

inform to empower

Empowering young people to make healthy informed choices in the area of relationships and sex

"It can help teens/ preteens like me feel better about ourselves and accept ourselves more"
Student

"In the past staff felt uncomfortable delivering materials like this but not this year because the content was delivered in the films"
Local teacher



"Clear message, easy to follow, engaging and relevant for students"
Local teacher

"I learnt...things that will help me in real life, thanks"
Student

"I feel a lot safer online now"
Student

Trustees Report, Accounts and
Independent Examination

For the period ended 30 November 2023

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Our Vision is for all young people to have healthy and fulfilling relationships

Respected provides **holistic, high quality Relationships and Sex Education (RSE)** to secondary/middle schools. Our unique interactive, online RSE programme is facilitated locally by the Respected Team but is also simple for teachers to facilitate in any secondary/middle school in

The Need

The UK has amongst the highest teen pregnancy rates in W.Europe¹
 Nearly 45% of STI's in England are in 15-24 year olds²
 Majority of young people exposed to pornography by age 13 and some by age 7³⁻⁵
 80% girls age 13 report that they or their peers had experienced sexual abuse in school⁶
 40% teenagers say social media causes them to worry about their body image⁷

The Aim

To empower young people to make healthy informed choices in the area of relationships and sex. Specifically:
 To encourage commitment and respect in relationships
 To improve physical and emotional health and increase self esteem of young people
 To encourage young people to consider the benefits of delaying sexual experience until a long term, committed relationship.
 To contribute towards a decrease in local teen pregnancy and STI rates

The Justification

Many schools do not have a budget allocated to RSE
 Many teachers do not feel equipped to teach RSE⁸
 Many students describe school RSE as ineffective and irrelevant⁹
 Locally, the NHS is focusing on targeted groups only, rather than RSE for all students

Area of activity

Based in Bournemouth. RSE programme available to any secondary school in the UK

The cost

Total expenditure: £38,300

The Activities

We provide:
 - Our RSE Programme: ready to use, simple for teachers or Respected team to facilitate
 - Teacher training: in-person sessions (locally) plus online teacher guidance videos
 Since starting in 2015, approx 35,000 students have benefitted from our programme
 In 2022/23, over 1200 local students received it directly from the Respected team and another 12 schools used it themselves

The Outcome

Over the last year, as a result of the Respected programme :
 Nearly 60% of students feel better able to voice what they want in a relationship
 87% Yr 7/ 8 students have an improved understanding of what makes a healthy relationship
 82% Yr 10/11 students have an improved understanding of the benefits of delaying sex
 78% Yr 9's have a better understanding of the effectiveness of different types of contraception
 95% teachers surveyed are likely to recommend our programme to a colleague

The Trustees present their report, together with the independently examined financial statements for the year ended 30th Nov 2023.

Legal and Administrative Information

Respected was registered as a Charitable Incorporated Organisation in January 2015 (number 1160057).

Trustees

The Trustees of the charity at 30 November 2023 were as follows:

Dr Louise Parkin BM MRCGP DFSRH (Chair of Trustees)
Mr Ben Parkin BM FRCOPHTH MD PGCE (Med) BA PGCE
Dr Sarah Wattley BMBS MSc DCH DFPH
Mrs Geal (Isobel) Stanfield BSc (social science/integrated nursing) appointed 22/9/22
Mr Ronald Jenkinson MEd appointed 16/3/23
Dr Festus Adedoyin FHEA, CMBE appointed 14/11/23

Mr Jeffrey Adams resigned July 2023

Honorary Treasurer

Mr Robert Lambourne

Staff

Hannah Wells, Operations Coordinator appointed 1/9/23
Hannah Keal, Publicity and Development Lead appointed 1/9/23
Beth Pink, Lead Educator returned from maternity leave 1/10/23

Cleo Forstater resigned as Operations and Publicity Lead on 28/4/23
Emmy Fennell covered Beth Pink's maternity leave as Lead Educator from 3/1/23-21/7/23

Principal address

Suite 3
1 Sunburst House
Elliott Road
Bournemouth BH11 8JP

Independent Examiners

Miss JA Richardson FCA, FCCA, DChA
32 Award Rd
Wimborne BH21 7NT

Bankers

Lloyds Bank
101 High St
Poole BH15 1AJ

Structure, Governance and Management

Governing document

The governing document of the charity is the Respected Constitution which has been submitted to the Charity Commission. This is reviewed periodically by the Trustees and was last updated in July 2020.

Organisational structure

Between 2007 and 2014 the structure was that of an unregistered voluntary organisation called "evaluate Poole". During this time, it delivered over 260 educational sessions to over 13,000 young people in 16 schools in the Bournemouth/Christchurch/Poole (BCP) area. The aim of registering as a charity was to employ staff, expand its work, rewrite the educational programme and raise funds more effectively.

The organisation was registered as a Charitable Incorporated Organisation (CIO) and renamed "Respected" on 20th January 2015 with a transfer of all assets and liabilities from evaluate Poole.

All the Trustees give their time voluntarily and none receive any benefit. Two Trustees are married to each other. Three trustees were reimbursed for out of pocket expenses totalling £1456 (2022 £924) . Throughout the year trustees and their family members have donated a total of £6819 (2022 £5473) to unrestricted funds.

The Trustees meet at least once termly to agree the budget, policies, funding, staffing etc. All activities are overseen by its Trustees. The Treasurer also attends Trustees meetings. Respected currently employs 3 part-time staff members: the Operations Coordinator, the Publicity and Development Lead and the Lead Educator, all managed by Louise Parkin (voluntary CEO and Trustee). Their responsibilities are set out in their job descriptions. Respected also has a team of fully trained educators who facilitate the Respected Programme in local schools. This consists of the Lead Educator, the Publicity and Development Lead (a qualified secondary school teacher), the CEO (a qualified GP) and 3 other volunteers.

Leadership and Management

The charity is led by a team of trustees, one of whom also acts voluntarily as the charity's CEO. The Trustees have been recruited for their experience and expertise in the areas of Relationships and Sex Education (RSE), teaching, technical and relevant medical knowledge. During 2022/23, they included 3 doctors (including a GP and a Public Health Doctor), a retired head teacher, a local secondary school teacher, an ex-midwife and a Senior Lecturer in Business Computing and Informatics. Their appointment is for a fixed term of 2-5 years which may be renewed on the agreement of the other trustees. All trustees undergo training provided by Bournemouth/Christchurch/Poole Community Action Network and comply with Charity Commission guidelines. The CEO has worked as a GP for over 20 years and has over 15 years of experience in RSE, line manages the staff, oversees the educator training and

schools work and co-writes and quality controls all educational materials used. The Lead Educator is an experienced youth worker and heads up the team of Respected educators in local secondary schools.

Use of Volunteers

Respected is grateful for a number of skilled volunteer educators who are vital to the team facilitating our programme in local schools. All educators (including volunteers) undergo full training (see below in Training section).

Risk Management

Respected has a Safer Recruitment Policy for all staff and volunteers and a Safeguarding Policy. All staff and volunteers going into schools are required to have a clear DBS (Disclosure and Barring Service) Criminal Records Check and follow the Respected Code of Conduct Policy. Safeguarding is included in the regular staff and volunteer mandatory training. We also have Covid safety, Cyber security, Data Protection and Privacy and Financial Controls policies. The charity is insured for Public and Employer's Liability, Professional indemnity and Management Liability, Fidelity and Cyber security.

Vision and Values

Core Values

We believe...

That each young person:

- is created **unique** and equally **valuable**
- deserves to be treated with **love, dignity** and **respect**
- deserves **healthy** and **fulfilling** relationships..

...whatever their age, ability, ethnicity, sex, gender identity, sexual orientation or belief system

That mutual **respect** and **commitment** between two people are a fundamental part of healthy relationships

In the **ability of each young person to make healthy decisions** when properly equipped and supported

Our Vision

Our Vision is for all young people to have healthy and fulfilling relationships



Aims

Overall Aim

To empower young people to make healthy, informed choices in the area of relationships and sex.

Specific Aims

- To encourage commitment and respect in relationships.
- To improve the physical and emotional health and self-esteem of young people.
- To encourage young people to consider the benefits of delaying sexual experience until a long term, committed relationship.
- To contribute to a decrease in local teenage pregnancy and sexually transmitted infection rates.

Our purpose is to achieve our aims through the Objects of the charity, namely by the provision of our RSE programme.

Objects

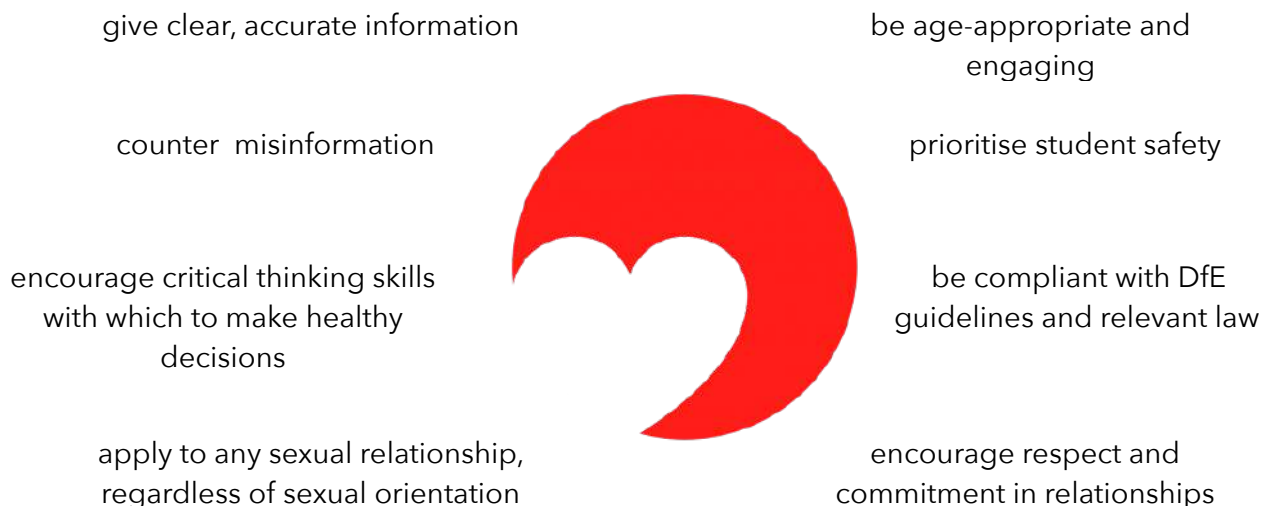
The charities objects as set out in its Constitution are:

To advance education including but not by way of limitation through the provision of sex and relationship education to children and young people in primary and secondary schools in the Poole and Bournemouth area and such parts of the United Kingdom as the trustees may from time to time determine.

The Trustees have agreed that, with our current level of resources, we will operate in secondary/ middle schools only, hoping to expand into primary schools when future resources allow.

Our Pledge

We will provide an RSE Programme which is simple to use and will...



Activities and achievements

Activities

Respected provides a holistic, high quality Relationships and Sex Education (RSE) Programme to secondary school students. Since its charity registration in January 2015, approximately 35,000 students have benefitted from our programme.

The Respected Programme

Engaging and easy to use The Respected Programme is a set of unique, interactive film-based online educational resources. These are streamed directly from our website and easily facilitated in class by a Respected educator (local schools only) or a teacher. Each lessons contains:

- 1) **Film:** a high quality short interactive film on the topics of the lesson.
- 2) **Follow On:** interactive activities/ discussions allowing students to engage further and discuss key themes raised in the Films.
- 3) **Student help:** detailed resources on where students can go and how to access further help and support on relevant issues.



Relevant to students and compliant with guidelines Topics covered include influences such as peer pressure, the internet, social media and pornography; grooming and child sexual exploitation; body image and self esteem; consent and coercion/control as well as unplanned pregnancy, contraception and sexually transmitted infections (STI's). It is compliant with the latest Department for Education Guidelines¹⁰

Peer led Each Film is presented by 2 young adults who are only a few years older than the older students. This adds credibility and makes them highly relatable for the students.

Supports schools in quality delivery The programme is designed to support staff at every stage, so contains detailed lesson plans, teacher guidance notes and teacher guidance videos on how to facilitate our resources and to approach difficult subjects such as consent and influence of internet pornography with students.

Transparent Schools are also able to preview all resources before parting with any money and parents and carers are able to see exactly what their children will be receiving.

Accessible to all schools A nominal annual membership fee (£20) for any school in the country covers the use of the entire programme for 4 year groups.

Training

Full training of all educators in the Respected Team is provided by a GP, our Lead Educator (an experienced youth worker) and a recently retired children's safeguarding social worker, all of whom have many years' experience of going into schools. The training includes sessions on the charity's Vision, Values and Aims, current relevant cultural issues for young people, safeguarding, relevant legal issues, contraception and STI's, IT and facilitation skills, followed by an ongoing apprenticeship with the Lead Educator. There are annual safeguarding updates and 3 yearly comprehensive safeguarding training for all staff and volunteers, who also receive regular feedback on their ongoing performance.



Ensuring that services remain relevant

The need for good quality RSE has never been greater. New STI diagnoses in England have increased by over 20% in the last year and nearly 45% of these are in 15-24 year olds.¹ Research indicates that use of internet pornography is widespread amongst teenagers, the majority having been exposed to it by the age of 13 and some as early as age 7.³⁻⁵ In a recent Ofsted survey of 900 school children, 80% girls age 13 reported that they or their peers had experienced some form of sexual abuse in or around school.⁶

Behind these appalling statistics are real young people, trying to navigate their way through a barrage of misinformation and mixed messages, desperate to access good quality education and support. In an NSPCC survey from 2023⁹, many described their experiences of RSE at school as too little, too late, negative, ineffective and irrelevant to their everyday lives. Instead they turn to social media and the internet, but feel it's up to them to distinguish between the good and bad information. As one student commented 'You can learn everything on social media...some of it's good, some of it's not so good!' Others made it clear that they wanted 'much more space for sex education. It's important!'⁹ Despite this, 39% of secondary school teachers have reported that they do not feel prepared to cover the RSE requirements set out in the current government guidelines⁸ and many schools have no budget allocated to RSE. Locally,

we know that the NHS is focusing on targeted groups of students only, rather than investing in RSE for all students in all schools.

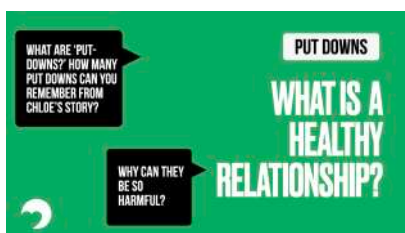
Whilst developing the current educational programme, our Development Team was guided by the following:

- results of student focus groups to discuss the issues they face in the area of relationships.
- the latest Department of Education Guidance (published June 2019)
- staff and student feedback over 5 years from our previous programme
- the opinions and input of a local GP, local secondary school teachers and youth workers
- attendance at relevant training courses and private study on the subjects covered including the Faculty of Sexual and Reproductive Healthcare, the British Association of Sexual Health and HIV, the Esteem/acetUK Teaching RSE Level 4 Award
- Other relevant qualifications/expertise of the Development Team eg final year thesis on body image as part of a 1st class honours degree in Education/English from Cambridge

Following overwhelmingly positive, detailed feedback received from 9 participating pilot schools, the current programme was launched at the beginning of the academic year 2021/22.

Feedback is taken from teachers and students in the form of a questionnaire completed at the end of their series of Respected lessons (see Impact section below). The programme is reviewed and updated at least annually to ensure it is kept accurate and up to date.

We believe that these measures ensure both the quality and relevance of the educational programme to secondary school students. We await with anticipation the results of the updated statutory guidance on RSE from the government that was due out at the end of 2023.



Ensuring that our services are accessible to the public

The Respected Programme is available to any secondary (or middle) school in the UK to stream directly from our website. It is specifically designed to be easy to facilitate. We are aware of budget constraints for schools, so a nominal annual membership fee (£20) covers the use of the entire programme for 4 year groups. This makes our programme highly accessible across the whole country. The charity publicises our programme via email, the website, word of mouth, social media, publicity leaflets and publicity events.

Impact

Since our charity registration in January 2015, **approximately 35,000 students** have benefitted from our programme. In 2022/23, **over 1200 local students** received it directly from the Respected team and another **12 schools** used it themselves.

Through our RSE Programme and Specialist Educator/Training Team, we address the issues young people are facing whilst also supporting staff to deliver high quality RSE. As one local year 8 student commented: *'I learnt...things that will help me in real life, thanks'* and one local teacher commented: *'In the past staff felt uncomfortable delivering materials like this but not this year because the content was delivered in the [Respected] films'*. Another vice principal says *'the videos are so relevant to the young people...the questions and the quizzes they pose allow our students to really engage and want to find out more.'*

We measure our success through the use of detailed feedback questionnaires. These are completed in class by students and teachers locally or by telephone interview of teachers who facilitate the programme themselves.

Analysis of feedback from academic year 2022/23 shows that:

80% students think the subjects we cover in our programme are very/extremely important with 93% rating the programme as good/helpful.

As a result of the programme:

Nearly 60% of students say they feel better able to voice what they want in a relationship

87% of Yr 7/8 students report an improved understanding of the differences between a healthy and unhealthy relationship

82% of Yr 10/11 students report an improved understanding of why someone might delay sex for long-term committed relationship

78% Yr 9's have a better understanding of the effectiveness of different types of contraception

60% Yr 7 students feel better able to keep themselves safe online

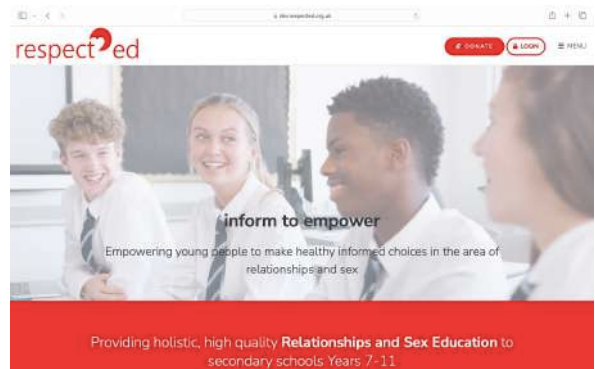
90% teachers surveyed said that they are extremely/very likely recommend our programme to other schools.



Website and Social media

Respected's website www.respected.org.uk is designed to publicise and promote the charity, education programme and enable online donations and fundraising support, as well as to

provide our educational programme to schools through its membership area. Our social media (Facebook, Instagram, X, LinkedIn) is designed to raise awareness of relevant issues, publicise the charity and fundraising events and to develop a community of regular supporters. The website is hosted and managed by preWeb Design and 2able Ltd and the social media accounts by the staff and all are overseen by the CEO. Further development is planned for 2023/24 (see Future Plans).



Public Benefit statement

In considering its future strategy, aims and objectives, Respected Trustees have paid due regard to the Charity Commission's general guidance on Public Benefit. The Trustees are satisfied that through its primary activities the charity provides identifiable benefits consistent with its charitable objects. The Trustees do not consider that these activities produce any identifiable detriment or harm. The Trustees are satisfied that any private benefit is incidental to its public benefit activity.

Achievements in the 2022/23 period

During the last year, Respected has continued to provide high quality Relationships and Sex Education both locally and further afield, whilst also laying the foundations to expand over the next 5 years.

During the academic year 2022/23, 1200 local students received our programme from the Respected Team and another 12 schools facilitated the programme themselves. By the financial year end 30/11/23, 24 schools were using the programme.

In May 2023, the trustees and staff went on an Away Day in which we participated in team building activities, updated and clarified our Core Values and agreed on the charity's key targets for the next 5 years.

This was followed by a rebranding of all publicity materials and the website (website rebranding due for completion early January 2024), to give a fresh look, improve user experience, make our Vision, Values and Aims clearer and provide resources for Parents and Carers.

Next, we recruited new personnel with the relevant experience and skills to achieve these targets. In September 2023, we expanded our staff team to include more hours for marketing and promoting our programme to schools both locally and further afield, and for increasing our regular supporter numbers and engagement. We employed a secondary school teacher to join our Development Team with experience in Special Education Needs and Disabilities (SEND) to advise us on how to make our programme more accessible for this important group

of students. We recruited a new trustee with both expertise in Business Computing and Digital Health Technology and strong links to the Business and Marketing Departments at Bournemouth University. We trained up a new educator to join our current team.



Following the success of our social media campaign to schools over June/July, we partnered with Bournemouth University Masters students in Digital Health to start producing a digital marketing strategy to achieve our goal of the Respected programme being used in 35 schools by the end of the 2024 academic year.

In October/November 2023, we embarked on a campaign to gain good quality feedback from local teachers who have facilitated our programme themselves in their schools. This is done directly by short phone interviews with the staff. We already have a robust system of gathering feedback from students and teachers in the schools in which the Respected team facilitates. The aim is not only to build a database of local feedback, but also to build solid relationships with all local schools, from which we can then expand to schools from a wider geographical area over the next 5 years.

Future Plans

Expanding locally and beyond...

We long to empower many more young people to make informed and healthy choices in this vital area of their lives. With this in mind, our 5 year plan is, firstly, to consolidate the foundation that we are building in local schools in the Bournemouth/Christchurch/Poole (BCP) area. This will include increasing the uptake of our programme and also building a database of feedback and impact statistics from these schools. It is then from this solid evidence base that we plan to market our programme more widely into neighbouring counties and beyond. We feel that culturally BCP/Dorset has most in common with the South West so envisage expanding in this direction. We have a set a target for the Respected Programme to be used in 30-35 schools by the end of academic year 2023/24 and in 60 schools by the end of the following academic year.

In order to achieve these targets, in the next financial year we are planning:

A comprehensive marketing strategy

Having increased staff time purely dedicated to marketing to schools and, through our newest trustee (see above), started to develop links with the Business and Marketing Departments at Bournemouth University, we will be developing and implementing a comprehensive marketing plan for the next year incorporating both direct and digital marketing strategies to increase uptake of our programme in schools.

A solid evidence base of impact data on our programme

With our increased staff time, we will continue to gather and analyse accurate feedback data from students receiving and staff using our programme in all schools and not just in the schools in which the Respected team facilitates. This will inform updates and improvements to our programme and also provide impact data for publicity/marketing purposes and grant applications.

Moving towards a more financially sustainable model

We recognise the need to diversify our funding, so we are making ambitious plans to have a more even spread of income sources over the next 5 years which will include:

- A significantly increased contribution from school membership fees through increasing numbers of member schools and also increasing the membership fee in a gradual and phased way, starting in the next year. This is a difficult balance, as we understand that schools have very little budget allocated to RSE, so, over the next financial year, it will be offset by 'Sponsor a School' in which we will campaign for supporters and donors to subsidise the school of their choice to use the Respected Programme. This will be widely publicised online and at our planned supporter/fundraising events in March and the autumn term.
- An increase in regular donors/supporters and their engagement with the charity through our 'Love Respected' campaign in the coming year including events, newsletters, volunteering opportunities, competitions and games etc. A sponsored walk on Offa's Dyke is already planned.
- An increase in grant applications/income spearheaded by 2 of the trustees and possibly also partnering with Bournemouth University for this.

The Respected Programme accessible to all

Over the coming year, our Development Team will start work on making our programme accessible and more suitable for students with SEND.

Financial review

Principal funding sources

The majority of our income this year came from regular donations from our supporters and associated gift aid. We received £6568 in government grants (statutory maternity pay for 1 member of staff). The remainder came from a mixture of sources including non regular

donations, fundraising events, school membership fees and redundant equipment disposals. We only received 1 grant from Tesco for £398. This was an unusual year in which much time in the first half was taken up with staffing issues, with 1 of our 2 staff members going on maternity leave and the other 1 resigning half way through the year, leaving little time for the usual level of grant applications and fundraising. The relative shortfall in income was offset by the net surplus from the previous financial year. We have detailed plans to redress this balance over the next 1-5 years (see above). The following accounts show that Respected has a net deficit of £7550 compared to a surplus of £19,997 last year. Total funds as at 30th November 2023 were £18,102 compared to £25,652 in 2022. [Note: These 2022 figures have been revised from the 2022 submitted accounts/trustees' report due to the change this year to receipts and payments accounts from accruals accounts.]



Fundraising gig with 'Scout Hut' March



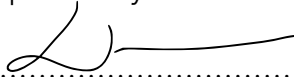
Reserves Policy

The Trustees have an agreed reserves policy which is reviewed each year. The main consideration in setting the required level of reserves is the moral commitment the Trustees have to its employed staff and to the young people it serves. They have agreed the following statement for the annual report:

Respected is committed to providing high quality Relationships and Sex Education to young people, mainly in the Poole and Bournemouth area. Therefore, if the charity had to close, the Trustees have agreed to have enough money in reserve to cover staff costs for the next 3 months.

At projected 2023/24 costs, the Trustees estimate that they would need £6400. At the end of this financial year the charity has total cash reserves of £18,102.

Approved by the Trustees on

.....


Dr Louise Parkin, Trustee

11/3/24

References

1. The World Bank: UN Population Division, World Population Prospects: Adolescent Fertility Rates i.e. Births per 1000 Women Aged 15-19 Years. <https://data.worldbank.org/indicator/SP.ADO.TFRT> (2015).
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7. Body image report - Executive Summary. <https://www.mentalhealth.org.uk/explore-mental-health/articles/body-image-report-executive-summary> (2017).
8. Survey on teacher preparedness for new Relationships and Sex Education. <https://dfemedia.blog.gov.uk/2020/01/13/survey-on-teacher-preparedness-for-new-relationships-and-sex-education/> (2020).
9. Renold, E. et al. 'We have to educate ourselves' How young people are learning about relationships, sex and sexuality | NSPCC Learning. <https://learning.nspcc.org.uk/research-resources/2023/how-young-people-are-learning-about-relationships-sex-sexuality> (2023).
10. Relationships Education, Relationships and Sex Education (RSE) and Health Education: Statutory Guidance for Governing Bodies, Proprietors, Head Teachers, Principals, Senior Leadership Teams, Teachers. (2019).



Charity Name		No (if any)		CC16a
RESPECTED		1160057		
Receipts and payments accounts				
For the period from	Period start date	To	Period end date	
	01/12/2022		30/11/2023	

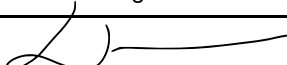
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Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donations	13,212	-	-	13,212	21,812
Deposit A/C Interest	238	-	-	238	3
School Donations	352	-	-	352	850
Fundraising events	1,133	-	-	1,133	1,429
SMP Grant	-	6,568	-	6,568	-
Gift Aid recovered	5,185	-	-	5,185	7,113
Grants	398	-	-	398	15,500
	-	-	-	-	-
Sub total (Gross income for AR)	20,518	6,568	-	27,086	46,707
A2 Asset and investment sales, (see table).					
Sale of redundant equipment	670	-	-	670	-
	-	-	-	-	-
Sub total	670	-	-	670	-
Total receipts	21,188	6,568	-	27,756	46,707
A3 Payments					
Staff wages and mileage (incl SMP)	14,605	6,568	-	21,173	17,425
Office Rent and Rates	2,494	-	-	2,494	2,740
Printing / Stationery / Advertising	1,155	-	-	1,155	837
Training / Team building	292	-	-	292	416
Subscriptions	227	-	-	227	293
Website Support & Development/Film	5,300	-	-	5,300	3,340
Cost of Promotional activities	1,974	-	-	1,974	552
Governance (incl Payroll)	1,560	-	-	1,560	306
Insurances	873	-	-	873	801
Sub total	28,480	6,568	-	35,048	26,710
A4 Asset and investment purchases. (see table)					
Laptop	258	-	-	258	-
Laptops	-	-	-	-	-
Sub total	258	-	-	258	-
Total payments	28,738	6,568	-	35,306	26,710
Net of receipts/(payments)	- 7,550	-	-	- 7,550	19,997
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	25,652	-	-	25,652	5,655
Cash funds this year end	18,102	-	-	18,102	25,652

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds	Restricted funds	Endowment funds
		to nearest £	to nearest £	to nearest £
B1 Cash funds	Current Account	2,860	-	-
	Deposit Account	15,242	-	-

		-	-	-
	Total cash funds	18,102	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds	Restricted funds	Endowment funds
	Details	to nearest £	to nearest £	to nearest £
B2 Other monetary assets	Overpayment of Tax on PAYE	174	-	-
		-	-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	Laptops	Un-restricted	258	-
	Autocue	Un-restricted	95	-
	Recording Equipment	Un-restricted	163	-
			-	-
	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Outstanding Invoices due within one month	Unrestricted	2,350	31st Dec 2023
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Dr Louise Parkin	11/3/24	



Section A

Independent Examiner's Report

Report to the trustees/
members of

Respected

On accounts for the year
ended

30th November 2023

Charity no
(if any)

1160057

Set out on pages

17-18

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 30/11/23

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

11th March 2024

Name:

Jenifer Anne Richardson

Relevant professional
qualification(s) or body
(if any):

FCA FCCA DcHA

Address:

32 Award Road

Wimborne

Dorset BH21 7NT

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.