

ANNUAL 21 REVIEW 22



Charity No. 1154364

Registered with



FUNDRAISING
REGULATOR


Phase
PROMOTE | PREVENT | SUPPORT
1

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OUR WHY

VALUES

COMMITTED TO MAKE A DIFFERENCE EVERY DAY

We arrive every day inspired to impact lives through our talents, passion and hard work, coming together as a team to be our best.

PASSION FOR YOUNG LIVES

We want to inspire, teach, develop and encourage young lives and the adults who support them, enabling them to thrive.

CHRISTIAN FAITH AT OUR CORE

Our Christian faith and values underpin our work and organisation, offering hope and light.

VISION

To support the development of wellbeing in young lives, helping them to develop resilience and the ability to cope with the stresses of life, and equipping them to thrive in today's world.

MISSION

To provide a presence within and a support to every educational establishment in Hitchin, for the benefit of children, young people and the community. To see the church support, disciple and nurture children and young people to be active members of their community.

CHAIR'S REPORT

JEREMY RACKHAM

2022 has been yet another year of growth, change and new challenges. I continue to reflect that we are a small local charity, but we make a big impact. We act with the professionalism and strategic intent of a large organisation, but we do so on a local scale. We expect to deliver a high-quality service and we do this with a compassionate and open heart, with a focus not on ourselves but on the young people that we serve. It continues to be a humbling experience knowing that we are allowed to be such an intimate part of life within the Primary and Secondary schools in our town. As life returns to some level of normality following the pandemic Phase is working closely with schools to tailor our provision to meet the changing needs of young people.

In support of our work it is also wonderful that we continue to grow and develop our Trustee Board; this year we said goodbye to Frances Manning as she stepped down as Headteacher of the Girls' School and also departed our Board. Frances has been a flagbearer for Phase and we have much valued her insight and support to the mission of Phase for over 10 years. We have welcomed Carol Ward and Martha

Inch as new Trustees as well as Geraint Edwards, Headteacher of The Priory School.

We are continually blessed with the commitment and skills of our staff; our continued thanks go to Kieran for his strong leadership, setting a high bar for the whole team - they are all awesome! Due to the enormous generosity of our donors we are now in a position to employ a Schools Worker. This resource will assist in re-establishing our face-to-face connection in schools, post Covid, and enable us to 'be present' and build stronger connections with school communities. Exciting times indeed.

Having served Phase for the past 10 years it is also my time to step down as both Chair and Trustee. Organisations need to be regularly refreshed and this is the right time to make a change. I am thrilled that John Maguire will be taking over as Chair and Martin Watson as Vice Chair. Both have



been trustees for some years, and I know they will be leading Phase forward with passion and energy. My best wishes for all that lay ahead.

To all our supporters; Thankyou. Please continue to journey with us by subscribing to our regular newsletters and engaging with

our blog posts; you will be able to see where we are working and how we are supporting young people in Hitchin. There are also opportunities for volunteering so please do connect with us.

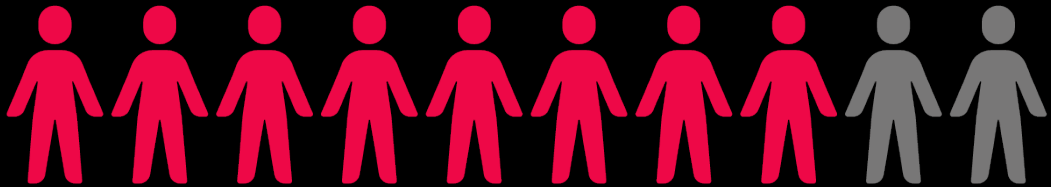
With many thanks

Jeremy Rackham

Students during our resilience programme

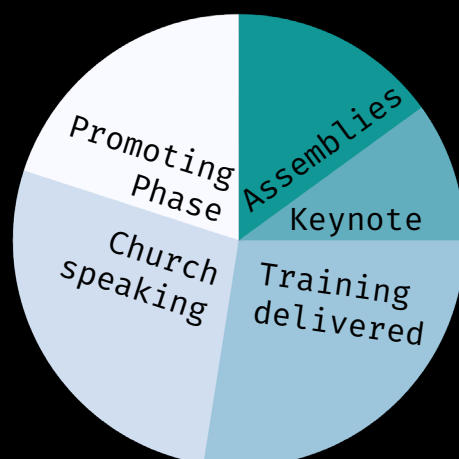


OUR YEAR IN NUMBERS



120 Face to face mentoring sessions

48 Virtual mentoring sessions



40 Presentations

DIRECTOR'S REPORT

KIERAN MURPHY

As we come to the end of another academic year, it is exciting to look back and see the big strides Phase has taken as an organisation fully committed to seeing young lives thrive. In many ways lockdowns and restrictions seem a lifetime ago, even though it was only April when everything was fully eased, however the human ability to adapt and move forward has helped each of us in a multitude of ways. Over the course of this year the whole team has looked to take the best learnings from how we pivoted and adapted our work and programmes during the height of the pandemic to deliver the best for schools and the young people of Hitchin making the most of the skills gained.

With the change in restrictions myself and the team made it a priority to be present in schools more, as we had been pre-March 2020, to connect with young people through our informal programme of detached work through break and lunch times. Personally I found this return to face-to-face work exhilarating! Being able to talk to young people as I moved around a playground about how they were doing, what was going well or even challenges they were facing. One lunch-time in particular, as I joined in a game of one-

touch-one bounce with a group of young people, a lad asked if I could give him any tips on how to manage his stress and worries. As I asked a few more questions to make sure I understood, I suggested suitable strategies. He started to share the things burdening him – looming exams, managing parents expectations, struggling to feel like he is connecting with his friends and concerns about the future. We sat on a bench, and I listened to him, encouraged him and suggested some simple things he could try over the coming days. The bell went and quickly 1000 young people went to lessons. The following week as I walked through the canteen, he came up and thanked me for last week, said he had tried my ideas and they had worked, and then he said **'Thanks for listening to me, you made it really easy to talk. I told my mates how you'd helped; they want you to help them too'.**



Through all the work we do, the programmes we run, activities we lead, the most important aspect to it all is to be present and willing to listen to the person in front of you. That young person reminded me that the greatest gift we can give to him, his friends and all young people is our time. As Theodore Roosevelt once said 'They don't care what you know until they know that you care'.

Over the past 12 months Phase

has had a growing number of opportunities to share our work, our thinking and our practices with other organisations, groups and schools, inspiring them in their role supporting young lives.

As Phase embarks on its 20th year of tirelessly fostering wellbeing and resilience in young lives, our unwavering commitment to connecting with each individual, igniting transformation, and empowering them to thrive fuels our daily journey.

Kieran Murphy



**I JUST WANTED TO SAY A
MASSIVE THANK YOU FOR
LETTING OUR CHILD ON
THE PHASE TRANSITION
PROGRAMME. HE CAME AWAY
TODAY MORE CONFIDENT, LESS
ANXIOUS ABOUT STARTING
YEAR 7 AND MADE NEW
FRIENDS. HE'S LOOKING
FORWARD TO GOING NEXT
THURSDAY TOO!**

PARENT

PHOTOS



Primary school workshops



Team retreat



Lionel Wallace, High Sheriff



Peer mentoring training

EARLY INTERVENTIONS'S LEAD REPORT

EMILY CROUCHER

It has been so wonderful this year to be back in school and deliver programmes face to face. We have rekindled our strong connections with students, staff and school communities that had been impacted over the pandemic.

This was the first year that we were able to deliver the entire Grow programme in schools, even though it is in its third year, and it has been a fantastic success. Grow is our resilience programme - 3 workshops throughout the academic year for children in year 5. A personal highlight for me is an activity in the final session helping the children to deal with disappointment. The class sits in one big circle, and they pass round their booklets for each person to write an encouragement or something positive about them. This is a reminder that making mistakes doesn't take away all the positive things about them. Although some of them initially feel awkward or don't take it seriously, they really get into it. My favourite moment is watching their faces at the end as they read all the things people have written about them. When the session ends, they are all still walking out with proud smiles on their faces and it is

so lovely to see. It's a simple activity but something that will hopefully stay with them and build their confidence.

This year we delivered the Grow programme in five schools to over 220 students, with the support of twenty-one 6th form students from Hitchin Girls', Hitchin Boys' and The Priory School. Having these students involved is a huge asset to the programme, providing positive role models for the children and bringing a different energy and dynamic. There are also many benefits for the sixth form volunteers, many said the programme helped them develop their confidence, responsibility, leadership skills and resilience. One student told us that it provided an **"excellent and unique experience to develop my people skills and successfully enhanced my confidence"** and another said they **"enjoyed trying"**



something new, stepping out of my comfort zone and gaining confidence"

This was the second year of Transition Support Groups, which is a programme offered to a smaller group of children that school suggests might benefit from additional support. There are 3 key aims of this programme. The first is that students can meet a small group from other schools who are going to the same secondary school, which takes away some of the uncertainty and builds confidence. The second is for students to talk about some of their worries and gain some reassurance, skills and coping strategies for managing their emotions and making friends. We had a total of 33 children attend

this programme and saw an amazing progression in their confidence and excitement for secondary school.

"I just wanted to say a massive thank you to you for letting my child on the Phase Transition Programme. He came away today more confident, less anxious about starting Year 7 and made new friends. He's looking forward to going next week too!"

Although we are back in school now and able to deliver face to face, we are still using the the skills we gained during lockdown by producing online resources. In September, we put together a second back to school series of short videos with important reminders for children and young people. Towards the end of the year we sent out a second video series called "did you know", with some simple tools, tips and ideas to equip children and help them manage their emotions and build their resilience.

We also released 2 new podcast miniseries this year, the first on coping with change and the second on building resilience.

Emily Croucher



CLICKS



2989
LISTENS



12511
VISITORS



16000
VIEWERS

WELLBEING LEAD'S REPORT

HANNAH DENGATE

In the modern world that is changing at a phenomenal rate, resilience is an essential skill to navigate and build. We cannot control the environment that a young person is exposed to, but we can help to minimise its impact by teaching them the tools and increasing their understanding so that they can manage their response to it in a positive way. At Phase, we believe that wellbeing and resilience go hand in hand in developing a healthy sense of self. The better your sense of wellbeing, the more resilient you are likely to be. The more resilient you are, the better your wellbeing. At Phase, we are passionate about building wellbeing and resilience in young people.

As part of our support programme over this past year, we have delivered over 300 mentoring sessions across Hitchin schools. We have continued our virtual mentoring programme outside of school with our trained volunteer virtual mentors providing further support to young people. Mentoring offers these young people a space to be heard, feel valued and to process different emotions that they are feeling. Young people have shared their reflections and experience of Phase mentoring.

"The best part has been how helpful and approachable my mentor has been. They have helped me through multiple things and have always been very helpful and always listened."

"I give Phase Mentoring a 6 out of 6 because it has provided a friendly, safe space to chat."

As well as delivering mentoring across the secondary schools in Hitchin, we have also started training peer mentors so that they can support younger students in school; therefore, the reach of support is further. The training is delivered to year 10 and 12 students, equipping them to be mentors themselves. 100% of the peer mentors rated the training good or great. One student who attended said: **"The training was helpful and good at**



clarifying what I needed to know more about the peer mentor role, and I am looking forward to helping younger students with their worries and supporting them."

In this past academic year we have provided support groups for 45 students in total, covering anxiety, building resilience and self-harm. Being part of a support group allows young people to recognise that they are not alone, something significant that students often mention as a real benefit of the groups.

Over the year, we have delivered over 50 face-to-face class sessions on various topics, from Resilience, Internet Safety, and our RISE programme (Relationships, Identity, Self Esteem and educated choices), along with a wellbeing day for nearly 250 students.

Teachers continue to feed back how valuable they find the programmes we deliver for the students.

"RISE gives a toolbox of strategies to use in difficult moments and reminds students of their worth." – Teacher

"The warmth and genuine kindness of Phase have been evident throughout the delivery of all



sessions – a huge plus!"

We have also re-established our detached work across the secondary schools at break and lunchtimes, having conversations with students and staff, asking them how their days are going, and playing a game or two of Dobble or Jenga! Detached work offers an excellent opportunity for us as a team to be available.

We continue to add to our downloadable resources which are designed with Hitchin young people, teachers, youth workers and parents in mind, however these resources have been helping many people across the UK and further afield!

It is such a privilege to be in this role and to be able to make a difference in the lives of young people and I am excited to see what 2022/2023 holds.

Hannah Dengate

STORY FROM OUR YOUNG VOLUNTEERS

When we initially heard about the Grow programme, we were very keen to get involved, as we both are interested in teaching in the future. The skills we learnt in this programme will be very applicable to this pathway (whether primary or secondary), and so it was a great experience, especially as this was one of the first opportunities we had to work in a school setting.

We improved our confidence in leading a small group of children, as well as our communication skills and abilities to adapt to situations, as sometimes behaviour management needed a different approach to ensure that all children were learning successfully. For similar reasons, and to develop these skills further, we were also eager to

participate in the Y6 transition support groups, especially as this gave us new perspectives on seeing children outside of an academic setting and in a more relaxed environment, enabling us to learn more about how to support their well-being outside of the classroom.

We both thoroughly enjoyed helping Phase in carrying out these sessions, as the volunteers and leaders we worked with across both programmes were encouraging and gave us their full support with both training sessions and during the workshops. Everyone was very welcoming and also gave us the opportunity to take on further leadership activities in front of a whole class if we wanted to. The programmes have definitely impacted us in a positive way, as we have - as previously mentioned - developed a number of skills applicable to any job, which are especially relevant to teaching and so will be beneficial for our futures. We also found it very rewarding to work with the same small group each session and therefore be able to see their confidence grow as time progressed.

Not only were the programmes beneficial for the volunteers, but they also were rewarding for the young people involved. The activities were engaging and all of the children thoroughly





In general, Phase does many fantastic things around a number of local schools, and even builds connections between schools.

We can both remember Phase coming into our respective primary schools (over seven years ago!) when we were in Y6 to run sessions in support of our transition to secondary school, and they have also continued to be actively involved in our secondary school experiences.

To witness first-hand how much they impact the lives of so many young people has been very enjoyable and rewarding, and we are both very grateful to them for providing us with opportunities that we otherwise would not have had, and for providing full support across all of it!

Jess and Maisie, Year 13



them.

enjoyed The Grow workshop in particular enabled them to learn important skills and values to help them through the rest of their lives (focusing specifically on resilience, which is crucial to a number of life experiences). The transition support groups allowed other pupils to connect with others they would be at school with the following September in a relaxed environment, as well as voice any worries in a safe space. It was particularly lovely to see some of the transition students making plans to sit together at lunch on their transition day, or to meet up in September and hope they were in the same form, even though they'd never met three weeks prior. We have also had the privilege of seeing some of them around school as new Y7s this year, and they all said they were loving secondary school and seemed really happy!

WHAT THEY SAY

"I think the main thing which resonated with most students and staff (students have said this to me), is that Molly didn't have the extreme body dysmorphia which is often commented on. What Molly went through and still does, is exactly what all girls and women go through. This made the talk more relatable and relevant for us all."

Claudia Follano, Assistant Head

Thanks so much, the workshop was ideal for lots of the conversations we have in class. We've enjoyed using the grounding techniques over the last couple of weeks.

Year 5 Teacher

My Phase mentor has made it really easy for me to talk, they've shown me lots of things I can do to help me feel better. It's also helped me stop getting into trouble!

Matt, 14

The Phase presenter was easy to understand with lots of good examples. I found the information really useful and put it into place the very next morning!

Parent from our training

TREASURER'S REPORT

CHRIS MAYLIN

The Trustees are again delighted to be able to report that, despite the ever-increasing difficulties in raising funds, Phase continues to be in very solid financial shape.

The August 2022 year saw a very small drop of £1,037 in our unrestricted funds meaning at the end of the year unrestricted reserves stood at £67,555 which the Trustees believe to be an adequate buffer to deal with any unforeseen problems in the coming years.

In addition there is £29,762 held in reserve for Designated projects with the increase on the 2021 balance being grants given in 2022 for projects not completed until the current year.

With almost 90% of our expenditure being staff costs Phase continues to run on a very financially efficient basis concentrating on only incurring expenditure wholly relevant to the fulfilment of our aims. This means expenditure levels can be budgeted with considerable certainty, the main challenge being how to raise the funds to cover them!

We continue to receive around 50% of the funds we need to cover our expenditure through the generous donations from Churches in the Hitchin Area as well as from approaching 150 individual donors by way of regular monthly payments. We remain incredibly thankful for that ongoing support.

Over 20 individual fantastic fundraising events from running marathons, cycling round London and coffee pod recycling all the way to



cake

baking, street parties and coffee morning collections generated an additional £23,747! A huge thank you too for all those who gave up considerable amounts of time and energy on our behalf.

With the work we performed during 2022 for Hitchin Mental Health Recovery Team not being repeated in 2023 the £10,385 of income received won't be replicated which clearly causes issues in producing a balanced budget for 2023. Ensuring we generate enough income to cover expenditure during 2023 will continue to be a challenge although early signs give the Trustees hope that it will be achievable.

Once again thank you to everyone that has generously given to support the great work of Phase over the past year, you have made all we do possible.

Chris Maylin



ACCOUNTS

PHASE HITCHIN - REGISTERED CHARITY No. 1154364

Receipts and Payments account for the Year ended 31 August 2022

	Unrestricted Funds	Designated Funds	Total	Year Ended 31 August 2021
INCOME				
Gifts & Donations from:				
Churches	14,524.58	0.00	14,524.58	8,208.40
Individuals	49,615.58	0.00	49,615.58	47,866.09
Others	550.00	0.00	550.00	300.99
	64,690.16	0.00	64,690.16	56,375.48
Specific Grants / Donations				
Albert Hunt	2,000.00	0.00	2,000.00	0.00
Clipsham Foundation	0.00	0.00	0.00	1,000.00
Green Box Thinking	2,000.00	0.00	2,000.00	0.00
Hitchin Youth Trust	0.00	3,166.00	3,166.00	1,615.00
Magic Little Gift	0.00	500.00	500.00	0.00
National Lottery	0.00	0.00	0.00	9,920.00
NHDC	0.00	2,819.00	2,819.00	0.00
Local Giving	500.00	0.00	500.00	0.00
Rotary Club	0.00	1,100.00	1,100.00	6,915.00
Souter Trust	0.00	0.00	0.00	5,000.00
Standards International	0.00	0.00	0.00	220.00
Valiant Trust	0.00	0.00	0.00	10,000.00
Verulam Trust	0.00	0.00	0.00	2,000.00
	4,500.00	7,585.00	12,085.00	36,670.00
Gift Aid Refund	5,656.50	0.00	5,656.50	5,824.75
Bank Interest	60.80	0.00	60.80	39.91
Fund Raising	23,746.65	0.00	23,746.65	18,529.73
Insurance Claim	2,512.00	0.00	2,512.00	0.00
Hitchin Mental Health Recovery Team	10,385.00	0.00	10,385.00	0.00
Mentoring	6,425.00	0.00	6,425.00	3,470.00
TOTAL INCOME	117,976.11	7,585.00	125,561.11	120,909.87

	Unrestricted Funds	Designated Funds	Total	Total
EXPENDITURE				
Staff Costs				
Salaries and NI	99,797.40	4,419.00	104,216.40	99,149.70
Pension	4,216.97	0.00	4,216.97	3,227.68
	104,014.37	4,419.00	108,433.37	102,377.38
Rent	2,592.00	0.00	2,592.00	2,592.00
Computers & IT	4,177.00	403.78	4,580.78	3,869.27
Fundraising & Event Costs	4,212.71	0.00	4,212.71	2,585.22
Insurance	818.10	0.00	818.10	2,068.06
Other expenses	3,199.26	0.00	3,199.26	2,976.48
TOTAL EXPENDITURE	119,013.44	4,822.78	123,836.22	116,468.41
INCOME LESS EXPENDITURE	-1,037.33	2,762.22	1,724.89	4,441.46
BALANCE B/FWD AT 1 SEPTEMBER 2021	68,592.57	27,000.00	95,592.57	91,151.41
BALANCE C/FWD AT 31 AUGUST 2022	67,555.24	29,762.22	97,317.46	95,592.87

BALANCE SHEET

Asset balances as at 31 August 2022 are made up as follows.

Cash at Bank - current Acc	1	17,497.32	15,507.04
Cash at Bank - Deposit Acc	2	45,008.67	45,003.04
Bank - Credit Card	3	-179.72	-680.98
Charities Investment Fund	4	8,322.42	8,294.28
Scottish Widows	5	27,062.65	27,035.62
Accruals		-547.00	0.00
Petty Cash	6	153.42	433.87
		97,317.76	95,592.87

Signed *John Maguire*
Chair John Maguire
20

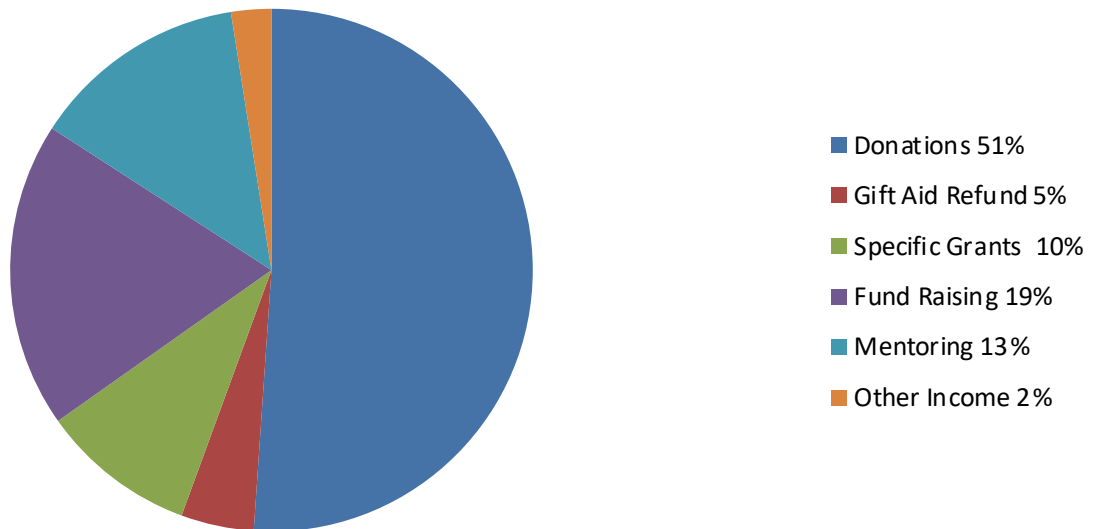
Date : 12 Jan 2023

Signed *C D Maylin*
Treasurer Chris Maylin

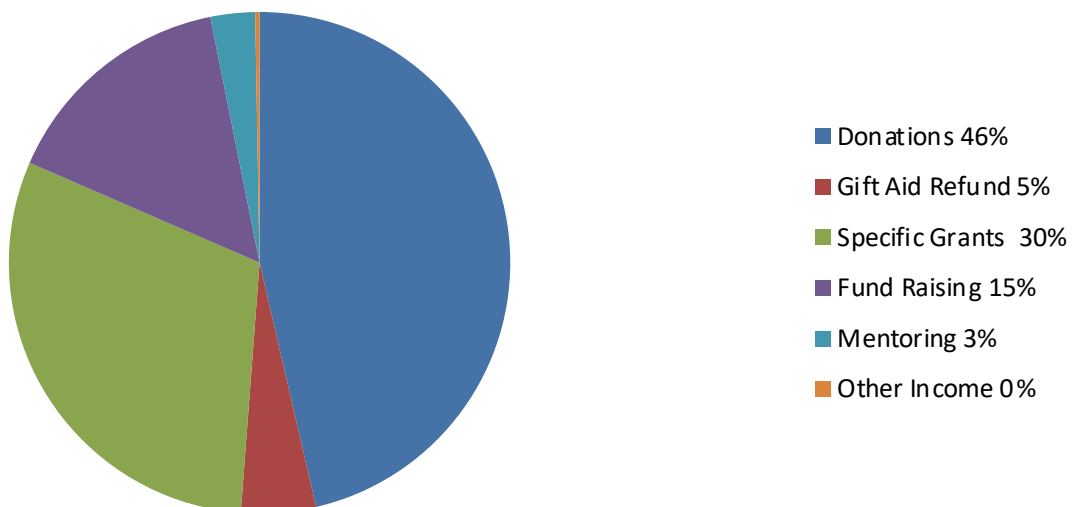
Date : 12 Jan 2023

ACCOUNTS

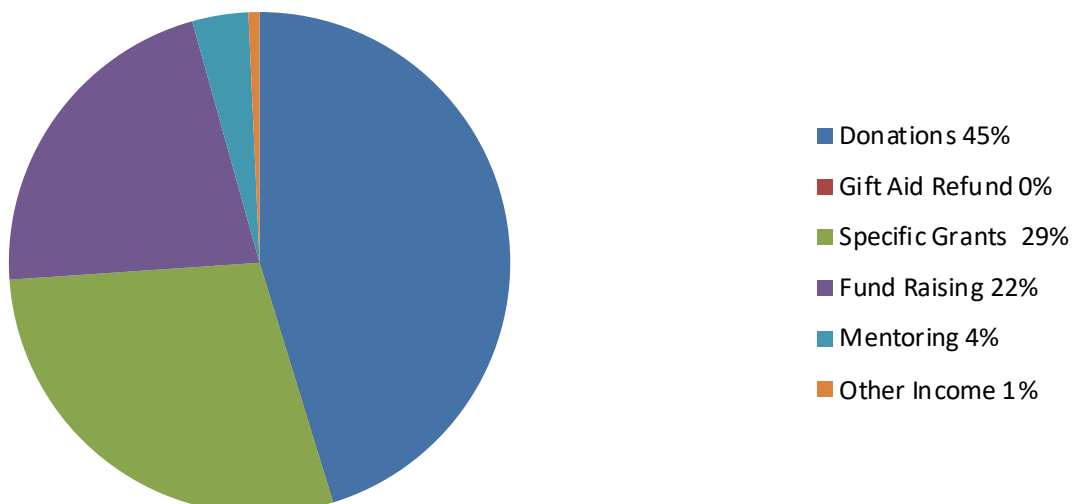
Incoming Resources Summary Year Ended 31 August 2022



Year Ended 31 August 2021



Year to 31 August 2020



OFFICE MANAGER'S REPORT

AMANDA MAYLIN

In the past 12 months we have been able to fully re-establish the regular patterns, that we had pre -Covid, of meeting face to face, both as a staff team and to support church workers and volunteers. We resumed our weekly staff meetings, forum prayer meetings and our termly Retreats at Stondon & Turvey Abbey. We really knew we were back for good when we did our first Fire Drill practice from the office in September!

In-house refreshers for Safeguarding, GDPR and other good practices have been implemented as part of our termly rhythms, to ensure that all staff are fully updated.

Planning for our 20th Year Birthday celebrations began in the summer term to ensure that there was a varied programme of events that supporters, volunteers, schools, and the local community could take part in. Our first community event was held in June, as Fair in the Square returned to Hitchin Market Place, growing our public presence, and giving local people a chance to meet the team.

Volunteer virtual mentors were successfully recruited and are

managed by the Wellbeing Lead. The search for new primary school volunteers continues; with 2 of the 5 needed successfully recruited. A tea & cake thankyou afternoon for all volunteers was held in March, and the amazing work of our volunteers was promoted during National Volunteer week 1st -7th June.

Supporting the staff in schools has been more naturally achieved through the Phase team working back in the schools, but small Christmas gifts were given to all 3 secondary school pastoral teams in December. Phase was commissioned by the Mental Health Recovery Team to produce some key tags featuring Everyday Wellbeing Tools. These have been given to all Year 7 students and the staff have found these also to be a good support to the pastoral teams.

Youth Forum meetings have regained the momentum of previous years, helped by the recruitment/return of two church youth workers.



Forum hosted a session led by The High Sherriff of Hertfordshire, Lionel Wallace, which both encouraged and inspired the group. A summer social for all church youth took place very successfully in July.

Local churches and our regular supporters have remained the underpinning of our guaranteed income. Grant & Trust applications produced by Lizzie, our Admin Assistant, have also remained highly effective. The unexpected closure of Virgin Money Giving in November created urgent admin work to find a new Fundraising platform for Phase to use. However, the December Matched Funding campaign (via Stewardship) was very successful, with further sponsored running, cycling, and walking events

taking place throughout the year.



Summer Fairs, concerts and coffee mornings continue to be areas

generating supplementary income.

A new customer relationship management (CRM) system has been sought throughout the year, with Donorfy finally being selected and implemented in the summer term. Whilst there is still a lot of integration to do, this CRM will give us a much better synopsis of our individual supporters, and business contacts.

Amanda Maylin



Lionel Wallace, High Sheriff

OUR AMAZING FUNDRAISERS

Hitcin Girls' School concert
Stevenage Choral Society
Bearton Green Street Party
Social Dancers
THSBC knitting group
Kite Festival
Jean Kidd
Shirely Hurst
Ellie Scott
Becky Coe
Twelve4Phase team



GRANTS

Albert Hunt
Awards for All England
Clipsham Charitable Trust
Green Box Thinking
Hitchin Youth Trust
Magic Little Gift
NHDC
Local Giving
Rotary Club
Souter Trust
Valiant Trust
Verulam House Fund Trust



SPONSORS

AZ Autos
Earthware
Flipconnect
Standards International



PHASE HITCHIN



Trustees:
Jeremy Rackham (Chair)
John Maguire (Vice Chair)
Chris Maylin (Treasurer)
Carol Ward
Geraint Edwards
Liz Tye
Martha Inch
Martin Watson
Heather Pickett (Clerk to the board)



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Charity No. 1154364



Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

HITCHIN CHURCHES SCHOOLS WORKER TRUST

On accounts for the
period ended

31 AUGUST 2022

Charity no
(if any)

1154364

Set out on pages

One to Two

**Respective
responsibilities of
trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

**Basis of independent
examiner's statement**

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

**Independent
examiner's statement**

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
 - to keep accounting records in accordance with section 130 of the Charities Act; and
 - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

G I Edwards

Date:

02-Feb-2023

Name:

Mr Geoff Edwards

Address:

45 Talbot Street, Hitchin, Herts, SG5 2QU