



# **Annual Report, Business Plan and Financial Statement**

**Sefton CU Trust**

**Academic Year 2021-22**

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# Chairman's Foreword

"Sefton Children's University Charitable Trust is making a real difference to the lives of young people and their families in our area. The organisation promotes lifelong learning by validating and rewarding learning outside the classroom and there are thousands of pupils involved in the scheme across the Sefton borough.

Children love the opportunities that are offered both in and out of school. Schools value the structure that is provided to the curriculum outside the school day and parents support the messages of commitment that the system brings.

As a Board of Trustees, we are all very proud to be part of a growing organisation that makes a difference to the lives of young people each and every day. Children's University raises their aspirations and allows young people to reach and realise their potential. We aim to keep delivering a successful, independent Children's University for every young person and their families in the Sefton area."

A handwritten signature in black ink, appearing to read 'Adrian Antell', with a large, stylized initial 'A'.

Adrian Antell

Head Teacher Farnborough Road Junior School, Southport  
Chair of Board, Sefton CU Trust

# **2021 – 22 Business Plan**

## **Aims and Objectives**

Sefton Children's University is a charitable organisation giving 5 to 14 year olds exciting and innovative learning activities and experiences outside normal school hours. Children's University's innovative Passport to Learning encourages children from the age of 5 to try new learning experiences in and outside of school - at after school clubs, at home, in the local library, museum or further afield.

Culminating in an inspirational graduation ceremony, this adventure encourages children to see the joy of learning, giving a sense of wonder in the world around them and develops their confidence and aspirations for the brightest futures. Raising children's aspirations is important to us and we aim to develop the understanding that learning can be the satellite navigation to better places in life!

Part of a national network of Children's University Centre's, we are supported by Children's University Trust; a charity that sits at the heart of the network supporting delivery.

### **Our Vision**

We exist to celebrate learning, raise aspirations, boost achievement, and encourage life-long learning for Sefton students and their families.

### **Our Strategic Objectives**

- Promote exciting and innovative extra-curricular learning opportunities, outside of the classroom
- Encourage children, young people and families to participate in life long, independent learning and enrichment
- Raise aspirations and broaden horizons
- Accredited and celebrate participation, attendance and achievement in voluntary learning
- Raise awareness of Higher Education pathways and the opportunities it provides, supporting social mobility and the Widening Participation Agenda
- The advancement of education and lifelong learning in such ways as the trustees see fit
- Support our local schools to deliver high quality, extra-curricular learning
- Support schools to deliver their statutory Ofsted requirements. (The Education Inspection Framework - Personal Development requirements, providing learners with "broader development enabling them to develop and discover their interests and talents".)

### **Our Short Term Objectives (1-2 years)**

- Develop and implement a Covid Recovery and Sustainability Plan including the development of digital and virtual services
- Transfer to a new CRM system that provides schools with more meaningful data and analysis
- Deliver a high-quality service underpinned by a commitment to continuous improvement
- Delivery of funding contracts and commitments, mainly Education Endowment Foundation and SHINE
- Increase school participation to 60% of Primary Schools and 10% of High

#### Schools in Sefton

- Look at a more fit for purpose High School Offer that supports transition and school careers agenda, utilising the SHINE trial and CU Online 11+
- Promote and encourage the use of Passports to Learning again in schools, with parents and with Learning Destinations
- Publish a school newsletter and Head Teacher update termly
- Maintain relationships with Learning Destinations, validating new activities as required and actively seeking new opportunities
- Launch a new digital dashboard with schools
- Seek Sponsorship Opportunities for Graduations and Annual Sponsors
- Continue to deliver monthly Masterclasses and learning opportunities across the borough in partnership with local Learning Destinations
- Continue to establish a bank of resources (including virtual activities) for schools to utilise, engaging with partners when possible
- Continue to seek funding and sponsorship opportunities
- Develop further our partnerships with Higher Education institutions, in particular Edge Hill University
- Perform an In-depth Evaluation with schools to review our offer of service

### **Our Medium and Long Term Objectives (2-5 years)**

- Ensure CU is financially viable, with a sustainable source of income and funding to meet our charitable objectives
- Increase school participation to over 70% of Primary Schools and 25% of High Schools in Sefton
- Assess the benefits of merging with Liverpool Children's University for potential funding
- Seek additional funding sources and bidding opportunities, utilising data analysis from Evolutive
- Assist in the raising of standards and achievement in Sefton schools through an excellent and innovative quality programme and structured impact measurement
- Support School Improvement Plans where possible and a whole school approach to the "development of the whole child"
- Support schools with their Ofsted requirements, Cultural Capital Agenda, Pupil Premium Agenda, PE and Sports Premium requirements, Character Education and enrichment provision.
- Operate an effective, efficient and value for money service to all customers
- Keep abreast of Statutory, Government and National CU Trust priorities, using this to plan for the future.

# Business S.W.O.T. Analysis

<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Beneficial and valued programme by schools, children and families</li> <li>• Large number of schools participating in CU across borough</li> <li>• Commitment and drive from Board of Trustees and Partners</li> <li>• Professional service given</li> <li>• Excellent reputation and relationships with our customers</li> <li>• Established systems and practices</li> <li>• Management support given from Elevate EBP, dedicated and skilled team</li> <li>• Charitable Status</li> <li>• Successful in receiving numerous funding streams to deliver small projects</li> <li>• Fallen in-line with National Framework</li> <li>• Implementation of Passports to Learning and large number of Learning Destinations</li> <li>• Positive feedback to changes and growth</li> <li>• Expansion into other areas</li> <li>• Strong branding throughout borough</li> <li>• Sefton business model being replicated in other boroughs</li> <li>• Tangible outcomes and impact for schools who participate in CU activities (See National Evaluation)</li> <li>• CU growing locally and nationally</li> <li>• Supports schools' statutory requirements</li> <li>• Adapted service through Covid valued by schools</li> <li>• Masterclass developments</li> <li>• New data system</li> </ul>	<p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Need to increase impact measurement through structured evaluations and use of CRM system on a local level, with support and guidance from National CU Trust</li> <li>• Staffing is small</li> <li>• Need to improve our exposure across Sefton Schools and families</li> <li>• Need to increase our media presence in the local area</li> </ul>
<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Virtual developments will enhance service</li> <li>• Increasing participating from Primaries, High Schools and Private establishments</li> <li>• New Head Teachers joining schools who may be interested</li> <li>• Utilising the analysis of data from new system through providing schools with reports</li> <li>• Charitable Status allows us to access funding and bidding opportunities</li> <li>• Link with the new Ofsted Framework</li> <li>• Further Sponsorship opportunities</li> <li>• Building on our reputation and existing networks</li> <li>• Increasing our marketing</li> <li>• Maintaining and building on our relationships with partners including local Learning Destinations</li> <li>• National Digital Platform, CU online 11+</li> </ul>	<p><b>Threats</b></p> <ul style="list-style-type: none"> <li>• No long term secured funding</li> <li>• Falling budgets in schools</li> <li>• COVID pandemic and further potential school closures/lockdowns</li> <li>• Other competitors and initiatives</li> <li>• School curriculum pressures</li> <li>• Current economic climate</li> <li>• Changes to government Education agenda</li> <li>• New Head Teachers at schools</li> <li>• Management changes with National Children's University and shift in leadership skillset</li> <li>• Membership changes with CU Trust could lead to potential issues with MAT's that cover more than one geographical area</li> <li>• National Digital Platform to be introduced</li> </ul>

# Annual Report 2020-21

## **The Charity**

Since April 2011, Sefton Children's University has been independent of the Local Authority. The organisation is constituted as an Independent Charitable Trust (registered with the Charity Commission, Charity Number 1147624) and is a Company Limited by Guarantee, not having a share capital. (Registered in England and Wales no. 07745834). Sefton CU Trust is governed by a Board of non-executive Trustees who meet termly. The principal governing document is the Company Memorandum and Articles of Association.

Since September 2011 we have been paying members of the national Children's University network with CU Trust and have followed the national Children's University framework for delivery in its entirety.

## **Structure, Governance and Management**

Sefton Children's University is governed by a Board of Non-Executive Trustees and Members, See Annex 1. As set out in the Articles of Association, the trustees are elected during Annual General Meeting, each of whom agrees to contribute £1 in the event of the charity winding up.

The management of Sefton Children's University is contracted to Elevate - The Education Business Partnership (EBP, previously known as Sefton EBP). The team is staffed by Laura Grigsby – CU Manager, Laura Ashcroft – CU Coordinator and with administrative support from Laura Hale.

A Manager is appointed by the trustees to manage the day to day operations of the charity. To facilitate effective operations the Manager has delegated authority for operational matters. The charity does not directly employ any staff and therefore has no direct employment or redundancy liabilities.

## **Covid Implications and Recovery**

The current pandemic has had a massive impact on how Children's University has operated in the past 18 months, with school closures and a national lockdown from March 2020 bringing engagement to a standstill. For the first time in our organisation's history, we had to adapt and evolve all aspects of the programme to make it fit for purpose in the current climate. We have included further details under the relevant sections below but have particularly had to adapt our Graduation Ceremonies, ways students can participate and how we promote Learning Destinations.

Changes include the promotion of virtual activities to support and underfill gaps in school provision, the "Graduation in a Box" Toolkit issued to schools, virtual delivery of assemblies and partnering with providers who can deliver on-line enrichment or promoting Learning Destinations who are still operating and covid-safe.

To support schools further, we reduced the SLA fee, giving schools a free term from April 2021 to July 2021. Invoices will be raised in September 2021 instead of the usual Easter time.

## **Graduation Ceremonies**

We take huge pride in organising inspirational events that feature performances, local guest speakers and allow our children to feel celebrated alongside their peers and in front of their teachers, parents and local dignitaries. Attending these ceremonies is a big deal to our graduates and the sense of celebration that is created is a huge part of what keeps children motivated and engaged with learning.

Last year, for the first time in our organisation's history, the pandemic meant that graduation ceremonies were unable to go ahead with little time to plan for contingency and most schools remained closed (except for key worker families). Again, this year we had the same challenges and moved to delivering our first Virtual Graduations. As a result, 24 schools took part in virtual ceremonies via Zoom. These were individual events for each school that were virtually attended by the CU team and parents/carers. Students were often in the hall or classrooms (depending on school's individual procedures) and isolating students were also able to attend from home. Holding individual ceremonies allowed for a more personalised approach to the event. The remaining participating schools did their own in-house ceremonies. Unfortunately, some schools needed to cancel a pre-arranged virtual ceremony due to "bubbles bursting" and whole classes being sent home to isolate.

The traditional threshold for attending the graduation in Year 6 is Gold Award (100 hours of learning). To acknowledge the limited opportunity that students had to take part in extra-curricular learning, this was lowered to Silver Award (65 hours of learning).

1098 young people from across Sefton received their graduation certificates either virtually, at home or through in-house graduations in June/July 2021. We celebrate over 141,793 hours of extra-curricular learning from our graduates alone with thousands more hours being accumulated by remaining year groups, a fantastic achievement in the circumstances.

Similar to last year, schools were provided with a "Graduation in a Box" Toolkit that included resources and activities, allowing students to make their own Mortar Boards for the ceremony. Guest Speakers pre-recorded congratulations videos and included recordings from Sir John Jones (Sefton CU Chancellor), National Museums Liverpool (Learning Destination), Professor Robert Walsh (UCLAN), Dr Glenn Godenho (University of Liverpool) Jamie Carragher (ex LFC footballer and commentator), Curtis Jobling (Author and Illustrator), Jayne McCubbin (BBC Breakfast News), Andy Grant (Royal Marine and Paralympian), Adam Hills (TV Personality and Comedian), and Merseyside Police.

### **Participation**

From September 2021 we have 33 primary schools participating and 1 high school piloting the CU online 11+ programme. We are mindful that school participation has dipped in recent years and the current pandemic has had a real impact on school engagement. Our priority going forward for this academic year is to increase engagement across the borough. We are already aware of several schools that have signed up through an Education Endowment funded project and will find out which schools will be participating in November 2021, likely increasing participating schools to 36.

During the academic year September 2020 – August 2021, Sefton students took part in over 62,170 hours of learning by participating in school-based activities, virtual activities, Masterclasses and visiting Public Learning Destinations using their Passport to Learning. This figure is close a third (32.8%) of what we achieved in the academic year 2018-19 (the last full year of delivery without Covid) but is still a massive achievement considering little activity was able to take place due to pandemic restrictions for the majority of the year.

### **School-led Extra Curricular Activities**

Schools offered a very limited extra-curricular offer this past academic year due to school closures, covid restrictions and bubbles in schools, with some schools not running any clubs at all for the academic year 2020-21. This has shown in the number of hours that have been recorded across the borough. Most clubs will be re-established for the coming academic year.



Normally there are over 600 school-based clubs that are available across Sefton and registered for Children's University. From Kindle club to Yoga covering subject groups from literacy, languages, STEM to sports and Creative Arts. All have clear learning aims and objectives with tangible links to university study or career pathways. All our Curriculum Activities are validated against the Planning for Learning National Framework.

To support schools, the team created weekly "Virtual Clubs" during lockdown and home-led activities. Schools have also been offered a variety of opportunities to support the delivery of clubs and activities including sporting equipment, Recycle Rangers, CLORE materials, PDSA Pet Club resources, Making for Charity Sewing Club and Code Club.

### **Masterclasses**

We began delivery of on-line Masterclasses in January 2021 to underfill the gap of provision and opportunity for students to gain credits. These have been very well received and have since transitioned into a monthly activity delivered to schools. The sessions are with a variety of Guest Speakers and Learning Destinations and are delivered via Zoom direct into the classroom. Multiple schools access the activity together. Students receive 1 credit (1 hour) for attending.

Sessions that we have ran include; Western Approaches WW2 Masterclass, Living with a Star (Professor Robert Walsh, UCLAN), The Egyptians (Dr Glenn Godenho, University of Liverpool), Little Lamb Tales (Jude Lennon), Meet the Tudors (Houghton Tower), Is Plastic Fantastic? (Gilmooss Recycling Centre) and Curtis Jobling.

A monthly offer will continue as part of our Children's University service.

### **Passports to Learning and Public Learning Destinations**

Passports to Learning were introduced within Sefton in January 2012. As from September 2021, there are over 12,219 passports issued in Sefton.

We have already successfully validated over 360 Learning Destination venues in reachable distance from Sefton with many more available nationally. Learning Destinations include Sefton Libraries, Active Sefton activities, Farmer Ted's, Ykids, B&M Waste, Veolia, Liverpool Museums, Apple Store, Hobbycraft and Liverpool One. Our partnership with Albert Dock Liverpool has seen the creation of a family trail, designed in consultation with students, the trail is a great opportunity for family learning.

Requests by new Learning Destinations was limited in the past 12 months as most were closed for long periods. Access to Learning Destinations has also been restricted during periods of this year due to the current pandemic, but all Learning Destinations are operating covid-safe practices and adhere to government guidance. We are grateful at how quickly Learning Destinations have adapted and the continued commitment and service they provide.

We produce holiday "challenges" for Christmas, Easter and half terms to encourage learning during school holidays. We have also recently issued our first collection of "Virtual CU" Clubs that have been well received by schools.

All Learning Destinations are validated against the Planning for Learning National Framework.

## **Income and Financial Review**

During the 2020/21 financial year, Sefton CU generated an income of £34,716. The charity made a deficit of £716.

Due to the reduced opportunities that schools and children had this year, the decision was made to give schools a free terms membership, running from April to July 2021. Normal invoicing will resume after this. This will in part be offset against reduced graduation costs. Additional income is expected in the coming year due to EEF funding.

Sefton CU is offered to all schools in the borough with a set pricing structure based on school size for annual membership. Our main source of income is from School Membership however Sefton CU also receives irregular income from other sources including funding, sponsorship and passport sales – See Financial Statements for more details.

Despite making a loss this year, the charity maintained a healthy balance sheet to cover planned activities in the coming year. We do not have any loans or other liabilities in relation to buildings either owned or leased. In our opinion the financial statement gives a true and fair view of the state of the charitable company's affairs as at 31<sup>st</sup> March 2021.

## **Additional Funding and Project Delivery**

Sefton Children's University are part of an Education Endowment Foundation effectiveness study of Children's University. EEF have appointed the National Foundation for Education Research (NFER) to run a study that will monitor a cohort of children in 150 new schools from September 2021 to June 2023 (postponed from last year due to Covid). We currently have 5 schools signed up in the Sefton area, of which half will be allocated to a treatment group (receiving CU for the next 2 years) and half will be allocated to a control group (not receiving CU for the next 2 years). We will be informed of participating schools in November 2021.

The funding is to deliver Children's University to a cohort in Year 5 and 6 however we will be offering the initiative to the whole school in order to increase sustainability once the funding ends.

We will also be trialling a Children's University transition project with Litherland High School to look at the impact that CU based transition activities can have on attainment once the students reach KS3. We will specifically be monitoring students who are high attaining, from low-income families to deliver virtual transition enrichment activities. We will be launching CU online 11+ with the whole of Year 7.

Further funding streams are being actively sort.

## **Children's University Trust**

CU Trust is a charitable organisation that operates as a social franchise model. Sefton CU has an annual membership as a CU Partner to Children's University™ and follows the national framework and guidelines. Children's University nationally is delivered through a network of just over 60 centres, hosted by universities, charities, local authorities and clusters of schools, each covering a specific geographical area.

Children's University was included in the top 100 social enterprises in the Natwest SE100 Index 2020 in May 2020 in recognition for all the hard work and social impact Children's University has. The NatWest SE100 is published by Pioneers Post, in partnership with NatWest Social & Community Capital.

Children's University Trust and the network are also members of the Fair Education Alliance and the Skills Builder Partnership.

Sefton CU will continue to communicate regularly with the Trust to keep abreast of national priorities and strategic direction, with a clear focus on evaluation and impact measurement going forward.

CU Trust launched a new Digital Platform in January 2019 that allows children to log their hours through an interactive system. This will give local CU centres and schools a dashboard of information that will allow us to analyse participation and engagement, skills built and will map the different categories of activities in more detail. At present, we only utilise this system for Learning Destinations, validations and ensuring the correct data appears on the national website. We are keen for the system to be trailed further before we change how we operate with schools in the region. All new schools that are signed up as part of the EEF trail will have to use CU online and will be a good trial for us.

A major part of the new digital system is the alignment with The Skills Builder Partnership, mapping skills as well as hours of participation. Their latest findings can be found in the report "The State of The Nation" -

<https://childrensuniversity.co.uk/media/1379/state-of-the-nation-learning-beyond-the-classroom-in-2021.pdf>

### **Quality, Evaluation and Impact Measurement**

Sefton CU is continuously striving to deliver a quality service to schools and young people across our area. We are also keen to highlight the impact and support that we are having.

Sefton CU moved to a new and improved database for recording student hours of learning. As well as recording students' progress in hours, we are now able to analyse and report on this data in a much more meaningful way by reporting on the following -

- Type of activity participated in by student
- Analysis of school v's Learning Destination engagement
- Activity engagement trends by class, year group, Key Stage and school (for example, 70% of your students participate in sports but none in STEM)
- Engagement comparisons by year groups
- Engagement comparisons by gender
- Engagement comparisons for specific cohorts including Pupil Premium, SEND, EAL and Ethnicity
- Engagement comparisons by deprivation areas

We hope that this will allow schools to see and evidence the benefit of Children's University (for Ofsted, governors etc) in a far more meaningful way than we ever have before. It will also allow us to spot any gaps in provision or potential for us to support schools further. We are hoping that the rich data will attract additional funding.

A number of academic research and evaluation reports have been published over recent years that showcase the impact that extra-curricular learning has:

- NatCen: Can Out of School Activities Close the Education Gap? 2016. "Disadvantaged children who take part in after-school clubs during primary school have higher KS2 results than those who do not".
- The State of the Nation: a Children's University Trust report on skill development from extracurricular activities. Evidence and impact of the importance of learning beyond the classroom in 2021
- The Education Endowment Foundation published their Children's University Evaluation Report at the beginning of this year. This report is the result of an independent evaluation over two years from schools across Lancashire by a

team from Durham University with funding from EEF and the Cabinet Office. Summary of their findings include –

1. Children in CU schools made two additional months' progress in reading and maths compared to children in other schools.
2. Children were more likely to select professional occupations as their future aspiration, and to report higher levels of communication, empathy, self-confidence, resilience, and happiness, after the intervention.

Children's University was listed on EEF's list of Promising Projects, EEF funded projects that have shown promising results after being trialled. As a result, we are now part of the effectiveness trial previously mentioned. This is very positive recognition of the potential impact Children's University can have.

### **Partnerships**

Sefton CU has a very productive relationship with our local Universities; Edge Hill University, which is represented on the Board of Trustees and The University of Liverpool. Edge Hill University has had a long-standing relationship with Sefton CU and is the venue for Graduations along with providing student ambassadors.

Sefton CU has joined the Sefton Local Cultural Education Partnership Steering Group, chaired by Curious Minds. We are hoping to develop our cultural activities as a result.

Sefton CU has recently developed partnerships with the Sefton Mental Health and Wellbeing Team to look at how we can support their borough wide agenda.

Creative Briefs, a design challenge company have delivered several activities as part of their Inspiring Futures funding. This includes virtual 5-week programmes in 4 schools and have plans to deliver a Creative Thinkers Week in Liverpool in October 2021.

### **Sefton CU Chancellor**

We are very pleased that Sefton CU's Chancellor is Sir John Jones. Knighted in 2003 for services to education, Sir John Jones has vast experience and knowledge within education and learning. A previous secondary Head Teacher from Sefton, he has strong links with the area and was thrilled to be invited to represent Sefton CU. He attends a number of graduations each year to present students with certificates and is a great advocate of Children's University.

***Laura Grigsby- Blackburn***  
***Sefton Children's University Manager***  
***26<sup>th</sup> October 2021***

# Financial Statements & Review

## Financial Statements & Review

Sefton CU Trust

Company No:

07745834

### Receipts and Payments Account

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2021	Total 2020
<b>Receipts</b>						
School subscriptions	34,545				34,545	36,237
Start-Up Funding	0				0	0
Passport Sales To Schools	171				171	2,776
Sponsorship	0				0	250
Management Recharge	0				0	0
Other	0				0	1,100
	<b>34,716</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34,716</b>	<b>40,363</b>
<b>Payments</b>						
Sefton EBP Management Fees	29,417				29,417	29,417
Graduation Ceremony	2,411				2,411	8,412
Sefton CU Passports	106				106	2,370
National CU Subscription	1,750				1,750	1,750
Legal Fees	48				48	53
Accountancy Fees	500				500	500
Sundries	1,200				1,200	706
Travel	0				0	0
	<b>35,432</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35,432</b>	<b>43,208</b>
<b>Deficit of Receipts Over Payments</b>	<b>-716</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-716</b>	<b>-2,845</b>

# Statement of Assets and Liabilities

As At 31 March 2021

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2021	Total 2020
<b>Current Assets</b>						
Nat West Current Account	30,162				30,162	36,065
Trade Debtors	5,150				5,150	10,172
Passport Stock	0				0	105
	<b>35,312</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35,312</b>	<b>46,342</b>
Creditors Falling Due Within 1 Yr	-17,010				-17,010	-27,324
<b>Nett Assets</b>	<b>18,302</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18,302</b>	<b>19,018</b>
Opening Capital b/f	19,018				19,018	21,863
Nett Revenue Retained	-716				-716	-2,845
<b>Total Funds</b>	<b>18,302</b>				<b>18,302</b>	<b>19,018</b>

## Notes To The Accounts

### 1) Basis of Accounts

The accounts have been prepared under the accrual's basis in accordance with the SORP and s386 OF 2006 Companies Act.

### 2) Incoming Resources

#### a) Subscriptions

Each subscribing school pays an annual membership due on 1st April each year. The financial years are in line with the fiscal year hence enabling accounting based upon a full year's subscription.

#### b) Other Income

Sponsorship and the sale of passports to schools are the two other minor income sources. These are accounted for on a receipt's basis due to their occasional nature. The effects of covid restrictions have meant reduced income and opportunities for young people thus reducing demand for sundries such as passports, stamps and sponsorship.

### 2) Resources Expended

Expenditure is accounted for on an accruals basis as the liability is incurred and this is also nett of reclaimable vat.

#### Trade Debtors

At the year end, trade debtors were recorded:

Elevate EBP	150
Expenditure Pd In Advance to Elevate EBP	5,000
	<b>5,150</b>

#### Creditors Due In Under 1 Year

Trade Creditors	-17,463
Vat	453
	<b>-17,010</b>

#### Retained Funds

Capital b/f	19,018
Net Deficit YE 31.03.21	-716
	<b>18,302</b>

The trust has been independent of the local education authority since April 2011. As such, it has the status of a private company, limited by guarantee.

# Annex 1

## Board Membership (October 2021)

### Board of Trustees

Member Name	Organisation	Position
Mr Adrian Antell	Head Teacher, Farnborough Road Junior School	Chair of Board
Mr Lewis Dinsdale	Head Teacher, English Martyr's Catholic Primary School	Vice Chair of Board
Mrs Louise Morton	Head Teacher, Holy Family Catholic Primary School	
Mr Richard Miller	Head Teacher, St Luke's Halsall C E Primary School	
Mrs Christina Greaves	Head Teacher, Kew Woods Primary School	
Mr Dwayne Johnson	Chief Executive, Sefton MBC	
Mrs Helen O'Keeffe	Edge Hill University	

### Board Members

Member Name	Organisation	Position
Mrs Laura Grigsby-Blackburn	Elevate Education Business Partnership	Sefton CU Manager
Mrs Jacqui Patterson	Sefton MBC, Principal School Improvement Officer, School Improvement Team	Representing Dwayne Johnson
Mrs Claire Bucks	Edge Hill University	Representing Helen O'Keeffe
Mrs Betty Boner	Albert Dock Charitable Foundation	
Mrs Helen Guest	H Guest Accounting	Accountant





**Contact –**

**Adrian Antell, Chair of Board**  
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Twitter - @SeftonCU  
Facebook – Sefton Children's University

[www.childrensuniversity.co.uk](http://www.childrensuniversity.co.uk)

Sefton CU Trust is a Registered Charity (no. 1147624) and a Company Limited by Guarantee.  
Registered in England and Wales (no. 07745834)



Sefton Childrens University  
Trustees Annual Report and Accounts Year Ended 31 March 2021

**Financial Statements & Review**  
**Sefton CU Trust**  
**Company No: 07745834**  
**Financial Statements Y/E 31 March 2021**

**Receipts and Payments Account**

	<b>Unrestricted Funds</b>	<b>Designated Funds</b>	<b>Restricted Funds</b>	<b>Endowment Funds</b>	<b>Total 2021</b>	<b>Total 2020</b>
<b>Receipts</b>						
School subscriptions	34,545				34,545	36,237
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Sponsorship	0				0	250
Management Recharge	0				0	0
Other	0				0	1,100
	<b>34,716</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34,716</b>	<b>40,363</b>
<b>Payments</b>						
Sefton EBP Management Fees	29,417				29,417	29,417
Graduation Ceremony	2,411				2,411	8,412
Sefton CU Passports	106				106	2,370
National CU Subscription	1,750				1,750	1,750
Legal Fees	48				48	53
Accountancy Fees	500				500	500
Sundries	1,200				1,200	706
Travel	0				0	0
	<b>35,432</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35,432</b>	<b>43,208</b>
<b>Defitict of Receipts Over Payments</b>	<b>-716</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-716</b>	<b>-2,845</b>

**Statement of Assets and Liabilities**

**As At 31 March 2021**

	<b>Unrestricted Funds</b>	<b>Designated Funds</b>	<b>Restricted Funds</b>	<b>Endowment Funds</b>	<b>Total 2021</b>	<b>Total 2020</b>
<b>Current Assets</b>						
Nat West Current Account	30,162				30,162	36,065
Trade Debtors	5,150				5,150	10,172
Passport Stock	0				0	105
	<b>35,312</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35,312</b>	<b>46,342</b>
 Creditors Falling Due Within 1 Yr	 -17,010				 -17,010	 -66
 <b>Nett Assets</b>	 <b>18,302</b>	 <b>0</b>	 <b>0</b>	 <b>0</b>	 <b>18,302</b>	 <b>46,276</b>
 Opening Capital b/f	 19,018				 19,018	 21,846
Nett Revenue Retained	-716				-716	16
<b>Total Funds</b>	<b>18,302</b>				<b>18,302</b>	<b>21,862</b>

## Notes To The Accounts

### 1) Basis of Accounts

The accounts have been prepared under the accruals basis in accordance with the SORP and s386 OF 2006 Companies Act.

### 2) Incoming Resources

#### a) Subscriptions

Each subscribing school pays an annual membership due on 1st April each year. The financial years are in line with the fiscal year hence enabling accounting based upon a full years subscription.

#### b) Other Income

Sponsorship and the sale of passports to schools are the two other minor income sources. These are accounted for on a receipts basis due to their occasional nature. The effects of covid restrictions has meant reduced income and opportunities for young people thus reducing demand for sundries such as passports, stamps and sponsorship.

### 2) Resources Expended

Expenditure is accounted for on an accruals basis as the liability is incurred and this is also nett of reclaimable vat.

#### Trade Debtors

At the year end, trade debtors were recorded:

Elevate EBP	150
Expenditure Pd In Advance to Elevate EBP	5,000
	<b>5,150</b>

#### Creditors Due In Under 1 Year

Trade Creditors	-17,463
Vat	453
	<b>-17,010</b>

#### Retained Funds

Capital b/f	19,018
Net Deficit YE 31.03.21	-716
	<b>18,302</b>

The trust has been independent of the local education authority since April 2011.

As such, it has the status of a private company, limited by guarantee.

## **Independent examiner's report to the trustees of Sefton Children's University**

I report on the accounts of Sefton Children's University for the year ended 31<sup>st</sup> March 2021, which are set out on the previous pages.

### **Respective responsibilities of trustees and examiner**

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

### **Basis of independent examiner's report**

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

### **Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: Carina Baylis

Address: 46 Daneway, Ainsdale, Southport,  
PR8 2QW

Date: 29<sup>th</sup> October 2021

A handwritten signature in black ink, appearing to read 'Carina Baylis', with a large, stylized loop at the end.