



AFRICAN CENTRE FOR DEVELOPMENT AND RESEARCH (ACDR)

Report and accounts

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EXECUTIVE DIRECTOR

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ANNUAL REPORT OF PROGRAMMES AND ACTIVITIES

ACDR PROFILE

African Centre for Development and Research seeks to promote the visibility of young people including Migrants in UK and around Europe in practical ways to preventing human rights abuses experienced by minority groups with a view to creating a viable platform of mutual collaboration amongst migrant, minority groups and the broader society in framework that prevents discrimination but promote equality and justice for all in a society devoid of rancour which engages non-violent conflict transformation approaches with a view to promoting social relations.

- Memberships are Organizational and individually based. ACDR seeks to serve as a primary catalyst for enhancing Migrant and minority groups' participation in issues relating to non-violent conflict transformation, governance, human rights and societal development in Europe and Africa.
- ACDR implements are projects through face to face training session, e-trainings, seminars and community focused group meetings with the effective use of new media.
- African Centre Development and Research employ research approach in collating data for effective project execution. The organization work principally with youth and young people between but engages with other categories for the creation of a more open society.

Mission

African Centre for Development and Research promotes the visibility of young people including Migrants in UK and around Europe in practical ways to preventing human rights abuses experienced by minority groups with a view to creating a viable platform of mutual collaboration amongst migrant, minority groups and the broader society in framework that prevents discrimination but promote equality and justice for all in a society devoid of rancour which engages non-violent conflict transformation approaches.

African Centre for Development and Research Promotes the visibility of young people, Africans/Migrants in UK and young people in Europe in practical ways to preventing human rights abuses experienced by minority groups , with a view to creating a viable platform of mutual collaboration between migrant, minority groups and the broader society in a form of collaboration that prevents migrants discrimination and guiding against scenarios of migrants entanglement with social vices routinely associated with migration.

- Memberships are Organizational and individually based. ACDR seeks to serve as a primary catalyst for enhancing African/Migrant and minority group participation in issues relating to non-violent conflict resolution, governance, human rights and societal development in UK and Europe.
- ACDR implements are projects through face to face training session, e-training sessions, seminars and community focused group meetings with the use of new media.
- African Centre Development and Research employ research approach in collating data for effective project execution. The organization work principally with youth and young people and youth advocates in UK and Europe.

OBJECTIVES OF THE ORGANISATION

AFRICAN CENTRE FOR DEVELOPMENT AND RESEARCH (ACDR)

- (1) "Seeks to develop the capacity and skills of young people who are socially and economically disadvantaged in England and Wales in such a way that they are trained in soft skills that will enhance their prospects in becoming gainfully and economically empowered, relieving poverty and to participate fully in society"
- (2) "To promote the education and continuous learning of young people ages 15 to 30 years and older through formal and informal skills acquisition trainings including:
 - (a) awarding to such persons scholarships, maintenance allowances or grants tenable at any university, apprenticeship, college or institution of higher or further education;
 - (b) providing their education (including the study of music or other arts), to undertake travel in furtherance of that education, Job shadowing or to prepare for entry to any occupation, trade or profession on leaving any educational (formal/informal) establishment."
- (3) Promotion of Equality and Diversity through intercultural learning and travelling to learn about other cultures.

- (4) Promotion of Racial Harmony- Through Dialogue and consultations on how communities can work together for the benefit of all in a way that is devoid of violence and rancour
- (5) To promote social inclusion for the public benefit by working with people in England and Wales who are socially excluded on the grounds of their ethnic origin, religion, belief or creed (in particular, members of the faith community and minority groups) to relieve the needs of such people and assist them to integrate into society, in particular by:
 - (a) Providing a local network group that encourages and enables members of the faith community and other minority groups to participate more effectively with the wider community through dialogue;
 - (b) Increasing, or co-ordinating, opportunities for members of the faith community to engage with service providers, to enable those providers to adapt services to better meet the needs of that community.”
- (6) Young People
 - To advance in life and [relieve needs of] [help] young people through:
 - (a) Providing support and activities which develop their skills, capacities and capabilities to enable them to participate in society as mature and responsible individuals.
 - (7) (b) Advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals



AT THE KICK-OFF MEETING IN URUGUAY

The main need that this project wants to answer to is the lack of advanced intercultural working competencies and sensitivity in youth work field and especially of the ones active and working in international, multicultural or global settings.

Partners involved in the project are coming from Italy, Romania, Argentina, Uruguay, Sri Lanka, India, Nigeria and Mozambique.

The main goal of this project is to increase the level of intercultural competent, sensitive and quality youth work field.

More specific objectives are:

- To increase/upgrade the **knowledge level of youth workers** from 4 continents in Intercultural Learning Topics (culture, identity, prejudices, stereotypes, assumptions, relativism, communication, clashes, intercultural sensitivity);
- To develop the **practical skills of youth workers** in working and managing quality intercultural learning process in international projects with young people;
- To upgrade **skills in managing and facilitating intercultural encounters in youth work** (international volunteering, exchanges, local projects in multicultural settings, trainings, etc.);
- To develop high intercultural sensitive **attitudes in youth work field**;

- To empower **youth workers** to act as responsible intercultural sensitive actors in international field and project;
- To contribute to a deep understanding of the global settings and influence on the cultural awareness and features of **young people**;
- To provide a space for sharing best practices among **youth organization** in Africa-Europe youth cooperation field;
- To increase the level of innovation and creativity in **youth work** field;
- To increase the level of professionalism and quality of **youth work**;
- To stimulate long term involvement of beneficiaries **youth organizations** in international (and intercontinental) projects;
- To stimulate **mobility of youth workers North-South and South-North** relation between continents and **East-West/West- East** within the continents;
- To motivate **all the beneficiaries** (direct and indirect) to act as responsible active global citizens in their day to day life;

This project is designed to be highly challenging in terms of provoking the participants outside of their comfort zone and stimulating them to rethink and maybe shift their own view on the world and their position in the highly complex intercultural world we live in.

You are a lucky one and full of potential intercultural practitioners from all over World that will go through a very practical and profound learning specific experience and we envision that will shift the way you approach your work in multicultural settings!



IN SESSION

Here we were discussing the different assumptions we all exhibit, writing it out and examining how we got them. What does it mean to have assumptions and how do they influence everyday life and decision?



GROUP DISCUSSION AND WORK

Examining how we use our assumptions on so many issues and approach life could be a little challenging because it influences our life decisions.

Training Course

ANIMATE THE GLOBAL CHANGE OVERVIEW.

ANGE TRAINING COURSE 2023 - 2024 – Romania

The aim of this proposal is to raise the capacity of youth organizations from Europe and Africa to contribute to a cohesive sustainable society through alternative innovative methodology (street campaigning methods: participative or performing arts, living library and other street techniques that could reach more young people);

More specific objectives that are to be achieved :

- To provide a space for sharing best practices among **youth organization** in Africa-Europe youth cooperation field;
- To set-up the bases for a **street campaigning network** active on both continents;
- To increase the level of innovation and creativity in **youth work** field;
- To increase the level of professionalism and quality of **youth work**;
- To stimulate long term involvement of beneficiaries **youth organizations** in international (and intercontinental) projects;
- To stimulate **mobility of youth workers North-South and South-North** relation between continents and **East-West/West- East** within the continents.)
- To develop at high level practical competencies in street campaigning for the **youth workers** involved

- To develop strong pro-active attitudes towards social exclusion and global issues among the beneficiaries **youth workers**;
- To increase the knowledge level of **young people and youth workers** in topics like: global interdependencies, climate change, sustainable life style, consumerism, social and global justice, social exclusion, etc.
- To motivate **all the beneficiaries (direct and indirect)** to act as responsible active global citizens in their day to day life;

The project will last for 15 months and is envisioned to have the following concrete results:

- **A team of 24 street campaigners (youth workers)** for social exclusion and global education (from Europe and Africa);
- **8 teams of young volunteers** that will develop skills in various performing and public methods that will be used in campaigns for social change (estimated extra 80 volunteers will be engaged in the local campaigns);
- **At least 5600 direct beneficiaries** of the local street campaigns implemented by the multipliers ;
- **A resource movie** based on the project development and experience and show the best practice models; *(see more details about this movie at the dissemination section)*



AT AN ACTIVITY IN THE PRACTICE PHASE

The structure of the project is to combine international mobility and local activities. Each international meeting will be followed by local activities as follows:

- Kick-off meeting in Tanzania(for country coordinators-9people)
- Local research and selection of multipliers
- First training on street campaigning in Togo (28 participants)
- Street campaigning for at least 2400 young people (on a topic relevant for each community)- at least 300 in each country
- Second training for assessment of first street campaign and advance competencies in Romania (28 participants)
- Second edition of the street campaign (for a higher target of people – at least 3200 young people having at least 400 in each country)

- Final evaluation meeting in Madeira (for coordinators and some of the multipliers-18 people)
- Local dissemination and follow-up activities

Each of these activities (local/international) represents also the main milestones of the project – each being related to the previous one and depending on it.

The process of the project is driven by the experiential learning principles, having a very strong practical components and adequate time and methods for reflection, feedback, self-assessment and extraction of the learning points that will be transferred in the future. The values of non-formal education (which is the main methodology in the trainings) are intended to be part of the process of the management as well: to have an active participation and involvement from all partners according to their needs and interest, to have a project that has a shared ownership in term of management (financially and risks as well), to be driven by motivation and voluntary participation, etc.



EVALUATION MEETING IN PORTUGAL

“YOU ARE THE ENGINE OFCHANGE”

The main direct beneficiaries of the project

- **8 youth organizations** that will build their capacity in using theatre of the oppressed methods as tools for youth empowerment and raising the level of active participation in their communities
- **26 youth workers** (members, active volunteers, paid staff, etc.) representing the youth organizations who will participate in the whole project to develop their competencies as multipliers in theatre of the oppressed methods;
- **At least 48 Volunteers that will work with the youth workers in the practice phase**
- **2400 young people** that will be participating in the social theatre projects and will develop their active citizenship competencies

The indirect beneficiaries

- **6000 friends and families** of the direct beneficiaries (youth workers and young people) which will be inspired by the example and experience of the closest ones and will trigger changes in their lives as well (on different levels)
- **local communities** of each partner by the changes introduced in the youth organizations active in those communities will become more active, responsible and engaged in the community development;
- **civil society in general** (but specially from the target countries) which will benefit from the products developed and/or shared from this project, will be part of the dissemination activities and be motivated to get competencies in this field as well.

The main goal of the project is to increase the capacity of youth work sector to raise the participation and involvement of young people in social processes and change;

More specific Objectives of the project are:

- ☐ To introduce innovative methodologies in youth work field on 2 continents;
- ☐ To raise the capacity of partner organizations to operate at European level and in Inter-continental mobility projects;
- ☐ To stimulate the exchange of best practices in youth work field across continents;
- ☐ To increase the quality of the youth organization projects in 2 continents;
- ☐ To develop and improve skills in non-formal education in general, and in particular in Theatre of the Oppressed methods for youth workers from Europe and Africa;
- ☐ To stimulate the development of a network of Theatre of the Oppressed multipliers in various regions of Europe and Africa;
- ☐ To improve project management, communication, team leading and motivations skills for youth workers
- ☐ To develop pro-active attitudes and the sense of initiative among the partners NGO members and also among the beneficiaries of the partners (young people).
- ☐ To increase the level of active participation among the direct and indirect beneficiaries
- ☐ To contribute to the development of employable skills among direct and indirect beneficiaries.
- ☐ To introduce Erasmus + programme, as a great provider of educational opportunities.



AT A SESSION

On the multipliers-youth workers and to some extent as well **on the Volunteers** in the forum theatre performances :

- ☐ they will develop practical skills in using a new methods for social change
- ☐ they will increase their self-confidence, critical thinking, team working skills, communication and interrelation skills
- ☐ they will increase their tolerant attitudes towards other cultures
- ☐ they will develop pro-active attitudes
- ☐ they will acquire new skills according to their needs: management, facilitation, communication, fundraising, etc.
- ☐ they will enable their creativity potential and creating new social change projects;
- ☐ they will develop skill for using internet tools for managing a distance cooperation;
- ☐ they will develop knowledge about research methodology, evaluation, statistical tools;
- ☐ Have a greater understanding of intercultural learning as a powerful tool to create tolerance.
- ☐ They will increase their efficiency at the work place as volunteers an also in their profession; at the personal level the deepest effect is that they will develop pro-social attitudes, a value for all their initiatives and activities.
- ☐ They will contribute to the general increasing of active participation of other young people in their regions
- ☐ Gain greater understanding of the Erasmus+ programme and its benefits for the youth work on the international level;
- ☐ Overall the project will contribute to personal and professional development of the participants

Partner organisations will:

- ☐ Have their youth workers /trainers /facilitators trained in a new methodology for approaching and handling social problems, deeper and on different levels;
- ☐ Be inspired by the youth work implemented in other countries
- ☐ Benefit from the transfer of knowledge and skills from their participants to the work of their organisations;
- ☐ Have a base for innovative approaches to conflict and social problems
- ☐ Have a solid base of partners coming from different European and African countries;
- ☐ Be encouraged and motivated to develop more international and national projects;

The audience of the performances will:

- ☐ Have the chance to interact/work/collaborate with trained youth workers who are informed and aware of the social problems of their community;
- ☐ Will have their social problems handled in a proper and deeper way;
- ☐ Be themselves part of self and world changing – butterfly effect;
- ☐ Will increase their awareness and tolerance;
- ☐ Will become responsible for their daily actions and life style;
- ☐ Will take an active role in the community ;



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STATEMENT OF TRUSTEES RESPONSIBILITIES IN RESPECT OF THE TRUSTEES' ANNUAL REPORT AND THE FINANCIAL STATEMENTS

The trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and regulations. Company law requires the trustees to prepare financial statements for each financial year in accordance with UK Accounting Standards and applicable law (UK Generally Accepted Accounting Practice).

The financial statements are required by law to give a true and fair view of the state of affairs of the charitable company and of the excess of income over expenditure for that period.

In preparing these financial statements, the trustees are required to:

- ☑ _select suitable accounting policies and then apply them consistently;
- ☑ _make judgments and estimates that are reasonable and prudent;
- ☑ _state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- ☑ _Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in its activities.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that its financial statements comply with the Charities Act 1993 as amended. They have general responsibility for taking such steps as are reasonably open to them to safeguard the assets of the charitable company and to prevent and detect fraud and other irregularities.

DISCLOSURE OF INFORMATION TO EXAMINER

The trustees who held office at the date of approval of this trustees' report confirm that, so far as they are each aware, there is no relevant information of which the Charity's examiner is unaware; and each trustee has taken all the steps that he/she ought to have taken as a trustee to make himself/ herself aware of any relevant information and to establish that the Charity's examiner is aware of that information.

EXAMINER

In line with the provision exemption in the Charities Act 1993 as amended, the trust decided to appoint an examiner, which will reviews the accounts for the year ended 30 April, 2018. In accordance with this appointment,

Fabek Associates and Co Ltd was re-appointed as examiner.

Approved by the Board of Trustees and signed on behalf of the Board by:

Mr Babatunde ROSANWO
Chairperson, Board of Trustee
23 JANUARY 2024

Independent Examiner's Report to the Trustees:

We report on the accounts of the Trust for the year ended 30 April, 2018, which are set out on pages 17 to 21.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the 1993 Act)) and that an independent examination is needed.

It is our responsibility to:

to follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 43(7)(b) of the 1993 Act); and
have come to our attention.

Basis of independent examiner's report

Our examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently we do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with our examination, no matter has come to our attention:

(1) Which gives us reasonable cause to believe that in any material respect the requirements,

☐ _to keep accounting records in accordance with section 41 of the 1993 Act; and

☐ _To prepare accounts which accord with the accounting records and comply with the

accounting requirements of the 1993 Act as amended.

Have not been met; or

(2) To which, in our opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Fabek Associates and Co Ltd.
32 Dewey Road
Dagenham
RM10 8AR

23 January 2024

Notes to the Accounts for the year ended 30th April, 2024

1. Accounting Policies

1.1 Basis of Preparation of financial statements

The financial statements have been prepared under the historical cost convention and in accordance with the financial reporting standard for smaller entities. The financial statements have been prepared in accordance with the statements of recommended practice (SORP). Accounting and reporting by charities published in October 2000, applicable Accounting standards and the companies Act 2006.

1.2 Company Status

The company is limited by guarantee. The members of the company are the trustees. In the event of the company being wound up, the liabilities in respect of the guarantee is limited to £1 per member of the company.

1.3 Fund Accounting

General funds are unrestricted funds and are available for use at the discretion of the trustees in furtherance of the general objectives of the company. Restricted funds are funds that are to be used in accordance with specific restrictions imposed by donors which have been raised by the charity for the particular purpose. The cost of raising and administering such funds are charged against the specific funds. The aim and use of each restricted fund is set out in the notes to the financial statements.

1.4 Incoming Resources

All incoming resources are included in the statement of financial activities as income when they are distributed to the projects. Gifts donated for resale are included as income when they are sold. Donated facilities are included at the value to the charity where this can be quantified and a third party is bearing the costs. No amounts are included in these financial statements for service donated by volunteers. Intangible income, which comprises donated services, is included in income at a valuation which is an estimate of the financial cost borne by the donor where such a cost is quantifiable and measurable. No income is recognised where there is no financial cost borne by a third party. Income tax recoverable in relation to donations received under the gift aid or deeds of covenants is recognised at the time of the donation.

1.5 Resources Expended

All expenditures is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be attributed to particular activities they should be allocated on a basis consistent with the use of the resources.

Fund raising costs are those incurred in seeking voluntary contributions and do not include the costs of dissemination information in support of the charitable activities. Support costs are those costs incurred directly in support of expenditure on the objects of the charity and includes project management carried out at headquarters. Management and administration costs are those incurred in connection with administration of the charity and compliance with constitutional and statutory requirements.

1.6 Cash Flow

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The financial statements do not include cash flow statements because the charitable company as a small reporting entity is exempted from the requirement to prepare such a statement under the financial reporting standard for smaller entities.

1.7 Tangible Fixed Asset Depreciation

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost of fixed assets less their estimated residual value over their expected useful lives on the following basis:

Motor Vehicles 25% Straight Line

Furniture and Fixtures 25% Straight Line

Plant and Machinery 25% Straight Line

1.8 Stocks

Stocks are valued at the lower of cost and net realisable value.

1.9 Deferred Taxation

Full provision is made for deferred taxation resulting from timing difference between the recognition of gains and losses in the accounts and their recognition for tax purposes. Deferred Taxation is calculated on un-discounted basis at the tax rate which is expected to apply in the periods to apply in the periods when timing differences will reverse.

1.10 Foreign Currencies

Transactions in foreign currencies are recorded at the rate ruling at the date of the transaction. Monetary assets and liabilities in foreign currencies are transacted at the rate of exchange ruling at the balance sheet date, all differences are taken to the profit and loss account.