

Trustees' Annual Report for the period

	Period start date				Period end date		
	01	09	2024		31	08	2025
From				To			

Section A Reference and administration details

Charity name St George's Pre-school (Taunton)

Other names charity is known by

Registered charity number (if any) 1154534

Charity's principal address C/o St George's Catholic School

The Mount

Taunton

Postcode

TA1 3NR

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Edwina McDonnell	Chair		
2	Sonia Gordge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
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20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	'Foundation' Model Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	<p>Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The Headteacher of St George's Catholic School, Taunton shall automatically ("ex-officio") be a charity trustee, for as long as he or she holds that office.</p>

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

St George's Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.

We have close links with St George's Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.

In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.

The Pre-school has now been fully operational for eleven and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.

The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENDCo to assist with the monitoring of children with additional needs.

Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.

At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.

During the last year we have provided employment for four permanent members of staff and cleaning work for another. We employ two apprentices.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2023-2024 has continued to be busy and the staff have worked hard to make the children's pre-school experience engaging and meaningful.

The start of the new school year, Autumn 2024, saw eleven new children joining us, and sixteen returning. The majority of these children took full time spaces meaning our numbers were good for the start of the year. Gradually over the year our numbers increased further so that by the Summer term we had reached our full capacity. The children who started with us had baseline observations completed and added to our overview chart of children's progress within the EYFS. Many of the children seemed very interested in construction and we used the large wooden blocks outside and inside to build bridges, aeroplanes, rockets and houses. We made pumpkin soup after cutting and investigating the pumpkin. We explored fire safety very simply by watching sparklers outside in the garden and talking about fireworks. We made colourful rangoli pictures for Diwali taking the lead from our Hindi family. During this term we used lots of different genres of music to enhance the provision and provide different atmospheres.

During the Spring term the children enjoyed exploring pirates. They built ships from the wooden blocks, dressed up, made treasure maps and followed visual clues to find buried treasure in the garden. They used their physical skills and balanced on wooden planks to reach a treasure chest and balanced on the planks for foam sword fights. We also been explored planets and rockets. The children made marble painting planets, hanging stars and rockets.

During the Summer term we experimented with lots of water, allowing us to keep the children cool in the very hot weather we had. The children also experimented with making jelly for the tuff tray after reading the story 'Don't Put Your Finger in the Jelly'. We made milkshakes using bananas and did some simple cooking making oat flapjacks. The children learnt about piñatas and had lots of fun making one for their leavers' party.

During the year one member of staff was responsible for delivering the simple phonic game of 'What's in The Box' each week at circle time for the older children. This was done very simply using song and the Little Wandle format which we hope will further support the children's transition to reception class. The younger children enjoyed using the sensory box toys and listening to a story.

We looked at keeping ourselves healthy following the new guidance for looking after and keeping our teeth healthy, healthy eating and physical exercise. We did some simple cooking which included pancakes, waffles and banana flapjacks.

Our involvement with the university of Bristol NAP SACC (Nutrition and Physical Activity Self-Assessment for Child Care) research study continued this year. The team talked with parents, handed out information packs and data collection belts, took photos of lunchboxes, and took height and weight measurements of children whose parents had agreed to take part. The overall outcome of this UK study was to see if the project already delivered to pre-schools and nurseries has been effective in supporting settings to make changes to the work they do within early years to improve children's health. The study reached its conclusion in the Spring term. We received a certificate of participation along with the results from the study.

This cohort had a number of children with significant additional needs. The staff worked hard to ensure that the setting was fully inclusive for these children. Additional training was undertaken by staff to ensure all needs could be met and that each child's pre-school experience was a positive one.

Our two apprentices have been an asset to the setting. Both worked incredibly hard over the course of the year. One completed her Level 3 apprenticeship and sadly moved onto a job at another setting. The other is currently working towards her Level 3 apprenticeship. We are looking to employ a new apprentice in September.

Staff completed a number of training courses during the year. These included DSL training, SEND network meetings, Paediatric First Aid, Risk Assessment, Hazards and Fire Safety, and Childhood Immunisations. The information gleaned at these training sessions was cascaded to all the staff at staff meetings.

The staff monitored the children's progress during weekly staff meetings, and any concerns raised resulted in closer observation of individual children. Parents were updated each term with the Birth to Five Matters framework ranges that their child was working within. Parents were also encouraged to discuss briefly any aspects of their child's development they were concerned about, resulting in a closer partnership with the parents and a more holistic feel to the Pre-school. Our parental partnerships continued to be positive. We had very encouraging feedback from the parents of new children and from our parental surveys.

We maintained close link with our neighbouring primary school over the year, and were able to access support from the whole school, but particularly from the Reception teacher and SENDCo. Our children were able to enjoy visits to the school over the course of the year and also take part in activities on the school grounds.

The Pre-School garden had a bit of a revamp after suffering storm damage in January. The outside shelter, fence and tree house all had to be repaired. A new climbing frame was constructed and new bark delivered. The children helped to distribute this around the garden with rakes, brushes and wheelbarrows.

We had thirteen children leave us for school at the end of the year. We have enjoyed watching our Pre-school, and the children we care for, grow and develop over another academic year. Our staff have worked hard to provide a stimulating and varied environment for the children in their care.

Section E Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £50000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The plan is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building. The Pre-school's reserves are currently £66000.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principal sources of funding during the 2024/2025 financial year were as follows:

Early Years Entitlement grant for children attending the Pre-school - £87809

Fees from parents - £13438

During 2024/2025 our greatest expenditures have been £89866 on staff salaries and staff training.
£4817 on equipment, resources and consumables necessary for the running of the Pre-school.
£2217 has been spent on insurance.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	E. McDonnell	S. Gorge
Full name(s)	EDWINA McDONNELL	SONIA GORGE
Position (eg Secretary, Chair, etc)	CHAIR	TREASURER
Date	03.06.2026.	

ST GEORGE'S PRE-SCHOOL (TAUNTON) 24/25 dated 31.08.25

INCOME

EY Funding	87809.21	
Fees	13438.43	
Vouchers	505.06	
Insurance claim	5286.00	
Donation	300.00	
Photo commission	56.00	
Hosting meeting	100.00	
Uniform	30.00	
Refund re Pest C.	330.72	
	107855.42	107855.42

EXPENDITURE

Staffing

Salaries	81059.45	
HMRC	5264.66	
Pension	2624.46	
Payroll	817.02	
Training	100.00	
	89865.59	89865.59

Premises

Rates & rent	419.16	
Waste disposal	1541.26	
Annual servicing	515.60	
Pest control	1162.48	
Nappy disposal	291.47	
Maintenance repairs	1236.00	
Cleaning/hygiene	170.58	
Insurance claim	6840.00	
Others	0.00	
	12176.55	12176.55

Resources

Resources	4343.39	
Equipment	174.00	
Consumables	300.00	
	4817.39	4817.39

Admin

Insurance	2217.13
Bank charges	151.58
Connect software	698.93
Telephone/internet	686.06
Website	127.00
EY membership	130.00
Tapestry	231.00
Add admin costs	165.70

Uniform	154.44		
	4561.84	4561.84	
		111421.37	-111421.37
EXCESS OF EXPENDITURE OVER INCOME			-3565.95

BALANCE SHEET

Accumulated fund:

Balance as at 1 September 2024	178593.65
Excess of Expenditure over Income	-3565.95
Balance as at 31 August 2025	175027.70

ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2025

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2025**

	2025		Year Ended 31 August 2024
	£	£	£
Income and Expenditure Account			
Income			
Grants	-	1,400	
EY Funding	87,809	96,670	
Fees	13,438	24,453	
Insurance claim	5,286	-	
Vouchers	505	-	
Other	817	112	
Total Income		107,855	122,635
Expenditure			
Staffing Costs			
Salaries and national insurance	86,324	80,783	
Payroll	817	776	
Training	100	275	
NEST Pensions	2,624	2,571	
		(89,865)	(84,405)
Premises costs	14,909	7,010	
Equipment costs	174	1,561	
Office costs	1,678	1,759	
Bank Charges	152	111	
Resources and consumables	4,643	1,552	
		(21,556)	(11,993)
Total Expenditure		(111,421)	(96,398)
Excess of expenditure over income for the year		(3,566)	26,237
Excess of income over expenditure b/fwd		178,594	152,357
Excess of income over expenditure c/fwd		175,028	178,594

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2025**

Represented by:

Cash at bank: Lloyds Bank

£175,028

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2025 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.



Honorary Independent Examiner

03-02-2026.

Date