



Trustees' Annual Report for the period

Period start date			Period end date		
From	1 st	April	2023	To	31 st March 2024

Section A Reference and administration details

Charity name Mid Tending Education Partnership

Other names charity is known by Tending Families First

Registered charity number (if any) 1150415

Charity's principal address Brightlingsea Primary School & Nursery

Eastern Road

Brightlingsea

Postcode CO7 0HU

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Sarah Bryson	Chair		
2	Jennifer Grotier			
3	Diane Fawcett			
4	Stephen Burke			
5	Chris Ruck			
6	Kay French			
7	Vikki Bonner			
8	Dr Bethany Morgan- Brett		29/11/2023	
9				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Liz Pickford – CEO

Section B

Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Memorandum & Articles of Association incorporated 29 th March 2012
How the charity is constituted (eg. trust, association, company)	Charitable Company Limited by Guarantee - Consisting of Schools & Partners holding full and associate membership as appropriate.
Trustee selection methods (eg. appointed by, elected by)	Trustees are appointed or reappointed at the Annual General Meeting as detailed in the Articles of Association.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Tendring Families First (Mid Tendring Education Partnership) is a Charitable Company Limited by Guarantee with full and associate membership of schools and partners.

The partnership's Articles of Association contains the organisational structure to detail that a minimum of 5 Directors are required to represent the schools from both Colne and TTC clusters and a Special school. The partnership also works with the other organisations to ensure that the local needs are communicated to inform strategic decisions and local commissioning opportunities are acted upon.

Tendring Families First (Mid Tendring Education Partnership) has a range of policies and procedures in place in relation to the direct delivery of services provided as well as those relating to the Charities business, including Safeguarding Children, GDPR, along with comprehensive Insurance cover to include Professional and Trustee Indemnity.

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects are to work collaboratively for the advancement of education for public benefit of the children, young people and families in the Mid-Tendring area in order to improve life chances and outcomes, by

- (a) facilitating the delivery or brokering additional extra-curricular opportunities
- (b) promoting public and family access to schools and member resources.
- (c) facilitating the delivery or brokering support training and opportunities for public and families.
- (d) facilitating the delivery or brokering services to meet the needs of families and the public not currently met by statutory or local authority provision.
- (e) cultivating an ethos that fosters a positive sentiment towards education and lifelong learning for the public benefit in the Mid-Tendring area.

Tendring Families First (Mid Tendring Education Partnership) ensures that all undertakings and commissions are in accordance with the Charity Commission's guidance on public benefit. We strive to provide support, opportunities and activities which will benefit our children, families and communities by increasing their relevant capabilities, competencies, skills and experiences.

Promotion and access to community facilities including school facilities outside of the school day – provides increased opportunities for families to access local support services who provide information, advice and guidance to improve the knowledge, understanding and experience of the parents, children and families, as well as community enrichment and engagement.

Facilitating and Delivering Training and Workshops and Family Learning- for schools, children, families and the community.

Brokering & Delivering Services to meet need – without exception the services commissioned aim to develop and teach the families to seek their own solutions to remove barriers to improve moral, spiritual, cultural and mental development of the families, to prepare them for the opportunities, responsibilities and experiences when engaging with society

Creating an ethos and environment in which families can enjoy learning, reflect, improve and grow in confidence, is fundamental. We will communicate an expectation that learning is important and enjoyable, and that everyone can achieve - we are ambitious for our families and expectations of learning are high. We will develop a culture of collaborative learning that builds on what all families from diverse backgrounds know and understand.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

For 2023 -2024 we have continued to build on the strategic direction of 'Tendring Families First' and the ethos of 'Putting Children and Families First' and the important work we do as a local Charity providing early support across one of the most deprived districts in the UK. Our support helps families struggling with multiple complex issues including poverty, family breakdown, isolation, mental health, and behavioural challenges.

A continuing key priority area of support this year has been around the impact of endemic levels of school absence, meaning children are missing out on their right to education. Current DoFE figures show that over **150,000** children were persistently absent which is **TRIPLE** what it was pre Pandemic.

The latest statistics from the Department for Education(2023), show that 20.1% of children were persistently absent in Autumn 2023, which concerningly means that a fifth of children are regularly absent from school, and one child per class is absent every day. Children who are eligible for free school meals and those with identified special educational needs (SEN) have much higher rates of persistent absence, relative to their peers. There is clear evidence of the link between non-school attendance, mental health and academic success. Therefore, ensuring children can access their right to education remains a priority for Tendring Families First and our Schools. Tendring Families First has seen a big increase in the numbers of referrals for support for children and families where absence or emotional based school avoidance is a predominant factor, and our support aims to understand the reasons for non-attendance affecting individual families and provide intensive support and practical and creative solutions to improve attendance rates.

This year demand for mental health support for our children and families has continued to increase and is particularly acute within Tendring as it has the highest number of Children and Young People aged 5-11 affected by mental health in Essex. Sadly approximately 4 children and young people per week lose their life to suicide, most worryingly Tendring has the 2nd highest Suicide rate in the whole Country. (2021).

Tendring, also has higher than average adult mental health challenges, (Depression, Self-Harm, Suicide) and in most cases greater prevalence than all of England (2021). This is evident in the high numbers of our parents experiencing a decline in their emotional well-being and mental health.

Between 2023 and 2024, Tendring Families First saw a 23% increase in requests for Family Support on previous financial year. One key theme of referral requests was for support around Diagnosis and EHCP help. This increase coincides with the revelation the Essex County Council is the worst in the Country for completing Special Educational Needs & Disabilities Assessments.

In Essex just 1% of children receive an assessment for an Educational Health Care Plan (EHCP) within the legal limit of 20 weeks. This delay is partly caused by the lack of Educational Psychologists able to carry out assessments to contribute to the EHCP, as well as an overall increase of requests of 143% from 2015 with almost 4,000 requests made in 22/23.

The 'Cost-of-Living Crisis' has further impacted our vulnerable families, who are experiencing food poverty, eviction, and debt, leading to an increase in stress, anxiety and hopelessness. Tendring scores as the 32nd most Deprived area in the whole Country, with the worst percentage of Children Living in Low Income Families & Poverty in Essex. We know that Child

Poverty has the strongest correlation with child wellbeing. Children in poverty are more likely to suffer physical health, acute and chronic illness, accidental injury, poor diet and shorter life expectancy.

Tending Families First will tackle the inequalities of social disadvantage, poverty, family adversity and the correlation of poor mental health for our children and young people aged 5-11 through provision of a comprehensive package of support for our vulnerable children and families as below.

- **'Theraplay' and Dyadic Development Psychotherapy (DDP)** interventions for our children and families presenting with emotional, psychological and mental health difficulties, in order to attain real change for our children to be 'Emotionally Well'. Theraplay is a therapeutic 12 week 1:1 programme of interactive play for children 5-19, who have experienced trauma. DDP is delivered alongside Theraplay, as a family centred treatment approach to strengthen attachment and resolve trauma. The goal is to enhance attachment, trust, self-esteem and joyful engagement and to empower parents to continue on their own- the health promoting interactions of the treatment sessions.

6 Children and Families Completed 12 Sessions of Theraplay, 1 further Child has started sessions. Overall 69 Theraplay sessions have been provided to 7 children and Families between April 23 – March 24

Feedback & Quotes:

School Professional "X has been doing brilliantly. Theraplay has made a huge impact on him in so many ways. His school story has completely changed, and he is happy and able to enjoy things and make friendships. It really is the most wonderful thing to see. Thank you".

Parent "For the first time something is starting to work for us".

Child "I never want to leave and stay forever".

Parent "Thank you, you have been invaluable. We will miss coming".

Child "Thank you for all the fun".

Child "Thank you for caring for me. I loved the games we played".

- **Commissioned Freelance and 2 Day per Week Contracted BACP Qualified Child Counsellors** to provide for Primary age children, who are presenting with emerging emotional, psychological and mental health difficulties, to attain real change for our children to be 'Emotionally well: free from or experiencing a reduction in emotional distress. The Counsellor's work with children and families to assist with the varied emotional and practical difficulties and to empower children through learning new skills and coping mechanisms to help move them forward and deal with future family difficulties, achieving

positive change in self-esteem and emotional wellbeing.
April 23 – March 24 Freelance Counsellors = 52 Children Completed Counselling with 1 Additional Child Started Providing 441 1:1 therapeutic session provided.

Commissioned Counsellors = 74 Children Completed & Additional 10 Children Started Counselling, providing 596 therapeutic total sessions.

Total Number of Children who have Completed Therapeutic Counselling Support = 126, & a further 11 Children Started Support, receiving 1037 Total 1:1 sessions between April 23 – March 24

Overall Impact and Evaluations

97% Found Counselling Helpful

95% Felt Better About Their Situation After Counselling

96% Feel More Confident After Counselling

75 % Felt they saw Counsellor for as Long as they wanted.

100% Felt they could Trust their Counsellor.

100% Would Recommend Counselling for their Friends.

Quotes

"I like coming to counselling, I know I am safe, I can say my worries it helped me calm down"

"I have got rid of my worries".

"I would recommend counselling to my friend, we talked about being mad, happy, loved and sad because they are all the ways I feel"

"Counselling helps everyone develop their minds and helps with your worries; it has helped with my worries in the car".

"Counselling gives you someone to talk to about your feelings if you're struggling with school and stuff".

"I like counselling it lets me get my feelings out".

"Counselling makes me feel happy and comfortable to be able to talk to someone, it relaxes my mind".

"It helped my confidence".

"Before Counselling I didn't tell my worries to anyone but now I can tell my family, teacher and counsellor"

"I like having someone to talk to because mum gets sad a lot, so it helps to have someone".

"Counselling to me is relaxing, fun, soothing, amazing and really nice".

"I would recommend to my friends because its fund and a good way to get things off my mind".

"It's fun, it helps with bad thoughts and helps you forget bad things".

"I like coming to see you".

"I would like longer".

"I liked talking about my feelings and worries, I wish I had more time and words".

"It has helped me talking about my feelings and if anything is wrong it can help".

"Counselling has helped me come to school, before I didn't want to and now, I do".

"Counselling helped to lift the weight off my shoulders".

"I love Counselling as I can take a break and breathe".

"Counselling helps me as I feel important to someone".

"Counselling is great because you can trust your counsellor because they won't judge you".

**"Counselling helps me to calm down and feel less stressed".
"I feel happy now".**

"I like having someone to talk to, I don't want it to end, I'm sad its over".

**"At the start I felt really anxious and worried, now I am calmer"
"Counselling helped me with my friendships and nerves, I feel more confident now".**

"I used to worry a lot especially about school arguments, but now I dint I can deal with it better".

"I wanted to feel a bit happier and now I do".

Parent Evaluations & Impact

100% Found Counselling Helpful for their Child.

100% Believed Their Child Felt Better About Their Situation After Counselling

100% Believed Their Child Felt More Confident After Counselling

100% Felt their Child Was Seen Quickly

100% Felt the Counsellor understood their family's needs

100% Would Recommend Counselling for their Friends if their child needed it

Parent Quotes

"X has definitely benefitted from counselling and has been able to express himself better".

- Family Support Worker and Disability & Additional Needs Worker** providing early intervention support, advice and guidance for parents; helping them to increase their skills, confidence, and ability to parent effectively. Families have received expert advice and support for families via a range of methods including, 1:1 face to face delivery, group work, Online, telephone support, parent drop-in sessions, consultation sessions for school staff and parents. Post Pandemic, our families continue to feel the effects of the impact on their health and emotional wellbeing post pandemic which had led to increases in difficult behaviour anger and psychological stress, alongside increased risk of domestic abuse, and challenging behaviour of children struggling with anxiety and school refusal. All of this has meant a sustained demand of parents reaching out for support. Our Family Workers have responded to meet the needs of our children and families, providing regular weekly support, advice, guidance and empathic responses to their experiences, to improve outcomes, behaviour and emotional well-being.

Total Families Receiving Support April 23- March 24 = 80 (23% increase on 22/23)

100% of Parents reported improvements in their family functioning following support.

Following support overall average score across 10 areas measured showed improvement from baseline score 7 out of 10 to end point after support score of 9 out of 10.

Parent Quotes & Feedback –

“With the support you have given me I know I’ve got this now I know what I’m doing, and I’ve never felt like this before”.

“I just need to bottle your knowledge and then I will be fine”.

“How do you make me feel so much better about my life!

“When I feel like I can’t do this you appear, and I think right now I’ve got this”.

“You have been amazing, supporting myself and my family through tricky times and helping us get back on track. Thank you”.

“Thank you so much for supporting us at Paediatrics, I was so worried but knowing you were there made it easy”.

“You have been amazing at helping support our family, you have also massively improved the support my daughter receives in school. Amazing !”

“Amazing service. Really helpful in every way possible, will miss you lots”.

“You have helped so much that we are really grateful for, Thank you 😊 “

"I would have given up trying but I knew you are there and that kept me going, I can see the difference in my son. Thanks for all your help and support"

"I haven't laughed this much in ages, thank you for coming to see me, listening and helping me with my boys"

"What would I do without your support you're our Angel"

"I know when I speak with you things are going to be ok in the end"

"You help me to see things in a different light without the support we would be lost".

"Thank you for your support and kindness. I see things differently now and feel better equipped to cope. I will miss our chats"

"Really good support. listened and acted on my concerns"

"Everyone should have a Stef in their life, you see things in a different way that supports us as a family".

"Thank you for your suggestions, my son was getting anxious on our journey I used your strategies. It worked 😊"

"Thank you so much. I must admit it feels really good to get my daughter in on time, it's all thanks to you and my sisters support, thank you so much"

"It's so lovely to have someone to talk to who doesn't judge me".

"Always supportive to listen and always supportive to our whole family".

Professional Feedback

"Tendring are so lucky to have you and Tendring First there to support them. You are making such a difference to these families lives and I am honoured to be a part of it".

"You go above with what you do for our families".

"You are very good at what you do and it shows with our families"

"A big thank you from the team here for your support and guidance".

"Many thanks for your support and ideas this morning. I am so pleased we have a clear plan going forward. Thanks".

"Navigating home/school can be tricky and we appreciate your help".

"Pleased the family feels things have and are improving".

Additional Family Support Services – Further to the 1:1 Family Support offer, both Family and Disability & Additional Needs Workers have provided additional support to schools, children and families to include.

164 Child Observations Completed
44 School Consultations
118 Pupil Perceptions
81 School Reviews
79 TAF
32 SEN Coffee Mornings
43 One Plan Reviews
32 Sensory Profiles

- **Freelance Play Therapists** - The Charity engages PTUK qualified Play Therapists to work with our children to provide an evidenced based psychotherapeutic provision. The therapy sessions in school will benefit children experiencing social and emotional difficulties. Children are provided with 12 sessions usually lasting 45 minutes, where they have access to creative materials to include sand, clay, paint, puppets, dressing up and music. This specialist approach ensures the therapist meets the need of the child, and a trusting relationship is formed, and the child feels listened to and understood. With weekly therapy the child's emotional regulation improves, appropriate self-expression is empowered and the need to act out or internalise emotions is alleviated, appropriate self-expression is empowered and the need to act out or internalise emotions is alleviated.

19 Children completed 12 weeks of Play Therapy April 23 – March 24. (Target of 17) Additional 3 Children Started Support to Complete. 186 Therapeutic Sessions Delivered.

Outcomes

100% Found Play Therapy Useful
100% Felt Better About Situation After Play Therapy
75% Felt More Confident
100% Felt They Could Trust Therapist
100% Would Recommend Play Therapy to Friends

Child Quotes

” “Play Therapy has helped me, it makes me happy and helps me cope more with things. I go home happy I feel happy every time Claire picks me up. I’m starting to get along with friends more”

“I enjoyed my sessions more and more”

“Play Therapy has been a very fun time and so good”

- **Freelance Art Therapist** – We engage, a qualified Art Therapist to work with our children and families. Art Therapy is a form of psychotherapy that uses art media as its primary mode of communication. When children and young people are experiencing emotional difficulties, they find learning very hard and their inclusion in school life is affected. Art Therapy as a form of intervention can assist with individual's psychological, emotional, educational, social and physical development. Art Therapists can help identify new strategies for managing feelings, thoughts and behaviours at home and school. They can build resilience in the child and encourage and support the child, their primary carers, and teachers through the process of making positive changes. Art Therapy can help improve behaviour, raise achievement, encourage attendance and help pupils take part more fully in school life.

**9 Children supported and completed 8 weeks of Art Therapy
April 23 – March 24 providing 72 Therapeutic Sessions**

**91% Found Art Therapy Useful
73% Felt Better About Their Situation
55% Felt More Confident
100% Felt They Could Trust Their Therapist
95% Would Recommend Art Therapy**

- **Fear-Less Anxiety Parenting Programme** - In response to the number of children experiencing anxiety, and increasing number of children with severe and persistent absence from school, Tendring Families First has fully funded the cost of Training one of our Family Workers to be able to deliver the International evidenced based Triple P Fear-less Parenting programme. Fear-Less is a free Online Cognitive Behavioural programme, to support parents to help their children to manage Anxiety. The programme involves six 1-hour modules with videos and interactive activities to include:
 1. Understanding Anxiety
 2. Promoting Emotional Resilience
 3. Setting a good example – encouraging flexible, realistic thinking
 4. Overcoming Avoidance
 5. Responding to children's anxiety
 6. Constructive problem solving

Fear-Less aims to help parents to improve their children's ability to cope with the anxiety, become more emotionally resilience and develop skills and strategies so they can access their education. The Family Support Worker is now fully accredited and will be planning and delivering programmes in the next academic term for our parents.

- **Child Psychotherapy Project**

This project has been developed in response to the increasing numbers of children and young people presenting with more complex and enduring psychological difficulties. Tendring Families First has received vital funding from Colchester Catalyst Charity to provide Psychotherapy for our children and young people with more severe, complex and persistent mental health difficulties and disorders. Tendring Families First children referred to the service will receive: Up to 12 weeks support per child to include:

- Baseline Mental Health Screening Assessment
- Liaison with Parent/Carer to seek parent view child assessment (if appropriate)
- 12 weeks of 1:1 Psychotherapy Sessions
- Representation at TAF/Professionals Meetings (if appropriate)
- Signposting/Referrals to Additional Support Services
- End Point Evaluation & Recommendations

The project started February 24.

3 Children Referred for Psychotherapy and have commenced therapeutic support. These children will complete sessions and be evaluated in next financial year.

- **Free Adult Counselling**

We are pleased to be working with both Essex University & Colchester Institute Trainee Student Counsellors to offer: Free Confidential Adult Counselling & Psychotherapy for our Parents & Carers and School Staff.

Our Trainee Student Counsellors can provide a confidential, safe non-judgemental approach to explore any difficulties or issues being experienced, to gain and develop insight into self, current situations and life experiences. Therapeutic Sessions are 50 mins and can be delivered In Person or Online via Zoom on a weekly basis – the length of support is discussed and agreed with client at the start of support, with the counsellor. All Student Counsellors are members of the British Association of Counselling & Psychotherapy (BACP) and as such adhere to the Ethical Framework and commit to the highest level of Confidentiality and regular Supervision.

11 Adults have benefit from FREE Counselling & Psychotherapy this financial year.

Free Parent Law Clinics Tendring Families First has worked in partnership with Essex University Law Department to provide a solution to the impact of the withdrawal of Legal Aid for separating families where children are involved in disputes including maintenance and access arrangements. This exciting project provides our parents with a free 45 minute legal advice meeting with law students from Essex Uni along with their supervising solicitor, and a follow up advice letter. This provides an essential service for our families who otherwise are unable to afford to get the advice they need, and also provides the law students with real community work experience. The free clinics are offered in our schools and rotate around the area to ensure equality of access.

2 Free Law Clinics have been provided benefitting 6 Parents/School Staff to receive free locally accessibly Legal Advice.

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Section E

Financial review

Brief statement of the charity's policy on reserves

Tendring Families First (Mid Tendring Education Partnership) takes an active and realistic approach to the management of our Reserves, which accords with the regulatory frameworks in which we work and with good practice as laid down by the Charity Commission.

In order to sustain existing work for which funding has ceased, we aim to maintain the General Reserve at a minimum level. In accordance with Charity Commission guidelines, Tendring Families First (MTEP) has set this level to be equal to the costs of discharging our liabilities in the event of the company being wound up plus the costs represented by three to six months of continued operations.

Details of any funds materially in deficit

Not Applicable

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year Tendring Families First (MTEP) has been successful in securing external funding to support the charities vital work.

- £27,540 Start Well NEE Health & Wellbeing Alliance – Counselling, Play & Art Therapy
- £24,877 Trust House Charitable 3 Year Funding Family Support
- £10,000 Awards For All – Family Support
- £4,500 Catalyst – Psychotherapy Project

Section F


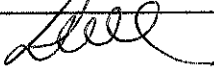
Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Sarah Bryson (nee Dukelow)	Liz Pickford
Position (eg Secretary, Chair, etc)	Chair	CEO
Date	25/6/24	

Mid Tending Education Partnership Working nam;; Tending families First		Charity No	1150415	
		Company No	8012490	
Annual accounts for the period				
Period start date	01/04/2023	To	Period end date	31/03/2024

Section A Statement of financial activities (including summary income and expenditure account)

Guidance Note

Recommended categories by activity

Income (Note 3)

Income and endowments from:

Donations and legacies

Charitable activities

Other trading activities

Investments

Separate material item of income

Other

Total

Expenditure (Notes 6)

Expenditure on:

Raising funds

Charitable activities

Separate material expense item

Other

Total

Net income/(expenditure) before tax for the reporting period

Tax payable

Net income/(expenditure) after tax before investment gains/(losses)

Net gains/(losses) on

investments

Net income/(expenditure)

Extraordinary items

Transfers between funds

Other recognised gains/(losses):

Gains and losses on revaluation of fixed assets for

the charity's own use

Other gains/(losses)

Net movement in funds

Reconciliation of funds:

Total funds brought forward

Total funds carried forward

	Unrestricted funds £ F01	Restricted income funds £ F02	Endowment funds £ F03	Total funds £ F04	Prior year funds £ F05
S01	1,452	71,917		73,369	93,722
S02	79,950			79,950	93,170
S03	3,937			3,937	
S04					216
S05	-			-	
S06	2,484			2,484	234
S07	87,823	71,917		159,740	187,342
S08	14,080			14,080	13,694
S09	78,474	62,495		140,969	137,131
S10				-	
S11				-	
S12	92,554	62,495		155,049	150,825
S13	- 4,731	9,422	-	4,691	36,517
S14	-	-	-	-	-
S15	- 4,731	9,422	-	4,691	36,517
S16	-	-	-	-	-
S17	- 4,731	9,422	-	4,691	36,517
S18	-	-	-	-	-
S19	-	-	-	-	-
S20	-	-	-	-	-
S21	-	-	-	-	-
S22	- 4,731	9,422	-	4,691	36,517
S23	186,342		-	186,342	149,828
S24	181,611	9,422		191,033	186,345

Section B Balance sheet

		Guidance Note	Unrestricted funds £ F01	Restricted income funds £ F02	Endowment funds £ F03	Total this year £ F04	Total last year £ F05
Fixed assets							
Intangible assets	(Note 15)	B01	-	-	-	-	-
Tangible assets	(Note 14)	B02	-	-	-	-	-
Heritage assets	(Note 16)	B03	-	-	-	-	-
Investments	(Note 17)	B04	-	-	-	-	-
Total fixed assets		B05	-	-	-	-	-
Current assets							
Stocks	(Note 18)	B06	-	-	-	-	-
Debtors	(Note 19)	B07	-	-	-	-	-
Investments	(Note 17.4)	B08	-	-	-	-	-
Cash at bank and in hand	(Note 24)	B09	181,611	9,422	-	191,033	186,343
Total current assets		B10	181,611	9,422	-	191,033	186,343
Creditors: amounts falling due within one year	(Note 20)	B11			-	-	
Net current assets/(liabilities)		B12	181,611	9,422	-	191,033	186,343
Total assets less current liabilities		B13	181,611	9,422	-	191,033	186,343
Creditors: amounts falling due after one year	(Note 20)	B14		-	-		-
Provisions for liabilities		B15	-		-		-
Total net assets or liabilities		B16	181,611	9,422	-	191,033	186,343
Funds of the Charity							
Endowment funds (Note 27)		B17	-			-	-
Restricted income funds (Note 27)		B18					
Unrestricted funds		B19			-		
Revaluation reserve		B20				-	
Fair value reserve		B21					
Total funds		B22	191,033		-	191,033	186,343

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.


The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

Signed by one or two trustees/directors on behalf of all the trustees/directors

Print Name	Date of approval dd/mm/yyyy
SARAH DUKELOW	25/6/24

Signature of director authenticating accounts being sent to Companies House

Signature	Date dd/mm/yyyy
	25/6/24
	Print name



Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Mid Tending Education Partnership

On accounts for the year
ended

31st March 2024

Charity no
(if any)

1150415

Set out on pages

1-3

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity for the year ended DD / MM / YYYY.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

S Goody

Date:

05/06/2024

Name:

SUZANNE GOODY

Relevant professional
qualification(s) or body
(if any):

FCA – FELLOW OF THE ICAEW

Address:

8 OLD FORGE COURT COLCHESTER ROAD ELMSTEAD

ESSEX, CO7 7EA

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.