

PiXL International
Trustees' report and financial statements
for the year ended 31 March 2023

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



PiXL International

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PiXL International

Legal and administrative information

Charity number	1156727	
Registered office	12 Estelle Road London NW3 2JY	
Trustees	R Ford B Rhymaun Lady S Rowling Z M K R Hashim	(resigned 7 April 2022) (appointed 7 February 2023)
Principal officer	Martin Rainsford	
Accountants	The Barker Partnership Chartered Accountants & Statutory Auditors 44 Kirkgate Ripon North Yorkshire HG4 1PB	

PiXL International

Report of the Trustees for the year ended 31 March 2023

The Trustees present their report and the financial statements for the year ended 31 March 2023. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Where we work

Brazil:

PiXL Brazil started in 2014 in central Brazil, supporting schools in challenging neighbourhoods to implement PiXL strategies in a contextualised and culturally diverse education setting. Our initial pilot schools saw a significant turnaround in results and behaviour. Headteacher Fatima said "We went from a situation where the government was going to close the school, and where drug dealers would come on to the playground at breaktime, to where we are now: the government points to us as a model school, the drug dealers are gone, and the school enjoys academic success."

Our PiXL network is spread across 6 States: Goiás, Minas Gerias, São Paulo, Santa Caterina, Mato Grosso do Sul and Rio de Janeiro. Our Brazilian Associate Josebene Lima now works with our partners at SESI in Campo Grande, Mato Grosso do Sul, who are developing technical and vocational education across a network of schools in the State.

Our PiXL Leadership and Teaching videos are available in Portuguese and we have developed a range of additional resources in and post the Covid-19 pandemic. We are in the process of having our eBooks, one on school leadership, and the other on pedagogy, translated into Portuguese so we can provide a greater depth of knowledge and research that is accessible and inclusive for our Brazilian friends. We stay committed to the on-going development of our Brazilian colleagues and look forward to learning how PiXL strategies continue to impact students' life chances.

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Ghana:

Comparing Ashanti Akim South's 2022 Core subject results to national results shows Maths achieving 77% A1-C6 against 61% nationally; Integrated Science 68% A1-C6 compared to 62% nationally. Headteachers and Heads of Maths and Science report that they found PiXL's Diagnosis Therapy and Testing and Question Level Analysis to be highly beneficial in identifying topics needing revisiting, along with identifying key marginal students needing different specific interventions. They feel these strategies have contributed to student improvements.

Results were more chequered for Social Studies and English Language, where Social Studies achieved 64% A1-C6 compared to 71% nationally and English 51% compared to 60% nationally. Most schools improved on their own previous outcomes, but where results were less secure than their own 2021 results, difficulties in reading in English Language have been cited as a contributory factor.

Direct requests were received for the priority foci for our Feb-Mar 2023 visit to be on supporting reading in English, further training in exam preparation techniques and ideas for motivating disheartened students. Training programmes were delivered to separate cohorts of District School Improvement Support Officers, Headteachers, Raising Standards Leaders and Heads of Departments. District results were analysed and celebrated within our 8-Step framework for success. Walking Talking Mocks and Marks were re-visited and examples modelled during our sessions.

The Municipal Director of Education invited 250 Junior High and Primary School Headteachers to attend their own separate Active Reciprocal Reading training, which enabled us to capitalise fully on our Associate John Catron's English expertise. Final year Junior High School students sit national BECE exams, the results of which are used to allocate them to Senior High School boarding schools across Ghana. BECE national results are not in the public domain but can be accessed via international organization reports (e.g. UNICEF). There are new Standard Assessment Tests for Primary years 2, 4 and 6, the final year before moving to their local Junior High School. Providing strategies that address student difficulties in reading across all subjects and age ranges will support students in reading and ultimately improve their outcomes.

New Ghanaian micro-projects

A micro pilot is being run in Nkawkaw at the request of an ex-Ashanti Akim officer who has relocated. Four Junior High and primary schools attended Active Reciprocal Reading training and are receiving Zoom workshops before we return in person in 2024.

We were asked to visit the two highest achieving state schools in Ghana, both located in Central Region, along with further Junior High Schools and primary schools in the locality. A Memorandum of Understanding to guide the work of the project was requested and has been submitted for consideration.

The PiXL App for Ghana

Resources have been allocated to support colleagues remotely for subject exam preparation with exam boards WASSCE and BECE. App resources include PiXL strategies and Active Reciprocal Reading sections. Colleagues in Ghana confirm they have been able to access the folders and find them a useful set of resources held in a single place.

South Africa:

May 30th 2023 was the day when the schools involved in the project finally met together at their first ever conference in the Eastern Cape. This conference had been delayed since 2020, due to the pandemic, but the staff in the schools were still enthusiastic. The conference was held at Stutterheim High School, with 31 educators present, representing 25 schools and 3 Education District Officers. The schools ranged from small remote schools with limited facilities and staff, to large secondary schools. Several of the schools had pupils from all age groups, from Grade R to Grade 12.

The delegates came from two districts in the Eastern Cape: Fort Beaufort and Buffalo City.

The staff from the schools in the Fort Beaufort area were mainly Principals or Senior Leaders. They work with Mr Mongezi Mncono, the Education District Officer responsible for those schools.

The schools involved from the Buffalo City area work with Mrs Gabisile Mncono, who is a subject specialist adviser, and they focus on the key subject area of English. These were mainly staff with a leadership responsibility for English. Students are required to pass their language examinations in order to matriculate.

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Report of the Trustees for the year ended 31 March 2023

The focus of this initial conference was on introducing staff to some of the PiXL strategies that they may find useful to improve results for students in Grade 12 in the National Senior Certificate (UMALUSI). The presentation included strategies that PiXL schools in England have found useful in improving outcomes for young people in public examinations. They were introduced to:

- o Wildly Important Goal (WIG)
- o Diagnosis, Therapy and Testing (DTT)
- o Diagnosing the right topics for support
- o Identifying the right learners for marginal gains

Staff had the opportunity to discuss together how they might use these strategies in their own schools and consider what resources would be needed. All of the schools were asked to go back to their own school and discuss with senior staff who should be identified as the Raising Standards Leader (RSL), a crucial role in bringing about change. At that time, the pupils were currently sitting mock examinations. This meant that shortly the staff would have some crucial data and detailed knowledge of the pupils, and they could start to explore and employ some of the PiXL strategies.

A few comments from the staff about the conference:

"It has been a learning curve. I've learnt a lot about using data to make decisions."

"The tracking and analysing techniques are very effective and practical. The examples brought forward can be practically effective in our school."

"DTT came out as the best thing for us all."

The next monitoring point will be in September, when the students sit further trial exams. This will then allow staff to check on progress and review the next steps. Students will sit the National Senior Certificate exams in December 2023.

Tanzania:

PiXL International has been registered as an NGO in Tanzania since August 2019. During this time, we have been pleased to work in partnership with schools in Rukwa, Morogoro, Kilimanjaro, Lindi and Manyara regions. We have been able to learn from school leaders and education officers in these regions about how they have improved the results in national exams. We share this good news from these regions with other schools. We have very good educational resources to share with schools including revision resources and videos of excellent teachers delivering their lessons, made in partnership with Morogoro region. All these resources can be accessed from our PiXL International App which can be downloaded free of charge and used by anyone.

PiXL UK have developed the PiXL Reading Strategy to support students in tackling more complex reading tasks. Active Reciprocal Reading (ARR) is a blend of models of reading development, targeted at the specific requirements of the Tanzanian curriculum. By improving reading, students can access a wider range of complex texts in English

Morogoro region

We have been able to pass on our congratulations on Morogoro's Advanced level exam results (ACSEE). In 2023, the pass rate is 100.0%. The number of students who passed ACSEE was 3845 which is 774 more than the 3071 who passed in 2022. The numbers scoring Division I went up from 1026 in 2022 to 1416 in 2023 - an increase of 38%. 18 schools improved their GPA score.

Ruangwa District, Southern Tanzania

Ruangwa secondary schools have made strong collective improvements in the Certificate of Secondary Education Exam (CSEE): pass rates from 80% in 2019 to 93% in 2020, 97.3% in 2021 and 98.85 for 2022. Our lead PiXL Associate there has been promoted to senior District Secondary Academic Officer. He cites PiXL as being "...most influential in education improvement in our district. We really appreciate your role".

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Report of the Trustees for the year ended 31 March 2023

The district's Grade Point Average is steadily improving, and is now 3.6885, meaning that on average students were achieving between 60-69%, which is classified as Good nationally and illustrates incremental improvements across all subjects. The number of students who scored Divisions I to III increased while the numbers failing decreased at CSEE. Our Associate is rigorous and ambitious for his teams and students, and is determined to implement, monitor and evaluate strategies that have most impact, whilst identifying probable barriers to success. He has identified competence-based assessment being amongst the problems encountered by students, along with difficulties encountered in the transition from using Swahili in primary schools to teaching and learning in English in secondary education. The direct request for in-person PiXL Conferences has been made, with the priority foci being support for reading with understanding in English; our evolving Active Reciprocal Reading training will be implemented during this visit, with the training offer available for District Officers, Headteachers, RSLs, Heads of Departments and Primary colleagues.

Uganda:

Education Officers at Kampala Capital City Authority (KCCA) are supportive of the partnership with PiXL International. Our Uganda project leader, Jonathan Kamaya, has visited KCCA schools and was invited by Mengo Senior Secondary School, one of the leading KCCA secondary schools, to conduct a review of their current practice in relation to the new National curriculum in Uganda. He met with the Deputy Head in charge of academics (RSL) to discuss strategies for their current Senior 4 and 6 classes. Mengo has been using PiXL strategies since we started our work with KCCA schools. Jonathan made a quality assurance presentation to the leadership board members of the school and has developed a good working relationship with the school to support them in further enhancing their progress tracking systems. Other schools are keen to have visits and these will be incorporated into the next visits to Uganda.

Whilst in Uganda, Jonathan met the Minister of Education in the Buganda Kingdom government. The Buganda Kingdom, which is situated in the central region, is keen for PiXL International to work with their schools. They have asked for the forthcoming October visit to include visits to their schools and run a workshop for their RSLs. They are also keen for there to be a presentation at their annual Education development conference in December where other organisations such as the National Curriculum Development Agency will be present. In that conference they would publish widely across the country the partnership with PiXL International. The Kingdom has its own radio and TV station where the work of PiXL International will be featured.

Video resources:

We have been building up the online resources about PiXL strategies that we started to develop when the COVID pandemic prevented in-country conferences. The initial videos explained the PiXL International 8 Steps to Success and how to use data, and the videos were used to supplement online conferences. Since returning to live meetings and conferences in countries we have also been able to produce videos of school leaders explaining exactly how they have used PiXL ideas in their own contexts and the results this has produced. All the videos are available on the PiXL International You Tube channel, with links given in the PiXL International App. Shorter versions are also shared with our contacts through WhatsApp.

We look forward to the year ahead, continuing to deliver the objectives of the charity, in collaboration with colleagues in all countries in which we work.

Financial review

The statements shows a deficit for the year of £78,299 (2022 surplus £45,616). This has decreased reserves at the year end to £141,046.

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Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board


Martin Rainford (Oct 19, 2023 17:32 GMT+1)

B Rhymaun
10 October 2023

PiXL International

Independent examiner's report to the trustees on the unaudited financial statements of PiXL International.

I report on the accounts of PiXL International for the year ended 31 March 2023 set out on pages to 12.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or
- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

S. Kay

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S Kay ACA FCCA

The Barker Partnership
Chartered Accountants & Statutory Auditors
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

10 October 2023

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Receipts and payments accounts

For the year ended 31 March 2023

	Notes	Unrestricted funds £	2023 Total £	2022 Total £
A1 Receipts				
Donations		64,742	64,742	130,142
Bank interest receivable		17	17	19
Total receipts		<u>64,759</u>	<u>64,759</u>	<u>130,161</u>
A3 Payments				
Wages		70,000	70,000	60,417
Employer's NIC		3,562	3,562	3,119
Rent		6,672	6,672	-
Grants to projects		9,911	9,911	-
Leadership and delivery of projects		35,835	35,835	13,424
Research, resources and training		298	298	-
Travel insurance		700	700	-
Computer costs		10,359	10,359	6,305
Bank charges		920	920	800
Equipment and stationery		211	211	-
Fundraising		4,050	4,050	-
Accountancy		540	540	480
Total payments		<u>143,058</u>	<u>143,058</u>	<u>84,545</u>
Net movement in funds		(78,299)	(78,299)	45,616
Cash funds last year end		<u>219,345</u>	<u>219,345</u>	<u>173,729</u>
Cash funds this year end		<u>141,046</u>	<u>141,046</u>	<u>219,345</u>

B1 Cash Funds

Unrestricted funds £

Bank account

141,046

The financial statements were approved by the Trustees on 10 October 2023 and signed on its behalf by


Martin Rhymaun Ltd (Oct 19, 2023 17:32 GMT+1)

B Rhymaun
Trustee