

ST GEORGE'S PRE-SCHOOL (TAUNTON)

England & Wales · Charity number 1154534

Details

Status Registered

Legal form CIO

Registered 2013-11-08

Register [View on the Charity Commission register](#)

Contact

Address C/o St. Georges Catholic School
The Mount
Taunton
TA1 3NR

Phone 01823284130

Email S.Gordge@stgeorgestaunton.uk

Website www.stgeorgespreschooltaunton.uk

Activities

Objects: TO ADVANCE THE EDUCATION OF THE PUPILS AT ST GEORGE'S PRE-SCHOOL (TAUNTON) BY PROVIDING AND ASSISTING IN THE PROVISION OF FACILITIES FOR EDUCATION AT THE PRE-SCHOOL.

Activities: We provide quality care facilities for children from age 2 years to statutory school age by offering appropriate education and care facilities. We welcome all children whatever their ability, culture, religion or social background.

Classification

- **How:** Provides Services
- **What:** Education/training
- **Who:** Children/young People

Geography

- **Area of benefit:** TAUNTON
- Somerset

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£107,855	£111,421	-	-
2024-08-31	£122,635	£96,398	-	-
2023-08-31	£106,130	£83,393	-	-
2022-08-31	£115,087	£105,260	-	-
2021-08-31	£112,235	£95,056	-	-
2020-08-31	£136,901	£112,010	-	-

Trustees

Name	Role	Appointed
AMANDA WEETCH		2013-09-25
Edwina Mary McDonnell		2022-10-20
Helen Mac Connell		2013-09-25
Peter Hanratty		2013-09-25
SONIA GORDGE		2013-09-25

ST GEORGE'S PRE-SCHOOL (TAUNTON)

England & Wales - Charity number 1154534

Accounts

Trustees' Annual Report for the period

	Period start date	Period end date
From	01 09 2024	31 08 2025
	To	

Section A Reference and administration details

Charity name St George's Pre-school (Taunton)

Other names charity is known by

Registered charity number (if any) 1154534

Charity's principal address

C/o St George's Catholic School	
The Mount	
Taunton	
Postcode	TA1 3NR

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Edwina McDonnell	Chair		
2	Sonia Gordge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

'Foundation' Model Constitution

How the charity is constituted
(eg. trust, association, company)

Charitable Incorporated Organisation

Trustee selection methods
(eg. appointed by, elected by)

Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.
The Headteacher of St George's Catholic School, Taunton shall automatically ("ex-officio") be a charity trustee, for as long as he or she holds that office.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

St George's Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.
We have close links with St George's Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.

The Pre-school has now been fully operational for eleven and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.

The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENDCo to assist with the monitoring of children with additional needs.

Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.

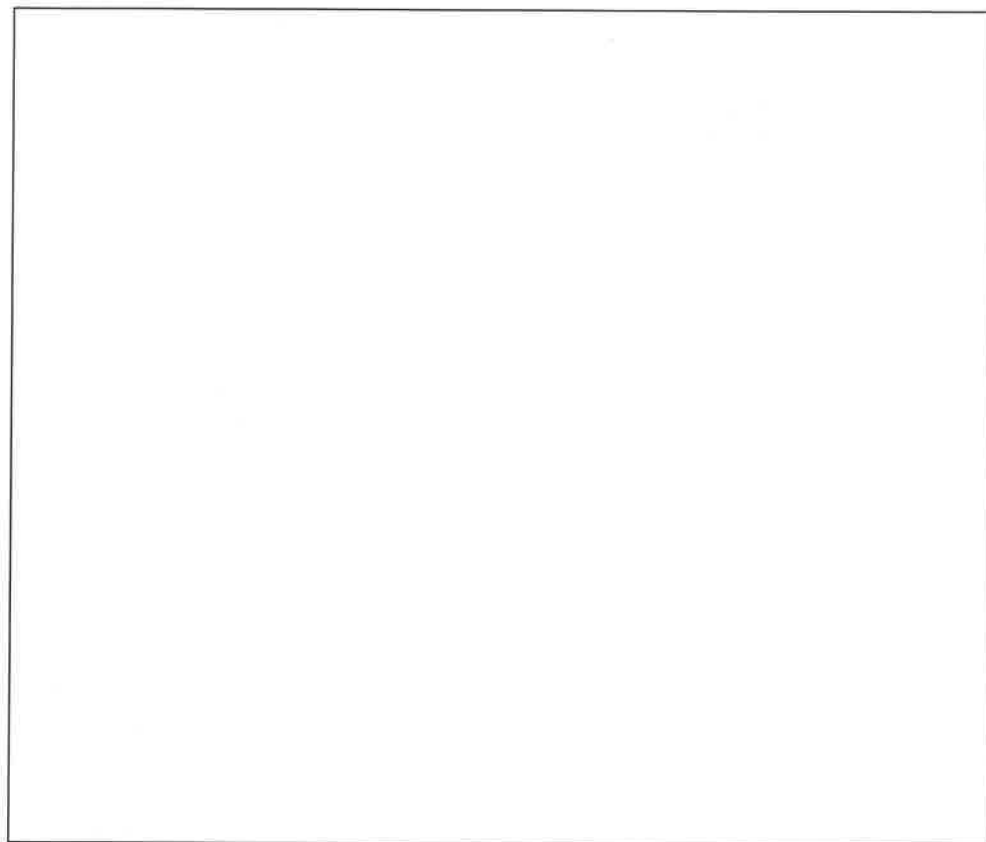
At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.

During the last year we have provided employment for four permanent members of staff and cleaning work for another. We employ two apprentices.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.



Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2023-2024 has continued to be busy and the staff have worked hard to make the children's pre-school experience engaging and meaningful.

The start of the new school year, Autumn 2024, saw eleven new children joining us, and sixteen returning. The majority of these children took full time spaces meaning our numbers were good for the start of the year. Gradually over the year our numbers increased further so that by the Summer term we had reached our full capacity. The children who started with us had baseline observations completed and added to our overview chart of children's progress within the EYFS. Many of the children seemed very interested in construction and we used the large wooden blocks outside and inside to build bridges, aeroplanes, rockets and houses. We made pumpkin soup after cutting and investigating the pumpkin. We explored fire safety very simply by watching sparklers outside in the garden and talking about fireworks. We made colourful rangoli pictures for Diwali taking the lead from our Hindi family. During this term we used lots of different genres of music to enhance the provision and provide different atmospheres.

During the Spring term the children enjoyed exploring pirates. They built ships from the wooden blocks, dressed up, made treasure maps and followed visual clues to find buried treasure in the garden. They used their physical skills and balanced on wooden planks to reach a treasure chest and balanced on the planks for foam sword fights. We also been explored planets and rockets. The children made marble painting planets, hanging stars and rockets.

During the Summer term we experimented with lots of water, allowing us to keep the children cool in the very hot weather we had. The children also experimented with making jelly for the tuff tray after reading the story 'Don't Put Your Finger in the Jelly'. We made milkshakes using bananas and did some simple cooking making oat flapjacks. The children learnt about piñatas and had lots of fun making one for their leavers' party.

During the year one member of staff was responsible for delivering the simple phonic game of 'What's in The Box' each week at circle time for the older children. This was done very simply using song and the Little Wandle format which we hope will further support the children's transition to reception class. The younger children enjoyed using the sensory box toys and listening to a story.

We looked at keeping ourselves healthy following the new guidance for looking after and keeping our teeth healthy, healthy eating and physical exercise. We did some simple cooking which included pancakes, waffles and banana flapjacks.

Our involvement with the university of Bristol NAP SACC (Nutrition and Physical Activity Self-Assessment for Child Care) research study continued this year. The team talked with parents, handed out information packs and data collection belts, took photos of lunchboxes, and took height and weight measurements of children whose parents had agreed to take part. The overall outcome of this UK study was to see if the project already delivered to pre-schools and nurseries has been effective in supporting settings to make changes to the work they do within early years to improve children's health. The study reached its conclusion in the Spring term. We received a certificate of participation along with the results from the study.

This cohort had a number of children with significant additional needs. The staff worked hard to ensure that the setting was fully inclusive for these children. Additional training was undertaken by staff to ensure all needs could be met and that each child's pre-school experience was a positive one.

Our two apprentices have been an asset to the setting. Both worked incredibly hard over the course of the year. One completed her Level 3 apprenticeship and sadly moved onto a job at another setting. The other is currently working towards her Level 3 apprenticeship. We are looking to employ a new apprentice in September.

Staff completed a number of training courses during the year. These included DSL training, SEND network meetings, Paediatric First Aid, Risk Assessment, Hazards and Fire Safety, and Childhood Immunisations. The information gleaned at these training sessions was cascaded to all the staff at staff meetings.

The staff monitored the children's progress during weekly staff meetings, and any concerns raised resulted in closer observation of individual children. Parents were updated each term with the Birth to Five Matters framework ranges that their child was working within. Parents were also encouraged to discuss briefly any aspects of their child's development they were concerned about, resulting in a closer partnership with the parents and a more holistic feel to the Pre-school. Our parental partnerships continued to be positive. We had very encouraging feedback from the parents of new children and from our parental surveys.

We maintained close link with our neighbouring primary school over the year, and were able to access support from the whole school, but particularly from the Reception teacher and SENDCo. Our children were able to enjoy visits to the school over the course of the year and also take part in activities on the school grounds.

The Pre-School garden had a bit of a revamp after suffering storm damage in January. The outside shelter, fence and tree house all had to be repaired. A new climbing frame was constructed and new bark delivered. The children helped to distribute this around the garden with rakes, brushes and wheelbarrows.

We had thirteen children leave us for school at the end of the year. We have enjoyed watching our Pre-school, and the children we care for, grow and develop over another academic year. Our staff have worked hard to provide a stimulating and varied environment for the children in their care.

Section E

Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £50000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The plan is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building. The Pre-school's reserves are currently £66000.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principal sources of funding during the 2024/2025 financial year were as follows:
Early Years Entitlement grant for children attending the Pre-school - £87809
Fees from parents - £13438

During 2024/2025 our greatest expenditures have been £89866 on staff salaries and staff training.
£4817 on equipment, resources and consumables necessary for the running of the Pre-school.
£2217 has been spent on insurance.

Section F


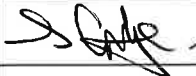
Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	EDWINA McDONNELL	SONIA GORRINGE
Position (eg Secretary, Chair, etc)	CHAIR	TREASURER
Date	03.06.2026.	

ST GEORGE'S PRE-SCHOOL (TAUNTON) 24/25 dated 31.08.25

INCOME

EY Funding	87809.21	
Fees	13438.43	
Vouchers	505.06	
Insurance claim	5286.00	
Donation	300.00	
Photo commission	56.00	
Hosting meeting	100.00	
Uniform	30.00	
Refund re Pest C.	330.72	
	107855.42	107855.42

EXPENDITURE

Staffing

Salaries	81059.45	
HMRC	5264.66	
Pension	2624.46	
Payroll	817.02	
Training	100.00	
	89865.59	89865.59

Premises

Rates & rent	419.16	
Waste disposal	1541.26	
Annual servicing	515.60	
Pest control	1162.48	
Nappy disposal	291.47	
Maintenance repairs	1236.00	
Cleaning/hygiene	170.58	
Insurance claim	6840.00	
Others	0.00	
	12176.55	12176.55

Resources

Resources	4343.39	
Equipment	174.00	
Consumables	300.00	
	4817.39	4817.39

Admin

Insurance	2217.13	
Bank charges	151.58	
Connect software	698.93	
Telephone/internet	686.06	
Website	127.00	
EY membership	130.00	
Tapestry	231.00	
Add admin costs	165.70	

Uniform	154.44		
	4561.84	4561.84	
		111421.37	-111421.37
EXCESS OF EXPENDITURE OVER INCOME			-3565.95

BALANCE SHEET

Accumulated fund:

Balance as at 1 September 2024	178593.65
Excess of Expenditure over Income	-3565.95
Balance as at 31 August 2025	175027.70

ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2025

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2025**

	2025		Year Ended
	£	£	31 August 2024
			£
Income and Expenditure Account			
Income			
Grants	-		1,400
EY Funding	87,809		96,670
Fees	13,438		24,453
Insurance claim	5,286		-
Vouchers	505		-
Other	817		112
Total Income	<u>107,855</u>		<u>122,635</u>
Expenditure			
Staffing Costs			
Salaries and national insurance	86,324		80,783
Payroll	817		776
Training	100		275
NEST Pensions	2,624		2,571
	<u>(89,865)</u>		<u>(84,405)</u>
Premises costs	14,909		7,010
Equipment costs	174		1,561
Office costs	1,678		1,759
Bank Charges	152		111
Resources and consumables	4,643		1,552
	<u>(21,556)</u>		<u>(11,993)</u>
Total Expenditure	<u>(111,421)</u>		<u>(96,398)</u>
Excess of expenditure over income for the year	(3,566)		26,237
Excess of income over expenditure b/fwd	<u>178,594</u>		<u>152,357</u>
Excess of income over expenditure c/fwd	<u>175,028</u>		<u>178,594</u>

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2025**

Represented by:

Cash at bank: Lloyds Bank

£175,028

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2025 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.



.....
Honorary Independent Examiner

03-02-2026.

.....
Date

ST GEORGE'S PRE-SCHOOL (TAUNTON)

England & Wales - Charity number 1154534

Accounts

Trustees' Annual Report for the period

	Period start date	Period end date	
From	01 09 2023	31 08 2024	To

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Edwina McDonnell	Chair		
2	Sonia Gordge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg trust deed, constitution)	'Foundation' Model Constitution
How the charity is constituted	Charitable Incorporated Organisation
Trustee selection methods (eg appointed by, elected by)	<p>Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The Headteacher of St George's Catholic School, Taunton shall automatically ("ex-officio") be a charity trustee, for as long as he or she holds that office.</p>

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

St George's Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.

We have close links with St George's Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.

In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.

The Pre-school has now been fully operational for ten and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.

The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENDCo to assist with the monitoring of children with additional needs.

Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.

At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.

During the last year we have provided employment for four permanent members of staff and cleaning work for another. We employ two apprentices.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.



Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2023-2024 has continued to be busy and the staff have worked hard to make the children's pre-school experience engaging and meaningful.

The start of the new school year, Autumn 2023, saw eight new children joining us, and sixteen returning, taking our total to twenty-three. The majority of these children took full time spaces meaning our numbers were good for the start of the year. The children who started with us had baseline observations completed and added to our overview chart of children's progress within the EYFS. Once settled the children enjoyed cooking, making biscuits, pumpkin flapjacks and waffles. Role play both inside and, in the garden, seemed to be the favourite choice of this year's cohort.

The cohort had a number of children with significant additional needs. The staff worked hard to ensure that setting was fully inclusive for these children. Additional training was undertaken by staff to ensure all needs could be met and that each child's pre-school experience was a positive.

Our two apprentices are an asset to the setting. Both work incredibly hard. One completed her level two apprenticeship in January and moved onto Level 3 in May, and as part of her course she completed level 2 Child Protection and Safeguarding training. The other completed her Level two knowledge test and professional discussion and hopes to move onto Level 3 next year.

A past parent requested to do some work experience with us as part of her college course. She joined us on a Friday morning 9am – 12 pm, and this enabled the staff to give our children with additional needs more one to one support. This volunteer speaks Spanish and Portuguese which was also a big help to us.

In January six additional children joined the setting, and the Spring term saw the children learning about keeping ourselves healthy, which included looking at fruit and vegetables, what foods are good for us and which foods we should only eat occasionally. We made some fruit and vegetable prints using oranges, lemons, carrots, and potatoes and we did some simple cooking using cheese and tomatoes.

We also started to concentrate on mark making skills and mathematical skills with the children who would be leaving for school in September. The children also participated in French songs and rhymes and really enjoy these activities. One member of staff introduced the children to simple investigations, experimentation, and manipulation by using resources such as ink, paper towels and pipettes to create pictures, watching how the different colours spread and blend together. The children also enjoyed a treasure hunt where they were given verbal clues to search out the treasure, then created their own simple maps. Large block and plank construction to find out how cars travel from one end to the other and how quickly or slowly was also popular. Another member of staff took on the responsibility to lead circle time and read the children some new stories, such as 'The Tiger Who Came to Tea', 'The Smartest Giant in Town', 'Eat Your Peas', and 'Elmer'.

Our involvement with the university of Bristol NAP SACC (Nutrition and Physical Activity Self-Assessment for Child Care) research study continued this year with the second data collection taking place on Wednesday 20th March. The team talked with parents, handed out information packs and data collection belts, took photos of lunchboxes, and took height and weight measurements of children whose parents had

agreed to take part. The overall outcome of this UK study is to see if the project already delivered to pre-schools and nurseries has been effective in supporting settings to make changes to the work they do within early years to improve children's health.

The Summer term saw us exploring lots of water activities outside and especially getting out our paddling pool! We found many opportunities to use water in many different ways. We watered our peas which we started growing inside in clear, see-through bags so we could see the roots as well as the shoots, before transferring them outside to pots. We used our large water tray with the nets to catch objects that float, washed the dolls outside and made several mud pie cakes and soup!

Throughout the year the children were all working within the age ranges 1-6 from the Birth to 5 Matters EYFS curriculum guidance (Birth to 71 months). Any children making slower progress were highlighted during moderation and appropriate support put in place.

Our parental partnerships continued to be positive. We had very encouraging feedback from the parents of new children.

We have enjoyed watching our Pre-school, and the children we care for, grow and develop over another academic year. Our staff have worked hard to provide a stimulating and varied environment for the children at our pre-school.

Section E

Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £60000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The plan is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building. The Pre-school's reserves are currently £66000.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principle sources of funding during the 2023/2024 financial year were as follows:

Early Years Entitlement grant for children attending the Pre-school - £96670

Fees from parents - £24453

Grants of £1400

During 2023/2024 our greatest expenditures have been our staff salaries £84130

£3113 has been spent on equipment, resources and consumables necessary for the running of the Pre-school.

£275 has been spent on training course fees.

£2115 has been spent on insurance.

Section F

Other optional information

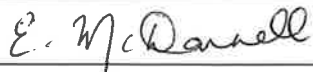

--

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	EDWINA McDONNELL	SONIA GORGE
Position (eg Secretary, Chair, etc)	CHAIR	TREASURER
Date	16.6.25	

ST GEORGE'S PRE-SCHOOL (TAUNTON) 23/24 dated 31.08.24

INCOME

EY Funding	96669.55	
Fees	24453.21	
Grant	1400.00	
Uniform	0.00	
Photo comm	112.00	
	122634.76	122634.76

EXPENDITURE

Staffing

Salaries	75663.03	
HMRC	5120.02	
Pension	2571.13	
Payroll	775.85	
Training	275.00	
	84405.03	84405.03

Premises

Rates & rent	419.16	
Waste disposal	2681.86	
Annual servicing	804.11	
Pest Control	661.44	
Nappy disposal	144.71	
Cleaning/hygiene	183.80	
	4895.08	4895.08

Resources

Resources	1052.04	
Equipment	1561.20	
Consumables	500.00	
	3113.24	3113.24

Admin

Insurance	2114.82	
Bank charges	111.10	
Connect software	650.15	
Telephone/internet	633.80	
Website	99.16	
Tapestry	210.00	
Ofsted	35.00	
ICO	35.00	
Mag sub	95.70	
Other	0.00	
	3984.73	3984.73

96398.08

-96398.08

EXCESS OF INCOME OVER EXPENDITURE

26236.68

BALANCE SHEET

Accumulated fund:

Balance as at 1 September 2023	152,356.97
Excess of Income over Expenditure	26,236.68
Balance as at 31 August 2024	178,593.65

ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2024

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2024**

	2024		Year Ended	
	£	£	31 August 2023	£
Income and Expenditure Account				
Income				
Grants	1,400		2,300	
EY Funding	96,670		81,123	
Fees	24,453		22,407	
Other	112		300	
Total Income	<u>122,635</u>		<u>106,130</u>	
Expenditure				
Staffing Costs				
Salaries and national insurance	80,783		69,050	
Payroll	776		573	
Training	275		473	
NEST Pensions	2,571		2,132	
	<u>(84,405)</u>		<u>(72,230)</u>	
Premises costs	7,010		4,461	
Equipment costs	1,561		1,526	
Office costs	1,759		1,791	
Bank Charges	111		127	
Resources and consumables	1,552		3,258	
	<u>(11,993)</u>		<u>(11,163)</u>	
Total Expenditure	<u>(96,398)</u>		<u>(83,393)</u>	
Excess of income over expenditure for the year	26,237		22,737	
Excess of income over expenditure b/fwd	152,357		129,620	
Excess of income over expenditure c/fwd	<u>178,594</u>		<u>152,357</u>	

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2024**


Represented by:

Cash at bank: Lloyds Bank

£178,594

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2024 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.


.....
Honorary Independent Examiner

26/02/2025
.....
Date

ST GEORGE'S PRE-SCHOOL (TAUNTON)

England & Wales - Charity number 1154534

Accounts

Trustees' Annual Report for the period

	Period start date			Period end date			
From	01	09	2021	To	31	08	2022

Section A Reference and administration details

Charity name St George's Pre-school (Taunton)

Other names charity is known by

Registered charity number (if any) 1154534

Charity's principal address C/o St George's Catholic School

The Mount

Taunton

Postcode TA1 3NR

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Mark Braund	Chair	01/09/2021-31/03/2022	
2	Sonia Gordge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	'Foundation' Model Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	<p>Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The Headteacher of St George's Catholic School, Taunton shall automatically ("ex-officio") be a charity trustee, for as long as he or she holds that office.</p>

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

St George's Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.

We have close links with St George's Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.

In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.

The Pre-school has now been fully operational for eight and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.

The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENCO to assist with the monitoring of children with additional needs.

Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.

At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.

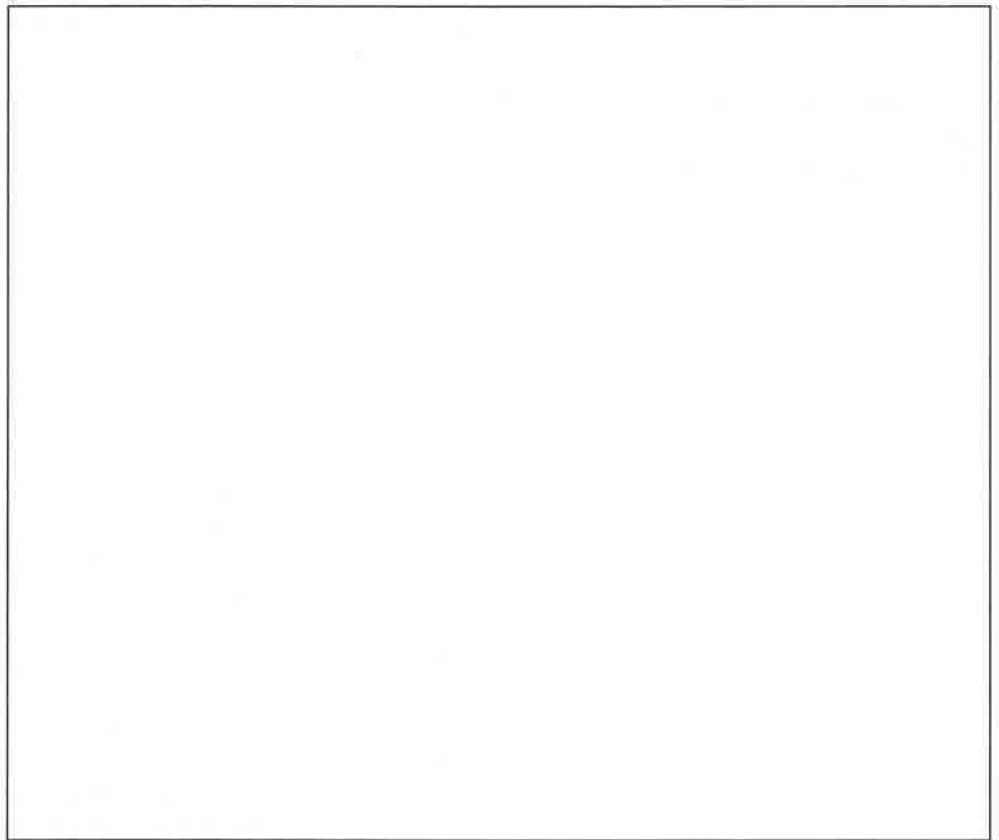
During the last year we have provided employment for six permanent members of staff and cleaning work for another. We employ an apprentice.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.



Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2021-2022 has continued to be challenging due to the Covid pandemic but the staff have worked hard to make the children's pre-school experience as normal as possible.

The Year in General

The start of the Autumn term proved to be difficult, with some of the new children finding it hard to settle, requiring one to one attention from staff. We felt that the effects of lockdowns on children's mental health was the reason for this, and continued disruption to routine, due to parents' isolating, was unsettling for the children. We kept in place our covid restrictions, including the parents staying outside the building and only entering the setting if necessary to help settle a very upset child. Three new SEND children joined us, and it became apparent immediately we would be needing extra support to meet their needs.

We believe it is more important than ever to let the children play outside, learning to recognise their emotions and choosing what they want to do, when they want to do it. It is proven that contact with nature can soothe and calm. With this in mind, once the children were settled and familiar with our routines, small groups of children were able to access the school wildlife area one morning a week. The area proved to be an extremely valuable resource for the children. They were excited to use the rope ladder and swing. As well as developing their physical skills, they were able to explore different aspects of nature and the changing seasons. They used books to investigate leaves, trees and minibeasts. They also learned the importance of safety around the fire and practised mindful activities.

Our new apprentice made a positive start and is popular with all the children.

Our ITM Planning continued to support the children's learning - exploring bugs, plants and climbing in the garden, counting, mark making and using their imagination. In turn, this has supported the children in assessing their own risk. Inside the room, the children have been particularly interested in threading and making their own bracelets. Role-play has been popular with hospitals and home life being modelled. This has provided an opportunity to talk about emotions and feelings.

During the Autumn term we were, at last, able to allow The Little Big Dance Company to bring their performance to the preschool. This involved a lot of planning but took place with the dancers inside a COVID secure Perspex cube. The Reception class from St George's Catholic School joined us for the performance. All the children enjoyed interacting with the dancers through the cube and most stayed focussed for the whole performance (over an hour). We felt our children benefitted particularly as the EAL children were able to understand the language of dance as much as those with English as their first language.

During the Spring term the children enjoyed stories about differences, our bodies and keeping safe. We did some simple cooking and used some of our large equipment inside when it was too windy or wet to go outside. We celebrated Red Nose Day and participated in flamenco dancing. The children participated in British Science Week activities in March. Through simple activities the children were encouraged to explore, problem solve, observe, predict, think, make decisions and talk about the world around them.

We had a visit from the local community PCSO who met the children as

they played in the garden. They enjoyed talking to him and showing him what they were engaged in.

During the Summer term the children made great use out of our new water facility. They were fascinated to change the flow of water from one point to another and explore and problem solve. Inside the children used our new code-a-pillar to challenge their IT skills and help support the important skill of turn taking. We uploaded photographs onto our Facebook page each week, so families could see what we were doing.

Occupancy Levels

Our occupancy levels for the Autumn term were 76%, the Spring term 96.25%, and we were at 96.6% occupancy during the Summer term. Roughly 70% of our children were EAL. Higher needs funding was secured for two of our children. Five children have Assess Plan Do Review plans and we worked with the Area SENCo and several other professionals to support these children.

Progress and Achievement

At the start of the year we began working to the new EYFS framework in line with OFSTED guidance. As a result, we did not produce data for an assessment report. However, we continued to regularly monitor children through ITMP focus observations, which were then shared with parents. Any children making slower progress were highlighted during moderation and appropriate support put in place. Any concerns were flagged on Tapestry and regularly reviewed and updated.

Parental Partnerships

Our parental partnerships continued to be positive. We had very encouraging feedback from the parents of new children and have given advice on potty training and emotion coaching to several parents. We asked for parent feedback and gave advice on activities at home for our focus children each week. Our Polish translator facilitated communication between parents, setting and therapists.

We welcomed nearly all of the new families, who will be starting in September, for a visit during the Summer term. We made sure we followed Government Covid advice. Our Covid policy and risk assessment were regularly updated and published. One adult per family accompanied their child and all visits were held in the pre-school garden.

Staff CPD

Training undertaken by staff includes Emotion Coaching, Paediatric First Aid (PFA) course, Makaton signing introduction course and one member of staff has completed the first part of her Early Years Autism Good Practice course, which will help with the support of our HNF diagnosed children.

Resources

New Community Play equipment was purchased which included a new table to enable more children to sit comfortably at lunchtime, and a replacement cabinet and pushcart for the children. These items were expensive, but they are of the highest quality, so worth the expense in the long run. Some of the higher needs funding was used to purchase two new lightweight mats to go under the swing to ensure health and safety standards are met.

Maintenance

A premises conditions survey took place during the Autumn term and any

maintenance issues requiring attention were followed up. The flooring in the setting was replaced during the Summer holidays.

We have enjoyed watching our Pre-school, and the children we care for, grow and develop over another challenging academic year due to the Covid pandemic. However, our staff have worked hard to overcome all obstacles.

Section E

Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £55000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The plan is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building. The Pre-school's reserves remain at £56000.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principle sources of funding during the 2021/2022 financial year were as follows:

Early Years Entitlement grant for children attending the Pre-school - £100727

Fees from parents - £12764

Grants of £1500

During 2021/2022 our greatest expenditures have been our staff salaries £83223

£7994 has been spent on equipment, resources and consumables necessary for the running of the Pre-school.

£230 has been spent on training course fees.

£1692 has been spent on insurance.

Section F



Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	SONIA MARIA-THERES GUDGE	AMANDA CLARE WEETCH
Position (eg Secretary, Chair, etc)	TREASURER	TRUSTEE
Date	28.6.2023	

ST GEORGE'S PRE-SCHOOL (TAUNTON) 21/22 dated 31.08.22

INCOME

EY Funding	100727.04	
Fees	12763.68	
Grant	1500.00	
Uniform	28.50	
Photo comm	68.00	
Misc		
	115087.22	115087.22

EXPENDITURE

Staffing

Salaries	77698.61	
HMRC	3575.63	
Pension	1948.83	
Payroll	550.44	
Training	230.00	
	84003.51	84003.51

Premises

Rates & rent	694.09	
Biffa Waste	1011.70	
Guardian Pest	624.00	
AC service	276.60	
Flooring	2275.00	
Electrical	1044.00	
Plumbing	592.47	
Other	2514.77	
	9032.63	9032.63

Resources

Resources	4781.43	
Equipment	2412.73	
Consumables	800.00	
	7994.16	7994.16

Admin

Insurance	1692.08	
Bank charges	138.18	
Connect software	586.08	
Telephone/internet	491.83	
Website	265.00	
EY Alliance	115.00	
Admin costs	213.30	
Uniform	198.00	
Hookway survey	360.00	
Tapestry	170.40	
	4229.87	4229.87

	105260.17	-105260.17
--	------------------	-------------------

EXCESS OF INCOME OVER EXPENDITURE		9827.05
--	--	----------------

BALANCE SHEET

Accumulated fund:

Balance as at 1 September 2021	119,792.58	
Excess of Income over Expenditure	9,827.05	
Balance as at 31 August 2022	129,619.63	129,619.63

ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022**

	2022		Year Ended
	£	£	31 August 2021
			£
Income and Expenditure Account			
Income			
Grants	1,500		4,905
EY Funding	100,727		91,700
Fees	12,764		15,500
Other	96		130
Total Income	<u>115,087</u>		<u>112,235</u>
Expenditure			
Staffing Costs			
Salaries and national insurance	81,274		78,457
Payroll	550		1,077
Training	230		500
NEST Pensions	1,949		1,956
	<u>(84,003)</u>		<u>(81,990)</u>
Premises costs	9,033		4,828
Equipment costs	2,413		1,914
Office costs	4,092		3,108
Bank Charges	138		139
Resources and consumables	5,581		3,077
	<u>(21,257)</u>		<u>(13,066)</u>
Total Expenditure	<u>(105,260)</u>		<u>(95,056)</u>
Excess of income over expenditure for the year	9,827		17,179
Excess of income over expenditure b/fwd	119,793		102,614
Excess of income over expenditure c/fwd	<u>129,620</u>		<u>119,793</u>

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022**


Represented by:

Cash at bank: Lloyds TSB Bank

£129,620

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2022 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.


.....
Honorary Independent Examiner

21.06.2023.
.....
Date

ST GEORGE'S PRE-SCHOOL (TAUNTON)

England & Wales - Charity number 1154534

Accounts



Trustees' Annual Report for the period

Period start date		Period end date					
From	01	09	2020	To	31	08	2021

Section A Reference and administration details

Charity name St George's Pre-school (Taunton)

Other names charity is known by

Registered charity number (if any) 1154534

Charity's principal address

C/o St George's Catholic School
 The Mount
 Taunton
Postcode TA1 3NR

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Mark Braund	Chair		
2	Sonia Godge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	'Foundation' Model Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	<p>Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The Headteacher of St George's Catholic School, Taunton shall automatically ("ex-officio") be a charity trustee, for as long as he or she holds that office.</p>

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity's organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees' consideration of major risks and the system and procedures to manage them. 	<p>St George's Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.</p> <p>We have close links with St George's Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.</p>
--	--

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.

In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.

The Pre-school has now been fully operational for seven and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.

The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENCO to assist with the monitoring of children with additional needs.

Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.

At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.

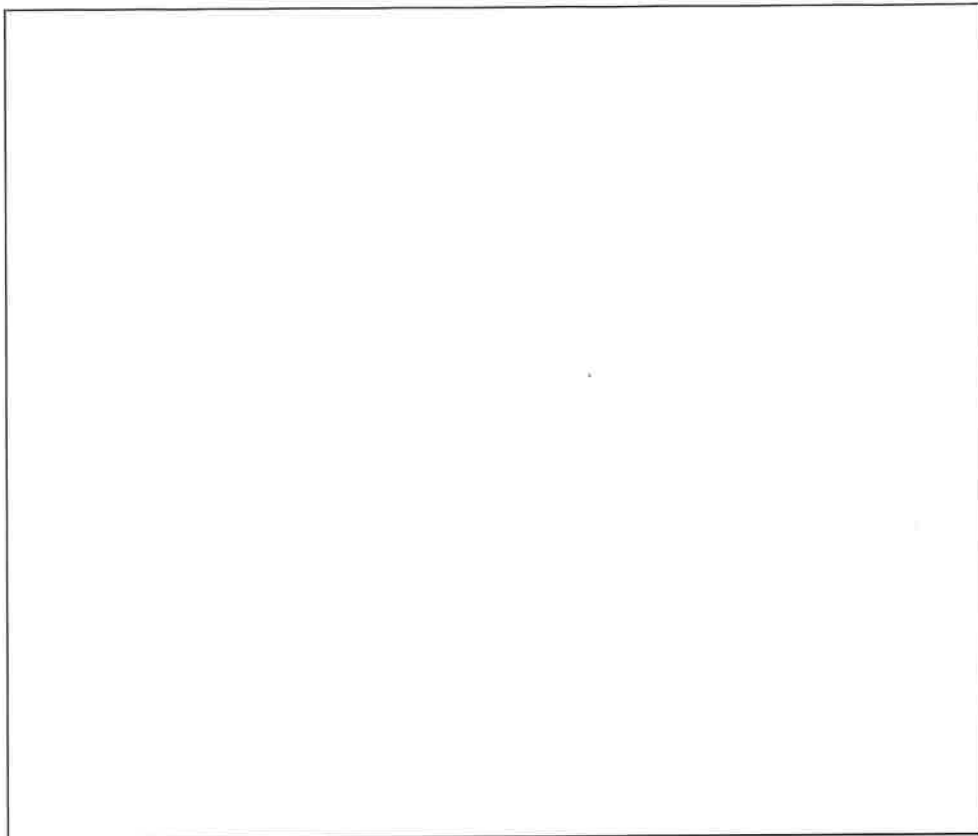
During the last year we have provided employment for six permanent members of staff and supply work for two individuals and cleaning work for another. We employ an apprentice.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.



Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2020-2021 has continued to be challenging due to the Covid pandemic but the staff have worked hard to make the children's pre-school experience as normal as possible.

We had a positive start to the year as we welcomed a lot of new and returning children and their families. We ensured that all Covid guidelines were adhered to, so the environment and routines were as Covid safe as possible. We started the year with 32 children on register and ended with 39 (25 EAL) registered, with a 96.6% occupancy rate by the end of the summer term.

At the start of the Autumn term, our apprentice, was well into her Advanced Level 3 Apprenticeship for the Early Years Workforce and continues to be a valued member of our staff team. She has completed the Paediatric First Aid two-day course required by Ofsted. This means we now have two qualified staff members and will be meeting the legal requirements if either is away from the setting for any reason. At the end of the Summer term she successfully completed her apprenticeship and the decision was taken to employ her as a member of staff commencing at the start of the next academic year.

Staff continued to use "In the Moment Planning" in accordance with Anna Ephgrave's methods in her book "Planning in The Moment with Young Children". At the start of the Autumn term we resumed our observations on all the children covering all the areas of the EYFS, using new focus child sheets designed by our leader of learning. We also introduced a more streamlined way of recording continuous provision. We always ensure each child is at the centre of our practice and refer to the document Birth to Five Matters which is in the process of being updated. This non statutory guidance comes into force September 2021. This guidance supports how we work with the Early Years Foundation Stage to meet the needs of all children at the setting. A summative report of 20/21 of the children's progress was included in the Manager's Report at the end of the summer term. This included their baseline and summer 21 assessments to show progress made. About 90% of the children were at expected level progress. 70% of these children were EAL so this level of progress was considered to be good.

Over the year we have enjoyed many rich and varied learning experiences. Some, which are worth a mention, are listed here:

- The children took part in Outdoor Classroom Day on 5th November, making large pictures with anything they could find outside - leaves, bark, logs, twigs etc.
- The Little Big Dance project that we had started unfortunately had to be cancelled due to Covid.
- We took part in Christmas Jumper day in aid of Save The Children on Friday 11th December.
- Unfortunately, the parents were unable to join us in pre-school for our usual Christmas sing-along with the children due to Covid regulations. However, we videoed the songs and put them on Tapestry for the parents to watch.

In terms of staff CPD, in the Autumn term, during an inset day, the staff completed the Early Years Autism Standards which was then used as an evaluation tool. This allowed us to look at our current provision, identify

any training needs and prioritise our areas for development. We felt that in most areas we were already performing well.

We continued to work with other pre-school for support and CPD, albeit a little differently due to Covid. While some were face to face meetings with the staff, adhering to Covid guidelines, others were using video conferences to support the needs of the children.

We routinely worked with a number of professionals, both internal and external from all areas of early childcare and education. These included:

- Sarah Stent Area SENCo (2 children)
- Paediatrician (2 children)
- Speech and Language Therapist (2 children)
- Health Visitor (3 children)
- MAISEY (1 children)
- DA Languages (1) Papers translated for 3 children as unable to find face to face support.
- Diversity Voice (5 children)
- Occupational Therapist (1 Children)

It is always a priority to encourage and support the development of all members of staff, therefore a strong emphasis is placed on CPD. Below is a list of training which has contributed to improvement, reflection and self-evaluation for the whole setting. A proportion of this training cycle was a direct result of identifying needs within the setting to help narrow the gap for all our children.

Training courses completed:

- SENCo workshops - relevant information and training is shared with all staff to enhance the provision for children with SEND. Updating our knowledge and introducing new practices raises attainment and achievement and accelerates progress, evidence of this can be seen in individual children's files.
- The Role of the Early Years SENCo – a 4 week course Via Teams - develop skills to coordinate manage and support the setting children and their families with SEND.
- Early Years Community Hub Video link to begin in New Year - an opportunity for early years practitioners to meet in their local area to share best practice, gain access to practical workshop activities and update on local information.
- Managers' Cluster Meeting Phone calls to individuals during COVID - an opportunity for all senior staff with a management role, including setting owners, to hear about local and national issues that may impact on our settings.
- Somerset Providers' Meeting Via TEAMS video - a partnership event, discussing local and national policies including recent and relevant case studies, advantageous workshops and networking with other professionals.
- Paediatric First Aid
- First Aid
- Food & Hygiene
- Managers Cluster Group
- Early Years Community Hub
- SENCo Workshop

- Health & Safety
- Prevent Update
- Autism Standards
- Restorative Practice – ACES

New resources were purchased throughout the year. At the beginning of the year NCS student volunteers painted the garden fence. They also put new bark down. During the Autumn term we ordered and received a new wooden tree house for the garden area.

Our annual parent questionnaire was distributed to all parents during the summer term. This was translated into Polish and Malayalam. We were pleased with the positive responses we received.

A member of staff returned from her maternity leave at the start of the summer term.

We have enjoyed watching our Pre-school, and the children we care for, grow and develop over another particularly challenging academic year due to the Covid pandemic.

Section E

Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £50000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The plan is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building. The Pre-school's reserves are currently £56000.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principle sources of funding during the 2020/2021 financial year were as follows:

Early Years Entitlement grant for children attending the Pre-school - £91700

Fees from parents - £15500

Grants of £4904

During 2020/2021 our greatest expenditures

have been our staff salaries £80413

£4991 has been spent on equipment, resources and consumables necessary for the running of the Pre-school.

£500 has been spent on training course fees.

£1521 has been spent on insurance.

Section F



Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	H M MAC CONNELL	S. GEORGE.
Position (eg Secretary, Chair, etc)	TRUSTEE	TRUSTEE.
Date	20 - 6 - 22 .	

BALANCE SHEET

Accumulated fund:

Balance as at 1 September 2020	102,613.49	
Excess of Income over Expenditure	17,179.09	
Balance as at 31 August 2021	119,792.58	119,792.58

ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021**

	2021		Year Ended
	£	£	31 August 2020
			£
Income and Expenditure Account			
Income			
Grants	4,905		1,000
EY Funding	91,700		110,500
Fees	15,500		25,282
Other	130		119
Total Income	<u>112,235</u>		<u>136,901</u>
Expenditure			
Staffing Costs			
Salaries and national insurance	78,457		82,316
Payroll	1,077		607
Training	500		599
NEST Pensions	1,956		1,813
Other	-		-
	<u>(81,990)</u>		<u>(85,335)</u>
Premises costs	4,828		18,714
Equipment costs	1,914		-
Office costs	3,108		3,278
Bank Charges	139		173
Resources and consumables	3,077		4,510
	<u>(13,066)</u>		<u>(26,675)</u>
Total Expenditure	<u>(95,056)</u>		<u>(112,010)</u>
Excess of income over expenditure for the year	17,179		24,891
Excess of income over expenditure b/fwd	102,614		77,723
Excess of income over expenditure c/fwd	<u>119,793</u>		<u>102,614</u>

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021**

Represented by:

Cash at bank: Lloyds TSB Bank

£119,793

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2021 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.



.....
Honorary Independent Examiner

05-06-2022

.....
Date

ST GEORGE'S PRE-SCHOOL (TAUNTON)

England & Wales - Charity number 1154534

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01	09	2019		31	08	2020

Section A Reference and administration details

Charity name St George's Pre-school (Taunton)

Other names charity is known by

Registered charity number (if any) 1154534

Charity's principal address

C/o St George's Catholic School	
The Mount	
Taunton	
Postcode	TA1 3NR

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Mark Braund	Chair		
2	Sonia Gordge	Treasurer		
3	Helen Mac Connell	Secretary		
4	Amanda Weetch			
5	Peter Hanratty			
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity’s trusts

Type of governing document (eg. trust deed, constitution)	'Foundation' Model Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation
Trustee selection methods (eg. appointed by, elected by)	<p>Apart from the first charity trustees, every appointed trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for the appointment as appointed charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The Headteacher of St George’s Catholic School, Taunton shall automatically (“ex-officio”) be a charity trustee, for as long as he or she holds that office.</p>

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity’s organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees’ consideration of major risks and the system and procedures to manage them. 	<p>St George’s Pre-school (Taunton) operates with a full set of policies and procedures, operational documents and appropriate formats and systems to ensure compliance with the EYFS Statutory Framework and to safeguard the children attending the pre-school.</p> <p>We have close links with St George’s Catholic School community and utilise their facilities to further develop the education we provide for the children at our Pre-school.</p>
--	--

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of the pupils at St George's Pre-school (Taunton) by providing and assisting in the provision of facilities for education at the Pre-school.

In managing St George's Pre-school (Taunton) the trustees have kept in mind the Charity Commission's guidance on public benefit.

The Pre-school has now been fully operational for six and a half years. We provide quality care facilities for children from the local community from age 2 years to statutory school age by offering appropriate education and care facilities. The facilities provided help the children develop important social and educational skills appropriate to their age. These lay the foundations for their transition to primary school and help them to be responsible members of our local community.

The Pre-school is entirely inclusive. We welcome all children whatever their ability, culture, religion or social background. We work hard to find out about each child's individual needs. A large percentage of the children who attend the Pre-school are EAL. We have sought the advice of support agencies to ensure we are enabling all children to gain maximum benefit from the education we provide. These agencies include support workers from various cultural backgrounds to support our EAL children and our Area SENCO to assist with the monitoring of children with additional needs.

Staff have also undertaken several training courses to ensure that all aspects of the provision we provide is of the highest quality and caters for every child's needs.

At the Pre-school parents are charged fees for the services that are provided for their children. These are fair and competitively priced and are reviewed regularly. Our aim is to offer a high quality, safe and stimulating environment that provides a service that is good value for money. The Pre-school is accessible to all children regardless of family income and the trustees will always do their best to secure funding for all eligible children. Fees are subsidised by Early Years Entitlement funding for 3 and 4 year olds. We also receive funding from the 30 hours funding scheme. Extra government grants may be available to families on low incomes who receive benefits, and the trustees make sure families are aware of these. If there are cases of family hardship which are not covered by government grants the trustees will always invite parents to apply, in confidence, for help with the payment of fees. Such requests are considered sympathetically. We feel that no child should miss out because of family poverty. Early Year's Pupil Premium came into effect in April 2015. Forms to apply for this funding have been included in all registration packs given out to potential parents from April 2015.

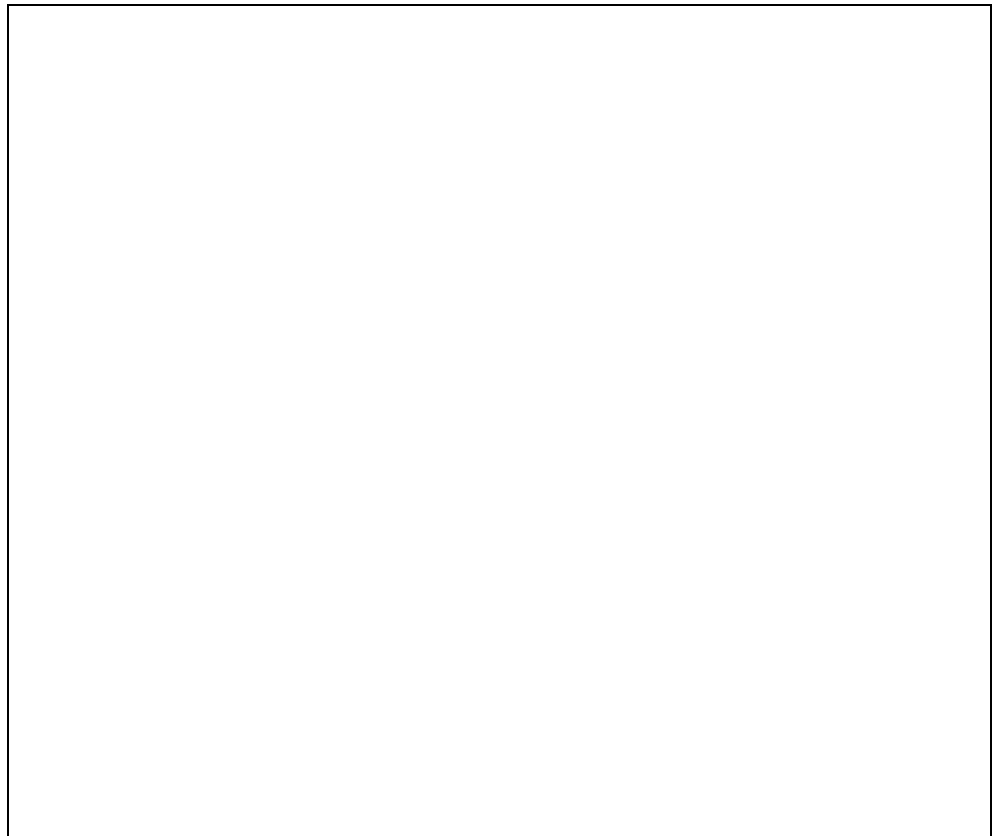
During the last year we have provided employment for five permanent members of staff and supply work for two individuals and cleaning work for another. We employ an apprentice.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.



Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The academic year 2019-2020 has been a challenging year due to the Covid pandemic.

The start of the year was busy as we welcomed a lot of new children and their families. Olivia Ely joined the staff team as one to one support for a particular child and to provide much needed cover support. For most of the year we have had 41 children on the register.

Ellie Hendy, our apprentice has proved to be a valuable addition to the staff team. She has completed her Level 2 qualification and now started her Advanced Level 3 Apprenticeship for the Early Years Workforce.

A new registration system, "Connect", was introduced at the beginning of the Autumn term, and has proved to be very helpful. Entering the information proved to be time consuming but, once inputted, meant that the invoices are easier to deal with and registration is much more efficient.

A new planning framework was also introduced at the beginning of the year and is proving to be very successful. Staff are using "In the Moment Planning" in accordance with Anna Ephgrave's methods in her book "Planning in The Moment with Young Children". The children and parents have been positive about the changes and staff have noticed that it has been beneficial to the progress all children have made in child-initiated play. We have also seen increased progress with EAL boys. Two of our staff members attended training at Chard NNI on 'In the Moment Planning' and our Manager has made a follow up visit to see their setting in action and discuss different styles of implementation.

A new Ofsted Education Inspection Framework came into place at the beginning of the year. We are constantly checking our practices to ensure we are meeting the requirements of the framework. We started using peer to peer observations as a reflection tool to improve our practice and professional development. This is an important part of the new Ofsted inspection process. Pupil Premium children have been a focus and there are individual records of resources that have been purchased specifically for them, what we are hoping to achieve, (intent), how we plan to achieve this (Implementation) and how our plans are working (Impact). This complies with Ofsted's three "I"s in the new EIF.

Our children took part in Outdoor Classroom Day during the Autumn term and we continued to use the forest area weekly. The Little Big Dance project also took place, and the children had a session with Indian dancers.

In December, the children took part in Christmas Jumper Day in aid of Save The Children. Their parents joined us for a short sing along and a Christmas party was enjoyed by all.

In terms of staff CPD, in the Autumn term we worked together with The Early Years Hub and School reception teachers from the area. These meetings were helpful in providing information on moderating the development levels from pre-schools to reception class.

We continued to routinely work with a number of professionals, both internal and external from all areas of early childcare and education. These included:

- Area SENCo (3 children)

- Paediatrician (4 children)
- Speech and Language Therapist (6 children)
- Health Visitor (7 children)
- MAISEY (2 children)
- DA Languages (9 children)
- Diversity Voice (11 children)
- Child Protection (2 children)
- Occupational Therapist (3 Children)

It is always a priority to encourage and support the development of all members of staff, therefore a strong emphasis is placed on CPD. Below is a list of training which has contributed to improvement, reflection and self-evaluation for the whole setting. A proportion of this training cycle was a direct result of identifying needs within the setting to help narrow the gap for all our children.

We purchased a training bundle from 'Red Rock' training company. This gave staff access to over 40 mandatory and best practice online courses for the year. These courses were also available to our trustees.

Training courses completed:

- SENCo workshops - relevant information and training is shared with all staff to enhance the provision for children with SEND. Updating our knowledge and introducing new practices raises attainment and achievement and accelerates progress, evidence of this can be seen in individual children's files.
- Early Years Community Hub - an opportunity for early years practitioners to meet in their local area to share best practice, gain access to practical workshop activities and update on local information.
- Managers' Cluster Meeting - an opportunity for all senior staff with a management role, including setting owners, to hear about local and national issues that may impact on our settings.
- Somerset Providers' Meeting - a partnership event, discussing local and national policies including recent and relevant case studies, advantageous workshops and networking with other professionals.
- Safeguarding Children Refresher Update - complying with legislation.
- Introduction to SEND
- Focus on SEND
- Attachment in the Early Years
- Exploring Educational Leadership
- Listening to young children: supporting transition.

New resources were purchased. These included a new office chair, a small sofa for the home corner and heat retaining blinds for the back door.

The start of the Spring Term saw our Deputy Manager moving to a new job. The staffing structure was reviewed as a result of this, and the Deputy Manager role ceased to exist. Instead, we now have our 'Leader of Learning' who deputises in the Manager's absence. We also took on an admin assistant to help our Manager in the office.

In the Moment Planning continued to be successful. After trialling it for the Autumn term the staff used the parts they feel work well. A combination of planned and spontaneous activities seemed to be the best approach. The weekly focus child worked well and has cut down on the time spend on observations. Staff are using the vocabulary contained in the OFSTED inspection documents when recording and are now confident with knowing how and when to interact with children during their play, guided by Julie Fisher's "Interacting not Interfering" ethos.

Sadly, due to the Covid pandemic, and staff circumstances and vulnerability, the Pre-school had to close on Friday 20th March and remained closed for 10 weeks, including Easter and Spring bank holidays. All staff worked from home supporting the children through the online Tapestry system. It was not possible to carry on with 'In the Moment' planning during this period and the setting had to return to adult initiated activities via Tapestry. Feedback and interaction was very positive during this time. Trustees were updated by weekly reports during this period. The setting continued to receive 30 hours funding during this period meaning that we were able to pay staff salaries from this fund rather than the contingency fund.

During lockdown we continued to work online via Zoom, Teams, etc with early years stakeholders, especially those involved with our LAC and SEND. Our Leader of Learning completed online and telephone meetings with reception teachers for those children moving on to primary school in September.

Following a change in the government guidelines we reopened the Pre-School on 1st June and all children were invited to return. Supporting documentation was produced including guidelines for parents and an interim Covid19 Policy.

Resources purchased during the Summer Term included three new iPads and a new upgraded Wi-Fi package.

Twenty-eight children left at the end of the Summer Term for various reception classes. Also, staff member Nikita Stevens, left temporarily to start her maternity leave and await the birth of her baby. Our cleaner handed in her notice and left at May half term. We now employ one of the school cleaners who cleans the pre-school each evening between 6.00-7.00pm.

We have enjoyed watching our Pre-school, and the children we care for, grow and develop over this particularly challenging academic year.

--

Section E

Financial review

Brief statement of the charity's policy on reserves

The Pre-school aims to maintain a reserve fund of approximately £50,000 which is an adequate amount to cover our normal operational costs for at least 6 months. This will allow us to meet staff notice and redundancy costs if ever needed. It will also put us in a better position to absorb any unexpected fluctuations in income. For example decreases in child numbers. The Pre-school's reserves are currently £50,000, which is our target level. The plan for the following year is to build on this reserve to cover future repairs and eventual replacement of the pre-fabricated building.

Details of any funds materially in deficit

Not applicable

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The Pre-school's principle sources of funding during the 2019/2020 financial year were as follows:

Early Years Entitlement grant for children attending the Pre-school - £110500

Fees from parents - £25282

During 2019/2020 our greatest expenditures

have been our staff salaries £84736

£4510 has been spent on consumables and other resources necessary for the running of the Pre-school.

£599 has been spent on training course fees.

£1325 has been spent on insurance.

Section F

Other optional information

--

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

Full name(s)

Position (eg Secretary, Chair, etc)

Date

ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2020

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2020**

	2020		Year Ended
	£	£	31 August 2019
			£
Income and Expenditure Account			
Income			
Grants	1,000		650
EY Funding	110,500		88,029
Fees	25,282		13,413
Other	119		103
Total Income	<u>136,901</u>		<u>102,195</u>
Expenditure			
Staffing Costs			
Salaries and national insurance	82,316		77,163
Payroll	607		805
Training	599		282
NEST Pensions	1,813		1,627
Other	-		55
	<u>(85,335)</u>		<u>(79,932)</u>
Premises costs	18,714		2,323
Equipment costs	-		918
Office costs	3,278		2,775
Bank Charges	173		168
Resources and consumables	4,510		2,305
	<u>(26,675)</u>		<u>(8,489)</u>
Total Expenditure	<u>(112,010)</u>		<u>88,421</u>
Excess of income over expenditure for the year	24,891		13,774
Excess of income over expenditure b/fwd	<u>77,723</u>		<u>63,949</u>
Excess of income over expenditure c/fwd	<u>102,614</u>		<u>77,723</u>

**ST GEORGE'S PRE-SCHOOL TAUNTON
TRUSTEES ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2020**

Represented by:

Cash at bank: Lloyds TSB Bank

£102,614

I have independently examined the above accounts which have been prepared from and accord with the accounting records. In my opinion the accounts reflect accurately the state of affairs at 31 August 2020 and the excess of income over expenditure for the year ended on that date.

In my opinion no matter has come to my attention which needs to be highlighted in order to enable a proper understanding of the accounts.


.....
Honorary Independent Examiner

08.06.2021.
.....
Date