

IPLA Chair's Report – AGM November 2024

It has been ten years since our organisation was established and we should be proud of what we have achieved during that period. As with any organisation, change is inevitable, and this year has seen us reflect on where we want to be in the future and put in place actions that enable us to focus on the next ten years. I would like to thank everyone who has contributed to the organisation this year. Trevor has been proactive in establishing links with UNESCO, CIMSPA, South Africa Schools, the Commonwealth Secretariat, and World Federation for the Sporting Goods Industry, as well as PLEED. He has attended conferences and workshops in Paris and India, as well as those related to Sport England consensus/PL collective. Olivia has been very efficient with our secretarial duties but has also been proactive in engaging in research and sharing information in projects, as well as going to India, running workshops and presenting at various gatherings/conferences. Karen has continued to provide courses and engage others from around the world in PL. She has trained NHS practitioners in Scotland and has recently been to Spain to share PL and Early Years work for the Erasmus PLEY project. Karen has also been completing her PhD and hopefully will be successful in the near future. Kyle also travelled to India to share inclusion, and he has been very busy with the Physical Literacy for all in Atlantic Canada: Tailoring frameworks to meet organizational capacity and individual community needs project. Liz and I went to Toronto and worked with Kyle and Jeff plus their students from Memorial University Newfoundland and the staff from the Abilities Centre, Toronto. Kyle also attended the Greater China Region PL Conference in Hong Kong and shared his PL and Inclusion work. Liz, who has extended her family and whose organisation, Scholary, won the government contract to produce content for the PE Curriculum, decided that her commitments were too great and after being an inaugural member of the association, has decided to step away for the time being. We have thanked her for her work over the last ten years and Liz will continue to support IPLA and the promotion of PL with her work on the PL Book. Tim, as part of Scholary, is also stepping away from his role with the website and finance link and again we thanked him for his support and guidance over the time he has been involved with IPLA. His technical knowledge and business support has enabled us to get to the position we are in now. Fortunately, Kingsley has agreed to join us and take on the role that Tim had in relation to the website and marketing, and it has been refreshing to have a new way of looking at our work. Kingsley led a very good two-day reflection that we had in Bath, where we considered what we had achieved and how we could move forwards. We look forward to working with him in the future. Amit has continued to be proactive in India, developing an increasing interest in PL and extending the reach of the IPLA to universities and other organisations. He has recently been involved with Piramal who provide support for government schools and is working with a team of IPLA members to provide resources and support in relation to understanding PL to teachers and workers from Piramal. Margaret, as you are aware, has had her challenges this year from a health perspective. When able, Margaret has joined our meetings and offered her support and thoughts. She is keen to stay involved and makes every effort to join us when she can. Natalie joined Olivia in Paris and has been very proactive sharing her work on Early Years, related to her PhD. She also led an EY webinar and is part of two Sport England PL Projects.

From a Trustee point of view, we agreed to increase the number of Trustees and have been fortunate to gain Jim Jenkinson who is a very experienced Trustee. More recently we invited Amit Malik to join the Trustees. We have however lost Stuart McReynolds as his commitments in Canada with his new role, leave him with very little time and he felt he could not do the role justice. He will still be available for us to call on if required.

As we move into our second decade, we are in a very different position from ten years ago. Physical literacy is now a global concept and its growth in terms of academic articles and application into different sectors has been exponential. Most major countries in the world now either adopt the IPLA definition or have a definition that is essentially similar. Interpretations of the definitions do differ, and our challenge is to ensure that the philosophical underpinning of the concept, provided by Margaret, is clearly articulated and adopted, to safeguard the fidelity of PL. This is a challenge with so many different organisations now adopting PL and applying it to their needs.

I have been involved with the Erasmus + project ePhyLi, led by Stathis from Cyprus. This project has now produced 8 learning modules, 3 electronic work packs and two comic books as well as an app. All of these tools are designed to share the concept of PL related to PE to both pre-service and in-service PE teachers. The materials have been translated into Greek, Italian and French and more recently into Hindi. They will be available to others for translation once the project is completed in October 2025.

Johannes Carl and Kasper Salin worked on a PE/PL research project in which Lawrence Fowweather, and I provided information about PE in England and how it links to PL. Gillian Bartle and her colleague Joe Cowley also provided the Scottish Curriculum, PE and PL information. Johannes and his team have provided also provided a European review and associated article. Johannes has also undertaken a global PL review and has engaged the main academics from countries around the world to share the current status of PL. This project is continuing to develop, and Johannes is sharing the initial findings in November. Publications will follow. Johannes and colleagues also provided a webinar related to charting progress in PL/biographical mapping, which supported previous work undertaken by the IPLA.

Inner Development Goals have provided an positive link to sustainable development goals and physical literacy. Change the Game Sweden provided a conference, which Trevor attended and there is potential for this to develop further in the future. Linked to this Karen and I had a series of meetings with colleagues from Taiwan and Hong Kong and had great discussions about the developing work linking IDGs with Affective aspects of PL and Life Skills. Again, hopefully this work will continue.

In order to try and gain funding for our work we approached an organisation to produce a funding bid, but despite our work and theirs, we were not successful in gaining funding. Funding for our organisation has always been an issue and is something we hope will change in the future.

We did float the idea of a conference or forum and established some good ideas, but with changes to the way in which we work dominating proceedings, we did not explore this any further. However, following a conversation with Charlie, from Sport England, recently, the suggestion of a series of webinars, that would focus on the topics we had previously suggested, may be a way of re-establishing links with individuals and organisations from across the world and generating discussion on the range of sectors that PL threads through. Galvanising those individuals with particular specialisms in aspect of PL and asking them to lead webinar/forum sessions could be a really powerful vehicle to promote PL and IPLA.

IPLA members (Nigel, Trevor and Natalie) have been involved in the Sport England and Positive Experience Collective/Patchwork programme work. Trevor's project with Lands Improvement (SportSmith) and Natalie's projects with Henry and Create Development were all successful and so they will be involved over the next 9 months in a series of session and also the related projects. The submission between IPLA, British Fencing and Kingswood was not accepted as it was considered to

be too far advanced and not in particular need of support. The trio have decided to continue with the project anyway and report on the findings that link British Fencings workshops at Kingswood Outdoor Centre and schools with PL outcomes related to specifically under privileged groups. This project already has research associated to it in relation to resilience and publications will support the further development of the project. The first meeting of the Patchwork Programme took place in November.

The YST led Physical Literacy Action Group which I am involved in has met regularly over the year and the materials that have been produced have been shared at SGO events, conferences and are now available online in the form of a Toolkit. These will be added to, over time, and the work of this group compliments the Sport England/Think Public work. It also links in to the YST - School Sport & Activity Sector Partnership and Trevor is on the Workforce Group, so it is good to have two IPLA members involved in this work.

Greater Manchester Moving have been very proactive in utilising PL into their work, and this has also been the case with the Activity Alliance. It is really positive to see PL being integrated into different sectors and this is a credit to Margaret's initial work on PL and the IPLA's work over the last ten years. I was invited to share PL at the Croatian Kinesiologists conference in June and again, it is rewarding seeing how the concept is being accepted in many countries and provides a real focus for PE and sport, as well as health and the environment.

I know that we have a dedicate group of Trustees and Operations Team Leads, as well as Country Leads who are willing to devote their time to IPLA and promote PL worldwide. We are in a new age now with the concept gaining traction throughout the world and we need to be creative, innovative and responsive to needs to maintain our role in the promotion of PL worldwide.

N.Green 13.11.24

Treasurers Report – AGM 2024

As you are aware, Liz stepped down from her role as Treasurer and we currently do not have a Treasurer. We have advertised for this role, but as yet have been unsuccessful. As I originally did this role, I have taken over this responsibility in the interim, however, we need to fill this position as soon as possible. The Profit and Loss details have been extracted from XERO, which automatically records all transactions through the bank and allocates them to specific sections. I had the accounts checked by a colleague with a financial background and he signed them off.

Profit and Loss

International Physical Literacy Association
For the year ended 31 March 2024

Account	2024	2023
Turnover		
Events & Conferences	4,063.60	1,440.00
IPLA Subscriptions	1,195.70	119.12
Other Revenue	700.00	730.86
Sales	11,426.80	8,163.49
Total Turnover	17,386.10	10,453.47
Cost of Sales		
Direct Expenses	4,156.59	1,386.47
Total Cost of Sales	4,156.59	1,386.47
Gross Profit	13,229.51	9,067.00
Administrative Costs		
Bank Fees (incl. Paypal/Stripe)	142.66	125.17
Consulting	4,496.00	12,992.25
General Expenses	1,934.00	2,240.37
Insurance	982.05	0.00
IT Software and Consumables	3,562.30	3,979.77
Total Administrative Costs	11,117.01	19,337.56
Operating Profit	2,112.50	(10,270.56)
Profit on Ordinary Activities Before Taxation	2,112.50	(10,270.56)
Profit after Taxation	2,112.50	(10,270.56)

B. Hall
15/10/2024