

DEVELOPMENT EDUCATION CENTRE (SOUTH YORKSHIRE)

England & Wales · Charity number 1153377

Details

Other names DECSY

Status Registered

Legal form CIO

Registered 2013-08-13

Register [View on the Charity Commission register](#)

Contact

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Activities

Objects: TO ADVANCE THE EDUCATION OF THE PUBLIC IN SUBJECTS CONCERNED WITH PROBLEMS OF HUNGER, DISEASE, POVERTY AND IGNORANCE AND THE SOLUTION THEREOF AND WITH THE ECONOMIC AND OTHER PROBLEMS OF DEVELOPING COUNTRIES IN THEIR RELATIONSHIP WITH OTHER COUNTRIES WHICH SUBJECTS ARE HEREINAFTER REFERRED TO AS "DEVELOPMENT EDUCATION" PROVIDED ALWAYS AND FOR THE AVOIDANCE OF DOUBT THAT THE PURPOSE OF SUCH OBJECTS IS TO INFORM AND EDUCATE THE PUBLIC RATHER THAN TO CAMPAIGN FOR A PARTICULAR POLICY.

Activities: We work with teachers and many others involved in education to promote a development and global perspective in the curriculum. Using active learning methods based on enquiry into issues and ideas, DECSY aims to help and inspire people to develop the skills and commitment to work together to bring about a more just and sustainable world.

Classification

- **How:** Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People, Other Defined Groups, The General Public/mankind

Geography

- Throughout England

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£163,481	£173,557	-	-
2023-12-31	£156,526	£152,353	-	-
2022-12-31	£105,751	£155,426	-	-
2021-12-31	£183,579	£186,789	-	-
2020-12-31	£196,321	£196,775	-	-

Trustees

Name	Role	Appointed
Olwen Lintern-Smyth	Chair	2020-07-13
Christine Winter		2023-05-22
Donald Creighton McLean		2022-07-19
Laura McMullen		2025-05-14
Mary Stead		2016-04-20
Paul Highfield		2020-07-13

DEVELOPMENT EDUCATION CENTRE (SOUTH YORKSHIRE)

England & Wales - Charity number 1153377

Accounts



DECSY

DEVELOPMENT EDUCATION CENTRE
SOUTH YORKSHIRE

EDUCATION FOR A JUST AND SUSTAINABLE WORLD

Charitable Incorporated Organisation no: 1153377

Annual Report 2024



DECSY's 40th Anniversary 1984 – 2024



Global Learning Resources, Advice, Training, Support

Development Education Centre

South Yorkshire

2024 Annual Report

The Development Education Centre South Yorkshire (DECSY) (Charitable Incorporated Organisation No. 1153377) works with teachers and others involved in education, promoting a global perspective in the curriculum.

The Centre's work focuses on building an understanding of the interdependence between global issues and people's own lives. Using active learning methods, based on enquiry into issues and ideas, DECSY aims to help people to develop the skills and commitment to work together to bring about a more just and sustainable world.

The Centre also works to promote a positive attitude towards diversity. DECSY is aware that many groups and individuals within society are discriminated against, and aims to promote effective equal opportunities in all its work. 2024 saw DECSY celebrating its 40th anniversary and reflecting on the fact that the need for this work is as vital as ever. In a changing world, the subject focus may have shifted but the underlying need to equip young people with citizenship skills remains.

The year confirmed that post-pandemic working practices are here to stay. Much

of the work remains online, notably training courses, with advantages which include a wider reach – nationally or even internationally – and greater accessibility. In-person work continues however, as can be seen from this report.

The Resource Centre remains an attractive, user-friendly space offering a wide selection of stimulating teaching resources for sale or loans, the latter including our Global Objects Collections which are quite unique. Though fewer visitors and reduced loans and sales are seen, we continue to offer this valuable service, with sales and loan items vetted and updated by staff and a useful range of free resources also available. We hope that members will remember that even in these days of virtual experiences, there is satisfaction to be found in handling a physical book or artefact.



Development Education Centre
South Yorkshire – DECSY



decsy_globallearning



@decsy24.bsky.social



DECSY - Development Education
Centre South Yorkshire

DECSY Resource Centre, Scotia Works

The Resource Centre is open from 10.30am to 5.30pm on Mondays, Tuesdays, Wednesdays and Thursdays during term time. There are over 2,000 titles in stock, including: photo-packs, DVDs, fiction and non-fiction books, posters and games, for early years, primary, secondary, further education, and for youth and community work. Almost every school curriculum area is represented. There is also a Global Objects Collections service, and staff can offer assistance in finding human resources in the form of artists/educators from countries of the 'South'.

Centre Staff can offer specialist advice on resources for teaching about citizenship, distant places, development, human rights, peace, environmental and equal opportunities issues, community cohesion, gender equality and Philosophy for Children.

Free Membership

Group membership or individual user membership of DECSY helps the Centre to plan ahead to meet users' needs and entitles you to many benefits including:

- free loan of Global collections/Early Years boxes
- free loan of books, CDs, DVDs and teaching packs
- tailor-made resource listings put together by experienced staff
- free introductory session at Scotia Works (20 at a time)
- newsletter and information on projects and courses
- book ordering service from major publishers
- chance to hold an 'Away Day' for staff at Scotia Works (subject to availability)

The Centre would be delighted to hear from individuals who wish to support DECSY through donations. Please see www.decsy.org.uk/how-to-donate for details.

40th Anniversary Celebrations

2024 AGM

DECSY's 2024 AGM was a celebratory occasion held as usual at Scotia Works, in April, and attracting not just the 'usual suspects' but a selection of past staff, trustees and volunteers. Memory joggers provided included a timeline, a display of DECSY publications from over the years, archive material and photographs spanning the decades. Read more on p 9.



The first DECSY staff Harm-Jan Fricke and Maggi Clarke at DECSY's AGM

Town Hall 40th Anniversary event

DECSY held its 40th Anniversary celebration at Sheffield Town Hall on 23rd October. This was attended by over 40 people, including the Deputy Lord Mayor Councillor Safiya Saeed, teachers and supporters. The main address was given by the celebrated educationalist Mick Waters. Mick looked back at the last 40 years of education and how DECSY had played a part in supporting teachers to help young people make sense of the changing world.

He then went on to praise DECSY's work over the years and the projects and publications that have helped teachers to connect to, and teach about, often contentious issues in the wider world, such as migration, the climate crisis, gender, and mental health and wellbeing.

He considered that children need a better understanding of complex global issues such as inequality, conflict, climate change, migration, gender and different world views and that schools should see addressing these as core issues, not add-ons or only to be addressed in emergencies. He asked us to remember that children and their development should be central to the objectives of schooling.



Professor Mick Waters giving the key note at Sheffield Town Hall

Mick started his talk with images of some of the key events from 1984 which included the AIDS epidemic, the first computer game, the miners' strike, the single 'Do they know it's Christmas?' and the advert for Apple Mac based on George Orwell's 'Big Brother' – all issues relevant to DECSY's work in development education. The background to these events included social unrest and a cost-of-living crisis, as well as an uneasy relationship with Europe, issues which resonate still today.

To conclude, he invited those present to consider some questions for DECSY going forward including 'what and how much can DECSY do? And is DECSY a concept or a resource or both?'

Mick went on to show how over the following years central government

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Training Work

Global Learning Courses

This year we delivered 44 Global Learning training sessions to nearly 900 teachers, trainee teachers, school governors and university researchers, and directly delivered to 135 pupils. Our indirect reach to pupils is always significantly higher as teachers take their training into the classroom for years to come. We also attended six conferences to promote DECSY and Global Learning. On top of this, through the Gender Action programme we had contact with over 1000 teachers through training courses and presenting and having stalls at 18 teacher and education conferences during the year.

We struggled again this year to attract teachers onto Global Learning CPD training courses and, indeed, the only courses we ran were two subsidised ‘Sustainability and Climate Change – a whole-school approach’. Instead, similar to last year, the majority of our training income came from local funders covering the £2,500 course costs for four Philosophy for Children (P4C) Level 1 whole-school training sessions, and from staff delivering ten national SAPERE P4C courses (mostly online) and Going for Gold in-school support days.

‘I loved how practical the training was. I can’t wait to use the ideas in class.’

(P4C Level 1 participant feedback)

DECSY staff and DECSY Associate Trainer, Sarah Ahmed, ran workshops on Diversity scenarios for all the Sheffield Hallam University Secondary teacher trainees (200) as part of an English as an Additional Language (EAL) day.

‘The day was very useful. It helped me to put myself into my students’ shoes.’

(SHU Teacher Trainee)



Participants on an in-school training day.

Sustainability CPD

The one-day CPD course ‘Sustainability and Climate Change – a whole-school approach’ was run



in March and November with the first five places allocated free, using funding from the Nineveh Trust given to promote outdoor learning. The course focuses on the 4Cs: Culture, Curriculum, Campus & Community. Again, we had input from Sheffield and Rotherham Wildlife Trust on how to develop nature-friendly schools, as well as from Durham-based outfit OASES (Outdoor and Sustainability Education Specialists) on how to use their Climate Friendly Schools programme which DECSY is a partner in promoting. Five attended the first session and seven the second, including two from a school in Kenya.

‘Very well researched and with the right balance of research and ways to take action.’

(Sustainability and Climate Change course participant)

Clive Belgeonne and Rob Unwin ran Oxfam’s ‘Teach Climate Justice’, three online CPD sessions for SHU primary and secondary trainee teachers in February and March.

Clive did a workshop on ‘Climate & Nature Emergencies: Developing cross-phase and cross-curricular learning opportunities’ at the Geographical Association annual conference in Manchester in April with Lee Jowett, Sustainability Research Fellow at SHU.

Philosophy for Children

DECSY education staff, particularly P4C lead Helen Griffin, continue to work closely with SAPERE, the national umbrella organisation for P4C. As well as delivering training on SAPERE’s behalf they have been involved in course design and development. Throughout 2024, DECSY facilitated a range of SAPERE P4C courses, including those based on the newly developed Level 1 pathway, which DECSY helped design.

Level 1 Training: Seven in-person/blended courses and one online course were held at locations including Three Bridges Primary (Southall), St Ebbe’s Primary (Oxford),

Training Work continued

and schools in Sheffield, including St Catherine's, Dobcroft Infant, Mundella, and St Joseph's RC Primary. Feedback included: 'Really good training – knowledgeable and friendly,' 'The trainers were very engaging and made the day enjoyable,' and 'Fabulous!'

Participant feedback from the new open online Level 1:

'The trainer did an excellent job delivering the course material. I learned so much from him. He was a great listener and answered all our questions thoughtfully. He handled a diverse group of teachers from various backgrounds and ages, adjusting activities to meet each participant's needs. His ability to adapt to the group's dynamics made for a positive learning environment. I loved the online breakout activities and the follow-up discussions.'

Level 2a Training: The online open course in April 2024 also received positive feedback: 'Rob was fantastic. He was always supportive, encouraging everyone to share ideas. His expertise in the subject was impressive. Even though it was on Zoom, he was approachable and communicated effectively, even with participants who had EAL. He created a friendly, calm atmosphere that helped everyone feel comfortable and engaged.'

Level 2b Training: A face-to-face open course in Reading was held in June, with lower attendance due to a last-minute national holiday announcement. However, an online version of the Level 2b course, developed in collaboration with SAPERE, was successfully delivered twice in Autumn 2024.

'As always, the most stimulating, relevant and practical training that actually helps me to make big changes.'

(P4C Level 2b course participant)

Support and Development:

Going for Gold Support:

This SAPERE scheme supports schools throughout the year. DECSY supported two schools this year:

- Three Bridges Primary in Southall achieved a Bronze award. The positive SAPERE assessment included, 'The school has integrated P4C into its School Development Plan, and into daily life,

Networking

with classroom displays and records of enquiry demonstrating its impact. Staff are engaged and collaborate to plan and share best practices. The Senior Leadership Team (SLT) identified improved KS2 reading results in the previous year, attributing part of the improvement to the role of P4C.'

- Littlecoates Primary in Grimsby earned a Gold award, one of only ten schools in England and Wales to do so. SAPERE assessment feedback included, 'P4C is highly valued at Littlecoates, with a particular emphasis on the 'community of enquiry' approach. This practice

encourages children to hold differing views, share ideas, and challenge each other, preparing them for challenges in life beyond school. The school recognises the importance of fostering robust ways of engaging with diverse perspectives.'



Ongoing Involvement and Collaboration:

DECSY has continued its collaboration with SAPERE and Think Together Sheffield. At the 'Philosophy Late' event at the Millennium Gallery, DECSY organised activities focused on sustainability, climate change, and gender stereotypes, facilitating meaningful dialogue with members of the public.

Networking



DECSY continues to contribute to The Global Learning Network (TGLN), by holding one of the Director positions. The network is working with others to develop and promote a 'Case for Global Learning'. An on-line launch event was held on 18th July which was attended by nearly 150 participants. The group is now calling on people to take action, primarily

Networking continued

through writing to their MPs, to ask them to read the summary report, and to pressure the Foreign, Commonwealth and Development Office to take action on Global Learning.

Separately DECSY and TGLN have both contributed to the National Curriculum review consultation for England and have had direct contact with officials from the DfE.

Clive attended a range of conferences and events including the following: TEESNET conference at Liverpool Hope University (LHU), 'Education for Repair and Realising Alternative Futures.' A meeting at LHU about bringing Sustainability and Climate Change into teacher training with a range of organisations and the DfE, where he did a presentation on 'How to learn from other countries.'

The networking launch event for Rotherham Children's Capital of Culture 2025 in December.

Through Our Shared World (OSW), a Transformative Education Summit which led to contacts for work in Gender Action and P4C.

The launch of PACTS – Politicians Accountable for Climate to Students in London in September.

Project Work Gender Action

We reported last year on the setting up of this programme, with funding from Lewis Hamilton's Mission 44 organisation, and the appointment of Angharad Morgan as Programme Coordinator. The programme offers accreditation to schools at four progressive levels: Supporter, Initiator, Champion, Beacon.

Gender Action is about working on improving the whole-school environment through six Focus Areas: personal practice; student voice; curriculum & learning; progression, choices & jobs; communications; engagement. This ensures the effectiveness of the programme while still providing flexibility to schools in determining which of the focus areas they should prioritise.

By the end of 2024 we have welcomed 81 new Supporter schools, 17 Initiator

Project Work

schools and 4 Champion schools. A highlight of 2024 was the awarding of Beacon status to our first two schools, Pitmaston Primary in Worcester and King Edward VI secondary school in Southampton.



Our work has included, in addition to direct support (online or in person) to participating schools, online briefing sessions, development of the GA website (genderaction.co.uk), networking with organisations with shared objectives, and attendance at many conferences. The GA conference held in Sheffield in June was attended by 20 teachers.

Clive and Angharad ran a webinar on Gender Action for the Chartered College of Teaching which had input from Professor Carolyn Jackson and Natasha Fowler from William Davies Primary School in Newham which they visited in March. They also attended the launch of the Stemettes White Paper at the House of Commons the same day.

MISSION 44

Angharad attended the Mission 44 networking and collaboration meeting in July at the Silverstone racing track, and had the opportunity to meet other organisations that are funded by Mission 44.

Angharad and Clive attended the Engineering UK workshop for a range of organisations looking at ways of getting more girls into engineering and technology. The whole-school approach was seen as the most popular way forward. Another meeting is scheduled for February 2025.

The Steering Group, made up of Gender Action's founder members, continues to be actively involved in the programme and discussions about its future.



Project Work continued

CRESST

Rob Unwin continues to be seconded two days a week as Programme



Director for CRESST, a charity which developed around twenty years ago out of a DECSY project and supports conflict resolution for young people by young people in schools. Over the past year, CRESST has directly trained nearly 500 children as peer mediators and 160 staff members across 17 schools in conflict resolution. An additional 5,300 children have benefited as a result of this work, marking a significant increase in reach compared to 2023. The schools involved have a higher-than-average proportion of students eligible for free school meals, students with a non-White British background, and those with special educational needs, indicating that CRESST is supporting a considerable number of disadvantaged children.

The quality of CRESST's work, as evidenced by evaluations, follow-up visits, and mentions in Ofsted reports, has consistently been high. CRESST has also started collaborating nationally with the Civil Mediation Council to establish common indicators. New developments include staff training in schools beyond the region, the introduction of online short courses, an online support forum, and follow-up visits to peer mediation coordinators and the mediators.

When peer mediators were revisited after approximately eight months of experience, children shared their reflections:

- 'I stay calm and I don't get angry.'
- 'I've got more confident. I can help younger ones if they get into an argument.'
- 'I've learnt how to take more responsibility.'
- 'I've learnt more ideas for how to solve my own arguments.'
- 'I've learnt to be more patient and listen more.'
- 'I feel like I've matured more. I feel more reassured that I know how to sort out a situation. It's a really good life skill to learn.'

A recent Ofsted report from Oughtibridge Primary School, a school supported by CRESST trainers and training materials, included the following remarks:

'Excellent relationships, with both staff and each other, help pupils to feel happy and safe. The opportunities for pupils to take on leadership roles in school are numerous. Pupils complete these roles dutifully. For example, playground leaders make sure that all pupils play well together. No one is left alone.'

Oughtibridge Primary School obtained an Outstanding Ofsted in January 2024.

'I know how to properly solve an argument. If you can do it for other people, you can definitely do it for yourself.'

(CRESST pupil peer mediator feedback)

Schools Linking Programme



The Linking Network

DECSY continues to support schools across Sheffield and Rotherham to establish and sustain links with classes from other schools which serve contrasting demographics. This work is supported by The Linking Network.

There are still pronounced social divisions between different localities in Sheffield and Rotherham, exacerbated by the pandemic, the cost of living crisis and misinformation and scapegoating on social media. Many of the schools serving more isolated, out-of-town localities recognise the immense value of providing their children with such horizon-broadening experiences at an early age. One of our linking schools, for example, is located in a constituency that is 97% ethnically white, has a deprivation level of 60% and where the Reform party were predicted to win in the general election with nearly 47% of the vote (although didn't). This primary school linked with an ethnically diverse inner city Sheffield school and the pupils related to each other very well, some choosing to sit together at lunch and being visibly emotional on departure.



Pupils from two schools at a Schools Linking Programme day

Project Work continued

The majority of linking schools in our area would not be engaged in linking without this programme, due to being time- and budget-poor. Linking has provided an incredibly enriching experience for children from disadvantaged backgrounds and the funding has enabled the levering in of local support, in cash and in kind.

With their linked partner schools, children have engaged with exhibitions at the local art gallery, taken part in an interactive outreach workshop run by The Shakespeare Birthplace Trust, visited a local dairy farm and ice cream parlour, taken part in Philosophy for Children sessions together and joined in social action activities like encouraging their parents to drive more safely in the area around the school. They have built relationships across divides through learning beyond the boundary of normal classroom experiences.



Schools Linking Programme activity day

Six schools attended linking activity days hosted by DECSY at our Resource Centre. Mixed groups of pupils from each pair of schools visited the Graves Art Gallery where exhibitions included 'Identity and Portraiture' and 'The Human Figure.' Pairs of pupils from linked schools went around each gallery room choosing pieces of interest, making notes of their emotional responses and trying to identify some of the big ideas involved. They then took part in Philosophy for Children enquiries where copies of images of art work of particular interest to them were used as stimuli to help them to build on their big ideas to generate questions. The use this year of 'concept lines' proved highly engaging, with many more pupils participating than in previous enquiries.

Climate Friendly Schools

Thanks to funding from the Cobb Foundation, DECSY will be working with Herringthorpe Junior School in Rotherham to attain the Climate Friendly Schools award. The headteacher and deputy attended the Sustainability – a Whole-

School Approach CPD in November. Sheffield and Rotherham Wildlife Trust will also be working with us and the school.

A Just Transition to Net Zero

DECSY developed this project with DECSY Associate Trainer Rosie Carnall and two researchers from SHU who want to look at marginalised voices in climate change decision making. School pupils represent a marginalised group. In November we ran a workshop with the Eco Group at Meadowhead Secondary School with pupils from Years 7 to 12. We looked at photos of a derelict building and its grounds, situated near to the school, and the pupils in groups had to decide whether to retrofit or rebuild the structure, once we had explained the pros and cons of each. The teachers and the researchers were very impressed with their engagement and ideas. This is now a workshop that could be used in other schools.

Schools Climate Education South Yorkshire (SCESY)

DECSY continued to work with Schools' Climate Education South Yorkshire (SCESY), the local consortium of organisations and teachers. SCESY put on their fourth conference in March, the second held face-to-face, at the Niagara Centre in February. 21 schools, over 200 pupils and 40 teachers attended. All the school groups took part in Climate Fresk, an activity where a group of about eight people work together with several sets of cards to build up a mind map of the causes and effects of climate change, and gain a better understanding of the science and the interconnectivity of the issues. Each school completed an action plan of ideas to take back and share. Clive and Rob each facilitated a school group as Climate Fresk facilitators, having trained along with another 18 people linked to SCESY. DECSY also had a stall at the event.

Non-Violent Action: A Force for Change

The Anti-Apartheid in Sheffield case study was completed and published using remaining time from our 2023 grants and with legacy material from Mark Hutchinson.

NVAFC was promoted at various conferences throughout 2024, including those for CND Peace Education (History Association, Geography Association, Association of Citizenship Teachers

40th Anniversary cont.

and ASCL conferences). Grace Lockrobin, director of SAPERE, has been recommending the materials at SAPERE events, as she is incorporating them into her PhD studies. Additionally, Bob Banks, a DECSY volunteer, conducted workshops using the materials at Hinde House Secondary in Autumn 2024, and again at the CRESST Peer Mediators' Conference. Both workshops were very well received. The materials were referenced and the spectrum activity were also included in the new Open University course 'Principles and Practice of Peace Education.'



The 2024 AGM – 40th Anniversary
Reminiscences of the early days from founder staff members Harm-Jan Fricke and Maggi Clarke, provided entertainment as well as food for thought. Fast-forward to the overview of the past year and it was clear that both continuity and change were ever-present in the DECSY story. The mood was one of satisfaction at DECSY's 40 years of achievements and of optimism that this valuable work would continue into the future.



40 cupcakes to celebrate DECSY's 40 years



Previous DECSY staff Durayai Kapasi and Valerie Garvey

Executive Committee Report



As you will have seen elsewhere in this report, 2024 was a special year for DECSY, as we celebrated our 40th anniversary. This offered us an opportunity to meet together at Sheffield Town Hall to revisit the achievements of the last 40 years and to reflect on the fact that organisations such as DECSY are needed now more than ever. We spent time considering how best to secure our future, especially in light of ongoing financial concerns, and how we might need to change to equip us for the years to come.

As usual, there has been a wide range of activity during the course of the year, though all staff members have spent at least some of their time on the successful Gender Action project. The trustees are grateful to Rob, Clive, Helen, Jane and Angharad for their continuing work and enthusiasm on behalf of DECSY. As always, I am also hugely appreciative of all DECSY's trustees and volunteers, who give their time so willingly for the benefit of the

organisation, both as part of our regular meetings and in supporting the work of staff.

We were delighted to welcome two new trustees this year – Laura McMullen and Fiona Roberts – who bring fresh perspectives and considerable expertise. We have also continued to benefit from the advice of our HR adviser, John Gilbert, and the financial management of Brian Kerslake as Treasurer.

This may seem like a familiar refrain, but once again, we have started 2025 knowing that we may have to make difficult decisions during the year, unless we can find ongoing funding to sustain us. We are relying on those who appreciate the work that DECSY does to spread the word, and help us to secure our future. We are proud of the achievements of the last 40 years, and would love to be here for 40 more! As we listen to the news and look at what is happening around the world, we know that global learning is certainly needed both in our schools and in our communities.

Olwen Lintern-Smyth
Chair of Executive Committee

Financial Summary

The Executive Committee considers the financial outcome for 2024 and the financial position at the year-end (31 December) to be acceptable. Full details are set out in the separate document: Statement of Accounts 2024 and in particular in the Statement of Financial Activities and the Balance Sheet (see ‘find a charity’ at www.charitycommission.gov.uk). The former statement reveals an excess of expenditure over income in Unrestricted Funds of £8,314 over the year. This indicates the significant financial pressures faced by DECSY, although the final position does represent an improvement on the deficit that seemed likely in the early part of the year. The deficit means that DECSY’s Unrestricted Fund balance has reduced to £31,162. Both the Finance Committee and the full Executive have continued to closely monitor the financial position over the course of the year. The Designated Reserve Fund balance has been held at £51,000 at the end of 2024 and is considered adequate to meet any statutory redundancy costs should these arise. The balance of Restricted Funds has fallen slightly from 2023 levels and once again reflects the difficulty in progressing Project work because of the pressures on schools. These funds will now be spent in 2025.

	Unrestricted (CORE) Funds	Designated Reserves	Total Unrestricted Funds	Restricted Funds	Total Funds
2024	£31,162	£51,000	£82,162	£11,516	£93,678
2023	£39,476	£51,000	£90,476	£13,279	£103,755

DECSY has policies in place to address the major financial risks identified by the Trustees. The Reserves Policy aims to have, at the end of each financial year, sufficient funds to cover 3 months’ normal expenditure together with funding to meet estimated statutory redundancy payments for all staff. The Total Unrestricted Funds figure at 31 December 2024 meets this requirement.

The Executive Committee is grateful for donations from individuals and local organisations and for their continuing support for DECSY’s core work. The Committee is also grateful to the many organisations providing funding for current projects and continues to support staff in their ongoing search for additional sources of funding to support and expand the range of projects.

Trustees

2024 Honorary Officers

Olwen Lintern-Smyth	Chair, Executive Committee
Paul Highfield	Vice Chair
Mary Stead	Secretary

Executive Committee Members

Donald McLean, Laura McMullen (co-opted July 2024), Fiona Roberts (co-opted July 2024), Cheryl Smart, Christine Winter and the Honorary Officers listed above.

All trustees are elected at the AGM or co-opted during the year by the Executive Committee.

Staff

Paid Workers

Clive Belgeonne	Global Education Advisor Gender Action Consultant
Helen Griffin	Global Education Advisor Gender Action Programme Manager
Rob Unwin	Global Education Advisor
Jane Anderson	Administrator and Fundraising Manager
Angharad Morgan	Gender Action Programme Lead

Associate Trainers

Sarah Ahmed, Linda Barker, Rosie Carnall, Ann Dawson, Kate Halliwell, Sara Nobili-Park

Treasurer: Brian Kerslake

HR Consultant: John Gilbert

Volunteers

Isabella Archibald, Bob Banks, Tiffany Guo Yan Guan, Erin Hodnett, Joy Paul, Milly Richards, Ryan Scully, Shizhuo Shao, Nina Timashilova, Rachel Whitehouse, Yao Xie

Sheffield University Placement students

Emilie Bonay, Annabel Harries, Sun Xi, Xitong Yan

Acknowledgements

The trustees acknowledge with gratitude the financial support of many organisations and individuals, which enables the work of the Centre to continue.

Funding for specific pieces of work has been received from:

Church Burgesses Foundation
Cobb Foundation
James Neill Trust
Ganton Educational Trust
The Linking Network
Mission 44
Nineveh Charitable Trust
People's Postcode Lottery
Scurrah Wainwright Foundation
Sheffield Bluecoat and Mount Pleasant Fdn
Sheffield Grammar Schools Exhibition Fdn
Sheffield Hallam University

Thanks to all the schools, Sheffield and Rotherham Local Authorities and the two Sheffield Universities which have worked with DECSY and to all our other partners including: The Global Learning Network; Llama Digital; People4Print; SAPERE

Funding towards the essential core work of the Centre, which provides the basis for all our other activities, has been gratefully received from:
Sheffield Town Trust

Covenants and donations have been gratefully received from many individuals and Global Justice Sheffield, in support of the core work of the Centre. We are particularly appreciative of the generosity of the Coates family, following the deaths of both Laurence and Liz Coates, founders, long-standing friends and supporters of DECSY.

We are also extremely grateful for professional services from:

Voluntary Action Sheffield Community Accountancy Service
White Rose Accounting for Charities

Finally to the many people who have supported the Centre and its activities throughout the year – Thank you.

Front cover photographs: (Clockwise from top): Olwen Lintern-Smyth, Cllr Safiya Saeed, Helen Griffin at Sheffield Town Hall event; previous DECSY Associate Trainer staff Ann Dawson & previous staff member Duraiya Kapasi at DECSY's AGM; GA staff visiting a GA Initiator school; pupils meeting at a Schools Linking Programme day.

Back cover photographs: (Clockwise from top): Previous trustees and Olwen Lintern-Smyth at DECSY AGM; Stephen Elliot (Llama Digital) & previous DECSY staff Emily Clarke; Info board at Sheffield Town Hall event; DECSY trustee Laura McMullen & Mick Waters; Info board 2; Deputy Mayor Cllr Safiya Saeed.



Photographs (Clockwise from Top Left); Clive Belgeonne, previous DECSY staff Nikki Brown, Rob Unwin, Associate Trainer Kate Halliwell; Schools Linking Programme classes meeting day; Pitmaston Primary School – the first GA Beacon school; DECSY volunteers playing Mah Jong at DECSY's Resource Centre



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Charitable Incorporated
Organisation Registration
Number 1153377



DEVELOPMENT EDUCATION CENTRE SOUTH YORKSHIRE

Accounts for the Year Ended

31st December 2024

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Legal and Administrative Details

The Development Education Centre South Yorkshire was originally established in 1984 and was registered with the Charity Commission (registration 517354) as a charity whose primary purpose is to advance world development education, for the benefit of the public, in South Yorkshire and adjacent counties. Assets were transferred to the new Charitable Incorporated Organisation (CIO) of the same name in 2014. The CIO was formed with similar objectives and with the new charity number 1153377 for the purpose of carrying on its activity as an incorporated charity.

The current constitution provides that the charity is to be managed by the Executive Committee (who are also the Trustees) which is elected by the members each year at the AGM. The Committee may also co-opt additional trustees and/or others as it agrees appropriate.

Address of Charity

DECSY
Scotia Works
Leadmill Road
Sheffield
S1 4SE
Tel: (+44) 0845 458 2957 / 0114 241 2750
Email: info@decsy.org.uk
www.decsy.org.uk

The Members of the Executive Committee are as follows:

Olwen Lintern-Smyth	Chair of Executive Committee
Paul Highfield	Vice Chair of Executive Committee
Mary Stead	Secretary
Donald Maclean	
Laura McMullen	Co-opted with effect from 31 July 2024
Fiona Roberts	Co-opted with effect from 31 July 2024
Cheryl Smart	
Christine Winter	

Treasurer	Brian Kerslake (co-opted member of Executive Committee)
HR Adviser	John Gilbert

Solicitors	Bankers	Independent Examiner
Wake Smith 68 Clarkehouse Road Sheffield S10 2LJ	Triodos Bank Deanery Road Bristol BS1 5AS	White Rose Accounting The Ghyll Threapland Aspatia CA7 2EL

Trustees Report for the Year Ending 31st December 2024

The Development Education Centre South Yorkshire publishes its annual report and annual accounts as two separate documents.

The annual report describes our objectives, our activities over the past year and our plans for the future. It also contains a brief financial summary and a statement of our reserves policy. The annual accounts explain in more detail the financial effect of our activities during the year and our financial position at the year-end.

Statement of Trustees Responsibilities

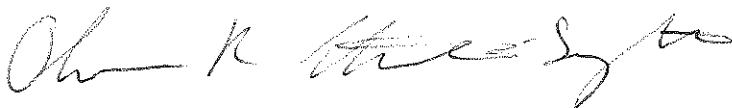
Charity Law requires the Trustees to prepare Financial Statements for each financial year, which give a true and fair view of the state of financial affairs of the Charity at the year end and of its incoming resources and resources expended during the year. In preparing these Financial Statements the Trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements.
- Prepare the financial statements on a going concern basis, unless it is inappropriate to assume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the Charity. They are responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Independent Examiner (White Rose Accounting for Charities) was duly appointed by the Trustees prior to the 2025 AGM.

Signed on Behalf of the Trustees



Olwen Lintern-Smyth (Chair of the Executive Committee)

Date: 23/04/2025

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2024 which are set out on pages 5 to 11.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

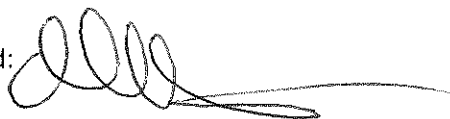
My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items of disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:

23/04/2025.

Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatria
CA7 2EL

Statement of Financial Activities for the Year Ended 31st December 2024

Notes		2024 Unrestricted Funds £	2024 Restricted Funds £	2024 Total Funds £	2023 Total Funds £
2	Incoming resources				
	Voluntary Income				
	Donations	3,655	400	4,055	9,465
3	Grants	4,500	110,747	115,247	100,622
	Income from charitable activities				
	Resource Centre Sales	434		434	478
	Training	13,872		13,872	19,180
4	Consultancy and Contracts	20,877	3,530	24,407	22,410
	Other				
	Bank interest	5,439		5,439	4,351
	Other income	27		27	20
	Total	48,804	114,677	163,481	156,526
	Resources expended				
	Cost of charitable activities				
5a	Employment costs	38,673	86,811	125,484	109,372
5b	Premises and equipment costs	10,352	8,679	19,031	18,636
	Operation costs	3,639	20,949	24,588	18,878
5c	Governance costs	3,610		3,610	3,869
	Other costs	844		844	1,598
	Total	57,118	116,439	173,557	152,353
	Net income/(expenditure) in year	(8,314)	(1,762)	(10,076)	4,173
	Transfers between funds			-	-
	Total Funds brought forward	90,476	13,279	103,755	99,582
	Total Funds carried forward	82,162	11,517	93,679	103,755

Balance Sheet as at 31st December 2024

Notes		2024	2024	2024	2023
		Unrestricted Funds £	Restricted Funds £	Total Funds £	Total Funds £
	Current Assets				
	Debtors				
6	Debtors	6,156	200	6,356	4,110
7	Grants Receivable		9,138	9,138	
	Cash at bank	76,718	18,548	95,266	145,357
	Total	82,874	27,886	110,760	149,467
	Current Liabilities				
8	Creditors				
	Creditors	712	2,000	2,712	723
	Deferred Income/Grants		14,370	14,370	44,989
	Total	712	16,370	17,082	45,712
	Net Current Assets	82,162	11,516	93,678	103,755
	Represented by:				
	Restricted Funds		11,516	11,516	13,279
9	Designated Reserve Fund	51,000		51,000	51,000
	General Reserve Fund	31,162		31,162	39,476
	Total funds	82,162	11,516	93,678	103,755

Signed by two Trustees on behalf of all the Trustees:

Chris R. [Signature]

Mstead.

Date of Approval: 23/04/2025.

Notes to the Accounts for the Year Ending 31st December 2024

1. General

a) Basis of Preparation

The accounts have been prepared in accordance with the Statement of Recommended Practice (SoRP): Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard (FRS 102), applicable in the UK and Republic of Ireland, as modified for smaller charities.

The charity constitutes a public benefit entity as defined by FRS 102.

b) Basis of Accounting

Income and Expenditure: Donations and other income is accounted for on receipt. Grants, Training income and Consultancy Fees paid for work to be done over a defined period are accounted for on an accruals basis, insofar as it is prudent to do so. Expenditure is accounted for on an accruals basis.

Fixed Assets: There are no Fixed Assets of any value included in the Accounts as items such as office equipment are written off in the year of purchase.

Unrestricted (Core) and Restricted Funds: Unrestricted Funds may be expended by the Charity at the discretion of the Trustees. The Trustees have discretion over the management of Restricted Funds only within the limits laid down by the donors. It is therefore incumbent on the Trustees to ensure that any restricted activities funded by donors are consistent with the aims and objectives of the charity. Transfers between these two types of Funds may take place. For example, Core costs such as Employment, Premises or Other Operational overheads may be transferred to specific Projects where the conditions of funding allow for the inclusion of such expenditure. Any funding surpluses or deficiencies at the conclusion of individual Projects will be transferred to Core funds, the former of course, subject to any grant conditions.

Pension Costs: The charity makes an employer's contribution towards individual personal pension plans for employees and administers any additional employee contributions made to these plans. Employer contributions are paid at a level above the national pensions contribution rate.

2. Incoming resources

All the funds of the charity are income funds. There are no capital endowment funds. Grant income is received in a variety of ways. A grant may be paid in full at the beginning of the period in which activities are carried out. We account for the way in which funds have been used (and the outcomes achieved) at the end of the funded period. Alternatively, instalments of grant may be paid during that funding period. Payments may be dependent upon the submission of progress reports. Other funders provide income in arrears, or provide only a proportion of target income "up-front". This creates cash-flow difficulties, with a requirement to keep a higher current balance available to sustain spending until re-imburement is forthcoming. Grant income shown in the Statement of Financial Activities reflects only the funds attributable to the accounting period.

3. Grants

Grants received in 2024

DECSY received a total of £75,489 grant funding in the year from the organisations listed below. Some of this money was to finance work planned for the financial year 2024 (Total £61,119). Other funding was for work to be undertaken in 2025; in some cases, funding was given to cover the academic year 2024/25. Where funding relates to 2025, the grant figures (Total £14,370) appear in the Balance Sheet as Deferred Income/Grants (see Note 8 below) rather than in the Statement of Financial Activities. DECSY also had the use in 2024 of £44,989 Grant funding received during 2023 (full details set out in the 2023 Statement of Accounts). An accrued grant (see Note 7 below) has also been included in the 2024 Grants total.

	Total Received in 2024 £	For use in 2024 £	For use in 2025 £
Schools Linking Project			
The Linking Network	20,000	10,000	10,000
Sheffield Council – L.A.C.	370		370
Sheffield G S Foundation	2,000		2,000
P4C Training			
Sheffield Bluecoat & Mt Pl.	2,000		2,000
Gender Action Project			
Mission 44	46,119	46,119	
Climate Friendly Schools			
Cobb Charity	1,500	1,500	
General Fund			
Wesleyan Foundation	2,000	2,000	
Sheffield Town Trust	1,500	1,500	
Total	75,489	61,119	14,370
Add			
Funds received in 2023		44,989	
Mission 44 Grant accrued in 2024		9,139	
Total Grant available for use in 2024		115,247	

4. Consultancy and Contracts

DECSY staff undertake various short- term consultancy work where relevant opportunities arise (£2,220 income in 2024). During the year one member of staff was seconded to work part time for CRESST, a charitable organisation with complementary aims to DECSY. CRESST reimbursed the direct employment costs (total £18,658) for this work. This arrangement is continuing into 2025. In addition, funding (£3,530) for the Transitions to Net Zero Project was provided through a contract with Sheffield Hallam University.

Total Consultancy & Contracts Income received in 2024 = £24,408 (£22,410 in 2023)

5. Resources expended

5a Employment costs: At the end of 2024, there were 5 employees: 2.8 full time equivalent. 2023 figures were 5 employees: 2.93 FTE.

The cost to the employer of remuneration was made up of:

	£
Gross pay	115,244
Employers NIC	4,652
Employers Pension Contribution	8,221
Total Employee Costs	128,117

Note that in the SoFA this total of £128,117 is shown as Employee Costs (£125,484) and Governance - Employee Costs (£2,633) - see Note 5c below.

5b Premises and Equipment Costs: Premises and equipment costs (£19,030) are allocated between activities only where funding conditions allow for the inclusion of such expenditure. Items required for individual projects specifically identified within grant approvals are charged directly to projects.

5c Governance Costs: The resources employed to govern the charity are as follows:

	£
Cost of staff hours worked on this activity	2,633
Independent Examination of Accounts	540
Other costs	437
Total cost of governance	3,610

6. Debtors

These include payments owed to the charity for work done in 2024 for which payment has not yet been received.

	2024	2024	2024	2023
	Unrestricted	Restricted	Total	Total
	£	£	£	£
CRESST – Reimbursement	4,664		4,664	1,514
Rental Bond (Long Term)	1,122		1,122	1,122
Triodos/CCLA Bank Interest	363		363	
Other	7	200	207	1,474
Total Debtors	6,156	200	6,356	4,110

7. Total Grants Receivable

At the 31 December 2024, DECSY was owed a total of £9,138 in respect of the Gender Action Project. Work on the Project had continued on until the end of the year pending the outcome of a review of the first phase of the Project by Mission 44. Unfortunately, this took longer than had been anticipated and DECSY had to draw on its own funds to temporarily finance the Project in the expectation that such costs would be reimbursed by Mission 44. In December it was confirmed that funding for the second phase of the Project would continue until the end of August 2025 and would cover all costs incurred by DECSY.

8. Creditors falling due within 1 year

These include amounts owed for goods and services supplied in 2024 which have yet to be paid for plus any funding received during 2024 (Deferred Income/Grants) that are to fund charitable activities which are to take place during 2025. See Note 3 above for details of Deferred Income/Grants received.

	2024 Unrestricted £	2024 Restricted £	2024 Total £	2023 Total £
Creditors				
VAS	132		132	126
Accounts Examination	570		570	550
Website Development		2,000	2,000	
Other	10		10	47
Sub-Total	712	2,000	2,712	723
Deferred Income				
Grants		14,370	14,370	44,989
Sub-Total		14,370	14,370	44,989
Total Creditors	712	16,370	17,082	45,712

9. Designated Funds

These are funds normally set aside for "particular future purposes" (Para 7.34 SORP (FRS 102)). A single Designated Fund has been approved by the Trustees to cover the estimated statutory redundancy costs arising from the closure of the organisation should that become necessary. The adequacy of the Designated Fund is assessed annually as part of the closedown of the Accounts. The total remains at £51,000.

10. Appendix 1

The attached schedule provides details of income, expenditure and balances for each individual activity or project undertaken over the year. A comprehensive account of the activities carried out through the use of the resources provided is given in the Annual Report.

APPENDIX 1 DECSY Income, Expenditure, Balances by Project/Activity 2024

ACTIVITIES/PROJECTS	Total Funds Unrestricted (Core)	Reallocated Costs	Outdoor Learning and School Gardens	Schools Linking Project	PAC Training Events	Heritage Project	Gender Action Project	Transitions to Net Zero	Climate Friendly Schools	Total Funds Restricted	Total Funds
FUNDING BODY											
PROJECT END DATE											
Balance B/ Fwd. 01/01/24	£ 90,475.54	£	£ 1,314.28	£ 2,445.77	£ 2,100.00	£ 500.00	£ 6,919.10	£ 0.00	£ 0.00	£ 13,279.15	£ 103,754.69
INCOMING RESOURCES											
Voluntary Income											
Deferred Grants	1,000.00			5,750.00	9,000.00		29,239.00			43,989.00	44,989.00
Grants	3,500.00		10,000.00				55,257.41		1,500.00	66,757.41	70,257.41
Donations	3,655.35				400.00					400.00	4,055.35
Charitable Activities											
Resource Centre Sales	434.37										434.37
Training	13,872.00										13,872.00
Consultancy/Contract Income	20,877.37							3,530.00		3,530.00	24,407.37
Other Income											
Bank Interest	5,438.43										5,438.43
Other Income	26.90										26.90
TOTAL INCOMING RESOURCES	48,804.42		-	15,750.00	9,400.00	-	84,496.41	3,550.00	1,500.00	114,676.41	163,480.83
RESOURCES EXPENDED											
Cost of employees	125,484.54	(86,811.00)		11,904.00	3,600.00	400.00	68,627.00	2,280.00		86,811.00	125,484.54
Premises & Equipment Costs											
Rent & Premises Overheads	15,965.07	(8,140.00)					8,140.00			8,140.00	15,965.07
Insurance	1,200.17										1,200.17
Stationary, postage and phone	218.71	(539.28)	14.28	365.00		100.00		60.00		539.28	218.71
Computer/IT	1,646.61										1,646.61
Total premises costs	19,030.56	(8,679.28)	14.28	365.00	-	100.00	8,140.00	60.00	-	8,679.28	19,030.56
Operation Costs											
Staff Training & conference	322.59										322.59
Resource Centre purchases	228.59										228.59
DBS Checks	16.00										16.00
Staff Expenses	420.75										420.75
Promotion and Marketing Costs	1,718.29										1,718.29
Resources & Materials for Projects	932.88		1,300.00	2,210.00	1,600.00		14,648.51	1,190.00		20,948.51	20,948.51
PAC & other in-house training costs			1,300.00	2,210.00	1,600.00		14,648.51	1,190.00		20,948.51	20,948.51
Total operation costs	3,659.10	-	1,300.00	2,210.00	1,600.00	-	14,648.51	1,190.00	-	20,948.51	24,587.61
Governance Costs											
Share of employee costs	2,633.00										2,633.00
Governance Costs	436.67										436.67
Independent examination	540.00										540.00
Total governance costs	3,609.67										3,609.67
Other Costs											
Bank Charges	63.40										63.40
Payroll processing	551.46										551.46
Subscriptions	97.51										97.51
Miscellaneous	132.14										132.14
Total other costs	844.51										844.51
TOTAL RESOURCES EXPENDED	152,608.38	(95,490.28)	1,314.28	14,479.00	5,200.00	500.00	91,415.51	3,530.00	1,500.00	116,438.79	173,556.89
SURPLUS/(DEFICIT) IN YEAR	(8,313.68)		(1,314.28)	1,271.00	4,200.00	(500.00)	(6,919.10)	-	1,500.00	(1,762.38)	(10,076.06)
TRANSFERS BETWEEN FUNDS											
Balance C/ Fwd 31/12/24	82,161.86			3,716.77	6,300.00		0.00		1,500.00	11,516.77	93,678.63

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2024 which are set out on pages 5 to 11.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items of disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:

23/04/2025.

Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatria
CA7 2EL

DEVELOPMENT EDUCATION CENTRE (SOUTH YORKSHIRE)

England & Wales - Charity number 1153377

Accounts



DECSY

DEVELOPMENT EDUCATION CENTRE
SOUTH YORKSHIRE

EDUCATION FOR A JUST AND SUSTAINABLE WORLD

Charitable Incorporated Organisation no: 1153377

Annual Report 2023



genderaction
supporter



Global Learning Resources, Advice, Training, Support

Development Education Centre

South Yorkshire

2023 Annual Report

The Development Education Centre South Yorkshire (DECSY) (Charitable Incorporated Organisation No. 1153377) works with teachers and others involved in education, promoting a global perspective in the curriculum.

The Centre's work focuses on building an understanding of the interdependence between global issues and people's own lives. Using active learning methods, based on enquiry into issues and ideas, DECSY aims to help people to develop the skills and commitment to work together to bring about a more just and sustainable world.

The Centre also works to promote a positive attitude towards diversity. DECSY is aware that many groups and individuals within society are discriminated against, and aims to promote effective equal opportunities in all its work. We take pride in our loan resources, which are researched, vetted and updated regularly by our specialist staff. They include items such as our Global Objects Collections which are not easily found elsewhere.

In 2023, DECSY continued to settle in to new working practices. Post-pandemic, much of the work remains online, with staff largely home-based but meeting regularly in person.

The office down-sizing process had ongoing implications for the Resource Centre, with 'weeding' and rationalising of both files and resources helping to keep the space tidy, accessible and user-friendly.

The Resource Centre has seen parallel trends with those mentioned in this report regarding take-up of training courses. There are fewer visitors, fewer loans and reduced sales. However, we still have much to offer, including a wealth of useful free resources. Scotia Works remains the 'hub' of our operations and we hope that members will remember that, even in these days of virtual experiences, we can provide a range of stimulating, attractive teaching resources.

DECSY Resource Centre, Scotia Works

The Resource Centre is open from 10.30am to 5.30pm on Mondays, Tuesdays, Wednesdays and Thursdays during term time. There are over 2,000 titles in stock, including: photo-packs, DVDs, fiction and non-fiction books, posters and games, for early years, primary, secondary, further education, and for youth and community work. Almost every school curriculum area is represented. There is also a Global Objects Collections service, and staff can offer assistance in finding human resources in the form of artists/educators from countries of the 'South'.

Centre Staff can offer specialist advice on resources for teaching about citizenship, distant places, development, human rights, peace, environmental and equal opportunities issues, community cohesion, gender equality and Philosophy for Children.

Free Membership

Group membership or individual user membership of DECSY helps the Centre to plan ahead to meet users' needs and entitles you to many benefits including:

- free loan of Global collections/Early Years boxes
- free loan of books, CDs, DVDs and teaching packs
- tailor-made resource listings put together by experienced staff
- free introductory session at Scotia Works (20 at a time)
- newsletter and information on projects and courses
- book ordering service from major publishers
- chance to hold an 'Away Day' for staff at Scotia Works (subject to availability)

The Centre would be delighted to hear from individuals who wish to support DECSY through donations. Please contact the DECSY office for details.

2023 Highlights

Welcome to Angharad Morgan



We were delighted to welcome Angharad to the staff team in July 2023 as the Gender Action Programme Co-ordinator (part time). Angharad is based in Newcastle and is also a secondary social science teacher. She is also

completing a PhD in Education and Social Justice at Lancaster University.

'Joining the Gender Action Programme has given me the opportunity to work with a passionate and knowledgeable team to tackle gender inequity in schools. It has been fantastic to meet so many educators and organisations who want to drive change to support their students. I am looking forward to continuing to grow the programme over the next year.'



Sheffield Hallam University PGCE Students Diversity Training Day

We had great feedback from our latest Diversity Day training:

'The Diversity Day was very useful. It helped me to put myself into my students' shoes.'

'Interesting and informative – I'm embarrassingly ignorant of some of the issues in education when looking at diversity. Eye-opening session!'



Linked In: DECSY – Development Education Centre South Yorkshire



Facebook: Development Education Centre South Yorkshire – DECSY



X: @dec_sy



Instagram: decsy_globallearning

Our wonderful volunteers



Yao Xie, long-term volunteer, with Rob Unwin and Jane Anderson

A very big thank you to all those who have given their time to DECSY this year, helping with finance, social media and fundraising, including Joy Paul, who stepped down as a trustee this year after 30 years of service. Thankfully she remains a volunteer.



Joy Paul, volunteer and former trustee

Schools' Climate Education South Yorkshire (SCESY) conference

SCESY supports students, teachers and schools on their climate education journey, and as a SCESY partner we were delighted to be involved in the third schools conference. Pupils and teachers from 13 Primary and 7 Secondary schools joined together for the day to talk and learn about sustainability activities that they can bring into their schools.

Philosophy for Children Level 1 training for schools

Due to generous support from funders, we have been able to train all teachers in five local schools at Philosophy for Children Level 1, with five more lined up for training in 2024. We thank the following: Ganton Educational Trust, Sheffield Bluecoat and Mount Pleasant Foundation, James Neill Trust, Church Burgesses Foundation, People's Postcode Lottery.



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Training Work

Global Learning Courses

This year we delivered 40 Global Learning training sessions to nearly 900 teachers, trainee teachers, school governors and university researchers. Our direct delivery to pupils remained similar to 2022 levels, at 350. Our indirect reach to pupils is significantly higher as teachers take their training into the classroom for years to come.

'A really insightful and engaging workshop that will help build on best practice.'

(Anti-Racist Education course feedback)

Over the last few years we have been having to rethink how we connect with teachers with regards to global learning training. Direct feedback to us and from other training providers shows that school budgets are preventing teachers from attending training. We are considering the option of offering CPD on Saturdays as this means schools would not have to pay supply cover. In 2023, the majority of our training income came from local funders covering the course costs for five P4C Level 1 whole-school training sessions, and from staff delivering nine national SAPERE P4C courses (mostly online). Our Associate Trainer, Sarah Ahmed, also delivered two Anti-Racist Education twilight sessions.



Participants on a Philosophy for Children training course at Scotia Works

Sheffield Hallam Uni Diversity Days

DECSY organised and ran the Diversity Days for all 162 SHU postgraduate Secondary trainees for the eighth year running. DECSY staff and Associate Trainers were again involved. Both days were evaluated very positively with words most often chosen to describe the course including: 'Inspiring', 'Useful', 'Practical', 'Interesting.'

DECSY staff and Sarah Ahmed also ran workshops on Diversity Scenarios for all the SHU Secondary trainees (220) as part of an English as an Additional Language (EAL) day.

Unfortunately, at short notice due to budget concerns, SHU cancelled DECSY's

involvement with the diversity training segment on the university's PGCE course in the 23/24 academic year. DECSY's input and expertise over the last eight years was favourably noted by the Dean. Indeed, when asked in the SHU PG Secondary Exit Survey to respond to the statement: 'My training has developed my understanding of teaching learners from a range of ethnic backgrounds', responses that 'Strongly agreed' or 'Agreed' were 54% in 2013/14 (before DECSY was involved), 75% in 2015/16 (when DECSY started helping the programme) and 98% in 2022/23. SHU and DECSY hope to continue some form of partnership, including engaging Future Now student volunteers with DECSY.

'We had discussions that people would usually shy away from... The openness of conversations was vastly beneficial.'

(SHU Teacher Trainee, January 2023)

Sustainability CPD

As part of a series of online CPD sessions for Learn Sheffield, DECSY delivered the final session on 'Community' in January 2023. The course is 'A Whole-School Approach to Climate Change: The Four Cs (Culture, Curriculum, Campus & Community)'. These aimed to support Sheffield teachers to be confident to teach about the climate emergency. The Learn Sheffield sessions usually had 15-plus schools signing up but only three or four turning up on the day, even though they pay Learn Sheffield to access CPD. According to Learn Sheffield this is happening across the board with CPD.

The Whole-School Approach was also delivered, covering all 4Cs, as a one-day course in November, with the first five places allocated free using funding to promote outdoor learning from the Nineveh Trust. There was input from Sheffield and Rotherham Wildlife Trust on how to develop nature-friendly schools, with the offer of half a day of free advice. There was also input from OASES (Outdoor and Sustainability Education Specialists, based in Durham) on using their Climate Friendly Schools programme which DECSY is now a partner in promoting. Five attended this session, three of whom were School Business Managers (SBMs). DECSY is now looking to develop a course aimed at SBMs.



Training Work continued

Philosophy for Global Citizenship

In 2023, DECSY delivered Philosophy for Children (P4C) training to around 250 teachers and trainees. There were two open Level 1 courses, three Level 2a courses and one Level 2b course, mostly run through SAPERE. In addition to this, DECSY delivered whole-school training to Hucklow Primary, Norton Primary, Abbeyfield Primary, Sharrow Primary and Mundella Primary in Sheffield. We have continued to receive funding to allow us to offer whole-school training at a reduced rate – if you are an interested local school please do get in touch. DECSY continued to offer support to Littlecoates Primary in Grimsby, who were awarded SAPERE Bronze level in April, and to Deans Primary (previously a control school for a research project looking at the benefits of P4C). Following online training, DECSY responded to a special request from a school in London to support them through the Going for Gold programme.

A P4C workshop was offered again to SHU secondary PGCE students on their Diversity day run by DECSY in January. This was also delivered to SHU's School Direct students.

P4C was used with many classes of primary and secondary children in the Linking Project.

We conducted a small sustainability project in collaboration with SHU, 'Just NetZ', using P4C to examine sustainability issues with 30 KS2 pupils at Herringthorpe Primary in Rotherham.

We continue to be a part of Think Together Sheffield and work closely with SAPERE, the umbrella organisation for P4C. We participate in their P4C Development Group, and contributed to the development of the new SAPERE modular Level 1 course which all three trainers are now qualified to run. We also contributed a P4C and Gender Equality workshop to the SAPERE annual conference.

Feedback from 2023 training courses included: 'Rob did a wonderful job. Engaging, encouraging. A model for the programme.' 'Professional, knowledgeable, supportive and approachable.' Over 90% said the course was relevant to their work and that they would recommend it to others.

'Rob was fantastic – he led the sessions really well and helped push my thinking as a P4C facilitator forward.'

(P4C course participant, 2023)

Project Work

Networking

DECSY contributed to the Consortium of DECS, now renamed The Global Learning Network (TGLN), by holding one of the Director positions. An in-person event was held in the summer and an online AGM and workshops in the autumn. The Network has been working with others to develop and promote a 'Case for Global Learning' in the run-up to the next general election.



DECSY continued to work with Schools' Climate Education South Yorkshire (SCESY), the local consortium of organisations and teachers. SCESY put on their third conference in March, the first held face-to-face, at Victoria Hall, Sheffield. The places for 20 schools filled up within two weeks. Over 200 pupils and 40 teachers attended. We ran a workshop on Community with Thom Winterbotham from Learn Sheffield to get schools thinking about how to engage their whole-school community. DECSY also had a stall at the event.

DECSY continued to attend Our Shared World (OSW) meetings and support TEESNet (Teacher Education for Equity and Sustainability Network) Steering Group through online meetings.

Gender Action

In February, the Gender Action programme started again in earnest after DECSY received funding from Mission 44 (founded by Sir Lewis Hamilton to build a fairer, more inclusive future in which every young person can thrive).



The programme supports schools to develop and implement action plans for whole-school change in gender equity, moving through four programme levels: Supporter, Initiator, Champion, Beacon.

We appointed a Gender Action Programme Co-ordinator, Angharad Morgan, who began the role in July 2023. Angharad is a secondary social science teacher in Newcastle who is completing her PhD in Education and Social Justice at Lancaster University. She is

Project Work continued

also the Vice-Chair of the National Women's Organising forum at the National Education Union. She now splits her time between teaching and Gender Action. We are also pleased to welcome Rachel Whitehouse to the volunteer team. Rachel is an MA student at Sheffield University and has been using her fantastic skills to help us with our social media campaigns.

During the summer months, the Gender Action team spent time building networks with organisations interested in working with Gender Action or with similar initiatives. This led to discussions with organisations such as 'End Sexism in Schools' and UK Feminista. We have also fostered strong working relationships with Stemettes and NCFE (a charity working in vocational and technical learning). NCFE have been hugely supportive, publishing our blog in November 2023 and distributing our campaign materials at National conferences and events. Stemettes invited us to attend their round-table in Birmingham – part of a series of events to produce a White Paper about STEM learning and inclusion.

Clive Belgeonne attending the Stemettes round-table event



Alongside this, we attended a series of conferences, including the Women's Equality Party conference, CoDEC (Consortium of DEC's – now The Global Learning Network), ACT (Association of Citizenship Teachers) and UCET (Universities' Council for the Education of Teachers). We have been given the opportunity by the Chartered College of Teaching to be part of their series of webinars in Spring term 2024.

We have set up briefing sessions for schools to learn more about the GA programme. 15 schools attended sessions in 2023 and we also created a briefing video for our website to further advertise the programme.

School support continues with our Initiator level training sessions. Since May 2023, we have run four training blocks with 12 different schools. We have had some fantastic feedback from these training programmes, with educators emphasising

that they enjoyed meeting fellow educators from across the country and learning about unfamiliar concepts (e.g. intersectionality). We have also run two networking sessions which have enabled educators to share best practice and meet others involved in the programme.



We are pleased to have had over 30 supporters sign up in the past year, with five schools awarded Initiator status. These five schools have worked hard to demonstrate gender equality commitment through action plans and have worked closely with us to ensure maximum success as they begin to gather evidence. We are currently in the process of working with eight different schools who are busy creating their action plans. It is encouraging to see how many strong and innovative ideas are being created to suit the different needs of schools. This is particularly significant as we are currently working with five nurseries in London. It is interesting to see how their challenges differ from those of other settings and we look forward to supporting them along the way.

Two particular schools have stood out: Pitmaston school in Worcestershire and King Edward IV school in Southampton. These schools have been awarded Champion status, which means that they have created an action plan to cover all six areas of our whole-school approach. They will be supported over the next year to achieve Beacon Status. We are looking forward to visiting the schools to see some of the amazing work they have done. We are working closely with our steering group to ensure that those schools reaching Beacon status are fully supported.

We have regular meetings with our Steering Group, which comprises the founders of Gender Action (The Institute of Physics, Kings College, London, University College London and the University College of Modern Languages). We also have quarterly meetings with Mission 44, our funders, who have set us targets to achieve for the number of schools at different levels of the award during the academic year 2023/24. They are very pleased with our progress to date.

Project Work continued

Non-Violent Action: A Force for Change (NVAFC)

Using underspend from the project budget plus a small grant from Edith Ellis Trust, we were able, in 2023, to continue to disseminate the project materials. We achieved the ACT (Association of Citizenship Teaching) Quality Mark for the lesson plans and guidance, subject to a few additions, which we implemented. We were also able to improve some of the lessons, based on classroom experience and new information relating to the case studies. Furthermore we:

- updated web links in lessons and examples of contemporary movements for change
- added detailed Citizenship curriculum links to each lesson (as part of ACT Quality Mark)
- included safeguarding advice in the guidance (as part of ACT Quality Mark)
- developed a new case study on Anti-Apartheid in South Africa.

We attended many conferences and other events:

- Development Education Research Centre June 2023 online session: 'Taking action in the International Baccalaureate Primary Years Programme.' NVAFC materials were recommended by main speaker, Laura Griffin. Attended by over 100 educators from across the world.
- UKLA (UK Literacy Association) conference, June: Paper presented on NVAFC.
- ACT conference, June, for teachers and teacher educators: Workshop on NVAFC sustainability-related case studies.
- Philosophy for Children (P4C) Advanced Seminar, January: presentation on NVAFC with teachers and academics.
- CRESST Peer Mediation Conference, June: workshops with Y6 peer mediators (40 in total) using NVAFC lessons on non-violence.



Conference exhibitions:

- Historical Association conference, May
- NEU conference, April (1600 delegates)
- Peace Education Network stall
- UKLA conference, June (230 delegates)
- ACT conference, June

An independent evaluation was carried out and is published in full on the DECSY website here: www.decsy.org.uk/wp-content/uploads/2020/12/NVAFC-Evaluation-Report.pdf

ACT Quality Mark

The ACT Quality Mark was obtained in June 2023 with the following endorsement:

'The Non-Violent Action: A Force for Change resources provide a comprehensive introduction for younger pupils and students to different forms of non-violent protest and campaigning. The high-quality content includes a range of different case studies and lessons that explore interesting examples of action on a range of issues in different countries and contexts. Appropriate teaching strategies and pedagogies should help engage students with the issues and approaches to making change. Teachers will also find the 'Resource Guidance' and pathway through lessons helpful in knowing where to get started in using the resources.'



We published an article on NVAFC in the ACT journal on 'Conflict' in Autumn 2022 and a teacher reviewed the lessons in the same journal. We had over 1,500 lesson plan downloads from the DECSY website and over 800 from the TES website.

We will continue to keep the lessons live for the foreseeable future and invite any feedback from anyone using them.

CRESST

Rob Unwin continues to be seconded two days a week as Programme

Director for CRESST, a charity which developed around 20 years ago out of a DECSY project which supports conflict resolution for young people, by young people, in schools. 2023 saw the staging of the first peer mediators' conference since the pandemic and work with 18 schools reaching well over 1000 pupils and 100 teachers. Five schools (91 pupils in total) attended the conference and a film was made of the event. The CRESST team described the day as 'aspirational' in terms of providing young people with a vision of mediation in the wider world: the Lord Mayor (who was described as both 'funny and informative')



Helen Griffin delivering a Non-violent Action workshop at the CRESST Schools conference

Project Work continued

gave the example of the Council Chamber and guest speaker, Amrik Kandola (described by one headteacher as 'very inspirational'), talked about mediation in the commercial world. The SHU venue provided a glimpse of a university. The conference enabled meeting and sharing experiences and ideas with peer mediators from other schools, which boosted confidence and feeling valued as a peer mediator. 75% of the 12 attending teachers rated the experience of the conference as 'excellent' with the other 25% all rating it as 'good', (the second highest rating). Pupils said things like 'This is brilliant' and 'I've had a fantastic day!'

This year, data from 150 pupils from nine primary schools showed a statistically significant improvement in: pupils' understanding of conflict; how it affects them; how good they are at listening to others' problems; and how confident they feel, following peer mediation training, in helping young people to sort out their problems.

Schools Linking Project teachers at a twilight training session at DECSY

Primary teachers have said: *'Peer mediation is going really well here. It was lovely to see their responses after they had supported their first mediations.'* *'Peer mediation has helped reduce low-level conflict in our school.'* *'There is daily positive evidence that it is working.'*

Pupils feedback includes: 'I've learnt to be more patient and listen more.'

'It's nice to see children leave with a smile on their face when we've helped them.'

(CRESST pupil peer mediator feedback)

Schools Linking Programme



With funding from The Linking Network, DECSY continues to support schools across Sheffield and Rotherham to establish

and sustain links with classes from other schools which serve contrasting demographics. Around 18 classes have been participating in links through the year, involving the sending and receiving of classwork, questions and answers, the holding of video meet-ups and in-person meet-ups around the themes of identity, diversity and how to live well together. There was greater engagement by secondary schools wishing to develop links between pupils within their academy chains. Extra funding from local trusts, for school coach

A meeting of Schools Linking Project pupils at a neutral venue

hire and activity session costs, enabled schools to participate in meetings and visits. The funders are: Sheffield Town Trust, Sheffield Grammar Schools Exhibition Foundation, Charles and Elsie Sykes Trust, Scurrah Wainwright Foundation, Pears Foundation. This included engaging visits to The Graves Art Gallery followed by philosophical enquiries involving pupils from Yewlands and Hinde House and five schools from the Wickersley Partnership Trust. Pairs or fours of pupils from both linked schools went around each gallery room choosing pieces of interest, making notes of their emotional responses and trying to identify some of the concepts or big ideas involved.



Pupils then took part in Philosophy for Children enquiries. Projected images of art work that was of particular interest to them were used as stimuli to help them to build on their big ideas to generate enquiry questions. The democratically-chosen questions were then explored with the help of experienced facilitators. Some of the questions focused on the topic of art (e.g. 'What makes art, art?') while others considered questions around slavery and its effect on our lives today. In some cases pupils were able to get a deeper understanding of each others' perspectives through this activity. Over 400 pupils and their teachers benefitted from the funding through being able to participate in shared in-person activity days (either neutral venue or visiting each others' schools). In nearly all cases, pupils who took part were from schools with a much greater than national average percentage of pupils eligible for free school meals.



The contrasting demographics of the pairs of classes are illustrated, for example, by big differences between the pairs of schools in the percentage of non-white British pupils, or those with English as an Additional Language.

Pupils spoke about how valuable it was to get to know people from different backgrounds. 'I've learnt that lots of people have, like, different lifestyles and like different things but, like, people are, like, very similar when you get to know them.'

'What I liked best was meeting new people from different schools.'
(Sheffield Schools Linking Pupil, 2023)

Just Netz

DECSY developed this project – a Just Transition to Net Zero – with DECSY Associate Trainer, Rosie Carnall, and two researchers from SHU who want to look at marginalised voices in climate change decision-making. School pupils represent a marginalised

group. We ran a session at Herringthorpe Junior School in Rotherham with a group of Year seven pupils. They all visited tables with activities around travel, buildings and food, thinking about how these issues might be more sustainable in the future. They then thought of questions raised by these activities and chose one which was discussed using a P4C framework. At the end, pupils were invited to consider what this means for their school. The session was recorded by the researchers and their findings and recommendations will be produced in 2024. We will devise another set of activities to run with secondary pupils later this academic year.

Climate Fresk Training Day

DECSY staff were part of a group put together by SCESY to experience and then become trainers in 'Climate Fresk'. This is an interactive workshop based on a set of cards developed from the latest climate science that teaches people about our changing climate system and empowers them to take high-impact climate action. Those trained will run workshops at the SCESY conference in February 2024.

Executive Committee Report



If you read our report last year, you will remember that, going into 2023, DECSY was feeling more hopeful for its future, having received a substantial grant for its

Gender Action work. It has been exciting to see the progress of this project during the year, and to welcome Angharad, our new team member, to work on it.

It is wonderful as usual to read of all the successes in terms of projects and training as described in this report. The trustees are extremely grateful to Rob, Clive, Helen, Jane and Angharad for their commitment and enthusiasm, and all their hard work on behalf of DECSY. As always, I am also hugely appreciative of all DECSY's trustees and volunteers, who give their time so willingly for the benefit of the organisation. As well as our regular online meetings, we had two opportunities to meet in person this year – for the AGM and our annual away day.

At the AGM we were sad to lose Paul Mosley and Joy Paul as trustees. We are grateful for all they contributed over many years, and are pleased that Joy has continued to be involved as a volunteer. In July, we were also

sorry to lose Marie Lowe, with her teaching experience and valuable connections to Sheffield education networks. However, we were delighted to welcome Chris Winter as a new trustee, who brings considerable expertise and skill.

We have continued to benefit from the advice of our HR adviser, John Gilbert, although he had to step back owing to ill health for part of the year, and from the advice and meticulous work of Brian Kerslake as Treasurer. Brian, Jane (staff member) and Ryan Scully (volunteer) have together ensured trustees have a clear and up-to-date view of finances at all times, which has been invaluable for an organisation working within such tight budgets.

In summary, we are proud of the achievements of 2023 and look forward to our 40th anniversary year in 2024. The hard work and commitment of the team at DECSY is never in doubt – but we remain uncertain about our longer-term financial future. We look to all our supporters to ensure we can continue our work in global learning – work that becomes ever more important to our society and our world.

Olwen Lintern-Smyth
Chair of Executive Committee

Financial Summary

The Executive Committee considers the financial outcome for the year and the financial position at the year end to be acceptable. Full details are set out in the separate document: Statement of Accounts 2023 and in particular, the Statement of Financial Activities and the Balance Sheet. The former statement reveals an excess of expenditure over income in Unrestricted Funds of £2,243 over the year. This is a considerable improvement on the position at the end of 2022 (a deficit of £24,061). Both the Finance Committee and the full Executive have continued to monitor the financial position over the course of the year, and the final position is close to what had been expected. Obviously there has still been a reduction in the Unrestricted Funds held at the end of 2023 as compared to the end of 2022, as shown in the following table. The balance of Restricted Funds has however increased reflecting some slippage in the spending of funds allocated to particular Projects. These funds will now be spent in 2024.

	Unrestricted (CORE) Funds	Designated Reserves	Total Unrestricted Funds	Restricted Funds	Total Funds
2023	£39,476	£51,000	£90,476	£13,279	£103,755
2022	£46,719	£46,000	£92,719	£6,863	£99,582

DECSY has policies in place to address the major financial risks identified by the Trustees. The Reserves Policy aims to have, at the end of each financial year, sufficient funds to cover 3 months' normal expenditure together with funding to meet estimated statutory redundancy payments for all staff. The Total Unrestricted Funds figure at 31 December 2023 meets this requirement.

The Executive Committee is grateful for donations from individuals and local organisations and for their continuing support for DECSY's core work. The Committee is also grateful to the many organisations providing funding for current projects and continues to support staff in their ongoing search for additional sources of funding to support and expand the range of projects.

Trustees

2023 Honorary Officers

Olwen Lintern-Smyth Chair,
Executive Committee
Paul Highfield Vice Chair
Mary Stead Secretary

Executive Committee Members

Marie Lowe (up until July 2023), Donald McLean, Paul Mosley (up until April 2023), Joy Paul (up until April 2023), Cheryl Smart, Alison Twells, and Christine Winter (from May 2023), and the Honorary Officers listed above.

All trustees are elected at the AGM or co-opted during the year by the Executive Committee.

Volunteers

Hamza Aamir, Libby Bull, Erin Hodnett, Milly Richards, Ryan Scully, Nina Timashilova, Rachel Whitehouse, Millie Wilson, Yao Xie

Sheffield University Placement students

Chenxi Huang, Beth Keller, Pavathy Nair Lathakumari

Staff

Paid Workers

Clive Belgeonne Global Education Advisor
Gender Action Consultant
Helen Griffin Global Education Advisor
Gender Action
Programme Manager
Rob Unwin Global Education Advisor
Jane Anderson Administrator and
Fundraising Manager
Angharad Morgan Gender Action
Programme Co-ordinator

Associate Trainers

Sarah Ahmed, Linda Barker, Rosie Carnall,
Ann Dawson, Kate Halliwell, Sara Nobili-Park

Treasurer: Brian Kerslake

HR Consultant: John Gilbert

Acknowledgements

The trustees acknowledge with gratitude the financial support of many organisations and individuals, which enables the work of the Centre to continue.

Funding for specific pieces of work has been received from:

Charles and Elsie Sykes Trust
Church Burgesses Foundation
Ganton Educational Trust
Edith Ellis Trust
James Neill Trust
Joseph Rowntree Charitable Trust
The Linking Network
Mission 44
Nineveh Charitable Trust
Pears Foundation
People's Postcode Lottery
Scurrah Wainwright Foundation
Sheffield Bluecoat and Mount Pleasant Fdn
Sheffield Grammar Schools Exhibition Fdn
Sheffield Hallam University
Sheffield Town Trust

Thanks to all the schools, Sheffield and Rotherham Local Authorities and the two Sheffield Universities which have worked with DECSY and to all our other partners including: The Global Learning Network; Llama Digital; People4Print; SAPERE

Front cover photographs: (Clockwise from top): teacher and pupils at SCESY Climate conference; pupils meeting at a Schools Linking Programme day; Schools Linking Programme teachers support session; pupils at a Schools Linking Programme day.

Funding towards the essential core work of the Centre, which provides the basis for all our other activities, has been gratefully received from:

Sheffield Town Trust

Covenants and donations have been gratefully received from many individuals and Global Justice Sheffield, in support of the core work of the Centre.

We are also extremely grateful for professional services from:

Voluntary Action Sheffield Community Accountancy Service
White Rose Accounting for Charities

Finally to the many people who have supported the Centre and its activities throughout the year – Thank you.

Back cover photographs: (Clockwise from top): pupils at a Schools Linking Programme day; Clive Belgeonne at the Stemettes conference, London; Schools Linking Programme secondary schools meeting; Schools Linking Programme primary schools meeting



Photographs (Clockwise from Top Left); Schools Linking Programme teachers support session; Climate Fresk training weekend at Scotia Works; DECSY trustee Cheryl Smart at the DECSY stall during the SCESY schools conference; Clive Belgeonne promoting Gender Action at a conference



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Scotia Works
Leadmill Road
Sheffield S1 4SE

Tel: (0114) 2412750
Email: info@decsy.org.uk
Website: www.decsy.org.uk

Charitable Incorporated
Organisation Registration
Number 1153377



DEVELOPMENT EDUCATION CENTRE SOUTH YORKSHIRE

Accounts for the Year Ended

31st December 2023

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Legal and Administrative Details

The Development Education Centre South Yorkshire was originally established in 1984 and was registered with the Charity Commission (registration 517354) as a charity whose primary purpose is to advance world development education, for the benefit of the public, in South Yorkshire and adjacent counties. Assets were transferred to the new Charitable Incorporated Organisation (CIO) of the same name in 2014. The CIO was formed with similar objectives and with the new charity number 1153377 for the purpose of carrying on its activity as an incorporated charity.

The current constitution provides that the charity is to be managed by the Executive Committee (who are also the Trustees) which is elected by the members each year at the AGM. The Committee may also co-opt additional trustees and/or others as it agrees appropriate.

Address of Charity

DECSY
Scotia Works
Leadmill Road
Sheffield
S1 4SE
Tel: (+44) 0845 458 2957 / 0114 241 2750
Email: info@decsy.org.uk
www.decsy.org.uk

The Members of the Executive Committee are as follows:

Olwen Lintern-Smyth	Chair of Executive Committee
Paul Highfield	Vice Chair of Executive Committee
Mary Stead	Secretary
Marie Lowe	Resigned with effect from 30 September 2023
Donald Maclean	
Paul Mosley	Resigned with effect from 26 April 2023
Joy Paul	Resigned with effect from 26 April 2023
Cheryl Smart	
Alison Twells	
Christine Winter	Coopted with effect from 22 May 2023

Treasurer	Brian Kerslake	HR Adviser	John Gilbert
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Solicitors	Bankers	Independent Examiner
Wake Smith 68 Clarkehouse Road Sheffield S10 2LJ	Triodos Bank Deanery Road Bristol BS1 5AS	White Rose Accounting The Ghyll Threapland Aspatia CA7 2EL

Trustees Report for the Year Ending 31st December 2023

The Development Education Centre South Yorkshire publishes its annual report and annual accounts as two separate documents.

The annual report describes our objectives, our activities over the past year and our plans for the future. It also contains a brief financial summary and a statement of our reserves policy. The annual accounts explain in more detail the financial effect of our activities during the year and our financial position at the year-end.

Statement of Trustees Responsibilities

Charity Law requires the Trustees to prepare Financial Statements for each financial year, which give a true and fair view of the state of financial affairs of the Charity at the year end and of its incoming resources and resources expended during the year. In preparing these Financial Statements the Trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements.
- Prepare the financial statements on a going concern basis, unless it is inappropriate to assume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the Charity. They are responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Independent Examiner (White Rose Accounting for Charities) was duly appointed by the Trustees prior to the AGM.

Signed on Behalf of the Trustees



Olwen Lintern-Smyth (Chair of the Executive Committee)

Date:

24/4/24

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2023 which are set out on pages 5 to 12.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

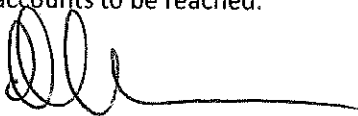
My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items of disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:

22/03/2024

Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatia
CA7 2EL

Statement of Financial Activities for the Year Ended 31st December 2023

Notes		2023 Unrestricted Funds £	2023 Restricted Funds £	2023 Total Funds £	2022 Total Funds £
2	Incoming resources				
	Voluntary Income				
	Donations	9,426	39	9,465	15,075
3	Grants	1,000	99,622	100,622	24,863
	Income from charitable activities				
	Resource Centre Sales	478		478	1,416
	Training	19,180		19,180	29,851
4	Consultancy and Contracts	19,078	3,332	22,410	32,850
	Other				
	Bank interest	4,351		4,351	945
	Other income	20		20	751
	Total	53,533	102,993	156,526	105,751
	Resources expended				
	Cost of charitable activities				
5a	Employment costs	33,205	76,167	109,372	96,657
5b	Premises and equipment costs	10,404	8,232	18,636	17,233
	Operation costs	6,700	12,178	18,878	36,038
5c	Governance costs	3,869		3,869	2,759
	Other costs	1,598		1,598	2,739
	Total	55,776	96,577	152,353	155,426
	Net income/(expenditure) in year	(2,243)	6,416	4,173	(49,675)
	Transfers between funds				
	Total Funds brought forward	92,719	6,863	99,582	149,257
	Total Funds carried forward	90,476	13,279	103,755	99,582

Balance Sheet as at 31st December 2023

Notes		2023	2023	2023	2022
		Unrestricted Funds £	Restricted Funds £	Total Funds £	Total Funds £
	Current Assets				
6	Debtors				
	Debtors	4,110		4,110	3,817
	Grants Receivable				
	Cash at bank	88,089	57,268	145,357	129,272
	Total	92,199	57,268	149,467	133,089
	Current Liabilities				
7	Creditors				
	Creditors	723		723	4,488
	Deferred Income/Grants	1,000	43,989	44,989	29,019
	Total	1,723	43,989	45,712	33,507
	Net Current Assets	90,476	13,279	103,755	99,582
	Represented by:				
	Restricted Funds		13,279	13,279	6,863
8	Designated Reserve Fund	51,000		51,000	46,000
	General Reserve Fund	39,476		39,476	46,719
	Total funds	90,476	13,279	103,755	99,582

Signed by two Trustees on behalf of all the Trustees:





Date of Approval:

31/4/24

Notes to the Accounts for the Year Ending 31st December 2023

1. General

a) Basis of Preparation

The accounts have been prepared in accordance with the Statement of Recommended Practice (SoRP): Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard (FRS 102), applicable in the UK and Republic of Ireland, as modified for smaller charities.

The charity constitutes a public benefit entity as defined by FRS 102.

b) Basis of Accounting

Income and Expenditure: Donations and other income is accounted for on receipt. Grants, Training income and Consultancy Fees paid for work to be done over a defined period are accounted for on an accruals basis, insofar as it is prudent to do so. Expenditure is accounted for on an accruals basis.

Fixed Assets: There are no Fixed Assets of any value included in the Accounts as items such as office equipment are written off in the year of purchase.

Unrestricted (Core) and Restricted Funds: Unrestricted Funds may be expended by the Charity at the discretion of the Trustees. The Trustees have discretion over the management of Restricted Funds only within the limits laid down by the donors. It is therefore incumbent on the Trustees to ensure that any restricted activities funded by donors are consistent with the aims and objectives of the charity. Transfers between these two types of Funds may take place. For example, Core costs such as Employment, Premises or Other Operational overheads maybe transferred to specific Projects where the conditions of funding allow for the inclusion of such expenditure. Any funding surpluses or deficiencies at the conclusion of individual Projects will be transferred to Core funds, the former of course, subject to any grant conditions.

Pension Costs: The charity makes an employer's contribution towards individual personal pension plans for employees and administers any additional employee contributions made to these plans. Employer contributions are paid at a level above the national pensions contribution rate.

2. Incoming resources

All the funds of the charity are income funds. There are no capital endowment funds. Grant income is received in a variety of ways. A grant may be paid in full at the beginning of the period in which activities are carried out. We account for the way in which funds have been used (and the outcomes achieved) at the end of the funded period. Alternatively, instalments of grant may be paid during that funding period. Payments may be dependent upon the submission of progress reports. Other funders provide income in arrears, or provide only a proportion of target income "up-front". This creates cash-flow difficulties, with a requirement to keep a higher current balance available to sustain spending until re-imburement is forthcoming. Grant income shown in the Statement of Financial Activities reflects only the funds attributable to the accounting period.

3. Grants

Grants received in 2023

DECSY received a total of £116,592 grant funding in the year from the organisations listed below. Some of this money was to finance work planned for the financial year 2023. Other funding was for work to be undertaken in 2024; in some cases, funding was given to cover the academic year 2023/24. Where funding relates to 2024, the grant figures appear in the Balance Sheet as Deferred Income/Grants (see Note 7 below) rather than in the Statement of Financial Activities. DECSY also had the use of £25,019 Grant funding in 2023 received during 2022 (full details set out in the 2022 Statement of Accounts). Additionally, £4,000 also received in 2022 was further deferred for use into 2024.

	Total Received in 2023 £	For use in 2023 £	For use in 2024 £
Schools Linking Project			
The Linking Network	7,000	5,250	1,750
Non-Violent Action Follow Up			
Joseph Rowntree C. Trust	1,553	1,553	
P4C Training			
Post Code Lottery	10,800	1,800	9,000
Church Burgesses Fund	4,000	4,000	
Gender Action Project			
Mission 44	92,239	63,000	29,239
General Fund			
Sheffield Town Trust	1,000		1,000
Total	116,592	75,603	40,989
Other			
Funds received in 2022		25,019	4,000
Total		100,622	44,989

4. Consultancy and Contracts

DECSY staff undertake various short- term consultancy work where relevant opportunities arise (£913 income in 2023). During the year one member of staff was seconded to work part time for CRESST, a charitable organisation with complementary aims to DECSY. CRESST reimbursed the direct employment costs (total £18,165) for this work. This arrangement is continuing into 2024. In addition, funding (£3,332) for the Transitions to Net Zero Project was provided through a contract with Sheffield Hallam University.

Total	22,410	22,410
--------------	---------------	---------------

5. Resources expended

5a Employment costs: At the end of 2023, there were 5 employees: 2.93 full time equivalent (2022 = 4 or 2.23 FTE).

The cost to the employer of remuneration was made up of:

	£
Gross pay	100,837
Employers NIC	3,806
Employers Pension Contribution	7,612
Total Employee Costs	112,255

NB In the SoFA this total of £112,255 is shown as Employee Costs (£109,372) and Governance (Staff) Costs (£2,883) - see Note 5c below.

5b Premises and Equipment Costs: Premises and equipment costs (**£18,636**) are allocated between activities only where funding conditions allow for the inclusion of such expenditure. Items required for individual projects specifically identified within grant approvals are charged directly to projects.

5c Governance Costs: The resources employed to govern the charity are as follows:

	£
Cost of staff hours worked on this activity	2,883
Independent Examination of Accounts	550
Other costs	436
Total cost of governance	3,869

6. Debtors

These include payments owed to the charity for work done in 2023 for which payment has not yet been received. There was no grant funding owed to DECSY for work undertaken in 2023.

	2023 Unrestricted £	2023 Restricted £	2023 Total £	2022 Total £
HMRC – Gift Aid refund	1,474		1,474	
CRESST – Reimbursement	1,514		1,514	
Rental Bond (Long Term)	1,122		1,122	
Other				3,817
Total Debtors	4,110		4,110	3,817
Total Grants Receivable	0		0	0

7. Creditors falling due within 1 year

These include amounts owed for goods and services supplied in 2023 which have yet to be paid for plus any funding received during 2023 (Deferred Income/Grants) that are to fund charitable activities which are to take place during 2024. See Note 3 above for details of Deferred Income/Grants received.

	2023 Unrestricted £	2023 Restricted £	2023 Total £	2022 Total £
Creditors				
VAS	126		126	96
Accounts Examination	550		550	520
Pension contribution	47		47	
Other				3,872
Sub-Total	723		723	4,488
Deferred Income				
Grants	1,000	43,989	44,989	29,019
Sub-Total	1,000	43,989	44,989	29,019
Total Creditors	1,723	43,989	45,712	33,507

8. Designated Funds

These are funds normally set aside for "particular future purposes" (Para 7.34 SORP (FRS 102)). A single Designated Fund has been approved by the Trustees to cover the estimated statutory redundancy costs arising from the closure of the organisation should that become necessary. The adequacy of the Designated Fund is assessed annually as part of the closedown of the Accounts and has been increased by £5,000. This increase has been met by a transfer from the General Reserve and that balance has fallen further because of the small deficit incurred during 2023. The final Fund balance for the year continues to satisfy DECSY's general reserves policy which requires that the funds held at the end of the financial year are sufficient to cover three months normal running costs.

9. Appendix 1

The attached schedule provides details of income, expenditure and balances for each individual activity or project undertaken over the year. A comprehensive account of the activities carried out through the use of the resources provided is given in the Annual Report.

APPENDIX 1 DECSY Income, Expenditure, Balances by Project/Activity 2023

ACTIVITIES/PROJECTS	Total Funds Unrestricted (Core)	Reallocated Costs	Outdoor Learning and School Gardens	Schools Linking Project	Non-violent action: follow up Project	PAC Training Events	Heritage Project	Gender Action Project	Transitions to Net Zero	Total Funds Restricted	Total Funds
FUNDING BODY											
PROJECT END DATE											
Balance B/Fwd. 01/01/23	£ 92,718.91	£	£ 2,014.28	£ 3,682.20	£ 617.00	£ 550.00	£ 0.00	£ 0.00	£ 0.00	£ 6,863.48	£ 99,582.39
INCOMING RESOURCES											
<i>Voluntary Income</i>											
Deferred Grants	1,000.00		7,500.00	7,500.00	13,268.53	2,750.00	500.00			24,018.53	25,018.53
Grants			5,250.00	5,250.00	1,553.20	5,800.00		63,000.00		75,603.20	75,603.20
Donations	9,426.00		39.00							39.00	9,465.00
<i>Charitable Activities</i>											
Resource Centre Sales	478.10										478.10
Training	19,179.87										19,179.87
Consultancy	19,077.38							3,332.00		3,332.00	22,409.38
<i>Other Income</i>											
Bank Interest	4,351.34										4,351.34
Other Income	20.00										20.00
TOTAL INCOMING RESOURCES	53,532.69		12,789.00	12,789.00	14,821.73	8,550.00	500.00	63,000.00	3,332.00	102,992.73	156,525.42
RESOURCES EXPENDED											
<i>Cost of employees</i>	109,371.79	(76,167.00)		8,950.00	14,498.00	4,200.00		46,328.00	2,191.00	76,167.00	109,371.79
<i>Premises & Equipment Costs</i>											
Rent & Premises Overheads	14,513.96	(7,100.00)						7,100.00		7,100.00	14,513.96
Insurance	1,265.37										1,265.37
Stationery, postage and phone	189.33	(1,132.45)		997.50	134.95					1,132.45	189.33
Computer/IT	2,667.42										2,667.42
Total premises costs	18,636.08	(8,232.45)		997.50	134.95			7,100.00		8,232.45	18,636.08
<i>Operation Costs</i>											
Staff Training & conference	245.88										245.88
Resource Centre purchases	315.76										315.76
DBS Checks	13.00										13.00
Staff Expenses	106.40										106.40
Consultancy costs											
Promotion and Marketing Costs	600.42										600.42
Resources & Materials for Projects			700.00	4,077.93	805.78	2,800.00		2,652.90	1,141.00	12,177.61	12,177.61
P4C & other in-house training costs	5,419.37										5,419.37
Total operation costs	6,700.83		700.00	4,077.93	805.78	2,800.00		2,652.90	1,141.00	12,177.61	18,878.44
<i>Governance Costs</i>											
Share of employees costs	2,883.00										2,883.00
Governance Costs	435.87										435.87
Independent examination	550.00										550.00
Total governance costs	3,868.87										3,868.87
<i>Other Costs</i>											
Bank Charges	69.80										69.80
Payroll processing	523.61										523.61
Subscriptions	539.00										539.00
Miscellaneous	465.53										465.53
Total other costs	1,597.94										1,597.94
TOTAL RESOURCES EXPENDED	140,175.51	(84,399.45)	700.00	14,025.43	15,438.73	7,000.00		56,080.90	3,332.00	96,577.06	152,353.12
SURPLUS/(DEFICIT) IN YEAR	(2,243.37)		(700.00)	(1,236.43)	(617.00)			6,919.10		6,415.67	4,172.30
TRANSFERS BETWEEN FUNDS											
Balance C/Fwd 31/12/23	90,475.54		1,314.28	2,445.77				6,919.10		13,279.15	103,754.69

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2023 which are set out on pages 5 to 12.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

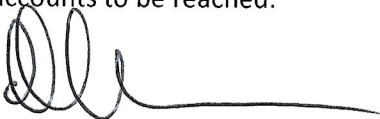
My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items of disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:

22/03/2024

Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatria
CA7 2EL

DEVELOPMENT EDUCATION CENTRE (SOUTH YORKSHIRE)

England & Wales - Charity number 1153377

Accounts

DEVELOPMENT EDUCATION CENTRE SOUTH YORKSHIRE

Accounts for the Year Ended

31st December 2022

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Legal and Administrative Details

The Development Education Centre South Yorkshire was originally established in 1984 and was registered with the Charity Commission (registration 517354) as a charity whose primary purpose is to advance world development education, for the benefit of the public, in South Yorkshire and adjacent counties. Assets were transferred to the new Charitable Incorporated Organisation (CIO) of the same name in 2014. The CIO was formed with similar objectives and with the new charity number 1153377 for the purpose of carrying on its activity as an incorporated charity.

The current constitution provides that the charity is to be managed by the Executive Committee (who are also the Trustees) which is elected by the members each year at the AGM. The Committee may also co-opt additional trustees and/or others as it agrees appropriate.

Address of Charity

DECSY
Scotia Works
Leadmill Road
Sheffield
S1 4SE
Tel: (+44) 0845 458 2957 / 0114 241 2750
Email: info@decsy.org.uk
www.decsy.org.uk

The Members of the Executive Committee are as follows:

Olwen Lintern-Smyth	Chair of Executive Committee
Paul Highfield	Vice Chair of Executive Committee
Mary Stead	Secretary
Marie Lowe	
Celia Mather	Resigned with effect from 28/04/22
Paul Mosley	
Joy Paul	
Cheryl Smart	
Donald Maclean	Co-opted with effect from 19/07/22
Alison Twells	Co-opted with effect from 27/09/22

Treasurer	Brian Kerslake	HR Adviser	John Gilbert
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Solicitors	Bankers	Independent Examiner
Wake Smith 68 Clarkehouse Road Sheffield S10 2LJ	Triodos Bank Deanery Road Bristol BS1 5AS	White Rose Accounting The Ghyll Threapland Aspatia CA7 2EL

Trustees Report for the Year Ending 31st December 2022

The Development Education Centre South Yorkshire publishes its annual report and annual accounts as two separate documents.

The annual report describes our objectives, our activities over the past year and our plans for the future. It also contains a brief financial summary and a statement of our reserve policy. The annual accounts explain in more detail the financial effect of our activities during the year and our financial position at the year-end.

Statement of Trustees Responsibilities

Charity Law requires the Trustees to prepare Financial Statements for each financial year, which give a true and fair view of the state of financial affairs of the Charity at the year end and of its incoming resources and resources expended during the year. In preparing these Financial Statements the Trustees are required to:

- Select suitable accounting policies and apply them consistently.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements.
- Prepare the financial statements on a going concern basis, unless it is inappropriate to assume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the Charity. They are responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Independent Examiner (White Rose Accounting for Charities) was duly appointed by the Trustees prior to the AGM.

Signed on Behalf of the Trustees



Olwen Lintern-Smyth (Executive Committee Chair)

Date: 26/4/23

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2022 which are set out on pages 5 to 12.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items of disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:

23/03/23

Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatia
CA7 2EL

Statement of Financial Activities for the Year Ended 31st December 2022

Notes		2022 Unrestricted Funds £	2022 Restricted Funds £	2022 Total Funds £	2021 Total Funds £
2	Incoming resources				
	Voluntary Income				
	Donations	14,708	367	15,075	15,281
3	Grants	1,000	23,863	24,863	71,661
	Income from charitable activities				
	Resource Centre Sales	1,416		1,416	2,398
	Training	29,851		29,851	15,303
4	Consultancy	29,231	3,619	32,850	78,398
	Other				
	Bank interest	945		945	38
	Other income	575	176	751	500
	Total	77,726	28,025	105,751	183,579
	Resources expended				
	Cost of charitable activities				
5a	Employment costs	65,694	30,963	96,657	146,325
5b	Premises and equipment costs	15,624	1,609	17,233	17,716
	Operation costs	14,971	21,067	36,038	18,226
5c	Governance costs	2,759		2,759	2,790
	Other costs	2,739		2,739	1,732
	Total	101,787	53,639	155,426	186,789
	Net income/(expenditure) in year	(24,061)	(25,614)	(49,675)	(3,210)
	Transfers between funds	250	(250)	-	-
	Total Funds brought forward	116,530	32,727	149,257	152,467
	Total Funds carried forward	92,719	6,863	99,582	149,257

Balance Sheet as at 31st December 2022

Notes		2022	2022	2022	2021
		Unrestricted Funds £	Restricted Funds £	Total Funds £	Total Funds £
	Current Assets				
6	Debtors				
	Debtors	3,817		3,817	11,392
	Grants Receivable	-	-	-	8,340
	Cash at bank	94,376	34,896	129,272	134,322
	Total	98,193	34,896	133,089	154,054
	Current Liabilities				
7	Creditors				
	Creditors	4,474	14	4,488	2,297
	Deferred Income/Grants	1,000	28,019	29,019	2,500
	Total	5,474	28,033	33,507	4,797
	Net Current Assets	92,719	6,863	99,582	149,257
	Represented by:				
	Restricted Funds		6,863	6,863	32,727
8	Designated Reserve Fund	46,000		46,000	45,000
	General Reserve Fund	46,719		46,719	71,530
	Total funds	92,719	6,863	99,582	149,257

Signed by two Trustees on behalf of all the Trustees:

M. Stead

[Handwritten Signature]

Date of Approval:

26/4/23

Notes to the Accounts for the Year Ending 31st December 2022

1. General

a) Basis of Preparation

The accounts have been prepared in accordance with the Statement of Recommended Practice (SoRP): Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard (FRS 102), applicable in the UK and Republic of Ireland, as modified for smaller charities.

The charity constitutes a public benefit entity as defined by FRS 102.

b) Basis of Accounting

Income and Expenditure: Donations and other income is accounted for on receipt. Grants, Training income and Consultancy Fees paid for work to be done over a defined period are accounted for on an accruals basis, insofar as it is prudent to do so. Expenditure is accounted for on an accruals basis.

Fixed Assets: There are no Fixed Assets of any value included in the Accounts as items such as office equipment are written off in the year of purchase.

Unrestricted (Core) and Restricted Funds: Unrestricted Funds may be expended by the Charity at the discretion of the Trustees. The Trustees have discretion over the management of Restricted Funds only within the limits laid down by the donors. It is therefore incumbent on the Trustees to ensure that any restricted activities funded by donors are consistent with the aims and objectives of the charity. Transfers between these two types of Funds may take place. For example, Core costs such as Employment, Premises or Other Operational overheads maybe transferred to specific Projects where the conditions of funding allow for the inclusion of such expenditure. Any funding surpluses or deficiencies at the conclusion of individual Projects will be transferred to Core funds, the former of course, subject to any grant conditions.

Pension Costs: The charity makes an employer's contribution towards individual personal pension plans for employees and administers any additional employee contributions made to these plans. Employer contributions are paid at a level above the national pensions contribution rate.

2. Incoming resources

All the funds of the charity are income funds. There are no capital endowment funds. Grant income is received in a variety of ways. A grant may be paid in full at the beginning of the period in which activities are carried out. We account for the way in which funds have been used (and the outcomes achieved) at the end of the funded period. Alternatively, instalments of grant may be paid during that funding period. Payments may be dependent upon the submission of progress reports. Other funders provide income in arrears, or provide only a proportion of target income "up-front". This creates cash-flow difficulties, with a requirement to keep a higher current balance available to sustain spending until re-imburement is forthcoming. Grant income shown in the Statement of Financial Activities reflects only the funds attributable to the accounting period.

3. Grants

Grants received in 2022

DECSY received a total of £50,382 grant funding in the year from the organisations listed below. Some of this money was to finance work planned for the financial year 2022. Other funding was for work to be undertaken in 2023; in some cases, funding was given to cover the academic year 2022/23. Where funding relates to 2023, the grant figures appear in the Balance Sheet as Deferred Grant (see Note 7 below) rather than in the Statement of Financial Activities. DECSY also had the use of £2,500 in 2022 received from The Linking Network in 2021.

	Use in 2022 £	Use in 2023 £	Total £
Schools Linking Project			
The Linking Network	7,500	2,500	10,000
Harry Bottom Trust	1,000		1,000
Pears Foundation	1,500	1,500	3,000
Sheffield Town Trust	500	1,500	2,000
Sykes Trust	500	1,500	2,000
Sheffield G. S. Foundation	500	1,500	2,000
Scurrah Wainwright Trust	1,000	3,000	4,000
Non-Violent Action Project			
Joseph Rowntree C. Trust	4,613		4,613
Non-Violent Action Follow Up			
Joseph Rowntree C. Trust	1,500	9,419	10,919
Edith Ellis Trust	1,000	3,850	4,850
P4C Training			
Ganton Educational Trust	250	250	500
Sheffield Bluecoat & Mt. Pleasant	1,500	1,500	3,000
James Neill Trust		1,000	1,000
Other			
Heritage Project		500	500
Sheffield Town Trust – General Fund		1,000	1,000
Total	21,363	29,019	50,382

NB Joseph Rowntree Charitable Trust originally provided £15,532 funding for the final period of the Non-Violent Action Project (2022). It was subsequently agreed that unused grant of £10,919 could be transferred to a Follow-up Project, also funded by the Edith Ellis Trust, to run over 2022 and 2023.

4. Consultancy

DECSY had a contract with Pearson plc under which two members of staff provided consultancy services to the CCGL project. The contract covered salary costs plus a contribution to office overheads. The contract ended on 31st January 2022. DECSY staff also undertake various short term consultancy work where relevant opportunities arise. During the year one member of staff was seconded to work part time for CRESST, a charitable organisation with complementary aims to DECSY. CRESST reimbursed the direct employment costs for this work. This arrangement is continuing into 2023.

5. Resources expended

5a Employment costs: At the end of 2022, there were 4 employees: 2.23 full time equivalent (2021 = 4 or 3.2 FTE).

The cost to the employer of remuneration was made up of:

	£
Gross pay	89,288
Employers NIC	2,682
Employers Pension Contribution	6,547
Total Employee Costs	98,517

Note that this total of £98,517 includes £1,860 identified as staff costs incurred directly on Governance activities (Note 5c).

5b Premises and Equipment Costs: Premises and equipment costs (**£17,233**) are allocated between activities only where funding conditions allow for the inclusion of such expenditure. Items required for individual projects specifically identified within grant approvals are charged directly to projects.

5c Governance Costs: The resources employed to govern the charity are as follows:

	£
Cost of staff hours worked on this activity	1,860
Independent Examination of Accounts	520
Other costs	379
Total cost of governance	2,759

6. Debtors

These include payments owed to the charity for work done in 2022 for which payment has not yet been received. There was no grant funding owed to DECSY for work undertaken in 2022.

	2022	2022	2022	2021
	Unrestricted	Restricted	Total	Total
	£	£	£	£
Pearson plc (CCGL)				7,528
Training/Consultancy Fees	3,810		3,810	3,475
Misc. Sales	7		7	389
Total Debtors	3,817		3,817	11,392
Total Grants Receivable				8,340

7. Creditors falling due within 1 year

These include amounts owed for goods and services supplied in 2022 which have yet to be paid for plus any grants received during 2022 (Deferred Income) that are to fund charitable activities which are to take place during 2023. See Note 3 above for details of Deferred Grants received.

	2022 Unrestricted £	2022 Restricted £	2022 Total £	2021 Total £
Creditors				
VAS	96		96	100
Staff Expenses	681	14	695	164
Accounts Examination	520		520	500
Salary Costs	3,150		3,150	
Google Ads				494
Sapere Licences				900
Other	27		27	139
Sub-Total	4,474	14	4,488	2,297
Deferred Income				
Sub-Total	1,000	28,019	29,019	2,500
Total Creditors	5,474	28,033	33,507	4,797

8. Designated Funds

These are funds normally set aside for "particular future purposes" (Para 7.34 SORP (FRS 102)). A single Designated Fund has now been approved by the Trustees to cover the estimated costs (statutory and other) arising from the closure of the organisation should that become necessary. The Fund includes provision for redundancy costs and a modest contingency for other costs. The adequacy of the Designated Fund is assessed annually as part of the closedown of the Accounts. The General Reserve Fund balance has been reduced over the course of the year, the Trustees taking the deliberate decision to incur a deficit in 2022 in the knowledge that the final Fund balance for the year would continue to comfortably satisfy DECSY's general reserves policy. This requires that the funds held at the end of the financial year are sufficient to cover three months normal running costs.

9. Appendix 1

The attached schedule provides details of income, expenditure and balances for each individual activity or project undertaken over the year. A comprehensive account of the activities carried out through the use of the resources provided is given in the Annual Report.

APPENDIX 1 DECSY Income, Expenditure, Balances by Project/Activity 2022

ACTIVITIES/PROJECTS	Total Funds Unrestricted (Core)	Reallocated Costs	Outdoor Learning and School Gardens	Connecting Classrooms through Global Learning	Schools Linking Project	Non-violent action: a force for change	Non-violent action: follow up Project	P4C Training Events	Total Funds Restricted	Total Funds
FUNDING BODY										
PROJECT END DATE	£	£	£	£	£	£	£	£	£	£
Balance B/Fwd. 01/01/22	116,529.79		2,514.28		2,170.57	28,042.01			32,726.86	149,256.65
INCOMING RESOURCES										
Voluntary Income										
Deferred Grants					2,500.00				2,500.00	2,500.00
Grants	1,000.00		12,500.00		12,500.00	4,613.47	2,500.00	1,750.00	21,363.47	22,363.47
Donations	14,707.87		367.50						367.50	15,075.37
Charitable Activities										
Resource Centre Sales	1,415.75									1,415.75
Training	29,850.83									29,850.83
Consultancy	29,231.74			3,368.75	250.00				3,618.75	32,850.49
Other Income										
Bank Interest	944.60									944.60
Other Income	575.30					175.50			175.50	750.80
TOTAL INCOMING RESOURCES	77,776.09			3,368.75	15,617.50	4,788.97	2,500.00	1,750.00	28,025.22	105,751.31
RESOURCES EXPENDED										
Cost of employees	96,656.89	(30,963.01)	500.00	2,380.01	12,400.00	12,600.00	1,883.00	1,200.00	30,963.01	96,656.89
Premises & Equipment Costs										
Rent & Premises Overheads	14,051.66	(988.74)		988.74					988.74	14,051.66
Insurance	1,178.87									1,178.87
Stationary, postage and phone	317.04	(620.00)			620.00				620.00	317.04
Computer/IT	1,685.39									1,685.39
Total premises costs	17,232.96	(1,608.74)		988.74	620.00				1,608.74	17,232.96
Operation Costs										
Staff Training & conference	318.00									318.00
Resource Centre purchases	2,303.71									2,303.71
DBS Checks	13.00									13.00
Staff Expenses	350.37									350.37
Consultancy costs	3,375.00									3,375.00
Promotion and Marketing Costs	3,609.92									3,609.92
Resources & Materials for Projects					1,085.87	19,980.74			21,066.61	21,066.61
P4C & other in-house training costs	5,000.66									5,000.66
Total operation costs	14,970.66			988.74	1,085.87	19,980.74			21,066.61	36,037.27
Governance Costs										
Share of employee costs	1,860.00									1,860.00
Governance Costs	378.89									378.89
Independent examination	520.00									520.00
Total governance costs	2,758.89									2,758.89
Other Costs										
Bank Charges	285.70									285.70
Payroll processing	405.92									405.92
Subscriptions	239.00									239.00
Miscellaneous	1,808.94									1,808.94
Total other costs	2,739.56									2,739.56
TOTAL RESOURCES EXPENDED	134,358.96	(32,571.75)	500.00	3,368.75	14,105.87	32,580.74	1,883.00	1,200.00	53,638.36	155,425.57
SURPLUS/(DEFICIT) IN YEAR	(24,061.17)		(500.00)		1,511.63	(27,791.77)	617.00	550.00	(25,633.14)	(49,674.26)
TRANSFERS BETWEEN FUNDS	250.24					(250.24)			(250.24)	
Balance C/Fwd 31/12/21	92,718.31		2,014.28		3,682.20	(0.00)	617.00	550.00	6,863.48	99,582.39

DEVELOPMENT EDUCATION CENTRE (SOUTH YORKSHIRE)

England & Wales - Charity number 1153377

Accounts

DEVELOPMENT EDUCATION CENTRE SOUTH YORKSHIRE

Accounts for the Year Ended

31st December 2021

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Legal and Administrative Details

The Development Education Centre South Yorkshire was originally established in 1984 and was registered with the Charity Commission (registration 517354) as a charity whose primary purpose is to advance world development education, for the benefit of the public, in South Yorkshire and adjacent counties. Assets were transferred to the new Charitable Incorporated Organisation (CIO) of the same name in 2014. The CIO was formed with similar objectives and with the new charity number 1153377 for the purpose of carrying on its activity as an incorporated charity.

The current constitution provides that the charity is to be managed by the Executive Committee (who are also the Trustees) which is elected by the members each year at the AGM. The Committee may also co-opt additional trustees and/or others as it agrees appropriate.

Address of Charity

DECSY
Scotia Works
Leadmill Road
Sheffield
S1 4SE
Tel: (+44) 0845 458 2957 / 0114 241 2750
Email: info@decsy.org.uk
www.decsy.org.uk

The Members of the Executive Committee are as follows:

Olwen Lintern-Smyth	Chair of Executive Committee
Paul Highfield	Vice Chair of Executive Committee
Mary Stead	Secretary
Marie Lowe	
Celia Mather	
Paul Mosley	
Joy Paul	
Cheryl Smart	

Treasurer	Brian Kerslake	HR Adviser	John Gilbert
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Solicitors	Bankers	Independent Examiner
Wake Smith 68 Clarkehouse Road Sheffield S10 2LJ	Triodos Bank Deanery Road Bristol BS1 5AS	White Rose Accounting The Ghyll Threapland Aspatia CA7 2EL

Trustees Report for the Year Ending 31st December 2021`

The Development Education Centre South Yorkshire publishes its annual report and annual accounts as two separate documents.

The annual report describes our objectives, our activities over the past year and our plans for the future. It also contains a brief financial summary and a statement of our reserve policy. The annual accounts explain in more detail the financial effect of our activities during the year and our financial position at the year-end.

Statement of Trustees Responsibilities

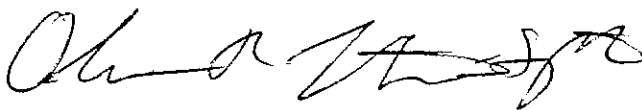
Charity Law requires the Trustees to prepare Financial Statements for each financial year, which give a true and fair view of the state of financial affairs of the Charity at the year end and of its incoming resources and resources expended during the year. In preparing these Financials Statements the Trustees are required to:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent
- State whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements.
- Prepare the financial statements on a going concern basis, unless it is inappropriate to assume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the Charity. They are responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Independent Examiner (White Rose Accounting for Charities) was duly appointed by the Trustees prior to the AGM.

Signed on Behalf of the Trustees



Olwen Lintern-Smyth (Executive Committee Chair)

Date

4/5/22

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2021 which are set out on pages 5 to 12.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items of disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:

11/3/2022

Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatria
CA7 2EL


Statement of Financial Activities for the Year Ended 31st December 2021

Notes		2021 Unrestricted Funds £	2021 Restricted Funds £	2021 Total Funds £	2020 Total Funds £
2	Incoming resources				
	Voluntary Income				
	Donations	15,281		15,281	12,730
3	Grants	5,748	65,913	71,661	106,856
	Income from charitable activities				
	Resource Centre Sales	2,398		2,398	93
	Training	15,303		15,303	10,124
4	Consultancy	22,904	55,494	78,398	66,210
	Other				
	Bank interest	38		38	219
	Other income	500		500	89
	Total	62,172	121,407	183,579	196,321
	Resources expended				
	Cost of charitable activities				
5a	Employment costs	39,701	106,624	146,325	151,275
5b	Premises and equipment costs	12,488	5,228	17,716	17,917
	Operation costs	5,509	12,717	18,226	24,657
5c	Governance costs	2,790		2,790	1,713
	Other costs	1,732		1,732	1,213
	Total	62,220	124,569	186,789	196,775
	Net income/(expenditure) in year	(48)	(3,162)	(3,210)	(454)
	Transfers between funds	5,197	(5,197)	-	-
	Total Funds brought forward	111,381	41,086	152,467	152,921
	Total Funds carried forward	116,530	32,727	149,257	152,467

Balance Sheet as at 31st December 2021

Notes		2021	2021	2021	2020
		Unrestricted Funds £	Restricted Funds £	Total Funds £	Total Funds £
	Current Assets				
6	Debtors				
	Debtors	3,864	7,528	11,392	14,128
	Grants Receivable		8,340	8,340	-
	Cash at bank	114,716	19,606	134,322	161,702
	Total	118,580	35,474	154,054	175,830
	Current Liabilities				
7	Creditors				
	Creditors	2,050	247	2,297	5,954
	Deferred Income/Grants		2,500	2,500	17,409
	Total	2,050	2,747	4,797	23,363
	Net Current Assets	116,530	32,727	149,257	152,467
	Represented by:				
	Restricted Funds		32,727	32,727	41,086
8	Designated Reserve Fund	45,000		45,000	92,000
	General Reserve Fund	71,530		71,530	19,381
	Total funds	116,530	32,727	149,257	152,467

Signed by two Trustees on behalf of all the Trustees:

Date of Approval:

4/5/22

Notes to the Accounts for the Year Ending 31st December 2021

1. General

a) Basis of Preparation

The accounts have been prepared in accordance with the Statement of Recommended Practice (SoRP): Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard (FRS 102), applicable in the UK and Republic of Ireland, as modified for smaller charities.

The charity constitutes a public benefit entity as defined by FRS 102.

b) Basis of Accounting

Income and Expenditure: Donations and other income is accounted for on receipt. Grants, Training income and Consultancy Fees paid for work to be done over a defined period are accounted for on an accruals basis, insofar as it is prudent to do so. Expenditure is accounted for on an accruals basis.

Fixed Assets: The value of stock held in the Resources Centre at the financial year end is not included in these accounts. There are no other Fixed Assets of any value included in the Accounts as items such as office equipment are written off in the year of purchase.

Unrestricted (Core) and Restricted Funds: Unrestricted Funds may be expended by the Charity at the discretion of the trustees. The Trustees have discretion over the management of Restricted Funds only within the limits laid down by the donors. It is therefore incumbent on the trustees to ensure that any restricted activities funded by donors are consistent with the aims and objectives of the charity. Transfers between these 2 types of Funds may take place. For example Core costs such as premises or other operational overheads maybe transferred to specific Projects where the conditions of funding allow for the inclusion of such expenditure. Any funding surpluses or deficiencies at the conclusion of individual Projects will be transferred to Core funds, the former of course subject to any grant conditions.

Pension Costs: The charity makes an employer's contribution towards individual personal pension plans for employees and administers any additional employee contributions which are made to these plans. Employer contributions are paid at a level above the national pensions contribution rate.

2. Incoming resources

All the funds of the charity are income funds. There are no capital endowment funds. Grant income is received in a variety of ways. A grant may be paid in full at the beginning of the period in which activities are carried out. We account for the way in which funds have been used (and the outcomes achieved) at the end of the funded period. Alternatively instalments of grant may be paid during that funding period. Payments maybe dependent upon the submission of progress reports. Other funders provide income in arrears, or provide only a proportion of target income "up-front". This creates cash-flow difficulties, with a requirement to keep a higher current balance available to sustain spending until re-imburement is forthcoming. Grant income shown in the Statement of Financial Activities reflects only the funds attributable to the accounting period.

3. Grants

Grants received/due in 2021

	£
The Linking Network (Schools Linking Project)	12,500
EU – Erasmus Plus Programme (GECM2)	8,340
Fore Foundation (Training Course promotion and support)	9,664
Joseph Rowntree Charitable Trust (NVA: a force for change)	31,064
Wharfedale Foundation (P4C clubs)	2,100
Sheffield City Council (Covid-19 Community Response)	2,245
HM Government Covid Furlough Support Scheme	5,748
Total	71,661

Note that the GECM2 Grant figure is the estimated balance due from the EU only in respect of that element of the Project managed directly by DECSY. As lead finance agent for the consortium running the GECM2 project, DECSY will actually receive a significant additional amount of grant funding which will be immediately transferred to consortium partners.

4. Consultancy

DECSY has a contract with Pearson plc under which two members of staff provide consultancy services to the CCGL project. The contract covers salary costs plus a contribution to office overheads. The current contract has been extended until the 31 January 2022. In addition, DECSY staff undertake various short term consultancy work where relevant opportunities arise. During the year one member of staff was seconded to work part time for CRESST, a charitable organisation with complementary aims to DECSY. CRESST reimbursed the direct employment costs for this work. This arrangement is continuing into 2022.

5. Resources expended

5a Employment costs: At the end of 2021, there were 4 employees, 3.2 full time equivalent (2020 = 4 - 3.2 FTE).

The cost to the employer of remuneration was made up of:

	£
Gross pay	128,980
Employers NIC	9,264
Employers Pension Contribution	10,011
Total Employee Costs	148,255

Note that the Total Employee Costs figure includes £1,930 identified as staff costs incurred directly on Governance activities (Note 5c).

5b Premises and Equipment Costs: Premises and equipment costs (£17,716) are allocated between activities only where funding conditions allow for the inclusion of such expenditure. Items required for individual projects specifically identified within grant approvals are charged directly to projects.

5c Governance Costs: The resources employed to govern the charity are as follows:

	£
Cost of staff hours worked on this activity	1,930
Accounts preparation and Independent Examination	500
Other costs	360
Total cost of governance	2,790

6. Debtors

These include payments owed to the charity for work done in 2021 for which payment has not yet been received plus any balance of Grant funding due for 2021.

	2021 Unrestricted £	2021 Restricted £	2021 Total £	2020 Total £
Pearson plc (CCGL)		7,528	7,528	13,248
Training/Consultancy Fees	3,475		3,475	880
Misc. Sales	389		389	
Total Debtors	3,864	7,528	11,392	14,128
EU Erasmus Plus		8,340		
Total Grants Receivable		8,340	8,340	

7. Creditors falling due within 1 year

These include amounts owed for goods and services supplied in 2021 which have yet to be paid for plus any grants received during 2021 that are to fund charitable activities which are to take place during 2022.

	2021 Unrestricted £	2021 Restricted £	2021 Total £	2020 Total £
Creditors				
VAS	100		100	96
Royal London	97		97	97
Staff Expenses	164		164	
Google Ads	247	247	494	
Sapere Licences	900		900	
Accounts Examination	500		500	500
Refreshments	42		42	
Facilitator Costs				140
Salary Costs (back pay)				3,121
Website design & build				2,000
Sub-Total	2,050	247	2,297	5,954

	2021 Unrestricted £	2021 Restricted £	2021 Total £	2020 Total £
Deferred Income				
The Linking Network		2,500	2,500	5,000
Fore Foundation				9,664
Sheffield City Council				2,245
NEU				500
Sub-Total		2,500	2,500	17,409
Total Creditors	2,050	2,747	4,797	23,363

8. Designated Funds

These are funds normally set aside for "particular future purposes" (Para 7.34 SORP (FRS 102)). A single Designated Fund has now been approved by Trustees to cover the estimated costs (statutory and other) arising from the closure of the organisation should that become necessary. The Fund includes provision for redundancy costs and a modest contingency for other costs. This Fund, together with the balance of General Reserves (together identified as Unrestricted Reserves) satisfy DECSY's general reserves policy which is that the funds held at the end of the financial year are sufficient to cover three months normal annual expenditure. The adequacy of the Designated Fund is now assessed annually as part of the closedown of the Accounts.

Appendix 1

The attached schedule provides details of income, expenditure and balances for each individual activity or project undertaken over the year. A comprehensive account of the activities carried out through the use of the resources provided is given in the Annual Report.

APPENDIX 1 DECSY Income, Expenditure, Balances by Project/Activity 2021

ACTIVITIES/PROJECTS	Total Funds Unrestricted (Core)	Reallocated Costs	Could 19 Community Response Sheffield City Council	Extending the Gender Equality Charter Mark Plus Programme	Outdoor Learning and School Gardens	9A/C After School and Community	Connecting Classrooms through Global Learning	Marketing and Advertising Courses	Schools Linking Project	Non-violent action a force for change	Total Funds Restricted	Total Funds
FUNDING BODY												
PROJECT/END DATE												
Balance B/Prev: 01/01/21	£ 111,981.12	£	£ 1,000.00	£ 2,745.85	£ 5,528.38	£ 3,539.06	£	£	£ 9,579.27	£ 18,594.01	£ 41,088.37	£ 157,467.49
INCOMING RESOURCES												
Voluntary Income			2,245.00									
Deferred Grants				8,340.00		2,100.00			5,000.00	7,500.00	16,900.00	16,900.00
Grants	5,747.84										49,004.00	54,751.84
Donations	15,280.63											15,280.63
Charitable Activities												
Resource Centre Sales	2,398.02											2,398.02
Training	15,303.00											15,303.00
Consultancy	22,904.44								1,625.00		55,493.85	78,398.29
Other Income												
Bank Interest	38.36											38.36
Other Income	500.00											500.00
TOTAL INCOMING RESOURCES	62,172.99		2,245.00	8,340.00		2,100.00			14,125.00		121,408.85	183,579.34
RESOURCES EXPENDED												
Cost of employees	146,325.24	(106,623.93)	3,000.00	10,777.97	2,112.50	1,339.06	48,354.11	6,825.29	16,335.00	17,840.00	106,623.93	146,325.24
Premises & Equipment Costs		(4,983.24)					4,983.24				4,983.24	13,934.84
Rent & Premises Outlets	13,934.84											13,934.84
Insurance	1,111.67											1,111.67
Stationery, postage and phone	926.47	(245.00)	285.00								245.00	926.47
Computer/IT	1,743.50											1,743.50
Compend/IT		(5,228.24)	245.00									17,716.48
Operation Costs												
Staff Training & conference	15.00											15.00
Resource Centre purchases	126.42											126.42
DBS Checks	28.00											28.00
Staff Expenses	195.72											195.72
Contingency costs	790.00											790.00
Resources & Materials for Projects	4,353.91			307.88	875.72	4,400.00	531.50	2,838.71	187.30	3,576.00	12,717.11	12,717.11
pac & other in-house training costs	5,509.05											4,353.91
Total operation costs	14,930.00			307.88	875.72	4,400.00	531.50	2,838.71	187.30	3,576.00	12,717.11	18,276.16
Governance Costs												
Share of employee costs	1,930.00											1,930.00
Governance Costs	360.00											360.00
Independent examination	500.00											500.00
Other Costs	2,790.00											2,790.00
Bank Charges	109.70											109.70
Payroll processing	414.40											414.40
Subscriptions	714.00											714.00
Miscellaneous	500.00											500.00
Miscellaneous	1,732.10											1,732.10
TOTAL RESOURCES EXPENDED	174,872.87	(111,852.17)	3,245.00	11,085.85	2,988.22	5,739.06	59,868.85	9,664.00	16,522.30	21,456.00	124,569.28	185,788.58
SURPLUS/(DEFICIT) IN YEAR	(46,441)		(1,000.00)	(2,745.85)	(2,988.22)	(3,639.06)			(2,987.30)	9,618.00	(3,167.43)	(2,210.84)
TRANSFERS BETWEEN FUNDS	5,197.05				(25.88)				(5,011.40)	(180.00)	(5,197.05)	
BALANCE C/FWD 31/3/21	116,529.79				2,514.28				2,170.57	24,082.01	32,726.86	149,296.65

DEVELOPMENT EDUCATION CENTRE (SOUTH YORKSHIRE)

England & Wales - Charity number 1153377

Accounts

DEVELOPMENT EDUCATION CENTRE SOUTH YORKSHIRE

Accounts for the Year Ended

31st December 2020

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Address of Charity

DECSY
Scotia Works
Leadmill Road
Sheffield
S1 4SE
Tel: (+44) 0845 458 2957 / 0114 241 2750
Email: info@decsy.org.uk
www.decsy.org.uk

The Members of the Executive Committee are as follows:

Celia Mather	Chair of Executive Committee
Olwen Lintern-Smyth	Vice Chair of Executive Committee
Mary Stead	Secretary
Paul Highfield	
Marie Lowe	
Joy Paul	
Cheryl Smart	
Val Johnson	Until 2020 AGM (13/07/2020)
Paul Mosley	Co-opted in 2020

Treasurer Brian Kerslake

Solicitors

Wake Smith
68 Clarkehouse Road
Sheffield
S10 2LJ

Bankers

Triodos Bank
Deanery Road
Bristol
BS1 5AS

Independent Examiner

White Rose Accounting
The Ghyll
Threapland
Aspatia CA7 2EL

Trustees Report for the Year Ending 31st December 2020

The Development Education Centre South Yorkshire publishes its annual report and annual accounts as two separate documents.

The annual report describes our objectives, our activities over the past year and our plans for the future. It also contains a brief financial summary and a statement of our reserve policy. These annual accounts explain in more detail the financial effect of our activities during the year and our financial position at the year-end.

Statement of Trustees Responsibilities

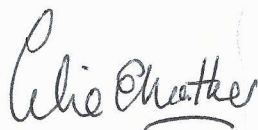
Charity Law requires the Trustees to prepare Financial Statements for each financial year, which give a true and fair view of the state of financial affairs of the Charity at the year end and of its incoming resources and resources expended during the year. In preparing these Financials Statements the Trustees are required to:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent
- State whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements.
- Prepare the financial statements on a going concern basis, unless it is inappropriate to assume that the Charity will continue in business.

The Trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the Charity. They are responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Independent Examiner (White Rose Accounting for Charities) was duly appointed by the Trustees prior to the AGM.

Signed on Behalf of the Trustees



Celia Mather (Executive Committee Chair)

25 March 2021

Date

Independent Examiner's Report to the Trustees

I report on the accounts of the Development Education Centre South Yorkshire for the year ended 31st December 2020 which are set out on pages 5 to 12.

Respective responsibilities of the Trustees and the examiner

The charity's trustees are responsible for the preparation of the accounts.

The charity's trustees consider that an audit is not required for this year (under section 144(2) of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 145 of the 2011 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 145(5)(b) of the 2011 Act
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking an explanation from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep appropriate accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:



Date:



Craig Williamson

White Rose Accounting for Charities

The Ghyll
Threapland
Aspatria
CA7 2EL

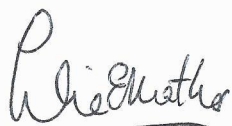
Statement Of Financial Activities For Year Ended 31st December 2020

Notes		2020 Unrestricted Funds £	2020 Restricted Funds £	2020 Total Funds £	2019 Total Funds £
2	Incoming resources				
	Voluntary Income				
	Donations	10,052	2,678	12,730	12,863
3	Grants	9,541	97,315	106,856	155,461
	Income from charitable activities				
	Resource Centre Sales & Membership	93		93	1,489
	Training	10,124		10,124	25,510
4	Consultancy	12,861	53,349	66,210	40,519
	Other				
	Bank interest	219		219	411
	Other income	89		89	418
	Total	42,979	153,342	196,321	236,671
	Resources expended				
	Cost of charitable activities				
5a	Employment costs	44,765	106,510	151,275	157,090
5b	Premises and equipment costs	10,066	7,851	17,917	20,341
	Operation costs	4,200	20,457	24,657	40,996
5c	Governance costs	1,713		1,713	3,395
	Other costs	1,038	175	1,213	927
	Total	61,782	134,993	196,775	222,749
	Net income/(expenditure) in year	(18,803)	18,349	(454)	13,922
	Transfers between funds	638	(638)		-
6	Total Funds brought forward	129,546	23,375	152,921	138,999
	Total Funds carried forward	111,381	41,086	152,467	152,921

Balance Sheet as at 31st December 2020

Notes		2020	2020	2020	2019
		Unrestricted Funds £	Restricted Funds £	Total Funds £	Total Funds £
	Current Assets				
7	Debtors				
	Debtors	880	13,248	14,128	20,758
	Grants Receivable			-	13,859
	Cash at bank	114,815	46,887	161,702	140,954
	Total	115,695	60,135	175,830	175,571
	Current Liabilities				
8	Creditors				
	Creditors	3,814	2,140	5,954	3,878
	Deferred Income/Grants	500	16,909	17,409	18,772
	Total	4,314	19,049	23,363	22,650
	Net Current Assets	111,381	41,086	152,467	152,921
	Represented by:				
	Restricted Funds		41,086	41,086	23,375
9	Designated Reserve Fund	92,000		92,000	63,500
	General Reserve Fund	19,381		19,381	66,046
	Total funds	111,381	41,086	152,467	152,921

Signed by two Trustees on behalf of all the Trustees:





Date of Approval: 25 March 2021

Notes to the Accounts for the Year Ending 31st December 2020

1. General

a) Basis of Preparation

The accounts have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective from January 2015 and updated with effect from January 2016) the Charities SORP (FRS102) as modified for smaller charities.

The charity constitutes a public benefit entity as defined by FRS 102.

b) Basis of Accounting

Income and Expenditure: Donations, subscriptions and other income is accounted for on receipt. Grants, Training income and Consultancy Fees paid for work to be done over a defined period are accounted for on an accrual basis, insofar as it is prudent to do so. Expenditure is accounted for on an accruals basis.

Fixed Assets: The value of stock held in the Resources Centre at the financial year end is not included in these accounts. There are no other Fixed Assets of any value included in the Accounts as items such as office equipment are written off in the year of purchase.

Unrestricted (Core) and Restricted Funds: Unrestricted Funds may be expended by the Charity at the discretion of the trustees. The Trustees have discretion over the management of Restricted Funds only within the limits laid down by the donors. It is therefore incumbent on the trustees to ensure that any restricted activities funded by donors are consistent with the aims and objectives of the charity. Transfers between these 2 types of Funds may take place. For example Core costs such as premises or other operational overheads may be transferred to specific Projects where the conditions of funding allow for the inclusion of such expenditure. Any funding surpluses or deficiencies at the conclusion of individual Projects will be transferred to Core funds, the former of course subject to any grant conditions.

Pension Costs: The charity makes an employer's contribution towards individual personal pension plans for employees and administers any additional employee contributions which are made to these plans. Employer contributions are paid at a level above the national pensions contribution rate.

2. Incoming resources

All the funds of the charity are income funds. There are no capital endowment funds. Grant income is received in a variety of ways. A grant may be paid in full at the beginning of the period in which activities are carried out. We account for the way in which funds have been used (and the outcomes achieved) at the end of the funded period. Alternatively instalments of grant may be paid during that funding period. Payments may be dependent upon the submission of progress reports. Other funders provide income in arrears, or provide only a proportion of target income "up-front". This creates cash-flow difficulties, with a requirement to keep a higher current balance available to sustain spending until re-imburement is forthcoming. Grant income shown in the Statement of Financial Activities reflects only the funds attributable to the accounting period.

3. Grants

Grants received/due in 2020

EU – Rights, Equality &Citzn Prog. (GECM1)	2,904
The Linking Network (Schools Linking Project)	25,000
EU – Erasmus Plus Prog. (PiCaM)	1,637
EU – Erasmus Plus Prog. (GECM2)	19,815
Nineveh Trust (School Gardens Project)	5,000
Fore Foundation (General Support)	5,000
Fore Foundation (Training Course promotion and support)	9,664
Joseph Rowntree Charitable Trust (NVA: a force for change)	31,064
Wesleyan Foundation (P4C ASC / Community clubs)	4,772
Sheffield City Council (Covid-19 Community Response)	2,000
Total	106,856

Notethat the GECM1 and PiCAM grants represent the final settlement of grants which funded those Projects during and before 2019. These Projects were closed off in the 2019 Accounts on the basis of estimated final balances of grant due. Final grant receipts in excess of those estimates have been taken directly to Unrestricted Funds in 2020. The Fore Foundation General Support Grant was paid to alleviate some of the financial difficulties created by the Covid-19 pandemic.

In addition to the Grants shown in the SoFA and in Note 2, DECSY received two further amounts of funding in its capacity as lead finance agent for the two consortia running the GECM1 and GECM2 projects. These grant receipts, £15,820 and £97,816 respectively, were transferred directly to consortia partners. The Accounts reflect only the grants due to and used by DECSY.

4. Consultancy

DECSY has a contract with Pearsons plc under which two members of staff provide consultancy services to the CCGL project. The contract covers salary costs plus a contribution to office overheads. The current contract finishes in August 2021. In addition, DECSY staff undertake various short term consultancy work where relevant opportunities arise.

5. Resources expended

5a Employment costs: There were 4 employees, 3.2 full time equivalent, at the end of 2020 (2019 = 4/3.6FTE).

The cost to the employer of remuneration was made up of:

£	
Gross pay	133,052
Employers NIC	8,984
Employers Pension Contribution	10,399
Total cost of Employees	152,435

Note that this total cost includes £1,160 identified as staff costs incurred directly on Governance activities.

5b Premises and Equipment Costs: Premises and equipment costs (**£17,917**) are allocated between activities only where funding conditions allow for the inclusion of such expenditure. Items required for individual projects specifically identified within grant approvals are charged directly to projects.

5c Governance Costs: The resources employed to govern the charity are as follows:

£		
	Cost of staff hours worked on this activity	1,160
	Accounts preparation and Independent Examination	500
	Other costs	53
	Total cost of governance	1,713

6. Funds Brought Forward

The totals of all Funds Brought Forward (Unrestricted and Restricted) match the closing balances shown in the 2019 Accounts.

7. Debtors

These include payments owed to the charity for work done in 2020 for which payment has not yet been received (Grants and other Fees receivable).

	2020 Unrestricted £	2020 Restricted £	2020 Total £	2019 Total £
Pearson CGL		13,248	13,248	14,523
The Linking Network Resources				2,267 43
Training/Consultancy	880		880	3,925
Total debtors	880	13,248	14,128	20,758
EU – REC Programme			10,000	
EU Erasmus Plus			3,859	
Total Grants Receivable			13,859	

8. Creditors falling due within 1 year

These include grants received in previous years for goods and services to be provided by the charity in 2020 (Deferred Grants) and amounts owed for goods and services supplied in 2020 which have yet to be paid for.

	2020 Unrestricted	2020 Restricted	2020 Total	2019 Total
	£	£	£	£
Creditors				
VAS payroll	96		96	94
EPC, premises costs				220
Staff travel expenses				1,889
Computer purchase				564
Training refreshments				164
Website Design & Build		2,000	2,000	
Access, Google Ads				222
Facilitator costs		140	140	
Salary costs – back pay	3,121		3,121	
Accounts examination	500		500	500
Royal London pension	97		97	248
Miscellaneous				(23)
Sub-Total	3,814	2,140	5,954	3,878

Deferred Income				
Nineveh Trust				5,000
The Linking Network		5,000	5,000	5,000
Pears Foundation				2,000
Sheffield Town Trust				2,000
Wesleyan Foundation				4,772
Fore Foundation		9,664	9,664	
Sheffield City Council		2,245	2,245	
NEU	500		500	
Sub-Total	500	16,909	17,409	18,772
Total creditors	4,314	19,049	23,363	22,650

9. Designated Funds

These are funds normally set aside for "particular future purposes" (Para 7.34 SORP (FRS 102)). A single Designated Fund has now been approved by Trustees to cover the estimated costs (statutory and other) arising from the closure of the organisation should that become necessary. The Fund includes provision for redundancy costs, sums to meet likely costs of notice for staff and the office as well as a modest contingency for other costs. This Fund, together with the balance of General Reserves (together identified as Unrestricted Funds) satisfy DECSY's general reserves policy which is that the funds held at the end of the financial year are sufficient to cover three months normal annual expenditure. The adequacy of the Designated Fund is now assessed annually as part of the closedown of the Accounts.

Appendix 1

The attached schedule provides details of income, expenditure and balances for each individual activity or project undertaken over the year. A comprehensive account of the activities carried out through the use of the resources provided is given in the Annual Report.

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