

JIGSAW YOUTH GROUP

England & Wales · Charity number 1154380

Details

Status Registered

Legal form CIO

Registered 2013-10-29

Register [View on the Charity Commission register](#)

Contact

Address 294 Westdale Lane
Mapperley
Nottingham
NG3 6EU

Phone 07762207532

Email jigsaw.yc@gmail.com

Website www.jigsawyouthclub.org

Activities

Objects: TO ADVANCE IN LIFE, RELIEVE THE NEEDS OF, AND HELP YOUNG PEOPLE WITH ASPERGER'S SYNDROME AND HIGH FUNCTIONING AUTISM THROUGH THE PROVISION OF:(A) RECREATIONAL AND LEISURE TIME ACTIVITIES PROVIDED IN THE INTEREST OF SOCIAL WELFARE, DESIGNED TO IMPROVE THEIR CONDITIONS OF LIFE;(B) SUPPORT, ACTIVITIES AND EDUCATIONAL OPPORTUNITIES WHICH DEVELOP THEIR SKILLS, CAPACITIES AND CAPABILITIES.

Activities: Jigsaw works with young people on the Autistic Spectrum who would like to develop social and lifeskills. This is done in a variety of environments that are aimed to provide opportunities for lifelong learning. We run youth club sessions, trips out and residential experiences. We provide a comfortable environment where young people can be themselves without fear of isolation, judgement and abuse.

Classification

- **How:** Provides Services
- **What:** The Advancement Of Health Or Saving Of Lives, Disability
- **Who:** Children/young People, People With Disabilities, Other Defined Groups

Geography

- Derby City
- Derbyshire
- Leicester City
- Leicestershire
- Lincolnshire
- Nottingham City
- Nottinghamshire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£54,672	£61,090	-	-
2024-03-31	£38,051	£39,547	-	-
2023-03-31	£47,479	£42,997	-	-
2022-03-31	£41,772	£43,988	-	-
2021-03-31	£23,147	£33,570	-	-

Trustees

Name	Role	Appointed
DANEK JACKOWSKI	Chair	2013-08-23
ALEKSANDRA JACKOWSKA		2013-08-23
Alec McDonald		2023-01-23
Anthony Scarfe		2026-01-24
Dionne Arnold		2020-01-11
Dominika Bielewicz		2026-01-24
Nadia Jackowska		2024-01-20
Tylah Smith		2024-01-20

JIGSAW YOUTH GROUP

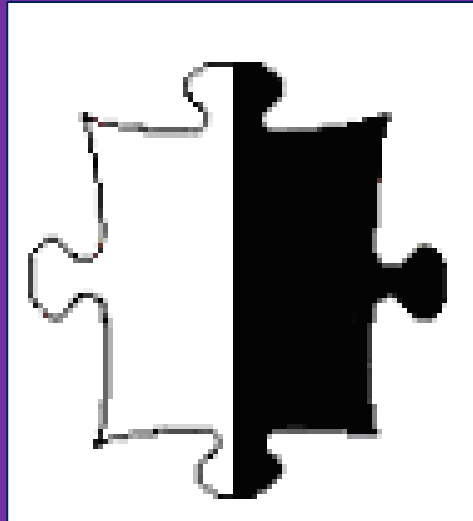
England & Wales - Charity number 1154380

Accounts

JIGSAW YOUTH CLUB

LET ME BE ME

REGISTERED CHARITY N^o. 1154380



2025

A youth club for young people with high functioning autism and their friends

www.jigsawyouthclub.org



The Thomas Farr Charity

Management Committee

Chair:	Danek Jackowski
Vice Chair	Aleks Jackowska
Treasurer:	Dominika Bielewicz
Secretary:	Tylah Smith
Committee Member:	Darren Perry
Committee Member:	Kareena Perry
Committee Member:	Dionne Arnold
Committee Member:	Alec McDonald
Committee Member:	Nadia Jackowska
Committee Member:	Anthony Scarfe
Member Representative:	Harrison Perry

Accounts Examiner

Stefan Nowakowski

The Crew

Dionne Arnold, Jess Bullock, Ross Eveleigh, Ada Gonzalez, Juliusz Grabowski, David Grettin, Luca Harrigan, Michael Howard, Aleks Jackowska, Ania Jackowska, Nadia Jackowska, Ben Jackowski, Danek Jackowski, Elouise White, Micah Kelly, Robert Kotys, Jan Lichtarowicz, Tom Lichtarowicz, Alec McDonald, Tom McKenzie-Weaver, Ava Morrison, Jess Parsonage, Darren Perry, Harrison Perry, Kareena Perry, Niamh Ryder, Robyn Smith, Tylah Smith, Tom Szolin, Shaun Underhill, Sarah Walsh, William Wastell, Ruth Watts, Murdoc, Alphy, Arlo

Awesome people who volunteer their time for others

A special thanks to everyone who has helped Jigsaw especially Beeston Youth & Community Centre, CT4N, Nottinghamshire Clubs for Young People, Nottingham Community and Voluntary Service, Nottingham City Council, Forever Notts, Gemini Fund, Lady Hind Trust, Nottinghamshire County Council, Sherwin Road Community Garden, Thomas Farr, Thoresby Hall, Three Guineas Trust

You are wonderful!



Aims and objectives

The objects of Jigsaw are: To advance in life, relieve the needs of, and help young people with High Functioning Autism through the provision of: (a) recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life; (b) support, activities and educational opportunities which develop their skills, capacities and capabilities."

Methodology

Young people who attend Jigsaw are vulnerable members of society and may experience, anxiety, hypersensitivity, depression and frustration, which can be demonstrated through tantrums, self-harming, aggression and obsessive compulsive behaviours.

The syndrome can lead to young people being bullied and isolated and therefore not feeling able to attend mainstream youth clubs and projects. Jigsaw provides educational or diversionary activities, out of school activities that build confidence in young people and vulnerable people. This includes a peer buddying scheme which increases the confidence of young people to participate.

Young people with Autism are able to learn through their experiences and Jigsaw has developed into a youth project where young people want to attend and where their own knowledge is used and developed to enhance their life.

There is not another specialist youth provision in the city for these young people.

Jigsaw Youth Club works with young people on the Autistic Spectrum who would like to develop social and lifeskills. This is done in a variety of environments that are aimed to provide opportunities for lifelong learning.

Our approach is very practical, seeing a young person and their strengths and talents before any different abilities. We work with the young person to involve them in the planning of their journey to adulthood, helping them discover their future by taking control of the present.

We provide a youth club where young people can learn, in an informal environment, to interact and understand others.

As a youth club we provide a comfortable environment where young people can be themselves without fear of isolation, judgement and abuse, thus offering an alternative to therapy.

The hallmark characteristic for young people with high functioning autism is "marked deficiencies in social skills." This leads to incidents where other people can feel offended and this increases the reclusiveness of the young person.

We provide trips to various places to enable young people to understand the greater world whilst in a safe environment surrounded by friends.

We challenge young people to try things that they have never attempted such as catching a bus, riding a bike

Training is provided to improve young people's skills in first aid, food hygiene and leadership

Through our work we empower the young person to feel part of the community and to contribute in a positive manner rather than feeling isolated and lonely.

Our Jigsaw Basics Programme is centre based as this is where our members feel most comfortable and can adhere to a routine. The project helps young people to set goals, cook healthy meals including learning food hygiene. We offer team games and sports which helps young people to work as a team. Teaching fundamental skills such as numeracy, literacy and ICT helps young people to have the confidence to contribute to our programme. All these contribute to the young person being healthy, staying safe, enjoying and achieving, making a positive contribution and enjoying economic wellbeing.

Organised sports educate young people of the benefits of self-discipline, team work, mutual respect and fair play. It enables young people to channel their energy, competitiveness and aggression in a personally and socially beneficial way. Sport also improves people's coordination and motor skills.

Our programme of informal education develops the young person leading to NVQs and non-vocational awards (e.g. Duke of Edinburgh's Award, British Canoe Union Awards). Our lifeskills programme enables the young person to learn independence.

Our methods are to encourage young people to lead activities, developing team work and leadership. We also involve young people who aren't on the Autistic Spectrum, but who have a positive outlook towards young people who have a different view of our world.

Our techniques are unique in that we do not focus on the disability, but we look at the individual, enabling the young person to bring their personality and traits into a wider society by being themselves.

Skills for success

Enterprise	I can undertake new ventures in a skilled and measured way
Self-regulation	I can understand how the expression of feelings impact on others and on myself. I can manage impulses and strong emotions through a range of strategies so as not to behave in ways which lead to negative consequences.
Social skills	I can achieve an appropriate level of independence from others, charting and following my own course while maintaining positive relationships with others
Motivation	I can identify barriers to goals and how to overcome them. I can view errors as part of the normal learning process and I can bounce back from disappointment or failure. I can look forward to long-term, and not short-term, benefits and I can break long-term plans into small achievable steps.
Empathy	I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs, and feeling with and for them.
Self-awareness	I know and can label my own feelings, understand the links between my feelings, thoughts and behaviour and I can recognise and manage conflicting emotions.

Core Values

- A service that is based on the active and continuous involvement of young people in all aspects of Jigsaw
- A facility which operates on a regular basis that is safe, welcoming, accessible, dynamic and contemporary;
- A dedicated 'chill-out' space where young people can relax, meet their friends and enjoy their leisure time in comfortable surroundings;
- A quiet space where young people can access computers and the internet, study or read;
- Activity space(s) providing young people with a range of sports, arts and other opportunities;
- An up-to-date range of information, advice and guidance for young people on personal, social, careers and health issues;
- Opportunities for young people to volunteer in the community;
- Membership of Jigsaw, that enables young people to take ownership;
- Access to specialist services as required; and
- A service that is sustainable but affordable to all young people

Our young people are polite, have lively discussions and are able to use their skills to further their social interaction with others to combat loneliness and isolation by being part of a community

Daily programme

Gym
Cricket
Games
Snooker
Football
Cooking
Basketball
Woodwork
Gardening
Swimming
Badminton
Air Hockey
Crocheting
Warhammer
Team sports
Conversation
Music sessions
Baking sessions
Computer access
Lifeskills Training
Pool Tournaments
Arts & Craft sessions
Dungeons & Dragons



Computer access

Access to play, exploration and creativity in a safe environment. For young people with Autistic Spectrum Condition computers and games consoles can be an ideal environment for promoting education, communication, sociability, creativity and playfulness thus improving the young person's quality of life.

Trips

Bowling	Cinema	Swimming	Highfields	Nottingham Tennis Centre
Bletchley Park		Yorkshire Wildlife Park		Rutland Water
Spring Lakes		New Leaf Triangle	Horse riding	Clumber Park Cycling
Parsley Hay Cycling		Monsal Trail Cycling		Moorways Aqua Park
Watermeadows		Sherwood Pines Cycling		Ramsdale Park Golf
	Space Centre		Nottingham Climbing Centre	Mablethorpe

Pantomime Attenborough Nature Reserve Sherwood Pines
Halle Christmas Concert Calypso Cove Water Park Kayaking
Drayton Manor Park & Zoo National Memorial Arboretum
Halle Christmas Concert Wollaton Park
Shopping at McArthur Glen Various Garden Centres and DIY stores

Camp

We held a survival camp at Woodlands, Betws-y-Coed in North Wales. The camp is a yearly event which enables our members to “survive” away from home. The group consisted of 30 young people, 6 adults and a support dog name Alphy. The programme was as follows:

Monday – travel via Shrewsbury Prison (just visiting) and Llangollen aqueduct. At camp the young people settled in and then explored the area. In the evening we played board and card games.

On Tuesday we went to Zipworld followed by Llandudno. Visited Great Orme and the seaside.

On Wednesday we visited Caernarfon and Bedgellert In the evening we played board and card games, arts and crafts and karaoke

On Thursday – after packing and tidying up, we travelled to the British Ironwork Centre.

The camp enabled the young people to develop their knowledge and skills in an outdoor environment. Outcomes were improved team work. Young people experienced a residential resulting in a greater contribution to their physical and environmental education. The residential also contributed to their personal growth and social awareness. For some members it was their first time away from home.

Narrowboat

During the narrowboat weekend the young people were able to steer the boats, operate the locks, play games and cook as a group. The eggy bread was a favourite. We travelled from Nottingham to Sutton Bonington. Young people slept on the boat.

Personal Development

We facilitated a boccia course, tennis course and a climbing course. Three young people undertook their Duke of Edinburgh’s Award volunteering with us.

The garden

We have access to a community garden where we are able to grow crops and to practice DIY skills. We have grown potatoes, beans, tomatoes, peas, courgettes and

rhubarb. The garden is a place where young people are able to learn about the cycle of seasonal growing. We have also upcycled items including garden furniture. We have made bird boxes and a pallet shed.

In the community

We have worked with various groups to help raise awareness of Jigsaw and to enable young people to be listened to. The group has continued their project “gardening in the community.”

Aims and hopes for the future

Sports

Politeness

Keeping fit

Healthy eating

Cooking on a budget

Develop basic skills

Developing woodworking skills

Interpersonal Communication Skills

Residential Experiences – weekend camp and residential

Trips and activities which challenge and entertain the young person

Training – safeguarding, first aid, food hygiene, swim safety, BSL

A series of challenges where young people develop their social knowledge aiming towards independent living

Sustainability

Personal Budgets

Fundraising

Grants

Weekly Programme

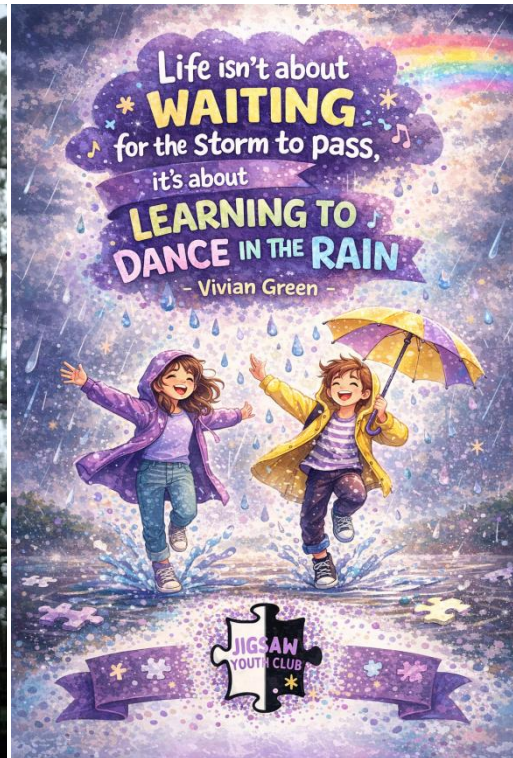
Saturday 10am to 1pm Beeston Youth and Community Centre, West End,
Beeston NG9 1GL

Monday & Thursday 11am to 2pm - Bestwood Scout Hut

Tuesday 11am to 2pm Sports Activities – Harvey Hadden Sports Village

Wednesday 11am to 2pm Sherwin Road Community Garden, Sherwin Road,
Lenton, Nottingham NG7 2FB

Aim High Enjoy Life











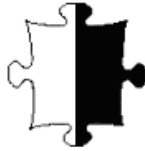












Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts

1st April 2024 - 31st March 2025

Income

Direct Payments	£	22205.87	
Grants	£	15200.00	
Sale of YA63 RWN	£	5100.00	
Trip	£	3140.00	
Subs	£	2531.96	
Building Rent Refund	£	2000.00	(Monty Hind)
Residentials	£	1740.00	
Donation	£	1180.00	
Cafe	£	871.80	
Tuck Shop	£	702.58	
Total Income	£	54672.21	

Expenditure

Salary Tax/NI/Pension	£	15736.65	
Purchase YP63 RWL	£	10500.00	
Building Rent	£	9773.83	
Trip	£	8447.83	
Transport	£	7674.54	
Residentials	£	2877.23	
Insurance	£	1889.78	(Public Liability and Vehicle)
Sport	£	891.42	
Lifeskills	£	800.91	
Cafe	£	742.26	
Tuck shop	£	647.48	
Equipment	£	558.00	
Admin	£	305.40	
Training	£	245.00	
Total Expenditure	£	61090.33	

Grants and donations received from:

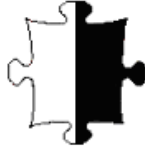
Three Guineas Trust	£	5100.00
Clothworkers Foundation	£	8500.00
Randal Fund	£	1600.00
Total	£	15200.00
Income 01/04/2024 to 31/03/2025	£	54672.21
Expenditure 01/04/2024 to 31/03/2025	£	61090,33
Total	-£	6418.12
Balance from 2023/2024	£	27383.46
Balance from 2024/2025	-£	6418.12
<u>Balance carried forward to 2025/2026</u>	£	20965.34



Danek Jackowski
Chair



Stefan Nowakowski
Accounts Examiner



Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts **1st April 2024 - 31st March 2025**

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2025.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Name: Stefan Nowakowski

Date: 31/12/2025

JIGSAW YOUTH GROUP

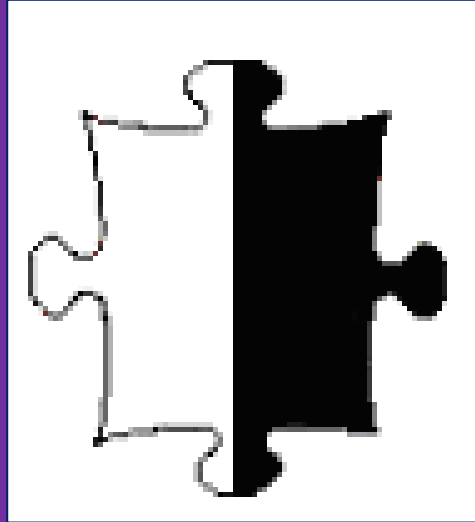
England & Wales - Charity number 1154380

Accounts

JIGSAW YOUTH CLUB

LET ME BE ME

REGISTERED CHARITY N^o. 1154380



2024

A youth club for young people with high functioning autism and their friends

www.jigsawyouthclub.org



Management Committee

Chair:	Danek Jackowski
Vice Chair	Aleks Jackowska
Treasurer:	Jamie Norman
Secretary:	Nadia Jackowska
Committee Member:	Darren Perry
Committee Member:	Kareena Perry
Committee Member:	Lewis Perry
Committee Member:	Dionne Arnold
Committee Member:	Zaid Harris
Committee Member:	Alec McDonald
Committee Member:	Tylah Smith

Accounts Examiner

Stefan Nowakowski

The Crew

Dionne Arnold, Jess Bullock, Juliusz Grabowski, David Grettin, Zaid Harris, Ewan Horsburgh, Michael Howard, Aleks Jackowska, Ania Jackowska, Nadia Jackowska, Ben Jackowski, Danek Jackowski, Micah Kelly, Robert Kotys, Jan Lichtarowicz, Tom Lichtarowicz, Alec McDonald, Tom McKenzie-Weaver, Jamie Norman, Darren Perry, Harrison Perry, Kareena Perry, Lewis Perry, Mankaran Punglia, Niamh Ryder, Robyn Smith, Tylah Smith, Tom Szolin, Shaun Underhill, Sarah Walsh, Annabel Wastell, Tristan Wastell, William Wastell, Ruth Watts, Murdoc, Alphy, Arlo

Awesome people who volunteer their time for others

A special thanks to everyone who has helped Jigsaw especially Albert Hunt, BCA Hedley, Beeston Youth & Community Centre, Brewin Dolphin, CT4N, Hays Travel, Nottinghamshire Clubs for Young People, Nottingham Community and Voluntary Service, Nottingham City Council, Nottinghamshire Community Foundation, Nottinghamshire County Council, Sherwin Road Community Garden, Thomas Farr, TQC, West Bridgford Youth Centre,

You are wonderful!



Aims and objectives

The objects of Jigsaw are: To advance in life, relieve the needs of, and help young people with High Functioning Autism through the provision of: (a) recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life; (b) support, activities and educational opportunities which develop their skills, capacities and capabilities."

Methodology

Young people who attend Jigsaw are vulnerable members of society and may experience, anxiety, hypersensitivity, depression and frustration, which can be demonstrated through tantrums, self-harming, aggression and obsessive compulsive behaviours.

The syndrome can lead to young people being bullied and isolated and therefore not feeling able to attend mainstream youth clubs and projects. Jigsaw provides educational or diversionary activities, out of school activities that build confidence in young people and vulnerable people. This includes a peer buddying scheme which increases the confidence of young people to participate.

Young people with Autism are able to learn through their experiences and Jigsaw has developed into a youth project where young people want to attend and where their own knowledge is used and developed to enhance their life.

There is not another specialist youth provision in the city for these young people.

Jigsaw Youth Club works with young people on the Autistic Spectrum who would like to develop social and lifeskills. This is done in a variety of environments that are aimed to provide opportunities for lifelong learning.

Our approach is very practical, seeing a young person and their strengths and talents before any different abilities. We work with the young person to involve them

in the planning of their journey to adulthood, helping them discover their future by taking control of the present.

We provide a youth club where young people can learn, in an informal environment, to interact and understand others.

As a youth club we provide a comfortable environment where young people can be themselves without fear of isolation, judgement and abuse, thus offering an alternative to therapy.

The hallmark characteristic for young people with high functioning autism is "marked deficiencies in social skills." This leads to incidents where other people can feel offended and this increases the reclusiveness of the young person.

We provide trips to various places to enable young people to understand the greater world whilst in a safe environment surrounded by friends.

We challenge young people to try things that they have never attempted such as catching a bus, riding a bike

Training is provided to improve young people's skills in first aid, food hygiene and leadership

Through our work we empower the young person to feel part of the community and to contribute in a positive manner rather than feeling isolated and lonely.

Our Jigsaw Basics Programme is centre based as this is where our members feel most comfortable and can adhere to a routine. The project helps young people to set goals, cook healthy meals including learning food hygiene. We offer team games and sports which helps young people to work as a team. Teaching fundamental skills such as numeracy, literacy and ICT helps young people to have the confidence to contribute to our programme. All these contribute to the young person being healthy, staying safe, enjoying and achieving, making a positive contribution and enjoying economic wellbeing.

Organised sports educate young people of the benefits of self-discipline, team work, mutual respect and fair play. It enables young people to channel their energy, competitiveness and aggression in a personally and socially beneficial way. Sport also improves people's coordination and motor skills.

Our programme of informal education develops the young person leading to NVQs and non-vocational awards (e.g. Duke of Edinburgh's Award, British Canoe Union Awards). Our lifeskills programme enables the young person to learn independence.

Our methods are to encourage young people to lead activities, developing team work and leadership. We also involve young people who aren't on the Autistic Spectrum, but who have a positive outlook towards young people who have a different view of our world.

Our techniques are unique in that we do not focus on the disability, but we look at the individual, enabling the young person to bring their personality and traits into a wider society by being themselves.

Skills for success

Enterprise	I can undertake new ventures in a skilled and measured way
Self-regulation	I can understand how the expression of feelings impact on others and on myself. I can manage impulses and strong emotions through a range of strategies so as not to behave in ways which lead to negative consequences.
Social skills	I can achieve an appropriate level of independence from others, charting and following my own course while maintaining positive relationships with others
Motivation	I can identify barriers to goals and how to overcome them. I can view errors as part of the normal learning process and I can bounce back from disappointment or failure. I can look forward to long-term, and not short-term, benefits and I can break long-term plans into small achievable steps.
Empathy	I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs, and feeling with and for them.
Self-awareness	I know and can label my own feelings, understand the links between my feelings, thoughts and behaviour and I can recognise and manage conflicting emotions.

Core Values

- A service that is based on the active and continuous involvement of young people in all aspects of Jigsaw
- A facility which operates on a regular basis that is safe, welcoming, accessible, dynamic and contemporary;
- A dedicated 'chill-out' space where young people can relax, meet their friends and enjoy their leisure time in comfortable surroundings;
- A quiet space where young people can access computers and the internet, study or read;
- Activity space(s) providing young people with a range of sports, arts and other opportunities;
- An up-to-date range of information, advice and guidance for young people on personal, social, careers and health issues;
- Opportunities for young people to volunteer in the community;

- Membership of Jigsaw, that enables young people to take ownership;
- Access to specialist services as required; and
- A service that is sustainable but affordable to all young people

Our young people are polite, have lively discussions and are able to use their skills to further their social interaction with others to combat loneliness and isolation by being part of a community

Daily programme

Gym
 Games
 Cricket
 Snooker
 Football
 Basketball
 Woodwork
 Gardening
 Swimming
 Badminton
 Crocheting
 Warhammer
 Team sports
 Conversation
 Music sessions
 Baking sessions
 Computer access
 Lifeskills Training
 Pool Tournaments
 Arts & Craft sessions



Computer access

Access to play, exploration and creativity in a safe environment. For young people with Autistic Spectrum Condition computers and games consoles can be an ideal environment for promoting education, communication, sociability, creativity and playfulness thus improving the young person's quality of life.

Trips

Bowling Cinema Swimming Highfields Bramcote Fair Mablethorpe
 Parsley Hay Cycling Monsal Trail Cycling Sherwood Pines Cycling
 Clumber Park Cycling Sno-tubing Tobogganing Wollaton Park
 Attenborough Nature Reserve Monkey Forest Gedling Country Park
 Pantomime Kayaking Drayton Manor Park & Zoo Conkers
 Emergency Service Museum National Memorial Arboretum

London Natural History Museum Rushcliffe Country Park
Halle Christmas Concert New Leaf Triangle Horse Riding
Shopping at McArthur Glen Various Garden Centres and DIY stores

Camp

We held a survival camp in Lincolnshire. The camp is a yearly event which enables our members to “survive” away from home. The group consisted of 30 young people, 6 adults and a support dog name Alphy. The programme was as follows:

Monday – travel. Visited Lincoln – Museum of Lincolnshire Life and the sweet shop at the bottom of Steep Hill. At camp the young people settled in and then explored the area. In the evening we played board and card games.

On Tuesday we went to Mablethorpe to visit the seaside.

On Wednesday we had air rifle shooting and archery. In the afternoon we went swimming at Gainsborough swimming baths. In the evening we played board and card games, arts and crafts, hide and seek, badminton and football

On Thursday – after packing and tidying up, we travelled to Clumber Park for cycling and walking.

The camp enabled the young people to develop their knowledge and skills in an outdoor environment. Outcomes were improved team work. Young people experienced a residential resulting in a greater contribution to their physical and environmental education. The residential also contributed to their personal growth and social awareness. For some members it was their first time away from home.

Narrowboat

During the narrowboat weekend the young people were able to steer the boats, operate the locks, play games and cook as a group. The eggy bread was a favourite. We travelled from Nottingham to Sutton Bonington. Young people slept on the boat.

Personal Development

We facilitated a kayaking course and a climbing course. Four young people undertook their work experience and Duke of Edinburgh’s Award volunteering with us.

The garden

We have access to a community garden where we are able to grow crops and to practice DIY skills. We have grown potatoes, beans, tomatoes, peas, courgettes and rhubarb. The garden is a place where young people are able to learn about the cycle

of seasonal growing. We have also upcycled items including garden furniture. We have made bird boxes and a pallet shed.

In the community

We have worked with various groups to help raise awareness of Jigsaw and to enable young people to be listened to. The group volunteered at a primary school, building their outdoor furniture. The group has also started a new project “gardening in the community.”

Aims and hopes for the future

Sports

Politeness

Keeping fit

Healthy eating

Cooking on a budget

Develop basic skills

Developing woodworking skills

Interpersonal Communication Skills

Residential Experiences – narrowboat and camp

Establishing a gardening in the community project.

Trips and activities which challenge and entertain the young person

Training – safeguarding, first aid, food hygiene, tennis, climbing, swim safety, BSL

A series of challenges where young people develop their social knowledge aiming towards independent living

Sustainability

Personal Budgets

Fundraising

Grants

Weekly Programme

Saturday 10am to 1pm

Beeston Youth and Community Centre, West End, Beeston NG9 1GL

Monday & Thursday 11am to 2pm

Bestwood Scout Hut

Tuesday 11am to 2pm

Sports Activities – Harvey Hadden Sports Village

Wednesday 11am to 2pm

Sherwin Road Community Garden, Sherwin Road, Lenton, Nottingham NG7 2FB

Aim High Enjoy Life



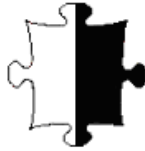












Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts

1st April 2023 - 31st March 2024

Income

Direct Payments	£	21797.02
Grants	£	8500.00
Donation	£	3100.00
Subs	£	2241.20
Trip	£	664.00
Cafe	£	791.36
Tuck Shop	£	657.14
Residentials	£	300.00
Total Income	£	38050.72

Expenditure

Salary Tax/NI/Pension	£	16915.82
Building Rent	£	7228.00
Transport	£	6481.43
Residentials	£	1492.63
Insurance	£	1314.19
Trip	£	1239.21
Equipment	£	1217.66
Cafe	£	861.10
Lifeskills	£	855.04
Sport	£	844.10
Tuck shop	£	603.22
Admin	£	485.80
Miscellaneous	£	9.00
Total Expenditure	£	39547.20

Grants and donations received from:

BCA Hedley	£	3500.00
Thomas Farr	£	3000.00
Albert Hunt	£	2000.00
Hays Travel	£	1600.00
Brewin Dolphin	£	800.00
Family Donations	£	700.00

Total £ **11600.00**

Income 01/04/2023 to 31/03/2024	£	38050.72
Expenditure 01/04/2023 to 31/03/2024	£	39547.20
Total	£	- 1496.48

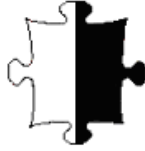
Balance from 2022/2023	£	28879.94
Balance from 2023/2024	£	- 1496.48
<u>Balance carried forward to 2024/2025</u>	£	27383.46



Danek Jackowski
Chair



Stefan Nowakowski
Accounts Examiner



Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts 1st April 2023 - 31st March 2024

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2024.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Name: Stefan Nowakowski

Date: 31/12/2024

JIGSAW YOUTH GROUP

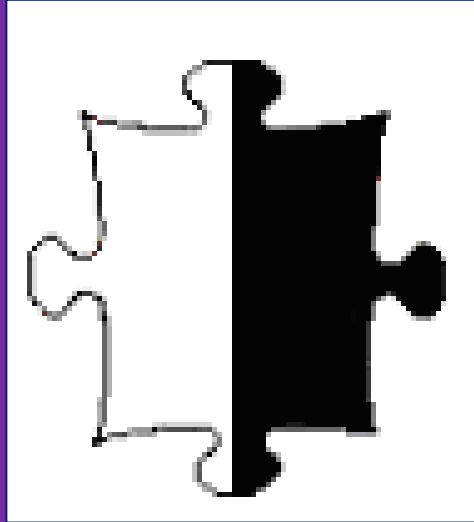
England & Wales - Charity number 1154380

Accounts

JIGSAW YOUTH CLUB

LET ME BE ME

REGISTERED CHARITY N^o. 1154380



2023

A youth club for young people with high functioning autism and their friends

www.jigsawyouthclub.org



Management Committee

Chair:	Danek Jackowski
Vice Chair	Aleks Jackowska
Treasurer:	Jamie Norman
Secretary:	Sarah Walsh
Committee Member:	Chiara Naccarati
Committee Member:	Nik Watson
Committee Member:	Darren Perry
Committee Member:	Kareena Perry
Committee Member:	Dionne Arnold
Committee Member:	Catherine Smith
Committee Member:	Alec McDonald
<u>Accounts Examiner</u>	Stefan Nowakowski

The Crew

Dionne Arnold, Jess Bullock, Lisa Carr, David Grettin, Zaid Harris, Ewan Horsburgh, Michael Howard, Aleks Jackowska, Ania Jackowska, Nadia Jackowska, Ben Jackowski, Danek Jackowski, Micah Kelly, Freya Kent, Robert Kotys, Jan Lichtarowicz, Tom Lichtarowicz, Sam Martell, Alec McDonald, Tom McKenzie-Weaver, Chiara Naccarati, Jamie Norman, Darren Perry, Harrison Perry, Kareena Perry, Lewis Perry, Mankaran Punglia, Tylah Smith, Tom Szolin, Shaun Underhill, Duncan Vickers-Smith, Sarah Walsh, Jacob Ware, Nik Watson, William Wastell, Ruth Watts, Lily Whittaker, Callum Williamson
Murdoc and Alphy

Awesome people who volunteer their time for others

A special thanks to everyone who has helped Jigsaw especially
Big Box Youth Theatre, Boshier Hinton Foundation, CT4N, Freemasons Fund, Hays Travel, JN Derbyshire Trust, The Jones Trust, Nottinghamshire Clubs for Young People, Nottingham Community and Voluntary Service, Nottingham City Council, Nottinghamshire Community Foundation, Nottinghamshire County Council, Sherwin Road Community Garden, TQC,

You are wonderful!



Aims and objectives

The objects of Jigsaw are: To advance in life, relieve the needs of, and help young people with High Functioning Autism through the provision of: (a) recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life; (b) support, activities and educational opportunities which develop their skills, capacities and capabilities."

Methodology

Young people who attend Jigsaw are vulnerable members of society and may experience, anxiety, hypersensitivity, depression and frustration, which can be demonstrated through tantrums, self-harming, aggression and obsessive compulsive behaviours.

The syndrome can lead to young people being bullied and isolated and therefore not feeling able to attend mainstream youth clubs and projects. Jigsaw provides educational or diversionary activities, out of school activities that build confidence in young people and vulnerable people. This includes a peer buddying scheme which increases the confidence of young people to participate.

Young people with Autism are able to learn through their experiences and Jigsaw has developed into a youth project where young people want to attend and where their own knowledge is used and developed to enhance their life.

There is not another specialist youth provision in the city for these young people.

Jigsaw Youth Club works with young people on the Autistic Spectrum who would like to develop social and lifeskills. This is done in a variety of environments that are aimed to provide opportunities for lifelong learning.

Our approach is very practical, seeing a young person and their strengths and talents before any different abilities. We work with the young person to involve them

in the planning of their journey to adulthood, helping them discover their future by taking control of the present.

We provide a youth club where young people can learn, in an informal environment, to interact and understand others.

As a youth club we provide a comfortable environment where young people can be themselves without fear of isolation, judgement and abuse, thus offering an alternative to therapy.

The hallmark characteristic for young people with high functioning autism is "marked deficiencies in social skills." This leads to incidents where other people can feel offended and this increases the reclusiveness of the young person.

We provide trips to various places to enable young people to understand the greater world whilst in a safe environment surrounded by friends.

We challenge young people to try things that they have never attempted such as catching a bus, riding a bike

Training is provided to improve young people's skills in first aid, food hygiene and leadership

Through our work we empower the young person to feel part of the community and to contribute in a positive manner rather than feeling isolated and lonely.

Our Jigsaw Basics Programme is centre based as this is where our members feel most comfortable and can adhere to a routine. The project helps young people to set goals, cook healthy meals including learning food hygiene. We offer team games and sports which helps young people to work as a team. Teaching fundamental skills such as numeracy, literacy and ICT helps young people to have the confidence to contribute to our programme. All these contribute to the young person being healthy, staying safe, enjoying and achieving, making a positive contribution and enjoying economic wellbeing.

Organised sports educate young people of the benefits of self-discipline, team work, mutual respect and fair play. It enables young people to channel their energy, competitiveness and aggression in a personally and socially beneficial way. Sport also improves people's coordination and motor skills.

Our programme of informal education develops the young person leading to NVQs and non-vocational awards (e.g. Duke of Edinburgh's Award, British Canoe Union Awards). Our lifeskills programme enables the young person to learn independence.

Our methods are to encourage young people to lead activities, developing team work and leadership. We also involve young people who aren't on the Autistic Spectrum, but who have a positive outlook towards young people who have a different view of our world.

Our techniques are unique in that we do not focus on the disability, but we look at the individual, enabling the young person to bring their personality and traits into a wider society by being themselves.

Skills for success

Enterprise	I can undertake new ventures in a skilled and measured way
Self-regulation	I can understand how the expression of feelings impact on others and on myself. I can manage impulses and strong emotions through a range of strategies so as not to behave in ways which lead to negative consequences.
Social skills	I can achieve an appropriate level of independence from others, charting and following my own course while maintaining positive relationships with others
Motivation	I can identify barriers to goals and how to overcome them. I can view errors as part of the normal learning process and I can bounce back from disappointment or failure. I can look forward to long-term, and not short-term, benefits and I can break long-term plans into small achievable steps.
Empathy	I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs, and feeling with and for them.
Self-awareness	I know and can label my own feelings, understand the links between my feelings, thoughts and behaviour and I can recognise and manage conflicting emotions.

Core Values

- A service that is based on the active and continuous involvement of young people in all aspects of Jigsaw
- A facility which operates on a regular basis that is safe, welcoming, accessible, dynamic and contemporary;
- A dedicated 'chill-out' space where young people can relax, meet their friends and enjoy their leisure time in comfortable surroundings;
- A quiet space where young people can access computers and the internet, study or read;
- Activity space(s) providing young people with a range of sports, arts and other opportunities;
- An up-to-date range of information, advice and guidance for young people on personal, social, careers and health issues;
- Opportunities for young people to volunteer in the community;

- Membership of Jigsaw, that enables young people to take ownership;
- Access to specialist services as required; and
- A service that is sustainable but affordable to all young people

Our young people are polite, have lively discussions and are able to use their skills to further their social interaction with others to combat loneliness and isolation by being part of a community

Daily programme

Gym
 Games
 Cricket
 Snooker
 Football
 Basketball
 Woodwork
 Gardening
 Swimming
 Badminton
 Crocheting
 Warhammer
 Team sports
 Conversation
 Music sessions
 Baking sessions
 Computer access
 Lifeskills Training
 Pool Tournaments
 Arts & Craft sessions



Computer access

Access to play, exploration and creativity in a safe environment. For young people with Autistic Spectrum Condition computers and games consoles can be an ideal environment for promoting education, communication, sociability, creativity and playfulness thus improving the young person's quality of life.

Trips

Harry Potter Studio	Bowling	Cinema	Swimming	Highfields
Parsley Hay Cycling	Monsal Trail Cycling		Middleton Top Cycling	
Clumber Park Cycling		Nottingham Castle		Wollaton Park
Attenborough Nature Reserve		Gedling Country Park		Pantomime
British Car Museum	Mablethorpe		National Memorial Arboretum	
Rushcliffe Country Park		Shopping at McArthur Glen		
Halle Christmas Concert		Various Garden Centres and DIY stores		

Camp

We held a survival camp in Monmouth. The group consisted of 30 young people, 6 adults and a support dog name Alphy. The programme was as follows:

Monday – travel. On the way we visited RAF Cosford. On arrival at the Wye Valley Scout Campsite the young people settled in and then explored the area. In the evening we played board and card games.

On Tuesday we built fires and cooked our dinner on them followed by roasted marshmallows. We also had air rifle shooting and archery. In the afternoon we went swimming at Monmouth swimming baths. In the evening we baked some cakes and played games. A chess tournament was organised.

On Wednesday we had a day trip to the Forest of Dean Visitor Centre where we explored the history of the area.

Thursday – after packing and tidying up, we travelled to Clearwell caves, a network of caverns which were used for mining iron ore and precious ochres.

The camp enabled the young people to develop their knowledge and skills in an outdoor environment. Outcomes were improved team work. Young people experienced a residential resulting in a greater contribution to their physical and environmental education. The residential also contributed to their personal growth and social awareness. For some members it was there first time away from home.

The garden

We have access to a community garden where we are able to grow crops and to practice DIY skills. We have grown potatoes, carrots, beans, tomatoes, courgettes and rhubarb. The garden is a place where young people are able to learn about the cycle of seasonal growing. We have also upcycled items.

In the community

We have worked with various groups to help raise awareness of our group and to enable young people to be listened to.

Aims and hopes for the future

Sports

Politeness

Keeping fit

Healthy eating

Cooking on a budget

Develop basic skills

Surplus food distribution

Developing woodworking skills

Encouraging less use of plastic

Interpersonal Communication Skills

Reducing sugar in our drinks and food

Residential Experiences – narrowboat and camp

Activities for young people who are home schooled

Trips and activities which challenge and entertain the young person

A series of challenges where young people develop their social knowledge aiming towards independent living

Sustainability

Personal Budgets

Fundraising

Grants

Weekly Programme

Saturday 10am to 1pm

Monty Hind Training Centre, Leengate, Lenton, Nottingham NG7 2LX

Monday & Thursday 11am to 2pm

Bestwood Scout Hut

Tuesday 11am to 2pm

Sports Activities – Harvey Hadden Sports Village

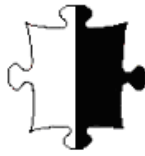
Wednesday 11am to 2pm

Sherwin Road Community Garden, Sherwin Road, Lenton, Nottingham NG7 2FB

Aim High Enjoy Life







Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts 1st April 2022 - 31st March 2023

Income

Direct Payments	£	28693.38
Donation	£	14510.65
Subs	£	1685.60
Trip	£	990.00
Cafe	£	736.56
Tuck Shop	£	632.90
Residentials	£	230.00
Total Income	£	47479.09

Expenditure

Salary Tax/NI/Pension	£	18598.91
Building Rent	£	6922.00
Trip	£	6235.28
Residentials	£	4002.63
Transport	£	2747.52
Cafe	£	818.99
Equipment	£	726.07
Insurance	£	711.24
Lifeskills	£	709.98
Sport	£	677.55
Tuck shop	£	561.84
Training	£	285.20
Total Expenditure	£	42997.21

Grants and donations received from:

JN Derbyshire Trust	£	3000.00
Co-operative	£	2805.03
Big Box Youth Theatre	£	2705.62
Garfield Weston	£	2500.00
Boshier Hinton Trust	£	2000.00
Jones Trust	£	1000.00
Brewin Dolphin	£	500.00

Total £ **14510.65**

Income 01/04/2022 to 31/03/2023 £ **47479.09**

Expenditure 01/04/2022 to 31/03/2023 £ **42997.21**

Total £ **4481.88**

Balance from 2021/2022 £ **24398.06**

Balance from 2022/2023 £ **4481.88**

Balance carried forward to 2023/2024 £ **28879.94**



Danek Jackowski
Chair



Stefan Nowakowski
Accounts Examiner

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2023.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

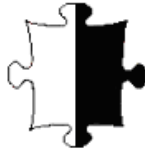
I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:



Name: Stefan Nowakowski

Date: 31/12/2023



Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2023.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

A handwritten signature in black ink, appearing to read 'Stefan Nowakowski'.

Name: Stefan Nowakowski

Date: 31/12/2023

JIGSAW YOUTH GROUP

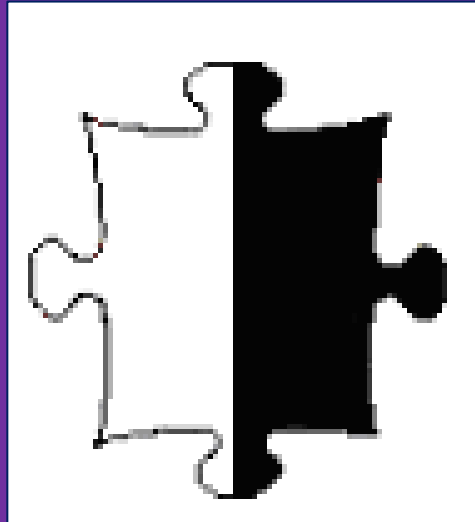
England & Wales - Charity number 1154380

Accounts

Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY N^o. 1154380



2022

A youth club for young people with high functioning autism and their friends

www.jigsawyouthclub.org



Management Committee

Chair:	Danek Jackowski
Vice Chair	Aleks Jackowska
Treasurer:	Jamie Norman
Secretary:	Sarah Walsh
Committee Member:	Chiara Naccarati
Committee Member:	Nik Watson
Committee Member:	Darren Perry
Committee Member:	Kareena Perry
Committee Member:	Dionne Arnold
Committee Member:	Catherine Smith
<u>Accounts Examiner</u>	Stefan Nowakowski

The Crew

Dionne Arnold, Trixie Arnold, Kyle Bamford, Maddi Broughton, Jess Bullock, Zaid Harris, Ewan Horsburgh, Michael Howard, Aleks Jackowska, Ania Jackowska, Nadia Jackowska, Ben Jackowski, Danek Jackowski, Micah Kelly, Robert Kotys, Jan Lichtarowicz, Tom Lichtarowicz, Reece Marshall, Tom McKenzie-Weaver, Shanae McKenzie, Taona Makunganya, Tasneem Mkumba, Chiara Naccarati, Jamie Norman, Darren Perry, Harrison Perry, Kareena Perry, Lewis Perry, Tom Rood, Tylah Smith, Tom Szolin, Shaun Underhill, Duncan Vickers-Smith, Sarah Walsh, Nik Watson, Ruth Watts, Lily Whittaker, Callum Williamson
Mya, Murdoc and Alphy

Awesome people who volunteer their time for others

A special thanks to everyone who has helped Jigsaw especially Nottinghamshire Clubs for Young People, Nottingham Community and Voluntary Service, Nottingham City Council, Nottinghamshire Community Foundation, Nottinghamshire County Council, Sherwin Road Community Garden, Fareshare, Tesco, Freemasons Fund, The Jones 1986 Charitable Trust
You are wonderful!



Aims and objectives

The objects of Jigsaw are: To advance in life, relieve the needs of, and help young people with High Functioning Autism through the provision of: (a) recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life; (b) support, activities and educational opportunities which develop their skills, capacities and capabilities."

Methodology

Young people who attend Jigsaw are vulnerable members of society and may experience, anxiety, hypersensitivity, depression and frustration, which can be demonstrated through tantrums, self-harming, aggression and obsessive compulsive behaviours.

The syndrome can lead to young people being bullied and isolated and therefore not feeling able to attend mainstream youth clubs and projects. Jigsaw provides educational or diversionary activities, out of school activities that build confidence in young people and vulnerable people. This includes a peer buddying scheme which increases the confidence of young people to participate.

Young people with Autism are able to learn through their experiences and Jigsaw has developed into a youth project where young people want to attend and where their own knowledge is used and developed to enhance their life.

There is not another specialist youth provision in the city for these young people.

Jigsaw Youth Club works with young people on the Autistic Spectrum who would like to develop social and lifeskills. This is done in a variety of environments that are aimed to provide opportunities for lifelong learning.

Our approach is very practical, seeing a young person and their strengths and talents before any different abilities. We work with the young person to involve them

in the planning of their journey to adulthood, helping them discover their future by taking control of the present.

We provide a youth club where young people can learn, in an informal environment, to interact and understand others.

As a youth club we provide a comfortable environment where young people can be themselves without fear of isolation, judgement and abuse, thus offering an alternative to therapy.

The hallmark characteristic for young people with high functioning autism is "marked deficiencies in social skills." This leads to incidents where other people can feel offended and this increases the reclusiveness of the young person.

We provide trips to various places to enable young people to understand the greater world whilst in a safe environment surrounded by friends.

We challenge young people to try things that they have never attempted such as catching a bus, riding a bike

Training is provided to improve young people's skills in first aid, food hygiene and leadership

Through our work we empower the young person to feel part of the community and to contribute in a positive manner rather than feeling isolated and lonely.

Our Jigsaw Basics Programme is centre based as this is where our members feel most comfortable and can adhere to a routine. The project helps young people to set goals, cook healthy meals including learning food hygiene. We offer team games and sports which helps young people to work as a team. Teaching fundamental skills such as numeracy, literacy and ICT helps young people to have the confidence to contribute to our programme. All these contribute to the young person being healthy, staying safe, enjoying and achieving, making a positive contribution and enjoying economic wellbeing.

Organised sports educate young people of the benefits of self-discipline, team work, mutual respect and fair play. It enables young people to channel their energy, competitiveness and aggression in a personally and socially beneficial way. Sport also improves people's coordination and motor skills.

Our programme of informal education develops the young person leading to NVQs and non-vocational awards (e.g. Duke of Edinburgh's Award, British Canoe Union Awards). Our lifeskills programme enables the young person to learn independence.

Our methods are to encourage young people to lead activities, developing team work and leadership. We also involve young people who aren't on the Autistic Spectrum, but who have a positive outlook towards young people who have a different view of our world.

Our techniques are unique in that we do not focus on the disability, but we look at the individual, enabling the young person to bring their personality and traits into a wider society by being themselves.

Skills for success

Enterprise	I can undertake new ventures in a skilled and measured way
Self-regulation	I can understand how the expression of feelings impact on others and on myself. I can manage impulses and strong emotions through a range of strategies so as not to behave in ways which lead to negative consequences.
Social skills	I can achieve an appropriate level of independence from others, charting and following my own course while maintaining positive relationships with others
Motivation	I can identify barriers to goals and how to overcome them. I can view errors as part of the normal learning process and I can bounce back from disappointment or failure. I can look forward to long-term, and not short-term, benefits and I can break long-term plans into small achievable steps.
Empathy	I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs, and feeling with and for them.
Self-awareness	I know and can label my own feelings, understand the links between my feelings, thoughts and behaviour and I can recognise and manage conflicting emotions.

Core Values

- A service that is based on the active and continuous involvement of young people in all aspects of Jigsaw
- A facility which operates on a regular basis that is safe, welcoming, accessible, dynamic and contemporary;
- A dedicated 'chill-out' space where young people can relax, meet their friends and enjoy their leisure time in comfortable surroundings;
- A quiet space where young people can access computers and the internet, study or read;
- Activity space(s) providing young people with a range of sports, arts and other opportunities;
- An up-to-date range of information, advice and guidance for young people on personal, social, careers and health issues;
- Opportunities for young people to volunteer in the community;

- Membership of Jigsaw, that enables young people to take ownership;
- Access to specialist services as required; and
- A service that is sustainable but affordable to all young people

Our young people are polite, have lively discussions and are able to use their skills to further their social interaction with others to combat loneliness and isolation by being part of a community

Daily programme

Gym
 Games
 Cricket
 Snooker
 Football
 Basketball
 Woodwork
 Gardening
 Swimming
 Badminton
 Crocheting
 Team sports
 Conversation
 Music sessions
 Baking sessions
 Computer access
 Lifeskills Training
 Pool Tournaments
 Arts & Craft sessions



Computer access

Access to play, exploration and creativity in a safe environment. For young people with Autistic Spectrum Condition computers and games consoles can be an ideal environment for promoting education, communication, sociability, creativity and playfulness thus improving the young person's quality of life.

Trips

Harry Potter Studio	Bowling	Cinema	Swimming	Highfields
Monsal Trail Cycling	Clumber Park Cycling			Sherwood Pines
Cycling	Spring Lakes	Wollaton Park		Matlock Bath
Leeds Armouries	Attenborough Nature Reserve			Gedling Country Park
Rushcliffe Country Park	Rutland Water Cycling			Holme Pierrepont
Shopping at McArthur Glen	Halle Christmas Concert			Meadowhall
Various Garden Centres and DIY stores				

Camp

The annual camp took place at the Polish Scout Centre in Lincolnshire. During the camp we had shooting, archery, a visit to Newark Air Museum. We also went to the seaside at Cleethorpes, the Battle of Britain Memorial Flight at RAF Coningsby and cycling at Clumber Park.

The garden

We have access to a community garden where we are able to grow crops and to practice DIY skills. We have grown potatoes, carrots, tomatoes, courgettes and rhubarb. The garden is a place where young people are able to learn about the cycle of seasonal growing. We have also upcycled items out of wood.

Charity work

We organised a collection of items for a food bank.

Courses & Training

First Aid
Safeguarding training

In the community

We have worked with various groups to help raise awareness of our group and to enable young people to be listened to. We distribute food received through Fareshare.

Aims and hopes for the future

Sports
Politeness
Keeping fit
Healthy eating
Cooking on a budget
Develop basic skills
Fareshare Distribution
Developing woodworking skills
Encouraging less use of plastic
Interpersonal Communication Skills
Reducing sugar in our drinks and food
Residential Experiences – narrowboat and camp
Activities for young people who are home schooled

Trips and activities which challenge and entertain the young person
A series of challenges where young people develop their social knowledge aiming towards independent living

Sustainability

Personal Budgets
Fundraising
Grants

Weekly Programme

Saturday 10am to 1pm
Monty Hind Training Centre, Leengate, Lenton, Nottingham NG7 2LX

Monday & Thursday 11am to 2pm
Bestwood Scout Hut

Tuesday 11am to 2pm
Sports Activities – Harvey Hadden Sports Village

Wednesday 11am to 2pm
Sherwin Road Community Garden, Sherwin Road, Lenton, Nottingham NG7 2FB

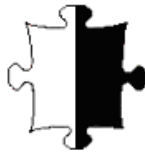
Aim High Enjoy Life











Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts 1st April 2021 - 31st March 2022

Income

Direct Payments	£	28567.56
Kickstart	£	7518.15
Grant	£	2021.00
Subs	£	1248.55
Cafe	£	612.16
Trip	£	505.00
Camp	£	480.00
Tuck Shop	£	459.40
Donation	£	350.00
Miscellaneous	£	9.86
Total Income	£	41771.68

Expenditure

Salary	£	23128.90
Building Rent	£	6991.00
Transport	£	3340.91
Fuel	£	2355.02
Insurance	£	1774.94
Trip	£	1711.71
Tax/NI	£	1221.76
Lifeskills	£	1035.53
Pension	£	626.23
Cafe	£	523.35
Sport	£	369.80
Tuck shop	£	366.74
Admin	£	361.20
Equipment	£	107.80
DBS	£	66.00
Miscellaneous	£	7.50
Total Expenditure	£	43988.39

Grants and donations received from:

Made By Sport	£	2021.00
Arnold Kites	£	250.00
Peter Hands	£	100.00
Total	£	2371.00

Income 01/04/2021 to 31/03/2022	£	41771.68
Expenditure 01/04/2021 to 31/03/2022	£	43988.39
Total	£	-2216.71

Balance from 2020/2021	£	26614.77
Balance from 2021/2022	£	-2216.71
<u>Balance carried forward to 2022/2023</u>	£	24398.06



Danek Jackowski
Chair



Stefan Nowakowski
Accounts Examiner

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2022.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

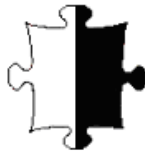
I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:



Name: Stefan Nowakowski

Date: 31/12/2022



Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts 1st April 2021 - 31st March 2022

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2022.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Name: Stefan Nowakowski

Date: 31/12/2022

JIGSAW YOUTH GROUP

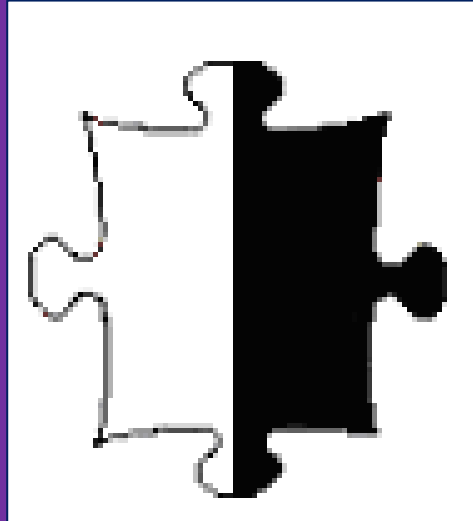
England & Wales - Charity number 1154380

Accounts

Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY N^o. 1154380



2021

A youth club for young people with high functioning autism and their friends

www.jigsaw-yc.org.uk



Nottingham
Community
and Voluntary
Service

THE LENTON CENTRE

J. N. Derbyshire Trust



Nottingham
City Council

TESCO

WESLEYAN FOUNDATION



Management Committee – elected online

Chair:	Danek Jackowski
Vice Chair	Aleks Jackowska
Treasurer:	Jamie Norman
Secretary:	Sarah Walsh
Committee Member:	Lesley Long
Committee Member:	Chiara Naccarati
Committee Member:	Nik Watson
Committee Member:	Darren Perry
Committee Member:	Kareena Perry
Committee Member:	Dionne Arnold

Accounts Examiner

Stefan Nowakowski

Youth Support Workers and Youth Buddies

Dionne Arnold, Trixie Arnold, Jess Bullock, Joseph Eccles, Zaid Harris, Michael Howard, Aleks Jackowska, Danek Jackowski, Micah Kelly, Robert Kotys, Emily London, Lesley Long, Tom McKenzie-Weaver, Shanae McKenzie, Chiara Naccarati, Jamie Norman, Katie Norridge, Darren Perry, Kareena Perry, Jess Rudd, Rebecca Sansom, Tylah Smith, Shaun Underhill, Duncan Vickers-Smith, Sarah Walsh, Nik Watson, Ruth Watts, Mya and Alphy

Joseph Eccles left the club after many years as a member and volunteer to pursue other activities. He had a positive impact on many people.

Young Leaders

Lewis, Nadia, Taona, Reece, Tasneem, Tatyana

Awesome people who volunteer their time for others

A special thanks to everyone who has helped Jigsaw especially Nottinghamshire Clubs for Young People, Nottingham Community and Voluntary Service, Oliver Hind Youth Club, Nottingham City Council, Nottinghamshire Community Foundation, Nottinghamshire County Council, Sherwin Road Community Garden, TQC Engineering, Siemens, Fareshare, Tesco, JN Derbyshire Fund, Arnold Clark, Wesleyan Foundation
You are wonderful!



Aims and objectives

The objects of Jigsaw are: To advance in life, relieve the needs of, and help young people with High Functioning Autism through the provision of: (a) recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life; (b) support, activities and educational opportunities which develop their skills, capacities and capabilities."

Methodology

Young people who attend Jigsaw are vulnerable members of society and may experience, anxiety, hypersensitivity, depression and frustration, which can be demonstrated through tantrums, self-harming, aggression and obsessive compulsive behaviours.

The syndrome can lead to young people being bullied and isolated and therefore not feeling able to attend mainstream youth clubs and projects. Jigsaw provides educational or diversionary activities, out of school activities that build confidence in young people and vulnerable people. This includes a peer buddying scheme which increases the confidence of young people to participate.

Young people with Autism are able to learn through their experiences and Jigsaw has developed into a youth project where young people want to attend and where their own knowledge is used and developed to enhance their life.

There is not another specialist youth provision in the city for these young people.

Jigsaw Youth Club works with young people on the Autistic Spectrum who would like to develop social and lifeskills. This is done in a variety of environments that are aimed to provide opportunities for lifelong learning.

Our approach is very practical, seeing a young person and their strengths and talents before any different abilities. We work with the young person to involve them

in the planning of their journey to adulthood, helping them discover their future by taking control of the present.

We provide a youth club where young people can learn, in an informal environment, to interact and understand others.

As a youth club we provide a comfortable environment where young people can be themselves without fear of isolation, judgement and abuse, thus offering an alternative to therapy.

The hallmark characteristic for young people with high functioning autism is "marked deficiencies in social skills." This leads to incidents where other people can feel offended and this increases the reclusiveness of the young person.

We provide trips to various places to enable young people to understand the greater world whilst in a safe environment surrounded by friends.

We challenge young people to try things that they have never attempted such as catching a bus, riding a bike

Training is provided to improve young people's skills in first aid, food hygiene and leadership

Through our work we empower the young person to feel part of the community and to contribute in a positive manner rather than feeling isolated and lonely.

Our Jigsaw Basics Programme is centre based as this is where our members feel most comfortable and can adhere to a routine. The project helps young people to set goals, cook healthy meals including learning food hygiene. We offer team games and sports which helps young people to work as a team. Teaching fundamental skills such as numeracy, literacy and ICT helps young people to have the confidence to contribute to our programme. All these contribute to the young person being healthy, staying safe, enjoying and achieving, making a positive contribution and enjoying economic wellbeing.

Organised sports educate young people of the benefits of self-discipline, team work, mutual respect and fair play. It enables young people to channel their energy, competitiveness and aggression in a personally and socially beneficial way. Sport also improves people's coordination and motor skills.

Our programme of informal education develops the young person leading to NVQs and non-vocational awards (e.g. Duke of Edinburgh's Award, British Canoe Union Awards). Our lifeskills programme enables the young person to learn independence.

Our methods are to encourage young people to lead activities, developing team work and leadership. We also involve young people who aren't on the Autistic Spectrum, but who have a positive outlook towards young people who have a different view of our world.

Our techniques are unique in that we do not focus on the disability, but we look at the individual, enabling the young person to bring their personality and traits into a wider society by being themselves.

Skills for success

Enterprise	I can undertake new ventures in a skilled and measured way
Self-regulation	I can understand how the expression of feelings impact on others and on myself. I can manage impulses and strong emotions through a range of strategies so as not to behave in ways which lead to negative consequences.
Social skills	I can achieve an appropriate level of independence from others, charting and following my own course while maintaining positive relationships with others
Motivation	I can identify barriers to goals and how to overcome them. I can view errors as part of the normal learning process and I can bounce back from disappointment or failure. I can look forward to long-term, and not short-term, benefits and I can break long-term plans into small achievable steps.
Empathy	I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs, and feeling with and for them.
Self-awareness	I know and can label my own feelings, understand the links between my feelings, thoughts and behaviour and I can recognise and manage conflicting emotions.

Core Values

- A service that is based on the active and continuous involvement of young people in all aspects of Jigsaw
- A facility which operates on a regular basis that is safe, welcoming, accessible, dynamic and contemporary;
- A dedicated 'chill-out' space where young people can relax, meet their friends and enjoy their leisure time in comfortable surroundings;
- A quiet space where young people can access computers and the internet, study or read;
- Activity space(s) providing young people with a range of sports, arts and other opportunities;
- An up-to-date range of information, advice and guidance for young people on personal, social, careers and health issues;
- Opportunities for young people to volunteer in the community;

- Membership of Jigsaw, that enables young people to take ownership;
- Access to specialist services as required; and
- A service that is sustainable but affordable to all young people

Our young people are polite, have lively discussions and are able to use their skills to further their social interaction with others to combat loneliness and isolation by being part of a community

Daily programme

Gym
 Games
 Cricket
 Snooker
 Football
 Basketball
 Woodwork
 Gardening
 Badminton
 Crocheting
 Team sports
 Conversation
 Music sessions
 Baking sessions
 Computer access
 Lifeskills Training
 Pool Tournaments
 Arts & Craft sessions



Computer access

Access to play, exploration and creativity in a safe environment. For young people with Autistic Spectrum Condition computers and games consoles can be an ideal environment for promoting education, communication, sociability, creativity and playfulness thus improving the young person's quality of life.

Trips

Narrowboat	Bowling	Cinema	Swimming	Highfields
Monsal Trail	Sherwood Pines	Wollaton Park	Matlock Bath	
Nottingham Castle	Attenborough Nature Reserve	Gedling Country Park		
	Rushcliffe Country Park	Rutland Water		
Shopping at McArthur Glen	Halle Christmas Concert			
Various Garden Centres and DIY stores				

Kayaking

Made by Sport funded a kayaking course which enabled young people to challenge themselves and develop their sense of adventure.

Archery

We organised an archery course to encourage young people to safely come out of lockdown and start enjoying activities which they had missed.

The Lenton Centre

During the pandemic we were offered access to the swimming pool and gym at the Lenton Centre. This enabled our members to access facilities to keep themselves fit and active.

The garden

We have access to a community garden where we are able to grow crops and to practice DIY skills. We have grown potatoes, sweetcorn, beetroots carrots, tomatoes, onions, radishes, and rhubarb. The garden is a place where young people are able to learn about the cycle of seasonal growing. We have also introduced use of tools and woodwork skills.

Charity work

We organised a Macmillan Coffee Morning which raised £150.00

Courses & Training

First Aid
Food Hygiene
Tennis

In the community

We have worked with various groups to help raise awareness of our group and to enable young people to be listened to. We distribute food received through Fareshare.

Covid

We followed National Youth Agency Guidelines, we wore masks, we sanitised, we did as much as we possibly could to try to keep normality in our lives.

Aims and hopes for the future

Sports

Politeness

Keeping fit

Healthy eating

Cooking on a budget

Develop basic skills

Fareshare Distribution

Developing woodworking skills

Encouraging less use of plastic

Interpersonal Communication Skills

Reducing sugar in our drinks and food

Residential Experiences – narrowboat and camp

Activities for young people who are home schooled

Trips and activities which challenge and entertain the young person

A series of challenges where young people develop their social knowledge aiming towards independent living

Sustainability

Personal Budgets

Fundraising

Grants

Weekly Programme

Saturday 10am to 1pm

Monty Hind Training Centre, Leengate, Lenton, Nottingham NG7 2LX

Monday & Thursday 11am to 2pm

Bestwood Scout Hut

Tuesday 11am to 2pm

Sports Activities – Harvey Hadden Sports Village

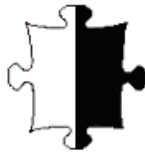
Wednesday 11am to 2pm

Sherwin Road Community Garden, Sherwin Road, Lenton, Nottingham NG7 2FB

Aim High Enjoy Life







Jigsaw Youth Club

LET ME BE ME

REGISTERED CHARITY: 1154380

Jigsaw Youth Club Income and Expenditure Accounts 1st April 2020 - 31st March 2021

Income

Direct Payments	£	17617.80
Donation	£	300.00
Grant	£	3400.00
Kickstart	£	1829.11
Total Income	£	23146.91

Expenditure

Salaries	£	14505.92
Tax/National Insurance	£	6346.63
Building Rent	£	4430.50
Pension	£	2082.57
Fuel	£	1504.04
Transport	£	1384.83
Training	£	800.00
Equipment	£	813.01
Lifeskills	£	659.17
Public Liability Insurance	£	525.00
Payroll Services	£	360.00
Trip	£	139.75
Garden	£	18.96
Total Expenditure	£	33570.38

Grants and donations received from:

JN Derbyshire	£	2500.00
Tackling Inequalities Fund	£	900.00
Total	£	3400.00

Income 01/04/2020 to 31/03/2021	£	23146.91
Expenditure 01/04/2020 to 31/03/2021	£	33570.38
Total	£	-10423.47
Balance from 2019/2020	£	37038.24
Balance from 2020/2021	£	-10423.47
<u>Balance carried forward to 2021/2022</u>	£	26614.77



Danek Jackowski
Chair



Stefan Nowakowski
Accounts Examiner

Independent examiner's report to the Trustees of Jigsaw Youth Club

I report to the Trustees on my examination of the accounts of Jigsaw Youth Club for the year ended 31st March 2021.

Responsibilities and basis of report

As the charity trustees of Jigsaw Youth Club you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of Jigsaw Youth Club's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of Jigsaw Youth Club as required by section 130 of the Act; or
2. the accounts do not accord with those records;

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:



Name: Stefan Nowakowski

Date: 31/12/2021