

inform to empower

Empowering young people to make healthy informed choices in the area of relationships and sex

"Thank you for letting us know this important information. (This is) very valuable"
Student

"Some great resources... enhancing our coverage with scenarios."
Teacher



"The programme has been really impactful for our community"
Teacher

"I learnt... things that will help me in real life. Thanks."
Yr 8 student

"I liked how they didn't shame us .."
Yr 10 student

Trustees Report, Accounts and
Independent Examination

For the year ended 30 November 2025

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Executive summary

Our Vision is for all young people to have healthy and fulfilling relationships

Respected exists to empower young people to make informed and healthy decisions in the area of relationships and sex. We provide holistic and comprehensive Relationships and Sex Education (RSE) from age 11 through to 16

The Need

Highest rates of most common STI's in England are in 15-24 year olds¹
 Average exposure to internet pornography is age 13 and nearly 30% by age 11^{2,3}
 80% girls age 13 report that they or their peers had experienced sexual abuse in school⁴
 40% teenagers say social media causes them to worry about their body image⁵

The Aim

To empower young people to make informed healthy choices in the area of relationships and sex. Specifically:

- to encourage commitment and respect in relationships
- to improve physical and emotional health and increase self-esteem of young people
- to encourage young people to consider the benefits of delaying sexual experience
- to contribute towards a decrease in local teen pregnancy and STI rates

The Justification

Many schools do not have a budget allocated specifically to RSE
 Many teachers do not feel equipped or confident to teach RSE⁶
 Many students describe school RSE as ineffective and irrelevant⁷
 Local surveys and focus groups show young people simply want more RSE⁸

Area of activity

Based in Bournemouth. RSE programme available to any secondary school in the UK

The Cost

Total expenditure 2024/25: £40,479

The Activities

- Our RSE Programme: ready to use, simple for teachers or Respected team to facilitate
- In-person RSE lessons from specialist trained Respected educators
- Teacher training: in-person and online sessions plus online teacher guidance videos

The Outcome

In 2024/25 14,000 students from 50 schools benefitted from our programme
 4 years of impact data show :

- 90% students think the subjects we cover are important for young people to understand
- 96% teachers would recommend our programme to a colleague

As a result of their Respected lessons:

- 80% 11-13 year olds now have a better understanding of what makes a healthy relationship and over half of 15-16 year olds are more likely to agree consent

The Trustees present their report, together with the independently examined financial statements for the year ended 30th Nov 2025.

Legal and Administrative Information

Respected was registered as a Charitable Incorporated Organisation in January 2015 (number 1160057).

Trustees

The Trustees of the charity at 30 November 2025 were as follows:

Dr Louise Parkin BM MRCGP DFSRH
Mr Ben Parkin BM FRCOPHTH MD PGCE (Med)
Dr Sarah Wattley BMBS MSc DCH DFPH
Mrs Geal (Isobel) Stanfield BSc (social science/integrated nursing)
Mr Ronald Jenkinson MEd
Dr Festus Adedoyin FHEA, CMBE

Honorary Treasurer

Mr David Adesanmi BSc, MSc, ACA started 1/3/25
(Mr Robert Lambourne resigned 28/2/24)

Staff

Hannah Wells, Operations Coordinator (left July 2025, Sarah Neale started 1/12/25)
Hannah Keal, Publicity and Development Lead
Beth Pink, Lead Educator (on maternity leave September 2024-August 2025)

Principal address

Magna House
103 Provence Drive
Bournemouth BH11 9FE

Independent Examiners

Miss JA Richardson FCA, FCCA, DChA
32 Award Rd
Wimborne BH21 7NT

Bankers

Lloyds Bank
101 High St
Poole BH15 1AJ

Structure, Governance and Management

Governing document

The governing document of the charity is the Respected Constitution which has been submitted to the Charity Commission. This is reviewed periodically by the Trustees and was last updated in December 2025.

Organisational structure

Between 2007 and 2014 the structure was that of an unregistered voluntary organisation called "evaluate Poole". During this time, it delivered over 260 educational sessions to over 13,000 young people in 16 schools in the Bournemouth/Christchurch/Poole (BCP) area. The aim of registering as a charity was to employ staff, expand its work, rewrite the educational programme and raise funds more effectively.

The organisation was registered as a Charitable Incorporated Organisation (CIO) and renamed "Respected" on 20th January 2015 with a transfer of all assets and liabilities from evaluate Poole.

All the Trustees give their time voluntarily and none receive any benefit. Two Trustees are married to each other. Trustees were reimbursed for out of pocket expenses totalling £547 (2024: £1,521). Throughout the year trustees and their family members have donated a total of £6,240 (2024: £8,390) to unrestricted funds, of which £1,920 was one off donations for a fundraising event.

The Trustees meet at least once termly to agree the budget, policies, funding, staffing etc. All activities are overseen by them. The Treasurer also attends Trustees meetings. Respected employs 3 part-time staff members: the Operations Coordinator, the Publicity and Development Lead and the Lead Educator, all managed by Louise Parkin (voluntary CEO and Trustee). Their responsibilities are set out in their job descriptions. Respected has a team of fully trained educators, led by the Lead Educator (an experienced youth worker) who facilitate the Respected Programme in local schools. In 2024/25, this consisted of 2 staff (both qualified secondary school teachers) and the CEO (a qualified GP) and 2 other volunteers.

Leadership and Management

The charity is led by a team of trustees, one of whom also acts voluntarily to carry out tasks of a CEO/Director. They have been recruited for their experience and expertise in the areas of Relationships and Sex Education (RSE), teaching, technical and relevant medical knowledge. During 2024/25, they included 3 doctors (including a GP and one with expertise in Public Health), a retired head teacher, an ex-midwife and a Senior Lecturer in Business Computing, Analytics and AI. Their appointment is for a fixed term of 2-5 years which may be renewed on the agreement of the other trustees. All trustees undergo training provided by Bournemouth/Christchurch/Poole (BCP) Community Action Network and comply with Charity Commission guidelines. The CEO has worked as a GP for over 20 years and has over 15 years

of experience in RSE. She line manages the staff, oversees the educator training and schools work and co-writes and quality controls all educational materials used.

Use of Volunteers

Respected is grateful for a number of skilled volunteer educators who are vital to the Educator Team facilitating our programme in local schools. All educators (including volunteers) undergo full training (see below in Training section). We also greatly value the input of a Digital Marketing student (and now graduate) from Bournemouth University who provides volunteer digital marketing assistance to our Publicity Lead. In September, we took on a volunteer placement student from Moorlands College who is assisting with programme development, social media and training to become an educator.

Risk Management and Conflict of Interest Management

The Trustees and CEO work together to identify and manage possible and probable risks that the charity may face. Any responsible risk taking is balanced by good governance, robust financial controls and clear policies. These include Financial Controls (including credit card use: credit card account opened at beginning of the financial year), Crisis Communications/Recovery, Health and Safety, Cyber Security, Social Media, Conflict of Interests, Data Protection and Privacy and Complaints Policies. As our activities include working with children, we have a robust Safeguarding Policy, including Safer Recruitment Policy for all staff and volunteers. All staff and volunteers going into schools are required to have a clear DBS (Disclosure and Barring Service) Criminal Records Check and follow the Respected Code of Conduct Policy. Safeguarding is included in the regular staff and volunteer mandatory training. The charity is insured for Public and Employer's Liability, Personal accident, Professional indemnity and Management Liability, Fidelity and Cyber security. All Trustees are required to complete a written Declaration of Interests when starting at the charity, and declare any possible relevant conflict of interest at the beginning of each trustees' meeting. Both the Constitution and Conflict of Interests Policy set out how the charity manages the fact that two trustees are married, including the rule that two related trustees cannot form a quorum.

Vision and Values

Core Values

We believe...

That each young person:

- is created unique and equally valuable
- deserves to be treated with love, dignity and respect
- deserves healthy and fulfilling relationships..

...whatever their age, ability, ethnicity, sex, gender identity, sexual orientation or belief system

That mutual respect and commitment between two people are a fundamental part of healthy relationships



In the ability of each young person to make healthy decisions when properly equipped and supported

Our Vision

Our Vision is for all young people to have healthy and fulfilling relationships

Aims

Overall Aim

To empower young people to make healthy, informed choices in the area of relationships and sex.

Specific Aims

- To improve the physical and emotional health and self-esteem of young people.
- To encourage commitment and respect in relationships.
- To encourage young people to consider the benefits of delaying sexual experience until a long term, committed relationship.
- To contribute to a decrease in local teenage pregnancy and sexually transmitted infection rates.

We achieve our aims through the Objects of the charity, namely by the provision of our RSE programme.

Objects

The charity's objects as set out in its Constitution are:

To advance education including but not by way of limitation through the provision of sex and relationship education to children and young people in primary and secondary schools in the Poole and Bournemouth area and such parts of the United Kingdom as the trustees may from time to time determine.

The Trustees have agreed that at present we will focus on the 11-16 year old age group, hoping to expand into primary schools when future resources allow.

Activities and achievements

Activities

Over the last year, our activities have been divided between providing and delivering our existing Relationships and Sex Education (RSE) to secondary school students, providing RSE training sessions for teachers and embarking on Project Enrich and Enhance, an eighteen month project which will update, enhance and enrich the existing programme ready to launch the new programme in spring 2026.

The Respected Programme

Through our unique, innovative school programme, we equip 11-16 year olds with the skills and knowledge needed to promote their physical and emotional health, to challenge misinformation, to encourage delaying sexual experience and empower them to reclaim respect and commitment in relationships. Over 2024/25 we worked with approximately 50 schools of which 60% were in BCP and Dorset.

Engaging and easy to use: The Respected Programme is a set of unique, interactive film-based online educational resources. These are streamed directly from our website and easily facilitated in class by our Educator Team (local schools only) or a teacher. Each lesson contains:

- 1) **Film:** a short interactive film on the topics of the lesson.
- 2) **Follow On:** interactive activities/discussions allowing students to engage further with key themes raised in the Films.
- 3) **Student help:** detailed resources on where students can access further help and support on relevant issues.



Relevant to students and compliant with guidelines: Topics covered include influences such as peer pressure, the internet, social media and pornography; grooming and child sexual exploitation; body image and self-esteem; consent and coercion/control as well as unplanned pregnancy, contraception and sexually transmitted infections (STI's). It is compliant with the latest Department for Education Guidelines⁹

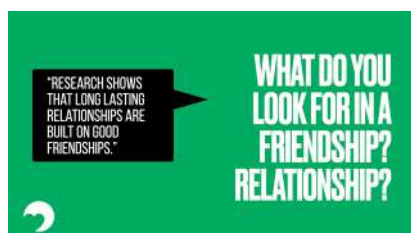
Tried and tested: We have feedback data from both students and teachers on the programme over the last 4 years (see below)

Peer led: Each Film is presented by 2 young adults who are only a few years older than the older students. This adds credibility and makes them highly relatable for the students.

Supports schools in quality delivery: The programme is designed to support staff at every stage, so contains detailed lesson plans, teacher guidance notes and teacher guidance videos on how to facilitate our resources and to approach difficult subjects such as consent and influence of internet pornography with students.

Transparent: Schools are also able to preview all resources before using and parents and carers are able to see exactly what their children will be receiving.

Accessible to all schools: A nominal annual membership fee for any school in the country covers the use of the entire programme for 4 year groups.



Training

Full training of all educators in the Educator Team is provided by a GP, our Lead Educator and a recently retired children's safeguarding social worker, all of whom have many years' experience of going into schools. The training includes sessions on the charity's Vision, Values and Aims, current relevant cultural issues for young people, safeguarding, relevant legal issues, contraception and STI's, IT and facilitation skills, followed by an ongoing apprenticeship with the Lead Educator. There are annual safeguarding updates and 3 yearly comprehensive safeguarding training for all staff and volunteers, who also receive regular feedback on their ongoing performance.

Ensuring that our services are accessible to the public

The Respected Programme is available to any secondary (or middle) school in the UK to stream directly from our website. It is specifically designed to be easy to facilitate. We are aware of budget constraints for schools, so a nominal annual membership fee covers the use of the entire programme for 4 year groups, with the first year's membership free. This makes our programme highly accessible across the whole country. The charity publicises our programme via email, the website, word of mouth, social media, publicity leaflets and publicity events.

Impact

In 2024/25, approximately 14,000 students in 50 schools have benefitted from our programme both locally and further afield (various locations in the UK and N. Ireland and occasional British schools outside of the UK). Approximately 1,000 local students received it directly from the Respected Educator Team.

We gather data through feedback questionnaires from both students and teachers at the end of their lesson series. Feedback data from the last 4 years shows that the programme is relevant to and having a significant impact on the young people and their teachers:

90% students think the subjects covered are important for young people to understand.
 97% teachers rate the programme as good or very good.
 96% teachers would recommend it to a colleague.

As a result of their Respected lessons:

80% 11-13 year olds now have a better understanding of what makes a healthy relationship.
 63% 11-12 year olds feel better able to keep themselves safe in an online relationship.
 Over half of students are more likely to use a condom when they choose to have sex.

82% 15-16 year olds have a better understanding of consent and over half are now more likely to agree consent with their partner.

Students have commented:

I learnt... things that will help me in real life. Thanks. (Year 8)

I liked how they didn't shame us about possibly wanting to have sex but informed us about possible consequences good and bad. (Year 10)

They really helped me out with issues I've been through. Thank you so much.

It really made an impact and showed me the proper way to be in a mutual relationship (Year 10)

I feel much safer online now (Year 7)

One local teacher commented: *The programme has been really impactful for our community and it covered sensitive topics really well.*

And another: *Some great resources that we've been able to adapt into our existing curriculum, enhancing our coverage with scenarios.*



Educators Hannah K, Hannah W and Beth in local schools

Ensuring that services remain relevant

We use data from national research, government guidelines and our own feedback data to ensure that our services remain relevant.

Nationally, there is good evidence for the ongoing need to provide good quality RSE to schools and that young people want it. In a recent NSPCC survey⁷, many students described their experiences of RSE at school as too little, too late, negative, ineffective and irrelevant to their everyday lives. Others made it clear that they wanted 'much more space for sex education. It's important!'. A 2024 poll of 16 and 17 year olds⁶ found that schools still felt under confident in delivering some of the more 'taboo' subjects of the curriculum including pornography and sexual assault, both of which are in the Respected Programme. These young people identified more teacher training and opportunities for pupil feedback as ways to improve their RSE. We offer live face to face or online teacher training sessions (as well as our online teacher guidance

videos) as part of our package. We take detailed student feedback at the end of each lesson series and in the last year have carried out focus groups with 4 different groups of 11-16 year olds for further input into our programme.

Our programme is compliant with the current (2020) government guidelines⁹ and we are currently working on updates to ensure its compliance with the new 2025 guidance due to come into force in September 2026¹⁰.

Project Enrich and Enhance

Despite reviewing and updating our programme annually, the above measures, as well as recent media coverage indicates that there are certain issues more relevant to young people than when our resources were first developed. Youth culture moves on rapidly and it is vital that it remains up to date and relevant to young people. From our Educator Team experience, we also recognise the need to make the programme more accessible for some students. In January 2025, we embarked on Project Enrich and Enhance. This will enrich our programme with new topics including positive masculinity and online influencers and increase emphasis on other topics such as consent. It will enhance it by increasing its accessibility for students of diverse abilities and backgrounds and introducing new teaching techniques/activities to make it even more engaging for students and easier for teachers to use. It will involve re-filming 13 educational short films and updating all of the interactive resources. Filming was completed in early December 2025. Film editing and rewriting of interactive resources will take place in early 2026 with a view to launching the updated programme in May 2026, ahead of the new government guidance coming into force in September 2026.

Website and Social media

Respected's [website](#) is designed to publicise and promote the charity and its work and enable online donations and fundraising support, as well as to provide our educational programme to schools through its membership area. It also provides detailed information and advice for parents in its dedicated Parents/Carers section. Our social media (Facebook, Instagram, LinkedIn) is designed to raise awareness of relevant issues, publicise the charity and fundraising events, network with other relevant organisations and to develop a community of regular supporters. The website is hosted and managed by Nami IT Solutions and 2able Ltd and the social media accounts managed by the staff. All are overseen by the CEO.



Public Benefit statement

In considering its future strategy, aims and objectives, Respected Trustees have paid due regard to the Charity Commission's general guidance on Public Benefit. The Trustees are satisfied that through its primary activities the charity provides identifiable benefits consistent with its

charitable objects. The Trustees do not consider that these activities produce any identifiable detriment or harm. The Trustees are satisfied that any private benefit is incidental to its public benefit activity.

Achievements in the 2025/26 period

The number of schools using our programme has continued to increase over the last academic year, increasing from 30 to 50 schools. 60% are in BCP and Dorset, but there has been a 267% increase (from 6 to 22) in schools outside of Dorset. Our membership retention rate is 59% overall (71% local, 17% non-local). Member schools range from areas such as N. Ireland, Leeds, Kent and a few British or international schools in Europe and Africa.

We provided in-person RSE lessons to approximately 1000 students in 5 local schools

We provided teacher training sessions in 2 schools.

Project Enrich and Enhance. We have completed the first 3 phases of this project:

- 1) Planned project and raised budget.
- 2) Reviewed student and teacher feedback data and informal feedback from our educator team from the last 4 years, carried out 4 student focus groups and studied relevant national research and statistics on RSE, issues facing youth, sexual and reproductive healthcare, mental healthcare, legal aspects, sexual crime, internet safety etc. to inform the content of the programme.
- 3) Written scripts for and filmed 13 short educational films. Currently awaiting post production edits.

Based on our feedback data and experiences of our specialist Educator Team over the last 4 years, in early 2025, we made interim updates to our existing programme in line with current topical issues.

High Sheriff Award. In March, our CEO, Louise Parkin collected an award from the High Sheriff of Dorset on behalf of the charity in recognition of Respected's outstanding service to the local community.

Partnerships and Collaboration. We have developed a new partnership with YMCA Bournemouth which will pilot using our educational resources in their youth programmes. In return, Respected will benefit from advice and support in the area of marketing and HR from the larger organisation. We have started to partner with a local church which also supports one of our regular local schools. We continue to work closely with Sexual Health Dorset, STARS (Dorset Sexual Trauma and Recovery Service) and the local Sexual Assault Referral Centre and have contributed to the local Harmful Sexual Behaviour Prevention Strategy and a local sexual health services review by Dorset Council Public Health. We have continued to collaborate with the Digital Marketing Masters students at Bournemouth University and will also be working with performing arts students at a local academy and film students at the Arts University, Bournemouth to enhance our updated educational programme. In June, our educator team delivered an educational workshop to teachers and education specialists on the interaction

between alcohol and substance misuse and harmful sexual behaviour at the annual Drug and Alcohol Education Conference from the Talk About Trust at Bournemouth University.

We took part White Ribbon Day, connecting our work at Respected with a wider campaign focused on ending violence against women and girls. The emphasis on respect, consent, and healthy relationships closely reflects what we talk about with young people in schools every day.

RSE Day 2025 Our Publicity Lead spearheaded the first ever local event to celebrate National RSE Day in June. This was attended by other local statutory organisations and charities, including a local MP.

Ultra Challenge. In May, we were so grateful for 6 incredible supporters who trekked 58km in one day to raise over £5000 for us.



Respected Clockwise from top left: High Sheriff Award, workshop at Drug and Alcohol Ed Conference, RSE Day with Tom Hayes, MP, success for our intrepid trekkers at Jurassic Ultra Challenge

Future Plans

Continuing to increase uptake of our programme

We have set a target for the Respected Programme to be used in 100 schools by the end of academic year 2026/27. For the first 2 terms of academic year 2025/26, the aim is to retain existing schools with the idea that we will then start to increase significantly following the launch of our redeveloped programme from May 2026.

Project Enrich and Enhance

To complete the final phases of this project:

- 4) Complete post-production edits of all 13 educational films.
- 5) Redevelop the interactive Follow On resources.
- 6) Update website in line with the redeveloped programme and upload resources.
- 7) Plan and execute a major marketing campaign and launch the redeveloped resources in May 2026

Continue to increase partnerships with local organisations including YMCA Bournemouth and other local churches

CEO role

A trustee currently gives extra time voluntarily to carry out tasks of a CEO/Director for the charity. As the charity grows, we recognise the need to convert this role to a properly salaried position that does not involve a trustee. We are currently fundraising for this role with the aim of appointing to a part-time position in the near future.

Further ahead

Once our redeveloped educational programme is established in schools, we aim to explore other ways in which we can communicate principles of healthy relationships with young people, possibly by supplementing the programme with short YouTube videos that teachers could use in break times or tutor time or communicating directly with young people through social media.

Funding strategy

For the next 2 years, our main aim will be to have our redeveloped programme used in as many schools as possible. To incentivise this uptake in schools, we'll be keeping our school membership fees as low as possible. Our funding strategy for next year will reflect this, aiming for 75% of our income in individual donations (34%) and trust grants (41%). The remainder will be from school membership fees and we also plan to use some of our reserves towards a CEO salary (see above). Looking further ahead, once our redeveloped programme is established in schools, we would consider a gradual increase in school membership fees.

Financial review

Principal funding sources

54% of our income this year came from grants and 35% from individual donations with gift aid, the majority in regular giving. Although regular giving was lower than budgeted, it was consistent with the previous financial year and was compensated for by raising more grant funds than budgeted. The rest of our income was mainly from fundraising events and school membership fees. Our strategy for next year will follow a similar pattern, whilst aiming for a larger contribution from school membership fees as we grow over the longer term (see above in Future Plans).

Expenditure

Our expenditure on salaries was slightly lower than budgeted due to 3 months without an Operations Lead from September to December 2025 (covered voluntarily by the CEO). We also spent less than budgeted on programme and website developments, because the burden of the cost of Project Enrich and Enhance (see above) will fall in the next financial year (which is included in next year's budget).

The following accounts show that Respected has a net surplus of £11,863 compared to a surplus of £10,106 last year. Total funds as at 30th November 2025 were £40,071 compared to £28,208 in 2024.

Reserves Policy

The Trustees have an agreed reserves policy which is reviewed each year. The considerations in setting the required level of reserves is the Trustees' commitment to providing high quality Relationships and Sex Education to young people and commitment to paying its employed staff. They have also balanced the need to use charity money to fulfil its charitable purposes with the need to have contingency funds for unforeseen circumstances such as a sudden loss of income, an unexpectedly large bill or unforeseen operational costs eg longterm staff sickness. The Trustees have considered the current total amount of unrestricted funds available at 30th November 2025 and have agreed that for 2025/26, the reserves policy will be to keep 3 months of projected total expenditure in reserve. At projected 2025/26 costs, the Trustees estimate that they would need £17,205. At the end of this financial year the charity has total cash reserves of £40,071.

Approved by the Trustees on23/2/26.....



Dr Louise Parkin, Trustee

References

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5. Body image report - Executive Summary. <https://www.mentalhealth.org.uk/explore-mental-health/articles/body-image-report-executive-summary> (2017).
6. Sex Education Forum. Young People's RSE Poll 2024. [https://www.sexeducationforum.org.uk/sites/default/files/field/attachment/Young Peoples RSE Poll 2024 - Report.pdf](https://www.sexeducationforum.org.uk/sites/default/files/field/attachment/Young%20Peoples%20RSE%20Poll%202024%20Report.pdf) plus Respected's own experience of talking to teachers.
7. Renold, E. et al. 'We have to educate ourselves' How young people are learning about relationships, sex and sexuality | NSPCC Learning. <https://learning.nspcc.org.uk/research-resources/2023/how-young-people-are-learning-about-relationships-sex-sexuality> (2023).
8. Data from focus groups of young people carried out by Respected and survey carried out by Sexual Health Dorset 2025 (further information available on request)
9. Relationships Education, Relationships and Sex Education (RSE) and Health Education: Statutory Guidance for Governing Bodies, Proprietors, Head Teachers, Principals, Senior Leadership Teams, Teachers. (2019).
10. Relationships Education, Relationships and Sex Education (RSE) and Health Education: Statutory Guidance for Governing Bodies, Proprietors, Head Teachers, Principals, Senior Leadership Teams, Teachers. (July 2025). https://assets.publishing.service.gov.uk/media/6970e7e67e827090d02d42e0/Relationships_education_relationships_and_sex_education__RSE__and_health_education__for_intro_1_September_2026_.pdf



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Respected

**On accounts for the year
ended**

30th November 2025

**Charity no
(if any)**

1160057

Set out on pages

19-22

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **30 / 11 / 2025**.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

25th February 2026

Name:

Jenifer Anne Richardson

**Relevant professional
qualification(s) or body
(if any):**

FCA FCCA DChA

Address:

32 Award Road

Wimborne

Dorset BH21 7NT

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



CHARITY COMMISSION
FOR ENGLAND AND WALES

RESPECTED

1160057

Receipts and payments accounts

CC16a

For the period
from

Period start date
1st December 2024

To

Period end date
30th November 2025

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donations	15,342	-	-	15,342	14,242
Deposit A/C Interest	262	-	-	262	207
School Membership fees	1,650	-	-	1,650	2,424
Fundraising Events	3,881	-	-	3,881	4,623
Excess Rates Refund (change of address)	-	-	-	-	164
Gov. Grants, SSP / SMP	-	-	-	-	-
Gift Aid recovered	2,707	-	-	2,707	6,181
Grants received	28,500	-	-	28,500	21,000
Insurance claim for damaged Laptop	-	-	-	-	350
Sub total (Gross income for AR)	52,342	-	-	52,342	49,191
A2 Asset and investment sales, (see table).					
Sale of redundant equipment	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	52,342	-	-	52,342	49,191
A3 Payments					
Staff wages & Mileage	29,122	-	-	29,122	25,425
Office Rent & Rates	2,280	-	-	2,280	2,508
New Equipment	-	-	-	-	-
Printing / Stationery /Office items	539	-	-	539	1,461

Training / Team Building	825	-	-	825	459
Subscriptions	1,512	-	-	1,512	486
Website Support & Developement	1,188	-	-	1,188	4,926
Programme updates/developement	1,845	-	-	1,845	-
Repairs & Renewals	65	-	-	65	-
Accountancy Fees	500	-	-	500	-
Cost of Promotional activities	1,726	-	-	1,726	1,183
Governance (incl Payroll)	-	-	-	-	850
Donation collection charges	64	-	-	64	201
Insurances	813	-	-	813	793
Sub total	40,479	-	-	40,479	38,292
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
Laptops	-	-	-	-	793
Sub total	-	-	-	-	793
Total payments	40,479	-	-	40,479	39,085
Net of receipts/(payments)	11,863	-	-	11,863	10,106
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	28,208	-	-	28,208	18,102
Cash funds this year end	40,071	-	-	40,071	28,208

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	2,660	-	-
	Deposit Account	37,411	-	-
		-	-	-
	Total cash funds	40,071	-	-

	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds	Restricted funds	Endowment funds
	Details	to nearest £	to nearest £	to nearest £
B2 Other monetary assets	Overpayment of Tax on PAYE	-	-	-
	Donations through People's Fundraising	-	-	-
	Donations through Stripe Pending	-	-	-
		-	-	-
		-	-	-
		-	-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	Laptops	Unrestricted	610	-
	Autocue	Unrestricted	95	-
	Recording Equipment	Unrestricted	163	-
			-	-
			-	-
			-	-
			-	-
			-	-

[illegible]