



A LIFE-CHANGING  
EXPERIENCE



SNOW  
SPORTS  
FOUNDATION

## **Snow Sports Foundation**

### **Report and Financial Statements for the period 1 January to 31 December 2022**

**Inspirational snow sports  
opportunities for students with  
additional needs**

Registered Charity No. 1158955  
55 The Green  
Aston Abbots  
Buckinghamshire HP22 4LY

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## **Charity Details**

### **The Trustees**

Mr I. Salmon (Treasurer)  
Mr. M. Penning MP  
Miss B Holme – from August 2022  
Mr S. Allen  
Miss N. Stuart (Chair)

### **Registered Office**

55 The Green  
Aston Abbotts  
Buckinghamshire  
HP22 4LY

### **Charity registration number**

1158955

### **Independent Examiner**

Trevor James FCA DChA FCIE  
Dormer Cottage  
West Broyle  
Chichester  
West Sussex  
PO19 3PR

### **Bankers**

Lloyds Bank  
Marlowes Branch  
Lloyds Bank plc  
PO Box 1000  
BX1 1LT

## Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2022 to 31 December 2022

## Results

The statement of financial activities is set out on page 10 which shows the surplus for the period.

## Tax Status

The Charity is exempt from corporation tax and income tax.

## Principal Objectives

The principal objectives and activities of the Charity are as stated in the Trust Deed:

TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

## Review of the Activities of the Charity

### Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

## Benefits

The benefits that this funding delivers are:

- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physical and mentally challenging sport.
- A positive impact on people's lives.

## What we do

Applications for support are submitted from individuals, small groups (e.g Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined - each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.



## **Funded projects**

### **From unrestricted funding**

- 112 students have taken a total of 214 individual lessons.
- 73 students have taken 7 lessons from 1 school.
- 42 young carers from 2 carer groups- have taken 8 lessons.
- 5 students from Herts Wellness group have taken 1 lesson.

### **From John Lyon's Charity restricted funding**

- 37 students a week from five London Borough schools have received 10 skiing lessons equating to £50k a year for the next three years.
- 8 students from one school each received 10 skiing lessons held over 10 weeks.
- 3 students received funding for a Scholarship equating to funding of £24,700.

### **Childswick Trust**

- 8 students from one school each received 10 ski sessions held over 10 weeks.

## 2023 plans

A key objective for the Foundation continues to be future-proofing the long-term support and development of SEN schools/groups and individuals, as well as those who have expressed an interest in being part of our future programmes. It is so important we can continue to support the physical, emotional, and mental wellbeing of SEN students through this unique meaningful activity, not currently offered by any local services or other community-based organisations.

To make this happen in the most effective way, we will be working with a freelance bid writer who can set up an ongoing process of identifying relevant funders who fund in our sector. This will provide a great foundation for the bid writer to pull together successful bid documents to help us achieve our financial targets.

SSF will continue to offer funding for individual lessons where a prospective student does not attend one of the partner schools or where they are above school age. The charity will continuously research other SEN educational establishments for primary, secondary and college students.

We are continuing to apply for funding for the other schools and colleges. Ideally, we would like to raise further funds to provide:

24 new student grants	£44,000
3 new SEN schools/groups/colleges @ £10,500 per school	£31,500
Support grants for young carers	£10,000
Support grants for group life skills snow activities	£10,000
Support grants for additional needs students for their Instructors' qualifications (covering 3 students per year)	£ 6,000

NB: The figures are estimates based on historical data. The actual funding required by each school/college will vary, depending on the number of students in the year group taking lessons.

## Impact statements

We continue to see dramatic results with children and young people engaging with the instructors and developing their social and life skills, as well as their skiing and snowboarding ability online and on the snow.

Below is a small sample of images and feedback. Due to parents not wanting their children to be involved in any marketing exposure, we don't receive that many photos.



Meet Zac, a 16-year-old autistic young person whose additional needs include ADHD, hearing loss, depression, low mood, and anxiety. He has suicidal thoughts and was hospitalised under a section 2 twice in 2021.

Here's what his mum had to say: "The school where Zac was on roll told us he was too dangerous to be educated on site, he saw no future for himself at all. Zac was then excluded from school. He spent the academic year at home, having online tuition for his GCSEs and he felt alone and isolated from his friends.

"Zac had his first ski lesson, not only did he totally love it, but he then had weekly sessions, every day he would ask if he had a lesson. He saw how much he was progressing with his newly acquired skill and was proud of himself. Zac is in a much better place now; he started a new college in September having achieved 8 GCSEs (which he sat at my workplace). He's now studying for

his A-levels and hopes to study Quantum Physics at university. A child that was adamant he wouldn't see his 16th birthday is alive today. Thank you."

"My son absolutely loved his session and is excited for the next one as he'll be going on the 'big slope'. He suffers with low confidence and low self-esteem and this has given him a real boost."

"Simply one of the best experiences our learners have had during their lifetime. Our learners have many different complex needs, but the instructors were still able to ensure everyone had the same opportunity and fun. Our learners have not stopped speaking about their ski-trip and are hopeful to take part in many more in the future."

"Wow! What a fantastic session from start to finish, my son absolutely loved his first time ever skiing and what a pro he was, he had a great connection with his instructor, who straight away made him feel at ease and spoke clearly, calmly and using keywords to instruct him on the slope. Seeing my son be so independent and having so much fun was the best feeling. This is definitely a sport for him. We couldn't believe how much of a natural he was, it was like seeing a different child on the slope. We will most definitely be doing this again as we have finally found a sport our son loves and is amazing at. Thanks."



## Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 31<sup>st</sup> January 2023



**Chair**  
Miss N Stuart



## Statement of Year End Assets and Liabilities

<b>Assets</b>	<b>At 31.12.22</b>	<b>At 31.12.21</b>
	<b>£</b>	<b>£</b>
Cash at Bank	112,013	109,526
<b>Funds</b>		
surplus b/f from 31.12.21	109,526	81,199
surplus/deficit for year	2,487	28,327
<b>Surplus c/f</b>	<b>112,013</b>	<b>109,526</b>

Surplus carried forward made up of:

Unrestricted Funding	£51,299
Restricted Funding*	<u>£60,714</u>
	<u>£112,013</u>

Approved and signed on behalf of the Trustees on 31<sup>st</sup> January 2023



**Chair**  
Miss N Stuart



**Treasurer**  
Mr I Salmon

\* Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	<b>John Lyon's Charity – Village School</b>	<b>John Lyon's Charity – Ski Instructor</b>	<b>John Lyon's Charity – Schools in Partnership</b>	<b>Childwick Trust</b>	<b>Total</b>
Receipts	£0	£0	£50,000	£0	£50,000
Expenditure – Coaching	£6,160	£24,720	£28,274	£9,680	£68,834
Surplus/Deficit for the period	<b>£6,160</b>	<b>£24,720</b>	£21,726	<b>£9,680</b>	<b>£18,834</b>
Surplus Carried Forward	£9,943	£31	£50,420	£320	£60,714



## **Note to the Financial Statements**

### **Accounting policies**

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

### **Restricted and unrestricted funds**

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

### **Reserves policy**

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

### **Voluntary help**

The charity benefits from all the trustees giving their time voluntarily.

### **Value Added Tax**

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

### **Depreciation and stock**

The charity has no depreciable assets and holds no stock.

### **Trustees' remuneration**

No trustees received any remuneration during the period and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

### **Independent Examiner's Fees**

Independent Examiner's Fee £150

### **Related Parties**

There were no transactions with related parties that require disclosure for the year ended 31 December 2022 (2021:None)

## **Independent Examiner's Report to the Trustees of The Snow Sports Foundation**

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2022.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

### **Responsibilities and basis of report**

As the Charity's trustees, you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 144(2) of the Act; and
- to state whether particular matters have come to my attention.

### **Basis of the independent examiner's report**

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

## Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

### Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act; and to prepare financial statements which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

*T E James*

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

31 January 2023

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 43(3)(a) of the 1993 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.