

ANNUAL REVIEW

2024-25

Phase 

PROMOTE | PREVENT | SUPPORT

Charity No: 1154364



Phase Hitchin

Silverbirch Centre

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Charity No. 1154364

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Registered with



FUNDRAISING
REGULATOR

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CHAIR OF TRUSTEES REPORT

In this annual report, we share several impressive milestones: 80 detached sessions across the academic year, 24,500 contact hours with young people, and over 150,000 users accessing our online resources. While these metrics are significant, it is the individual stories that resonate most. At Phase, our "mission" is a relentless focus on adapting to the needs of young people within an ever-evolving and challenging landscape.

88 DETACHED SESSIONS THIS YEAR UP 46%

I am fortunate to hear frequent feedback from teachers, volunteers, and our staff regarding the impact we have across 14 primary schools and three secondary schools in Hitchin and the surrounding villages. A testament to this impact occurred when Geraint Edwards (The Priory School) retired; I reached out to James Crowther, Head of Hitchin Girls' School, to join our board. Despite the staggering remit of a secondary headteacher, James accepted enthusiastically, noting that "Phase is part of the fabric of the school." We are equally delighted that Geraint values our work so highly that he has chosen to remain as a trustee.

Our Grow Programme continues to go from strength to strength. This initiative sees sixth-formers support our team in delivering "life lessons" to primary students. Under the high standards set by Director Kieran Murphy and the team, these young leaders gain invaluable transferable skills,

with many inspired to continue volunteering across other areas of Phase.

Regarding our sustainability, we begin each year with zero income. We are immensely grateful for our corporate sponsors, including AZ Autos, Hankin Digital and The National Sales, our generous individual donors, and the consistent support from local churches. Whether through individual fundraisers or regular giving, your support is vital to our survival and growth.

Our reach is only possible thanks to our dedicated volunteers and the exceptional Phase team: Kieran, Molly Rackham (Wellbeing Lead), James Gore (Early Intervention Lead), Amanda Maylin (Office Manager), Lizzie Feltoe (Grants), and Isabelle Schuler (Admin Support).

Finally, I want to thank the trustees for their unwavering support. Having served for 12 years, I remain deeply passionate about Phase, but good governance dictates that I will not stand for re-election in 2026. I am confident the board is in excellent hands with Martin Watson as Chair and Carol Ward as Vice Chair.

John Maguire
Chair of Trustees

DIRECTORS REPORT

How do I compare this year to last?

It feels as though Phase continues to move forward year on year. We are growing, developing and strengthening what we do so that young lives can truly thrive. The past 12 months have been no exception.

This academic year the number of activities and programmes delivered increased by 19%. The number of young people supported through our one-to-one work has also grown. While that is encouraging, it also reflects a sobering reality. The challenges facing young people are not decreasing. They are rising. The world they and we inhabit is becoming increasingly complex.

As we seek to build wellbeing and resilience, we recognise that the tools with which we equip young people must evolve. The issues they face are changing, so our response must change too. At times it feels like we are all stepping into unknown territory. As C.S. Lewis once wrote, "You cannot go back and change the beginning, but you can start where you are and change the ending." That posture of courage and adaptability continues to guide us.

Yet alongside the complexity, we have witnessed many moments of hope, growth and life.

I again had the privilege of leading our Grow programme. We gathered and trained Year 12 students, equipping them with the skills and confidence to lead small groups of 9 and 10 year olds. Together we explored managing emotions, coping with change and dealing with disappointment. These are not small topics. They are life skills every one of us, regardless of age, must learn.

~200 HOURS
PHASE CONTENT
WATCHED ON YOUTUBE,
10000+ ENGAGEMENTS
ON SOCIAL MEDIA

It was inspiring to watch those sixth formers grow in confidence, develop their leadership, and step into responsibility. Several went on to support our Step Up transition programme for Year 6 pupils moving into secondary school. Seeing young leaders grow while helping younger pupils navigate change is one of the great privileges of this work.

Over the past year we have also developed our social media presence. Young people live in digital spaces. Not all the content they consume builds them up. It can be negative, misleading or simply overwhelming.



We could have said, “This is too big for us.” But that is not our way.

We cannot change the internet. We cannot outsmart every algorithm. But we can add droplets of hope, wisdom and encouragement into the stream.

Stepping in front of the camera was not entirely comfortable for us. Yet we regularly encourage young people to step outside their comfort zones, so we had to do the same. One evening at the gym, a trainer approached me and asked if I worked for Phase. She and her daughter had watched one of our short videos and then spent 20 minutes talking about it together. That moment was deeply encouraging. It confirmed that what we share is not just being viewed, but being discussed and applied.

Another new initiative this year was our Youth Leader Training programme, delivered in partnership with the St Albans Diocese using Youthscape Essentials material. Over the course of 10 sessions, more than 20 youth leaders and volunteers gathered to explore the challenges facing young people and how best to serve them well. The feedback was overwhelmingly positive. One participant shared, “Thank you so much for all the hard work in putting this on. I feel better equipped, more confident and really excited to put into practice what I’ve learned so I can help my youth group more.” That is exactly what we hoped for.

As we moved into summer, we once again led the detached team at the Satellites Youth Festival in Shepton Mallet, with nearly 3,000 young people attending. It was a fantastic week.

Detached work is simple in principle but profound in impact. It begins with a genuine hello. It requires us to widen our gaze, be present and allow young people space. Many leaders commented that they had learned the power of availability. Not rushing in with an agenda, but listening. Too often we enter situations focused on our goals. In detached work, we enter open and attentive, ready to follow the conversation wherever it leads.

WE COULD HAVE SAID “THIS IS TOO BIG FOR US” BUT THAT IS NOT OUR WAY

Perhaps the standout figure this year is this: as a small yet mighty charity, we delivered over 24,500 contact hours with young people.

Each one of those hours represents time, presence and intentional care. In every session, conversation and interaction, we seek to communicate one simple truth: you are seen and you are precious.

As we look ahead to the new academic year, there is both opportunity and challenge. Questions such as how the rise of AI affects young people’s wellbeing will shape our thinking. Funding remains increasingly competitive, with grant bodies stretched and applications rising.

Yet we step into the year with hope, purpose and passion. We are not discouraged by the challenges. We are energised by the impact we see. Our work is helping young people move forward. Our presence in schools, with parents and online, is making a difference.

And we intend to keep building.

Kieran Murphy
Director



WELLBEING LEAD REPORT

Each year at Phase brings fresh opportunities, joys, stories, and impact and this year has been no exception. It has been a year of shaping programmes, building connections with staff, professionals, volunteers, and parents, exploring new ideas, and, above all, listening to the voices of young people, whose stories continue to inspire us more than anything.

This past year has stretched us, strengthened our faith, challenged us, and amazed us. As we look back, there are a couple of highlights I'd love to share with you.

14 DIGITAL WELLBEING SESSIONS TO 400+ YEAR 7 STUDENTS

Our Mentoring Programme has continued to grow and flourish across all secondary schools in Hitchin, in primary settings, and even outside of school contexts. Our dedicated mentors, both staff and volunteers, offer their time, patience, empathy, and encouragement as they walk alongside young people. Being a teenager is no easy task. We all remember the mix of academic demands, social pressures, the tug-of-war between rest and fun, not to mention the chaos of hormones and a brain still developing into adulthood. Add to that the overwhelming presence of the online world and the constant presence of technology. Against this backdrop, mentoring provides a safe, intentional space, a place that is for young people and about them, where they can navigate challenges and celebrate their wins.

One young person recently told us: "I was skeptical about opening up at first to my mentor, but it only took two sessions for me to relax, and now I look forward to seeing them. Because of our sessions, I've learnt ways to manage my anxiety and panic attacks so that I'm ready for them and don't worry about them as much. Getting a mentor was probably one of the best decisions I could have made to help me, even when I didn't know I needed it."

Over the past year, I believe our mentoring programme has become even more intentional and responsive to the needs of both young people and schools. As we expand our volunteer team and grow our mentoring capacity, we are excited to meet more young people, hear their stories, and see them thrive. This year we also piloted a Mentoring Training Course, designed to equip others who support young people with practical tools and skills. Our hope is that this will empower them to strengthen their own work or even create mentoring initiatives within their own contexts.

As the year drew to a close, our focus turned to the transition from primary to secondary school, a move that is both exciting and daunting. It has been a privilege to get to know so many Year 6 pupils as they finished their primary years. One of the things I find most special about Phase is that our relationships don't end as they leave primary school, they continue as young people move into their new schools. Whether it's in classes, at lunch, in

assemblies, or through one-to-one support, those familiar faces and ongoing connections can make all the difference.

370+ MENTORING SESSIONS DELIVERED TO YOUNG PEOPLE

We were once again delighted to be invited into transition events such as Step Up Day and Induction Afternoons. This year, we were met with enthusiastic greetings as students spotted us across their new schools, excitedly pointing us out to their parents and recalling the fun

they had during our workshops. One Year 6 pupil opened up about their anxieties about moving to secondary school. After a short conversation, and the reassurance that they might see us in their new setting too, we saw a sense of relief on his face, knowing that familiar people and support would still be nearby. Looking ahead, we are eager to expand our work even further, keeping it relevant, dynamic, and deeply engaging for young people, while continuing to strengthen connections with young people and those who support them across our town.

Molly Rackham
Wellbeing Lead



INSIGHT MENTORING TRAINING

At Phase, one of our core missions is not only to directly support young people, but also to equip the adults who journey alongside them, helping them to make a lasting, positive impact. This year, we piloted an exciting new initiative: a Mentoring Training Course designed for adults and professionals working

**“I HAD MY MINDSET
CHALLENGED IN THE
BEST POSSIBLE WAY.”**

with young people. Across two packed days, participants explored the power of mentoring, strengthened their skills, and considered how mentoring could be woven into

their own settings. Together, we delved into key areas such as listening and questioning techniques, as well as relationship-building skills like empathy, vulnerability, and rapport. Along the way, we shared practical tools and created space for honest conversations about what it truly means to mentor - or even to run a mentoring programme.

One participant reflected: “I had my mindset challenged in the best possible way. I left day one already feeling more confident and inspired to mentor the young people I work with. The course took every bit of academic training I’ve had in this area and made it practical for my real-life situations.”



MORE ABOUT PHASE MENTORING
CLICK OR SCAN





MORE ABOUT PHASE MENTORING
CLICK OR SCAN

The training was intentionally designed to be practical, relevant, and rooted in real-life experience. It gave us an opportunity to share the insights we've gained from running our own mentoring programmes, whilst also learning together with participants from diverse contexts.

I wanted the course to feel fun, engaging, colourful and accessible for a wide range of learning styles and personalities.

The ripple effects have been deeply encouraging. From the very first pilot, with just 8 participants, it was estimated that their learning would impact more than 220 people, from the young people they support, to

their teams, families, friends, workplaces, and wider communities. Seeing how far-reaching this impact could be has been both inspiring and energising, fuelling our passion to continue expanding Mentoring Training for schools, organisations, and anyone seeking to grow in their role of supporting young people.

**“I HAD THE HEART FOR
CARING AND MENTORING
YOUNG PEOPLE,
PHASE HELPED GIVE ME
THE SKILLS TO DO IT!”**

50 YOUNG PEOPLE
40 PARENTS
IN OUR STEP UP
PROGRAMME

384
**VOLUNTEER
INVOLVEMENT
INSTANCES**

45 ACTIVE WEEKS
CONSISTENT
PRESENCE
ACROSS THE YEAR

378
**MENTORING
SESSIONS**

+22.7%

636
**ACTIVITIES
DELIVERED**

+12.8%

24,500+
CONTACT HOURS

WE DID NOT JUST DO MORE.
WE DID MORE OF WHAT MATTERS.



FUNDERS | GRANTS | SPONSORS

AZ Autos

**Hankin
Digital**

**National Sales
Conference**

Clipsham Charitable Trust

Herts Community Foundation

Ffyrish Foundation

St Albans Diocese

**Thank you to
everyone
who has
raised funds
for Phase
over the
past year.**

EARLY INTERVENTION LEAD REPORT

I look back on this year at Phase with a real sense of pride in the impact we've made. There are too many stories and highlights to fit into this report. One important thing to mention is that I have changed roles! After spending a couple of amazing years as Phase's Schools Worker, I have moved into the role of Early Intervention Lead. I'm so excited to be heading up our work in primary schools.

VOLUNTEER INVOLVEMENT UP 22.7%

Our Step Up programme was massively impactful again this year. We gave Year 6 students heading to all three Hitchin secondary schools the opportunity to meet new friends and explore their new school during two after school sessions. We ran these sessions with the

help of both our adult volunteers and some Year 12 volunteers who had been part of our GROW program earlier in the year.

There were two children at one of the groups who were particularly anxious but with extra support from their parents, school staff and the Phase team, they made it to both sessions. At the end of the first session, we gave the children time to reflect. A different child wrote that they were proud of themselves for making two new friends - they'd written the names of the two students who were worried about coming to the session. I was so encouraged to know that Step Up had not only given these students a safe space to settle into their new school but also helped them form new friendships.

This year, for the first time, I delivered Step Up sessions for parents of the children coming along to the groups. These one-



off sessions aimed to equip parents with some practical tools to support their child amidst a big change. We also gave parents a space to feel heard and ask questions. The feedback from these sessions was amazing! 100% of parents rated the training 5 out of 6 or higher! We later recorded a podcast version of the session with an additional Q&A section to make the content widely available.

384 TIMES VOLUNTEERS MADE A DIFFERENCE

Detached is a lunchtime programme we deliver across all secondary schools and one primary school. Detached is simple but hugely effective. It gives us an opportunity to be a positive presence on the playground while connecting with students and school staff. Having been at Phase for a couple of years now, it's wonderful that so many students recognise Phase and actively come and speak to us during their lunch break. In the summer term, I had some lovely feedback from a SENCO at one school. They said that a student had told them they always look forward to the day I come in at lunchtime as they know I will talk to them.

Again this year, we've delivered our Year 6 programme to around 600 students in Hitchin and surrounding villages. In 'On Your Marks', 'Get Set' and 'It's Your Move', we focus on getting the most out of the final year at primary school while preparing for secondary school. In the final workshop, we ask children which secondary school they are going to. I loved seeing how many children were excited to hear that Phase works in their new secondary school. It shows just how valuable the connection we

build through our Early Intervention work is. Furthermore, we recorded a new version of our video with current Year 7 students giving advice and encouragement to Year 6s about to move. This video has received lots of really positive feedback from children and teachers alike!

Also in Year 6, we deliver Christmas Unwrapped and Easter Cracked sessions, giving children a chance to explore the meaning behind these Christian festivals. In one of our Easter Cracked sessions this year, one student asked their group leader where they could read more about the Easter story as they found it really interesting. This student decided they were going to ask their parents to buy them a Bible!

Holding Nothing Back, our Christian Union at Hitchin Boys' School has gone from strength to strength this year. In the last term in particular, we've seen attendance regularly increase with new faces coming along. During Lent, we followed a plan that looked at 'doing Lent generously'. As part of this, we got together for an after school litter pick. We also led a lunchtime gratitude activity in the playground before Easter (involving basketball trickshots and a chance to win an Easter egg). This saw over 100 students participate.

James Lewis-Gore
Early Intervention Lead

LEARN
MORE
ABOUT
GROW
CLICK
OR SCAN





STEP UP SUPPORTING CONFIDENT TRANSITIONS

This year we strengthened and expanded our Step Up programme, designed to support children moving from primary to secondary school. Step Up runs across all three secondary schools in Hitchin and remains one of our key early intervention programmes.

Each year we contact Year 6 teachers and ask whether there are pupils who may benefit from additional support as they prepare for this significant transition. Those identified are invited to attend two after-school sessions at their new secondary school.

At its heart, Step Up helps children build connections and confidence before September arrives.

50+ YOUNG PEOPLE
40+ PARENTS
TOOK PART IN OUR
'STEP UP' PROGRAMME

The sessions provide a safe opportunity to meet new friends from different primary schools who will be joining the same secondary school. We consistently see that this early connection reduces anxiety and builds reassurance.

One reason the programme works so well is that we are a familiar presence in a new environment. Having already delivered workshops in many of the children's primary schools, there is an existing relationship and trust. That recognition matters. It helps ease nerves. It

reminds young people they are not stepping into the unknown alone.

Running the sessions after school also makes a difference. The building may be new, but without the busyness of a normal school day, the environment feels calmer and less overwhelming.

The most significant addition this year was the introduction of a parents session.

During the second week, we invited parents to stay for a one-hour workshop designed to equip them to support their children at home. We focused on four key areas: Rapport, Readiness, Resilience and Reconnect.

We explored how to maintain strong relationships during adolescence, practical steps to prepare for a new start, tools for overcoming challenges, and the impact of technology as children grow older.

The response was extremely encouraging, from those that completed the feedback form:

100 percent rated both the training and the presenter either 5 or 6 out of 6.

80 percent rated 5 or 6 when asked how much the session had developed their understanding.

This confirms what we hoped. When parents feel equipped, children benefit.

Another major development was inviting Year 12 students from our GROW programme to support Step Up.



This proved invaluable. The sixth formers brought real, lived experience of the secondary school environment. They were able to answer practical questions, reassure pupils and share honest reflections about their own journeys.

Although they seemed older to the Year 6 pupils, they were in exactly the same position just six years earlier. That proximity made them powerful role models. They could empathise, encourage and inspire.

One particularly lovely moment came when a child arrived and realised that one of our Year 12 volunteers had once been their Year 6 buddy when they were in Reception. It was a beautiful full-circle moment. A reminder that when we invest in young people, they often return to invest in others.

At the end of the first session, we invited pupils to reflect. One prompt was, "What is something you are proud of today?"

One child wrote that she was proud of making two new friends. The two names she listed were children who had struggled to get through the school gates at the start of the session because of anxiety.

By the end of the afternoon, they had not only stayed, they had connected. They had become friends.

Moments like that capture the heart of Step Up. It is not simply about transition. It is about belonging. It is about courage. It is about helping young people step into something new with greater confidence than they had before.

And that is an impact worth celebrating.



OFFICE MANAGER REPORT

The admin team was delighted to welcome Isabelle Schuler as our new Admin Assistant in January 2025. She quickly took ownership of our bespoke booking system for primary school workshops, ensuring schools remained fully informed about safely recruited staff and volunteers, as well as updating annual policies and insurance documentation. Her contribution has strengthened both our efficiency and communication with schools.

Lizzie Feltoe continued working remotely from the Lake District and delivered another highly successful year of grant and funding applications, securing vital income to sustain and grow our work.

Phase Partners and Churches

We have continued developing our use of Donorfy to strengthen relationships with our partners. By integrating elements of our finance systems with Donorfy, we can now identify and respond more quickly when new regular donors begin giving or when donations increase. This has improved both our stewardship and our ability to say thank you.

Despite ongoing national financial pressures, churches have remained committed in their support. The number of local churches providing annual financial gifts increased from 13 to 14 this year. These contributions are foundational to our income and have either remained stable or increased compared to last academic year.

Volunteers

Volunteer recruitment has been challenging this year. We recruited one new primary school

workshop volunteer but sadly lost six due to changes in their personal circumstances.

In response, we broadened our recruitment approach beyond churches. We attended the Hitchin Volunteer Fair in June and listed our primary school role on the GoVolHerts website. Initial enquiry numbers are encouraging. The true measure of success will be seeing these volunteers actively engaged in schools over the coming months.

In July 2025, we also hosted two Year 11 students for a week's work placement. They supported school activities, contributed blogs, and gained valuable insight into how Phase operates. It was encouraging to invest in young people in this way while also benefitting from their enthusiasm and support.

Appreciation and Community

Our annual Volunteer BBQ remains one of the highlights of the year. Staff, volunteers and their families gathered to celebrate and give thanks for the contributions made throughout the year, both large and small. This year we were blessed with sunshine rather than rain, which only added to the joy of the occasion.

We also continued running termly Retreats, offering space for staff, volunteers and supporters to pause, reflect and take stock of their spiritual journeys and their work. These moments of intentional reflection are vital in sustaining healthy and effective ministry.

Fundraising

Project Hope ran again in December 2024, achieving the same successful outcome as the previous year.

Our town-wide coffee events took place in March 2025. Although only five churches participated this year, the funds raised increased by 21 percent compared to 2024. This is a strong testament to the generosity and creativity of those involved.

Additional fundraising came from a wide range of supporters, schools and local businesses. Activities included marathon runs, a beetle drive, friendship and dance group collections, in memory giving, waiving of independent examination fees, a football sweepstake, craft fairs and local festivals. Each initiative,

large or small, played an important role in strengthening our financial position.

Training and Development

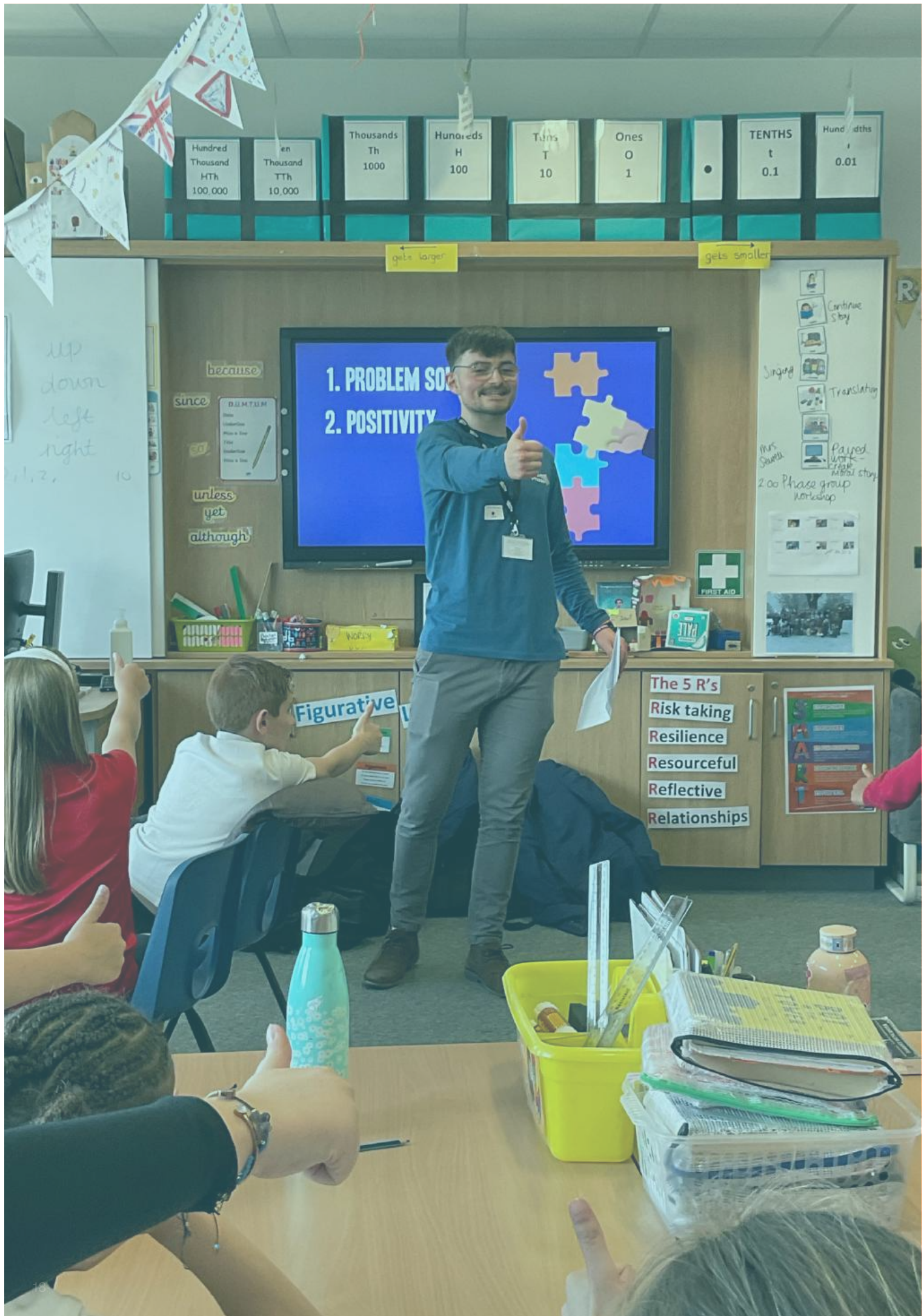
Training continues to be a priority. This year included our annual in-house safeguarding refresher, Risk Assessment training in October 2024 and Deputy Designated Safeguarding Officer training in November 2024.

We also launched Mentoring Training for volunteers and local schools and introduced a one-hour termly Bitesize training session led by the staff team. These sessions are helping to build confidence, skill and shared learning across our wider community.

Amanda Maylin

Office Manager







FINANCIAL REPORT

Once again, we have seen remarkable provision and generosity across the year. We are deeply grateful for the support of individuals, churches, fundraisers, businesses and grant-making organisations who have stood with us and helped make the work of Phase possible. Every gift, whether large or small, has played a part in enabling us to support young lives across our community.

Our annual Project Hope matched funding campaign continues to be a real lifeline to our finances. The generosity shown through this initiative makes a significant difference and helps strengthen our ability to plan ahead with confidence. We are hugely thankful for everyone who gave and for those who made the match funding possible. We very much hope to build on this again next year.

Our Phase Partner base has also remained wonderfully stable. These regular supporters provide something incredibly valuable, not just income, but confidence. Their ongoing commitment gives us greater certainty as we plan how to support young lives today, tomorrow and beyond. We are always keen to grow this community of supporters, as becoming a Phase Partner genuinely makes a lasting difference.

Like many organisations, we continue to face rising costs across almost every area of our work. This means that our income generation must also continue to grow. We know this is not easy. Grant-making bodies are receiving record numbers of applications, and the cost of living continues to affect many

people's ability to give. Even so, we move forward with energy, focus and passion, committed to securing the support needed for the work ahead. If you know a company, group or individual who may be interested in supporting Phase, we would love to hear from you.

BECOMING A PHASE PARTNER GENUINELY MAKES A LASTING DIFFERENCE

We are very grateful to Chris Maylin for the excellent voluntary support he gives in helping keep our finances in good order. We currently have a vacancy on our board for the role of Treasurer. If this may be of interest to you, or someone you know, please do get in touch with our Chair of Trustees, Martin Watson.

Finally, thank you to everyone who has supported Phase this year. To every individual, church, group, business and funder, thank you for believing in the work. Please do continue to keep Phase, the team, and the young lives we serve in your thoughts and prayers.



ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2025

INCOME

	UNRESTRICTED FUNDS	DESIGNATED FUNDS	TOTAL	YEAR ENDED 31 AUGUST 2024
Gifts & Donations From:				
Churches	11,198.12	0.00	11,198.12	12,762.88
Individuals	61,582.49	5,000.00	66,582.49	59,638.62
Legacies	0.00	0.00	0.00	10,000.00
Others	1,454.33	0.00	1,454.33	1,697.48
	74,234.94	5,000.00	79,234.94	84,098.98
Specific Grants/Donations				
Clipsham Foundation	2,701.81	0.00	2,701.81	2,321.06
Fyrish Foundation	0.00	5,000.00	5,000.00	0.00
Primary Schools Workshop	0.00	5,000.00	5,000.00	0.00
Rotary Club	350.00	0.00	350.00	0.00
St Albans Diocesan	0.00	6,500.00	6,500.00	0.00
Sugar CRM	0.00	0.00	0.00	3,840.00
Valiant Trust	0.00	0.00	0.00	10,000.00
	3,051.81	16,500.00	19,551.81	16,161.06
Gift Aid Refund	10,566.05	0.00	10,566.05	6,908.57
Bank Interest	1,365.63	0.00	1,365.63	1,349.43
Fund Raising	28,799.33	0.00	28,799.33	26,247.97
Mentoring	4,120.00	0.00	4,120.00	3,190.00
TOTAL INCOME	122,137.76	21,500.00	143,637.76	137,956.01

EXPENDITURE

	UNRESTRICTED FUNDS	DESIGNATED FUNDS	TOTAL	YEARENDED 31 AUGUST 2024
Staff Costs				
Salaries and NI	105,767.55	15,263.00	121,030.55	113,059.45
Pension	4,734.33	0.00	4,734.33	2,434.94
	110,501.88	15,263.00	125,764.88	115,494.39
Rent	3,780.00	0.00	3,780.00	3,780.00
Computers & IT	2,182.13	0.00	2,182.13	5,903.28
Fundraising & Event Costs	3,079.82	1,000.00	4,079.82	3,706.87
Insurance	1,160.40	0.00	1,160.40	1,102.58
Other expenses	5,953.21	0.00	5,953.21	5,658.00
TOTAL EXPENDITURE	126,657.44	16,263.00	142,920.44	135,645.12
INCOME LESS EXPENDITURE	-4,519.68	5,237.00	717.32	2,310.89
BALANCE B/FWD 1 SEPT 2024	59,233.43	31,600.00	90,833.43	88,522.54
BALANCE C/FWD 31 AUG 2025	54,713.75	36,837.00	91,550.75	90,833.43

Balance Sheet - Asset balances as at 31 August 2025 are made up as follows:

Cash at Bank - current Acc	10,769.58	5,599.01
Cash at Bank - Deposit Acc	50,313.33	50,843.44
Prepayment - 25/26 Insurance Paid Aug 25	1,160.40	
Bank - Credit Card	-99.94	-1,182.10
Charities Investment Fund	9,459.58	9,044.80
Scottish Widows	27,841.99	27,420.61
Petty Cash	85.36	
Donation received in advance - 3 year donation @ £190 per month - 30 remaining	-5,700.00	
KM Expenses paid September	-2,279.55	
	91,550.75	90,833.43



Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

PHASE HITCHIN

On accounts for the
period ended

31 AUGUST 2025

Charity no
(if any)

1154364

Set out on pages

One to Two

**Respective
responsibilities of
trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

**Basis of independent
examiner's statement**

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

**Independent
examiner's statement**

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
 - to keep accounting records in accordance with section 130 of the Charities Act; and
 - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

G. I Edwards

Date:

28 Feb 2026

Name:

Mr Geoff Edwards

Address:

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