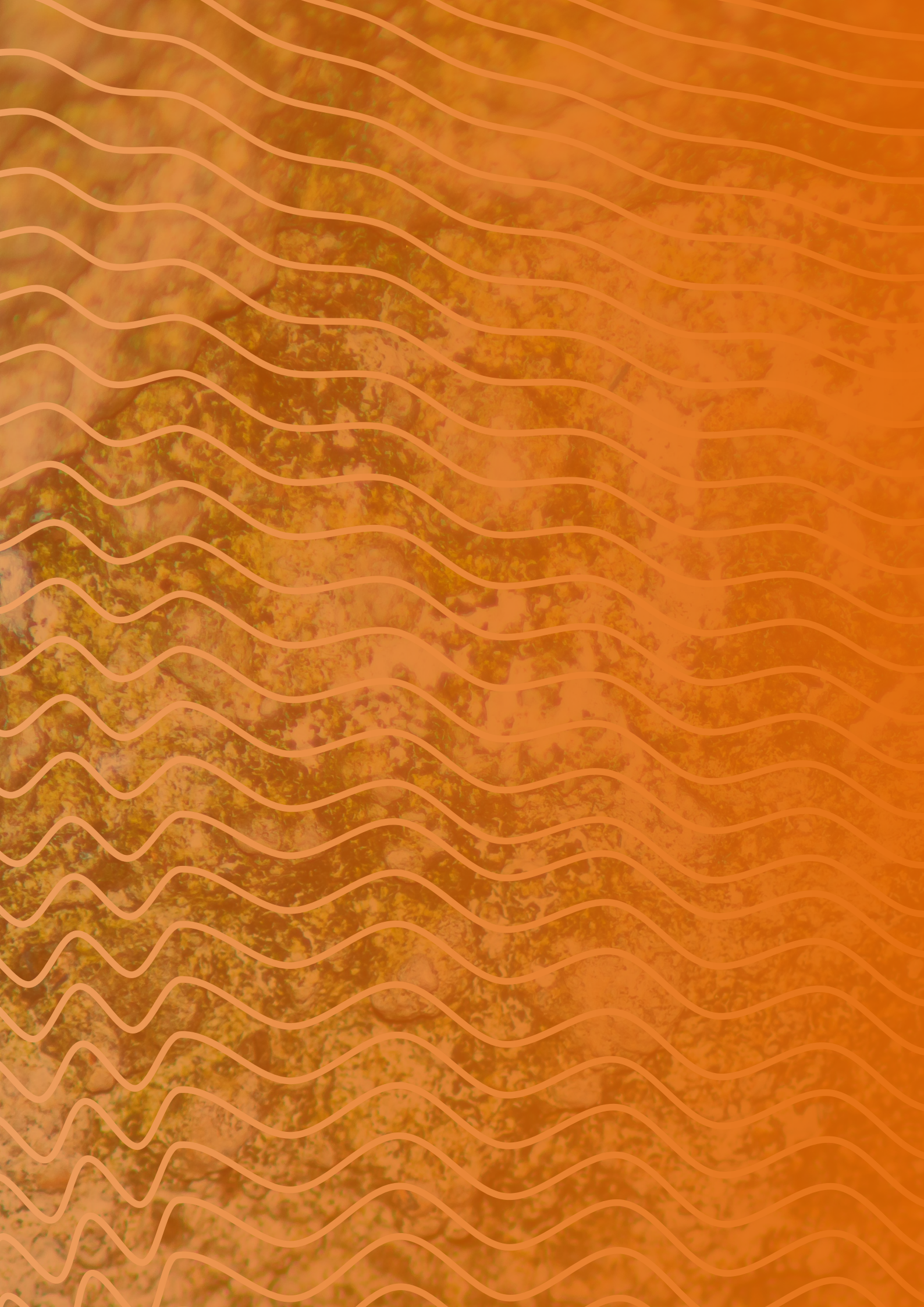




ANNUAL REVIEW

2023 - 2024



Phase Hitchin
Silverbirch Centre
Bedford Road
Hitchin, Herts
SG5 1HF
Charity No. 1154364

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Phase Trustees:
John Maguire (Chair),
Martin Watson (Vice Chair),
Chris Maylin (Treasurer)
Carol Ward, Erica Hodges,
Geraint Edwards, Martha Inch
Heather Pickett (Clerk to the board)

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Directors Report:

*"We cannot always build the future for our youth,
but we can build our youth for the future."*

— Franklin D. Roosevelt

It seems every year my report begins with 'wow, what an amazing year!'. I have tried to think of another way to say it, however, it really has been an amazing year! I have had the privilege to be the Director of Phase since 2007, since that time the work and ministry of Phase has continued to change, evolve, grow, develop and reach new heights, because of this it continues to challenge and stretch me.

Over the past 12 months there have been many highlights, some challenges and quite a few 'Thank you God' moments. From all of these I wanted to share 3 stories with you:

The highlight of the past twelve months undoubtedly lies in leading the Grow programme, something that has brought immense joy and personal satisfaction. Initially undertaken to alleviate any strain on the team, it has evolved into a transformative experience for all involved. Recognising the risks and rewards of involving year 12 students, we approached the programme with careful consideration. Our focus was on better supporting and preparing these students for the workshops. Central to this effort was setting clear expectations from the outset, emphasising the importance of commitment, communication, and stepping out of comfort zones. I am thrilled to report that the students not only met but exceeded these expectations. Throughout the training and delivery, we set high standards and pushed the students beyond their comfort zones. For instance, during the training, each student was tasked with completing a portion of the workshop in front of their peers, providing a valuable learning experience. As one student fed back,

"I understood why we did the training, doing it in front of the children was nerve wracking but I was prepared."

The Grow programme aligns seamlessly with our organisational objectives, catering to both ends of our target age spectrum. It empowers young people to develop the skills, tools, and strategies we have been imparting to them over the years. The feedback from participants speaks volumes, with one individual stating, *"I really think this programme has had a positive impact on me as a person, I think it has made me more confident and comfortable talking to groups and has helped me move out of my comfort zone."* Such testimonials reaffirm our commitment to our mission.


During the past year we have led a variety of training and information session to parents and carers, school staff and other professionals. One of these sessions to school staff provided a key highlight. Our training session at The Priory School on handling trauma was very well received, and I had a particularly encouraging interaction with a teacher. A few days after the session, a staff member caught me on my way through school to say,

“I’ve even tried your idea of smiling at students. My tutor group were moaning that I was always grumpy, so I thought why not try smiling like Kieran said. It’s worked! Tutor time each morning is different. Everyone is relating and interacting with each other in a more positive and healthy way.”

This kind of feedback is exactly why we do what we do—it’s great to hear that our training is making a real difference across schools with adults and young people.

We have been fortunate over the last few years to be able to run a matched funding campaign called Project Hope. This campaign has provided us with over £15,000 of core funding which means Phase can continue to deliver our exceptional programmes to young lives whilst also having capacity to work on new projects aimed at equipping young people to thrive. One such project is ‘Next Steps’ which is focused on those young people transitioning from yr13 into university, apprenticeships or employment. We look forward to updating you on this over the coming year.

As we head into a new year myself and the team are excited, expectant and energised for what lies ahead, I hope that you will continue to support the work of Phase in your prayers, in your giving and in your encouragement.



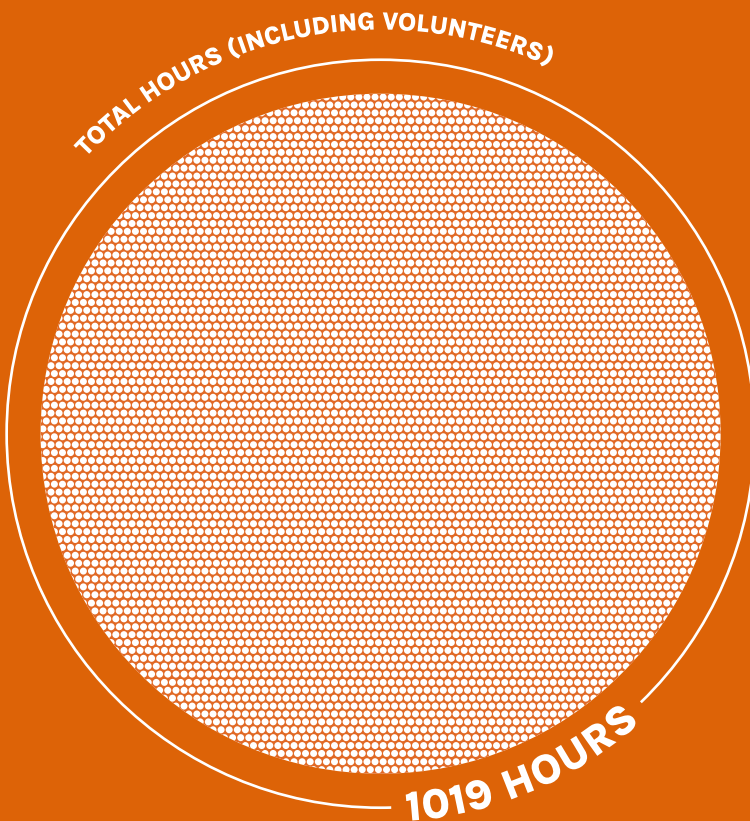
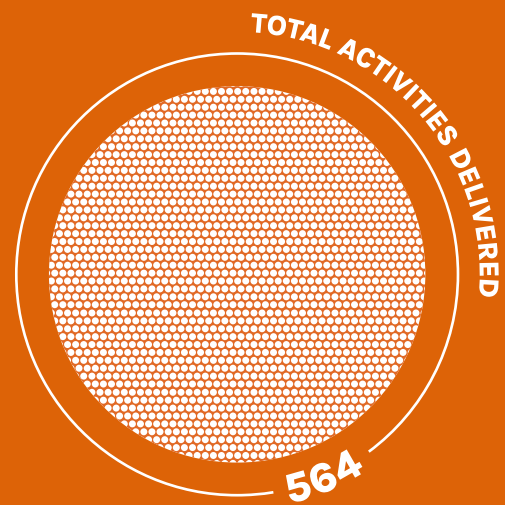
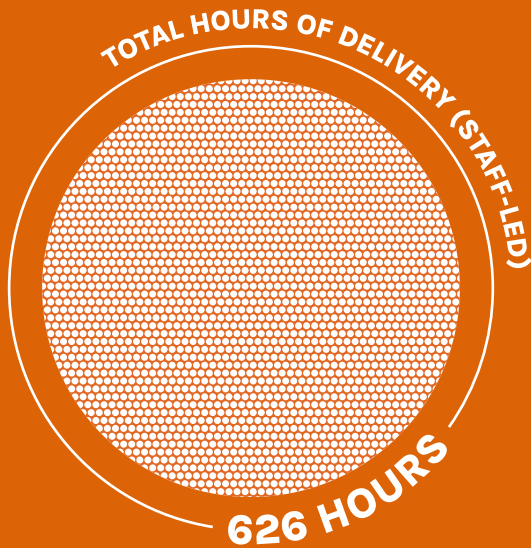
Kieran Murphy

Director





THE YEAR IN NUMBERS



22 SCHOOLS & VENUES REACHED

14 UNIQUE PROGRAMMES DELIVERED

19% OF WORK DELIVERED TO YEAR 5 & 6



Chair's report

John Maguire

It's hard to capture the full impact of Phase in a few paragraphs. You'll see many impressive statistics throughout this report that showcase the scale of our work and the dedication of our team. But for me, it's the stories—the individual children and young people who have found hope, direction, and strategies to navigate life—that continue to inspire me most as Chair of Trustees.

Although we're a relatively small charity in terms of staff, our reach is remarkable. We work in all three secondary schools and the majority of primary schools in Hitchin and surrounding villages. This is made possible thanks to our incredible volunteers, who contributed over 400 hours of their time last year. And that doesn't even include the countless hours spent fundraising—but more on that later!

A shining example of our ethos is the GROW programme, each year going from strength to strength. We mentor a group of sixth-form students to deliver lessons in primary schools, helping younger pupils build confidence and resilience. Under the leadership of our Director, Kieran Murphy, the sixth-formers are held to high standards—and they consistently rise to the challenge. Their feedback speaks volumes about how the experience supports both their own development and the wellbeing of the pupils they teach.

I remember, even now, how daunting the transition from primary to secondary school felt. For students flagged by their teachers as needing extra support, our Step Up programme offers vital help—providing familiarisation sessions and coping strategies that make all the difference.



A core part of Phase's mission is to build resilience and life skills before difficulties become crises. Still, when young people need more focused support, we are there. In the past year, we delivered over 350 one-to-one mentoring sessions.

We've also introduced digital wellbeing workshops—a timely addition as young people navigate an increasingly complex online world. If you don't already subscribe to our weekly newsletter, I highly recommend it. Our blog offers practical insights for young people and parents alike, helping families stay informed and connected.

Of course, we know that learning sticks best when it's fun! If you ask a pupil, chances are they'll tell you about seeing Kieran, Molly, or James delivering serious messages in a wonderfully silly way.

Finally, I want to say a heartfelt thank you to everyone who makes our work possible—grant-making bodies, individual donors, and all of you who fundraise for us, whether by baking a cake or running a marathon. Your support means the world. If you haven't yet, please consider joining our monthly giving scheme—regular donations make a huge difference in helping us plan for the future.

With gratitude,

John Maguire
Chair of Trustees, Phase



Wellbeing Lead report

Molly Rackham

This academic year has seen a variety of work that we have had the joy to deliver across primary and secondary schools. It has been my first year as the Wellbeing Lead at Phase and it has been jam packed with new projects, brilliant conversations, developing relationships, growth and fun.

Our understanding of wellbeing changes and grows and the world develops and moves. We love to learn and explore, using our learnings in how we connect with and support young people. When we consider wellbeing we look at 6 main types: physical, emotional, intellectual, social and spiritual as well as digital.

Over the last year digital wellbeing has been a huge focus of what we have delivered not only as a stand alone topic (which we explore with Year 7s) but integrated into many of our other sessions and workshops. We do that as young lives are digital residents, they live online and don't often leave whereas many of us may be digital visitors. It has been crucial to integrate digital wellbeing into what we do, especially around conversations regarding physical health and the effect technology has on it or the impact of digital and social media on connections and community. Our vision of wellbeing has been expanded to have mindful conversations and activities around the use of digital media and technology. For some of our programmes including step up groups and other support groups we have intentionally gone tech free to give time and space for conversation, focus and conversation.

A particular highlight for me this year has been the delivery of our support groups in secondary schools. Spending time with up to 8 young lives, journeying alongside them, learning with them and seeing them build friendships with others has been incredible.

One group we worked with in particular, around managing anxiety, were cautious to share and didn't say much at all throughout the sessions and we thought their engagement was limited by their feelings of anxiety. We continued to progress through the content equipping them with tools of managing, communication and coping. We looked at the anxious body, fight or flight, breathing techniques and types of thinking and so on. As the weeks went by they were saying one or two more words each time but we were unsure how much they





were absorbing. In our final session we did a huge recap of all we had covered as we celebrated our time together. We threw out a question, “*can anyone remember what we have done over the last 6 weeks?*” The question was met with silence and awkward gazes as it always did. Then out of the blue one young person said “*breathing techniques*” and another said “*control circles*”. Slowly, one by one each young person shared something. Not only did they share they remembered activities, conversations, small moments that we had forgotten about. While they were quiet they were absorbing everything from the sessions, quietly learning and remembering tools to equip them to manage their anxiety and move forwards.

100% of young people who were part of support groups this year agreed that they enjoyed them, found them interesting and felt safe to openly share, with several young people noting that the course helped them develop coping techniques, manage anxiety, and control emotions. They felt more confident and capable of handling challenging situations, demonstrating the course’s positive impact on their personal growth and mental well-being.

Intertwined with our core values and mission, our passion for young lives feeds into all that we do. This passion branches out to those who support young people as well as the young people themselves. This year we used our own mentoring knowledge and experience to train 2 groups of peer mentors. This was to help them prepare for supporting other students in the school, a powerful initiative which equips them with the skills to listen, encourage, value and support other young lives. These skills extend into their everyday lives, in their friendships and relationships as they continue their school career and beyond.

The overwhelming positive feedback and an incredible number of students who put their name forward to be peer mentors led us to craft and run a shorter mentoring skills session. This explored some of the key skills such as listening, questioning and empathy for them to take away and put into practice in their own friendships and peer dynamics. We are excited to develop these programmes further in the future.

As we look ahead to the next academic year I am filled with hope, expectation and anticipation about all of the opportunities we have to support young lives through all that we do.



Schools' Worker report

James Gore

It's been another awesome year at Phase with so many good news stories to tell. Delivering our workshops in primary and secondary schools continues to be a massive highlight for me. It's encouraging to see how students across the town react so positively when Phase staff and volunteers come through their classroom doors. I could tell countless stories of walking into a classroom to set up for a lesson and being greeted by children exclaiming "Yes! It's Phase!" This highlights one of the most impactful aspects of our work - that we get to journey with young people throughout their school career, building relationships, recognition and trust. We're blessed to be able to empower them with a breadth of knowledge and tools across so many different topics at various stages of their life.

The enthusiasm of the young people we work with is often matched by the amazing teachers who are key to supporting the work we do. To recall just one example of this, earlier this year while walking towards a classroom with a year 6 teacher for a transition workshop, we bumped into another teacher who we knew from our year 5 GROW programme. This teacher joked with us that she was jealous that another class had Phase coming in that afternoon. She said her class couldn't wait for the next workshop. This interaction demonstrates the fruits of our strong intention to be a positive presence everytime we step into school. It also shows that teachers value our workshops, seeing how important they are to the wellbeing of their students.

Going back to the relationships and recognition we build with young people through our widest facing work, I can think of numerous examples from this year which demonstrate the positive effects of this. At Hitchin Boys' School in particular, we've built a great connection with a group of year 7s who we first encountered last year at their primary school, helping them navigate and get the most out of their first year at secondary school. One of these young people often reminds me that when I was his group leader in his final year 6 workshop, he told me to remember his name as he would look out for Phase at HBS in September. He and his friends have regularly attended our Tuesday lunch club 'Holding Nothing Back', often using it as a space to get to know older students or chat to us about issues they need advice for. Moreover, they've come along to our Wednesday after school drop-in - a space that has helped them strengthen their friendships with other students across the town.

Lunchtime 'detached' work continues to give us the opportunity to be present in the day-to-day life of schools while engaging with young people in a more informal context. It's testament to the recognition of Phase that young people will often invite us into a conversation or game they have going on during their lunch hour. More importantly, 'detached' can be a space for young people to feel seen and heard by us. I can think of one student in particular at Hitchin Girls School who has always looked out for us during our Wednesday 'detached' sessions this year. The majority of the time, she has just wanted to say 'hi' and share how her week has been going. On other occasions though, we've been able to make a real difference by bringing a slice of joy to a day on which she was struggling with friendship issues by taking the time to chat during a game of UNO. Or, throughout the later weeks of the school year, she was able to chat to us in a positive, supportive way about how she was coping with her GCSE exams each week.



Young person's story

Isabelle

I was lucky enough to take part in Phase's GROW programme which involves a series of workshops tailored towards year 5 students, focused on building resilience, managing emotions and more.

I found this experience to be incredibly rewarding, as I was constantly learning, both during training sessions on how to deliver the activities as well as from the kids themselves. The content of the sessions has brought to light many fundamental wellbeing concepts that I seemed to have forgotten over the years or just overlooked. I have felt that by taking part in delivering these ideas, it has reminded me of these things, including strategies to cope with difficult emotions, as well as how to recognise them. This in itself has given me valuable insight into how to manage my own wellbeing and being able to share this information with the year 5 groups has been fulfilling.



Through leading small group activities, I feel that I have grown massively in terms of professional skills, as I am now more comfortable in group management, public speaking and overall confidence and communication. At first, I was slightly nervous about going into a school that I had never been to, let alone seen before, to present to a group of year 5 students, but once we began the session, these worries quickly dissipated. The children were eager to listen and participate in the various tasks as well as in group discussions. They were keen to talk about their own experiences as we had created a safe and welcoming space for them to share, which made leading my group more successful.

For the majority of sessions, I had the same students and so remembering how each child responded to certain approaches helped me in keeping them engaged, but for one of them there was an extra boy. He was less engaged and was not actively participating like the others, so I realised I would have to adapt to his needs

and interests to keep everyone happy. I used his name when talking to him and specifically focused one of the questions towards him, where I found out that he enjoyed drawing - or 'scribbling' as he called it. I then decided to use this interest when we were doing a different activity and instead of writing, which he would not do, I asked if he could draw the emotions, to which he responded very excitedly. From this point onwards, he was noticeably more enthusiastic about the session as a whole and partook in discussions with the other children. This was just one instance where I had to quickly adapt to a situation to produce the best outcome for all of the children and deliver a quality experience for them. I feel that from this it helped me learn how to effectively manage a group and grew my confidence as I did this successfully.

Furthermore, taking part in group discussions with the kids and listening to what they had to contribute in terms of their own perspective on emotions and how to deal with them was invaluable. It was very interesting to hear what they thought on difficult topics such as dealing with disappointment and I was taken aback by the emotional maturity they had by the end of the workshop series.

After the programme finished, I was interested in doing more work with Phase, and wanted to learn more about what they do as a charity aside from the small part that I saw and experienced with GROW. Therefore, when it came to choosing where to do work experience, I realised that it would be a perfect opportunity to gain some more insight. And so through my time of work experience with Phase, I once again feel that I have been progressively learning throughout, from the simple practices and words of wisdom from the whole team - "Don't ask, Don't get" being my personal favourite among them. It has been wonderful to help out with school workshops and see exactly what happens behind the scenes to create these great sessions. The charity's ethos aligns with my own, particularly the value of commitment to making a difference everyday, and I have seen this throughout the past week, where the positivity and support has been so prevalent. And so by doing different tasks within such an environment, I have gotten to see what it is like to work in a productive office setting, which has improved my confidence being in professional settings, as well as communication and organisation.



Office Manager Annual Review Sep 2023 - Aug 2024

Amanda Maylin

The admin team has grown in strength this year, with Lizzie still working very successfully on grant and funding applications, and Caroline, our Admin Assistant, making great progress in improving both our Supporter communications & our connections with primary schools / volunteers for Y5 & Y6 workshops. We now have a bespoke booking system for primary schools to sign up to any of our primary workshops.

Unfortunately, at the end of the academic year Caroline left our employ to start working back in Hertfordshire schools as an Art Therapist, but her updated processes and procedures have set up good foundations for the future.



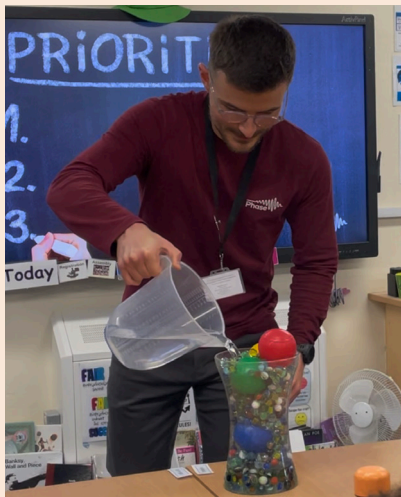
Phase Partners & Churches

This year we have used the Donorfy CRM to create a database which allows Phase to log and acknowledge Church donations & Phase Partner 'donorversaries'. We were able to start the process of sending all partners a "donorversary" card. So far these have been very well received, and have ensured we have an accurate database of our current supporters. Local churches have remained the foundation of our regular income, and we were blessed with additional income following the closure of the WBC Kingdom Fund.

Volunteers

We continued to recruit volunteers for working in schools and a Volunteer gathering was held in October at Tilehouse Street Baptist Church to connect volunteers with each other and with the staff team. We continue to keep the whole staff team up to date with current volunteer recruitment process to ensure all is done well for both Phase and potential volunteers. The staff team undertook training around Volunteer recruitment in Nov 23 to ensure all processes were followed. In the Autumn term we were also approached by a local undergraduate student, Bethany, who asked if we could offer them a weekly one day placement during her 1st year at University. In the Spring term, Bethany became an invaluable part of our team, particularly helping with our Secondary school small group sessions. One of the highlights of the year is our Volunteer BBQ which takes place each July. It's a wonderful chance for Staff, Volunteers and their families to meet up and have some relaxed social time together as well as the opportunity to say 'Thank you!'.





Fundraising

Project Hope ran again in Dec 2024; with an additional 10% increase (from 2023) in the total of donations received and/ matched from last year. We also tried 2 new fundraising events: Fun Feb & Active April; both our week of “town wide” coffee events was repeated in March 2024 and this year involved 6 churches and+ 3 local coffee shops. We also added to our fundraising through church member organised half marathons, holiday slideshows, advent donations, quiz nights, 60th Birthday celebrations, coffee mornings, steam fairs, craft fairs & local festivals. Once again both Secondary schools & local businesses also contributed to our fundraising.

Training

Training over the year included our annual In house refresher for Safeguarding (Child Protection refresher video Sep 23), EFAW 1st Aid training (Nov 23) . / and Deputy Designated Safeguarding Officer DSO course (Mar 24).

Amanda Maylin
Office Manager





Treasurer's Report

Chris Maylin

The financial year ending August 2024 saw a 12% increase in total income, rising to £137,956. This growth was largely thanks to several generous individual donations and legacies. Of this, £31,774 was given for specific projects and purposes, with the remaining £106,182 available as unrestricted income.

Staff costs continue to represent around 85% of our total expenditure, reflecting our focus on delivering direct support to children and young people. We maintain a lean and efficient operation, ensuring that spending is aligned closely with our charitable aims. This structure allows us to budget with confidence and stability.

We ended the year with a small deficit of £2,242 in our unrestricted funds. However, our year-end reserves stood at £59,233, covering approximately 3–4 months of costs and in line with our reserves policy. In addition, we held £31,600 in designated reserves for specific future projects.

Approximately 60% of our income came from the ongoing generosity of local churches and nearly 150 individual donors who give regularly or through one-off contributions. We're incredibly grateful for this continued support—it's the foundation of all we do.

Fundraising continues to be a challenge, so we want to give a heartfelt thank you to everyone who put time, energy, and creativity into organising events on our behalf. These efforts raised an impressive £26,248 in 2024, without which our work simply wouldn't be possible.

While income generation remains an ongoing challenge, Phase is in a stable and sustainable financial position, enabling us to continue delivering our vital work and supporting young lives across Hitchin.

Chris Maylin
Treasurer





GRANTS TRUSTS SPONSORS

AZ Autos
Brink
Churches Together in Hitchin
Clipsham Charitable Trust
Earthware
Flipconnect
Hitchin Girls' School
The Priory School
SugarCRM
Valiant trust
Locality Budget
Simon Gibson Trust

PHASE HITCHIN - REGISTER
Receipts and Payments account for

	<u>Unrestricted Funds</u>	<u>Des</u>
INCOME		
Gifts & Donations from:		
Churches	12,762.88	
Individuals	43,038.62	16,60
Legacies	10,000.00	
Others	<u>363.48</u>	<u>1,33</u>
	66,164.98	
Specific Grants / Donations		
Albert Hunt	0.00	
Casey Trust	0.00	
Clipsham Foundation	2,321.06	
Herts Community Foundation	0.00	
Leeds Building Society	0.00	
Local Giving	0.00	
Souter Trust	0.00	
Sugar CRM	0.00	3,84
Valiant Trust	<u>0.00</u>	<u>10,00</u>
	2,321.06	
Gift Aid Refund	6,908.57	
Bank Interest	1,349.43	
Fund Raising	26,247.97	
Hitchin Mental Health Recovery Team	0.00	
Mentoring	3,190.00	
TOTAL INCOME	<u><u>106,182.01</u></u>	

ED CHARITY No. 1154364

for the Year ended 31 August 2024

<u>Designated Funds</u>	<u>Total</u>	<u>Year Ended</u> <u>31 August 2023</u>
0.00	12,762.88	11,494.00
0.00	59,638.62	46,289.48
0.00	10,000.00	0.00
4.00	1,697.48	1,056.43
17,934.00	84,098.98	58,839.91
0.00	0.00	2,000.00
0.00	0.00	2,000.00
0.00	2,321.06	1,816.67
0.00	0.00	5,000.00
0.00	0.00	940.00
0.00	0.00	500.00
0.00	0.00	5,883.00
0.00	3,840.00	0.00
0.00	10,000.00	0.00
13,840.00	16,161.06	18,139.67
0.00	6,908.57	5,583.47
0.00	1,349.43	563.81
0.00	26,247.97	30,785.68
0.00	0.00	2,397.00
0.00	3,190.00	7,020.00
<u>31,774.00</u>	<u>137,956.01</u>	<u>123,329.54</u>

PHASE HITCHIN - REGISTERED
Receipts and Payments account for

	<u>Unrestricted Funds</u>	<u>Des</u>
EXPENDITURE		
Staff Costs		
Salaries and NI	89,219.45	23,840
Pension	<u>2,434.94</u>	<u>0</u>
	91,654.39	
Rent	3,780.00	
Computers & IT	3,856.28	
Fundraising & Event Costs	2,372.87	
Insurance	1,102.58	
Other expenses	5,658.00	
TOTAL EXPENDITURE	<u><u>108,424.12</u></u>	
INCOME LESS EXPENDITURE	-2,242.11	
BALANCE B/FWD AT 1 SEPTEMBER 2023	<u>61,475.54</u>	
BALANCE C/FWD AT 31 AUGUST 2024	<u><u>59,233.43</u></u>	

BALANCE SHEET

Asset balances as at 31 August 2024 are made up as follows.

Cash at Ban
Cash at Ban
Bank - Credi
Charites Inv
Scottish Wid
Accruals
Petty Cash

Signed *John Maguire*
Chair John Maguire

Date : 23 Oct 2024

ED CHARITY No. 1154364

the Year ended 31 August 2024

<u>Designated Funds</u>	<u>Total</u>	<u>Year Ended</u> <u>31 August 2023</u>
0.00	113,059.45	110,212.53
0.00	2,434.94	3,784.04
23,840.00	115,494.39	113,996.57
0.00	3,780.00	3,186.00
2,047.00	5,903.28	3,172.00
1,334.00	3,706.87	4,429.68
0.00	1,102.58	1,249.86
0.00	5,658.00	6,090.65
27,221.00	135,645.12	132,124.76
4,553.00	2,310.89	-8,795.22
27,047.00	88,522.54	97,317.76
31,600.00	90,833.43	88,522.54
Bank - current Acc	5,599.01	12,927.70
Bank - Deposit Acc	50,843.44	41,237.70
Gift Card	-1,182.10	-223.93
Investment Fund	9,044.80	8,595.10
Drawings	27,420.61	27,126.62
	-1,346.58	-1,716.50
	454.25	575.85
	90,833.43	88,522.54

Signed
Treasurer

CD Maylin
Chris Maylin

Date : 23 Oct 2024



Phase Hitchin
Silverbirch Centre
Bedford Road
Hitchin, Herts
SG5 1HF
Charity No. 1154364

W: phase-hitchin.org
E: office@phase-hitchin.org
T: 01462 422940



Our Values

Committed to make a difference every day:
We arrive every day inspired to impact lives through our talents, passion and hard work, coming together as a team to be our best.

Passion for young lives:

We want to inspire, teach, develop and encourage young lives and the adults who support them, enabling them to thrive.

Christian faith at our core:

Our Christian faith and values underpin our work and organisation, offering hope and light.



Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

PHASE HITCHIN

On accounts for the
period ended

31 AUGUST 2024

Charity no
(if any)

1154364

Set out on pages

One to Two

**Respective
responsibilities of
trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

**Basis of independent
examiner's statement**

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

**Independent
examiner's statement**

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
 - to keep accounting records in accordance with section 130 of the Charities Act; and
 - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 28 Apr 2025

Name:

Mr Geoff Edwards

Address:

45 Talbot Street, Hitchin, Herts, SG5 2QU