



FSA Annual Report for 2022 - 2023

Chair's Report

Context

Thirty years ago, nursery nurses at Bridgwater College brought back inspirational early years 'Forest School' practice from Denmark, little knowing they were creating a pedagogical approach that would change the educational landscape and, two decades later, would give rise to the FSA.

As a relatively young charity (we celebrated our 10th birthday at the last conference), the FSA has grown quite organically. Envisioned by committed and professional individuals from the wider Forest School community, then tended and nurtured by FSA trustees, staff, and volunteers.

Last year the CEO, Chair and board acknowledged we had reached a new stage of development and needed a more professional approach, engaging the expertise of a governance officer, Meg Boyle, to review and update our documentation and processes. Thus, 2022 has seen us accessing training for trustees, grappling with governance issues and developing a Trustee's Handbook to enable us all to perform our roles to the highest standards of good governance, demonstrate competence, and bring our professionalism to the organisation.

The values working group has been working to create the FSA values into workable and actionable documents, allowing the values to be implemented effectively by all working groups, volunteers and staff. The values will act as a screening process for new projects or decisions the FSA must take.

Trustees and staff generously spent a weekend delving deeper into our values and considering the governance officer's recommendations. We will implement new board structures and processes in the coming months and prepare to welcome new trustees in 2024.

Future-proofing

Writing an annual report allows me to look back with gratitude to reflect on the hard work and commitment shown by our staff, board, and many volunteers. Revisiting the Forest School principles, our [charitable purpose](#) and our [Members Code of Conduct](#) in the context of the significant issues facing schools, families and society, I know quality Forest School is needed more than ever.

At a time when war is still waging in Europe, global temperatures continue to rise, more species become extinct, and political, social and economic turmoil bring more uncertainty into the lives of people of all ages, Forest School leaders and trainers are bringing the joy and hope of playful nature connection into their communities. Many are addressing issues of hunger, poverty and discrimination through their programmes.

This past year has given us many opportunities to demonstrate that 'We are an inclusive, forward-looking and democratic membership organisation' (FSA website). In this time of global disasters, we must be ever more flexible and adaptable; we all have much to learn. Balancing the needs of our groups with the pressures on the education system whilst seeking to uphold the ethos and principles of Forest School will not always be easy.

I commend this report to you. You will read how our professional association builds community through conferences, webinars and affiliated local groups and how our schemes raise the professional standing of Forest School providers and trainers. Our resources promote quality Forest School and support ongoing professional development, whilst our advocacy work with other organisations brings the Forest School ethos and principles to a broader audience. Gareth's management report shows how the FSA will continue to work to bring quality Forest School into the lives of more people of all ages.

Thank you!

We thank you for being a member of the Forest School Association. Without you, the FSA would not function. As you read this report, please consider how you might contribute ideas, share practice, and offer practical support to serve the FSA, locally and nationally.

Sarah Lawfull - April 2023

FSA Annual Management Report 2023

Gareth Wyn-Davies - FSA CEO

Overview

The FSA has pursued its mission to 'maximise the number of people who understand and can access quality Forest School', and we have worked towards our primary goals to 'increase the demand for and supply of quality Forest School' and 'increase membership'.

In 2022 we agreed on some fundamental principles that would guide our efforts. These were:

1. The FSA will be more focused and better at doing fewer things.
2. If the FSA is the professional body for Forest School in the UK, then it must be able to act professionally in all ways.
3. The work of the FSA will be orientated towards the support of members, the wider Forest School community and the public across three broad public-facing work areas.
4. Our development work will be restricted to urgent and essential activities until all these have been completed.
5. Work areas and specific activities will be logically sequenced to create the necessary scaffolding.

I am pleased to report that these principles have helped us to make significant progress in refining and professionalising our operations. It is still a work in progress, but we are now much better at matching our activities to organisational objectives, and internal and external communication has improved. This results from improved management processes, particularly in the appraisal of new ideas and evaluation of work done. Essentially, we are now better at ensuring the right people have the correct information at the right time. It's not perfect, but certainly much better than it was, and we have a clear road for improvement ahead of us.

A significant task this year has been to bring all administrative processes 'in-house'. The FSA was formed as a Special Interest Group of the Institute of Outdoor Learning (IOL). When the FSA became an independent organisation in 2012, the IOL supported us and offered us their offices and staff to fulfil most administrative functions. Inevitably, there are many efficiencies to be found in managing the administration ourselves, and this year we decided to 'go it alone'. It is a strange feeling to have 'flown the nest', and we are very grateful to the IOL for all their support over the past ten years. The FSA has joined IOL as an organisational member as our missions remain closely aligned.

One strategically severe issue in the FSA is the limited management capacity in the organisation. We cannot fully unlock the potential volunteer effort from within the membership. We have one full-time staff member, two part-time staff members, and some very welcome volunteer management support. Although the situation is much better than it used to be, there is enough work for us to employ full-time a Standards Manager, a Volunteer Manager, a Research Coordinator, a Marketing and Communications Manager, and additional technical support.

Nevertheless, we will continue to work towards our strategic plan and deliver activities that support positive outcomes in three work areas.

Work Area 1: Developing and maintaining professional standards for FS practice and training

- FSA can influence professional standards across the FS industry
- Gov policy/Ofsted understands how to interpret FS in settings and the benefits
- Local authorities and other defined territories can access support for FS development
- Senior leadership teams understand the benefits of quality FS provision
- National professional standards for FS established and understood by the industry and the market

Work Area 2: Advocacy for and promotion of quality FS education (for all) and role of FSA as the professional body

- Capacity for effective marketing and communication
- Industry-wide understanding of the FSA and its offer
- Market-wide understanding of FS's differentiated offer and its benefits

Work Area 3: Professional services for FSA Members. Helping FSA members to work to the professional standards

- A strong network of supported FSA-affiliated local groups
- A supported and influential group of FSA Endorsed FS Trainers
- A supported group of FSA Recognised FS Providers cooperating
- Up-to-date professional information provided to members
- Improved communication between FS professionals

In addition, we will continue to build our capacity and capabilities as an organisation. We will explore new opportunities with a clear link to our work areas. One exciting new project being developed is the world's first academic conference focusing solely on Forest School research. The title of this symposium will be '*The Interdisciplinary Perspectives, Practices and Principles of Forest School*'. It will be delivered in partnership with, and hosted by, the University of Liverpool (26th – 28th of June 2024).

Please read on to learn about the great work that has happened this year.

Membership Figures (paid up or valid at this time)

Membership Type	2022 (April)	2023 (April)
Trainee Member	342	279
Associate Member	115	123
Individual Member	895	989
FSA Recognised Forest School Provider	59	66
Trainer (FSA Endorsed)	11	12
Trainer (FSA Registered)	3	4
Honorary Member	2	2
Local Group (affiliated only from 2023)	20	12
TOTAL	1447	1487

Note: FSA Recognised FS Providers may have multiple individuals within their account

Updates on specific activity

Local Groups

The FSA supports a number of local groups formed by FSA members and which run as independent organisations. We currently have 13 affiliated local groups, the most recent ones being London and Cambridgeshire. We also have a new emergent group growing interest in North Wales.

Each group nominates a national representative who meet with the other national reps online 4 times a year. Together this group of national reps network, share practice and support each other.

A big thank you to all the volunteers who generously offer their time to organize skill shares, events and CPD trainings for their local Forest School community.

Awarding Organisations Forum

The Awarding Organisation (AO) forum, hosted by the Forest School Association, has 8 members representing Forest School qualifications being offered in England, Scotland and Wales.

Representatives from 6 AOs in England have worked with the FSA this year to review the suite of qualifications on the Regulated Qualifications Framework (RQF). The FSA Endorsed trainers and AO forum agreed that the current qualifications are fit for purpose and small revisions were needed for clarification or to make sure that the wording fits with best practice in the wording of the criteria. The review is now with the Awarding Bodies and will go live in the summer. The group continues to meet as there are questions about a bigger review for the 2026 update.

The review took on board the experience of the FSA Endorsed Trainers who deliver the qualification. In addition, consultation went out to all trainers through the AO's and to those who have registered an interest with the FSA.

Despite the changes being mostly 'tweaks' this process still takes several meetings and discussions to try and give clarity and consistency to the wording. We are grateful to the AO's for engaging in such a collaborative way.

External Liaison

Forest Education Network England

The FSA has continued to support FENE through regular attendance at the steering group meetings and engagement with policy discussions. Organisations within the network turn to the FSA for guidance on the ethos and principles of Forest School, especially where they share sites with Forest School practitioners. They want to know what quality Forest School looks like and how best to encourage and support the Forest School leaders they come into contact with.

We provided a well-attended workshop at the Treegeneration conference in the National Forest, helping educators to inspire young people to learn about, care for and work with trees and woodlands. It was great to meet FSA members there.

Our links to the Forestry Skills Forum, the Forestry Commission and Forestry England greatly encourage us. The profile of the FSA and recognition of the valuable work carried out by our members is understood by colleagues across the member organisations and in the broader forestry sector.

The idea of Forest School providing a pipeline to careers in forestry and woodland-related employment is gaining momentum. In the past year, the Royal Forestry Society has worked with AIM Qualifications to create an L1 Award in Forestry in the

Community, which Forest School leaders may teach.

Nature Premium Campaign

The FSA board supported the move of the NP out of the organisation to become a Specialist Sector Group under the auspices of the Institute for Outdoor Learning. This has enabled the campaign to be an idea not owned by any one organisation, available as a concept that the government can adopt, and not attached to any 'brand'.

Trustees and members have provided ongoing support to the campaign. Two of the campaign's founders have stepped down as FSA trustees to focus on the campaign; Dr Sara Collins continues to hold everything together and provide direction, and Jo Phillips has taken responsibility for communications and social media. They are now ably supported by a steering group of organisations, including the FSA, the Harmony Project, the Woodland Trust, the Royal Forestry Society, the Country Trust, the Tree Council and the Garden Classroom.

Community Forest and Woodland Outreach Project

FSA members have been involved in the delivery of several of the five projects which made up this larger DEFRA/DfE-funded project, part of the Children and Nature Programme.

The CFWO project aimed to increase and test how to sustain community forest and woodland outreach activities being delivered to school children, particularly those in disadvantaged areas, and to support the delivery of the priority outcomes of the Children and Nature Programme: children's mental health and wellbeing, engagement with school, school attendance, pupil behaviour, physical health and care and concern for the environment.

We eagerly await the publication of the report by Natural England.

FSA Recognised Forest School Provider Scheme

This recognition scheme enables those recognised to publicly demonstrate that they are facilitating FS experiences in line with all six FS principles.

We currently have 66 FSA Recognised FS Providers.

There are a further 31 providers who have paid to apply and are in the process of becoming FSA Recognised; hopefully, they will be added to the map.

Following a prolonged period, all current Recognised Providers have now provided evidence that their practice meets the benchmarks of the scheme that were revised in 2019. In seeking this additional evidence, we lost several providers.

In the last year, we have formed a Working Group comprised of Recognised Providers, Registered Trainers, Endorsed Trainers, staff and Trustees. This Working Group has planned, and partly delivered, a project to create a 'Support Resource' to help existing Recognised Providers and those applying to the scheme who wish to develop their practice. This will be a web-based resource.

The Working Group also created a survey for our existing Recognised Providers to gather their thoughts about the challenges they experience in their Forest School work and the areas they would like support from the FSA. We are using the results to guide us.

In 2022 we had our inaugural face-to-face meet-up of Recognised Providers at the National Conference, which we hope to repeat.

We plan to continue working on the Support Resource to prepare a version for the 2023 launch, submit a proposal for creating an online form for new applications, explore the possibility of offering online CPD for our existing Recognised Providers and establish a Basecamp community for providers.

FSA Endorsed Trainers - QA scheme and group

This rigorous, three-stage quality assurance scheme currently has 12 Endorsed Trainers and 4 Registered Trainers, with an additional seven who have paid to apply and are beginning the process.

We held a face-to-face CPD event for trainers in Essex the day before our National Conference and a virtual session mid-way through the year. These are opportunities to reflect on benchmarks/professional standards and undertake training relevant to Forest School Trainers.

Stage 2 of the application process comprises a series of student interviews, and Stage 3 is a peer interview. Both stages are run by a small team of assessors which has had to grow in size in response to our number of applications.

Looking ahead, we plan to submit a proposal relating to an adjustment to the number of face-to-face hours we require from courses run by Endorsed Trainers; support the fledgling new qualification review; plan content for the upcoming face-to-face CPD event for Trainers in October; work with trainers to begin a series of Guidance Notes for members; and support our ongoing applicants.

Projects

App

In 2019, the FSA received funding to develop an app designed to collect extensive participation data around the effectiveness of Forest School to expand research and inform policy whilst providing a tool to show a student's progression over time using information from FS leaders', parents and self-reported data. The APP is currently in development. However, there are some issues, and we are not near the production of an MVP (Minimum Value Product). If and when the MVP is produced, we will enter a period of testing it and ensuring functionality before releasing it to the community. There will be an introductory period, after which there will be a small charge.

Book

The book, Growing Forest School from the Roots Up, continues to be strategically important in bringing people to the FSA/showcasing our knowledge and promoting the six principles of Forest School. It continues to help market and promote the Recognised Providers Scheme and the Endorsed Trainers. It is invaluable with admin tasks as it is easily pointed to as a source of information. So far, we have undertaken two print runs of 1000 books and have sold 1446 copies. We have expanded sales to eBay to increase the book's searchability and have had four sales. eBay also gives us an outlet for books returned after being damaged in transit/handling.

Academic Symposium

An international academic symposium exploring Forest School research is strategically important for the FSA. The project is still in development but will pull together research from different arenas/disciplines, creating a useful information source for influencing policy. Dates are set for the end of June 2024.

Conference

Conferences help the FSA to engage with members and to facilitate professional communication and sharing of knowledge. They are also financially crucial to the FSA, with high risk and potential rewards. To mitigate this risk, we tested a model to manage the conferences centrally in 2022, with local volunteer support. We will continue to develop this model during the delivery of the 2023 and 2024 conferences. Whilst this year's conference will return to Essex, we seek a northern venue for 2024.

Seminars

The FSA has developed some more in-depth video content for members. The first three seminars are on the website but not currently visible. We hope these will be particularly useful to trainees, who will benefit from the experience of four very experienced practitioners and three very experienced trainers. This is another route to the road (towards quality Forest School) but may also have financial value as a product if the correct marketing/hosting can be found.

Certified Courses Scheme (CCS)

The CCS is currently on hold but is 2/3 completed. There is still a huge need both practically in signposting to courses for members and strategically driving quality CPD into FS. The CCS is also important to build a network of trainers/CPD providers, strengthening our membership, diversifying skills, and accessing new markets. This service could be offered at discounted rates to members and possibly workshop providers from the conference.

Social media and jobs/events board

Jobs and events are distributed on social media; the average time to schedule this through Canva is 10-15mins per post—important marketing for companies and us. Good feedback was received from one client who said 20% of views converted to more info and 10% to actual applications. Some initial teething problems, but they are now sorted and running well.

Newsletter

Another essential tool is the weekly bulletin, connecting the FSA to its community via news stories and editorials. Clear boundaries and information are needed. They are maintaining a 36% open rate. Posts over 100 words get very little click-through traffic. Newsletter subscribers have a slow but steady increase. We rely heavily on our volunteers

Wednesday Webinars

Since the last AGM, Wednesday Webinars have continued to be a very popular and welcomed resource from the FSA. Run entirely by volunteers, and we are grateful to them and the external speakers.

We have improved the formatting of the webinars to have consistent branding, and there is now a dedicated page for Wednesday Webinars on the FSA website. This allows registrations to go through the FSA website rather than solely through Zoom,

increasing our website traffic. It also provides for the possibility of hosting paid-for webinars in the future.

FSA book sales have been positively impacted by the Webinars, as tracked by the specific discount code.

We also ask for ongoing feedback from attendees and members. In response to suggestions on the feedback form, we have published a timetable for 2023, formatted the advertising and fonts to make them more accessible for dyslexia and other visual impairments, and listed many of the recordings on YouTube for people to access at any time. Other previous recordings have been listed behind the membership paywall on the FSA website for members to access freely.

Data for webinars since the last AGM:

Date	Title	Led by	Format	Regi strations	Atten dees	You Tube views	YouTube link
13.4.22	The Ludic Process, Nature Play Cycle and How We Interact with Play at Forest School	Lily Horseman & Jon Cree	Thicket	410 plus	137	1400	https://youtu.be/jkT8J2wUVG0
4.05.22	Ask the Directors (before the AGM)	FSA Directors & Staff	Hearth			In Zoom, not processed	
15.6.22	Foraging at Forest School	Gemma Hindi	Thicket	135	49	private	https://youtu.be/3ngygD-PszA
20.7.22	Introduction to Forest Bathing	Charlotte Atkinson	Thicket	182	55	474	https://youtu.be/qpubW3NP-50
21.9.22	No Fear	Tim Gill	Thicket	160	62	286	https://youtu.be/i9jpwcCyauY
19.10.22	Ticks and Lyme Disease	Julia Knight & Suzanne Higginson	Thicket	108		198	https://youtu.be/M8RmRUzcAx8

16.11.22	Winter Tree ID	James Kendall	Thicket	539	194	264	https://youtu.be/VWZCQlamRwA
14.12.22	A Yuletide Celebration	Jon Cree	Hearth	240	80	154	https://youtu.be/gmXowFVfyp0
18.1.23	Peoples Plan for Nature	Sarah Lawfull	Hearth	128	23	77	https://youtu.be/N7iCbWF0pJU
15.2.23	Nature Connection, Kinship and Culture	Paul Moseley	Thicket	234	60	153	https://youtu.be/Yt9IAovdOBU

Feedback from the webinars is always overwhelmingly positive:

“Very thought provoking! Thank You!” (Nature Connection, Kinship & Culture)

“Eye/mind opening very interesting, thanks” (Nature Connection, Kinship & Culture)

“Great session, thank you, really interesting and informative.” (Winter Tree ID)

“Thank you for sharing your knowledge. really helpful.” (Winter Tree ID)

“Thank you. very clear and interesting.....” (Winter Tree ID)

“Thank you to Jon and Everyone involved in producing this webinar. It was wonderful, so inspiring!” (Yuletide Celebration)

“You guys are GREAT - thank you” (No Fear)

Accounts

Forest School Association

Detailed Income and Expenditure Account for the Year Ended 31st August 2022

	31.8.22		31.8.21	
	£	£	£	£
Turnover				
Memberships	46,301		46,955	
Conferences	50,154		3,396	
Donations	500		1,156	
Grant funding	57,790		35,203	
Book sales	23,860		-	
		178,605		86,710
Other income				
Sundry receipts		767		351
		179,372		87,061
Expenditure				
Rent	2,750		3,000	
Insurance	267		267	
Wages	56,400		55,027	
Social security	1,150		710	
Pensions	1,276		1,276	
Subcontractors	13,884		13,425	
Telephone and website	2,196		2,735	
Post and stationery	3,045		-	
Travelling	215		94	
Administration fees	6,521		6,259	
Meeting and conference expenses	36,197		1,874	
Sundry expenses	28		-	
Ashden Trust book expenses	11,375		-	
Nature Premium Campaign	39,758		-	
PAYE interest	5		-	
Accountancy	474		880	
		175,541		85,547
		3,831		1,514
Finance costs				
Bank charges		2,056		651
NET SURPLUS		1,775		863

... END ...

Report of the Directors and
Unaudited Financial Statements
for the Year Ended 31st August 2022
for
Forest School Association

Forest School Association

Contents of the Financial Statements for the Year Ended 31st August 2022

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Forest School Association

Company Information
for the Year Ended 31st August 2022

DIRECTORS:

L E Ambrose
G S Mason
Dr S A Collins
Ms E A R Horseman
Mrs J A Phillips
Mrs S E Lawfull
Mrs F Signore
L H Ames
M F Harder

REGISTERED OFFICE:

15 Lammermoor Road
Liverpool
L18 4QP

REGISTERED NUMBER:

08164851 (England and Wales)

ACCOUNTANTS:

Laytons
Chartered Accountants
6 Manchester Road
Buxton
Derbyshire
SK17 6SB

Forest School Association

Report of the Directors
for the Year Ended 31st August 2022

The directors present their report with the financial statements of the company for the year ended 31st August 2022.

DIRECTORS

The directors shown below have held office during the whole of the period from 1st September 2021 to the date of this report.

L E Ambrose
G S Mason
Dr S A Collins
Ms E A R Horseman
Mrs J A Phillips
Mrs S E Lawfull
Mrs F Signore
L H Ames
M F Harder

Other changes in directors holding office are as follows:

J N Cree - resigned 1st August 2022

This report has been prepared in accordance with the provisions of Part 15 of the Companies Act 2006 relating to small companies.

ON BEHALF OF THE BOARD:

G S Mason - Director

18th May 2023

Forest School Association

Abridged Income Statement
for the Year Ended 31st August 2022

	31.8.22 £	31.8.21 £
GROSS SURPLUS	179,372	87,061
Administrative expenses	<u>177,597</u>	<u>86,198</u>
OPERATING SURPLUS and SURPLUS BEFORE TAXATION	1,775	863
Tax on surplus	<u>-</u>	<u>-</u>
SURPLUS FOR THE FINANCIAL YEAR	<u><u>1,775</u></u>	<u><u>863</u></u>

The notes form part of these financial statements

Abridged Balance Sheet
31st August 2022

	31.8.22 £	31.8.21 £
CURRENT ASSETS		
Debtors	962	-
Cash at bank	85,393	109,358
	<hr/>	<hr/>
	86,355	109,358
CREDITORS		
Amounts falling due within one year	56,959	81,737
	<hr/>	<hr/>
NET CURRENT ASSETS	29,396	27,621
	<hr/>	<hr/>
TOTAL ASSETS LESS CURRENT LIABILITIES	29,396	27,621
	<hr/>	<hr/>
RESERVES		
Income and expenditure account	29,396	27,621
	<hr/>	<hr/>
	29,396	27,621
	<hr/>	<hr/>

The company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31st August 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31st August 2022 in accordance with Section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for:

- (a) ensuring that the company keeps accounting records which comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

All the members have consented to the preparation of an abridged Income Statement and an abridged Balance Sheet for the year ended 31st August 2022 in accordance with Section 444(2A) of the Companies Act 2006.

The financial statements were approved by the Board of Directors and authorised for issue on 18th May 2023 and were signed on its behalf by:

G S Mason - Director

Notes to the Financial Statements
for the Year Ended 31st August 2022

1. STATUTORY INFORMATION

Forest School Association is a private company, limited by guarantee, registered in England and Wales. The company's registered number and registered office address can be found on the Company Information page.

2. ACCOUNTING POLICIES

Basis of preparing the financial statements

These financial statements have been prepared in accordance with Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" including the provisions of Section 1A "Small Entities" and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Turnover

Turnover is measured at the fair value of the consideration received or receivable, excluding discounts, rebates, value added tax and other sales taxes.

Pension costs and other post-retirement benefits

The company operates a defined contribution pension scheme. Contributions payable to the company's pension scheme are charged to profit or loss in the period to which they relate.

3. EMPLOYEES AND DIRECTORS

The average number of employees during the year was 3 (2021 - 2).

Chartered Accountants' Report to the Board of Directors
on the Unaudited Financial Statements of
Forest School Association

In order to assist you to fulfil your duties under the Companies Act 2006, we have prepared for your approval the financial statements of Forest School Association for the year ended 31st August 2022 which comprise the Abridged Income Statement, Abridged Balance Sheet and the related notes from the company's accounting records and from information and explanations you have given us.

As a practising member firm of the Institute of Chartered Accountants in England and Wales (ICAEW), we are subject to its ethical and other professional requirements which are detailed within the ICAEW's regulations and guidance at <http://www.icaew.com/en/membership/regulations-standards-and-guidance>.

This report is made solely to the Board of Directors of Forest School Association, as a body, in accordance with our terms of engagement. Our work has been undertaken solely to prepare for your approval the financial statements of Forest School Association and state those matters that we have agreed to state to the Board of Directors of Forest School Association, as a body, in this report in accordance with ICAEW Technical Release 07/16AAF. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Forest School Association and its Board of Directors, as a body, for our work or for this report.

It is your duty to ensure that Forest School Association has kept adequate accounting records and to prepare statutory financial statements that give a true and fair view of the assets, liabilities, financial position and profit of Forest School Association. You consider that Forest School Association is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the financial statements of Forest School Association. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the statutory financial statements.

Laytons
Chartered Accountants
6 Manchester Road
Buxton
Derbyshire
SK17 6SB

18th May 2023

Forest School Association

Detailed Income and Expenditure Account for the Year Ended 31st August 2022

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		178,605		86,710
Other income				
Sundry receipts		767		351
		179,372		87,061
Expenditure				
Rent	2,750		3,000	
Insurance	267		267	
Wages	56,400		55,027	
Social security	1,150		710	
Pensions	1,276		1,276	
Subcontractors	13,884		13,425	
Telephone and website	2,196		2,735	
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Accountancy	474		880	
		175,541		85,547
		3,831		1,514
Finance costs				
Bank charges		2,056		651
NET SURPLUS		1,775		863

Independent Examiner's report to the Directors of Forest School Association

I report on the accounts of the Association for the year ended 31 August 2022, which are set out on pages 3 to 7 of the annual accounts.

Respective Responsibilities of Directors and Examiner

The Directors are responsible for the preparation of the accounts. The Directors consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an Independent Examination is needed. The company's gross income has not exceeded £250,000. I am qualified to undertake the examination by being a qualified member of ICAEW.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- Examine the accounts under section 145 of the 2011 Act
- To following the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of Independent Examiner's Report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as directors concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent Examiner's Statement

In connection with my examination, no matter have come to my attention:

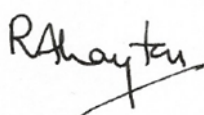
(1) Which gives me reasonable cause to believe that in any material respect the requirements:

- To keep accounting records in accordance with section 386 of the Companies Act 2006
- To prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

Have not been met; or

(2) To which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name:



Robert Layton



Laytons CHARTERED
ACCOUNTANTS
6 Manchester Road, Buxton, Derbyshire, SK17 6SB
PHONE: 01298 77997 FAX: 01298 72803

Relevant Professional qualification or body: ICAEW

Address: Laytons Chartered Accountants, 6 Manchester Road, Buxton, Derbyshire, SK17 9SB

Date: 30-05-2023