

PARTNERS IN EDUCATION - INTERNATIONAL

England & Wales · Charity number 1156727

Details

| | |
|-------------|---|
| Other names | PIXL INTERNATIONAL |
| Status | Registered |
| Legal form | Trust |
| Registered | 2014-04-16 |
| Register | View on the Charity Commission register |

Contact

| | |
|---------|--|
| Address | 12 Estelle Road London NW3 2JY |
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Activities

Objects: TO IMPROVE THE LIFE CHANCES OF YOUNG PEOPLE THROUGH THE ADVANCEMENT OF EDUCATION AS THE TRUSTEES IN THEIR ABSOLUTE DISCRETION THINK FIT, BY: I) DEVELOPING AND SUPPORTING PARTNERSHIPS BETWEEN SCHOOLS IN ORDER TO MAXIMISE STANDARDS OF ATTAINMENT;II) SHARING IN THE ACQUISITION AND USE OF APPROPRIATE TEACHING RESOURCES TO ENABLE THE ACADEMIC PROGRESSION OF PUPILS;III) COLLABORATING IN TEACHER TRAINING ACTIVITIES IN ORDER TO RAISE STANDARDS OF ATTAINMENT.

Activities: Improving the life chances of young people through the advancement of education by:Developing international partnerships between schools in order to maximise exam achievement.Sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils.Collaborating in teacher training activities in order to raise standards of attainment.

Classification

- **How:** Makes Grants To Organisations, Provides Other Finance, Provides Human Resources, Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body
- **What:** Education/training, The Prevention Or Relief Of Poverty
- **Who:** Children/young People, The General Public/mankind

Geography

- Brazil
- Ghana
- India
- Jamaica
- Rwanda
- South Africa
- Tanzania
- Uganda
- Ukraine

Finances

| Period end | Income | Expenditure | Assets | Employees |
|------------|----------|-------------|--------|-----------|
| 2025-03-31 | £206 | £76,308 | - | - |
| 2024-03-31 | £238,089 | £134,985 | - | - |
| 2023-03-31 | £64,759 | £143,058 | - | - |
| 2022-03-31 | £130,161 | £84,545 | - | - |
| 2021-03-31 | £117,700 | £80,772 | - | - |

Trustees

| Name | Role | Appointed |
|-------------------------------|------|------------|
| BARBARA RHYMAUN | | 2014-02-24 |
| RICHARD FORD | | 2014-02-24 |
| RICHARD T. FORD | | 2014-04-16 |
| Zeenat Mohindar Kaur R Hashim | | 2023-02-07 |

PARTNERS IN EDUCATION - INTERNATIONAL

England & Wales - Charity number 1156727

Accounts

Partners in Education - International
Trustees' report and financial statements
for the year ended 31 March 2024

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



Partners in Education - International

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Partners in Education - International

Legal and administrative information

| | |
|---------------------------|---|
| Charity number | 1156727 |
| Registered office | 12 Estelle Road London NW3 2JY |
| Trustees | R Ford B Rhymaun Z M K R Hashim |
| Principal officers | Martin Rainsford and John Catron |
| Accountants | The Barker Partnership Chartered Accountants 44 Kirkgate Ripon North Yorkshire HG4 1PB |

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

The Trustees present their report and the financial statements for the year ended 31 March 2024. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Structural changes during 2023-24

Since the previous report, there have been some significant structural changes to the operations of PiE-I. The previous Principal Officer, Martin Rainsford stepped down and John Catron assumed the responsibilities. Martin will continue to work within the group supporting specific projects such as data analysis. The transition has been managed via a series of online meetings between MR and JC to ensure access to the various accounts is secured and that the annual schedule of 'Charity Organisation Responsibilities' (a document drawn up by MR to assist the transition) is completed, with named colleagues within the group volunteering to undertake specific tasks.

Responsibility for the Lloyds bank account will be the responsibility of JC on a daily basis, with Barbara Luckhurst (BL) continuing as the separate signee. MR will retain administrative responsibilities in the interim.

During this period of transition, the group is convening weekly online meetings. The meetings are minuted and video recorded to provide a record for colleagues not available at the appointed times.

Name change and complete separation from The PiXL Club (including at signatory and trustee level)

Following advice from two, separate auditors in 2023, it has been necessary to terminate the relationship between PiXL International and The PiXL Club. This process has involved a change of name from 'PiXL International' to 'Partners in Education - International' (fully sanctioned by the Charity Commission); a review of signatories to The PiXL Club to ensure that Partners in Education - International trustees have no formal / legal role within The PiXL Club; and a transformation of future funding arrangements for Partners in Education - International.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

Partnership sponsors and funding plans for a sustainable future

Partners in Education - International has sufficient funds to meet the obligations for the planned international visits for the academic year 2024 / 25. This includes all necessary travel, accommodation and insurance costs for each of the projects in the respective countries. As some countries will not have visits during this academic year (see below), funding is currently sufficient to maintain commitments until July 2025.

However, to ensure a sustainable model of funding, efforts are being made to secure further sponsorship and funding streams. The original sponsors made funding available via The PiXL Club and there are suggestions that many of these groups would be willing to re-establish sponsorship of Partners in Education - International, now that it exists as a separate, legal entity. Negotiations are proceeding in regard to this matter.

International Projects Update

Brazil

As a result of recent political difficulties in the country, PiE-I's work is now in abeyance until the conditions become more conducive to partnership working.

South Africa

PiE-I links with Sth Africa are strengthening collaborative links within districts in the Eastern Cape. The conference in May 2023 allowed schools involved in the project to meet together for the first time. This conference had been delayed since 2020, due to the pandemic, but the staff in the schools were still very enthusiastic.

The conference was held at Stutterheim High School, with 31 educators present, representing 25 schools and 3 Education District Officers. The schools ranged from small remote schools with limited facilities and staff, to large secondary schools. Several of the schools had pupils from all age groups, from Grade R to Grade 12.

The delegates came from two districts in the Eastern Cape: Fort Beaufort and Buffalo City.

The staff from the schools in the Fort Beaufort area were mainly Principals or Senior Leaders. They will continue to work with Mr Mongezi Mncono, the Education District Officer responsible for those schools. The schools involved from the Buffalo City area will continue to work with Mrs Gabisile Mncono, who is a subject specialist adviser, and they will focus on the key subject area of English. These were mainly staff with a leadership responsibility for English. Students are required to pass their language examinations to matriculate.

The focus of the initial conference was on introducing staff to some of the PiXL strategies that they may find useful to improve results for students in Grade 12 in the National Senior Certificate (UMALUSI). The presentation included strategies that PiXL schools in England have found useful in improving outcomes for young people in public examinations. They were introduced to:

- o Wildly Important Goal (WIG)
- o Diagnose, Therapy and Testing (DTT)
- o Diagnosing the right topics for support
- o Identifying the right learners for marginal gains

Staff had the opportunity to discuss how they might use these strategies in their own schools and consider what resources would be needed. All the schools were asked to go back to their own school and discuss with senior staff, who should be identified as the Raising Standards Leader (RSL), a crucial role in bringing about change.

At the time of the visit, pupils were sitting mock examinations. This meant that shortly afterwards the staff would have crucial data and detailed knowledge of the pupils and could then begin to employ some of the PiXL strategies.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

The next monitoring point will be in September 24, when the students sit further trial exams. This will allow staff to check on progress and review the next steps. Students will sit the National Senior Certificate exams in December 2023.

Evaluation comments from staff:

"It has been a learning curve. Learnt a lot about using data to make decisions."

"The tracking and analysing techniques are very effective and practical. The examples brought forward can be practically effective in our school."

"DTT especially could help us if we followed well. "

"DTT came out as the best thing for us all."

Tanzania

Morogoro

Following the successful visit to Morogoro region in October 2023, discussions have taken place with Mr Fundi, the Regional Education Officer who hosts the visits, to decide what on-going support will be offered this year. He requested that the focus remains on the three lowest performing districts in the region: Morogoro District Council; Gairo District Council; and Mvomero District Council. The twelve lowest performing secondary schools in the three Districts are engaged in a project which provides educational support and guidance throughout the academic year.

Mr Fundi has been instrumental in collating the contact details for each school, Headteacher and District Education Officer linked to each school. Three WhatsApp groups have been established, and a high-quality resource is sent every 4-6 weeks, focussing on a PiE-I strategy for improving outcomes with advice and guidance on how to maximise the impact of implementing each strategy. In monitoring the three accounts it is possible to see that every school has accessed the resources.

Each of these interventions has been shared with Mr Fundi, so that he can support and monitor the implementation, through his role at the Regional Office.

Martin Rainsford has provided a forensic and detailed analysis of the regional mock examination results and identified the key marginal students in each school for additional support and intervention to ensure that they gained a Division IV. This level of detail will be transformational if school leaders have used it effectively.

When the visit was made to Morogoro in October 2023, three conferences were delivered to the identified districts, which were attended by secondary and primary headteachers and leaders. Although there was no formal follow up from the PiE-I team, results from the Primary School Leaving Exam (PSLE) published in October, showed a significant improvement in Gairo District and Morogoro District. Optimism is, therefore, high that the results of the Secondary school outcomes will show improvement when they are published in December 2024.

It is a testament to the programme that an invitation has been extended to return to the Morogoro Region in February 2025 to continue the partnership with Mr Fundi and his team.

Babati

In partnership with the Livingston Tanzania Trust, now known as Mikuyu Tanzania, we have been training four local government education officers in the city of Babati in leadership and teaching and learning skills, based on the PiXL Apto Courses. There have been on-going mentoring calls and follow-through on implementing key strategies. The partnership has been going for two years and education officers now training headteachers in their regions, inspiring higher quality leadership, and cascading the teaching and learning ideas to help improve quality teaching, particularly in rural schools. Babati, historically, has been a high performing area of Tanzania, but there is recognition that the rural areas are not so advanced. The team at Babati is now concentrating on training staff in these surrounding schools. Feedback is positive, and good relations have been built, boding well for the next phase, helping to build sustainable practices and systems, so that good practice continues to grow.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

Ghana

Following our February 2023 visit, the pragmatic decision has been made that no visits to Ghana will take place during 2024-2025. The rationale for this decision is that national elections take place in December 2024. Therefore, all Regional and District leaders will be heavily tied up with the political ramifications of this process.

Ghana is also undergoing a series of national education reforms. A new national education service curriculum, exam system and training programme is in its infancy and the current focus for education leaders is on trying to access internal resources, understand these changes and address new pedagogical requirements across all phases of state education.

Although these are areas where PiE-I could offer substantive support, both in person and remotely, there is an understanding that national priorities and their implementation must take precedence for our partner colleagues at this time.

Our existing projects continue to remain in contact via WhatsApp. The partnership is highly valued and appreciated and colleagues look forward to future collaborations as appropriate.

One notable success was at one of our Asante Akyem South partner senior high technical schools. A female student achieved the highest result in "Technical" across Ghana for 2023 in the national WASSCE exams. The (female) HT is absolutely delighted; staff are re-motivated and enthused to continue to support, stretch and challenge all students, and as a result there has been renewed interest in DTT and tracking. The intention is to resume projects when appropriate in the future.

Uganda

One visit to Uganda has already been completed this academic year and, in keeping with the commitment already in place, another will take place in Spring 2025.

Further developments:

Active Reciprocal Reading

Given that examinations are in English in most of our partner countries, the reading of exam questions can be a significant barrier to achievement for many students. To counter this, a bespoke approach to reading and comprehension has been developed (Active Reciprocal Reading or ARR) and this has been promoted during visits to both Tanzania and Ghana. The programme was particularly well-received, especially in Morogoro and Moshi (Tanzania), where an action research programme was agreed with the Regional Director. As a consequence, coaching programmes have been filmed and uploaded to the PiE-I App and shared with our local partners.

Financial review

The statements shows a deficit for the year of £37,943 (2023 deficit £78,299). This has decreased reserves at the year end to £103,103.

Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Partners in Education - International

Report of the Trustees for the year ended 31 March 2024

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board


Barbara Rhymaun (Dec 5, 2024 18:11 GMT)

B Rhymaun
22 November 2024

Partners in Education - International

Independent examiner's report to the trustees on the unaudited financial statements of Partners in Education - International.

I report on the accounts of Partners in Education - International for the year ended 31 March 2024 set out on pages 2 to 8.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

The Barker Partnership

.....
S Kay ACA

The Barker Partnership
Chartered Accountants
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

22 November 2024

Partners in Education - International

Receipts and payments accounts

For the year ended 31 March 2024

| | Unrestricted funds £ | 2024 Total £ | 2023 Total £ |
|-------------------------------------|----------------------------|--------------------|--------------------|
| | Notes | | |
| A1 Receipts | | | |
| Donations | 97,031 | 97,031 | 64,742 |
| Bank interest receivable | 12 | 12 | 17 |
| Total receipts | <u>97,043</u> | <u>97,043</u> | <u>64,759</u> |
| A3 Payments | | | |
| Wages | 54,844 | 54,844 | 70,000 |
| Employer's NIC | 2,223 | 2,223 | 3,562 |
| Rent | - | - | 6,672 |
| Grants to projects | 5,500 | 5,500 | 9,911 |
| Leadership and delivery of projects | 47,438 | 47,438 | 35,835 |
| Research, resources and training | 408 | 408 | 298 |
| Travel insurance | 348 | 348 | 700 |
| Computer costs | 9,137 | 9,137 | 10,359 |
| Bank charges | 860 | 860 | 920 |
| Equipment and stationery | 903 | 903 | 211 |
| Fundraising | 12,725 | 12,725 | 4,050 |
| Accountancy | 600 | 600 | 540 |
| Total payments | <u>134,986</u> | <u>134,986</u> | <u>143,058</u> |
| Net movement in funds | (37,943) | (37,943) | (78,299) |
| Cash funds last year end | <u>141,046</u> | <u>141,046</u> | <u>219,345</u> |
| Cash funds this year end | <u>103,103</u> | <u>103,103</u> | <u>141,046</u> |
| B1 Cash Funds | | | |
| | Unrestricted funds £ | | |
| Bank account | <u>103,103</u> | | |

The financial statements were approved by the Trustees on 22 November 2024 and signed on its behalf by


Barbara Rhymaun (Dec 5, 2024 18:11 GMT)

B Rhymaun
Trustee

PiXL International Transactions

Pixl International

For the period 1 April 2023 to 31 March 2024

| DATE | SOURCE | DESCRIPTION | REFERENCE | DEBIT | CREDIT | RUNNING BALANCE | GROSS | VAT |
|---------------------------|---------------|-----------------------|-----------|-------------------|----------|-------------------|------------|----------|
| PiXL International | | | | | | | | |
| Opening Balance | | | | 141,045.93 | - | 141,045.93 | - | - |
| 3 Apr 2023 | Spend Money | Apogee Education | | - | 1,350.00 | 139,695.93 | (1,350.00) | - |
| 3 Apr 2023 | Spend Money | Alison Burrowes | | - | 750.11 | 138,945.82 | (750.11) | - |
| 3 Apr 2023 | Spend Money | Betsan Williams | | - | 750.11 | 138,195.71 | (750.11) | - |
| 3 Apr 2023 | Spend Money | South Essex Insurance | | - | 347.94 | 137,847.77 | (347.94) | - |
| 3 Apr 2023 | Spend Money | John Catron | | - | 750.11 | 137,097.66 | (750.11) | - |
| 3 Apr 2023 | Spend Money | Martin Rainsford | | - | 1,250.14 | 135,847.52 | (1,250.14) | - |
| 3 Apr 2023 | Spend Money | HMRC PAYE | | - | 1,681.88 | 134,165.64 | (1,681.88) | - |
| 3 Apr 2023 | Spend Money | Uganda project | | - | 677.00 | 133,488.64 | (677.00) | - |
| 3 Apr 2023 | Spend Money | Philip Hawkins | | - | 750.11 | 132,738.53 | (750.11) | - |
| 11 Apr 2023 | Receive Money | Interest | | 1.26 | - | 132,739.79 | 1.26 | - |
| 17 Apr 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 132,789.79 | 50.00 | - |
| 2 May 2023 | Spend Money | Bank fees | | - | 85.00 | 132,704.79 | (85.00) | - |
| 9 May 2023 | Receive Money | Interest | | 1.02 | - | 132,705.81 | 1.02 | - |
| 12 May 2023 | Spend Money | John Catron | | - | 749.90 | 131,955.91 | (749.90) | - |
| 12 May 2023 | Spend Money | Ghana project | | - | 395.43 | 131,560.48 | (395.43) | - |
| 12 May 2023 | Spend Money | Martin Rainsford | | - | 1,250.13 | 130,310.35 | (1,250.13) | - |
| 12 May 2023 | Spend Money | Alison Burrowes | | - | 749.90 | 129,560.45 | (749.90) | - |
| 12 May 2023 | Spend Money | Betsan Williams | | - | 749.90 | 128,810.55 | (749.90) | - |
| 12 May 2023 | Spend Money | HMRC PAYE | | - | 1,682.68 | 127,127.87 | (1,682.68) | - |
| 12 May 2023 | Spend Money | Philip Hawkins | | - | 749.90 | 126,377.97 | (749.90) | - |
| 12 May 2023 | Spend Money | Tanzania projects | | - | 212.43 | 126,165.54 | (212.43) | - |
| 12 May 2023 | Spend Money | Apogee Education | | - | 112.50 | 126,053.04 | (112.50) | - |

| DATE | SOURCE | DESCRIPTION | REFERENCE | DEBIT | CREDIT | RUNNING BALANCE | GROSS | VAT |
|-------------|---------------|--------------------|-----------|-----------|----------|-----------------|------------|-----|
| 12 May 2023 | Spend Money | Tanzania projects | | - | 2,459.50 | 123,593.54 | (2,459.50) | - |
| 12 May 2023 | Spend Money | Ghana project | | - | 344.46 | 123,249.08 | (344.46) | - |
| 15 May 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 123,299.08 | 50.00 | - |
| 30 May 2023 | Spend Money | Bank fees | | - | 75.00 | 123,224.08 | (75.00) | - |
| 1 Jun 2023 | Receive Money | Soundbite Learning | | 13,857.60 | - | 137,081.68 | 13,857.60 | - |
| 9 Jun 2023 | Receive Money | Interest | | 1.09 | - | 137,082.77 | 1.09 | - |
| 15 Jun 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 137,132.77 | 50.00 | - |
| 15 Jun 2023 | Spend Money | Betsan Williams | | - | 750.10 | 136,382.67 | (750.10) | - |
| 15 Jun 2023 | Spend Money | Martin Rainsford | | - | 1,249.73 | 135,132.94 | (1,249.73) | - |
| 15 Jun 2023 | Spend Money | Alison Burrowes | | - | 750.10 | 134,382.84 | (750.10) | - |
| 15 Jun 2023 | Spend Money | Apogee Education | | - | 112.50 | 134,270.34 | (112.50) | - |
| 15 Jun 2023 | Spend Money | Philip Hawkins | | - | 1,312.50 | 132,957.84 | (1,312.50) | - |
| 15 Jun 2023 | Spend Money | HMRC PAYE | | - | 1,119.88 | 131,837.96 | (1,119.88) | - |
| 15 Jun 2023 | Spend Money | Pixl Club | | - | 4,500.00 | 127,337.96 | (4,500.00) | - |
| 15 Jun 2023 | Spend Money | John Catron | | - | 750.10 | 126,587.86 | (750.10) | - |
| 26 Jun 2023 | Spend Money | Bank fees | | - | 85.00 | 126,502.86 | (85.00) | - |
| 10 Jul 2023 | Receive Money | Interest | | 1.09 | - | 126,503.95 | 1.09 | - |
| 17 Jul 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 126,553.95 | 50.00 | - |
| 21 Jul 2023 | Spend Money | John Catron | | - | 749.90 | 125,804.05 | (749.90) | - |
| 21 Jul 2023 | Spend Money | Uganda project | | - | 1,411.09 | 124,392.96 | (1,411.09) | - |
| 21 Jul 2023 | Spend Money | Alison Burrowes | | - | 749.90 | 123,643.06 | (749.90) | - |
| 21 Jul 2023 | Spend Money | Apogee Education | | - | 450.00 | 123,193.06 | (450.00) | - |
| 21 Jul 2023 | Spend Money | Betsan Williams | | - | 749.90 | 122,443.16 | (749.90) | - |
| 21 Jul 2023 | Spend Money | Philip Hawkins | | - | 937.50 | 121,505.66 | (937.50) | - |
| 21 Jul 2023 | Spend Money | HMRC PAYE | | - | 1,495.08 | 120,010.58 | (1,495.08) | - |
| 21 Jul 2023 | Spend Money | Martin Rainsford | | - | 1,250.13 | 118,760.45 | (1,250.13) | - |
| 25 Jul 2023 | Receive Money | Soundbite Learning | | 600.00 | - | 119,360.45 | 600.00 | - |

| DATE | SOURCE | DESCRIPTION | REFERENCE | DEBIT | CREDIT | RUNNING BALANCE | GROSS | VAT |
|--------------|---------------|-------------------|-----------|-----------|----------|-----------------|------------|-----|
| 25 Jul 2023 | Spend Money | Bank fees | | - | 70.00 | 119,290.45 | (70.00) | - |
| 9 Aug 2023 | Receive Money | Interest | | 1.00 | - | 119,291.45 | 1.00 | - |
| 15 Aug 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 119,341.45 | 50.00 | - |
| 15 Aug 2023 | Spend Money | Alison Burrowes | | - | 750.10 | 118,591.35 | (750.10) | - |
| 15 Aug 2023 | Spend Money | Apogee Education | | - | 1,350.00 | 117,241.35 | (1,350.00) | - |
| 15 Aug 2023 | Spend Money | Betsan Williams | | - | 750.10 | 116,491.25 | (750.10) | - |
| 15 Aug 2023 | Spend Money | HMRC PAYE | | - | 1,769.78 | 114,721.47 | (1,769.78) | - |
| 15 Aug 2023 | Spend Money | Philip Hawkins | | - | 937.50 | 113,783.97 | (937.50) | - |
| 15 Aug 2023 | Spend Money | Barbara Luckhurst | | - | 375.15 | 113,408.82 | (375.15) | - |
| 15 Aug 2023 | Spend Money | Martin Rainsford | | - | 1,250.13 | 112,158.69 | (1,250.13) | - |
| 15 Aug 2023 | Spend Money | John Catron | | - | 750.10 | 111,408.59 | (750.10) | - |
| 25 Aug 2023 | Spend Money | Bank fees | | - | 70.00 | 111,338.59 | (70.00) | - |
| 11 Sept 2023 | Receive Money | Interest | | 1.02 | - | 111,339.61 | 1.02 | - |
| 12 Sept 2023 | Receive Money | ANZUK | | 10,000.00 | - | 121,339.61 | 10,000.00 | - |
| 15 Sept 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 121,389.61 | 50.00 | - |
| 15 Sept 2023 | Spend Money | John Catron | | - | 749.90 | 120,639.71 | (749.90) | - |
| 15 Sept 2023 | Spend Money | Betsan Williams | | - | 749.90 | 119,889.81 | (749.90) | - |
| 15 Sept 2023 | Spend Money | Philip Hawkins | | - | 937.50 | 118,952.31 | (937.50) | - |
| 15 Sept 2023 | Spend Money | Martin Rainsford | | - | 1,250.13 | 117,702.18 | (1,250.13) | - |
| 15 Sept 2023 | Spend Money | HMRC PAYE | | - | 1,876.18 | 115,826.00 | (1,876.18) | - |
| 15 Sept 2023 | Spend Money | Pixl Club | | - | 4,500.00 | 111,326.00 | (4,500.00) | - |
| 15 Sept 2023 | Spend Money | Alison Burrowes | | - | 749.90 | 110,576.10 | (749.90) | - |
| 15 Sept 2023 | Spend Money | Apogee Education | | - | 450.00 | 110,126.10 | (450.00) | - |
| 15 Sept 2023 | Spend Money | Barbara Luckhurst | | - | 375.15 | 109,750.95 | (375.15) | - |
| 25 Sept 2023 | Spend Money | Bank fees | | - | 70.00 | 109,680.95 | (70.00) | - |
| 29 Sept 2023 | Receive Money | Tassomai | | 15,000.00 | - | 124,680.95 | 15,000.00 | - |
| 9 Oct 2023 | Receive Money | Interest | | 0.90 | - | 124,681.85 | 0.90 | - |

| DATE | SOURCE | DESCRIPTION | REFERENCE | DEBIT | CREDIT | RUNNING BALANCE | GROSS | VAT |
|-------------|---------------|----------------------|-----------|-------|----------|-----------------|------------|-----|
| 13 Oct 2023 | Spend Money | HMRC PAYE | | - | 2,117.58 | 122,564.27 | (2,117.58) | - |
| 13 Oct 2023 | Spend Money | Alison Burrowes | | - | 750.10 | 121,814.17 | (750.10) | - |
| 13 Oct 2023 | Spend Money | Uganda project | | - | 605.97 | 121,208.20 | (605.97) | - |
| 13 Oct 2023 | Spend Money | Philip Hawkins | | - | 937.50 | 120,270.70 | (937.50) | - |
| 13 Oct 2023 | Spend Money | John Catron | | - | 750.10 | 119,520.60 | (750.10) | - |
| 13 Oct 2023 | Spend Money | South Africa project | | - | 1,593.36 | 117,927.24 | (1,593.36) | - |
| 13 Oct 2023 | Spend Money | App development | | - | 4,136.52 | 113,790.72 | (4,136.52) | - |
| 13 Oct 2023 | Spend Money | Office costs | | - | 807.27 | 112,983.45 | (807.27) | - |
| 13 Oct 2023 | Spend Money | Barbara Luckhurst | | - | 375.15 | 112,608.30 | (375.15) | - |
| 13 Oct 2023 | Spend Money | Martin Rainsford | | - | 1,008.13 | 111,600.17 | (1,008.13) | - |
| 13 Oct 2023 | Spend Money | App development | | - | 5,000.00 | 106,600.17 | (5,000.00) | - |
| 13 Oct 2023 | Spend Money | Betsan Williams | | - | 750.10 | 105,850.07 | (750.10) | - |
| 13 Oct 2023 | Spend Money | Apogee Education | | - | 450.00 | 105,400.07 | (450.00) | - |
| 13 Oct 2023 | Spend Money | Training | | - | 407.85 | 104,992.22 | (407.85) | - |
| 16 Oct 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 105,042.22 | 50.00 | - |
| 24 Oct 2023 | Spend Money | Bank fees | | - | 75.00 | 104,967.22 | (75.00) | - |
| 9 Nov 2023 | Receive Money | Interest | | 0.91 | - | 104,968.13 | 0.91 | - |
| 15 Nov 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 105,018.13 | 50.00 | - |
| 15 Nov 2023 | Spend Money | Alison Burrowes | | - | 749.90 | 104,268.23 | (749.90) | - |
| 15 Nov 2023 | Spend Money | Martin Rainsford | | - | 1,000.13 | 103,268.10 | (1,000.13) | - |
| 15 Nov 2023 | Spend Money | John Catron | | - | 749.90 | 102,518.20 | (749.90) | - |
| 15 Nov 2023 | Spend Money | Barbara Luckhurst | | - | 375.15 | 102,143.05 | (375.15) | - |
| 15 Nov 2023 | Spend Money | Betsan Williams | | - | 749.90 | 101,393.15 | (749.90) | - |
| 15 Nov 2023 | Spend Money | HMRC PAYE | | - | 2,126.18 | 99,266.97 | (2,126.18) | - |
| 15 Nov 2023 | Spend Money | Apogee Education | | - | 900.00 | 98,366.97 | (900.00) | - |
| 15 Nov 2023 | Spend Money | Philip Hawkins | | - | 937.50 | 97,429.47 | (937.50) | - |
| 27 Nov 2023 | Spend Money | Bank fees | | - | 100.00 | 97,329.47 | (100.00) | - |

| DATE | SOURCE | DESCRIPTION | REFERENCE | DEBIT | CREDIT | RUNNING BALANCE | GROSS | VAT |
|-------------|---------------|------------------------|-----------|-----------|----------|-----------------|------------|-----|
| 30 Nov 2023 | Receive Money | Unifrog | | 6,000.00 | - | 103,329.47 | 6,000.00 | - |
| 11 Dec 2023 | Receive Money | Interest | | 0.88 | - | 103,330.35 | 0.88 | - |
| 12 Dec 2023 | Spend Money | The Barker Partnership | | - | 600.00 | 102,730.35 | (600.00) | - |
| 12 Dec 2023 | Spend Money | John Catron | | - | 750.09 | 101,980.26 | (750.09) | - |
| 12 Dec 2023 | Spend Money | Alison Burrowes | | - | 750.09 | 101,230.17 | (750.09) | - |
| 12 Dec 2023 | Spend Money | Apogee Education | | - | 650.00 | 100,580.17 | (650.00) | - |
| 12 Dec 2023 | Spend Money | Martin Rainsford | | - | 1,000.14 | 99,580.03 | (1,000.14) | - |
| 12 Dec 2023 | Spend Money | Philip Hawkins | | - | 937.49 | 98,642.54 | (937.49) | - |
| 12 Dec 2023 | Spend Money | Barbara Luckhurst | | - | 375.15 | 98,267.39 | (375.15) | - |
| 12 Dec 2023 | Spend Money | HMRC PAYE | | - | 2,125.58 | 96,141.81 | (2,125.58) | - |
| 12 Dec 2023 | Spend Money | Betsan Williams | | - | 750.09 | 95,391.72 | (750.09) | - |
| 15 Dec 2023 | Receive Money | Zeenat Hashim | | 50.00 | - | 95,441.72 | 50.00 | - |
| 15 Dec 2023 | Receive Money | Renaissance Learning | | 273.60 | - | 95,715.32 | 273.60 | - |
| 22 Dec 2023 | Receive Money | Renaissance Learning | | 1,200.00 | - | 96,915.32 | 1,200.00 | - |
| 27 Dec 2023 | Spend Money | Bank fees | | - | 70.00 | 96,845.32 | (70.00) | - |
| 9 Jan 2024 | Receive Money | Interest | | 0.77 | - | 96,846.09 | 0.77 | - |
| 15 Jan 2024 | Receive Money | Zeenat Hashim | | 50.00 | - | 96,896.09 | 50.00 | - |
| 15 Jan 2024 | Spend Money | Apogee Education | | - | 450.00 | 96,446.09 | (450.00) | - |
| 15 Jan 2024 | Spend Money | Pixl International | | - | 9,450.00 | 86,996.09 | (9,450.00) | - |
| 15 Jan 2024 | Spend Money | Uganda project | | - | 1,582.50 | 85,413.59 | (1,582.50) | - |
| 15 Jan 2024 | Spend Money | Tanzania projects | | - | 2,322.00 | 83,091.59 | (2,322.00) | - |
| 15 Jan 2024 | Spend Money | Pixl Club | | - | 9,450.00 | 73,641.59 | (9,450.00) | - |
| 19 Jan 2024 | Receive Money | Seneca Learning | | 6,000.00 | - | 79,641.59 | 6,000.00 | - |
| 19 Jan 2024 | Receive Money | Alchemy Gold | | 11,000.00 | - | 90,641.59 | 11,000.00 | - |
| 22 Jan 2024 | Receive Money | Educake | | 7,500.00 | - | 98,141.59 | 7,500.00 | - |
| 26 Jan 2024 | Spend Money | Bank fees | | - | 75.00 | 98,066.59 | (75.00) | - |
| 2 Feb 2024 | Receive Money | Century Tech Ltd | | 15,000.00 | - | 113,066.59 | 15,000.00 | - |

| DATE | SOURCE | DESCRIPTION | REFERENCE | DEBIT | CREDIT | RUNNING BALANCE | GROSS | VAT |
|---------------------------------|---------------|----------------------|-----------|-------------------|-------------------|--------------------|--------------------|----------|
| 9 Feb 2024 | Receive Money | Interest | | 0.83 | - | 113,067.42 | 0.83 | - |
| 15 Feb 2024 | Receive Money | Zeenat Hashim | | 50.00 | - | 113,117.42 | 50.00 | - |
| 26 Feb 2024 | Spend Money | Bank fees | | - | 55.00 | 113,062.42 | (55.00) | - |
| 4 Mar 2024 | Spend Money | Apogee Education | | - | 1,500.00 | 111,562.42 | (1,500.00) | - |
| 4 Mar 2024 | Spend Money | Tanzania projects | | - | 203.94 | 111,358.48 | (203.94) | - |
| 4 Mar 2024 | Spend Money | Pixl Club | | - | 4,500.00 | 106,858.48 | (4,500.00) | - |
| 4 Mar 2024 | Spend Money | Tanzania projects | | - | 1,739.94 | 105,118.54 | (1,739.94) | - |
| 4 Mar 2024 | Spend Money | Office costs | | - | 95.88 | 105,022.66 | (95.88) | - |
| 4 Mar 2024 | Spend Money | Pixl Club | | - | 9,000.00 | 96,022.66 | (9,000.00) | - |
| 11 Mar 2024 | Receive Money | Interest | | 0.92 | - | 96,023.58 | 0.92 | - |
| 15 Mar 2024 | Receive Money | Zeenat Hashim | | 50.00 | - | 96,073.58 | 50.00 | - |
| 21 Mar 2024 | Spend Money | Uganda project | | - | 683.99 | 95,389.59 | (683.99) | - |
| 21 Mar 2024 | Spend Money | Tanzania projects | | - | 500.00 | 94,889.59 | (500.00) | - |
| 21 Mar 2024 | Spend Money | Tanzania projects | | - | 306.00 | 94,583.59 | (306.00) | - |
| 21 Mar 2024 | Spend Money | Tanzania projects | | - | 500.00 | 94,083.59 | (500.00) | - |
| 21 Mar 2024 | Spend Money | Apogee Education | | - | 450.00 | 93,633.59 | (450.00) | - |
| 21 Mar 2024 | Spend Money | Tanzania projects | | - | 500.00 | 93,133.59 | (500.00) | - |
| 22 Mar 2024 | Receive Money | Renaissance Learning | | 10,000.00 | - | 103,133.59 | 10,000.00 | - |
| 25 Mar 2024 | Spend Money | Bank fees | | - | 30.00 | 103,103.59 | (30.00) | - |
| Total PiXL International | | | | 97,042.89 | 134,985.23 | 103,103.59 | (37,942.34) | - |
| Closing Balance | | | | 103,103.59 | - | 103,103.59 | - | - |
| Total | | | | 97,042.89 | 134,985.23 | (37,942.34) | (37,942.34) | - |

Balance Sheet

Pixl International As at 31 March 2024

31 MAR 2024

Fixed Assets

Tangible Assets

| | |
|------------------------------|---------------|
| Office Equipment | 999.03 |
| Total Tangible Assets | 999.03 |

| | |
|---------------------------|---------------|
| Total Fixed Assets | 999.03 |
|---------------------------|---------------|

Current Assets

Cash at bank and in hand

| | |
|---------------------------------------|-------------------|
| PiXL International | 103,103.59 |
| Total Cash at bank and in hand | 103,103.59 |

| | |
|-----------------------------|-------------------|
| Total Current Assets | 103,103.59 |
|-----------------------------|-------------------|

Creditors: amounts falling due within one year

| | |
|---|-------------------|
| Historical Adjustment | 28,760.25 |
| NIC Payable | 18,157.11 |
| PAYE Payable | (9,043.39) |
| Student Loan Deductions Payable | 168.00 |
| VAT | 13.17 |
| Wages Payable - Payroll | 180,877.09 |
| Total Creditors: amounts falling due within one year | 218,932.23 |

| | |
|---|---------------------|
| Net Current Assets (Liabilities) | (115,828.64) |
|---|---------------------|

| | |
|--|---------------------|
| Total Assets less Current Liabilities | (114,829.61) |
|--|---------------------|

| | |
|-------------------|---------------------|
| Net Assets | (114,829.61) |
|-------------------|---------------------|

Capital and Reserves

| | |
|-----------------------------------|---------------------|
| Current Year Earnings | (78,346.74) |
| Retained Earnings | (36,482.87) |
| Total Capital and Reserves | (114,829.61) |

PARTNERS IN EDUCATION - INTERNATIONAL

England & Wales - Charity number 1156727

Accounts

PiXL International
Trustees' report and financial statements
for the year ended 31 March 2023

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



PiXL International

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| Trustees report | 2 - 6 |
| Independent examiners' report | 7 |
| Receipt and payments | 8 |

PiXL International

Legal and administrative information

| | |
|--------------------------|--|
| Charity number | 1156727 |
| Registered office | 12 Estelle Road London NW3 2JY |
| Trustees | R Ford B Rhymaun Lady S Rowling (resigned 7 April 2022) Z M K R Hashim (appointed 7 February 2023) |
| Principal officer | Martin Rainsford |
| Accountants | The Barker Partnership Chartered Accountants & Statutory Auditors 44 Kirkgate Ripon North Yorkshire HG4 1PB |

PiXL International

Report of the Trustees for the year ended 31 March 2023

The Trustees present their report and the financial statements for the year ended 31 March 2023. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Where we work

Brazil:

PiXL Brazil started in 2014 in central Brazil, supporting schools in challenging neighbourhoods to implement PiXL strategies in a contextualised and culturally diverse education setting. Our initial pilot schools saw a significant turnaround in results and behaviour. Headteacher Fatima said "We went from a situation where the government was going to close the school, and where drug dealers would come on to the playground at breaktime, to where we are now: the government points to us as a model school, the drug dealers are gone, and the school enjoys academic success."

Our PiXL network is spread across 6 States: Goiás, Minas Gerias, São Paulo, Santa Caterina, Mato Grosso do Sul and Rio de Janeiro. Our Brazilian Associate Josebene Lima now works with our partners at SESI in Campo Grande, Mato Grosso do Sul, who are developing technical and vocational education across a network of schools in the State.

Our PiXL Leadership and Teaching videos are available in Portuguese and we have developed a range of additional resources in and post the Covid-19 pandemic. We are in the process of having our eBooks, one on school leadership, and the other on pedagogy, translated into Portuguese so we can provide a greater depth of knowledge and research that is accessible and inclusive for our Brazilian friends. We stay committed to the on-going development of our Brazilian colleagues and look forward to learning how PiXL strategies continue to impact students' life chances.

PiXL International

Report of the Trustees for the year ended 31 March 2023

Ghana:

Comparing Ashanti Akim South's 2022 Core subject results to national results shows Maths achieving 77% A1-C6 against 61% nationally; Integrated Science 68% A1-C6 compared to 62% nationally. Headteachers and Heads of Maths and Science report that they found PiXL's Diagnosis Therapy and Testing and Question Level Analysis to be highly beneficial in identifying topics needing revisiting, along with identifying key marginal students needing different specific interventions. They feel these strategies have contributed to student improvements.

Results were more chequered for Social Studies and English Language, where Social Studies achieved 64% A1-C6 compared to 71% nationally and English 51% compared to 60% nationally. Most schools improved on their own previous outcomes, but where results were less secure than their own 2021 results, difficulties in reading in English Language have been cited as a contributory factor.

Direct requests were received for the priority foci for our Feb-Mar 2023 visit to be on supporting reading in English, further training in exam preparation techniques and ideas for motivating disheartened students. Training programmes were delivered to separate cohorts of District School Improvement Support Officers, Headteachers, Raising Standards Leaders and Heads of Departments. District results were analysed and celebrated within our 8-Step framework for success. Walking Talking Mocks and Marks were re-visited and examples modelled during our sessions.

The Municipal Director of Education invited 250 Junior High and Primary School Headteachers to attend their own separate Active Reciprocal Reading training, which enabled us to capitalise fully on our Associate John Catron's English expertise. Final year Junior High School students sit national BECE exams, the results of which are used to allocate them to Senior High School boarding schools across Ghana. BECE national results are not in the public domain but can be accessed via international organization reports (e.g. UNICEF). There are new Standard Assessment Tests for Primary years 2, 4 and 6, the final year before moving to their local Junior High School. Providing strategies that address student difficulties in reading across all subjects and age ranges will support students in reading and ultimately improve their outcomes.

New Ghanaian micro-projects

A micro pilot is being run in Nkawkaw at the request of an ex-Ashanti Akim officer who has relocated. Four Junior High and primary schools attended Active Reciprocal Reading training and are receiving Zoom workshops before we return in person in 2024.

We were asked to visit the two highest achieving state schools in Ghana, both located in Central Region, along with further Junior High Schools and primary schools in the locality. A Memorandum of Understanding to guide the work of the project was requested and has been submitted for consideration.

The PiXL App for Ghana

Resources have been allocated to support colleagues remotely for subject exam preparation with exam boards WASSCE and BECE. App resources include PiXL strategies and Active Reciprocal Reading sections. Colleagues in Ghana confirm they have been able to access the folders and find them a useful set of resources held in a single place.

South Africa:

May 30th 2023 was the day when the schools involved in the project finally met together at their first ever conference in the Eastern Cape. This conference had been delayed since 2020, due to the pandemic, but the staff in the schools were still enthusiastic. The conference was held at Stutterheim High School, with 31 educators present, representing 25 schools and 3 Education District Officers. The schools ranged from small remote schools with limited facilities and staff, to large secondary schools. Several of the schools had pupils from all age groups, from Grade R to Grade 12.

The delegates came from two districts in the Eastern Cape: Fort Beaufort and Buffalo City.

The staff from the schools in the Fort Beaufort area were mainly Principals or Senior Leaders. They work with Mr Mongezi Mncono, the Education District Officer responsible for those schools.

The schools involved from the Buffalo City area work with Mrs Gabisile Mncono, who is an subject specialist adviser, and they focus on the key subject area of English. These were mainly staff with a leadership responsibility for English. Students are required to pass their language examinations in order to matriculate.

PiXL International

Report of the Trustees for the year ended 31 March 2023

The focus of this initial conference was on introducing staff to some of the PiXL strategies that they may find useful to improve results for students in Grade 12 in the National Senior Certificate (UMALUSI). The presentation included strategies that PiXL schools in England have found useful in improving outcomes for young people in public examinations. They were introduced to:

- o Wildly Important Goal (WIG)
- o Diagnosis, Therapy and Testing (DTT)
- o Diagnosing the right topics for support
- o Identifying the right learners for marginal gains

Staff had the opportunity to discuss together how they might use these strategies in their own schools and consider what resources would be needed. All of the schools were asked to go back to their own school and discuss with senior staff who should be identified as the Raising Standards Leader (RSL), a crucial role in bringing about change. At that time, the pupils were currently sitting mock examinations. This meant that shortly the staff would have some crucial data and detailed knowledge of the pupils, and they could start to explore and employ some of the PiXL strategies.

A few comments from the staff about the conference:

"It has been a learning curve. I've learnt a lot about using data to make decisions."

"The tracking and analysing techniques are very effective and practical. The examples brought forward can be practically effective in our school."

"DTT came out as the best thing for us all."

The next monitoring point will be in September, when the students sit further trial exams. This will then allow staff to check on progress and review the next steps. Students will sit the National Senior Certificate exams in December 2023.

Tanzania:

PiXL International has been registered as an NGO in Tanzania since August 2019. During this time, we have been pleased to work in partnership with schools in Rukwa, Morogoro, Kilimanjaro, Lindi and Manyara regions. We have been able to learn from school leaders and education officers in these regions about how they have improved the results in national exams. We share this good news from these regions with other schools. We have very good educational resources to share with schools including revision resources and videos of excellent teachers delivering their lessons, made in partnership with Morogoro region. All these resources can be accessed from our PiXL International App which can be downloaded free of charge and used by anyone.

PiXL UK have developed the PiXL Reading Strategy to support students in tackling more complex reading tasks. Active Reciprocal Reading (ARR) is a blend of models of reading development, targeted at the specific requirements of the Tanzanian curriculum. By improving reading, students can access a wider range of complex texts in English

Morogoro region

We have been able to pass on our congratulations on Morogoro's Advanced level exam results (ACSEE). In 2023, the pass rate is 100.0%. The number of students who passed ACSEE was 3845 which is 774 more than the 3071 who passed in 2022. The numbers scoring Division I went up from 1026 in 2022 to 1416 in 2023 - an increase of 38%. 18 schools improved their GPA score.

Ruangwa District, Southern Tanzania

Ruangwa secondary schools have made strong collective improvements in the Certificate of Secondary Education Exam (CSEE): pass rates from 80% in 2019 to 93% in 2020, 97.3% in 2021 and 98.85 for 2022. Our lead PiXL Associate there has been promoted to senior District Secondary Academic Officer. He cites PiXL as being "...most influential in education improvement in our district. We really appreciate your role".

PiXL International

Report of the Trustees for the year ended 31 March 2023

The district's Grade Point Average is steadily improving, and is now 3.6885, meaning that on average students were achieving between 60-69%, which is classified as Good nationally and illustrates incremental improvements across all subjects. The number of students who scored Divisions I to III increased while the numbers failing decreased at CSEE. Our Associate is rigorous and ambitious for his teams and students, and is determined to implement, monitor and evaluate strategies that have most impact, whilst identifying probable barriers to success. He has identified competence-based assessment being amongst the problems encountered by students, along with difficulties encountered in the transition from using Swahili in primary schools to teaching and learning in English in secondary education. The direct request for in-person PiXL Conferences has been made, with the priority foci being support for reading with understanding in English; our evolving Active Reciprocal Reading training will be implemented during this visit, with the training offer available for District Officers, Headteachers, RSLs, Heads of Departments and Primary colleagues.

Uganda:

Education Officers at Kampala Capital City Authority (KCCA) are supportive of the partnership with PiXL International. Our Uganda project leader, Jonathan Kamaya, has visited KCCA schools and was invited by Mengo Senior Secondary School, one of the leading KCCA secondary schools, to conduct a review of their current practice in relation to the new National curriculum in Uganda. He met with the Deputy Head in charge of academics (RSL) to discuss strategies for their current Senior 4 and 6 classes. Mengo has been using PiXL strategies since we started our work with KCCA schools. Jonathan made a quality assurance presentation to the leadership board members of the school and has developed a good working relationship with the school to support them in further enhancing their progress tracking systems. Other schools are keen to have visits and these will be incorporated into the next visits to Uganda.

Whilst in Uganda, Jonathan met the Minister of Education in the Buganda Kingdom government. The Buganda Kingdom, which is situated in the central region, is keen for PiXL International to work with their schools. They have asked for the forthcoming October visit to include visits to their schools and run a workshop for their RSLs. They are also keen for there to be a presentation at their annual Education development conference in December where other organisations such as the National Curriculum Development Agency will be present. In that conference they would publish widely across the country the partnership with PiXL International. The Kingdom has its own radio and TV station where the work of PiXL International will be featured.

Video resources:

We have been building up the online resources about PiXL strategies that we started to develop when the COVID pandemic prevented in-country conferences. The initial videos explained the PiXL International 8 Steps to Success and how to use data, and the videos were used to supplement online conferences. Since returning to live meetings and conferences in countries we have also been able to produce videos of school leaders explaining exactly how they have used PiXL ideas in their own contexts and the results this has produced. All the videos are available on the PiXL International You Tube channel, with links given in the PiXL International App. Shorter versions are also shared with our contacts through WhatsApp.

We look forward to the year ahead, continuing to deliver the objectives of the charity, in collaboration with colleagues in all countries in which we work.

Financial review

The statements shows a deficit for the year of £78,299 (2022 surplus £45,616). This has decreased reserves at the year end to £141,046.

PiXL International

Report of the Trustees for the year ended 31 March 2023

Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board


Martin Raines Ltd (Oct 19, 2023 17:32 GMT+1)

B Rhymaun
10 October 2023

PiXL International

Independent examiner's report to the trustees on the unaudited financial statements of PiXL International.

I report on the accounts of PiXL International for the year ended 31 March 2023 set out on pages to 12.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

S. Kay

.....
S Kay ACA FCCA

The Barker Partnership
Chartered Accountants & Statutory Auditors
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

10 October 2023

PiXL International

Receipts and payments accounts

For the year ended 31 March 2023

| | Unrestricted funds £ | 2023 Total £ | 2022 Total £ |
|-------------------------------------|----------------------------|--------------------|--------------------|
| | Notes | | |
| A1 Receipts | | | |
| Donations | 64,742 | 64,742 | 130,142 |
| Bank interest receivable | 17 | 17 | 19 |
| Total receipts | <u>64,759</u> | <u>64,759</u> | <u>130,161</u> |
| A3 Payments | | | |
| Wages | 70,000 | 70,000 | 60,417 |
| Employer's NIC | 3,562 | 3,562 | 3,119 |
| Rent | 6,672 | 6,672 | - |
| Grants to projects | 9,911 | 9,911 | - |
| Leadership and delivery of projects | 35,835 | 35,835 | 13,424 |
| Research, resources and training | 298 | 298 | - |
| Travel insurance | 700 | 700 | - |
| Computer costs | 10,359 | 10,359 | 6,305 |
| Bank charges | 920 | 920 | 800 |
| Equipment and stationery | 211 | 211 | - |
| Fundraising | 4,050 | 4,050 | - |
| Accountancy | 540 | 540 | 480 |
| Total payments | <u>143,058</u> | <u>143,058</u> | <u>84,545</u> |
| Net movement in funds | (78,299) | (78,299) | 45,616 |
| Cash funds last year end | <u>219,345</u> | <u>219,345</u> | <u>173,729</u> |
| Cash funds this year end | <u>141,046</u> | <u>141,046</u> | <u>219,345</u> |
| B1 Cash Funds | | | |
| | Unrestricted funds £ | | |
| Bank account | <u>141,046</u> | | |

The financial statements were approved by the Trustees on 10 October 2023 and signed on its behalf by


Martin Rhymaun Ltd (Oct 19, 2023 17:32 GMT+1)

B Rhymaun
Trustee

PARTNERS IN EDUCATION - INTERNATIONAL

England & Wales - Charity number 1156727

Accounts

PiXL International
Trustees' report and financial statements
for the year ended 31 March 2022

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



PiXL International

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PiXL International

Legal and administrative information

| | |
|--------------------------|--|
| Charity number | 1156727 |
| Registered office | 12 Estelle Road London NW3 2JY |
| Trustees | Richard Ford Barbara Rhymaun Lady Sheila Rowling (resigned 7 April 2022) |
| Principal officer | Martin Rainsford |
| Accountants | The Barker Partnership Chartered Accountants & Statutory Auditors 44 Kirkgate Ripon North Yorkshire HG4 1PB |

PiXL International

Report of the Trustees for the year ended 31 March 2022

The Trustees present their report and the financial statements for the year ended 31 March 2022. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

It is with great sadness that we report the death of our friend and Trustee Lady Sheila Rowling on 7th April 2022. Lady Sheila was the perfect Trustee and friend of PiXL International. Her support for the charity was constant and affirming. Her life and the life of Sir John Rowling, our founding Trustee who pre-deceased her, are beacons which guide all that we do. It is a privilege to follow in the steps of such inspiring people. We miss them greatly and hold their memory in the highest regard.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Where we work

Brazil:

PiXL Brazil started in 2014 based in the city of Aparecida de Goiânia, central Brazil. After a short time implementing PiXL strategies, our pilot school jumped to the top position in the city's ranking. Since then more schools have joined the family. We have a hub of schools co-operating together and now work with schools in 6 States (almost like countries in their own right) - Goiás, Minas Gerias, São Paulo, Santa Caterina, Mato Grosso do Sul and Rio de Janeiro. Our Brazilian International Associate Josebene Lima leads a team who are carrying on the transformation through a mixture of school visits and virtual conferences. Much cultural contextualisation has been needed as the political and administrative structures are very different to countries like Tanzania, but the team show great resilience and leadership as they grow the network. Our PiXL leadership and teacher training videos produced in Portuguese are very useful and have prepared a solid foundation for scaling our work in this great, and troubled nation.

The pandemic has hit Brazil hard and schools have been navigating the new reality, many feeling they are inadequately prepared. Josebene and the team have adapted PiXL strategies to this new reality and have produced a new course to help school leaders look after themselves and their teams, to help children and adults process the trauma of the pandemic and how to close the academic gaps that have opened. PiXL Brazil has been really well received and continues to expand so that even more students have a better future and a brighter hope.

PiXL International

Report of the Trustees for the year ended 31 March 2022

Ghana:

Ashanti Akim South in Ghana is in its second academic year of partnership with PiXL International. All Senior High Schools are registered partner schools.

Impact to date - initial 2-year trend

Comparing the District's 2021 Core subject results to national shows at least half of students in 40-45% of the schools outperformed their contemporaries across Ghana in English Language and Mathematics at the crucial C6 boundary, the access point for Tertiary education. This is particularly encouraging as it suggests a return to stability after 2020 Covid disruption to learning.

Comparing their own District results from 2020 to 2021 shows improvement for a majority of schools in the pass rates at the two key grade boundaries (Pass+ and Credit+) in Integrated Science, and Social Studies. No individual school's results improved by less than 8% points, with one making a 97% improvement in the Pass rate at A1-C6 in Integrated Science.

Colleagues report that focused examination preparation prioritizing key topics, and use of Walking Talking Marks appear to be the two PiXL strategies that were most impactful.

The Director of Education's request for PiXL Therapy to address their locally diagnosed barrier of Senior High School students' inability to read competently or fluently in English Language (the nation language for exams in Ghana) called upon John Catron's skills in both primary education and literacy. The co-constructed resulting "Active Reciprocal Reading (ARR) for all subjects, by all teachers" pilot has been rolled out to all secondary schools, with some having requested and received additional targeted Zoom training for their Head of Department colleagues. These Zooms have been well-received.

A new District in Nkwakaw has requested ARR for their Junior High Schools; students sit national exams. They are currently piloting in an initial single school before this is evaluated and rolled out more widely next year. Separately, a Junior High School Headteacher in Cape Coast has also requested finding out more for 2023.

Creating and nurturing personal contacts is key to sustainability and scalability in Ghana; we very much hope to be able to bring these new Districts into the PiXL fold, and to visit them for Conferences and workshops in person during the next academic year.

South Africa:

At the start of this project in South Africa, 20 schools have committed to joining the PiXL International programme. There are 3 Education District Officers and a Subject Adviser who will be supporting their schools in the effective implementation of PiXL International strategies. These schools come from rural areas and townships in Eastern Cape province which is the poorest province in the country.

The whole project will be overseen by Mr Mongezi Mncono, Education District Officer, and formerly a principal of one of the schools in the partnership, Smiling Valley. He has led a very successful international partnership for 10 years with an English School, Byrchall High School.

The project will commence with a conference for all the Headteachers of the 20 schools and the Education District Officers. There is great enthusiasm for the successful launch of the project in 2023.

Tanzania:

Rukwa:

Rukwa is the region where we first introduced PiXL strategies. Laela School was the first to pilot them in Tanzania. Its headteacher, Mr Nicolous, is both secretary of PiXL International Tanzania (our official NGO for operating in Tanzania) and chair of TAHOSSA, Rukwa.

TAHOSSA is the secondary school headteachers association and, at their annual conference this year, Mr Nicolous used our training materials to update the headteachers on PiXL strategies and resources. We prepared an analysis of exam results for each school, which he circulated to all headteachers to assist them in setting goals for the following year.

PiXL International

Report of the Trustees for the year ended 31 March 2022

Uchile school, also an early adopter to PiXL ideas, has reported that they continue to use PiXL strategies to raise student attainment. They are currently piloting the use of past paper questions and answers in group work with students soon to sit their Form 4 national exams.

Ruangwa:

Ruangwa is in its third academic year of partnership with PiXL International. The 15 secondary schools have made a very good collective improvement in the CSEE (final school-leaving exam) pass rate from 80% in 2019 to 93% in 2020, and to 97.3% in 2021.

Seven of the 15 schools achieved 100% Pass, up from five in 2020; five schools improved their pass rate by more than 10% points (Nambilanje by 28%). Seven schools improved their Grade Point Average scores significantly, indicating that average grades improved for this cohort across all their qualifying subjects.

For FTNA (exams sat at the end of the second year of the 4-year course), Ruangwa schools increased from three schools to seven now achieving Zero Division Zeros = 100% pass. Eleven of the fifteen schools increased their Div I-III pass rate, with two increasing by more than 25% points, and a further five increasing between 10-19% points. These are Ruangwa's best-ever results and show a sustained pattern of growth in improvements.

Our lead PiXL Associate leads District-wide PiXL training for his colleagues, systematically monitoring implementation and impact. He reports that two specific aspects of our '8 Steps to Success' that resonated and were prioritised for 2021 were Step One 'Dream big'- setting challenging aspirational targets, and Step Six 'Test-test-test'.

Our lead Associate instigated and implemented agreed additional District-wide interventions to enhance individual schools' internal provision. These included 'catch-up' after-school classes, with testing held on Saturdays and Sundays. He monitored the students' understanding of key topics to ensure these were embedded as early as possible, and then prioritised the teaching of revision and re-visiting to ensure these were secure. He visited each school ahead of the CSEE exam series to motivate and inspire both staff and students. His is an exemplar of sustainability of PiXL by local experts

Creating and nurturing personal contacts is key to sustainability and scalability in Ruangwa; we very much hope to visit our colleagues for Conferences and workshops in person during the next academic year.

Morogoro:

A similar approach to that in Moshi has been implemented in Morogoro Region with the full support of the Regional Education Officer and the Regional Academic Officer. Morogoro Regional Administration has launched the Improvement Education Program (TABOE) in collaboration with PiXL International. The main objective, following the evaluation of the results of the local and national examinations, is to raise performance so that the Region enters the top ten regions for academic success. This is an exciting partnership and we look forward to evaluating the national exam results as soon as they are published.

Uganda:

PiXL in Uganda was established in 2018 starting with schools under Kampala City Council Authority (KCCA). Conferences have been held on the 3Cs PiXL model of Currency, Character and Culture.

All PiXL schools were encouraged to;

- Commit to helping their students achieve their best possible results
- Find ways to motivate and encourage students to aim high
- Celebrate students' success
- Encourage, help and celebrate the success of other schools

Headteachers committed themselves to:

- Set important goals for exam results at the school.
- Lead and create enthusiasm for success in their school
- Appoint a 'Raising Standards Leader' to work with the teachers.
- Share success and ideas with other PiXL schools

PiXL International

Report of the Trustees for the year ended 31 March 2022

Financial review

The statements shows a surplus for the year of £45,616 (2021 £36,928). This has increased reserves at the year end to £219,345.

Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board


B Rhymaun (Nov 23, 2022 16:57 GMT)

Barbara Rhymaun
7 November 2022

PiXL International

Independent examiner's report to the trustees on the unaudited financial statements of PiXL International.

I report on the accounts of PiXL International for the year ended 31 March 2022 set out on pages to 12.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

S. Kay

.....
S Kay ACA FCCA

The Barker Partnership
Chartered Accountants & Statutory Auditors
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

7 November 2022

PiXL International

Receipts and payments accounts

For the year ended 31 March 2022

| | Unrestricted funds £ | 2022 Total £ | 2021 Total £ |
|-------------------------------------|-------------------------------------|--------------------|--------------------|
| | Notes | | |
| A1 Receipts | | | |
| Donations | 130,142 | 130,142 | 111,271 |
| HMRC gift aid | - | - | 6,400 |
| Bank interest receivable | 19 | 19 | 29 |
| Total receipts | <u>130,161</u> | <u>130,161</u> | <u>117,700</u> |
| A3 Payments | | | |
| Wages | 60,417 | 60,417 | 59,785 |
| Employer's NIC | 3,119 | 3,119 | 879 |
| Pension costs | - | - | 750 |
| Grants to projects | - | - | 305 |
| Leadership and delivery of projects | 13,424 | 13,424 | 9,605 |
| Research, resources and training | - | - | 5,071 |
| UK travel and sundry expenses | - | - | 266 |
| Computer costs | 6,305 | 6,305 | 1,930 |
| Bank charges | 800 | 800 | 630 |
| Accountancy | 480 | 480 | 480 |
| Legal fees | - | - | 1,071 |
| Total payments | <u>84,545</u> | <u>84,545</u> | <u>80,772</u> |
| Net movement in funds | 45,616 | 45,616 | 36,928 |
| Cash funds last year end | <u>173,729</u> | <u>173,729</u> | <u>136,801</u> |
| Cash funds this year end | <u>219,345</u> | <u>219,345</u> | <u>173,729</u> |
| B1 Cash Funds | Unrestricted funds £ | | |
| Bank account | <u>219,345</u> | | |

The financial statements were approved by the Trustees on 7 November 2022 and signed on its behalf by



B. Rhymaun (Nov 23, 2022 16:57 GMT)

Barbara Rhymaun

Trustee

PARTNERS IN EDUCATION - INTERNATIONAL

England & Wales - Charity number 1156727

Accounts

PiXL International
Trustees' report and financial statements
for the year ended 31 March 2021

Charity number: 1156727

The Barker Partnership
Chartered Accountants
Ripon



PiXL International

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PiXL International

Legal and administrative information

| | |
|--------------------------|--|
| Charity number | 1156727 |
| Registered office | 12 Estelle Road London NW3 2JY |
| Trustees | Barbara Rhymaun Richard Ford Lady Sheila Rowling |
| Principal officer | Martin Rainsford |
| Accountants | The Barker Partnership Chartered Accountants & Statutory Auditors 44 Kirkgate Ripon North Yorkshire HG4 1PB |
| Bankers | Lloyds Bank 82 High Street Ruislip HA4 7AB |

PiXL International

Report of the Trustees for the year ended 31 March 2021

The Trustees present their report and the financial statements for the year ended 31 March 2021. The Trustees who served during the year and up to the date of this report are set out on page 1.

Structure, governance and management

The Charity's objects and regulations are regulated by a trust deed dated 16 January 2014 and is constituted as an unincorporated charity, registered number 1156727.

Trustees

The charity must have at least three trustees. These are Lady Sheila Rowling, Barbara Rhymaun and Richard Ford.

The trustees recruited are given a briefing of their duties and responsibilities before taking up the role.

Objectives and activities

The objects of the charity are to improve the life chances of young people through the advancement of education as the trustees in their absolute discretion think fit, by:

- (i) developing and supporting partnerships between schools in order to maximise standards of attainment;
- (ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils;
- (iii) collaborating in the teacher training activities in order to raise standards of attainment.

There have been no changes in the Charity's objects or policies during the year.

In planning the Charity's activities for the year, the Trustees have paid due regard to the Charity Commission's guidance on public benefits.

Where we work

Brazil:

PiXL Brazil is now in its seventh year and has seen our Brazilian International Associate Josebene Lima support over 50 new schools with a bespoke training package aimed specifically at helping schools during the pandemic. The need for this has grown as there has been a lack of direction from central government. Using PiXL strategies focused around DTT, and in partnership with Aprender who produced content for helping address needs of traumatized children and staff, Josebene was able to help head teachers see a pathway through the challenges they all faced on a daily basis. Evaluations showed that our clients felt very supported and loved the approach that they are implementing as schools re-open.

Earlier in the year Josebene was recruited as the Head of Education for SESI, a State-wide NGO who run schools and develop vocational training. This places Josebene as directly responsible for the education of 3060 students across 7 schools, increasing to 6000 students across 10 schools by 2024, including the building of a brand new 'School for the Future' which will have PiXL strategies embedded from the start. It's an exciting development.

Our Portuguese translated materials continue to be used and provide a valuable contextualized model for the Brazilian school leaders. Phil Hawkins has written an eBook to accompany the Leadership Course which is currently being translated into Portuguese. This will further enhance leadership development and capacity building across the PiXL network.

PiXL International

Report of the Trustees for the year ended 31 March 2021

Ghana:

Ghana is in its second academic year of the new phase of PiXL International partnership. Progress for 2020-2021 towards the objectives is as follows

Objective i) developing and supporting partnerships between schools in order to maximise standards of attainment

Ashanti Akim South schools have joined in both face-to-face and inaugural Zoom Conferences during 2020 -2021. The senior secondary high schools have forged strong working relationships and are comfortable sharing results data and targets, as well as identifying potential barriers and working to collaborative solutions. Where school results data is available, it is pleasing to report improvement in Core English Language and Core Maths.

Bompata's English teachers accredit PiXL's focused QLA and exam question-type practising strategies as being transformational for the 2020 cohort. National exams finished in October; results for 2021 should be in the public domain by Jan-Feb 2022.

Ghana changed its academic year in response to COVID disruptions, from September to July to a new January-December model. Teachers have worked for consecutive months with no holiday breaks, therefore plans for potential junior secondary/primary partnerships are currently on hold until the situation resolves. We continue to be mindful of the pressures under which our colleagues are working.

Ashanti Akim's Municipal Chief Executive has connected us with the newly appointed Municipal Director of Education, and dialogue is underway to continue and hopefully grow the partnership through 2021-2022.

Additionally, new partnerships at an initially less formal level have been forged with two of the highest achieving state schools in Ghana; PiXL Zoom Conferences have been undertaken with each school, with further collaborations planned, and formal PiXL partnerships expected to follow.

Objective ii) sharing in the acquisition and use of appropriate teaching resources to enable the academic progression of pupils

PiXL bespoke resources for Ghana continue to be very well received. Teachers report that exam preparation has been more secure using PiXL's QLA, revision and exam techniques. Betsan Williams was asked to lead eight student-facing exam prep sessions via WhatsApp video link for preparation for the WASSCE exams for one school in English Language, Core Maths, Social Studies as key Core subjects. Students engaged and committed, and their feedback has been very positive

Objective iii) collaborating in the teacher training activities in order to raise standards of attainment.

Teacher CPD, via Zoom conferences, in the use of data for target setting, tracking, monitoring and intervening have been very well received. Additional new developments this year include a response to a request for support in tackling secondary-age difficulties in reading in English; a pilot Reciprocal Reading project is underway for both in-class and withdrawal groups, with further schools requesting involvement. This was co-constructed with expert input from John Catron, in liaison with senior staff in one of our Ashanti Akim partner schools. District Officers are also wishing to take this further to support their allocated schools. Teacher and student feedback will be collected, adaptations made and impact monitored.

The national 5-year Education Strategy "Reimagining Education for National Transformation" has identified Ghana Partnership Schools as a formal strand for 'non-state actors to manage and deliver effective education service in public senior high schools'. This facilitates international partnership collaborations to work towards school improvement; the Minister for Education continues to engage with PiXL and be supportive of our collaborations.

A small scale active reading project has been developed for Ghana, based on the active reading principles of the PiXL Reading Strategy (UK) and the FFT Reciprocal Reading programme. The aim is to trial strategies to promote greater access to, and understanding of, English-language based exam papers for second language speakers in both Ghana and Tanzania.

PiXL International

Report of the Trustees for the year ended 31 March 2021

South Africa:

At the start of this project in South Africa, 20 schools have committed to joining the PiXL International programme. There are 3 Education District Officers and a Subject Adviser who will be supporting their schools in the effective implementation of PiXL International strategies. These schools come from rural areas and townships in Eastern Cape province which is the poorest province in the country.

The whole project is overseen by Mr Mongezi Mncono, Education District Officer, and formerly a principal of one of the schools in the partnership, Smiling Valley. He has led a very successful international partnership for 10 years with an English School, Byrchall High School.

The project was due to commence in April 2020 with a conference for all the Headteachers of the 20 schools and the Education District Officers but has had to be postponed due to the Covid pandemic. There remains great enthusiasm for the successful launch of the project when public health concerns are over.

Tanzania:

This is PiXL's seventh year in Tanzania. Our first region, Rukwa (now with 91 PiXL International schools) has consolidated its improved CSEE pass rate, having improved from 72% (2018) to 86% (2019) to 90% (2020).

This is our second year working with schools in Morogoro region. 237 secondary and 880 primary schools have joined the partnership. They are ambitious for success and we look forward to working with them in the years ahead.

Moshi:

The pandemic challenged us to find creative and innovative ways in which we could continue to work in partnership with our partners in Moshi, knowing that we would be unable to visit. Mr William Madicha is our primary contact in the Education Department, and he is our greatest resource. He has been involved with us since we began working in Moshi in 2016 and he is totally committed to PiXL. Under his leadership, the PiXL Programme, has seen year on year improvement in student pass rate outcomes, 2018 - 79%; 2019 - 86%; 2020 - 93%.

The biggest barrier over the last 18 months has been the lack of IT infrastructure to support a virtual relationship with schools and we have worked hard to support a cluster of schools in using Zoom to communicate with us. This has taken time and connectivity is still unreliable, however, we are making progress. An opportunity to bid for additional funding to support the ongoing work of PiXL in Moshi was well received and a very professional and well thought through bid was submitted. The funding was primarily to be used to increase the pass rate across an identified cluster of schools and to reduce those students getting a Division 0.

The 2021 goal, a 100% pass rate, is very ambitious and the funding allocated has supported this goal in a variety of ways - implementing PiXL strategies more effectively with close monitoring and evaluation, workshops, conferences, training for staff, and reinforcing the stability of both electricity and internet access to support the plan. Ongoing support from Martin Rainsford in analysing the data available has resulted in a more focused target setting process and has introduced leaders to using prior attainment (CSEE) to set aspiring targets for individual students. This has been a real development this year.

An additional phase of the bid identified the ongoing building of leadership capacity and the need to develop system leadership across the District. A cohort of Headteachers and Education Officers have been identified to take part in the Leadership Programme developed by Phil Hawkins and this will start next year.

PiXL Primary has been further developed this year. In the Morogoro region, 880 primary schools are using the PiXL DTT approach, adapted from the secondary conferences. Also, in the Moshi region, a pilot of 3 primary schools has been initiated with the support of Mr Madicha. The PiXL Int Primary initiative aims to adapt the principles of the secondary model to the requirements of the Primary School Leaving Exams in Tanzania. Future plans include an evaluation report, a Virtual PiXL Primary Conference, including dual language presentations on DTT and video interviews with RSLs, plus the development of QLAs, WTMs and a HQ, which will be specific to the primary context.

PiXL International

Report of the Trustees for the year ended 31 March 2021

The Senior Leadership Team at Laela School in Sumbawanga have begun the Leadership Course to improve their capacity to advance the school and build on PiXL principles and strategies. This involves coaching sessions conducted through zoom using the videos, workbooks and eBook that accompany this professional development.

Uganda:

The project remains on hold whilst the pandemic is still affecting the region, causing delays to conferences and the implementation of PiXL strategies.

Financial review

The statements shows a surplus for the year of £36,928 (2020 £108,041). This has increased reserves at the year end to £173,729.

Reserves

All charities are recommended to have a reserves policy which takes into account immediate operational needs, has due regard for the composition of its asset base and earmarks funds which are necessary to carry out future plans.

The Trustees therefore consider that an appropriate level of free reserves should equate to the equivalent of three months funding amounts.

Statement of trustees' responsibilities

The Trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Law applicable to charities in England and Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that year. In preparing these financial statements the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

PiXL International

Report of the Trustees for the year ended 31 March 2021

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011 and the Charity (Accounts and Reports) Regulations 2015. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

On behalf of the board

Barbara Rhymaun

Barbara Rhymaun (Nov 30, 2021 14:46 GMT)

Barbara Rhymaun
24 November 2021

PiXL International

Independent examiner's report to the trustees on the unaudited financial statements of PiXL International.

I report on the accounts of PiXL International for the year ended 31 March 2021 set out on pages to 12.

Respective responsibilities of Trustees and independent examiner

As the charity's Trustees you are responsible for the preparation of the accounts, you consider that the audit requirement of section 144(2) of the Charities Act 2011 (the Act) does not apply and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (i) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep proper accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

- (ii) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

S. Kay

.....
S Kay FCCA

The Barker Partnership
Chartered Accountants & Statutory Auditors
44 Kirkgate
Ripon
North Yorkshire
HG4 1PB

24 November 2021

PiXL International

Receipts and payments accounts

For the year ended 31 March 2021

| | Unrestricted funds £ | 2021 Total £ | 2020 Total £ |
|-------------------------------------|-------------------------------------|--------------------|--------------------|
| A1 Receipts | | | |
| Donations | 111,271 | 111,271 | 164,318 |
| HMRC gift aid | 6,400 | 6,400 | - |
| Sundry | - | - | 13 |
| Bank interest receivable | 29 | 29 | 43 |
| Total receipts | <u>117,700</u> | <u>117,700</u> | <u>164,374</u> |
| A3 Payments | | | |
| Wages | 59,785 | 59,785 | 1,920 |
| Employer's NIC | 879 | 879 | - |
| Pension costs | 750 | 750 | - |
| Grants to projects | 305 | 305 | 18,029 |
| Leadership and delivery of projects | 9,605 | 9,605 | 23,886 |
| Research, resources and training | 5,071 | 5,071 | 3,030 |
| Travel insurance | - | - | 280 |
| UK travel and sundry expenses | 266 | 266 | 928 |
| Computer costs | 1,930 | 1,930 | 4,185 |
| Bank charges | 630 | 630 | 300 |
| Equipment and stationery | - | - | 392 |
| Fundraising | - | - | 3,023 |
| Accountancy | 480 | 480 | 360 |
| Legal fees | 1,071 | 1,071 | - |
| Total payments | <u>80,772</u> | <u>80,772</u> | <u>56,333</u> |
| Net movement in funds | 36,928 | 36,928 | 108,041 |
| Cash funds last year end | 136,801 | 136,801 | 28,760 |
| Cash funds this year end | <u>173,729</u> | <u>173,729</u> | <u>136,801</u> |
| B1 Cash Funds | Unrestricted funds £ | | |
| Bank account | <u>173,729</u> | | |

The financial statements were approved by the Trustees on 24 November 2021 and signed on its behalf by

Barbara Rhymaun
Barbara Rhymaun (Nov 30, 2021 14:46 GMT)

Barbara Rhymaun
Trustee