

Trustees' Annual Report for the period

	Period start date			Period end date		
	01	09	2023		31	08
From				To		

Section A Reference and administration details

Charity name St George's Pre-school (Taunton)

Other names charity is known by

Registered charity number (if any) 1154534

Charity's principal address C/o St George's Catholic School

The Mount

Taunton

Postcode

TA1 3NR

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Edwina McDonnell	Chair		
2	Sonia Gordge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
6				
7				
8				
9				
10				
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12				
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14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg trust deed, constitution)	'Foundation' Model Constitution
How the charity is constituted	Charitable Incorporated Organisation
Trustee selection methods (eg appointed by, elected by)	<p>Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The Headteacher of St George's Catholic School, Taunton shall automatically ("ex-officio") be a charity trustee, for as long as he or she holds that office.</p>

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

St George's Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.

We have close links with St George's Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

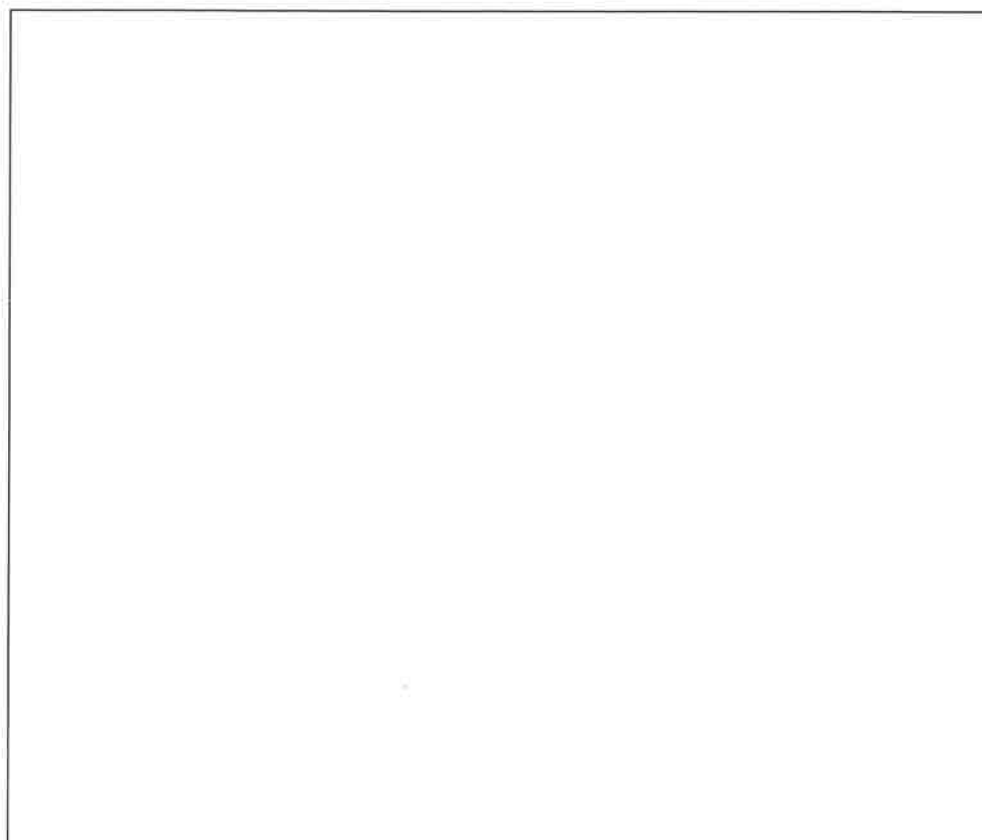
<p>To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.</p>
<p>In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.</p> <p>The Pre-school has now been fully operational for ten and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.</p> <p>The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENDCo to assist with the monitoring of children with additional needs.</p> <p>Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.</p> <p>At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.</p> <p>During the last year we have provided employment for four permanent members of staff and cleaning work for another. We employ two apprentices.</p>

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.



Section D

Achievements and performance

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2023-2024 has continued to be busy and the staff have worked hard to make the children's pre-school experience engaging and meaningful.

The start of the new school year, Autumn 2023, saw eight new children joining us, and sixteen returning, taking our total to twenty-three. The majority of these children took full time spaces meaning our numbers were good for the start of the year. The children who started with us had baseline observations completed and added to our overview chart of children's progress within the EYFS. Once settled the children enjoyed cooking, making biscuits, pumpkin flapjacks and waffles. Role play both inside and, in the garden, seemed to be the favourite choice of this year's cohort.

The cohort had a number of children with significant additional needs. The staff worked hard to ensure that setting was fully inclusive for these children. Additional training was undertaken by staff to ensure all needs could be met and that each child's pre-school experience was a positive.

Our two apprentices are an asset to the setting. Both work incredibly hard. One completed her level two apprenticeship in January and moved onto Level 3 in May, and as part of her course she completed level 2 Child Protection and Safeguarding training. The other completed her Level two knowledge test and professional discussion and hopes to move onto Level 3 next year.

A past parent requested to do some work experience with us as part of her college course. She joined us on a Friday morning 9am – 12 pm, and this enabled the staff to give our children with additional needs more one to one support. This volunteer speaks Spanish and Portuguese which was also a big help to us.

In January six additional children joined the setting, and the Spring term saw the children learning about keeping ourselves healthy, which included looking at fruit and vegetables, what foods are good for us and which foods we should only eat occasionally. We made some fruit and vegetable prints using oranges, lemons, carrots, and potatoes and we did some simple cooking using cheese and tomatoes.

We also started to concentrate on mark making skills and mathematical skills with the children who would be leaving for school in September. The children also participated in French songs and rhymes and really enjoy these activities. One member of staff introduced the children to simple investigations, experimentation, and manipulation by using resources such as ink, paper towels and pipettes to create pictures, watching how the different colours spread and blend together. The children also enjoyed a treasure hunt where they were given verbal clues to search out the treasure, then created their own simple maps. Large block and plank construction to find out how cars travel from one end to the other and how quickly or slowly was also popular. Another member of staff took on the responsibility to lead circle time and read the children some new stories, such as 'The Tiger Who Came to Tea', 'The Smartest Giant in Town', 'Eat Your Peas', and 'Elmer'.

Our involvement with the university of Bristol NAP SACC (Nutrition and Physical Activity Self-Assessment for Child Care) research study continued this year with the second data collection taking place on Wednesday 20th March. The team talked with parents, handed out information packs and data collection belts, took photos of lunchboxes, and took height and weight measurements of children whose parents had

agreed to take part. The overall outcome of this UK study is to see if the project already delivered to pre-schools and nurseries has been effective in supporting settings to make changes to the work they do within early years to improve children's health.

The Summer term saw us exploring lots of water activities outside and especially getting out our paddling pool! We found many opportunities to use water in many different ways. We watered our peas which we started growing inside in clear, see-through bags so we could see the roots as well as the shoots, before transferring them outside to pots. We used our large water tray with the nets to catch objects that float, washed the dolls outside and made several mud pie cakes and soup!

Throughout the year the children were all working within the age ranges 1-6 from the Birth to 5 Matters EYFS curriculum guidance (Birth to 71 months). Any children making slower progress were highlighted during moderation and appropriate support put in place.

Our parental partnerships continued to be positive. We had very encouraging feedback from the parents of new children.

We have enjoyed watching our Pre-school, and the children we care for, grow and develop over another academic year. Our staff have worked hard to provide a stimulating and varied environment for the children at our pre-school.

Section E

Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £60000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The plan is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building. The Pre-school's reserves are currently £66000.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principle sources of funding during the 2023/2024 financial year were as follows:

Early Years Entitlement grant for children attending the Pre-school - £96670

Fees from parents - £24453

Grants of £1400

During 2023/2024 our greatest expenditures have been our staff salaries £84130

£3113 has been spent on equipment, resources and consumables necessary for the running of the Pre-school.

£275 has been spent on training course fees.

£2115 has been spent on insurance.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

E. McDonnell

S. Gorge

Full name(s)

EDWINA McDONNELL

SONIA GORGE

Position (eg Secretary, Chair, etc)

CHAIR

TREASURER

Date

16.6.25

ST GEORGE'S PRE-SCHOOL (TAUNTON) 23/24 dated 31.08.24

INCOME

EY Funding	96669.55	
Fees	24453.21	
Grant	1400.00	
Uniform	0.00	
Photo comm	112.00	
	122634.76	122634.76

EXPENDITURE

Staffing

Salaries	75663.03	
HMRC	5120.02	
Pension	2571.13	
Payroll	775.85	
Training	275.00	
	84405.03	84405.03

Premises

Rates & rent	419.16	
Waste disposal	2681.86	
Annual servicing	804.11	
Pest Control	661.44	
Nappy disposal	144.71	
Cleaning/hygiene	183.80	
	4895.08	4895.08

Resources

Resources	1052.04	
Equipment	1561.20	
Consumables	500.00	
	3113.24	3113.24

Admin

Insurance	2114.82	
Bank charges	111.10	
Connect software	650.15	
Telephone/internet	633.80	
Website	99.16	
Tapestry	210.00	
Ofsted	35.00	
ICO	35.00	
Mag sub	95.70	
Other	0.00	
	3984.73	3984.73

96398.08

-96398.08

EXCESS OF INCOME OVER EXPENDITURE

26236.68

BALANCE SHEET

Accumulated fund:

Balance as at 1 September 2023	152,356.97
Excess of Income over Expenditure	26,236.68
Balance as at 31 August 2024	178,593.65

ST GEORGE'S PRE-SCHOOL TAUNTON

TRUSTEES ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2024

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2024**

	2024		Year Ended 31 August 2023
	£	£	£
Income and Expenditure Account			
Income			
Grants	1,400		2,300
EY Funding	96,670		81,123
Fees	24,453		22,407
Other	112		300
Total Income		122,635	106,130
Expenditure			
Staffing Costs			
Salaries and national insurance	80,783		69,050
Payroll	776		573
Training	275		473
NEST Pensions	2,571		2,132
		(84,405)	(72,230)
Premises costs	7,010		4,461
Equipment costs	1,561		1,526
Office costs	1,759		1,791
Bank Charges	111		127
Resources and consumables	1,552		3,258
		(11,993)	(11,163)
Total Expenditure		(96,398)	(83,393)
Excess of income over expenditure for the year		26,237	22,737
Excess of income over expenditure b/fwd		152,357	129,620
Excess of income over expenditure c/fwd		178,594	152,357

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2024**


Represented by:

Cash at bank: Lloyds Bank

£178,594

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2024 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.


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Honorary Independent Examiner

26/02/2025
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Date