

MUKTANGAN EDUCATIONAL TRUST

England & Wales · Charity number 1155393

Details

Status Registered

Legal form Trust

Registered 2014-01-20

Register [View on the Charity Commission register](#)

Contact

Address 29 Woodlands Park
Leigh-on-Sea
SS9 3TX

Phone 07808 299420

Email rodgykundi@muktanganedu.org

Website www.muktanganeducationaltrust.co.uk

Activities

Objects: I. THE ADVANCEMENT OF THE EDUCATION OF CHILDREN AND YOUNG PERSONS IN THE MUKTANGAN SCHOOLS IN INDIA. THROUGH THE PROVISION OF INCLUSIVE AND OPEN, CHILD-CENTRED EDUCATIONAL FACILITIES (NOT PROVIDED BY OR REQUIRED TO BE PROVIDED BY THE LOCAL EDUCATION AUTHORITY) TO PUPILS FROM ECONOMICALLY DISADVANTAGED BACKGROUNDS - THE CHARITY OPERATES FOR PUBLIC BENEFIT BY EDUCATING CHILDREN IN THE ACQUISITION OF LITERACY, NUMERACY AND CITIZENSHIP SKILLS.II. THE ADVANCEMENT OF THE EDUCATION OF ADULTS BY PROVIDING TRAINING FOR WOMEN AND MEN FROM ECONOMICALLY DISADVANTAGED BACKGROUNDS TO BECOME TEACHERS. THROUGH THE PROVISION OF PROFESSIONAL AND EDUCATIONAL SKILLS, PUBLIC BENEFIT WILL BE SERVED BY THE CREATION OF TEACHERS WHO WILL IN TURN BECOME EDUCATIONAL CHANGE AGENTS IN THEIR COMMUNITIES.III. THE ADVANCEMENT OF THE EDUCATIONAL SKILLS AND CAPACITIES OF THE COMMUNITIES WHERE THE MUKTANGAN SCHOOLS OPERATE IN INDIA. THIS IS ACHIEVED THROUGH THE PROVISION OF EDUCATION TO PARENTS AND CARERS IN THE AREAS OF HEALTH, HYGIENE, NUTRITION, CHILD-DEVELOPMENT AND PARENTING. THIS EDUCATION AND TRAINING SERVES THE PUBLIC BENEFIT BY ASSISTING IN THE DEVELOPMENT OF CHANGE AND IMPROVEMENT IN LOCAL COMMUNITIES.

Activities: Every year Muktangan trains more than 250 local members of the community as school teachers and provides high quality child-centred English medium education to more than 2000 children in Mumbai. Muktangan currently works in 7 Municipal Schools and this number is ever growing. Muktangan Educational Trust raises money in the UK to support the work of Muktangan Schools in India.

Classification

- **How:** Makes Grants To Organisations, Provides Other Finance
- **What:** Education/training, Overseas Aid/famine Relief
- **Who:** Children/young People, The General Public/mankind

Geography

- **Area of benefit:** INDIA
- India

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£54,422	£52,411	-	-
2023-12-31	£55,589	£53,285	-	-
2022-12-31	£8,473	£46,912	-	-
2021-12-31	£34,330	£31,881	-	-
2020-12-31	£97,093	£71,529	-	-

Trustees

Name	Role	Appointed
JIT SINGH KUNDI		2013-12-23
Prasad Khambalika		2021-07-22
Rishi Chowdhury		2021-07-22
Rita Krishna		2023-01-17
THOMAS GEOFFREY WRIGHT		2013-12-23

MUKTANGAN EDUCATIONAL TRUST

England & Wales - Charity number 1155393

Accounts

ANNUAL REPORT 2024



**MUKTANGAN
EDUCATIONAL
TRUST**

REGISTERED CHARITY NO: 1155393



CONTENTS

- 3** YEAR IN REVIEW
- 4** THE UK TRUST
- 5** IMPACT
- 6** MUKTANGAN INDIA
- 12** VOLUNTEERING
- 13** FINANCIAL STATEMENT



YEAR IN REVIEW

The Muktangan Educational Trust had a good year in 2024, under the able stewardship of Sreeja Nedungadi as Chair. The Trust raised a total of £54,422 in 2024, including Gift Aid received. All moneys received by the UK trust go to Muktangan in India, as the UK Trust has no overheads and only minimal expenses, all Trustees being volunteers. As such, all funds received are efficiently deployed, supporting the quality education of more than a hundred students and their teacher educators at Muktangan in Mumbai.

We hosted the second of what we hope will be an annual Diwali reception. The reception enables us to meet our supporters in person, and to bring them up to date with the work of Muktangan in Mumbai. The stories we were able to share of the Muktangan alumni were both inspiring and moving.

Our fundraising was £1000 down on the preceding year, there has however, been an increase in the number of monthly donors and we achieved more than our fundraising target of £40,000. This was largely due to a single large donation. Looking ahead, the UK Trust remains ambitious and expects, over time, to be able to fulfil its long held ambition of sustainable contributions to the work of Muktangan in Mumbai.

In respect of Trustees, we were sorry to lose John Williams as a Trustee. Sreeja Nedungadi was an excellent Chairperson through the year, and I am privileged to be following in her footsteps. The Trust owes a special debt to our former Trustee, Abigail Gill, who has provided much practical support through the year. We look forward to a successful year in 2025.

Rita Krishna, Chair
Aug 2025

THE UK TRUST

The UK Trust was founded in 2011 to support the work of Mukhtangan, an educational programme run by Mukhtangan Education Trust, in India. Mukhtangan is an innovative, inclusive, child-friendly educational project demonstrating how ordinary women and men, empowered with the right beliefs and skills, can drive extraordinary outcomes for children from their own aspiring communities. Mukhtangan means “Freedom in the Aangan” (courtyard) symbolizing that every individual: child, teacher and teacher educator can flourish and widen their horizons within the comfort of their learning environment. Over Mukhtangan’s 22 year-long journey, it has evolved into a Hub and Spokes model of Integrated Teacher and School Education with the teacher education centre as the Hub and 7 Mukhtangan run-municipal schools as spokes, where Mukhtangan offers free, high-quality and inclusive English-medium education. Mukhtangan has partnered with UNICEF, BMC (Brihanmumbai Municipal Corporation), Maharashtra State Government and many NGOs to adapt the Mukhtangan model.

The UK Trust has two functions: to coordinate fundraising initiatives in the UK to support Mukhtangan’s work in India, and to raise awareness of Mukhtangan in India.

The UK Trust comprises six trustees. Trustee meetings are usually held four times a year, either in person or by video or a combination of both.

Trustees are appointed for their passion for supporting the work of Mukhtangan in India and the skills and expertise they can bring to the UK Trust.

The UK Trust has no premises and does not run an office. All Trustees work remotely and give their time voluntarily. Trustees receive no benefits from the charity but may claim reasonable expenses.

Trustees are each appointed for a three-year period. They retire by rotation at differing times (but may stand for re-election). This helps ensure long-term stability for the UK Trust.

The trustees are:

- Rita Krishna, Chair
- Rodgy Kundi, Treasurer
- Tom Wright, Deputy Chair
- Sreeja Nedungadi
- Rishi Chowdhury
- Prasad Khambalika

For more information about the trustees, see www.mukhtanganeducationaltrust.co.uk/team



IMPACT

MUKTANGAN VISION

To create an inclusive and an empowered world that enables everyone to live in harmony with a right to freedom of expression and respect and with integrity.

MUKTANGAN MISSION

To encourage and support communities, through networking, to reflect and evolve sustainable, learner-friendly, holistic educational programs, drawing on the learnings of the ever-upgrading Mukhtangan model.



7 Mukhtangan schools



19 years in education



4,000+ current students

UK TRUST FUNDRAISING ACHIEVEMENTS

£392,000

raised since our inception in 2011*

£54,422

raised in 2024 thereby covering the approximate cost of educating 116 students during the year

**£1000 was understated in the total figure raised since inception in 2022 Annual Report*

MUKTANGAN INDIA

Muktangan was developed as an alternative model that aimed to bridge the disconnects prevalent in mainstream schooling. Supported through the Muktangan Education Trust, a charity registered under the Bombay Public Trusts Act, in partnership with the Municipal Corporation of Greater Mumbai (MCGM), Muktangan provides an inclusive, student-friendly, community-based model of education. Muktangan has developed into a holistic model of teacher and school education, which is working with various State departments and NGO partners to provide integrated solutions to educational disconnects, benefitting thousands of educators and children in both urban and rural settings.

EDUCATIONAL ACHIEVEMENT AT MUKTANGAN

The Muktangan programme runs across seven English-medium public schools in Mumbai's G-South ward and caters for the individual needs of all students from pre-school up to 10th Standard (15-16 year olds).

Unlike mainstream education, Muktangan is characterised by small class sizes, low pupil-teacher ratios, and classrooms which harness creativity and individuality. This education is provided free of charge to students.

It has been ten years in which Muktangan students have successfully sat the SSC exams. 300 students appeared for the SSC examination this year of which 19 children have special needs. Muktangan's students secured a 99% pass rate. In addition, 75% of the students were awarded a First Class or above. The average percentage for children with special needs was 71%. Furthermore, 98% of alumni have gone on to higher education and professional courses. Academic success is just one component of the holistic, child centred education that Muktangan provides, but these results are a testament to the effectiveness of Muktangan's model, the dedication of Muktangan's staff, and a lot of hard work by the students.

TEACHER EDUCATION AT MUKTANGAN

Muktangan has an in-house teacher education programme in Mumbai which supports the development of people, mainly women, from the local community. Prospective teachers are invited to an assessment, with successful applicants being inducted into either the Foundation for Primary School programme or the Early Childhood Education for pre-school programme. They then complete a year of pre-service training, before entering the Muktangan schools to continue their training for a further two years. Muktangan's teacher education is provided free of charge.

MUKTANGAN'S WIDER IMPACT

Through outreach initiatives and partnerships with State and local government, NGOs and academic institutions, both local and international, Muktangan has reached out to 75,000+ children and 5,000+ teachers and teacher educators across India.



Mika Nishimura, renowned violinist from Japan has been mentoring the budding musicians in Mukangan schools. Their learning journey is nothing short of inspiring; from discovering their love for music to performing at prestigious venues like the Royal Opera House, ISPL Cricket Match, National Centre for the Performing Arts (NCPA), our children have blossomed into confident individuals. Take a sneak peek into their musical journey!



The Annual Expressions Event was a celebration of creativity, showcasing our students' talents in music, dance, and drama. Their performances reflected the joy of participatory and collaborative learning.



The annual 'Project Days' celebrate learning and innovation. This year's event showcased many creative ideas, demonstrating the positive impact of joyful learning. It was also a great opportunity for parents, teachers and well-wishers to connect and learn from each other's experiences.



The Mohalla Library initiative, launched on Vachan Prerana Divas 2021, successfully completed three years. With the support of a dedicated team and parent volunteers, Muktanga has impacted over 2,500 community readers across all age groups. Given that most of the readers come from educationally underserved communities, the Mohalla libraries have been instrumental in offering exposure to different genres and types of books in various languages.



The Muktangan Socio-emotional Department has launched a three months rigorous course to build the capacity of teachers to become School mental wellness teachers. Selected teachers across schools underwent a 3-month intensive course by the Socio-emotional Department and are now serving as Mental Wellness Teachers, strengthening the emotional wellbeing of the Muktangan school systems in the following areas:

- Conducting Quality Circle Time with children
- Facilitating workshops related to Mental Health with children and parents
- Providing counselling support to children



OUTREACH

In partnership with the Brihanmumbai Municipal Corporation (BMC) under the NIPUN Bharat initiative, Muktangan has strengthened foundational literacy and numeracy (FLN) among children aged 4 to 9 across 26 schools in 4 wards, impacting 5,992 students in 2024-25. Daily 30-minute classroom interventions in literacy, numeracy, and holistic development, supported by intensive orientation, and professional development programs, have built instructional quality. Beyond Mumbai, Muktangan's work has expanded to Pune, Nanded, and Chhattisgarh, fostering child-centered pedagogy and inclusive, activity-based learning.

- In Pune, partnerships with the Dehuroad Cantonment Board impacted 11 government schools, with 50 teachers trained weekly, leading to improved student participation and stronger teacher confidence.
- In Nanded, 500 Anganwadi workers were trained to transform 25 centres into joyful learning spaces using songs and stories.
- In Chhattisgarh, through the SEEKH fellowship of Sankalp Ek Prayas, Muktangan reached 18,000 children via 250 centres, while training 25 fellows and 250 teachers. These efforts reflect Muktangan's commitment to policy alignment, grassroots level partnerships, and scalable solutions for transforming mainstream education.

MUKTANGAN IN THE NEWS

- Sterlite EdIndia Foundation featured Muktangan as a success story in their blog "[Child-Centric Education: The Need of the Time](#)"
- Ms. Ira Joshi, faculty at Azim Premji University, penned an article [on Muktangan's early childhood learning model](#).
- The Mohalla Library initiative, which now engages over 2,500 readers, was featured in [Mid-Day's Mumbai Diary](#).
- Veteran IPS officer Mr. Julio Ribeiro featured Muktangan in [The Tribune](#), recognizing Muktangan's community-integrated education model and innovative grassroots efforts.

AWARDS AND HONOURS

- Social Impact Award by the Rotary Club of Bombay Pier, in recognition of our sustained community impact.
- Lifetime Achievement Award presented to our Founder Mrs. Elizabeth Mehta by AECED and the University of Rajasthan, for her exceptional contributions to early childhood education in India.



For more information about Mukhtangan in India and its work, visit www.muktanganedu.org.



VOLUNTEERING

VOLUNTEERING IN THE UK

The UK Trust is always looking for support with fundraising, communications and marketing.

If you are interested in getting involved, please email us at uktrust@muktanganedu.org.

VOLUNTEERING IN INDIA

We also facilitate volunteer placements in India. Our volunteers fulfil a range of roles including teaching Muktangan students, training teachers or conducting crucial research. They make a significant difference to Muktangan's schools programme and advocacy efforts.

FINANCIAL STATEMENT

<i>Years to 31 December</i>	2024	2023	2022	2021	2020
	£	£	£	£	£
Incoming resources					
Monthly donors	2,365	2,130	1,795	2,008	2,876
Other donations/ Gift Aid	51,146	51,026	6,650	32,318	94,203
Fundraising Events	540	2,187	0	0	0
Card sales	0	0	10	0	5
Other income	371	246	18	4	9
Total incoming resources	54,422	55,589	8,473	34,330	97,093
Resources expended					
Charitable activities (Muktangan India)	50,000	50,000	45,605	30,048	69,985
Fundraising and cost of events	1,125	1,974	0	0	0
Governance costs	1,286	1,311	1,307	1,833	1,544
Total resources expended	52,411	53,285	46,913	31,881	71,529
Net incoming/ (Outgoing) resources	2,011	2,304	(-38,439)	2,449	25,564
Total funds b/forward	15,252	12,948	51,387	48,938	23,374
Total funds c/forward	17,263	12,252	12,948	51,387	48,938
Total charity funds	17,263	15,252	12,948	51,387	48,938



WWW.MUKTANGANEDUCATIONALTRUST.CO.UK



[@MUKTANGANUK](https://www.instagram.com/muktanganuk)



Receipts and payments accounts

CC16a

For the period from	1st January 2024	To	31st December 2024
---------------------	------------------	----	--------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Monthly Donors	2,365	-	-	2,365	2,130
Other Donations	51,146	-	-	51,146	51,026
Fundraising Events	540	-	-	540	2,187
Other Income	371	-	-	371	246
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	54,422	-	-	54,422	55,589
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	54,422	-	-	54,422	55,589
A3 Payments					
Charitable activities	50,000	-	-	50,000	50,000
Fundraising & Cost of Events	1,125	-	-	1,125	1,974
Governance costs	1,286	-	-	1,286	1,311
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	52,411	-	-	52,411	53,285

A4 Asset and investment purchases, (see table)	-	-	-	-	-	-
Sub total	-	-	-	-	-	-

Total payments	52,411	-	-	-	52,411	53,285
Net of receipts/(payments)	2,011	-	-	-	2,011	2,304
A5 Transfers between funds	-	-	-	-	-	-
A6 Cash funds last year end	15,252	-	-	-	15,252	12,948
Cash funds this year end	17,263	-	-	-	17,263	15,252

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	HSBC Community Account	3,683	-	-
	HSBC BMM Account	13,580	-	-
	Total cash funds	17,263	-	-

(agree balances with receipts and payments account(s))

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-


B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
Rita Krishna	Rita Krishna	22 Sept 2025
	Jit S Kundi	27 Sept 25

Alan Martin

✉ 20 Cobham Road Westcliff-on-Sea Essex SS0 8EA
☎ 01702 332798 ✉ alancliffordmartin@gmail.com ☎ 07890 304573

Independent examiner's report to the trustees of Muktangan Educational Trust

I report on the accounts of the Trust for the year ended 31 December 2024, which are set out herewith.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. It is my responsibility to: examine the accounts under section 145 of the 2011 Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement: In connection with my examination,

no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records in accordance with section 130 of the 2011 Act; and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Alan C. Martin: Retired Investment Banker – Lazard Brothers/Bank of America
20 Cobham Road, Westcliff-on-Sea SS0 8EA

Dated: 15/06/25

MUKTANGAN EDUCATIONAL TRUST

England & Wales - Charity number 1155393

Accounts

ANNUAL REPORT 2023



**MUKTANGAN
EDUCATIONAL
TRUST**

REGISTERED CHARITY NO: 1155393



CONTENTS

- 3** YEAR IN REVIEW
- 4** THE UK TRUST
- 5** IMPACT
- 6** MUKTANGAN INDIA
- 10** VOLUNTEERING
- 11** FINANCIAL STATEMENT



YEAR IN REVIEW

This year marked another successful fundraising year for Muktangan Educational Trust. A huge thanks to our supporters as their generosity helped us raise a total of £56,000 in 2023, including Gift Aid received. These funds will go a long way towards supporting the education of more than a hundred students at Muktangan.

We were delighted to be able to host our first event since the pandemic this year. We focused our efforts in raising awareness for Muktangan through a Diwali reception held at the Mint Leaf Lounge. The event was well attended and provided us with an opportunity to meet our supporters and celebrate the successes of Muktangan.

With respect to Trustees, we said goodbye to our Chair, Roy Montague-Jones and to Trustee, Abi Gill and I took over as Chair of the Trustees in February 2024. We thank Abi for her commitment and contributions over the years as ex Chair and Trustee of the UK Trust, as well as Roy for guiding the UK Trust as Chair over the last four years and through the pandemic. We are happy to share that Roy and Abi continue to stay connected with Muktangan.

Sreeja Nedungadi, Chair of Trustees
May 2024

THE UK TRUST

The UK Trust was founded in 2011 to support the work of Mukhtangan, an educational programme run by Mukhtangan Education Trust, in India. Mukhtangan provides high quality education to underprivileged children across seven English medium schools and gives members of that same community a vocation, training them to be teachers. The UK Trust co-ordinates fundraising initiatives in the UK to support Mukhtangan's work in India.

The UK Trust comprises seven trustees. Trustee meetings are usually held four times a year, either in person or by video or a combination of both. Trustees are appointed for their passion for supporting the work of Mukhtangan in India and the skills and expertise they can bring to the UK Trust.

The UK Trust does not own any premises and does not run an office. All our trustees work remotely and give their time voluntarily.

Trustees receive no benefits from the charity but may claim reasonable expenses. The trustees are each appointed for a three year period. They retire by rotation at differing times (but may stand for re-election). This helps ensure long-term stability for the UK Trust.

The trustees are:

- Sreeja Nedungadi, Chair
- Rodgy Kundi, Treasurer
- Rita Krishna, Secretary
- Tom Wright
- John Williams
- Rishi Chowdhury
- Prasad Khambalika

For more information about the trustees, see www.muktanganeducationaltrust.co.uk/team



IMPACT

MUKTANGAN VISION

To create an inclusive and an empowered world that enables everyone to live in harmony with a right to freedom of expression and respect and with integrity.

MUKTANGAN MISSION

To encourage and support communities, through networking, to reflect and evolve sustainable, learner-friendly, holistic educational programs, drawing on the learnings of the ever-upgrading Mukhtangan model.



7 Mukhtangan schools



19 years in education



4,000+ current students

UK TRUST FUNDRAISING ACHIEVEMENTS

£348,000

raised since our inception in 2011*

£56,000

raised in 2023 thereby covering the approximate cost of educating 116 students during the year

**£1000 was understated in the total figure raised since inception in 2022 Annual Report*

MUKTANGAN INDIA

Muktangan was developed as an alternative model that aimed to bridge the disconnects prevalent in mainstream schooling. Supported through the Muktangan Education Trust, a charity registered under the Bombay Public Trusts Act, in partnership with the Municipal Corporation of Greater Mumbai (MCGM), Muktangan provides an inclusive, student-friendly, community-based model of education. Muktangan has developed into a holistic model of teacher and school education, which is working with various State departments and NGO partners to provide integrated solutions to educational disconnects, benefitting thousands of educators and children in both urban and rural settings.

EDUCATIONAL ACHIEVEMENT AT MUKTANGAN

The Muktangan programme runs across seven English-medium public schools in Mumbai's G-South ward and caters for the individual needs of all students from pre-school up to 10th Standard (15-16 year olds).

Unlike mainstream education, Muktangan is characterised by small class sizes, low pupil-teacher ratios, and classrooms which harness creativity and individuality. This education is provided free of charge to students.

It has been ten years in which Muktangan students have successfully sat the SSC exams. 300 students appeared for the SSC examination this year of which 19 children have special needs. Muktangan's students secured a 99% pass rate. In addition, 75% of the students were awarded a First Class or above. The average percentage for children with special needs was 71%. Furthermore, 98% of alumni have gone on to higher education and professional courses. Academic success is just one component of the holistic, child centred education that Muktangan provides, but these results are a testament to the effectiveness of Muktangan's model, the dedication of Muktangan's staff, and a lot of hard work by the students.

TEACHER EDUCATION AT MUKTANGAN

Muktangan has an in-house teacher education programme in Mumbai which supports the development of people, mainly women, from the local community. Prospective teachers are invited to an assessment, with successful applicants being inducted into either the Foundation for Primary School programme or the Early Childhood Education for pre-school programme. They then complete a year of pre-service training, before entering the Muktangan schools to continue their training for a further two years. Muktangan's teacher education is provided free of charge.

MUKTANGAN'S WIDER IMPACT

Through outreach initiatives and partnerships with State and local government, NGOs and academic institutions, both local and international, Muktangan has reached out to 75,000+ children and 5,000+ teachers and teacher educators across India.



The BMC Mukhtangan NIPUN Bharat Project

Mukhtangan is working with 6,200+ students in 26 Brihanmumbai Municipal Corporation (BMC) schools across four wards in Mumbai to achieve foundational literacy and numeracy goals in children between the ages of 4-9 years. Mukhtangan teachers conduct direct FLN sessions and share relevant resources with the BMC schools.



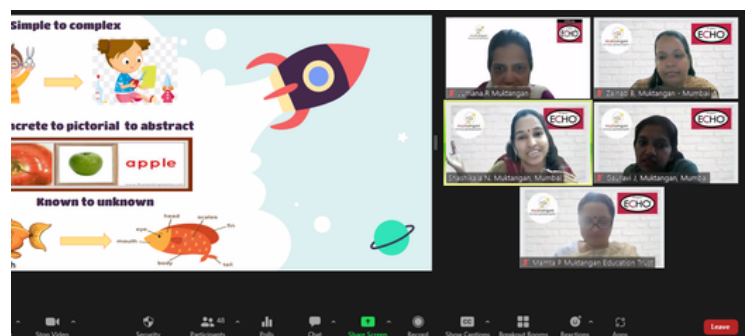
Dharma Bharati Mission

Mukhtangan Early Childhood Development course. Under this project Mukhtangan builds the capacity of teacher trainees of the Dharma Bharati Mission by implementing a teacher education course in Early Childhood Development. Mukhtangan has trained 50 aspiring teachers through the Dharma Bharati Mission.



ECHO India

Through ECHO India, an online, case-based learning model, Mukhtangan empowers teachers of 3- to 6-year-old students with student engagement strategies to address challenges such as classroom diversity and differences in learning styles. Mukhtangan also provides Early Childhood Education Curriculum Enhancement and an integrated Library Program.



Dehuroad School Transformation Project

Dehuroad Cantonment, provides educational services through its 11 schools in the Pune district. These schools primarily serve the economically disadvantaged and migrant population. Mukangan has collaborated with the Dehuroad Cantonment, to improve the educational experience and school outcomes for 1100+ students and 50+ teachers.



Sankalp Ek Prayas

Sankalp offers four hours of classes in Science, Math, Hindi, and English for marginalised children through SEEKH Centres in rural areas of Chhattisgarh. Young community women from nearby localities are trained to run these afterschool centres spread across multiple districts. Mukangan partners with Sankalp through capacity building of 25 Sankalp SEEKH fellows and 250 Community Teachers.



Advocacy

Muktangan has conducted several webinars on topics such as Quality of Teacher, Child Relationship, Role of Assessment in Learning, Promoting Inclusion and Parental Engagement. This type of engagement has helped bring organisations together to advocate for improvements in teaching and learning and supports sharing of best practices.

For more information about Mukangan in India and its work, visit www.muktanganedu.org



VOLUNTEERING

VOLUNTEERING IN THE UK

The UK Trust is always looking for new people to help our organisation grow.

VOLUNTEERING IN INDIA

We also facilitate volunteer placements in India. Our volunteers fulfil a range of roles including teaching Mukangan students, training teachers or conducting crucial research. They make a significant difference to Mukangan's schools programme and advocacy efforts.

FINANCIAL STATEMENT

<i>Years to 31 December</i>	2023	2022	2021	2020	2019
	£	£	£	£	£
Incoming resources					
Monthly donors	2,130	1,795	2,008	2,876	2,988
Other donations/ Gift Aid	51,026	6,650	32,318	94,203	58,124
Fundraising Events	2,187	0	0	0	1,240
Card sales	0	10	0	5	425
Other income	246	18	4	9	12
Total incoming resources	55,589	8,473	34,330	97,093	62,789
Resources expended					
Charitable activities (Muktangan India)	50,000	45,605	30,048	69,985	70,000
Fundraising and cost of events	1,974	0	0	0	1,040
Governance costs	1,311	1,307	1,833	1,544	1,432
Total resources expended	53,285	46,913	31,881	71,529	72,472
Net incoming/ (Outgoing) resources	2,304	(-38,439)	2,449	25,564	(9,683)
Total funds b/forward	12,948	51,387	48,938	23,374	33,057
Total funds c/forward	12,252	12,948	51,387	48,938	23,374
Total charity funds	15,252	12,948	51,387	48,938	23,374



WWW.MUKTANGANEDUCATIONALTRUST.CO.UK



[@MUKTANGANUK](https://www.instagram.com/muktanganuk)



Receipts and payments accounts

CC16a

For the period from	1st January 2023	To	31st December 2023
---------------------	------------------	----	--------------------

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Monthly Donors	2,130	-	-	2,130	1,795
Other Donations	51,026	-	-	51,026	6,650
Fundraising Events	2,187	-	-	2,187	-
Other Income	246	-	-	246	28
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	55,589	-	-	55,589	8,473
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	55,589	-	-	55,589	8,473
A3 Payments					
Charitable Activities	50,000	-	-	50,000	45,605
Fundraising & Cost of Events	1,974	-	-	1,974	-
Governance costs	1,311	-	-	1,311	1,307
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	53,285	-	-	53,285	46,912

A4 Asset and investment purchases, (see table)	-	-	-	-	-	-
Sub total	-	-	-	-	-	-
Total payments	53,285	-	-	-	53,285	46,912
Net of receipts/(payments)	2,304	-	-	-	2,304	38,439
A5 Transfers between funds	-	-	-	-	-	-
A6 Cash funds last year end	12,948	-	-	-	12,948	51,387
Cash funds this year end	15,252	-	-	-	15,252	12,948

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	HSBC Community Account	2,000	-	-
	HSBC BMM Account	13,252	-	-
	Total cash funds	15,252	-	-

(agree balances with receipts and payments account(s)) OK OK

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

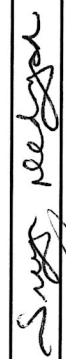

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Sreeja Nedungadi	17/09/24
	Jit S Kundi	20/09/24

Alan Martin

✉ 20 Cobham Road Westcliff-on-Sea Essex SS0 8EA
☎ 01702 332798 ✉ balancliffordmartin@gmail.com ☎ 07890 304573

Independent examiner's report to the trustees of Muktangan Educational Trust

I report on the accounts of the Trust for the year ended 31 December 2023, which are set out herewith.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. It is my responsibility to: examine the accounts under section 145 of the 2011 Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement: In connection with my examination,

no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records in accordance with section 130 of the 2011 Act; and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Alan C. Martin: Retired Investment Banker – Lazard Brothers/Bank of America
20 Cobham Road, Westcliff-on-Sea SS0 8EA

11th April ~~2022~~ 2024

MUKTANGAN EDUCATIONAL TRUST

England & Wales - Charity number 1155393

Accounts

ANNUAL REPORT 2021



**MUKHTANGAN
EDUCATIONAL
TRUST**

REGISTERED CHARITY NO: 1155393



CONTENTS

- 3** MESSAGE FROM THE CHAIR
- 5** THE UK TRUST
- 6** IMPACT
- 7** MUKTANGAN INDIA
- 11** VOLUNTEERING
- 12** FINANCIAL STATEMENT



MESSAGE FROM THE CHAIR

Lockdowns and social distancing rules once again prevented us from engaging with our supporters in person in 2021 and from holding any community events during the year. Our fundraising in 2021 did not match the level of our record year in 2020, but I am very pleased to report that the UK Trust still raised over £34,000 during the year, including Gift Aid received, and our thanks go out to our donors for their continuing support during these testing times. These funds have been extremely welcome in a period during which Muktangan's schools in Mumbai have had to continue to contend with the impact of the COVID pandemic. In periods of enforced absence from school, the Muktangan teachers organised many kinds of virtual activities with the help of technology to assist the children to

continue learning and to harness their potential and draw out their talents.

During the year, the UK Trust helped create a connection between Shaftesbury Park Primary School in London with Muktangan in Mumbai. This has led to a cultural exchange with a Reception class from Shaftesbury Park and Muktangan through a number of online sessions for the children on the culture of Maharashtra and festivals such as Diwali and Makarsankranti and traditional art from Maharashtra. The children also learned to make rangolis, Indian sweets and kites. Links between a Year 5 class at Shaftesbury Park and Muktangan are also being discussed.

With respect to trustees, we bid farewell to Matthew Evans who stepped down as a trustee in the summer with his job relocating to Florida. At the same time, we significantly strengthened the trustee board with the appointment of four new trustees, John Williams, Sreeja Nedungadi, Prasad Khambalika and Rishi Chowdhury. I am delighted to welcome each of them to the team. You can read more about John, Sreeja, Prasad and Rishi on our website at www.muktanganeducationaltrust.co.uk/team.

Roy Montague-Jones
March 2022



THE UK TRUST

The UK Trust was founded in 2011 to support the work of Mukhtangan, an educational programme run by Mukhtangan Education Trust, in India. Mukhtangan provides high-quality education to underprivileged children across seven English-medium schools and gives members of that same community a vocation, training them to be teachers. The UK Trust co-ordinates fundraising initiatives in the UK in order to support Mukhtangan's work in India.

The UK Trust comprises nine trustees. Trustee meetings are held four times a year, either in person or by video or a combination of both. Trustees are appointed for their passion for supporting the work of Mukhtangan in India and the skills and expertise they are able to bring to the UK Trust.

The UK Trust does not own any premises and does not run an office. All our trustees work remotely and give their time voluntarily.

Trustees receive no benefits from the charity but may claim reasonable expenses. The trustees are each appointed for a three year period. They retire by rotation at differing times (but may stand for re-election). This helps ensure long-term stability for the UK Trust.

The trustees are:

- Roy Montague-Jones, Chair
- Rodgy Kundi, Treasurer
- Abigail Gill
- Tom Wright
- Monica Kohli
- John Williams
- Sreeja Nedungadi
- Prasad Khambalikal
- Rishi Chowdhury

For more information about the trustees, see www.muktanganeducationaltrust.co.uk/team



IMPACT

MUKTANGAN VISION

An inclusive, empowered world in which we all live in harmony with freedom of expression, respect and integrity.

MUKTANGAN MISSION

The creation of sustainable, inclusive, integrated models of student-friendly teacher and school education, in partnership with under-served communities, demonstrating ways of overcoming identified disconnects in the mainstream system.



7 Muktangans schools



18 years in education



3,700+ current students

UK TRUST FUNDRAISING ACHIEVEMENTS

£283,000

raised since our inception in 2011

£34,330

raised in 2021



MUKTANGAN INDIA

Muktangan was developed as an alternative model that aimed to bridge the disconnects prevalent in mainstream schooling. Supported through the Muktangan Education Trust, a charity registered under the Bombay Public Trusts Act, in partnership with the Municipal Corporation of Greater Mumbai (MCGM), Muktangan provides an inclusive, student-friendly, community-based model of education. Muktangan has developed into a holistic model of teacher and school education, which is working with various State departments and NGO partners to provide integrated solutions to educational disconnects, benefitting thousands of educators and children in both urban and rural settings.

EDUCATIONAL ACHIEVEMENT AT MUKTANGAN

The Muktangan programme runs across seven English-medium public schools in Mumbai's G-South ward and caters for the individual needs of all students from pre-school up to 10th Standard (15-16 year olds). Unlike mainstream education, Muktangan is characterised by small class sizes, low pupil-teacher ratios, and classrooms which harness creativity and individuality. This education is provided free of charge to students.

The primary challenge for Muktangan in the era of COVID was to ensure that every child continued to have access to education. Access to technology was a challenge for many families in the Muktangan community. Muktangan raised funds to provide smartphones for students and teachers and also assisted the

MCGM in distributing textbooks and food grains to ensure that the nutritional needs of the students' families were met. Mukhtangan adopted 'Distance Learning Methodologies', engaged with students through interactive platforms and staff were able to stay connected with 87% of the students and their families. Learning from home required a huge adjustment for the children, and Mukhtangan staff channelled their efforts to help them cope with the uncertainty and handle the situation with resilience.

3,376 children attended Mukhtangan's online school and 259 students appeared for the Secondary School Certificate exam in 2021, of whom 11 were students with special needs. Mukhtangan's students secured a 100% pass rate. In addition, 69.4% of the students were awarded a First Class or above and three students scored 92% or above.

Academic success is just one component of the holistic, child-centred education that Mukhtangan provides, but these results are a testament to the effectiveness of Mukhtangan's model, the dedication of Mukhtangan's staff, and a lot of hard work by the students.

Mukhtangan continues to support its alumni even after they have finished their schooling at Mukhtangan and over 1,100 former students are part of the alumni network.

In collaboration with programme partners, Mukhtangan provides a structured engagement programme for its young graduates through a 'Career Ready' programme. This is a course which covers areas such as self-awareness, clarifying career paths in chosen fields, provision of work skills and professional ethics and the provision of professional mentorship. Internship and placement opportunities are also provided.

TEACHER EDUCATION AT MUKHTANGAN

Mukhtangan has an in-house teacher education programme in Mumbai which supports the development of people, mainly women, from the local community. Prospective teachers are invited to an assessment, with successful applicants being inducted into either the Foundation for Primary School programme or the Early Childhood Education for pre-school programme. They then complete a year of pre-service training, before entering the Mukhtangan schools to continue their training for a further two years. Mukhtangan's teacher education is provided free of charge.

Mukhtangan's Educator Development Programme continues to flourish and its impact has been enhanced through the continuing partnership with the Tata Institute of Social Sciences - School of Vocational Education (TISS-SVE).

MUKTANGAN'S WIDER IMPACT

Through outreach initiatives and partnerships with State and local government, NGOs and academic institutions, both local and international, Mukangan has reached out to 72,000+ children and 5,000+ teachers and teacher educators across India.

Partnership with ECHO India

Exchange of knowledge has helped Mukangan address educational issues at grassroots level. It was a huge transition for students to adapt to digital learning and interacting virtually with their teachers and peers. It was vital to ensure that students were motivated and felt supported during this process. Mukangan partnered with ECHO India, a non-profit which works to help build capacity and bridge gaps in under-served communities in a number of sectors including education, and collaboratively launched a project on student engagement strategies for Grade 5 and 6 teachers across all seven Mukangan schools.



School Transformation Project with MCGM

In the year 2020-21, Muktangan partnered with the MCGM under the Darjaonnati project to extend support to the staff of 18 MCGM schools from kindergarten to 4th Grade. Muktangan actively participated in the teaching process in these MCGM schools and offered support to design teaching-learning strategies in the classroom. Muktangan also encouraged partnership with parents in the education process. This led to a significant improvement in the MCGM teachers' lesson planning strategies, use of Teaching-Learning Materials (TLM) and student engagement activities.

G-South Unique Schools Project

The G-South Unique Schools Project involved 19 MCGM schools in the G-South ward of Mumbai with a total of 1,500 students. The MCGM teachers benefitted through sharing of learning resources and enhanced their knowledge on teacher perceptions, 21st-century skills, parent and child engagement, assessment, planning and organization, subject-specific pedagogy and educational theories. The teachers were then able to transfer their learnings to their own classrooms.

Innovation Through Research

Muktangan has been recognized for its knowledge and expertise in the field of Early Childhood Care and has received numerous opportunities to present at National Council of Educational Research and Training (NCERT) conferences. Muktangan has presented at NCERT on its innovative processes in Early Childhood Education. Muktangan's ECD leaders have worked in collaboration with NCERT to develop activities and worksheets for Foundational Stage 1 (pre-Year 1) under India's New Education Policy, which was adopted in 2020, and the 3-month preparatory modules for Goal 1 which is centred on children's wellbeing and health.

In addition, members of Muktangan's research team presented a paper on "DiCOT- A Tool for Implementation of Differential Learning Strategies in Indian Middle-School Classrooms" at the international conference organized by the Regional Institute of Education in Bhopal in collaboration with NCERT.

For more information about Muktangan in India and its work, see www.muktanganedu.org



VOLUNTEERING

VOLUNTEERING IN THE UK

The UK Trust is always looking for new people to help our organisation grow.

This year we continued to benefit from inputs from Michael Cutts as a volunteer. Michael has previously worked at Mukhtangan in Mumbai.

VOLUNTEERING IN INDIA

We also facilitate student placements in India, for UK students at Mukhtangan. Our volunteers fulfill a range of roles, teaching Mukhtangan students, training teachers or conducting crucial research. They provide a significant value-add for Mukhtangan's schools programme and advocacy efforts.

FINANCIAL STATEMENT

Years to 31 December

	2021	2020	2019	2018	2017
	£	£	£	£	£
Incoming resources					
Monthly donors	2,008	2,876	2,988	3,490	4,049
Other donations/ Gift Aid	32,318	94,203	58,124	25,486	467
Fundraising events	-	-	1,240	9,470	14,103
Card sales	-	5	425	545	640
Other income	4	9	12	6	7
Total incoming resources	34,330	97,093	62,789	38,996	19,266
Resources expended					
Charitable activities (Muktangan India)	30,048	69,985	70,000	20,000 ¹	- ²
Fundraising and cost of events	-	-	1,040	4,384	4,151
Governance costs	1,833	1,544	1,432	1,261	681
Total resources expended	31,881	71,529	72,472	25,645	4,832
Net incoming/ (Outgoing) resources	2,449	25,564	(9,683)	13,351	14,434
Total funds b/forward	48,938	23,374	33,057	19,706	5,272
Total funds c/forward	51,387	48,938	23,374	33,057	19,706
Total charity funds	51,387	48,938	23,374	33,057	19,706

1. In February 2019, we transferred a further £15,000 to Muktangan India.

2. In February 2018, we transferred £10,000 to Muktangan India.



WWW.MUKTANGANEDUCATIONALTRUST.CO.UK



[@MUKTANGANUK](https://www.instagram.com/muktanganuk)



CHARITY COMMISSION
FOR ENGLAND AND WALES

Muktangan Educational Trust 1155393

CC16a

Receipts and payments accounts

For the period from 01/012021 To 31/12/2021

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Monthly Donors	2,008	-	-	2,008	2,876
Other Donations	32,318	-	-	32,318	94,203
Card Sales	-	-	-	-	5
Other Income	4	-	-	4	9
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	34,330	-	-	34,330	97,093
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	34,330	-	-	34,330	97,093
A3 Payments					
Charitable Activities	30,048	-	-	30,048	69,985
Governance costs	1,833	-	-	1,833	1,544
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	31,881	-	-	31,881	71,529
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	31,881	-	-	31,881	71,529
Net of receipts/(payments)	2,449	-	-	2,449	25,564
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	48,937	-	-	48,937	23,373
Cash funds this year end	51,386	-	-	51,386	48,937

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	HSBC Community Account	7,831	-	-
	HSBC BMM Account	43,555	-	-
		-	-	-
	Total cash funds	51,386	-	-

(agree balances with receipts and payments account(s))

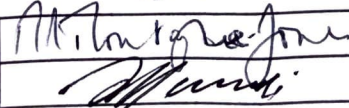

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	R.R. Montague-Jones	18 MAY 22
	J.S. Kundi	18 MAY 22

Alan Martin

✉ 20 Cobham Road Westcliff-on-Sea Essex SS0 8EA
☎ 01702 332798 📧 balancliffordmartin@gmail.com ☎ 07890 304573

Independent examiner's report to the trustees of Muktangan Educational Trust
I report on the accounts of the Trust for the year ended 31 December 2021, which are set out herewith.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. It is my responsibility to: examine the accounts under section 145 of the 2011 Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement: In connection with my examination,
no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records in accordance with section 130 of the 2011 Act; and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



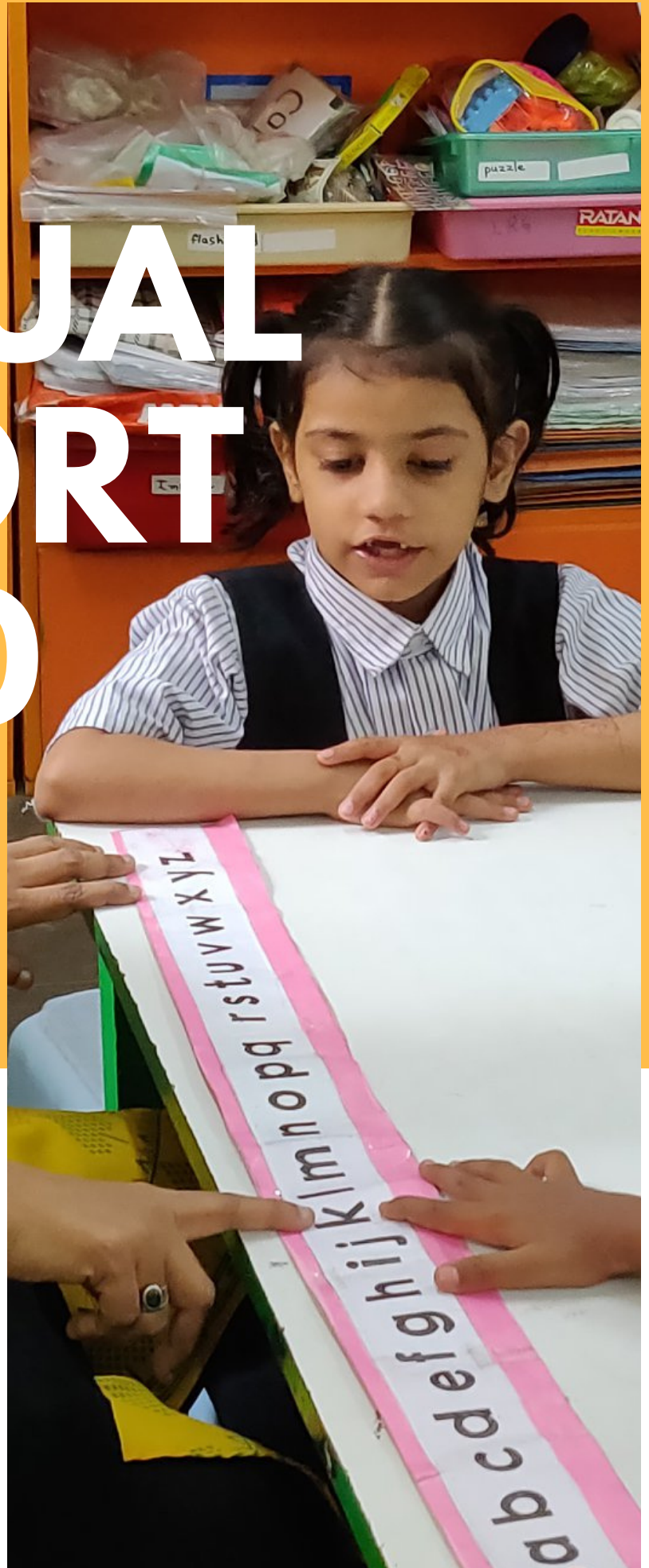
Alan C. Martin: Retired Investment Banker – Lazard Brothers/Bank of America
20 Cobham Road, Westcliff-on-Sea SS0 8EA
11th April 2022

MUKTANGAN EDUCATIONAL TRUST

England & Wales - Charity number 1155393

Accounts

ANNUAL REPORT 2020



**MUKTANGAN
EDUCATIONAL
TRUST**

REGISTERED CHARITY NO: 1155393



CONTENTS

- 3** MESSAGE FROM THE CHAIR
- 5** THE UK TRUST
- 6** IMPACT
- 7** MUKTANGAN INDIA
- 12** VOLUNTEERING
- 13** FINANCIAL STATEMENT

MESSAGE FROM THE CHAIR



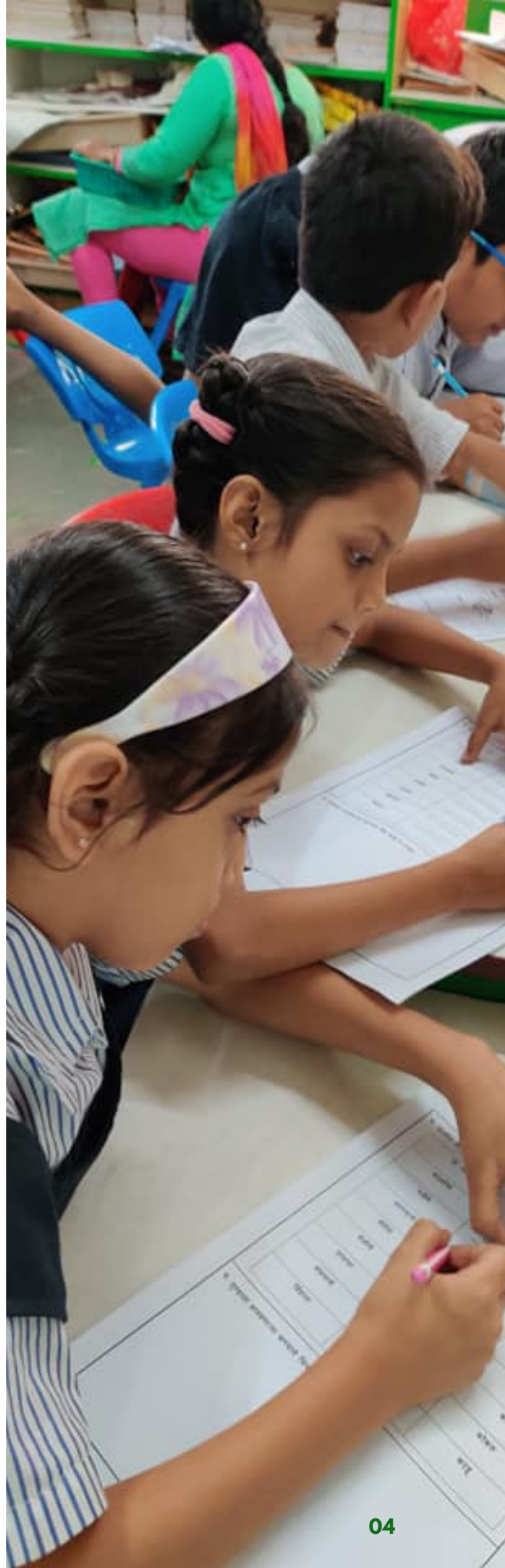
As for just about everyone, the coronavirus pandemic made 2020 an extraordinary year for Muktangan Educational Trust (the **UK Trust**). Successive lockdowns and social distancing rules made it impracticable for us to engage with our supporters in person or hold any community events during the year. Our fundraising continued nevertheless, and the online coronavirus appeal which we launched in April gathered some welcome donations. I am delighted to report that our total revenue for the year, including Gift Aid received, exceeded £97,000 which, given the severe limitations on our activities as a result of the pandemic, is a fantastic result. Our heartfelt thanks to our supporters for their generosity at a time when the pandemic placed particular strains on the Muktangan teachers and students in India. Schools there began closing in mid-March, and the Muktangan teachers worked hard to shift school assignments to digital platforms so as to ensure that the school syllabus for the year could be completed and that the students continued to receive an engaging, developmentally appropriate, quality education.

In the course of the year, the UK Trust registered with Amazon Smile. This enables our supporters who are making a purchase on Amazon to trigger a donation from Amazon to the UK Trust. This complements our registration with easyfundraising which provides a similar benefit through online purchases from other retailers.

We were delighted to welcome Monica Kohli as a new trustee in May. Monica grew up in Kolkata, read law at National Law School of India University in Bangalore and worked in Mumbai before moving to the UK. She took her Masters in law at Southampton and her MBA in Shipping from Copenhagen Business School, and currently works as a senior lawyer at one of the biggest marine insurers in the world. Her interests lie in education, gender equality and diversity. She has mentored students at another education charity in India and has been a mentor for the Prince's Trust in the UK.

During the year, we also bid a fond farewell to Aditi Surana who stepped down as a trustee in July before beginning a full-time MBA programme at INSEAD in France. We are very sorry to be saying goodbye to Patrick Montague-Jones as a trustee this month as well. We thank Aditi and Patrick very much for their invaluable contributions to the UK Trust as trustees and, before that, as volunteers. We are fortunate that Patrick will remain available to assist us as a volunteer on discrete projects. To maintain our trustee number, we will be looking to add a new trustee to our Board, who has connections in the financial sector or the education sector to help us to increase the UK Trust's income and donor base and our links with schools in the UK.

Roy Montague-Jones
March 2021





THE UK TRUST

The UK Trust was founded in 2011 to support the work of Muktangan, an educational programme run by Muktangan Education Trust, in India. Muktangan provides high-quality education to underprivileged children across seven English-medium schools and gives members of that same community a vocation, training them to be teachers. The UK Trust co-ordinates fundraising initiatives in the UK in order to support Muktangan's work in India.

The UK Trust currently comprises six trustees. Trustee meetings are held in person four times a year, with video meetings or conference calls in between, as required. Trustees are appointed for their passion for supporting the work of Muktangan in India and the skills and expertise they are able to bring to the UK Trust.

The UK Trust does not own any premises and does not run an office. All our trustees work remotely and give their time voluntarily.

Trustees receive no benefits from the charity but may claim reasonable expenses. The trustees are each appointed for a three year period. They retire by rotation at differing times (but may stand for re-election). This helps ensure long-term stability for the UK Trust.

The trustees are:

- Roy Montague-Jones, Chair
- Rodgy Kundi, Treasurer
- Abigail Gill
- Tom Wright
- Matthew Evans
- Monica Kohli

For more information about the trustees, see www.muktanganeducationaltrust.co.uk/team



IMPACT

MUKTANGAN VISION

An inclusive, empowered world in which we all live in harmony with freedom of expression, respect and integrity.

MUKTANGAN MISSION

To evolve sustainable, replicable, inclusive models of quality child-centred teacher education and school programmes in partnership with marginalised communities, and to implement them in the larger system.



7 Mukatangan schools



17 years in education



903 teachers trained



3,743 current students

UK TRUST FUNDRAISING ACHIEVEMENTS

£249,000

raised since our inception in 2011

£97,093

raised in 2020



MUKTANGAN INDIA

Muktangan was developed as an alternative model that aimed to bridge the disconnects prevalent in mainstream schooling. Supported through the Muktangan Education Trust, a charity registered under the Bombay Public Trusts Act, in partnership with the Municipal Corporation of Greater Mumbai (MCGM), Muktangan provides an inclusive, student-friendly, community-based model of education. Muktangan has developed into a holistic model of teacher and school education, which is working with various State departments and NGO partners to provide integrated solutions to educational disconnects, benefitting thousands of educators and children in both urban and rural settings.

EDUCATIONAL ACHIEVEMENT AT MUKTANGAN

The Muktangan programme runs across seven English-medium

public schools in Mumbai and caters to the individual needs of all students from pre-school up to 10th Standard (15-16 year olds). Unlike mainstream education, Muktangan is characterised by small class sizes, low pupil-teacher ratios, and classrooms which harness creativity and individuality. This education is provided free of charge.

Enforced city-wide lockdowns required all Muktangan schools, like their counterparts across the world, to close in March 2020. Despite the lockdown, Muktangan teachers were able to stay connected to 86% of the total student body through phone and WhatsApp. In 2020, 259 Muktangan students sat their Secondary School Certificate exams, 23 of whom were students with special needs. Muktangan's students secured a 99.6% pass rate and the top scorer was one of two students to secure the highest marks across all MCGM schools. In addition, 83.7% of the students scored a First Class, 9.3% of these being special needs students.

Academic success is just one component of the holistic, child-centred education that Muktangan provides, but these results are a testament to the effectiveness of Muktangan's model, the dedication of Muktangan's staff, and a lot of hard work by the students.

Muktangan continues to support its alumni even after they have finished their schooling at Muktangan. In collaboration with programme partners, Muktangan provides a structured engagement programme for its young graduates through a 'Career Ready' programme. This is a classroom-based course which covers areas such as self-awareness, clarifying career paths in chosen fields, provision of work skills and professional ethics and the provision of professional mentorship. Internship and placement opportunities are also provided.

During the pandemic, in collaboration with Project Mumbai's 'Smiles' programme, Muktangan has hosted a series of guided webinar group discussions for alumni to facilitate peer group support and to provide practical coping strategies aimed at helping these youngsters effectively adapt to the trying times to come.

TEACHER EDUCATION AT MUKTANGAN

Muktangan has an in-house teacher education programme in Mumbai which supports the development of people, mainly women, from the local community. Prospective teachers are invited to an assessment, with successful applicants being inducted into either the Foundation for Primary School programme or the Early Childhood Education for pre-school programme. They then complete a year of pre-service training, before entering the Muktangan schools to continue their training for a further two years. Muktangan's teacher education is provided free of charge. Muktangan's Educator Development Programme continues to flourish and its impact has been enhanced through the continuing partnership with the Tata Institute of Social Sciences - School of Vocational Education (TISS-SVE).

MUKTANGAN'S WIDER IMPACT

Muktangan also undertakes outreach initiatives. These take shape through special projects and workshops designed to help roll out Muktangan's educational model and spread understanding of its benefits. Muktangan has been leveraging new

digital platforms and revitalising partnerships with public and private entities in the context of formal education and vocational development.

EARLY CHILDHOOD DEVELOPMENT TOOLKITS

Muktangan has launched Early Childhood Education Toolkits which are aimed at supporting pre-school educators and parents with an easy-to-implement daily routine that equips children aged 3 to 6 with the pre-concepts and social skills required for entering primary school. The toolkits were physically launched through project partners, Learning Space Foundation and Govardhan Eco Village, followed by a digital launch through Muktangan's internally developed extension website, <https://toolkits@muktanganedu.org>. This website also contains a myriad of digital educational resources for parents and teachers to support student learning at home during the COVID-19 lockdown.

CURRICULUM RE-DESIGN AND NATIONAL IMPACT

During the last academic year, Muktangan completed their re-design of the entire course content for all three progressive work integrated levels of the Tata Institute for Social Sciences (TISS) Bachelor's Degree in Vocational



Education (B.Voc) for Early Child Development (ECD). These qualifications equip applicants to secure a position, at level one, as a pre-school teaching assistant, at level two, as a pre-school head teacher and, at level three, provides applicants with the pedagogic expertise and management skills to set up and run their own pre-school. The re-designed ECD curriculum is now being implemented in 15 TISS hub centres in five States across India with 396 applicants enrolled.

IMPACT ON RURAL EDUCATION

Muktangan's Early Learners Development Programme (ELDP) was concluded in 2020. This is a community-based model of capacity building for Anganwadi workers aimed at bringing about a sustainable change in the way pre-school education is delivered in rural Maharashtra.

22 facilitators provided by in-field partners, Learning Space Foundation, were developed into Master Trainers who cascaded Muktangan's model down to 501 ICDS Anganwadi workers. During its course, the programme provided 6,746 children in rural Palghar with developmentally appropriate education, and the model's sustainable nature will ensure it impacts many more in the future.

Under the English Language Development Programme for Vernacular Primary Schools (ELD-VPS), Muktangan supported facilitators from 18 clusters in the district of Bhiwandi with pedagogic skills for English language teaching and learning. These facilitators then conducted training workshops and provided in-classroom support to 138 primary grade teachers from 128 Zilla Parishad schools over a three year period. They also boosted community interest in school education by organising education fairs which were attended by more than 1,000 locals. This programme will immediately benefit 6,136 rural school children and their successors who are enrolled at these schools.

MCGM EDUCATOR DEVELOPMENT

Muktangan has also been working on educator development within MCGM schools, to create a sustainable model of in-service educator professional development within public sector schools specifically located in the vicinity of Mumbai's most under-served communities.

Muktangan faculty have been sharing their subject matter expertise and developed pedagogic process skills with 127 educators - 87 from the primary and 40 from the pre-school sections of the 25 selected schools. These educators



have been empowered with innovative constructivist pedagogy and techniques for lesson design and development, building budget teaching aids, child observation and other formative assessment techniques.

INTERNATIONAL COLLABORATION

Muktangan has been in partnership with Singapore International Federation (SIF) over three years to create a collaborative platform for experienced Early Childhood Education (ECE) professionals to connect and share best practices and design a high-quality, scalable ECE curriculum inclusive of professional development tools, educator appraisal systems and effective monitoring-feedback systems. Participants from 10 ECE-focused organisations have attended a series of workshops hosted by Muktangan and facilitated through SIF by ECE expert volunteers from across the globe.

The final outcome of this collaboration, an enhanced Muktangan ECE-Primary bridge curriculum, benchmarked to international standards will be released in 2021.

For more information about Muktangan in India and its work, see www.muktanganedu.org.



VOLUNTEERING

VOLUNTEERING IN THE UK

The UK Trust is always looking for new people to help our organisation grow.

This year, we were delighted to receive expert support from Rob Wilkinson, a former consultant to non-profit organisations in the areas of strategic planning, funding and project management, who delivered focused training to the trustees on writing fundraising proposals. Rob has worked at a number of charities during his career, including Save the Children, Plan, VSO, CAFOD, Merlin, Amnesty and ActionAid, and he also assisted us in reviewing a range of our fundraising materials.

We were also delighted to welcome Michael Cutts as a volunteer. Michael spent three years at Muktangan in Mumbai a few years ago where he was involved in a wide range of activities, from fundraising to teaching a range of subjects and leading art projects. Michael has been assisting us in our fundraising efforts and with communications ideas.

VOLUNTEERING IN INDIA

We also facilitate student placements in India, for UK students at Muktangan. Our volunteers fulfill a range of roles, teaching Muktangan students, training teachers or conducting crucial research. They provide a significant value-add for Muktangan's schools programme and advocacy efforts.

FINANCIAL STATEMENT

Years to 31 December

	2020	2019	2018	2017	2016
Incoming resources	£	£	£	£	£
Monthly donors	2,876	2,988	3,490	4,049	4,142
Other donations	94,203	58,124	25,486	467	1,461
Fundraising events	-	1,240	9,470	14,103	3,290
Card sales	5	425	545	640	522
Other income	9	12	6	7	-
Total incoming resources	97,093	62,789	38,996	19,266	9,415
Resources expended					
Charitable activities (Muktangan India)	69,985	70,000	20,000 ¹	- ²	5,420
Fundraising and cost of events	-	1,040	4,384	4,151	2,789
Governance costs	1,544	1,432	1,261	681	614
Total resources expended	71,529	72,472	25,645	4,832	8,823
Net incoming/ (Outgoing) resources	25,564	(9,683)	13,351	14,434	592
Total funds b/forward	23,374	33,057	19,706	5,272	4,680
Total funds c/forward	48,938	23,374	33,057	19,706	5,272
Total charity funds	48,938	23,374	33,057	19,706	5,272

1. In February 2019, we transferred a further £15,000 to Muktangan India.

2. In February 2018, we transferred £10,000 to Muktangan India.



WWW.MUKTANGANEDUCATIONALTRUST.CO.UK



[@MUKTANGANUK](https://www.instagram.com/muktanganuk)

Receipts and payments accounts

CC16a

For the period from	1st January 2020	To	31st December 2020
---------------------	------------------	----	--------------------

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Monthly Donors	2,876	-	-	2,876	2,988
Other Donations	94,203	-	-	94,203	52,825
Fundraising Events	-	-	-	-	6,539
Card Sales	5	-	-	5	425
Other income	9	-	-	9	12
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	97,093	-	-	97,093	62,789
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	97,093	-	-	97,093	62,789
A3 Payments					
Charitable Activities	69,985	-	-	69,985	70,000
Fundraising & Cost of Events	-	-	-	-	1,040
Governance costs	1,544	-	-	1,544	1,432
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	71,529	-	-	71,529	72,472
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	71,529	-	-	71,529	72,472
Net of receipts/(payments)	25,564	-	-	25,564	- 9,683
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	23,373	-	-	23,373	33,057
Cash funds this year end	48,937	-	-	48,937	23,374

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds				
	HSBC Community Account	5,407	-	-
	HSBC BMM Account	43,530	-	-
		-	-	-
	Total cash funds	48,937	-	-

CCXX R1 accounts (SS)

(agree balances with receipts and payments account(s))

OK

OK

OK

26/05/2021

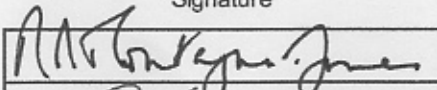
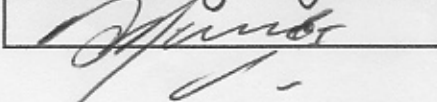
	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets			
Details			
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			
Details			
		-	-
		-	-
		-	-
		-	-
		-	-

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			
Details			
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			
Details			
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	R. MONTAGUE-JONES	27 May 21
	E. S. KUNDI	27 May 21

Alan Martin
✉ 3 Trinity Avenue Westcliff-on-Sea Essex SS0 7PU
☎ 01702 342282 📧 alan@alatileigh.co.uk ☎ 07890 304573

Independent examiner's report to the trustees of Muktangan Educational Trust
I report on the accounts of the Trust for the year ended 30 December 2020, which are set out herewith.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. It is my responsibility to: examine the accounts under section 145 of the 2011 Act; to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement: In connection with my examination,
no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements: to keep accounting records in accordance with section 130 of the 2011 Act; and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Alan C. Martin: Former Investment Banker – Lazard Brothers/Bank of America
3 Trinity Avenue, Westcliff-on-Sea SS0 7PU
05th May 2021