



Trustees' Annual Report for the period

	Period start date			T O	Period end date		
	Day	Month	Year		Day	Month	Year
From	31	09	2020		31	08	2021



Charity name

The Cascade Foundation

Other names charity is known by

Registered charity number (if any)

1154017

Charity's principal address

6 Pinewood Ave

Leigh-on-Sea

Essex

Postcode

SS9 5PH

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Richard Main	Chair/Legal Adviser		
2	Ken Lewis	Vice-Chair		
3	Sue Blackburn	Secretary		
4	Victoria			

Blakeman

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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser Name Address

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Name of chief executive or names of senior staff members (Optional information)

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Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	CIO (Charitable Incorporated Organisation)
Trustee selection methods (eg. appointed by, elected by)	Elected and Appointed by existing Trustees

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

The organisation is operated under the rules of the Constitution which was adopted 30th of September 2013.

Recruitment and employment of new trustees:
The Charity aims to ensure that its trustees are able to bring a range of different skills to the board. We would look to recruit trustees who have worked with offenders, ex-offenders, the long-term unemployed, NEETs and people that are at risk of crime due to their learning disabilities, which contributes towards the achievement of the Charity's objective.

Induction and training of new trustees:
All new trustees are provided with details of their responsibilities by the way of relevant charity commission leaflets. Further training is available to any trustees who need it.

Our Founder/CEO and Chair are related - our Chair/legal adviser, Richard Main MBE and Founder/CEO Jackie Hewitt-Main OBE— are mother and son.

Summary of the objects of the charity set out in its governing document

Our vision at The Cascade Foundation is to transform lives for safer communities. It is our mission to use a new an approach to support and educate disengaged prisoners, ex-offenders and others living in the local community with specific learning difficulties to transform their lives and reduce re-offending.

With the Coronavirus lockdown The Cascade Foundation has had many concerns about the digital divide devoid of reading/literacy skills, which refers to the gap between those able to benefit from the digital age and those who are not. For the past seven years the Cascade Foundation has been researching digital exclusion, lacking in reading/literacy skills within the Doncaster Marshgate prison and the community. Our 6,000 learners who took part in all our projects with nerodiversity, head injury and mental health had no access to laptops or computers, also 75% of our learners did not have the income to pay for internet access. By opening the Cascade Hub at 7.00am each morning for our learners and having mentor support we were able to prevent them from being sanctioned from receiving their Universal Credit benefit. We supported them with job searching and trained them to use a computer and access the internet. With their low levels of literacy, we were able to put in place flexible learning programs.

With the Cascade Foundation resettlement back to Essex, and a lack of funding for new projects within Doncaster, our learners had nowhere to go to get help. Their desperation of not having the monies or knowledge of computer skills became increasingly apparent. We had built a small network of mentors, many who were learners themselves, to help each other. Many new learners were asking for help and during the lockdown our CEO was constantly taking phone calls and WhatsApp messages to continue to support the learners both with their learning and with their mental health.

The Cascade Foundation had been working with the Shine TV production and their Executive Producer Lana Salah, as their on-screen, off-screen literacy expert and after-care support. The show was to be aired in April but due to the lockdown it was not aired until September 2020. We were inundated with requests for help for schools, prisons, secured units, parents who have nerodiversity, the list was endless.

“I predict around 12% of our current Y11s will leave school with a reading age of below 10yrs, which is in line with the national 8.5 million statistic across the UK”.

A teacher in a school in the North

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

A poll of our learners: A Cascade poll, carried out by our CEO after each phone call. Sample: 1,000 adults whose household income is below £15,000 March 2020 - March 2021: Our Charity was being contacted almost daily for these types of issues. We are giving as much help as we can by signposting them to the relevant places, but due to our lack of funding we are doing the best we can without remuneration.

Digital equality with reading and literacy skills matters to everyone, during the lock down so many families were missing out on the important areas of the digital world. Many families our CEO spoke to could not manage their finances, as banks and retailers have increasingly encouraged their customers to use on-line services. In one village it was found that cash was no longer accepted in the local bakery and many of the elderly people had never used a card to pay for food. Eventually help was at hand and they did managed to purchase food from the bakery.

During the lockdown a food business delivery service had set up fresh meals to buy. The business was trading solely on-line. Soon the owner realised that many of her customers did not have this facility, which meant that she would be losing much custom. She then set up an 0800 number for her business which allowed her business to thrive.

Benefits were another big issue. Many people that had lost jobs were now claiming benefits, again working on-line to claim help was impossible for so many people. To find a debt agent to speak to directly was almost impossible. Only text messages or on-line communication was required.

This also applied when trying to set up the App for Just Eat, Uber Eats and Need Help, nobody could be contacted directly, only by text. The world is changing so rapidly and millions of people that are digital excluded are the worse affected. This can only spiral them further into debt and poverty.

Many children across the UK have experienced disruption to their education. Much of the remote teaching offered by schools, as well as resources offered by other organisations, require internet and/or device access. An Ofcom survey carried out between January and March 2020 found that 9% of households with children did not have home access to a laptop, desktop PC or tablet.

Children from⁶disadvantaged backgrounds have^{March 2012}

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

The importance of digital equality with reading/literacy skills

The cost to the economy is put at more than £37bn a year by the World Literacy Foundation. Adults with poor literacy skills are more likely to be unemployed or in low-paid jobs. There is a link between low levels of literacy and shorter life expectancy, depression and obesity. At the Cascade Hub we found that our learners were more likely to be socially isolated and lacking in self-esteem. They were unable to read a book, newspapers, emails, use the internet, fill in forms, read road signs, have an on-line bank account, or use instruction leaflets. They were unable to help their children with schoolwork, reinforcing a cycle of illiteracy. They were also so ashamed of themselves and they would work so hard to keep it a secret. At the Hub we used 'a whole family approach', we would encourage the child to play being a teacher and working with the adults, the whole fun is working together and playing games of learning, we also engage with Nessy software given families to understand each other differences. We were always creating new models of learning for families to ensure that no child leaves school unable to read.

Email from an ex-offender: *Please forgive this intrusion, but thought I would drop you a line to see if my life experiences could be of any help to your organisation. I caught your appearance on radio 5 some months back in the early hours of the morning and was impressed enough to watch the tv program you also contributed to. Which if I'm to be honest, I felt didn't concentrate enough on the work you're doing and was perhaps more focussed on entertainment and for non-dyslexics. Anyway a short cv - I'm a young 59 year old dyslexic who spent a lot of my youth in the thick class and had a particularly upsetting nickname which resulted in many a fight. Like many dyslexics I developed coping strategies, poor handwriting etc etc. but after a reasonable successful working start I lost my business I then find myself being my late mother's full time carer (Alzheimers) and using alcohol and recreational drugs, I'm guessing as a sort of crotch ,but eventually resulting in my imprisonment. Alcohol affecting my judgement of the company I was keeping, where I'm diagnosed as dyslexic. Cutting a long story short on my release a friend of a friend helps me re find my self-belief. Since then and for the last 20 years I've been designing, manufacturing and selling mainly niche products reasonably successfully. I've been a finalist in a few design competitions, won awards at the likes of Rhs Chelsea flower show and appeared on a few tv shows including Dragons Den. Point is I'm actually proud of my*

dyslexia and embrace it as a positive part of my make up NOW. Thankfully we can't all be the same!
Anyway because of Covid I've found myself really at a loose end (were an events-based company) and even my granddaughter's getting fed up with me being at home so much.
To be honest, I'm not all heart and although not religious I do believe in karma. I've been lucky in love and life and just feel it appropriate to try and give a little back.



Summary of the main achievements of the charity during the year

A little bit of background behind the project - Channel 4 "The Write offs".

The UK has staggeringly low levels of literacy. Today, English teenagers 'are the most illiterate in the developed world' with 20% of school leavers lacking the literacy skills necessary for coping with most jobs and many everyday situations. This is worse than previous generations before them in living memory. Through a 4-month process of experiences we took 8 people to shed their shame and accelerate their learning, who were lacking the literacy skills necessary for many everyday situations and transform their abilities, enabling them to live fuller lives. Our CEO was asked to become the onscreen and offscreen expert while also looking at their after-care package with the learners while waiting for the program to be aired. The day the programme was being released she was invited to two radio shows, Essex and Doncaster. We had managed to get one of our learners to talk about her experiences within the Cascade Hub. We were all so proud of her that the presenter played this interview three or four times throughout the day. Over that year we had 30,000 people contact our website, 2,000 emails, 1,000 phone calls and from Facebook to WhatsApp received over 500 requests of help. We had prison healthcare assistants, functional skills tutors to ex-offenders offering help, volunteers across the country to become mentors, and teachers who wanted to try different approaches of teaching to help their students. It has been an honour to work on this program with fantastic producers, management, learners and of course Sandi Toksvig. What we need now is to get behind this program and show the devastation of peoples' lives when they can't read and write. We need passion, commitment, creativity and a contact focus to ensure that all children and adults are given the opportunity to be able to read and write.

Sandi Toksvig added, "Working on The Write Offs has been one of the great honours of my working life. I have had the extraordinary pleasure of spending time with eight courageous people who have approached their deepest fears with humour and determination. Like me, I just know not only will everyone fall in love with them, they will review what they think they know about reading and writing. I believe the ripple effect from these eight will be

The Cascade Health & Learning Hub

OPERATING RESERVE POLICY

I. PURPOSE

The purpose of this Operating Reserve Policy for The Cascade Foundation is to build and maintain an adequate level of unrestricted net assets to support the organization's day-to-day operations in the event of unforeseen shortfalls. The reserve may also be used for one-time, nonrecurring expenses that will build long-term capacity, such as staff development, research and development, or investment in infrastructure. Operating reserves are not intended to replace a permanent loss of funds or eliminate an ongoing budget gap. The organization intends for the operating reserves to be used and replenished within a reasonable period of time. This Operating Reserve Policy will be implemented in conjunction with the other financial policies of the organization and is intended to support the goals and strategies contained in those related policies and in strategic and operational plans.

None

Brief statement of the charity's policy on reserves

Details of any funds materially in deficit

Further financial review details (Optional information)

The Cascade Foundation re-location back to Essex in February 2020 just before lockdown. Our last two funding projects which had been with the DMBC Doncaster had had some issues with funding, they had paid us up front to keep us in Doncaster until their funding had been resolved, which never came to fruition. We also had researched a project with two of our ex-offenders that run social enterprises for the homeless and RiteTrax that helps youngsters understand their crimes this was to be funded by the police and crime commissioner (PCC). Which again .never came to fruition

By September 2020 all our donations had stopped came through to the charity, so many of our donators had lost their job and were now on benefits. Amazon had been given a donation for the charity's CEO birthday in March .(2020) it had taken a whole year to it paid into our account

During lockdown our CEO was invited to visit a company by a manager who had noticed that one member of staff was struggling with dyslexia. It had cost the company £750 for an assessment to take place online with a registered educational & occupational psychologist. The man in question was 54 years old, he had always known that something was wrong. It had taken him a long time to read and process information. After the assessment whilst in lockdown, which was sent to him, he had to process the information from the registered educational, it upset him so much that he tried to take his own life, ending up in hospital. We felt that the assessment was not conducted to fit the purpose and a lot more help should have been .implemented for him

The company had heard about the work of The Cascade Foundation. We were brought in to help him to understand his strengths and skills and how to process information in .his own individual way
:This was his feedback on his first session

*It was wonderful to meet you, I think you are an ‘
 .extraordinary human being
 It is inspiring and delightful, to see altruistic and selfless
 people like you, who constantly put others' needs and
 .wants before their own*

You **may choose** to include additional information, where :relevant about

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

[Redacted]

There have been no investments made during the accounting period under review and all funds have been applied in delivering the aims of the Charity other than funds held in the Charity's current bank account.

[Redacted]

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

[Signature of Richard Main] [Signature of Sue Blackburn]

Full name(s)

Richard Main	Sue Blackburn
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Position (eg Secretary, Chair, etc)

Chairperson	Secretary
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Date

11 November 2021

THE CASCADE FOUNDATION

Financial statements for the
year ended 31st August 2021

Charity number: 1154017

Charitable Incorporated Organisation
Registered England and Wales

THE CASCADE FOUNDATION

Contents of the financial statements for the period ended 31st August 2021

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17	Balance Sheet
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THE CASCADE FOUNDATION

Administrative details for the period ended 31st August 2021

1154017

Registered Charity number

Ken Lewis OBE
Richard Main MBE
Susan Blackburn
Victoria Blakeman

Trustees and Management Committee

Susan Blackburn
Pinewood Ave 6
Leigh-on-Sea
Essex
SS9 5PH

Administrative address

HSBC Bank Plc
Town Square 33
Basildon
Essex
SS14 1BA

Bankers

Mrs Dinah Markwell
Retired Acc., Manager
Willow House
,Eccles
Norwich
Norfolk
NR16 2JR

Independent Examiner

THE CASCADE FOUNDATION

The Trustees present their annual report for the period ended 31st August 2021

Governing document

The organisation is operated under the rules of its constitution which was adopted 30th September 2013

Recruitment and appointment of new Trustees

The Charity aims to ensure that its Trustees can bring a range of different skills to the board. We would look to recruit Trustees who have worked with offenders, ex-offenders, the long-term unemployed, NEETs and people who are at risk of crime due to their learning disabilities, which contributes towards the achievement of the Charity's objective

Induction and training of new Trustees

All new Trustees are provided with details of their responsibilities by the way of relevant charity commission leaflets. Further training is available to any Trustees who need it

Organisational structure and management

The day-to-day running and management of the Charity is undertaken by the Trustees. They are responsible for identifying and appointing staff members, to whom some aspects of the charitable work is delegated

Risk management

The Trustees have a duty to identify and review the risks to which the Charity is exposed and to ensure appropriate controls are in place to provide reasonable insurance against fraud and error

Objectives and activities

Our vision at The Cascade Foundation is to transform lives for safer communities. It is our mission to use a new approach to support and educate

disengaged prisoners, ex-offenders and others living in the local community with specific learning difficulties to transform their lives and reduce re-offending

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I predict around 12% of our current Y11s will leave school with a reading age of below 10yrs, which is in line with the national 8.5 million statistic across the UK

A quote from teacher in a school in the north

THE CASCADE FOUNDATION

The Trustees present their annual report for the period ended 31st August 2021

:Activities

A poll of our learners: A Cascade poll, carried out by our CEO after each phone call. Sample: 1,000 adults whose household income is below £15,000 March 2020 - March 2021: Our Charity was being contacted almost daily for these types of issues. We are giving as much help as we can by signposting them to the relevant places, but due to our lack of funding we are doing the .best we can without remuneration

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Many children across the UK have experienced disruption to their education. Much of the remote teaching offered by schools, as well as resources offered by other organisations, require internet and/or device access. An Ofcom survey carried out between January and March 2020 found that 9% of households with children did not have home access to a laptop, desktop PC or tablet. Children from disadvantaged backgrounds have experienced the greatest disruption .widening the attainment gap between disadvantage children and their peers
They're not on internet banking at all. If their building“ society decides to close for the coronavirus, they'll have no ".money

THE CASCADE FOUNDATION

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The importance of digital equality with reading/literacy skills

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old dyslexic who spent a lot of my youth in the thick class and had a particularly upsetting nickname which resulted in many a fight. Like many dyslexics I developed coping strategies, poor handwriting etc etc. but after a reasonably successful working start I lost my business I then find myself being my late mother's full-time carer (Alzheimers) and using alcohol and recreational drugs, I'm guessing as a sort of crotch, but eventually resulting in my imprisonment. Alcohol affecting my judgement of the company I was keeping, where I'm diagnosed as dyslexic. Cutting a long story short on my release a friend of a friend helps me re find my self-belief. Since then and for the last 20 years I've been designing, manufacturing and selling mainly niche products reasonably successfully. I've been a finalist in a few design competitions, won awards at the likes of Rhs Chelsea flower show and appeared on a few tv shows including Dragons Den. Point is I'm actually proud of my dyslexia and embrace it as a positive part of my make up NOW. !Thankfully we can't all be the same Anyway because of Covid I've found myself really at a loose end (we're an events-based company) and even my granddaughter's getting fed up with me .being at home so much To be honest, I'm not all heart and although not religious I do believe in karma. I've been lucky in love and life and just feel it appropriate to try and give a .little back

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:Achievements

A little bit of background behind the project - Channel 4 "The Write . "Offs

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volunteers across the country to become mentors, and teachers who wanted to try different approaches of teaching to help their students. It has been an honour to work on this program with fantastic producers, management, learners and of course Sandi Toksvig. What we need now is to get behind this program and show the devastation of peoples' lives when they can't read and write. We need passion, commitment, creativity and a contact focus to ensure that all children and adults are given the opportunity to be able to read and .write

Sandi Toksvig added, *"Working on The Write Offs has been one of the great honours of my working life. I have had the extraordinary pleasure of spending time with eight courageous people who have approached their deepest fears with humour and determination. Like me, I just know not only will everyone fall in love with them, but they will also review what they think they know about reading and writing. I believe the ripple effect from these eight will be ".astounding*

This project was up for a BAFTA and was commissioned for Australia and .Denmark TV

Lana Salah, executive producer at Shine TV, added: "Shine TV aims to create thought-provoking formats which entertain, and we are incredibly proud to add another travelling format to our roster. 'The Write Offs' is an empowering series, tackling a sensitive topic with sense of warmth and fun, it's going to be exciting to see how the lives of learners from Australia and Denmark will be ".changed forever

Our achievement this year was that our Chairperson, Richard Main received an .MBE for services to the Charitable Sector

THE CASCADE FOUNDATION

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*.It was wonderful to meet you, I think you are an extraordinary human being'
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THE CASCADE FOUNDATION

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:Publicity and media exposure

Due to the lockdown the two-part series produce by channel 4, "The 'Write Offs'", which was supposed to be aired in April had been delayed to September. This has led to many media and radio stations talking about the issue of low literacy and dyslexia in the UK. The show was watched by over 5 million people and came 4th place in the top 50 programs on Channel 4

The phone calls, emails, visits to our website ended up with over 30,000 people contacting us. This TV program has shown just the tip of the iceberg, because you could not get to the celebrity (Sandi Toksvig) of the show, we were the next call. Everyone wanted help for their families and friends

The feedback on the program was very positive, by arranging the activities, it gives us a variety of teaching methods and helps us to understand prior knowledge and to ascertain the skills we need to support each particular learner

Travelling to a destination is so hard if you don't know bus numbers or what route to take or if you cannot read the road signs or a bus timetable. At The Cascade we felt this was really important that any prisoner who came out of prison and was unable to read we would accompany him on a bus to the probation service, drug clinic, dentist, bank and other locations they would need to attend so they would have the confidence to know exactly what bus is required and the get on and get off stops

With the cooking activity they had to go into the supermarket first and buy the ingredients. We had seen this in the Hub where many of the parents could not cook a nutritional meal for their family, because they couldn't read the cookbook or know what food to buy. This activity was to help them to go into the supermarket to buy the ingredients for them to cook. Craig and Dean, two of the eight learners mistook parsley instead of basil for their spaghetti bolognese

All these activities were showing the audience how a person with learning difficulties has to face so many challenges with everyday life. There were only small clips of the teaching of the learners to help them to read and write. We had so many calls from people who wanted to know how to be trained to help others learn

I have presented two emails from a functional Skills Tutor and a Healthcare assistant within the prison system asking for help of how to work and to understand these people's disabilities

THE CASCADE FOUNDATION

The Trustees present their annual report for the period ended 31st August 2021

A Functional Skills Tutor: Apprenticeships

I am the Functional Skills Tutor, I joined the company in August this year after being made redundant. I previously worked for a large training provider where I delivered Hospitality Apprenticeships along with Functional Skills, in this role I had little time to spend on Functional Skills and due to the pressure placed on

*Development Coaches to meet targets, you really had little choice but to
."teach for the test*

*I am hugely passionate about apprenticeships and training and the difference
that it makes to people's lives (I think this came across in my interview!) I am
always so proud of my learners when they achieve their qualifications and tell
them to be so proud of themselves and what they have achieved, getting to
reflect on the journey they have been on and how far they have come from
.when they started*

*I am loving working where both learners and staff are not just a number but
are genuinely cared about. I now get to spend the time with the learners that
they deserve and can really make a difference to improve their Numeracy and
Literacy skills which have such benefits to their everyday lives and life
.chances*

*It really saddens me to hear the same stories from the learners of how they
were constantly kicked out of class, allowed to sit at the back with their phone
as long as they were quiet or that they didn't bother going to school. Many of
these learners are not long out of school and their literacy skills are really poor
and many have Dyslexia. School has been a really negative experience with
the familiar cycle of not being able to understand, so mess about and then
thrown out of class, being told that they will never achieve anything without
their GCSE's. The good news is that they have made the positive choice of
starting an apprenticeship, so many could of, and some have previously
started on the negative journey of crime. Being able to provide positive role
models in the tutors, (some of which were apprentices here themselves) and
encouraging aspirations of a brighter future, helping to improve their life
.choices*

*When many of the learners start, they have a very negative view of having to
do maths and English and one of the first things that I do say to them is that it
isn't going to be like at school. I see learners either individually or in very
small groups and have time for them. My classroom rules are that it is a judge
.free space, and we respect each other*

*Every learner is an individual and they all have such varying needs and
.abilities*

THE CASCADE FOUNDATION

**The Trustees present their annual report for the period ended 31st
August 2021**

*Anyway, the main reason for contacting you is that I am really keen to help the
learners, especially those who find reading and writing so difficult. I am finding
it difficult to find resources/guidance for Adults, I have found things for younger
school age children who have dyslexia but really very little for adults. I am
very conscious of not treating the learners as children as they are adults and I
don't want them to feel as though they are being treated as a child and have
their already low confidence knocked. I don't know if you can recommend
.anything*

I saw the 'Write Off's' programme and of course cried through most of it as I see the effects of adults struggling with these skills. It was a truly amazing program which I have recommended to so many people as I don't think most .people realise how hard it is and how common it is

:Healthcare assistant within the prison system

I work in a prison as a healthcare assistant and I'm really passionate about learning disability and I have a level 4 (A level) in learning disabilities, I 'm just wondering if you have any ideas on how I can help these ladies a bit more... at the moment during covid it's been a bit difficult I create care plans for the ladies and before covid was doing a lot of one to one work, my line manager is .happy I've got in contact with for a little bit more advice and information

Mental health

- A British Journal of Psychiatry study from 31 March - 11 May found suicidal thoughts increased from 8% to 10% and they were highest among young adults (18-29 years), rising from 12.5% to 14%
- 85% which is leading to a more negative effect on their mental health
- Samaritans are receiving more that 7,000 requests for help a day. They found that men (aged 45 - 49) from low socioeconomic backgrounds living in deprived areas were 10 times more likely to die by suicide than men from high socioeconomic backgrounds living in the most affluent areas.
- New Ministry of Justice figures confirmed that men were significantly more likely than women to kill themselves: males accounted for 77% of suicide verdicts.

THE CASCADE FOUNDATION

The Trustees present their annual report for the period ended 31st August 2021

:Article in our local paper Evening Echo September 2020

Our MP for the Castle Point has congratulated The Cascade Foundation for winning the Countywide Community Charity Award. Rebecca Harris, Patron for the Cascade Foundation, has praised the Charity for its working, teaching, mentoring and supporting people who have dyslexia, head injury or other .learning difficulties

Rebecca commented: "Well done to Jackie Hewitt-Main OBE and the Cascade Foundation. The Foundation has been on an amazing journey since it was inaugurated in 2013 and launched at the House of Commons, Westminster, with a speech by the Right Hon. Secretary of State for Justice Chris Grayling

.”MP

THE CASCADE FOUNDATION

The Trustees present their annual report for the period ended 31st August 2021

Financial Review

By September 2020 our funding had dried up, all of our donators had been furloughed or lost their jobs. Our contracts had not been renewed and we were awaiting work with the Home Office for supporting colleagues that had been diagnosed with dyslexia. The world had come to a stop, we were hearing prisoners had been locked up for 23 hours a day, mental health was so high and the health care assistance was at a loss at what to do, frightened by

.suicide rates within the prison

Schools were leaving children with special needs at home, many parents could not afford to pay for internet service, so no schooling was taking place

We had been working with many TV producers on different projects which came to a stop, everyone was so frightened to move forward, COVID-19 was changing the world to become more digital but families with no internet access were unable to shop on-line or those with learning difficulties had difficulty in ordering food online due to not being able to follow instructions

Our CEO, although herself was now on University Credit, continued to support people who were contacting her by phone or zoom. During this time, she set to work on writing the report 'Dyslexia Behind Bars II' and researched into 'The Digital Divide' a Briefing paper on the digital divide of reading & literacy skills within the coronavirus lockdown involving people with neurodiversity, head injury and mental health. This included over 30,000 people

Final note

September 2021 the doors were beginning open, a job with the Home Office was so successful that we have been asked to continue with lectures and supporting colleagues. Our CEO has her first lecture presentation at NEC Birmingham in March 2022

We have been looking at book publishing to share our stories and work. We have shared our knowledge with the Hungry Bear media to help a presenter read his scripts for the program the Repair Shop

Our latest project is about Bridgend and the suicide rates of 27 young children and the handling of our young children in HM Prison Pac, the large prison in Wales. All the work has been voluntary at this moment in time, a few of our learners have been donating into the Charity out of their own benefits

THE CASCADE FOUNDATION

The Trustees present their annual report for the period ended 31st August 2021

Statement of trustees' responsibilities

Charity law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs for the Charity at the year end and of its incoming resources and resources expended

during that year. In preparing those financial statements, the Trustees are required to

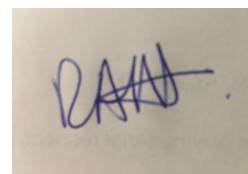
- select suitable accounting policies and then apply them consistently.
- observe the methods and principles in the Charities SORP; where applicable
- make judgements and estimates that are reasonable and prudent.
- state whether applicable accounting standards and statements of recommended practice have been followed subject to any departures disclosed and explained in the financial statements; and
- prepare the financial statement on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Charities' Act 2011

They are also responsible for safeguarding the assets of the Charity and for taking reasonable steps for the prevention and detection of fraud and other irregularities

Trustees declare that they have approved the report

on behalf of the Trustees



The above

Signed

Date: 11 November 2021

Signed:

Name and position: Richard Main MBE Chairperson

Independent examiners report to the Trustees of THE CASCADE FOUNDATION for the period ended 31st August 2021

I report on the accounts of the Charity for the year ended 31st August 2021
./ which are set out on pages / to

Respective responsibilities of Trustees and examiner

The Charity's Trustees are responsible for the preparation of the accounts. The Charity's Trustees consider that an audit is not required for this year under

section 144(2) of the Charities' Act 2011 (the 2011 Act) and that an independent examination is needed

:It is my responsibility to

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also included consideration of any unusual items or disclosures in the accounts and seeking explanations for you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below

Independent examiner's statement

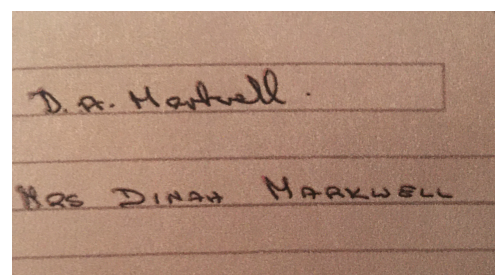
:In connection with my examination, no matter has come to my attention

which gives me reasonable cause to believe that, in any material respect, the requirements 1

to keep accounting records in accordance with section 130 of the 2011 Act; and to prepare accounts which accord with the accounting records and comply with accounting requirements of the 2011 Act have not been met: or

Independent examiners report to the Trustees of THE CASCADE FOUNDATION for the period ended 31st August 2021

to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached 2



D. A. Maxwell
MRS DINAH MAXWELL

Date: 11 November 2021
Retired Accounts Manager
Willow House
,Eccles
Norwich
Norfolk
NR16 2JR

Mrs D.A. Markwell

THE CASCADE FOUNDATION
Income and expenditure account
for the period ended 31st August 2021

	Unrestricted funds	Restricted funds	Total 2020	Total 2019
	£	£	£	£
Income				
Contracts & commissioning (Home Office)	508.00		508.00	17,075
Grants & donations	367.48		367.48	16,750

Fundraising	0.00	0.00	2,217
Total	875.48	875.48	36,042
Restricted funds			
Total Income	875.48		
Expenditure			
Advertising and marketing	0.00	0.00	3,000
Bank charges	331.16	331.16	91
Depreciation	0.00	0.00	1,819
Equipment	0.00	0.00	4,030
Insurances	0.00	0.00	831
Printing and stationery	0.00	0.00	2,000
Rent and rates	0.00	0.00	21,188
Salaries	0.00	0.00	29,813
Staff, trustees and volunteers	0.00	0.00	3,879
Telephone, internet, ICT	0.00	0.00	433
Fundraising costs	0.00	0.00	628
Professional fees	0.00	0.00	450
Debtors (JHM)	0.00	0.00	0
Expenses	221.67	221.67	
Total Expenditure	552.83	552.83	68,162
Net income (expenditure)			-5732
Funds brought forward at 1 September 2020	1348.00	1348.00	3058
Prior year adjustment	0	0	0
Funds carried forward at 1 September 2021	-4942.42	-4942.42	-2674

THE CASCADE FOUNDATION
Balance sheet
for the period ended 31st August 2021

		2020	2019
	Notes	£	£
Fixed Assets	2	0	0
Current Assets			
Debtors	3		0

Cash in bank & in hand			1,266
Total Current Assets			1,266

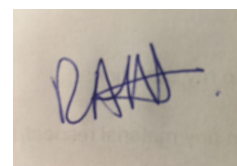
Liabilities			
Creditors – amounts due more than one year	3	0	0

Net Current Assets			
Creditors – amounts due more than one year		0	0
Net Assets		0	1,266

Funds of the company			
Unrestricted Funds		0	1,266
Restricted Funds		0	0

Total funds			1,266
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financial statements on pages 13 and 14 were approved by
:Trustees and signed on their behalf by



The
the

Date: 11 November 2021

Signed:

Name and position: Richard Main MBE Chairperson

THE CASCADE FOUNDATION

Notes to the financial statements for the period ended 31st August 2021

Accounting policies 1

Basis of preparation 1.1

These financial statements have been prepared under the historical cost basis
and in accordance with the Charities Act 2011 and related regulations

Incoming resources 1.2

These are included in the Income and Expenditure account. Incoming resources are recognised when

the company becomes entitled to the resources -

the directors are virtually certain they will receive the resources; and -

the monetary value can be measured with sufficient reliability -

Where incoming resources have related expenditure (as with fund-raising or contract in the Income and Expenditure account

Grants and donations are only included in the Income and Expenditure account when the company has unconditional entitlement to the resources

Contractual income is only included in the Income and Expenditure account once the related goods or performance related services have been delivered

Investment income is included in the accounts when receivable

Expenditure and liabilities 1.3

Liabilities are recognised as soon as there is a legal or constructive obligation committing the company to pay out resources

Depreciation 1.4

Tangible assets are capitalised if they can be used for more than three years and cost at least £250. They are valued at cost, or, if gifted, at the value to the company on receipt

The rates applicable are

25% Reducing balance

Fixtures and fittings

33% on cost

IT Equipment

Taxes 1.5

The Charity is exempt from corporation tax on its charitable activities. As at the date of these accounts the Charity is not VAT registered

THE CASCADE FOUNDATION

Notes to the financial statements for the period ended 31st August 2021

Tangible fixed assets 2

IT

Fixtures &

	Equipment	Fittings	
Total			
£	£	£	
Cost			
0	0	0	Additions
0	0	0	At 31st August 2021
<hr/>			
0	0	0	

Depreciation

At 1st September 2020

Charge this period

At 31st August 2021

Net book value at 31st August 2021

Debtors and creditors 3

2020

£

0

Trade debtors

0

Creditors - due within one year

0

Trade creditors

Trustees remuneration, benefits and expenses 4

.There were no trustees' remuneration in the period of these accounts

.Expenses of £221.67 were paid in respect of expenses

2020

£

0

Staff costs 5

Salaries and wages

No employees received emoluments in excess of £60,000

THE CASCADE FOUNDATION

Notes to the financial statements

for the period ended 31st August 2021

Grants and Donations 6

Total	Restricted Funds	Unrestrict ed Funds	
£	£	£	
0	0		Awards for All
0	0		South Yorkshire PCC
0	0		Moto
0	0		Rotary Club
367.48	0	367.48	Donations
367.48	0	367.48	Total Grants and Donations

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