

Partners in Education - International
Trustees' report and financial statements
for the year ended 31 March 2024

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



Partners in Education - International

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Partners in Education - International

Legal and administrative information

Charity number	1156727
Registered office	12 Estelle Road London NW3 2JY
Trustees	R Ford B Rhymaun Z M K R Hashim
Principal officers	Martin Rainsford and John Catron
Accountants	The Barker Partnership Chartered Accountants 44 Kirkgate Ripon North Yorkshire HG4 1PB

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

The Trustees present their report and the financial statements for the year ended 31 March 2024. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Structural changes during 2023-24

Since the previous report, there have been some significant structural changes to the operations of PiE-I. The previous Principal Officer, Martin Rainsford stepped down and John Catron assumed the responsibilities. Martin will continue to work within the group supporting specific projects such as data analysis. The transition has been managed via a series of online meetings between MR and JC to ensure access to the various accounts is secured and that the annual schedule of 'Charity Organisation Responsibilities' (a document drawn up by MR to assist the transition) is completed, with named colleagues within the group volunteering to undertake specific tasks.

Responsibility for the Lloyds bank account will be the responsibility of JC on a daily basis, with Barbara Luckhurst (BL) continuing as the separate signee. MR will retain administrative responsibilities in the interim.

During this period of transition, the group is convening weekly online meetings. The meetings are minuted and video recorded to provide a record for colleagues not available at the appointed times.

Name change and complete separation from The PiXL Club (including at signatory and trustee level)

Following advice from two, separate auditors in 2023, it has been necessary to terminate the relationship between PiXL International and The PiXL Club. This process has involved a change of name from 'PiXL International' to 'Partners in Education - International' (fully sanctioned by the Charity Commission); a review of signatories to The PiXL Club to ensure that Partners in Education - International trustees have no formal / legal role within The PiXL Club; and a transformation of future funding arrangements for Partners in Education - International.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

Partnership sponsors and funding plans for a sustainable future

Partners in Education - International has sufficient funds to meet the obligations for the planned international visits for the academic year 2024 / 25. This includes all necessary travel, accommodation and insurance costs for each of the projects in the respective countries. As some countries will not have visits during this academic year (see below), funding is currently sufficient to maintain commitments until July 2025.

However, to ensure a sustainable model of funding, efforts are being made to secure further sponsorship and funding streams. The original sponsors made funding available via The PiXL Club and there are suggestions that many of these groups would be willing to re-establish sponsorship of Partners in Education - International, now that it exists as a separate, legal entity. Negotiations are proceeding in regard to this matter.

International Projects Update

Brazil

As a result of recent political difficulties in the country, PiE-I's work is now in abeyance until the conditions become more conducive to partnership working.

South Africa

PiE-I links with Sth Africa are strengthening collaborative links within districts in the Eastern Cape. The conference in May 2023 allowed schools involved in the project to meet together for the first time. This conference had been delayed since 2020, due to the pandemic, but the staff in the schools were still very enthusiastic.

The conference was held at Stutterheim High School, with 31 educators present, representing 25 schools and 3 Education District Officers. The schools ranged from small remote schools with limited facilities and staff, to large secondary schools. Several of the schools had pupils from all age groups, from Grade R to Grade 12.

The delegates came from two districts in the Eastern Cape: Fort Beaufort and Buffalo City.

The staff from the schools in the Fort Beaufort area were mainly Principals or Senior Leaders. They will continue to work with Mr Mongezi Mncono, the Education District Officer responsible for those schools. The schools involved from the Buffalo City area will continue to work with Mrs Gabisile Mncono, who is a subject specialist adviser, and they will focus on the key subject area of English. These were mainly staff with a leadership responsibility for English. Students are required to pass their language examinations to matriculate.

The focus of the initial conference was on introducing staff to some of the PiXL strategies that they may find useful to improve results for students in Grade 12 in the National Senior Certificate (UMALUSI). The presentation included strategies that PiXL schools in England have found useful in improving outcomes for young people in public examinations. They were introduced to:

- o Wildly Important Goal (WIG)
- o Diagnose, Therapy and Testing (DTT)
- o Diagnosing the right topics for support
- o Identifying the right learners for marginal gains

Staff had the opportunity to discuss how they might use these strategies in their own schools and consider what resources would be needed. All the schools were asked to go back to their own school and discuss with senior staff, who should be identified as the Raising Standards Leader (RSL), a crucial role in bringing about change.

At the time of the visit, pupils were sitting mock examinations. This meant that shortly afterwards the staff would have crucial data and detailed knowledge of the pupils and could then begin to employ some of the PiXL strategies.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

The next monitoring point will be in September 24, when the students sit further trial exams. This will allow staff to check on progress and review the next steps. Students will sit the National Senior Certificate exams in December 2023.

Evaluation comments from staff:

"It has been a learning curve. Learnt a lot about using data to make decisions."

"The tracking and analysing techniques are very effective and practical. The examples brought forward can be practically effective in our school."

"DTT especially could help us if we followed well. "

"DTT came out as the best thing for us all."

Tanzania

Morogoro

Following the successful visit to Morogoro region in October 2023, discussions have taken place with Mr Fundi, the Regional Education Officer who hosts the visits, to decide what on-going support will be offered this year. He requested that the focus remains on the three lowest performing districts in the region: Morogoro District Council; Gairo District Council; and Mvomero District Council. The twelve lowest performing secondary schools in the three Districts are engaged in a project which provides educational support and guidance throughout the academic year.

Mr Fundi has been instrumental in collating the contact details for each school, Headteacher and District Education Officer linked to each school. Three WhatsApp groups have been established, and a high-quality resource is sent every 4-6 weeks, focussing on a PiE-I strategy for improving outcomes with advice and guidance on how to maximise the impact of implementing each strategy. In monitoring the three accounts it is possible to see that every school has accessed the resources.

Each of these interventions has been shared with Mr Fundi, so that he can support and monitor the implementation, through his role at the Regional Office.

Martin Rainsford has provided a forensic and detailed analysis of the regional mock examination results and identified the key marginal students in each school for additional support and intervention to ensure that they gained a Division IV. This level of detail will be transformational if school leaders have used it effectively.

When the visit was made to Morogoro in October 2023, three conferences were delivered to the identified districts, which were attended by secondary and primary headteachers and leaders. Although there was no formal follow up from the PiE-I team, results from the Primary School Leaving Exam (PSLE) published in October, showed a significant improvement in Gairo District and Morogoro District. Optimism is, therefore, high that the results of the Secondary school outcomes will show improvement when they are published in December 2024.

It is a testament to the programme that an invitation has been extended to return to the Morogoro Region in February 2025 to continue the partnership with Mr Fundi and his team.

Babati

In partnership with the Livingston Tanzania Trust, now known as Mikuyu Tanzania, we have been training four local government education officers in the city of Babati in leadership and teaching and learning skills, based on the PiXL Apto Courses. There have been on-going mentoring calls and follow-through on implementing key strategies. The partnership has been going for two years and education officers now training headteachers in their regions, inspiring higher quality leadership, and cascading the teaching and learning ideas to help improve quality teaching, particularly in rural schools. Babati, historically, has been a high performing area of Tanzania, but there is recognition that the rural areas are not so advanced. The team at Babati is now concentrating on training staff in these surrounding schools. Feedback is positive, and good relations have been built, boding well for the next phase, helping to build sustainable practices and systems, so that good practice continues to grow.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

Ghana

Following our February 2023 visit, the pragmatic decision has been made that no visits to Ghana will take place during 2024-2025. The rationale for this decision is that national elections take place in December 2024. Therefore, all Regional and District leaders will be heavily tied up with the political ramifications of this process.

Ghana is also undergoing a series of national education reforms. A new national education service curriculum, exam system and training programme is in its infancy and the current focus for education leaders is on trying to access internal resources, understand these changes and address new pedagogical requirements across all phases of state education.

Although these are areas where PiE-I could offer substantive support, both in person and remotely, there is an understanding that national priorities and their implementation must take precedence for our partner colleagues at this time.

Our existing projects continue to remain in contact via WhatsApp. The partnership is highly valued and appreciated and colleagues look forward to future collaborations as appropriate.

One notable success was at one of our Asante Akyem South partner senior high technical schools. A female student achieved the highest result in "Technical" across Ghana for 2023 in the national WASSCE exams. The (female) HT is absolutely delighted; staff are re-motivated and enthused to continue to support, stretch and challenge all students, and as a result there has been renewed interest in DTT and tracking. The intention is to resume projects when appropriate in the future.

Uganda

One visit to Uganda has already been completed this academic year and, in keeping with the commitment already in place, another will take place in Spring 2025.

Further developments:

Active Reciprocal Reading

Given that examinations are in English in most of our partner countries, the reading of exam questions can be a significant barrier to achievement for many students. To counter this, a bespoke approach to reading and comprehension has been developed (Active Reciprocal Reading or ARR) and this has been promoted during visits to both Tanzania and Ghana. The programme was particularly well-received, especially in Morogoro and Moshi (Tanzania), where an action research programme was agreed with the Regional Director. As a consequence, coaching programmes have been filmed and uploaded to the PiE-I App and shared with our local partners.

Financial review

The statements show a deficit for the year of £37,943 (2023 deficit £78,299). This has decreased reserves at the year end to £103,103.

Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board


Barbara Rhymaun (Dec 5, 2024 18:11 GMT)

B Rhymaun
22 November 2024

Partners in Education - International

Independent examiner's report to the trustees on the unaudited financial statements of Partners in Education - International.

I report on the accounts of Partners in Education - International for the year ended 31 March 2024 set out on pages 2 to 8.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or
- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

The Barker Partnership

S Kay ACA

The Barker Partnership
Chartered Accountants
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

22 November 2024

Partners in Education - International

Receipts and payments accounts

For the year ended 31 March 2024

	Unrestricted funds £	2024 Total £	2023 Total £
Notes			
A1 Receipts			
Donations	97,031	97,031	64,742
Bank interest receivable	12	12	17
Total receipts	<u>97,043</u>	<u>97,043</u>	<u>64,759</u>
A3 Payments			
Wages	54,844	54,844	70,000
Employer's NIC	2,223	2,223	3,562
Rent	-	-	6,672
Grants to projects	5,500	5,500	9,911
Leadership and delivery of projects	47,438	47,438	35,835
Research, resources and training	408	408	298
Travel insurance	348	348	700
Computer costs	9,137	9,137	10,359
Bank charges	860	860	920
Equipment and stationery	903	903	211
Fundraising	12,725	12,725	4,050
Accountancy	600	600	540
Total payments	<u>134,986</u>	<u>134,986</u>	<u>143,058</u>
Net movement in funds	(37,943)	(37,943)	(78,299)
Cash funds last year end	<u>141,046</u>	<u>141,046</u>	<u>219,345</u>
Cash funds this year end	<u>103,103</u>	<u>103,103</u>	<u>141,046</u>
B1 Cash Funds	Unrestricted funds £		
Bank account	<u>103,103</u>		

The financial statements were approved by the Trustees on 22 November 2024 and signed on its behalf by


Barbara Rhymaun (Dec 5, 2024 18:11 GMT)

B Rhymaun
Trustee

PiXL International Transactions

Pixl International

For the period 1 April 2023 to 31 March 2024

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT	CREDIT	RUNNING BALANCE	GROSS	VAT
PiXL International								
Opening Balance				141,045.93	-	141,045.93	-	-
3 Apr 2023	Spend Money	Apogee Education		-	1,350.00	139,695.93	(1,350.00)	-
3 Apr 2023	Spend Money	Alison Burrowes		-	750.11	138,945.82	(750.11)	-
3 Apr 2023	Spend Money	Betsan Williams		-	750.11	138,195.71	(750.11)	-
3 Apr 2023	Spend Money	South Essex Insurance		-	347.94	137,847.77	(347.94)	-
3 Apr 2023	Spend Money	John Catron		-	750.11	137,097.66	(750.11)	-
3 Apr 2023	Spend Money	Martin Rainsford		-	1,250.14	135,847.52	(1,250.14)	-
3 Apr 2023	Spend Money	HMRC PAYE		-	1,681.88	134,165.64	(1,681.88)	-
3 Apr 2023	Spend Money	Uganda project		-	677.00	133,488.64	(677.00)	-
3 Apr 2023	Spend Money	Philip Hawkins		-	750.11	132,738.53	(750.11)	-
11 Apr 2023	Receive Money	Interest		1.26	-	132,739.79	1.26	-
17 Apr 2023	Receive Money	Zeenat Hashim		50.00	-	132,789.79	50.00	-
2 May 2023	Spend Money	Bank fees		-	85.00	132,704.79	(85.00)	-
9 May 2023	Receive Money	Interest		1.02	-	132,705.81	1.02	-
12 May 2023	Spend Money	John Catron		-	749.90	131,955.91	(749.90)	-
12 May 2023	Spend Money	Ghana project		-	395.43	131,560.48	(395.43)	-
12 May 2023	Spend Money	Martin Rainsford		-	1,250.13	130,310.35	(1,250.13)	-
12 May 2023	Spend Money	Alison Burrowes		-	749.90	129,560.45	(749.90)	-
12 May 2023	Spend Money	Betsan Williams		-	749.90	128,810.55	(749.90)	-
12 May 2023	Spend Money	HMRC PAYE		-	1,682.68	127,127.87	(1,682.68)	-
12 May 2023	Spend Money	Philip Hawkins		-	749.90	126,377.97	(749.90)	-
12 May 2023	Spend Money	Tanzania projects		-	212.43	126,165.54	(212.43)	-
12 May 2023	Spend Money	Apogee Education		-	112.50	126,053.04	(112.50)	-

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT	CREDIT	RUNNING BALANCE	GROSS	VAT
12 May 2023	Spend Money	Tanzania projects		-	2,459.50	123,593.54	(2,459.50)	-
12 May 2023	Spend Money	Ghana project		-	344.46	123,249.08	(344.46)	-
15 May 2023	Receive Money	Zeenat Hashim		50.00	-	123,299.08	50.00	-
30 May 2023	Spend Money	Bank fees		-	75.00	123,224.08	(75.00)	-
1 Jun 2023	Receive Money	Soundbite Learning		13,857.60	-	137,081.68	13,857.60	-
9 Jun 2023	Receive Money	Interest		1.09	-	137,082.77	1.09	-
15 Jun 2023	Receive Money	Zeenat Hashim		50.00	-	137,132.77	50.00	-
15 Jun 2023	Spend Money	Betsan Williams		-	750.10	136,382.67	(750.10)	-
15 Jun 2023	Spend Money	Martin Rainsford		-	1,249.73	135,132.94	(1,249.73)	-
15 Jun 2023	Spend Money	Alison Burrowes		-	750.10	134,382.84	(750.10)	-
15 Jun 2023	Spend Money	Apogee Education		-	112.50	134,270.34	(112.50)	-
15 Jun 2023	Spend Money	Philip Hawkins		-	1,312.50	132,957.84	(1,312.50)	-
15 Jun 2023	Spend Money	HMRC PAYE		-	1,119.88	131,837.96	(1,119.88)	-
15 Jun 2023	Spend Money	Pixl Club		-	4,500.00	127,337.96	(4,500.00)	-
15 Jun 2023	Spend Money	John Catron		-	750.10	126,587.86	(750.10)	-
26 Jun 2023	Spend Money	Bank fees		-	85.00	126,502.86	(85.00)	-
10 Jul 2023	Receive Money	Interest		1.09	-	126,503.95	1.09	-
17 Jul 2023	Receive Money	Zeenat Hashim		50.00	-	126,553.95	50.00	-
21 Jul 2023	Spend Money	John Catron		-	749.90	125,804.05	(749.90)	-
21 Jul 2023	Spend Money	Uganda project		-	1,411.09	124,392.96	(1,411.09)	-
21 Jul 2023	Spend Money	Alison Burrowes		-	749.90	123,643.06	(749.90)	-
21 Jul 2023	Spend Money	Apogee Education		-	450.00	123,193.06	(450.00)	-
21 Jul 2023	Spend Money	Betsan Williams		-	749.90	122,443.16	(749.90)	-
21 Jul 2023	Spend Money	Philip Hawkins		-	937.50	121,505.66	(937.50)	-
21 Jul 2023	Spend Money	HMRC PAYE		-	1,495.08	120,010.58	(1,495.08)	-
21 Jul 2023	Spend Money	Martin Rainsford		-	1,250.13	118,760.45	(1,250.13)	-
25 Jul 2023	Receive Money	Soundbite Learning		600.00	-	119,360.45	600.00	-

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT	CREDIT	RUNNING BALANCE	GROSS	VAT
25 Jul 2023	Spend Money	Bank fees		-	70.00	119,290.45	(70.00)	-
9 Aug 2023	Receive Money	Interest		1.00	-	119,291.45	1.00	-
15 Aug 2023	Receive Money	Zeenat Hashim		50.00	-	119,341.45	50.00	-
15 Aug 2023	Spend Money	Alison Burrowes		-	750.10	118,591.35	(750.10)	-
15 Aug 2023	Spend Money	Apogee Education		-	1,350.00	117,241.35	(1,350.00)	-
15 Aug 2023	Spend Money	Betsan Williams		-	750.10	116,491.25	(750.10)	-
15 Aug 2023	Spend Money	HMRC PAYE		-	1,769.78	114,721.47	(1,769.78)	-
15 Aug 2023	Spend Money	Philip Hawkins		-	937.50	113,783.97	(937.50)	-
15 Aug 2023	Spend Money	Barbara Luckhurst		-	375.15	113,408.82	(375.15)	-
15 Aug 2023	Spend Money	Martin Rainsford		-	1,250.13	112,158.69	(1,250.13)	-
15 Aug 2023	Spend Money	John Catron		-	750.10	111,408.59	(750.10)	-
25 Aug 2023	Spend Money	Bank fees		-	70.00	111,338.59	(70.00)	-
11 Sept 2023	Receive Money	Interest		1.02	-	111,339.61	1.02	-
12 Sept 2023	Receive Money	ANZUK		10,000.00	-	121,339.61	10,000.00	-
15 Sept 2023	Receive Money	Zeenat Hashim		50.00	-	121,389.61	50.00	-
15 Sept 2023	Spend Money	John Catron		-	749.90	120,639.71	(749.90)	-
15 Sept 2023	Spend Money	Betsan Williams		-	749.90	119,889.81	(749.90)	-
15 Sept 2023	Spend Money	Philip Hawkins		-	937.50	118,952.31	(937.50)	-
15 Sept 2023	Spend Money	Martin Rainsford		-	1,250.13	117,702.18	(1,250.13)	-
15 Sept 2023	Spend Money	HMRC PAYE		-	1,876.18	115,826.00	(1,876.18)	-
15 Sept 2023	Spend Money	Pixl Club		-	4,500.00	111,326.00	(4,500.00)	-
15 Sept 2023	Spend Money	Alison Burrowes		-	749.90	110,576.10	(749.90)	-
15 Sept 2023	Spend Money	Apogee Education		-	450.00	110,126.10	(450.00)	-
15 Sept 2023	Spend Money	Barbara Luckhurst		-	375.15	109,750.95	(375.15)	-
25 Sept 2023	Spend Money	Bank fees		-	70.00	109,680.95	(70.00)	-
29 Sept 2023	Receive Money	Tassomai		15,000.00	-	124,680.95	15,000.00	-
9 Oct 2023	Receive Money	Interest		0.90	-	124,681.85	0.90	-

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT	CREDIT	RUNNING BALANCE	GROSS	VAT
13 Oct 2023	Spend Money	HMRC PAYE		-	2,117.58	122,564.27	(2,117.58)	-
13 Oct 2023	Spend Money	Alison Burrowes		-	750.10	121,814.17	(750.10)	-
13 Oct 2023	Spend Money	Uganda project		-	605.97	121,208.20	(605.97)	-
13 Oct 2023	Spend Money	Philip Hawkins		-	937.50	120,270.70	(937.50)	-
13 Oct 2023	Spend Money	John Catron		-	750.10	119,520.60	(750.10)	-
13 Oct 2023	Spend Money	South Africa project		-	1,593.36	117,927.24	(1,593.36)	-
13 Oct 2023	Spend Money	App development		-	4,136.52	113,790.72	(4,136.52)	-
13 Oct 2023	Spend Money	Office costs		-	807.27	112,983.45	(807.27)	-
13 Oct 2023	Spend Money	Barbara Luckhurst		-	375.15	112,608.30	(375.15)	-
13 Oct 2023	Spend Money	Martin Rainsford		-	1,008.13	111,600.17	(1,008.13)	-
13 Oct 2023	Spend Money	App development		-	5,000.00	106,600.17	(5,000.00)	-
13 Oct 2023	Spend Money	Betsan Williams		-	750.10	105,850.07	(750.10)	-
13 Oct 2023	Spend Money	Apogee Education		-	450.00	105,400.07	(450.00)	-
13 Oct 2023	Spend Money	Training		-	407.85	104,992.22	(407.85)	-
16 Oct 2023	Receive Money	Zeenat Hashim		50.00	-	105,042.22	50.00	-
24 Oct 2023	Spend Money	Bank fees		-	75.00	104,967.22	(75.00)	-
9 Nov 2023	Receive Money	Interest		0.91	-	104,968.13	0.91	-
15 Nov 2023	Receive Money	Zeenat Hashim		50.00	-	105,018.13	50.00	-
15 Nov 2023	Spend Money	Alison Burrowes		-	749.90	104,268.23	(749.90)	-
15 Nov 2023	Spend Money	Martin Rainsford		-	1,000.13	103,268.10	(1,000.13)	-
15 Nov 2023	Spend Money	John Catron		-	749.90	102,518.20	(749.90)	-
15 Nov 2023	Spend Money	Barbara Luckhurst		-	375.15	102,143.05	(375.15)	-
15 Nov 2023	Spend Money	Betsan Williams		-	749.90	101,393.15	(749.90)	-
15 Nov 2023	Spend Money	HMRC PAYE		-	2,126.18	99,266.97	(2,126.18)	-
15 Nov 2023	Spend Money	Apogee Education		-	900.00	98,366.97	(900.00)	-
15 Nov 2023	Spend Money	Philip Hawkins		-	937.50	97,429.47	(937.50)	-
27 Nov 2023	Spend Money	Bank fees		-	100.00	97,329.47	(100.00)	-

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT	CREDIT	RUNNING BALANCE	GROSS	VAT
30 Nov 2023	Receive Money	Unifrog		6,000.00	-	103,329.47	6,000.00	-
11 Dec 2023	Receive Money	Interest		0.88	-	103,330.35	0.88	-
12 Dec 2023	Spend Money	The Barker Partnership		-	600.00	102,730.35	(600.00)	-
12 Dec 2023	Spend Money	John Catron		-	750.09	101,980.26	(750.09)	-
12 Dec 2023	Spend Money	Alison Burrowes		-	750.09	101,230.17	(750.09)	-
12 Dec 2023	Spend Money	Apogee Education		-	650.00	100,580.17	(650.00)	-
12 Dec 2023	Spend Money	Martin Rainsford		-	1,000.14	99,580.03	(1,000.14)	-
12 Dec 2023	Spend Money	Philip Hawkins		-	937.49	98,642.54	(937.49)	-
12 Dec 2023	Spend Money	Barbara Luckhurst		-	375.15	98,267.39	(375.15)	-
12 Dec 2023	Spend Money	HMRC PAYE		-	2,125.58	96,141.81	(2,125.58)	-
12 Dec 2023	Spend Money	Betsan Williams		-	750.09	95,391.72	(750.09)	-
15 Dec 2023	Receive Money	Zeenat Hashim		50.00	-	95,441.72	50.00	-
15 Dec 2023	Receive Money	Renaissance Learning		273.60	-	95,715.32	273.60	-
22 Dec 2023	Receive Money	Renaissance Learning		1,200.00	-	96,915.32	1,200.00	-
27 Dec 2023	Spend Money	Bank fees		-	70.00	96,845.32	(70.00)	-
9 Jan 2024	Receive Money	Interest		0.77	-	96,846.09	0.77	-
15 Jan 2024	Receive Money	Zeenat Hashim		50.00	-	96,896.09	50.00	-
15 Jan 2024	Spend Money	Apogee Education		-	450.00	96,446.09	(450.00)	-
15 Jan 2024	Spend Money	Pixl International		-	9,450.00	86,996.09	(9,450.00)	-
15 Jan 2024	Spend Money	Uganda project		-	1,582.50	85,413.59	(1,582.50)	-
15 Jan 2024	Spend Money	Tanzania projects		-	2,322.00	83,091.59	(2,322.00)	-
15 Jan 2024	Spend Money	Pixl Club		-	9,450.00	73,641.59	(9,450.00)	-
19 Jan 2024	Receive Money	Seneca Learning		6,000.00	-	79,641.59	6,000.00	-
19 Jan 2024	Receive Money	Alchemy Gold		11,000.00	-	90,641.59	11,000.00	-
22 Jan 2024	Receive Money	Educake		7,500.00	-	98,141.59	7,500.00	-
26 Jan 2024	Spend Money	Bank fees		-	75.00	98,066.59	(75.00)	-
2 Feb 2024	Receive Money	Century Tech Ltd		15,000.00	-	113,066.59	15,000.00	-

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT	CREDIT	RUNNING BALANCE	GROSS	VAT
9 Feb 2024	Receive Money	Interest		0.83	-	113,067.42	0.83	-
15 Feb 2024	Receive Money	Zeenat Hashim		50.00	-	113,117.42	50.00	-
26 Feb 2024	Spend Money	Bank fees		-	55.00	113,062.42	(55.00)	-
4 Mar 2024	Spend Money	Apogee Education		-	1,500.00	111,562.42	(1,500.00)	-
4 Mar 2024	Spend Money	Tanzania projects		-	203.94	111,358.48	(203.94)	-
4 Mar 2024	Spend Money	Pixl Club		-	4,500.00	106,858.48	(4,500.00)	-
4 Mar 2024	Spend Money	Tanzania projects		-	1,739.94	105,118.54	(1,739.94)	-
4 Mar 2024	Spend Money	Office costs		-	95.88	105,022.66	(95.88)	-
4 Mar 2024	Spend Money	Pixl Club		-	9,000.00	96,022.66	(9,000.00)	-
11 Mar 2024	Receive Money	Interest		0.92	-	96,023.58	0.92	-
15 Mar 2024	Receive Money	Zeenat Hashim		50.00	-	96,073.58	50.00	-
21 Mar 2024	Spend Money	Uganda project		-	683.99	95,389.59	(683.99)	-
21 Mar 2024	Spend Money	Tanzania projects		-	500.00	94,889.59	(500.00)	-
21 Mar 2024	Spend Money	Tanzania projects		-	306.00	94,583.59	(306.00)	-
21 Mar 2024	Spend Money	Tanzania projects		-	500.00	94,083.59	(500.00)	-
21 Mar 2024	Spend Money	Apogee Education		-	450.00	93,633.59	(450.00)	-
21 Mar 2024	Spend Money	Tanzania projects		-	500.00	93,133.59	(500.00)	-
22 Mar 2024	Receive Money	Renaissance Learning		10,000.00	-	103,133.59	10,000.00	-
25 Mar 2024	Spend Money	Bank fees		-	30.00	103,103.59	(30.00)	-
Total PiXL International				97,042.89	134,985.23	103,103.59	(37,942.34)	-
Closing Balance				103,103.59	-	103,103.59	-	-
Total				97,042.89	134,985.23	(37,942.34)	(37,942.34)	-

Balance Sheet

Pixl International As at 31 March 2024

31 MAR 2024

Fixed Assets

Tangible Assets

Office Equipment	999.03
Total Tangible Assets	999.03

Total Fixed Assets	999.03
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Current Assets

Cash at bank and in hand

PiXL International	103,103.59
Total Cash at bank and in hand	103,103.59

Total Current Assets	103,103.59
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Creditors: amounts falling due within one year

Historical Adjustment	28,760.25
NIC Payable	18,157.11
PAYE Payable	(9,043.39)
Student Loan Deductions Payable	168.00
VAT	13.17
Wages Payable - Payroll	180,877.09
Total Creditors: amounts falling due within one year	218,932.23

Net Current Assets (Liabilities)	(115,828.64)
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Total Assets less Current Liabilities	(114,829.61)
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Net Assets	(114,829.61)
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Capital and Reserves

Current Year Earnings	(78,346.74)
Retained Earnings	(36,482.87)
Total Capital and Reserves	(114,829.61)