



DEVELOPMENT IN LITERACY UK
(A Charitable Incorporated Organisation - CIO)

TRUSTEES REPORT AND FINANCIAL STATEMENTS
for the year ended 31 December 2024

Charity Registration No: 1155825

DEVELOPMENT IN LITERACY UK
(A charitable incorporated organisation)

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DEVELOPMENT IN LITERACY UK

(A charitable incorporated organisation)

LEGAL AND ADMINISTRATIVE INFORMATION

Charity name: Development in Literacy UK (UK)

Working name: DIL TRUST

Charity number: 1155825

Charity registered office: Flat 2, 4 Green Lane
London, NW4 2NN

Trustees

Lala Rafiq	Chairperson
Ebrahim Mirza	Vice Chairperson
Salman Madani	Treasurer
Ahmereen Reza OBE	Audit, Risk & Investment Committee
Tasnim Ghiawadwala	Governance
Romana Ahmed	Events Committee
Rubina Riaz	Events & Nomination Committee
Akhter Mateen	Audit, Risk & Investment Committee
Moshin Naqvi	Appointed 2 January 2024
Ayesha Mustafa	Events Lead

Our Patrons:

HRH Princess Bidya bint El Hassan of Jordan
Rt. Honourable Baroness Verma of Leicester
Pinky Lilani OBE - Founder of Asian Women's Awards
Samir Anzur- Former Trustee & Chairman DIL UK
Qasim Abbas- Former Trustee DIL UK & Sr Managing Director, The Black Stone Group
Tahir Wahid - Former Trustee DIL UK & Managing Director, Citi

Benefit Committee Members:

Nauveera Khan
Sana Ansari
Salma Tandon
Zainab Hak
Myra Malik
Sana T Aziz

Youth DIL UK - Youth Arm of DIL UK:

Natasha Khursheed
Zara Shahid
Laila Khan
Nuraiya Malik
Zain Rafiq
Yasmin Afzal

Independent examiner

Michael Kyriakides
Chartered Accountant
7 Forest Road
Sutton, Surrey
SM3 9NT

TRUSTEES REPORT
for the year ended 31 December 2024

The trustees present their report together with the financial statements for the year ended 31 December 2024.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

Developments in Literacy UK ("DIL UK") is a Charitable Incorporated Organisation, adopting the model governing document as per Charity Commission GD2 (Charities Act 2011), as submitted to the Charity Commission. The members of the charity are the trustees named on page 2.

Appointment of trustees

Selection and appointment of new trustees are undertaken by the current members of the Board of Trustees in line with the procedures stipulated by the Charities Commission. The trustees ascertain any gaps in skills required in improving the organisation's capacity and capabilities. New trustees are nominated by an existing trustee, where they share background information regarding the nominee and the skills they would bring with the entire board and ask for feedback on their suitability for the position. Meetings are set up where different members of the board meet with the nominee and see if their interests are aligned with those of the charity and that they would add value to the organisation.

This information is shared with the trustees prior to a Board of Trustees meeting, where the individual is nominated by a board member and seconded by another board member, after which a vote is taken to invite the individual as a member of the board. The meeting must be quorate, and the vote needs to be unanimous. This decision is then passed as a resolution.

Induction and training of trustees

The nominee is provided with copies of Charities Commission's guidelines on 'The Essential Trustee', copies of the charities policies and procedures, a copy of the most recent constitution of the charity and a set of the most recent financial statements.

Trustees receive an induction to ensure a full understanding of their statutory and governance responsibilities. This includes familiarisation with DIL UK's governing documents, three-year strategic plan, and oversight of performance through a minimum of three Board meetings per year.

The induction covers core areas of governance, including financial management and budgeting, fundraising and expenditure controls, risk management, safeguarding, social media policy, and restrictions on trustee expenses. Trustees are also reminded of their obligations to ensure timely submission of the Annual Return to the Charity Commission, to act at all times in the best interests of the charity, and to identify and manage any conflicts of interest.

New board members are asked to submit the following documents prior to being invited to attend a meeting of the Board of Trustees

1. Fit and Proper persons declaration as per HMRC guidelines
2. Complete and sign off on a Conflict-of-Interest document
3. Complete and sign off on a general disclosure document

Organisation

The Board of trustees meets regularly to administer the workings of the charity. The Board of Trustees voluntarily give their time to oversee and manage the charity. The Management Executive Team undertakes the responsibilities normally associated with Executive Directors.

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This team comprises the Chair, Vice-Chair, Treasurer, and two Trustee Leads for the Audit, Risk & Investment Committee. The Board met four times in 2024 to discuss future plans, charity capacity, liaising with DIL Pak CEO and Executive Director- DIL Pak and review projects currently supported by the charity.

OBJECTIVES AND ACTIVITIES

The purposes of the charity as set out in its governing document.

DIL UK's Objective in Pakistan:

The objective of DIL UK is to educate underprivileged students (primarily girls) resident in rural, remote and underdeveloped areas of Pakistan, who by reason of their social and economic circumstances are unable to gain employment or to further their formal education by providing for such person's training facilities to acquire and develop vocational skills and work experience.

Developments in Literacy Pakistan ("DIL Pakistan") is the operations unit for DIL UK in Pakistan. It is a non-profit education research institution registered under the Societies Registration Act, 1860 of Pakistan. DIL Pakistan has attained a 94% score from Pakistan Centre for Philanthropy (PCP) for maintaining strong financial health and demonstrating commitment to accountability and transparency. DIL Pakistan utilises funds as follows:

To empower and educate underprivileged students, especially girls, DIL UK funds operations of child centred model schools and provides high quality professional development of teachers and principals across underserved Pakistan. This method of improving literacy levels and poverty alleviation will be executed (including social and physical training) by setting up or using existing primary & secondary schools in the rural villages of Pakistan.

In addition, recognising that formal schooling alone doesn't always lead to economic generation, DIL UK is supporting the Gateway Initiative that furthers DIL UK's mission by preparing students for success beyond the school walls. By developing core leadership/life skills among our scholars and helping them identify and gain access to professional and economic opportunities not readily available to the marginalised sectors of society, supporting DIL UK's Gateway Initiative will serve as a bridge between education, income generation and financial independence.

DIL UK sub-grants to DIL Pakistan under an MOU agreement. DIL UK requires its sub-granting partner to adhere to its policies on Child Protection & Vulnerable Adults; Anti Bribery & Corruption; Whistleblowing, Equality & Diversity and Finance & Procurement.

DIL UK's Objective in the UK:

The objective of DIL UK in the UK is to provide life skills and mentor women and girls of British multi-ethnic minorities of Pakistani, Somali, Indian, Sri Lankan, Afghani, Irani, Ethiopian and Bangladeshi origin to name a few, resident in the UK, who by reason of their social and economic circumstances are unable to gain employment or to further their formal education by providing for such persons workshops and such other training facilities as will enable them to obtain work experience and acquire and develop vocational skills, and to ensure these women go on to be role models in their own communities and support underperforming students. Since the Covid19 pandemic June 2020 due to limited funds DIL UK has not continued with UK projects. The DIL UK board will review potential projects in the UK for funding and delivery in 2025.

The principal address and details of professional advisors are included in the legal administrative and information sheet on page 2.

TRUSTEES REPORT

for the year ended 31 December 2024

Strategic Objectives:

- **EXPAND SCOPE OF SERVICE DELIVERY** by adopting public and low-income private and community schools in Pakistan
- **DESIGN HIGH IMPACT INNOVATIVE SOLUTIONS** for leveraging gains for our teachers and students.
- **SUPPORT ALUMNI & GRADUATES** in transitioning to higher education and vocational training.
- **GAIN SUSTAINABILITY** through fundraising and income generation.

Support for maintained Government, Community & New schools

To apply such yearly sums as the trustees think fit from time to time in providing such special benefits of any kind not normally provided by the local education authority for lunches, free uniforms, text books, travel costs, 'Spelling Bees', art competitions, public speaking workshops, extra computer lessons etc. for primary, secondary schools or maintained schools in the various peri-urban and rural villages of Pakistan, as shall be agreed between the trustees and the governors of the schools after consultation with the local education authority.

DIL UK'S Gateway Program in Pakistan

DIL UK's Gateway Initiative was launched in 2014, as we realised that our graduates need a holding hand to prepare them for success beyond school walls. It represents a three-pronged approach to preparing our students and their families to become productive members of society.

1. **Life skills development** is an after-school program teaching life/interpersonal skills and personal finance to empower students in decision making. Trained facilitators deliver workshops with the help of experts and leaders.
2. **Vocational and Entrepreneurial Training** equips out-of-school teenagers and young adult women with marketable skills, micro-loans and/or entrepreneurship training. DIL Vocational Centres engage students, graduates and community members in using a blended approach to learning.
3. **Work Readiness** is based on the understanding that improving livelihoods requires to access services from job vacancies, networking and mentoring. The program links DIL students to career development and guidance counselling.

The Gateway Initiative hopes that individuals who participate will be confident about reaching their potential, be able to earn more, and also become mentors and local leaders. This confidence will be supported by improved business, interpersonal and communications skills, and proficiency with technology.

To educate and assist young people through vocational training once having completed their secondary schooling. To provide life skills and such training that they may grow to full maturity as individuals and members of society and that their conditions of life may be improved and in furtherance of that objective, provide in or near the village, classes and other forms of skilled based workshops and leisure time activities for the benefit of empowering the young people in the rural and underdeveloped areas of Pakistan.

Teacher Training and TEAL- Technology Enabled Academic Learning

To study, research and train the staff that will teach at these primary and secondary schools in the rural areas of Pakistan. A portion of DIL UK's fund is utilised to train staff on content and pedagogy

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for the year ended 31 December 2024

from the local areas, to be qualified and have a standard of teaching approved by private accrediting agencies.

DIL UK is funding the latest innovation, Technology Enabled Academic Learning (TEAL), representing the acme of all our successes in EdTech interventions over the past 20 years, using video to strengthen core subject instruction in the classroom. Currently, these subjects include maths, Science, English, and Urdu.

The main purpose of TEAL is to enable students to construct their own understanding of a concept through a combination of video, student-centred learning activities, and assessments. It has recast the way teachers teach, and students learn by shifting (a) the teacher's function from direct instruction to guiding students' acquisition of knowledge, and (b) the students from passive to active learners. As newly learned concepts constellate in students' minds, teachers use scripted, activity-based lesson plans to support students in creatively applying those concepts.

Advocacy-Educating the public

To educate the public in allowing the girls to go to school and use the vocational training courses, DIL UK will work with the local village clinics and health workers to provide awareness of the facilities available to the families and villagers by introducing public lectures on community cleanliness, infant mortality and recycling by using the local community to help build and manage recycling garbage facilities and encouraging participation.

Women's vocational training in England and Wales

The empowerment of women residing in underprivileged multi-ethnic minority communities in England and Wales. To educate and assist first-generation immigrant women in England, through mentoring, computer training, vocational training, ESOL classes, we seek to enhance community cohesion, allowing them to be an income-generating member of the family. They will through their leisure time activities develop the physical and mental capacities that they may grow to full maturity as individuals role models in their community and members of society so that their conditions of life may be improved. These women were from various multi-ethnic communities, mainly Afghanistan, Pakistan, Bangladesh, Sri Lanka and Somalia.

DIL UK aims to provide classes and other forms of skills training to support vocational and place-based employment. The Board of DIL UK has requested proposals and assessments of potential projects from charities within the United Kingdom. Upon completion of these assessments, the Board will determine the appropriate course of action regarding the programmes to be supported in the first quarter of 2025.

In addition, DIL UK in the UK is committed to

In partnership with The National Portrait Gallery provide well-being and art classes to terminally ill children at Great Ormond Street Children's Hospital, Guys & St. Thomas' Hospital and Newham University Hospital- St. Andrew's wing. Project started in April 2014, however due to the COVID19 pandemic in June 2020 with no access to hospitals the DIL UK project funding was closed.

The DIL UK Board has consolidated its savings into fixed-term deposits. Once the funds from Gala 2025 are received, DIL UK will invite and review the strategic funding proposals from the National Portrait Gallery for a West Midlands project commencing in the second quarter of 2026, with a grant of £35,000.

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ACHIEVEMENTS AND PERFORMANCE

Review of achievements and performance

The COVID-19 Pandemic and resulting lockdowns had a tremendous impact on conventional operating procedures of organisations across the world. At DIL UK we were forced to revisit our traditional model of fundraising as this involved in person events. We reduced our overheads to ensure we did not need to utilise our reserves to meet programme costs and undertook previously untapped methods of fundraising by taking part in online match funding campaigns. We were successful in raising a total sum of £176,071 in the year, through donations, grants, sponsorship and fundraising activities

Project and programme achievements of DIL UK Schools in Pakistan

DIL UK continues to provide funding to operate twelve school campuses in Pakistan, which provide quality education to 3,065 DIL students, and help cover administrative costs for DIL Pakistan (DIL PK) which undertakes the operational activity of managing and operating the schools and programmes.

The 12 DIL UK supported schools are: During the year we funded the following DIL UK supported schools (separate morning and evening shifts):

1. Razal Memon- Morning Shift- Khairpur- Sindh.
2. Razal Memon School- Evening Shift- Khairpur- Sindh.
3. SJS Larhi School- Morning Shift- Khairpur- Sindh.
4. SMS Kumb School- Khairpur- Sindh.
5. Mehran and SSDC School (Jr 3)- Karachi, Sindh.
6. S.A Aziz School (Jr 1)- Karachi, Sindh.
7. S.S Iqbal Hossain (Jr 4)- Karachi, Sindh.
8. Ghareeba School Pindi, Punjab.
9. AL- Mansoor School (Jr 10)- Morning Shift- Karachi, Sindh.
10. AL- Mansoor School (Jr 10)- Evening Shift- Karachi, Sindh.
11. APS Kot Diji School- Khairpur- Sindh.
12. Izzat Machi School - Khairpur- Sindh

Including:

- Rolling out Technology Enabled Academic Learning programs with all hardware and software to new grades per school
- 14. Building Science laboratories
- 15. Setting up the Digital Library Program in all schools
- 16. Supporting Gateway Program for DIL UK supported school student alumni helping with CV building and career pathway mentoring

DIL UK receives a Quarter 1 through to Quarter 4 report of actual expenses after which funds are disbursed toward the schools and the value for money is determined by KPIs

1. Improved levels of content learning based on assessments.
2. Grades achieved at every class and percentage of students passed.
3. Number of students that progress to university and the support needed for next phase.
4. Teacher training certification for top up courses and new content learning delivery.

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5. Beneficiary impact stories of success in girls' education and parent involvement and what programs/tools needed to improve the impact.
6. Required School Renovation and educational tools for improved learning

Of the twelve schools/shifts, due to parent's increased demand for their children to complete their Matriculation at a DIL UK funded school, Razal Memon School in Khairpur Sindh and AL-Mansoor Orangi, while S.A Aziz School in Orangi Karachi, have started a second shift in the evenings and added grades 9 and 10. This year we were able to begin offering Nursery classes as well in the second shift. In addition, we are supporting the following initiatives:

T.E.A.L -Technology Enabled Academic Learning.

The ministry for Education Pakistan, partnered with DIL Pakistan to use their digital learning resources for use on an educational channel run by the Government of Pakistan.

Inspired by the boost in skill development for teachers and students resulting from Mobile Taleem and the E-Libraries tablet projects, TEAL uses android tablets to bring videos and assessments directly to students to support core subject instruction in the classroom. The approach is integrated with DIL's curriculum development work, which provides refined and carefully sequenced student-centred learning activities. DIL anticipates that TEAL will empower teachers and students, resulting in clear and measurable accelerated student learning.

RGRK- Read to Grow Read to Know- Read to Grow Read to Know E-Libraries for Rural Schools was designed and implemented by DIL UK to accelerate reading development and comprehension in English, a skill that all children must master in order to succeed academically in Pakistan.

Starfall.com generously provided access to their vocabulary-controlled e-stories beginning with phonics-based decodable e-books to longer, more complex stories. Starfall's e-books, designed to build reading proficiency among users, comprised the core content of the program. This was supplemented by electronic children's stories that were curated and levelled from open educational resources (OERs). Beneficiaries had access to about 300 levelled e-books in all.

Teacher Training - DIL UK partially funds the running cost of the DIL Teacher Education & Management Centre (TEaM) in Islamabad. Teachers in DIL UK funded schools received training in Pedagogy, English, Maths, Science, ECE, Urdu, IT, and Social Studies. DIL UK also supported the professional development of school principals through leadership and management skills enhancement. As a result of teachers managing and teaching more effectively, students have demonstrated increased confidence levels and improved performance.

The Gateway Initiative supporting place-based future employment - DIL UK funds those students in DIL UK supported schools, who are about to graduate, preparing them for internships. This program is designed to develop the skills and capacity of secondary level students, new graduates and DIL UK alumni to be able to have better economic opportunities. The program structure has 2 components: in-school training of Life Skills program and career mentoring and after school capacity building program. Students of grade 8 are taught basic life skills (such as decision making, resilience, problem-solving etc.) through community action plans. The secondary component of the after-school training program is given to students of grade 9 and 10 and which involves various capacity building training such as English language classes, career counselling, Head Start etc.

Schools under Public Private Partnership-DIL Pakistan has signed an MOU with Sindh Education Foundation for the adoption of 30 Foundation Assisted Schools in Karachi and Khairpur in return for an SEF grant to some of DIL UK supported schools. DIL Pakistan will be providing technical

TRUSTEES REPORT
for the year ended 31 December 2024

support to these schools by deploying its Early Years, libraries and blended learning programs and builds the capacity of teachers and principals in these schools.

PUBLIC BENEFIT

Throughout this process, the trustees have regard to the Charity Commission's guidance on public benefit contained in section 17(5) of the 2011 Charities Act and ensure that the charity's activities meet these criteria.

INVESTMENT POWERS AND POLICY

The charity's trustees, having regard to the liquidity requirements of the operation and to the reserves policy as stated below, have the power to invest in any way that they deem to be appropriate.

FINANCIAL REVIEW AND PERFORMANCE

The charity's income was £176,071 for the year (2023: £464,209). Total expenditure increased to £325,694 for the year when compared to £159,474 in 2023.

Overall, this has resulted in a deficit of £150,368 including movements on investments loss of £745 (2023: surplus £304,311 including loss on investments of £424) for the year thereby decreasing the overall funds from £834,505 to £684,137.

Total funds at 31 December 2024 of £684,137 comprised of £5,350 restricted funds and £678,787 unrestricted funds.

Reserves policy

The trustees have agreed that the charity should aim to develop and maintain free reserves at a level, which equates to one-year minimum operating costs. This would enable DIL UK to continue its core services and obligations to users in the event of a sudden loss of funding. Free reserves in excess of the minimum can be used at the discretion of the trustees for the strategic development of DIL UK's objectives. The total expenditure of the charity in the year was £325,694, which is lower than the year-end balance of free reserves of £666,287.

Risk management and internal control

The trustees have reviewed the major risks the charity faces and have established systems to manage these risks as part of the annual business planning process. The trustees are satisfied that the current risk management and internal control system are sufficient and there are available resources for the charity to operate as a going concern.

TRUSTEES REPORT
for the year ended 31 December 2024

TRUSTEES' RESPONSIBILITIES

The overriding duty of DIL UK trustees is to advance the purposes of their charity. In doing so, they have several basic responsibilities, such as;

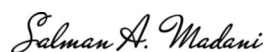
- Trustees are responsible for the proper administration of DIL UK and they must ensure that the charity's assets and resources are used only for the purposes of the charity and that the charity is run in accordance with its constitution, charity law and all other reporting standards and regulations.
- Trustees must safeguard and protect the assets of DIL UK. Assets include but are not limited to investments, intellectual property, cash and land, staff and reputation.
- The trustees are responsible for the vision, mission and management of DIL UK. While they may delegate in some circumstances, it is the trustees who are accountable and must accept ultimate responsibility.
- Trustees have to act reasonably and prudently in all matters relating to DIL UK. The law imposes a duty of care on the trustees of charities, which is sometimes expressed as a duty "to exercise such care and skill as is reasonable in the circumstances". If trustees are not experts in certain matters, they will be expected to take appropriate advice.
- Trustees must act in the best interests of DIL UK. The interests of the charity are paramount. Trustees should not allow their personal interests or views to override this: they must exercise independent judgement. Trustees must deal appropriately with any conflicts between their own personal interests and those of the charity. They must also be alert to possible conflicts between duties they may owe to other organisations and the duties they have to the charity.
- Trustees have a duty to act collectively, decisions and responsibilities are shared, so all trustees should take an active role. Trustees can act by majority decision unless the constitution says otherwise. Some trustees, such as the chairman and the treasurer, will have particular roles, but all the trustees are collectively responsible for decisions made by the trustees.

The trustees are responsible for preparing financial statements for each financial year in accordance with the Charities Act 2011 and the Charities (Accounts and Reports) Regulations 2024. The trustees have chosen to prepare the accounts in accordance with the Charities SORP (FRS 102) – Statement of Recommended Practice on Accounting and Reporting by Charities (2019 edition, as amended), which represents current best practice.

Signed on behalf of the Board of Trustees dated 30 October 2025.



Lala Rafiq – Chairperson



Salman Madani - Treasurer

INDEPENDENT EXAMINER'S REPORT TO TRUSTEES

I report to the charity trustees on my examination of the accounts of Development in Literacy UK (the charity) for the year ended 31 December 2024 set out on pages 13 to 22.

Respective responsibilities of trustees and examiner

The trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for the year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. The charity is required to prepare accrued accounts, and I am qualified to undertake the examination by being a qualified member of the Institute of Chartered Accountants in England and Wales.

Having satisfied myself that the charity is not subject to audit under charity law and is eligible for independent examination, it is my responsibility to:

- Examine the accounts under section 145 of the 2011 Act.
- To follow procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act, and
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosure in the financial statements and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair' view' and the report is limited to those matters set out in the next statement.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- 1) accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
- 2) the accounts do not accord with those records; or
- 3) the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Report) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
- 4) the accounts have not been prepared in accordance with the methods and principles of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and the Republic of Ireland (FRS 102)

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

DEVELOPMENT IN LITERACY UK
(A charitable incorporated organisation)

INDEPENDENT EXAMINER'S REPORT TO TRUSTEES



Michael Kyriakides FCA
Independent Examiner

7 Forest Road
Sutton, Surrey
SM3 9NT

Date 30 October 2025

DEVELOPMENT IN LITERACY UK
(A charitable incorporated organisation)

STATEMENT OF FINANCIAL ACTIVITIES

for the year ended 31 December 2024

	Notes	Unrestricted Funds £	Restricted funds £	2024 Total £	2023 Total £
INCOME					
Donations and grants	5	89,048	70,350	159,398	439,009
Activities in generating funds	5	1,500	-	1,500	18,754
Investment income	5	15,173	-	15,173	6,446
TOTAL INCOME		105,721	70,350	176,071	464,209
EXPENDITURE					
Raising funds	6	16,629	-	16,629	60,951
Charitable activities	7	222,952	86,113	309,065	98,523
TOTAL EXPENDITURE		239,581	86,113	325,694	159,474
Net loss on investments		(745)	-	(745)	(424)
NET INCOME/(EXPENDITURE)		(134,605)	(15,763)	(150,368)	304,311
Transfer between funds		-	-	-	-
NET MOVEMENT IN FUNDS		(134,605)	(15,763)	(150,368)	304,311
TOTAL FUNDS BROUGHT FORWARD		813,392	21,113	834,505	530,194
TOTAL FUNDS CARRIED FORWARD		678,787	5,350	684,137	834,505

All gains and losses arising in the year have been included in the Statement of Financial Activities and arise from continuing operations.

The notes on pages 15 to 22 form part of these financial statements

DEVELOPMENT IN LITERACY UK
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BALANCE SHEET

as at 31 December 2024

		2024	2023
	Note	£	£
FIXED ASSETS			
Tangible fixed assets	8	-	-
CURRENT ASSETS			
Debtors	9	17,276	-
Investments	10	6,139	6,884
Cash at bank and in hand		<u>663,515</u>	<u>831,809</u>
		686,930	838,693
CREDITORS:			
Amounts falling due within a year	11	<u>(2,793)</u>	<u>(4,188)</u>
NET CURRENT ASSETS		<u>684,137</u>	<u>834,505</u>
NET ASSETS		<u><u>684,137</u></u>	<u><u>834,505</u></u>
FUNDS OF THE CHARITY			
Restricted funds	12	5,350	21,113
Unrestricted funds	12	678,787	813,392
TOTAL CHARITY FUNDS		<u><u>684,137</u></u>	<u><u>834,505</u></u>

Approved by the Trustees and signed on their behalf on 30 October 2025.

Lala Rafiq

Lala Rafiq – Chairperson

Salman A. Madani

Salman Madani - Treasurer

The notes on pages 15 to 22 form part of these financial statements

NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

1. ACCOUNTING POLICIES

a. General Information

Development in Literacy UK (UK) is a charitable incorporated organisation in England and Wales. The registered office is Flat 2, 4 Green Lane, London NW4 2NN. The charity's registration number is 1155825.

b. Basis of preparation of accounts

The accounts have been prepared under the historical cost convention with items recognised at cost or transaction value, with the exception of current asset investments which are stated at market value. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and the Republic of Ireland (FRS 102) issued on 16th July 2014 and the Charities Act 2011.

c. Going concern

At the time of approving the accounts, the Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. The rationale for this conclusion is based on possessing a comfortable level of reserves at 31 December 2023 in the form of cash and as at the date of signing these accounts. Consequently, the trustees continue to adopt the going concern basis of accounting in preparing the accounts.

d. Income recognition

All income is recognised once the charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Donations are recognised once received. In the event that a donation is subject to conditions that require a level of performance before the Trust is entitled to the funds, the income is deferred and not recognised until either those conditions are fully met, or the fulfilment of those conditions is wholly within the control of the Trust and it is probable that those conditions will be fulfilled in the reporting period.

Legacy gifts are recognised on a case-by-case basis following the granting of probate when the administrator/executor for the estate has communicated in writing both the amount and settlement date. In the event that the gift is in the form of an asset other than cash or a financial asset traded on a recognised stock exchange, recognition is subject to the value of the gift being reliably measurable with a degree of reasonable accuracy and the title having been transferred to the charity.

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Trust; this is normally upon notification of the interest paid or payable by the bank.

NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

e. Expenditure recognition

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that settlement will be required, and the amount of the obligation can be measured reliably.

All expenditure is accounted for on an accrual's basis. All expenses including support costs and governance costs are allocated or apportioned to the applicable expenditure headings.

Grants' payable are payments made to third parties in furtherance of the charitable objectives of the charity. In the case of an unconditional grant offer, this is accrued once the recipient has been notified of the grant award. The notification gives the recipient a reasonable expectation that they will receive the one-year or multi-year grant. Grant awards that are subject to the recipient fulfilling performance conditions are only accrued when the recipient has been notified of the grant and any remaining unfulfilled condition attached to that grant is outside of the control of the charity.

f. Irrecoverable VAT

The irrecoverable VAT is charged against the category of resources expended for which it was incurred.

g. Tangible fixed assets

Tangible fixed assets are measured at their original cost value or subsequent revaluation. Cost includes all costs expended in bringing the asset into its intended working condition.

Depreciation has been provided at the following rates in order to write off the assets to their anticipated residual values over the period of their useful lives.

Office equipment - 25% straight-line

h. Support costs

Support staff salary costs are allocated as appropriate to Charitable Activities as shown therein.

i. Financial instruments

The charity has chosen to adopt Sections 11 and 12 of FRS 102 in respect of financial instruments.

Short term debtors and creditors

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in the Statement of Financial Activities in 'administrative expenses'.

Cash and cash equivalents

Cash and cash equivalents comprise cash at bank and in hand.

NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

Offsetting

Financial assets and liabilities are offset, and the net amounts presented in the accounts when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

j. Fund structure

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by the donor or trust deed.

Unrestricted funds comprise those funds which the Trustees are free to use for any purpose in furtherance of the charitable objects. Unrestricted funds include designated funds where the Trustees, at their discretion, wish to create a fund for a specific purpose.

k. Judgements and key sources of estimation uncertainty

There are no judgements or estimates that have been made in the process of applying the above accounting policies.

2. LIABILITY TO TAXATION

The charity is exempt from income and corporation tax to the extent that its income and gains are applied towards the charitable objects of the charity and for no other purpose. Value Added Tax is not recoverable by the charity and is therefore included in the relevant costs in the Statement of Financial Activities.

3. WINDING UP OR DISSOLUTION OF THE CHARITY

If upon winding up or dissolution of the charity there remain any assets, after the satisfaction of all debts and liabilities, the assets represented by the accumulated fund shall be transferred to some other charitable body or bodies having similar objects to the charity.

4 NET INCOME/(EXPENDITURE)

	2024	2023
	£	£
Net income/(expenditure) for the year is stated after charging:		
Independent Examination	1,575	1,500

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NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

5 ANALYSIS OF INCOME

	Unrestricted funds £	Restricted funds £	2024 total £	2023 Total £
Incoming resources				
Voluntary income:				
Donations	68,048	70,350	138,398	419,941
Corporate donations	10,000	-	10,000	-
Grants received	11,000	-	11,000	19,068
	89,048	70,350	159,398	439,009
Activities for generating funds:				
Events	1,500	-	1,500	18,754
Investment income	15,173	-	15,173	6,446
Other income	-	-	-	-
	105,721	70,350	176,071	464,209
2023 comparative analysis	423,141	41,068	464,209	

6 FUNDRAISING EXPENDITURE

	Unrestricted funds £	Restricted funds £	2024 total £	2023 Total £
Raising funds				
Fundraising events/ Annual Gala	16,392	-	16,392	60,951
Fundraising charges and fees	237	-	237	-
	16,629	-	16,629	60,951
2023 comparative analysis	60,951	-	60,951	

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NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

7 CHARITABLE EXPENDITURE

	Unrestricted funds £	Restricted funds £	2024 total £	2023 Total £
Project costs				
Grants made to partners	213,887	86,113	300,000	90,000
	213,887	86,113	300,000	90,000
Support costs				
Human resources costs	4,224	-	4,224	4,194
Premises expenses	1,549	-	1,549	1,337
Office costs and administrative overheads	1,717	-	1,717	1,492
Depreciation	-	-	-	-
Independent Examination	1,575	-	1,575	1,500
	9,065	-	9,065	8,523
Total charitable expenditure	222,952	86,113	309,065	98,523
<i>2023 comparative analysis</i>	8,523	90,000	98,523	

8 TANGIBLE FIXED ASSETS

	Office equipment £	Total £
Cost		
At 31 December 2023	839	839
Addition	-	-
At 31 December 2024	839	839
Depreciation		
At 31 December 2023	839	839
Charge for the year	-	-
At 31 December 2024	839	839
Net book values		
At 31 December 2024	-	-
At 31 December 2023	-	-

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NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

9 DEBTORS

	2024	2023
	£	£
Accrued income	763	-
Prepayments	16,513	-
	17,276	-

10 Investment

	2,024	2,023
	£	£
Opening balance at 01 January	6,884	7,308
Gain/(loss) on investment	(745)	(424)
Closing balance at 31 December	6,139	6,884
Total 127 share of Reckitt held		

11 CREDITORS: Amounts falling due within a year

	2024	2023
	£	£
Accruals	2,793	2,688
Trade creditors	-	1,500
	2,793	4,188

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NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

12 FUND RECONCILIATION

2024	At 31 Dec 2023	Income	Expenditure	Fund transfer	Loss on investment	At 31 Dec 24
	£	£	£	£	£	£
Unrestricted Funds						
Unrestricted free reserve	800,892	105,721	(239,581)	-	(745)	666,287
Designated						
Tate & Lyle	12,500	-	-	-	-	12,500
Unrestricted total	813,392	105,721	(239,581)	-	(745)	678,787
Restricted Funds						
IRC Schools	6,148	20,000	(26,148)	-	-	-
ORANGI Schools	8,967	45,000	(53,967)	-	-	-
RRP Schools	5,998	-	(5,998)	-	-	-
Zakat Funds	-	5,350	-	-	-	5,350
Restricted total	21,113	70,350	(86,113)	-	-	5,350
Total funds of the charity	834,505	176,071	(325,694)	-	(745)	684,137

2023 comparative analysis	At 31 Dec 2022	Income	Expenditure	Fund transfer	Loss on investment	At 31 Dec 23
	£	£	£	£	£	£
Unrestricted Funds						
Unrestricted free reserve	501,711	423,141	(69,474)	(54,062)	(424)	800,892
Designated						
Tate & Lyle	12,500	-	-	-	-	12,500
Unrestricted total	514,211	423,141	(69,474)	(54,062)	(424)	813,392
Restricted Funds						
IRC Schools	-	19,068	(12,920)	-	-	6,148
ORANGI Schools	15,983	-	(42,439)	35,423	-	8,967
NOWA Schools	-	-	(18,639)	18,639	-	-
RRP Schools	-	22,000	(16,002)	-	-	5,998
Restricted total	15,983	41,068	(90,000)	54,062	-	21,113
Total funds of the charity	530,194	464,209	(159,474)	-	(424)	834,505

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NOTES TO THE ACCOUNTS

for the year ended 31 December 2024

13 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £	Designated funds £	Restricted funds £	2024 Total £	2023 Total £
Represented by:					
Tangible fixed assets	-	-	-	-	-
Current assets	669,080	12,500	5,350	686,930	838,693
Current liabilities	(2,793)	-	-	(2,793)	(4,188)
	<u>666,287</u>	<u>12,500</u>	<u>5,350</u>	<u>684,137</u>	<u>834,505</u>

14. CONTINGENT LIABILITIES AND CAPITAL COMMITMENTS

There were no contingent liabilities or capital commitments as at 31 December 2024 (2023 - none).

15. FINANCIAL INSTRUMENTS

Financial assets that are debt instruments measured at amortised cost comprise other debtors. At the year-end, the charity had no liabilities that were classified as financial instruments.

16. RELATED PARTIES

The charity has no ultimate controlling party.

No Trustees, or persons connected with the Trustees, have received any remuneration from the charity. In the opinion of the Trustees, there are no related party transactions other than the list below to be disclosed in these accounts.

The following trustees made unrestricted donations to the charity during the year

Rubina Riaz £Nil (2023: £5,300); Samir Anzur £Nil (2023: £507); Ahmereen Reza £Nil (2023: £900); Akhter Mateen - £1,000 (2023: £3,500); Ebrahim Saeed £600 (2023: Nil). Ayesha Mustafa donated £Nil (2023: £3,000); Lala Rafiq donated £6,800 (2023: £15,000). Mohsin Naqvi £1,000 (2023: £3,000). Tasnim Ghiawadwala donated £500 (2023: £Nil).

Tahir Wahid-Patron donated £Nil (2023: £5,000); Nauveera Khan, Benefits Committee member donated £5,000 (2023: £5,150); Qasim Abbas -Patron made the donation £20,000 (2023: £49,068) that was restricted to support Razal Memon (morning and Evening shift) School and Kumb School, Sindh Pakistan, including Flood damage renovation for both Razal Memon and Kumb Schools in 2023.