

FLY THE PHOENIX

England & Wales · Charity number 1148531

Details

Status Registered

Legal form Trust

Registered 2012-08-13

Register [View on the Charity Commission register](#)

Contact

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Activities

Objects: ADVANCEMENT OF EDUCATION: FOR THE PUBLIC BENEFIT TO PROMOTE THE EDUCATION OF INDIGENOUS AND MARGINALISED PEOPLE IN LATIN AMERICA IN SUCH WAYS AS THE CHARITY TRUSTEES THINK FIT, INCLUDING BY AWARDING TO SUCH PERSONS SCHOLARSHIPS TENABLE AT ANY SCHOOL, COLLEGE OR UNIVERSITY OR INSTITUTION OF HIGHER OR FURTHER EDUCATION AND PROVIDING THEIR EDUCATION, TO UNDERTAKE TRAVEL IN FURTHERANCE OF THAT EDUCATION OR TO PREPARE FOR ENTRY TO ANY OCCUPATION, TRADE OR PROFESSION ON LEAVING ANY EDUCATIONAL ESTABLISHMENT. CONSERVATION OF THE ENVIRONMENT: TO PROMOTE FOR THE BENEFIT OF THE PUBLIC THE CONSERVATION, PROTECTION AND IMPROVEMENT OF THE PHYSICAL AND NATURAL ENVIRONMENT. DISASTER: THE RELIEF OF FINANCIAL NEED AND SUFFERING AMONG VICTIMS OF NATURAL OR OTHER KINDS OF DISASTER IN THE FORM OF SHELTER, EMERGENCY AND LONG-TERM FOOD PLANS, SUPPORT WITH DAMAGE RECOVERY AND ANY OTHER SUPPORT DEEMED APPROPRIATE FOR PERSONS IN THE COMMUNITIES WE WORK. ELDERLY PEOPLE: TO RELIEVE FINANCIAL HARDSHIP, SICKNESS AND POOR HEALTH AMONGST ELDERLY PEOPLE. PREVENTION OR RELIEF OF POVERTY FOR THE PUBLIC BENEFIT: THE RELIEF OF POVERTY OR FINANCIAL HARDSHIP IN LATIN AMERICA BY PROVIDING OR ASSISTING IN THE PROVISION OF EDUCATION, TRAINING, HEALTHCARE PROJECTS AND ALL THE NECESSARY SUPPORT DESIGNED TO ENABLE INDIVIDUALS TO GENERATE A SUSTAINABLE INCOME AND BE SELF-SUFFICIENT. SUSTAINABLE DEVELOPMENT: TO PROMOTE SUSTAINABLE DEVELOPMENT (DEVELOPMENT WHICH MEETS THE NEEDS OF THE PRESENT WITHOUT COMPROMISING THE ABILITY OF FUTURE GENERATIONS TO MEET THEIR OWN NEEDS) FOR THE BENEFIT OF THE COMMUNITIES WE WORK IN BY: THE RELIEF OF POVERTY AND THE IMPROVEMENT OF THE CONDITIONS OF LIFE IN INDIGENOUS AND MARGINALISED COMMUNITIES AND THE PROMOTION OF SUSTAINABLE MEANS OF ACHIEVING ECONOMIC GROWTH AND REGENERATION.

Activities: Fly The Phoenix offers sustainable education and daily food in marginalised communities in Guatemala, Ecuador and Peru

Classification

- **How:** Provides Buildings/facilities/open Space, Provides Services
- **What:** Education/training, The Prevention Or Relief Of Poverty, Environment/conservation/heritage, Economic/community Development/employment, Human Rights/religious Or Racial Harmony/equality Or Diversity
- **Who:** Children/young People, Elderly/old People, The General Public/mankind

Geography

- Ecuador
- Guatemala
- Peru

Finances

Period end	Income	Expenditure	Assets	Employees
2025-12-31	£54,622	£53,107	-	-
2024-12-31	£81,661	£82,190	-	-
2023-12-31	£97,466	£95,654	-	-
2022-12-31	£101,120	£101,183	-	-
2021-12-31	£77,286	£73,293	-	-
2020-12-31	£87,505	£87,217	-	-

Trustees

Name	Role	Appointed
DOM WILLIAMS	Chair	2012-06-22
DOREEN WILLIAMS		2012-06-22
Moli Griffin		2013-11-08
Sean William Risdale		2014-10-16
Sharon Hodgkins		2013-11-08

FLY THE PHOENIX

England & Wales - Charity number 1148531

Accounts



Trustees' Annual Report 2025

1st January 2025 to 31st December 2025

Fly The Phoenix

Registered Charity #1148531 in England and Wales

for

The Phoenix Projects

www.thephoenixprojects.org

Submitted by the Trustees

On 8th May 2026

Registered Address

Wayside House
7 Nethergate Street
Clare
Suffolk
CO10 8NP
United Kingdom

Registered Bank

HSBC
9 High Street
Bracknell
Berkshire
RG12 1DN
United Kingdom

Trustees

Moli Griffin
Sharon Hodgkins
Sean Risdale
Dom Williams
Doreen Williams



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1.0 Executive Summary

The Phoenix Projects are a non-profit-making organisation that believes education, daily food and employment opportunities are basic human rights for those who live in extreme poverty. Since 2002 we have promoted these rights in several Latin American countries by starting new schools, supporting others and implementing small businesses within the communities to benefit local families. We currently work in Ecuador, Guatemala and Perú.

During the financial period between 1st January 2025 and 31st December 2025, £54,622 (£81,661 – 2024) was raised and received through our charity Fly The Phoenix. £53,107 (£82,190 – 2024) was spent on the operating costs of The Phoenix Projects including local teachers' salaries, food and fruit, educational materials, construction and implementation of sustainable income-generating plans which should benefit many local families in the future.



2.0 The Phoenix Projects in Latin America

Fly The Phoenix is the registered UK charity for The Phoenix Projects who currently work in Ecuador, Guatemala and Perú promoting full education and employment in various communities. We have previously worked in Brazil, Costa Rica, Honduras and Nicaragua.

We aim to offer daily sustainable education to hundreds of children, teenagers and adults each year in primary, secondary, college and university by providing local teachers, scholarships and implementing small family businesses from which all the children and teenagers can continue their further education.

Local employment opportunities are created by investing in sustainable income-generating community initiatives which will help pay for the schools in the future and provide for the families' household costs.

3.0 Message from the Trustees

It has been another successful year on the projects in spite of the ever-mounting pressures on the charitable sector worldwide from the ongoing cost of living crisis. We remain steadfastly committed to full education in marginalised communities in Latin America despite donations falling by 33% in 2025 and almost 50% over the past three years and have seen more children enter and remain in the classroom and graduate.

We had anticipated these declines in donations several years ago and increased investment in local sustainable income plans which are helping to soften the blow. We foresee further declines in donations in 2026 due to current geopolitical issues and will continue to invest in these plans over the coming years offering the communities a more certain future.

Charity Challenges remain key fundraisers with last year's 20th Anniversary in Ecuador a great success. We will be celebrating a similar milestone in Perú this year followed by the 25th Anniversary of the projects in 2027 in Ireland and London. Coupled with the Impington School trip to Perú and the incredible response each year to the Appeal, these crowdfunding events generate much needed income for the projects.

Thank you so much to all our donors for continuing to regularly support our work in Latin America. We would not have been able to achieve what we have done without your generous support.

We, as the Board of Trustees, have approved this report and it has been signed by Dominic Williams on our behalf on 8th May 2026.

A handwritten signature in cursive script, appearing to read "Dominic Williams".

Dominic Williams, Founder and Chairman



4.0 Sustainable Income Plans

At present the projects are reliant on donations, fundraising and local sustainable income plans. Depending on funding we hope to invest over £40,000 (\$50,000) in sustainable family income-generating plans in the communities over the next few years which will ultimately make all the projects self-sustainable financially whilst creating employment opportunities.

The plans range from a variety of small businesses depending on the available experience in the community. We also invest in training sessions if needed. They are generally agricultural-based though we have implemented weaving and internet businesses in the past.

So far over 400 families have benefitted from our sustainable income plans meaning their children's secondary school, college and university costs can be covered in the future. We plan to increase this number substantially over the coming years.

Once our current projects are 100% sustainable we will identify further communities in need of education and implement sustainable income plans to cover these costs in the future.



Plan Huerto - large-scale arable crops in Ecuador



5.0 Ecuador

In 2005 The Phoenix Projects began working in three local Kichwa-speaking indigenous schools in the communities of Huayrapungo, Muenala and Urcusiqui. In 2007 we started work in Larcacunga. All above 3000m (10,000 feet) in the Andes mountains each school had one or two teachers working across all 7 grades and little access to educational resources.

Following a government overhaul of the education system in 2014, rural schools were centralized and we concentrated on the school in Urcusiqui which also receives students from Muenala, Huayrapungo and Achupallas.



Rural communities in Ecuador

Since we started our financial support for local University students studying teaching in 2016 in exchange for them working in the school to ensure one teacher per class we have helped seven students with their long-term educational costs. Dozens of younger students have benefitted from them being in the classroom over the years receiving a dedicated education.

As well as providing local teachers, daily food and fruit, educational materials and internet in the school we have built energy-efficient stoves and started various sustainable income plans with families in the communities which help cover further education costs.



Over eight hundred children have had the opportunity to receive primary, secondary and University education since we started work in 2005 both in the schools and helped by income generated from the family sustainable plans.



Phoenix-funded local teacher

This year we reduced the number of local Phoenix teachers to three whilst also continuing to pay for monthly internet, gas and other supplies for the daily food, cleaning products for the toilets, educational classroom materials, cultural activities and other maintenance. Over seventy children from four communities received an education at the school.

The school vegetable garden we introduced in January produced cabbage, beetroot and carrots which can grow well at high altitude. These will be essential for the children's daily food programme.



Harvests were also successful with our large-scale Plan Huertos (beans) which we introduced in 2024 which help cover some costs of our sustainable plan management whilst helping local families.

We paid for various cultural events throughout the year including Fanesca, a soup made during Semana Santa (Easter) and made from a variety of ingredients including beans, grains, fish, eggs and many others. Other events included Day of the Child, graduations and colada morada to celebrate Day of the Dead.

Thanks to money raised from the 20th Anniversary Volcano Charity Challenge we purchased all the materials to build a large Cuy House where guinea pigs will be reared and sold with the income raised going towards some of the monthly costs of the school.



Plan Cuy



5.1 Ecuador costs 2025

	2025	2024
Total costs	-£15,476	-£27,635
Local teachers	-£10,440	-£19,313
Sustainable Plans	-£2,143	-£2,475
Food and celebrations	-£1,645	-£2,463
Materials and internet	-£1,248	-£1,617
Construction	-£0	-£1,768

5.2 Ecuador forecast costs 2026

For the next financial year we forecast that the basic running costs for Ecuador will be £5,600 excluding investment in sustainable plans. Work has begun to identify new areas of critical need in the region which we will support over the coming years including students with varying disabilities and further education.

With the government becoming more proactive with education in the communities where we have worked for the past twenty years by increasing the number of teachers and having university students helping to cover classes as part of their course, our support and funding can be better used elsewhere. For years we have supported local students with University costs in exchange for helping in the school, the last of whom will graduate this June.

Income generated from sustainable plans implemented over the past several years can now help cover future costs in the school and further education costs for the local families, which has always been our aim since we started in 2005. These include dozens of cows in Plan Moo, large-scale arable crops with Plan Huerta and several Plan Cuy farms.

	2026	2025
Total costs	-£5,600	-£15,476
Local teachers	-£5,000	-£10,440
Materials and internet	-£600	-£1,248
Food and celebrations	-£0	-£1,645
Sustainable Plans	-£tba	-£2,143



5.3 Ecuador sustainable plans

The following is a timeline of the various sustainable plans we have introduced:

Plan Moo (cows) – Introduced in 2008 with families receiving a cow and the income derived from milk sales and subsequent calves' milk helping to cover our local teachers' salaries and further education costs of their children. Dozens of cows have been purchased since inception and the herds have grown naturally.

Plan Cuy (guinea pigs) – This was introduced in 2011 with the building of cuy houses and the rearing of guinea pigs for sale. The income helps with further education costs. Further investment in Plan Cuy was made in 2025.

Plan Ironwoman – This community initiative was started in 2012 with the aim of providing sustainable iron-rich crops for pregnant mothers to fight infant malnutrition. Investment was made in materials, tools and seeds.

Plan Huerto (vegetable gardens) - Started in 2013 with the aim to provide regular food for school meals and the community. Larger scale harvests were trialled with potatoes in 2014 and beans in 2024. Further expansion was undertaken in 2025.

Plan Pollo (chickens) - Introduced in Muenala in 2015 with the sales of eggs being shared between the families for further education costs. The old classrooms were used after the centralization of the schools.

Plan Chancho (pigs) - Introduced in 2021 by purchasing young pigs to fatten up and sell after six months with profits going to the families.



The early days of Plan Moo

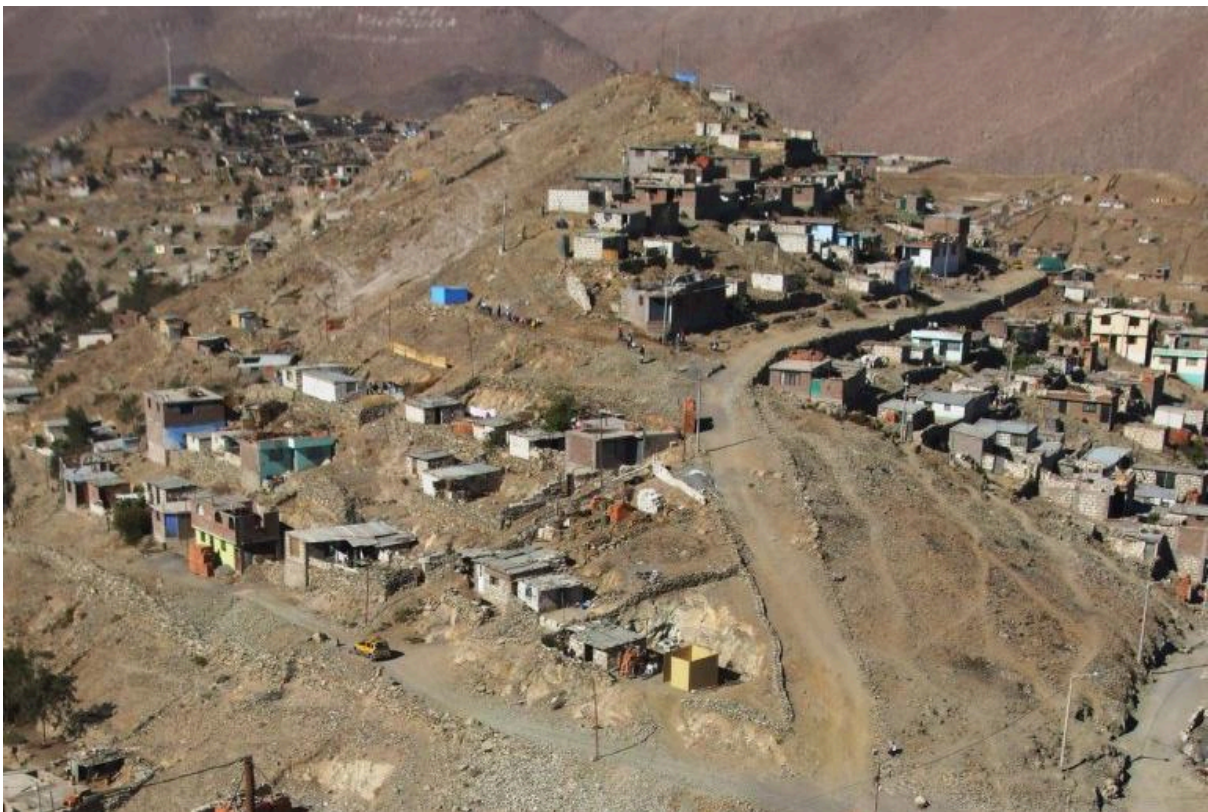


6.0 Perú

The Phoenix Projects began work in Perú in both kindergarten and primary schools in the Quechua and Aymara-speaking desert communities of Triunfo and Maldonado in Sachaca on the outskirts of Arequipa at 2,400m (7,800 feet) in 2006 and later in Chiguata, Chivay and Machahuaya. For many years we employed local teachers and cooks so the children could have one hot meal a day as well as fresh fruit.

We have built extra classrooms, energy-efficient stoves and kitchens in the schools, awarded materials scholarships for further education and communal water tanks due to the scarcity of water. In 2013 the government became more proactive with food programmes and teachers so our work is now concentrated in Maldonado.

Since we started work in 2006 almost nine hundred children have had the opportunity to receive a primary education and move on to further education.



Sachaca

This year we continued to fund one local teacher, Edy Luz, and daily fruit as well as celebrating cultural events. At the start of the new school year we handed out the personalised text and work books to almost fifty students in all grades for the whole year. These include maths and literacy. The school has one teacher for every two grades, one of



whom is the head teacher who often has meetings with parents or the authorities, leaving their two classes unattended. Having personal text and work books allows the children to continue their work when they don't have a teacher.

Large parts of the government food programme were cancelled in July so we provided the shortfall for the rest of the year. With the vegetables from the garden the children weren't affected as we know that the food they receive in the school is often their only meal of the day.

The annual Impington International College trip from Cambridge, UK, was a great success in October with so much achieved in the few days they were up at the school including resurfacing and extending the playground, one-on-one teaching in maths, English, art and language, a mural depicting the three geographical regions of the country and theatre when a group of students spent time designing and making costumes for the children to perform a short history of Perú, including the Incas, the Spanish colonisation and finally Independence.



Playground construction



6.1 Perú running costs 2025

	2025	2024
Total costs	-£14,020	-£14,558
Local teachers	-£7,637	-£9,220
Celebrations & food	-£3,030	-£1,912
Construction	-£2,427	-£2,525
Classroom materials	-£926	-£426
Sustainable Plans	-£0	-£475

6.2 Perú forecast costs 2026

For the next financial year we forecast that the basic running costs for Perú will be £10,000 excluding investment in sustainable plans and construction.

We will continue with our local teacher and supply individual textbooks for the children as well as provide daily fruit, water filters and gas.

Vegetables from our Plan Huerta (vegetable garden) and the brick oven will continue to enhance the daily diet of the children with extra produce being shared with the families in their homes.

Cultural celebrations will be funded during the year including Mother's Day and Day of the Child as well as the end of year trip to the beach. Investigations are also underway to identify new areas where we can support students with varying disabilities.

The 20th Anniversary will be celebrated in July with the Colca Canyon Charity Challenge and a big party in the school.



Personal workbooks

	2026	2025
<u>Total costs</u>	-£10,000	-£14,020
Local teachers	-£8,000	-£7,637
Celebrations & food	-£1,500	-£3,030
Classroom materials	-£500	-£926
Construction	-£tba	-£2,427
Sustainable Plans	-£tba	-£0



6.3 Perú sustainable plans

The following is a timeline of the various sustainable plans we have introduced:

Plan Huerto (vegetable gardens) - Started in 2022 with the aim to provide regular food for school meals and the community. It uses drip-irrigation and hydroponic systems due to limited water supply.



The students involved with the vegetable garden



7.0 Guatemala

The Phoenix Projects began in Kaqchikel-speaking communities at 1,600m (5,000 feet) in Chimaltenango and Sacatepéquez in 2002. Since then we have built schools for children to receive primary education, invested heavily in sustainable income plans, provided daily food and fruit as well as educational materials. We have also constructed energy efficient stoves to help reduce in-house air pollution, provided materials to rebuild homes and food supplies after natural disasters including Hurricanes Stan and Agatha, donated fertilizer for family crops, provided food and fruit-trees to the elderly population, reforested tens of thousands of trees and awarded hundreds of scholarships for further education.

Now that primary school is freely available through the state system we have concentrated on secondary school, college and university education since 2019 with particular attention to students with serious underlying health issues and those living in severe poverty around Lake Atitlán. We also supply classroom materials to primary school students.

Since we started in 2002 over three thousand children and teenagers have had the opportunity to receive an education either in our schools, with the scholarships we provide or from the income generated from the sustainable plans we have implemented over the past several years.



Equality in further education

This year four hundred students from several communities had access to primary, secondary and college education with scholarships and classroom materials. Due to shortfalls in



funding we had to reduce the scholarship amount for college students. Four of our 2024 graduates who excelled in their final exams earned places with a national bank as part of their apprenticeship scheme.

We started supporting fifty students with varying disabilities in a small school on the lake where we helped with eye tests and glasses for one partially sighted student. Our local Phoenix project manager Gaspar helped out a lot with the new school.

All the children and families we support from different communities around the lake live in extreme poverty. They are unable to purchase even the simplest classroom materials, never mind the monthly costs of further education. Gaspar, who is Tz'utujil Maya, spent weeks visiting different communities to identify the families in most need to make sure all our scholarships are awarded to the students who really need them.



Educational utensils for primary school students

As part of the scholarship programme the parents of the students got involved in litter clearing around the lake during the year. Several tonnes of litter were collected from the shore which was then collected by the local government for recycling and landfill.



The scholarship students were also involved in our annual reforestation programme planting hundreds of trees which helps offset Phoenix's carbon footprint in all our countries.

Work was undertaken on building a new centre for our Plan Costura (sewing business) which aims to provide training and income for dozens of women, especially single mothers. It will also provide an income for our college students to cover the part of their tuition scholarships which we had to reduce.

Finally, we celebrated Day of the Child for all the students which included plenty of food and games that everyone could enjoy. The mothers got together to prepare and cook all the food. It was a great day in all the schools which up until now had rarely celebrated to this extent and we will now aim to celebrate their day each year.



New support for students with varying disabilities

7.1 Guatemala costs 2025

	2025	2024
Total costs	-£12,764	-£24,986
Education and scholarships	-£9,623	-£13,847
Plans and reforestation	-£2,666	-£11,139
Celebrations and food	-£475	-£0



7.2 Guatemala forecast costs 2026

For the next financial year we forecast that the basic running costs for Guatemala will be £12,000 excluding further investment in sustainable plans (apart from reforestation).

Our work continues in several communities where we will provide scholarships to around one hundred secondary and college students and increase the number of primary school students receiving school materials to four hundred.

We aim to increase our support for the school for students with varying disabilities and Gaspar will continue to work there as well as in other communities offering help with homework and advice as well as managing the sustainable plans.



Increased support

The new Plan Costura sewing centre which was built last year will help single mothers and further education students cover extra costs of their education and we hope to expand into other communities over the coming years.

We will also continue with our reforestation and litter clearing programmes.



	2026	2025
Total costs	-£12,000	-£12,764
Education and scholarships	-£10,000	-£9,623
Plans and reforestation	-£1,000	-£2,666
Celebrations and food	-£1,000	-£475

7.3 Guatemala Sustainable Plans

The following is a timeline of the various sustainable plans we have introduced:

Plan Reforestation - Started in 2002 working with a women's group in Chimaltenango funding a tree nursery producing and planting on average 25,000 trees a year. The plan was handed over to the women as they found their own clients in 2018. This plan, as well as community litter clearing, was reintroduced in 2021 at Lake Atitlán.

Plan Huerto (vegetable gardens) - The investment in seeds, fertilizers, fencing and tools for small family gardens and on a larger scale with tomatoes and green beans in 2012.



Reforestation



Plan Moo - The purchase of cows between 2013 and 2017 with the income from milk staying with the families to help with further education costs.

Plan Negocio (business) - The purchase of machines in 2013 that grind basic maize into the dough needed to make tortillas. The machines were handed over to the families.

Plan Costura - The purchase of large weaving looms for "cortes" (the indigenous traditional dresses) and investing in training for the women in 2015. This plan was increased in 2019 at Lake Atitlán with the purchase of sewing machines and a new centre was constructed in 2024/5.

Plan Pollo (chickens) - Started in 2015 with the investment in infrastructure including pens, feed and chickens with the income from the sales of meat and eggs (after costs for reinvestment) staying with the families to help with further education costs. The plans were handed over to the families in 2017.

8.0 The Phoenix Projects Management costs 2025

	2025	2024
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000

8.1 The Phoenix Projects Management costs 2026

	2026	2025
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000



9.0 Fly The Phoenix costs 2025

Fly The Phoenix is run voluntarily by founders Dom and Doreen Williams.

	2025	2024
Total costs	-£2,347	-£6,511
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£597	-£761
Charity Challenge	-£0	-£4,000

9.1 Fly The Phoenix costs 2026

Fly The Phoenix will continue to be run voluntarily by founders Dom and Doreen Williams.

	2026	2025
Total costs	-£2,350	-£2,347
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£600	-£597



Fly The Phoenix



10.0 Financial Statement

From 1st January 2025 to 31st December 2025

	2025	2024
Opening Balance	£13,134.00	£13,663.00
Restricted funds	£53,404.00	£75,146.00
Unrestricted funds	£1,218.00	£6,515.00
Total funds received¹	£54,622.00	£81,661.00
Total expenditure	-£53,107.00	-£82,190.00
Ecuador	-£15,476.00	-£27,635.00
Perú	-£14,020.00	-£14,558.00
Guatemala	-£12,764.00	-£24,986.00
Project Management	-£8,500.00	-£8,500.00
Communications and media	-£1,750.00	-£1,750.00
International Bank Charges	-£597.00	-£761.00
Assets	£0.00	£0.00
Liabilities	-£0.00	-£0.00
Net Balance	£14,649.00	£13,134.00

¹Includes Gift Aid

We, as the Board of Trustees, approved this financial statement on 8th May 2026 and it has been signed by Dominic Williams on our behalf.

Dominic Williams

Founder and Chairman



11.0 Independent Examiner's Report

Section A		Independent Examiner's Report	
Report to the trustees/members of	Charity Name	Fly The Phoenix	
On accounts for the year ended	3 1 1 2 2 5	Charity no (if any)	1 1 4 8 5 3 1
Set out on pages	1	<small>(number to include the page numbers of additional sheets)</small>	
Respective responsibilities of trustees and examiner	The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to: <ul style="list-style-type: none">• examine the accounts under section 145 of the Charities Act,• to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and• to state whether particular matters have come to my attention.		
Basis of independent examiner's statement	My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.		
Independent examiner's statement	In connection with my examination, no matter has come to my attention (other than that disclosed below) : <ol style="list-style-type: none">(1) which gives me reasonable cause to believe that in, any material respect, the requirements:<ul style="list-style-type: none">- to keep accounting records in accordance with section 130 of the Charities Act,- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached. <p><small>* Please delete the words in the brackets if they do not apply.</small></p>		
Signed		Date	8/05/26
Name	MARTIN STEWART		
Relevant professional qualification(s) or body (if any)	40 years, major clearing bank trained professional		
Address	VILLAGE LEAD JEW STREET MARNHULL DORSET DT10 1QF, UK		

FLY THE PHOENIX

England & Wales - Charity number 1148531

Accounts



Trustees' Annual Report 2024

1st January 2024 to 31st December 2024

Fly The Phoenix

Registered Charity #1148531 in England and Wales

for

The Phoenix Projects

www.thephoenixprojects.org

Submitted by the Trustees

On 9th May 2025

Registered Address	Registered Bank	Registered Bank	Trustees
Wayside House	HSBC	Santander	Moli Griffin
7 Nethergate Street	9 High Street	Bootle	Sharon Hodgkins
Clare	Bracknell	Merseyside	Sean Risdale
Suffolk	Berkshire	L30 4GB	Dom Williams
CO10 8NP	RG12 1DN	United Kingdom	Doreen Williams
United Kingdom	United Kingdom		



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1.0 Executive Summary

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During the financial period between 1st January 2024 and 31st December 2024, £81,661 (£97,466 – 2023) was raised and received through our charity Fly The Phoenix. £82,190 (£95,654 – 2023) was spent on the operating costs of The Phoenix Projects including local teachers' salaries, food and fruit, educational materials, construction and implementation of sustainable income-generating plans which should benefit many local families in the future.



2.0 The Phoenix Projects in Latin America

Fly The Phoenix is the registered UK charity for The Phoenix Projects who currently work in Ecuador, Guatemala and Perú promoting full education and employment in various communities. We have previously worked in Brazil, Costa Rica, Honduras and Nicaragua.

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Local employment opportunities are created by investing in sustainable income-generating community initiatives which will help pay for the schools in the future and provide for the families' household costs.

3.0 Message from the Trustees

It has been a successful year on the projects in spite of the mounting pressures on the charitable sector worldwide from the ongoing cost of living crisis. Despite donations falling by 20% over the past two years we remain committed to full education in marginalised communities in Latin America and have seen more children enter and remain in the classroom and graduate. We had anticipated the declines and foresee further drops in donations in 2025 although with current plans in place and tightened budgets across the board the projects shouldn't be impacted too much.

The importance of the sustainable income plans we have been implementing for the past several years is ever more apparent with this negative trend and we will continue to invest in these plans over the coming years offering the communities a more certain future.

Charity Challenges remain very important fundraisers with last year's successful Patagonia Challenge and the 20th Anniversary Challenges in Ecuador this year and Perú in 2026. Coupled with the Impington School trip to Perú and the annual Appeal, these crowdfunding events generate much needed income for the projects and potential new donors for the future.

Thank you so much to all our donors for continuing to support our work in Latin America. We would not have been able to achieve what we have done without your generous support.

We, as the Board of Trustees, have approved this report and it has been signed by Dominic Williams on our behalf on 9th May 2025.

A handwritten signature in cursive script, appearing to read "Dominic Williams", written in black ink.

Dominic Williams, Founder and Trustee



4.0 Sustainable Income Plans

At present the projects are reliant on donations, fundraising and sustainable income plans. Depending on funding we hope to invest over £50,000 (\$60,000) in sustainable family income-generating plans in the communities over the next few years which will ultimately make all the projects self-sustainable financially whilst creating employment opportunities.

The plans range from a variety of small businesses depending on the available experience in the community. We also invest in training sessions if needed. They are generally agricultural-based though we have implemented weaving and internet businesses in the past.

So far over 375 families have benefitted from our sustainable income plans meaning their children's secondary school, college and university costs can be covered in the future. We plan to increase this number substantially over the coming years.

Once our current projects are 100% sustainable we will identify further communities in need of education and implement sustainable income plans to cover these costs in the future.



Plan Huerto - irrigated school vegetable garden in the desert in Perú



5.0 Ecuador

In 2005 The Phoenix Projects began working in three local Kichwa-speaking indigenous schools in the communities of Huayrapungo, Muenala and Urcusiqui. In 2007 we started work in Larcacunga. All above 3000m (10,000 feet) in the Andes mountains each school had one or two teachers working across all 7 grades and little access to educational resources. Following a government overhaul of the education system in 2014, rural schools were centralized and we concentrated on the school in Urcusiqui which also received students from Muenala, Huayrapungo and Achupallas.



Rural communities in Ecuador

Since we started our financial support for local University students studying teaching in 2016 in exchange for them working in the school to ensure one teacher per class we have helped seven students with their long-term educational costs. Dozens of younger students have benefitted from them being in the classroom over the years receiving a dedicated education.

As well as providing local teachers, daily food and fruit, educational materials and internet in the school we have built energy-efficient stoves and started various sustainable income plans with families in the communities which help cover further education costs.

Almost eight hundred children have had the opportunity to receive primary, secondary and University education since we started work in 2005 both in the schools and helped by income generated from the family sustainable plans.



Classroom materials for science classes

During 2024 six local Phoenix teachers provided classes to over seventy students and we continued to pay for monthly internet, gas, supplies to enhance the daily food programme, cleaning products for the toilets and educational classroom materials as well as a new printer for the school. The number of Phoenix-funded teachers decreased for the new school year in August as they concluded their university studies we were helping them with and were now in the position to find work elsewhere and the government added further graduate teachers as part of their training.

Various traditional events were celebrated throughout the year including Mother's Day, Day of the Child, Fanesca at Easter and Day of the Dead, as well as Pawkar Raymi and Muchuk Nina giving thanks to Pachamama (Mother Earth) for the flowering of crops and the upcoming harvests of grains.



Traditional dance

Construction and maintenance was undertaken during the year with the house for the new family in the community being finished. Materials and paint were purchased to build a wall to protect the school and paint all the classrooms. Due to deterioration of the classrooms anti-fungal paint and cement was bought to fill in cracks as well as wiring for electricity installation in the rooms which previously did not have the capability.

Our work was expanded to two new communities during the year. Azabí is a forgotten tiny hamlet of about thirty families in the cloud forest which is only reachable by dirt track. Essential food supplies for the elderly and disabled members of the community were delivered and a large-scale arable sustainable plan was started by planting beans on a 2½ acre (1 hectare) piece of land. Another large-scale sustainable plan was introduced in a community near Otavalo. These aim to provide part-time income for several members of the communities as well as income for the management of Plan Moo as the herd continues to grow.

A new school vegetable garden was started and more cows were purchased as part of Plan Moo which aims to cover teachers' salaries sustainably in the future.



Community members in Azabí

5.1 Ecuador costs 2024

	2024	2023
Total costs	-£27,635	-£39,886
Local teachers	-£19,313	-£28,100
Sustainable Plans	-£2,475	-£6,050
Food and celebrations	-£2,463	-£2,850
Construction	-£1,768	-£1,075
Materials and internet	-£1,617	-£1,811



5.2 Ecuador forecast costs 2025

For the next financial year we forecast that the basic running costs for Ecuador will be £23,000 excluding investment in sustainable plans.

The number of local Phoenix teachers will remain at three from the six we started with in 2024. The children's education will not be affected as graduate teachers now come to the school for training to ensure a presence in each class. Funding for the internet and essential classroom materials each month including some food as well as cultural celebrations will continue.

Investment will be made in various sustainable plans as we strive to cover some of the project's core costs in-country so we can help out with more one-off critical projects in the current communities and also help others.

The volcano charity challenge will take place in May/June to celebrate twenty years working in the communities in Ecuador.

	2025	2024
Total costs	-£23,000	-£27,635
Local teachers	-£19,300	-£19,313
Food and celebrations	-£2,500	-£2,463
Materials and internet	-£1,200	-£1,617
Sustainable Plans	-£tba	-£2,475
Construction	-£tba	-£1,768

5.3 Ecuador sustainable plans

The following is a timeline of the various sustainable plans we have introduced:

Plan Moo (cows) – Introduced in 2008 with families receiving a cow and the income derived from milk sales and subsequent calves' milk helping to cover our local teachers' salaries and further education costs of their children. Purchases were continued in 2024 and more are planned for 2025.



Plan Cuy (guinea pigs) – This was introduced in 2011 with the building of cuy houses and the rearing of guinea pigs for sale. The income helps with further education costs. Further investment in Plan Cuy will be made in 2025.

Plan Ironwoman – This community initiative was started in 2012 with the aim of providing sustainable iron-rich crops for pregnant mothers to fight infant malnutrition. Investment was made in materials, tools and seeds.

Plan Huerto (vegetable gardens) - Started in 2013 with the aim to provide regular food for school meals and the community. Larger scale harvests were trialled with potatoes in 2014 and beans in 2024. Further expansion will be undertaken in 2025.

Plan Pollo (chickens) - Introduced in Muenala in 2015 with the sales of eggs being shared between the families for further education costs. The old classrooms were used after the centralization of the schools.

Plan Chancho (pigs) - Introduced in 2021 by purchasing young pigs to fatten up and sell after six months with profits going to the families.



Plan Huerto red bean harvest in Azabí in 2024



6.0 Guatemala

The Phoenix Projects began in Kaqchikel-speaking communities at 1,600m (5,000 feet) in Chimaltenango and Sacatepéquez in 2002. Since then we have built schools for children to receive primary education, invested heavily in sustainable income plans, provided daily food and fruit as well as educational materials. We have also constructed energy efficient stoves to help reduce in-house air pollution, provided materials to rebuild homes and food supplies after natural disasters including Hurricanes Stan and Agatha, donated fertilizer for family crops, provided food and fruit-trees to the elderly population, reforested tens of thousands of trees and awarded hundreds of scholarships for further education.

Now that primary school is freely available through the state system we have concentrated on secondary school, college and university education since 2019 with particular attention to students with serious underlying health issues and those living in severe poverty around Lake Atitlán.

Since we started in 2002 over three thousand children and teenagers have had the opportunity to receive an education either in our schools, with the scholarships we provide or from the income generated from the sustainable plans we have implemented over the past several years.



Equality in the classroom



During 2024 one hundred secondary school and college students received scholarships in schools around Lake Atitlán. We also provided educational materials to one hundred primary school students. The government provides the basics at the start of the school year though very often these run out quickly and the poorest families cannot purchase replacements leading to the children leaving education. One local Phoenix teacher also helps in the schools when he can, as well as managing the projects.



Educational utensils for primary school students

As part of the scholarship programme the students and their parents get together several times a year to clean the lake's shore. Hundreds of trees are also planted and maintained in the communities where the scholarship students live to offset the carbon footprint from The Phoenix Projects which includes international flights for the charity challenges and the Impington School trip to Perú as well as daily transport taken by the local teachers.

Work began on building a new centre for Plan Costura (sewing business) with tonnes of rock being moved and cut by hand to prepare the area and build the supporting back wall against landslides and earthquakes.



Reforestation for their future

6.1 Guatemala costs 2024

	2024	2023
Total costs	-£24,986	-£11,384
Education & scholarships	-£13,847	-£10,967
Sustainable income plans	-£11,139	-£417



6.2 Guatemala forecast costs 2025

For the next financial year we forecast that the basic running costs for Guatemala will be £14,000 excluding further investment in sustainable plans (apart from reforestation).

The scholarship programme for one hundred secondary and college students from several communities will continue as well as school materials being purchased for three hundred primary school students.

Our local teacher will continue to work in the communities, offering help with homework and advice as well as managing the sustainable plans.

The sustainable plans will be expanded including Plan Costura (sewing business) in two communities to help single mothers and University students cover extra costs of their education. Plan Huerto (school vegetable gardens) will provide food in the schools and plan reforestation aims to offset the carbon footprint of The Phoenix Projects.

	2025	2024
Total costs	-£14,000	-£24,986
Education & scholarships	-£13,000	-£13,847
Sustainable income plans	-£1,000	-£11,139

6.3 Guatemala Sustainable Plans

The following is a timeline of the various sustainable plans we have introduced:

Plan Reforestation - Started in 2002 working with a women's group in Chimaltenango funding a tree nursery producing and planting on average 25,000 trees a year. The plan was handed over to the women as they found their own clients in 2018. This plan, as well as community litter clearing, was reintroduced in 2021 at Lake Atitlán.

Plan Huerto (vegetable gardens) - The investment in seeds, fertilizers, fencing and tools for small family gardens and on a larger scale with tomatoes and green beans in 2012.

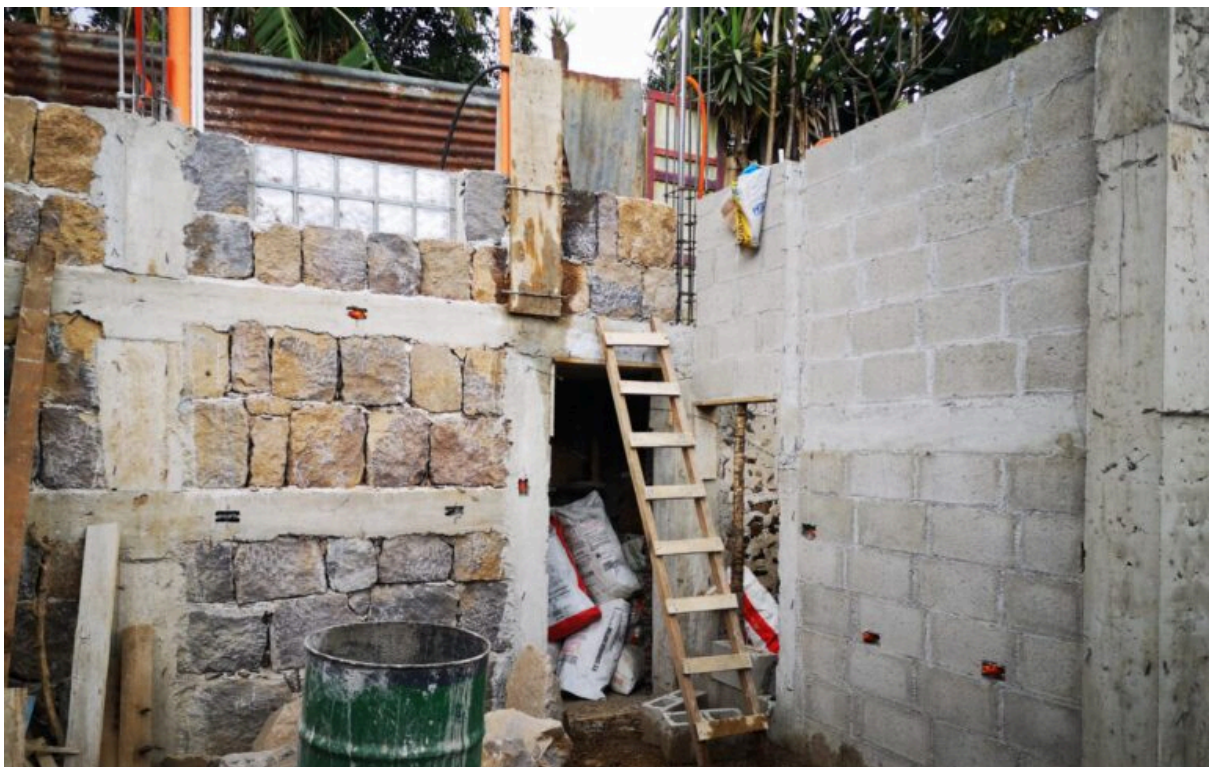
Plan Moo - The purchase of cows between 2013 and 2017 with the income from milk staying with the families to help with further education costs.



Plan Negocio (business) - The purchase of machines in 2013 that grind basic maize into the dough needed to make tortillas. The machines were handed over to the families.

Plan Costura - The purchase of large weaving looms for "cortes" (the indigenous traditional dresses) and investing in training for the women in 2015. This plan was increased in 2019 at Lake Atitlán with the purchase of sewing machines and a new centre was constructed in 2024/5.

Plan Pollo (chickens) - Started in 2015 with the investment in infrastructure including pens, feed and chickens with the income from the sales of meat and eggs (after costs for reinvestment) staying with the families to help with further education costs. The plans were handed over to the families in 2017.



Construction begins on the Plan Costura centre

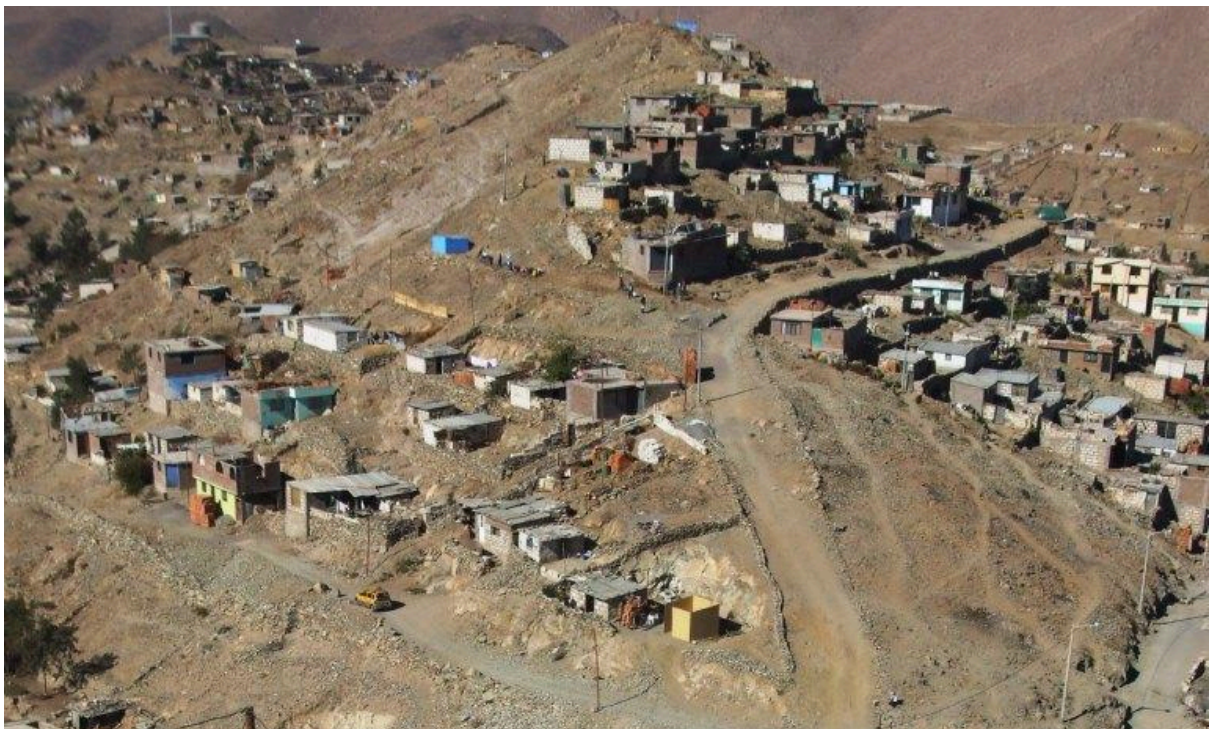


7.0 Perú

The Phoenix Projects began work in Perú in both kindergarten and primary schools in the Quechua and Aymara-speaking desert communities of Triunfo and Maldonado in Sachaca on the outskirts of Arequipa at 2,400m (7,800 feet) in 2006 and later in Chiguata, Chivay and Machahuaya. For many years we employed local teachers and cooks so the children could have one hot meal a day as well as fresh fruit.

We have built extra classrooms, energy-efficient stoves and kitchens in the schools, awarded materials scholarships for further education and communal water tanks due to the scarcity of water. In 2013 the government became more proactive with food programmes and teachers so our work is now concentrated in Maldonado.

Since we started work in 2006 almost nine hundred children have had the opportunity to receive a primary education and move on to further education.



Sachaca

During 2024 our local Phoenix teacher helped provide education for almost fifty students who were given their own workbooks for language comprehension and grammar (Spanish) and maths so they can follow lessons and work individually when the government teachers take another class.



Daily fresh fruit was provided for the children to supplement their diet as well as gas to cook the government-provided food programme. We have seen positive results with their annual government-sponsored medical check-ups which the doctors confirm is due to the daily fruit and the vegetables from the school garden.



Individual text and workbooks

Water filtration systems were installed in the school so the children have access to drinking water all the time. The water in the community, which is only available for a couple of hours in the early morning each day when we fill the storage tanks, isn't drinkable.

Twenty-eight students and three teachers from Impington International College, Cambridge, United Kingdom, undertook their annual trip in July. Thanks to their fundraising the final terrace of the vegetable garden was cleared of rocks and levelled out and drip-irrigation was installed and vegetable seedlings were planted, including onion, beetroot, lettuce and cabbage.

A brick oven was built for baking bread and other food and the temporary large stone steps between the main school and the classroom which was built on the first Impington trip were replaced with a permanent staircase. A large mural was painted to celebrate the relationship with the school and Impington International College.



Brick oven

Various traditional events were celebrated throughout the year including Mother's Day, Day of the Child and the Anniversary of the school. The annual trip to the coast with the children and some mothers to celebrate the end of the school year was also undertaken. They live in high-altitude desert all year round with little water and certainly not enough to immerse themselves so the day is a welcome respite, especially for those who have never seen, or been in, the sea before.



Cultural celebrations



7.1 Perú running costs 2024

	2024	2023
Total costs	-£14,558	-£30,723
Local teachers	-£9,220	-£10,864
Construction	-£2,525	-£3,420
Celebrations & food	-£1,912	-£3,537
Sustainable Plans	-£475	-£2,280
Classroom materials	-£426	-£2,364
Charity Challenge costs	-£n/a	-£8,258

7.2 Perú forecast costs 2025

For the next financial year we forecast that the basic running costs for Perú will be £10,000 excluding investment in sustainable plans and construction.

Our local teacher will continue as well as the supply of individual textbooks for the children and daily fruit and gas for the meals the government sends the products for each month. Cultural celebrations during the year including the end of year trip to the beach will also be funded.

Vegetables from the Plan Huerta (vegetable garden) and the new brick oven will enhance the daily diet of the children with extra produce being shared with the families in their homes.

The Impington International College school trip is scheduled for October when they will continue their work on construction projects in the school and one-on-one teaching. Plans are ongoing for the Colca Canyon Charity Challenge to be held in 2026 to celebrate the 20th Anniversary working in Perú.



	2025	2024
Total costs	-£10,000	-£14,558
Local teachers	-£7,700	-£9,220
Celebrations & food	-£1,900	-£1,912
Classroom materials	-£400	-£426
Construction	-£tba	-£2,525
Sustainable Plans	-£tba	-£475

7.3 Perú sustainable plans

The following is a timeline of the various sustainable plans we have introduced:

Plan Huerto (vegetable gardens) - Started in 2022 with the aim to provide regular food for school meals and the community. It uses drip-irrigation and hydroponic systems due to limited water supply.



The students learning about drip irrigation and types of harvests



8.0 The Phoenix Projects Management costs 2024

	2024	2023
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000

8.1 The Phoenix Projects Management costs 2025

	2025	2024
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000

9.0 Fly The Phoenix costs 2024

Fly The Phoenix is run voluntarily by founders Dom and Doreen Williams.

	2024	2023
Total costs	-£6,511	£5,161
Patagonia Charity Challenge	-£4,000	-£2,650
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£761	-£761



9.1 Fly The Phoenix costs 2025

Fly The Phoenix will continue to be run voluntarily by founders Dom and Doreen Williams.

	2025	2024
Total costs	-£2,500	-£6,511
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£750	-£761
Charity Challenge	-£tba	-£4,000



The objective of Fly The Phoenix



10.0 Financial Statement

From 1st January 2024 to 31st December 2024

	2024	2023
Opening Balance	£13,663.00	£11,851.00
Restricted funds	£75,146.00	£93,145.00
Unrestricted funds	£6,515.00	£4,321.00
Total funds received¹	£81,661.00	£97,466.00
Total expenditure	-£82,190.00	-£95,654.00
Ecuador	-£27,635.00	-£39,886.00
Guatemala	-£24,986.00	-£11,384.00
Perú	-£14,558.00	-£30,723.00
Project Management	-£8,500.00	-£8,500.00
Charity Challenge	-£4,000.00	-£2,650.00
Communications and media	-£1,750.00	-£1,750.00
International Bank Charges	-£761.00	-£761.00
Assets	£0.00	£0.00
Liabilities	-£0.00	-£0.00
Net Balance	£13,134.00	£13,663.00

¹Includes Gift Aid

We, as the Board of Trustees, approved this financial statement on 9th May 2025 and it has been signed by Dominic Williams on our behalf.

Dominic Williams

Trustee



11.0 Independent Examiner's Report



Independent Examiner's Report on the Accounts

Section A		Independent Examiner's Report	
Report to the trustees/members of	Charity Name FLY THE PHOENIX		
On accounts for the year ended	311224	Charity no (if any)	1148531
Set out on pages	1 (remember to include the page numbers of additional sheets)		
Respective responsibilities of trustees and examiner	<p>The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to:</p> <ul style="list-style-type: none"> • examine the accounts under section 145 of the Charities Act, • to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and • to state whether particular matters have come to my attention. 		
Basis of independent examiner's statement	<p>My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.</p>		
Independent examiner's statement	<p>In connection with my examination, no matter has come to my attention (other than that disclosed below):</p> <p>(1) which gives me reasonable cause to believe that in, any material respect, the requirements:</p> <ul style="list-style-type: none"> • to keep accounting records in accordance with section 130 of the Charities Act; • to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or <p>(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.</p> <p><i>* Please delete the words in the brackets if they do not apply.</i></p>		
Signed	L J Smith	Date	8.5.2025
Name	LISA SMITH		
Relevant professional qualification(s) or body (if any)	B. Ed HONS		
Address	GARDENERS COTTAGE, LEAPINGS LANE, THURLSTONE SHEFFIELD S36 9QP U.K		

From 1st January 2024 to 31st December 2024

	2024	2023
Opening Balance	£13,663.00	£11,851.00
Restricted funds	£75,146.00	£93,145.00
Unrestricted funds	£6,515.00	£4,321.00
<hr/>		
Total funds received¹	£81,661.00	£97,466.00
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Project Management	-£8,500.00	-£8,500.00
Charity Challenge	-£4,000.00	-£2,650.00
Communications and media	-£1,750.00	-£1,750.00
International Bank Charges	-£761.00	-£761.00
Assets	£0.00	£0.00
Liabilities	-£0.00	-£0.00
Net Balance	£13,134.00	£13,663.00

¹Includes Gift Aid

We, as the Board of Trustees, approved this financial statement on 9th May 2025 and it has been signed by Dominic Williams on our behalf.



Dominic Williams

Trustee



Independent Examiner's Report on the Accounts

Section A		Independent Examiner's Report	
Report to the trustees/members of	Charity Name FLY THE PHOENIX		
On accounts for the year ended	311224	Charity no (if any)	1148531
Set out on pages	1 (remember to include the page numbers of additional sheets)		
Respective responsibilities of trustees and examiner	<p>The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to:</p> <ul style="list-style-type: none"> • examine the accounts under section 145 of the Charities Act, • to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and • to state whether particular matters have come to my attention. 		
Basis of independent examiner's statement	<p>My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.</p>		
Independent examiner's statement	<p>In connection with my examination, no matter has come to my attention (other than that disclosed below):</p> <p>(1) which gives me reasonable cause to believe that in, any material respect, the requirements:</p> <ul style="list-style-type: none"> • to keep accounting records in accordance with section 130 of the Charities Act; • to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or <p>(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.</p> <p><i>* Please delete the words in the brackets if they do not apply.</i></p>		
Signed	L J Smith	Date	8.5.2025
Name	LISA SMITH		
Relevant professional qualification(s) or body (if any)	B. Ed HONS		
Address	GARDENERS COTTAGE, LEAPINGS LANE, THURLSTONE SHEFFIELD S36 9QP U.K		

FLY THE PHOENIX

England & Wales - Charity number 1148531

Accounts



Trustees' Annual Report 2023

1st January 2023 to 31st December 2023

Fly The Phoenix

Registered Charity #1148531 in England and Wales

for

The Phoenix Projects

www.thephoenixprojects.org

Submitted by the Trustees

On 1st May 2024

Registered Address	Registered Bank	Registered Bank	Trustees
Wayside House	HSBC	Santander	Moli Griffin
7 Nethergate Street	9 High Street	Bootle	Sharon Hodgkins
Clare	Bracknell	Merseyside	Sean Risdale
Suffolk	Berkshire	L30 4GB	Dom Williams
CO10 8NP	RG12 1DN	United Kingdom	Doreen Williams
United Kingdom	United Kingdom		



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1.0 Executive Summary

The Phoenix Projects are a non-profit-making organisation that believes education, daily food and employment opportunities are basic human rights for those who live in extreme poverty. Since 2002 we have promoted these rights in several Latin American countries by starting new schools, supporting others and implementing small businesses within the communities to benefit the local families. We currently work in Ecuador, Guatemala and Perú.

During the financial period between 1st January 2023 and 31st December 2023, £97,466 (£101,120 – 2022) was raised and received through our charity Fly The Phoenix. £95,654 (£101,183 – 2022) was spent on the operating costs of The Phoenix Projects including local teachers' salaries, food and fruit, transport, educational materials, construction and implementation of sustainable income-generating plans which should benefit many local families in the future.



2.0 The Phoenix Projects in Latin America

Fly The Phoenix is the registered UK charity for The Phoenix Projects who currently work in Ecuador, Guatemala and Perú promoting full education and employment in various communities. We have previously worked in Brazil, Costa Rica, Honduras and Nicaragua.

We aim to offer daily sustainable education to hundreds of children, teenagers and adults each year in primary, secondary, college and university by providing local teachers, scholarships and implementing small family businesses from which all the children and teenagers can continue their further education.

Local employment opportunities are created by investing in sustainable income-generating community initiatives which will help pay for the schools in the future and provide for the families' household costs.

3.0 Message from the Trustees

Having celebrated our twentieth anniversary in 2022 we have continued to put the foundations in place for the next twenty years! Ensuring sustainable full-time education from primary school to University remains our number one priority in the communities where we work.

Over the coming years we will continue to invest in our sustainable community income-generating plans which will become the bedrock of the projects in the future. They will help cover the costs of the projects themselves whilst providing local employment. As each plan grows over time there will be more opportunities to expand our work to other communities.

We are seeing more children of our first students from when we started the projects, entering the schools as students themselves. The majority of the children were the first generation in their family to receive an education. We are now into the second generation which demonstrates the success and importance of our work.

Thank you so much to all our donors for continuing to support our work in Latin America. Without your generous donations we would not have been able to achieve what we have done so far and what we hope to achieve in the years to come.

We, as the Board of Trustees, have approved this report and it has been signed by Dominic Williams on our behalf on 1st May 2024.

Dominic Williams, Trustee



4.0 Sustainable Income Plans

At present the projects are reliant on donations, fundraising and sustainable income plans. Depending on funding we hope to invest over £50,000 (\$60,000) in sustainable family income-generating plans in the communities over the next few years which will ultimately make all the projects self-sustainable financially whilst creating employment opportunities.

The plans range from a variety of small businesses depending on the available experience in the community. We also invest in training sessions if needed. They are generally agricultural-based though we have implemented weaving and internet businesses in the past.

So far over 350 families have benefitted from our sustainable income plans meaning their children's secondary school, college and university costs can be covered in the future. We plan to increase this number substantially over the coming years.

Once our current projects are 100% sustainable we will identify further communities in need of education and implement sustainable income plans to cover these costs in the future.



The early days of Plan Moo in Ecuador



5.0 Ecuador

In 2005 The Phoenix Projects began working in three local Kichwa-speaking indigenous schools in the communities of Huayrapungo, Muenala and Urcusiqui. In 2007 we started work in Larcacunga. All above 3000m (10,000 feet) in the Andes mountains each school had one or two teachers working across all 7 grades and little access to educational resources. Following a government overhaul of the education system in 2014, rural schools were centralized and we concentrated on the school in Urcusiqui which also received students from Muenala, Huayrapungo and Achupallas.



Huayrapungo

Since we started our financial support for local University students studying teaching in 2016 in exchange for them working in the school to ensure one teacher per class we have helped seven students with their long-term educational costs. Dozens of younger students have benefitted from them being in the classroom over the years receiving a dedicated education.

As well as providing local teachers, daily food and fruit, educational materials and internet in the school we have built energy-efficient stoves and started Plan Ironwoman aimed to improve the diets of pre-natal mothers. Sustainable plans including the purchase of cows (Plan Moo) and guinea pigs (Plan Cuy) which were started in 2008 now help cover further education costs of many of the children in the communities. In total around 200 children and teenagers can receive primary, secondary, college and University education either in the centralized school or helped by income generated from the family sustainable plans.



Local teachers

In January classes got back underway after the short mid-year break over Christmas with daily meals now cooked on the new stove we purchased in 2022 using the limited ingredients provided by the government each month or so.

Every Easter we provide the supplies for Fanesca, a traditional soup made from bacalao (cod), various types of beans, vegetables, eggs, herbs and more which the mothers prepare. As plenty is made, once the children and mothers have eaten, the leftovers are taken back to the families to be shared with the elderly relatives.

As is custom Pawkar Raymi was celebrated, asking Pachamama (Mother Earth) for a good harvest. Unseasonal heavy rains had negatively affected the crops with landslides causing damage.



Pawkar Raymi



Parents of all four communities got together to celebrate Mothers' Day in May in the school with folkloric dance and food. We provided the ingredients for a full meal for the mothers and the children. Graduations marked the end of the school year in June.



Mothers' Day

The new school year restarted in August with our six local teachers staying on thanks to our charity challenges and Plan Moo beginning to cover some basic costs.

An El Niño/climate change dry spell hit the communities in October causing us to pause the purchase of cows in Plan Moo until December. As is tradition we celebrated Day of the Dead with colada morada (fruit drink) and homemade bread with the students and their families.

In November and December we helped a new family build a house with members of the community also putting in some materials as well as the labour. They were "huasipungueros" (live-in workers on a farm) in another community up in the mountains though due to the economic downturn they had to move with no place to live.



Building the house with the community



5.1 Ecuador costs 2023

	2023	2022
Total costs	-£39,886	-£39,592
Local teachers	-£28,100	-£27,600
Sustainable Plans	-£6,050	-£6,706
Food and celebrations	-£2,850	-£2,756
Materials and internet	-£1,811	-£2,530
Construction	-£1,075	-£0

5.2 Ecuador forecast costs 2024

For the next financial year we forecast that the basic running costs for Ecuador will be £32,000 excluding investment in sustainable plans.

We will continue to pay for six local teachers in the school. Four of these teachers are University students we are helping with their studies. We will continue to pay for internet in the school and essential materials each month as well as funding cultural celebrations.

The purchase of cows in Plan Moo will continue as we strive to sustainably cover some of the project's core costs so we can help out with more one-off critical projects.

We will invest in a large school vegetable garden which will not only provide daily food for the children though also help offset some of the costs of food with cultural celebrations.

	2024	2023
Total costs	-£32,000	-£39,886
Local teachers	-£28,000	-£28,100
Food and celebrations	-£2,000	-£2,850
Materials and internet	-£2,000	-£1,811
Sustainable Plans	-£tba	-£6,050
Construction	-£tba	-£1,075



5.3 Ecuador sustainable plans

Plan Moo (cows) – Introduced in 2008 with families receiving a cow and the income derived from milk sales and subsequent calves' milk helping to cover our local teachers' salaries and further education costs of their children.

Plan Cuy (guinea pigs) – This was introduced in 2011 with the building of cuy houses and the rearing of guinea pigs for sale. The income helps with further education costs.

Plan Ironwoman – This was started in 2012 with the aim of providing sustainable iron-rich crops for pregnant mothers to fight infant malnutrition. Investment was made in materials, tools and seeds.

Plan Huerto (vegetable gardens) - Started in 2013 with the aim to provide regular food for school meals and the community. Larger scale harvests were trialled in 2014 with potatoes and will be trialled with beans in 2024.

Plan Pollo (chickens) - Introduced in Muenala in 2015 with the sales of eggs being shared between the families for further education costs. The old classrooms were used after the centralization of the schools.

Plan Chanco (pigs) - Introduced in 2021 by purchasing young pigs to fatten up and sell after six months with profits going to the families.



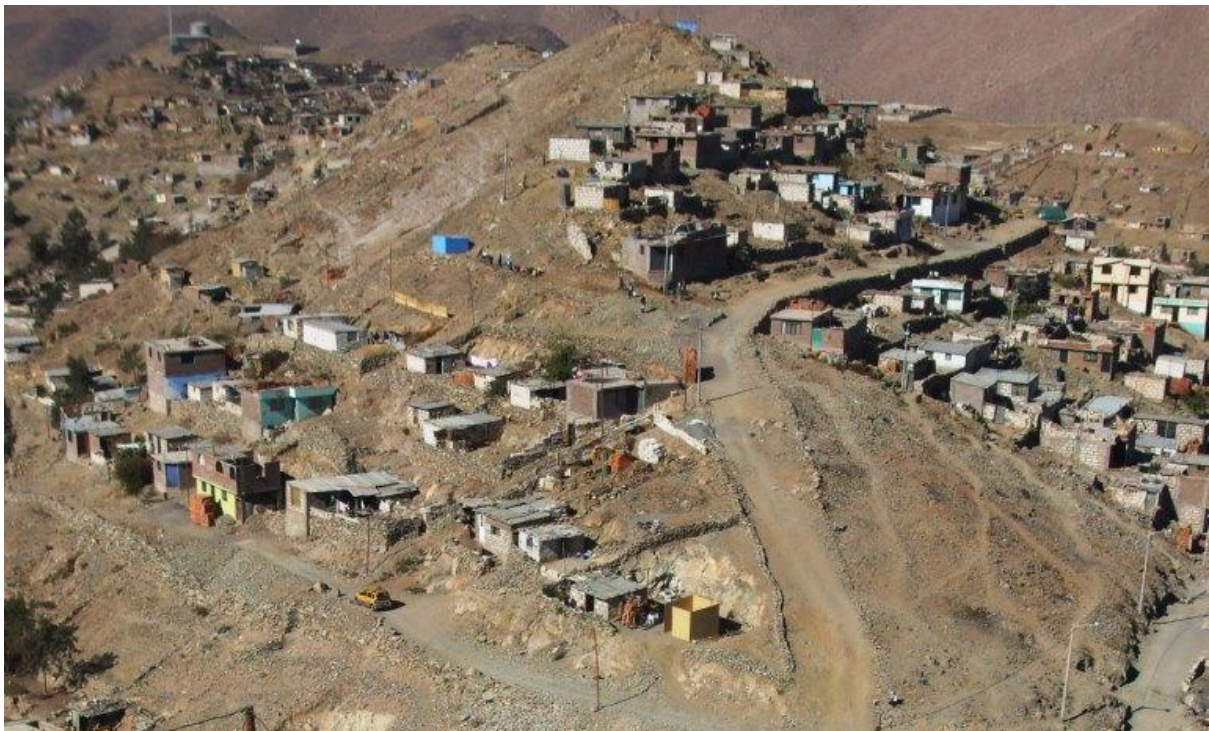
Large-scale Plan Huerto



6.0 Perú

The Phoenix Projects began work in Perú in both kindergarten and primary schools in the Quechua and Aymara-speaking desert communities of Triunfo and Maldonado in Sachaca on the outskirts of Arequipa at 2,400m (7,800 feet) in 2006 and later in Chiguata, Chivay and Machahuaya. Since then we have employed local teachers and cooks so the children could have one hot meal a day as well as fresh fruit.

We have built extra classrooms, energy-efficient stoves and kitchens in the schools, awarded materials scholarships for further education and communal water tanks due to the scarcity of water. In 2013 the government became more proactive with food programmes and teachers so our work is now concentrated in Maldonado.



Sachaca

Summer school was held in January despite the political and social crisis which gripped the country to bring the children up to speed before classes started back up in March. The harvest began on the second cycle of Plan Huerto in the school as we trialled different types of vegetables and herbs. Spinach, onions, coriander and tomatoes have all been successful.

Classes got back underway for the new school year in March. As with each year we supplied each student with their own textbooks which they can work from during the year. The new classroom built by Impington International College in 2022 was inaugurated bringing our total number of classrooms to four.



Classes back underway

Mothers' Day was celebrated in May with a display of folkloric dance by the children as well as gifts and food. In June the annual community work trip with Impington International College, Cambridge, UK was undertaken with twenty-seven students fundraising and working in the school. One of the major projects was the funding and building of three more toilets for the children. Previously there was one toilet for the teachers and one for the students.

Work was also undertaken to double the size of the school vegetable garden and install drip-irrigation, dig a long trench and seal the bottom wall from dampness and concrete a new pathway outside the new classroom. The school's first orchard was planted with drip-irrigation so in a few years the children should be enjoying avocados, apples and peaches. Thanks to fundraising we were able to take on a member of the community to help with monthly maintenance.



New toilets



The Inca Trail Charity Challenge was undertaken in July with some great funds raised for the projects in Latin America.

To mark the end of the school year we restarted the annual beach trip for the students and mothers which for the majority was the first time they had seen (and been in) so much water as they live in the desert at 2,400m (7,800 feet). The last trip was in 2019 with subsequent visits not possible due to the pandemic and the protests in 2022.



Beach trip

6.1 Perú running costs 2023

	2023	2022
Total costs	-£30,723	-£35,856
Local teachers	-£10,864	-£7,964
Charity Challenge costs	-£8,258	-£14,357
Celebrations & food	-£3,537	-£2,821
Classroom materials	-£2,364	-£1,364
Construction	-£3,420	-£6,100
Sustainable Plans	-£2,280	-£3,250



6.2 Perú forecast costs 2024

For the next financial year we forecast that the basic running costs for Perú will be £15,000 excluding investment in sustainable plans and construction.

We will continue with our local teacher. We will supply individual textbooks for the children and continue to provide daily fruit and gas for the meals the government sends the products for. Vegetables from our Plan Huerto will enhance the daily diet of the children with extra produce being shared with the families in their homes.

We will fund cultural celebrations during the year and continue to employ a member of the community part-time to look after the garden as well as help with maintenance when it is needed. Mothers will also help out in the garden in exchange for vegetables to take home.

The Impington International College school trip in June will continue their work on Plan Huerto as well as construction projects in the school and one-on-one teaching.

	2024	2023
Total costs	-£15,000	-£30,723
Local teachers	-£10,000	-£10,864
Celebrations & food	-£3,000	-£3,537
Classroom materials	-£2,000	-£2,364
Charity Challenge costs	-£tba	-£8,258
Construction	-£tba	-£3,420
Sustainable Plans	-£tba	-£2,280

6.3 Perú sustainable plans

Plan Huerto (vegetable gardens) - Started in 2022 with the aim to provide regular food for school meals and the community. It uses drip-irrigation and hydroponic systems due to limited water supply.



Drip-irrigation school vegetable garden

7.0 Guatemala

The Phoenix Projects began in Kaqchikel-speaking communities in Chimaltenango and Sacatepéquez in 2002. Since then we have built schools for children to receive primary education, invested heavily in sustainable income plans, provided daily food and fruit as well as educational materials. We have also constructed energy efficient stoves to help reduce in-house air pollution, provided materials to rebuild homes and food supplies after natural disasters including Hurricanes Stan and Agatha, donated fertilizer for family crops, provided food and fruit-trees to the elderly population, reforested tens of thousands of trees and awarded hundreds of scholarships for further education. During this time over two thousand children had the opportunity to receive primary education.

Now that primary school is freely available through the state system we have concentrated on secondary school, college and university education since 2019 with particular attention to students with serious underlying health issues and those living in severe poverty in Sololá.

Over 300 children and teenagers now have the opportunity to continue their education through the scholarships we provide as well as from the income generated from the sustainable plans we have implemented over the past several years.



Further education for girls

In January we expanded our scholarship programme to include students from other villages around Lake Atitlán. We are also helping primary school students from very poor backgrounds with extra utensils and workbooks.



Educational utensils for primary school students



Whilst the government provides basic supplies there is always the need for more which is difficult for many families living in rural areas to provide. It is hoped that these students will then become part of our scholarship programme in the future rather than losing interest and dropping out just because they didn't have sufficient school supplies.

Regular meetings were held to discuss education and issues with the parents. As part of the scholarship programme they, along with the students, get involved in community work including litter clearing during the year.

Our scholarship students were involved in our annual reforestation programme planting over one thousand trees which aims to neutralise our carbon footprint from our work in Latin America including flights taken by participants for charity challenges and transport in-country. By buying and planting the trees ourselves along with members of the communities we can ensure that the reforestation is being undertaken responsibly.

The students were involved in inter-school sports competitions in July and came out winners in several categories and one of our students was chosen to participate in Riiy Rumaam Tz'utujil Po'p, the election of the community queen. She came second.



Riiy Rumaam Tz'utujil Po'p

One of the successes of the scholarship programme is seeing so many more girls staying in education past primary school and going on to graduate from both secondary school and then college.

Many of our graduates have already secured well-paid work which will help them and their families for years to come.



7.1 Guatemala costs 2023

	2023	2022
Total costs	-£11,384	-£10,067
Education & scholarships	-£10,967	-£8,400
Sustainable income plans	-£417	-£1,667

7.2 Guatemala forecast costs 2024

For the next financial year we forecast that the basic running costs for Guatemala will be £11,000 excluding investment in sustainable plans.

We will continue with the scholarship programme aiming to help one hundred secondary and college students. We aim to purchase school materials for over one hundred primary school students who cannot afford the basics in spite of the government providing some items at the beginning of the school year.

Our local teacher will continue to work in the communities, offering help with homework and advice as well as managing the sustainable plans.

We plan to expand Plan Costura (sewing business) to help single mothers and University students cover extra costs of their education. Plan Huerto (school vegetable gardens) will provide quality food in the schools and Plan Reforestation aims to offset the carbon footprint of The Phoenix Projects including all internal local teachers' transport and international flights for Charity Challenges and the Impington International College school trip to Perú.

	2024	2023
Total costs	-£11,000	-£11,384
Education & scholarships	-£11,000	-£10,967
Sustainable income plans	-£tba	-£417



7.3 Guatemala Sustainable Plans

Plan Reforestation - Started in 2002 working with a women's group in Chimaltenango funding a tree nursery producing and planting 25,000 trees a year. The plan was handed over to the women as they found their own clients. This, as well as community litter clearing, was reintroduced in 2021 at Lake Atitlán.

Plan Huerto (vegetable gardens) - The investment in seeds, fertilizers, fencing and tools for small family gardens and on a larger scale with tomatoes and green beans from 2012.

Plan Moo - The purchase of cows started in 2013 with the income from milk staying with the family.

Plan Negocio (business) - The purchase of machines in 2013 that grind basic maize into the dough needed to make tortillas. The machines were handed over to the families.

Plan Costura - The purchase of large weaving looms for "cortes" (the indigenous traditional dresses) and investing in training for the women in 2015. This plan was increased in 2019 with the purchase of sewing machines.

Plan Pollo (chickens) - Started in 2015 with the investment in infrastructure including pens, feed and chickens with the income from the sales of meat and eggs (after costs for reinvestment) staying with the families.



Plan Costura



8.0 The Phoenix Projects Management costs 2023

	2023	2022
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000

8.1 The Phoenix Projects Management costs 2024

	2024	2023
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000

9.0 Fly The Phoenix costs 2023

Fly The Phoenix is run voluntarily by founders Dom and Doreen Williams.

	2023	2022
Total costs	-£5,161	-£2,850
Charity Challenge deposit	-£2,650	-£0
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£761	-£1,100



9.1 Fly The Phoenix costs 2024

Fly The Phoenix will continue to be run voluntarily by founders Dom and Doreen Williams.

	2024	2023
Total costs	-£2,500	-£5,161
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£750	-£761
Charity Challenge deposit	-£tba	-£2,650



The objective of Fly The Phoenix



10.0 Financial Statement

From 1st January 2023 to 31st December 2023

	2023	2022
Opening Balance	£11,851.00	£11,914.00
Restricted funds	£93,145.00	£100,050.00
Unrestricted funds	£4,321.00	£1,070.00
Total funds received¹	£97,466.00	£101,120.00
Total expenditure	-£95,654.00	-£101,183.00
Ecuador	-£39,886.00	-£39,592.00
Perú	-£30,723.00	-£35,856.00
Guatemala	-£11,384.00	-£10,067.00
Honduras	-£0.00	-£4,319.00
Project Management	-£8,500.00	-£8,500.00
Charity Challenge deposit	-£2,650.00	-£0.00
Communications and media	-£1,750.00	-£1,750.00
International Bank Charges	-£761.00	-£1,100.00
Assets	£0.00	£0.00
Liabilities	-£0.00	-£0.00
Net Balance	£13,663.00	£11,851.00

¹Includes Gift Aid

We, as the Board of Trustees, approved this financial statement on 1st May 2024 and it has been signed by Dominic Williams on our behalf.

Dominic Williams

Trustee



11.0 Independent Examiner's Report

Section A		Independent Examiner's Report	
Report to the trustees/members of	Charity Name	FLY THE PHOENIX	
On accounts for the year ended	3 1 1 2 2 3	Charity no (if any)	1 1 4 8 5 3 1
Set out on pages	1	(remember to include the page numbers of additional sheets)	
Respective responsibilities of trustees and examiner	The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to: <ul style="list-style-type: none">• examine the accounts under section 145 of the Charities Act,• to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and• to state whether particular matters have come to my attention.		
Basis of independent examiner's statement	My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.		
Independent examiner's statement	In connection with my examination, no matter has come to my attention (other than that disclosed below): <ol style="list-style-type: none">(1) which gives me reasonable cause to believe that in, any material respect, the requirements:<ul style="list-style-type: none">• to keep accounting records in accordance with section 130 of the Charities Act;• to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached. <p><i>* Please delete the words in the brackets if they do not apply.</i></p>		
Signed		Date	23.4.24
Name	SARAH DRABBLE		
Relevant professional qualification(s) or body (if any)	BA(HONS) DEGREE - 3D DESIGN.		
Address	115A, AIREDALE RD SHEFFIELD S6 4AW.		

FLY THE PHOENIX

England & Wales - Charity number 1148531

Accounts



Trustees' Annual Report 2022

1st January 2022 to 31st December 2022

Fly The Phoenix

Registered Charity #1148531 in England and Wales

for

The Phoenix Projects

www.thephoenixprojects.org

Submitted by the Trustees

On 2nd June 2023

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Moli Griffin
Sharon Hodgkins
Sean Risdale
Dom Williams
Doreen Williams



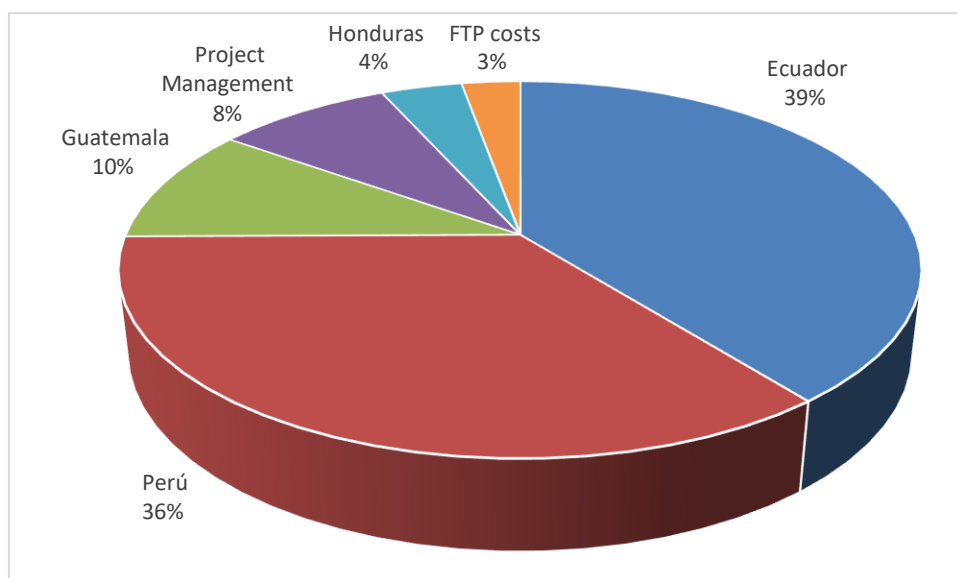
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1.0 Executive Summary

The Phoenix Projects are a non-profit-making organisation that believes education, daily food and employment opportunities are basic human rights for those who live in extreme poverty. Since 2002 we have promoted these rights in several Latin American countries by starting new schools, supporting others and implementing small businesses within the communities to benefit the local families. We currently work in Ecuador, Guatemala, Honduras and Perú.

During the financial period between 1st January 2022 and 31st December 2022, £101,120 (£77,286 – 2021) was raised and received through our charity Fly The Phoenix. £101,183 (£73,293 – 2021) was spent on the operating costs of The Phoenix Projects including local teachers' salaries, food and fruit, transport, educational materials, construction and implementation of sustainable income-generating plans which should benefit over 500 families in the future. These plans provide local employment and over the next five years should grow to the point where the communities themselves completely finance the projects with a target of 75% by the end of 2023.





2.0 The Phoenix Projects in Latin America

Fly The Phoenix is the registered UK charity for The Phoenix Projects who currently work in Ecuador, Guatemala, Honduras and Perú promoting full education and employment in various indigenous communities. We have previously worked with communities in Brazil, Costa Rica and Nicaragua.

We aim to offer daily sustainable education to hundreds of children, teenagers and adults each year in primary, secondary, college and university by providing local teachers, scholarships and implementing small family businesses from which all the children and teenagers can continue their further education.

Local employment opportunities are created by investing in sustainable income-generating community initiatives which will help pay for the schools in the future and provide for the families' household costs.

3.0 Message from the Trustees

As we celebrate our twentieth anniversary working in Latin America, 2022 has been a year of rebuilding after the pandemic, not helped by the global cost of living crisis.

Access to full-time education from primary school to university will always be our number one priority though we are also aware that in times of hardship employment opportunities are scarce even with a full education. The pandemic, the negative effects of climate change which have been evident for years where we work and the current cost of living crisis are prime examples of these additional real-life obstacles facing our communities who already live with extreme difficulties.

The implementation of sustainable family and community income plans is key to ensuring independent economic stability no matter how the current macro environment is faring and along with education will be a top priority for our work over the coming years.

We have learned so much over the past twenty years in Latin America, the highs and the lows, and we plan to use this extensive knowledge we have garnered to benefit not only the communities where we currently work though also to implement new projects in other communities. The goal is the same wherever: sustainable full education and economic security.

Thank you so much to all our donors for helping us get this far and we hope you will continue to support our work for years to come as we face the known, and unknown, issues facing Latin American communities now and in the future.

We, as the Board of Trustees, have approved this report and it has been signed by Dominic Williams on our behalf on 2nd June 2023.

A handwritten signature in black ink, appearing to read "Dominic Williams".

Dominic Williams, Trustee



4.0 Sustainable Income Plans

At present the projects are 100% reliant on donations, fundraising and sustainable income plans. Depending on funding we hope to invest over £75,000 (\$95,000) in sustainable family income-generating plans in the communities over the next few years which will ultimately make all the projects self-sustainable financially whilst creating employment opportunities.

So far over 300 families have benefitted from our sustainable income plans meaning their children's secondary school, college and university costs can be covered in the future. We plan to increase this number substantially over the coming years.

5.0 Ecuador

In 2005 The Phoenix Projects began working in three local Kichwa-speaking indigenous schools in the communities of Huayrapungo, Muenala and Urcusiqui. In 2007 we started work in Larcacunga. All above 3000m (10,000 feet) in the Andes mountains each school had one or two teachers working across all 7 grades and little access to educational resources. Following a government overhaul of the education system in 2014, rural schools were centralized and we concentrated on the school in Urcusiqui which also included students from Muenala, Huayrapungo and Achupallas.

As well as providing local teachers, daily food and fruit, educational materials and internet in the school we have built energy-efficient stoves, employed local teachers and started Plan Ironwoman aimed to improve the diets of pre-natal mothers. Sustainable plans including the purchase of cows (Plan Moo) and guinea pigs (Plan Cuy) which were started in 2008 now help cover further education costs of most of the children in the communities. In total around 200 children and teenagers can receive primary, secondary, college and University education either in the centralized school or helped by income generated from the family sustainable plans.

Full classes were held throughout the year in 2022 and we were able to celebrate full cultural celebrations for the first time since the pandemic including Pawkar Raymi (asking Pachamama – Mother Earth – for a good harvest), Fanesca over Easter, Mother's Day, graduate trips in July, colada morada for Day of the Dead and of course, Christmas!

We were also able to restart the implementation of Plan Moo whereby we buy milking cows which are looked after by local families and the income generated by milk and future calves' milk is shared between them and the school's costs. Plan Moo has been an essential part of our secondary school and college programme since 2008 and bringing more students into the scheme is paramount for the future of the communities.

We will continue with our six local teachers in 2023 in the central school for the four communities. We plan to increase the Plan Moo herd to help sustainably cover their salaries in the future. We also plan to implement Plan Cuy and Plan Huerto in the communities to ensure further income for the families and the school.



Fig. 1 – Celebrating Pawkar Raymi

The process of identifying new communities to work with in the coming years is also underway whereby extra teachers in the local schools will be paid for from the income of sustainable community income plans, ensuring their future from the start.

5.1 Ecuador costs 2022

	2022	2021
Total costs	-£39,592	-£28,972
Local teachers	-£27,600	-£24,113
Sustainable Plans	-£6,706	-£727
Food and celebrations	-£2,756	-£1,068
Materials and internet	-£2,530	-£1,964
Essential products	-£0	-£827
Maintenance and construction	-£0	-£273



5.2 Ecuador forecast costs 2023

For the next financial year we forecast that the basic running costs for Ecuador will be £30,000 excluding investment in sustainable plans which will be undertaken.

	2023	2022
Total costs	-£30,000	-£39,592
Local teachers	-£26,000	-£27,600
Food and celebrations	-£2,000	-£2,756
Materials and internet	-£2,000	-£2,530
Sustainable Plans	-£tba	-£6,706
Maintenance and construction	-£tba	-£0

5.3 Ecuador sustainable plans

We started to introduce sustainable income-generating plans in 2008 with Plan Moo and will invest in many more during 2023/24. These include:

Plan Moo (cows) – Introduced in 2008 with families receiving a cow and the income derived from milk sales and subsequent calves' milk helping to cover secondary school, college and further education costs of the children in the communities.

Plan Cuy (guinea pigs) – This was introduced in 2011 with the building of cuy houses and the rearing of guinea pigs for sale. The income helps with further education costs.

Plan Ironwoman – This was started in 2012 with the aim of providing sustainable iron-rich crops for pregnant mothers to fight infant malnutrition. Investment was made in materials, tools and seeds.

Plan Papa (potatoes) - Introduced in 2013/14 with the harvests of potatoes. It covered wages but, due to problems with the weather, the yield covered costs only.

Plan Huerto (vegetable gardens) - Started in 2013 with the aim to provide regular food for school meals and the community.

Plan Pollo (chickens) - Introduced in Muenala in 2015 with the sales of eggs being shared between the communities for further education costs. The old classrooms were used after centralization of the schools.

Plan Chanco (pigs) - Introduced in 2021 by purchasing young pigs to fatten up and sell after six months with profits shared between reinvestment and family costs.



Fig. 2 – Plan Moo was restarted

6.0 Perú

The Phoenix Projects began work in Perú in both kindergarten and primary schools in the Quechua and Aymara-speaking desert communities of Triunfo and Maldonado in Sachaca on the outskirts of Arequipa in 2006 and later in Chiguata, Chivay and Machahuaya. Since then we have employed local teachers and cooks so the children could have one hot meal a day as well as fresh fruit. We have built extra classrooms, energy-efficient stoves and kitchens in the schools, awarded materials scholarships for further education and communal water tanks due to the scarcity of water. In 2013 the government became more proactive with food programmes and teachers so our work is now concentrated in Maldonado. In total 60 children receive primary school education.

Classes finally got back underway in 2022 with an increased number of students after more than two years out due to the pandemic with plenty to be done for the children's education. Thanks to the visit of the students from Impington International College, UK, our first sustainable plan was introduced in the desert; a fully irrigated vegetable garden for the children's school meals. A new classroom was also built as well as painting and one-on-one teaching to help bring the children up to speed.

With restrictions being lifted due to the pandemic we were able to celebrate Mother's Day as well as other cultural celebrations. Sadly due to political unrest we had to postpone the already postponed end-of-year trip for the students until 2023. The likewise postponed Inca Trail Charity Challenge finally went ahead and was a great success.



Fig. 3 – Cultural events including local dance were restarted

Our plans for 2023 include welcoming an increased number of students now that we have four classrooms as well as expanding Plan Huerto to increase the school meals and help the local families. We also plan to identify new communities to work in over the coming years.

6.1 Perú running costs 2022

	2022	2021
Total costs	-£35,856	-£9,047
Charity Challenge costs	-£14,357	-£0
Local teachers	-£7,964	-£7,618
Construction	-£6,100	-£0
Sustainable Plans	-£3,250	-£0
Celebrations & food	-£2,821	-£0
Classroom materials	-£1,364	-£520
Essential products	-£0	-£909

6.2 Perú forecast costs 2023

For the next financial year we forecast that the basic running costs for Perú will be £12,500 excluding investment in sustainable plans and construction.

	2023	2022
Total costs	-£12,500	-£35,856
Local teachers	-£8,000	-£7,964
Celebrations & food	-£3,000	-£2,821
Classroom materials	-£1,500	-£1,364
Charity Challenge costs	-ftba	-£14,357
Construction	-ftba	-£6,100
Sustainable Plans	-ftba	-£3,250

6.3 Perú sustainable plans

After many years investigating which sustainable plans would work in our communities in Perú due to their geographical location we were finally able to start with Plan Huerto (vegetable gardens) with the aim to provide regular food for school meals and the community. Using drip-irrigation and hydroponic systems the plans will be tested further with an aim to duplicate them in 2023.



Fig. 4 – Hydroponic Plan Huerto in the school

7.0 Guatemala

The Phoenix Projects began in Kaqchikel-speaking communities in Chimaltenango and Sacatepéquez in 2002. Since then we have built schools for children to receive primary education, invested heavily in sustainable income plans, provided daily food and fruit as well as educational materials. We have also constructed energy efficient stoves to help reduce in-house air pollution, provided materials to rebuild homes and food supplies after natural disasters including Hurricanes Stan and Agatha, donated fertilizer for family crops, provided food and fruit-trees to the elderly population, reforested tens of thousands of trees and awarded hundreds of scholarships for further education. Now that primary school is freely available through the state system we are concentrating on secondary, college and university education with particular attention to students with serious underlying health issues and those living in severe poverty. Over 250 children and teenagers now have the opportunity to continue their education through the scholarships we provide as well as from the income generated from the sustainable plans we have implemented over the past several years.



Fig. 5 – Further education scholarship students

This year was a very successful year in Guatemala as many of our scholarship students graduated from secondary school and college with some budding business administrators now seeking employment.

Broken from the shackles of the pandemic and its restrictions on movement, the students were busy during the year taking on community projects including planting hundreds of trees and rubbish collecting.



Looking forward to 2023 we plan to add more students to the scholarship programme taking the number well over one hundred whilst also expanding Plan Costura, our sewing business for single mothers. As all proceeds are shared between the mothers, they are able to provide for their children, especially with materials and extra costs for primary school. We will also be distributing educational materials to the poorest families for primary school students for when the government supplies run out. With this, we are helping to provide education from start to finish. We will also continue our tree-planting scheme as part of our overall Phoenix action to combat climate change.

7.1 Guatemala costs 2022

	2022	2021
Total costs	-£10,067	-£8,744
Education & scholarships	-£8,400	-£5,909
Sustainable income plans	-£1,667	-£562
Essential products	-£0	-£2,273

7.2 Guatemala forecast costs 2023

For the next financial year we forecast that the basic running costs covered by Fly The Phoenix for Guatemala will be £9,000 with more investment in sustainable plans and increasing the number of scholarships to one hundred students from several communities around the lake.

	2023	2022
Total costs	-£9,000	-£10,067
Education & scholarships	-£9,000	-£8,400
Sustainable income plans	-£tba	-£1,667

7.3 Guatemala Sustainable Plans

Over the past few years we have introduced many sustainable plans which have provided extra income for the local families and the schools. These include:

Plan Moo – The purchase of cows started in 2013 with the income from milk staying with the family as well as the initial cow after two calves.



Plan Costura - The purchase of large weaving looms for "cortes" (the indigenous traditional dresses) and investing in training for the women in 2015. This plan was increased in 2019 with the purchase of sewing machines.

Plan Nixtamal – The purchase of machines in 2013 that grind basic maize into the dough needed to make tortillas. The machines were handed over to the families.

Plan Pollo (chickens) – Started in 2015 with the investment in breeding infrastructure, pens, feed and chickens with the income from the sales of meat and eggs (after costs for feed) being shared between the family and the schools.

Plan Huerto (vegetable gardens) – The investment in seeds, fertilizers, fencing and tools for small family gardens and on a larger scale with tomatoes and green beans from 2012.

Plan Reforestation – Started in 2002 working with a women's group in Chimaltenango funding a tree nursery producing and planting 25,000 trees a year. The plan was handed over to the women as they found their own clients. This, as well as community litter clearing, was reintroduced in 2021 at Lake Atitlán .



Fig. 6 – Community litter clearing

8.0 Honduras

The Phoenix Projects began in Honduras in 2004 working on water projects providing running water to rural Ch'orti' communities in the Copán area. Since then we have started education projects in San Rafael in 2006 and Barbasco in 2010. In 2008 we started the Phoenix Secondary School and College paying for local teachers' salaries and daily transport as well as materials allowing teenagers and adults



from nine surrounding communities, many walking over two hours each way, to receive secondary and college education graduating in “Rural Social Enterprise”.

We have undertaken extensive construction at both schools including roofing, toilets and kitchens as well as completing an energy efficient stove project for families in the community.

In total almost 250 children, teenagers and adults currently have the opportunity to receive official education in primary, secondary, college and University levels through our secondary school and college as well as the many sustainable plans we have implemented over the past several years.



Fig. 7 – Local teachers’ meeting at the start of the school year

The community is now fully in charge of the secondary school and college with income generated on the ground to cover costs which has always been our philosophy – that the community take charge eventually.

8.1 Honduras costs 2022

	2022	2021
Total costs	-£4,319	-£14,974
Local teachers	-£4,319	-£12,710
Sustainable income plans	-£0	-£1,364
Student transport	-£0	-£900

8.2 Honduras forecast costs 2023

For the next financial year there will be no costs related to the project as the community takes full control of future direction and funding.

8.3 Honduras sustainable plans

We have been investing in sustainable income plans since 2011. These include:

Plan Café - This was launched in 2011 by planting thousands of coffee bushes on land in San Rafael and Barbasco. The number of bushes was doubled during 2017.

Plan Negocio (small business) - The purchase of an industrial stove in 2013 to start a cooked-food business for the students of the Phoenix college. The food is sold in Copán.



Fig. 8 – Plan Huerto as part of the curriculum

Plan Huerto (vegetable gardens) - Various crops were introduced in 2015 in the homes of the college students. Investment was made in the centralized school scheme in 2021.

Plan Tilapia (fish) – Introduced in 2015 with two more pools constructed in 2016 and 2020. The fish are farmed and sold locally.

Plan Pollo (chickens) – Plan Pollo was started in 2015.



9.0 The Phoenix Projects Management costs 2022

	2022	2021
Total costs	-£8,500	-£8,700
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,200

We will be planting hundreds of trees each year to off-set this extra travel's carbon footprint.

9.1 The Phoenix Projects Management costs 2023

	2023	2022
Total costs	-£8,500	-£8,500
Management costs	-£7,500	-£7,500
Transport costs	-£1,000	-£1,000

10.0 Fly The Phoenix costs 2022

Fly The Phoenix is run voluntarily by founders Dom and Doreen Williams.

	2022	2021
Total costs	-£2,850	-£2,856
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£1,100	-£1,106

10.1 Fly The Phoenix costs 2023

Fly The Phoenix will continue to be run voluntarily by founders Dom and Doreen Williams.

	2023	2022
Total costs	-£2,850	-£2,850
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£1,100	-£1,100



11.0 Financial Statement

From 1st January 2022 to 31st December 2022

	2022	2021
Opening Balance	£11,914.00	£7,921.00
Restricted funds	£100,050.00	£76,148.00
Unrestricted funds	£1,070.00	£1,138.00
<hr/>		
Total funds received¹	£101,120.00	£77,286.00
Total expenditure	-£101,183.00	-£73,293.00
Ecuador	-£39,592.00	-£28,972.00
Perú	-£35,856.00	-£9,047.00
Guatemala	-£10,067.00	-£8,744.00
Honduras	-£4,319.00	-£14,974.00
Project Management	-£8,500.00	-£8,700.00
Communications and media	-£1,750.00	-£1,750.00
International Bank Charges	-£1,100.00	-£1,106.00
Assets	£0.00	£0.00
Liabilities	£0.00	£0.00
Net Balance	£11,851.00	£11,914.00

¹Includes Gift Aid

We, as the Board of Trustees, approved this financial statement on 2nd June 2023 and it has been signed by Dominic Williams on our behalf.

Dominic Williams

Trustee



12.0 Independent Examiner's Report



Independent Examiner's Report on the Accounts

Section A		Independent Examiner's Report	
Report to the trustees/members of	Charity Name FLY THE PHOENIX		
On accounts for the year ended	311222	Charity no (if any)	1148531
Set out on pages	2-16 (remember to include the page numbers of additional sheets)		
Respective responsibilities of trustees and examiner	<p>The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to:</p> <ul style="list-style-type: none"> examine the accounts under section 145 of the Charities Act, to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act), and to state whether particular matters have come to my attention. 		
Basis of independent examiner's statement	<p>My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.</p>		
Independent examiner's statement	<p>In connection with my examination, no matter has come to my attention (other than that disclosed below):</p> <p>(1) which gives me reasonable cause to believe that in, any material respect, the requirements:</p> <ul style="list-style-type: none"> to keep accounting records in accordance with section 130 of the Charities Act; to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or <p>(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.</p> <p><i>* Please delete the words in the brackets if they do not apply.</i></p>		
Signed		Date	2.6.2023
Name	SARAH DRABBLE		
Relevant professional qualification(s) or body (if any)	BA(HONS) INTERIOR DESIGN / PGCE (secondary education)		
Address	115a, Airedale Rd WADSLEY SHEFFIELD, S6 4AW U.K.		

FLY THE PHOENIX

England & Wales - Charity number 1148531

Accounts



Trustees' Annual Report 2021

1st January 2021 to 31st December 2021

Fly The Phoenix

Registered Charity #1148531 in England and Wales

for

The Phoenix Projects

www.thephoenixprojects.org

Submitted by the Trustees

On 14th June 2022

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Moli Griffin
Sharon Hodgkins
Sean Risdale
Dom Williams
Doreen Williams



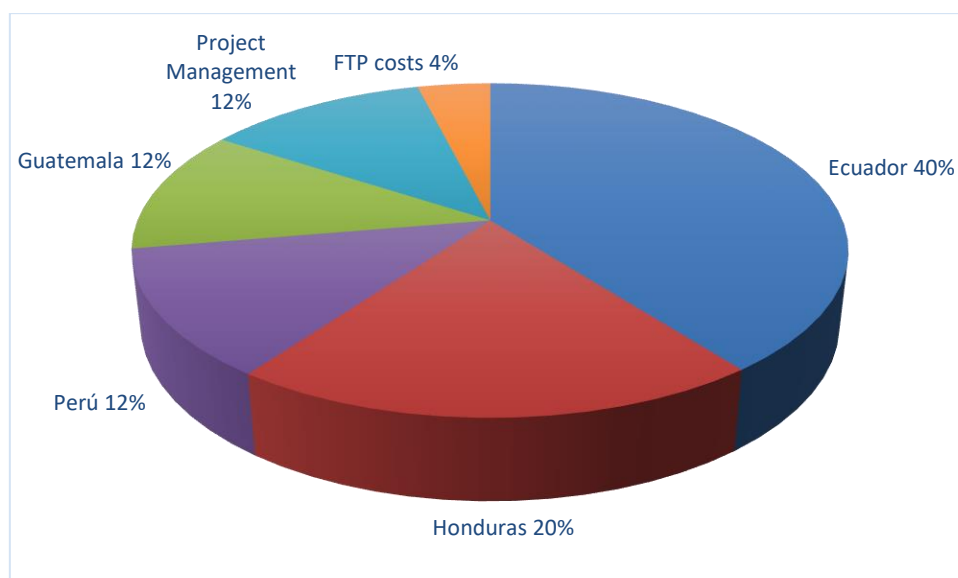
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1.0 Executive Summary

The Phoenix Projects are a non-profit-making organisation that believes education, daily food and employment opportunities are basic human rights for those who live in extreme poverty. Since 2002 we have promoted these rights in several Latin American countries by starting new schools, supporting others and implementing small businesses within the communities to benefit the local families. We currently work in Ecuador, Guatemala, Honduras and Perú.

During the financial period between 1st January 2021 and 31st December 2021, £77,286 (£87,505 – 2020) was raised and received through our charity Fly The Phoenix. £73,293 (£87,217 – 2020) was spent on the operating costs of The Phoenix Projects including local teachers' salaries, food and fruit, transport, educational materials, construction, Covid-19 relief programmes and implementation of sustainable income-generating plans which should benefit over 500 families in the future. These plans provide local employment and over the next five years should grow to the point where the communities themselves completely finance the projects with a target of 50% by the end of 2022.





2.0 The Phoenix Projects in Latin America

Fly The Phoenix is the registered UK charity for The Phoenix Projects who currently work in Ecuador, Guatemala, Honduras and Perú promoting full education and employment in various indigenous communities. We have previously worked with communities in Brazil, Costa Rica and Nicaragua.

We aim to offer daily sustainable education to over 1,000 children, teenagers and adults each year in primary, secondary, college and university by providing local teachers, scholarships and implementing small family businesses from which all the children and teenagers can continue their further education.

Local employment opportunities are created by investing in sustainable income-generating community initiatives which will help pay for the schools in the future and provide for the families' household costs.

3.0 Message from the Trustees

The Covid-19 pandemic continued to cause havoc in Latin America during 2021 with classrooms not re-opening in Guatemala or Perú and only staggered teaching in Ecuador and Honduras. Once again we must thank first and foremost our local teachers who found ways to teach the children with so many obstacles put in front of them.

We must also take this opportunity to thank everyone who has supported Fly The Phoenix during 2021. For the second year running we have seen a significant drop-off in donations as the economic outlook remained uncertain. We were unable to undertake charity challenges due to travel restrictions and other fundraising events were postponed.

To put this into perspective we had raised £125,093 in the financial year to December 2019 which dropped almost 40% to £77,286 in 2021, highlighting the continuing multiple negative effects caused by the pandemic.

That said, we are optimistic for 2022 and beyond and remain committed to our projects in the four countries where we work. Our continued investment in sustainable income plans hedges against potential further declines in donations in the long-term whilst providing local families with much needed income as rises in the price of basic products bite further.

It is hoped that our current projects become sustainable within the next five years which will allow us to start up new sustainable projects in other communities using everything we have learned over the past twenty years.

We, as the Board of Trustees, have approved this report and it has been signed by Dominic Williams on our behalf on 14th June 2022.

A handwritten signature in black ink, appearing to read "Dominic Williams".

Dominic Williams, Trustee

4.0 Sustainable Income Plans

At present the projects are 100% reliant on donations, fundraising and sustainable income plans. Depending on funding we hope to invest over £75,000 (\$95,000) in sustainable family income-generating plans in the communities over the next few years which will ultimately make all the projects self-sustainable financially whilst creating employment opportunities.

So far over 250 families have benefitted from our sustainable income plans meaning their children's secondary school, college and university costs can be covered in the future. We plan to increase this to over 500 families by 2022/23.

5.0 Ecuador

In 2005 The Phoenix Projects began working in three local Kichwa-speaking indigenous schools in the communities of Huayrapungo, Muenala and Urcusiqui. In 2007 we started work in Larcacunga. All above 3000m in the Andes mountains each school had one or two teachers working across all 7 grades and little access to educational resources. Following a government overhaul of the education system in 2014, rural schools were centralized and we concentrated on the school in Urcusiqui which also included Muenala, Huayrapungo and Achupallas.

As well as providing local teachers, daily food and fruit, educational materials and internet in the school we have built energy-efficient stoves, employed local teachers and started Plan Ironwoman aimed to improve the diets of pre-natal mothers. Sustainable plans including the purchase of cows (Plan Moo) and guinea pigs (Plan Cuy) which were started in 2009 now help cover further education costs of most of the children in the communities. In total around 200 children and teenagers can receive primary, secondary, college and University education either in the centralized school or helped by income generated from the family sustainable plans.



Fig. 1 – Primary school graduations



In-classroom teaching continued a couple of days a week with three of our seven local teachers who live in the communities able to help out individually when the school was closed. Community events including Pawker Raymi (giving thanks to Pachamama – Mother Earth), Kulla Raymi, Easter Fanesca, graduations, Mother’s Day, Day of the Child, Day of the Dead and Christmas were restarted having been unable to be celebrated in 2020. Essential maintenance was undertaken when the children weren’t in class and investment in sustainable plans was made in Plan Chancho (pigs), Plan Huerto (vegetables) and Plan Pollo (chickens). We continued our Covid-19 response by purchasing hygiene products and food for the families, especially for the elderly.

5.1 Ecuador costs 2021

	2021	2020
Total costs	-£28,972	-£13,577
Local teachers	-£24,113	-£11,300
Materials and internet	-£1,964	-£1,123
Food and celebrations	-£1,068	-£1,154
Essential products	-£827	-£0
Sustainable Plans	-£727	-£0
Maintenance and construction	-£273	-£0

5.2 Ecuador forecast costs 2022

For the next financial year we forecast that the basic running costs for Ecuador will be £29,500 excluding investment in sustainable plans which will be undertaken.

	2022	2021
Total costs	-£29,500	-£28,972
Local teachers	-£25,000	-£24,113
Materials and internet	-£2,000	-£1,964
Food and celebrations	-£1,500	-£1,068
Essential products	-£1,000	-£827
Sustainable Plans	-£tba	-£727
Maintenance and construction	-£tba	-£273

5.3 Ecuador sustainable plans

We started to introduce sustainable income-generating plans in 2009 with Plan Moo and will invest in many more during 2022/23.



Fig. 2 – Plan Pollo (chickens)

Plan Moo (cows) – Introduced in 2009 with families receiving a cow and the income derived from milk sales and subsequent calves' milk helping to cover secondary school, college and further education costs of the children in the communities.

Plan Cuy (guinea pigs) – This was introduced in 2011 with the building of cuy houses and the rearing of guinea pigs for sale. The income helps with further education costs.

Plan Ironwoman – This was started in 2012 with the aim of providing sustainable iron-rich crops for pregnant mothers to fight infant malnutrition. Investment was made in materials, tools and seeds.

Plan Papa (potatoes) - Introduced in 2013/14 with the harvests of potatoes. It covered wages but, due to problems with the weather, the yield covered costs only.

Plan Huerto (vegetable gardens) - Started in 2013 with the aim to provide regular food for school meals and the community.

Plan Pollo (chickens) - Introduced in Muenala in 2015 with the sales of eggs being shared between the communities for further education costs. The old classrooms were used after centralization of the schools.

Plan Chanco (pigs) - Introduced in 2021 by purchasing young pigs to fatten up and sell after six months with profits shared between reinvestment and family costs.



6.0 Honduras

The Phoenix Projects began in Honduras in 2004 working on water projects providing running water to rural Ch'orti' communities in the Copán area. Since then we have started education projects in San Rafael in 2006 and Barbasco in 2010. In 2008 we started the Phoenix Secondary School and College paying for local teachers' salaries and daily transport as well as materials allowing teenagers and adults from nine surrounding communities, many walking over two hours each way, to receive secondary and college education graduating in "Rural Social Enterprise".

We have undertaken extensive construction at both schools including roofing, toilets and kitchens as well as completing an energy efficient stove project for families in the community.

In total almost 250 children, teenagers and adults currently have the opportunity to receive official education in primary, secondary, college and University levels through our secondary school and college as well as the many sustainable plans we have implemented over the past several years.



Fig. 3 – Classroom teaching restarts

The Covid-19 pandemic continued to impact our work though staggered classes resumed during the year. Investment continued in sustainable plans with a centralized Plan Huerto (vegetables) being created. As part of the college curriculum the students are taught different agricultural techniques which they can then share with the families in the communities. These families can then create their own vegetable gardens to generate income to cover education costs of their own children and other essential products. With opportunities for primary and secondary school education now more available through the state system and increased support from other organisations we will concentrate on college education in the future.



6.1 Honduras costs 2021

	2021	2020
Total costs	-£14,974	-£44,276
Local teachers	-£12,710	-£32,252
Sustainable income plans	-£1,364	-£6,992
Student transport	-£900	-£1,507
Construction	-£0	-£2,308
Classroom materials	-£0	-£1,154
Celebrations	-£0	-£64

6.2 Honduras forecast costs 2022

For the next financial year we forecast that the basic running costs covered by Fly The Phoenix for Honduras will be £21,000. Other costs will be covered by income derived by the communities themselves through sustainable plans.

	2022	2021
Total costs	-£21,000	-£14,974
Local teachers	-£20,000	-£12,710
Student transport	-£1,000	-£900
Sustainable income plans	-ftba	-£1,364

6.3 Honduras sustainable plans

We have been investing in sustainable income plans since 2011.



Fig. 4 – Centralized Plan Huerto

These include:

Plan Café - This was launched in 2011 by planting thousands of coffee bushes on land in San Rafael and Barbasco. Income from the coffee harvest helps cover some of the costs of the Phoenix College including the annual graduation. The number of bushes was doubled during 2017.

Plan Negocio (small business) - The purchase of an industrial stove in 2013 to start a cooked-food business for the students of the Phoenix college. The food is sold in Copán.

Plan Huerto (vegetable gardens) - Various crops were introduced in 2015 in the homes of the college students and the income generated from these was shared between the school, the families and reinvestment in future crops. Investment was made in the centralized school scheme in 2021.

Plan Tilapia (fish) – Introduced in 2015 with two more pools constructed in 2016 and 2020. The fish are farmed and sold locally with income being shared between the school, the community members who worked on the plan and reinvestment into the next batch of fish.

Plan Pollo (chickens) – Plan Pollo was started in 2015.

Plan Reforestation – Each year planting thousands of trees in areas at risk from erosion, especially farmland, due to previous excessive deforestation.

7.0 Perú

The Phoenix Projects began work in Perú in both kindergarten and primary schools in the Quechua and Aymara-speaking desert communities of Triunfo and Maldonado in Sachaca on the outskirts of Arequipa in 2006 and later in Chiguata, Chivay and Machahuaya. Since then we have employed local teachers and cooks so the children could have one hot meal a day as well as fresh fruit. We have built extra classrooms, energy-efficient stoves and kitchens in the schools, awarded materials scholarships for further education and communal water tanks due to the scarcity of water. In 2013 the government became more proactive with food programmes and teachers so our work is now concentrated in Maldonado. In total 50 children receive primary school education.



Fig. 5 – The school remained closed during 2021

Schools remained closed during 2021 with the local teachers visiting the families when they could to hand out homework. We purchased individual text workbooks for the children to follow as well as essential products for the families. Classes are due to re-open in 2022.



7.1 Perú running costs 2021

	2021	2020
Total costs	-£9,047	-£7,252
Local teachers	-£7,618	-£4,869
Essential products	-£909	-£0
Classroom materials	-£520	-£350
Charity Challenge costs	-£0	-£1,938
Daily fruit and gas	-£0	-£74
Celebrations	-£0	-£21

7.2 Perú forecast costs 2022

For the next financial year we forecast that the basic running costs for Perú will be £9,250 excluding investment in sustainable plans.

	2022	2021
Total costs	-£9,250	-£9,047
Local teachers	-£7,000	-£7,618
Daily fruit and gas	-£1,000	-£0
Events and celebrations	-£750	-£0
Classroom materials	-£500	-£520
Essential products	-£tba	-£909

We also plan to start investing in sustainable income plans.

7.3 Perú sustainable plans

Due to the geography of the region where we work (altitude desert) sustainable agricultural plans are difficult, however we plan to trial Plan Huerto (vegetables) and Plan Negocio (business) with textiles during 2022.

8.0 Guatemala

The Phoenix Projects began in Kaqchikel-speaking communities in Chimaltenango and Sacatepéquez in 2002. Since then we have built schools for children to receive primary education, invested heavily in sustainable income plans (see below), provided daily food and fruit as well as educational materials. We have also constructed energy efficient stoves to help reduce in-house air pollution, provided materials to rebuild homes and food supplies after natural disasters including Hurricanes Stan and Agatha, donated fertilizer for family crops, provided food and fruit-trees to the elderly population, reforested tens of thousands of trees and awarded hundreds of scholarships for further education. Now that primary school is freely available through the state system we are concentrating on secondary, college and university education with particular attention to students with serious underlying health issues and those living in severe poverty. Over 250 children and teenagers now have the opportunity to continue their education through the scholarships we provide as well as from the income generated from the sustainable plans we have implemented over the past several years.



Fig. 6 – Graduation

Classes remained closed throughout 2021 so our scholarship students had to work from their homes in seven different communities, making regular visits to the central school to receive and hand in homework. Our local teacher also provided one-on-one help when possible. The sewing business for single teen mothers continued and we continued to provide essential products including food and solar lighting to enable students to study after dark. Trees were also planted as part of the 2021 Appeal.

8.1 Guatemala costs 2021

	2021	2020
Total costs	-£8,744	-£8,517
Education & scholarships	-£5,909	-£2,933
Essential products	-£2,273	-£1,080
Sustainable income plans	-£562	-£4,503

8.2 Guatemala forecast costs 2022

For the next financial year we forecast that the basic running costs covered by Fly The Phoenix for Guatemala will be £9,000 with more investment in sustainable plans and increasing the number of scholarships to one hundred students from several communities around the lake.

	2022	2021
Total costs	-£9,000	-£8,744
Education & scholarships	-£9,000	-£5,909
Essential products	-ftba	-£2,273
Sustainable income plans	-ftba	-£562

8.3 Guatemala Sustainable Plans

Over the past few years we have introduced many sustainable plans which have provided extra income for the local families and the schools.



Fig. 7 – Reforestation



These include:

Plan Moo – The purchase of cows started in 2013 with the income from milk staying with the family as well as the initial cow after two calves. The first calf is passed onto another family to continue the process and the second calf is sold with proceeds going towards covering school costs.

Plan Costura - The purchase of large weaving looms for "cortes" (the indigenous traditional dresses) and investing in training for the women in 2015. The cortes are sold locally with the proceeds being shared between the women and the schools. This plan was increased in 2019 with the purchase of sewing machines.

Plan Nixtamal – The purchase of machines in 2013 that grind basic maize into the dough needed to make tortillas. Income is shared between the family and the projects. The first two machines have now been handed over to the families to sustain their own future as was initially agreed.

Plan Pollo (chickens) – Started in 2015 with the investment in breeding infrastructure, pens, feed and chickens with the income from the sales of meat and eggs (after costs for feed) being shared between the family and the schools.

Plan Huerto (vegetable gardens) – The investment in seeds, fertilizers, fencing and tools for small family gardens and on a larger scale with tomatoes and green beans from 2012.

Plan Reforestation – Started in 2002 working with a women's group in Chimaltenango funding a tree nursery producing and planting 25,000 trees a year. The plan has now been handed over to the women as they have found their own clients. This was reintroduced in 2021 at Lake Atitlán.

9.0 The Phoenix Projects Management costs 2021

	2021	2020
Total costs	-£8,700	-£10,740
Management costs	-£7,500	-£7,500
Transport costs	-£1,200	-£3,240

Over the next few years we plan to spend more time in each of our countries to improve management and implementation of sustainable plans which will increase management costs through transport costs. We will be planting trees to off-set this extra travel's carbon footprint.



9.1 The Phoenix Projects Management costs 2022

For the next financial year we forecast that the management costs of The Phoenix Projects will be £9,000.

	2022	2021
Total costs	-£9,000	-£8,700
Management costs	-£7,500	-£7,500
Transport costs	-£1,500	-£1,200

10.0 Fly The Phoenix costs 2021

	2021	2020
Total costs	-£2,856	-£2,855
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£1,106	-£1,105

Fly The Phoenix is run voluntarily by founders Dom and Doreen Williams.

10.1 Fly The Phoenix costs 2022

For the next financial year we forecast that the basic running costs for Fly The Phoenix will be £3,000. Fly The Phoenix will continue to be run voluntarily.

	2022	2021
Total costs	-£3,000	-£2,856
Communications and media	-£1,750	-£1,750
Bank transfer charges	-£1,250	-£1,106



11.0 Financial Statement

From 1st January 2021 to 31st December 2021

	2021	2020
Opening Balance	£7,921.00	£7,633.00
Restricted funds	£76,148.00	£79,848.00
Unrestricted funds	£1,138.00	£7,657.00
<hr/>		
Total funds received¹	£77,286.00	£87,505.00
Total expenditure	-£73,293.00	-£87,217.00
Ecuador	-£28,972.00	-£13,577.00
Honduras	-£14,974.00	-£44,276.00
Perú	-£9,047.00	-£7,252.00
Guatemala	-£8,744.00	-£8,517.00
Project Management	-£8,700.00	-£10,740.00
Communications and media	-£1,750.00	-£1,750.00
International Bank Charges	-£1,106.00	-£1,105.00
Assets	£0.00	£0.00
Liabilities	£0.00	£0.00
Net Balance	£11,914.00	£7,921.00

¹Includes Gift Aid

The net balance is for payments due in January each year.

We, as the Board of Trustees, approved this financial statement on 14th June 2022 and it has been signed by Dominic Williams on our behalf.

Dominic Williams

Trustee



12.0 Independent Examiner's Report

Section A		Independent Examiner's Report	
Report to the trustees/members of	<input type="text" value="Fly The Phoenix"/>	<input type="text" value="3112/21"/>	Charity no (if any) <input type="text" value="1148531"/>
On accounts for the year ended			
Set out on page	<input type="text" value=""/>		
Respective responsibilities of trustees and examiner	<p>The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the Charities Act) and that an independent examination is needed. It is my responsibility to:</p> <ul style="list-style-type: none">- examine the accounts under section 145 of the Charities Act,- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(2)(b) of the Charities Act), and- to state whether particular matters have come to my attention.		
Basis of independent examiner's statement	<p>My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.</p>		
Independent examiner's statement	<p>In connection with my examination, no matter has come to my attention (other than that disclosed below):</p> <p>(1) which gives me reasonable cause to believe that in, any material respect, the requirements:</p> <ul style="list-style-type: none">- to keep accounting records in accordance with section 130 of the Charities Act;- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; <p>(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.</p> <p>* Please delete the words in the brackets if they do not apply.</p>		
Signed	<input type="text" value="Sarah Drabble"/>	Date	<input type="text" value="14.6.22"/>
Name	<input type="text" value="SARAH DRABBLE"/>		
Statement professional qualifications) or body (if any)	<input type="text" value="BA(HONS) DEGREE P.G.C.E."/>		
Address	<input type="text" value="115A, AIREDALE RD SHEFFIELD S6 4AW ENGLAND, UK."/>		