

PiXL International
Trustees' report and financial statements
for the year ended 31 March 2021

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



PiXL International

Contents

	Page
Legal and administrative information	1
Trustees report	2 - 6
Independent examiners' report	7
Receipt and payments	8

PiXL International

Legal and administrative information

Charity number	1156727
Registered office	12 Estelle Road London NW3 2JY
Trustees	Barbara Rhymaun Richard Ford Lady Sheila Rowling
Principal officer	Martin Rainsford
Accountants	The Barker Partnership Chartered Accountants & Statutory Auditors 44 Kirkgate Ripon North Yorkshire HG4 1PB
Bankers	Lloyds Bank 82 High Street Ruislip HA4 7AB

PiXL International

Report of the Trustees for the year ended 31 March 2021

The Trustees present their report and the financial statements for the year ended 31 March 2021. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees. These are Lady Sheila Rowling, Barbara Rhymaun and Richard Ford.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Where we work

Brazil:

PiXL Brazil is now in its seventh year and has seen our Brazilian International Associate Josebene Lima support over 50 new schools with a bespoke training package aimed specifically at helping schools during the pandemic. The need for this has grown as there has been a lack of direction from central government. Using PiXL strategies focused around DTT, and in partnership with Aprender who produced content for helping address needs of traumatized children and staff, Josebene was able to help head teachers see a pathway through the challenges they all faced on a daily basis. Evaluations showed that our clients felt very supported and loved the approach that they are implementing as schools re-open.

Earlier in the year Josebene was recruited as the Head of Education for SESI, a State-wide NGO who run schools and develop vocational training. This places Josebene as directly responsible for the education of 3060 students across 7 schools, increasing to 6000 students across 10 schools by 2024, including the building of a brand new 'School for the Future' which will have PiXL strategies embedded from the start. It's an exciting development.

Our Portuguese translated materials continue to be used and provide a valuable contextualized model for the Brazilian school leaders. Phil Hawkins has written an eBook to accompany the Leadership Course which is currently being translated into Portuguese. This will further enhance leadership development and capacity building across the PiXL network.

PiXL International

Report of the Trustees for the year ended 31 March 2021

Ghana:

Ghana is in its second academic year of the new phase of PiXL International partnership. Progress for 2020-2021 towards the objectives is as follows

Objective i) developing and supporting partnerships between schools in order to maximise standards of attainment

Ashanti Akim South schools have joined in both face-to-face and inaugural Zoom Conferences during 2020 -2021. The senior secondary high schools have forged strong working relationships and are comfortable sharing results data and targets, as well as identifying potential barriers and working to collaborative solutions. Where school results data is available, it is pleasing to report improvement in Core English Language and Core Maths.

Bompata's English teachers accredit PiXL's focused QLA and exam question-type practising strategies as being transformational for the 2020 cohort. National exams finished in October; results for 2021 should be in the public domain by Jan-Feb 2022.

Ghana changed its academic year in response to COVID disruptions, from September to July to a new January-December model. Teachers have worked for consecutive months with no holiday breaks, therefore plans for potential junior secondary/primary partnerships are currently on hold until the situation resolves. We continue to be mindful of the pressures under which our colleagues are working.

Ashanti Akim's Municipal Chief Executive has connected us with the newly appointed Municipal Director of Education, and dialogue is underway to continue and hopefully grow the partnership through 2021-2022.

Additionally, new partnerships at an initially less formal level have been forged with two of the highest achieving state schools in Ghana; PiXL Zoom Conferences have been undertaken with each school, with further collaborations planned, and formal PiXL partnerships expected to follow.

Objective ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils

PiXL bespoke resources for Ghana continue to be very well received. Teachers report that exam preparation has been more secure using PiXL's QLA, revision and exam techniques. Betsan Williams was asked to lead eight student-facing exam prep sessions via WhatsApp video link for preparation for the WASSCE exams for one school in English Language, Core Maths, Social Studies as key Core subjects. Students engaged and committed, and their feedback has been very positive

Objective iii) collaborating in the teacher training activities in order to raise standards of attainment.

Teacher CPD, via Zoom conferences, in the use of data for target setting, tracking, monitoring and intervening have been very well received. Additional new developments this year include a response to a request for support in tackling secondary-age difficulties in reading in English; a pilot Reciprocal Reading project is underway for both in-class and withdrawal groups, with further schools requesting involvement. This was co-constructed with expert input from John Catron, in liaison with senior staff in one of our Ashanti Akim partner schools. District Officers are also wishing to take this further to support their allocated schools. Teacher and student feedback will be collected, adaptations made and impact monitored.

The national 5-year Education Strategy "Reimagining Education for National Transformation" has identified Ghana Partnership Schools as a formal strand for 'non-state actors to manage and deliver effective education service in public senior high schools'. This facilitates international partnership collaborations to work towards school improvement; the Minister for Education continues to engage with PiXL and be supportive of our collaborations.

A small scale active reading project has been developed for Ghana, based on the active reading principles of the PiXL Reading Strategy (UK) and the FFT Reciprocal Reading programme. The aim is to trial strategies to promote greater access to, and understanding of, English-language based exam papers for second language speakers in both Ghana and Tanzania.

PiXL International

Report of the Trustees for the year ended 31 March 2021

South Africa:

At the start of this project in South Africa, 20 schools have committed to joining the PiXL International programme. There are 3 Education District Officers and a Subject Adviser who will be supporting their schools in the effective implementation of PiXL International strategies. These schools come from rural areas and townships in Eastern Cape province which is the poorest province in the country.

The whole project is overseen by Mr Mongezi Mncono, Education District Officer, and formerly a principal of one of the schools in the partnership, Smiling Valley. He has led a very successful international partnership for 10 years with an English School, Byrchall High School.

The project was due to commence in April 2020 with a conference for all the Headteachers of the 20 schools and the Education District Officers but has had to be postponed due to the Covid pandemic. There remains great enthusiasm for the successful launch of the project when public health concerns are over.

Tanzania:

This is PiXL's seventh year in Tanzania. Our first region, Rukwa (now with 91 PiXL International schools) has consolidated its improved CSEE pass rate, having improved from 72% (2018) to 86% (2019) to 90% (2020).

This is our second year working with schools in Morogoro region. 237 secondary and 880 primary schools have joined the partnership. They are ambitious for success and we look forward to working with them in the years ahead.

Moshi:

The pandemic challenged us to find creative and innovative ways in which we could continue to work in partnership with our partners in Moshi, knowing that we would be unable to visit. Mr William Madicha is our primary contact in the Education Department, and he is our greatest resource. He has been involved with us since we began working in Moshi in 2016 and he is totally committed to PiXL. Under his leadership, the PiXL Programme, has seen year on year improvement in student pass rate outcomes, 2018 - 79%; 2019 - 86%; 2020 - 93%.

The biggest barrier over the last 18 months has been the lack of IT infrastructure to support a virtual relationship with schools and we have worked hard to support a cluster of schools in using Zoom to communicate with us. This has taken time and connectivity is still unreliable, however, we are making progress. An opportunity to bid for additional funding to support the ongoing work of PiXL in Moshi was well received and a very professional and well thought through bid was submitted. The funding was primarily to be used to increase the pass rate across an identified cluster of schools and to reduce those students getting a Division 0.

The 2021 goal, a 100% pass rate, is very ambitious and the funding allocated has supported this goal in a variety of ways - implementing PiXL strategies more effectively with close monitoring and evaluation, workshops, conferences, training for staff, and reinforcing the stability of both electricity and internet access to support the plan. Ongoing support from Martin Rainsford in analysing the data available has resulted in a more focused target setting process and has introduced leaders to using prior attainment (CSEE) to set aspiring targets for individual students. This has been a real development this year.

An additional phase of the bid identified the ongoing building of leadership capacity and the need to develop system leadership across the District. A cohort of Headteachers and Education Officers have been identified to take part in the Leadership Programme developed by Phil Hawkins and this will start next year.

PiXL Primary has been further developed this year. In the Morogoro region, 880 primary schools are using the PiXL DTT approach, adapted from the secondary conferences. Also, in the Moshi region, a pilot of 3 primary schools has been initiated with the support of Mr Madicha. The PiXL Int Primary initiative aims to adapt the principles of the secondary model to the requirements of the Primary School Leaving Exams in Tanzania. Future plans include an evaluation report, a Virtual PiXL Primary Conference, including dual language presentations on DTT and video interviews with RSLs, plus the development of QLAs, WTM's and a HQ, which will be specific to the primary context.

PiXL International

Report of the Trustees for the year ended 31 March 2021

The Senior Leadership Team at Laela School in Sumbawanga have begun the Leadership Course to improve their capacity to advance the school and build on PiXL principles and strategies. This involves coaching sessions conducted through zoom using the videos, workbooks and eBook that accompany this professional development.

Uganda:

The project remains on hold whilst the pandemic is still affecting the region, causing delays to conferences and the implementation of PiXL strategies.

Financial review

The statements shows a surplus for the year of £36,928 (2020 £108,041). This has increased reserves at the year end to £173,729.

Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

PiXL International

Report of the Trustees for the year ended 31 March 2021

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board

Barbara Rhymaun

Barbara Rhymaun (Nov 20, 2021 14:46 GMT)

Barbara Rhymaun
24 November 2021

PiXL International

Independent examiner's report to the trustees on the unaudited financial statements of PiXL International.

I report on the accounts of PiXL International for the year ended 31 March 2021 set out on pages to 12.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or
- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

S. Kay

.....
S Kay FCCA

The Barker Partnership
Chartered Accountants & Statutory Auditors
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

24 November 2021

PiXL International

Receipts and payments accounts

For the year ended 31 March 2021

	Unrestricted funds £	2021 Total £	2020 Total £
Notes			
A1 Receipts			
Donations	111,271	111,271	164,318
HMRC gift aid	6,400	6,400	-
Sundry	-	-	13
Bank interest receivable	29	29	43
Total receipts	<u>117,700</u>	<u>117,700</u>	<u>164,374</u>
A3 Payments			
Wages	59,785	59,785	1,920
Employer's NIC	879	879	-
Pension costs	750	750	-
Grants to projects	305	305	18,029
Leadership and delivery of projects	9,605	9,605	23,886
Research, resources and training	5,071	5,071	3,030
Travel insurance	-	-	280
UK travel and sundry expenses	266	266	928
Computer costs	1,930	1,930	4,185
Bank charges	630	630	300
Equipment and stationery	-	-	392
Fundraising	-	-	3,023
Accountancy	480	480	360
Legal fees	1,071	1,071	-
Total payments	<u>80,772</u>	<u>80,772</u>	<u>56,333</u>
Net movement in funds	36,928	36,928	108,041
Cash funds last year end	<u>136,801</u>	<u>136,801</u>	<u>28,760</u>
Cash funds this year end	<u>173,729</u>	<u>173,729</u>	<u>136,801</u>

B1 Cash Funds

Unrestricted funds £

Bank account	<u>173,729</u>
--------------	----------------

The financial statements were approved by the Trustees on 24 November 2021 and signed on its behalf by

Barbara Rhymaun
Barbara Rhymaun (Nov 30, 2021 14:46 GMT)

Barbara Rhymaun
Trustee