



WORLD WIDE
EDUCATION
PROJECT

The World Wide
Education Project

Trustees' report
and financial
statement for 2024-25



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Our Aim

To create access to quality education for children living in countries affected by poverty, disasters and conflict.

Objectives

The objective of The World Wide Education Project is to advance education for public benefit through:

- Providing and assisting in the provision of **infrastructure and supplies** for educational establishments in developing and disaster affected countries,
- Advancing the quality of education through the provision of **expert-led professional development programmes** and interventions for teachers and school leaders.
- Providing and assisting in the provision of **therapeutic care for pupils and educational staff** in developing and disaster affected countries.

We carry out our work through activities in four specified service lines:

- School design and construction
- Teacher development
- Psychosocial support
- Educational supplies

The projects we have delivered in the reporting period demonstrate the flexibility of our service offer.



Fundamental principles

Dignity

We believe that every person we interact with has an innate right to be valued and to receive ethical treatment that promotes values such as trust, good behaviour, fairness, and kindness.

Respect and value of each and every individual

We believe that every person has the right to live, develop to the best of their personal potential, have the same rights and not face exclusion, be respected, and be entitled to opportunities to develop their knowledge and skills. Equally, every person is entitled to protection from violence, exploitation and other forms of abuse.

Listen to, and be prepared to learn from, children

We believe that every child has the right to express their views, and to have those views listened to and taken seriously. Any activity that is undertaken is done so with the best interests of the child or children in mind.

The value of education

We believe that quality education results in positive change in raising income, improving health, promoting gender equality, mitigating climate change, and reducing poverty, as education provides the foundation to creating an equitable society.

Do no harm

We are aware of the wider impact our work may have and take steps to minimise any negative outcomes to our beneficiaries and the wider communities within which we operate. We aim to provide locally effective assistance in ways that are supportive of recovery and long-term sustainable development.

World Wide Education Projects 2024/25

Since the global COVID-19 pandemic, the charity has focused its activities on classroom construction in Kakuma refugee camp in Kenya, a project we have continued over many years with trusted partners, the Lutheran World Federation and UNHCR.

The classroom that funded in 2023 and was completed and opened in 2024 at the New Light Primary School for year 5 pupils. The age range is between 10-17yrs. Due to many factors and challenges, including language barriers and missing school attendance, keeps the older children in these lower year groups. With the large range of ages brings the challenge of overcrowding in classrooms. The average teacher to pupil ratio is 1:117, so building further classrooms is a priority, and one we hope to continue into 2025/26.

With that in mind, the charity has been saving funds to potentially build an additional classroom in Kakuma refugee camp in the coming years.

Financial review

Income

The World Wide Education Project divides its financial resources into 'unrestricted' and 'restricted' funds. Restricted funds are those ring-fenced for use on particular projects and are identified by the trustees and operational director when assessing the financial requirements of a project. Funds may be restricted for up to 2 years. The purpose of this is to ensure that the charity has sufficient resources to fulfil its commitments regardless of additional income over the period of restriction.

Donors may likewise elect to restrict their donation(s) to be used for a particular project or projects, or they can choose to make a general donation. Restricted donations are identified in the accounts and only used for the purpose intended.

The total income for the period was £212.

Expenditure

Funds were expended in this financial year except for preparing the accounts.

The expenditure was £425.

Reserves policy

It is the policy of the World Wide Education Project that all funds received are used in furtherance of the charity's objectives. It is the intention of the World Wide Education Project to build up reserves of funds to cover a minimum of 6 months operating costs. The World Wide Education Project ensures that all opportunities to provide assistance in line with its aims are carefully assessed and evaluated in relation to the funds at its disposal.

Reserves for the period rolled into the following year total £6,209.

Risk management

The trustees have a duty to identify and review the risks to which the World Wide Education Project is exposed and to ensure appropriate controls are in place to provide reasonable assurance against operational, organisational, and strategic risks. The Trustees have reviewed the risks to which the World Wide Education Project is exposed, including child safeguarding, financial risks (including reserves, fraud, bribery and corruption), hazardous operational environments, and staff capacity. The Trustees recognise that the charity operates on limited financial resources, and therefore the financial position and financial commitments of the World Wide Education Project are kept under constant review.

WORLD WIDE EDUCATION PROJECT

Statement of Financial Activities (including Income & Expenditure account)
For the year ended 31st March 2025

	<u>Notes</u>	<u>2025</u> <u>£</u>
<u>Income</u>		
Reserved Donations		
Un-reserved Donations	2	212
		<hr/>
		212
<u>Expenditure</u>		
Voluntary income generation		216
Charitable Activities		0
Staff costs	4	0
Insurance		0
Accountancy	3	120
Stationary and administrative costs		89
		<hr/>
		425
Total funds carried forward		<hr/> (214)

The statement of financial activities includes all gains and losses for the period.
All incoming resources and resources expended derive from continuing activities.

WORLD WIDE EDUCATION PROJECT

Balance sheets

For the year ended 31st March 2025

	<u>Notes</u>	<u>2025</u> <u>£</u>
FIXED ASSETS	6	0
CURRENT ASSETS		
Stock	7	
Cash at bank and in hand		6,449
		<u>6,449</u>
CREDITORS - AMOUNTS FALLING DUE WITHIN ONE YEAR	8	(240)
Net Assets		<u><u>6,209</u></u>
 UNRESTRICTED FUNDS		
General funds as at 1/4/2023		6,422
Surplus / (deficit)		(214)
General funds as at 31st March 2024		<u><u>6,209</u></u>

WORLD WIDE EDUCATION PROJECT

Notes to the financial statements for the year ended
31st March 2025

1. ACCOUNTING POLICIES

The principle accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

(a) Basis of accounting

The financial statements have been prepared under the historical cost convention, and in accordance with the Companies Act 2006 and the Statement of Recommended Practice; Accounting and Reporting by Charities issued in March 2005

(b) Fund Accounting

All funds are unrestricted and are available for use at the discretion of the trustees in furtherance of the general objectives of the charity, unless otherwise stated.

(c) Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy.

(d) Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred. Expenditure includes any VAT which cannot be fully recovered, and is reported as part of the expenditure to which it relates.

(e) Stocks

Stocks are stated at the lower rate of cost and net realisable value.

2 DONATIONS AND GRANTS

2025
£

Reserve Donations	0
Un-reserved Donations	212
	<u>212</u>

3 NET INCOMING RESOURCES FOR THE YEAR

2025
£

This is stated after charging:

Independent examiner's remuneration

(214)

WORLD WIDE EDUCATION PROJECT

Notes to the financial statements for the year ended

31st March 2025

4 STAFF COSTS

No staff costs for the year.

5 TAXATION

As a charity, World Wide Education Project is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988, or section 256 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects. No tax charges have arisen in the charity.

6 FIXED ASSETS

The charity did not own any fixed assets during the year.

7 STOCKS

Goods for resale

2025

£

-

8 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

Independent examiner's fee accrued

2025

£

240

240

WORLD WIDE EDUCATION PROJECT

Income and Expenditure Account for the year ended

31st March 2025

	<u>2025</u>	<u>2025</u>
	<u>£</u>	<u>£</u>
<u>Income</u>		
Reserved Donations		
Un-reserved Donations		212
		<hr/>
		212
<u>Expenditure</u>		
Voluntary income generation	216	
Charitable Activities	0	
Insurance	0	
Accountancy	120	
Stationary and administrative costs	89	
		(425)
Net surplus / (deficit) for the period		<hr/> <hr/>
		(214)

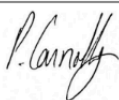


CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees	World Wide Education Project		
On accounts for the year ended	31 st March 2025	Charity no	1160396
Set out on pages	Accounts pages 1 to 6		
Responsibilities and basis of report	<p>I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2025.</p> <p>As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").</p> <p>I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.</p>		
Independent examiner's statement	<p>I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:</p> <ul style="list-style-type: none"> the accounting records were not kept in accordance with section 130 of the Charities Act; or the accounts did not accord with the accounting records; or the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination. <p>I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.</p>		
Signed:			Date: 29/01/2026
Name:	Paul Connolly, FCCA.		
Relevant professional qualification(s) or body	The Association of Chartered Certified Accountants		
Address:	Moulton Park Business Centre, Redhouse Road, Northampton, NN3 6AQ.		

Governance

Structure, governance and management

The World Wide Education Project is constituted as a Charitable Incorporated Organisation (CIO) and uses a CIO – Foundation model constitution as its governing document.

The Board is constituted of (currently) one trustee, named below.

Current trustees

Mr Simon Devine (appointed 18/9/2017)

Methods used to appoint new trustees

Combination of actively searching for candidates and an open application highlighting experience and skills matching against the functions required to manage the charity or specific focus.

Volunteers

0 volunteers were used in this reporting period.

Contact details

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Registered charity number 1160396 (England and Wales)