

SEFTON CU TRUST

England & Wales · Charity number 1147624

Details

Status Registered

Legal form Charitable company

Company number [07745834](#)

Registered 2012-06-08

Register [View on the Charity Commission register](#)

Contact

Address Farnborough Road Junior School
Farnborough Road
Southport
PR8 3DF

Phone 01704577625

Email admin.FarnboroughRoadJun@schools.sefton.gov.uk

Activities

Objects: THE COMPANY'S OBJECTS ARE SPECIFICALLY RESTRICTED TO THE FOLLOWING IN THE AREA OF BENEFIT:- 1.1 TO PROVIDE FOR THE EDUCATION, CARE AND RECREATION OF CHILDREN OF SCHOOL AGE BY MAKING FACILITIES, SUPPORT AND SERVICES AVAILABLE TO THEM, ESPECIALLY DURING OUT OF SCHOOL HOURS AND SCHOOL HOLIDAYS;1.2 TO RELIEVE POVERTY AND IMPROVE THE CONDITIONS OF LIFE THROUGH THE PROVISION OF SUCH FACILITIES, SUPPORT AND SERVICES;1.3 TO ADVANCE THE EDUCATION AND TRAINING OF PERSONS INVOLVED IN THE PROVISION OF SUCH EDUCATION, CARE AND RECREATION, INCLUDING PARENT CARERS AND MENTORS; AND1.4 TO FURTHER ANY OTHER PURPOSES OR PURPOSES RECOGNISED AS CHARITABLE.

Activities: Sefton Children?s University exists to raise aspirations and broaden pupil horizons through encouraging children and young people to voluntarily engage in extra-curricula learning activities. Our goal is to support the desire to be life-long learners by celebrating participation and independent learning through local learning opportunities.

Classification

- **How:** Provides Services
- **What:** General Charitable Purposes, Education/training, Recreation
- **Who:** Children/young People

Geography

- Sefton

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£58,704	£52,543	-	-
2024-03-31	£51,800	£44,077	-	-
2023-03-31	£48,551	£45,661	-	-
2022-03-31	£27,962	£35,627	-	-
2021-03-31	£34,716	£35,432	-	-

Trustees

Name	Role	Appointed
ADRIAN ANTELL M ED		2012-03-22
Christina Greaves		2021-10-30
HELEN O'KEEFE		2012-03-22
LEWIS KEIRAN DINSDALE		2012-03-22
Richard Miller		2021-10-30

SEFTON CU TRUST

England & Wales - Charity number 1147624

Accounts



Business Plan and Financial Statement

Sefton CU Trust

Academic Year 2025-26

Sefton CU Trust is a Registered Charity (no. 1147624) and a Company Limited by Guarantee.
Registered in England and Wales (no. 07745834)

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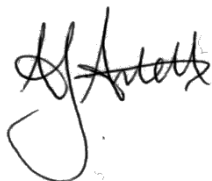
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Chairman's Foreword

“Sefton Children's University Charitable Trust is making a real difference to the lives of young people and their families in our area. The organisation promotes lifelong learning by validating and rewarding learning outside the classroom and there are thousands of pupils involved in the scheme across the Sefton borough.

Children love the opportunities that are offered both in and out of school. Schools value the structure that is provided to the curriculum outside the school day and parents support the messages of commitment that the system brings.

As a Board of Trustees, we are all very proud to be part of a growing organisation that makes a difference to the lives of young people each and every day. Children's University raises their aspirations and allows young people to reach and realise their potential. We aim to keep delivering a successful, independent Children's University for every young person and their families in the Sefton area.”

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Adrian Antell

Head Teacher Farnborough Road Junior School, Southport
Chair of Board, Sefton CU Trust

2025 – 26 Business Plan

Executive Summary

At Sefton Children’s University, we inspire children to love learning beyond the classroom through exciting extra-curricular and enrichment activities in their schools and communities. With our Passport to Learning and celebratory graduation events, we encourage curiosity, build confidence, and help every child discover that learning can open doors to a brighter future.

Overview

Sefton Children’s University is a local charitable organisation dedicated to inspiring a lifelong love of learning among children by providing access to high-quality, engaging, and aspirational learning experiences beyond the classroom. We work in partnership with primary schools, families, and community organisations to expand children’s horizons, raise aspirations, and build the confidence and curiosity needed for lifelong success.

Our Approach

Through our innovative Passport to Learning, children aged 4 and above are encouraged to explore new learning opportunities outside of normal school hours. Activities can take place in after-school clubs, local community groups, libraries, museums, and a range of cultural and sporting venues. Each activity contributes to a growing record of achievement that recognises children’s commitment to personal growth and discovery. The learning journey culminates in a graduation ceremony, celebrating each child’s dedication and achievement.

At Sefton Children’s University, we’re proud to be part of the national Children’s University network, supported by the Children’s University Trust, a registered charity that provides strategic direction, resources, and quality assurance across all local centres, operating at the heart of a movement dedicated to helping every child see that learning is the satellite navigation to a brighter future.

Our Vision

To create a culture of curiosity, confidence, and aspiration across Sefton - where every child believes in their potential and recognises that learning is the key to achieving their ambitions and shaping a positive future.

Our Strategic Objectives

1. Inspire Learning Beyond the Classroom - Promote engaging and innovative extra-curricular learning opportunities across schools and communities.
2. Foster Lifelong Learning - Encourage children and families to pursue independent learning and enrichment beyond formal education.
3. Raise Aspirations and Broaden Horizons - Empower children to recognise their potential and explore new possibilities for their future.
4. Recognise and Celebrate Achievement - Track, celebrate, and reward participation and progress in voluntary learning activities.
5. Promote Access to Higher Education - increased awareness of higher education pathways and opportunities, supporting social mobility and the Widening Participation agenda.
6. Enhance Educational Enrichment - Advance education and lifelong learning through innovative and inclusive enrichment activities, as directed by the Trustees.

7. Support Local Schools - Partner with schools to expand high-quality extra-curricular provision aligned with the Education Inspection Framework and Ofsted priorities, providing data and analysis of extra-curricular engagement.
8. Strengthen Partnerships and Impact - Build strong collaborations with educational, community, and cultural partners, and measure the impact of activities on learning, attendance, aspiration, and social outcomes.

Our Short Term Objectives (1-2 years)

Data, Quality and Compliance

- Enhance and promote the use of data systems and school dashboards to provide meaningful insight and analysis.
- Align programme delivery and evaluation with the Education Inspection Framework and Department for Education priorities, in line with the Enrichment for All agenda.
- Use data analysis to identify gaps in provision and inform targeted delivery across Sefton.
- Deliver a consistently high-quality service underpinned by continuous improvement and evidence-based practice.
- Fulfil all funding contracts and commitments to ensure sustainability and accountability.

Engagement and Participation

- Increase participation to 60% of Sefton primary schools.
- Promote and embed the use of Passports to Learning with schools, families, and Learning Destinations.
- Continue to deliver monthly Masterclasses and enrichment opportunities in partnership with Learning Destinations.
- Launch and develop the “*CU in a Box*” initiative, creating a bank of physical and virtual learning resources for schools.

Partnerships and Collaboration

- Strengthen relationships with Learning Destinations, validating new activities and developing new opportunities.
- Expand strategic partnerships with Sefton Council, Multi-Academy Trusts, and Higher Education institutions, particularly Edge Hill University.
- Develop communication resources and campaigns to promote Learning Destination partnerships.
- Seek new sponsorship and funding opportunities, with a key focus on graduations and long-term sustainability.

Communications and Visibility

- Publish a termly school newsletter and Headteacher briefing to enhance communication and engagement.
- Increase visibility through targeted marketing and an enhanced social media presence, including sharing FAQs and success stories.
- Maintain and update the website within the Elevate EBP platform to reflect current activity and impact.

Monitoring and Evaluation

- Conduct an in-depth evaluation with schools to review service quality and impact.
- Introduce an annual impact report summarising outcomes, participation, and progress against strategic objectives.

Our Medium and Long Term Objectives (2-5 years)

Sustainability and Growth

- Ensure long-term financial sustainability through a mix of school membership, funding, sponsorship, and traded income, enabling delivery of charitable objectives.
- Increase participation to over 70% of Sefton primary schools, expanding reach and impact across the borough.
- Develop multi-year funding relationships and secure new grant and bidding opportunities to support programme growth.
- Operate as an efficient, effective, and value-for-money service recognised for quality, reliability, and impact

Quality, Standards and Impact

- Embed structured impact measurement and reporting to demonstrate outcomes on aspiration, attainment, and enrichment across schools.
- Contribute to the raising of standards and achievement in Sefton schools through high-quality, innovative enrichment programmes aligned with school improvement priorities.
- Support schools to adopt a whole-school approach to personal development and the “development of the whole child,” integrating CU into core improvement plans.

Integration with Education Policy and Frameworks

- Become a recognised partner in supporting schools’ delivery of Ofsted priorities, including the Cultural Capital, Pupil Premium, PE and Sports Premium, and Character Education agendas.
- Maintain alignment with statutory, government, and national Children’s University Trust priorities to ensure continued relevance and compliance.

Leadership, Innovation and Partnerships

- Strengthen Sefton CU’s position as a local leader in enrichment and lifelong learning, recognised for innovative practice and strong partnership working.
- Build on collaboration with Higher Education, Local Authority, and community partners to expand pathways into higher education and social mobility initiatives.

S.W.O.T. Analysis

<p>Strengths</p> <ul style="list-style-type: none"> • Widely valued and well-established programme with strong engagement from schools, children, and families. • Excellent reputation and trusted relationships across the borough. • Committed and skilled Board of Trustees, supported by experienced Elevate EBP management and staff. • Strong partnership network and growing number of Learning Destinations. • Proven delivery model replicated in other boroughs. • Recognised, professional, and responsive service. • Tangible impact and positive feedback from schools (supported by national evaluations). • Innovative Masterclass programme and growing participation. • Charitable status enabling access to a range of funding opportunities. • CRM system and school dashboards improving data quality and measurement. • Strong branding and established marketing via Elevate EBP. • Supports schools' statutory and Ofsted-related priorities. 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Limited staff capacity • Impact measurement and local evaluation, need consistent use of data. • Awareness and visibility could be strengthened across some areas, schools and families. • Marketing and media presence require further development to match reach potential. • Reliance on yearly membership model, rather than longer term income.
<p>Opportunities</p> <ul style="list-style-type: none"> • Growing national and local focus on enrichment and personal development (future policy changes with Enrichment for All) • Evidence to support links between attendance and engagement in extra-curricular. • Alignment with careers, aspiration-raising, and whole-child development agendas. • Expansion through new schools, Multi-Academy Trusts, and cross-borough collaborations. • Increasing access to sponsorship, charitable, and corporate funding opportunities. 	<p>Threats</p> <ul style="list-style-type: none"> • Lack of long-term, secured funding or core income stream. • Reduced school budgets and financial pressures due to economic climate. • Demographic changes and falling pupil numbers impacting participation. • Curriculum pressures limiting time for enrichment activities. • Leadership changes and sustainability of CU Trust. • Increased competition from other enrichment or curriculum initiatives. • Structural changes in education landscape (e.g., MAT expansion)

<ul style="list-style-type: none"> • Utilising data and statistic insights to demonstrate impact and inform targeted delivery. • Development of CU in a Box and online resources. • Strengthening partnerships with HEIs, Sefton Council, and cultural/learning organisations. • Enhancing marketing, communications, and digital storytelling to raise profile and engagement. 	<p>with primaries, governance shifts).</p> <ul style="list-style-type: none"> • Change in leadership within schools (new Head Teachers) • Risks from changes to CU Trust membership model or national strategic direction (individual membership model)
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Financial Statements & Review

Sefton Children’s University is offered to all schools in the borough with a set pricing structure based on school size for annual membership. Our main source of income is from School Membership however Sefton CU also receives irregular income from other sources including funding, sponsorship and passport sales – See Financial Statements for more details.

During the 2024/25 financial year, Sefton Children’s University generated an income of £58,704.

The charity maintained a healthy balance sheet to cover planned activities in the coming year. We do not have any loans or other liabilities in relation to buildings either owned or leased. In our opinion the financial statement gives a true and fair view of the state of the charitable company’s affairs as of 31st March 2025.

Financial Statements & Review

Sefton CU Trust

Company No:

07745834

Financial Statements Y/E 31 March 2025

Receipts and Payments Account

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2025	Total 2024
Receipts						
School subscriptions	47,518				47,518	40,336
Grants	0				0	10,555
Passport Sales To Schools	6,471				6,471	909
Sponsorship	0				0	0
Management Recharge	0				0	0
Other	4,715				4,715	0
	58,704	0	0	0	58,704	51,800
Payments						
Sefton EBP Management Fees	31,839				31,839	30,005
Graduation Ceremony	5,895				5,895	0
Sefton CU Passports	4,441				4,441	2,934
National CU Subscription	1,870				1,870	1,670
Legal Fees	35				35	0
Accountancy Fees	350				350	550
Sundries	2,493				2,493	8,918
Travel	0				0	0
Grants Repayable	5,620				5,620	
	52,543	0	0	0	52,543	44,077
Deficit of Receipts Over Payments	6,161	0	0	0	6,161	7,723

Statement of Assets and Liabilities

As At 31 March 2025

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2025	Total 2024
Current Assets						
Nat West Current Account	32,201				32,201	32,512
Trade Debtors	9,544				9,544	939
Passport Stock	740				740	569
	42,485	0	0	0	42,485	34,020
Creditors Falling Due Within 1 Yr	-15,072				-15,072	-12,769

Nett Assets	27,413	0	0	0	27,413	21,251
Opening Capital b/f	21,251				21,251	13,528
Nett Revenue						
Retained	6,161				6,161	7,723
Total Funds	27,412				27,412	21,251

Notes To The Accounts

1) Basis of Accounts

The accounts have been prepared under the accrual’s basis in accordance with the SORP and s386 OF 2006 Companies Act.

2) Incoming Resources

a) Subscriptions

Each subscribing school pays an annual membership, this year a short year from. September. The financial years are in line with the fiscal year hence enabling accounting based upon a full years subscription.

b) Other Income

Sponsorship and the sale of passports to schools are the two other minor income sources. These are accounted for on a receipts basis due to their occasional nature. The effects of covid restrictions has meant reduced income and opportunities for young people thus reducing demand for sundries such as passports, stamps and sponsorship.

2) Resources Expended

Expenditure is accounted for on an accrual basis as the liability is incurred and this is also nett of reclaimable vat.

Trade Debtors

At the year end, trade debtors were recorded:

Elevate	5,981
Great Crosby	1,812
St John Bosco	1,421
St Marys	330
	9,544

Creditors Due In Under 1 Year

Trade Creditors	-15,131
Vat	59
	-15,072

Retained Funds

Capital b/f	21,251
Net Surplus YE 31.03.25	6161
	27,412

The trust has been independent of the local education authority since April 2011 As such,it has the status of a private company, limited by guarantee

Annex 1

Board Membership (October 2025)

Board of Trustees

Member Name	Organisation	Position
Adrian Antell	Head Teacher, Farnborough Road Junior School	Chair of Board
Lewis Dinsdale	Head Teacher, English Martyr's Catholic Primary School	Vice Chair of Board
Richard Miller	Head Teacher, St Luke's Halsall C E Primary School	
Christina Greaves	Head Teacher, Kew Woods Primary School	
Claire Bucks	Senior Lecturer Primary Education, Edge Hill University	
Jacqui Patterson	Sefton MBC, Principal School Improvement Officer, School Improvement Team	

Board Members

Member Name	Organisation	Position
Laura Grigsby-Blackburn	Elevate Education Business Partnership	Sefton Children's University Manager
Laura Ashcroft	Elevate Education Business Partnership	Sefton Children's University Coordinator/Minute taker
Mrs Helen Guest	H Guest Accounting	Accountant



Contact –

Adrian Antell, Chair of Board
Farnborough Road Junior School
Farnborough Road
Southport
PR8 3DF
Tel: 01704 577625

Laura Grigsby-Blackburn, Children's University Manager
Elevate Education Business Partnership
Sefton House
Bridle Road
Bootle
Liverpool
L30 4XR
Tel: 0151 330 5760
Laura.grigsby@elevate-ebp.co.uk

Facebook – Sefton Children's University
Instagram –
Linked In -

www.childrensuniversity.co.uk

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Sefton Childrens University
Trustees Annual Report and Accounts Year Ended 31 March 2025

Financial Statements & Review
Sefton CU Trust
Company No: 07745834
Financial Statements Y/E 31 March 2025

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As such, it has the status of a private company, limited by guarantee.

Independent examiner's report to the trustees of Sefton Children's University

I report on the accounts of Sefton Children's University for the year ended 31st March 2025, which are set out on the previous pages.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: Carina Baylis

Address: 46 Daneway, Ainsdale, Southport, PR8 2QW

Date: 5th November 2025

SEFTON CU TRUST

England & Wales - Charity number 1147624

Accounts



Business Plan and Financial Statement

Sefton CU Trust

Academic Year 2024-25

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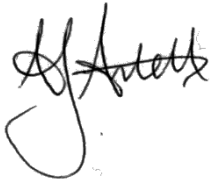
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Children love the opportunities that are offered both in and out of school. Schools value the structure that is provided to the curriculum outside the school day and parents support the messages of commitment that the system brings.

As a Board of Trustees, we are all very proud to be part of a growing organisation that makes a difference to the lives of young people each and every day. Children's University raises their aspirations and allows young people to reach and realise their potential. We aim to keep delivering a successful, independent Children's University for every young person and their families in the Sefton area."

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Adrian Antell

Head Teacher Farnborough Road Junior School, Southport
Chair of Board, Sefton CU Trust

2024 – 25 Business Plan

Executive Summary

Sefton Children's University is a local charitable organisation giving 5 to 14 year olds exciting and innovative learning activities and experiences outside normal school hours. Children's University's innovative Passport to Learning encourages children from the age of 5 to try new learning experiences outside of school - at after school clubs, local community clubs, grassroot activities, in the local library, museum or further afield.

Culminating in an inspirational graduation ceremony, this adventure encourages children to see the joy of learning, giving a sense of wonder in the world around them and develops their confidence and aspirations for the brightest futures. Raising children's aspirations is important to us and we aim to develop the understanding that learning can be the satellite navigation to better places in life!

Sefton Children's University is part of a national network of Children's University Centre's, who are supported by Children's University Trust; a charity that sits at the heart of the network supporting delivery.

Our Vision

We exist to celebrate learning, raise aspirations, boost achievement, and encourage life-long learning for Sefton schools, students and their families.

Our Strategic Objectives

- Promote exciting and innovative extra-curricular learning opportunities, outside of the classroom
- Encourage children, young people and families to participate in life long, independent learning and enrichment
- Raise aspirations and broaden horizons
- Accredited and celebrate participation, attendance and achievement in voluntary, extra-curricular learning
- Raise awareness of Higher Education pathways and the opportunities it provides, supporting social mobility and the Widening Participation Agenda
- The advancement of education, enrichment and lifelong learning in such ways as the trustees see fit
- Support our local schools to deliver high quality, extra-curricular learning
- Support schools to deliver their statutory Ofsted requirements supporting The Education Inspection Framework in the following areas –
 - Quality of Education - Intent; giving learners the culture capital they need to succeed in life and skills for the future learning and employment.
 - Personal Development requirements, providing learners with “broader development enabling them to develop and discover their interests and talents”.

Our Short Term Objectives (1-2 years)

- Enhance and promote the use of CRM system and school dashboards to provides schools with more meaningful data and analysis
- Utilise data analysis from new CRM system to inform delivery within Sefton and gaps in provision
- Deliver a high-quality service underpinned by a commitment to continuous improvement
- Delivery of funding contracts and commitments
- Increase school participation to 60% of Primary Schools
- Promote and encourage the use of Passports to Learning in schools, with parents and with Learning Destinations
- Publish a school newsletter and Head Teacher update termly
- Maintain and develop relationships with Learning Destinations, validating new activities as required and actively seeking new opportunities
- Create a Learning Destination Comms resources to promote partnerships
- Increase presence through targeted marketing and increased social media presence, with support from new Marketing and Communications Lead at Elevate EBP
- Create a website within Elevate EBP platform
- Align Children's University with enrichment, careers and aspiration raising agenda within primaries
- Seek Sponsorship Opportunities for Graduations and Annual Sponsors
- Continue to deliver monthly Masterclasses and learning opportunities across the borough in partnership with local Learning Destinations
- Launch our "CU in a Box" initiative; continue to establish a bank of resources and materials (including virtual activities) for schools to utilise, engaging with partners when possible
- Continue to seek funding and sponsorship opportunities, key focus on graduations
- Develop further our partnerships with Sefton Local Authority and Higher Education institutions, in particular Edge Hill University
- Perform an In-depth Evaluation with schools to review our offer of service

Our Medium and Long Term Objectives (2-5 years)

- Ensure CU is financially viable, with a sustainable source of income and funding to meet our charitable objectives
- Increase school participation to over 70% of Primary Schools
- Seek additional funding sources and bidding opportunities
- Assist in the raising of standards and achievement in Sefton schools through an excellent and innovative quality programme and structured impact measurement
- Support School Improvement Plans were possible and a whole school approach to the "development of the whole child"
- Become an integral part of school support with their Ofsted requirements, Cultural Capital Agenda, Pupil Premium Agenda, PE and Sports Premium requirements, Character Education and enrichment provision.
- Operate an effective, efficient and value for money service to all customers
- Keep abreast of Statutory, Government and National CU Trust priorities, using this to plan for the future.

S.W.O.T. Analysis

<p>Strengths</p> <ul style="list-style-type: none"> • Beneficial and valued programme by schools, children and families • Large number of schools participating in CU across borough • Commitment and drive from Board of Trustees and Partners • Responsive to customer needs • Professional service given • Excellent reputation and relationships with our customers • Established systems and practices • Management support given from Elevate EBP, dedicated and skilled team • Developed marketing expertise from Elevate EBP • Charitable Status • Successful in receiving numerous funding streams to deliver small projects • Passports to Learning and large number of Learning Destinations • Positive feedback to changes and growth • Strong branding throughout borough • Sefton business model being replicated in other boroughs • Tangible outcomes and impact for schools who participate in CU activities (See National Evaluation) • Supports schools' statutory requirements • Masterclass development and take up • New CRM data system and school dashboards, measuring reach more accurately 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Need to increase impact measurement through structured evaluations and use of CRM system on a local level, with support and guidance from National CU Trust • Staffing is small • Need to improve our exposure across Sefton Schools and families • Need to increase our media presence in the local area
<p>Opportunities</p> <ul style="list-style-type: none"> • Enrichment agenda is high priority at the moment following Education and Enrichment report 2024 • Future policy changes • Alignment with careers and aspirations agenda • Increasing participating schools • New Head Teachers joining schools who may be interested • Supporting Multi Academy Trust's with whole MAT agenda • Utilising the analysis of data from new system to inform delivery and share successes • Charitable Status allows us to access funding and bidding opportunities • Supporting the Ofsted Framework • Further Sponsorship opportunities 	<p>Threats</p> <ul style="list-style-type: none"> • No long term secured funding • Falling budgets in schools • Falling on-roll figures at schools due to drop in birth rate • Other competitors and initiatives • School curriculum pressures and changes • Current economic climate • Changes to government Education agenda • New Head Teachers at schools • Primaries moving to Multi Academy Trusts • Management changes with National Children's University and shift in leadership skillset • Membership changes with CU Trust could lead to potential issues with MAT's that cover more than one geographical area • Individual Membership Model to be introduced nationally

<ul style="list-style-type: none">• Building on our reputation and existing networks• Increasing our marketing and social media presence• Maintaining and building on our relationships with partners including local Learning Destinations• Digital Platform	
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Financial Statements & Review

Sefton Children's University is offered to all schools in the borough with a set pricing structure based on school size for annual membership. Our main source of income is from School Membership however Sefton CU also receives irregular income from other sources including funding, sponsorship and passport sales – See Financial Statements for more details.

During the 2023/24 financial year, Sefton Children's University generated an income of £51,800.

The charity maintained a healthy balance sheet to cover planned activities in the coming year. We do not have any loans or other liabilities in relation to buildings either owned or leased. In our opinion the financial statement gives a true and fair view of the state of the charitable company's affairs as of 31st March 2024.

Financial Statements & Review

Sefton CU Trust

Company No:

07745834

Financial Statements Y/E 31 March 2024

Receipts and Payments Account

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2024	Total 2023
Receipts						
School subscriptions	40,336				40,336	38,128
Grants	10,555				10,555	2,577
Passport Sales To Schools	909				909	4,936
Sponsorship	0				0	0
Management Recharge	0				0	0
Other	0				0	2,910
	51,800	0	0	0	51,800	48,551
Payments						
Sefton EBP Management Fees	30,005				30,005	29,452
Graduation Ceremony	0				0	0
Sefton CU Passports	2,934				2,934	3,079
National CU Subscription	1,670				1,670	1,561
Legal Fees	0				0	0
Accountancy Fees	550				550	425
Sundries	8,918				8,918	11,144
Travel	0				0	0
	44,077	0	0	0	44,077	45,661
Defitict of Receipts Over Payments	7,723	0	0	0	7,723	2,891

Statement of Assets and Liabilities

As At 31 March 2024

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2024	Total 2023
Current Assets						
Nat West Current Account	32,512				32,512	24,012
Trade Debtors	939				939	1,115
Passport Stock	569				569	485
	34,020	0	0	0	34,020	25,612
Creditors Falling Due Within 1 Yr	-12,769				-12,769	-12,084
Nett Assets	21,251	0	0	0	21,251	13,528
Opening Capital b/f Nett Revenue Retained	13,528				13,528	10,637
	7,723				7,723	2,891
Total Funds	21,251				21,251	13,528

Notes To The Accounts

1) Basis of Accounts

The accounts have been prepared under the accruals basis in accordance with the SORP and s386 OF 2006 Companies Act.

2) Incoming Resources

a) Subscriptions

Each subscribing school pays an annual membership, this year a short year from. September. The financial years are in line with the fiscal year hence enabling accounting based upon a full years subscription.

b) Other Income

Sponsorship and the sale of passports to schools are the two other minor income sources. These are accounted for on a receipts basis due to their occasional nature. The effects of covid restrictions has meant reduced income and opportunities for young people thus reducing demand for sundries such as passports, stamps and sponsorship.

2) Resources Expended

Expenditure is accounted for on an accruals basis as the liability is incurred and this is also nett of reclaimable vat.

Trade Debtors

At the year end, trade debtors were recorded:

St Philips	939
	939

Creditors Due In Under 1 Year

Trade Creditors	-12,930
Vat	162
	-12,768

Retained Funds

Capital b/f	13,528
Net Surplus YE 31.03.24	7723
	21,251

The trust has been independent of the local education authority since April 2011.

As such, it has the status of a private company, limited by guarantee.

Annex 1

Board Membership (October 2024)

Board of Trustees

Member Name	Organisation	Position
Adrian Antell	Head Teacher, Farnborough Road Junior School	Chair of Board
Lewis Dinsdale	Head Teacher, English Martyr's Catholic Primary School	Vice Chair of Board
Richard Miller	Head Teacher, St Luke's Halsall C E Primary School	
Christina Greaves	Head Teacher, Kew Woods Primary School	
Claire Bucks	Senior Lecturer Primary Education, Edge Hill University	

Board Members

Member Name	Organisation	Position
Laura Grigsby-Blackburn	Elevate Education Business Partnership	Sefton Children's University Manager
Laura Ashcroft	Elevate Education Business Partnership	Sefton Children's University Coordinator/Minute taker
Jacqui Patterson	Sefton MBC, Principal School Improvement Officer, School Improvement Team	Representing Patricia Davies
Mrs Helen Guest	H Guest Accounting	Accountant



Contact –

Adrian Antell, Chair of Board
Farnborough Road Junior School
Farnborough Road
Southport
PR8 3DF
Tel: 01704 577625

Laura Grigsby-Blackburn, Children's University Manager
Elevate Education Business Partnership
Sefton House
Bridle Road
Bootle
Liverpool
L30 4XR
Tel: 0151 330 5760
Laura.grigsby@elevate-ebp.co.uk

Twitter - @SeftonCU
Facebook – Sefton Children's University

www.childrensuniversity.co.uk

Sefton CU Trust is a Registered Charity (no. 1147624) and a Company Limited by Guarantee.
Registered in England and Wales (no. 07745834)



Sefton Childrens University
Trustees Annual Report and Accounts Year Ended 31 March 2024

Financial Statements & Review
Sefton CU Trust
Company No: 07745834
Financial Statements Y/E 31 March 2024

Receipts and Payments Account

	Unrestricted	Designated	Restricted	Endowment	Total	Total
	Funds	Funds	Funds	Funds	2024	2023
Receipts						
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Sefton EBP Management Fees	30,005				30,005	29,452
Graduation Ceremony	0				0	0
Sefton CU Passports	2,934				2,934	3,079
National CU Subscription	1,670				1,670	1,561
Legal Fees	0				0	0
Accountancy Fees	550				550	425
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Statement of Assets and Liabilities**As At 31 March 2024**

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2024	Total 2023
Current Assets						
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Nett Revenue Retained	7,723				7,723	2,891
Total Funds	21,251				21,251	13,528

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Net Surplus YE 31.03.24	7723
	21,251

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As such, it has the status of a private company, limited by

guarantee.

Independent examiner's report to the trustees of Sefton Children's University

I report on the accounts of Sefton Children's University for the year ended 31st March 2024, which are set out on the previous pages.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Name: Carina Baylis

Address: 46 Daneway, Ainsdale, Southport, PR8 2QW

Date: 11th November 2024

SEFTON CU TRUST

England & Wales - Charity number 1147624

Accounts



Annual Report

Sefton CU Trust

Academic Year 2022-2023

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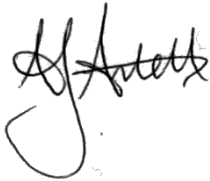
3	Sefton CU Trust Chairman's Foreword
7	Annual Report 2022 - 23
11	Financial Statement and Review
13	Notes to the Accounts
Annex 1	Sefton CU Trust Board Membership

Chairman's Foreword

"Sefton Children's University Charitable Trust is making a real difference to the lives of young people and their families in our area. The organisation promotes lifelong learning by validating and rewarding learning outside the classroom and there are thousands of pupils involved in the scheme across the Sefton borough.

Children love the opportunities that are offered both in and out of school. Schools value the structure that is provided to the curriculum outside the school day and parents support the messages of commitment that the system brings.

As a Board of Trustees, we are all very proud to be part of a growing organisation that makes a difference to the lives of young people each and every day. Children's University raises their aspirations and allows young people to reach and realise their potential. We aim to keep delivering a successful, independent Children's University for every young person and their families in the Sefton area."

A handwritten signature in black ink, appearing to read 'Adrian Antell', with a large, stylized initial 'A'.

Adrian Antell

Head Teacher Farnborough Road Junior School, Southport
Chair of Board, Sefton CU Trust

Annual Report 2022-23

INTRODUCTION

Sefton Children's University is a local charitable organisation giving 5 to 14 year olds exciting and innovative learning activities and experiences outside normal school hours. Children's University's innovative Passport to Learning encourages children from the age of 5 to try new learning experiences outside of school - at after school clubs, local community clubs, grassroot activities, in the local library, museum or further afield.

Culminating in an inspirational graduation ceremony, this adventure encourages children to see the joy of learning, giving a sense of wonder in the world around them and develops their confidence and aspirations for the brightest futures. Raising children's aspirations is important to us and we aim to develop the understanding that learning can be the satellite navigation to better places in life!

Sefton Children's University is part of a national network of Children's University Centre's, who are supported by Children's University Trust; a charity that sits at the heart of the network supporting delivery.

Our vision is to celebrate learning, raise aspirations, boost achievement, and encourage life-long learning for Sefton students and their families.

The Charity

Sefton CU Trust is constituted as an Independent Charitable Trust (registered with the Charity Commission, Charity Number 1147624) and is a Company Limited by Guarantee, not having a share capital. (Registered in England and Wales no. 07745834).

Sefton CU Trust is governed by a Board of non-executive Trustees who meet termly. The principal governing document is the Company Memorandum and Articles of Association.

Since April 2011, Sefton Children's University has been independent of the Local Authority and ran on behalf of the primary schools within the borough. We are paying members of the national Children's University network with Children's University Trust to operate as a Partner Organisation.

Structure, Governance and Management

Sefton Children's University is governed by a Board of Non-Executive Trustees and Members, See Annex 1. As set out in the Articles of Association, the trustees are elected during Annual General Meeting, each of whom agrees to contribute £1 in the event of the charity winding up.

The management of Sefton Children's University is contracted to Elevate - The Education Business Partnership (EBP, previously known as Sefton EBP). The team is staffed by Laura Grigsby – CU Manager, Laura Ashcroft – CU Coordinator and with administrative support from Laura Hale.

A Manager is appointed by the trustees to manage the day to day operations of the charity. To facilitate effective operations the Manager has delegated authority for operational matters. The charity does not directly employ any staff and therefore has no direct employment or redundancy liabilities.

OPERATIONS

Participation and Engagement

Despite Covid impacting our normal programme operations for the part several years, we are thrilled to have such a large impact and reach across the borough, returning to more familiar statistics around reach and engagement. From September 2022 we had 36 primary schools participating (3 through an EEF programme). Our priority going forward for this academic year is to increase engagement across the borough.

During the academic year September 2022 – August 2023, we supported 9,504 Sefton students who took part in over 218,220 hours of learning by participating in school-based activities, virtual activities, Masterclasses and visiting Public Learning Destinations using their Passport to Learning. This is an increase of nearly 90,000 hours compared to the previous year, highlighting the impact that the pandemic had on enrichment engagement.

We had an overall engagement rate of 75% from all participating schools. We are particularly proud of the engagement from our Pupil Premium, ESOL and SEND students groups who all had engagement of over 70%.

School-led Extra Curricular Activities

We have seen a return to a more robust offer of enrichment within schools after pandemic in this academic year. Normally there are over 600 school-based clubs that are available across Sefton and registered for Children's University. From Kindle club to Yoga covering subject groups from literacy, languages, STEM to sports and Creative Arts. All have clear learning aims and objectives with tangible links to university study or career pathways. All our Curriculum Activities are validated against the Planning for Learning National Framework.

School-led activities made up 159,978 hours of learning last year across Sefton schools (an increase of 62,468 hours from the previous academic year). The majority of these were sports based, which made up 44% of activity however this has reduced from 53% in the previous academic year. This is followed by Creative (Arts, Culture, Music) which made up 22%. The lowest percentage of activity comes from History and Heritage activities, making up only 1% of school-based activities.

Schools also have access to a variety of session plans and materials to support the delivery of clubs and activities including sporting equipment, Recycle Rangers, CLORE materials, PDSA Pet Club resources, Making for Charity Sewing Club and Code Club.

Masterclasses

We began delivery of on-line Masterclasses in January 2021 to underfill the gap of provision during the pandemic. These have been very well received and have since transitioned into a monthly activity delivered to schools. The sessions are with a variety of Guest Speakers and Learning Destinations and are delivered via Zoom direct into the classroom. Multiple schools access the activity together. Students receive 1 credit (1 hour) for attending.

Sessions that we have ran in the past academic year include – Leopard's delivered by Wildlife SOS, Smiles and Frowns delivered by local author Natalie Reeves-Billing and her illustrator, The Secret Life of Bats delivered by Ness Gardens, Quentin Blake Illustrations by Outline Arts, All Things Music by School of Rox, Holly's Big Adventure by Alder Hey Hospital, Kennings Poems by Ian Bland and Art of Water by Martin Mere.

Over 10,000 students have taken part in Masterclasses throughout the academic year.

A monthly offer will continue as part of our Children's University service.

Passports to Learning and Public Learning Destinations

Passports to Learning were introduced within Sefton in January 2012. As from September 2023, there are over 14,225 passports issued in Sefton.

We have already successfully validated over 400 Learning Destination venues in reachable distance from Sefton with many more available nationally. Learning Destinations include Sefton Libraries, Active Sefton activities, Farmer Ted's, Ykids, B&M Waste, Veolia, Liverpool Museums, Apple Store, Hobbycraft and Liverpool One. Our partnership with Albert Dock Liverpool has seen the creation of a family trail, designed in consultation with students, the trail is a great opportunity for family learning. Our network of Learning Destinations continue to grow and are available to search on the Children's University website - [Activity Search | Children's University \(childrensuniversity.co.uk\)](https://www.childrensuniversity.co.uk)

Children's University credits gained from Learning Destinations using the Passport to Learning made up 27% of all CU activity recorded in Sefton for the last academic year, a total of 58,233 hours.

We produce holiday "challenges" for Christmas, Easter and half terms to encourage learning during school holidays.

All Learning Destinations are validated against the Planning for Learning National Framework.

Graduation Ceremonies

We take huge pride in organising inspirational events that feature performances, local guest speakers and allow our children to feel celebrated alongside their peers and in front of their teachers, parents and local dignitaries. Attending these ceremonies is a big deal to our graduates and the sense of celebration that is created is a huge part of what keeps children motivated and engaged with learning. This year we held our graduations at Edge Hill University over a 2 week period.

1421 young people from across Sefton received their graduation certificates across 13 ceremonies. We celebrate over 183,027 hours of extra-curricular learning from our graduates alone with thousands more hours being accumulated by remaining year groups, a fantastic achievement in the circumstances.

Students are invited to graduations at the end of Year 2 and Year 6. This year we returned to our traditional threshold for attending the graduation in Year 6 of Gold Award (100 hours of learning). All other year groups receive their certificates at the start of the new academic year during celebration assemblies.

Similar to previous years, our graduates adorned the traditional scholar uniform of a cap and gown. Guest Speakers included Jayne McCubbin (BBC Breakfast News), Rachel Brown-Finnis (BBS Sports Personality and Footballer), Katherine Birch from Alder Hey Hospital, Kevin Mullin from Keir, local authors Jude Lennon and Natalie Reeves-Billing, representatives from Learning Destinations including Active Sports, Connect Dance Studios, Houghton Tower, Ykids, Martin Mere, Western Approaches.

Our graduations this year were sponsored by Active Sports.

Sefton Children's University Chancellor

We are very pleased that Sefton Children's Universities Chancellor is Sir John Jones. Knighted in 2003 for services to education, Sir John Jones has vast experience and knowledge within education and learning. A previous secondary Head Teacher from Sefton, he has strong links with the area and was thrilled to be invited to represent Sefton CU. He attends a number of graduations each year to present students with certificates and is a great advocate of Children's University.

We are also thrilled to welcome Amanda Fulford, Associate Dean and Professor of Philosophy of Education as our Chancellor from Edge Hill University.

Additional Funding and Project Delivery

Sefton Children's University was recently part of an Education Endowment Foundation effectiveness study of Children's University, ending in July 2023. We had 3 schools in the trial; Lander Road Primary School, St Jerome's Primary School and Rimrose Hope Primary School. EEF have appointed the National Foundation for Education Research (NFER) to run a study that will monitor a cohort of children in 150 new schools from January 2022 to June 2023 (postponed for 18 months due to Covid). 2 Sefton schools were allocated to a control group (not receiving CU for the next 2 years). This trail ended at the close of the last academic year, the Impact Report will likely be published in 2024.

Further funding streams are being actively sort.

Children's University Trust

CU Trust is a charitable organisation that operates as a social franchise model. Sefton Children's University has an annual membership as a CU Partner to Children's University™ and follows the national framework and guidelines. Children's University nationally is delivered through a network of just over 60 centres, hosted by universities, charities, local authorities and clusters of schools, each covering a specific geographical area.

Children's University was included in the top 100 social enterprises in the Natwest SE100 Index 2020 in May 2020 in recognition for all the hard work and social impact Children's University has. The NatWest SE100 is published by Pioneers Post, in partnership with NatWest Social & Community Capital.

Children's University Trust and the network are also members of the Fair Education Alliance and the Skills Builder Partnership.

Sefton Children's University will continue to communicate regularly with the Trust to keep abreast of national priorities and strategic direction, with a clear focus on evaluation and impact measurement going forward.

CU Trust launched a new Digital Platform in January 2019 that allows children to log their hours through an interactive system. This will give local CU centres and schools a dashboard of information that will allow us to analyse participation and engagement, skills built and will map the different categories of activities in more detail. At present, we only utilise this system for Learning Destinations, validations and ensuring the correct data appears on the national website. All schools that participated in the EEF trail were asked to use CU online.

A major part of the new digital system is the alignment with The Skills Builder Partnership, mapping skills as well as hours of participation. There latest findings can be found in the report "The State of The Nation" - [State of the Nation | Children's University \(childrensuniversity.co.uk\)](https://www.childrensuniversity.co.uk/state-of-the-nation)

The current CEO of Children's University Trust will be leaving post in December 2023.

School Dashboards

Sefton Children's University is continuously striving to deliver a quality service to schools and young people across our area. We are also keen to highlight the impact and support that we are having.

We have recently moved to a new and improved database for recording student hours of learning. As well as recording students' progress in hours, we are now able to analyse and report on this data in a much more meaningful way. Not only can we review this from a borough wide perspective but schools also have access to individual dashboards to review their own practices. Annual reports are shared with schools for them to reflect on their own strengths and gaps in provision.

Our system reports on the following -

- Type of activity participated in by student
- Analysis of school v's Learning Destination engagement
- Activity engagement trends by class, year group, Key Stage and school
- Engagement comparisons by year groups
- Engagement comparisons by gender
- Engagement comparisons for specific cohorts including Pupil Premium, SEND, EAL and Ethnicity, LAC

Schools utilise the system to evidence the benefit of Children's University (for Ofsted, governors etc). We are hoping that the rich data will attract additional funding.

Quality, Evaluation and Impact Measurement

A number of academic research and evaluation reports have been published over recent years that showcase the impact that extra-curricular learning has:

- NatCen: Can Out of School Activities Close the Education Gap? 2016. "Disadvantaged children who take part in after-school clubs during primary school have higher KS2 results than those who do not".
- The State of the Nation: a Children's University Trust report on skill development from extracurricular activities. Evidence and impact of the importance of learning beyond the classroom in 2021
- The Education Endowment Foundation published their Children's University Evaluation Report at the beginning of this year. This report is the result of an independent evaluation over two years from schools across Lancashire by a team from Durham University with funding from EEF and the Cabinet Office. Summary of their findings include –
 1. Children in CU schools made two additional months' progress in reading and maths compared to children in other schools.
 2. Children were more likely to select professional occupations as their future aspiration, and to report higher levels of communication, empathy, self-confidence, resilience, and happiness, after the intervention.

Children's University was listed on EEF's list of Promising Projects, EEF funded projects that have shown promising results after being trialled. As a result, we are now part of the effectiveness trial previously mentioned. This is very positive recognition of the potential impact Children's University can have. The Impact Report for the EEF trial is due to be published by NFER in February 2024.

Partnerships

Sefton Children's University has a very productive relationship with our local Universities; Edge Hill University, which is represented on the Board of Trustees and The University of Liverpool. Edge Hill University has had a long-standing relationship with Sefton CU and is the venue for Graduations along with providing student ambassadors.

Sefton Children's University is part of the Sefton Local Cultural Education Partnership Steering Group, chaired by Curious Minds. We are hoping to develop our cultural activities as a result.

Sefton Children's University has recently developed partnerships with the Sefton Mental Health and Wellbeing Team to look at how we can support their borough wide agenda.

Sefton Children's University has also had very productive links with the Sefton 14-19 Participation Manager, as part of our alignment with careers agenda within Sefton.

Laura Grigsby- Blackburn
Sefton Children's University Manager
30th October 2023

Financial Statements & Review

Sefton Children's University is offered to all schools in the borough with a set pricing structure based on school size for annual membership. Our main source of income is from School Membership however Sefton CU also receives irregular income from other sources including funding, sponsorship and passport sales – See Financial Statements for more details.

During the 2022/23 financial year, Sefton Children's University generated an income of £48,551.

The charity maintained a healthy balance sheet to cover planned activities in the coming year. We do not have any loans or other liabilities in relation to buildings either owned or leased. In our opinion the financial statement gives a true and fair view of the state of the charitable company's affairs as of 31st March 2023.

**Financial Statements & Review
Sefton CU Trust
Company No:
07745834**

**Receipts
and
Payments
Account**

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2023	Total 2022
Receipts						
School subscriptions	38,128				38,128	24,420
Grants	2,577				2,577	0
Passport Sales To Schools	4,936				4,936	2,344
Sponsorship	0				0	1,071
Management Recharge	0				0	0
Other	2,910				2,910	127
	48,551	0	0	0	48,551	27,962
Payments						
Sefton EBP Management Fees	29,452				29,452	29,417
Graduation Ceremony	0				0	0
Sefton CU Passports	3,079				3,079	946
National CU Subscription	1,561				1,561	0
Legal Fees	0				0	0
Accountancy Fees	425				425	400
Sundries	11,144				11,144	4,864
Travel	0				0	0
	45,661	0	0	0	45,661	35,627
Surplus of Receipts Over Payments	2,891	0	0	0	2,891	-7,665

Statement of Assets and Liabilities

As At 31 March 2023

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2023	Total 2022
Current Assets						
Nat West Current Account	24,012				24,012	38,049
Trade Debtors	1,115				1,115	1,519
Passport Stock	485				485	1,690
	25,612	0	0	0	25,612	41,258
Creditors Falling Due Within 1 Yr	(12,084)				(12,084)	(30,621)
Nett Assets	13,528	0	0	0	13,528	10,637
Opening Capital b/f	10,637				10,637	18,302
Nett Revenue Retained	2,891				2,891	(7,665)
Total Funds	13,528				13,528	10,637

Notes To The Accounts

1) Basis of Accounts

The accounts have been prepared under the accruals basis in accordance with the SORP and s386 OF 2006 Companies Act.

2) Incoming Resources

a) Subscriptions

Each subscribing school pays an annual membership, this year a short year from September. The financial years are in line with the fiscal year hence enabling accounting based upon a full years subscription.

b) Other Income

Sponsorship and the sale of passports to schools are the two other minor income sources. These are accounted for on a receipts basis due to their occasional nature. The effects of covid restrictions has meant reduced income and opportunities for young people thus reducing demand for sundries such as passports, stamps and sponsorship.

2) Resources Expended

Expenditure is accounted for on an accruals basis as the liability is incurred and this is also nett of reclaimable vat.

Trade Debtors

At the year end, trade debtors were recorded:

Elevate EBP	259
Linaker	642
St Philips	600
	859

Creditors Due In Under 1 Year

Trade Creditors	12,017
Vat	68
	12,085

Retained Funds

Capital b/f	10,637
Net Deficit YE 31.03.22	2891
	13,528

The trust has been independent of the local education authority since April 2011.

As such, it has the status of a private company, limited by guarantee.



Contact –

Adrian Antell, Chair of Board
Farnborough Road Junior School
Farnborough Road
Southport
PR8 3DF
Tel: 01704 577625

Laura Grigsby-Blackburn, Children's University Manager
Elevate Education Business Partnership
Sefton House
Bridle Road
Bootle
Liverpool
L30 4XR
Tel: 0151 330 5760
Laura.grigsby@elevate-ebp.co.uk

Twitter - @SeftonCU
Facebook – Sefton Children's University

www.childrensuniversity.co.uk

Sefton CU Trust is a Registered Charity (no. 1147624) and a Company Limited by Guarantee.
Registered in England and Wales (no. 07745834)



Sefton Childrens University
Trustees Annual Report and Accounts Year Ended 31 March 2023

Financial Statements & Review
Sefton CU Trust
Company No: 07745834
Financial Statements Y/E 31 March 2023

Receipts and Payments Account

	Unrestricted	Designated	Restricted	Endowment	Total	Total
	Funds	Funds	Funds	Funds	2023	2022
Receipts						
School subscriptions	38,128				38,128	24,420
Grants	2,577				2,577	0
Passport Sales To Schools	4,936				4,936	2,344
Sponsorship	0				0	1,071
Management Recharge	0				0	0
Other	2,910				2,910	127
	48,551	0	0	0	48,551	27,962
Payments						
Sefton EBP Management Fees	29,452				29,452	29,417
Graduation Ceremony	0				0	0
Sefton CU Passports	3,079				3,079	946
National CU Subscription	1,561				1,561	0
Legal Fees	0				0	0
Accountancy Fees	425				425	400
Sundries	11,144				11,144	4,864
Travel	0				0	0
	45,661	0	0	0	45,661	35,627
Deficit of Receipts Over Payments	2,891	0	0	0	2,891	-7,665

Statement of Assets and Liabilities**As At 31 March 2023**

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2023	Total 2022
Current Assets						
Nat West Current Account	24,012				24,012	38,049
Trade Debtors	1,115				1,115	1,519
Passport Stock	485				485	1,690
	25,612	0	0	0	25,612	41,258
Creditors Falling Due Within 1 Yr	-12,084				-12,084	-30,621
Nett Assets	13,528	0	0	0	13,528	10,637
Opening Capital b/f	10,637				10,637	18,302
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Retained Funds

Capital b/f	10,637
Net Deficit YE 31.03.22	2891
	13,528

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since April 2011.

As such, it has the status of a private company, limited by guarantee.

Independent examiner's report to the trustees of Sefton Children's University

I report on the accounts of Sefton Children's University for the year ended 31st March 2023, which are set out on the previous pages.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Name: Carina Baylis

Address: 46 Daneway, Ainsdale, Southport, PR8 2QW

Date: 28th October 2023

SEFTON CU TRUST

England & Wales - Charity number 1147624

Accounts



**Annual Report, Business Plan and
Financial Statement**

Sefton CU Trust

Academic Year 2021-22

Contents

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3	Sefton CU Trust Chairman's Foreword
4	Vision, Values and Strategic Plan 2021 - 22
6	Business S.W.O.T. Analysis
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Annex 1	Sefton CU Trust Board Membership

Chairman's Foreword

"Sefton Children's University Charitable Trust is making a real difference to the lives of young people and their families in our area. The organisation promotes lifelong learning by validating and rewarding learning outside the classroom and there are thousands of pupils involved in the scheme across the Sefton borough.

Children love the opportunities that are offered both in and out of school. Schools value the structure that is provided to the curriculum outside the school day and parents support the messages of commitment that the system brings.

As a Board of Trustees, we are all very proud to be part of a growing organisation that makes a difference to the lives of young people each and every day. Children's University raises their aspirations and allows young people to reach and realise their potential. We aim to keep delivering a successful, independent Children's University for every young person and their families in the Sefton area."

A handwritten signature in black ink, appearing to read 'Adrian Antell', with a large, stylized initial 'A'.

Adrian Antell

Head Teacher Farnborough Road Junior School, Southport
Chair of Board, Sefton CU Trust

2021 – 22 Business Plan

Aims and Objectives

Sefton Children's University is a charitable organisation giving 5 to 14 year olds exciting and innovative learning activities and experiences outside normal school hours. Children's University's innovative Passport to Learning encourages children from the age of 5 to try new learning experiences in and outside of school - at after school clubs, at home, in the local library, museum or further afield.

Culminating in an inspirational graduation ceremony, this adventure encourages children to see the joy of learning, giving a sense of wonder in the world around them and develops their confidence and aspirations for the brightest futures. Raising children's aspirations is important to us and we aim to develop the understanding that learning can be the satellite navigation to better places in life!

Part of a national network of Children's University Centre's, we are supported by Children's University Trust; a charity that sits at the heart of the network supporting delivery.

Our Vision

We exist to celebrate learning, raise aspirations, boost achievement, and encourage life-long learning for Sefton students and their families.

Our Strategic Objectives

- Promote exciting and innovative extra-curricular learning opportunities, outside of the classroom
- Encourage children, young people and families to participate in life long, independent learning and enrichment
- Raise aspirations and broaden horizons
- Accredited and celebrate participation, attendance and achievement in voluntary learning
- Raise awareness of Higher Education pathways and the opportunities it provides, supporting social mobility and the Widening Participation Agenda
- The advancement of education and lifelong learning in such ways as the trustees see fit
- Support our local schools to deliver high quality, extra-curricular learning
- Support schools to deliver their statutory Ofsted requirements. (The Education Inspection Framework - Personal Development requirements, providing learners with "broader development enabling them to develop and discover their interests and talents".)

Our Short Term Objectives (1-2 years)

- Develop and implement a Covid Recovery and Sustainability Plan including the development of digital and virtual services
- Transfer to a new CRM system that provides schools with more meaningful data and analysis
- Deliver a high-quality service underpinned by a commitment to continuous improvement
- Delivery of funding contracts and commitments, mainly Education Endowment Foundation and SHINE
- Increase school participation to 60% of Primary Schools and 10% of High

Schools in Sefton

- Look at a more fit for purpose High School Offer that supports transition and school careers agenda, utilising the SHINE trial and CU Online 11+
- Promote and encourage the use of Passports to Learning again in schools, with parents and with Learning Destinations
- Publish a school newsletter and Head Teacher update termly
- Maintain relationships with Learning Destinations, validating new activities as required and actively seeking new opportunities
- Launch a new digital dashboard with schools
- Seek Sponsorship Opportunities for Graduations and Annual Sponsors
- Continue to deliver monthly Masterclasses and learning opportunities across the borough in partnership with local Learning Destinations
- Continue to establish a bank of resources (including virtual activities) for schools to utilise, engaging with partners when possible
- Continue to seek funding and sponsorship opportunities
- Develop further our partnerships with Higher Education institutions, in particular Edge Hill University
- Perform an In-depth Evaluation with schools to review our offer of service

Our Medium and Long Term Objectives (2-5 years)

- Ensure CU is financially viable, with a sustainable source of income and funding to meet our charitable objectives
- Increase school participation to over 70% of Primary Schools and 25% of High Schools in Sefton
- Assess the benefits of merging with Liverpool Children's University for potential funding
- Seek additional funding sources and bidding opportunities, utilising data analysis from Evolutive
- Assist in the raising of standards and achievement in Sefton schools through an excellent and innovative quality programme and structured impact measurement
- Support School Improvement Plans where possible and a whole school approach to the "development of the whole child"
- Support schools with their Ofsted requirements, Cultural Capital Agenda, Pupil Premium Agenda, PE and Sports Premium requirements, Character Education and enrichment provision.
- Operate an effective, efficient and value for money service to all customers
- Keep abreast of Statutory, Government and National CU Trust priorities, using this to plan for the future.

Business S.W.O.T. Analysis

<p>Strengths</p> <ul style="list-style-type: none"> • Beneficial and valued programme by schools, children and families • Large number of schools participating in CU across borough • Commitment and drive from Board of Trustees and Partners • Professional service given • Excellent reputation and relationships with our customers • Established systems and practices • Management support given from Elevate EBP, dedicated and skilled team • Charitable Status • Successful in receiving numerous funding streams to deliver small projects • Fallen in-line with National Framework • Implementation of Passports to Learning and large number of Learning Destinations • Positive feedback to changes and growth • Expansion into other areas • Strong branding throughout borough • Sefton business model being replicated in other boroughs • Tangible outcomes and impact for schools who participate in CU activities (See National Evaluation) • CU growing locally and nationally • Supports schools' statutory requirements • Adapted service through Covid valued by schools • Masterclass developments • New data system 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Need to increase impact measurement through structured evaluations and use of CRM system on a local level, with support and guidance from National CU Trust • Staffing is small • Need to improve our exposure across Sefton Schools and families • Need to increase our media presence in the local area
<p>Opportunities</p> <ul style="list-style-type: none"> • Virtual developments will enhance service • Increasing participating from Primaries, High Schools and Private establishments • New Head Teachers joining schools who may be interested • Utilising the analysis of data from new system through providing schools with reports • Charitable Status allows us to access funding and bidding opportunities • Link with the new Ofsted Framework • Further Sponsorship opportunities • Building on our reputation and existing networks • Increasing our marketing • Maintaining and building on our relationships with partners including local Learning Destinations • National Digital Platform, CU online 11+ 	<p>Threats</p> <ul style="list-style-type: none"> • No long term secured funding • Falling budgets in schools • COVID pandemic and further potential school closures/lockdowns • Other competitors and initiatives • School curriculum pressures • Current economic climate • Changes to government Education agenda • New Head Teachers at schools • Management changes with National Children's University and shift in leadership skillset • Membership changes with CU Trust could lead to potential issues with MAT's that cover more than one geographical area • National Digital Platform to be introduced

Annual Report 2020-21

The Charity

Since April 2011, Sefton Children's University has been independent of the Local Authority. The organisation is constituted as an Independent Charitable Trust (registered with the Charity Commission, Charity Number 1147624) and is a Company Limited by Guarantee, not having a share capital. (Registered in England and Wales no. 07745834). Sefton CU Trust is governed by a Board of non-executive Trustees who meet termly. The principal governing document is the Company Memorandum and Articles of Association.

Since September 2011 we have been paying members of the national Children's University network with CU Trust and have followed the national Children's University framework for delivery in its entirety.

Structure, Governance and Management

Sefton Children's University is governed by a Board of Non-Executive Trustees and Members, See Annex 1. As set out in the Articles of Association, the trustees are elected during Annual General Meeting, each of whom agrees to contribute £1 in the event of the charity winding up.

The management of Sefton Children's University is contracted to Elevate - The Education Business Partnership (EBP, previously known as Sefton EBP). The team is staffed by Laura Grigsby – CU Manager, Laura Ashcroft – CU Coordinator and with administrative support from Laura Hale.

A Manager is appointed by the trustees to manage the day to day operations of the charity. To facilitate effective operations the Manager has delegated authority for operational matters. The charity does not directly employ any staff and therefore has no direct employment or redundancy liabilities.

Covid Implications and Recovery

The current pandemic has had a massive impact on how Children's University has operated in the past 18 months, with school closures and a national lockdown from March 2020 bringing engagement to a standstill. For the first time in our organisation's history, we had to adapt and evolve all aspects of the programme to make it fit for purpose in the current climate. We have included further details under the relevant sections below but have particularly had to adapt our Graduation Ceremonies, ways students can participate and how we promote Learning Destinations.

Changes include the promotion of virtual activities to support and underfill gaps in school provision, the "Graduation in a Box" Toolkit issued to schools, virtual delivery of assemblies and partnering with providers who can deliver on-line enrichment or promoting Learning Destinations who are still operating and covid-safe.

To support schools further, we reduced the SLA fee, giving schools a free term from April 2021 to July 2021. Invoices will be raised in September 2021 instead of the usual Easter time.

Graduation Ceremonies

We take huge pride in organising inspirational events that feature performances, local guest speakers and allow our children to feel celebrated alongside their peers and in front of their teachers, parents and local dignitaries. Attending these ceremonies is a big deal to our graduates and the sense of celebration that is created is a huge part of what keeps children motivated and engaged with learning.

Last year, for the first time in our organisation's history, the pandemic meant that graduation ceremonies were unable to go ahead with little time to plan for contingency and most schools remained closed (except for key worker families). Again, this year we had the same challenges and moved to delivering our first Virtual Graduations. As a result, 24 schools took part in virtual ceremonies via Zoom. These were individual events for each school that were virtually attended by the CU team and parents/carers. Students were often in the hall or classrooms (depending on school's individual procedures) and isolating students were also able to attend from home. Holding individual ceremonies allowed for a more personalised approach to the event. The remaining participating schools did their own in-house ceremonies. Unfortunately, some schools needed to cancel a pre-arranged virtual ceremony due to "bubbles bursting" and whole classes being sent home to isolate.

The traditional threshold for attending the graduation in Year 6 is Gold Award (100 hours of learning). To acknowledge the limited opportunity that students had to take part in extra-curricular learning, this was lowered to Silver Award (65 hours of learning).

1098 young people from across Sefton received their graduation certificates either virtually, at home or through in-house graduations in June/July 2021. We celebrate over 141,793 hours of extra-curricular learning from our graduates alone with thousands more hours being accumulated by remaining year groups, a fantastic achievement in the circumstances.

Similar to last year, schools were provided with a "Graduation in a Box" Toolkit that included resources and activities, allowing students to make their own Mortar Boards for the ceremony. Guest Speakers pre-recorded congratulations videos and included recordings from Sir John Jones (Sefton CU Chancellor), National Museums Liverpool (Learning Destination), Professor Robert Walsh (UCLAN), Dr Glenn Godenho (University of Liverpool) Jamie Carragher (ex LFC footballer and commentator), Curtis Jobling (Author and Illustrator), Jayne McCubbin (BBC Breakfast News), Andy Grant (Royal Marine and Paralympian), Adam Hills (TV Personality and Comedian), and Merseyside Police.

Participation

From September 2021 we have 33 primary schools participating and 1 high school piloting the CU online 11+ programme. We are mindful that school participation has dipped in recent years and the current pandemic has had a real impact on school engagement. Our priority going forward for this academic year is to increase engagement across the borough. We are already aware of several schools that have signed up through an Education Endowment funded project and will find out which schools will be participating in November 2021, likely increasing participating schools to 36.

During the academic year September 2020 – August 2021, Sefton students took part in over 62,170 hours of learning by participating in school-based activities, virtual activities, Masterclasses and visiting Public Learning Destinations using their Passport to Learning. This figure is close a third (32.8%) of what we achieved in the academic year 2018-19 (the last full year of delivery without Covid) but is still a massive achievement considering little activity was able to take place due to pandemic restrictions for the majority of the year.

School-led Extra Curricular Activities

Schools offered a very limited extra-curricular offer this past academic year due to school closures, covid restrictions and bubbles in schools, with some schools not running any clubs at all for the academic year 2020-21. This has shown in the number of hours that have been recorded across the borough. Most clubs will be re-established for the coming academic year.

Normally there are over 600 school-based clubs that are available across Sefton and registered for Children's University. From Kindle club to Yoga covering subject groups from literacy, languages, STEM to sports and Creative Arts. All have clear learning aims and objectives with tangible links to university study or career pathways. All our Curriculum Activities are validated against the Planning for Learning National Framework.

To support schools, the team created weekly "Virtual Clubs" during lockdown and home-led activities. Schools have also been offered a variety of opportunities to support the delivery of clubs and activities including sporting equipment, Recycle Rangers, CLORE materials, PDSA Pet Club resources, Making for Charity Sewing Club and Code Club.

Masterclasses

We began delivery of on-line Masterclasses in January 2021 to underfill the gap of provision and opportunity for students to gain credits. These have been very well received and have since transitioned into a monthly activity delivered to schools. The sessions are with a variety of Guest Speakers and Learning Destinations and are delivered via Zoom direct into the classroom. Multiple schools access the activity together. Students receive 1 credit (1 hour) for attending.

Sessions that we have ran include; Western Approaches WW2 Masterclass, Living with a Star (Professor Robert Walsh, UCLAN), The Egyptians (Dr Glenn Godenho, University of Liverpool), Little Lamb Tales (Jude Lennon), Meet the Tudors (Houghton Tower), Is Plastic Fantastic? (Gilmoor Recycling Centre) and Curtis Jobling.

A monthly offer will continue as part of our Children's University service.

Passports to Learning and Public Learning Destinations

Passports to Learning were introduced within Sefton in January 2012. As from September 2021, there are over 12,219 passports issued in Sefton.

We have already successfully validated over 360 Learning Destination venues in reachable distance from Sefton with many more available nationally. Learning Destinations include Sefton Libraries, Active Sefton activities, Farmer Ted's, Ykids, B&M Waste, Veolia, Liverpool Museums, Apple Store, Hobbycraft and Liverpool One. Our partnership with Albert Dock Liverpool has seen the creation of a family trail, designed in consultation with students, the trail is a great opportunity for family learning.

Requests by new Learning Destinations was limited in the past 12 months as most were closed for long periods. Access to Learning Destinations has also been restricted during periods of this year due to the current pandemic, but all Learning Destinations are operating covid-safe practices and adhere to government guidance. We are grateful at how quickly Learning Destinations have adapted and the continued commitment and service they provide.

We produce holiday "challenges" for Christmas, Easter and half terms to encourage learning during school holidays. We have also recently issued our first collection of "Virtual CU" Clubs that have been well received by schools.

All Learning Destinations are validated against the Planning for Learning National Framework.

Income and Financial Review

During the 2020/21 financial year, Sefton CU generated an income of £34,716. The charity made a deficit of £716.

Due to the reduced opportunities that schools and children had this year, the decision was made to give schools a free terms membership, running from April to July 2021. Normal invoicing will resume after this. This will in part be offset against reduced graduation costs. Additional income is expected in the coming year due to EEF funding.

Sefton CU is offered to all schools in the borough with a set pricing structure based on school size for annual membership. Our main source of income is from School Membership however Sefton CU also receives irregular income from other sources including funding, sponsorship and passport sales – See Financial Statements for more details.

Despite making a loss this year, the charity maintained a healthy balance sheet to cover planned activities in the coming year. We do not have any loans or other liabilities in relation to buildings either owned or leased. In our opinion the financial statement gives a true and fair view of the state of the charitable company's affairs as at 31st March 2021.

Additional Funding and Project Delivery

Sefton Children's University are part of an Education Endowment Foundation effectiveness study of Children's University. EEF have appointed the National Foundation for Education Research (NFER) to run a study that will monitor a cohort of children in 150 new schools from September 2021 to June 2023 (postponed from last year due to Covid). We currently have 5 schools signed up in the Sefton area, of which half will be allocated to a treatment group (receiving CU for the next 2 years) and half will be allocated to a control group (not receiving CU for the next 2 years). We will be informed of participating schools in November 2021.

The funding is to deliver Children's University to a cohort in Year 5 and 6 however we will be offering the initiative to the whole school in order to increase sustainability once the funding ends.

We will also be trialling a Children's University transition project with Litherland High School to look at the impact that CU based transition activities can have on attainment once the students reach KS3. We will specifically be monitoring students who are high attaining, from low-income families to deliver virtual transition enrichment activities. We will be launching CU online 11+ with the whole of Year 7.

Further funding streams are being actively sort.

Children's University Trust

CU Trust is a charitable organisation that operates as a social franchise model. Sefton CU has an annual membership as a CU Partner to Children's University™ and follows the national framework and guidelines. Children's University nationally is delivered through a network of just over 60 centres, hosted by universities, charities, local authorities and clusters of schools, each covering a specific geographical area.

Children's University was included in the top 100 social enterprises in the Natwest SE100 Index 2020 in May 2020 in recognition for all the hard work and social impact Children's University has. The NatWest SE100 is published by Pioneers Post, in partnership with NatWest Social & Community Capital.

Children's University Trust and the network are also members of the Fair Education Alliance and the Skills Builder Partnership.

Sefton CU will continue to communicate regularly with the Trust to keep abreast of national priorities and strategic direction, with a clear focus on evaluation and impact measurement going forward.

CU Trust launched a new Digital Platform in January 2019 that allows children to log their hours through an interactive system. This will give local CU centres and schools a dashboard of information that will allow us to analyse participation and engagement, skills built and will map the different categories of activities in more detail. At present, we only utilise this system for Learning Destinations, validations and ensuring the correct data appears on the national website. We are keen for the system to be trailed further before we change how we operate with schools in the region. All new schools that are signed up as part of the EEF trail will have to use CU online and will be a good trial for us.

A major part of the new digital system is the alignment with The Skills Builder Partnership, mapping skills as well as hours of participation. There latest findings can be found in the report "The State of The Nation" -

<https://childrensuniversities.co.uk/media/1379/state-of-the-nation-learning-beyond-the-classroom-in-2021.pdf>

Quality, Evaluation and Impact Measurement

Sefton CU is continuously striving to deliver a quality service to schools and young people across our area. We are also keen to highlight the impact and support that we are having.

Sefton CU moved to a new and improved database for recording student hours of learning. As well as recording students' progress in hours, we are now able to analyse and report on this data in a much more meaningful way by reporting on the following -

- Type of activity participated in by student
- Analysis of school v's Learning Destination engagement
- Activity engagement trends by class, year group, Key Stage and school (for example, 70% of your students participate in sports but none in STEM)
- Engagement comparisons by year groups
- Engagement comparisons by gender
- Engagement comparisons for specific cohorts including Pupil Premium, SEND, EAL and Ethnicity
- Engagement comparisons by deprivation areas

We hope that this will allow schools to see and evidence the benefit of Children's University (for Ofsted, governors etc) in a far more meaningful way than we ever have before. It will also allow us to spot any gaps in provision or potential for us to support schools further. We are hoping that the rich data will attract additional funding.

A number of academic research and evaluation reports have been published over recent years that showcase the impact that extra-curricular learning has:

- NatCen: Can Out of School Activities Close the Education Gap? 2016. "Disadvantaged children who take part in after-school clubs during primary school have higher KS2 results than those who do not".
- The State of the Nation: a Children's University Trust report on skill development from extracurricular activities. Evidence and impact of the importance of learning beyond the classroom in 2021
- The Education Endowment Foundation published their Children's University Evaluation Report at the beginning of this year. This report is the result of an independent evaluation over two years from schools across Lancashire by a

team from Durham University with funding from EEF and the Cabinet Office. Summary of their findings include –

1. Children in CU schools made two additional months' progress in reading and maths compared to children in other schools.
2. Children were more likely to select professional occupations as their future aspiration, and to report higher levels of communication, empathy, self-confidence, resilience, and happiness, after the intervention.

Children's University was listed on EEF's list of Promising Projects, EEF funded projects that have shown promising results after being trialled. As a result, we are now part of the effectiveness trial previously mentioned. This is very positive recognition of the potential impact Children's University can have.

Partnerships

Sefton CU has a very productive relationship with our local Universities; Edge Hill University, which is represented on the Board of Trustees and The University of Liverpool. Edge Hill University has had a long-standing relationship with Sefton CU and is the venue for Graduations along with providing student ambassadors.

Sefton CU has joined the Sefton Local Cultural Education Partnership Steering Group, chaired by Curious Minds. We are hoping to develop our cultural activities as a result.

Sefton CU has recently developed partnerships with the Sefton Mental Health and Wellbeing Team to look at how we can support their borough wide agenda.

Creative Briefs, a design challenge company have delivered several activities as part of their Inspiring Futures funding. This includes virtual 5-week programmes in 4 schools and have plans to deliver a Creative Thinkers Week in Liverpool in October 2021.

Sefton CU Chancellor

We are very pleased that Sefton CU's Chancellor is Sir John Jones. Knighted in 2003 for services to education, Sir John Jones has vast experience and knowledge within education and learning. A previous secondary Head Teacher from Sefton, he has strong links with the area and was thrilled to be invited to represent Sefton CU. He attends a number of graduations each year to present students with certificates and is a great advocate of Children's University.

Laura Grigsby- Blackburn
Sefton Children's University Manager
26th October 2021

Financial Statements & Review

Financial Statements & Review

Sefton CU Trust

Company No:

07745834

Receipts and Payments Account

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2021	Total 2020
Receipts						
School subscriptions	34,545				34,545	36,237
Start-Up Funding	0				0	0
Passport Sales To Schools	171				171	2,776
Sponsorship	0				0	250
Management Recharge	0				0	0
Other	0				0	1,100
	34,716	0	0	0	34,716	40,363
Payments						
Sefton EBP Management Fees	29,417				29,417	29,417
Graduation Ceremony	2,411				2,411	8,412
Sefton CU Passports	106				106	2,370
National CU Subscription	1,750				1,750	1,750
Legal Fees	48				48	53
Accountancy Fees	500				500	500
Sundries	1,200				1,200	706
Travel	0				0	0
	35,432	0	0	0	35,432	43,208
Deficit of Receipts Over Payments	-716	0	0	0	-716	-2,845

Statement of Assets and Liabilities

As At 31 March 2021

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2021	Total 2020
Current Assets						
Nat West Current Account	30,162				30,162	36,065
Trade Debtors	5,150				5,150	10,172
Passport Stock	0				0	105
	35,312	0	0	0	35,312	46,342
Creditors Falling Due Within 1 Yr	-17,010				-17,010	-27,324
Nett Assets	18,302	0	0	0	18,302	19,018
Opening Capital b/f	19,018				19,018	21,863
Nett Revenue Retained	-716				-716	-2,845
Total Funds	18,302				18,302	19,018

Notes To The Accounts

1) Basis of Accounts

The accounts have been prepared under the accrual's basis in accordance with the SORP and s386 OF 2006 Companies Act.

2) Incoming Resources

a) Subscriptions

Each subscribing school pays an annual membership due on 1st April each year. The financial years are in line with the fiscal year hence enabling accounting based upon a full year's subscription.

b) Other Income

Sponsorship and the sale of passports to schools are the two other minor income sources. These are accounted for on a receipt's basis due to their occasional nature. The effects of covid restrictions have meant reduced income and opportunities for young people thus reducing demand for sundries such as passports, stamps and sponsorship.

2) Resources Expended

Expenditure is accounted for on an accruals basis as the liability is incurred and this is also nett of reclaimable vat.

Trade Debtors

At the year end, trade debtors were recorded:

Elevate EBP	150
Expenditure Pd In Advance to Elevate EBP	5,000
	5,150

Creditors Due In Under 1 Year

Trade Creditors	-17,463
Vat	453
	-17,010

Retained Funds

Capital b/f	19,018
Net Deficit YE 31.03.21	-716
	18,302

The trust has been independent of the local education authority since April 2011 As such, it has the status of a private company, limited by guarantee.

Annex 1

Board Membership (October 2021)

Board of Trustees

Member Name	Organisation	Position
Mr Adrian Antell	Head Teacher, Farnborough Road Junior School	Chair of Board
Mr Lewis Dinsdale	Head Teacher, English Martyr's Catholic Primary School	Vice Chair of Board
Mrs Louise Morton	Head Teacher, Holy Family Catholic Primary School	
Mr Richard Miller	Head Teacher, St Luke's Halsall C E Primary School	
Mrs Christina Greaves	Head Teacher, Kew Woods Primary School	
Mr Dwayne Johnson	Chief Executive, Sefton MBC	
Mrs Helen O'Keeffe	Edge Hill University	

Board Members

Member Name	Organisation	Position
Mrs Laura Grigsby-Blackburn	Elevate Education Business Partnership	Sefton CU Manager
Mrs Jacqui Patterson	Sefton MBC, Principal School Improvement Officer, School Improvement Team	Representing Dwayne Johnson
Mrs Claire Bucks	Edge Hill University	Representing Helen O'Keeffe
Mrs Betty Boner	Albert Dock Charitable Foundation	
Mrs Helen Guest	H Guest Accounting	Accountant



Contact –

Adrian Antell, Chair of Board
Farnborough Road Junior School
Farnborough Road
Southport
PR8 3DF
Tel: 01704 577625

Laura Grigsby-Blackburn, Children's University Manager
Elevate Education Business Partnership
Sefton House
Bridle Road
Bootle
Liverpool
L30 4XR
Tel: 0151 330 5760
Laura.grigsby@elevate-ebp.co.uk

Twitter - @SeftonCU
Facebook – Sefton Children's University

www.childrensuniversity.co.uk

Sefton CU Trust is a Registered Charity (no. 1147624) and a Company Limited by Guarantee.
Registered in England and Wales (no. 07745834)



Sefton Childrens University
Trustees Annual Report and Accounts Year Ended 31 March 2021

Financial Statements & Review
Sefton CU Trust
Company No: 07745834
Financial Statements Y/E 31 March 2021

Receipts and Payments Account

	Unrestricted	Designated	Restricted	Endowment	Total	Total
	Funds	Funds	Funds	Funds	2021	2020
Receipts						
School subscriptions	34,545				34,545	36,237
Start-Up Funding	0				0	0
Passport Sales To Schools	171				171	2,776
Sponsorship	0				0	250
Management Recharge	0				0	0
Other	0				0	1,100
	34,716	0	0	0	34,716	40,363
Payments						
Sefton EBP Management Fees	29,417				29,417	29,417
Graduation Ceremony	2,411				2,411	8,412
Sefton CU Passports	106				106	2,370
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Legal Fees	48				48	53
Accountancy Fees	500				500	500
Sundries	1,200				1,200	706
Travel	0				0	0
	35,432	0	0	0	35,432	43,208
Deficit of Receipts Over Payments	-716	0	0	0	-716	-2,845

Statement of Assets and Liabilities**As At 31 March 2021**

	Unrestricted Funds	Designated Funds	Restricted Funds	Endowment Funds	Total 2021	Total 2020
Current Assets						
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Trade Debtors	5,150				5,150	10,172
Passport Stock	0				0	105
	35,312	0	0	0	35,312	46,342
Creditors Falling Due Within 1 Yr	-17,010				-17,010	-66
Nett Assets	18,302	0	0	0	18,302	46,276
Opening Capital b/f	19,018				19,018	21,846
Nett Revenue Retained	-716				-716	16
Total Funds	18,302				18,302	21,862

Notes To The Accounts

1) Basis of Accounts

The accounts have been prepared under the accruals basis in accordance with the SORP and s386 OF 2006 Companies Act.

2) Incoming Resources

a) Subscriptions

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b) Other Income

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	5,150

Creditors Due In Under 1 Year

Trade Creditors	-17,463
Vat	453
	-17,010

Retained Funds

Capital b/f	19,018
Net Deficit YE 31.03.21	-716
	18,302

The trust has been independent of the local education authority since April 2011.

As such, it has the status of a private company, limited by guarantee.

Independent examiner's report to the trustees of Sefton Children's University

I report on the accounts of Sefton Children's University for the year ended 31st March 2021, which are set out on the previous pages.

Respective responsibilities of trustees and examiner

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Name: Carina Baylis
Address: 46 Daneway, Ainsdale, Southport,
PR8 2QW
Date: 29th October 2021

A handwritten signature in black ink, appearing to read 'Carina Baylis', written in a cursive style.