

ACTION TUTORING



Action Tutoring Ltd

Annual Report and Financial Statements for the year ended 31st August 2021

**Registered Charity Number 1147175
Company Number 08105978**

Action Tutoring, The Dock, Tobacco Quay, Wapping Lane, London E1W 2SF

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TRUSTEES' REPORT

From the Chair



We began the year optimistically as we returned to the classroom after nearly seven months away, delivering face to face programmes and officially launching our online programmes.

We were delighted to be accepted as a National Tutoring Programme (NTP) Tuition Partner in November 2020. The NTP received a large volume of applications and each went through a rigorous selection process to assess their quality and impact, only a small number were approved. We welcomed this recognition of tutoring as an effective intervention and the opportunity for it to become widely available. Action Tutoring has worked closely with other members of the FEA tuition advocacy group to ensure successful uptake of the NTP.

The NTP enabled Action Tutoring to scale its growth significantly, at a rate that couldn't have been achieved on our own. We were able to double in size and double our reach as a result. This included launching programmes in new areas including Coventry and Derby.

Unfortunately, in January, with the announcement of school closures and the national lockdown we had to pivot again. Within two weeks we launched a full-scale home-based tutoring programme, adapting to new safeguarding, accessibility and technology requirements. This swift response ensured pupils continued to receive tutoring support even while schools were closed. Around 7,000 hours of tutoring were delivered over this period.

Overall more than 80% of last year's delivery was online. A remarkable achievement considering the previous year we hadn't delivered a single programme in this manner. This new method opens up significant possibilities for where we can work in the future.

We were proud to play our part in helping pupils and schools through an exceptionally difficult year. We're incredibly grateful to the funders who've supported us, the tutors who've volunteered with us, the schools who've partnered with us and the staff team who've worked so hard and adapted so willingly to make the best of the year.

Looking ahead we're excited to be growing again this year and we are thrilled to be continuing as an NTP Tuition Partner. Our online delivery continues to be a key part of our offer to schools, but we are hoping for a more stable year.

A final note to thank Jen Fox for all her work leading the charity as Interim CEO, maternity cover for Susannah Hardyman, during this year.

Peter Baines, *Chair of Trustees, November 2021*

Charitable aims and objectives

Action Tutoring aims to support pupils from disadvantaged backgrounds to achieve a meaningful level of academic attainment, with a view to enabling them to progress to further education, employment or training. It does this by providing high-quality volunteer tutors to work with pupils, increasing their subject knowledge, confidence and study skills.

Action Tutoring seeks to tackle socio-economic disadvantage by making the benefits of tuition more widely accessible, and to enable more young people to reach their potential in life, regardless of their background.

The charity's aims are to support people in education through:

- The provision of tutors to provide academic support to pupils preparing for exams;
- Partnerships with schools; and
- The encouragement of pupils, raising aspirations and confidence in addition to academic support.

Action Tutoring works in partnership with non-selective state primary and secondary schools where a higher than average percentage of pupils are eligible for Pupil Premium funding.

Within those schools, Action Tutoring specifically supports the following groups:

Primary schools	Secondary schools
<ul style="list-style-type: none">• Pupils eligible for Pupil Premium¹ funding or pupils who might otherwise be considered disadvantaged.• Year 5 and Year 6 pupils preparing for their English and maths SATs.• Pupils at risk of leaving school not reaching national standards in either or both subjects.	<ul style="list-style-type: none">• Pupils eligible for Pupil Premium funding or pupils who might otherwise be considered disadvantaged.• Year 10 and Year 11 pupils preparing for their English and maths GCSEs and Year 7 pupils transitioning from primary school.• Pupils on the grade 4² borderline at GCSE who are at risk of leaving school without basic qualifications, especially in English and maths.

Through the provision of tutoring Action Tutoring aims to achieve the following:

¹ This includes all pupils who have been eligible for Free School Meals (FSM) in the last six years.

² In 2016-17 the GCSE grading system changed to 9-1, with the new standard 'pass' grades set at a grade 4.

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|---|--|
| <ul style="list-style-type: none"> ● Increase the number of pupils leaving primary school reaching national standards in English and maths. ● Increase pupils' confidence, study skills and aspirations. ● Ensure pupils start secondary school on a firm footing and with the best possible chance of going on to achieve in their GCSEs. | <ul style="list-style-type: none"> ● Increase the number of pupils leaving secondary school with a minimum of five strong GCSEs (grade 4 or 5), including English and maths. ● Increase the number of pupils going on to further education, employment or training as a result of leaving school with basic GCSE qualifications. ● Increase pupils' confidence, study skills and aspirations. |
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Delivery of aims and objectives

Action Tutoring's programmes are delivered in partnership with schools. A 'programme' is a term of tutoring, composed of 8-10 weeks of hour-long sessions with a high-quality volunteer tutor. The schools are responsible for identifying the pupils to take part in the programme and the selection is discussed with Action Tutoring to ensure it corresponds with the charity's guidelines.

Action Tutoring recruits high-quality volunteer tutors, who volunteer for a minimum of an hour a week for a term, at one of the charity's partner schools or on an online programme. All volunteers attend an online training and induction session, prior to beginning their tutoring, and complete a DBS check. Volunteer tutors come from a wide range of backgrounds including, but not limited to, university students, corporate employees and retired professionals.

All Action Tutoring volunteers must meet the organisation's minimum requirements for academic achievements and skills developed: educated to degree level or studying towards a degree, B or above at A Level in the subject they wish to tutor (or a close equivalent), evidence of strong communication skills and some experience of working with young people or a strong understanding of the skills needed to work with young people.

Action Tutoring provides carefully structured resources for volunteer tutors, tailored to the curriculum, that can be adapted to the needs of individual pupils. Quality assuring the delivery of the tutoring sessions, resources, volunteer training and ongoing support is a key priority for the charity. Alongside this, robust impact measurement and evaluation is paramount. This is done in a number of ways: including carrying out baseline and interim assessments with pupils, which also help to inform key subject areas to focus tutoring on; and data sharing and analysis with partner schools including the grades pupils are currently working at and eventual SATs or GCSE results.

The Senior Management Team and Trustees review the aims and activities of the charity each year to ensure that every area of the work it carries out benefits those the charity seeks to help.

The Trustees confirm they have complied with the duty in Section 17 of the Charities Act 2011 to have due regard to the Charity Commission general guidance on public benefit.

How Action Tutoring's activity delivers public benefit

Action Tutoring provides the opportunity for disadvantaged young people to benefit from 1:2 tuition, to increase their academic performance, study skills and confidence. It aims to equip pupils to leave school with the grades necessary to either excel at secondary school or to go on to further education, employment or training on leaving school, with the intention of breaking the cycle of poverty and enabling them to contribute to society.

Action Tutoring partners with schools with a higher than average percentage of pupils eligible for Pupil Premium funding, to ensure that the support is getting to the most disadvantaged young people. Schools are then asked to particularly prioritise giving places on the programme to their Pupil Premium pupils.

Action Tutoring supports pupils by providing them with a volunteer tutor who will work within Action Tutoring's resources framework, to deliver personal tutorials relevant to their pupil's needs. Pupils referred to Action Tutoring will be at risk of leaving secondary school without basic GCSE qualifications or at risk of leaving primary school without reaching national standards, and would not otherwise have access to private tutoring to support them in their education.

Summary of activity

In 2020-21, Action Tutoring began the year by increasing its delivery in its existing eight cities and launching in Chester in early 2021. In October 2020 the charity officially launched its online delivery, with tutors delivering sessions remotely from across England, Scotland and Wales.

Below is a summary of the total number of sessions delivered, pupils supported and tutors volunteering in 2020-21, including during local and national lockdowns and school closures. Percentage increase on the previous year is shown in the brackets:

Region	Total tutors*	Total pupils*	Total sessions (pupil perspective)	Total session (tutor perspective)
Birmingham	228 (+95%)	Secondary: 296 (+110%) Primary: 320 (+364%)	Secondary: 1,858 Primary: 4,233	2,135
Bristol	245 (+88%)	Secondary: 366 (+239%) Primary: 264 (+138%)	Secondary: 2,825 Primary: 3,111	2,928
Chester**	17	Secondary: 110 Primary: 22	Secondary: 891 Primary: 252	137
Liverpool	66 (-13%)	Secondary: 368 (+130%) Primary: 20	Secondary: 2,591 Primary: 236	657
London	1,054 (+89%)	Secondary: 807 (+58%) Primary: 1,584 (+161%)	Secondary: 6,951 Primary: 26,081	12,181
Newcastle	151 (+144%)	Secondary: 186 (+116%) Primary: 205 (+1039%)	Secondary: 1,665 Primary: 2,811	1,930
Nottingham	116 (+300%)	Secondary: 197 (+228%) Primary: 70 (+%)	Secondary: 1,152 Primary: 725	1,071
Sheffield	155 (+172%)	Secondary: 270 (+207%) Primary: 20 (-17%)	Secondary: 2,013 Primary: 266	1,555
Sussex	135 (+96%)	Secondary: 273 (+221%) Primary: 150 (+266%)	Secondary: 2,116 Primary: 1,970	1,662
Non-AT Region	582	---	---	7,507
Total***	2,749 (+150%)	Secondary: 2,873 (+132%) Primary: 2,655 (+205%) Total: 5,528 (+162%)	Secondary: 22,062 Primary: 39,685 Total: 61,747	Total: 31,763

*attended at least one session this academic year.

**Action Tutoring launched in Chester in 2021, so there is no previous comparison data for this city.

***2019-20 figures were significantly impacted by school closures, % increase shown in brackets

Action Tutoring's programmes are delivered in partnership with schools. A 'programme' is a term of tutoring, where hour-long 'sessions' are delivered at the same time every week for 8-10 weeks.

Each programme consists of approximately 8-10 volunteer tutors working with up to 20 pupils for a term. In 2020-21 most schools initially opted to run either two or three programmes over the course of the year. Programme delivery was disrupted after the Christmas holidays following the school closure announcement. After a swift transition Action Tutoring was able to restart the majority of its programmes, over 170, and support pupils whilst they were at home.

Whilst attracting new volunteers will always need to be a priority, ultimately the charity wants to encourage people to remain as volunteers, reducing the need for continued recruitment over time. In addition to doing more than one term of tutoring, some volunteers also volunteered on more than one programme during the same term. The majority of the primary school programmes ran before working hours, providing a viable volunteering option for many of the corporate volunteers who work full time.

Of those pupils supported, 72% were eligible for Pupil Premium funding (have received Free School Meals in the last six years). This is from data returned for 96% of the pupils the charity supported.

Of the primary school pupils supported, 84% were working towards or much lower than expected standard in their year group. Of the secondary school pupils supported, 77% began the programme working between grades 3 to 4.

Impact



"Tutoring has definitely been helpful for me with maths. Because, it's not strict or anything, it's like perfect, and you just get your own little time to do like whatever you want to do and get better."

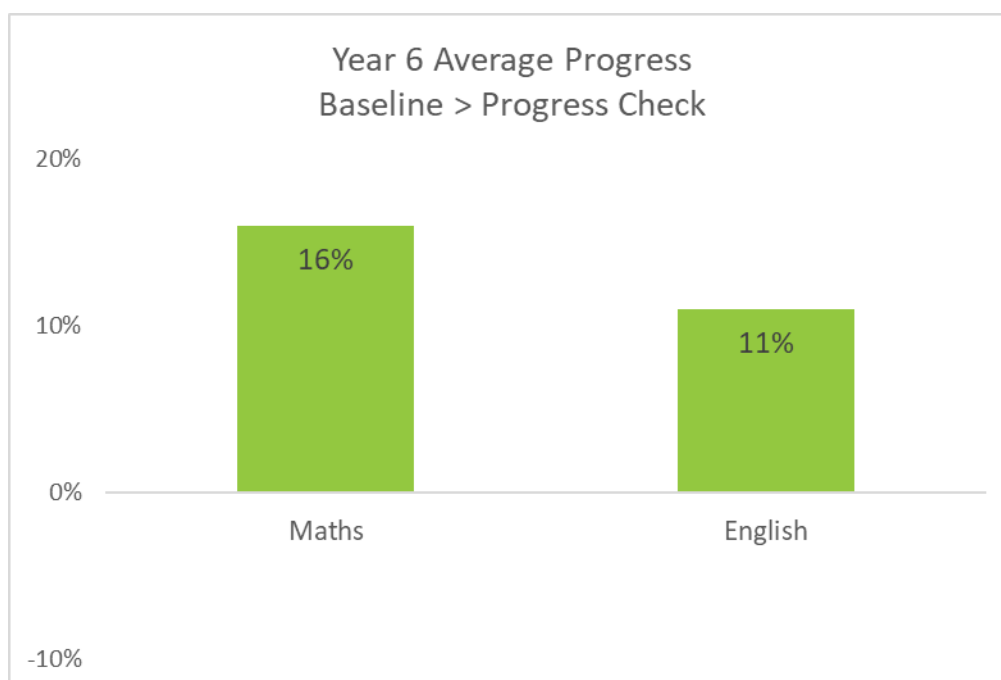
"[Tutoring is] really really good and it helps a lot, because I was not confident with maths at all and now I'm quite confident and I can do a lot better than I did before."

Cooper, primary school pupil, London

Pupil progress and exam results

Pupils sit a baseline assessment at the start of their programme and a progress check in February, roughly halfway through their time with Action Tutoring. Due to the disruption caused by local and national lockdowns and the school closures in the academic year, Action Tutoring only ran progress assessments with just over 500 of the Year 6 pupils it supported.

The chart below shows the % progress made between these two assessments. Positive progress was made in both subjects, matching progress made by pupils in the previous academic year.



Last year GCSE results were decided by teachers (teacher-assessed grades). The results of the pupils Action Tutoring supported last year have been analysed and the headline figures are shared below. Further details will be published in Action Tutoring's 2020-21 Impact Report.

In the 2020–21 academic year, of those Action Tutoring pupils eligible for the Pupil Premium who attended at least eight tutoring sessions in their subject:

- **81%** achieved grade 4 or above in English.
- **80%** achieved grade 4 or above in maths.

Due to the vastly different methods of awarding grades in 2021 these results are not comparable with previous years; however, a higher proportion of pupils earned grades 4 and above in each year relative to 2019.

Volunteer, pupil and teacher feedback

Pupils

Pupils were asked to answer the statements below with a number where 1 is 'Definitely not' and 10 is 'Yes, definitely'. The average scores, based on 1,544 survey responses, are shown below:

- 'My confidence in the subject has increased because of tutoring.' Average score of 7.1
- 'My tutor(s) are able to explain the subject to me clearly.' Average score of 8.2
- 'Would you recommend the tutoring sessions to a friend who needs help in English or maths?' Average score of 8.1

Tutors

Tutors were asked to answer the statements below with a number where 1 is 'Definitely not' and 10 is 'Yes, definitely'. The average scores, based on 343 survey responses, are shown below:

- 'The Action Tutoring workbooks/online tutoring resources are helping me deliver effective sessions.' Average score of 8.7
- 'Action Tutoring communicates updates and information clearly.' Average score of 8.9
- 'Would you recommend volunteering with Action Tutoring to a friend or colleague?' Average score of 9.1

Teachers

Teachers were asked to answer the statements below with a number where 1 is 'Definitely not' and 10 is 'Yes, definitely'. The average scores, based on 63 survey responses, are shown below:

- 'Most of the pupils are increasing in confidence from taking part in the tutoring programme.' Average score of 8.0
- 'The Action Tutoring workbooks are effective in helping prepare the pupils for exams.' Average score 8.3
- 'Action Tutoring's programme offers good value for money.' Average score 9.5
- 'Action Tutoring has an overall positive impact on our pupils.' Average score 8.9
- 'Based on your experience, would you recommend Action Tutoring to another school?' Average score 9.4
- 'Action Tutoring adapted delivery methods effectively to support our pupils through the changing Covid-19 lockdown guidance.' Average score 9.5

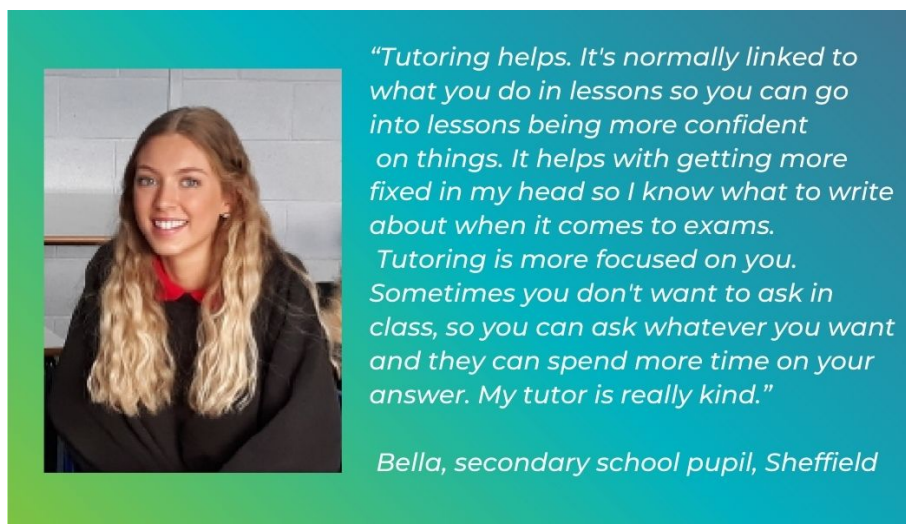
Volunteer tutor demographics

In 2020-21 volunteer tutors were recruited from a wide range of sources. All tutors are expected to:

- Have achieved a grade B or above at A Level (or equivalent qualification) in the subject they wished to tutor or demonstrate sufficient knowledge in the subject.
- Be studying for or have earned a degree.
- Demonstrate strong communication skills.
- Demonstrate experience or interest in working with young people.

Volunteer applications came from the following main groups:

- 38% university students.
- 37% professionals working full or part time.
- 7% retired individuals.
- 18% not currently in employment or selected 'other' under occupation.



Additional activity

In January 2021, just a day into the new school term, schools were forced to close again due to the pandemic. Action Tutoring made the decision to continue running tutoring sessions to pupils based at home by switching as many online and in person programmes as possible to home-based delivery.

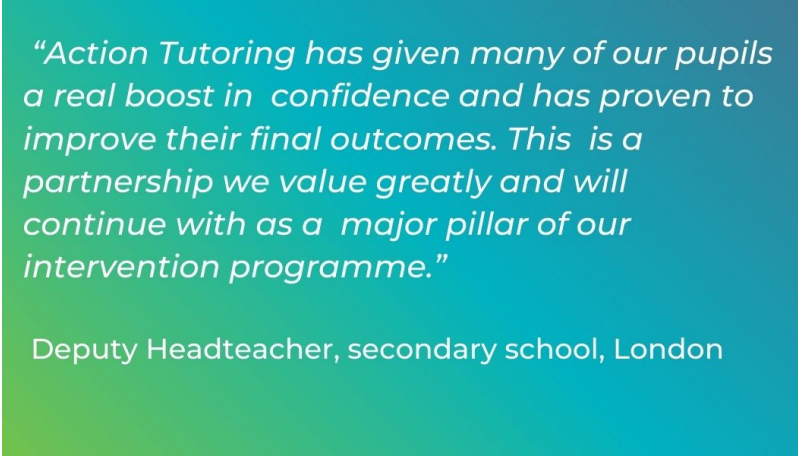
Action Tutoring had been officially approved by the NTP for this form of delivery. The charity responded swiftly and by introducing new safeguarding measures and working closely with parents and schools to overcome accessibility issues and technology barriers, it was able to start delivering to pupils at home after just two weeks.

Around 7,000 hours of tutoring were delivered over this period to pupils in their homes before schools reopened in March. The majority of tutoring programmes transitioned to this format.

In the summer Action Tutoring delivered 21 'catch-up days' at schools across the country and online. These took a similar format to the Revision Days the charity ran in previous years. The additional sessions helped 205 pupils to recover from lost learning with a full or half day of tutoring.

At the start of the holidays in July, Action Tutoring ran a summer school pilot at a secondary school in London. Tutoring was delivered in-person, for two hours a day, for five days. Over 30 tutors attended and supported 40 pupils with their maths and English. The pupils had just left primary school, transitioning to the new secondary school in September.

Action Tutoring was announced as a Fair Education Alliance Scaling Award winner in July 2020. Over the last year the charity has benefited from bespoke support to deepen its impact. The prize is a two-year accelerator programme and Action Tutoring is looking forward to the continued support and benefits into 2022.



"Action Tutoring has given many of our pupils a real boost in confidence and has proven to improve their final outcomes. This is a partnership we value greatly and will continue with as a major pillar of our intervention programme."

Deputy Headteacher, secondary school, London

Further analysis from Action Tutoring's activities in 2020-21 will be available in the Impact Report, released in spring 2022.

Fundraising activity

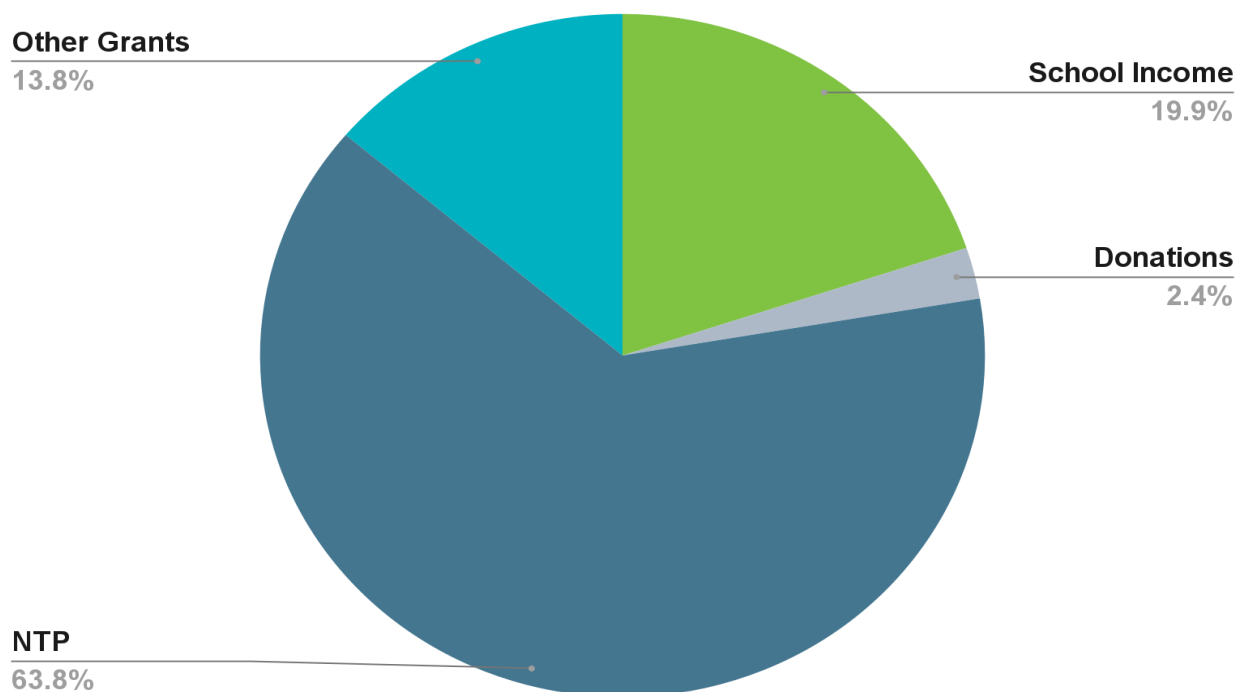
The total income for the year was £2,468,472. This represents an increase in income by 73.6% on 2019-20.

Schools were asked to pay a contribution per programme³ per term. Total school income for the year came to £491,222. The income from schools covered 23% of the charity's outgoings.

In 2020-21 Action Tutoring received £1,575,752 in grant income through the National Tutoring Programme (NTP) which covered 75% of the cost of NTP funded programmes.

£59,843 was received in donations, including through participation in mass fundraising events. Grant income (excluding the NTP) for 2020-21 came to £341,357, a decrease of £719,384 (68%) on the previous year - this was a strategic decision and meant we could defer some of our secured funding to future years due to the introduction of the NTP grant. New funders during this period included Sheffield Town Trust, National Lottery Community Fund, Rothley Trust, John James, Westminster Foundation, EY Foundation, Perry Price Foundation and Bluecoat.

Breakdown of income (2020-21)



No professional fundraisers were used in 2020-21 and Action Tutoring has not received any complaints regarding its fundraising activities. All fundraising is carried out by the Chief Executive Officer and the Partnerships and Fundraising Manager, supported by other staff.

³ Each programme consists of 8-10 volunteer tutors working with up to 20 pupils, for a term.

Funders

Action Tutoring is incredibly grateful to the following grant and donation providers for the generous support they gave in 2020-21:

- EQ Foundation
- The National Lottery Community Fund
- The Westminster Foundation
- Allen & Overy Invest for Impact Award
- National Tutoring Programme
- Wellington Management Foundation
- EY Foundation
- Impetus
- The Betty Messenger Charitable Foundation

Regional

- Rothley Trust (Newcastle)
- Sheffield Town Trust (Sheffield)
- John James Foundation (Bristol)
- Sheffield Bluecoat and Mount Pleasant Fund (Sheffield)
- Price Parry Charitable Foundation (Wirral and Liverpool)
- Worshipful Company of Insurers (London)
- Richard Reeves (London)

Donations

- The Orp Foundation
- EY Foundation
- The Harbour Foundation
- KPMG
- Guy Butler
- MyStreet app

In addition, Action Tutoring is grateful to the individuals who supported the charity with donations, and to those who undertook fundraising events throughout the year.

"Tutoring has had a profound influence on me. Seeing pupils improve and gain confidence is such a fantastic feeling and really makes me feel I personally have a positive impact on others' lives, even if it is just the few pupils I tutor.

Tutoring has provided me with valuable life experience and a grounding at university."

Volunteer tutor, Nottingham

The generous co-investment from Impetus and Centrebridge was part of a three-year partnership, originally signed in May 2018.

The funds from Wellington, Hibbert, Montpelier, EQ Foundation, Impetus and Orp Foundation were unrestricted and contributed to the core running costs, which are vital for the charity to operate and deliver.

Action Tutoring participated in a number of fundraising activities this year including the Big Give Christmas Challenge in December 2020 and a number of supporters participated in the London 10K, raising funds for the charity.

In February, Action Tutoring joined EasyFundraising allowing customers to fundraise for the charity through their online shopping. The charity also ran a fundraising campaign in May to celebrate its 10th year of running tutoring programmes.

Financial review

The total income for the year was £2,468,472. This consisted of school contributions, grants, donations and sundry income.

The total expenditure for the year was £2,154,554 leading to a net surplus of £313,918.

Expenditure included the following:

- Staff salaries, national insurance contributions and pensions.
- Volunteer tutor costs; including production of tutoring resources, DBS checks and travel expenses.
- Advertising, marketing and promotions; particularly to recruit volunteer tutors and to target new partner schools.
- Development of the online programme.
- Office costs, including rent, rates and insurance.
- Professional fees, including audit and bookkeeping fees.

Please see Action Tutoring's Financial Statements 2020-21, from page 27, for further information.

Reserves policy

The charity's policy is to hold reserves for the purpose of protecting the work of the charity in the short term, should funding targets not be met or if the charity should need to cease or curtail its activities. At the end of the 2020-21 academic year Action Tutoring held £1,566,219 of unrestricted funds in its reserves. £833,091 of these have been transferred to designated funds as Action Tutoring is currently in receipt of a large government grant for the National Tutoring Programme which will gradually reduce between 2021-22 and 2023-24 and our designated funds will help protect against this forecast reduction in funding and the need for increased reserves in future years as our delivery income decreases as a proportion of our overall funding. This leaves £733,128 of unrestricted general funds.

It is the policy of the charity to maintain three months of full costs or nine months of net costs (minus delivery income which currently includes school income and the National Tutoring Programme funding), whichever is the larger. The reserves policy has been met in 2020-21. The reserves policy is reviewed annually where specific factors affecting the level of reserves are looked at, primarily contractual obligations for employees, with changes being made as necessary.

Going concern

Action Tutoring has been selected as a National Tutoring Programme (NTP) Tuition Provider for a second year, which provides access to additional funding of £1.4m to deliver programmes in the 2021-22 academic year. Covid-19 continues to impact the logistics of programme delivery, however Action Tutoring has been successfully running an online tutoring offer and has moved tutoring to home based tutoring when there have been school closures. Based on the work done, the Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Trustees continue to adopt the going concern basis in preparing the financial statements.

Structure, governance and management

Action Tutoring is a charitable company limited by guarantee, incorporated in May 2012 and registered as a charity in May 2012. The company was established under a Memorandum of Association, which established the objects and powers of the charitable company and is governed under its Articles of Association.

Senior management

Responsibility for day-to-day operations and the leadership of the staff and volunteer team is delegated to the Senior Management Team, led by the Chief Executive Officer. The team is responsible for all day-to-day decisions affecting the charity. Decisions of a strategic or directional nature, including the employment of the senior staff, remain the responsibility of the Trustees. The Trustees are ultimately responsible for setting and approving remuneration of senior management and other staff. Remuneration is approved by the Trustees as part of the annual budget process.

Trustees keep up-to-date with charity regulation through reports from the Senior Management Team, which are presented as part of the main agenda in the Trustee meetings on a quarterly basis.

Trustees attend relevant training and are expected to share knowledge and best practice at Trustee meetings.

The charity has no subsidiaries and there were no related party transactions during the year. The Trustees give their time voluntarily.

In 2020-21 the work of Action Tutoring was carried out by 62 paid staff and 2,749 volunteer tutors.

Risk assessment

The Trustees of Action Tutoring are responsible for the management of the risks faced by the charity. Detailed consideration of risk is delegated to the Senior Management Team. Risks are identified annually and are monitored and controlled on an ongoing basis. The Trustees are satisfied that all major risks have been reviewed and procedures put in place to mitigate against those risks. Whilst procedures can mitigate against major risks, the Trustees cannot provide absolute assurance against those risks.

The Trustees recognise the importance of reviewing the risks associated within the charity and will review major risks such as the ongoing impact of Covid-19; risks of scaling online delivery; failure to achieve fundraising targets; the impact of the economic downturn on trust, foundation and corporate giving; loss of key staff; major shifts in government educational policy; and health and safety, on a regular basis.

Recruitment and training of Trustees

The recruitment of Trustees is carried out primarily through external recruitment, nominations from within the current Board and wider recommendation from other stakeholders, including schools and funders. In order to assess their personal competence and independence, a skills audit is conducted to measure their suitability for any vacancies on the Board. Appointments are made by a vote of the existing members.

Anthony Hawkins resigned from the Board in December 2020 and Tim Mungeam resigned from the Board in July 2021. Action Tutoring is currently recruiting for two new trustees (November 2021).

Future plans and aims

Following a period of significant growth and change for Action Tutoring, accelerated by Covid-19, the charity now has the chance to consolidate its work and re-stabilise. At the time of writing, the CEO and the Board are working towards a new strategic plan. They aim to launch the new strategy in spring 2022.

As society, education and Action Tutoring emerge into a new environment, the charity will continue to make the most of the opportunities presented. Action Tutoring has been officially approved as an NTP Tuition Partner until 2024 and hopes tutoring support in schools will be further embedded. Action Tutoring will keep collaborating with others to ensure that the NTP is a success and leaves a lasting legacy.

Now that online delivery is firmly established, the charity hopes to further its geographic reach enabling it to deliver on its mission of supporting disadvantaged pupils to reach their academic potential.

May 2022 marks ten years since Action Tutoring was registered as a charity. It's an important opportunity to reflect on all that's been achieved and ensure the charity is on a strong footing to continue making a meaningful difference through the next decade of delivery.

Legal and administrative details as at 31st August 2021

Registered name

Action Tutoring Ltd

Registered Charity Number

1147175

Registered Company Number

08105978

Trustee Board

For the purposes of the Companies Act 2006, the Board of Trustees is regarded as the Board of Directors of the company. The Trustees of the company throughout the year and to the date of signing this report are as follows:

Peter Baines (Chair)

Richard Aked (Treasurer)

Jo Conduit-Smith

Susannah Hardyman

Antony Hawkins (resigned 7th December 2020)

Tim Mungeam (resigned 14th June 2021)

Anna Paige

Jatin Patel

Senior Management

Susannah Hardyman – Chief Executive Officer (maternity leave 2020-21)

Jen Fox - Director of Transformation, Impact and Quality and Interim CEO (2020-21)

Heather Taylor – Head of Operations and Finance (maternity leave 2020)

Dan Jones – Head of Operations and Finance (maternity cover 2020)

Adam Geach – Head of Delivery

Fleur Nicholson – Head of Marketing and Communications

Bankers

HSBC, 8 Victoria Street, London, SW1 0ND

Independent Auditors

Goodman Jones LLP, 29-30 Fitzroy Square, Fitzrovia, London, W1T 6LQ

Statement of Trustees' responsibility

The Trustees (who are also directors of Action Tutoring for the purposes of company law) are responsible for preparing the Trustees' Report and the Financial Statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare Financial Statements for each financial year, which give a true and fair view of the state of affairs of the charitable company and of the incoming and outgoing resources and application of resources, including income and expenditure of the charitable company for that period. In preparing these Financial Statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP;
- Make judgments and estimates that are reasonable and prudent;
- State whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the Financial Statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

Auditors

The auditors, Goodman Jones LLP, have indicated their willingness to continue in office. The Designated Trustees will propose a motion re-appointing the auditors at a meeting of the Trustees.

This report was approved by the Trustees and signed on their behalf by:

A handwritten signature in black ink, appearing to be 'PB', followed by a dotted line.

Peter Baines (Chair)

Date: 24-12-21

Independent Auditors' Report to the Members of Action Tutoring Ltd

Opinion

We have audited the financial statements of Action Tutoring Ltd (the 'Charity') for the year ended 31 August 2021 set out on pages 27 to 44, which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going

concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Based on our understanding of the charity and sector, we identified that the principal risks of non-compliance with laws and regulations related to sector regulations and unethical and prohibited business practices, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out.

These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

Goodman Jones LLP

Goodman Jones LLP

29/30 Fitzroy Square

London

W1T 6LQ

Date: 04-01-22.....

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2021

		Unrestricted funds	Designated funds	Restricted funds	Total funds	Total funds
		2021	2021	2021	2021	2020
	Note	£	£	£	£	£
Income from:						
Donations and legacies	3	297,403	-	1,679,549	1,976,952	1,111,564
Charitable activities	4	491,422	-	-	491,422	309,180
Investments	5	98	-	-	98	1,167
Total income		788,923	-	1,679,549	2,468,472	1,421,911
Expenditure on:						
Charitable activities	6	260,575	-	1,893,979	2,154,554	1,197,873
Total expenditure		260,575	-	1,893,979	2,154,554	1,197,873
Net surplus/ (deficit) before other recognised gains and losses		528,348	-	(214,430)	313,918	224,038
Transfers between funds		(403,091)	403,091	-	-	-
Net movement in funds		125,257	403,091	(214,430)	313,918	224,038
Reconciliation of funds:						
Total funds brought forward		607,871	430,000	282,430	1,320,301	1,096,263
Net movement in funds		125,257	403,091	(214,430)	313,918	224,038
Total funds carried forward		733,128	833,091	68,000	1,634,219	1,320,301

The notes on pages 30 to 44 form part of these financial statements.

ACTION TUTORING LTD

Company number: 08105978

Charity number: 1147175

BALANCE SHEET AS AT 31 AUGUST 2021

	Note	£	2021 £	£	2020 £
Fixed assets					
Tangible assets	9		40,464		24,940
Current assets					
Debtors	10	208,710		351,971	
Cash at bank and in hand		<u>1,678,639</u>		<u>1,103,858</u>	
		1,887,349		1,455,829	
Creditors: amounts falling due within one year	11	<u>(293,594)</u>		<u>(160,468)</u>	
Net current assets			<u>1,593,755</u>		<u>1,295,361</u>
Total net assets			<u>1,634,219</u>		<u>1,320,301</u>
Charity Funds					
Restricted funds	12		68,000		282,430
Unrestricted funds	12		733,128		607,871
Designated funds	12		<u>833,091</u>		<u>430,000</u>
Total funds			<u>1,634,219</u>		<u>1,320,301</u>

The Charity's financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

The Trustees consider that the Charity is entitled to exemption from the requirement to have an audit under the provisions of section 477 of the Companies Act 2006 ("the Act") and members have not required the Charity to obtain an audit for the period in question in accordance with section 476 of the Act. However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of financial statements.

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf, by:



Peter Baines

Chair

Date: 24-12-21

The notes on pages 30 to 44 form part of these financial statements.

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2021

	Note	2021 £	2020 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	14	<u>620,063</u>	<u>546,941</u>
Cash flows from investing activities:			
Purchase of tangible fixed assets		<u>(45,282)</u>	<u>(26,287)</u>
Net cash used in investing activities		<u>(45,282)</u>	<u>(26,287)</u>
Change in cash and cash equivalents in the year		574,781	520,654
Cash and cash equivalents brought forward		<u>1,103,858</u>	<u>583,204</u>
Cash and cash equivalents carried forward	15	<u><u>1,678,639</u></u>	<u><u>1,103,858</u></u>

The notes on pages 30 to 44 form part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. General information

Action Tutoring Ltd is a charitable company, limited by guarantee, registered in England and Wales, and whose registered office address is The Dock, Tobacco Quay, Wapping Lane, London E1W 2SF. The Charity's objects are to support the education of pupils from disadvantaged backgrounds as stated in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Action Tutoring Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

The financial statements are prepared in sterling, the functional currency of the Charity, and rounded to the nearest £.

2.2 Company status

The Charity is a company limited by guarantee. The members of the company are the Trustees named on page 20. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.3 Going concern

The Charity receives income by way of both contracts for services and voluntary income (in the form of grants from funders and donations from individuals).

During the year, operations have been affected by the Coronavirus outbreak, which has forced school closures and programmes to move to online delivery. Since the balance sheet date, schools have reopened and the Charity has adapted some programmes to be suitably run online. Additionally, as referenced in the Trustees' Report, Action Tutoring has been renewed as a National Tutoring Programme (NTP) Tuition Provider until 2024, and this will provide additional funding to deliver programmes in the next 3 financial years. Therefore, the Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Trustees continue to adopt the going concern basis in preparing the financial statements.

2.4 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

2. Accounting policies (continued)

2.4 Fund accounting

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.5 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grant income is recognised to the extent that the above criteria have been met together with any performance conditions attached to the grants. Grant income is deferred only to the extent that the Charity has yet to fulfil the related performance conditions. Government grants are credited to the Statement of financial activities as the related expenditure is incurred

Income receivable from schools under contracts is recognised to the extent that the services have been provided. Where income is received in advance, this is deferred until the services are performed.

Donated services or facilities are recognised when the Charity has control over the item, any conditions associated with the donated item have been met, the receipt of economic benefit from the use of the Charity of the item is probable and that economic benefit can be measured reliably. In accordance with the Charities SORP (FRS 102), the contributions of volunteers is not recognised.

On receipt, donated professional services and donated facilities are recognised on the basis of the value of the gift to the Charity which is the amount the Charity would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation. Income tax recoverable in relation to investment income is recognised at the time the investment income is receivable.

2.6 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Charity; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

2. Accounting policies (continued)

2.7 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Support costs are those costs incurred directly in support of expenditure on the objects of the Charity and overall governance and management of the Charity. All expenditure is inclusive of irrecoverable of VAT.

2.9 Tangible fixed assets and depreciation

Tangible fixed assets costing £200 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, using the straight-line method.

Depreciation is provided on the following basis:

Office equipment	-	2 year straight-line
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2.10 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.11 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2. Accounting policies (continued)

2.12 Liabilities and provisions

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within the Statement of financial activities as a finance cost.

2.13 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.14 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. Trustees have not identified any estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year.

3. Income from donations and legacies

	Unrestricted funds	Restricted funds	Total funds	Total funds
	2021	2021	2021	2020
	£	£	£	£
Donations	59,843	-	59,843	50,823
Grants	237,560	103,797	341,357	1,060,741
Government Grants - NTP	-	1,575,752	1,575,752	-
Total donations and legacies	<u>297,403</u>	<u>1,679,549</u>	<u>1,976,952</u>	<u>1,111,564</u>
<i>Total 2020</i>	<u>702,423</u>	<u>409,141</u>	<u>1,111,564</u>	

Within Grants are £nil (2020: £20,125) grants received from the government under the Coronavirus Job Retention Scheme.

4. Income from charitable activities

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Tuition and school support	<u>491,422</u>	<u>-</u>	<u>491,422</u>	<u>309,180</u>
<i>Total 2020</i>	<u>290,700</u>	<u>18,480</u>	<u>309,180</u>	

5. Investment income

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Investment income	<u>98</u>	<u>-</u>	<u>98</u>	<u>1,167</u>
<i>Total 2020</i>	<u>1,167</u>	<u>-</u>	<u>1,167</u>	

6. Analysis of expenditure on charitable activities

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Tuition and school support	<u>260,575</u>	<u>1,893,979</u>	<u>2,154,554</u>	<u>1,197,873</u>
<i>Total 2020</i>	<u>857,682</u>	<u>340,191</u>	<u>1,197,873</u>	

7. Analysis of expenditure by activities

	Activities undertaken directly 2021 £	Support costs 2021 £	Total funds 2021 £	Total funds 2020 £
Tuition and school support	<u>1,698,860</u>	<u>455,694</u>	<u>2,154,554</u>	<u>1,197,873</u>
<i>Total 2020</i>	<u>770,409</u>	<u>427,464</u>	<u>1,197,873</u>	

7. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Tuition and school support 2021 £	Total funds 2021 £	Total funds 2020 £
Marketing	69,248	69,248	39,217
Travel and accommodation	21,273	21,273	20,656
Tutor resources	34,650	34,650	21,741
Volunteer expenses and training	138	138	8,251
DBS checks	24,091	24,091	10,060
Consultancy fees	10,285	10,285	5,666
Staff costs	1,472,050	1,472,050	656,897
Online tutoring	67,124	67,125	7,921
	1,698,860	1,698,860	770,409
<i>Total 2020</i>	<u>770,409</u>	<u>770,409</u>	

Analysis of support costs

	Tuition and school support 2021 £	Total funds 2021 £	Total funds 2020 £
Recruitment	4,514	4,514	5,425
Rent	39,769	39,769	71,401
Travel and accommodation	1,378	1,378	4,754
Training	22,644	22,644	11,133
Welfare	9,283	9,283	3,514
Insurance	3,999	3,999	2,691
Accountancy fees	6,963	6,963	5,775
Audit fees	8,400	8,400	7,800
Office costs	35,781	35,781	12,322
Sundry expenses	1,471	1,471	2,369
IT Costs	54,637	54,637	30,182
Legal and professional fees	28,496	28,496	6,033
Bank charges	1,131	1,131	729
Consultancy fees	-	-	18,065
(Profit)/loss on exchange	6	6	-
Staff costs	207,433	207,433	238,113
Depreciation	29,789	29,789	7,158
	455,694	455,694	427,464
<i>Total 2020</i>	<u>427,464</u>	<u>427,464</u>	

8. Staff costs

Staff costs were as follows:

	2021	2020
	£	£
Wages and salaries	1,508,348	801,675
Social security costs	132,434	73,425
Other pension costs	38,701	19,910
	<hr/>	<hr/>
	1,679,483	895,010

The average number of persons employed by the Charity during the period was as follows:

	2021	2020
	No.	No.
Employees	62	32

No employee received remuneration amounting to more than £60,000 in either year.

During the year, total remuneration and benefits paid to key management personnel totalled £268,593 (2020: £267,890).

During the year, S Hardyman, a trustee (2020: S Hardyman, a trustee), received remuneration (including retirement benefits accruing in respect of defined contribution pension schemes) from the Charity for her role as Chief Executive and is included in the amounts payable to key management personnel. No remuneration was paid in respect of her role as a trustee.

None of the other trustees (2020: none) received any remuneration or benefits in kind. No trustees (2020: one trustee) received £nil (2020: £34) reimbursement of expenses.

9. Tangible fixed assets

	Office equipment £
Cost	
At 1 September 2020	46,584
Additions	<u>45,282</u>
At 31 August 2021	<u>91,866</u>
Depreciation	
At 1 September 2020	21,644
Charge for the year	<u>29,758</u>
At 31 August 2021	<u>51,402</u>
Net book value	
At 31 August 2021	<u><u>40,464</u></u>
At 31 August 2020	<u><u>24,940</u></u>

10. Debtors

	2021 £	2020 £
Due within one year		
Trade debtors	20,322	6,913
Other debtors	5,250	8,000
Prepayments and accrued income	183,138	337,058
	<u>208,710</u>	<u>351,971</u>

11. Creditors: Amounts falling due within one year

	2021 £	2020 £
Trade creditors	34,908	5,577
Other taxation and social security	30,559	19,971
Other creditors	10,272	5,598
Accruals and deferred income	217,855	129,322
	<u>293,594</u>	<u>160,468</u>

11. Creditors: Amounts falling due within one year (continued)

	2021 £	2020 £
Deferred income at 1 September 2020	104,000	63,500
Resources deferred during the year	182,500	104,000
Amounts released from previous years	(104,000)	(63,500)
Deferred income at 31 August 2021	<u>182,500</u>	<u>104,000</u>

Deferred income brought forward and carried forward represents grant income received in advance of performance conditions being met.

12. Statement of funds

Statement of funds - current year

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Balance at 31 August 2021 £
Designated funds					
Wellington	80,000	-	-	(80,000)	-
Hibbert	50,000	-	-	(50,000)	-
Montpelier	75,000	-	-	(75,000)	-
Advent	225,000	-	-	(225,000)	-
Future programme fund	-	-	-	833,091	833,091
	<u>430,000</u>	<u>-</u>	<u>-</u>	<u>403,091</u>	<u>833,091</u>
General funds					
General Funds	<u>607,871</u>	<u>788,923</u>	<u>(260,575)</u>	<u>(403,091)</u>	<u>733,128</u>
Total Unrestricted funds	<u>1,037,871</u>	<u>788,923</u>	<u>(260,575)</u>	<u>-</u>	<u>1,566,219</u>
Restricted funds					
National Tutoring Programme	-	1,575,752	(1,575,752)	-	-
EY Foundation	-	18,000	-	-	18,000
National Lottery					
Community Fund Covid Response	-	9,764	(9,764)	-	-
Impetus	26,180	20,333	(46,513)	-	-
Westminster Foundation	-	8,450	(8,450)	-	-
Fidelity Foundation	138,810	-	(138,810)	-	-
UBS	17,440	-	(17,440)	-	-
Sheffield Bluecoat	-	1,000	(1,000)	-	-
Perry Price Foundation	-	4,000	(4,000)	-	-
Worshipful Company of Investors	-	10,000	(10,000)	-	-
Betty Messenger Charitable Foundation	100,000	-	(50,000)	-	50,000
John James	-	3,000	(3,000)	-	-
Rothley Trust	-	1,250	(1,250)	-	-
Sheffield Town	-	3,000	(3,000)	-	-
Allen and Overy	-	25,000	(25,000)	-	-
	<u>282,430</u>	<u>1,679,549</u>	<u>(1,893,979)</u>	<u>-</u>	<u>68,000</u>
Total funds	<u>1,320,301</u>	<u>2,468,472</u>	<u>(2,154,554)</u>	<u>-</u>	<u>1,634,219</u>

12. Statement of funds (continued)

Statement of funds - prior year

	Balance at 1 September 2019	Income	Expenditure	Transfers in/out	Balance at 31 August 2020
	£	£	£	£	£
Designated funds					
Wellington	120,000	-	-	(40,000)	80,000
Hibbert	100,000	-	-	(50,000)	50,000
Montpelier	150,000	-	-	(75,000)	75,000
Advent	-	-	-	225,000	225,000
	<u>370,000</u>	<u>-</u>	<u>-</u>	<u>60,000</u>	<u>430,000</u>
General funds					
General Funds	<u>531,263</u>	<u>994,290</u>	<u>(857,682)</u>	<u>(60,000)</u>	<u>607,871</u>
Total Unrestricted funds	<u>901,263</u>	<u>994,290</u>	<u>(857,682)</u>	<u>-</u>	<u>1,037,871</u>
Restricted funds					
Sussex	-	5,000	(5,000)	-	-
Bedgebury Foundation	-	2,000	(2,000)	-	-
Dulverton Trust	-	16,666	(16,666)	-	-
Impetus	-	80,000	(53,820)	-	26,180
Allan & Gill Gray Foundation	-	80,000	(80,000)	-	-
Fidelity Foundation	-	138,810	-	-	138,810
Eleanor Rathbone	-	2,000	(2,000)	-	-
CJRS	-	20,125	(20,125)	-	-
UBS	-	47,520	(30,080)	-	17,440
UBS Emergency	-	22,000	(22,000)	-	-
Nesta	-	13,500	(13,500)	-	-
Tutor Resources	40,000	-	(40,000)	-	-
Betty Messenger Charitable Foundation	150,000	-	(50,000)	-	100,000
Johnson Foundation	<u>5,000</u>	<u>-</u>	<u>(5,000)</u>	<u>-</u>	<u>-</u>
	<u>195,000</u>	<u>427,621</u>	<u>(340,191)</u>	<u>-</u>	<u>282,430</u>
Total funds	<u>1,096,263</u>	<u>1,421,911</u>	<u>(1,197,873)</u>	<u>-</u>	<u>1,320,301</u>

12. Statement of funds (continued)

The restricted funds are held for the following purposes:

Betty Messenger Charitable Foundation – Restricted funding for Programme Coordinators for the financial years 2019/20 to 2021/22.

Impetus – Restricted funding for online delivery

Fidelity Foundation – Restricted to organisational and technology development to increase access to online tuition.

UBS – Restricted to Maths and English tutoring of disadvantaged GCSE pupils.

Sheffield Bluecoat – Restricted to secondary schools in Sheffield

Perry Price Foundation / Rathbone Investment Management – Restricted to two secondary school tuition programmes at a Wirral based school.

Worshipful Company of Insurers – Restricted with to the Charity's tutoring programmes in and around the City of London.

Impetus – Restricted funding for online delivery

Allen and Overy – Restricted to online tutoring

John James – Restricted to Bristol schools.

Rothley Trust – Restricted to providing technology to disadvantaged students

Sheffield Town – Restricted to tutoring programmes in Sheffield

EY Foundation – Restricted to the provision of IT equipment (hardware or software) for the needs of young people.

National Lottery Community Fund Covid Response – Restricted to tutoring programmes in South London

Westminster Foundation – Restricted to work with schools in Chester and Westminster

NTP – Restricted as part of the National Tutoring Programme to deliver low-cost tutoring to schools.

The designated funds represent funds designated by Trustees towards future programmes and organisational sustainability.

13. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £
Tangible fixed assets	40,464	-	40,464
Current assets	1,819,349	68,000	1,887,349
Creditors due within one year	(293,594)	-	(293,594)
Total	<u>1,566,219</u>	<u>68,000</u>	<u>1,634,219</u>

Analysis of net assets between funds - prior year

	Unrestricted funds 2020 £	Restricted funds 2020 £	Total funds 2020 £
Tangible fixed assets	24,940	-	24,940
Current assets	1,164,399	291,430	1,455,829
Creditors due within one year	(151,468)	(9,000)	(160,468)
Total	<u>1,037,871</u>	<u>282,430</u>	<u>1,320,301</u>

14. Reconciliation of net movement in funds to net cash flow from operating activities

	2021 £	2020 £
Net income for the year (as per Statement of Financial Activities)	313,918	224,038
Adjustment for:		
Depreciation charges	29,758	7,158
(Increase)/decrease in debtors	143,261	(256,325)
Increase/(decrease) in creditors	<u>133,126</u>	<u>59,420</u>
Net cash (used in)/provided by operating activities	<u>620,063</u>	<u>546,941</u>

15. Analysis of cash and cash equivalents

	Total funds 2021 £	Total funds 2020 £
Cash in hand	<u>1,678,639</u>	<u>1,103,858</u>
Total	<u>1,678,639</u>	<u>1,103,858</u>

16. Analysis of changes in net debt

	At 1 September 2020 £	Cash flows £	At 31 August 2021 £
Cash at bank and in hand	<u>1,103,858</u>	<u>574,781</u>	<u>1,678,639</u>
Total	<u>1,103,858</u>	<u>574,781</u>	<u>1,678,639</u>

17. Other financial commitments

At the balance sheet date, the Charity had operating lease commitments of £1,319 (2020: £594) in respect of a lease in place at the balance sheet date.

18. Related party transactions

Apart from as disclosed elsewhere in the financial statements, there are no other transactions with related parties in either the current and/or prior years that require disclosure.

19. Controlling party

The Charity is controlled by Board of Trustees as a whole and there is no one individual with overall control.



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