

PROMOTING GLOBAL LEARNING

England & Wales · Charity number 1158202

Details

Status Registered

Legal form CIO

Registered 2014-08-11

Register [View on the Charity Commission register](#)

Contact

Address Flat 5
19 Ringstead Road
Sutton
SM1 4SE

Phone 02086434659

Website www.promotinggloballearning.org

Activities

Objects: FOR THE PUBLIC BENEFIT TO PROMOTE THE EDUCATION (INCLUDING SOCIAL AND PHYSICAL TRAINING) OF PEOPLE IN THE DEVELOPING WORLD IN SUCH WAYS AS THE CHARITY TRUSTEES THINK FIT, INCLUDING BY:1. PROVIDING EDUCATIONAL MATERIAL, SUCH AS READING BOOKS (FOR LITERACY, NUMERACY, THE SCIENCES AND AS REQUIRED), STATIONERY AND OTHER TEACHING FACILITIES.2. IMPROVING TEACHING STANDARDS BY PROVIDING TEACHER TRAINING.3. ARRANGING SCHOOL TWINNING PROGRAMMES.

Activities: Providing educational books and materials, stationery and other teaching resources to improve literacy. Improving teacher standards by providing teacher training. Arranging school twinning programmes.

Classification

- **How:** Provides Human Resources, Provides Services, Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People, The General Public/mankind

Geography

- Algeria
- Angola
- Anguilla
- Antigua And Barbuda
- Aruba
- Barbados
- Belize
- Benin
- Bermuda
- Botswana
- Burkina Faso
- Burundi
- Cameroon
- Central African Republic
- Chad
- Comoros
- Congo
- Congo (Democratic Republic)
- Djibouti
- Dominica
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Eswatini
- Ethiopia
- Gabon
- Ghana
- Guinea
- Guinea-bissau
- Ivory Coast
- Jamaica
- Kenya
- Lesotho

- Liberia
- Libya
- Madagascar
- Malawi
- Mali
- Mauritania
- Mauritius
- Mayotte
- Morocco
- Mozambique
- Namibia
- Niger
- Nigeria
- Puerto Rico
- Rwanda
- Réunion
- Saint Barthélemy
- Saint Helena
- Saint Pierre And Miquelon
- Saint Vincent
- Senegal
- Seychelles
- Sierra Leone
- Sint Maarten
- Somalia
- South Africa
- South Sudan
- St Kitts And Nevis
- St Lucia
- Sudan
- São Tomé And Príncipe
- Tanzania
- The Bahamas
- The Gambia
- Togo

- Trinidad And Tobago
- Tunisia
- Turks And Caicos Islands
- Uganda
- Zambia
- Zimbabwe
- Surrey
- Sutton
- West Sussex

Finances

Period end	Income	Expenditure	Assets	Employees
2024-09-30	£0	£0	£0	-
2023-09-30	£0	£0	£0	-
2022-09-30	£0	£0	£0	-
2021-09-30	£0	£0	£0	-
2020-09-30	£11	£0	£0	-

Trustees

Name	Role	Appointed
HENRY KWAME ASARE YENTUMI	Chair	2014-08-11
EMMANUEL ARBENSER		2014-08-11
SUSAN LORRAINE GERRISH		2014-08-11

PROMOTING GLOBAL LEARNING

England & Wales - Charity number 1158202

Accounts

PROMOTING GLOBAL LEARNING

Trustees' Report and Accounts for Year-Ended September 2024

Charity Registration Number: 1158202

Registered Office: The Studio, 52 Queens Road, Bisley, Woking, Surrey GU24 9AS Telephone:
01484 476484

Intro

The Trustees have given due consideration to how PGL has met the charity legislation and requirements and are satisfied that the charity has complied with the obligations and responsibilities.

The report sets out the operations and achievements of the charity for the period under review.

Vision

Promoting Global Learning (PGL) is a registered charity with the vision of assisting to raise the standard of education in Africa, the Caribbean and the rest of the developing world. The founders of PGL believe that education will empower people to get good jobs and move into professions that will bring them out of poverty and enable them to lead more fulfilling lives.

Mission

The mission of PGL is to resource teaching and learning by providing, free of charge:

- Books (new and second-hand)
- Stationery and other learning equipment
- Support for sporting and extra-curricular activities
- Transfer of teaching skills and techniques
- Twinning of UK schools with counterparts in the developing world to enhance cultural awareness and for other mutual benefits

Our mission is placing increasing emphasis on literacy in basic education as the key foundation of learning and child development. The systemic and methodical application of synthetic phonics is now widely recognised as the most effective means of teaching reading and writing. PGL is devoting significant effort in the advocacy and implementation of the concept and related research.

PGL works in partnership with governments, non- governmental organisations, parents and other stakeholders in pursuing its aims and objectives. PGL participates in school assemblies and attends conferences and workshops to share good practice, review strategies and develop fresh perspectives. In helping to facilitate improvement in education, PGL engages with local communities to ensure ownership and effective involvement in our work.

PGL receives no government funding and relies solely on donations to carry out its programmes and operations. We undertake regular fundraising activities to meet the costs of collection, storage, freight and distribution of educational resources. Our funding arrangements also include support of effective teaching programmes and policies. We ensure transparency and accountability by publishing regular reports of our work and expenditure.

Structure, Governance and Management

A team of volunteers kindly support all aspects of the work and charitable objects.

Review of Activities and Achievements

PGL continues to build on strategic partnerships in leveraging its reach and impact. KGL Foundation remains a major partner in sharing resources and strategic planning. Significant attention was devoted to research, data collection and analytics to better inform the charity's work. Additional Monitoring and Evaluation tools were formulated to measure programme effectiveness and inclusivity, particularly in respect of gender. Joint training sessions were held with SHELORE and SPESFORLIFE Foundations. An intensive volunteer recruitment and advocacy drive yielded encouraging results. Schools in very deprived areas received support in remedial classes in English Language.

After-school reading sessions using Jolly Phonics were well-patronised. PGL began conversations with some teacher training colleges to introduce proficiency in Jolly Phonics into their curriculum. If successful, the initiative should see a massive increase in trainers for the programme, with a corresponding increase in literacy.

Future priorities will be STEM (Science, Technology, Engineering & Mathematics) Education for girls; coaching courses on Coding, introductory Vocational Training courses and support for apprenticeships.

More strategic partnerships, improved public relations and training of volunteers will be intrinsic in PGL's forthcoming plans and programmes.

Future Plans

More strategic partnerships will be developed to extend the reach and impact of PGL's vision and mission. Resources can be shared and insights gained for greater effectiveness.

Attention will be accorded to growing more partnerships with business to leverage corporate responsibility support for our mutual benefit.

Public relations, securing more volunteers and reviewing our internal structures and processes will be key objectives going forward.

PROMOTING GLOBAL LEARNING

**BALANCE SHEET
AS AT 30 September 2024**

	Charity	2024	2023
Notes		£	£
Fixed assets			
Investments		0	0
Current assets			
Stock of books and educational materials		0	0
Debtors			
Cash at bank and in hand		50	50
		<u>50</u>	<u>50</u>
Creditors: amounts falling due within one year			
	2	50004	50004
Total assets less current liabilities		<u><u>-49954</u></u>	<u><u>-49954</u></u>
Income funds			
Other charitable funds		0	0
		<u><u>-49954</u></u>	<u><u>-49954</u></u>

The accounts were approved by the Board on

.....
Mr Henry Yentumi
Founder

.....
Mrs Susan Gerrish
Trustee

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England & Wales - Charity number 1158202

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Structure, Governance and Management

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Review of Activities and Achievements

PGL's objectives and priorities continued to be achieved through collaborations with strategic partners, particularly KGL Foundation. Programmes and activities in local communities to improve literacy, sporting engagements and career development were some of the highlights. Workshops and seminars were organised for a number of schools in Accra, Ghana as part of our interventions and initiatives.

The Jolly Phonics programme remains integral to improving reading and writing, given its effectiveness and cheaper resourcing. Training for teachers has been ongoing. Two foundations - SPESFORLIFE and SHELORE have been instrumental in increasing STEM Education (Science, Technology, Engineering and Mathematics) especially among girls in deprived communities. Mentoring and Coaching sessions were well-patronised in most schools and feedback has been encouraging.

Future Plans

Future priorities include deepening relationships with other foundations, increased advocacy and visibility, and a greater focus on deprived communities. Gender equality and research on inclusive strategies will be part of our future focus. Recruiting more volunteers and developing widespread grassroot engagement will enhance the reach of the foundation's programmes.

PROMOTING GLOBAL LEARNING

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 30th SEPTEMBER 2023

	Notes	2023 £	2022 £
Incoming resources from generated funds			
Donations		0	0
Investment income		0	0
		<hr/>	<hr/>
Incoming resources from charitable activities		0	0
		<hr/>	<hr/>
Total Incoming resources		0	0
		<hr/>	<hr/>
Resources expended			
Charitable activities			
Collection of resources		0	0
Storage of resources (rent)		0	0
Fund raising expenses		0	0
Advertising	1	0	0
PR (Literature)		0	0
Electricity		0	0
Overseas Travelling		0	0
UK Travelling		0	0
Postage		0	0
Telephone		0	0
Refreshments		0	0
Legal Fees		0	0
Consultancy fees		0	0
Miscellaneous purchases		0	0
		<hr/>	<hr/>
Total charitable expenditure		0	0
		<hr/>	<hr/>
Governance costs		0	0
		<hr/>	<hr/>
Total resources expended		0	0
		<hr/>	<hr/>
Net (expenditure)/Income for the year/ Net movement of funds		0	0
		<hr/>	<hr/>
Fund balance at 30th September 2022		50	50
		<hr/>	<hr/>

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England & Wales - Charity number 1158202

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Structure, Governance and Management

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Review of Activities and Achievements

In collaboration with our key strategic partner in Ghana, KGL Foundation, literacy improvement and youth empowerment programmes were developed and implemented in selected schools. An increasing number of schools were supported in introducing Jolly Phonics at the Basic level. Remedial classes are gaining in importance and relevance. After-school clubs in the arts, culture and sporting activity were another emphasis over the period.

Agreement was reached with Shel Ore, Blue Era and Spesforlife Foundations to offer career guidance and mentoring support to needy students and other marginalised youth. An evaluation framework to measure impact and determine PGL priorities was successfully incorporated. Future years should see greater attention and focus in this critical work.

Extensive discussion and arrangements are now advanced with Apollo Steel's corporate responsibility team for a presence in Burkina Faso and Ivory Coast to enable school exchange programmes.

Future Plans

More strategic partnerships will be developed to extend the reach and impact of PGL's vision and mission. Resources can be shared and insights gained for greater effectiveness.

Attention will be accorded to growing more partnerships with business to leverage corporate responsibility support for our mutual benefit.

Public relations, securing more volunteers and reviewing our internal structures and processes will be key objectives going forward.

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AS AT 30 September 2022**

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Investments		0	0
Current assets			
Stock of books and educational materials		0	0
Debtors			
Cash at bank and in hand		50	50
		<u>50</u>	<u>50</u>
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	2	50004	50004
Total assets less current liabilities		<u><u>-49954</u></u>	<u><u>-49954</u></u>
Income funds			
Other charitable funds		0	0
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Structure, Governance and Management

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Review of Activities and Achievements

There is ample evidence that the pandemic disproportionately hampered the education of deprived communities and lower income countries.

PGL has been engaged in researching the educational deficit and developing appropriate interventions, strategies and programmes. Partnerships have been formed with non-profits with online and computer resources, for example KGL Foundation, to facilitate distance and remote learning.

Reading clubs and sporting events were considered an effective means of gaining widespread commitment to our programmes following the resumption of in-person activity. In Ghana, PGL has actively engaged the education and sports ministries to recommence the national inter-school sports competitions.

Fundraising, recruitment of additional volunteers and advocacy have seen renewed endeavour in the period. Inroads were made into media promotion to gain further visibility of the charities objects.

Future Plans

Looking ahead, increasing attention will be accorded to the monitoring and evaluation of the charity's programmes. Universal Learning Solutions, KGL Foundation and the Oye Foundation have consented to be strategic partners in achieving this objective.

Production of television and radio programmes for children is to be worked on.

Plans are in development to support Barbados and Cameroun particularly in the escalation of the Jolly Phonics literacy programme. Ghana remains the prime focus of PLG activity.

PROMOTING GLOBAL LEARNING

STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 30th SEPTEMBER 2021

	Notes	2021 £	2020 £
Incoming resources from generated funds			
Donations		0	11
Investment income		0	0
		<hr/>	<hr/>
Incoming resources from charitable activities		0	11
		<hr/>	<hr/>
Total Incoming resources		0	11
		<hr/>	<hr/>
Resources expended			
Charitable activities			
Collection of resources		0	0
Storage of resources (rent)		0	0
Fund raising expenses		0	0
Advertising	1	0	0
PR (Literature)		0	0
Electricity		0	0
Overseas Travelling		0	0
UK Travelling		0	0
Postage		0	0
Telephone		0	0
Refreshments		0	0
Legal Fees		0	0
Consultancy fees		0	0
Miscellaneous purchases		0	0
		<hr/>	<hr/>
Total charitable expenditure		0	0
		<hr/>	<hr/>
Governance costs		0	0
		<hr/>	<hr/>
Total resources expended		0	0
		<hr/>	<hr/>
Net (expenditure)/Income for the year/ Net movement of funds		0	11
		<hr/>	<hr/>
Fund balance at 30th September 2019		50	50
		<hr/>	<hr/>

PROMOTING GLOBAL LEARNING

England & Wales - Charity number 1158202

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Trustees' Report and Accounts for Year-Ended September 2020

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Structure, Governance and Management

A team of volunteers kindly support all aspects of the work.

Review of Activities and Achievements

PGL did not engage in any activity over the period, in view of the global Covid pandemic. However, we are preparing for a resumption of our charitable objects shortly.

Future Plans

PGL is planning a comprehensive review of its programmes and activities in the light of the recent pandemic and public health considerations. Greater emphasis will be accorded to online learning, remote meetings and other electronic services.

Strategic partnerships will be a key focus, particularly with the Ghana Education Service.

Engagement of volunteers, advocacy and fundraising will be key areas for future consideration.

PROMOTING GLOBAL LEARNING

STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 30th SEPTEMBER 2020

	Notes	2020 £	2019 £
Incoming resources from generated funds			
Donations		11	39
Investment income		0	0
		<hr/>	<hr/>
Incoming resources from charitable activities		11	39
		<hr/>	<hr/>
Total Incoming resources		11	39
		<hr/>	<hr/>
Resources expended			
Charitable activities			
Collection of resources		0	0
Storage of resources (rent)		0	0
Fund raising expenses		0	0
Advertising	1	0	0
PR (Literature)		0	0
Electricity		0	0
Overseas Travelling		0	0
UK Travelling		0	0
Postage		0	0
Telephone		0	0
Refreshments		0	0
Legal Fees		0	0
Consultancy fees		0	0
Miscellaneous purchases		0	0
		<hr/>	<hr/>
Total charitable expenditure		0	0
		<hr/>	<hr/>
Governance costs		0	0
		<hr/>	<hr/>
Total resources expended		0	0
		<hr/>	<hr/>
Net (expenditure)/Income for the year/ Net movement of funds		11	39
		<hr/>	<hr/>
Fund balance at 30th September 2019		50	39
		<hr/>	<hr/>