

THE SNOW SPORTS FOUNDATION

England & Wales · Charity number 1158955

Details

Status Registered

Legal form CIO

Registered 2014-10-23

Register [View on the Charity Commission register](#)

Contact

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Berkhamsted
Hertfordshire
HP4 2FY

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Activities

Objects: TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

Activities: The Snow Sports Foundation raises funds to deliver snow sports opportunities to people with neurodiversity, additional needs, mental health challenges, disabilities, financial hardship and social or exceptional circumstances. The snow sports lessons take place at indoor snow centres in the UK by specialist SEN snow sports providers, such as Snowbility and DSUK.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** The Advancement Of Health Or Saving Of Lives, Disability
- **Who:** Children/young People, People With Disabilities, Other Defined Groups

Geography

- Hertfordshire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-12-31	£223,195	£218,924	-	-
2024-12-31	£113,320	£176,031	-	-
2023-12-31	£178,765	£159,892	-	-
2022-12-31	£58,356	£37,035	-	-
2021-12-31	£54,896	£63,942	-	-
2020-12-31	£106,053	£106,757	-	-

Trustees

Name	Role	Appointed
Naomi Stuart	Chair	2014-11-28
Becca Holme		2022-06-24
Charlotte Gordon		2023-09-04
Stephen Allen		2021-01-20

Accounts

A LIFE-CHANGING
EXPERIENCE



SNOW
SPORTS
FOUNDATION



Snow Sports Foundation

**Report and Financial Statements
for the period
1 January to 31 December 2025**

**Inspirational snow sports
opportunities for students with
neurodiversity and additional needs.**

Registered Charity No. 1158955

15 Sevens Close | Berkhamsted | Hertfordshire | HP4 2FY

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Charity details

The Trustees

Mr I. Salmon (Treasurer, resigned 28th May 2025)

Mr P Collins (Treasurer, 1st July 2025)

Miss B Holme

Mr S. Allen

Ms C. Gordon

Miss N. Stuart (Chair)

Registered Office

15 Sevens Close

Berkhamsted

Hertfordshire

HP4 2FY

Charity registration number

1158955

Independent Examiner

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

Bankers

Lloyds Bank

Marlowes Branch

Lloyds Bank plc

PO Box 1000

BX1 1LT

Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2025 to 31 December 2025

Results

The statement of financial activities is set out on page 10 which shows the surplus for the period (2024 surplus).

Tax Status

The Charity is exempt from corporation tax and income tax.

Principal Objectives

The principal objectives and activities of the Charity are as stated in the Trust Deed:

TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

Review of the Activities of the Charity

Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

Benefits

- The benefits that this funding delivers are:
- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physically and mentally challenging sport.
- Giving a student skills for employability in the snow sports industry as an instructor teaching others or skills to work within the industry.
- A positive impact on people's lives.

What we do

Applications for support are submitted from individuals, small groups (e.g. Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined - each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.

Funded projects

From unrestricted funding

- Private lessons for 169 students
- Life skills community connections for 140 students
- Inclusive programmes for 512 students from diverse schools and organisations

These accomplishments underscore the tangible impact of support, fostering inclusivity, skill development, and wellbeing within the individuals we serve.

Schools' in partnership programme

This ongoing School Partnership Programme continues to be pivotal, enabling us to fund snow sports lessons to SEN schools through our snow sports providers. The grant supported nine schools across varying year groups.

Corporate partnerships

Our corporate partnerships continued throughout the year to develop regular fundraising initiatives and create volunteer opportunities to further support the Foundation's mission.

Other charitable trusts

Funding was granted from various trusts, demonstrating a commitment to supporting individuals, schools and groups with special educational needs (SEN). This showed a targeted and inclusive approach, addressing the diverse needs of specific schools and students.

Future plans

Looking ahead, the Snow Sports Foundation plans to continue expanding access to snow sports for SEN schools/groups and individuals with neurodiversity through its snow sports providers.

We aim to focus on strengthening existing partnerships with trusts and funders, whilst also focusing on developing new relationships to ensure we can continue providing funding to these SEN groups. We want to carry on increasing awareness of the positive impact that snow sports can have on confidence, wellbeing and social connection. Through these initiatives, the Foundation seeks to support greater inclusion and ensure that more SEN individuals, groups and schools can experience the benefits of snow sports.

The Foundation will continue to offer funding for individual SEN snow sports lessons where a prospective student does not attend one of the partner schools or where they are above school age. The charity will continuously research other SEN educational establishments for primary, secondary and college students.

We are continuing to apply for funding with the help of our Bid Writer and ideally would like to raise funds to provide individual one-to-one sessions and supporting other SEN groups.

Impact statements

Below is a selection of feedback from our students.



"We are incredibly grateful for making these skiing sessions possible. Your generosity gives our students the chance to engage in a unique and rewarding experience that goes far beyond physical activity.

"For many students, skiing is a weekly highlight and an opportunity to discover new skills, build confidence, and share joyful moments with their peers. Parents are delighted that we can provide this amazing opportunity."



"Skiing sessions have been incredibly beneficial for our autistic learners. They've helped build confidence, improve coordination, and promote social interaction in a fun and supportive environment. It's been amazing to see our students thrive both on and off the slopes.

"Having attended several sessions myself to see the progress that our learners make and the enjoyment that they have within these sessions is wonderful to see.

"For a lot of our learners this is the first time and the only time, that they get the chance to ski."



“The learners have thoroughly enjoyed attending skiing sessions, finding them both exciting and rewarding. They particularly appreciated the sense of freedom and adventure that comes with learning how to go down the slopes, as well as the opportunity to improve their skills with each session.

“Learning new techniques from experienced instructors boosted their confidence, while the supportive environment made every challenge feel achievable.

“They also enjoyed the social aspect, meeting new people who share a passion for skiing,

“Overall, the sessions have been a fun and fulfilling experience that have allowed an experience many would not have been able to experience otherwise.”

Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 23rd April 2026.

Chair
Miss N Stuart

Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	School	Ski Instructor Programme	Schools in Partnership Programme	Charitable Trust	Charitable Trust	Total
Receipts	£0	£40,000	£60,000	£2,500	£0	£102,500
Expenditure – Coaching	£0	£20,000	£82,500	£0	£0	£102,500
Surplus/Deficit for the period	£0	£20,000	£(22,500)	£0	£0	£0
Surplus Carried Forward	£7,443	£4,856	£419	£2,500	£7,820	£23,038

The total left unspent from the Schools in Partnership Programme and carried forward totalled £12,718 because activities are sometimes delayed due to the individual circumstances of the beneficiaries. It is anticipated these funds will be spent in the first half of 2026.

Statement of financial activities

Receipts and Payments	Unrestricted funds FY 2025	Unrestricted funds FY 2024	Unrestricted funds FY 2023
Receipts			
Donations, legacies and grants	112,087	60,370	71,565
Donations for bid writer	7,200	7,200	7,200
Interest receivable	1,407	0	0
Total Receipts	120,695	67,570	78,765
Payments			
Snow Sports Sessions	108,375	56,257	72,017
Bid writer	7,200	7,200	7,200
Web and Advertising	418	484	384
Insurance	262	0	0
Sundry	170	165	291
Total Payments	116,424	64,106	79,892
Surplus/Decifit Unrestricted Funds	4,271	3,464	(1,127)

Receipts and Payments	Restricted funds FY 2025	Restricted funds FY 2024	Restricted funds FY 2023
Receipts			
Donations, legacies and grants	102,500	53,250	100,000
Total Receipts	102,500	53,250	100,000
Payments			
Donations, legacies and grants	102,500	110,925	80,000
Total Payments	102,500	110,925	80,000
Surplus/Decifit Restricted Funds			
Donations, legacies and grants	0	(57,675)	20,000
Surplus/Decifit Restricted Funds	0	(57,675)	20,000

Statement of financial activities (continued)

Receipts and Payments	Restricted and Unrestricted funds FY 2025	Restricted and Unrestricted funds FY 2024	Restricted and Unrestricted funds FY 2023
Receipts	223,195	120,820	178,765
Payments	218,924	175,031	159,892
Total Surplus/Deficit Unrestricted and Restricted Funds	4,271	(54,211)	18,873

Statement of Year End Assets and Liabilities

Assets	At 31.12.25	At 31.12.24
	£	£
Cash at Bank	80,946	76,765

Funds

surplus b/f from 31.12.24	76,675	130,886
surplus/deficit for year	4,271	(54,211)
Surplus c/f	80,946	76,675

Surplus carried forward made up of:

Unrestricted Funding	57,908	53,637
Restricted Funding *	23,038	23,038
	80,946	76,675

Approved and signed on behalf of the Trustees on 23rd April 2026.



Chair

Miss N Stuart

Notes to the Financial Statements

Accounting policies

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

Restricted and unrestricted funds

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

Reserves policy

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

Voluntary help

The charity benefits from all the trustees giving their time voluntarily.

Value Added Tax

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

Depreciation and stock

The charity has no depreciable assets and holds no stock.

Trustees' remuneration

No trustees received any remuneration during the period, and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

Independent Examiner's Fees

Independent Examiner's Fee £170

Related Parties

There were no transactions with related parties that require disclosure for the year ended 31 December 2025 (2024: None)

Independent Examiner's Report to the Trustees of The Snow Sports Foundation

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2025.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

Responsibilities and basis of report

As the Charity's trustees, you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 144(2) of the Act; and
- to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act; and to prepare financial statements which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

T E James

Trevor James FCA DChA FCIE
Dormer Cottage
West Broyle
Chichester
West Sussex
PO19 3PR
23rd April Month 2026

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 145(1)(a) of the 2011 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.

THE SNOW SPORTS FOUNDATION

England & Wales - Charity number 1158955

Accounts



A LIFE-CHANGING
EXPERIENCE

Snow Sports Foundation

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**Inspirational snow sports
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Charity Details

The Trustees

Mr I. Salmon (Treasurer)
Mr M. Penning (resigned 10 June 2014)
Miss B Holme
Mr S. Allen
Ms C. Gordon
Miss N. Stuart (Chair)

Registered Office

15 Sevens Close
Berkhamsted
Hertfordshire
HP4 2FY

Charity registration number

1158955

Independent Examiner

Trevor James FCA DChA FCIE
Dormer Cottage
West Broyle
Chichester
West Sussex
PO19 3PR

Bankers

Lloyds Bank
Marlowes Branch
Lloyds Bank plc
PO Box 1000
BX1 1LT

Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2024 to 31 December 2024

Results

The statement of financial activities is set out on page 13 which shows the deficit for the period (2023 surplus).

Tax Status

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Principal Objectives

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TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

Review of the Activities of the Charity

Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

Benefits

- The benefits that this funding delivers are:
- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physically and mentally challenging sport.
- Giving a student skills for employability in the snow sports industry as an instructor teaching others or skills to work within the industry.
- A positive impact on people's lives.

What we do

Applications for support are submitted from individuals, small groups (e.g Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined -each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.

Funded projects

From unrestricted funding

- Private lessons for 165 students
- Life skills community connections for 132 students
- Inclusive programmes for 479 students from diverse schools and organisations

These accomplishments underscore the tangible impact of support, fostering inclusivity, skill development, and wellbeing within the individuals we serve.

John Lyon's Charity partnership

Our ongoing partnership with John Lyon's Charity continues to be pivotal, enabling us to fund snow sports lessons to SEN schools through the Schools in Partnership Programme with Snowbility. The grant of £40,000 supported four SEN schools: The Village School, Castlebar School, Newmans Catholic College and Queen Elizabeths Girls School, while an additional £60,000 was allocated for the next three years to benefit five SEN schools: The Manor School, The Avenue School, Shaftesbury School and Woodfield School all in the London area.

New corporate partnership

In 2024, a new corporate partnership was formed with Ski Solutions, Britain's original tailor-made ski tour operator and largest specialist ski travel agency, with over 35 years of experience arranging ski holidays across Europe and North America. This partnership, launched in April 2024, kicked off with a successful fundraising event for the Snow Sports Foundation in August, raising £6,500. Looking ahead to 2025, the partnership aims to establish regular

fundraising initiatives and create volunteer opportunities to further support the foundation's mission.

The Thompson Family Charitable Trust

In January 2024, The Thompson Family Charitable Trust generously granted £50,000 to the Snow Sports Foundation, demonstrating a commitment to supporting individuals with special educational needs (SEN) and various educational institutions. The allocation breakdown illustrates a targeted and inclusive approach, addressing the diverse needs of specific schools and students:

£10,000 was allocated to each of the five different educational institutions and programmes supporting students with special educational needs (SEN). The contribution to the Unrestricted fund directly supported approximately ten individual SEN students, spanning various ages and benefit situations, by providing financial assistance for snow sports activities, contributing to their physical and mental wellbeing.

Oaklands College - catering to students aged 16 to 22 with learning difficulties. Due to circumstances beyond its control, Oakland College was only able to utilise £4,000, part of its £10,000 allocation, to participate in the tailored snow sports programmes, enhancing the educational experience and overall development of the students, particularly those within the autistic spectrum. The remaining allocation was reallocated to Treetops Learning Community School who were able to use the funding to enhance their programme.

Alfriston Girls School - a specialised institution for girls aged 11 to 18 with learning difficulties. Benefited from a £10,000 grant, facilitating meaningful snow sports experiences that promoted physical activity, social interaction, and skill development.

Woodlands Secondary School in Luton - accommodating students with severe or profound learning difficulties aged 11 to 18. Received £10,000, supporting the provision of snow sports opportunities to foster inclusivity and engagement within the student body.

Pentland Field School, Uxbridge - an all-through school that meets the educational needs of children and young adults aged 4-19 with a range of learning disabilities, benefited from a £10,000 grant.

Treetops Learning Community School in Grays, Essex - with students aged 5- 19 with learning difficulties. Benefited from a £6,000 grant, and £6,000 originally allocated to Oaklands College facilitating the opportunity to introduce a new snow sports programme to their students promoting a new learning opportunity.

2025 plans

A key objective for the Foundation continues to be future proofing the long-term support and development of SEN schools/groups and individuals, particularly those schools that we are already supporting who have committed their teacher, curriculum and transport time and costs on their students. Each year these schools have a whole new year group of additional needs students, so there is a continuous flow of students who have never had this opportunity. It is so important we can continue to support the physical, emotional, and mental wellbeing of SEN students through this unique meaningful activity, not currently offered by any local services or other community-based organisations.

We will continue to work with a freelance bid writer to ensure our ongoing process of identifying relevant funders and bringing in new funding continues.

SSF will continue to offer funding for individual lessons where a prospective student does not attend one of the partner schools or where they are above school age. The charity will continuously research other SEN educational establishments for primary, secondary and college students.

We are continuing to apply for funding and ideally would like to raise funds to provide:

Individual one-to-one sessions- **£21,000**

The continuation of five SEN schools, plus a new carer group (**£11,500 per school/group**) - **£69,000**

- Alfriston School, Penn - Alfriston School is a girls' special school in Beaconsfield, Buckinghamshire. In March 2012, the school became an Academy. It takes girls from the age of 11 through to the age of 18 and has approximately 125 pupils.
- Oaklands College, St Albans - Supportive Learning is for students aged between 16 and 22 on entry, who have learning difficulties/disabilities.

This includes those whose needs fall within the autistic spectrum range of conditions.

- Pentland Fields School, Uxbridge – Pentland Field School is an all-through school that meets the educational needs of children and young adults aged 4-19 with a range of learning disabilities, including those who may be autistic or have physical or sensory needs.
- Treetops School, Thurrock - Treetops Learning Community is a trust serving two schools (*Treetops School* and Treetops Free School) which cater to students with special educational needs.
- Woodlands School, Luton – Woodlands Secondary School caters for 265 students with severe or profound learning difficulties, aged between 11 and 18.
- Bucks Carers, Aylesbury - Carers Bucks supports unpaid carers of all ages, backgrounds, and caring roles. This includes young carers, young adult carers, parents of children with a physical or learning disability, older carers, carers from diverse communities, LGBTQ+ carers and those looking after someone with a mental health condition. Carers Bucks also provides support for unpaid carers and the person they care for whilst in Stoke Mandeville, Amersham, Wycombe General and Wexham hospitals.

Two new SEN schools (**£5,000 each**) - **£10,000**

- Chiltern Way Academy, Wendover – An award-winning, outstanding co-educational specialist trust for children, aged 4 to 19, with ASC and SEMH.
- Astley Cooper School, Hemel Hempstead - Welcome everyone into their community. They endeavour to deliver an inclusive provision and ensure that all students, including those identified with Special Educational Needs and Disabilities (SEND) can enjoy and benefit from a broad and balanced education.
-

NB: The figures are estimates based on historical data. The actual funding required by each school/college will vary, depending on the number of students in the year group taking lessons.

Impact statements

Below is a selection of feedback from the students:

Pupil case study - Mark (name changed to keep anonymity)



During this academic year, Mark has transitioned each week, with the rest of the group, from the school to the Snow Centre, which involves a 45-minute bus journey.

He has learned to prepare for the sessions by dressing himself in skiing gear and demonstrates patience as he

waits his turn alongside his peers.

Mark participates fully in each 30-minute skiing session, showing tremendous growth in his skiing skills, as well as in physical fitness, coordination, and overall self-confidence. Additionally, he has achieved several personal milestones through skiing, such as waiting patiently for his turn, following a schedule, and interacting socially with his group,

The improvements Mark has shown, not only in skiing but in his broader learning and personal development, demonstrate the invaluable impact of this programme.

His case illustrates how skiing supports students in achieving goals they may not have reached in a conventional learning setting, as well as how life-changing these experiences can be for the pupils.

Case study example: Tram House 5 -Written by Miranda Skeet, Class Behaviour Analyst



“During the summer term, four students participated in skiing sessions. The students travelled weekly to the ski centre via a community minibus.

“Significant progress was observed among all our students throughout the skiing sessions. Initially, all students were accompanied by their tutors on the slopes. Over time, at least three students were able to reduce their reliance on tutor support, demonstrating improved balance and the ability to travel short distances independently. Additionally, all students

developed greater independence in getting into their skiing attire. Overall, the group made notable advancements, including the ability to tolerate

new and unfamiliar skiing equipment and clothing, walking in skis, using the traveller, navigating down the slopes, and following instructions provided by their instructor.

“One of the students had prior skiing experience and was able to ski on a more advanced slope, with instruction tailored to their skill level. All students expressed considerable enthusiasm for the skiing sessions, eagerly awaiting the bus on Tuesday mornings.

“Parents of our students expressed deep gratitude and excitement regarding the opportunities provided by the skiing sessions; with this initiative, many of the students may not have had the chance to experience skiing.

“This programme has allowed our students to generalise their skills beyond the school and home environments, facilitating their engagement with the wider community and exploring a new sport.

“They were able to apply their skills with individuals unfamiliar to them, including following instructions, imitating motor movements demonstrated by their instructors, donning their ski clothing, and patiently lining up to use the traveller. The



ski instructors displayed kindness, care, and patience, celebrating the students' successes, which positively impacted their responses.

"It was encouraging to witness our students adapt to an unfamiliar environment with such ease. Initially, one student exhibited apprehensions, but his confidence grew over the weeks. The students thoroughly enjoyed the novelty of the experience, particularly the independence that skiing provided.

"Engaging in this new activity allowed them to challenge themselves and fostered a determination to succeed. It was gratifying to see their pride in their progress.

"By the end of the sessions, all students were able to ascend to the top of the slopes and ski down with considerable independence.

"The sessions also provided other valuable opportunities for the students to enhance their social skills during lunchtime, as they gathered around in the café. This allowed them to practice self-help skills and improve their ability to tolerate the presence of unfamiliar people."

Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 10th March 2025.



Chair
Miss N Stuart

Statement of financial activities

Receipts and Payments	Unrestricted Funds			
	1 Jan 2024 to 31 Dec 2024		1 Jan 2023 to 31 Dec 2023	
Receipts	£		£	
Thompson Family Trust	50,000		50,000	
Donation – for bid writer	7,200		7,200	
Donations, legacies and grants (other)	10,370		21,565	
Total Receipts	67,570		78,765	
Payments				
Snow Sports Sessions	56,257		72,017	
Bid Writer	7,200		7,200	
Web and Advertising	484		384	
Sundry	165		291	
Total Payments	64,106		79,892	
Surplus/Deficit for period	3,464		-1,127	
Receipts	Restricted Funds *			
John Lyon's Charity & Shanley Foundation	45,750		100,000	
Childwick Trust	7,500		0	
Payments				
John Lyon's Charity & Shanley Foundation	110,925		80,000	
Childwick Trust	0		0	
Surplus/Deficit for period				
John Lyon's Charity & Shanley Foundation	-65,175		20,000	
Childwick Trust	7,500		0	
	Unrestricted & Restricted Funds			
Total Surplus/Deficit for Period	-54,211		18,873	

Statement of Year End Assets and Liabilities

Assets	At 31.12.24	At 31.12.23
	£	£
Cash at Bank	76,675	130,886
Funds		
surplus b/f from 31.12.23	130,886	112,013
surplus/deficit for year	-54,211	18,873
Surplus c/f	76.675	130,886
Surplus carried forward made up of:		
Unrestricted Funding	53,637	50,173
Restricted Funding*	23,038	80,713
	76.675	130,886

Approved and signed on behalf of the Trustees on 10th March 2025



Chair
Miss N Stuart



Treasurer
Mr I Salmon

* Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	John Lyon's Charity - Village School	John Lyon's Charity & Shanley Foundatio n-Ski Instructor	John Lyon's Charity - Schools in Partnershi p	Childwick Trust	Total
Receipts	£0	£5,750	£40,000	£7,500	£53,250
Expenditure - Coaching	£0	£925	£110,000	£0	£110,925
Surplus/ Deficit for the period	£0	£4,825	-£70,000	£7,500	-£57,675
Surplus Carried Forward	£9,943	£4,856	£419	£7,820	£23,038

Notes to the Financial Statements

Accounting policies

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

Restricted and unrestricted funds

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

Reserves policy

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

Voluntary help

The charity benefits from all the trustees giving their time voluntarily.

Value Added Tax

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

Depreciation and stock

The charity has no depreciable assets and holds no stock.

Trustees' remuneration

No trustees received any remuneration during the period and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

Independent Examiner's Fees

Independent Examiner's Fee £165

Related Parties

There were no transactions with related parties that require disclosure for the year ended 31 December 2024 (2023: None)

Independent Examiner's Report to the Trustees of The Snow Sports Foundation

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2024.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

Responsibilities and basis of report

As the Charity's trustees, you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 144(2) of the Act; and
- to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act; and to prepare financial statements which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

T E James

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

10th March 2025

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 145(1)(a) of the 2011 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.

THE SNOW SPORTS FOUNDATION

England & Wales - Charity number 1158955

Accounts

A LIFE-CHANGING
EXPERIENCE



SNOW
SPORTS
FOUNDATION



Snow Sports Foundation

Report and Financial Statements for the period 1 January to 31 December 2023

**Inspirational snow sports
opportunities for students with
additional needs**

Registered Charity No. 1158955

14 Frost House | Chesham Road | Berkhamsted HP4 3AY

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Charity Details

The Trustees

Mr I. Salmon (Treasurer)
Mr. M. Penning MP
Miss B Holme
Mr S. Allen
Ms C. Gordon – from October 2023
Miss N. Stuart (Chair)

Registered Office

14 Frost House
Chesham Road
Berkhamsted
HP4 3AY

Charity registration number

1158955

Independent Examiner

Trevor James FCA DChA FCIE
Dormer Cottage
West Broyle
Chichester
West Sussex
PO19 3PR

Bankers

Lloyds Bank
Marlowes Branch
Lloyds Bank plc
PO Box 1000
BX1 1LT

Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2023 to 31 December 2023

Results

The statement of financial activities is set out on page 10 which shows the surplus for the period.

Tax Status

The Charity is exempt from corporation tax and income tax.

Principal Objectives

The principal objectives and activities of the Charity are as stated in the Trust Deed:

TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

Review of the Activities of the Charity

Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

Benefits

- The benefits that this funding delivers are:
- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physical and mentally challenging sport.
- Giving a student skills for employability in the snow sports industry as an instructor teaching others or skills to work within the industry.
- A positive impact on people's lives.

What we do

Applications for support are submitted from individuals, small groups (e.g Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined - each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.

Funded projects

From direct funding to the Snow Sports Foundation:

- Private lessons for 140 students
- Life skills community connections for 132 students
- Inclusive programs for 424 students from diverse schools and organisations:
 - Alfriston School
 - Lonsdale School
 - Oaklands College
 - Woodlands School
 - Bucks Carers (Carried over from 2022)
 - Pentland School (Carried over from 2022)

From John Lyons restricted funding with the funding managed by The Snow Sports Foundation.

- 41 students from five London Boroughs received 10 skiing lessons equating to £50k, for the 3rd year of funding - Group 1.
- 32 students from three London Boroughs received 10 skiing lesson equating to £30k. The remaining £10k having been unspent in 2023 to be forwarded into 2024 - Group 2.

2024 plans

A key objective for the Foundation continues to be future proofing the long-term support and development of SEN schools/groups and individuals, particularly those schools that we are already supporting who have committed their teacher, curriculum and transport time and costs on their students. Each year these schools have a whole new year group of additional needs students, so there is a continuous flow of students who have never had this opportunity. It is so important we can continue to support the physical, emotional, and mental wellbeing of SEN students through this unique meaningful activity, not currently offered by any local services or other community-based organisations.

To make this happen in the most effective way, we are working with a freelance bid writer who has set up an ongoing process of identifying relevant funders who fund in our sector. This will provide a great foundation for the bid writer to pull together successful bid documents to help us achieve our financial targets.

SSF will continue to offer funding for individual lessons where a prospective student does not attend one of the partner schools or where they are above school age. The charity will continuously research other SEN educational establishments for primary, secondary and college students.

We are continuing to apply for funding for the other schools and colleges. Ideally, we would like to raise further funds to provide:

Individual student grants	£10,000
3 new SEN schools/groups/colleges @ £12,000 per school	£36,000
Support grants for 'young carers' life skills groups'	£10,000
Support grants for 'additional needs student group' life skills snow activities	£10,000
Support grants for additional needs students for their instructors' qualifications (covering 3 students per year).	£6,000

Training courses for instructors covering, mental health first aid, sports

psychology, NHS additional needs training. £6,000

NB: The figures are estimates based on historical data. The actual funding required by each school/college will vary, depending on the number of students in the year group taking lessons.

Impact statements

Below is a selection of feedback from the students, including adult and young carers, individuals, and schools:

Case study - One of our pupils who receives Tier 3 support (the highest level of support offered at The Rise) attended skiing over the past year. This pupil often struggles to go out on class trips as he finds the experience too overwhelming. He has needed to be always supported by two members of staff on his social learning trips offsite.

Once he was supported to try skiing, he absolutely fell in love with it. He has attended all the lessons offered and was able to manage his emotions well enough to take part in the lessons with confidence. Skiing has given him the incentive to work hard on his safe behaviours in school, as he knew there was skiing which he was looking forward to each week. It was fantastic to be able to see him engaging with the ski instructors, as he often struggles with new people.

We were incredibly proud when he transitioned to the big slope and was able to do this independently. It is a huge achievement for this young man, and we look forward to him attending lessons again this year to further develop his skiing and social development.



Below is a selection of further feedback:

"It's been so good for me; it's given me a purpose outside of the home and I laughed like I haven't for a long time thank you."

"I loved the course; it was a great idea. Carers have difficult, busy, complicated lives so it was helpful to have the chance to do something during the day and learn a new life skill, it is something I have always wanted to do."

"Going to the top on the small slope, making new friends."

"I learnt to put on my jacket and trousers by myself which felt good."

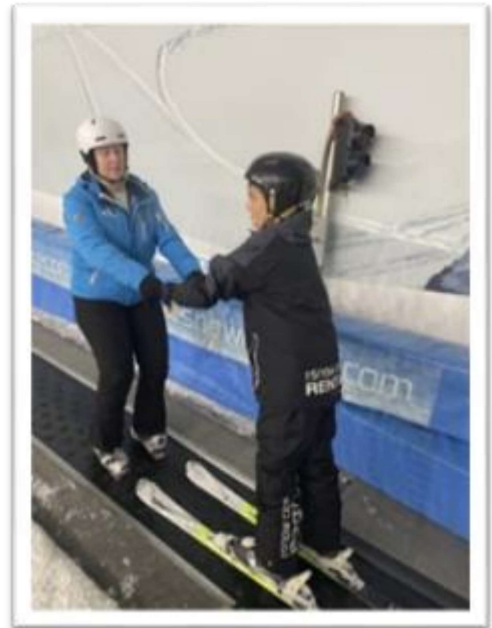
"I enjoyed the competitions that were set and was pleased I was able to ski and do a snowplough."

“At first, I found the traveller scary, but I learnt how to do it independently.”

“This funding continues to impact our pupils positively. Not only the enjoyment and progression you see during the session, but the motivation pupils receive to communicate, access the community, and engage in an activity that has a positive effect on their health and well-being. We are extremely fortunate to be in the position to do this and we thank you.”

“Getting the control and confidence.”

“Nan expressed that she would like to say thank you to the team and said that when she attended skiing with (young carers) last week, she could see "such a difference in his confidence" and that he has "loved every minute of it". Nan said that the activity has been "perfect and exactly what he needs at the moment.”



“It was fantastic! I had not realised how much I needed the break from caring until I started this course. It was nice to use my brain to learn something new and think about something other than my son. After each session I felt energised and much more optimistic about the future. I also made new friends. Sadly, four sessions were not enough; six would have been better as it took me a long time to get over my fears.’

“I enjoyed skiing inside, outdoors would be too much but inside it felt safe enough, and I could take a break to get warm if I needed.”

Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 19th February 2024.

Chair

Miss N Stuart

Statement of financial activities

Receipts and Payments	Unrestricted Funds			
	1 Jan 2023 to 31 Dec 2023		1 Jan 2022 to 31 Dec 2022	
	£		£	
Receipts				
Thompson Family Trust	50,000		50,000	
Donations – M&M Darling	0		0	
Virgin Money – Simon Shakespeare	0		0	
Donations – Susan Shaeffer	0		0	
Donation – for bid writer	7,200		1,800	
Donations, legacies and grants (other)	21,565		6,556	
Total Receipts	78,765		58,356	
Payments				
Snow Sports Sessions	72,017		33,689	
Bid Writer	7,200		1,800	
Web and Advertising	384		396	
Sundry	291		1,150	
Total Payments	79,892		37,035	
Surplus/Deficit for period	-1,127		21,321	
Income	Restricted Funds *			
John Lyon's Charity	100,000		50,000	
Childwick Trust	0		0	
Expenditure				
John Lyon's Charity	80,000		59,154	
Childwick Trust	0		9,680	
Surplus/Deficit for period				
John Lyon's Charity	20,000		-9,154	
Childwick Trust	0		-9,680	
	Unrestricted & Restricted Funds			
Total Surplus/Deficit for Period	18,873		2,487	

Statement of Year End Assets and Liabilities

Assets	At 31.12.23	At 31.12.22
	£	£
Cash at Bank	130,886	112,013
Funds		
surplus b/f from 31.12.22	112,013	109,526
surplus/deficit for year	18,873	2,487
Surplus c/f	<u>130,886</u>	<u>112,013</u>

Surplus carried forward made up of:

Unrestricted Funding	£50,173
Restricted Funding*	<u>£80,713</u>
	<u>£130,886</u>

Approved and signed on behalf of the Trustees on 19th February 2024



Chair
Miss N Stuart



Treasurer
Mr I Salmon

* Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	John Lyon's Charity – Village School	John Lyon's Charity – Ski Instructor	John Lyon's Charity – Schools in Partnership	Childwick Trust	Total
Receipts	£0	£0	£100,000	£0	£100,000
Expenditure – Coaching	£0	£0	£80,000	£0	£80,000
Surplus/Deficit for the period	£0	£0	£20,000	£0	£20,000
Surplus Carried Forward	£9,943	£31	£70,419	£320	£80,713

Note to the Financial Statements

Accounting policies

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

Restricted and unrestricted funds

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

Reserves policy

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

Voluntary help

The charity benefits from all the trustees giving their time voluntarily.

Value Added Tax

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

Depreciation and stock

The charity has no depreciable assets and holds no stock.

Trustees' remuneration

No trustees received any remuneration during the period and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

Independent Examiner's Fees

Independent Examiner's Fee £155

Related Parties

There were no transactions with related parties that require disclosure for the year ended 31 December 2023 (2022: None)

Independent Examiner's Report to the Trustees of The Snow Sports Foundation

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2023.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

Responsibilities and basis of report

As the Charity's trustees, you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 144(2) of the Act; and
- to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act; and to prepare financial statements which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

T E James

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

19th February 2024

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 145(1)(a) of the 2011 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.

THE SNOW SPORTS FOUNDATION

England & Wales - Charity number 1158955

Accounts



A LIFE-CHANGING
EXPERIENCE



SNOW
SPORTS
FOUNDATION

Snow Sports Foundation

Report and Financial Statements for the period 1 January to 31 December 2022

**Inspirational snow sports
opportunities for students with
additional needs**

Registered Charity No. 1158955
55 The Green
Aston Abbots
Buckinghamshire HP22 4LY

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Charity Details

The Trustees

Mr I. Salmon (Treasurer)
Mr. M. Penning MP
Miss B Holme – from August 2022
Mr S. Allen
Miss N. Stuart (Chair)

Registered Office

55 The Green
Aston Abbotts
Buckinghamshire
HP22 4LY

Charity registration number

1158955

Independent Examiner

Trevor James FCA DChA FCIE
Dormer Cottage
West Broyle
Chichester
West Sussex
PO19 3PR

Bankers

Lloyds Bank
Marlowes Branch
Lloyds Bank plc
PO Box 1000
BX1 1LT

Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2022 to 31 December 2022

Results

The statement of financial activities is set out on page 10 which shows the surplus for the period.

Tax Status

The Charity is exempt from corporation tax and income tax.

Principal Objectives

The principal objectives and activities of the Charity are as stated in the Trust Deed:

TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

Review of the Activities of the Charity

Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

Benefits

The benefits that this funding delivers are:

- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physical and mentally challenging sport.
- A positive impact on people's lives.

What we do

Applications for support are submitted from individuals, small groups (e.g Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined - each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.

Funded projects

From unrestricted funding

- 112 students have taken a total of 214 individual lessons.
- 73 students have taken 7 lessons from 1 school.
- 42 young carers from 2 carer groups- have taken 8 lessons.
- 5 students from Herts Wellness group have taken 1 lesson.

From John Lyon's Charity restricted funding

- 37 students a week from five London Borough schools have received 10 skiing lessons equating to £50k a year for the next three years.
- 8 students from one school each received 10 skiing lessons held over 10 weeks.
- 3 students received funding for a Scholarship equating to funding of £24,700.

Childswick Trust

- 8 students from one school each received 10 ski sessions held over 10 weeks.

2023 plans

A key objective for the Foundation continues to be future-proofing the long-term support and development of SEN schools/groups and individuals, as well as those who have expressed an interest in being part of our future programmes. It is so important we can continue to support the physical, emotional, and mental wellbeing of SEN students through this unique meaningful activity, not currently offered by any local services or other community-based organisations.

To make this happen in the most effective way, we will be working with a freelance bid writer who can set up an ongoing process of identifying relevant funders who fund in our sector. This will provide a great foundation for the bid writer to pull together successful bid documents to help us achieve our financial targets.

SSF will continue to offer funding for individual lessons where a prospective student does not attend one of the partner schools or where they are above school age. The charity will continuously research other SEN educational establishments for primary, secondary and college students.

We are continuing to apply for funding for the other schools and colleges. Ideally, we would like to raise further funds to provide:

24 new student grants	£44,000
3 new SEN schools/groups/colleges @ £10,500 per school	£31,500
Support grants for young carers	£10,000
Support grants for group life skills snow activities	£10,000
Support grants for additional needs students for their Instructors' qualifications (covering 3 students per year)	£ 6,000

NB: The figures are estimates based on historical data. The actual funding required by each school/college will vary, depending on the number of students in the year group taking lessons.

Impact statements

We continue to see dramatic results with children and young people engaging with the instructors and developing their social and life skills, as well as their skiing and snowboarding ability online and on the snow.

Below is a small sample of images and feedback. Due to parents not wanting their children to be involved in any marketing exposure, we don't receive that many photos.



Meet Zac, a 16-year-old autistic young person whose additional needs include ADHD, hearing loss, depression, low mood, and anxiety. He has suicidal thoughts and was hospitalised under a section 2 twice in 2021.

Here's what his mum had to say: "The school where Zac was on roll told us he was too dangerous to be educated on site, he saw no future for himself at all. Zac was then excluded from school. He spent the academic year at home, having online tuition for his GCSEs and he felt alone and isolated from his friends.

"Zac had his first ski lesson, not only did he totally love it, but he then had weekly sessions, every day he would ask if he had a lesson. He saw how much he was progressing with his newly acquired skill and was proud of himself. Zac is in a much better place now; he started a new college in September having achieved 8 GCSEs (which he sat at my workplace). He's now studying for

his A-levels and hopes to study Quantum Physics at university. A child that was adamant he wouldn't see his 16th birthday is alive today. Thank you."

"My son absolutely loved his session and is excited for the next one as he'll be going on the 'big slope'. He suffers with low confidence and low self-esteem and this has given him a real boost."

"Simply one of the best experiences our learners have had during their lifetime. Our learners have many different complex needs, but the instructors were still able to ensure everyone had the same opportunity and fun. Our learners have not stopped speaking about their ski-trip and are hopeful to take part in many more in the future."

"Wow! What a fantastic session from start to finish, my son absolutely loved his first time ever skiing and what a pro he was, he had a great connection with his instructor, who straight away made him feel at ease and spoke clearly, calmly and using keywords to instruct him on the slope. Seeing my son be so independent and having so much fun was the best feeling. This is definitely a sport for him. We couldn't believe how much of a natural he was, it was like seeing a different child on the slope. We will most definitely be doing this again as we have finally found a sport our son loves and is amazing at. Thanks."

Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 31st January 2023



Chair
Miss N Stuart

Statement of financial activities

Receipts and Payments		Unrestricted Funds			
		1 Jan 2022 to		1 Jan 2021 to	
		31 Dec 2022		31 Dec 2021	
Receipts		£		£	
Thompson Family Trust		50,000		50,000	
Donations – M&M Darling		0		714	
Virgin Money – Simon Shakespeare		0		20	
Donations – Susan Shaeffer		0		3,868	
Donation – for bid writer		1,800		0	
Donations, legacies and grants (other)		6,556		294	
Total Receipts		58,356		54,896	
Payments					
Snow Sports Sessions		33,689		63,290	
Bid Writer		1,800		0	
Web and Advertising		396		616	
Sundry		1,150		36	
Total Payments		37,035		63,492	
Surplus/Deficit for period		21,321		-9,046	
Income		Restricted Funds *			
John Lyon's Charity		50,000		84,700	
Childwick Trust		0		10,000	
Expenditure					
John Lyon's Charity		59,154		57,327	
Childwick Trust		9,680		0	
Surplus/Deficit for period					
John Lyon's Charity		-9,154		27,373	
Childwick Trust		-9,680		10,000	
		Unrestricted & Restricted Funds			
Total Surplus/Deficit for Period		2,487		28,327	

Statement of Year End Assets and Liabilities

Assets	At 31.12.22	At 31.12.21
	£	£
Cash at Bank	112,013	109,526
Funds		
surplus b/f from 31.12.21	109,526	81,199
surplus/deficit for year	2,487	28,327
Surplus c/f	112,013	109,526

Surplus carried forward made up of:

Unrestricted Funding	£51,299
Restricted Funding*	<u>£60,714</u>
	<u>£112,013</u>

Approved and signed on behalf of the Trustees on 31st January 2023



Chair
Miss N Stuart



Treasurer
Mr I Salmon

* Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	John Lyon's Charity – Village School	John Lyon's Charity – Ski Instructor	John Lyon's Charity – Schools in Partnership	Childwick Trust	Total
Receipts	£0	£0	£50,000	£0	£50,000
Expenditure – Coaching	£6,160	£24,720	£28,274	£9,680	£68,834
Surplus/Deficit for the period	£6,160	£24,720	£21,726	£9,680	£18,834
Surplus Carried Forward	£9,943	£31	£50,420	£320	£60,714

Note to the Financial Statements

Accounting policies

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

Restricted and unrestricted funds

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

Reserves policy

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

Voluntary help

The charity benefits from all the trustees giving their time voluntarily.

Value Added Tax

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

Depreciation and stock

The charity has no depreciable assets and holds no stock.

Trustees' remuneration

No trustees received any remuneration during the period and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

Independent Examiner's Fees

Independent Examiner's Fee £150

Related Parties

There were no transactions with related parties that require disclosure for the year ended 31 December 2022 (2021:None)

Independent Examiner's Report to the Trustees of The Snow Sports Foundation

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2022.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

Responsibilities and basis of report

As the Charity's trustees, you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 144(2) of the Act; and
- to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act; and to prepare financial statements which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the financial statements to be reached.

T E James

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

31 January 2023

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 43(3)(a) of the 1993 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.

Accounts



A LIFE-CHANGING
EXPERIENCE

Snow Sports Foundation

Report and Financial Statements for the period 1 January to 31 December 2021

**Inspirational snow sports
opportunities for students
with additional needs**

Registered Charity No. 1158955
55 The Green
Aston Abbotts
Buckinghamshire HP22 4LY

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12	Statement of Year End Assets and Liabilities
14	Notes to the Financial Statements
15	Independent Examiner's Report

Charity Details

The Trustees

Mr I. Salmon (Treasurer) – from February 2021
Mrs. A. Masterman (Treasurer) - resigned February 2021
Mr. M. Penning MP
Mr S. Allen – from January 2021
Miss B Holme – from August 2022

Miss N. Stuart (Chair)

Registered Office

55 The Green
Aston Abbotts
Buckinghamshire
HP22 4LY

Charity registration number

1158955

Independent Examiner

Trevor James FCA DChA FCIE
Dormer Cottage
West Broyle
Chichester
West Sussex
PO19 3PR

Bankers

Lloyds Bank
Marlowes Branch
Lloyds Bank plc
PO Box 1000
BX1 1LT

Report of the Trustees

The Trustees present their Report and Financial Statements for the period 1 January 2021 to 31 December 2021

Results

The statement of financial activities is set out on page 10 which shows the surplus for the period.

Tax Status

The Charity is exempt from corporation tax and income tax.

Principal Objectives

The principal objectives and activities of the Charity are as stated in the Trust Deed:

TO PROVIDE OR ASSIST IN THE PROVISION OF FACILITIES IN THE INTERESTS OF SOCIAL WELFARE FOR RECREATION OR OTHER LEISURE TIME OCCUPATION, IN PARTICULAR SNOW SPORTS, OF INDIVIDUALS WHO HAVE NEED OF SUCH FACILITIES BY REASON OF THEIR YOUTH, AGE INFIRMITY OR DISABILITY, FINANCIAL HARDSHIP OR SOCIAL CIRCUMSTANCES WITH THE OBJECT OF IMPROVING THEIR CONDITIONS OF LIFE.

Review of the Activities of the Charity

Who we are

Snow Sports Foundation (SSF) gives people with additional needs the opportunity to develop their life and social skills through the power of snow sports.

The additional needs that SSF supports, but not limited to, are:

Acquired Brain Injury	Asperger Syndrome	Attention Deficit Disorder (ADD)
Attention Deficit Hyperactivity Disorder (ADHD)	Autism/Autistic Spectrum Disorder	Diabetes
Hearing Impairment	Downs Syndrome	Dyslexia
Dyspraxia	Epilepsy	Stroke and Brain Injury
Rehabilitation Challenges	Visual Impairment	

Benefits

The benefits that this funding delivers are:

- The recognised improvement of a student's social skills, such as concentration, fitness levels, listening, motivation, motor skills, self-confidence, social interaction, and their ability to communicate.
- The promotion of social inclusion for people with additional needs as, in most scenarios, they find it difficult to mix easily with others.
- The education to families, as well as local and international communities, to fight the stigma associated with additional needs and disabilities.
- The link with education and snow sports, resulting in increased social skills within a school environment.
- Making the identification and management of additional needs by families a positive and beneficial experience.
- The promotion of participation in a healthy recreation
- The development of a student's natural abilities in a physical and mentally challenging sport.
- A positive impact on people's lives.

What we do

Applications for support are submitted from individuals, small groups (e.g Day Care Centre, DENS, disability support groups), schools and colleges. Each application is individually reviewed by the Trustees against the charity's funding criteria and then agreed or declined - each applicant is sent an email advising them of the result. For those individuals or groups that the charity can support, they are advised to contact the service provider they wish to use directly to arrange their lessons. The chosen service provider invoices the charity for the lesson in advance, if a lesson is cancelled for any reason, it is either rearranged or a credit note is issued.

Funded projects

From unrestricted funding

- 96 students have taken a total of 183 individual lessons.
- 46 students from three schools and one college have received 24 classroom ski academy sessions.
- 55 students from eight schools and one wellness group have received 133 Yetifitness sessions.

From John Lyon's Charity restricted funding

- 37 students a week from five London Borough schools have received 10 classroom ski academy lessons a term which equates to £50k a year for the next three years.
- 8 students from one school each received 10 ski sessions per week.

2022 plans

A key objective for the Foundation is to future-proof the long-term support and development of SEN schools/groups and individuals, as well as those who have expressed an interest in being part of our future programmes. It is so important we can continue to support the physical, emotional, and mental wellbeing of SEN students through this unique meaningful activity, not currently offered by any local services or other community-based organisations.

SSF will continue to offer funding for individual lessons where a prospective student does not attend one of the partner schools or where they are above school age.

We are continuing to apply for funding for the other schools and colleges. Ideally, we would like to raise funds to provide:

25 new student grants	£ 20,000
9 current SEN schools @ £16,000* per school	£144,000
5 new SEN schools @ £10,500 per school	£ 52,500

* The figure of £16,000 per school is an estimate based on historical data. The actual funding required by each school/college may vary, depending on the number of students in the year group taking lessons.

A bid of £10k has been submitted to The Childwick Trust to fund a L.I.F.E learning snow sports programme for a group of students with learning difficulties, autism, and physical needs.

Impact statements

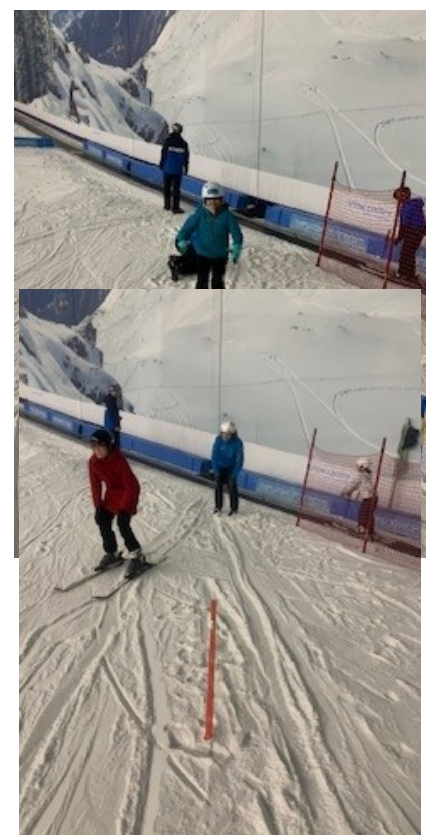
We continue to see dramatic results with children and young people engaging with the instructors and developing their social and life skills, as well as their skiing and snowboarding ability online and on the snow.

Below is a small sample of images and feedback. Due to parents not wanting their children to be involved in any marketing exposure, we don't receive that many photos.



Impact statements...cont'd

"I was able to ski from the middle of the training slope and did venture to the top with help and



support."

"I really enjoyed the lessons; all the staff have been helpful."

"I enjoyed the competitions that were set and was pleased I was able to ski and do a snowplough."

"I looked forward to the lessons each week and talked about them with my friends and family."



Here is what the lead teacher of Oaklands College had to say: “All the students were so excited to try skiing for the first time. I was amazed at how, only after five weeks, all the students had picked up the basics of skiing. I want to thank everyone for all the work they did in teaching my students how to ski and to the Foundation for funding this exciting project. It is amazing to see after only ten weeks my students skiing down from the top without assistance. The students have really enjoyed the sessions, and all wished they could have had a longer experience.”

Accounts preparation

The Trustees confirm that the accounts comply with current statutory requirements and with those of the governing instrument.

Approved and signed on behalf of the Trustees on 19th October 2022

A handwritten signature in black ink, appearing to read 'Miss N Stuart'.

Chair

Miss N Stuart

Report and Financial Statements
for the period
1 January to 31 December 2021



Statement of financial activities

Receipts and Payments		Unrestricted Funds			
		1 Jan 2021 to		1 Jan 2020 to	
		31 Dec 2021		31 Dec 2020	
Receipts		£		£	
Thompson Family Trust		50,000		100,000	
Donations - M&M Darling		714		0	
Virgin Money - Simon Shakespeare		20		1,729	
Virgin Money - Zbys		0		28	
Virgin Money - Chris Parsons		0		633	
Donations - Susan Shaeffer		3,868		0	
J Morris Donation		0		2,155	
Donations, legacies and grants (other)		294		1,371	
Collection Boxes		0		137	
Total Receipts		54,896		106,053	
Payments					
Snow Sports Sessions		63,290		106,397	
Web and Advertising		616		360	
Sundry		36		0	
Total Payments		63,942		106,757	
Surplus/Deficit for period		-9,046		-704	
Income		Restricted Funds *			
John Lyon's Charity		84,700		60,000	
Childwick Trust		10,000		0	
Expenditure					
John Lyon's Charity		57,327		37,038	
Childwick Trust		0		5,872	
Surplus/Deficit for period					
John Lyon's Charity		27,373		22,962	
Childwick Trust		10,000		-5,872	
		Unrestricted & Restricted Funds			
Total Surplus/Deficit for Period		28,327		16,386	

Statement of Year End Assets and Liabilities

Assets	At 31.12.21	At 31.12.20
	£	£
Cash at Bank	109,526	81,199
Funds		
surplus b/f from 31.12.20	81,199	64,813
profit/loss for year	28,327	16,386
Surplus c/f	109,526	81,199

Surplus carried forward made up of:

Unrestricted Funding	£29,978
Restricted Funding*	<u>£79,548</u>
	<u>£109,526</u>

Approved and signed on behalf of the Trustees on 19th October 2022



Chair
Miss N Stuart



Treasurer
Mr I Salmon

* Notes to SOFA

Restricted Funds Receipts and Payments Breakdown:

	John Lyon's Charity - Village School	John Lyon's Charity - Ski Instructor	John Lyon's Charity - Schools in Partnership	Childwick Trust	Total
Receipts	£10,000	£24,700	£50,000	£10,000	£94,700
Expenditure - Coaching	£5,260	£5,760	£46,307	0	£57,327
Surplus/Deficit for the period	£4,740	£18,940	£3,693	£10,000	£37,373
Surplus Carried Forward	£16,104	£24,751	£28,693	£10,000	£79,548

Note to the Financial Statements

Accounting policies

The Accounts have been prepared in accordance with the SORP FRS 102 on a receipts and payments basis.

Restricted and unrestricted funds

The funds received this period have been split between restricted and unrestricted funds, as shown in the financial statement.

Reserves policy

A small reserve of £5,000 is held in the charity's bank account as the charity has no overhead or running costs and therefore a large reserve is not required. The trustees deem it prudent to ensure that there are adequate reserves to meet all invoices and therefore, when funding is committed, the Treasurer reduces the amount of funding available for allocation.

Voluntary help

The charity benefits from all the trustees giving their time voluntarily.

Value Added Tax

As the charity is unable to reclaim value added tax, all expenditure in these financial Statements is shown inclusive of value added tax, where appropriate

Depreciation and stock

The charity has no depreciable assets and holds no stock.

Trustees' remuneration

No trustees received any remuneration during the period and no trustees received reimbursement for expenses. Any claim for expenses would be subject to the charity's normal internal control procedures.

Independent Examiner's Report to the Trustees of The Snow Sports Foundation

I report on my examination of the accounts of The Snow Sports Foundation (the Charity) for the year ended 31 December 2021.

This report is made solely to the Charity's trustees, as a body, in accordance with the Charities Act 2011. My work has been undertaken so that I might state to the Charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's trustees as a body, for any work, for this report, or for the opinions I have formed.

Responsibilities and basis of report

As the Charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). You consider that an audit is not required for the year under section 144 (2) of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- follow the procedures laid down in general Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of the independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such

matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent Examiner's Report to the Trustees of The Snow Sports Foundation (continued)

Independent examiner's statement

In connection with my examination no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records in accordance with section 130 of the Act;
and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Act have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

T E James

Trevor James FCA DChA FCIE

Dormer Cottage

West Broyle

Chichester

West Sussex

PO19 3PR

19 October 2022

Independent Examination of Charity Accounts: Examiners' Guide (CC32): An independent examiner was described in section 43(3)(a) of the 1993 Act as 'an independent person who is reasonably believed by the charity trustees to have the requisite ability and practical experience to carry out a competent examination of the accounts. For financial years ending on or after 31 March 2015, once a charity's gross income exceeds £250,000, the examiner must be a person who is a member of one of the bodies listed in the 2011 Act, as amended by the 2015 Order, and should be allowed by the rules of that body to undertake the role of independent examiner.

As the Charities Income does not exceed £250,000 the independent examiner does not need to be a member of one of the bodies listed in the 2011 Act.