

FOUNDATION MBALLA-EKOBENA MARCEL



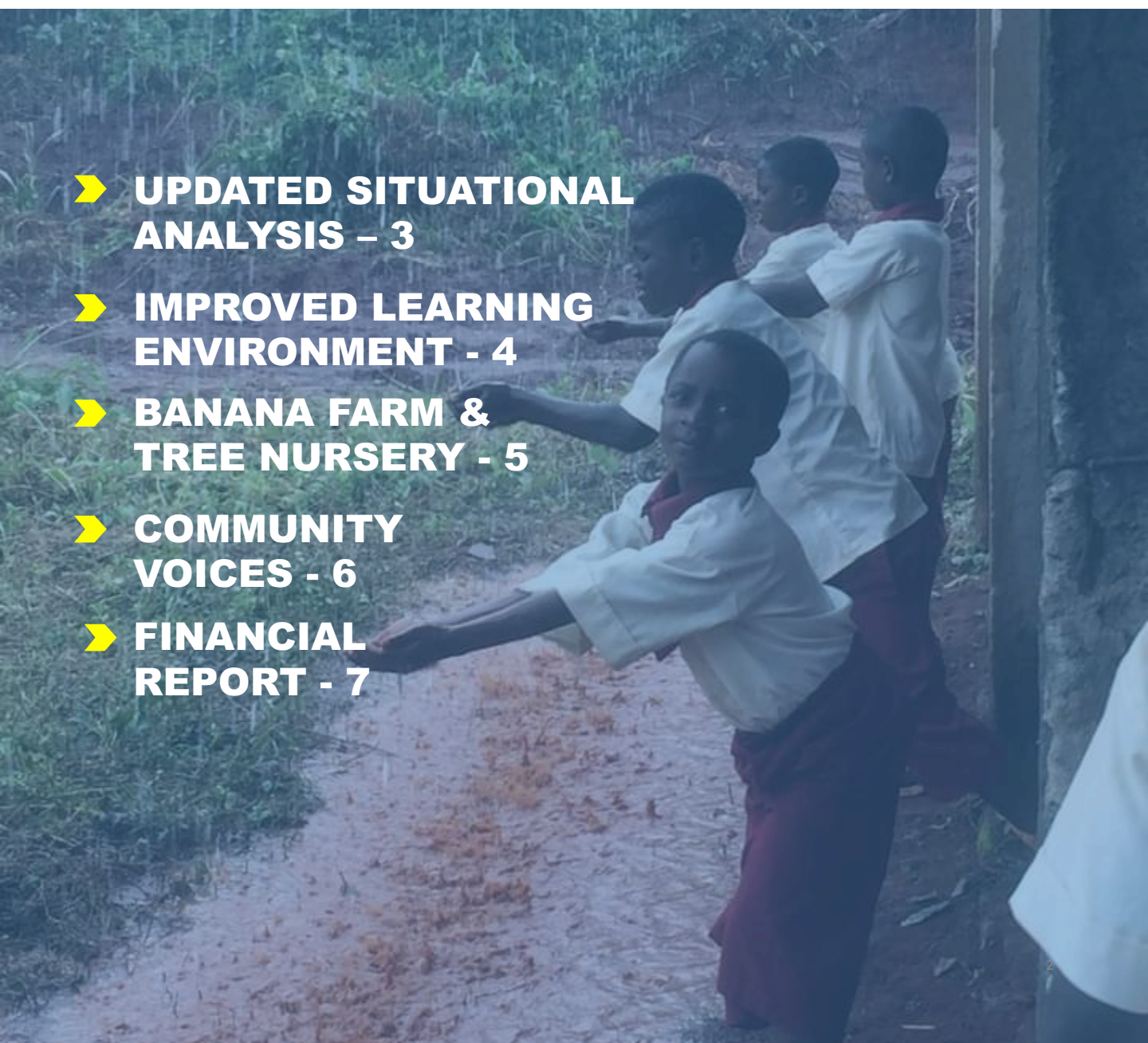
**ANNUAL
REPORT**

2022



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UPDATED SITUATIONAL ANALYSIS

FMEM partnered with a local Monitoring and Evaluation consultant to conduct a situational or diagnostic study in the five (5) counties in which it has been implementing projects since 2020. The purpose of this study was to establish an updated and more complete baseline of the socio-economic state of these communities. The study provided an overview of three sectors: access to drinking water, education and agriculture. To collect information from the target counties and their rural communities, a team of survey agents was recruited, trained and deployed into the field over a 2-month period. At county level, technical individual interviews questioning more municipal policies and strategies were conducted, while for the communities, it involved focus groups during which the community members were able to discuss the realities experienced on a daily basis in relation to the drinking water, educational infrastructure, support and agricultural organization.



Key Findings:



Access to water:

- 1 in 3 people have access to potable water
- 40% of communal water points are functional
- 1 water point serves 400 people (almost double the demand)



School environment:

- 6 out of 10 school buildings in fair and safe condition
- 50% of the classrooms are adequately furnished/equipped
- 50% have functional water points or toilets



Agriculture:

- 3 in 4 people practice or depend on farming for their livelihood
- 22% of farmers are able to process/add value to their produce
- 11% of farmers have received technical support (training, inputs, equipment)

The Study in
Numbers:

10

Young men
and women
trained on
digital data
collection

5

Partner
counties
covered

56

Communities
surveyed

IMPROVED LEARNING ENVIRONMENT

FMEM continued its partnership with the Education Secretariat of Obala Commune (known as SEDO) in improving school infrastructure. FMEM and SEDO previously partnered for the construction and rehabilitation of 3 classroom buildings in the village of Elig-Nkouma. In 2022, the partnership continued with the commissioning of classroom benches and office furniture for the teachers, all made locally made. FMEM provided funding to source materials and labour, while SEDO monitored production and ensured distribution to schools in Elig-Nkouma and Okok-Ntsas. This collaboration was timely, as students returned to school following and extended lockdown period due to the COVID-19 pandemic.



The Partnership in Numbers:

10 Director and Teacher Desk Sets

9 Large storage shelves and cupboards

64 3-seater benches for primary school pupils

192 New seats available pupils

BANANA FARM & TREE NURSERY

FMEM expanded its partnership with local farmers' cooperatives, TOMAGRO, to support its members in developing a banana plantation and an indigenous fruit tree nursery. TOMAGRO contributed 54% of the cost of the project, which included training member farmers in appropriate banana farming techniques, transportation of inputs and labour for the nursery to ensure seedlings survival. FMEM supported soil preparation and inputs procurement, in return of fruit tree seedlings that were planted as part of farmer sensitization on the importance of agroforestry and reforestation. Though 1 hectare of plantain banana was successfully set up, most parts of Cameroon faced a severe and extended drought period, which resulted in less than 50% survival rate for the banana plants. However, through sustained monitoring and increased rigour in the itineraries of the tree nursery, over 70% of tree seedlings were preserved. This enabled the planting of new fruit trees in both forest and savannah settings, including Toam, 2 varieties of kola nut trees, tropical mango, wild mango, ambarella and soursop.



The Project in Numbers:

15	Young men and women trained in banana production and tree nursery production	1	Hectare of plantain banana planted	1000+	Surviving fruit tree seedlings	7+	Tree species planted in forest and savannah
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COMMUNITY VOICES

In 2022, FMEM conducted visits in the communities in which it had implemented projects in the past, especially in the education and WASH (water, sanitation and hygiene) sectors. The projects in question, had been completed 1 to 5 years before the visit. The aim of the exercise was to return to the communities to assess how continuity of the projects had taken place (or not), and also gather from community members whether the projects had brought the desired changes. FMEM partnered with a media and communications team to collect images, videos, and testimonials, which are currently in post-production for use and release in 2023. A snapshot of testimonials and of the community feedback is presented below.



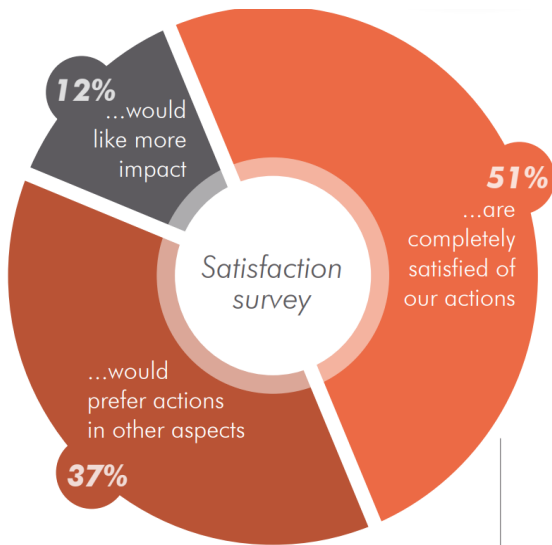
The construction of latrines and the various donations received from the Foundation over several years have considerably changed lives of students and teachers in our small town

Mr. Achille Eloka
Dir. Ekabita-Tom Public School



With the rehabilitation of the water well, located at the Adjélé Public School in 2020, the M.E.M Foundation has enabled local residents and especially the students of the village to get through the crisis more serenely.

Mr. Marc YENGUI
Dir. Adjele Public School



Here is the result from the satisfaction survey we made on more than 7 groups of recipients

FINANCIAL REPORT

In 2022, FMEM.

Financial Review

Total receipts on unrestricted funds were £42,840. The Foundation did not generate any other income from any source other than donations.

The net result for the year was an excess of receipts over payments of £3,970 on unrestricted funds, this sum will be put in our emergency funds pot to cover emergency situations that may arise from time to time.

Cash in	TOTAL
Previous Year	£2,447
Donation received	£42,840
Total cash in	£45,287
Cash out	TOTAL
Wage	£7,283
Projects Cost	£25,327
Rent or premises costs	£1,414
Telephone and internet	£127
Marketing and Website	£578
Equipment purchase or leasing	£1,285
Transport	£2,570
Professional fees (legal, accounting etc.)	£1,359
Bank and transfer charge, FX	£1,371
Total cash out	£41,314
Net cash flow	£3,973
Closing cash position	£3,973

Independent Examiner's Report to the trustees/ members of Foundation Mballa Ekobena Marcel

I report on the accounts for the year ended 31st December 2022 which are set out on pages 7.

Respective responsibilities of trustees and examiner

The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the Act)) and that an independent examination is needed.

It is my responsibility to:

examine the accounts (under section 43 of the Act), to follow the procedures laid down in the General Directions given by the Charity Commission (under section 43(7)(b) of the Act), and to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

1. which gives me reasonable cause to believe that in, any material respect, the requirements: to keep accounting records in accordance with section 41 of the Act; and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 1993 Act; have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

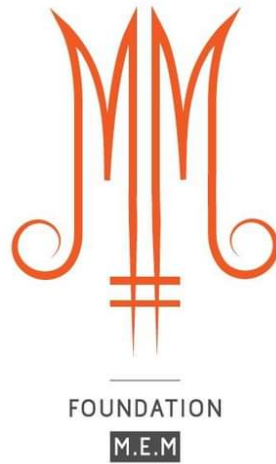
Owona Godfrey
Expert Comptable
8th April 2023

OUR PARTNERS



Secrétariat à l'Education (SEDO)





FOUNDATION M.E.M

52 SHAW RD, BEESTON,

NG9 6RS, BEESTON

UNITED KINGDOM

FOUNDATION M.E.M IS A REGISTERED CHARITY IN ENGLAND AND WALES (NO 1157405)

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