

# Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01	01	2024		31	12	2024

## Section A Reference and administration details

Charity name

Inside Out for Children

Other names charity is known by

Registered charity number (if any)

1160856

Charity's principal address

25 Well Walk

Flat 4

London

Postcode

NW3 1BY

### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Stephanie Weissman	Chair		
2	Mark Ellis			
3	Eilish McGuinness			
4	Emma Mamo			
5	Marc Ramis Castelltort		01-01-2025 onwards	
6	Hayley Leonard		01-01-2025 onwards	
7	David Marsh		01-01-2025 onwards	
8	Laura Burbedge		01-01-2025 onwards	
9	Theresa Rynard		01-01-2025 onwards	
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

### Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year


### Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

### Name of chief executive or names of senior staff members (Optional information)

--

## Section B Structure, governance and management

### Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution, dated 16 <sup>th</sup> February 2015
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	Appointed by a resolution passed at a properly convened meeting of the charity Trustees.

### Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

As part of their induction and training, all Trustees receive a copy of the organisation's Constitution and the Charity Commission's CC3 guidance, "The Essential Trustee, what you need to know, what you need to do." Each Trustee is given the opportunity to experience the Inside Out for Children programme in action and to engage with staff and children, to gain a direct understanding of the charity's work.

Inside Out for Children has policies and procedures in place to ensure the protection and safe working of beneficiaries, staff and volunteers which are reviewed annually by Trustees:

- Safeguarding Policy
- Safeguarding Procedures
- Code of Behaviour Policy
- Whistleblowing Policy
- Emergency Procedures
- Photography and Filming Policy
- Equality and Diversity Policy
- Privacy Notice

The Trustees have ensured that the charity maintains risk management systems and that appropriate actions have been taken to mitigate risks properly. Risk Assessments are conducted for all activities with children. All professional staff and Trustees have been DBS checked and all staff has child protection training, as necessary. There is always a staff member

<p>on site that has first aid training.</p> <p>Charity’s organisational structure: The Board of Trustees has the responsibility for the governance and strategic direction of the organisation, ensuring that the charity upholds its ethos and values and delivers its objectives. Daily operational management is delegated by the Trustees to the Founder and CEO.</p>
---

Section C	Objectives and activities
-----------	---------------------------

<p><b>Summary of the objects of the charity set out in its governing document</b></p>	<p>“To act as a resource for children and young people by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:</p> <p>(a) advancing in life and helping children and young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;</p> <p>(b) advancing education;</p> <p>(c) providing recreational and leisure time activity in the interests of social welfare for people living in the area of benefit who have need by reason of their youth, age, infirmity or disability, poverty or social and economic circumstances with a view to improving the conditions of life of such persons.”</p>
<p><b>Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)</b></p>	<p>For the public benefit, we encourage all children to take part in our activities that are designed to improve wellbeing and learning.</p> <p>Inside Out for Children is an innovative education charity created to improve the wellbeing of young children.</p> <p><b>OUR VISION</b></p> <p>Children will be equipped to deal with the ups and downs of life and flourish in an ever-changing world.</p> <p><b>OUR MISSION</b></p> <p>To inspire all children to develop life skills and strategies to look after their own mental wellbeing.</p> <p>Because happy children learn better and are more likely to fulfil their potential, grow into happy adults, and contribute positively to society.</p>

Children in the UK are suffering from low mental health. Covid has made this crisis worse.

There is a call to action from the Government for schools to adopt a whole-school approach which has a stronger focus on mental health promotion and the prevention of mental health problems, alongside early interventions for children who have existing or emerging mental health problems to prevent these problems from escalating and the need for specialist support. Teachers understand the need to make mental wellbeing a priority, but they are already overwhelmed and overworked.

Our unique, interconnected provision based on our **5 Keys to Happiness** is designed specifically to improve mental wellbeing, develop essential life skills and increase engagement among children and to de-stress busy teachers by making it easier for them to make a difference. We offer:

1. **Universal support** for all children to promote mental wellbeing and prevent mental health problems - through our online **Activity Library** of 200+ activities, **Wellbeing Programme** with 2 years of assemblies and lessons that cover Relationships Education and Health Education statutory objectives, and **INSIDE OUT Award** which enables schools to implement a culture where the happiness of children is at the heart of school life.
2. **Targeted interventions** exclusively for vulnerable and underperforming children who are at risk of not reaching their full potential - through our offsite **Magical Days Out** at Checkendon Equestrian Centre in the Oxfordshire Chilterns, an Area of Outstanding Natural Beauty with 55 horses and 70 acres of privately owned woodlands. Through a blend of experiential activities around horses, nature and mindfulness, children get the opportunity to:
  - Ride and care for a horse
  - Explore and discover the natural world
  - Gain an appreciation for the natural environment
  - Create nature art
  - Practice mindful breathing and sensing

Children revisit core learning back at school in a developmentally appropriate way through our Activity Library and Wellbeing Programme.

Our **5 Keys to Happiness** evidence-based framework Look Inside, Move Outside, Share More, Be Curious, Be Kind – is relevant and engaging for children to learn and simple for teachers to teach back at school. It is based on the New Economic Foundation's '5 Ways to Wellbeing', scientifically proven to improve wellbeing.

The organisation's Trustees have complied with their duty to have due regard to the Charity Commission's guidance on public benefit in exercising their duties or powers.

#### **Additional details of objectives and activities (Optional information)**

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

The charity benefits from the support of one advisor with a wealth of experience in wellbeing, innovation and mindfulness coaching.

## Section D

## Achievements and performance

### Summary of the main achievements of the charity during the year

Recruited five new Trustees to our Board to help steer our charity towards greater impact and innovation (terms to commence in January 2025). Surpassed our recruitment goals and brought together an exceptional group of individuals with expertise in fundraising, strategy development, digital transformation, change management, sector knowledge, and equity, diversity, and inclusion (EDI).

Initiated the development of a new 2025-2029 strategy, building on ten years of transformative work and setting out our bold ambition to ‘step up the magic’ - becoming more relevant and relatable to children than ever before.

Launched a new student internship pilot to elevate young voices and give children an active role in shaping and designing our services.

Created new ‘5 Keys to Happiness’ resources - boosting children’s wellbeing with the help of our tech-savvy student intern.

Delivered targeted interventions for primary school children in Berkshire and Oxfordshire at Checkendon Equestrian Centre, supporting vulnerable and underperforming children at risk of not reaching their full potential.

Established a new partnership with a primary school in Reading.

Enrolled one of our existing partner schools to work towards the Inside Out Award and build a whole-school culture of wellbeing excellence.

Created a new digital Trustee Hub - a centralised, password-protected space on the Inside Out website that provides streamlined access to essential resources and information. Designed to equip Trustees to lead with purpose and passion, it serves as a go-to destination that evolves alongside both the Board and the charity.

The Inside Out for Children programme continued to have an inspirational and lasting effect on children. Benefits linked to the ‘5 Keys to Happiness’ have included:

Key 1 / Look Inside - Improved self-esteem, resilience, emotional language needs; decreased anxiety. Learned to self-calm, focus and relate to emotions through mindfulness techniques

Key 2 / Move Outside – Learned about local species, habitats and wildlife

## Section D

## Achievements and performance

through nature exploration; experienced non-competitive outdoor play

Key 3 / Share More - Improved social interactions, teamwork, communication and relationship building

Key 4 / Be Curious - Opened minds to exciting and wide experiences.

Key 5 / Be Kind – Improved positivity. Learned responsibility, consideration, kindness and respect

Here is some feedback gathered from our impact and evaluation process with teachers and children from our partner schools:

“I’d say the biggest impact I’ve seen over the year is that the children are more open to discussing and sharing their feelings and have developed a much better understanding of how to manage / express their emotions. They seem to be more supportive of each other and will try to help other children who appear to be struggling with their emotions.” (Headteacher)

“Once again our Magical Day Out provided the perfect canvas for personal journeys. All the children and staff had an amazing time that they will remember for always.”(Headteacher)

“My Magical Day Out helped me: express my weather inside, feel good about myself, feel part of a team, explore the outdoors, be brave, use my imagination, try new things, be kinder, appreciate the wonder of nature, and do something I’ve never done before.” (Children)

“At the end of my Magical Day Out, my weather inside was sunny because I felt really proud of myself for facing my fears.” (Child)

“My favourite Key to Happiness is Be Curious because it helps you to unlock your imagination.” (Child) “My favourite Key to Happiness is Move Outside because I like doing exercise. It makes me feel happy.” (Child)

## Section E

## Financial review

**Brief statement of the charity's policy on reserves**

The Trustees monitor the level of reserves annually. In 2024, the charity did not have any capital commitments and was able to be flexible on the amount of reserves necessary.

The charity's 'Growth for Good 2021+ Organisational Goals' includes the calculation of the required level of reserves as an integral part of the charity's planning and budget.

**Details of any funds materially in deficit**

**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's activities were funded by:

- Individual donations
- Contributions from participating partner schools

Inside Out for Children would like to thank the following for their support in 2024:

Thameside Primary School  
St Peter's CE Primary School

Voluntary income includes donations totalling £49,995 in support from related parties.

The charity has confirmed individual, unrestricted donations for the next 12 months in order for it to continue carrying out its activities.

**Section F**

**Other optional information**

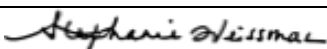
**Section G**

**Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Stephanie Weissman

Position (eg Secretary, Chair, etc)

Chair

Date

17/09/2025



CHARITY COMMISSION  
FOR ENGLAND AND WALES

Inside Out for Children

1160856

## Receipts and payments accounts

CC16a

For the period  
from

1/1/2024

To

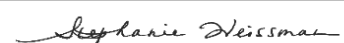
12/31/2024

### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Voluntary Receipts	59,994	-	-	59,994	62,494
Charitable Activities	1,500	-	-	1,500	2,750
Other	39	-	-	39	34
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b> (Gross income for AR)	61,533	-	-	61,533	65,278
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	-	-	-	-	-
<b>Total receipts</b>	61,533	-	-	61,533	65,278
<b>A3 Payments</b>					
Fundraising Costs	9,145	-	-	9,145	7,288
Costs of Charitable Activities	48,127	-	-	48,127	56,105
Governance Costs	989	-	-	989	963
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	58,261	-	-	58,261	64,356
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	-	-	-	-	-
<b>Total payments</b>	58,261	-	-	58,261	64,356
<b>Net of receipts/(payments)</b>	3,272	-	-	3,272	922
<b>A5 Transfers between funds</b>	-	-	-	-	-
<b>A6 Cash funds last year end</b>	26,401	-	-	26,401	25,479
<b>Cash funds this year end</b>	29,673	-	-	29,673	26,401



## Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>	CAF Bank	29,673	-	-
		-	-	-
		-	-	-
	<b>Total cash funds</b>	29,673	-	-
	(agree balances with receipts and payments account (s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B2 Other monetary assets</b>		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
<b>B3 Investment assets</b>		Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
<b>B4 Assets retained for the charity's own use</b>		Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
<b>B5 Liabilities</b>		Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees		Signature	Print Name	Date of approval
			Stephanie Weissman	17/09/2025



## Independent examiner's report on the accounts

### Section A

### Independent Examiner's Report

**Report to the trustees/  
members of**

Inside Out for Children

**On accounts for the year  
ended**

31/12/2024

**Charity no  
(if any)**

1160856

**Set out on pages**

Pages 1&2 – Section A

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/12/2024**.

**Responsibilities and  
basis of report**

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent  
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

**Signed:**

**Date:**

17 September 2025

**Name:**

Andrew Michael Wells

**Relevant professional  
qualification(s) or body  
(if any):**

FMAAT

**Address:**

66 High Street, Lewes, East Sussex BN7 1XG

**Section B**

**Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

**Give here brief details of any items that the examiner wishes to disclose.**