




Educate a Child  
International

# ANNUAL REPORT

## AND STATEMENT OF ACCOUNTS

For the year to 31 December 2024





**We give children and young people access  
to quality education where they are denied  
this for reasons like poverty, conflict,  
disaster, disability and discrimination.**

[www.eaci.org.uk](http://www.eaci.org.uk)

Educate A Child - International. Registered charity 1160869  
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## WHY WE EXIST

As a global community, we are only 5 years from the deadline for achieving the Sustainable Development Goals (SDGs). However, we are still far from reaching these crucial targets.

Education plays a pivotal role in many of the SDGs, so the consequences of falling short will be felt by all. A staggering ¼ billion children and young people still do not have access to school – including an incredible 67 million primary-aged children. These out of school children are amongst the most vulnerable, contending with numerous and overlapping barriers. This perpetuates a cycle of inter-generational disadvantage that is exceedingly difficult to break. Children – and especially girls – who live in poverty, are displaced or disabled are far less likely to enrol and stay in school. This has adverse effects on their health and future earning potential – and the cycle is set to be repeated with their own children.

We want to change this. We work with partners to give access to quality education and employment for children and young people who are marginalized and vulnerable, for reasons like poverty, conflict, disaster, disability and discrimination. This report outlines EACI's activities in 2024, highlights the challenges we want to overcome and provides an overview of our plans for 2025.

In 2024, we:

- Supported youth development projects in South Sudan and Uganda. This new grant provided during the financial year supported 3,462 young people.
- Supported out of school children to access quality primary education in Malawi. This new grant provided during the financial year enabled 172 children to access quality education. We also conducted a monitoring visit to Malawi.
- We continued to support the following projects started in 2023:
  - “Children at risk” of dropping out of primary education in Malawi supporting 2,452 children.
  - Engaging youth as global citizens in Vietnam supporting 820 beneficiaries.
  - Enroll Out of School Children: Breaking the cycle of poverty in Burkina Faso, Mali, Malawi, Nepal, Haiti, Guatemala and Senegal providing support to 391 children.
- Supported forced migrant scholars at Oxford Somerville College.
- Raised awareness of the International Day to Protect Education from Attack on 9 September.
- Hosted an event at the British Museum about “Regeneration: Working with marginalized communities to provide education and economic opportunities for youth in conflict-affected areas” attended by 90+ stakeholders.
- Led on Innovative financing strategy for Education Above All Foundation.

We maintain a strategic partnership with Education Above All Foundation (EAA). Since 2012, EAA has been offering life-changing opportunity to millions of the most marginalised and vulnerable children and young people, through education and employment. EAA fulfils the right to education for those facing the greatest disadvantages, fostering collaboration across all sectors to work together and solve problems that affect whole communities. By working together, we can make a lasting impact—one that will help transform the lives of children globally.

**Mohammed Al Kubaisi**  
**Chair of Educate A Child - International and**  
**Acting CEO of Education Above All Foundation**

**James Shaw-Hamilton**  
**CEO of Educate A Child - International**







## OUR SUPPORT TO OUT-OF-SCHOOL CHILDREN

Education is not a privilege—it is a fundamental right for every child. Yet, for millions worldwide, this right remains unfulfilled. The journey to receive any education and meaningful learning is fraught with barriers.

A worrying report from UNESCO published in October 2024 revealed that global efforts to ensure universal education have plateaued, with the out-of-school population reducing by only 1 percent in nearly 10 years and 251 million children remaining out of school. Although 110 million children have entered school since the adoption of the SDGs, disparities remain persistent. According to the report, in low-income countries, 33 percent of school-aged children and youth are out of school, compared to just 3 percent in high income countries.

## GLOBAL FIGURES



**251 million**  
children remain  
out of school



**1 in 3**  
children in low income  
countries are out of school



**2 out of 3**  
children in school are  
failing to learn

## THE EDUCATION SPENDING DIVIDE



High income countries  
spend  
**\$8,543 per learner**



Low and middle income  
countries spend  
**\$55 per learner**

Beyond the millions of children who are out of school, over 600 million struggle to attain even the most basic proficiency in reading and mathematics. Shockingly, two-thirds of these children are already enrolled in school but are still failing to learn.

The reasons behind this crisis are complex. Poverty remains one of the most persistent barriers, depriving children of access to education. Those living in economic hardship, conflict zones, or areas affected by natural disasters are at the highest risk of being excluded. Children with disabilities and those from ethnic minority backgrounds face additional challenges, while in some regions, entrenched gender inequalities further limit educational opportunities for girls. The growing digital divide exacerbates the situation—most school-aged children globally lack internet access at home, restricting their ability to learn beyond the classroom. Even for those who do attend school, learning is not guaranteed. Many schools suffer from severe resource shortages, including untrained teachers, insufficient educational materials, and deteriorating infrastructure. Some children arrive at school hungry, unwell, or exhausted from household responsibilities, making it difficult to focus on learning.

At the same time, the disparity in education spending is striking, with a UNESCO-World Bank report revealing that high income countries invest \$8,543 per learner while low- and middle-income countries manage only \$55 per student. The situation is further complicated by debt burdens. According to the report, in Africa, countries now spend almost as much on debt servicing as they do on education, while global education aid has declined.

The consequences of these educational inequities are profound. Without access to quality education, children face lifelong barriers to employment and economic stability. They are more vulnerable to ill-health and have fewer opportunities to influence the decisions that shape their futures, limiting their ability to contribute meaningfully to their communities.

That's why we and our delivery partners work tirelessly to bridge this gap. From building schools and providing books to improving teaching quality and tackling deep-rooted attitudes towards education, the initiatives in this report make a tangible difference. We are proud to work in partnership with Education Above All, driving real change for children who need it most.



# SUPPORTING CHILDREN INTO PRIMARY EDUCATION

## Support for Children at risk of dropping out of primary education - Malawi

In Malawi, only 13% of girls complete upper secondary school and among the poorest children this falls to 2%. And 42% of girls are married before the age of 18, with 9% married before the age of 15.

We want to give girls in Malawi better opportunities to thrive in life. The project, in partnership with CAMFED International is empowering thousands of girls and young women with:

- Access to education and support for those most at-risk of dropping out of primary education, overcoming the barriers they face.
- Sexual and reproductive health education to enable girls to understand their development and their rights to health care and protection.
- Psychosocial support.
- WASH facilities: Improved bathroom/toilet facilities at school.
- Identifying patterns of abuse: Tools to recognise when they are facing abuse at home, are at risk of marriage or are being pressured into sexual activity; and
- Mentorship and local leadership: Support from young female mentors with backgrounds of rural poverty who have completed their education and share a deep commitment to giving back to their communities; this helps both the female mentor and the girls whom the project supports.

## Enrol Out-of-School Children project – multiple countries

This project in partnership with BuildOn supports out of school children to have access into school in some of the hardest to reach areas across Burkina Faso, Guatemala, Haiti, Malawi, Mali, Nepal and Senegal. It does this by focusing on:

- Access to Education: The primary focus is to get out-of-school children into classrooms, breaking down barriers to education and enrolment.
- School Construction: In collaboration with local communities, constructing schools in underserved and remote areas increasing access to education.
- Community Engagement: The project actively involves community members in the construction process, fostering a sense of ownership and commitment to the schools' success.
- Teacher Training: Trained teachers are provided to ensure the quality of education, enhancing the learning experience for students.
- Learning Materials: Quality materials and resources are supplied, ensuring that students have the necessary tools for their education.
- Support Systems: The project establishes support systems to address various educational needs, such as mentorship programs, counselling, and extracurricular activities.
- Holistic Development: The initiative aims to also create a conducive and holistic learning environment for children.
- Multilevel Support: Collaboration between local and international stakeholders underscores the commitment to improving education.
- Community Income Generating Activities: through collective income generating activities such as small commerce, farming, animal husbandry, textile production, soap making, cloth dying and tree planting.







## OUR SUPPORT TO YOUTH LEADERSHIP

Young people are not just the future – they are the present. Across the Global South, they make up the majority of the population, yet their voices remain persistently marginalised in decisions that shape their lives.

As of November 2022, the global population reached eight billion, with young people aged 15 to 24 accounting for approximately 1.2 billion, or 16%, of that total. This demographic is projected to rise to 1.3 billion by 2030; the vast majority expected to live in low and middle income countries.

Despite their numbers, youth are too often seen as passive recipients of policy and aid, rather than active drivers of social and economic change.

Peacemaker in My School  
& Community  
# Sacred Heart S.S



The 2020 Global Youth Development Index reveals a mixed picture: although global youth development has improved by 3.1% since 2010, progress has slowed significantly, and large disparities remain between regions. In low-income countries, youth face entrenched barriers to education, employment, political participation, and digital access – all of which curtail their ability to lead change.

To achieve the Sustainable Development Goals, investment in meaningful youth leadership is not optional – it is essential. When given the opportunity, young people bring innovation, bold ideas, and a unique understanding of their communities’ needs. They are already leading on climate action, education access, peacebuilding, and digital mobilisation – often with limited resources or recognition.

Empowering youth means more than inviting them to the table. It means resourcing their work, building their skills, and treating them as equal partners. Tokenistic approaches to youth engagement must be replaced with models that support co-creation, long-term mentoring, and youth-led accountability. Power imbalances continue to lock young people out of formal decision-making structures, especially in fragile and conflict-affected settings. Yet around the world, youth-led initiatives are building local resilience, improving service delivery, and bridging divides across generations.

Investing in youth leadership is not only a question of justice – it is one of effectiveness. From community development to global governance, the energy, creativity and commitment of young people are vital drivers of progress. If we are serious about creating a more just, sustainable and peaceful world, we must take youth leadership seriously and support it at every level.

## GLOBAL FIGURES



2010 – 2018 youth political and civic participation  
**decreased**



**1 in 6**  
of all people are aged 15–24



**40% unemployed**  
despite young people making up 25% working

# SUPPORTING YOUNG PEOPLE TO BECOME CHANGEMAKERS

## Climate changemakers - Vietnam

Vietnam is one of the countries affected by climate change. This could create irreparable environmental damage and destroy millions of livelihoods. Young people are an untapped resource to make change happen.

In partnership with EAA and ActionAid UK we are creating an active network of young people who can increase the country’s resilience to climate change. The project is engaging nearly 12,000 youth as Climate Action Advocates, equipping them with the knowledge and skills to become active global citizens and young leaders of change.



It seeks to achieve the following outcomes and outputs:

1. Youth have increased knowledge and skills towards becoming active global citizens and young leaders of change:
  - Strengthened capacity among 100 young people as trainers in leadership and sustainable development issues.
  - 760 young people in trained by young leaders and equipped with skills and knowledge to participate in development.
2. Youth have increased knowledge and resources to take action against climate issues locally, generating evidence of youth's central role in building sustainable, productive and just communities:
  - Hold 20 youth-led sustainable development initiatives.
  - Support 233 young farmers and researchers to develop green skills and contribute to sustainable development and climate action.
  - Commission a youth-led research project and results presented at a national workshop.
3. Youth are empowered to carry out evidence-based local, national and global advocacy via a nationwide Vietnam Green Generation Network:
  - Vietnam Green Generation Network established, with 303 active and engaged youth members across Vietnam.
  - 9,880 youth and local authority/civil society representatives engaged through offline campaigns.
  - 2,000 youth inspired and engaged as global citizens through online campaigns.
  - 4 young VGGN members develop their leadership and global networking skills by participating in three Association of Southeast Asian Nations (ASEAN)/global forums.

## The Young Peacekeepers Programme – Uganda and South Sudan

The Young Peacekeepers Programme is designed to address the vulnerability of young people in conflict-affected regions by providing them with the skills, knowledge, and support to become active agents of peace. The initiative, delivered in partnership with the Whitaker Peace and Development Initiative (WPDI), focuses on the Equatoria regions of South Sudan and Northern Uganda. The programme empowers youth through education, training, mentorship, and community-based initiatives to prevent recruitment into armed groups and foster stability.

The funding will:

- Train vulnerable youth (15-24) in conflict resolution, life skills, entrepreneurship, and human rights, enabling them to become active peacebuilders.
- Mobilise trained youth to advocate for peace, sustainable development, and human rights, fostering positive change in their communities.
- Facilitate community engagement through dialogues, mediation, and conflict resolution initiatives, promoting reconciliation and growth.
- Establish Community Learning Centres for courses in conflict resolution, trauma healing, and human rights.
- Educate students and teachers in local schools about peace, human rights, and conflict resolution, promoting a culture of understanding and harmony.

By empowering vulnerable youth, we equip them with vital peacebuilding skills, fostering personal growth and enabling positive community impact. Through conflict resolution, advocacy, and education, we address vulnerabilities, instilling resilience and agency. This empowers young individuals to transform their lives and communities, contributing to sustainable development, improved mental well-being, and enhanced social integration.





# OUR SUPPORT TO INTERNATIONAL DAY TO PROTECT EDUCATION FROM ATTACK

In Gaza, Ukraine, Sudan, Myanmar, Yemen, Nigeria and so many other countries, attacks occur with heart-breaking frequency on students, teachers, academics and education institutions, for political, military, ideological, sectarian, ethnic or religious reasons.

The Unite to Protect campaign advocates for the protection of education in conflict-affected regions. Marking the International Day to Protect Education from Attack (9th September), the campaign raises awareness of the threats faced by students, teachers, and schools in war zones. It calls on governments, policymakers, and civil society to uphold the Safe Schools Declaration and take action to ensure safe, quality education for all.

EACI contributed to the campaign by collaborating with 11 university student society leaders to amplify the message. This included an advocacy workshop, equipping students with tools to engage their peers and influence policy discussions. Additionally, EACI used Google AdWords to expand the campaign's reach and raise public awareness.

We also increased public recognition and ensured broader support for the campaign by amplifying the message to networks of Universities, schools and teachers in the UK.







## OUR SUPPORT TO FORCED MIGRANTS IN EUROPE

According to UNHCR data, by the end of 2023, the number of people displaced across borders hosted in European countries was 13 million. This is an increase of about 600,000 compared to 2022, primarily resulting from the full-scale war on Ukraine, which started in February 2022 and has resulted in one of the largest human displacement crises globally and the largest refugee influx in Europe in decades.

Türkiye remained among the largest refugee-hosting countries worldwide, with 3.3 million refugees by end-2023. Germany is the second largest refugee-hosting country in the Europe region and the fourth largest globally, hosting 2.6 million refugees by the end of 2023.

## • EUROPEAN FIGURES



**13 million**  
refugees in  
Europe



**4.94 million**  
internally displaced  
people in Europe



**1.4 million**  
asylum seekers in  
Europe

There are also 493,835 stateless people in Europe, who have been denied a nationality and lack access to basic rights such as education, health care, employment and freedom of movement.

By the end of 2023, the number of internally displaced people (IDPs) in Europe reached nearly 5 million, mainly in Ukraine, Azerbaijan, Bosnia, Georgia, Serbia and Kosovo.

The full-scale war in Ukraine has resulted in the displacement of millions within the country. Estimates of these populations are challenging due to the rapidly evolving situation. The International Organization for Migration (IOM) conducts randomized, representative telephone surveys to estimate the number of people displaced within Ukraine. As of April 2024, there were an estimated 3.5 million IDPs in Ukraine.

We hope to expand our work supporting forced migrants in the coming years.

## Higher education scholarships

Cost is a barrier to getting into University to all but a small minority of forced migrants in the UK: they are usually charged international fees and are ineligible for loans. Some scholarships are available, but these are very competitive and often cover only part of the costs (so there is a high risk to retention). To ensure that education remains accessible to marginalised and vulnerable groups, we have facilitated fully-funded scholarships at Somerville College Oxford (co-funded by the University and EAA) for forced migrants.

Three scholars completed Master's degrees in 2024:

- A Syrian doctor studied for a MSc Radiobiology: he has returned to his medical career, focusing on oncology and cancer prevention.
- An Afghani gained a Distinction in MSc Mathematical and Computational Finance and is now employed in the City of London.
- A Syrian gained a Merit in MSc Migration Studies and started a DPhil (PhD).

Three new Masters scholars started in October, from Syria and Afghanistan. We are confident of the nurturing environment of Somerville, along with the world-class education at the University of Oxford. As one of the scholars said:

**“I believe refugees should not be defined by their displacement. They are individuals with immense potential and eager to contribute significantly to their new communities. We must recognize their strength, and invest in their futures. By doing so we will only be strengthening our global community.”**

## Continued learning for refugee children

We connect EAA's resources with UK-based charities working with refugees, to allow Ukrainian and Afghan forced migrants to continue learning in their own language. These well-regarded, tech-free, cost-free, low-resource learning materials can be found on our website.

This is part of a larger internet-free education resource bank hosting hundreds of cost-free games and project-based learning modules, also available in Arabic. The resources have been downloaded 800,000 times in 100+ countries to help catch-up on foundational skills for those who are isolating or have little/no access to technology.



# AWARENESS-RAISING FOR EDUCATION

## Innovative financing

To progress towards global educational targets it is imperative that we explore innovative sources of financing. Our CEO is leading a taskforce to create EAA's strategy for innovative financing, including looking at:

- Debt Relief provided these funds are spent on education projects, supported with grants provided by EAA and others.
- Enabling Multilateral Development Banks to borrow more on capital markets, to then lend more to finance education (balance sheet optimization). EAA is exploring this model with several MDBs.
- Impact Bonds and creating a social investment market in Qatar.

These tools would leverage funding for education. The UK is a hub for innovative financing thinking and partners.

## British Museum event

Our event about "Regeneration: Empowering marginalized communities through education and economic opportunities for youth in conflict-affected areas" brought together 90+ attendees from a range of Government, INGOs, think tanks and media. It generated awareness of the challenges facing children and young people and highlighted the role of development organizations.

A broad range of contributions included:

- "We are talking about how we can really make sure that the most marginalised and excluded groups are included." Susan Nicolai, Global Director, Education/Learn at Save the Children International.
- "Empowering marginalised young people through education equips them with the power and tools to turn their lived experiences into solutions for the world's most persistent challenges. Knowledge always equals power." Fouad Al Kadi, Youth advocate and founder of Shift Up.
- "We need to be ambitious so that, together, we can shift the dial. EAA is dedicated to addressing some of the most complex challenges in education worldwide. We have worked at scale in nearly 60 countries, providing education opportunities to around 17 million children and youth." Fahad Al Sulaiti, the former CEO of Education Above All.
- "We call it investment rather than aid." Hassan Al Mulla, CEO of Silatech.



## IMPACT OF GLOBAL EVENTS

The ongoing conflicts in the Middle East have brought devastating consequences for children. While EACI does not operate within Gaza or the other affected countries, some of our partners have staff and projects in the region.

Simultaneously, persistent conflict in Ukraine and various other countries continues to exert a profound influence on education, both locally and in the neighbouring countries.

Meanwhile, the impact of climate change, which stands to affect economies across the globe, affects access to education and funding availability. A global hunger crisis has arisen as a result of these converging forces, with a negative impact on the accessibility, retention and overall quality of education.

In light of these pressing global events, we are monitoring developments closely. It remains to be seen what approach the new American President will take. These global events continue to reverberate within the fundraising landscape, bringing heightened competition for limited funding. Many donors have directed their focus towards existing partnerships.

In response to these complex dynamics, our fundraising plan continues to evolve for 2025, adapting to the evolving landscape.



# OUR IMPACT

Access to quality education significantly improves life opportunities for children and young people. Education is the single most vital element in combating poverty, improving health, generating economic growth and empowering women.

We continued to support projects that we funded in 2023, and in 2024, which together supported 7,297 children and young people (with an impact across several financial years):

**£244,653**

**2,452 children**

Support for Children at risk of dropping out of primary education - Malawi

**£39,000**

**391 children**

Enrol Out of School Children: Breaking the cycle of poverty – 7\* countries

**£35,000**

**820 youth**

Climate changemakers “Engaging youth as global citizens” - Vietnam

**£30,972**

**172 children**

Enrol Out of School Children: Breaking the cycle of poverty - Malawi

**£45,000**

**3,462 youth**

Mobilising Youth as advocates of Peace - South Sudan and Uganda project

\* Malawi, Burkina Faso, Mali, Senegal, Nepal, Guatemala and Haiti

As well as providing access to quality education, all projects:

- Strive for gender equality.
- Improve education systems with community engagement and teacher training.
- Are designed with sustainability in mind, for example led by national NGOs, ensuring local expertise and employment.

EACI's collaboration with EAA works because:

- Access and quality of education are complex problems which need strategic, large-scale collaboration between philanthropists, Government, educators and community organisations.
- National challenges need national solutions: EAA is able to leverage further funding and connections, including at the highest Ministerial levels in project countries.
- A collective approach brings significantly greater impact, sustainability and economies of scale than supporting a small-scale intervention.
- Together, we bring international standards of project design, monitoring & evaluation and accountability, without expensive infrastructure.





# THANK YOU

Our work would not be possible without the generous support of our partners and donors. We would like to make a particular thank you to Al Rayan who have become a corporate sponsor this last year. You have had a direct impact on young people's education and life opportunities.

Our fundraising ensures that access to quality education is provided where it is most needed. We want to work with individuals, corporations, trusts and governmental bodies in the UK and continental Europe who share our drive to provide children with access to quality education. In line with our fundraising principles, we do not accept funding from profits which might have been made to the detriment of children.



# OUR PLANS FOR 2025

Our plans are designed to have the greatest impact for children and young people.

In 2025, our commitment to supporting education and employability for the most marginalised children and young people will be channelled through a broad, related range of initiatives, including partnership with EAA:

- Supporting access to quality education for out-of-school children and youth development in low income and lower-middle income countries.
- Facilitating University scholarships for forced migrants in Europe.
- Raising awareness of the need to safeguard education from attack.
- Creating innovative financing tools.
- We will achieve this by actively raising awareness and funds.
- Continuing to be responsive and accountable, with strong policies and adherence to standards. For all grant-making, we carry out thorough due diligence on the implementing partners and projects. The grants are governed by detailed agreements.



Our fundraising strategy, as we navigate a dynamic global landscape, remains focused on cultivating sustainable revenue streams while capitalizing on our unique positioning.

- We aim to nurture strong relationships with corporate partners who share our vision for global education through targeted outreach and engagement.
- We plan to increase our digital footprint and reach potential donors and partners in the UK and Europe, raising awareness about our projects and the difference they make in the lives of learners worldwide.
- We will explore opportunities for co-funding with trusts and foundations that are aligned with our mission. Our focus will be on presenting innovative and impactful educational projects to achieve significant outcomes.
- Recognizing the importance of community engagement, events will underscore our commitment to education. These events will serve not only as fundraising opportunities but also as platforms to share knowledge and best practices, fostering a collaborative approach to global educational challenges.

Some of the new projects that we will be fundraising for are as follows:

### The Digital Schools in Zambia project

This project aims to support out-of-school adolescents by providing targeted digital education. The initiative focuses on preparing 1,000 students for Zambia's national examinations, helping them reintegrate into the formal education system.

The project builds upon lessons learned from previous digital education initiatives, particularly in India, where community engagement, offline digital accessibility, and scalability were key success factors. A structured monitoring and evaluation framework tracks progress through enrolment rates, exam performance, and student engagement. By integrating technology with community-based education, the Digital Schools in Zambia project ensures that marginalised students receive the support they need to continue their learning journey and access future opportunities.

### The Green Youth 360 project in Kenya

The project is a three-year initiative empowering refugee and host community youth (aged 15-24) in Turkana (Kakuma) and Garissa (Dadaab) refugee camps with green skills to tackle climate change. The project specifically targets vulnerable groups, ensuring at least 50% female participation and including young people with disabilities.

Through 150 schools, the initiative will train 76,800 young people in sustainable practices such as tree planting, organic farming, renewable energy, and waste management. Youth-led activities include creating nurseries, producing organic fertilisers, making briquettes as an alternative fuel, and developing renewable energy solutions. These efforts directly contribute to Sustainable Development Goal 13 (Climate Action) while strengthening community resilience.

We remain dedicated to operating independently and sustainably, with a clear focus on our vision and objectives. We look forward to forging new partnerships that will enable us to continue our vital work in education across the globe.

The Trustees and Executive are confident in EACI's ability to continue strongly into the future as a going concern. Our refreshed Fundraising plan is combined with robust financial planning and budgeting systems to match resources to priorities, and rigorous financial controls.

We look forward to meeting you. For more info, contact [info@eaci.org.uk](mailto:info@eaci.org.uk).



# FINANCE AND GOVERNANCE

## Financial Summary

The Charity received donations, grants and other income worth £244,086 (£471,475 in 2023). At the end of the fiscal year 2024 the Charity carried forward a positive bank balance of £376,563 (£587,134 in 2023) with £156,451 (£329,516 in 2023) booked under creditors (amounts falling due within one year).

In accordance with SORP 2019, costs have been allocated direct to relevant activities. In summary, £75,973 (£318,653 in 2023) was allocated to direct project expenses, £3,336 (£3,179 in 2023) towards audit and report submission and £193,001 (£164,870 in 2023) for charitable activities.

## Administrative Details

Charity Number	1160869
Registered office and operational address	c/o Bates Wells 1st Floor, 10 Queen Street Place London EC4R 1AG
Trustees	Mr Mohammed Al Kubaisi (Chair) Mr Augustus Della-Porta
UK Executive Team	James Shaw-Hamilton (Chief Executive Officer) Elizabeth Kemp (Fundraising Consultant) Max Wahid (Finance & Admin Consultant)
Solicitors	Bates Wells 10 Queen Street Place London EC4R 1AG
Independent Examiners	Price Bailey LLP 24 Old Bond Street, Mayfair, London W1S 4AP



The Board of Trustees present their report and accounts for the year ended December 2024.

The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the Charity's governing document, applicable law and the requirements of the Statement of Recommended Practice "SORP 2019", "Accounting and Reporting by Charities" issued in 2019 and the Charities Act 2011.

## Structure

Educate A Child - International (the "Charity") was registered as a Charitable Incorporated Organisation (CIO) on 12 March 2015 and is governed by its constitution and Charity Commission regulations.

The sole member of the Charity is Education Above All Foundation, a registered public benefit private organisation, incorporated in Qatar with registered number 03009100 whose office is at MB3 Building, Education City, New Al Rayyan Street, PO Box 34173, Doha, Qatar ("EAA").

## Objects

The objects of the Charity are to further any purpose which is exclusively charitable under the law of England and Wales including the advancement of education and the relief of poverty.

## Website

The Charity launched its new website in December 2022.

## Policies and Procedures

The Charity has in place robust policies. In line with good practice, it reviews its risk management policy, safeguarding policy and grant agreements at least annually.

As part of this, the Trustees have also adopted an Anti-Terrorism policy statement as follows: Educate A Child - International renounces all forms of terror-

ism and will never knowingly support, tolerate or encourage terrorism or the activities of those who embrace terrorism. Consistent with UK law and United Nations Security Council resolutions, the Charity is firmly committed to the international fight against terrorism, and in particular, against the financing of terrorism. The Charity has strong policies and processes to ensure that none of its nor its donor funds are used, directly or indirectly, to provide support to individuals or entities associated with terrorism.

We are a principled and responsible fundraising organisation. We comply with the Fundraising Regulator's Code of Fundraising Practice <https://www.fundraisingregulator.org.uk/code>

## Public Benefit

Educate A Child - International's aims were carried out for public benefit.

We supported projects which improve the education and lives of 7,297 marginalized children, and raised awareness of the barriers they face in accessing quality education. Through this, their health and future life chances will be significantly improved. A child whose mother can read is:

- 50% more likely to live past the age of five
- 100% more likely to attend school themselves
- 50% more likely to be immunised against common diseases.

And a girl with one year of additional schooling will increase her earnings by up to a fifth .

We facilitated three scholarships with Somerville College Oxford, to enable financial access to University for forced migrants. This increases their skills and employment prospects.

We work regardless of race, religion or nationality.

The Trustees have reviewed the guidance issued by the Charity Commission on public benefit and have ensured that the Charity's objects and activities continue to comply with the Charities Act 2011. The Trustees confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have due regard to the public benefit guidance published by the Charity Commission in determining the activities undertaken by the Charity. Both principles of

public benefit identified on the Charity Commission website have been met:

- The benefits are clear and identifiable (enrolment in school and longer-term benefits), they are related to the charity's aims, and there is no identifiable detriment.
- The beneficiaries are appropriate to the charity's aims, involvement is not restricted by ability to pay for it, and no fees are charged for educational activities.

We try to limit our impact on the environment as much as possible. We use online meetings where possible, and have reduced travel to essential trips and take trains where possible. We have also reduced printing and office footprint.

## Equal Opportunities

We recognise that equal opportunities should be an integral part of good practice within the work place. The Charity aims to establish equal opportunity in all areas of its activities including creating a working environment in which the needs and contribution of all people are fully valued.

## Safeguarding

We are committed to maintaining the highest degree of ethical conduct amongst our staff and associated personnel. We do not work directly with children or vulnerable adults, yet we are committed to proactively safeguarding and promoting the welfare of our beneficiaries. We take steps to ensure that those who come into contact with us or any programmes that are funded, promoted or associated with us do not, as a result, come to any harm.

## Governance and internal control

The systems of internal control are designed to provide reasonable assurance against material mis-statement or loss. They include:

- The Trustees are responsible for the strategic direction of the Charity and, subject to any prudent delegation to advisers and agents, make all substantive decisions in relation to the Charity. The Trustees are not remuner-

ated;

- Regular consideration by the Board of Trustees of financial results and non-financial indicators;
- Prudent delegation of authority and segregation of duties;
- Identification and management of risks.

Trustees have taken due consideration of Good Governance - A Code for the Voluntary and Community Sector, ensuring the principles of the Code are adhered to.

EACI meets the Charity Governance Code. The Code provides that "If a trustee has served for more than nine years, their reappointment is: subject to a particularly rigorous review and takes into account the need for progressive refreshing of the board; explained in the trustees' annual report." It is vital for charities to be compliant with Charity Commission regulations. Augustus Della-Porta is a UK legal expert specialising in commercial and charity law, including constitutional issues: Augustus Della-Porta | Bates Wells. He has been playing a vital role on the EACI Board of Trustees, in particular compliance and risk management.

The Board is strong and independent, made up of Trustees who are respected in their professional fields. All key decisions about the Charity are made during the Trustees meetings, or by email then noted at the next Board meeting. EACI authorises expenditures based upon the budget and Grant Agreements. The Charity has written agreements with EAA and Bates Wells and a conflict of interest policy which all ensure that conflicts of interest are identified and managed appropriately.

## Risk management

The Trustees have developed a risk management policy to identify, assess and manage risks. They have reviewed the external environment and internal context. The major risks to which the Charity is exposed as identified by the Board have been ranked by likelihood and impact. Appropriate systems and procedures are in place to manage these risks and provide reasonable assurance against occurrence.

The crises in Gaza and Ukraine continue to evolve and remain significant, multi-dimensional and negative. As they have an impact on most risks, we



have included comments against each risk, rather than treating these global issues as stand-alone risks.

The main risks are (in summary):

Risks	Mitigations	Impact of global events*
Funding & economic instability	We have good plans for diverse and growing fundraising, and robust systems. EACI does not have a large staff or infrastructure, so fixed costs are low.	In all countries, mid- to long-term economic damage has affected funding sources. Some funders have prioritised existing partners. The Gaza conflict is highly charged and there are strong political opinions on all sides
Financial sustainability		
Damaging behaviour including fraud/misuse of funds and safeguarding in the Charity or a partner	We have robust policies meeting Charity Commission guidance including: Anti-terrorism, Finance, Grant making, Safeguarding. We have a robust Grant-making process.	The impact of Covid-19 is reducing.
Cybercrime	We use EAA's substantial protections for MS Office and the website. We also use commercial anti-virus software and back-up files.	N/a

\* Conflicts in Gaza and Ukraine; Covid-19; climate change; elections in 2024 in UK, USA and elsewhere.

Reserves policy

The Trustees wish to strike the right balance between rapidly spending income and maintaining the appropriate level of resources necessary to ensure uninterrupted operations.

The Trustees have examined the charity’s requirements for reserves in light of the main risks to the organisation. Trustees are committed to generating sufficient reserves to support current charitable activities to meet the following requirements:

- Safeguard the charity’s service commitment in the event of delays in receipt of grants or other income.
- Providing a financial cushion against risk and future uncertainties.

The Trustees are of the view that reserves should not be set too high, tying up funds which could and should be spent on charitable activities. The charity, therefore, aims to hold unrestricted reserves, excluding those tied up in tangible fixed assets, amounting to three months unrestricted expenditure (average). This is to minimise any disruption to beneficiaries should a source of income cease.

To identify unrestricted reserves, the charity must:

- Identify the net assets figure as per their balance sheet – which represents total funds/reserves
- Split out any reserves that are restricted
- Within the remaining reserves, identify designated amounts (planned for particular purposes or required to mitigate risks or contingencies)
- This produces the “unrestricted reserves”.

Review and current level:

The Trustees review this Reserves policy annually to ensure that the appropriate levels of reserves are maintained. For the financial year ending 31 December 2024 the Charity maintained a reserve level of at least £40,000 as agreed by the Trustees.

The Trustees aim to hold unrestricted reserves, excluding those tied up in tangible fixed assets and restricted funds, amounting to three months expenditure (average), currently £40,000, at all times during the fiscal year 2025.

## Trustees responsibilities

The Trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources of the Charity for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP (2019);
- Make judgments and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the constitution. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by the trustees on 17 July 2025 and signed on their behalf by

Signature: *Augustus Della-Porta*

A Della-Porta (Jul 24, 2025, 11:28am)

Name: Mr. Augustus Della-Porta

## RESPONSIBILITIES AND BASIS OF REPORT + INDEPENDENT EXAMINER'S STATEMENT



# INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES

I report to the charity trustees on my examination of the accounts of the charity for the year ended 31 December 2024, which are set out on pages 41 to 53.

## Responsibilities and basis of report

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

## Independent examiner's statement

Since the charity's gross income exceeded £250,000 your examiner must be a member of a body listed in section 145 of the Act. I confirm that I am qualified to undertake the examination because I am a member of The Institute of Chartered Accountants in England and Wales, which is one of the listed bodies. I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Name of principal: Michael Cooper-Davis  
Name of firm: Price Bailey LLP  
Relevant professional qualification or body: FCCA ACA  
Address: 24 Old Bond Street, Mayfair,  
London W1S 4AP

Date: 24 July 2025



# EDUCATE A CHILD - INTERNATIONAL STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 DECEMBER 2024

	Notes	Unrestricted Funds	Restricted Funds	Total for the year ended 31 December 2024	Total for the period to 31 December 2023
		£	£	£	£
<b>INCOME</b>					
Grants and donations	2	213,104	30,973	244,077	471,471
Investments		9	-	9	4
<b>Total income</b>		<u>213,113</u>	<u>30,973</u>	<u>244,086</u>	<u>471,475</u>
<b>EXPENDITURE</b>					
Charitable activities	3	(231,337)	(40,973)	(272,310)	(486,702)
<b>Total expenditure</b>		<u>(231,337)</u>	<u>(40,973)</u>	<u>(272,310)</u>	<u>(486,702)</u>
Transfer between funds		-	-	-	-
<b>Net movement in funds</b>		<u>(18,224)</u>	<u>(10,000)</u>	<u>(28,224)</u>	<u>(15,227)</u>
Funds at 31 December 2023		<u>253,815</u>	<u>10,000</u>	<u>263,815</u>	<u>279,042</u>
<b>Funds at 31 December 2024</b>		<u><b>235,591</b></u>	<u><b>-</b></u>	<u><b>235,591</b></u>	<u><b>263,815</b></u>

The accompanying notes on pages 46 to 56 form an integral part of these financial statements. The statement of financial activities includes all gains and losses recognised in the year.

EDUCATE A CHILD - INTERNATIONAL

BALANCE SHEET

AS AT 31 DECEMBER 2024

	Notes	For the year ended 31 December 2024		For the period to 31 December 2023	
		£	£	£	£
<b>FIXED ASSETS</b>					
Tangible assets	6		1,324		-
<b>CURRENT ASSETS</b>					
Debtors	7	14,155		6,197	
Cash at bank and in hand		376,563		587,134	
		<u>390,718</u>		<u>593,331</u>	
<b>CREDITORS:</b> amounts falling due within one year					
	8	<u>(156,451)</u>		<u>(329,516)</u>	
<b>NET CURRENT ASSETS</b>			234,267		263,815
<b>NET ASSETS</b>			<u>235,591</u>		<u>263,815</u>
<b>FUNDS</b>					
Unrestricted funds:					
General			235,591		218,815
Designated			-		35,000
Restricted fund			-		10,000
<b>TOTAL FUNDS</b>	12,13		<u>235,591</u>		<u>263,815</u>

These accounts were approved by the Board of Trustees and authorised for issue on 17 July 2025 and signed on their behalf by:

Augustus Della-Porta

Mr. Augustus Della-Porta

Dated: 24 Jul 2025

The accompanying notes on pages 46 to 56 form an integral part of these financial statements.

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

1. ACCOUNTING POLICIES

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

- a) **Basis of preparation**  
The financial statements have been prepared under the historical cost convention, and in accordance with the Companies Act 2006, the Charities Act 2011, and the Statement of Recommended Practice – Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accountings in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).
- The financial statements have been prepared to give a ‘true and fair’ view and have departed from the Charities (Accounts and Reports) Regulations 2008 only to the extent required to provide a ‘true and fair view’. This departure has involved following Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014 rather than the Accounting and Reporting by Charities: Statement of Recommended Practice effect from 1 April 2005 which has since been withdrawn.
- The charity has taken advantage of the exemption in Charities SORP FRS102 from the requirement to produce a cash flow statement on the grounds that it is a small charity.
- The charity meets the definition of a public benefit entity as defined by FRS102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note.
- b) **Going concern**  
The Trustees consider that there are no material uncertainties regarding the Charity’s ability to continue as a going concern.
- c) **Critical accounting judgements and estimates**  
No significant judgements, accounting policies or assumptions have been made by management in applying the Charity’s accounting policies.
- d) **Cash at bank and in hand**  
Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.



**e) Debtors**

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**f) Creditors and provisions**

Creditors and provisions are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are normally recognised at their settlement amount after allowing for any trade discounts due.

**g) Foreign currency translation**

All income resources and expenditure accounted for in the year have been converted at the rate applicable at that time.

**h) Fund accounting**

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the charitable company and which have not been designated for other purposes.

Designated funds are available for use at the discretion of the Trustees in furtherance of the general objective of the charitable company.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charitable company for particular purposes.

**i) Tangible fixed assets and depreciation**

Tangible fixed assets are stated at cost less depreciation. Depreciation has been provided on all tangible fixed assets at the following rates on the net book value of assets at the beginning of the financial year.

Computer equipment    33% straight line

**j) Leasing**

Rentals payable under operating leases are charged on a straight-line basis over the year of the lease.

**k) Income**

Income is accounted for as unrestricted unless restrictions exist under the terms on which they are received or solicited. Voluntary income and donations are accounted for on an accruals basis. All income in the Statement of Financial Activities is shown gross of the associated costs and is accounted for where there is entitlement to the income, it is probable that the benefits associated with it will flow to the charity and it can be reliably measured.

Gifts in Kind: On receipt, donated professional services and donated facilities are recognised on the basis of the value of the gift to the charity which is the amount the charity would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market. A corresponding amount is then recognised in expenditure in the period of receipt.

Donations, including donations from individuals, corporate donations, and donations from trusts and foundations are recognised when the charity is entitled to the income, subject to any conditions attached to the donation.

There were no unfulfilled conditions or contingencies in respect of any of the above donations. There was no other government assistance during this or the preceding period.

**l) Expenditure**

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with use of resources. All support costs are allocated between cost of generating funds and resources expended on charitable activities on basis of time spent.

**m) Grants Payable**

Grants are issued in accordance with the requirements and objectives laid out in the funding agreement. A grant is recognised as a liability when the criteria for a constructive obligation is met, payment is probable, it can be measured reliably, and there are no conditions attaching to its payment that limit its recognition.

**n) Financial Instruments**

The charity only has financial assets and financial liabilities that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value. Fixed assets are recorded at depreciated historical cost. All other assets and liabilities are recorded at cost which is their fair value.

EDUCATE A CHILD - INTERNATIONAL  
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)  
FOR THE YEAR ENDED 31 DECEMBER 2024

2. GRANTS & DONATIONS

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
<b>Donations received</b>			
Donations from Trusts and Foundations	-	750	750
Donations from the public	-	1,198	1,198
Corporate donations	-	28,767	28,767
Gift Aid	-	258	258
Other donations	1,285	-	1,285
EAA	211,819	-	211,819
Total	<b>213,104</b>	<b>30,973</b>	<b>244,077</b>

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2023
	£	£	£
<b>Donations received</b>			
Donations from Trusts and Foundations	-	15,250	15,250
Donations from the public	-	61,410	61,410
Corporate donations	-	175,761	175,761
Gift Aid	-	7,232	7,232
EAA	211,818	-	211,818
Total	<b>211,818</b>	<b>259,653</b>	<b>471,471</b>

3. EXPENDITURE

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
<b>Charitable activities</b>			
Grants provided (to institutions)	35,000	40,973	75,973
Support costs	196,337	-	196,337
Total	<b>231,337</b>	<b>40,973</b>	<b>272,310</b>

EDUCATE A CHILD - INTERNATIONAL  
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)  
FOR THE YEAR ENDED 31 DECEMBER 2024

3. EXPENDITURE (continued)

	Unrestricted funds	Restricted funds	Total for the period to 31 December 2023
	£	£	£
<b>Charitable activities</b>			
Grants provided (to institutions)	69,000	249,653	318,653
Support costs	168,049	-	168,049
Total	<b>237,049</b>	<b>249,653</b>	<b>486,702</b>

Included in the above expenditure are support costs as follows:

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
Salaries	53,969	-	53,969
HMRC Taxes and NI	29,393	-	29,393
Pension costs	9,128	-	9,128
Payroll processing fee	797	-	797
Insurance	1,241	-	1,241
Governance costs (see below)	8,972	-	8,972
Local travel	1,707	-	1,707
Overseas travel	12,516	-	12,516
Bank charges	150	-	150
Postage, stationary and office supplies	209	-	209
Meeting expenses	58	-	58
Professional fees for Fundraising	26,702	-	26,702
Telephones, email and fax	101	-	101
Financial management & administration	33,750	-	33,750
Website design and hosting	13,560	-	13,560
Office rentals	2,948	-	2,948
Memberships	1,099	-	1,099
Depreciation	37	-	37
Total	<b>196,337</b>	<b>-</b>	<b>196,337</b>



EDUCATE A CHILD - INTERNATIONAL  
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)  
FOR THE YEAR ENDED 31 DECEMBER 2024

3. EXPENDITURE (continued)

Governance costs include the following:

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024
	£	£	£
Accountancy and independent examiners' fees	3,336	-	3,336
Legal and professional fees	5,636	-	5,636
Total	<b>8,972</b>	<b>-</b>	<b>8,972</b>

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2023
	£	£	£
Salaries	53,212	-	53,212
HMRC Taxes and NI	28,609	-	28,609
Pension costs	5,966	-	5,966
Staff training	60	-	60
Payroll processing fee	797	-	797
Insurance	1,293	-	1,293
Governance costs (see below)	5,087	-	5,087
Local travel	760	-	760
Overseas travel	3,177	-	3,177
Trustee travel	105	-	105
Bank charges	110	-	110
Postage, stationary and office supplies	463	-	463
Meeting expenses	63	-	63
Professional fees for Fundraising	27,402	-	27,402
Telephones, email and fax	10	-	10
Financial Management & Administration	31,050	-	31,050
Website design and hosting	1,804	-	1,804
Fundraising initiatives	2,560	-	2,560
Office rentals	4,695	-	4,695
Memberships	581	-	581
Depreciation	245	-	245
Total	<b>168,049</b>	<b>-</b>	<b>168,049</b>

EDUCATE A CHILD - INTERNATIONAL  
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)  
FOR THE YEAR ENDED 31 DECEMBER 2024

3. EXPENDITURE (continued)

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2023
	£	£	£
Accountancy and independent examiners' fees	3,179	-	3,179
Legal and professional fees	1,908	-	1,908
Total	<b>5,087</b>	<b>-</b>	<b>5,087</b>

4. NET INCOME/ (EXPENDITURE)

This is stated after charging:

	For the year ended 31 December 2024	For the year ended 31 December 2023
	£	£
Depreciation of tangible fixed assets:		
- owned by the charity	37	245
Operating lease rentals	-	2,033

5. STAFF COSTS

	For the year ended 31 December 2024	For the year ended 31 December 2023
	£	£
Wages and salaries	53,969	53,212
Social Security costs	29,393	28,609
Pension costs	9,128	5,966
	<b>92,490</b>	<b>87,787</b>

The average number of employees during the period was 1 (2023:1).

There is one (2023: one) employee with emoluments within the salary band £80,000 - £90,000 (2023: £70,000 - £80,000).

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2024

6. TANGIBLE FIXED ASSETS

	Computer Equipment £	Total £
<b>Cost</b>		
At 1 January 2024	817	817
Additions	1,361	1,361
At 31 December 2024	2,178	2,178
<b>Depreciation</b>		
At 1 January 2024	817	817
Charge for year	37	37
At 31 December 2024	854	854
<b>Net book value</b>		
At 31 December 2024	1,324	1,324
At 31 December 2023	-	-

7. DEBTORS

	For the year ended 31 December 2024 £	For the year ended 31 December 2023 £
Trade debtors	13,767	5,152
Prepayments	388	1,045
Total debtors	14,155	6,197

8. CREDITORS

	For the year ended 31 December 2024 £	For the year ended 31 December 2023 £
Committed grants	136,420	318,653
Trade creditors	13,693	4,985
Accruals	2,712	2,580
Other creditors	3,626	3,298
Total creditors	156,451	329,516

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2024

9. RELATED PARTIES

Mr Augustus Della Porta is a solicitor at Bates Wells Braithwaite London LLP (BWB), which has provided paid legal services of £5,636 (2023: £1,908) to the Charity during the year.

BWB and the Charity both have formal procedures in place to manage any potential conflict of interest.

In the year EAA, which is the sole member of the charity, provided £211,819 (2023: £211,818) of unrestricted income to cover overheads. There were no amounts outstanding at the year end (2023: £nil).

In the year EACI provided £75,973 (2023: £318,653) of restricted project grants to EAA.

There were no other related party transactions in the year (2023: none).

10. TRUSTEES REMUNERATION AND EXPENSES

The Trustees received £nil in remuneration during the period (2023: £nil). In the year no trustees were reimbursed (2023: £105) for travel expenditure.

12a. RESERVES

	As at 1 January 2024	Income	Expenditure	Transfers between funds	As at 31 December 2024
Unrestricted funds	218,815	213,113	(196,337)	-	235,591
Restricted Funds	10,000	30,973	(40,973)	-	-
Designated Funds	35,000	-	(35,000)	-	-
Total funds	263,815	244,086	(272,310)	-	235,591



EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2024

Under restricted funds expenditures are included £1,198 from public fundraising, £258 from Gift aid, £750 from the Centre 4 Learning and £28,767 from Al Rayan Bank to support children at-risk of dropping out of primary education in Malawi. Under the restricted funds expenditures is also the £10,000 carried forward from Openwork Foundation for mobilising the power of grassroots youth as advocates, peacebuilders, and active citizens in conflict affected communities of Uganda and South Sudan.

Under designated funds expenditure is included £35,000 carried forward for mobilising the power of grassroots youth as advocates, peacebuilders, and active citizens in conflict affected communities of Uganda and South Sudan.

12b. RESERVES COMPARATIVE (continued)

	As at 1 January 2023	Income	Expenditure	Transfers between funds	As at 31 December 2023
Unrestricted funds	175,042	211,822	(168,049)	-	218,815
Restricted Funds	-	259,653	(249,653)	-	10,000
Designated Funds	104,000	-	(69,000)	-	35,000
Total funds	279,042	471,475	(486,702)	-	263,815

EDUCATE A CHILD - INTERNATIONAL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2024

13a. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2024 £	Total for the period to 31 December 2023 £
	£	£		
Non-current assets	1,324	-	1,324	-
Current assets	390,718	-	390,718	593,331
Current liabilities	(156,451)	-	(156,451)	(329,516)
Total funds	235,591	-	235,591	263,815

13b. ANALYSIS OF NET ASSETS BETWEEN FUNDS COMPARATIVE (continued)

	Unrestricted funds	Restricted funds	Total for the year ended 31 December 2023 £	Total for the period to 31 December 2022 £
	£	£		
Non-current assets	-	-	-	245
Current assets	583,331	10,000	593,331	308,729
Current liabilities	(329,516)	-	(329,516)	(29,932)
Total funds	253,815	10,000	263,815	279,042



Educate a Child  
International



**“I say, Give me 10 reasons why  
educating the world’s out of school  
children can wait, and I’ll give you 10  
million reasons why it cannot.”**

Her Highness Sheikha Moza

[www.eaci.org.uk](http://www.eaci.org.uk)

Educate A Child - International. Registered charity 1160869  
c/o 1st Floor, 10 Queen Street Place, London EC4R 1BE, United Kingdom

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