

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

England & Wales · Charity number 1158119

Details

Other names	IPLA
Status	Registered
Legal form	CIO
Registered	2014-08-05
Register	View on the Charity Commission register

Contact

Address	9 Pine View Winstanley Wigan WN3 6DF
Phone	07847305794
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Website	www.physical-literacy.org.uk

Activities

Objects: THE OBJECT OF THE CIO IS TO:TO ADVANCE THE EDUCATION OF THE PUBLIC IN GENERAL ON THE SUBJECT OF PHYSICAL LITERACY, WHICH CAN BE DEFINED AS THE MOTIVATION, CONFIDENCE, PHYSICAL COMPETENCE, KNOWLEDGE AND UNDERSTANDING TO VALUE AND TAKE RESPONSIBILITY FOR ENGAGEMENT IN PHYSICAL ACTIVITIES.

Activities: The object of IPLA is to advance the education of the public in general on the subject of physical literacy.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research
- **What:** Education/training, The Advancement Of Health Or Saving Of Lives
- **Who:** Children/young People, Elderly/old People, People With Disabilities, The General Public/mankind

Geography

- Australia
- Brazil
- Bulgaria
- Canada
- Costa Rica
- Czech Republic
- Denmark
- Greece
- India
- Jersey
- Kenya
- Netherlands
- New Zealand
- Qatar
- Scotland
- Sweden
- Taiwan
- United States
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£9,581	£8,322	-	-
2024-03-31	£17,386	£15,274	-	-
2023-03-31	£10,657	£19,338	-	-
2022-03-31	£21,867	£13,196	-	-
2021-03-31	£16,393	£18,052	-	-

Trustees

Name	Role	Appointed
Nigel Green	Chair	2021-10-27
Amit Malik		2024-10-17
James David Jenkinson		2024-06-24
Margaret Eleanor Maclean Whitehead		2021-10-27
Trevor Smith		2021-10-27

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

England & Wales - Charity number 1158119

Accounts

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

FINANCIAL STATEMENTS

FOR THE YEAR ENDED

31 MARCH 2025

Charity Number 1158119

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2025

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INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

MEMBERS OF THE BOARD OF TRUSTEES AND PROFESSIONAL ADVISERS

The board of trustees

Nigel Green
Margaret Eleanor Maclean Whitehead
Trevor Smith
James David Jenkinson (Appointed 24 June 2024)
Amit Malik (Appointed 17 October 2024)

Registered office

9 Pine View
Winstanley
Wigan
WN3 6DF

Independent Examiner

Derby Community Accountancy Service
Babington Lodge
128 Green Lane
Derby
DE1 1RY

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

TRUSTEES' ANNUAL REPORT

YEAR ENDED 31 MARCH 2025

The trustees have the pleasure in presenting their report and the unaudited financial statements of the charity for the year ended 31 March 2025.

OBJECTIVES AND ACTIVITIES

The object of the International Physical Literacy Association (IPLA) is to advance the education of the public in general on the subject of physical literacy, which can be defined as the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities.

SUMMARY OF THE MAIN ACTIVITIES UNDERTAKEN FOR THE PUBLIC BENEFIT IN RELATION TO THESE OBJECTS

In planning our activities for the year we kept in mind the Charity Commission's guidance on public benefit at our trustees meetings.

ACHIEVEMENTS AND PERFORMANCE

Chairs Report 2024-25

The work of all our active members, from a Trustee, Operations Committee, and Country Lead perspective has continued to support the sharing and development of physical literacy worldwide. Our team has been involved in so many ways, supporting individuals, organisations, and projects both within the UK and worldwide. Most of this work is voluntary and I would like to thank everyone who contributed their time to the association over the last year. Advocating for physical literacy, educating and training individuals and contributing to research, have all been in focus throughout the year. MW continues to provide a motivation for us all and it is great that she continues to stay engaged, as much as possible, considering her current circumstances. In no particular order I have provided a review of our work over the year.

NG has continued his involvement in the YST/SE PL Action Group, developing and sharing materials and ideas to ignite, excite and provide a real focus for PL in the national physical education, physical activity, school sport area of interest – see link [Physical Literacy Toolkit - Youth Sport Trust](#). This links to the work of TS in relation to Workforce Development and to the Positive Futures work, led by Sport England/Think Public, where TS and NW are involved in projects related to environment and early years. NG continues to provide support to groups involved in the wider range of projects. TS and NG continue to have discussions and work with CC from Sport England, where they both worked on creating materials that supported these PL developments.

Work on the PL in Atlantic Canada project with Memorial University Newfoundland and the Abilities Centre Toronto, has continued, led by KP, although of late there have been challenges with movement of staff from within the different organisations, but hopefully this will get back on track soon.

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With AM taking on the international coordination role, AKR has stepped up to the India Lead role, and this has also supported the work on the PIRAMAL Project where training and resources, in the form of lesson plans, have been provided for government schools in India. It is hoped that further work will develop as the concept gains more traction in this organisation. AM has continued to engage other countries and provide opportunities to share PL globally.

The GloPL project led by JC provided a journal article on PL in Europe along with an action framework. GloPL highlighted clear issues related to the inclusion of Assessment, Key Principles, Network, SDGs/IDGs. Work continues in this field.

NG was invited to China by UCLan, to share what was happening in relation to PL around the world. There was significant interest in PL from the lecturers who are employed by UCLan and are based at Hunan Normal University, Changsha. They are keen to look at PL and personal trainers as well as PL within ITE. There is potential for this work to continue next year.

GB took over the role of Research Lead and is developing our research engagement worldwide.

NG and KRJ provided an online session as part of the 2025 Spectrum Institute for Teaching and Learning (SITL) Workshop Series, themed “Embedding the Spectrum into Teaching and Learning”. They analysed a video demonstrating a cricket session where peer teaching was used, and unpacked the video in relation to PL. The intention is to do this in relation to the other Mosston styles, and these resources could then be shared on the SITL website and our website as an indication of how teaching styles can impact on PL. NG has been invited to provide a keynote at their conference in Athens in May next year and KRJ may also attend to provide a workshop session.

Contact has been made with NAHPL – USA, thanks to AP, The National Association of Health and Physical Literacy are a young organisation like us, with very similar aims. The two organisations agreed that sharing materials would be a good idea and are in the process of exploring an MOU in the first instance.

NG attended the International Sports Federation World Teacher Games and provided sessions on PL for the 250 delegates from 30 different countries.

A Definition and Sharing of PL Webinar saw John Cairney (Aus/Can), Raymond Sum (Hong Kong/China), Amit Malik (India) and Charlie Crane (England) take part in a webinar, which was well received.

TS and KRJ have worked with CIMSPA (Chartered Institute for the Management of Sport and Physical Activity) to review Professional Standards, and there is now have a draft document with a PL focus for individuals working in the PA/PE/Sport arena.

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

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The PL Book, led by EDM has allowed many of our members to not only contribute to chapters but also to edit sections. Publication is scheduled for 2026.

NG provided a short online presentation to the Chinese Physical Literacy Association about PL, to clarify certain points related to the concept, but also to share some of the work KRJ, others from Taiwan and Hong Kong have been doing in relation to IDGs and PL.

TS attended a meeting in London related to IPLA being 'Ready for Funding' bids. We have rewritten and revised all our policies, which are now available on the website.

We updated our website, thanks to KR and this provided us with a fresh new website. Blog posts and case studies have all been uploaded.

KB joined the IPLA and has brought a strategic/marketing focus to the organisation. Podcasts are in the development phase along with a financial strategic review.

KRJ led a Webinar –Physical Literacy: Multi-disciplinary practices - sharing the concept more widely - including David Kennedy, Vassiliki Riga and Ignacio Sabaté and how they have shared the concept in their different environments (Health Care, University and with Coaches).

Links with LNIPE (India) and UCLAN (Preston and Cyprus) have been made, with the aim of considering how they can collaborate in relation to PE and PL.

RL has worked hard on a research bid related to Older Adults and PL, drawing a group together to prepare a research bid submission. This is still work in progress, but a very important area of work.

Conversations were had with the Special Olympics – KP and NG had several discussions with the organisation and provided a potential long-term plan, but unfortunately the organisation is not ready to commit financially to a long-term project. Hopefully this will change in the future.

Bedford Borough Council are keen to explore a potential collaboration with the IPLA to support workforce development of the local sport and physical activity sector. They currently deliver a programme called Beyond Limits, which aims to create a fully inclusive physical activity ecosystem for individuals with Special Educational Needs and Disabilities (SEND) across Bedford Borough. While the programme has already generated positive outcomes, they are now looking to expand its impact by enhancing the skills and confidence of local providers through high-quality, targeted training. They would be interested in working with IPLA to deliver a series of CPD-certified workshops focused on - Physical literacy-informed practice, and Inclusive and adaptive physical activity delivery. KP and NG are in discussions with OF and Bedford Council.

We spent a lot of time discussing our Offer/Membership. We felt that targeting the NGBs may be our best starting point but are keen to get the right approach and not overcommit. We have recently targeted English Table Tennis and Street Games/Neurodiverse to explore how this might

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

TRUSTEES' ANNUAL REPORT

YEAR ENDED 31 MARCH 2025

work. Strategies to provide a PL Health Check have been developed and this will allow a structure to engaging and working with organisations.

NG has been involved in the ePhyLi Erasmus + project over the last three years and provided the keynote and panel discussion for the final conference in Cyprus. The eight learning modules, app, interactive learning tasks and comic books have been translated into four languages and are freely available on the site – <https://www.ephyliproject.eu/> . A PL Facilitator Reflection document has been developed by NG, and this was shared at the conference. An article to support this idea will also be written to provide a complete PL holistic focus for practitioners.

Active Environments – this has been a growing area of discussion, and TS has been to several meetings/events on the theme, particularly with regard to the emerging campaign for Play provision (in England). A recent PhD study explored the contribution that standard play equipment makes to young people’s physical skill development, which included a strong call to developers, landscape architects and planners to take responsibility for commissioning “good” provision. TS presented, alongside a landscape architect to a major leisure facility provider and an invited group of planners, architects etc. to spell out the positive impact that a “PL informed” approach to design can have. This built on the work with the Patchwork Programme, Lands Improvement and Bedford Borough Council. The international PLEED group also supports this work.

As we move into 2026, the IPLA will strive to impact globally on advocating for physical literacy, helping others understand the concept in more depth, engaging in research and providing opportunities for sharing developments.

FINANCIAL REVIEW

The reserves at 31st March 2025 are £26013. The Trustees aim to ensure that they have reserves of £5000 on an ongoing basis which they consider would cover a 12 month period of operation if required.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

9 Pine View, Winstanley, Wigan, WN3 6 DF is the principal address of the charity. which registered with the charity commission on 5 August 2014 amended on 23 October 2015.

Trustee selection methods

A skills audit has been undertaken to discover those skills which are required by the trustee body. Efforts are made to recruit trustees who meet the skill requirement.

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Risk management policy

The trustees examine the major risks that the charity faces each financial year when preparing and updating the strategic plan. The charity has developed systems to monitor and control these risks to mitigate any impact that they may have on the charity in the future.

Registered office:

Signed on behalf of the trustees

9 Pine View
Winstanley
Wigan
WN3 6DF

Nigel Green

Nigel Green
Trustee

Approved by the trustees on: **14 November 2025**

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF INTERNATIONAL PHYSICAL LITERACY ASSOCIATION YEAR ENDED 31 MARCH 2025

I report on the accounts of the charity for the year ended 31 March 2025 which are set out on pages 8 and 9.

Respective responsibilities of the trustees and examiner

As the charity trustees of the charitable incorporated association (CIO), you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the CIO's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

M Newey

Mark Newey ACMA
Derby Community Accountancy Service
Babington Lodge
128 Green Lane
Derby
DE1 1RY

Date **14 November 2025**

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

RECEIPTS AND PAYMENTS ACCOUNT

YEAR ENDED 31 MARCH 2025

Year to 31 st March 2024		Unrestricted Funds	Restricted Funds	Year to 31 st March 2025
£		£	£	£
22641	Opening Balances	24754	0	24754
	Receipts			
4064	Events & Conferences	0	0	0
1196	IPLA Subscriptions	4288	0	4288
700	Other Revenue	239	0	239
11427	Sales	5054	0	5054
17387		9581	0	9581
	Payments			
4157	Direct Expenses	274	0	274
143	Bank fees	184	0	184
4496	Consulting	599	0	599
1934	General Expenses	1216	0	1216
982	Insurance	517	0	517
3562	IT Software & Consumables	4631	0	4631
0	International Travel	130	0	130
0	National Travel	771	0	771
15274		8322	0	8322
2113	Net Movement of Funds	1259	0	1259
0	Transfer between funds	0	0	0
24754	Closing Balances	26013	0	26013

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

STATEMENT OF ASSETS AND LIABILITIES AS AT 31st MARCH 2025

31 st March 2024 £		31 st March 2025 £
	Current Assets	
24754	HSBC Current Account	25993
0	Paypal Account	20
<u>0</u>	Debtors	<u>0</u>
24754		26013
<u>0</u>	Less Liabilities	<u>0</u>
<u>24754</u>	Total Net Assets	<u>26013</u>

Trustee : N Green
Nigel Green

Date : 14 November 2025

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

England & Wales - Charity number 1158119

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IPLA Chair's Report – AGM November 2024

It has been ten years since our organisation was established and we should be proud of what we have achieved during that period. As with any organisation, change is inevitable, and this year has seen us reflect on where we want to be in the future and put in place actions that enable us to focus on the next ten years. I would like to thank everyone who has contributed to the organisation this year. Trevor has been proactive in establishing links with UNESCO, CIMSPA, South Africa Schools, the Commonwealth Secretariat, and World Federation for the Sporting Goods Industry, as well as PLEED. He has attended conferences and workshops in Paris and India, as well as those related to Sport England consensus/PL collective. Olivia has been very efficient with our secretarial duties but has also been proactive in engaging in research and sharing information in projects, as well as going to India, running workshops and presenting at various gatherings/conferences. Karen has continued to provide courses and engage others from around the world in PL. She has trained NHS practitioners in Scotland and has recently been to Spain to share PL and Early Years work for the Erasmus PLEY project. Karen has also been completing her PhD and hopefully will be successful in the near future. Kyle also travelled to India to share inclusion, and he has been very busy with the Physical Literacy for all in Atlantic Canada: Tailoring frameworks to meet organizational capacity and individual community needs project. Liz and I went to Toronto and worked with Kyle and Jeff plus their students from Memorial University Newfoundland and the staff from the Abilities Centre, Toronto. Kyle also attended the Greater China Region PL Conference in Hong Kong and shared his PL and Inclusion work. Liz, who has extended her family and whose organisation, Scholary, won the government contract to produce content for the PE Curriculum, decided that her commitments were too great and after being an inaugural member of the association, has decided to step away for the time being. We have thanked her for her work over the last ten years and Liz will continue to support IPLA and the promotion of PL with her work on the PL Book. Tim, as part of Scholary, is also stepping away from his role with the website and finance link and again we thanked him for his support and guidance over the time he has been involved with IPLA. His technical knowledge and business support has enabled us to get to the position we are in now. Fortunately, Kingsley has agreed to join us and take on the role that Tim had in relation to the website and marketing, and it has been refreshing to have a new way of looking at our work. Kingsley led a very good two-day reflection that we had in Bath, where we considered what we had achieved and how we could move forwards. We look forward to working with him in the future. Amit has continued to be proactive in India, developing an increasing interest in PL and extending the reach of the IPLA to universities and other organisations. He has recently been involved with Piramal who provide support for government schools and is working with a team of IPLA members to provide resources and support in relation to understanding PL to teachers and workers from Piramal. Margaret, as you are aware, has had her challenges this year from a health perspective. When able, Margaret has joined our meetings and offered her support and thoughts. She is keen to stay involved and makes every effort to join us when she can. Natalie joined Olivia in Paris and has been very proactive sharing her work on Early Years, related to her PhD. She also led an EY webinar and is part of two Sport England PL Projects.

From a Trustee point of view, we agreed to increase the number of Trustees and have been fortunate to gain Jim Jenkinson who is a very experienced Trustee. More recently we invited Amit Malik to join the Trustees. We have however lost Stuart McReynolds as his commitments in Canada with his new role, leave him with very little time and he felt he could not do the role justice. He will still be available for us to call on if required.

As we move into our second decade, we are in a very different position from ten years ago. Physical literacy is now a global concept and its growth in terms of academic articles and application into different sectors has been exponential. Most major countries in the world now either adopt the IPLA definition or have a definition that is essentially similar. Interpretations of the definitions do differ, and our challenge is to ensure that the philosophical underpinning of the concept, provided by Margaret, is clearly articulated and adopted, to safeguard the fidelity of PL. This is a challenge with so many different organisations now adopting PL and applying it to their needs.

I have been involved with the Erasmus + project ePhyLi, led by Stathis from Cyprus. This project has now produced 8 learning modules, 3 electronic work packs and two comic books as well as an app. All of these tools are designed to share the concept of PL related to PE to both pre-service and in-service PE teachers. The materials have been translated into Greek, Italian and French and more recently into Hindi. They will be available to others for translation once the project is completed in October 2025.

Johannes Carl and Kasper Salin worked on a PE/PL research project in which Lawrence Fowweather, and I provided information about PE in England and how it links to PL. Gillian Bartle and her colleague Joe Cowley also provided the Scottish Curriculum, PE and PL information. Johannes and his team have provided also provided a European review and associated article. Johannes has also undertaken a global PL review and has engaged the main academics from countries around the world to share the current status of PL. This project is continuing to develop, and Johannes is sharing the initial findings in November. Publications will follow. Johannes and colleagues also provided a webinar related to charting progress in PL/biographical mapping, which supported previous work undertaken by the IPLA.

Inner Development Goals have provided an positive link to sustainable development goals and physical literacy. Change the Game Sweden provided a conference, which Trevor attended and there is potential for this to develop further in the future. Linked to this Karen and I had a series of meetings with colleagues from Taiwan and Hong Kong and had great discussions about the developing work linking IDGs with Affective aspects of PL and Life Skills. Again, hopefully this work will continue.

In order to try and gain funding for our work we approached an organisation to produce a funding bid, but despite our work and theirs, we were not successful in gaining funding. Funding for our organisation has always been an issue and is something we hope will change in the future.

We did float the idea of a conference or forum and established some good ideas, but with changes to the way in which we work dominating proceedings, we did not explore this any further. However, following a conversation with Charlie, from Sport England, recently, the suggestion of a series of webinars, that would focus on the topics we had previously suggested, may be a way of re-establishing links with individuals and organisations from across the world and generating discussion on the range of sectors that PL threads through. Galvanising those individuals with particular specialisms in aspect of PL and asking them to lead webinar/forum sessions could be a really powerful vehicle to promote PL and IPLA.

IPLA members (Nigel, Trevor and Natalie) have been involved in the Sport England and Positive Experience Collective/Patchwork programme work. Trevor's project with Lands Improvement (SportSmith) and Natalie's projects with Henry and Create Development were all successful and so they will be involved over the next 9 months in a series of session and also the related projects. The submission between IPLA, British Fencing and Kingswood was not accepted as it was considered to

be too far advanced and not in particular need of support. The trio have decided to continue with the project anyway and report on the findings that link British Fencings workshops at Kingswood Outdoor Centre and schools with PL outcomes related to specifically under privileged groups. This project already has research associated to it in relation to resilience and publications will support the further development of the project. The first meeting of the Patchwork Programme took place in November.

The YST led Physical Literacy Action Group which I am involved in has met regularly over the year and the materials that have been produced have been shared at SGO events, conferences and are now available online in the form of a Toolkit. These will be added to, over time, and the work of this group compliments the Sport England/Think Public work. It also links in to the YST - School Sport & Activity Sector Partnership and Trevor is on the Workforce Group, so it is good to have two IPLA members involved in this work.

Greater Manchester Moving have been very proactive in utilising PL into their work, and this has also been the case with the Activity Alliance. It is really positive to see PL being integrated into different sectors and this is a credit to Margaret's initial work on PL and the IPLA's work over the last ten years. I was invited to share PL at the Croatian Kinesiologists conference in June and again, it is rewarding seeing how the concept is being accepted in many countries and provides a real focus for PE and sport, as well as health and the environment.

I know that we have a dedicate group of Trustees and Operations Team Leads, as well as Country Leads who are willing to devote their time to IPLA and promote PL worldwide. We are in a new age now with the concept gaining traction throughout the world and we need to be creative, innovative and responsive to needs to maintain our role in the promotion of PL worldwide.

N.Green 13.11.24

Treasurers Report – AGM 2024

As you are aware, Liz stepped down from her role as Treasurer and we currently do not have a Treasurer. We have advertised for this role, but as yet have been unsuccessful. As I originally did this role, I have taken over this responsibility in the interim, however, we need to fill this position as soon as possible. The Profit and Loss details have been extracted from XERO, which automatically records all transactions through the bank and allocates them to specific sections. I had the accounts checked by a colleague with a financial background and he signed them off.

Profit and Loss

International Physical Literacy Association
For the year ended 31 March 2024

Account	2024	2023
Turnover		
Events & Conferences	4,063.60	1,440.00
IPLA Subscriptions	1,195.70	119.12
Other Revenue	700.00	730.86
Sales	11,426.80	8,163.49
Total Turnover	17,386.10	10,453.47
Cost of Sales		
Direct Expenses	4,156.59	1,386.47
Total Cost of Sales	4,156.59	1,386.47
Gross Profit	13,229.51	9,067.00
Administrative Costs		
Bank Fees (incl. Paypal/Stripe)	142.66	125.17
Consulting	4,496.00	12,992.25
General Expenses	1,934.00	2,240.37
Insurance	982.05	0.00
IT Software and Consumables	3,562.30	3,979.77
Total Administrative Costs	11,117.01	19,337.56
Operating Profit	2,112.50	(10,270.56)
Profit on Ordinary Activities Before Taxation	2,112.50	(10,270.56)
Profit after Taxation	2,112.50	(10,270.56)

Ballal
15/10/2024

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

England & Wales - Charity number 1158119

Accounts

IPLA Chair's Report 2023

First and foremost, my thanks go to the members of the IPLA Operations Committee and Trustees, the Team leaders and the Country Leads. We have had a very busy and productive year and the developments that have taken place would not have been possible without the generosity and enthusiasm of our passionate volunteers.

As I am sure you are aware, Margaret had an accident and was indisposed for a good length of time this year. She was extremely well looked after, and I am pleased to say that she is back home (with support) and has joined us recently on an online meeting. It is great to have her back and Margaret is keen to keep the great work going, which is great news to us all.

Talking of great work, you may also be aware of the Sport England Consensus statement which was released in September. It was a pleasure to see Margaret at this launch and she certainly took centre stage. Thanks to Liz and other colleagues for arranging to get Margaret to this event. This clearly demonstrates the impact Margaret's work has had, as an increasing number of countries are adopting and embracing the concept worldwide. The England Consensus Statement was part of a 12-month project, which involved members of the IPLA. IPLA have also provided an initial 'unpacking' document for Sport England, which explains the statement in more detail. This will be released soon. We intend to build on this in the future and provide more examples of how PL can be unpacked and understood in different sectors. We also intend to offer our consultancy services on a more commercial basis to organisations wishing to embrace the concept within their sector. Linked to this, it was pleasing to see the All-Island Consensus Statement, which was shared at the IPLC in New York, and which was very similar to the IPLA definition and understanding. Physical literacy is certainly gaining traction worldwide.

As a networked community that encourages dialogue between practitioners, researchers, and policy makers to facilitate and support the adoption, evolution, and promotion of physical literacy in communities worldwide, IPLA has continued to influence practice and policy throughout the world. Trevor has been liaising with our Country Leads, working on short- and long-term plans and targets. Our country leads have been extremely active. In India Amit Malik has made excellent links with 5 major universities, one of which, LNIPE, has significant government influence. LNIPE have validated physical literacy as a part of their undergraduate work and are also in the process of introducing courses for in-service teachers. Amit has made excellent connections and has been extremely proactive in engaging with many different organisations in India and continues to spread physical literacy understanding within the country, for example arranging for Margaret and I to share physical literacy at the Great Place to Work Confluence, held in Delhi, and arranging for our members to share different aspects of physical literacy through an series of online webinars. Amit has also made links with an organisation called Piramal who work with Government Schools to promote physical literacy, leadership and life skills and our recent conversation will hopefully lead to another project. Raymond Sum (Hong Kong) has been proactive in relation to research and conferences. He is leading a validation of the IPLA Charting Progress Matrix as well as engaging in many other projects. The Greater China Region Physical Literacy Association is thriving, and their next conference will take place in January. It is hoped that the IPLA will be able to hold a conference in Hong Kong in the near

future. Raymond is also joining me, Karen and other colleagues from around the world in looking at the affective aspects of PL as this appears to be a less well considered aspect. Henry Chen (Taiwan) has made significant progress synthesising physical literacy within the Quality Physical Education programme of work in Taiwan and he has a number of colleagues and students who are now undertaking research in relation to physical literacy. Efstathios Christodoulides (Cyprus) has led the ePhyLi Erasmus plus project, which started last December. It has made excellent progress so far with a desk research document and a qualitative research programme that has led to the development of eight modules introducing the concept of physical literacy to undergraduate physical education students through an eLearning package and gamification. This exciting project has the potential to provide a very valuable resource that could be shared more widely in the future. Ignacio Sabate (Cost Rica) has been working hard to establish physical literacy within the coaching community and has delivered the Foundation Course to coaches. He is also working hard to try and persuade government to adopt the concept. Vasiliki's work in Greece includes creating a PL website, network and resource library and providing translated versions of resources and papers. Alexandra Stoddart has developed a multi-sectoral physical literacy group in Saskatchewan, and they now have a very good website with examples of their work. Johannes Carl is doing a great job in bringing academics from Europe together to consider progress related to physical literacy within European countries. He intends to revisit this and increase the involvement from an increasing number of academics from around the world.

Following Trevor's presentation at the IPLC in New York, attendees were invited to "sign up" to a group to take the active environment agenda forward. Dean Kreillaars from Canada was part of a group who wanted to set up a PLEED Global Action Group (PLEED = Physical Literacy Enhanced Environmental Design). The first meeting was attended by Trevor, Dean, Tom and Grim (representatives from Change The Game in Sweden), Janis Neufeld, a Canadian inclusion and accessibility specialist, and Sam Fenton from Churchill University, Australia. The suggestion is that IPLA "hosts" this group going forwards. Again, another exciting project that further promotes PL.

Trevor has also been closely involved in 'environmental' developments linked to Andy Mytom and Lands Improvement. This has generated a link with Umea in Sweden, with Tom Englen and his team at Change The Game. This also links to the Bedford project with Lands Improvement and The University of Bedfordshire, which is considering creating a small town that is physical literacy friendly. In Iran, Saeed Valadi, who translated Margaret's book into Persian, invited us to an online conference and is trying hard to encourage others to be more proactive with regards to physical literacy in his country. We have had recent contact with interested academics and practitioners from Egypt. Academics and practitioners are keen to work on developing PL in Singapore, and the Bahrain Olympic Committee had discussions with Trevor in New York at the IPLC. Trevor has had initial discussion with practitioners in South Africa, more recently, as the concept continues to be adopted across the globe. Stephen in Kenya has had to negotiate a change in government, which has meant effectively he has needed to start his advocacy all over again, but a PL engagement programme is underway alongside a professor in Kenyatta University to promote PL in teacher training and delivering CPD to in-service teachers. A planned conference in 2024 will build on a good connection with UNESCO (East Africa). Gillian in Scotland is focussing on teacher training, creating and delivering CPD for in-service and pre-service teachers, and she is encouraging Scotland's main sport/physical activity bodies to utilise the concept. Work in Qatar has paused for this year. Richard has left the country, and new work across the public sector has had severely reduced budgets but plans for 2024

are emerging and some PL training is taking place through the Ministry of Education, but this is outside of an IPLA influence at present. Richard joined me at a meeting with British Fencing, who we have been working with over the last year to validate their programmes. We attended a meeting to discuss a project on resilience, based at an outdoor education centre, Kingswood, near Sheffield, with Professor John Allen. Hopefully, this project might allow us to engage in research in relation to resilience and physical literacy.

Closer to home we have been working with Youth Sport Trust on a shorter course for teachers of PE and we were invited to their conference to share the process of the consensus statement. At the conference it was indicated that physical literacy was front and centre of YST's work, and tribute was paid to the work that Margaret has put into developing and promoting the concept. As indicated earlier, we also hope to be engaged in a more formal way by Sport England, if possible, to support the sharing of the concept within England. I am also involved in the SSAS Physical Literacy Action Group as a physical literacy lead, but this is in the very early stages of development as a group is forming to consider how physical literacy can influence children and young people to be more active.

From a research point of view, Liz and colleagues from the research group have been proactive not just meeting but also in the production of academic papers. Our link with the Abilities Centre in Canada and our work with Kyle Pushkarenko has led to an exciting development with a new, funded, three-year project on Physical Literacy and Inclusion that started with a meeting in Toronto in October 2023. It is hoped that this project will provide significant impact and research. We have also reignited links with Rebecca Lloyd from Canada and have agreed to join her on her project looking at lifecourse implications and the development of Active for Life oriented pedagogy. This project is looking at how we can promote positive physical activity engagement in the senior population. The project led by Liz Durden-Myers on producing a Physical Literacy Handbook, has proved to be very exciting with over 60 chapter titles having been submitted. Liz is working hard on this, and I am confident that it will prove to be a very valuable resource.

Material from our online 24-hour physical literacy around the world conference has been added to the website thanks to Trevor and Shannah. We are aware that we need to share more of our work and the intention of the operation team is to ensure that case studies are provided that exemplify our work around the globe.

We had an excellent turn out in New York at the IPLC, with Liz, Trevor, Kyle, Raymond, Karen and Nigel all presenting. Although the conference had some good sessions and I believe that we made some good contacts and a good impact, there is still the issue with a focus on FMS from many areas, which we will continue to work on. Karen and I did a session with Barbara from Montessori, who we had been working with to develop some videos for Montessori teachers for PE informed by physical literacy. One of the last sessions considered an interesting development related to Inner Development Goals (linked to Sustainable Development Goals, but personal). Trevor has picked up on this and has made links with the group whilst Karen and I have been looking at the affective aspects of PL with Raymond and other academics from around the world.

Karen Rhys-Jones has continued the great work with the education and training team. She enabled Kyle Pushkarenko to deliver to the Welsh Government in February. Karen has worked with Youth Sport Trust developing courses for teachers and has continued to provide our other courses online. Further links are developing with South Lanarkshire Health Care who are using our

assessment tools to add to their initial assessment of individuals with diabetes or weight issues. Karen attended an Early Years Physical Activity Stakeholder Group at Loughborough University, which links with our Early Years course.

Our links with International Mixed Ability Sports led to us being involved in the writing of a bid for an Horizon project, the 'Care Consortium', that is being proposed with the University of Florence and a number of other organisations that links to PL and has clear links to a number of aspects of our work. This has been submitted and we await a decision which would allow further work on a bid to be undertaken.

Liz and I have had discussions with Stephen Price who runs a Health and Fitness group providing support for clinical oncology patients as well as Spas and Health and Fitness clubs, focusing on lifestyle improvement. He is keen to promote physical literacy amongst his staff and clients and may also have the potential to support us in other ways.

General Points

Our thanks must go to Tim for his work not just on the Website, with its updating, but also in relation to the work in relation to finance support. To Liz for her work as Treasurer and Shannah for her work as Secretary. Unfortunately, Shannah has found the role too committing in relation to her other commitments so has stepped down from her role. We will need to advertise this after the AGM. Stuart has continued to keep us on track in relation to governance, which is an important aspect of our work as we move forwards. These jobs are essential to the functioning of the association, and I would like to express my thanks to these colleagues and all our other members who have supported our work throughout the year. Finally, I would like to thank Margaret, who has had a challenging year but has come back fighting and is keen to keep working with us on the promotion of physical literacy. She is an inspiration to us all.

Looking to next year, we need to build and keep our membership, and this will be done by ensuring that provision for the members, related to our strategic aims, is high in quality, coordinated and rich in diversity. We need to access funding to allow us to grow as an organisation, develop the range of services we can provide and encourage research. We need to continue to develop links to other agencies and organisations nationally and internationally to ensure our influence spreads more widely. We need to work on developing practical examples of what a focus on PL would look like in different environments such as schools, coaching situations, built environments, policies, older adults, early years, health etc.

I am confident that the team which will move us forward from this point onwards will be able to make significant progress in the future.

Nigel Green 14.11.23

IPLA Treasurer Report 09th November 2023

Profit and Loss

International Physical Literacy Association
For the year ended 31 March 2023

Account	2023
Turnover	
Events & Conferences	1,440.00
IPLA Subscriptions	322.78
Other Revenue	730.86
Sales	8,163.49
Total Turnover	10,657.13
Cost of Sales	
Direct Expenses	1,386.47
Total Cost of Sales	1,386.47
Gross Profit	9,270.66
Administrative Costs	
Bank Fees (incl. Paypal/Stripe)	125.17
Consulting	12,992.25
General Expenses	2,240.37
IT Software and Consumables	3,979.77
Total Administrative Costs	19,337.56
Operating Profit	(10,066.90)
Profit on Ordinary Activities Before Taxation	(10,066.90)
Profit after Taxation	(10,066.90)

The main source of Income was from sales (consultancy). Consulting was our highest expense.

We closed the year operating at a net loss of **(10,066.90)** this was because of expenses being paid for Qatar and the PL YST document prior to receiving consultancy fees.

We operated at a net profit of £6459.79 for the financial year ending 2022 and a net loss of £1,658.30 for the financial year ending in 2021.

Current financial position as of 09.11.23 - £25,147.56

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

England & Wales - Charity number 1158119

Accounts

IPLA Chair's Report 2022

First and foremost, my thanks go to the members of the IPLA Executive Committee and Trustees, the Team and SIG leaders, the Country Leads and Ambassadors. We have had a very busy and productive year and the developments that have taken place would not have been possible without the generosity and enthusiasm of our passionate volunteers.

Our intention, at last year's AGM, was to establish the structure of the IPLA for the next three years to enable us to function more effectively in relation to our objectives. Our clarified vision, mission and strategic intent allowed us to work with a new structure and with a focus that has allowed us to grow and develop as an organisation, and support and promote physical literacy throughout the world.

I will consider our impact over the last year in relation to our strategic objectives.

To co-ordinate a networked community that encourages dialogue between practitioners, researchers, and policy makers to facilitate and support the adoption, evolution, and promotion of physical literacy in communities worldwide.

As I have just indicated, our initial task was to clarify our governance in relation to Trustees and Committee structure, which we did at the 2021 AGM. The Committee has had regular meetings throughout the year, which has enabled us to share, and discuss progress related to our strategic objectives. Through Trevor's leadership, we have created a network of 11 Country Leads during 2022 and confirmed 17 Ambassadors. This network replaces the previous Advocacy and Collaboration Group and has a named individual Country Lead in each country. This year we have selected and inducted these Country Leads and established the first year's action plans for each country, which identify each country's priority actions and how and where IPLA will be able to provide support to achieve the intended outcomes. In addition to the UK base for IPLA, we currently have Country Leads in Canada, Costa Rica, Cyprus, Denmark, Qatar, USA, Greece, Scotland, Iran, Hong Kong, and Kenya.

We were invited to the initiation for the Greater Chinar Region Physical Literacy Association, established by Raymond Sum and colleagues. We have also developed a relationship with a 'European Physical Literacy Group', led by Johannes Carl from Germany, who are engaging in a physical literacy research project. We were invited to be a part of the School Sport and Activity Sector group, which is led by the Youth Sport Trust, but supported by Sport England, DfE and DCMS, along with National Governing Bodies and other organisations such as UK Active. This has been very useful as physical literacy has become a main aim

of both Sport England and the Youth Sport Trust and being at the meetings, both in person and online, has enable us to be more visible in this key area.

Several Memorandum of Understandings have been agreed with various organisation so that IPLA can consider how they can mutually support the promotion of physical literacy relative to the organisation's specific environment. Many of these MOUs have been in India and three have been with the three most important physical education training universities in India. Sessions have been delivered both online and in person for the institutions and the intention is to further develop the relationships with these universities to synthesise physical literacy within their existing programmes and develop new PL programmes.

Our link with the Abilities Centre in Canada has enabled us to also create links with Mixed Ability Sport, who are based in the UK, and with both Stuart McReynolds and Kyle Pushkarenko's work on Inclusion, there are exciting developments that will come out of these relationships.

Our online 24 hours of physical literacy around the world was a great success with all six time zones providing an excellent conference, linking members from around the world. A tremendous amount of work was undertaken to make this conference happen and our thanks to organising teams in each time zone. We now have a vast array of material in video format that has been uploaded onto the website for members. We do, however, need to make sure that this material is shared more widely, and this will be a focus for the future. The conference linked us to new researchers and organisations, and we must capitalise on this over the next year.

To encourage and support physical literacy research and development.

Dominic has led this focus area and there have been several positive interactions, such as the European Group who are currently researching what is happening in European countries, with regards to physical literacy and will provide a written article, which will be submitted to a journal. IPLA were involved in some Erasmus bids which linked back to the previous year, due to Covid delays and which were all unsuccessful. However, a more recent bid, through our colleagues in Cyprus, will see another physical literacy focused European project starting soon.

Raymond Sum has been proactive in Hong Kong and the Greater China region with several papers related to physical literacy and he is currently about to launch a study into the IPLA Assessment Matrix, which will be on a wide scale geographically.

In Qatar, IPLA has partnered with Qatar University, Northern State University (USA), Hamad Bin Khalifa University and the Qatar Olympic and Sports Museum to adapt a successful US study into motivation and attitudes towards sport and physical activity for use within a Middle Eastern context. This survey is expected



to go live in 2022 and will be administered by the Museum, alongside its academic partners.

The 'Research Café' has allowed us to hear from a range of academics from around the world, who shared their work, and this then led to short discussions. Thanks to Hannah for organising these events.

To provide advocacy, policy, and consultancy support to assist in incorporating physical literacy into communities worldwide.

The IPLA won a bid to write a Research Brief Document for the Youth Sport Trust, which had been requested by Sport England. A very good document was produced, entitled, 'Physical Literacy for All: An active today for an active tomorrow'. This document was intended to be focused on informing the staff at YST and the School Games Organisers, country wide, about the concept of physical literacy and how it could unify providers of physical activities country wide. Unfortunately, due to the Sport England physical literacy project that Liverpool John Moores University have been tasked with undertaking, the release of the document has been delayed. We do hope this document will be released once the LJMU project has finished.

Work undertaken by Amit Malik, in coordination with a group in India has led to physical literacy as a fundamental human right being taken to the Supreme Court in India for discussion. This paper clearly argued for physical literacy rather than sport to be a fundamental human right and is currently being debated.

Dialogue with several sports federations in various countries is helping them to understand physical literacy and consider how their traditional sports coaching and delivery models could be adapted to incorporate the physical literacy concept. Links to British Fencing and the Rugby League have also been established and hopefully these will allow the concept to be shared more widely in these activity areas.

The physical literacy "lens" is being brought into the realms of environmental design, especially in the UK, with one of the UK's largest land developers partnering with IPLA to incorporate the concept into the design of the public realm for a large housing development. This includes an emerging relationship with an academic institution to research design and provision demands and assess the impact of a more dynamic public realm on physical activity levels across the development. This was showcased at a major national conference in the UK in June. We anticipate that 2023 will see the advent of an "active environments" Special Interest Group within IPLA to consider these issues globally and learn from leading practice.

In partnership with the Qatar Olympic and Sports Museum, IPLA presented at Qatar's first physical literacy conference in June this year. The outcome of this

well-supported event will be the creation of Qatar's National Physical Literacy Journey, which will be a multi-agency programme to educate, develop and implement physical literacy across Qatar and the wider Gulf region. Much of this is taking place alongside and within programmes associated with the forthcoming FIFA 2022 World Cup which begins in Qatar next month.

Several colleagues have been involved in webinars, workshops, and conferences both in person and online, in various countries around the world and again our thanks go out to colleagues for engaging in these many different environments, including Iran, Indonesia and India.

The House of Lords document that was released late 2021, also made significant reference to physical literacy and our thanks go to Liz Durden-Myers for her work in this area.

Both Liz and Nigel were invited to be on a Panel session at the Youth Sport Trust conference and this enable them to interact with a wide range of practitioners and advocate more widely for physical literacy.

Just in the last week, Nigel has provided two online sessions for a University in China who had links to colleagues in Taiwan, so again sharing the concept more widely.

To develop and provide education and training that supports the adoption, evolution, and promotion of physical literacy worldwide.

Karen Rhys-Jones has led the education and training team, who have been involved in a tremendous amount of work this year. The Pre-Foundation / Orientation Course was further developed by Amit Malik, Gita Krishna Raj and Sonali Talavlikar. A Teachers' workshop was developed in collaboration with YST. An Assessment Workshop was developed and piloted with members of E&T team. A Certified Course (2 Credits for the India System) was developed and run for Agashe College of Physical Education. This was a 30-hour theory (seen as a possible model for other collaborations and development), which took place over five consecutive weekends. This was followed up by a three-day workshop, a one-day teacher workshop and a one-day conference in Delhi, India. Two school workshops for children, two workshops for school principals and two student/lecturer/teacher workshops in Chennai, Pune and Gwalior, in India, run by Nigel Green and supported by Amit Malik, Ashish Rawat, Gita Krishna Raj, Sonali Talavlikar, Shraddha Naik and other colleagues from the various institutions, including the India Chamber of Commerce, Vedanya Agashe College and LNIPE University Gwalior. Developments for next year will include Physical Literacy and Inclusion, an Early Years workshop and six modules that are currently being produced for Montessori to align a Montessori approach with physical literacy. There is a strong motivation to create and deliver an accredited programme of study in Qatar, and early plans for this are emerging. Liz Taplin continues to provide the Foundation Course online at regular intervals and this

has encouraged many individuals to become more active with the IPLA. An example of this is Ignacio Sabaté who has run the Foundation Course in Costa Rica in his native language and a significant number of other people from many different countries who have been involved in the Education and Training meetings and training sessions that have been provided.

General Points

Our thanks must go to Tim for his work not just on the Website, with its updating, but also in relation to the work behind the scenes for the conferences and finance support. To Liz for her work as Treasurer and Shannah for her work as Secretary. To Stuart as he has continued to focus on governance, which is an important aspect of our work. These jobs are essential to the functioning of the association, and I would like to express my thanks to these colleagues and all our other members who have supported our work throughout the year. Finally, I would like to thank Margaret, who is always ready to discuss any issue related to physical literacy, support any initiative, and who always has a clarity and purpose that is inspirational to us all.

Looking to next year, there are issues that we need to address.

We need to build and keep our membership, and this will be done by ensuring that provision for the members, related to our strategic aims, is high in quality, coordinated and rich in diversity. Sharing of conference material and the range of course planned for next year will certainly provide this.

We need to access funding to allow us to grow as an organisation, develop the range of services we can provide and encourage research.

We need to continue to develop links to other agencies and organisations nationally and internationally to ensure our influence spreads more widely.

We need to work on developing practical examples of what a focus on PL would look like in different environments such as schools, coaching situations, built environments, policies, older adults, early years, health etc.

I am confident that the team which will moves us forward from this point onwards will be able to make significant progress in the future.

Nigel Green 15.10.22

IPLA Treasurer's Report 19th October 2022

Profit and Loss

International Physical Literacy Association

For the 12 months ended 30 April 2022

Account	Apr 2021-Apr 2022
Turnover	
Events & Conferences	2,465.00
IPLA Subscriptions	6,822.15
Sales	12,907.63
Total Turnover	22,194.78
Gross Profit	22,194.78
Administrative Costs	
Advertising & Marketing	523.26
Bank Fees (incl. Paypal/Stripe)	184.20
Consulting	3,880.98
General Expenses	6,965.34
Insurance	465.92
IT Software and Consumables	3,715.98
Total Administrative Costs	15,735.68
Operating Profit	6,459.10
Profit on Ordinary Activities Before Taxation	6,459.10
Profit after Taxation	6,459.10

Current financial position as of 06.10.22 -

£21,871.79*

(2021 AGM

£20,456.88)

Main source of Income was from membership subscriptions and consultancy.

General expenses and consulting are our highest expenses.

We operated at a net profit of £6459.79 for

the financial year ending 2022. Which is a positive result considering we were operating at a net loss of £1,658.30 for the financial year ending in 2021.

* We are also awaiting payment from Qatar which is a sizeable figure.

Profit and Loss

International Physical Literacy Association For the year ended 31 March 2022

2022

Turnover

Events & Conferences	2,465.00
IPLA Subscriptions	6,822.15
Sales	12,580.00
Total Turnover	21,867.15

Gross Profit

21,867.15

Administrative Costs

Advertising & Marketing	523.26
Bank Fees (incl. Paypal/Stripe)	175.18
Consulting	3,880.98
General Expenses	5,147.42
Insurance	465.92
IT Software and Consumables	3,003.02
Total Administrative Costs	13,195.78

Operating Profit

8,671.37

Profit on Ordinary Activities Before Taxation

8,671.37

Profit after Taxation

8,671.37

INTERNATIONAL PHYSICAL LITERACY ASSOCIATION

England & Wales - Charity number 1158119

Accounts

IPLA Chair's Report 2021

First and foremost my thanks go to the members of the IPLA Executive Committee, the Team and SIG leaders, the Country Ambassadors and particularly to Margaret. We have had a very busy and productive year and this volume of work would not have been possible without the generosity and enthusiasm of our passionate volunteers.

The year has not been easy, but with Covid encouraging us to work in different ways we have been allowed to grow and develop our methods of working with others and the 'e-age' has meant that we have managed to engage with many more people from around the world in a more efficient manner.

Our intention, at the start of the year, was to consider what the IPLA should look like in order for us to function more effectively in the future and what our aims should be. Although this process has taken a long time, I would like to thank Stuart, Margaret and Trevor in particular for their contributions to this work. We clarified our vision, mission and strategic intent and I am confident that the discussions were worthwhile and that we now have a structure and focus that will continue to allow us to grow and develop as an organisation, supporting and promoting physical literacy throughout the world.

Our Trustees have regularly commented on our impact, which is often hard to measure, however, I consider the commentary below as our impact over the last year.

IMPACT

Reflection on our Governance and Operations model has seen the development of a revised vision, mission and strategic intent focus along with a modified Trustee and Committee organisation structure. This development took a lot of hard work, and we were fortunate to have the support of a discussion with a Lawyer from the Small Charities Commission. Revisions to the Constitution will hopefully be the last piece of the jigsaw that will be completed during the AGM.

From an Advocacy perspective, Trevor and his team have taken part in a number of meetings which have attracted some very influential supporters. Many hours have been spent talking to various individuals and organisations around the world, trying to ascertain how the IPLA can help them to promote physical literacy. Very positive steps have been taken with the Olympic and Sports Museum Qatar where we hope to establish a Middle East PL hub.

Kenya, through Wellness and Greatness have allowed us to explore how the National Olympic Committee and UNESCO may potentially support an initiative in this country, but we are looking for funding for this project. A number of MOU's have been established with OSMQ, W4G Kenya, The Abilities Centre Canada, and we are currently working on more MOUs with the likes of the Youth Sport Trust, Agashe College India, Maverick India, to mention a few. We see MOUs as a way forward as there will be an intention to work together on projects that promote PL in a formal manner. Progress has also been made in the UK with discussions with Sport England resulting in a recognition of the IPLA as a partner around the table at in the School Sport & Activity Sector Summit. Liz Durden-Myers discussion at the House of Lords with YST and AfPE was also a very positive step from a recognition point of view. Webinars in a range of countries such as Indonesia, Brazil, India, Sweden and the USA, allowed the concept to be shared to a much wider audience and further links and opportunities have developed from these sessions. More recently, a meeting with the De Coubertin Olympic Values group by Trevor, has also allowed the concept to be shared and considered by a more influential organisation. The work I have been involved with on the Erasmus project (Physical Literacy for Life) has also been valuable from an advocacy and a resource point of view as a number of the countries involved had limited initial understanding of the concept, but the project has allowed this to improve, and the production of materials will allow the concept to be accessible to a much wider group of people in Europe. This important advocacy work is the key to IPLA being able to impact on a worldwide basis. My thanks to Trevor for leading this group.

Karen has galvanised a large number of members to be active within the Education and Training group and a lot has been achieved. The Foundation Course was completed and made available online, free to all members. A number of Foundation Courses have been run and these have also been supported by Liz Taplin with her online/face to face programme of courses. Many of the delegates on these Foundation courses have been encouraged to take their interest further and have become important and innovative people within the organisation. The Development Course, Training of Trainers, Online Courses and other face to face courses have also been completed. Trained Members are now able to provide the Foundation course within their institution or community. A calendar of courses, which are going to be co-led, have been scheduled for the coming year, including pre and post conference courses. This will be further enriched by the provision of a wider range of courses, such as Assessment, Pedagogy, Inclusion, Early Years etc. in the future, and the courses will be made available free to members. Further bespoke courses can be provided, and this is often linked to the advocacy work where particular organisations require slightly different modifications. An example of this has been the recent association with Youth Sport Trust, where a modified one-hour introduction to PL has been developed for use by the YST

and a modified Foundation Course will also be jointly developed. Cara provided a Health group in Scotland with a number of Foundation Sessions, and such was the interest, there is a desire for them to supplement this with the Development Course in the future. It is good to see how the education and training can be provided in different sectors. An exciting development in India is the work on a Higher Education Course which would be accredited to the University and available to a range of students. With our work in India, this has the potential to reach a range of other universities involved in teacher training, which would be a great step forward.

There have been some positive developments in the Research and Innovation group, with the introduction of a 'Research Café', which allowed us to hear from academics from around the world, who shared their work, and this then led to short discussions. I am confident that this form of dialogue will flourish next year and provide a real opportunity for the sharing of ideas and research material globally. Erasmus bids have been submitted through a group in Cyprus and another in Greece and we await the result of these as they were re-submitted following them not being successful in the previous round. We have been able to ensure more involvement in these projects and if they are accepted, this would allow our research team to be more proactive in exciting projects. Raymond Sum has been busy in Hong Kong and was central to a Saudi Arabia funding bid, which unfortunately was unsuccessful. However, Raymond and his team have been very proactive with regards to research initiatives in PL and I know that Dominic appreciates the work Raymond is doing. Dominic has followed a number of potential leads from a research point of view and hopefully success will follow in the future. With the increase in articles around the world related to PL our library is very important and we must continue to encourage the flow of material into the IPLA so that we can share it more widely. The 'Life Histories' research is still needed and although we had a potential opportunity to make this happen, the funding bid was unfortunately unsuccessful. Funding is really important to our future. Thanks to Dominic for heading up this team.

We had two new SIG leads with Kyle Pushkarenko taking on the Inclusion focus and Gemma Mitchell the Early Years SIG. Both have significant experience, links and networks, along with the potential for significant developments in the future. Kyle has developed a key link with the Abilities Centre Canada and Stuart McReynolds, creating a new course that could have a significant impact for inclusive physical literacy/activity. Gemma has had a number of meetings with Early Years practitioners and experts and again I think there is tremendous potential with both of these important focus areas. Thanks to Kyle for his work on the East Coast Conference and for Gemma for her involvement in the European conference.

The Ambassadors have been a great source of enthusiasm and drive with Amit Malik leading many initiatives in India and also the India Conference, Raymond Sum leading research in Hong Kong/China and also coordinating with Henry Chen in Taiwan for the East Asia conference. The inauguration of the Greater China Region Physical Literacy Association at the conference is a measure of the interest and drive from that region. Stathis Christodoulides has led the Cyprus Erasmus bid and Chelsea Shortt has been involved in both conference organisation and research in Qatar. Peter Elsborg is a key link to the Denmark PL network and also the Erasmus project. Ignacio Sabaté is driving physical literacy in Costa Rica with the introduction of the Foundation Course and also a most recent session with Squash Coaches that will introduce them to physical literacy. Gillian Bartle and Fiona Ware have brought their research and national work to the group, which provides a UK focus. The Ambassadors have also been a very useful sounding board for all of our developments as they consider how our suggestions will impact within their countries.

Our thanks must go to Tim for his work not just on the Website, with its updating, but also in relation to the work behind the scenes for the conferences. To Liz for her work as Treasurer and Hannah for her work as secretary. These jobs are essential to the functioning of the association, and I would like to express my thanks to these three for their work this year.

The Newsletter has proved to be a very useful initiative that has allowed us to share the associations work and also attract interest, so thanks to Cara Shearer for organising that and also to those of you who have contributed to it.

Thanks must also go to the Trustees, who during their tenure have always been supportive but probing and challenging in relation to how we impact and make our goals realistic and achievable. This has certainly made sure that we have always asked the question - what the impact will be and how can we measure the impact.

I would like to thank everyone who was involved with our ambitious 24 hours of physical literacy around the world conference. The time zone coordinators did a fantastic job with their teams and all six of the conferences were very well received by those who attended. What was particularly pleasing was the Australia group who picked up the baton late and provided an excellent range of material and also the West Coast group, who likewise came in late with regards to the overall organisation. Kyle was able to work with the West Coast group, which certainly helped, but overall I was very pleased with the results. We will have a tremendous amount of material that we can use the website to provide links to.

Finally, I would like to thank Margaret for her continued drive and enthusiasm to promoting physical literacy across the world. Margaret is always keen to help everyone and is involved in all aspects of the association. Although she finds the IT aspects of life a challenge, she has embraced so many new technologies this year, I take my hat off to her for keeping going under some very challenging times.

Looking to the next few years, there are issues that we need to address.

We need to build and keep our membership, and this will be done by ensuring that provision for the members, related to our strategic aims, is high in quality, coordinated and rich in diversity. The recent conference material and range of course planned for next year will certainly provide this.

We need to access funding to allow us to grow as an organisation, develop the range of services we can provide and encourage research.

We need to continue to develop links to other agencies and organisations nationally and internationally to ensure our influence spreads more widely.

We need to reach a consensus in relation to Charting Progress/Assessment so that individuals and organisation can easily and effectively chart the progress over time.

We need to work on developing practical examples of what a focus on PL would look like in different environments such as schools, coaching situations, built environments, policies, older adults, early years, health etc.

I am confident that the team which will moves us forward from this point onwards will be able to make significant progress in the future.

N.Green 27.10.21

IPLA Treasurer’s Report 27th October 2021

Account	2021	2020
Events & Conferences	1,100.00	3,370.00
IPLA Subscriptions	3,899.52	4,529.80
Other Revenue	11,393.96	0.00
Total Turnover	16,393.48	7,899.80

Gross Profit	16,393.	7,899.
	48	80
Advertising & Marketing	5,922.00	499.54
Audit & Accountancy fees	100.00	100.00
Bank Fees (incl. Paypal/Stripe)	79.98	348.85
Consulting	594.00	0.00
General Expenses	5,547.98	3,717.87
IT Software and Consumables	5,807.82	2,100.00
Total Administrative Costs	18,051.	6,766.
	78	26
Operating Profit	(1,658.	1,133.
	30)	54
Profit on Ordinary Activities Before Taxation	(1,658.	1,133.
	30)	54
Profit after Taxation	(1,658.	1,133.
	30)	54

Current financial position as of 27.10.21 - £20,456.88

Main source of Income was from membership subscriptions and ERASMUS.

Advertising and Marketing, General expenses and IT Software and Consumables are our highest expenses.

We operated at a net loss of £1,658.30 for the financial year ending in 2021.