

Congleton education Community Partnership

Registered Charity Number: 1150460



*Together Everybody
Achieves More*

Annual Report

2022/23

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Welcome

Welcome to the Congleton education Community Partnership (CeCP) Annual Report.

The purpose of this annual report is to share the highlights of the partnership this year, the journey coming through the other side of a worldwide pandemic and how we have ensured that our pupils, staff and schools continue to survive and thrive.

With so many highlights to celebrate and share we started the year with a focus on our most vulnerable children and an amazing partnership INSET Day in October which took place in Congleton Town Hall. Marie Gentles OBE from Magic Behaviour inspired staff and shared practical, manageable ways to modify behaviour via a bespoke approach which meets the varying needs of children and young people.

This annual report shares the journey to date and outlines the steps that are to follow next. We continue to work together in collaboration to ensure that as a TEAM, '**Together Everybody Achieves More**'.

Alex Thompson

Partnership Business Manager

The CeCP's aim is to ensure that our children and young people:

- Are healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic wellbeing

The Partnership's charitable objectives are:

1. Advancement of Education

To advance the education of the pupils by providing and assisting in the provision of facilities for education at the school.

2. Advice and Counselling

To relieve the mental and physical sickness of persons' resident in Congleton suffering from bereavement or loss by the provision of counselling and support for such persons.

3. Community Capacity Building

To develop the capacity and skills of the members of the socially and economically disadvantaged community of Congleton in such a way that they are better able to identify, and help meet, their needs and to participate more fully in society.

4. Equality and Diversity

The promotion of equality and diversity for the public benefit by:

- (a) the elimination of discrimination on the grounds of race, gender, disability, sexual orientation or religion;
- (b) advancing education and raising awareness in equality and diversity;
- (c) promoting activities to foster understanding between people from diverse backgrounds;
- (d) cultivating a sentiment in favour of equality and diversity.

5. Promotion of Social Inclusion

To promote social inclusion for the public benefit by preventing people from becoming socially excluded, relieving the needs of those people who are socially excluded and assisting them to integrate into society.

6. Young People

To Advance in Life and Help Young People through:

- (a) The provision of recreational and leisure time activities provided in the interest of social welfare, designed to improve their conditions of life;
- (b) Providing support and activities which develop their skills, capacities and capabilities to enable them to participate in society as mature and responsible individuals.

For Congleton education Community Partnership (CeCP)

Registered as a company in England. Company Number: 7956695

Charity Number: 1150460

Registered Office:

Congleton education Community Partnership
c/o Black Firs Primary School
Longdown Road
Congleton
CW12 4QJ

Website: www.cecp.org.uk

Appointment of Bankers

The Directors agreed the appointment of Lloyds Bank on formation of the Company.

Financial Review

The Partnership's income this year was obtained from school contributions and external funding sources, some of which is restricted to specific services or projects. All income and expenditure is monitored and agreed by the Trustees & Directors on a regular basis.

Reserves Policy

The Trustees and Directors review the level of reserves annually. Prior to year-end financial contributions for the next 12 months are agreed along with a commitment from all schools for the following year. This commitment will ensure the sustainability and continuity of the Partnership whilst we continue to work together for the benefit of the Congleton community.

Trustees Responsibility

The Trustees and Directors are responsible for preparing the Trustees' Annual Report and Financial Accounts. Company law requires the Trustees to prepare financial statements each financial year which give a true and fair view of the of the charitable company and of the incoming resources, including income and expenditure, of the charitable company for that period.

The Trustees are responsible for keeping proper accounting records that disclose within reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities. The charitable company has continued to commission the services of EPG Accountants.

Annual Accounts

EPG Accountants Ltd was commissioned by the CeCP five years ago and continues to work closely with the Partnership. EPG Accountants prepare the annual accounts for the Partnership, the documentation of which will be shared with this report.

Commissioned Services

Behaviour & Wellbeing Support for Secondary Schools – Eaton Bank Academy & Congleton High School

The continued funding for both secondary schools in the town has ensured that support is provided for students, particularly those who are most vulnerable or who have additional needs.

- 1-to-1 support for students who are struggling with their wellbeing, behaviour, emotional, or welfare issues.
- Home visits and/or contact with parents or carers, to enable school staff to support those families who are unable to come into school or fail to engage.
- Attendance at 'early help' and/or core group meetings for child in need cases and child protection cases.
- Family support and counselling support for students and make referrals to other external agencies when they feel this is appropriate.

The interventions above support the following outcomes for students:

- Improved attendance for some of the more vulnerable students.
- Significant reduction in the number of fixed term exclusions and internal inclusion.
- Significant improvement in the level of parental engagement.
- Support for the emotional wellbeing of our young people.
- Support for students in school and providing a safe space to discuss the emotional challenges they face. This is also evidenced by the reduction in the number of referrals to CAMHS.



	Primary Schools	Secondary Schools
Students seen	109	179
Sessions delivered	1090	709
Remote sessions delivered	0	0
Average number of sessions	9.4	4
Average Improvement via Wemwebs assessment	7.8	6.4

SWaNS continued to deliver counselling and group work to the primary and secondary schools in the CeCP. A bespoke approach was offered to each school as to how the counselling and groupwork is organised. A standardised service was delivered to each school and have been commissioned to provide low level intervention. Support this year continued to be challenging following the period of lockdowns during the pandemic as well as continuing to navigate covid and the absences of students and staff. SWaNS remained flexible and adaptable and monitored the situation to ensure that the schools and children have received a safe, effective and ethical service.

Following initial contact, the main presenting issues were:

Anxiety, suicidal ideation, self-harm, self-esteem, bullying, family breakdown, OCD, hoarding, severe anxiety, medical issues, family conflict, bereavement, school refusal, sleeping issues, friendships, coping with autism, coping with being a looked after child (LAC).

Case studies:

<u>Age/School year</u>	11, Year 6
<u>Presenting Themes</u>	The client presented mainly with anxiety around her family situation, in particular issues regarding her mum and a desire to be able to make her own decisions with regard to this.
<u>Therapeutic Process</u>	Client had already accessed sessions with a different SWaNS counsellor over the previous academic year. With the main element of her anxiety being an ongoing family issue, it was decided that further counselling support to build on the work already done would be beneficial. During our sessions, she engaged very well and is an emotionally intelligent child. She understands why she feels the way she does about the home circumstances and her mum and found the sessions useful for exploring this. She felt uncomfortable in trying to have her voice heard in regard to decisions made about her relationship with her mum and we worked on raising her self-esteem and self-confidence. I worked in a person-centred way with her and allowed her to bring whatever she wanted to explore in a safe place.

<u>Strategies/ Interventions</u>	We used self-esteem/self-confidence worksheets and activities to help raise her level of confidence.
<u>Outcome</u>	When we finished our sessions, the client said that she had enjoyed being able to have the time to talk through all the thoughts she had about her relationship not only with her mum but also with other members of her family. She felt that she now had the confidence to share her feelings and to be able to talk about her thoughts around the decisions that were being made. She felt that finally her voice was being heard.

<u>Age/School year</u>	10, Year 5
<u>Presenting Themes</u>	Worries Intrusive Thoughts
<u>Therapeutic Process</u>	The client had not had counselling before and we explored what counselling was (a safe space to explore thoughts and feelings) Each session was led by what the client wanted to explore each week and through this he was able to feel safe to explore his feelings about worries and intrusive thoughts. We explored worries about puberty, teeth and work and if they were worries that we could do anything about. We explored about things that the client was doing when he felt calm and happy and if there were ways of ensuring that we did more of these things daily to reduce general levels of anxiety.
<u>Strategies/ Interventions</u>	Through creating a confidential, safe space the client was able to explore his worries and thoughts about puberty, his teeth and work in depth. This meant that he could understand some of the changes that were happening to him and his worries decreased. We also focussed on particular worries and exploring what the client could do to reduce them. We explored what was happening when the client felt calm and how we could incorporate more calming activities into the client's day. We used a simple 0-10 worry scale each session to rate the client's level of worry. and over the sessions this reduced from 8 to 3. The client was therefore able to see how his worries had decreased. We explored and identified who the client could share worries with and the importance of sharing worries when they were smaller in scale.
<u>Outcome</u>	Using the worry scale saw the client's self-reported worry reduce from 8 to 3. During the sessions the client began to be able to explore his worries when they were smaller and therefore, they did not have such a big effect on him. The client identified people to share his worries with in future.



Annual report

Cheshire Play Therapy have continued to prioritise the mental health needs of children and young people by continuing to provide a wide range of much needed services. Play & Creative Arts therapies still remain as our core practices we have been proud to be able to offer a range of other services too, such as:

- Trauma focussed CBT
- Attachment focussed family services (PCAP) (Filial)
- Sensory integration support
- Group therapy with specific focuses
- Drawing & Talking
- Clinical Supervision – enabling us to offer more effective support to staff and fellow therapists.

For the third consecutive academic year Covid-19 has had a big impact on children and families mental health and the Cheshire Play Therapy team has been able to support this. We have noticed an increase in referrals for anxiety, school refusal and OCD traits, all of which the parents and carers feel have been evoked in the first instance by the pandemic. The team has continued to offer a bespoke and flexible approach in order to meet the individual needs of each child referred. For several families strategies were shared with parents/carers which meant that some children didn't need to access Play Therapy sessions, and therefore other children could be seen instead. Similarly, because the Play Therapy team has good communication with teaching staff, therapists often make suggestions for strategies/activities/resources which indirectly supports children without them ever needing a formal referral to the service e.g. therapists have shared activities and resources with ELSAs and SENDCOs.

Data and Analysis for CeCP funded sessions 2021-2022:

School:	Number of CECP funded sessions:
Astbury St Mary's	44
Black Firs	80
Bosley St Mary's	60
Buglawton	60
Castle	44
Daven	60
Havannah	60
Marlfields	44
Mossley	96
Marton & District	44
The Quinta	80
Smallwood	44
Saint Mary's	42
Woodcocks' Well	60
818	

An overview of the referrals received is detailed in the table below showing the differences in number of referrals for boys and girls. This year has seen an increase of children referred to the service.

SCHOOL:	NUMBER OF REFERRALS:	GENDER:	
		MALE:	FEMALE:
Astbury St Mary's	5	4	1
Black Firs	6	2	4
Bosley St Mary's	6	4	2
Buglawton	8	5	3
Castle	3	1	2
Daven	5	3	2
Havannah	9	6	3
Marlfields	4	1	3
Marton & District	6	3	3
Mossley	15	11	4
The Quinta	7	5	2
Smallwood	5	3	2
Saint Mary's	4	2	2
Woodcocks' Well	4	2	2
TOTAL	87	52	35

Monitoring Children's Progress: Goal Based Outcomes (GBO)

When a child is referred for Play Therapy parents/carers and children set an individual goal based outcome (GBO) which they score out of 10; this GBO is revisited at the end of therapy and a new score is set. The difference between the start and end scores indicates whether the child has made positive, negative or no change. This score is assessed alongside qualitative feedback offered by school staff and parents/carers to ensure the GBO offers an accurate reflection of the changes that have been observed. Goal Based Outcomes are recommended by CAMHS Outcome Research Consortium (CORC) and have adaptability which enables them to be used:

- Across a broad range of interventions
- In a variety of settings
- With a diverse range of service users
- Flexibly to acknowledge different types of 'change'

This year 80 children have completed their processes with 79 children demonstrating positive change and 1 child having experienced no change; for this individual child referrals were made to Early Help and CAMHS for further assessment, however the parent reported feeling more confident in managing symptoms having discussed coping strategies with the therapist. There are 7 children continuing their therapy in September 2022, as such their final GBOs are not yet known.

Positive Change:	Negative Change:	No Change:	Children continuing in September 2022
79	0	1	7

Group Case Study:

Cheshire Play Therapy has delivered a number of groups this academic year, this can be a cost-effective way of meeting the needs of larger groups of children if deemed appropriate. Groups delivered this year have included self-esteem, emotional regulation, social skills and transition to high school.

A group of year 6 students attended a series of sessions with a focus on transition to high school. The group initially presented as being very shy but as sessions progressed increased in confidence and engaged with enthusiasm. Using metaphoric play and open-ended discussions the group explored many topics including:

- Identifying negative and positive self-talk
- Challenging their own negative self-talk
- Understanding how hormones impact on their brains as they grow
- Understanding the areas of the brain that are very active during puberty (impacting their behaviour) and that some areas are not developed until later life
- Identifying personal coping strategies for strong emotions including anger, sadness and anxiety
- Identifying people they can talk to when struggling emotionally

Following the ending of sessions all participants reported feeling more comfortable and confident with regards to moving on to high school.

Collaborative Working



The Partnership's prides itself on strong collaborative working with schools and colleagues to improve learning outcomes for the pupils. We embrace challenge to ensure the children and young people in our community have access to resources and opportunities to support them in reaching their potential. The Partnership ensures its success continues, by championing our mission statement that, as a TEAM, **'Together Everybody Achieves More'**.

Collaboration across the schools

This year has demonstrated that working together and supporting each other is vital, not just in terms of teaching and learning and continued professional development but also for the mental health and wellbeing of colleagues and the children & young people in our schools and community.

The past 12 months have included the following benefits for our CeCP colleagues:

- **Network (both face-to-face and remotely) for both professional and personal support:** Headteachers continued to meet regularly to share information and to offer guidance and support to each other. The feedback received was that these meetings were invaluable and provided a platform for headteachers to have an informal discussion with colleagues in a similar situation.
- **Partnership Meetings:** Trustees/Directors' Meetings, SENDCO Meetings, EYFS Group Meetings, Sports Partnership, School Direct Student Network Meetings and some Subject & Year Group Meetings met to discuss shared practice and moderation sessions.
- **The Town INSET Day in the autumn term** was delivered via zoom however, over 200 colleagues were in attendance for Andy Cope's presentation on the 'Art of Being Brilliant'.

School Direct Teacher Training – We 'Grow Our Own' Teachers!

The partnership is in its 6th year of working in partnership with Staffordshire University on the School Direct Programme. The associate teachers that started on the School Direct programme have all secured employment; yet again, several within our partnership schools. One student emailed to say *'To have trained to be a primary school teacher during a national pandemic has had its challenges but also had its rewards. Teaching hybrid has enabled me to be creative with regarding to teaching remotely and then returning to the classroom and face-to-face teaching'*.

All of our School Direct students are all local people looking to train to teach and find employment within the local area..... As a partnership and School Direct provider we make this happen! With the continued support from the primary school staff, in particular **Toby Hassall (Black Firs Primary School)**, **Helen Harrison & Ben Heades (Mossley CofE Primary School)**, this has ensured the success of the programme.

Continued professional development and collaborative working as identified by the partnership schools including:

- ❖ **Literacy Co-ordinators** continued writing network/project meetings and attended a session with the poet, Harry Baker.
- ❖ **Y2 staff** attended Writing Moderation Meetings
- ❖ **Y6 staff** attended Writing Moderation Meetings
- ❖ **31 staff** attended a twilight session delivered by the ADHD Foundation
- ❖ **32 staff** attended a twilight session on 'behaviour' delivered by Springfield Special School.
- ❖ **10 staff** were trained in Emotional Literacy Support Assistants (ELSA)

Broader and richer curriculum activities this year included:

- ✚ A continued annual calendar of Sporting Competitions across the primary schools. These events continue to bring partner schools together, to share positive experiences - foster a sense of pride and community, as well as support the health & wellbeing of the children & young people in our schools.
- ✚ The Annual 'Town Sports' event was resumed this year after having to cancel this last year due to Covid. Our thanks to the staff, children and parents who supported this event and made it such a success.

Commissioned services this year have included:

- Play Therapy sessions – commissioned via Cheshire Play Therapy
- Counselling & Wellbeing Sessions – commissioned via SWaNS
- Behaviour & Wellbeing Support - commissioned by Eaton Bank Academy & Congleton High School

FINANCE

Details of the Profit & Loss Account are contained within the Annual Accounts (provided by EPG Accountants).

External Funding

Our appreciation to those external funders who have recognised the fabulous work of the CeCP and have helped us financially to provide much needed support to the children & young people in our community.

**THE EDUCATION & COMMUNITY PARTNERSHIP
ANNUAL REPORT AND UNAUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023**

THE EDUCATION & COMMUNITY PARTNERSHIP ANNUAL REPORT AND UNAUDITED ACCOUNTS CONTENTS

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**THE EDUCATION & COMMUNITY PARTNERSHIP
COMPANY INFORMATION
FOR THE YEAR ENDED 31 AUGUST 2023**

Directors	Miss P Blythe Miss J Mason Mrs H Harrison Mr I Lewis
Secretary	Miss Alexandra Thompson
Company Number	07956695 (England and Wales)
Registered Office	C/O Black Firs Primary School Longdown Road Congleton Cheshire CW12 4QJ
Accountants	EPG Accountants Ltd 14 Southlands Road Mossley CONGLETON Cheshire CW12 3JY

**THE EDUCATION & COMMUNITY PARTNERSHIP
(COMPANY NO: 07956695 ENGLAND AND WALES)
DIRECTORS' REPORT**

The directors present their report and accounts for the year ended 31 August 2023.

Directors

The following directors held office during the whole of the period:

Miss P Blythe
Miss J Mason
Mrs H Harrison
Mr I Lewis

The following directors resigned during the period:

Mr M Casserley resigned on 31 August 2023.
Miss V Rippon resigned on 31 August 2023.
Miss J Gawn resigned on 31 August 2023.

Statement of directors' responsibilities

The directors are responsible for preparing the report and accounts in accordance with applicable law and regulations.

Company law requires the directors to prepare accounts for each financial year. Under that law, the directors have elected to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the directors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the company and of the profit or loss of the company for that period. In preparing these accounts, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Small company provisions

This report has been prepared in accordance with the special provisions relating to small companies within Part 15 of the Companies Act 2006.

Signed on behalf of the board of directors

.....
Mrs H Harrison
Director

Approved by the board on: 10 May 2024

**CHARTERED MANAGEMENT ACCOUNTANTS' REPORT TO THE BOARD OF DIRECTORS
ON THE PREPARATION OF THE UNAUDITED STATUTORY ACCOUNTS OF
THE EDUCATION & COMMUNITY PARTNERSHIP
FOR THE YEAR ENDED 31 AUGUST 2023**

In order to assist you to fulfil your duties under the Companies Act 2006, we have prepared for your approval the accounts of The Education & Community Partnership for the year ended 31 August 2023 which comprise of the Profit and Loss Account, the Balance Sheet and the related notes from the company's accounting records and from information and explanations you have given us.

As a CIMA Registered Member in Practice and Practising Certificate holder, I am subject to its ethical and other professional requirements which are detailed at <https://www.cimaglobal.com/Members/Your-Membership-Information/Members-handbook/Licensing-and-monitoring/Members-in-practice/>

Our work has been undertaken in accordance with the requirements of the Chartered Institute of Management Accountants as detailed at <http://www.cimaglobal.com>.

EPG Accountants Ltd
Member in Practice

14 Southlands Road
Mossley
CONGLETON
Cheshire
CW12 3JY

9 May 2024

THE EDUCATION & COMMUNITY PARTNERSHIP
INCOME STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2023

	2023	2022
	£	£
Turnover	98,018	250,544
Administrative expenses	(140,708)	(205,028)
Operating (loss)/surplus	(42,690)	45,516
Interest receivable and similar income	10	34
(Loss)/surplus on ordinary activities before taxation	(42,680)	45,550
Tax on (loss)/surplus on ordinary activities	-	-
(Loss)/surplus for the financial year	(42,680)	45,550

THE EDUCATION & COMMUNITY PARTNERSHIP
STATEMENT OF FINANCIAL POSITION
AS AT 31 AUGUST 2023

	Notes	2023 £	2022 £
Current assets			
Debtors	5	-	5,070
Cash at bank and in hand		83,449	134,529
		<u>83,449</u>	<u>139,599</u>
Creditors: amounts falling due within one year	6	(271)	(13,741)
		<u>83,178</u>	<u>125,858</u>
Net current assets			
		<u>83,178</u>	<u>125,858</u>
Net assets			
		<u>83,178</u>	<u>125,858</u>
Reserves	7		
Profit and loss account		83,178	125,858
		<u>83,178</u>	<u>125,858</u>
Members' funds			
		<u>83,178</u>	<u>125,858</u>

For the year ending 31 August 2023 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies. The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and in accordance with the provisions of FRS 102 Section 1A - Small Entities.

The financial statements were approved by the Board of Directors and authorised for issue on 10 May 2024 and were signed on its behalf by

Mrs H Harrison
Director

Company Registration No. 07956695

THE EDUCATION & COMMUNITY PARTNERSHIP
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023

1 Statutory information

The Education & Community Partnership is a private company, limited by guarantee, registered in England and Wales, registration number 07956695. The registered office is C/O Black Firs Primary School, Longdown Road, Congleton, Cheshire, CW12 4QJ.

2 Compliance with accounting standards

The accounts have been prepared in accordance with the provisions of FRS 102 Section 1A Small Entities. There were no material departures from that standard.

3 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are set out below and have remained unchanged from the previous year, and also have been consistently applied within the same accounts.

Basis of preparation

The accounts have been prepared under the historical cost convention as modified by the revaluation of certain fixed assets.

Presentation currency

The accounts are presented in £ sterling.

Income

Income represents the value of contributions received from participating organisations

Tangible fixed assets and depreciation

Tangible assets are included at cost less depreciation and impairment. Depreciation has been provided at the following rates in order to write off the assets over their estimated useful lives:

Computer equipment 25% on cost

4 Tangible fixed assets

	Computer equipment £
Cost or valuation	At cost
At 1 September 2022	583
At 31 August 2023	583
Depreciation	
At 1 September 2022	583
At 31 August 2023	583
Net book value	
At 31 August 2023	-

5 Debtors

	2023 £	2022 £
Amounts falling due within one year		
Other debtors	-	5,070

THE EDUCATION & COMMUNITY PARTNERSHIP
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023

6 Creditors: amounts falling due within one year	2023	2022
	£	£
Accruals	271	13,741
	<u>271</u>	<u>13,741</u>

7 Company limited by guarantee

The company is limited by guarantee and has no share capital.

8 Average number of employees

During the year the average number of employees was 1 (2022: 1).

THE EDUCATION AND COMMUNITY PARTNERSHIP
DETAILED PROFIT AND LOSS ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2023

	2023	2022
	£	£
Income		
Contribution	10,500	119,050
Grants	66,878	98,604
eCAPH	20,640	19,140
School Direct	0	13,750
Other	0	0
	<u>98,018</u>	<u>250,544</u>
Services provided		
CE Holiday Activity Fund	49,054	32,222
Play Therapy	23,184	28,560
Other Support Services	6,995	0
Family Support	5,922	10,693
SWaNS	2,210	34,790
School Direct	1,200	7,058
Inset Day	578	5,985
Sports Partnership	267	522
Behaviour Support	0	24,984
CPD Training	0	4,347
Other	0	0
	<u>89,410</u>	<u>149,161</u>
Administrative Expenses		
Wages and salaries	39,414	37,500
Bonuses	5,477	13,470
Operational expenses	2,558	1,283
Employers NI	1,186	1,440
Pensions	1,048	938
Accountancy fees	890	890
Telephone	420	0
Meetings	294	346
Staff training	11	0
Other	0	0
	<u>51,298</u>	<u>55,867</u>
Interest receivable	10	34
Net movement of funds	-42,680	45,550
Funds brought forward	125,858	80,308
TOTAL FUNDS CARRIED FORWARD	<u><u>83,178</u></u>	<u><u>125,858</u></u>

**THE EDUCATION & COMMUNITY PARTNERSHIP
ANNUAL REPORT AND UNAUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023**

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Mrs H Harrison
Director

Approved by the board on: 10 May 2024

**CHARTERED MANAGEMENT ACCOUNTANTS' REPORT TO THE BOARD OF DIRECTORS
ON THE PREPARATION OF THE UNAUDITED STATUTORY ACCOUNTS OF
THE EDUCATION & COMMUNITY PARTNERSHIP
FOR THE YEAR ENDED 31 AUGUST 2023**

In order to assist you to fulfil your duties under the Companies Act 2006, we have prepared for your approval the accounts of The Education & Community Partnership for the year ended 31 August 2023 which comprise of the Profit and Loss Account, the Balance Sheet and the related notes from the company's accounting records and from information and explanations you have given us.

As a CIMA Registered Member in Practice and Practising Certificate holder, I am subject to its ethical and other professional requirements which are detailed at <https://www.cimaglobal.com/Members/Your-Membership-Information/Members-handbook/Licensing-and-monitoring/Members-in-practice/>

Our work has been undertaken in accordance with the requirements of the Chartered Institute of Management Accountants as detailed at <http://www.cimaglobal.com>.

EPG Accountants Ltd
Member in Practice

14 Southlands Road
Mossley
CONGLETON
Cheshire
CW12 3JY

9 May 2024

THE EDUCATION & COMMUNITY PARTNERSHIP
INCOME STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2023

	2023	2022
	£	£
Turnover	98,018	250,544
Administrative expenses	(140,708)	(205,028)
Operating (loss)/surplus	(42,690)	45,516
Interest receivable and similar income	10	34
(Loss)/surplus on ordinary activities before taxation	(42,680)	45,550
Tax on (loss)/surplus on ordinary activities	-	-
(Loss)/surplus for the financial year	(42,680)	45,550

THE EDUCATION & COMMUNITY PARTNERSHIP
STATEMENT OF FINANCIAL POSITION
AS AT 31 AUGUST 2023

	Notes	2023 £	2022 £
Current assets			
Debtors	5	-	5,070
Cash at bank and in hand		83,449	134,529
		<u>83,449</u>	<u>139,599</u>
Creditors: amounts falling due within one year	6	(271)	(13,741)
Net current assets		<u>83,178</u>	<u>125,858</u>
Net assets		<u>83,178</u>	<u>125,858</u>
Reserves	7		
Profit and loss account		83,178	125,858
Members' funds		<u>83,178</u>	<u>125,858</u>

For the year ending 31 August 2023 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies. The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and in accordance with the provisions of FRS 102 Section 1A - Small Entities.

The financial statements were approved by the Board of Directors and authorised for issue on 10 May 2024 and were signed on its behalf by

Mrs H Harrison
Director

Company Registration No. 07956695

THE EDUCATION & COMMUNITY PARTNERSHIP
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023

1 Statutory information

The Education & Community Partnership is a private company, limited by guarantee, registered in England and Wales, registration number 07956695. The registered office is C/O Black Firs Primary School, Longdown Road, Congleton, Cheshire, CW12 4QJ.

2 Compliance with accounting standards

The accounts have been prepared in accordance with the provisions of FRS 102 Section 1A Small Entities. There were no material departures from that standard.

3 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are set out below and have remained unchanged from the previous year, and also have been consistently applied within the same accounts.

Basis of preparation

The accounts have been prepared under the historical cost convention as modified by the revaluation of certain fixed assets.

Presentation currency

The accounts are presented in £ sterling.

Income

Income represents the value of contributions received from participating organisations

Tangible fixed assets and depreciation

Tangible assets are included at cost less depreciation and impairment. Depreciation has been provided at the following rates in order to write off the assets over their estimated useful lives:

Computer equipment 25% on cost

4 Tangible fixed assets

	Computer equipment £
Cost or valuation	At cost
At 1 September 2022	583
At 31 August 2023	583
Depreciation	
At 1 September 2022	583
At 31 August 2023	583
Net book value	
At 31 August 2023	-

5 Debtors

	2023 £	2022 £
Amounts falling due within one year		
Other debtors	-	5,070

THE EDUCATION & COMMUNITY PARTNERSHIP
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023

6 Creditors: amounts falling due within one year	2023	2022
	£	£
Accruals	271	13,741
	<u>271</u>	<u>13,741</u>

7 Company limited by guarantee

The company is limited by guarantee and has no share capital.

8 Average number of employees

During the year the average number of employees was 1 (2022: 1).

THE EDUCATION AND COMMUNITY PARTNERSHIP
DETAILED PROFIT AND LOSS ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2023

	2023	2022
	£	£
Income		
Contribution	10,500	119,050
Grants	66,878	98,604
eCAPH	20,640	19,140
School Direct	0	13,750
Other	0	0
	<u>98,018</u>	<u>250,544</u>
Services provided		
CE Holiday Activity Fund	49,054	32,222
Play Therapy	23,184	28,560
Other Support Services	6,995	0
Family Support	5,922	10,693
SWaNS	2,210	34,790
School Direct	1,200	7,058
Inset Day	578	5,985
Sports Partnership	267	522
Behaviour Support	0	24,984
CPD Training	0	4,347
Other	0	0
	<u>89,410</u>	<u>149,161</u>
Administrative Expenses		
Wages and salaries	39,414	37,500
Bonuses	5,477	13,470
Operational expenses	2,558	1,283
Employers NI	1,186	1,440
Pensions	1,048	938
Accountancy fees	890	890
Telephone	420	0
Meetings	294	346
Staff training	11	0
Other	0	0
	<u>51,298</u>	<u>55,867</u>
Interest receivable	10	34
Net movement of funds	-42,680	45,550
Funds brought forward	125,858	80,308
TOTAL FUNDS CARRIED FORWARD	<u><u>83,178</u></u>	<u><u>125,858</u></u>