

Trustees' Annual Report for the period

Period start date
From 1st April 2020 To 31st March 2021

Section A Reference and administration details

Charity name Mid Tending Education Partnership

Other names charity is known by

Registered charity number (if any) 1150415

Charity's principal address Brightlingsea Primary School

Eastern Road

Brightlingsea

Postcode CO7 0HU

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Dates acted if not for whole year | Name of person (or body) entitled to appoint trustee (if any) |
|----|------------------|-----------------|-----------------------------------|---|
| 1 | Julia Hunt | | 01/04/2020 – 18/12/20 | |
| 2 | Jennifer Grotier | | | |
| 3 | Suzie Bliss | | 01/04/20 – 03/07/20 | |
| 4 | Kate Martin | | | |
| 5 | Leesa Sharpe | Chair | | |
| 6 | Sarah Dukelow | | | |
| 7 | Cherry Curle | | | |
| 8 | Justine Holmes | | 01/04/20 – 8/6/20 | |
| 9 | | | | |
| 10 | | | | |

Names of the trustees for the charity, if any, (for example, any custodian trustees)

| Name | Dates acted if not for whole year |
|------|-----------------------------------|
| | |
| | |
| | |

Names and addresses of advisers (Optional information)

| Type of adviser | Name | Address |
|-----------------|------|---------|
| | | |
| | | |
| | | |
| | | |

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

| | |
|---|--|
| Type of governing document (eg. trust deed, constitution) | Memorandum & Articles of Association incorporated 29 th March 2012 |
| How the charity is constituted (eg. trust, association, company) | Charitable Company Limited by Guarantee - Consisting of Schools & Partners holding full and associate membership as appropriate. |
| Trustee selection methods (eg. appointed by, elected by) | Trustees are appointed or reappointed at the Annual General Meeting as detailed in the Articles of Association. |

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Mid Tendring Education Partnership is a Charitable Company Limited by Guarantee with full and associate membership of schools and partners. The partnership's Articles of Association contains the organisational structure to detail that a minimum of 5 Directors are required to represent both Secondary Schools, a feeder Primary School from both Colne and TTC clusters and a Special school. The partnership also works with the other organisations to ensure that the local needs are communicated to inform strategic decisions and local commissioning opportunities are acted upon.

Mid Tendring Education Partnership has a range of policies and procedures in place in relation to the direct delivery of services provided by the Family Support Workers and Strategic Lead undertaking the company business, including Safeguarding Children along with comprehensive Insurance cover to include Professional and Trustee Indemnity.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects are to work collaboratively for the advancement of education for public benefit of the children young people and families in the Mid-Tendring area in order to improve life chances and outcomes, by

- (a) facilitating the delivery or brokering additional extra-curricular opportunities
- (b) promoting public and family access to schools and member resources
- (c) facilitating the delivery or brokering support training and opportunities for public and families
- (d) facilitating the delivery or brokering services to meet the needs of families and the public not currently met by statutory or local authority provision
- (e) cultivating an ethos that fosters a positive sentiment towards education and lifelong learning for the public benefit in the Mid-Tendring area.

Mid Tending Education Partnership ensures that all undertakings and commissions are in accordance with the Charity Commission's guidance on public benefit. We strive to provide opportunities and activities which will benefit our children, families and communities by increasing their relevant capabilities, competencies, skills and experiences.

Promotion and access to community facilities including school facilities outside of the school day – provides increased opportunities for families to access local support services who provide information, advice and guidance to improve the knowledge, understanding and experience of the parents, children and families, as well as community enrichment and engagement. .

Facilitating and Delivering Training and Workshops and Family Learning- for schools, children, families and the community.

Brokering & Delivering Services to meet need – without exception the services commissioned aim to develop and teach the families to seek their own solutions to remove barriers to improve moral, spiritual, cultural and mental development of the families, to prepare them for the opportunities, responsibilities and experiences when engaging with society

Creating an ethos and environment in which families can enjoy learning, reflect, improve and grow in confidence, is fundamental. We will communicate an expectation that learning is important and enjoyable, and that everyone can achieve - we are ambitious for our families and expectations of learning are high. We will develop a culture of collaborative learning that builds on what all families from diverse backgrounds know and understand.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Due to the COVID-19 Pandemic, this has been an incredibly challenging time for Mid Tendring Education Partnership. In March 20, the Country went into a full National Lockdown, with total School closures and Government restrictions and individuals shielding as clinically vulnerable.

Many of our vulnerable families struggled with isolation, increased risk of domestic abuse, challenging behaviour of children and anxiety, often with no support at all due to restrictions. Due to Covid 19 our families have been coping with having children at home, juggling work, home schooling, relationships breakdowns, financial worries and no certainty of when things may improve. Parents have experienced a sharp increase in both their own and children's anxiety levels caused by COVID - 19 which has led to increases in difficult behaviour, anger and psychological stress. All of this has led to an increase in demand for our services and parents reaching out to us for support.

A full review of our Charities Policies and Procedures have been completely re-written to adapt to the safe introduction of online support, GDPR Consent and COVID Risk Assessments incorporating increased risks and safeguarding considerations. Additionally, practitioner training has been provided on working safely online.

The use of Zoom, within our practice has proved successful and will therefore be something that we retain for blended delivery to compliment face to face family and therapeutic support.

Vulnerable and Isolated Parents of children with Special Educational Needs have been provided with online support meetings with the MTEP Disability Worker who provides information, advice and direct support for parents and carers of children with additional needs such as ASD, ADHD, Global Delay & other neurological and physical disabilities These groups also provide valuable opportunities for parents to build support networks with other parents, increase their confidence and reduce social isolation.

We have learnt through the COVID Pandemic to embrace change, flexibility and adapt our practice to deliver the support services to meet the needs of our children and families in different ways. We have undertaken the task of adapting our practice to move to online and telephone delivery to maintain vital support during the pandemic and increased demand.

- **'Theraplay' and Dyadic Development Psychotherapy (DDP)** interventions for our children and families presenting with emotional, psychological and mental health difficulties, in order to attain real change for our children to be 'Emotionally Well'. Theraplay is a therapeutic 12 week 1:1 programme of interactive play for children 4-19, who have experienced trauma. DDP is delivered alongside Theraplay, as a family centred treatment approach to strengthen attachment and resolve trauma. The goal is to enhance attachment, trust, self-esteem and joyful engagement and to empower parents to continue on their own- the health promoting interactions of the treatment sessions. **Due to COVID -19 restrictions, Therapist clinical vulnerability/shielding and the close nature of the intervention this service was unavailable until December until full COVID Risk Assessments, and practice adaptations had been agreed. 4 Children and Families received support from Dec 20 – March 21**

- **Commissioned Freelance and 2 Day per Week Contracted BACP Qualified Child Counsellors** to provide for Primary age children and their families, who are presenting with emerging emotional, psychological and mental health difficulties, to attain real change for our children to be 'Emotionally well; free from or experiencing a reduction in emotional distress. The Counsellor's work with children and families to assist with the varied emotional and practical difficulties and to empower families through learning new skills and coping mechanisms to help move them forward and deal with future family difficulties, achieving positive change in self-esteem and emotional wellbeing. **During Lockdown this service has moved to Online Counselling while children were also at home, and when able COVID safe Face to Face sessions resumed temporarily. 76 Children Completed Counselling and a Further 33 started Sessions to Complete April 20 – March 21.**
- Direct employment of **two-Family Support Worker's**; providing early intervention support, advice and guidance for parents; helping them to increase their skills, confidence, and ability to parent effectively. Families have received expert advice and support for families via a range of methods including, 1:1 delivery, group work, Online, telephone support, Online parent drop-in sessions, consultation sessions for school staff and parents. **Due to the COVID 19 Pandemic and restrictions support has predominately moved to online and telephone. Many of our vulnerable families have struggled with isolation, risk of domestic abuse, increased challenging behaviour of children and anxiety, with no other family support. Families have been coping with having children at home since March, juggling work and home schooling, which has been incredibly difficult. Parents have experienced a sharp increase in both their own and children's anxiety levels caused by COVID - 19 which has led to increases in difficult behaviour, anger and psychological stress. All of this has led to an increase in demand and parents reaching out for support. Our Family Workers have responded to meet the needs of our children and families, providing regular weekly support, advice, guidance and empathic responses to their experiences, to improve outcomes, behaviour and emotional well-being. Where needed Family Workers have provided emergency Risk Assessed COVID outdoor visits to those vulnerable families to carry out welfare checks, get medication and to provide the vital encouragement and support for the parent to keep going and find resilience during the difficult days. From April 20 – March 21- 55 Families referred for support.**
- **Commissioned Child Psychotherapy.** This service has been developed in response to the increasing numbers of children and young people presenting with more complex and enduring psychological difficulties. The Psychotherapist and Psychological Analyst has provided psychotherapy for our children and young people with more severe, complex and persistent mental health difficulties and disorders. Children receive up to 12 weeks support to include: -1:1 Psychotherapy Sessions, Full Mental Health Assessment, Full Mental Health Report and Representation at

TAC/Professionals Meetings. Children who benefit from Psychotherapy include: children with more severe mental health difficulties and disorders, who have tried CBT and Counselling with little or no improvement. Psychotherapy is more in depth than counselling and explores the past as well as the present. Psychotherapy looks at childhood root issues instead of just behavioural patterns. **Unfortunately, this service was not only impacted by COVID, but also unexpected serious ill health of the Psychotherapist, therefore 5 children with complex and enduring emotional wellbeing issues have been supported April 20 – March 21.**

- **New Commissioned Play Therapy** to bridge the gap for complex children while Child Psychotherapy impacted. Play, is a child's natural way of expressing themselves. Instead of talking through what is troubling them, children can use play to express their feelings and emotions. Play Therapy is integrative, working with the conscious and unconscious to work with the child holistically with whatever they bring to the session.

The therapy sessions benefit children experiencing social and emotional difficulties. Children are provided with 12 sessions usually lasting 45 minutes, where they have access to creative materials to include sand, clay, paint, puppets, dressing up and music. This specialist approach ensures the therapist meets the need of the child, and a trusting relationship is formed, and the child feels listened to and understood. With weekly therapy the child's emotional regulation improves, appropriate self-expression is empowered and the need to act out or internalise emotions is alleviated.

8 Children referred to receive newly commissioned Play Therapy Service Dec 20 – March 21
- **Free Parent Law Clinics** MTEP has worked in partnership with Essex University Law Department to provide a solution to the impact of the withdrawal of Legal Aid for separating families where children are involved in disputes including maintenance and access arrangements. This exciting project provides our parents with a free 45 minute legal advice meeting with law students from Essex Uni along with their supervising solicitor, and a follow up advice letter. This provides an essential service for our families who otherwise are unable to afford to get the advice they need, and also provides the law students with real community work experience. The free clinics are offered in our schools and rotate around the area to ensure equality of access. **Due to COVID Restrictions two Legal Clinics were offered online for MTEP parents to access.**

Section E

Financial review

Brief statement of the charity's policy on reserves

Mid Tending Education Partnership takes an active and realistic approach to the management of our Reserves, which accords with the regulatory frameworks in which we work and with good practice as laid down by the Charity Commission.

In order to sustain existing work for which funding has ceased, Mid Tending Education Partnership aims to maintain the General Reserve at a minimum level. In accordance with Charity Commission guidelines, MTEP has set this level to be equal to the costs of discharging our liabilities in the event of the company being wound up plus the costs represented by three to six months of continued operations.

Details of any funds materially in deficit

Not Applicable

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year Mid Tending Education Partnership has been successful in securing external funding to support the charities vital work.

- Emergency COVID Funding TESCO – PPE
- Essex Local Authority COVID Funding for Vulnerable Families
- Realising Ambitions Partnership Emotional Wellbeing funding for 1 Counsellor.
- Catalyst Funding to support children with SEN/Emotional Wellbeing Anxiety difficulties with Brief Solution Focused Therapy for transition and reintegration back into school following lockdown. Due to continued school closures funding carried forward into 21/22 Financial year for delivery.

Section F


Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

| | | |
|-------------------------------------|---|--|
| Signature(s) |  | |
| Full name(s) | LEESA SHARPE. | |
| Position (eg Secretary, Chair, etc) | CHAIR | |
| Date | 14.7.2021. | |

| | | | | | |
|-----------------------------------|------------|------------|-----------------|------------|--|
| Mid Tending Education Partnership | | Charity No | 1150415 | | |
| | | Company No | 8012490 | | |
| Annual accounts for the period | | | | | |
| Period start date | 01/04/2020 | To | Period end date | 31/03/2021 | |

Section A Statement of financial activities (including summary income and expenditure account)

| Recommended categories by activity | Guidance Note | Unrestricted funds £ F01 | Restricted income funds £ F02 | Endowment funds £ F03 | Total funds £ F04 | Prior year funds £ F05 |
|--|---------------|--------------------------------|-------------------------------------|-----------------------------|-------------------------|------------------------------|
| Income (Note 3) | | | | | | |
| Income and endowments from: | | | | | | |
| Donations and legacies | S01 | 10,000 | 39,300 | | 49,300 | 34,403 |
| Charitable activities | S02 | 84,060 | | | 84,060 | 85,440 |
| Other trading activities | S03 | 2,009 | | | 2,009 | 12,104 |
| Investments | S04 | 432 | | | 432 | 584 |
| Separate material item of income | S05 | - | | | - | |
| Other | S06 | - | | | - | |
| Total | S07 | 96,501 | 39,300 | | 135,801 | 132,531 |
| Expenditure (Notes 6) | | | | | | |
| Expenditure on: | | | | | | |
| Raising funds | S08 | 12,805 | | | 12,805 | 11,717 |
| Charitable activities | S09 | 74,868 | 22,953 | | 97,821 | 143,475 |
| Separate material expense item | S10 | | | | - | |
| Other | S11 | 2,076 | | | 2,076 | 21,088 |
| Total | S12 | 89,748 | 22,953 | | 112,701 | 176,280 |
| Net income/(expenditure) before tax for the reporting period | S13 | 6,753 | 16,347 | - | 23,100 | 43,749 |
| Tax payable | S14 | - | - | - | - | - |
| Net income/(expenditure) after tax before investment gains/(losses) | S15 | 6,753 | 16,347 | - | 23,100 | 43,749 |
| Net gains/(losses) on investments | S16 | - | - | - | - | - |
| Net income/(expenditure) extraordinary items | S17 | 6,753 | 16,347 | - | 23,100 | 43,749 |
| Transfers between funds | S18 | - | - | - | - | - |
| Other recognised gains/(losses): | S19 | - | - | - | - | - |
| Gains and losses on revaluation of fixed assets for the charity's own use | S20 | - | - | - | - | - |
| Other gains/(losses) | S21 | - | - | - | - | - |
| Net movement in funds | S22 | 6,753 | 16,347 | - | 23,100 | 43,749 |
| Reconciliation of funds: | | | | | | |
| Total funds brought forward | S23 | 128,780 | 22,953 | - | 151,733 | 195,482 |
| Total funds carried forward | S24 | 135,533 | 39,300 | | 174,833 | 151,733 |

Section B Balance sheet

| | | Guidance Note | Unrestricted funds £ F01 | Restricted income funds £ F02 | Endowment funds £ F03 | Total this year £ F04 | Total last year £ F05 |
|---|-----|---------------|--------------------------------|-------------------------------------|-----------------------------|-----------------------------|-----------------------------|
| Fixed assets | | | | | | | |
| Intangible assets (Note 15) | B01 | | - | - | - | - | - |
| Tangible assets (Note 14) | B02 | | - | - | - | - | - |
| Heritage assets (Note 16) | B03 | | - | - | - | - | - |
| Investments (Note 17) | B04 | | - | - | - | - | - |
| Total fixed assets | B05 | | - | - | - | - | - |
| Current assets | | | | | | | |
| Stocks (Note 18) | B06 | | - | - | - | - | - |
| Debtors (Note 19) | B07 | | - | - | - | - | - |
| Investments (Note 17.4) | B08 | | - | - | - | - | - |
| Cash at bank and in hand (Note 24) | B09 | | 137,609 | 39,300 | - | 176,909 | 172,821 |
| Total current assets | B10 | | 137,609 | 39,300 | - | 176,909 | 172,821 |
| Creditors: amounts falling due within one year (Note 20) | B11 | | 2,076 | - | - | 2,076 | 21,088 |
| Net current assets/(liabilities) | B12 | | 135,533 | 39,300 | - | 174,833 | 151,733 |
| Total assets less current liabilities | B13 | | 135,533 | 39,300 | - | 174,833 | 151,733 |
| Creditors: amounts falling due after one year (Note 20) | B14 | | - | - | - | - | - |
| Provisions for liabilities | B15 | | - | - | - | - | - |
| Total net assets or liabilities | B16 | | 135,533 | 39,300 | - | 174,833 | 151,733 |
| Funds of the Charity | | | | | | | |
| Endowment funds (Note 27) | B17 | | - | - | - | - | - |
| Restricted income funds (Note 27) | B18 | | - | 39,300 | - | 39,300 | 22,953 |
| Unrestricted funds | B19 | | 135,533 | - | - | 135,533 | 128,780 |
| Revaluation reserve | B20 | | - | - | - | - | - |
| Fair value reserve | B21 | | - | - | - | - | - |
| Total funds | B22 | | 135,533 | 39,300 | - | 174,833 | 151,733 |

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.


The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

Signed by one or two trustees/directors on behalf of all the trustees/directors

| Print Name | Date of approval dd/mm/yyyy |
|--------------|--------------------------------|
| LEAST SHARPE | 14.7.21 |
| | |

Signature of director authenticating accounts being sent to Companies House

| Signature | Date dd/mm/yyyy |
|---|--------------------|
|  | 14.7.21 |
| | Print name |

Independent Examiner's Report to Mid Tendring Education Partnership
Charity Number: 1150415

I report on the accounts of the charity for the year ended 31st March 2021 which are set out on the attached pages.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to:

- examine the accounts under section 145 of the Charities Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in, any material respect, the requirements:
 - to keep accounting records in accordance with section 130 of the Charities Act; and
 - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Suzanne Goody FCA

Howletts Chartered Accountants

8, Old Forge Court, Colchester Road, Elmstead Market, Essex. CO7 7EA

Date: 10th June 2021