

A LIFE-CHANGING  
EXPERIENCE



SNOW  
SPORTS  
FOUNDATION

## **Snow Sports Foundation**

### **Report and Financial Statements for the period 1 January to 31 December 2023**

**Inspirational snow sports  
opportunities for students with  
additional needs**

Registered Charity No. 1158955

14 Frost House | Chesham Road | Berkhamsted HP4 3AY

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## Charity Details

### The Trustees

Mr I. Salmon (Treasurer)  
Mr. M. Penning MP  
Miss B Holme  
Mr S. Allen  
Ms C. Gordon – from October 2023  
Miss N. Stuart (Chair)

### Registered Office

14 Frost House  
Chesham Road  
Berkhamsted  
HP4 3AY

### Charity registration number

1158955

### Independent Examiner

Trevor James FCA DChA FCIE  
Dormer Cottage  
West Broyle  
Chichester  
West Sussex  
PO19 3PR

### Bankers

Lloyds Bank  
Marlowes Branch  
Lloyds Bank plc  
PO Box 1000  
BX1 1LT

## Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2023 to 31 December 2023

## Results

The statement of financial activities is set out on page 10 which shows the surplus for the period.

## Tax Status

The Charity is exempt from corporation tax and income tax.

## Principal Objectives

The principal objectives and activities of the Charity are as stated in the Trust Deed:

TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

## Review of the Activities of the Charity

### Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

## Benefits

- The benefits that this funding delivers are:
- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physical and mentally challenging sport.
- Giving a student skills for employability in the snow sports industry as an instructor teaching others or skills to work within the industry.
- A positive impact on people's lives.

## What we do

Applications for support are submitted from individuals, small groups (e.g Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined - each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.

## **Funded projects**

From direct funding to the Snow Sports Foundation:

- Private lessons for 140 students
- Life skills community connections for 132 students
- Inclusive programs for 424 students from diverse schools and organisations:
  - Alfriston School
  - Lonsdale School
  - Oaklands College
  - Woodlands School
  - Bucks Carers (Carried over from 2022)
  - Pentland School (Carried over from 2022)

**From John Lyons restricted funding with the funding managed by The Snow Sports Foundation.**

- 41 students from five London Boroughs received 10 skiing lessons equating to £50k, for the 3rd year of funding - Group 1.
- 32 students from three London Boroughs received 10 skiing lesson equating to £30k. The remaining £10k having been unspent in 2023 to be forwarded into 2024 - Group 2.

## 2024 plans

A key objective for the Foundation continues to be future proofing the long-term support and development of SEN schools/groups and individuals, particularly those schools that we are already supporting who have committed their teacher, curriculum and transport time and costs on their students. Each year these schools have a whole new year group of additional needs students, so there is a continuous flow of students who have never had this opportunity. It is so important we can continue to support the physical, emotional, and mental wellbeing of SEN students through this unique meaningful activity, not currently offered by any local services or other community-based organisations.

To make this happen in the most effective way, we are working with a freelance bid writer who has set up an ongoing process of identifying relevant funders who fund in our sector. This will provide a great foundation for the bid writer to pull together successful bid documents to help us achieve our financial targets.

SSF will continue to offer funding for individual lessons where a prospective student does not attend one of the partner schools or where they are above school age. The charity will continuously research other SEN educational establishments for primary, secondary and college students.

We are continuing to apply for funding for the other schools and colleges. Ideally, we would like to raise further funds to provide:

Individual student grants	£10,000
3 new SEN schools/groups/colleges @ £12,000 per school	£36,000
Support grants for 'young carers' life skills groups'	£10,000
Support grants for 'additional needs student group' life skills snow activities	£10,000
Support grants for additional needs students for their instructors' qualifications (covering 3 students per year).	£6,000

Training courses for instructors covering, mental health first aid, sports

psychology, NHS additional needs training. £6,000

NB: The figures are estimates based on historical data. The actual funding required by each school/college will vary, depending on the number of students in the year group taking lessons.

## Impact statements

Below is a selection of feedback from the students, including adult and young carers, individuals, and schools:

**Case study** - One of our pupils who receives Tier 3 support (the highest level of support offered at The Rise) attended skiing over the past year. This pupil often struggles to go out on class trips as he finds the experience too overwhelming. He has needed to be always supported by two members of staff on his social learning trips offsite.

Once he was supported to try skiing, he absolutely fell in love with it. He has attended all the lessons offered and was able to manage his emotions well enough to take part in the lessons with confidence. Skiing has given him the incentive to work hard on his safe behaviours in school, as he knew there was skiing which he was looking forward to each week. It was fantastic to be able to see him engaging with the ski instructors, as he often struggles with new people.

We were incredibly proud when he transitioned to the big slope and was able to do this independently. It is a huge achievement for this young man, and we look forward to him attending lessons again this year to further develop his skiing and social development.



Below is a selection of further feedback:

"It's been so good for me; it's given me a purpose outside of the home and I laughed like I haven't for a long time thank you."

"I loved the course; it was a great idea. Carers have difficult, busy, complicated lives so it was helpful to have the chance to do something during the day and learn a new life skill, it is something I have always wanted to do."

"Going to the top on the small slope, making new friends."

"I learnt to put on my jacket and trousers by myself which felt good."

"I enjoyed the competitions that were set and was pleased I was able to ski and do a snowplough."

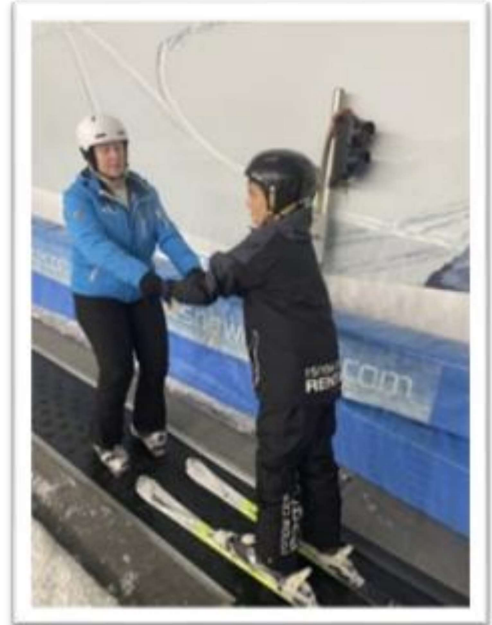


“At first, I found the traveller scary, but I learnt how to do it independently.”

“This funding continues to impact our pupils positively. Not only the enjoyment and progression you see during the session, but the motivation pupils receive to communicate, access the community, and engage in an activity that has a positive effect on their health and well-being. We are extremely fortunate to be in the position to do this and we thank you.”

“Getting the control and confidence.”

“Nan expressed that she would like to say thank you to the team and said that when she attended skiing with (young carers) last week, she could see "such a difference in his confidence" and that he has "loved every minute of it". Nan said that the activity has been "perfect and exactly what he needs at the moment.”



“It was fantastic! I had not realised how much I needed the break from caring until I started this course. It was nice to use my brain to learn something new and think about something other than my son. After each session I felt energised and much more optimistic about the future. I also made new friends. Sadly, four sessions were not enough; six would have been better as it took me a long time to get over my fears.’

“I enjoyed skiing inside, outdoors would be too much but inside it felt safe enough, and I could take a break to get warm if I needed.”

## Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 19th February 2024.

**Chair**

Miss N Stuart

## Statement of financial activities

Receipts and Payments		Unrestricted Funds			
		1 Jan 2023 to		1 Jan 2022 to	
		31 Dec 2023		31 Dec 2022	
		£		£	
<b>Receipts</b>					
Thompson Family Trust		50,000		50,000	
Donations – M&M Darling		0		0	
Virgin Money – Simon Shakespeare		0		0	
Donations – Susan Shaeffer		0		0	
Donation – for bid writer		7,200		1,800	
Donations, legacies and grants (other)		21,565		6,556	
<b>Total Receipts</b>		<b>78,765</b>		<b>58,356</b>	
<b>Payments</b>					
Snow Sports Sessions		72,017		33,689	
Bid Writer		7,200		1,800	
Web and Advertising		384		396	
Sundry		291		1,150	
<b>Total Payments</b>		<b>79,892</b>		<b>37,035</b>	
<b>Surplus/Deficit for period</b>		<b>-1,127</b>		<b>21,321</b>	
<b>Income</b>		<b>Restricted Funds *</b>			
John Lyon's Charity		100,000		50,000	
Childwick Trust		0		0	
<b>Expenditure</b>					
John Lyon's Charity		80,000		59,154	
Childwick Trust		0		9,680	
<b>Surplus/Deficit for period</b>					
John Lyon's Charity		20,000		-9,154	
Childwick Trust		0		-9,680	
		<b>Unrestricted &amp; Restricted Funds</b>			
<b>Total Surplus/Deficit for Period</b>		<b>18,873</b>		<b>2,487</b>	

## Statement of Year End Assets and Liabilities

<b>Assets</b>	<b>At 31.12.23</b>	<b>At 31.12.22</b>
	<b>£</b>	<b>£</b>
Cash at Bank	130,886	112,013
<b>Funds</b>		
surplus b/f from 31.12.22	112,013	109,526
surplus/deficit for year	18,873	2,487
<b>Surplus c/f</b>	<b><u>130,886</u></b>	<b><u>112,013</u></b>

Surplus carried forward made up of:

Unrestricted Funding	£50,173
Restricted Funding*	<u>£80,713</u>
	<u>£130,886</u>

Approved and signed on behalf of the Trustees on 19<sup>th</sup> February 2024



**Chair**  
Miss N Stuart



**Treasurer**  
Mr I Salmon

\* Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	<b>John Lyon's Charity – Village School</b>	<b>John Lyon's Charity – Ski Instructor</b>	<b>John Lyon's Charity – Schools in Partnership</b>	<b>Childwick Trust</b>	<b>Total</b>
Receipts	£0	£0	£100,000	£0	£100,000
Expenditure – Coaching	£0	£0	£80,000	£0	£80,000
Surplus/Deficit for the period	£0	£0	£20,000	£0	£20,000
Surplus Carried Forward	£9,943	£31	£70,419	£320	£80,713

## **Note to the Financial Statements**

### **Accounting policies**

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

### **Restricted and unrestricted funds**

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

### **Reserves policy**

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

### **Voluntary help**

The charity benefits from all the trustees giving their time voluntarily.

### **Value Added Tax**

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

### **Depreciation and stock**

The charity has no depreciable assets and holds no stock.

### **Trustees' remuneration**

No trustees received any remuneration during the period and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

### **Independent Examiner's Fees**

Independent Examiner's Fee £155

### **Related Parties**

There were no transactions with related parties that require disclosure for the year ended 31 December 2023 (2022: None)

## **Independent Examiner's Report to the Trustees of The Snow Sports Foundation**

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2023.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

### **Responsibilities and basis of report**

As the Charity's trustees, you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 144(2) of the Act; and
- to state whether particular matters have come to my attention.

### **Basis of the independent examiner's report**

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

## Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

### Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act; and to prepare financial statements which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

*T E James*

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

19<sup>th</sup> February 2024

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 145(1)(a) of the 2011 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.