

**LARA JONES CHARITABLE FOUNDATION
("LARA'S FOUNDATION")**

**A CHARITABLE INCORPORATED ASSOCIATION
ANNUAL REPORT AND ACCOUNTS TO 31
DECEMBER 2025
CHARITY NUMBER: 1150319**

CONTENTS

Reference information

Introduction

Structure, governance and management

Objectives, achievements and performance

Financial review

Reference Information

Board of Trustees	Carolyn RAYNER Jessica JONES Sophie JONES
Registered Office	Wilds Farm, Cumeragh Lane, Whittingham Preston PR3 2AN
Website	www.larasfoundation.co.uk
Charity registration number	1150319
Bankers	BARCLAYS BANK PLC FISHERGATE BRANCH PRESTON

Introduction

The trustees present their annual report and the financial statements for the year ended 31 December 2025

Structure, governance and management

The Foundation was registered with the Charity Commission as a Charitable Incorporated Organisation on 2 January 2013.

All of the Foundation's activities are charitable. The objects of the Foundation are:

For the public benefit to:

advance the education of individuals whose first language is not English in such ways as the charity trustees think fit but, in particular, in the subject of the English language;

prevent or relieve financial hardship by providing or assisting in the provision of education or training in such ways as the charity trustees think fit.

Such other purposes that are charitable under the law of England and Wales both within the United Kingdom and elsewhere throughout the world.

The Foundation was set up in memory of Lara Jones. Lara was a dedicated and inspirational TESOL teacher (a teacher of English to speakers of other languages) and taught English to non-native speakers across the world. The aim of the Foundation is to continue Lara's work by facilitating the learning of English for people of low to no income in developing communities outside or within the United Kingdom.

There are currently three trustees of the charity are Carolyn RAYNER who was appointed as trustee for an initial term of four years and Jessica JONES and Sophie JONES who were both appointed for initial terms of three years and reappointed for a further term of 3 years.

The trustees are responsible for the strategic direction and policy of the Foundation and for the furtherance of the objects for which it is established.

The trustees communicate on a regular basis to discuss the activities of the Foundation.

Objectives, achievements and performance

Activities in 2025

The trustees have due regard to the Charity Commission's guidance on public benefit when considering the Foundation's objectives and activities.

DADREG previously Dandora Dumpsite Rehabilitation Group

This charity which we have previously supported to construct an Early Childhood Development Centre has changed its name to Development Action Regeneration Group.

In March we provided funding of £17,000 for the following purpose...

DADREG- LARA JONES FOUNDATION PARTNERSHIP

FIRST QUARTER REPORT

Development Action Devolved Regeneration Group (DADREG) is a legally registered Non-Governmental Organization that works towards transforming the societies through socio-economic empowerment with the slums of Dandora in Nairobi and the along the lakeshores of Mbita in Homa Bay county. This is implemented through directly interacting and supporting vulnerable children together with families that

scavenge at the dumpsite. Since establishment, DADREG have managed to undertake various projects that has primarily touch on young children of school going age who are unable to join their peers in class and instead scavenge at the dumpsite.

This report outlines the usage and impact of the funding received from Lara Jones Foundation to support DADREG's education project for the next one year as from March, 2025. In this first quarter, the support received has been instrumental in enhancing the learning environment and ensuring the retention and well-

being of vulnerable children enrolled at our education Centre.

DADREG received a total of £17000 as awarded for the project by Lara Jones Foundation.

Key Areas of utilization of the funds in the first Quarter, 2025

Purchase of Class Furniture (Chairs and Lockers) for learners

DADREG has acquired a total of 60 pupil chairs and 60 lockers to help safety and comfortability of children while attending their classes.

The furniture has significantly improved classroom organization, safety and comfort for learners.

Proper storage through lockers has also helped in managing personal items and

learning materials, enhancing school discipline and ownership.

Laboratory Equipment for Junior Secondary School

To enhance quality education and practicability in learning, the following activities have been done so far;

Purchased student-friendly science materials such as microscope, Bunsen burner for our junior school

program and sensory learning tools for little children who are in ECD and junior primary.

DADREG has also set up basic observation and experiment room to stimulate curiosity and practical learning in basic science learning

The equipment acquired have so far benefited 350 students at our learning institutions learners through structured play and guided activities.

Feeding Program and Recreational equipment

A daily meal plan was implemented, providing lunch meal to each child. This program ensures

that students get enriched and nutritious diet while in school.

This program currently supports 245 vulnerable children, helping to reduce absenteeism and improve classroom concentration.

Part of these funds received were used to procure food supplies, cooking utensils and provide salaries to teachers, cooks and caregivers.

Our students have also been enjoying football and other kinds of games through the equipment purchased using the funds. DADREG also focuses on play therapy to enhance holistic development of children.

Outcomes and Impact of the project.

Since the inception of this project, the following have been achieved;

The feeding program has resulted in a 12% increase in average daily attendance. This is a great achievement as compared to the initial challenges of absenteeism that were experienced weekly.

Comfortable and well-organized spaces have contributed to better learner focus and interaction. The provision of appropriate teaching tools has boosted motivation and productivity among teachers.

Teachers feel motivated as they are assured of their salaries every month without failure or interruption.

The funds have enables us to provide the children with food thus enabling us to retain the children in school.

We have also set up health system for the children, enabling us to have health providers on call to provide medical check-up.

September we provide funding of £4892

Kisoro Demonstration School , Uganda

This state primary school, is located in the large town of Kisoro close to the border with Rwanda and DRC. The unusual aspect of the school is that it has facilities for the teaching of children who are deaf, visually impaired or blind, or have some other disabilities. There are 690 in school of which 149 are in various categories of special needs. There are 22 teachers in the school 10 of which are dedicated to this department. The facilities required to teach disabled children are only partially funded by the state and need additional funding to provide educational opportunities for physically disadvantaged children. Some of the children with disabilities are orphans and some others lack proper care due to rejection, poverty or sickness. These children have to board at the school in term time, relying on parents or outside funding for this. Some children have no home to go to and they board during the holidays.

In September Carolyn visited the school. It was noted at the time that the dormitories where the 149 special needs children stayed were in a bad condition. The headmaster of the school indicated that one of their priorities was to replace all the mattresses, sheets and blankets for this unit. Lara's Foundation committed to providing these and funded the purchase of these items.

September – schools fees of £590 per year total for both children

St Allen's Pre & Primary School,, Kisoro

Cylia (6) and Isiah (3) Siblings

Cylia and her little brother Isiah were both rejected by their father who indicated that he did not believe they were his children, and he left their mother. The mother decided her best option was to marry again which she did and had two more children. She then rejected her first two children who were left with her aging parents. The grandparents lived on the outskirts of Kisoro and existed by working the land to grow their own food. Although Cylia was enrolled as a day student at the local school, Isiah was not. Each day Cylia walked the mile to school then back at lunch time then back again to school in the afternoon. Her grandmother would have to leave the fields at lunch time to make food for Cylia.

Carolyn met Cylia and Isiah and decided that they and the grandparents would benefit if the two children were funded to attend boarding school. Boarding is the

norm in this area for those who can afford it. The children have the benefit not only of the education but also of regular meals , somewhere to sleep and safety. The grandparents were asked if they would wish this for the children and they were enthusiastic in their acceptance of the offer.

Both children started school in the September of 2025

Objectives for 2026

The Foundation's main objectives for 2026 are:

To consider how funds can be raised to enable the Foundation to continue.

Financial Review

Principal funding sources

The main source of income for the Foundation arises from donations received at social events. The trustees have due regard to the Charity Commission's guidance on fundraising legally and responsibly when organising and running events.

Results for the year ended 31st December 2025

The accounts for Lara's Foundation for the year ended 31 December 2025 have been prepared on a receipts and payment basis using the Charity Commission's CC16A pro forma template. The accounts have been filed with the Charity Commission on the same date as this report.

Investment policy

The accounts show that , as at 31 December 2025, the trustees held £37,562 cash in its current and savings accounts with Barclays Bank plc. The trustees consider this to be the most suitable form of investment for Lara's Foundation for the present time, given the intention of the trustees to fund further projects over the course of the next couple of years, in furtherance of the Foundation's charitable objects. The trustees aim to hold a minimum of £10,000 in cash at any given time.

The trustees consider that the charges and rates of interest attached to the accounts with Barclays Bank plc to be competitive. The trustees are also satisfied that the almost full balance of the funds is protected by the Financial services Compensation Scheme

	A	C	D	E	G
1		LARA JONES			CURRENT AC RECEIPTS
2		CHARITABLE FOUNDATION			
3	Current Account	Receipts	Payments		4916
4	Total all Donations	£377936	1 & 1 website	£1199	£7500
5					£300
6	Gift AID	£13335	WORD PRESS	£4320	£500
7					£400
8			lycamobile scam	£2298	£500
9	DEPOSIT INTEREST	£24365	dd. Repaid in 2026		£500
10					
11			PROJECTS		£300
12			School fees Uganda	£59197	£500
13					£400
14					£500
15	Total receipts	£415636			£500
16					£966
17	Total Payments	£67014			£300
18	Total after expenses	£348622	total payments	£67014	£500
19					£966
20					£400
21					£500
22	TRANSFERRED TO DEPOSIT ACC	£2250000			£500
23					£300
24					
25					£500
26		RECEIPTS	PAYMENTS		£400

	A	C	D	E	G
27					£500
28	DEPOSIT ACCOUNT		PROJECTS		5
29					3
30	INTEREST IN CURRENT ACCOUNT FIC	24365	DEMO SCHOOL KISORO	4865	£500
31			TRANSFER BANK CHARGES	27	£400
32	TRANSFER FROM CURRENT	22500			£500
33			DADREG	17000	£500
34			TRANSFER BANK CHARGES	21	£300
35					£500
36					£2923
37			TOTAL PAYMENTS	21913	£29153
38					£400
39					£500
40					£500
41					£5210
42					£242243
43					£300
44					£500
45					£400
46					£500
47					£500
48					£44335
49					£4916
50					£2500
51					£300
52					£500
53					£400
54					
55					£500

	A	C	D	E	G
56					£500
57					£966
58					£500
59					£001
60					£300
61					£500
62					£400
63					£500
64					£500
65					£500
66					£300
67					£500
68					£400
69					£500
70					£500
71					£500
72					£300
73					£500
74					£400
75					£500
76					£500
77					£500
78					£300
79					£500
80					£2941
81					
82					£400
83					£500
84					£500
85					

	A	C	D	E	G
86					£377936
87					