

AFRICA'S CHILDREN IN EDUCATION

England & Wales · Charity number 1157852

Details

Other names ACE

Status Registered

Legal form Other

Registered 2014-07-15

Register [View on the Charity Commission register](#)

Contact

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Activities

Objects: TO ADVANCE THE EDUCATION OF CHILDREN IN SOCIALLY AND ECONOMICALLY DISADVANTAGED COMMUNITIES IN EAST AFRICA, IN PARTICULAR IN TANZANIA, THROUGH THE PROVISION OF FUNDING TO BUILD NEW SCHOOLS, DEVELOP EXISTING SCHOOLS, FINANCIAL SUPPORT FOR INDIVIDUALS TO ACCESS OR CONTINUE WITH THEIR EDUCATION AND THROUGH SUCH OTHER SUPPORT AS THE TRUSTEES IN THEIR ABSOLUTE DISCRETION DEEM APPROPRIATE.

Activities: ACE works in East Africa, in particular, in Tanzania and also in Kenya. It supports the development of community schools in very disadvantaged areas providing the opportunity for children to attend school where they would otherwise be unlikely to do so. It also supports individual young people who are orphaned or from very impoverished circumstances to continue their education.

Classification

- **How:** Provides Other Finance
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** IN EAST AFRICA, IN PARTICULAR IN TANZANIA
- Kenya
- Tanzania

Finances

Period end	Income	Expenditure	Assets	Employees
2025-12-31	£46,764	£50,820	-	-
2024-12-31	£44,676	£45,335	-	-
2023-12-31	£59,140	£55,541	-	-
2022-12-31	£43,282	£45,021	-	-
2021-12-31	£60,773	£52,195	-	-

Trustees

Name	Role	Appointed
Barbara Sweetlove		2014-05-13
Elizabeth Dodson		2018-06-12
MR RON HAYES		2014-05-13
SUE HAYES		2014-05-13

AFRICA'S CHILDREN IN EDUCATION

England & Wales - Charity number 1157852

Accounts



Africa's Children In Education (ACE)

registered charity no. 1157852

Trustees' Annual Report 2025

“Believe and Achieve”: Highlights of the Year



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“Education is not a way to escape poverty, it is a way of fighting it.”

Julius K. Nyerere

Overview

Welcome to our ACE 2025 Annual Report. We very much hope that the highlights in this report demonstrate how Arise School and ACE have worked together in the last 12 months to realise the school’s mission “Believe and Achieve”.

2025 was a significant period of transition across the Tanzanian academic and political landscape, affecting students from primary school through to university level. The ongoing and primary focus of Arise School during the 12 months under review has been to continue to improve academic performance.

The dedicated efforts of both staff and pupils to this end were, once again, very clearly reflected in end of year national examination results. These were particularly impressive given changes by the Government in the curriculum and structure of primary education in Tanzania which, since 2024, Arise has had to take on board.

In addition, Arise pupils have continued to enjoy and benefit from the school’s focus on developing extra-curricula activities, especially in sport and music. Significant benefits, including globally, have also been achieved through the greater availability of computers and enhanced WiFi at the school.



For the majority of the year, this was achieved within a notably smooth operational background with no significant challenges. However, in November, Tanzanian national elections triggered political unrest, widespread disruption and protests, including tragic loss of life, especially in the major cities, in a country otherwise regarded as peaceful. Fortunately, the school’s rural location insulated it from these events although Arise did face a complete communication blackout, including no internet, and closure of the school for several days.

Alongside this, Arise School has continued to make substantial progress in relation to both its community objectives and its journey towards self-sustainability, including the ongoing development of various income-generating projects.

In support, ACE has focused on its agreed priorities to continue to see all Arise School pupils sponsored by the charity through their education at the school and, subsequently, their four years of secondary education. In addition, ACE has continued to support Arise towards becoming self sustaining. These priorities will continue unchanged into 2026.

Highlights of Arise School in 2025

Facts and Figures

Arise is registered with the Ministry of Education in Tanzania as a Pre and Primary Community School with capacity for 400 pupils from the age of three upwards. In 2025, there were 395 registered, 20 teachers and 17 support staff. Arise teaches in English, the official language in Tanzania, and is managed locally by its own Management Committee, including the appointment of all staff.

The principles on which the school was founded, in partnership with ACE, are that it should:

- **be open to any child in the local community, irrespective of their background or circumstances**
- **become a community resource with real community ownership**
- **eventually become self-sustaining**

Situated in a village in the foothills of Mount Kilimanjaro, the poverty of the local community is such that sponsorship and inclusivity have been integral to both the functioning of Arise and ACE since the first classroom was opened in January 2013.

During 2025, there was a total of 131 sponsored pupils. Of these, 73 were sponsored by ACE - 42 of whom, having completed their primary education at Arise, continue to be supported by the charity through their next four years at a local secondary school and 31 still attending Arise. 52 pupils are sponsored directly by the school itself as part of its drive towards self-sustainability, with the remaining six pupils sponsored by supporters in Australia.



What students said about their sponsorship.....

“Before sponsorship, school felt like a distant dream. Now, I'm learning so much and excited for the future. Thank you for making my dream a reality!”

“Sponsorship has given me the chance to focus on my studies without worrying about basic needs. I feel so grateful and determined to make the most of this opportunity.”

and demonstrating inclusivity.....

Leiyo's Story

“The beginning of 2025 saw Leiyo, a five year old Masai boy from a live, volcanic, mountain village in the Ngorongoro crater, start at Arise School. With deep roots in the local heritage and culture, his family had voluntarily relocated from their native crater for tourism purposes. Knowing of Arise School, they wanted Leiyo to have an education rather than, as tradition in their tribe, herding cattle in the bush.

Speaking only Masai, Leiyo settled into Arise pre-school, quickly adapting and enjoying his new life. His eagerness to learn was very evident from the start and, whilst scheduled to spend the normal two years in pre-school, Leiyo's progress was such that he was thrilled to learn he would be moving directly to Grade 1 in 2026.

His parents are delighted to see Leiyo's impressive progress and, on their visits to Arise, other pupils and staff are able to experience something of the deep richness of Masai culture and traditions, including their vibrant and distinctive dress - a true journey of growth and discovery for all.”



Academic Achievement

"When I learned about Arise's commitment to providing quality education and empowering students, I knew I wanted to be a part of it. The school's mission truly resonated with me, and I'm excited to contribute to such a positive and impactful environment." Arise Teacher

A main highlight of the Arise School year is always the Grade 7 graduation ceremony, held in September, when students have sat their national examinations at the end of their primary education. 2025 was no exception. The school grounds colourfully adorned with balloons, banners and flowers, it proved a very vibrant and memorable occasion, a perfect celebration of their hard work and growth as they looked towards their transition and new beginnings at secondary school. Awards were distributed to reflect diverse talents, demonstrating the school's commitment to nurturing well-rounded individuals.



When published, the results also demonstrated not only the extent to which Arise is providing quality education but, also, just how far it has come on its journey towards becoming a centre of excellence. Very impressively, of 35 students who sat the exams, 33 received Grade A average and two Grade B average. Without sponsorship, many of the sponsored students amongst them would not have had the opportunity of an education. Overall, of the six exam subjects that students are required to sit, Arise was graded as “excellent” in four and “very good” in two. Together, students’ individual results and these subject gradings are an amazing achievement to the credit of both the students and the whole staff team.

What sponsored students said about their time at Arise.....

“Studying at Arise has made me believe in my potential. The care and support from my teachers have inspired me every day. I can’t wait to bring this passion into secondary school and explore new horizons!”

“Before sponsorship, school felt like a distant dream. Now, I'm learning so much and excited for the future. Thank you for making my dream a reality!”



This outstanding performance reflects both pupils' dedication and hard work and the ongoing commitment and efforts of all the Arise staff, working together as a team, to support and empower pupils to overcome the challenges and difficulties frequently presented by their impoverished home circumstances.

Whilst teaching methods in Tanzania generally still tend to be formal, the results also reflect, for example, in Science, how resources are used to provide students with hands-on, practical experience, enabling them to apply classroom knowledge and stimulating their interest, learning and enjoyment. For Grade 6 pupils, this was particularly exemplified in a lesson on osmosis and diffusion which immediately became a highlight of their year.



“We really enjoyed the science class! Our teacher really helped us grasp the concepts that we were learning. He made learning easy and enjoyable by explaining things clearly and making sure we understood everything before moving on.”
Grade 6 student

“The practical science session was so exciting! It made everything much clearer, and I really enjoyed getting to experiment and discover things for myself.”

There were no changes to the staff group in 2025. The continuity and consistency this provided enabled them to rise to the challenge of implementing the new curriculum whilst working exceptionally well together to realise the school's mission.

From a member of the teaching staff.....

“As a Grade 2 teacher here at Arise Community School, my days are filled with the incredible energy and curiosity of my pupils. This year has been particularly rewarding as I watch my students transition from basic letters to becoming confident readers and writers. There is nothing quite like the "aha!" moment when a child realises they can navigate a story on their own or solve a tricky math problem.

In my classroom, I strive to create a space where every child feels safe to "Believe and Achieve," ensuring that our daily lessons are not just about academics, but about building the character and confidence they will need for the rest of their lives.



What makes my experience at Arise so special is the deep sense of family that connects us all. Whether we are singing together during our morning parade or collaborating on new ways to make our lessons interactive, I feel incredibly supported by my fellow teachers and the Wiri community. Being part of this dedicated team in 2025 has allowed me to grow alongside my students. Every day I walk into my classroom, I am reminded that we are doing more than just teaching; we are nurturing the future of our community, and I am so proud to be a part of that journey."

and from the Cook.....

"The kitchen is often called the heart of a home, and here at Arise Community School, my team and I make sure it is the heartbeat of our school day..... alongside my colleagues, I am responsible for preparing the nutritious meals that fuel our students and staff.



We know that a child cannot "Believe and Achieve" on an empty stomach, so we take great pride in ensuring that every plate we serve is prepared with care. From the early morning prep to the busy lunch hour, our kitchen is a place of hard work, laughter, and a shared commitment to the health of our school family. Working together makes the big task of feeding a whole school feel like a joy. We have developed a wonderful rhythm together, supporting one another to make sure the food is always ready on time and the kitchen is kept to the highest standards.



In 2025, seeing the smiles on the children's faces as they come for their meals is the best reward we could ask for. We aren't just cooking food; we are providing the energy our pupils need to study hard in their music classes and excel in their exams. I am proud to be part of the support team that keeps Arise running strong every single day."

and from a member of the District Education Office.....

"Arise Community School continues to be a beacon of hope, providing high-quality education to children who might otherwise lack such opportunities. This institution does more than just teach; it provides students with a foundation that guarantees confidence in the next chapter of their lives. Arise serves as a model of academic excellence and community engagement, and teachers across the Wiri community are now looking to the standards set here as an example to follow. I am incredibly proud to have such a school in our district."

Extra-Curricular Activities

With its continued emphasis on taking a wholistic view of children's needs, Arise School looks beyond the academic, encouraging and supporting its pupils to achieve in other ways, building their confidence and self-esteem in areas that, without this opportunity, many of them would not otherwise be able to access and experience. This is particularly so with regards to pupils' participation in sport and music, both of which are now fully integrated into the school timetable.

Sport

The regular Friday sports and games sessions at Arise are a highlight of the school week. The school always buzzes with excitement as students look forward to it. Freed from the constraints of the academic curriculum, they are able to engage in various sporting activities. An atmosphere of fun, enjoyment and camaraderie always prevails.

In 2025, two particular highlights were very enjoyable sessions when students played alongside their teachers, fostering relationships and creating happy memories for all,

"It's so rewarding to see the students having fun and interacting with us outside of the classroom. These sports sessions are a great way to build positive relationships."

"I love participating in the Friday sports sessions! It's a chance to connect with the students on a different level and enjoy some healthy competition."

and a friendly but hard fought netball match between Grade 5 and 6 pupils.



"I enjoyed the togetherness of the game so much. It brought us together as a team, and we learned from each other's strengths and weaknesses. It was more than just a competition; it was a chance to build friendships and create memories that I'll cherish."

"I loved connecting with others and playing together as a team. I learned a lot from this game, like how important it is to communicate and support each other. It was great to make new friends and work towards a common goal."

Another particular sporting highlight of 2025 was a district, inter-school competition, the Charlotte Festival Bonanza. Including both traditional and fun based events, despite the wet weather, it proved a day of sport, and so much more, for the 88 Arise students from Grades 2 - 7 who participated alongside five other schools.



Whilst the atmosphere was electric from the start, it was clear that the day would be less about medals and more about a spirit of unity and having fun. It proved a celebration that truly embodied both sportsmanship and effort.

"The energy was amazing.....everyone was cheering, not just for their own school, but for everyone doing their best!" Grade 6 student



The balloon-bursting game had everyone in stitches; the sack race brought on endless giggles. Even the teachers joined in the fun with a comical chicken chase that had students roaring with delight.

"Seeing our teachers run after a chicken was the best part. It showed us that sports can be fun for everyone, not just for winning." Grade 7 student

After all their training and efforts to prepare, the competition culminated in very impressive victories for Arise with the school's football team bringing home the championship trophy. Arise clinched first place in the dance and singing competition and students excelled in individual races, including the 100 metre races, the sack race and the balloon bursting competition. Not least, two ACE sponsored pupils brought home medals. The true success of the day though was not just in the wins.

"Participating in the Charlotte Festival Bonanza was one of the best experiences of my life. Being part of the football team made me feel strong and united with my friends. I loved how everyone cheered for each other, not just for their own school. It taught me that teamwork is about supporting one another, and that winning isn't everything. I will always remember the fun we had!"



"Joining the netball team at the festival was amazing! I felt proud to represent my school and play alongside my teammates. The excitement of the game and the smiles from everyone watching made me feel special. It was more than just a competition; it was about making friends and learning to work together. I am grateful for this opportunity!"



"Winning the trophy was great but what I'll remember most are the new friends I made from all the different schools and the way we all supported each other, no matter what school we were from."

Music

In 2025, music at Arise School reached a major milestone by becoming a formal part of the daily timetable for all students from Grade 1 through to Grade 7. This shift has transformed music from an activity into a foundational skill, with pupils now learning to read and play from musical notation. A record number of pupils have participated in these classes, significantly boosting student confidence and overall school spirit.

The acquisition of brass instruments as a result of the successful ACE Christmas Appeal in 2022, provided unique opportunities for students to learn to play, and enjoy playing, an instrument with their fellow pupils. Since then, and especially over the last 12 months, a highlight has been the way in which the band has continued to develop and excel. It now serves as the "heartbeat" of the school playing during morning parades and for landmark events, such as the Grade 7 Graduation and other celebratory occasions.

In addition, a highlight of the year was a musical concert, via Zoom, bringing together Arise students and ACE sponsors. Designed as a way of both extending students' experience and enabling them to showcase their musical talents, it featured the school brass band and choir, a short video tour of the school, hosted by one of the students, and allowed sponsors to take a glimpse into Arise. Whilst there was no control over the impact of the heavy rains and fallen trees on the WiFi, the show went on and the students did themselves proud. The concert was much enjoyed by all.



What sponsors said about the event.....

“It was wonderful to see the children performing and to get to see the school. My children particularly loved the music and dancing. The facilities look fantastic.”

“Such a good start to the day! It was lovely to see so many smiling faces and so much joy and enthusiasmIt was such a pleasure to take the tour of the school and see what has been achieved there. "Awesome" is an overused word, but it's appropriate here.”

Whilst the brass band has proved a notable success, not all students are drawn to wind instruments. In order to ensure that no child is left behind, the school's next goal on the music front is to diversify its inventory by introducing percussion and keyboard instruments, catering to students' different interests and further enriching the curriculum.

Following a very generous offer from a junior master chess champion, in 2026, it is hoped to extend the provision of extra-curricular activities at Arise to include online chess tuition and opportunities for students to learn and play other board games.

Information and Communications Technology

The Arise ICT Programme saw a transformative shift during 2025. Thanks to the success of the 2024 ACE Christmas Appeal, supplemented by funding from the charity, at the beginning of the year, the school received a significant increase in the number of computers, allowing for a more hands-on and interactive learning environment. With the new equipment, the school has expanded its weekly computer classes for pupils from Grade 3 to Grade 7. Previously, it was often necessary to share screens or observe demonstrations. Now, pupils are able to work individually, accelerating their learning.



Key benefits observed during the year particularly include students' use of the internet to dive deeper into topics, moving beyond the limitations of physical textbooks, demystifying technology for those from rural backgrounds and increasing their confidence.

"The increase in computers has changed the atmosphere in the lab. Before, it was a lecture; now, it is a workshop. Watching a child's face light up when they realise they can control the machine and find information about the world is the highlight of my week." Arise ICT Instructor

"Last year we had to wait our turn, but now I have more time to practice. I love using the computers to learn new English words and to see pictures of places I have never been to. It makes me feel like I am part of the whole world." Grade 6 student



These improved ICT facilities have paved the way for greater global connectivity. Combined with upgraded, fibre optic WiFi installation at Arise during 2025, also made possible by donations to ACE, the school is able to utilise its more stable internet connection to maintain links with partner schools and supporters in other countries, including the UK, primarily through the exchange of digital photos, videos, and emails. A highlight for Arise students is the "digital bridge" this affords them to share their culture while learning about life in different parts of the world.

With the significant curriculum changes, during 2025, it has been necessary for schools to focus their resources internally to meet the new educational standards, resulting in a pause in the shared usage of the Computer Room with other local schools. However, the facility remains open to them and work is ongoing with the local Education Officer to identify the best window in 2026 to welcome back students from the wider community as schedules allow.

Capital Development

A particular highlight for Arise was the completion of the school kitchen extension and upgrade in early 2025. Complying with new legislation to ensure the use of clean energy sources, this replaced the original two wood fired cookers with four gas cookers, providing the additional capacity now needed and greatly contributing to the sustainability of both the school and the environment.

"The new gas cooker has made a huge difference! Before, the smoke from the firewood and charcoal made it hard to breathe and made the kitchen so hot. Now, it's clean, cool, and much healthier for us. Plus, knowing we're helping the environment by not using firewood makes us feel really good about our work. It's easier to cook, and it's better for our health and the planet – we are so grateful!"

Cook



Throughout the year, construction has also been ongoing on a dining area. Primarily for use by the school, this will provide an improved, healthier environment for pupils to have their meals, rather than eating in classrooms, as at present, and serve as an area for school functions to be held. However, when it is not in use by Arise, it is planned to use it as a social hall for community events and functions to generate additional income to support the school's ongoing projects. Meanwhile, the prospective dining area is providing an ideal spot to grow cabbages!



Community Projects and Initiatives

The ethos on which Arise School was founded -“their school, for their children and their community” - continues to be well reflected in its operation as a vibrant community development hub. Throughout the year, the longstanding Kisimani Kids’ Club saw an average attendance of 120 local children each week, a safe place for any child to have fun, whilst the 30 members of the Mkombozi Microfinance Group continued to enjoy a consistent space to hold their weekly meetings, encouraging and enabling one another’s economic growth.

"Coming here (the Kisimani) makes me feel like I belong to a big family. The teachers encourage us to try our best in the games and that makes me feel much more confident even when I am back in my regular school."

"The school doesn't just give us (the Mkombozi) a room; they give us a home for our ideas. Because we meet here regularly, our group has stayed strong and our members feel supported by the whole community."



A highlight for nine families in 2025 was receiving goats as part of the ongoing and successful community project which, in recent years, has allocated a total of 52 goats to local families. This initiative has shown great success, with many families keeping the goats which become their property after returning three kids to Arise.

"Receiving goats through this program has changed our lives. Not only do we have a source of income from the kids they produce, but we also feel more secure in providing for our family. This initiative has given us hope and a brighter future."

During the year, the school also provided four geese to two families who successfully returned two geese after they reproduced, keeping the original two as their own. These programmes not only support families in need but also promote sustainable livestock management. Arise is committed to expanding these initiatives to help even more community members in the future.





Following the successful Community Pilot Project in 2024, whereby six of the poorest families with children attending Arise were supported to rent an acre of land for a year, all participants continued to lease land and cultivate maize and beans, demonstrating their ability to independently apply the skills and resources gained through the project. Their continued participation underscores the programme's success - a highlight in their lives, empowering them to improve their livelihoods.

2025 saw a further 12 families benefit from the initiative. Due to the short rainfalls in the year, families were able to harvest between six and nine bags of maize to directly support their families with excess sold at market to bring in income for them.

"Thanks to the Community Pilot Project, my family now has food security and the ability to save for the future. This farming opportunity has not only nourished us but has also empowered us to become more self-reliant. I am truly grateful for the support!"



In 2026, the project will not only continue to support families but also introduce training on sustainable farming practices, further enhancing the benefits for participants with the goal of enabling even greater self-sufficiency and well-being within the community.



Progress and Developments towards Self-Sustainability

Over the years, ACE has funded the building of a well and various crop and animal husbandry projects with a view to Arise School achieving its shared aim with ACE to become self-sustaining.

The past 12 months have seen notable developments in all these projects, including rabbits, cows, fish harvesting and goats. All are performing well and, combined with both fruit and vegetable crops grown, now significantly contribute to the overall goal by minimising the school's operational costs.



The pig shed was also expanded and now accommodates a total of 58 pigs. This has led to a new community initiative whereby ten pigs are issued to individual community members under an agreement that stipulates they will return half of the offspring to Arise benefitting both the individual and contributing towards the school becoming self-sustaining.

The projects also included funding the construction of 12 houses, Vincent Village, for rental. During 2025, renovation and upgrade of the houses, including the installation of WiFi, was undertaken. As a result of these enhancements, it has been possible to increase the rent from January 2026, thereby, bringing in additional income.

Overall, these projects collectively generate approximately 8.10% of the school's total budget, positively impacting on savings in areas such as meals, water, and electricity with their continued success playing a vital role in enhancing the financial stability of Arise.

Highlights of ACE in 2025

ACE Charity Statistics 2025
Annual Income: £46,764
Total Expenditure: £50,820
Overheads: £1,568
Trustees: 4
Staff: 0
Volunteers (inc. trustees) : 6)



Finance, Governance and Communication

Working to its overall objective to advance the education of children in socially and economically disadvantaged communities in East Africa, through its continued and sole focus on Arise School, once again, in the 12 months under review, ACE has met its ongoing priorities to

- ***support all children in the ACE Sponsorship Scheme during the remainder of their time at Arise School***
 - * ***ensure ongoing funding is available to support all the ACE sponsored pupils through their education at secondary school***
 - * ***support Arise School in its journey towards self-sustainability, including ways to benefit the community***

In addition, ACE has provided funding towards

- * ***the purchase of 20 computers from its Christmas appeal***
- * ***upgrading the school's WiFi***
- * ***the annual rental, seeds and equipment for 12 community plots***
- * ***the purchase of new playground equipment for the pre-school***
- * ***construction of the new dining area to the lintels***
- * ***the cost of hospital treatment for a sponsored child***
- * ***the cost of a planned booklet on personal and sexual health for students***

Although the charity's overheads for the year increased due to the need to upgrade its information technology, at the end of the period, the ACE account showed a balance of £ . Subject to the continued receipt of sponsorship payments and regular donations, ACE should be well placed to meet its obligations in 2026.



On the governance front, the beginning of 2025 saw the very sad loss of Jo Phillips, one of the charity's five trustees. Especially missed are the knowledge, skills and energy Jo brought to ACE, in particular, the very significant contribution she made on the technology front to enhance and improve the overall layout and presentation of the charity's newsletters and annual reports. Jo continues to be much missed, including her thoughtful contributions to meetings, easy rapport and sense of humour. It is hoped to be able to bring in a new trustee at the 2026 AGM.



Communication with supporters continues to be prioritised, especially to let them know how donations are being spent. Watched by sponsors globally and local school pupils who have raised money for ACE since its early days, a highlight of the year was the Arise musical concert, via Zoom, referred to above.

“I'm glad I joined the Zoom at 4.45 a.m! It was such a pleasure to see the enthusiasm of the students and to meet Frank. The tour of the school was excellent and left me, as always, in awe of what has been achieved.”

“Thanks for this morning. It was great to see the children enjoying themselves through music and dance. The development and success of the school is amazing.”

“I loved their singing. I liked seeing their school that we have been learning about.”

The ACE annual report, twice yearly newsletters and regular progress reports, with photos, sent to sponsors, also, continue to effectively present the charity's work to its supporters. In addition, a video sent with the December newsletter was extremely well received.



“Always lovely to receive these updates and to see the school thriving!”

“Thank you so much for sending the wonderful video from Arise School. It is so lovely to see the children's faces and how happy they always are. They have so little in life but Arise is a little sanctuary for them.”

“I have to say that I found reading it (the Annual Report) was heartwarming in the midst of what is in general dire news.”

The charity’s priorities for 2026 continue unchanged, as do its efforts to evidence good governance in all its practice and to keep its supporters updated on the charity’s work.



Our very grateful thanks and appreciation go to all our sponsors, donors, local schools and organisations for continuing to join with ACE and Arise School to make a very real difference in the lives of so many children, their families and the local community. It is your ongoing support and interest that enables them to “Believe and Achieve” in ways that would not otherwise be possible and gives them hope for the future. Asante sana.

Reference and Administrative Details:

Africa's Children in Education, registered charity number 1157852, is otherwise known as ACE. The address is: 16, Windle Grove, Windle, St. Helens, Merseyside, WA10 6HW.

Names of the Charity's Trustees:

The trustees of the charity in 2025 were as below. In line with the charity's Constitution, trustees are re-elected at the General Meeting each year.

<u>Name</u>	<u>Office</u>
Barbara Sweetlove	Chair
Ron Hayes	Treasurer
Sue Hayes	Secretary
Elizabeth Dodson	

There are no other trustees, such as custodian trustees, nor does the charity have any advisors or employ any paid staff.

Declaration:

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

Full name: Barbara Sweetlove

Position: Chair

Signature: *B. M. Sweetlove*

Date: March 2025

Charity No. 1157852

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2025

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2025**

	2025			All Funds	2024
	Continuing Education Fund	Contingency Fund	General Fund		
	£	£	£		
Income					
Support	0	0	39,372	39,372	37,565
Income Tax Recovered	0	0	6,493	6,493	6,559
Interest Received	0	0	899	899	552
	<u>0</u>	<u>0</u>	<u>46,764</u>	<u>46,764</u>	<u>44,676</u>
Expenditure					
Postage	0	0	7	7	0
Printing & Stationery	0	0	64	64	63
Website & Computer Expenses	0	0	95	95	58
Insurance	0	0	0	0	0
Equipment Costs - UK	0	0	1,387	1,387	378
Sundry Expenses	0	0	15	15	50
			<u>1,568</u>	<u>1,568</u>	<u>549</u>
Bank & other charges	0	0	102	102	86
Student Sponsorship	0	0	8,500	8,500	40,500
Arise Community School Project, Tanzania	0	0	40,650	40,650	0
School Infrastructure Support	0	0	0	0	4,200
	<u>0</u>	<u>0</u>	<u>50,820</u>	<u>50,820</u>	<u>45,335</u>
Surplus / (Defecit) for period	0	0	(4,056)	(4,056)	(659)
Funds Transfer	0	0	0	0	0
Accumulated Funds b/f	1,000	5,000	20,183	26,183	26,842
Accumulated Funds c/f	<u>1,000</u>	<u>5,000</u>	<u>16,127</u>	<u>22,127</u>	<u>26,183</u>

**Africa's Children in Education
Statement of Account
Year Ended 31 December 2025**

		2025 £	2024 £
Assets			
Bank Balances	-Current Account	13,675	10,630
	-Epworth Cash Plus Fund	8,452	15,552
		<u>22,127</u>	<u>26,182</u>
Representing balances on the following funds:-			
General Fund		16,127	16,127
Continuing Education Fund		1,000	1,000
Contingency Fund		5,000	5,000
		<u>22,127</u>	<u>22,127</u>

These accounts are prepared on the 'receipts and payments' basis and comply with the appropriate legal requirements.



R Hayes

17/2/26



J Beech
26.01.26

Independent examiner's report to the trustees of Africa's Children in Education

Report to the trustees on my examination of the accounts of Africa's Children in Education for the year
Year Ended 31 December 2025

As the charity trustees of Africa's Children in Education you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Africa's Children in Education accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of Africa's Children in Education as required by section 130 of the Act; or
- 2 the accounts do not accord with those records

I have no concerns and have come across no other matters with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



John Beech
29 Powell Drive
Birchley
Billinge
Nr Wigan
WN5 7RX

January 2026

Charity No. 1157852

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2025

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2025**

	2025			All Funds	2024
	Continuing Education Fund	Contingency Fund	General Fund		
	£	£	£		
Income					
Support	0	0	39,372	39,372	37,565
Income Tax Recovered	0	0	6,493	6,493	6,559
Interest Received	0	0	899	899	552
	<u>0</u>	<u>0</u>	<u>46,764</u>	<u>46,764</u>	<u>44,676</u>
Expenditure					
Postage	0	0	7	7	0
Printing & Stationery	0	0	64	64	63
Website & Computer Expenses	0	0	95	95	58
Insurance	0	0	0	0	0
Equipment Costs - UK	0	0	1,387	1,387	378
Sundry Expenses	0	0	15	15	50
			<u>1,568</u>	<u>1,568</u>	<u>549</u>
Bank & other charges	0	0	102	102	86
Student Sponsorship	0	0	8,500	8,500	40,500
Arise Community School Project, Tanzania	0	0	40,650	40,650	0
School Infrastructure Support	0	0	0	0	4,200
	<u>0</u>	<u>0</u>	<u>50,820</u>	<u>50,820</u>	<u>45,335</u>
Surplus / (Defecit) for period	0	0	(4,056)	(4,056)	(659)
Funds Transfer	0	0	0	0	0
Accumulated Funds b/f	1,000	5,000	20,183	26,183	26,842
Accumulated Funds c/f	<u>1,000</u>	<u>5,000</u>	<u>16,127</u>	<u>22,127</u>	<u>26,183</u>

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29 Powell Drive
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January 2026

AFRICA'S CHILDREN IN EDUCATION

England & Wales - Charity number 1157852

Accounts



Trustees' Annual Report 2024 Unlocking Potential



“It is not beyond our power to create a world in which all children have access to a good education. Those who do not believe this have small imaginations”.

Nelson Mandela

From very humble beginnings, Vangaeli Titus Mrang'u was a wise and knowing man. Father of Frank, the Arise School Manager, it was Vangaeli's imagination and foresight, generosity and willingness to give his land for Arise to be built that now makes it possible for so many children in the local community to have the opportunity of an education that they would not otherwise have had. Without Vangaeli there would have been no Arise School nor would ACE have been set up.



Sadly, Vangaeli passed away in October 2024. We remember fondly the day in 2012 when we first met both Vangaeli and Frank's mother, also now sadly deceased. They accompanied us as Frank showed us round their family land and told us of his dream to use some of the land to build a school. Never in our wildest dreams did we envisage that it would become home to such a school as Arise nor that we would go on to set up ACE!

Vangaeli leaves a lasting legacy to the Wiri community. His loss will continue to be deeply felt by his family and everyone who is part of the Arise School community. We dedicate this review of the last 12 months to his memory.

Sadly, we also remember one of our first ACE trustees, Margaret Buckley, who passed away so very unexpectedly and suddenly in March. Margaret and her husband, Alan, were with us on that day in 2012 when we accompanied Frank and his parents around their land.

They were both very much part of the creation of ACE and Arise School, with Margaret bringing a wealth of experience in primary education and her love of children to the charity until they stepped down as trustees in 2019. We continue to miss her and know just how much her loss is felt by Alan and their family.

Sue and Ron Hayes,
Founders of ACE

2024 was marked by the African Union as its first Year of Education. As the world's youngest continent, education is seen as the key to unlocking Africa's potential. 40% of the population are under 15 years of age, yet only one in five children achieve the minimum proficiency level in reading by the end of primary education. This is especially likely to be the case in rural communities.

July 2024 also saw the 10th anniversary of ACE's registration with the Charity Commission. Although its objects are wider, the charity was specifically set up to raise money to build Arise School.

Situated in the rural and impoverished village of Wiri in the foothills of Mt. Kilimanjaro, Tanzania, many families still depend on the land to earn a living. Whilst primary education in government schools is technically free, unable to afford to pay for uniforms, shoes, stationery and other necessary items required, their children are still denied the opportunity of an education. For many of these children, there is still little hope of their potential being unlocked.



ACE Charity Facts and Figures 2024

Annual Income: £47,355

Annual Expenditure: £46,320

Overheads: £ 1.159%

No. of Trustees: 5

Paid Staff: 0

Volunteers (inc. trustees): 7

Opened in January 2013 with one classroom, one teacher and 11 pupils, by 2020 Arise Pre and Primary Community School had become a full school with 12 classrooms, 33 staff and capacity for 400 pupils.

It is founded on three principles which continue to influence and inform the school's ongoing operation and the work of ACE. They are that it should

- be open to any child in the local community.
- become a community resource with real community ownership.
- eventually become self-sustaining.

The shared vision of ACE and Arise has always been that the school should become a “centre of excellence” providing quality education for children and the community in a pleasant and nurturing environment where children are happy and want to learn. Inclusivity has been central from the outset, irrespective of a child’s race, ethnicity, religion or none, tribe, gender, disability or the poverty of their home circumstances.

“From huts and kitchens made of stone with no windows to this fantastic educational establishment. (ACE) has helped so many children get an education that they wouldn’t otherwise have had.” ACE Sponsor

“The children’s smiles say it all and you can’t help smile, too, when you see them. It’s such a welcoming and friendly school.....a little “oasis” for them.” ACE Sponsor

Arise School Facts and Figures 2024

**Pre & Primary Community School
Registered with Ministry of Education
Local Management Committee
Pupils: 411 (boys 212, girls 199)
Staff: 37 (19 teachers, 18 support)
Volunteers: 3**



ACE Priorities 2024

Since its early days of fundraising for the capital construction of Arise, completed in 2020, the first priority of ACE has been the need to maintain sponsored pupils through their primary education at Arise and then, as subsequently agreed by the trustees, through their four years at a local secondary school. The second priority has been for the charity to support Arise to eventually generate sufficient income locally to become self-sustaining.

What we said we would do in 2024

- *continue to support all the children in the ACE Sponsorship Scheme during the remainder of their time at Arise School*
- *ensure ongoing funding is available to support all ACE sponsored pupils through education at secondary school*
- *continue to support Arise School in its journey towards self-sustainability, including ways to benefit the community*

What we achieved in 2024

ACE Sponsorship Scheme

The poverty in the community is such that sponsorship has always been integral to ensure that the school's doors are open to any child in the local area. This is especially so for girls who are still more likely to miss out on education than their brothers in families struggling to provide food and other basic necessities.

In 2019, given the drive towards Arise becoming self-sustaining, the trustees agreed to close the ACE Sponsorship Scheme to any new children. At that point, there were 92 children sponsored, approximately 25%. Since then, by funding various projects, the charity's aim has been to support the school in generating sufficient income locally to sponsor children to the same 25% level.



ACE remains committed to support the 92 children through their education at Arise and, then, in their four years at a local secondary school. At the end of 2024, there were 83 ACE sponsored children, several having relocated out of the area with their families or moved to live with extended family members.

As in previous years, in exceptional situations, it has been necessary to seek additional sponsorship to cover the costs of residential accommodation at Arise or boarding at secondary school where unforeseen difficulties have arisen that might result in a child dropping out of school. One child, tragically orphaned, was also admitted to the scheme, including the provision of accommodation at Arise.

Arise School sponsored an additional 11 children in 2024 and six pupils continue to be sponsored by supporters in Australia, a total of 131 supported overall. At the end of 2024, the first ten students sponsored by ACE finished their secondary education. There will be similar decreases in numbers each year until all students in the ACE scheme have completed their education, at which point, it is planned that all sponsorship will be done locally.

At the end of 2024

83 children sponsored by ACE (44 at Arise, 39 at secondary school, 8 boarding)

42 children sponsored locally by Arise (all still at Arise)

6 children sponsored from Australia (4 at Arise, 2 at secondary school)

Overall total: 131

Becoming a “Centre of Excellence”

At the start of 2024, Arise School received a Certificate of Achievement from the Education Department for its Grade 7 2023 results having come top in the local ward. Arise came second in the whole of Siha District, first place being achieved by a selective school that requires students to pass an exam prior to acceptance. This was a brilliant start to the year which clearly demonstrates how far Arise has already come to provide quality education and become a “centre of excellence”.

January 2024 also saw the Tanzanian Government introduce significant changes to both the primary and secondary education curricula. At primary level, these meant that students starting in Grade 3 now follow a new curriculum which will enable them to complete their primary education at the end of Grade 6, whilst students starting, simultaneously, in Grade 4 continue on the old curriculum. As a result, both classes will finish at Arise at the end of 2027.



The main challenges faced by the school were the need to purchase new textbooks for the revised curriculum and retrain staff to effectively implement the changes. This was handled locally by the school and the overall transition did not present significant difficulties. In spite of the changes that staff were required to manage, once more, Arise School's 2024 national exam results well evidence how far the school has already come on its journey towards excellence.

Still very focused on academic achievement, the quality of education provided by individual primary schools is measured by the results of the exams that students are required to sit in Grade 4, and then, three years later, in Grade 7, their last year of primary school. Subject to their success, students may then move to study at a government secondary school where they sit further national exams at the end of Form 2 and Form 4 (G.C.S.E. equivalent). Needless to say, at all levels, there is much pressure to achieve well on both students and staff.

Every cohort of students brings different challenges. In 2024, Arise staff again rose to these putting in tremendous effort to provide additional lessons and support for pupils out of school hours. Some sponsored students and others who may not receive the necessary encouragement at home, or do not have a table and chair, or light to study by, greatly benefit from this. Especially, it helps many of the girls, traditionally, expected to help with household tasks and the care of younger siblings when not in school.

Celebrating Grade 7 2024

On September 17th, preparations for the national exams almost complete, as is the custom across Tanzania, Arise School held its Grade 7 graduation ceremony. It was the school's fifth graduation ceremony and students celebrated together with pre-unit children due to start Grade 1 in January 2025. Fellow students, staff, parents, neighbours and supporters of the school joined them to honour their achievements.

As always, the occasion was a very colourful celebration with singing and dancing, presentations by the older students and a creative fashion show by the younger ones. The Guest of Honour, Wilboard Prosper, a teacher and family counsellor, addressed the students, encouraging and inspiring them to embrace the challenges ahead and to always strive for excellence. He then presented each student with their school leaving certificate prior to everyone enjoying a celebratory meal together.



Grade 7 Results

“Our goal as a school is to ensure that every student not only passes but does so with flying colours”. Arise School Manager

When the 2024 Grade 7 results were published, the school had again achieved its goal - all passed with flying colours! Of 43 students (18 boys, 25 girls), 23 (14 boys, 9 girls) received Grade A average overall, an amazing 53%, 19 received Grade B (4 boys and 15 girls) and one girl received Grade C. Two students were awarded Government scholarships to support them through their secondary education.



We were delighted to learn that, of 13 ACE sponsored children, three achieved Grade A, including one girl, and ten (9 girls, 1 boy) received Grade B. The girls will have particularly worked hard to achieve to such a high level given their home circumstances and traditional attitudes towards girls' education.

Results in individual exam subjects also continue to improve and exemplify the extent to which Arise School is providing quality education en route to achieving excellence. English and Kiswahili were again rated as "Excellent", as was Science (previously "Very Good"). Social Studies and Civil and Moral Education were again rated as "Very Good", as was Maths (previously "Good").

Prior to leaving Arise, a seminar, covering important topics such as students' rights, self-identity, health, hygiene and basic entrepreneurship, was held to prepare students with their pending transition to secondary school.

How Grade 7 Students express the positive impact of Arise.....

"Arise has given me the confidence to believe in myself. I never thought I could improve but with the support of my teachers, I've learned that I can achieve my goals."

"Being at Arise means I have the chance to learn and grow. The teachers care about us and they help us every step of the way."

"My education at Arise is not just about books; it's about building my future. I feel ready to take on new challenges."

"At Arise, I've made friends for life. We support each other, and our teachers inspire us to do our best."

Our heartfelt congratulations go to all the students and staff who have worked so hard to unlock so much potential and achieve these outstanding results. We wish all the students good luck and every success as they start their secondary education.



Continuing Studies at Secondary School

By January 2024, 39 ACE sponsored pupils had moved on to secondary school. Initially planned that all would attend the same local school, this was not possible for various reasons, including the lack of places and geography as some pupils live at a distance from Arise. Although students are now spread over 17 different schools, Arise has continued to oversee arrangements with certain responsibilities falling to students themselves as part of their ongoing sponsorship.

Of the 39, ten were part of the first group of children who started at Arise when the first classroom opened in 2013. In November 2024, their final year in secondary school, they sat G.C.S.E. equivalent exams. Following a difficult decision, this marks the end of their sponsorship by the charity. Whilst the original intention had been for ACE just to sponsor pupils through their primary education at Arise, trustees then decided to extend sponsorship to cover their four years in secondary education, thereby affording them the same opportunity as their peers.

However, as a small charity with very limited resources, ACE is not able to extend sponsorship again to cover any further education or training. This decision was reached by trustees for a number of reasons, including the nature, complexity and cost of further education/training routes and the substantial resources that would be necessary to implement it on the ground both in Tanzania and here.

Celebrating Together: Class of 2024



As the end of 2024 approached, all final year students who had finished their primary education at Arise in 2020 were invited back to celebrate this important landmark together. In early December, the “class of 2024” was reunited at Arise. Friendships were renewed and many memories of their time at Arise shared. It was a very joyous occasion with much laughter filling the air as they watched a slideshow of their younger selves and reminisced.

Students took the opportunity to reflect on their unique journey through secondary school, including the challenges and adjustments that had been necessary, not least, the separation from friends they had known for a decade. Their profound appreciation of the solid foundation built at Arise also emerged, both academically and in terms of their personal growth and development, many having been elected to leadership positions during their time in secondary school.

The day also included a career counselling session. Students were urged to maintain a clear vision and focus on their dreams and aspirations as they move forward in life. Finally, they shared a meal together at the end of a nostalgic and memorable day which particularly highlighted the importance they attached to Arise School's ethos, community spirit and support.

What "class of 2024" students said about their education

"Teachers at my school have asked me to go back for some time to help with teaching the tenses in English. They really enjoyed the way I had mastered the language, thanks to my time at Arise and my teachers."

"Our school had more than 200 students in the class. It was a challenge for teachers to attend to us all. It was easy for me to pass through my studies independently because I had a good background in English."

"....since we learned to live in harmony at Arise, I was able to live in harmony at my school....composed of many Masai students, and they used to separate themselves from outsiders, but I was able to integrate and become friends with them."

"This event has highlighted just how mature we've become. It's amazing to see the confidence in my friends - there were times we couldn't even stand in front of the class to speak. Sharing our experiences today showed me how much we've evolved."



We have many fond memories of these students from their very early days as the school's first students, especially those sponsored by ACE. It has been a great privilege to witness something of their journey through life, their commitment to work hard and make the most of their opportunity of education through the charity. We wish all the students good luck and every success in the future.

Unlocking Children's Potential In Other Ways

Arise School has always endeavoured to look beyond the requirements of the national curriculum, taking a wider, wholistic view of children's needs. It has created a nurturing environment that encourages and supports pupils to unlock their potential and achieve in other ways, building self confidence and self esteem and bringing enjoyment and satisfaction. Pupils have access to the school library and regular opportunities are provided for them to participate in extracurricular activities.

Unlocking Potential through Reading.....

Although many of the children love to read, the poverty of their homes is such that the school library is the only place they can go to enjoy reading books, especially in English. A small but quiet space, it provides a haven for learning and exploration and enriches their educational experience. The 2023 Christmas Appeal raised £1,800 for the purchase of more library books. In addition, a generous donation by the Rotary Club of St. Helens enabled books to be purchased for the pre-school children.

What students said about reading.....

"The school library is like a magical portal through which I can travel to different places and meet fascinating people. It's my favourite place to roam and let my imagination run wild."

"My sanctuary is the library. When I'm feeling down, I know I can always turn to a book to lift my spirits and help me see the world in a new light. It's both an escape and a source of hope for me."

"I used to have reading difficulties, but the library has completely changed my life Through the power of books, the library has demonstrated to me that learning can be enjoyable."



Many thanks to everyone who supported this appeal and to the Rotary Club of St. Helens for generously donating to the pre-school.

through Sport.....

Sport is an ongoing activity at Arise which many students enjoy and find rewarding. In particular, it is an area that benefits many of the sponsored children, especially the girls, who would not otherwise have an opportunity to develop their skills and potential in this way. Football and netball continue to be much enjoyed as team sports. Unlike in previous years, it was not possible for students to compete in the UMITASHUMTA national sports competition, primarily due to heavy rainfall at the time which waterlogged the event.

Instead a successful, friendly sports day, featuring both sports, was organised with another local school. Whilst neither Arise team won, the football team losing by just one goal, it was an enjoyable experience and both performed admirably. Emphasising collaboration rather than competition, students from both schools learned from one another and gained valuable insights into their own performance and personal development.

At the end of the school year, 40 Arise pupils and six staff joined four other local schools to immerse themselves in the Kids' Bonanza Festival, a vibrant, exciting and engaging day of activities, including athletics, netball and football. Some impressive achievements by both pupils and staff included two girls who gained a bronze and gold medal each in running events, one of them also triumphing in the eating challenge, whilst a third received bronze in the balloon bursting event!



The boys' football team secured second place taking home a trophy; the girls' netball team performed admirably finishing third in their category and a member of the support team excelled in the chicken-chasing competition, catching the chicken to bring the prize home to Arise!

What sponsored pupils said about playing sport.....



“Participating in the sports day was an incredible experience for me. It felt great to be part of a team and to play alongside my friends. I learned a lot from the other school and I’m excited to improve my skills in netball. This opportunity has shown me the importance of teamwork and friendship.”

“Playing in the friendly match was a lot of fun! I enjoyed defending for my team and working together with my teammates. It was a great chance to meet new friends and learn from the other players. I feel more involved to practice and get better at football.”



As a result of the 2022 Christmas Appeal to buy musical instruments, the benefits of music have been brought to Arise with all students now able to enjoy musical activities. Whilst classes remain part of the extracurricular programme, it has been possible to integrate them into the school's timetable for all classes from Grade 3 to 7. Given the focus on the formal curriculum in Tanzanian schools, this is a pleasing but unusual situation and a significant achievement on the part of Arise.

In particular, the school's brass band has made substantial progress in the last twelve months. The benefits were well evidenced during 2024 when the band had the exciting opportunity to perform at the district's Educational Week Event, showcasing their talent and skills. They also brought a celebratory atmosphere to school events, including the Grade 7 and Pre-Unit Celebration.

As the appreciation for music continues to grow at Arise, pupils develop their knowledge and skills through the experiences provided, discover their potential and gain confidence and enjoyment in an activity that would almost certainly otherwise remain unknown and inaccessible to them.

What students said about playing in the band.....

“Being part of the brass band has been amazing. I love the thrill of performing in front of people, and it has helped me make new friends!”

“Playing in the band makes me feel proud. It's a great way to express myself, and I enjoy learning new pieces with my classmates.”



through ICT.....

Since 2021, the school's Computer Room has become a vital resource that enables students to benefit from modern digital technology in a way that would not have been thought possible when the school first opened. For staff, it has opened up a whole new world of teaching resources allowing them to unlock students' potential in many ways. For pupils, it enhances and promotes their educational experience and capacity to engage interactively and collaboratively in learning, stimulating their interest and motivation.

This has been very well evidenced in the continued improvement in academic performance in the school's Grade 7 exam results in recent years. The Science and Technology exam has five key questions based on ICT which students are now able to answer effectively. Looking forward, they learn and gain confidence in the use of critical digital skills that will be essential for their future career development.



ICT has also afforded students with a continuing number of opportunities to connect with their peers globally, including schools in this country, fostering cultural exchange and broadening their perspectives. It also allows them to practice their English speaking skills in a real world context.

What Students said about ICT.....

“Using computers in class has made learning so much more fun! I love being able to work on projects with students from other countries. It helps me understand cultures and ideas.”

“The technology we have access to at school has really helped me with my studies. I feel more prepared for my exams because I can research and learn in new ways.”

from a Teacher.....

“The ICT resources have transformed how I teach. Students are more engaged and excited about learning and I have seen a noticeable improvement in their exam results since we started using technology more effectively.”

and from a School.....

“We are always happy to support Arise School. It is such a great cause, and one that our whole school community can connect with. We loved taking part in the zoom too. The children from Arise are clearly very talented!”



In March 2024, after much consideration of the pros and cons of doing so, Zoom was used as a trial to bring together a small number of Grade 7 sponsored pupils with their sponsors who wished to take part. Given the sensitivities involved, it was done in a way that enabled sponsors to identify their child but did not make a direct link between them. The Zoom also enabled sponsors to see something of the school and its grounds. This went well. It was much enjoyed by the students and very positive feedback was received from sponsors who participated.

What Sponsors said about the Zoom.....

“Thank you so much for organising the meeting. It was really special. Seeing Frank and the children really brought it all to life.”

“We found it very moving to see the children and hear them speak about their lives. What a wonderful achievement to see how Arise School has grown from humble beginnings.”

“How wonderful to meet the students and to see.....and her brother was very special indeed.....I loved all the videos. Everything about the school is amazing.”

“What a joy to see and hear the students.....and to hear about the growth of the school and its philosophy. It is amazing to see all that has been created: it is truly visionary.”

“The children are so happy and clearly enjoy going to school. It is much more than a school and clearly plays a key part in the community as a whole.”

Whilst ICT has already transformed learning at Arise School, the resources were limited. Two children shared a computer which precluded sufficient hands-on practice time. Also, the Computer Room was set up with a view to providing free access and support for local community members, many of whom do not have the necessary digital skills nor, in such an impoverished area, computers at home. The demand from the community is growing and greater capacity was needed to enable more to benefit from the resource.

Consequently, the charity’s 2024 Christmas Appeal focused on raising funds to increase the number of computers from the original 20 to 40, thereby affording a 1:1 ratio for pupils and a greater resource for Arise to serve the community by providing more opportunities for digital skills training. An amazing £2,575 was raised which trustees agreed to make up to the full amount of £4,000 required in order to purchase all the additional computers required.

Our very sincere thanks and appreciation go to all our supporters who helped to make this possible. It will make a significant difference, unlocking greater student potential and that of community members.



and by restoring sight.....



The cost of healthcare in Tanzania, including for eye care, makes it unaffordable for many. Visual problems frequently go undetected and impair children's learning. In May 2024, thanks to the initiative of Niall McCormack, a highly experienced Optometrist and founder of a small charity, Eyecare for Africa, and, after much fundraising on his part, an eye care clinic was held at Arise School.

On arrival at Arise, Niall and his small team of volunteers, quickly set up an examination area in the school grounds. Many of the children had never previously had any access to eye care. They were thrilled to have the opportunity to undergo eye examinations which, for some, resulted in them being fitted with glasses.

What one student wrote about her experience.....

“My name is Debora.I want to express my sincere gratitude for the eye examination and spectacles provided. The examination has helped my parents and me to discover that I had an eye problem, which was affecting my ability to see properly in class. Without this intervention, my parents would not have known about my eye issues.

Prior to the examination, I was struggling to see clearly, even when sitting at the front of the classroom. I had difficulty seeing the teacher's writing on the blackboard, and this often led to me spelling words incorrectly due to the lack of proper vision.

However, with the provided spectacles, I can now see properly. This has significantly contributed to my studies, as I no longer struggle to see the classroom materials.

My parents are extremely thankful for this opportunity. They, along with myself, extend a heartfelt thank you for this life-changing assistance.”

Debora will sit her Grade 7 national examinations in 2025. It is very much hoped that the transformation in her sight as a result of the eye clinic, and in that of other pupils who benefited, enables them to fully realise their potential as they move forward with their studies.

Our very grateful thanks go to Niall, his team and all his supporters for their amazing efforts to make the eye clinic possible.



Unlocking Children's Potential Through Teaching and Volunteering

In 2024, the 19 teachers and 18 support staff at Arise were aided by three volunteers, a small but integral part of the team. Since the outset, the concept of teamwork has been crucial in developing the welcoming and nurturing ethos and environment at Arise which allows pupils to thrive and enjoy their schooling. It continues to be commented on by those who visit the school or see it on video.

In the words of ACE Supporters.....

“What a wonderful environment it is for the children to thrive and learn in.”

“These photos of the children always make me smile.”

“Thank you for sharing these. Look at the smiles on their faces! It’s worth it, just seeing that.”

In the last 12 months, three teachers have been newly welcomed to the team bringing experience to contribute to the introduction of the changed curriculum. The school held an innovative, five day, in-class teaching programme for six early years to Grade 2 teachers. Facilitated by three external trainers, the course aimed to enhance learning and language acquisition skills in the early years department for both teachers and pupils.



The programme covered areas such as reading aloud to children, learning through nursery rhymes, storytelling, music and dancing. Facilitators and teachers worked closely together, providing hands on support and feedback. After school sessions with the Headteacher gave space to reflect on learning and develop strategies for improvement. A collaborative effort, it proved a rich learning experience for both teachers and pupils.



On the final day, each teacher presented their learning and outlined how they planned to integrate it into their daily classroom routine. A short assembly was held for the children to showcase what they had learned, concluding with a lively dance performance that demonstrated their engagement and creativity. With the new curriculum, it is hoped that this event marked the start of an ongoing journey to enhance practice in early years education at Arise, ensuring pupils receive the best possible support at this critical stage of their learning.

What Early Years Teachers said about the Programme.....

“ The training has opened my eyes to new ways of teaching. I’m excited to implement Jolly Phonics in my classroom and see how it helps my students learn English.”

“I found the gaming activities particularly engaging. They not only make learning fun but also encourage collaboration among the children.”

“Reading aloud has always been important, but now I understand how it can significantly improve language acquisition. I can’t wait to share these strategies with my students.”



And what Other Team Members said about their roles.....

“ I am thrilled to be part of such a dynamic and supportive community.....Teaching.....allows me to inspire curiosity and creativity in my students. I strive to create an engaging learning environment where each child feels valued and encouraged to express their ideas.”



“My role at Arise as a cleaner and gardener brings me immense joy. I take pride in ensuring that our school environment is clean and welcoming, creating a space where students can thrive. Gardening allows me to connect with nature and contribute to the beauty of our school grounds. I love seeing the smiles on the students’ faces as they enjoy the fresh air and greenery.”

“ My time volunteering at Arise has been incredibly rewarding.....I love seeing the children’s curiosity and enthusiasm every day. Working alongside dedicated teachers has inspired me to contribute even more to our community..... I am proud to be part of a school that prioritises the growth and development of its students.”

Unlocking Arise School's Potential to become Self Sustaining

Since building the well at Arise in 2017, the shared aim of ACE and the school has been to work together towards the school eventually becoming self-sustaining and independent of the charity. To this end, ACE has funded a number of projects, including an irrigation system, various livestock and farming initiatives, a housing project, solar power and purchased canopies and chairs for use in the school grounds.

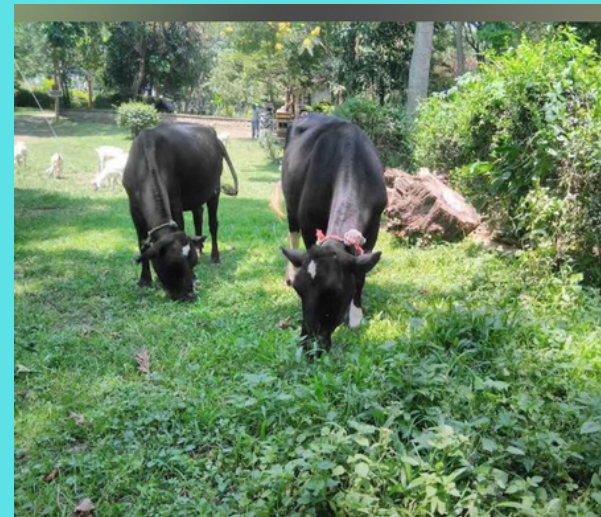
These initiatives are now performing well and contribute to the school's budget through cost savings on food for school meals, water and electricity usage, and from income raised through their sale or rent. In 2024, these projects generated over 9.3% of the school's total budget. They play a vital role in enhancing the financial stability of Arise and afford a stronger foundation for its journey towards self-sustainability.

In the words of ACE sponsors.....

"It was heartwarming to hear about all the ongoing projects Arise is involved in."

"It is amazing to see all that has been created there: it is truly visionary. The classrooms, the walkways, the vibrant vegetation.....and all the animals!"

Whilst no new projects were funded by ACE in 2024, in the interests of ensuring the sustainability of both the school and the environment, the charity contributed towards the upgrade of the school's kitchen. Ten years on from being built, the two wood fired cookers were serving 400 pupils and staff on a daily basis. The continued use of firewood and the fumes given off were affecting the health of staff, especially the cooks, and going against Arise's commitment to environmental sustainability.



It was also necessary for Arise to comply with new governmental legislation requiring the switch from wood to clean energy sources. The extension and upgrade of the kitchen to ensure that Arise has the necessary capacity and resources to meet requirements, including four gas cookers, gas cylinders and associated piping work, is planned to be completed in early 2025.

Our very grateful thanks go to the Rotary Club of Rainhill for their generous contribution towards making the kitchen upgrade possible.



Unlocking Potential in the Community

The ethos of community - *“their school, for their children and their community”* - has always been an integral part of the shared vision between ACE and Arise. It continues to be well exemplified in the school’s operation.

Unlocking Potential through Play.....

The Kisimani Kids’ Club has provided a rare opportunity for any child in the community to experience the benefits of play since the first classroom was opened. It continues to thrive with an average attendance of 80 children. Every Saturday, the school opens its gates and affords a safe and engaging environment for children to learn and socialise through various activities that promote, teamwork, creativity and personal development. It also enables children who may be at risk, in need of medical attention or schooling to be identified, including any needing sponsorship.



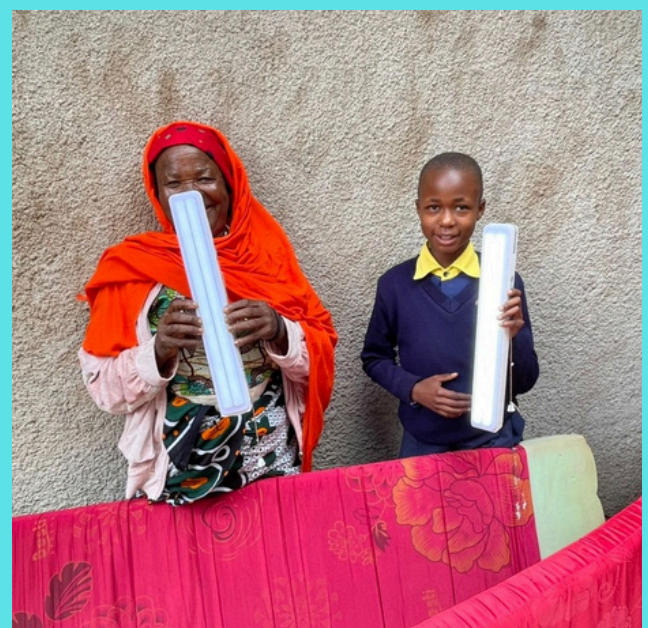
through Community Groups

Similarly, the Mkombozi Microfinance Group has continued to meet weekly at Arise with an average attendance of 30. The group is thriving and making significant strides in supporting the community both by providing financial resources and fostering a sense of collaboration and empowerment amongst its members. It’s ongoing support helps community members improve their livelihoods and build a stronger local economy. Arise is proud to host it.

and through Families.....

Meeting Basic Needs

In the last 12 months, ACE provided support for two families with sponsored children, installing water in the home of a single parent mother to support her in efforts to provide for her five children, and providing bedding, mosquito nets and solar lights, to a grandmother who has struggled, in the most basic of conditions, to care and provide for her granddaughter since she was born. Whilst school uniform hides the poverty of her situation, now ten years old, she is doing extremely well at school and, subsequently, received Grade A average in the 2024 national exams. Not only do the mattresses and blankets provide some warmth and relief from sleeping on the floor, the solar lights will enable her to study at home as she moves into the senior classes at Arise.



The Goat Initiative

Since the project's inception in 2019, a total of 33 goats have been distributed to families in the community, many to parents or carers of sponsored children, struggling to feed their families. In 2024, four goats and four geese were issued to two families. The initiative has continued to prove very successful with many families retaining the goats as their property after they have produced and returned three kids to the school. Supporting families in need and encouraging sustainable livestock management, Arise plans to expand the initiative in future years.

The Community Pilot Project

At the beginning of 2024, ACE funded a pilot project with the aim of supporting six of the poorest families in the community. By renting an acre of land per family for for a year, the aim was to enable them to grow sufficient maize and beans, both staple crops, to feed their own family and sell any surplus for income. Although the first sowing of seeds was lost because of drought, a second was successful. Each family grew from seven to ten bags of maize. Five bags were sold at market to fund their farming efforts, including land rental over the next 12 months, with the remaining bags affording food security for their families. Following the success of the initiative, it is now planned to repeat it in 2025 for a further 12 families



In the words of Community Members.....

“Receiving goats has changed our lives. They provide us with milk and additional income. We are grateful for this support and look forward to helping others in our community as well.”

“We now have food to eat and the means to continue farming. I am very grateful for the support we’ve received.” Community Member

And, lastly, from an ACE Sponsor.....

“It is humbling to see how people with very little compared to us are so happy and grateful for what they do have.”

ACE Finance

What ACE said it would do in 2024

- *continue to support all the children in the ACE Sponsorship Scheme during the remainder of their time at Arise School*
- *ensure ongoing funding is available to support all the ACE sponsored pupils through their education at secondary school*
- *continue to support Arise School in its journey towards self-sustainability, including ways to benefit the community*

In addition, ACE

- *provided funds to purchase and install four gas stoves at a total of £10,500*
- *sent a total of £4,400, including from its 2024 Christmas Appeal, for the purchase of computers*
- *contributed towards the “Class of 2024” celebration for students finishing their secondary education*
- *funded the Community Pilot Project for an initial six families*
- *funded the purchase of a wheelchair for an Arise pupil*
- *funded the provision of water for one family and basic necessities for another*



The charity's core funding base of regular donations from sponsors and other supporters continues to enable it to meet its ongoing responsibilities to those children sponsored by ACE. In addition, the Christmas Appeal, other donations received, either for specific purposes or unrestricted, have made it possible for additional funds to be made available to Arise School for agreed purposes.

Total income in 2024 was £47,355 with total expenditure of £46,320. The charity's overheads were 1.159% which included the necessary purchase of a new IPAD for the charity. The balance in the ACE account at the end of the period, including the agreed reserve of £5,000, was £10,630. In the course of the year, it was also possible to invest £15,000, mainly from a legacy, with Epworth Cash Plus Fund.

The charity's financial priorities for 2025 continue unchanged.

ACE Governance and Management

What ACE said it would do in 2024

- *continue to evidence good governance in all its practices*

The ACE Management Committee has continued to meet quarterly. Meetings have returned to being in person, wherever possible. At the charity's AGM in June, one of its initial trustees was elected as the new Chair. Given the stage of development now reached by Arise School, and with the primary focus of ACE the continued support of those children sponsored by the charity, the pressure on its founders has become more manageable. Moving forward, it is hoped it will prove possible to recruit a new trustee.

The charity's priority in 2025 with regards to governance and management will continue unchanged.

ACE Communication, Publicity and Promotion

What ACE said it would do in 2024

- *continue to keep its supporters up to date with the work of ACE and Arise School*

The charity has continued its practice of sending all its sponsors and supporters two newsletters and the Annual Report each year in order to keep them updated with its work. Invariably, these continue to be well received.

What supporters said about the 2023 Annual Report.....

“It is uplifting to read of all that is happening at Arise.”

“This is a lovely read 😊 . Thank you so much for sharing it with me.”

“Thanks for sharing. Such a pleasure to read what the children have achieved and the positive impact all of the initiatives have on the local community.”

All ACE sponsors with children at Arise School have continued to receive two Progress Reports a year, including updated photos, and their child’s national exam results, where appropriate. Unfortunately, this has not been possible with students at secondary school. In 2023, a new system was agreed with Arise aimed at making it possible for sponsors to receive an end of year report or national exam results, plus photos. Whilst, given the number of students now at secondary school and the number of schools involved, this becomes more difficult, it is hoped to be able to maintain this.



“What sponsors said on receipt of reports.....

“That is amazing - I am blown away by his progress and also how he has grown!!!!”

“Photo is lovely and he is making good progress. Developing into quite a character!”

The charity’s website and Facebook both continue to be used for communication purposes, including blogs and photos, to highlight the work of Arise School. Visit our website at: www.acecharity.org

The priority for 2025 will continue unchanged.

How ACE will Help to Unlock Potential in 2025

In the next 12 months, the charity's priorities will continue unchanged. ACE will focus on maintaining its commitments to those children in the Sponsorship Scheme and its ongoing support to Arise School becoming self sustainable, including in ways that benefit the local community.

In 2025 ACE will:

- *continue to support all children in the ACE Sponsorship Scheme during the remainder of their time at Arise School*
- *ensure ongoing funding is available to support all ACE sponsored pupils through their education at secondary school*
- *continue to support Arise School in its journey towards self-sustainability, including ways to benefit the community*
- *continue to evidence good governance in all its practices*
- *continue to keep supporters up to date with the work of ACE and Arise School*



As always, we remain indebted to all our sponsors, donors and supporters. It is your support that enables ACE to meet its ongoing obligations and to do so much more for the children of Arise School. Our very grateful thanks and appreciation for helping us to unlock the potential of so many children, their families and the community.

Reference and Administrative Details:

Africa's Children in Education, registered charity number 1157852, is otherwise known as ACE. The address is: 16, Windle Grove, Windle, St. Helens, Merseyside, WA10 6HW.

Names of the Charity's Trustees:

The trustees of the charity in 2024 were as below. In line with the charity's Constitution, trustees are re-elected at the General Meeting each year.

<u>Name</u>	<u>Office</u>
Barbara Sweetlove	Chair
Ron Hayes	Treasurer
Sue Hayes	Secretary
Elizabeth Dodson	
Jo Phillips	

There are no other trustees, such as custodian trustees, nor does the charity have any advisors or employ any paid staff.

Declaration:

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

Full name: Barbara Sweetlove

Position: Chair

Signature: *B.M. Sweetlove*

Date: March 2024



Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2024

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2024**


	2024				2023
	Continuing Education Fund	Contingency Fund	General Fund	All Funds	
	£	£	£	£	£
Income					
Support	0	0	37,565	37,565	53,179
Income Tax Recovered	0	0	6,559	6,559	5,961
Interest Received	0	0	552	552	0
	<u>0</u>	<u>0</u>	<u>44,676</u>	<u>44,676</u>	<u>59,140</u>
Expenditure					
Postage	0	0	0	0	0
Printing & Stationery	0	0	63	63	77
Website & Computer Expenses	0	0	58	58	33
Insurance	0	0	0	0	198
Equipment Costs - UK	0	0	378	378	0
Sundry Expenses	0	0	50	50	20
			<u>549</u>	<u>549</u>	<u>328</u>
Bank & other charges	0	0	86	86	17
Student Sponsorship	0	0	40,500	40,500	0
Arise Community School Project, Tanzania	0	0	0	0	55,196
School Infrastructure Support	0	0	4,200	4,200	0
	<u>0</u>	<u>0</u>	<u>45,335</u>	<u>45,335</u>	<u>55,541</u>
Surplus / (Defecit) for period	0	0	(659)	(659)	3,599
Funds Transfer	500	0	(500)	0	0
Accumulated Funds b/f	500	5,000	21,342	26,842	23,243
Accumulated Funds c/f	<u>1,000</u>	<u>5,000</u>	<u>20,183</u>	<u>26,183</u>	<u>26,842</u>

**Africa's Children in Education
Statement of Account
Year Ended 31 December 2024**

Statement of Assets and Liabilities at 31 December 2024

		2024 £	2023 £
Assets			
Bank Balances	-Current Account	10,630	26,842
	-Epworth Cash Plus Fund	15,552	0
		<u>26,183</u>	<u>26,842</u>
 Representing balances on the following funds:-			
General Fund		20,183	21,342
Continuing Education Year Ended 31 December 2024		1,000	500
Contingency Fund		5,000	5,000
		<u>26,183</u>	<u>26,842</u>

These accounts are prepared on the 'receipts and payments' basis and comply with the appropriate legal requirements.



R Hayes



J Beech

Independent examiner's report to the trustees of Africa's Children in Education

Report to the trustees on my examination of the accounts of Africa's Children in Education for the year
Year Ended 31 December 2024

Responsibilities and basis of report

As the charity trustees of Africa's Children in Education you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Africa's Children in Education accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of Africa's Children in Education as required by section 130 of the Act; or
- 2 the accounts do not accord with those records

I have no concerns and have come across no other matters with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



John Beech
29 Powell Drive
Birchley
Billinge
Nr Wigan
WN5 7RX

February 2025

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2024

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2024**


	2024				2023
	Continuing Education Fund	Contingency Fund	General Fund	All Funds	
	£	£	£	£	£
Income					
Support	0	0	37,565	37,565	53,179
Income Tax Recovered	0	0	6,559	6,559	5,961
Interest Received	0	0	552	552	0
	<u>0</u>	<u>0</u>	<u>44,676</u>	<u>44,676</u>	<u>59,140</u>
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Postage	0	0	0	0	0
Printing & Stationery	0	0	63	63	77
Website & Computer Expenses	0	0	58	58	33
Insurance	0	0	0	0	198
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Surplus / (Defecit) for period	0	0	(659)	(659)	3,599
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**Africa's Children in Education
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Year Ended 31 December 2024**

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John Beech
29 Powell Drive
Birchley
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WN5 7RX

February 2025

AFRICA'S CHILDREN IN EDUCATION

England & Wales - Charity number 1157852

Accounts

Africa's Children in Education



ACE

Africa's Children in Education (ACE) Trustees' Annual Report 2023



“Education is the most powerful weapon which you can use to change the world” Nelson Mandela

About ACE and Arise School in 2023

ACE was registered with the Charity Commission in 2014. Its objects are:

“To advance the education of children in socially and economically disadvantaged communities in East Africa, in particular in Tanzania, through the provision of funding to build new schools and develop existing schools..... “

More specifically, ACE was set up in order to raise money to build a school in Wiri, a remote, rural village in the foothills of Mt. Kilimanjaro in Tanzania where, given the poverty in the community, many of the children still do not have the opportunity of an education.

Arise Pre and Primary Community School was opened in January 2013 with one classroom, 11 pupils and one teacher. With ongoing support from ACE, since 2020, it has been a full school with 12 classrooms, capacity for 400 pupils and 33 staff.



ACE Facts and Figures 2023

- Annual Income: £59.140
- Annual Expenditure: £55.541
- Overheads: £328 (0.62%)
- No. of Trustees: 7
- Paid staff: 0
- Volunteers (inc Trustees): 9

Arise Facts and Figures 2023

- Pre & Primary English medium Community School
- Regd. with Ministry of Education
- Locally appointed Management Committee
- No. of Pupils: 395 (boys 200, girls 195)
- No. of staff: 33 (17 teachers, 16 support)
- No. of local volunteers: 6

The three principles on which it was founded continue to influence and guide both the work of ACE and the school's ongoing operation. They are:

1. The school should be open to any child in the local community.
2. The school should be a community resource with real community ownership.
3. The school should eventually become self sustaining.

At the outset of this report, the ACE Trustees would like to thank everyone who has supported the charity in 2023, thereby contributing to the achievements at Arise School in the last 12 months.

And from Arise School.....

“As 2023 closes, our hearts overflow with gratitude for your unwavering support and partnership. Your contributions have empowered us to deliver the very best to the children at Arise, its dedicated staff, and the wider Wiri community.....our deepest appreciation to the ACE Committee, its supporters and friends.”

The Challenges of 2023



Following the drought experienced by Arise throughout almost the whole of 2022, its very considerable impact on crop growing, knock-on effects on the cost of vegetables in the local market and, consequently, the school's food bills, we are pleased to report that 2023 saw plenty of rain, especially in the last two months of the year.

This has reduced what had previously proved to be a significant challenge for the school. It has enabled it to move forward with its programme of crop growing in order to produce food for the school kitchen and effect savings on food bills. Importantly, it is enabling Arise School to progress its journey towards its overall goal to achieve self sustainability.



However, although the inflation rate in Tanzania fell from 4.9% in January 2023 to 3.2% in October 2023, in rural communities, like Wiri, where subsistence farming continues to be the mainstay for many, the impact of the previous year's drought has continued to be keenly felt by families locally throughout the year. In particular, this has affected the ability of some to pay school fees and, therefore, income received by Arise.

A significant challenge in the last 12 months has been the regular power cuts, a familiar feature of life in Tanzania, resulting in an unreliable electricity supply. This poses difficulties for the school's operation and increased expense of using a generator as an alternative power source. The school is currently considering the possibility of renewable energy solutions, specifically the installation of more solar power, as a sustainable and reliable source of electricity. This would also align with its commitment to environmental responsibility and cost efficiency.

Changing Lives Through Education

ACE Priorities 2023

Since 2020, when all the capital construction that ACE initially agreed to raise funds for at Arise School had been completed, the focus of the charity's work has been to:

- *maintain pupils sponsored via the ACE Sponsorship Scheme in their education at Arise School and then in their four years at secondary school*
- *work together with the school to enable it to eventually become self sustaining*

What we said we would do in 2023

- *continue to support the 92 children in the Sponsorship Scheme through their education at Arise and four years at secondary school*
 - *continue to work with Arise to find ways in which it is able to become self sustaining, including the ongoing sponsorship locally of ten children each year*
 - *continue to support Arise in providing quality education and becoming a "centre of excellence"*
 - *complete the evaluation and disseminate the outcomes of the BFSS funded ICT Project*
 - *continue to seek assistance for the founders with the ongoing work and management of the charity.*

What we achieved in 2023

ACE Sponsorship Scheme

Since it was first set up, the Sponsorship Scheme has been integral to the operation of both Arise School and ACE, ensuring the school's doors are open to the poorest children in Wiri community. In 2019, as part of working towards the school's self sustainability, the trustees took the decision to close the scheme to any new children with the aim of supporting Arise to generate sufficient income to sponsor children itself, thereby maintaining the overall level of sponsorship at 25%.

ACE's ongoing commitment has been to support the 92 children in the Sponsorship Scheme at the point it was closed through the remainder of their education at Arise and then their four years at a local Government secondary school. From time to time, it is not possible for children to continue in the scheme due to their families moving out of the area.



Where necessary, additional sponsorship is sought to cover the cost of residential accommodation at Arise, the initiative of the school, or the cost of children boarding at secondary school. This provision has been of immense importance in providing a stable environment for their continued education in the face of unforeseen difficulties in their family circumstances. For example, where sponsored pupils are in danger of dropping out of school through the death or chronic illness of their carer or where (s)he is being cared for by an ageing grandparent, no longer able to provide the necessary level of care, often due to extreme financial difficulties.

At the end of 2023

91 children sponsored by ACE (59 at Arise, 32 at secondary school,
7 resident/boarding)

31 children sponsored locally by Arise

8 children sponsored from Australia

Overall total:130



The Journey towards Quality Education

“It is so inspiring to read about all the wonderful work that goes on at Arise. I am always in awe of the positivity and drive to bring education to young people in Tanzania - and what a quality of education that is”. ACE Sponsor

The vision of both ACE and Arise has always been that the school should become a “centre of excellence” providing quality education for children and the community. Education in Tanzania is very much focused on achieving academically, as measured by the national examinations that all pupils are required to successfully pass prior to moving to the next stage. These exams are sat at the end of Grades 4 and 7 in primary school and at the end of Forms 2 and 4 in secondary school.

Eligibility to move to a Government secondary school requires pupils pass their Grade 7 exams leading to the award of the National Primary School Leaving Certificate. In order to motivate and encourage students to achieve their best in the exams, Arise staff went the extra mile by providing additional lessons outside of regular school hours. These classes proved their worth, reinforcing learning and, where necessary, targeting assistance to improve individual and overall performance and success in the exams.

Grade 7 Celebration 2023

Throughout Tanzania, students celebrate their achievement in reaching the end of primary education after sitting their exams but before receiving the results. In September, Arise Grade 7 students excitedly looked forward to celebrating this important landmark in their lives. In the company of their proud parents, fellow pupils, Arise staff, guests and neighbours of the school, an impressive show of dance and singing added much colour and fun to the day.



Prior to presenting each student with their Arise School Leaving Certificate, the Guest of Honour, Professor Wilfred Mlay, a long term friend and advocate for both Arise and ACE, addressed them with a thoughtful and inspiring message to take with them on their journey to the next stage of their life.

For all of them, especially those sponsored and otherwise unlikely to have had the opportunity of reaching this stage of their education, it was a very special and memorable occasion. It was especially pleasing to note that two sponsored pupils were also awarded individual certificates from Arise, one for the Most Responsible Student and the other for the Most Academically Improved Student.

As is very much the tradition in Tanzania, after the presentation, the students, their parents and guests, enjoyed a celebratory lunch together - a great sense of closure to the students' ten years of education at Arise.



Grade 7 Results

When the 2023 results were published, once more, they very ably demonstrated that Arise School is providing quality education and the progress being made towards realising its vision to become a “centre of excellence”.

Thirty eight students (20 girls and 18 boys) sat exams in six subjects. Of these, 11 (7 girls and 4 boys) received a Grade A average and 27 (13 girls and 14 boys) received Grade B average. No child received Grade C or below. With regards to individual subjects, the results in English and Kiswahili, the national language, were rated overall as “excellent”, results in Science, Social Studies and Civic and Moral Education received “very good” ratings, with Maths receiving a rating of “good”.

For the individual students concerned and the school as a whole, these results constitute an achievement to the credit of any school located in a rural area like Wiri. Two students were amongst the nine highest performing young people in Siha District awarded scholarships by the Education Department to attend some of the best rated secondary schools in the country.

We are especially proud of the eight ACE sponsored children in this group, five of whom were girls. All received Grade B average in spite of the extreme poverty in their home circumstances and, sometimes, the lack of parental support they receive. It also reflects efforts by Arise staff over the years to overcome some of the cultural issues still influencing the academic achievement of female students in rural communities.

What Grade 7 students said about their education.....



"I have faced numerous challenges throughout my academic journey, but within the supportive community of Arise, I discovered solace. The teachers at Arise have consistently been my pillars of support, offering unwavering assistance whenever I needed it. Without their love and patience, my progress would not have been possible. Arise has become my second home, and bidding farewell to this cherished place will be a heartfelt farewell. The friendships and love I have experienced here will forever reside within me."

“My time here at Arise has taught me so many wonderful things and I do believe what I have learned here will be the foundation for the coming year at secondary school. Passing through Arise gives me the courage to be sure that I will be able to tackle what is ahead of me”.



Our sincere thanks and appreciation go to all the Arise staff whose hard work and efforts throughout the students' time at Arise have supported them to achieve in this way giving them hope for the future. Many congratulations, too, to all the students concerned. We wish them every success in their secondary education.

Continuing their Studies at Secondary School

In line with the trustees' decision to continue to support all the ACE sponsored pupils through their four years at Government secondary school, the first group of students started their secondary education in January 2021.

In 2023, a total of 32 pupils studied at this level. Although initially envisaged that all would attend the local secondary school, due to various factors, including geography and the number of places available in the local school, pupils are now spread across 11 different schools. This presents logistical challenges in maintaining oversight and keeping sponsors informed of progress which ACE and Arise have been seeking to resolve during the year.

Secondary education takes students to the equivalent of GCSE standard and the award of the National School Leaving Certificate. At the end of Year 2, all students are required to pass national exams at Division 4 or above before moving on to their final two years. In November 2023, nine sponsored students sat these exams, all passing at Division 4 or above. This included one student who achieved Division 1 and two who were placed in Division 2. All the students are to be congratulated, especially given the poverty of their home circumstances.

More than Academic Achievement

Since it first opened, Arise School has developed an ethos that is both welcoming and nurturing of its pupils in a way that sees beyond their formal educational needs to take a wholistic view of the child. Whilst this is not always easy for staff given the demands of the national curriculum, it is of real importance, especially for those pupils who may struggle academically.

All pupils are encouraged to aspire and achieve in extra curricular pursuits and activities, finding enjoyment and satisfaction beyond academic achievement. 2023 has seen Arise students excel on the sports field, find pleasure in gardening and discover their potential to play a musical instrument.

Participating in Sports



Arise School has always encouraged its students to take part in sports activities. In the course of the year, students had the opportunity to represent their school in the prestigious national UMITASHUMTA sports event. Competing against other schools, they were able to demonstrate their talent and teamwork on the athletics track, the netball court and football field.

For individuals, it not only enabled them to develop their physical abilities but, also, their mental focus. It boosted their confidence, taught them how to handle victory and defeat gracefully and sparked a love of sports that they will take with them into the future.

Both male and female students participated, demonstrating Arise's commitment to promote inclusivity in all areas of its activity - 14 girls in netball, 22 boys in football, four girls and four boys in athletics. Amongst them were seven sponsored pupils, all but one of whom were girls.

What two Grade 6 sponsored students said of their experience.....

“Participating in sports activities has been a life-changing experience for me. The camaraderie I built with my teammates and the thrill of competing on the netball court have taught me valuable lessons about determination, leadership and resilience. It’s a platform where I can express myself and feel empowered.”

“Playing football with my team mates on the field has taught me the importance of teamwork, perseverance and sportsmanship. It’s a thrilling experience that has boosted my confidence and helped me stay fit.”



Learning about Gardening

2023 saw the introduction of a gardening initiative at Arise designed to give students the chance to explore the vegetable garden, learn about and take responsibility for the food they eat. They are able to choose some vegetables to grow and pick themselves, teaching both practical skills and an appreciation of the work and care that goes into the food that we eat, so important in a community where there is still a very heavy reliance on subsistence farming.

In the words of one of the many students benefiting from this project.....

“I am so grateful for the gardening initiative at Arise School. My mother sells vegetables at Sanya Juu market and by learning more about gardening here, I can help her more at home, especially in our own garden. I really enjoy working with plants, and who knows, maybe one day I’ll pursue a career in gardening. The gardening initiative is teaching me important skills and giving me a sense of pride in nurturing and growing something beautiful.” Grade 5 Student



Experiencing the Benefits of Music



Music is not part of the Tanzanian school curriculum. However, Arise wanted its students to experience the benefits that music is able to bring by having the opportunity to learn to play a musical instrument. In recent years, it has employed a part time music teacher and offered classes as an extra curricular activity, enabling and encouraging pupils to develop their skills in playing instruments.

However, the school faced challenges due to the limited availability of musical equipment. As a result, ACE used its 2022 Christmas Appeal for the purchase of musical instruments, raising just over £1,800.

Although it took a while to source them, pupils were particularly delighted by the arrival of trumpets and trombones, an exciting and novel addition to the music programme. These are now assisting them to develop their musical skills and provide opportunities for creativity, personal growth and self expression.

A huge “thank you” to everyone who supported the appeal to make this possible.



Bringing the Benefits of ICT to Arise and the Local Community

The three year BFSS funded project to bring the benefits of ICT to Arise and the local community ended in March 2023. The Computer Room, built and equipped for 40 students, has been in use for the school and open to the community since April 2021, affording an invaluable teaching resource and greatly broadening learning opportunities.

It provides students with much needed practical experience to gain essential digital literacy skills, successfully preparing them for the ICT component of their national exams, as already well evidenced in the last two years’ results. It also prepares students for future academic study and the modern technological world that would otherwise remain unlocked to many of them.

In the last 12 months, students have been able to connect classrooms with their peers in two U.K. primary schools who support ACE - St. Ann’s C of E, Rainhill, and Queens Park C of E/URC, St. Helens. This has enabled them to learn about topics of mutual interest, such as their culture, studies and leisure activities, fostering cross cultural understanding and appreciation of diversity.

From two Arise students.....

“Using the Computer Room has made learning so much more enjoyable! It improves our understanding of things and allows us to be more creative with our projects. It’s like having a whole world of information at our disposal”. Grade 6 student



“The video conferencing exchanges have been an incredible opportunity to connect with students from Queens Park School. We’ve learned so much about their culture, traditions and academic subjects. It’s been a fantastic way for us to broaden our horizons and meet new people”. Grade 3 student

The benefits of the Computer Room have also been extended to other local schools, including skills training for their teachers. In 2023, a total of 270 students from three primary schools and two secondary schools took advantage of this.

Wiri community members also have free access to the project’s resources and services, including ICT training, something of great importance in such an impoverished and remote area where many would otherwise be denied the opportunity to learn about and benefit from the use of modern technology.

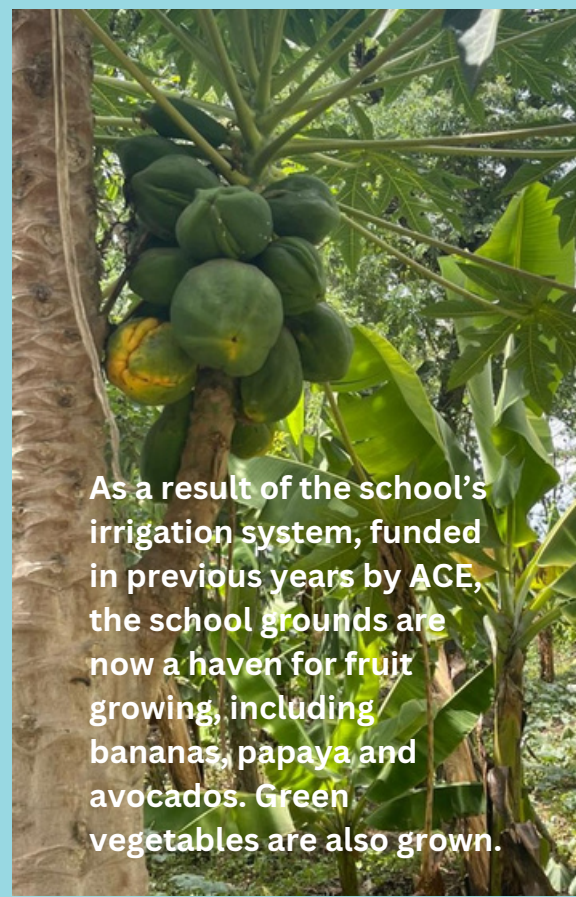
“Gaining computer skills for me means the world to me, it has opened up a world of opportunities for me in the digital world. I am confident with the skills I have gained, I know they will not go to waste. A huge thank you to Arise Community School”. Wiri Community Member

We are indebted to BFSS for funding the project and to Dr. Godfrey Telli, Dar es Salaam University, for his work during the life of the project to collect and analyse information needed to meet funding requirements.

The Journey towards Self Sustainability

In recent years, a priority for both ACE and Arise School has been to work towards the sustainability of the school and its eventual independence of the charity. A number of projects have been funded by ACE to support the school in becoming as self sufficient as possible with regards to food, realising cost savings in the school budget and, where possible, generating income from surplus achieved.

Whilst no new projects were funded in 2023, there was some identifiable progress towards the aim. The chicken, rabbit, cow, goat and fish projects all contributed to savings on food costs and brought in some income.



As a result of the school’s irrigation system, funded in previous years by ACE, the school grounds are now a haven for fruit growing, including bananas, papaya and avocados. Green vegetables are also grown.

In 2022, Arise also rented ten acres of land in which to plant beans and maize, both staple crops in Tanzania and key foods in the school kitchen. Unfortunately, the drought had a considerable impact on the hoped for outcome with the initial sowing drying up. Thankfully, following the rains, a further sowing in early 2023 was successful.

Given the reliance of both the school and the local community on farming, in January 2023, an application was made on behalf of ACE to a U.K. charitable foundation for a grant to purchase a tractor for the school which would also have been for loan to the community. Unfortunately, the application was unsuccessful.

Other ACE funded projects also continued to go well, including the housing project which affords high quality rented accommodation for those living or working locally. In 2023, canopies and chairs were also funded by ACE in order to enable Arise to rent the grounds for public events, generating income to bolster the school's budget, for example, by enhancing the infrastructure, purchasing educational materials or other essential items.

Taking the various projects as a whole, they constituted over 10% of the school's income in 2023. In addition, the maize crops were successfully harvested with an estimated value of about £4,000. The outcome and value of the bean harvest should be known early this year.

Installed in 2022, solar power resulted in significant benefits and cost savings, including the generation of a reliable and sufficient water source for irrigation and farming, leading to reduced electricity bills. It also aligns with the school's value base by contributing to environmental sustainability.



“Thank you very much for sharing this report and the short video clip. It is, indeed, very heartening to see the excellent progress that is being made at ARISE and their endeavour to become self-sustaining in the future”. ACE Supporter

Changing Lives through Teaching and Volunteering

The Arise Staff and Volunteer Team

All 33 members of the Arise staff team are recruited and employed locally by the school's Management Committee. In 2023, they were supported by six local volunteers who are an integral part of the team. Working together, a welcoming ethos and environment is provided that enables the children to thrive. Pupils always appear happy to go to school and it is the first impression visitors to the school invariably comment on.

In the course of the year, the team was also joined by a volunteer from the U.K.....

“When I first walked into Arise it was clear what an amazing environment it was for both work and play. My Mum and I were met with extremely polite, smiley students in every class that we were introduced to, and it was a joy to watch all the singing and instruments in a school assembly!”

Changes in the Staff Team in 2023

As in any staff team, inevitably Arise said farewell to several of its members during the course of the year.

Atu was one of the longest serving members of the Arise staff having been at the school since it first opened. As Cook, she prepared thousands of meals for the children, initially over a wood fire, in all weather conditions, until the school kitchen was built.

Atu decided to leave for health reasons and a desire to start a new chapter in her life. Her contribution to the school was outstanding. Atu - and her mouthwatering food! - will be so very much missed by pupils, staff and all of us whom she so warmly greeted on arrival at the school gates.



Zeph had been at Arise for two years and worked alongside Atu in the kitchen. Sadly, he also left for health reasons. Like Atu, he was much loved by all the children and staff.

Diana For the last 11 years, Diana has been a constant and experienced Head of the Pre School and taught in the pre-unit class. For so many children, the nurturing and caring environment she fostered has ensured their introduction to education was a positive experience.

Diana leaves to pursue further studies but hopes to return to Arise School in the future. We know she will be sadly missed and welcomed back with open arms at an appropriate point.



Mariam joined the Arise staff early in 2023 working in the Daycare Unit where she thoroughly enjoyed making a difference in the lives of the youngest children. Following her recent marriage, she will be moving to Iringa region in southern Tanzania where her husband lives and works. Although her time there has been short, Mariam will be celebrated at Arise as she starts a new chapter in her life.

Mariam says about her time at the school.....

“Working in the Arise School daycare unit has been a dream come true. Every day is filled with laughter, joy and the satisfaction that comes from caring for and teaching young children. It’s a place where my heart finds joy and I’m grateful for the chance to be a part of their development and happiness.”

We thank Atu, Zeph, Diana and Mariam for all that they have contributed to Arise School and wish them good luck and every success in the future.

Working Together as a Team



Whatever their role, every member of staff at Arise is a valued member of the team, motivated and encouraged to give of their best. In January 2023, they enjoyed coming together for a staff development seminar to further develop their skills, both as team members and individuals.

What a teacher said about the experience.....

“The seminar has given me a lot more confidence to support each student’s unique learning path. I gained useful toolsthat have improved my teaching style and helped me better meet the varied needs of my students.”

And from a support staff member.....

“.....a fantastic opportunity for me to learn new skills and strategies that I can use to better support our students and staff. I’m grateful to Arise School for allowing me to participate in this valuable professional development opportunity”.

Team Work in the Maize Fields

As above, the 2022 drought had a considerable impact on efforts to achieve self sustainability with the loss of the initial sowing. The subsequent rains meant the crop was growing but, also, the weeds! Staff wanted to ensure that the school reaches its goal of becoming self sustainable and that planned savings on the food budget would be achieved. As students headed home for the Easter break, they rolled up their sleeves and dedicated some of their holiday to the maize fields.



With everyone bringing a hoe from home, the task was to weed the maize. For those who did not have a hoe, the school provided one. It was tough work but all persevered to ensure weeds were removed to allow the maize to grow better. Once again, as teachers and support staff worked together, their teamwork and commitment to Arise School shone through.

“Team work always brings out the best of us, and Arise is one big family that is ready to change the life in the Wiri Community”.

Volunteering at Arise

Given its ethos of working with the community, Arise has always been concerned to optimise the contribution that volunteers from the local area can bring to all aspects of its operation whether in the classroom, the school grounds or the office. In addition, in an economy where paid employment is also very hard to come by, it provides the volunteer much needed experience and skill development.

“Volunteering at Arise has been a fantastic experience....Arise’s teachers and staff are truly inspiring in their dedication and passion. It’s heartwarming to see the children’s progress and growthBeing a part of their educational journey has been extremely rewarding and I am grateful for the opportunity to contribute my time and support to such a wonderful school”.

Changing Lives in the Community

A School for the Community

“The impact of Arise School goes beyond the classroom because it actively engages with the community, fostering a sense of unity and empowerment.”

Chair, Arise School Management Committee

Part of Arise School’s vision, was the principal that it should be “Their school, for their children and their community”, a community resource with real community ownership. Now an integral part of the school’s operation, it is well exemplified in the contribution made by the school to the local economy. All construction and maintenance work, necessary services or equipment continue to be sourced locally, along with the employment of local staff and the use of local volunteers.

A Place to Meet

Every Saturday in 2023, the grounds continued to be open for use by local children, whether or not they attend Arise School, giving them the opportunity to participate in the longstanding Kisimani Kids’ Club. Weekly numbers ranged from 60 - 100 children depending on various factors, from the weather to individual circumstances children might be facing at home that impact on their ability to attend regularly.

The Kisimani continues to provide a much valued space for many of the poorest children in the community to experience and engage in educational and recreational activities they would otherwise be denied. Arise is also able to pick up on any children who might be experiencing difficulties at home, require medical attention or at risk in some way, including those who may need sponsorship.

The Mkombozi Micro Finance Group also continues to hold its regular, weekly meetings in the school premises, demonstrating Arise’s ongoing commitment to support local initiatives that promote and empower the financial well being of members of the community. In 2023, the group provided a platform for 27 members to meet together and support them in their entrepreneurial activities, fostering financial independence for individuals and economic growth in the community.

The Goat Initiative

Started in 2020 at the initiative of the school, this project has continued to provide some of the poorest families with hope of financial improvement, in particular, for those with sponsored children. A total of 12 families have now received goats on loan. As part of the agreement, some have already returned new goat kids to Arise and now own the goats themselves. This enables them to produce milk for their family, with any surplus, and, eventually, the meat, being sold to bring in income. For these families, the project makes a significant impact on their lives, contributing to their economic and overall wellbeing.



In the words of one mother.....

“The unconditional support we have received has changed our lives in ways we could never have imagined. The gift of education, the stability of a safe home and the opportunity of income have given us a fresh start.”

Pilot Community Support Project

At the end of 2023, ACE trustees agreed to fund a project that would support six of the poorest families to each rent an acre of land on which to plant and grow maize and beans. It is hoped that they will be able to produce food for their family and sell any surplus to bring in income, including towards school fees. The project will start in early 2024, initially, as a pilot over a 12 month period.

A Safe Place to Live and Study

Many of the sponsored children live in dwellings, often no more than a one room mud hut, without windows or even a door, that provide little safety throughout the year and, especially, in the rainy season. Walls crumble, making the house even more unsafe, and it may even be washed away.

During the year, the situation of two sponsored sisters, aged 13 and 8 years, was brought to our attention by Arise. Following the rains, their house had begun to collapse to the point where the school felt it necessary to step in and remove them as they were in imminent danger of the falling mud blocks. With nowhere else to go, as a temporary measure, Arise was able to rent one room nearby for the girls and their mother, allowing them to continue to attend school.



Given the appalling conditions and extreme poverty in which the sisters had been living, ACE trustees agreed to fund building a two roomed house, which would give the girls their own bedroom and a space in which they could study. Bunk beds and necessary bedding were also provided and a much needed pit latrine built.

In addition, Arise provided a table and chairs for their studies and, as there is no electricity, solar lights to make it possible for them to continue their homework after sunset and in a bit more comfort. Not least, the proper door now provides the two girls with a much greater measure of safety and security in their young lives. In all, their new accommodation has made a huge difference in their lives.



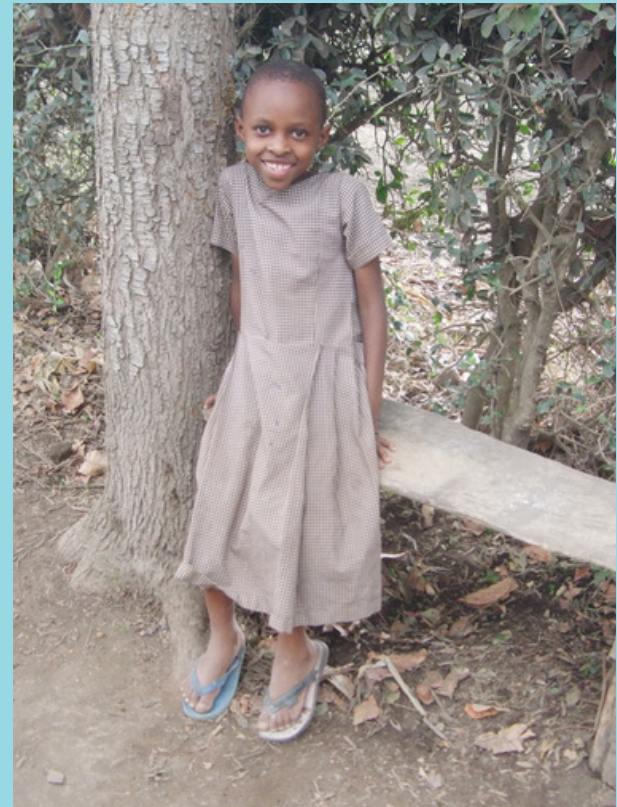
How Arise changed the life of one child in its community

Neema, now aged 13, was only three years old when tragedy struck her young life. Since then, supported by ACE sponsors, she has attended Arise School and lived in the accommodation there. She writes.....

“Hi there! My name is Neema, and I recently completed my grade 7 studies at Arise Community School. I come from a difficult background where both of my parents are no longer with me.

Living in the school’s accommodation has been a life-changing experience for me. It has given me a sense of security and stability that I had been longing for. The accommodation became more than just a place to stay; it was a home where I felt supported and valued. It allowed me to focus on my studies, participate in school activities, and form meaningful connections with my fellow students and mentors.

The accommodation provided me with the peace of mind and resources necessary to excel academically. I was able to maintain a consistent study routine, access educational materials, and seek guidance from my teachers whenever needed. As a result, I have achieved remarkable academic success, exceeding even my own expectations.





It has given me a sense of belonging and a supportive community that nurtured my development. I have learned valuable life skills such as independence, resilience, and problem-solving, opportunities to explore my interests, engage in extracurricular activities, and build lasting friendships with my peers. Through these experiences, I have grown into a more confident and well-rounded individual.

I am immensely grateful for the opportunity to live in the accommodation provided by Arise Community School. It has been a lifeline for me, offering stability, support, and a platform for success. Living within the school premises has allowed me to focus on my education, overcome challenges, and seize opportunities that would have otherwise been out of reach. I look forward to continuing my educational journey, knowing that I have the support and resources I need to thrive.”

We wish Neema well as she prepares to start her secondary education and extend a huge thank you to her sponsors. Together, your support has given her confidence and hope for the future.

How ACE Helped to Change Lives in 2023

ACE Finance

What ACE said it would do in 2023

- * continue to support all the children in the ACE Sponsorship Scheme during the remainder of their time at Arise
- * ensure ongoing funding is available to support all the ACE sponsored pupils through education at secondary school
- * continue to support Arise School in its journey towards self sustainability
- * for the Trustees to make a decision as to the level of reserves required moving forward

In addition, the charity

- * sent money to purchase seeds following crop failure
- * raised just over £1,800 through its 2023 Christmas Appeal to purchase books for the school library
- * funded the construction of a two roomed house, provided beds and bedding for the homeless family of two sponsored children

Once again, the charity's core funding base of regular donations from sponsors and other supporters enabled ACE to meet its ongoing commitments to all the ACE sponsored pupils. This included seeking several new sponsors either required as a result of unexpected changes in the circumstances of the children concerned or their respective sponsor.

Total income over the 12 month period was £59,140 with total expenditure amounting to £55,541. The charity's overheads were 0.62%. At the end of the period, the balance in the ACE account stood at £26,842, including the agreed reserve of £5,000.

The charity's financial priorities for 2024 continue unchanged.



ACE Governance and Management

What ACE said it would do in 2023

* continue to evidence good governance in all its practices

Given the stage of development Arise School has now reached and the drive towards it becoming self-sustaining, no visits to the school were felt necessary during 2023. Instead, virtual communication enables the charity to remain in regular contact with the School Manager, including the identification of any areas of significance to ACE.

The charity's Management Committee has continued to meet quarterly, with the option of joining meetings virtually. Whilst efforts have been made to seek assistance for the founders with the ongoing management and maintenance of ACE, to date, these have been unsuccessful.

The priority for ACE in 2024 with regards to its governance and management will continue unchanged.

ACE Communication, Publicity and Promotion

What ACE said it would do in 2023

* keep supporters up to date with the work of ACE and Arise School and, in particular, to put in place a better system in order to keep sponsors updated on the progress of their young person

What ACE achieved in 2023

As in previous years, in the last 12 months, all supporters have received two ACE newsletters by way of updates. They also received the Annual Report, along with an accompanying video.

What supporters said about the 2022 Annual Report.....

“Thank you very much for the Report and the FANTASTIC video. What a fantastic school and what an achievement!”

“Thanks for the report, it is brilliantly put together and most impressive”.

“I have to say your ACE annual reports get better every year2022 is hugely impressive”.

In addition, all sponsors of pupils attending Arise School have continued to get two Progress Reports and updated photos of their sponsored child twice yearly, along with national exam results, where applicable.



With regards to secondary school students, during 2023, there were 32 students in 11 different secondary schools and it was becoming increasingly difficult to obtain both the necessary reports from the schools concerned and photos of the students.

A new system, aimed to ensure that each sponsor receives the minimum of an end of year report and/or national exam results, plus photos, was agreed with Arise in early 2023. This is currently being implemented and appears to be improving the situation.

The charity's website, Facebook page and Twitter all continue to be used for communication purposes, including blogs and photos, to highlight the work of Arise School. Visit our website at www.acecharity.org

The priority for 2024 will continue unchanged.

How ACE will Help to Change Lives in 2024

In 2024, the charity's priorities will continue unchanged.

Overall, ACE has reached the stage where it is focusing on maintaining its commitments to those children in the Sponsorship Scheme and supporting Arise School on its continuing journey towards self sustainability, including ways to benefit the local community.

“Arise Community School has established itself as a model of educational excellence in our community. Its educational value is unparalleledArise School exemplifies the transformative power of education and its enormous benefits to our community”. Quality Assurer, Siha District Education Office

In 2024 ACE will:

** continue to support all the children in the ACE Sponsorship Scheme during the remainder of their time at Arise School*

** ensure ongoing funding is available to support all the ACE sponsored pupils through education at secondary school*

** continue to support Arise School in its journey towards self sustainability, including ways to benefit the community*

** continue to evidence good governance in all its practices*

** continue to keep supporters up to date with the work of ACE and Arise School*

“I never fail to be impressed by your vision to improve not only the lives of the children in the school but in the community beyond the school with your carefully thought out plans. Thank you for everything ACE does.” ACE Sponsor

Finally, we are indebted to all our sponsors, donors and supporters who enable ACE to meet its ongoing obligations and to do so much more for the children of Arise School. Our sincere thanks and appreciation for helping ACE to change so many lives and give hope for the future.



Reference and Administrative Details:

Africa's Children in Education, registered charity number 1157852, is otherwise known as ACE. The address is: 16, Windle Grove, Windle, St. Helens, Merseyside, WA10 6HW.

Names of the Charity's Trustees:

The trustees of the charity in 2023 were as below. In line with the charity's Constitution, trustees are re-elected at the General Meeting each year.

<u>Name</u>	<u>Office</u>
Karl Pearce	Chair
Ron Hayes	Treasurer
Sue Hayes	Secretary
Barbara Sweetlove	
Elizabeth Dodson	
Andrew Walden	
Jo Phillips	

There are no other trustees, such as custodian trustees, nor does the charity have any advisors or employ any paid staff.

Declaration:

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

Signature: Full name: Barbara Sweetlove B. Sweetlove

Position: Acting Chair Date: March, 2023



Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2023

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2023**

	2023			All Funds	2022
	Continuing Education Fund	Contingency Fund	General Fund		
	£	£	£	£	£
Income					
Support	0	0	53,179	53,179	36,910
Income Tax Recovered	0	0	5,961	5,961	6,371
	<u>0</u>	<u>0</u>	<u>59,140</u>	<u>59,140</u>	<u>43,281</u>
Expenditure					
Postage	0	0	0	0	0
Printing & Stationery	0	0	77	77	144
Website & Computer Expenses	0	0	33	33	117
Insurance	0	0	198	198	185
Equipment Costs - Overseas	0	0	0	0	0
Equipment Costs - UK	0	0	0	0	0
Travelling Expenses	0	0	0	0	0
Sundry Expenses	0	0	20	20	18
			<u>328</u>	<u>328</u>	<u>464</u>
Bank & other charges	0	0	17	17	0
Family Support	0	0	0	0	0
Student Sponsorship	0	0	0	0	17,555
Arise Community School Project, Tanzania	0	0	55,196	55,196	27,001
	<u>0</u>	<u>0</u>	<u>55,541</u>	<u>55,541</u>	<u>45,020</u>
Surplus / Defecit for period	0	0	3,599	3,599	(1,739)
Funds Transfer	0	2,000	(2,000)	0	0
Accumulated Funds b/f	500	3,000	19,743	23,243	24,982
Accumulated Funds c/f	<u>500</u>	<u>5,000</u>	<u>21,342</u>	<u>26,842</u>	<u>23,243</u>

**Africa's Children in Education
Statement of Account
Year Ended 31 December 2023**

Statement of Assets and Liabilities at 31 December 2023

	2023 £	2022 £
Assets		
Bank Balances -Current Account	26,842	29,825
Liabilities		
STRIPE	0	(6,582)
	<u>26,842</u>	<u>23,243</u>
Representing balances on the following funds:-		
General Fund	21,342	19,743
Continuing Education Fund	500	500
Contingency Fund	5,000	3,000
	<u>26,842</u>	<u>23,243</u>

These accounts are prepared on the 'receipts and payments' basis and comply with the appropriate legal requirements.



R Hayes

26/2/24



J Beech

4 February 2024

Independent examiner's report to the trustees of Africa's Children in Education

Report to the trustees on my examination of the accounts of Africa's Children in Education for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees of Africa's Children in Education you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Africa's Children in Education accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of Africa's Children in Education as required by section 130 of the Act; or
- 2 the accounts do not accord with those records

I have no concerns and have come across no other matters with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



John Beech
29 Powell Drive
Birchley
Billinge
Nr Wigan
WN5 7RX

February 2024

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2023

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2023**

	2023			All Funds	2022
	Continuing Education Fund	Contingency Fund	General Fund		
	£	£	£	£	£
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Support	0	0	53,179	53,179	36,910
Income Tax Recovered	0	0	5,961	5,961	6,371
	<u>0</u>	<u>0</u>	<u>59,140</u>	<u>59,140</u>	<u>43,281</u>
Expenditure					
Postage	0	0	0	0	0
Printing & Stationery	0	0	77	77	144
Website & Computer Expenses	0	0	33	33	117
Insurance	0	0	198	198	185
Equipment Costs - Overseas	0	0	0	0	0
Equipment Costs - UK	0	0	0	0	0
Travelling Expenses	0	0	0	0	0
Sundry Expenses	0	0	20	20	18
			<u>328</u>	<u>328</u>	<u>464</u>
Bank & other charges	0	0	17	17	0
Family Support	0	0	0	0	0
Student Sponsorship	0	0	0	0	17,555
Arise Community School Project, Tanzania	0	0	55,196	55,196	27,001
	<u>0</u>	<u>0</u>	<u>55,541</u>	<u>55,541</u>	<u>45,020</u>
Surplus / Defecit for period	0	0	3,599	3,599	(1,739)
Funds Transfer	0	2,000	(2,000)	0	0
Accumulated Funds b/f	500	3,000	19,743	23,243	24,982
Accumulated Funds c/f	<u>500</u>	<u>5,000</u>	<u>21,342</u>	<u>26,842</u>	<u>23,243</u>

**Africa's Children in Education
Statement of Account
Year Ended 31 December 2023**

Statement of Assets and Liabilities at 31 December 2023

	2023 £	2022 £
Assets		
Bank Balances -Current Account	26,842	29,825
Liabilities		
STRIPE	0	(6,582)
	<u>26,842</u>	<u>23,243</u>
Representing balances on the following funds:-		
General Fund	21,342	19,743
Continuing Education Fund	500	500
Contingency Fund	5,000	3,000
	<u>26,842</u>	<u>23,243</u>

These accounts are prepared on the 'receipts and payments' basis and comply with the appropriate legal requirements.



R Hayes

26/2/24



J Beech

4 February 2024

Independent examiner's report to the trustees of Africa's Children in Education

Report to the trustees on my examination of the accounts of Africa's Children in Education for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity trustees of Africa's Children in Education you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Africa's Children in Education accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of Africa's Children in Education as required by section 130 of the Act; or
- 2 the accounts do not accord with those records

I have no concerns and have come across no other matters with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



John Beech
29 Powell Drive
Birchley
Billinge
Nr Wigan
WN5 7RX

February 2024

AFRICA'S CHILDREN IN EDUCATION

England & Wales - Charity number 1157852

Accounts

Africa's Children in Education



ACE

Africa's Children in Education (ACE) Trustees' Annual Report 2022



**“Education is the most powerful weapon which you can use to change the world”
Nelson Mandela**

2022: ACE Celebrates Ten Years of Arise School!

The focus of ACE has been to raise the funds to build Arise Pre and Primary Community School situated in a rural and impoverished community in the foothills of Mt. Kilimanjaro in Tanzania.

Given the poverty of the community and of their family circumstances, many of the children who attend Arise would not otherwise have the opportunity of an education.

The first classroom was opened in January 2013 with 11 children and one teacher. By 2020, it was a full school with 10 classrooms, capacity for 400 pupils, and 30 members of staff.

In November 2022, pupils and staff at Arise School were joined by the founders of ACE to hold a small celebration marking 10 full years of the school's operation.

Like all things Tanzanian, it was a joyous occasion. Guest Speaker, Rose Sandi, District Education Officer, spoke about the many achievements at Arise in its 10 years. On behalf of the community, she recognised the role of everyone who has supported ACE to make that possible:

"This is a safe haven for our children, especially those coming from underprivileged and poverty stricken families. When I look at their faces and see the many beautiful smiles, I realise how important this school is to them. Thank you for being a part of their story".

As ACE Trustees, we would like to take the opportunity at the outset of this report, to express our sincere thanks and appreciation to all the charity's donors and supporters. Over the years, it is you who have helped to make this possible and who continue to be "part of their story".



About ACE:

ACE was registered with the Charity Commission in 2014.

Its objects:

“To advance the education of children in socially and economically disadvantaged communities in East Africa, in particular in Tanzania, through the provision of funding to build new schools and develop existing schools..... “



Facts and Figures about ACE 2022

- Annual Income: £60,773
- Annual Expenditure: £52,195
- Overheads: 0.81%
- Number of Trustees: 7
- Paid staff: 0
- Volunteers (inc Trustees): 9

Facts and Figures about Arise 2022

- Pre and Primary English medium school
- Registered with the Ministry of Education
- Community school with locally appointed School Management Committee
- No. of pupils (capacity 400): 374 (boys 191, girls 183)
- No. of staff: 31 (17 teachers, 14 support staff)
- No. of local volunteers: 4

The focus of ACE has been to build Arise School, located in a remote, rural area in the foothills of Mt. Kilimanjaro, Tanzania. The school was founded on three principles that are integral to its ongoing work.

1. It should be open to any child in the local community.
2. It should be a community resource with real community ownership.
3. It should eventually become self sustaining.

“Arise to me is a place where I make friends and receive the best education. I am inspired by my teachers each day to learn and study hard so that I can reach my dream of becoming a scientist one day. I love it here, it is more than a home for me.” Arise School Pupil

Challenges of 2022

Whilst travel from the U.K. to Tanzania continued to be restricted due to the global Coronavirus pandemic, for much of the 12 months under review, the processes previously put in place to oversee the charity's work on the ground enabled effective communication with Arise School to be maintained and ongoing delivery on agreed priorities.

However, the ongoing economic impact of Coronavirus on families locally has led to financial loss for the school in terms of income it relies on from fee paying students. This was felt increasingly by Arise during the course of 2021 and has continued to be the case throughout 2022. In spite of further initiatives at Arise funded by ACE during the year, this loss of income has considerable implications for the longer term plan of Arise becoming self sustaining.



A further challenge with regards to achieving self sustainability of the school was the drought experienced. In Tanzania, in spite of the school's high altitude, no rain fell in the area between March and November 2022. Not only did this affect the school's capacity for crop growing, it also meant that the cost of buying vegetables and other food in the local market rose, thereby, increasing the school's food bills.

At the beginning of the new school year in January 2022, the Tanzanian Government changed the national curriculum for all primary schools. Given the country's examination system, this represented a very considerable challenge necessitating, at short notice, a whole new set of text books which had not been budgeted for.

Moving forward into 2023, the biggest challenge remains that of the most appropriate and effective way in which ACE, as a small charity, is able to support Arise School on its journey towards the goal of becoming self sustaining.

Our Work and Priorities in 2022

Initially raising funds for the capital construction of Arise School, since its completion in 2020, the focus of the charity's work has been to:

- work together with the school to enable it to eventually become self sustaining.
- maintain those pupils at Arise currently in the ACE Sponsorship Scheme
- maintain pupils sponsored at Arise through their secondary education

What we said we would do in 2022:

- continue to support all 92 children in the ACE Sponsorship Scheme through their primary education at Arise School and in their four years at secondary school
- continue to assess and quality assure the school's educational standards and support its continuous development towards becoming a centre of excellence
- continue to work with Arise and Cronton School to ensure successful outcomes for the Connecting Classrooms partnership (subject to decisions by the British Council)
- continue to oversee the progression and evaluate the outcomes set for the BFSS (British and Foreign School Society) funded project
- continue to work with Arise School to enable it to become self sustaining, including the ongoing sponsorship locally of ten new children each year

Why I Sponsor:

“I sponsor a 9 year old boy at Arise because I want him to have the best chance in life by enjoying a good quality of education in his Primary School. I love that Sue and Ron send me his reports and a current photo. This helps me to feel involved and in touch with his progress.” ACE Sponsor



What we achieved in 2022:

ACE Sponsorship Scheme:

Sponsorship has been integral to the operation of Arise since it first opened in order to ensure that the school is open to the poorest children in the community. In 2019, the ACE Sponsorship Scheme was closed to any new children.

As part of the drive towards self sustainability, the aim is that Arise should gradually assume responsibility itself for the sponsorship of children locally to an agreed level of 25% of total pupils. By the end of 2022, Arise sponsored 30 children.

Meanwhile, the ongoing commitment of ACE is to support the 92 children sponsored by the charity at the point the scheme closed, through the remainder of their time at Arise and then through their four years at a local Government secondary school. From January 2022 onwards, there have been 19 sponsored students in secondary education.

During 2022, it has been necessary to respond to changes in the family circumstances of a number of sponsored pupils that meant they were in danger of dropping out of education, for example, because of the death or chronic illness of a single parent, or the very real difficulties experienced by an ageing carer.

For five, this has entailed ACE meeting the additional cost of residential accommodation either at Arise itself or, for those at secondary school, the cost of boarding at their school, something which is much more common in Tanzanian schools. We are indebted to both our existing and some new sponsors who came forward to make this possible for those pupils concerned.



By the end of 2022:

92 children sponsored by ACE (73 at Arise, 19 now at secondary schools)

30 children sponsored locally by Arise

7 children sponsored from Australia (6 at Arise, 1 now at secondary school)

Overall total: 129

Journey Towards Quality Education

Since its inception, Arise School and ACE have worked together to realise the school's vision to provide quality education for the community and become known as a "centre of excellence". In Tanzania, primary schools are measured against the national examinations. All pupils are required to sit at the end of Grade 4 and then Grade 7, their final year of primary education.

The pressure for both individual students and the school as a whole to achieve high grades and, therefore, a high overall ranking, is very considerable. As a result, the challenge presented by the change in the national curriculum and in examination setting at the beginning of 2022 was very considerable.



It meant that Arise School quickly needed to implement the new curriculum in full. Teachers had to be trained in the new requirements and a whole new set of text books acquired. With the school still struggling to recover financially from the economic impact of the pandemic, ACE rose to the challenge.

Within a couple of months, an appeal to our supporters raised the money necessary to make this possible. Our very grateful thanks to all who responded to this appeal. In particular, it made it possible for older pupils to have individual access to the necessary text books. The benefits of this were very well evidenced in the 2022 Grade 7 examination results.

What a supporter said about Arise School:

"Fabulous results so proud of what the school has done over the years. 'From tiny acorns great oaks grow.'"

Grade 7 Results

Success in Grade 7 examinations leads to the award of the National Primary School Leaving Certificate required before pupils are able to move on to study at Government secondary school.

In September, Arise arranged a seminar for Grade 7 students and their parents. This was a new and successful initiative designed to involve parents, encourage and motivate pupils and foster positivity for the forthcoming exams.

Thirty four pupils from Arise School then sat their exams in six subjects. As well as an individual mark in each subject, pupils receive an average mark.

All passed with flying colours! Seventeen (an amazing 50%) received Grade A average, 13 Grade B and four Grade C. No child received Grade D or below. Overall, Arise School was rated “Very good” by the Education Department.

Of these, 13 pupils were sponsored through ACE. From the poorest homes, two, a boy and a girl, received Grade A average. This was the first time, that a sponsored girl has achieved Grade A. Given the cultural factors that continue to inhibit girls from focusing on their education, especially in remote, rural areas, this is a brilliant achievement.

From its allocation of nine scholarships for the whole of the District, seven were awarded to Arise Grade A average students, five boys and two girls, to support them in their secondary education. The pupils concerned were the first to seventh most highly scoring pupils across all schools in the District!

Amongst them was the boy sponsored through ACE. He came first amongst all pupils in the District and has been given a place to study at Ilboru School, described as the “**best secondary school in Tanzania**”. A further Grade A average student, sponsored locally by Arise, also received a scholarship having come second amongst all pupils in the District. Two more brilliant achievements!

Very many congratulations to all the students and Arise staff who contributed to these amazing achievements. We wish the young people every success as they move on to secondary education.



What Grade 7 students said about their education at Arise

Arise has been a part of our life, we have been more than family, especially in these last days while preparing for our final exam, we have bonded even more, I am really going to miss my school and all my friends

There are times when I've thrown myself out there, fell down, felt like giving up, but at Arise there has always been someone to pick me back up and encouraged me to move forward. This support has really prepared me for the real world ahead. I am more than confident to face any challenge that will come my way

Today I realised how time pass so fast, I celebrate graduating, yet It feels so sad to be separated from my 9 years of friendship. I wish we could all be going to the same secondary school, but that is not possible. I surely will miss the connection we had

It has been more than a school to us, while at school we felt at home



What secondary school means to students

In addition to supporting them through their primary education at Arise, ACE has committed to continue to support all of its sponsored children through their four years at a local Government secondary school. The first group of ten students started their secondary education in January 2021.

In November 2022, at the end of their year in Form 2, all secondary school students are required to sit and pass national examinations at Division 4 or above before moving to their final two years.

Now being taught in a very different setting and culture from that at Arise, their results were very pleasing. Four students were placed in Division 1, two in Division 2 and four in Division 3. Our congratulations go to all for their continuing hard work and effort.

As one of the students expressed it.....

“The foundation of my education here at Olodonyosambu Secondary School was set by Arise. I wouldn’t have done so well if it was not for Arise and the instruction I received there while in the years of my primary education. This year I did so well in my form two results, this is because of the hard work and commitment of my teachers and friends. I celebrate this achievement with Arise. It is my belief that many others will follow in my footsteps with great success.”



Connecting Classrooms

Following the successful joint partnership application in 2019 between Cronton CE Primary School, Widnes, and Arise School to the British Council's "Connecting Classrooms through Global Learning" programme, in February 2020, immediately prior to travel restrictions being imposed due to Coronavirus, a very successful exchange took place with Arise welcoming two Cronton teachers to the school.

Whilst the second part of the exchange, due to take place a few months later, was not possible given the ongoing restrictions, it was very much hoped that this would happen once restrictions were lifted. Unfortunately, during 2022, it was learned from the British Council that the funding for the programme had been withdrawn and, therefore, the outstanding exchange will not now be possible.

In spite of the disappointment generated by this, Cronton and Arise Schools continue to foster their ongoing partnership. Following a very successful Zoom between classrooms to share learning in both schools Cronton pupils again used their Harvest Festival to support Arise on its journey to become self sustaining by raising money for the school to purchase seeds to grow staple foods, such as maize and beans, used in the school kitchen.

Bringing the Benefits of ICT to Arise and the Local Community



Now in its third and final year, the BFSS funded project to bring the benefits of ICT both to Arise School and the surrounding community continues to be monitored and the outcomes evaluated, as required by the conditions of the funding. The Computer Room, built and equipped as part of the project with 20 computers and desks and chairs for 40 children, has now been in use since April 2021.

It provides Arise staff with an invaluable teaching resource to draw on and for pupils to learn the knowledge and skills required of them to successfully prepare for and sit the ICT component in their national examinations.

For the local area, it affords a unique facility accessible to other local schools and community members. In 2022, it was used by 160 primary school pupils from four other schools and 80 secondary school pupils from two schools. 15 teachers from various schools also benefited from its use, mainly for training purposes.

Arise and Cronton Schools Online

In September 2022, the computer facilities now available at Arise through the BFSS project, enabled classrooms at Arise and Cronton schools to be connected in a new and different way that gave pupils in both schools a very different perspective and insight into each other's lives 5,000 miles away.

Pupils across the age range in each school had the opportunity to take it in turns to answer and ask a question that they wanted to learn about each other, for example, their favourite school subject or how they spent their time outside of school.

Two Cronton Year 6 pupils described the experience in the following way:

"We had the pleasure of taking part in an amazing Zoom meeting with the children at Arise School in Tanzania.....We had the privilege to have an insight into their culture and routine of their school day.We were very privileged to be able to discuss the different aspects of our school and learn about theirs.They showed so much appreciation and it was very moving to listen to them."

We are very grateful to BFSS for their generous funding that has made this brilliant resource possible for the benefit of Arise School and the community.



"My daughter is very confident at expressing her views. I have come to notice that this is something she has picked up from school. I am very delighted to know that my child is being well prepared for the future and she is confident to defend and speak for herself. I am very happy for having Arise School in my community." Arise School Parent

Supporting Arise to Achieve Self Sustainability

It is the shared aim of both Arise School and ACE that the school should eventually become self sustaining and independent of the charity. In recent years, following the installation of a well and irrigation system in 2018, Arise has focussed on being able to grow sufficient vegetables and fruit for use in the school kitchen.

Initiatives funded by ACE have included a chicken project providing eggs and meat; cows and goats both producing milk, with the goats also providing meat, and a rabbit project for both meat and fertiliser. In addition, following the construction and completion of two fish ponds in early 2022, the first harvest of tilapia was farmed.

In 2022, there were two new projects aiming to use the scenic school grounds with their backdrop of Mt. Kilimanjaro to advantage. Firstly, canopies and chairs were purchased to enable them to be hired out and used by the community for a range of events, such as weddings, seminars or other occasions.

Secondly, as the tropical trees and plants in the school grounds provide an ideal environment in which to collect pollen and nectar to make honey, a species of non stinging bee, safe for the children, was brought in, with the honey then being sold locally to bring in income.

Together, as well as enabling Arise to maximise the extent to which it is self sufficient in food, these projects provide much needed nutrition for the children. They are also used to teach them to both care for and respect the various animals and insects concerned and the environment.

Whilst it now has the capacity to produce almost all of its daily food requirements, the local drought from March to November 2022, inevitably impacted on the school's ability to do so and to generate income from selling any surplus.

Finally, based on projected savings in electricity costs, midway through 2022, ACE agreed to fund the installation of solar at Arise. It is hoped that this will increase the potential for self sustainability by enabling more frequent irrigation. It also, provides the opportunity to use solar more widely in the school to reduce costs.



In 2022, we also achieved:

Somewhere to Play

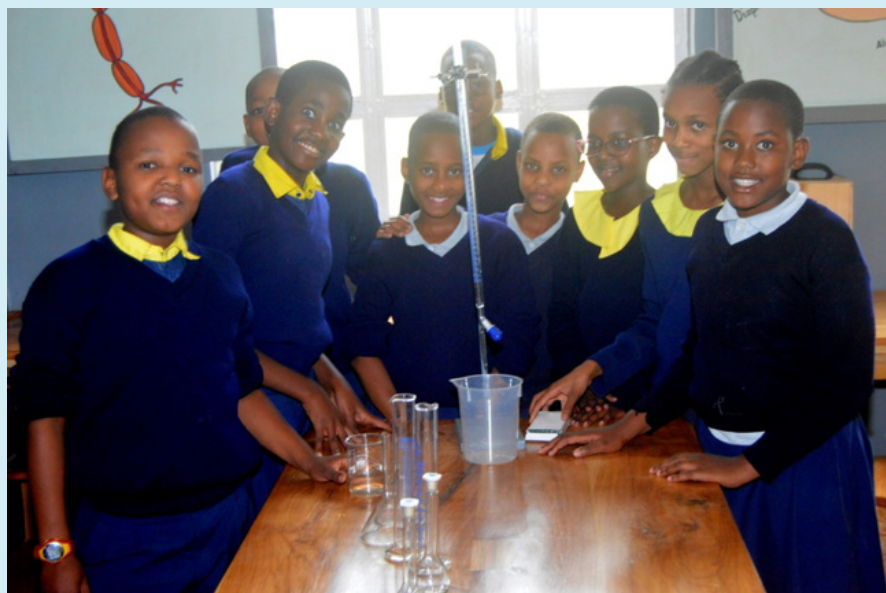
The charity's 2021 Christmas Appeal, "Somewhere to Play", to build and equip a playground for the Arise pre-school children separate from that for older pupils, was successful in raising over £3,500. Together with their fully equipped and beautifully painted new Daycare Room, funded by ACE in 2021, the playground, shaded to protect from the sun, was soon built and very much enjoyed by the little ones.

A huge "thank you" to everyone who contributed to the appeal.



Somewhere to Experiment

A newly built and equipped Science Room at Arise was officially opened in November as part of the 10 Year Celebration. Students studying for their Science national examinations, previously limited to theoretical knowledge and learning, now have the opportunity for much needed practical learning and experimentation. The short presentations made by students on a range of topics at the opening, amply demonstrated that the room and its resources are already being put to excellent use!



Changing lives through Teaching and Volunteering

The Arise Staff and Volunteer Team

Employed locally by the Arise School Management Committee, the 31 members of staff, supported by six local volunteers, work together with commitment and enthusiasm to provide a welcoming ethos and environment for pupils. Unlike many schools in Tanzania where corporal punishment is still permitted, it is one where they are able to learn without fear.



Meet Juliana

At the beginning of 2022, Arise welcomed a new Teaching Head.



“My first year with Arise has been exciting and a learning experience. I am very happy to be here and I really enjoy spending my time with the children. They fill my heart with laughter and joy every day. I look forward to being here for a long time, and I look forward to providing leadership that will take Arise to new heights.”

Local volunteers are much valued at Arise. They contribute across a range of tasks, bringing their diverse skills and knowledge, their dedication and energy, to enhance the work of staff. In turn, they benefit from the valuable opportunity to gain work experience and skill development, hard to come by in Tanzania.

Meet Alex

Entering Arise, Alex's talents as an artist are immediately apparent. He has used them throughout the school and grounds to provide a welcoming and attractive environment that encourages and supports children's learning. As a volunteer, he spends time in the classroom drawing and painting with them and preparing teaching aids for staff. Alex also receives payment for some tasks which helps him to pay his siblings' school fees and his grandmother's medical expenses. He writes:

"I am very proud to be a part of this community of young learners with whom I can share my talent and skills.....It's truly an honour to work with the Arise school in shaping the minds that are going to change the future and impact the community in a positive way."



Meet Paul

Paul, now aged 13, started at Arise in 2016. His family then hit very hard times and were unable to continue to pay his school fees. Arise stepped in by sponsoring Paul, enabling him to complete his education at the school. Grateful for this generous support, pending his start at secondary school, Paul returned to volunteer at Arise helping with a range of tasks, including assisting in the school library, and typing exam papers. He writes:



"Arise is truly a school for the community, it was there when I was most in need.Giving my time here is worth it, for Arise gave me an opportunity when I had nowhere else to turn to.I extend my deepest appreciation to Arise Community School and all its members for the opportunities they are giving us for a better future".

Paul wanted to make Arise proud of him as a student. He certainly did so, receiving Grade A average in his Grade 7 exams. He was the second highest scoring pupil in the District and one of two Arise sponsored pupils awarded a Government scholarship for their secondary education. We wish Paul every success with his future studies.

Changing Lives in the Community

Their School, for their Children and their Community

Integral to its development since the outset has been the principle that Arise School should become a community resource with real community ownership. Over the years, all the construction and fitting of the buildings and projects has been undertaken by local businesses and workers, often with materials and labour donated by the community. From making desks to school uniforms, all necessary services and equipment are commissioned locally.

Arise School continues to create much needed employment for the area. Teachers and support staff are employed locally and volunteers drawn from the local area. In particular, whenever there is a task that needs doing, whether over a period or on a one-off basis, consideration is given as to whether it might provide even a few hours much needed employment for a community member struggling to earn a living and provide for their family.

Kisimani Kid's Club and Mkombozi Micro Finance Groups - these two groups have continued to meet regularly at Arise since the school's earliest days. On average, in 2022, 100 local children attended the Kisimani every Saturday, providing them with a rare opportunity to play and have some fun and staff with the opportunity to pick up on any in need of care or attention, including those in need of education. Forty one community members regularly attended the Mkombozi Group affording each other much needed support with setting up and running their local businesses.



The Computer Room - set up as part of the project to bring the benefits of ICT to the local community as well as to Arise School, in 2022, the Computer Room was not only used by a total of 240 children from other local schools and 15 of their teachers but, also, by 25 community members. Mainly for training purposes, this resource provided them with the unique opportunity to access modern technology and learn new skills that would otherwise not be available to them.

Goat Initiative - this project, started by Arise in 2020, aims to give local women the opportunity to achieve financial independence through the initial loan of a breed of goat which gives birth to twins. A billy goat is also loaned. The first three kids born are returned to Arise and the woman able to keep both the nanny goat and any further kids born providing both milk for her family and the chance to sell any surplus for income. Ten community members and their families benefited from this during 2022, including several families with sponsored children. In the words of one of them:



"I now own my own goat which I believe will generate me more goats. Having more goats will allow me to support my son in school. I can sell the milk to generate an income that I can spend on meals for my family and save for my son's future education. I am very happy for having this goat. I have managed to return 3 goat kids, I now fully own the mother goat and I look forward to a brighter future. Thank you very much Arise."

House Improvement - many of the sponsored children live in extremely poor, overcrowded housing conditions, sometimes just a one room mud hut, which provides little safety or protection from the elements, especially in the rainy season when walls crumble and are in danger of being washed away. At worst, they are unable to stay in their home and, with nowhere to go, the children concerned are in real danger of falling out of school.

In 2022, with the help of the children's respective sponsors, ACE was able to finance the improvement of two houses to provide extra living space for the families concerned, one with five children all attending Arise School. Their mother expressed her gratitude in the following way:

"I am a mother of five children who all depend on me for their education, accommodation and meals. With no roof over our heads and opportunity for education, life for me and my children was very difficult. But thanks to Arise today we have a roof over our heads and all five of my children are in school. I don't know what I would have done without Arise school. There are no words to express my appreciations. Asante sana."



How ACE Helped to Change Lives in 2022

ACE Finance

What ACE said it would do in 2022

- continue to support all the children in the ACE Sponsorship Scheme during the remainder of their time at Arise
- ensure ongoing funding is available to support all the ACE sponsored pupils through their education at secondary school
- continue to support Arise in its journey towards self sustainability
- for the Trustees to make a decision as to the level of reserves required moving forward

ACE achieved all its Financial Priorities in 2022

In addition, ACE

- was successful in securing new sponsorship to respond to both the changing circumstances of a number of children and those of several existing sponsors.
- funded the purchase of new text books for Arise School to the value of £5,500 following the change in the national curriculum
- raised £1,850 through its Christmas Appeal to purchase musical instruments for the school
- funded two further projects towards the self sustainability of Arise
- installed a solar system at Arise costing approximately £5,200 to reduce current energy costs and support the drive towards self sustainability
- furnished and equipped a new Science Room to provide practical experience for pupils at a cost of just under £5,000

The charity's core income (i.e. from sponsors and other regular supporters through monthly donations) continues to provide it with a stable funding base. In the 12 months period under review, this amounted to £31,189. Total income amounted to £43,282. Once again, at 0.9%, overheads were minimal.

At the end of the year, the balance in the ACE bank account stood at £29,823, including the reserve. In sending money overseas, an additional factor throughout the period was the necessity to take into account the fluctuating and unpredictable nature of the exchange rate.

Given the continuing uncertainty with regards to Coronavirus, following their annual review of the reserve level in March 2022, the Trustees decided to leave the reserve at £12,000 (£3,000 pre-pandemic) in order to be able to respond appropriately and speedily to the needs of both children and staff should this become necessary again.

Financial priorities for 2023 continue unchanged.

We are indebted to all our sponsors and donors, including in kind, who have enabled us to meet ongoing obligations and to achieve so much more for the children of Arise School.

ACE Governance and Management

What ACE said it would do in 2022

* continue to evidence good governance and management in all its practices, adapting to changing conditions as a result of Coronavirus in both Tanzania and the U.K.

What ACE achieved in 2022

There were no changes in the Trustee group during the period. Whilst 2022 saw the lifting of Coronavirus restrictions, ACE has continued to optimise the use of technology and virtual communication as an option for both meetings of its Management Committee and its Annual General Meeting. In addition, the enhanced Wi-Fi at Arise School makes it possible for regular Zoom discussions to be held with the School Manager and other relevant staff or colleagues.

With the lifting of travel restrictions, in November 2022, the charity's founders were able to return to Tanzania for the first time since pre-pandemic. Given the impact of Coronavirus for the school and its local community, they were very impressed by the extent of the continued development and progress of the school in the intervening period.

The priority for ACE in 2023 will be to continue to evidence good governance and management in all its practices. This will include the need to seek assistance for the founders with the ongoing management and maintenance of the charity.

“The opportunity to be a Trustee of ACE means that I can make a contribution to the vision and direction of the charity. I can also challenge or support proposals for change. Equally, I can make suggestions for consideration by the Management group. It feels very positive to be in a position to influence the progress of a charity that means a lot to me.” Ace Trustee

ACE Communication, Publicity and Promotion

What ACE said it would do in 2022

* continue to promote, publicise and communicate the charity's work and direction, as appropriate, in particular with sponsors and donors

What ACE achieved in 2022

The charity's website, Facebook page and Twitter all continue to be used regularly for communication purposes, including regular blogs and photos to highlight the work of Arise School.

Visit our ACE website at www.acecharity.org.

The aim of keeping sponsors updated on the progress of their sponsored child during their time at Arise School has been maintained. All sponsors have received two Progress Reports during the last twelve months, each with at least one new photo. Where applicable, sponsors also receive their child's national exam results.

This practice has also been extended to sponsors of those pupils who have moved on from Arise to secondary school. However, this is proving increasingly difficult on a number of fronts. In particular, as a result of the national census held in Tanzania in August 2022, the school terms were changed and Progress Reports were not prepared by schools. The logistics of obtaining reports and photos are also proving challenging with pupils now at six separate secondary schools. Moving forward, it is hoped to find ways to overcome these difficulties.

Following the charity's AGM, the 2021 Annual Report was sent to all ACE supporters with an accompanying video of the year's highlights. As in previous years, two newsletters were sent to all supporters. The first was used to promote the text book appeal; the second, the Christmas Appeal, raised funds to purchase musical instruments. Both were very successful with the latter raising £1,850. Once again, our thanks and appreciation to all who contributed to the appeals.

“What a lovely newsletter. It is great that the school is thriving and to see so much joy.” ACE Sponsor

The priority for 2023 will be to continue to keep all our supporters up to date with the work of ACE and Arise School. In particular, we will seek to put in place a better system to keep sponsors of secondary school pupils updated on the progress of their young person.



How ACE will help to change lives in 2023

In 2023, the priority for ACE will continue to be to work together with Arise to enable the school to become self sustaining. Whilst much has already been achieved through the individual projects funded by ACE in recent years, the impact of the pandemic and drought on the local community has, inevitably, affected the ability of fee paying parents to meet the full cost of their children's education, a major source of income for the school.

As a small charity, it now seems likely that ACE has gone as far as it can to help achieve this. However, ideas will continue to be explored, particularly focusing on those that will also benefit the local community.

In 2023 ACE will:

- continue to support the 92 children in the ACE Sponsorship Scheme through their education at Arise and four years at secondary school
- continue to work with Arise School to find ways in which it is able to become self sustaining, including the ongoing sponsorship locally of ten children each year
- continue to support Arise in providing quality education and becoming a "centre of excellence"
- complete the evaluation and disseminate the outcomes of the BFSS funded ICT Project
- continue to seek assistance for the founders with the ongoing work and management of the charity
- continue to evidence good governance and management of the charity

Finally, as Arise School moves into the next ten years of its operation, our heartfelt thanks to everyone who has supported ACE, in whatever way.

Thank you for helping us to change lives through ACE and making it possible to achieve so much more than we ever dreamed of.



Reference and Administrative Details:

Africa's Children in Education, registered charity number 1157852, is otherwise known as ACE. The address is: 16, Windle Grove, Windle, St. Helens, Merseyside, WA10 6HW.

Names of the Charity's Trustees:

The trustees of the charity are as below. In line with the charity's Constitution, they are re-elected at the General Meeting each year.

<u>Name</u>	<u>Office</u>
Karl Pearce	Chair
Ron Hayes	Treasurer
Sue Hayes	Secretary
Barbara Sweetlove	
Elizabeth Dodson	
Andrew Walden	
Jo Phillips	

There are no other trustees, such as custodian trustees, nor does the charity have any advisors or employ any paid staff.

Declaration:

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

Signature: 

Full name: Karl Pearce

Position: Chair

Date: March, 2023

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2022

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2022**

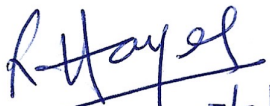
	2022			Total Funds	2021
	Continuing Education Fund	Contingency Fund	General Fund		
	£	£	£	£	£
Income					
Support	0	0	36,910	36,910	55,212
British Foreign School Society Grant	0	0	0	0	0
Income Tax Recovered	0	0	6,371	6,371	5,561
	<u>0</u>	<u>0</u>	<u>43,282</u>	<u>43,282</u>	<u>60,773</u>
Expenditure					
Postage	0	0	0	0	0
Printing & Stationery	0	0	144	144	157
Website & Computer Expenses	0	0	117	117	138
Insurance	0	0	185	185	182
Equipment Costs - Overseas	0	0	0	0	0
Equipment Costs - UK	0	0	0	0	0
Travelling Expenses	0	0	0	0	0
Sundry Expenses	0	0	18	18	18
			<u>465</u>	<u>465</u>	<u>495</u>
Bank & other charges	0	0	0	0	70
Family Support	0	0	0	0	0
Student Sponsorship	0	0	17,555	17,555	0
Arise Community School Project, Tanzania	0	0	27,001	27,001	51,630
	<u>0</u>	<u>0</u>	<u>45,021</u>	<u>45,021</u>	<u>52,195</u>
Surplus / Defecit for period	0	0	(1,739)	(1,739)	8,578
Funds Transfer	0	0	0	0	0
Accumulated Funds b/f	500	3,000	21,482	24,982	22,156
Accumulated Funds c/f	<u>500</u>	<u>3,000</u>	<u>19,743</u>	<u>23,243</u>	<u>30,734</u>

**Africa's Children in Education
Statement of Account
Year Ended 31 December 2022**

Statement of Assets and Liabilities at 31 December 2022

	2022 £	2021 £
Assets		
Bank Balances -Current Account	29,825	31,564
Liabilities		
STRIPE	(6,582)	(6,582)
	<u>23,243</u>	<u>24,982</u>
Representing balances on the following funds:-		
General Fund	19,743	21,482
Continuing Education Fund	500	500
Contingency Fund	3,000	3,000
	<u>23,243</u>	<u>24,982</u>

These accounts are prepared on the 'receipts and payments' basis and comply with the appropriate legal requirements.


R Hayes 17/2/23


J Beech
26 January 2023

Independent examiner's report to the trustees of Africa's Children in Education

I report to the trustees on my examination of the accounts of Africa's Children in Education for the year ended 31 December 2021.

Responsibilities and basis of report

As the charity trustees of Africa's Children in Education you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Africa's Children in Education accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of Africa's Children in Education as required by section 130 of the Act; or

2 the accounts do not accord with those records

I have no concerns and have come across no other matters with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

John Beech
29 Powell Drive
Birchley
Billinge
Nr Wigan
WN5 7RX



February 2023

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2022

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2022**

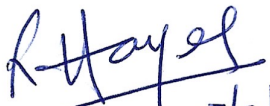
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February 2023

AFRICA'S CHILDREN IN EDUCATION

England & Wales - Charity number 1157852

Accounts



Africa's Children in Education (ACE) Trustees' Annual Report 2021



**“Education is the most powerful weapon which you can use to change the world.”
Nelson Mandela**



Welcome

Welcome to our new style ACE Annual Report. We hope you enjoy reading it and that it gives you an insight into the charity's work in 2021.

As with our previous report, it is written against the backdrop of the unprecedented and ongoing Coronavirus pandemic which, inevitably, has affected the charity's operation both here in the U.K. and in Tanzania.

ACE was registered with the Charity Commission in 2014.

Our objective is:

"To advance the education of children in socially and economically disadvantaged communities in East Africa, in particular in Tanzania, through the provision of funding to build new schools and develop existing schools"

The focus of the charity's work has been to raise the funds to build Arise Pre and Primary Community School in a rural and impoverished community in the foothills of Mt. Kilimanjaro in Tanzania.

Given the poverty of the community and of their family circumstances, many of the children who attend Arise would not otherwise have the opportunity of an education.

The full construction of the school was finally completed in January 2020.

"One of the most amazing charities we have supported and one that gives us the greatest pleasure in donations given! Still hope to visit soon!"

Sponsor, 2021

Since completion of the capital development of Arise, the focus of ACE has been to:

- support the school in becoming self sustaining,
- maintain those pupils at Arise currently in the ACE Sponsorship Scheme
- maintain pupils sponsored at Arise through their secondary education

Arise School was founded on three principles:

1. It should be open to any child in the local community, irrespective of their circumstances, race, religion, tribe or ethnicity.
2. It should be a community resource with real community ownership.
3. It should eventually become self-sustaining.



Our work in 2021

The Challenges of 2021

Since the emergence of Covid-19 in March 2020, travel from the U.K. to Tanzania has not been possible. We, therefore, had to quickly re-think our communications approach to ensure that we were able to continue with our support to Arise, and deliver against our agreed priorities.

Like all other schools in Tanzania, Arise was initially closed for three months from March to end June 2020. Thankfully, there were no further closures in 2021, and with extra attention to hand washing, mask wearing and general personal hygiene, teaching has continued relatively unaffected.

However, the economic impact of the virus on families locally has led to financial loss for the school in terms of the income it relies on from fee paying students. This was felt increasingly by Arise during the course of 2021 with considerable implications for the longer term plan of Arise becoming self-sustaining.

Generally, it remains difficult to ascertain the true extent of Covid-19 in Tanzania, especially as the Government has pretty much denied the spread of the virus for over a year. There is very limited testing and, by mid-December 2021, only just over 26,000 cases of Covid-19 and around 700 deaths had been confirmed by the Government (population: approx. 61,500,000).

The rollout of the vaccine was only officially launched in mid-July 2021 and has been accompanied by misinformation, suspicion and wariness of the vaccine. By the end of the year, only enough doses had been administered to have vaccinated 2.1% of the population.



Facts and Figures about ACE 2021

- Annual Income: £60,773
- Annual Expenditure: £52,195
- Overheads: 0.81%
- Trustees: 7
- Paid staff: 0
- Volunteers (inc Trustees): 9

Facts and Figures about Arise 2021

- English medium school registered with the Ministry of Education
- Locally appointed School Management Committee
- First classroom opened 2013: 11 pupils
- Full school from 2020: capacity 400 pupils
- No. of pupils registered 2021: 390 (192 boys, 198 girls)
- No. of staff: 29
- No. of local volunteers: 5
- No. of practice teaching placements provided: 3

"So impressive what you have achieved, quite amazing, quite stunning!"
ACE Supporter

Priorities for 2021

What we said we would do:

- Continue to support the 92 children in the ACE Sponsorship Scheme through their time at Arise School and, subsequently, at secondary school
- Continue to assess and quality assure the school's educational standard and support its continued development towards becoming a Centre of Excellence
- Continue to work with Arise and Cronton CE School to ensure successful outcomes for the Connecting Classrooms partnership, subject to Coronavirus restrictions
- Progress the British and Foreign Schools Society (BFFS) funded Information Computer Technology project, subject to Coronavirus restrictions
- Develop a medium term strategy for ACE to support Arise to achieve its self sustainability, including local sponsorship of 25%

What we achieved in 2021

ACE Sponsorship Scheme

The ACE Sponsorship Scheme has been integral to the school's operation since it was first opened. In the last 12 months, with the support of its regular sponsors and donors, ACE generated sufficient core funding to ensure the continued education of 82 children at Arise. In addition, ongoing sponsorship was received for the first group of ten students who moved from Arise to secondary school at the beginning of the new Tanzanian school year in January 2021.

As part of working with Arise to achieve its sustainability, in 2019, the scheme was closed to any new children. The charity's commitment is to support the 92 children sponsored at the point it closed through the remainder of their time at Arise and then through their four years at secondary school.

Meanwhile, in order to ensure that Arise continues to be open to the very poorest children, it is gradually assuming responsibility for local sponsorship to an agreed ratio of 1 in 4 fee paying students or 25% (i.e. approximately 10 sponsored pupils per class of 40 pupils).

By the end of 2021, there were:

24 children sponsored by Arise
92 children sponsored by ACE
6 children sponsored from Australia





Continued Journey Towards Quality Education

Arise School's vision is to achieve quality education for the community and to become known as a "centre of excellence". Academically, this is measured against the Tanzanian national examinations that all school pupils sit in Grade 4 and in Grade 7, their final year of primary school. Success at Grade 7 leads to the award of the National Primary School Leaving Certificate which they need to move on to secondary education at a Government school.

Grade 4 Results

Forty two pupils, including 14 who are sponsored, sat their Grade 4 exams in 2021. Ten received Grade A overall, 28 Grade B and 4 Grade C. Arise School came second out of 34 schools in the local District, in the top 9% of schools in the Region and in the top 5% nationally. Many congratulations to all the children and staff concerned for such pleasing results.

Grade 7 Results

Pupils sat exams in six subjects, receiving an individual grade in each. They also received an average, overall grade. Of 34 pupils in the year, 20 received Grade B, 13 Grade C and one Grade D. No child received Grade E or below. Arise School came 7th. out of 29 schools in the local District, placing it in the top 24%. It was in the top 11% in Kilimanjaro Region (66th. out of 608) and in the top 19% (1069th. out of 5664) in Tanzania as a whole.

Eleven of the Grade 7 pupils are sponsored through ACE. Five achieved Grade B average and the remaining all received Grade C. Given the poverty of their home circumstances, this is a very considerable achievement. Each is to be congratulated, along with all the staff who have supported them in their time at the school. Thanks also go to all their individual sponsors who have given them this opportunity of an education that would not otherwise have been possible.

"Education is needed for a productive community, and I believe that by completing my grade 7 studies at Arise I have started the journey of being a productive member in my community. Finishing grade 7 is a big step and an opportunity that not everyone will have. I feel privileged to have had this opportunity"

Sponsored Grade 7 graduate, 2021

Celebrating Academic Success at Arise

A celebration was held to mark the end of their time at the school. Parents, other pupils, staff, the village chairperson and local dignitaries attended, including the Guest of Honour, Hon. Dr. Godwin Oloyce Molel, the local M.P. and Deputy Minister of Health.

Each Grade 7 student was presented with a leaving certificate and awards were given for academic excellence. In particular, in their pre-national exams, two Arise pupils came first and second out of all Grade 7 students in the District.

The Honorary Dr. Godwin told the students:

"Always see yourselves as ambassadors of this school, speaking and conducting yourselves in the way that you've been taught while here. I do believe that you've been well equipped for the future that is ahead of you" He also added that, "This school should be an inspiration for you to shape your future and the future of others. While growing up I never had such an opportunity to be in a school such as this one, you are so lucky, and it is your time to shine"

Success on the Sports field

Arise pupils love the opportunity to participate in sporting activities. The last 12 months have seen a number shine on the sports field, including selection to compete at both district and regional level in their chosen sport.

Two of the boys, one of whom is sponsored, achieved notably in athletics. Several were selected to play in the district football team. This included another sponsored pupil who, deemed to be the best goalkeeper, earned himself a place to play in the regional competitions.

The female students also did themselves proud, shining on the football pitch, at athletics and on the netball court. In particular, two were selected to play in the district football team, three in the district netball team and two competed on the athletics track.



“Participating in the UMITASHUTA sport and games gave me an opportunity to represent my school, it also showed me that I had something to offer the world even when others might think otherwise. Who knows, this might be something that shapes my career along the way” Grade 6 sponsored student, 2021.

“To me it meant having an opportunity to make new friends and engage with others, and I believe that, apart from the academic achievements, sport is also a powerful tool for developing life skills, skills that I will need throughout my entire life” Grade 7 student, 2021

Connecting Classrooms

In 2019, as part of the longstanding partnership between Cronton CE Primary School (located in Widnes), and Arise, a successful joint application was made to the British Council's "Connecting Classrooms through Global Learning" programme. Seeking to promote teaching and learning about global issues, the programme enables pupils to learn together on the big issues facing the world today.

The programme also allows for a 'teacher exchange' between the schools. The first part of the exchange took place in February 2020 when Arise welcomed two Cronton school teachers for a week. Much was shared and learned by both schools.

The second part of the exchange was due to take place at the end of June 2020 with two Arise teachers visiting Cronton School. Unfortunately, Coronavirus then hit and travel restrictions meant this was not possible, likewise in 2021. We continue to remain optimistic that it may happen in 2022. Meanwhile, both schools have continued to work together, including some joint work for World Book day.



Arise Online

ACE successfully secured funding of £18,650 in 2019 to deliver an ICT project that would benefit both Arise School and the local community. A dedicated computer room was constructed in the first stage of the project, initially planned to be completed ready for use from January 2021.

Whilst the computer room was finished to schedule, the impact of Covid meant a delay in installing the computers and recruiting a teacher with the necessary ICT skills. However, since April, the room, equipped with 20 computers and desks and chairs to accommodate 40 pupils, has been in regular use. It provides Arise School with an invaluable resource, enabling pupils to learn the necessary skills to sit their ICT Grade 7 national examination. In addition it has enabled teaching staff to draw on the benefits of technology in delivering the curriculum and improved the school's administrative systems.



One of the aims of the project is that it should also benefit the local community – by providing free classes for pupils in local schools and community members who would not otherwise have access to technology. Supported by two local volunteers, these classes are now underway, part of a one-off initiative, in the rural, impoverished and under resourced area in which Arise is located.

During 2021, three primary schools and two secondary schools have accessed the resource, benefiting 15 teachers and 40 pupils. In addition, twenty members of the community also benefited from it.

We hope that this provides a sustainable resource for the community. It is being independently evaluated to identify its lasting impacts and benefits for both Arise and the community. ACE is very grateful for the assistance of Dr. Godfrey Telli of the University of Dar es Salaam for giving freely of his time to undertake the evaluation.

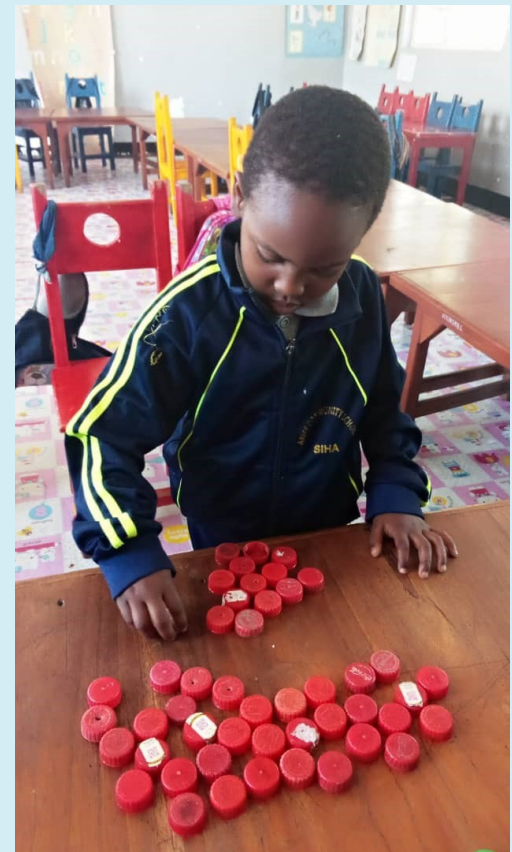
New Daycare Provision

In 2017, Arise was officially registered as a Pre and Primary School with the Ministry of Education in Tanzania. In 2020, the registration requirements were changed requiring daycare provision (i.e. that for the 3 and 4 year olds) to be re-registered with the Social Welfare Department.

In order to meet the requirements, new, improved provision was necessary, requiring a dedicated room with beds and bedding and a separate playground for children attending daycare. The total cost to make these additions amounted to over £14,000.

Already trying to manage the loss in local income because of Coronavirus, it was impossible for Arise to meet the cost of this alone. With the support of one of the charity's existing donors who gave a very generous £8,000 specifically for the daycare, ACE stepped in to make it possible for a new room to be built and equipped. In December, the playground became the focus of the charity's Christmas Appeal, raising the amazing total of £3,257.

A huge “thank you” to everyone who contributed to the appeal. The playground will be built in early 2022.



Supporting Arise to Achieve Self Sustainability

In spite of the impacts of Coronavirus, ACE has continued in its ongoing efforts to work with Arise to look ahead and keep focussed on eventually becoming self sustaining and independent.

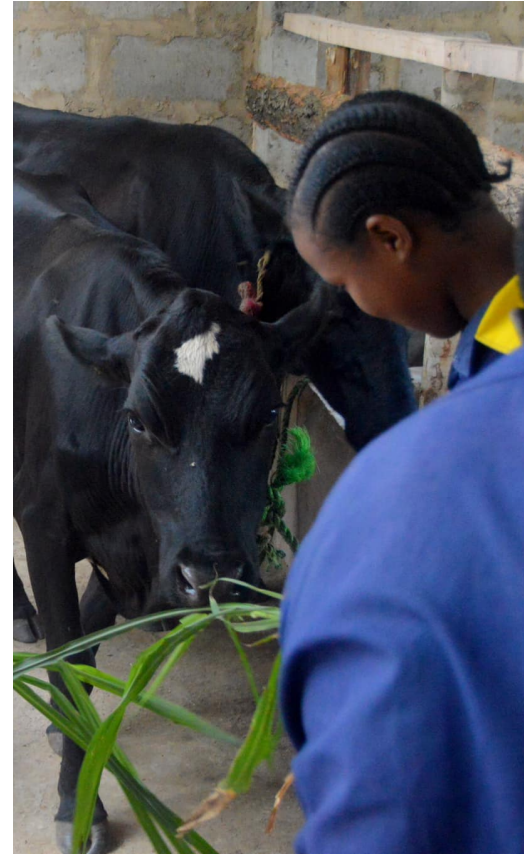
Since the installation of a well in 2018, Arise has become self sufficient in terms of fruit and vegetables to feed the children. By the beginning of 2021, along with a chicken project providing eggs and meat and goats yielding milk and meat, these initiatives were enabling the school to make very considerable savings on food bills.

In addition, following the construction of ten houses for rent in 2020, in 2021, all ten units were completed and rented out for the first time with income going specifically to achieve the sponsorship of children locally up to 25% of the total number of Arise pupils.

With financial support from ACE, in 2021, we were also able to deliver:

- construction of a cow shed and purchase of two cows to provide milk for the children
- construction of two fish ponds to grow and harvest food
- construction of an enclosure and hutches and purchase of rabbits for meat and for fertiliser.

These three initiatives are all still at an early stage. As well as providing milk and food for the school, it is hoped that 2022 will see them develop and come to fruition with surplus produce being sold locally to bring in additional income.



“What a fantastic growth from the wooden kitchen and one class a few short years ago, to a marvellous self contained community with a computer room as well. Absolutely fantastic.”

ACE Supporter

The Amazing Staff and Volunteers at Arise

The 29 members of staff (16 teachers, including the Teaching Head, and 13 support staff) are all employed locally by the Arise School Management Committee. Together, they work as a caring and supportive team to provide an environment in which pupils are nurtured and able to learn without fear, unlike many other schools in Tanzania where corporal punishment is still permitted.

Arise also draws on support from community members, including the parents and carers of pupils who may be struggling to earn a living, to undertake temporary jobs e.g. building work or other necessary jobs in the grounds, providing them much needed income.

Local volunteers are valued at Arise. Volunteering affords them with work experience and skill development and gives them a fantastic opportunity that would not otherwise be available to them. Arise wouldn't be where it is without the dedication and enthusiasm of all who make it what it is....a vibrant school filled with energy, care and love.

Meet Diana - Inspiring Students

'Hi my Name is Diana Riwa. I am a teacher at Arise Community School. I am responsible for teaching the 4 year old students from our preschool middle class which comes before Pre unit. I started my teaching journey here at Arise back in 2015. All my six years here have been wonderful and a learning experience. It has always been my passion to work with the young ones, especially those below the age of six, and Arise has given me that opportunity.

I am so proud to have been here all these years. What has kept me here is the support I receive from the school management and co-workers. The school ensures that I as a teacher and the students have a safe and supportive environment for learning. This gives me the opportunity to love my job and the children I care for, and their families.

I love and enjoy the creative ideas that children come up with when we are playing and learning. It's a joy to see them grow. Despite the routine we create in our classroom, everyday is a different day, and who knows what we might be doing! I know that my call is to make the child learn with a joy and excitement each day.

Art and Craft sessions allow me to sit down with my students to draw and colour pictures. Here the students get an opportunity to learn how to use different colours and memorise them. I also use pictures with letters and words which makes learning easy and fun for my students.

I also stimulate the learning of my students through the watching of a variety of children's programmes. The school provides us with a projector, and the children get an opportunity to watch school programmes that empower their learning experience.

I hope and pray that my passion for teaching continues daily. I hope to inspire the students to love learning, and perhaps more importantly to believe that they can learn and achieve anything if they really desire to. I continue to create a learning experience and opportunities for new experiences for my students, and I look forward to creating new ways to inspire learning.

It's my belief that great teachers make a difference in the lives of their students, and I am on a journey to be that teacher.'



Meet Atu - In her own words....

'My name is Atuvonikisie Sinai. However, most of the people here at Arise and the surrounding community know me as Atu. I have been a cook at Arise as long as I can remember. I joined Arise in 2013. These were the early years of the school and I was among the 3 first staff to be employed. I have grown with the school, and the school has become a part of my life.

This is my 8th year at Arise Community School and I love my Arise family! I have learned so much here at Arise, especially from those leading us as they lead with examples.

This is a job I enjoy the most, and it is a job that I believe I have been called to. I am happy to serve others with a smile each day especially the pupils. They love me as I love them. I find my joy in the work that has been entrusted to me. I enjoy my job of cooking because it is fun. Hearing the words 'this is amazing' is a huge motivator for me to keep spending time in the kitchen cooking for others.

Some people consider cooking a chore, while others (like me!) consider it a wonderfully relaxing pastime. Cooking for me is a satisfying and rewarding job ever.'

"Atu's role, is invaluable. She makes it possible for all the children to have two meals every school day, so especially important for those from the poorest families. More than that, she does it with love and, of course, always with a smile on her face. Arise would certainly be a poorer place without Atu" ACE Trustee



Meet Lazaro - A Job with a Purpose

Since Arise School first opened, given the lack of job opportunities locally, it has been the aim to boost the local economy by providing work opportunities at the school for members of the community.

Lazaro, the school gardener, has been employed at Arise since 2019 and plays a key role in the school's production of nutritious vegetables to provide healthy meals for the children. Sometimes the children join him to learn about the vegetables and how to plant them. In particular, his hard work and efforts are enabling Arise to become self sufficient in vegetables. They make a big contribution towards the school eventually becoming self sustaining.

Always committed and passionate about his work, Lazaro is a team player and works together with the other staff. When Lazaro was asked what he enjoys most about working at Arise, this is what he said:

"I enjoy working at Arise because I feel at home and safe. It is close to my home and family, and through the job I have been given I can support my family. Everyone respects me and supports me at what I do. I can say for sure that Arise is my family. It is a home within a home. I enjoy seeing everyone happy and healthy and I know that what I do contributes to the healthy growth of the people I am working with, especially the young growing students. This is a job for me with a purpose, and I am forever grateful for the school for giving me this great opportunity"



Valued Volunteers

This year Arise pupils and staff said their farewells to two volunteers, Annasia and Lovegod. In their time at Arise, they have made different but equally valuable contributions to the school.

Annasia has volunteered at Arise in a teaching capacity since 2019. She proved to be a dedicated and self motivated member of the teaching staff, who was able to inspire children to succeed in their learning. Of her time at Arise, Annasia said:

"What I received was so much more than an entrance into the world of teaching. I am very fortunate and privileged to have been a part of Arise. I feel privileged to have been a teacher here shaping the minds that are going to change the future. As I transit into a new career, I strongly believe that I am ready"

Lovegod joined the Arise team in January 2021. He was a tremendous support on the administration side, maintaining the school's stationary supply and helping with tasks like construction work or transport, when required. Of his time at Arise Lovegod said:

"I do believe that what I have been doing here and what I have learned is going to shape me for the person I will be tomorrow. My time here was worth it"

On behalf of ACE, we add our thanks and appreciation and wish Annasia and Lovegod every success in their future endeavours. We know they are very much missed at Arise.



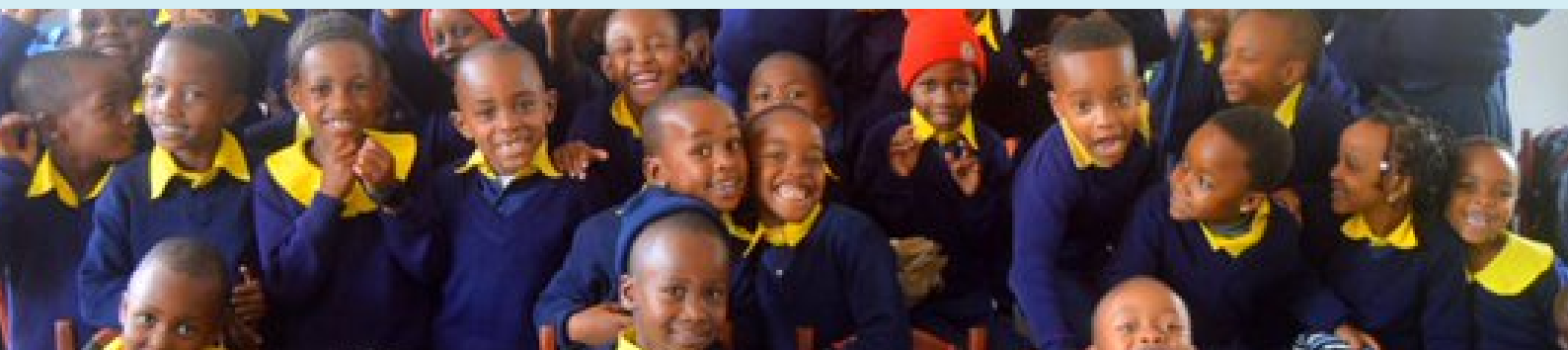
What School Means to Me

"My school means a lot to me, as it provides a platform where I have the opportunity to learn the value of collective effort in life and make friends. At my school I receive high quality education, I feel safe, I feel respected, I am responsible, friendly, polite, I learn good manners, and have fun. I like Arise Community School because most of the people here are more sincere and more understanding towards your feelings as opposed to a government school."

Grade 6 sponsored student, 2021

"Secondary school to me means a place where I get an opportunity to grow and mature, it is an opportunity of a lifetime. I have been able to obtain a deeper knowledge and understanding of a variety of subjects to be applied to daily life for the time I've been in secondary school. My time here is not limited to just knowledge from books, but can also be obtained through practical experiences outside of the classroom. The knowledge that I gain here is going to keep the world alive and flourishing. This is my one way ticket to change the life that my parents had to go through"

First year sponsored student, Magadini Secondary School, 2021



A Community Resource with Community Ownership

Our aim has been to develop Arise School to be an integral part of the local community.

In 2021, this was evidenced in the following ways:

- all teachers and support staff employed locally
- all volunteers drawn locally
- all construction work and fitting of buildings undertaken by local workers
- materials and labour donated locally towards the construction of buildings
- all necessary services and equipment commissioned locally

To maximise the use of the school by the community a variety of activities and initiatives are being delivered:

Kisimani Kids' Club - with the support of staff and local volunteers, every Saturday, Arise continues to open its grounds to provide 60-100 local children, whether or not they attend the school, an opportunity they would not otherwise have, to play and participate in activities and sports and have some fun. A watchful eye is also maintained to pick up on any children who give cause for concern, for example, because of malnourishment, neglect, abuse or in need of medical attention.

Faraja and Micro Finance Groups - since its earliest days, Arise has provided a meeting place for the Faraja (Women's Group) and two local micro finance groups. Economic hardship resulting from Coronavirus, led to Faraja and one micro finance group closing. Some members joined the longstanding Mkombozi micro finance group. In all, a total of 26 members benefited.

Pre Secondary School Programme - as a way of giving back to the community, Arise runs this programme annually for students from local Government schools. In particular, it seeks to minimise the significant disadvantage experienced by the switch from teaching in Swahili at Government primary schools to teaching in English at secondary schools. In 2021, 25 pupils benefited from the programme.

Computer Room - built in partnership with the local community who donated labour and materials, since April 2021, other than Arise students and staff, a total of 75 students, teachers and community members have accessed the resource.

Goat Initiative - started by Arise in 2020, this initiative provides the opportunity for local women to achieve financial independence through the loan of a breed of nanny goat that gives birth to twins. A billy goat is also loaned on a short term basis. The agreement is that three kids are born within a year and returned to Arise, after which the woman is able to keep the goat and any further kids produced. In this way, she is able to provide her family with milk and gain income from selling any surplus. The kids returned to the school are raised and then loaned out to others. Twelve families have benefited from this project in 2021.

Other Community Initiatives -

- regional police leaders used the facilities at Arise to hold their seminar. They finished it by providing pupils and staff with training on safety matters.
- an oasis of tropical flowers and plants and with its picturesque backdrop of Mt. Kilimanjaro, the school grounds are being used as a venue by newly married couples to have their wedding photographs taken, thereby generating additional income for the school.

"I've been pleased to be able to sponsor children up to the present time and feel that all children should be given the opportunity to have an education in order to give them the best opportunities in their future lives"
ACE Sponsor

Changing Lives - Josephine's Story...

Lillian, Catherine and Judy, aged 14, 12 and 9 years respectively, are the three youngest children in a family of seven. Lillian and Catherine have been attending Arise School with the support of sponsors since it opened in 2013. Arise staff quickly became very worried about them as the girls were often coming into school hungry, dirty and in need of attention.

It was a desperate situation. The two sisters were living with their mother, Josephine, Judy and two older siblings in the most impoverished conditions. The whole family was living in one small room where they cooked, ate and slept. They had no proper toilet, water or electricity. During the rainy season, part of the house had been washed away making the family's situation even worse. Josephine, attempting to raise her family on her own, had no means of earning a living and no income to support the children.

There was no money to buy food. Like all of the other children at Arise, the girls were having their mid morning cup of porridge at school, going home hungry and then returning to school hungry the next day. They were unable to concentrate, struggling to learn and unable to make the most of their chance of an education. They quickly became the motivation for the successful ACE "Buy a Breakfast" Appeal which led to Arise providing every pupil at the school with two meals every school day.

Some volunteers at the school at the time, generously donated towards building a two roomed brick house for the family, the purchase of proper beds, bedding and other essential items. But, it didn't stop there. The group leader also paid for water to be connected to the house and Arise stepped in to provide a part time job for Josephine cleaning at the school. The family's life was changed immeasurably.

Over and above this, one of the volunteers, still a student herself, undertook to sponsor little Judy to start at the school. She was so wary and shy, always staying close to her older sisters at break time. Over the years, she has become so much more outgoing and confident and is doing well in her studies.

Lillian and Catherine are now in their last year at Arise. They enjoy their lessons and, along with their classmates, later this year will sit national Grade 7 examinations leading to the award of their Primary School Leaving Certificate. Thanks to the ongoing support of their sponsors, it will be their passport to secondary school.

Over the years, Josephine has become such a different woman. She works hard and is now one of the longest serving members of the staff team. As well as cleaning, she helps in the kitchen and with the chickens. Her work has enabled her to provide for her family in a way that would never otherwise have been possible. She takes pride in what she does and her self esteem and confidence have increased immensely. Above all, Josephine and her family have hope for the future.



Priorities for Arise & ACE in 2022

During 2022, the priority is for ACE and Arise School to continue to work together towards Arise becoming self sustaining. This will require Arise to generate sufficient income to maintain the ongoing sponsorship of those children currently sponsored locally plus ten new sponsorships each year.

Given the impact that Coronavirus is now having on the ability of fee paying parents to meet the full cost of their children's education, this will be challenging for Arise. ACE is currently looking at ways to support Arise that enable the school to continue the drive towards self sustainability.

In 2022 ACE will:

- continue to support all 92 children in the ACE Sponsorship Scheme through their education at Arise and four years at Secondary School
- continue to work with Arise School to enable it to become self sustaining, including the ongoing sponsorship locally of ten children each year
- continue to review annually the charity's current reserve level, especially in the light of implications arising from the ongoing pandemic
- continue to assess and quality assure the school's educational standards and support its continuous development towards becoming a centre of excellence
- subject to decisions by the British Council, continue to work with Arise and Cronton School to ensure successful outcomes for the Connecting Classrooms partnership
- continue to oversee the progression and evaluate the outcomes set for the BFSS funded project



ACE Finance

What ACE said it would do 2021

- continue to support all the children currently in the ACE Sponsorship Scheme during the remainder of their time at Arise School, and
- ensure ongoing funding is available to support them through their secondary education
- continue to support Arise in its journey towards self sustainability
- as Trustees, agree to the level of reserves required moving forward

What ACE Achieved 2021

Throughout the year, in spite of the impact of Coronavirus, the charity's core funding of sponsorship and other regular monthly donations provided a stable base enabling it to continue to meet all its obligations towards Arise School.

All the above priorities set for the year were met. Alongside the continued maintenance of all 92 children in the charity's Sponsorship Scheme, this included financing three projects (for the purchase of cows, rabbits and fish) towards achieving the aim of self sustainability at Arise.

In addition

- a very generous donation of £8,000 from a regular supporter, with additional income from ACE, made it possible for the new Daycare building to be constructed, furnished and equipped.
- the ACE Christmas Appeal for a separate playground for the Daycare children raised a total of £3,525, including an unexpected, generous £800 donation from an unknown supporter.

Core funding for the year amounted to £26,541. At the end of December 2021, there was a balance of £31,562 in the ACE bank account. This included an increased reserve of £12,000 (normally, £3,000), agreed by the Trustees in order to be able to respond appropriately to the needs of both children and staff if, as in 2020, the school was closed again by the Government because of Coronavirus. It also reflected a very generous donation of £10,000 from an anonymous donor.

Financial priorities for 2022 continue unchanged.

We are indebted to all our donors who have made it possible for the charity not only to meet its ongoing obligations throughout the pandemic but, also, to achieve so much more for the children at Arise School.

ACE Governance and Management

What ACE said it would do 2021

- taking into account current restrictions and any changes to them, continue to evidence good practice in the governance and management of the charity, including its oversight of work on the ground
- continue to reflect greater diversity within the Trustee group, the Management Committee and the membership of ACE

What ACE achieved 2021

Ongoing Government restrictions in the last 12 months because of Coronavirus have necessarily meant that the charity's work has been carried out virtually, including meetings of its Management Committee which has continued to meet on a regular basis throughout the pandemic.

The 2021 ACE Annual General Meeting was also held virtually and we were very pleased to welcome two new Trustees. They bring a diversity of experience, knowledge and skills to the charity and have already contributed significantly by providing some much needed assistance with its governance and operation.

"Whilst looking to sponsor a child in Africa, I came across ACE and was inspired with what they have achieved and established at Arise, I hope that I am able to help fulfil ACE's longer term goals...I am excited to be part of this"

New ACE Trustee, 2021

We were also sad to see two longstanding Trustees stand down. With us in Tanzania in 2012 when the initial idea to try and raise sufficient to build just one classroom was conceived, we extend them our sincere thanks and appreciation for all they have contributed in that time and welcome their continued support as members of ACE.

The last visit made by ACE to Arise School was in March 2020 immediately before the pandemic hit. Travel restrictions have meant that direct oversight of work on the ground has not been possible. Although restrictions were lifted towards the end of 2021, given the very early stage that Tanzania is still at in relation to the roll out of its vaccination programme, it is likely to be the end of 2022 before it is felt advisable to return.

Meanwhile, the additional Wi-Fi installed as part of building the Computer Room has enabled virtual meetings to take place. In conjunction with the processes already in place to oversee the appropriate spending of regular transfers of money and to manage ongoing responsibilities, for example, with regards to the sponsored children, it has been possible to exercise the necessary oversight and probity required of the charity.

The priority for 2022 will be for the charity to continue to evidence good governance and management in all its practices, adapting to changing conditions as a result of Coronavirus in both Tanzania and the U.K.

ACE Communication, Publicity and Promotion

What ACE said it would do in 2021

- continue to promote, publicise and communicate the charity's work and direction, as appropriate, in particular, with sponsors and donors

What ACE achieved 2021

The ACE website, Facebook page and Twitter are all regularly used for communication purposes by posting blogs, and accompanying photos, on progress and achievements at Arise School. Visit the website at: www.acecharity.org

As in previous years, all donors and supporters received two email newsletters, to keep them updated and to promote the work of the charity. The November newsletter was used to communicate the 2021 Christmas Appeal which, once again, elicited an amazing response.

In addition, all sponsors of individual children at Arise School received two Progress Reports for their child, each with a recent photo. This practice was extended to include pupils who started at secondary school in January 2021 with sponsors first receiving a photo of their young person wearing his/her new school uniform. Sponsors of pupils in Grades 4 and 7 also receive individual letters with details of their student's national examination results.

Priorities for 2022 will continue as in the last 12 months, in particular, aiming to keep individual sponsors aware of the progress of their individual child, and regular donors and all the charity's supporters up to date with ongoing developments at Arise School.

ACE Priorities for 2022

What ACE said it would do in 2021

- continue to support the existing number of sponsored children through their time at Arise School and, subsequently, at secondary school
- continue to work with Arise to achieve its self sustainability, including local sponsorship of 25%
- continue to seek assistance for the founders with the ongoing work and maintenance of the charity

What ACE achieved in 2021

Against the ongoing backdrop of the Coronavirus, all the children in the ACE Sponsorship Scheme continued to be supported by the charity and Arise School benefitted from several new projects designed to bring in additional income. Although the local economy has suffered as a result of the pandemic, it is hoped that the recently funded projects will begin to come to fruition in 2022, eventually enabling Arise to become self sustaining. Meanwhile, whilst income to the school from fee paying parents has dropped, the number of children sponsored locally is rising steadily.

What ACE will do in 2022

The continuing priorities for the charity in the next 12 months will be to support and work together with Arise School

- to enable Arise to eventually become self sustaining and independent of ACE, and
- to support those children sponsored through the charity to complete their education at Arise and, subsequently, at secondary school.

In addition, ACE will

- continue to evidence good governance and management in all its operation and activities

Finally, 2022 sees the tenth year of operation of the school. From its small beginnings with one classroom and 11 children, the vision of one man and his family to give their land to build a school open to any child in their community, whatever their circumstances, has not only gone from “from Dream to Reality” but continues to go from strength to strength.

By far exceeding the expectations of its founders, none of this would have been possible without the charity’s amazing supporters and donors. On behalf of all the ACE Trustees, staff and children at Arise school, a huge “Thank You” for all you have done and continue to do to help us achieve this.



Reference and Administrative Details:

Africa's Children in Education, registered charity number 1157852, is otherwise known as ACE. The address is: 16, Windle Grove, Windle, St. Helens, Merseyside, WA10 6HW.

Names of the Charity's Trustees:

The trustees of the charity are as below. In line with the charity's Constitution, they are re-elected at the General Meeting each year.

<u>Name</u>	<u>Office</u>
Karl Pearce	Chair
Ron Hayes	Treasurer
Sue Hayes	Secretary
Alan Buckley (to June 2021)	
Margaret Buckley (to June 2021)	
Barbara Sweetlove	
Elizabeth Dodson	
Andrew Walden (from June 2021)	
Jo Phillips (from June 2021)	

There are no other trustees, such as custodian trustees, nor does the charity have any advisors or employ any paid staff.

Declaration:

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

Signature: 

Full name: Karl Pearce

Position: Chair

Date: March, 2022

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2021

**Africa's Children in Education
Income & Expenditure Account
Year Ended 31 December 2021**

	2021			2020	
	Continuing Education Fund	Contingency Fund	General Fund	Total Funds	
	£	£	£	£	£
Income					
Support	0	0	55,212	55,212	39,567
British Foreign School Society Grant	0	0	0	0	18,650
Income Tax Recovered	0	0	5,561	5,561	6,309
	<u>0</u>	<u>0</u>	<u>60,773</u>	<u>60,773</u>	<u>64,526</u>
Expenditure					
Postage	0	0	0	0	16
Printing & Stationery	0	0	157	157	143
Website & Computer Expenses	0	0	138	138	79
Insurance	0	0	182	182	173
Equipment Costs - Overseas	0	0	0	0	0
Equipment Costs - UK	0	0	0	0	133
Travelling Expenses	0	0	0	0	0
Sundry Expenses	0	0	18	18	0
			<u>496</u>	<u>496</u>	<u>544</u>
Bank & other charges	0	0	70	70	0
Family Support	0	0		0	2,548
Student Sponsorship	0	0		0	0
Arise Community School Project, Tanzania	0	0	51,630	51,630	67,186
	<u>0</u>	<u>0</u>	<u>52,195</u>	<u>52,195</u>	<u>70,278</u>
Surplus / Defecit for period	0	0	8,578	8,578	(5,752)
Funds Transfer	0	0	0	0	0
Accumulated Funds b/f	500	3,000	12,904	16,404	22,156
Accumulated Funds c/f	<u>500</u>	<u>3,000</u>	<u>21,482</u>	<u>24,982</u>	<u>16,404</u>

**Africa's Children in Education
Statement of Account
Year Ended 31 December 2021**

Statement of Assets and Liabilities at 31 December 2021

	2021 £	2020 £
Assets		
Bank Balances -Current Account	31,564	22,986
Liabilities	(6,582)	(6,582)
STRIPE		
	<u>24,982</u>	<u>16,404</u>

Representing balances on the following funds:-

General Fund	21,482	12,904
Continuing Education Fund	500	500
Contingency Fund	3,000	3,000
	<u>24,982</u>	<u>16,404</u>

These accounts are prepared on the 'receipts and payments' basis and comply with the appropriate legal requirements.



R Hayes

15/2/2022



J Beech

2 February 2022

Independent examiner's report to the trustees of Africa's Children in Education

I report to the trustees on my examination of the accounts of Africa's Children in Education for the year ended 31 December 2021.

Responsibilities and basis of report

As the charity trustees of Africa's Children in Education you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Africa's Children in Education accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of Africa's Children in Education as required by section 130 of the Act; or
- 2 the accounts do not accord with those records

I have no concerns and have come across no other matters with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



John Beech
29 Powell Drive
Birchley
Billinge
Nr Wigan
WN5 7RX

February 2022

Africa's Children in Education

Statement of Accounts

Year Ended 31 December 2021

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February 2022