

**REGISTERED COMPANY NUMBER: 07852922 (England and Wales)**  
**REGISTERED CHARITY NUMBER: 1146171**

**REPORT OF THE TRUSTEES AND  
FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 MARCH 2023  
FOR  
EDUCATION FUTURES TRUST**

Ashdown Hurrey Auditors Limited  
Statutory Auditor  
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East Sussex  
TN34 1BP

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**EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**  
**REPORT OF THE TRUSTEES**  
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The trustees, who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities'.

**OBJECTIVES AND ACTIVITIES**

During the reporting period, the Charity continued to fulfil its objects by providing a range of services within its area of benefit to fulfil its charitable aims: advance education and increase educational attainment by supporting pupils, their families and communities within some of the most deprived areas in England. These education-based services have been developed to meet the needs of the beneficiaries, with the Charity ensuring that delivery takes place in the heart of the local community. Throughout the year, the Charity has had due regard to the commission's public benefit guidance when exercising any powers or duties.

The Charity has worked with children, young people, families and vulnerable adults in Hastings, Rye and the surrounding area, focusing primarily in areas of deprivation within Hastings or where families and children have identified need.

Renovation of The Firs site on Elphinstone Road as a suitable location for service delivery, has continued throughout the year with a focus on clearance, drainage and building foundations for the planned structures. Planning permission for the site was acquired in the previous financial year, so during this year, the focus of the charity was to meet the planning conditions. These complex conditions have slowed the process, but the Charity has worked relentlessly in order to meet them, whilst continuing with delivery throughout the year..

Use of the grounds at The Firs has helped meet the aims and objectives of the Charity by providing the space to deliver a wide range of provision. The ability to manage the facilities and establish processes to keep people safe, enabled staff to offer outdoor learning in line with the charitable purpose. Children and adults tell us that The Firs provides them with a safe place and that they value the opportunity to access the grounds.

The arrival of the new buildings, funded through CHART, has enabled the Charity to plan the delivery of additional services, whilst meeting the aims of the project.

The different areas of the site - football pitch, multi-games area, wooded space, Secret Garden - provided a range of options for the delivery of courses and 1-1 work. Throughout the period, the volunteer workforce was

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able to work safely in the grounds, and resulted in an increase in the volunteer numbers. Accessing provision at The Firs provided service users with a safe space and the opportunity to improve their mental well-being and to re-engage with the local community.

Use of the Community Learning Centre (formerly West St Leonards Children's Centre) on Bexhill Road continued throughout the year. Negotiations with East Sussex County Council over the building repairs to the building continue, but the remainder of the site has been significantly improved over the year to provide the Charity with much needed space and a venue for the early years Comic Relief project. The Charity's maintenance team has been able to build on the previous year's work by Veolia and Optivo.

The Community Café, The Drift, at Hastings Contemporary Gallery has provided free meals and access to the gallery for some of the town's families in need. Additionally, The Drift has continued to provide training opportunities and work experience for young people and vulnerable adults.

## **ACHIEVEMENT AND PERFORMANCE**

### **Overview**

During the year, the Charity applied for and acquired resources from a range of sources to continue its work. We would like to thank our funders for their support over the year. Funding has been received from:

- Active Sussex: Hollington sports and Football Fun
- Barclays: to deliver football to children
- CHART for The Firs development, including new structures on site.
- Comic Relief: Building Foundations Together (early years)
- Department for Levelling Up, Housing and Communities: Town Deal for The Firs and Plumpton delivery of horticulture courses
- Ernest Kleinwort: Without walls
- ESCC COVID Grant: food and essentials. The Charity is leading a partnership to include Hastings Foodbank, FSN and ETC Sussex.
- ESCC Family Learning (year 1 of the 3 year contract)
- ESCC Holiday and Activity Fund: Holiday Activities (Easter, Summer and Winter)
- ESCC Multiply: numeracy for adults
- ESRA: Whittling
- Hastings Borough Council: Hastings Youth Council
- Hastings Opportunity Area: enrichment activities
- Hastings Voluntary Action: Ukrainian refugee support

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- Lidl: for provision of hygiene products
- Lloyds Foundation: core grant to provide courses for vulnerable adults
- Lund Trust: developing the forest school area and delivery
- Magdalen and Lasher: SWISH in schools
- Muffin Club: food for families
- Nationwide: for family support
- NHS: Health Inequalities funding for a Health and Well-being Hub
- Sport England: for Sport at The Firs and Hollington
- Sussex Community Foundation: to provide a warm space

**The Charity received benefit through pro-bono support or donations of goods from:**

- Aldi;
- B&Q;
- Co-operative;
- Cranfield Trust;
- FareShare;
- Hastings Direct;
- Lidl;
- Lloyds Foundation
- Mayer Brown International LLP;
- Tesco;
- Veolia.

The legal input from **Mayer Brown International LLP** has enabled the charity to investigate the legal aspects of the planning and development for The Firs. Throughout the year, Mayer Brown International staff have been unwavering in their high quality, intensive support to the Charity. Without their input the Charity would have struggled to have achieved the progress towards planning and in managing the planning conditions

**Tesco** has continued to supply high quality daily food donations for the food hampers, with 2 local stores ensuring that families have access to fresh bread and vegetables. **Aldi** and **Co-operative** have continued to make donations of consumables to support projects and local families, especially throughout the pandemic.

Financial support has been received from **Constance Private Asset Management** (Virginia and Robert Millington) for the delivery in schools of

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the storytelling programme, Tales from the Tipi. This programme is popular in schools as the outcomes in improving reading for children who normally do not enjoy books has been significant.

The B and L Leach Family Trust made donations to support the core costs of the Charity. At a time when funding is becoming increasingly tight following the pandemic, these donations have made a difference to the Charity's ability to deliver the core services as the following case study demonstrates.

**Case study: Tales from the Tipi**

Tales from the Tipi is a storytelling programme, linked to the outdoors, that aims to increase children's access and engagement with reading materials. These sessions are immersive reading experiences, which use a broad range of key texts to spark children's imagination and encourage them to enjoy reading in a natural setting. Sessions take place in the schools' outdoor classrooms or one of Education Futures Trust's tipis.

By December 2022, 6 storytelling courses were delivered, supporting 72 children from reception classes, year 1 and year 2 across 4 Hastings' primary schools. All children referred were identified as reluctant readers who had limited exposure to books and reading at home. 78% of the children who attended live in the top 30% most deprived wards in Hastings. By the final session, compared to the first session:

- 72% of students recorded a higher reading confidence scale.
- 90% of students recorded a higher reading enjoyment scale.

The funding provided by the local company has had significant impact on the learning outcomes for the children involved, as well as delivering fun and an enjoyment of reading.

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**Charitable Activity**

As a result of the continuing need posed by the pandemic and the rising cost of living, the Charity continued to provide services to relieve the issues faced by the most vulnerable families and individuals. Areas of the office were adapted to enable additional practical support and indoor cover to be offered throughout the period, whilst also maintaining and expanding the outdoor services and those offered in other venues.

**Food Hamper Project**

Additional funding was acquired to continue delivering food hampers from April until July 2022 when it was identified that need remained. This period was funded by TE Connect, East Sussex County Council, Hastings Food Action and charitable donations. For a short period between August and October 2022 the Charity reduced the service, but maintained a limited offer using charitable funding for the most vulnerable, whilst families and households were referred to specialist food providers.

By November 2022 this limited service was insufficient for the need, and the project secured funding from East Sussex County Council's Vulnerable Household Support Fund as the lead provider in partnership bid with Fellowship of St Nicholas, Hastings Foodbank and ETC Sussex. This enabled the delivery of food hampers to households where there were vulnerable adults until the end of March 2023. Referrals came from other agencies, whilst the self-referral process helped remove barriers for those requiring access to emergency food.

Hampers included fresh vegetables, fruit, bread and eggs. Donations from Tesco, the Co-op, Aldi, Sainsburys and FareShare supplemented the weekly supermarket deliveries and ensured that the hamper contents were varied and matched need. Feedback indicated that the quality of food was valued, especially the fresh produce;

'There is fresh bread, eggs and uht milk that is desperately needed in my house. Without the food parcel, we would have struggled...'

The Charity's nutritionist produced easy to cook, healthy and affordable recipes made up entirely from the contents of hampers so those in receipt of hampers would not need to purchase additional items. Recipes were tailored to be cooked in different ways, so that those without easy access to kitchen utilities would be able to prepare the food. One recipient commented that she cooked the recipes every week and they inspired her with new ideas for meals.

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Additional funding, and use of food donations, enabled the expansion of the delivery to include the setup of a food hub in one local primary school, Christ Church, where hampers were packed by the Charity's staff and then distributed on a weekly basis to families identified by the school keyworker as being in need.

Partnership working with six other local primary and secondary schools from November 2021 to March 2022 enabled the expansion of this system to other families requiring support. During holiday periods, Tesco vouchers were distributed to families who were ineligible for the Household Support Fund: our thanks go to those whose donations facilitated this work.

**Outcomes and Impact**

Education Futures Trust distributed hampers to **285 new households** in this period, equating to **24,330 meals overall. 2794 individuals** benefitted during this period. **233** vouchers were given out to families during the Christmas Holiday and half-term period. Of those we delivered food to during this period, **62% lived in the 10% of most deprived areas** and **85.74% lived in the 30% of most deprived areas.**

**Case studies: food hampers**

1. Female aged 67 applied for pension credit but was receiving £1.45 in her pension above the qualifying threshold. She was attending an EFT women's DIY course and disclosed she was surviving on chickpeas, falafel, and houmous. The course leader referred her to the food hamper project.

She fed back that we offered fresh food and staple food for her cupboard and she felt "overwhelmed by our support".

During a conversation, she discovered she qualified for housing benefit which improved her financial situation, so she no longer required regular hampers.

2. Male, aged 46, referred by their early help keyworker. He was in receipt of Universal Credit and suffered from long time physical and mental health issues.. When he receives his monthly Universal Credit he visits Iceland at the end of his road, walking there and getting a taxi back due to back problems. Iceland stock few tins.

As a full-time single dad, he shared that he was able to stock his cupboard with staple ambient goods that enabled him to provide for his son. As a result of discussions, he attended a food on a budget course with his son, who was interested in cooking. Both followed the healthy recipes which have inspired the son's interest and learning in cooking.

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3. A family of 2 adults and 2 children were referred via a healthcare worker. They came from Southern India because their families did not approve of their cross inter-faith marriage, and they submitted an asylum seekers' claim. Whilst waiting for an outcome they had no right to work or earn a living.

The father shared that without support his family "would struggle to eat". A good quantity of fresh vegetables was provided for making curries. The hamper arrived on a Thursday, and he said the Saturday and the Sunday after they received the hamper were "the best two days for their family with what they eat" with nothing being wasted as anything left over was frozen.

**Therapeutic coach and keywork delivery in schools**

Work was delivered in 4 schools in this year with key target groups including:

- pupils with low self-esteem ;
- pupils who have difficulty making appropriate behaviour choices;
- pupils who are struggling to express their feelings appropriately;
- pupils who are experiencing friendship issues;
- pupils with low attendance.

Class teachers identified children and families based on the schools' referral criteria and following 1-1 meetings with SENDCos. Parents/carers gave consent prior to the meeting with the child. Initial data was gathered to enable the impact of the work to be measured.

Keywork involved supporting the whole family, and lasted for a minimum of 12 weeks. The production of an action plan with family members would identify the required support, which would often include referrals to other agencies.

6 children were referred to the HOA Keyworker: these referrals were focused on supporting children with emerging mental health issues.

**Quotations from those benefitting from keywork.**

Children:

"I am way more confident and my self-belief is better"

"It feels good to be able to talk about things I needed to talk about"

"Being able to talk about how I feel has helped my relationship with my brother"

Teachers:

"A has really turned things around and embraced change"

"Much more positive attitude to school"

"H's confidence has improved greatly. He talks to me much more and joins in with class discussions"

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"I can think of very few instances where A has recently struggled. She has really strong friendships in class now"

Parents:

"I am super proud of him. Super star"

"Thank you for all the bits (of food), you guys are truly amazing"

**Case study: School 1**

A total of 20 children were supported through 1:1 keywork. All the children received 1-1 support, using a variety of activities to suit their individual needs, and the keyworker liaised regularly with other agencies to ensure the right support was accessed for the children and families.

As a result:

- 95% had improved self-esteem
- 90% had improved confidence
- 90% felt they can cope better with difficult feelings
- 90% built better resilience;
- 100% achieved the target set by their teacher

In addition:

- 2 children were supported to attend Sports4U at The Firs, which in turn encouraged other children from the school to attend;
- 1 child, struggling with emotional based school avoidance, with the additional support of art sessions over the summer holiday and additional daily sessions on their return to school, attended school full time;

**Additional support**

79 children were supported for a variety of needs through the mental health drop-in service provided by the keyworker. 79% of these children were from the lowest deprivation areas.

**Group work**

Activities were focused around building confidence, reducing anxiety, recognising when to make positive choices and celebrating achievements. Overall, there were 181 sessions.

5 groups across different year groups were run:

- 2 well-being groups for eight year 6 girls;
- friendship group for three year 3s;
- a confidence building group for four year 5s;
- play skills group for five year 2s.

As a result of this support:

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- 70% had improved self-esteem;
- 91% felt better able to deal with difficult feelings;
- 75% feel more confident;
- 95% achieved their target that was set by their teacher.

Additional outputs for those attending groups:

- resources were provided for children requiring visual aids;
- year 3 and year 5 children were supported in PSHE lessons which enabled concerns to be identified swiftly;
- children continued to access the nurture provisions when when they found school challenging;
- fifteen children from the school attended holiday activities at EFT.

**Parent support**

66 parents/carers were supported for differing needs through home visits, school meetings and phone calls. Practical support and advice followed for many including:

- provision of a washing machine;
- 190 food hampers;
- Receipt of one off payments to buy school uniform, bedding and clothes;
- letters to challenge housing conditions for families in temporary housing.

**Early Years**

Comic Relief funded the services of an Early Years Coach from September 2020 through Building Foundations Together, a project aimed at addressing socioeconomic difficulties for the long term developmental benefit of local children under 3 years of age. Relationships were built with local Health Teams, Early Help Services and Children's Centres. By the close of the project (September 2024) the target is to reach 220 children.

This project is well supported and valued by the local Health Visitor teams, who provided 95% of referrals.

The main outcomes of the project this year have been:

- reduced Isolation and reduced impact of deprivation on local children;
- navigating families through barriers for children with SEN;
- improved mental health;
- building trust and empowerment, for improved engagement and potential for change, in an environment where services are depleting and costs rising
- adapting to meet need in a difficult climate.

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Supporting educational attainment and engagement through literacy and play based programmes for parents and children has been a great success and seen the transition into nursery supported, with upskilled parents and ready children.

The project is so valued due to the 1:1 tailored support, especially after the loss of level 2 keywork locally. This nurturing intervention has been the real success with families reporting, that “they like our non-judgmental approach”.

The SEN support was recognised by East Sussex's ISEND team, who now request direct support from the project for referrals to the Integrated Therapy Services.

Local Authority has recognised the impact Comic Relief funding has had on the early years community with the 1:1 home based support and families were offered direct access to the ESCC Household Support Fund, resulting in 48% of children accessing financial stability funding during the accounting year.

There has been an increase in families residing in inappropriate homes; including temporary, over-crowded and/or in states of disrepair. Play and literacy has been delivered using a tipi in the garden of a temporary home for young mums.

Delivery was adapted and delivered in a manner that ensured that barriers were removed for children, and they had access to quality developmental opportunities. Financial stability was resolved by ensuring SEN children and parents have increased funding through the Household Support Fund, DLA and PIP claims, as well as reporting disrepair and chasing service timelines.

- 26% of families accessing the service had serious housing concerns.
- 25% of parents experienced mental health difficulties, which hindered their access to activities in the community.

The year 2022-2023 saw:

- 97 families supported with health, education, housing or financial difficulties;
- 9 families supported to engage and progress whilst on Child Protection Plans;
- 27 families supported with housing concerns;
- 38 referrals to wider agencies;
- 28 SEN children referred on, supported and resources accessed;
- 6 grants for household goods, predominantly white goods;
- 15 families supported with nutritional resources for good health;
- 44 children supported with communication resources;

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- 55 children supported with developmental resources and activities;
- 24 families supported to develop bedtime routines;
- 19 children were signed up to Dolly Parton's Imagination Library, which the charity was asked to administer for Hastings

Ensuring families:

- were identifying health and development needs;
- know their rights;
- know where and are empowered to seek support;

will be the project legacy during the final year of funding.

**Early Years Family Learning at the Community Learning Centre (CLC)**

A range of courses have been delivered at the CLC, funded through the ESCC family learning contract.

The activity at the Centre delivered consistent quality provision that removed barriers to free play-based learning. Stay and Play sessions have continued between the cycles of family learning, funded by Comic Relief.

Families returned week on week to engage in the early years activities. Whilst the children explored developmentally appropriate experiences, the adults were supported to engage and build an understanding of the role of play and interaction in their child's long-term outcomes.

1. Growing Together, 2 cycles. Total attendees 26.

Children and families accessed experiences for developmental growth. Physical play, motor skills, sensory experiences and imaginative exploratory play, in line with development matters and the pre-school journey.

2. Busy Bodies, 2 cycles. Total attendees 34.

Physical themes for well-being around movement, routines and nutritional well-being. Food based activities; Play resources for keeping active and healthy, and preparing for school readiness with self-care skills.

3. Little Literacy Bugs, 3 cycles. Total attendees 40.

This was also delivered at a temporary housing facility called Tales from the Tipi.

4. Communication and language theme, 3 cycles. Total attendees 25.

A focus on building song repertoires, storytelling and participation, vocabulary building through sensory experiences and phase 1 letters and sounds, alongside craft and play. With offered books and resources to continue learning at home.

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**The Dolly Parton Imagination Library**

During the accounting year, the Charity was asked to take on responsibility for this programme. The partnership built resources and the skills for long term outcomes, through the delivery of a book to each child, each month until their 5th birthday. Feedback has been incredibly positive as shown by the following comment:

'We love getting interesting post and the books have been great! Alphabet ice cream is her favourite so far she's just about to be 2 and loves turning the pages and pointing things out for me to name or if I ask her where things are. She likes to open them when they arrive. Really wonderful!'

Beyond its importance as part of the right to education, literacy improves lives by expanding capabilities which in turn reduces poverty, increases social participation and has a positive effect on health and sustainable development.

**Outdoor Learning**

**Background**

Outdoor learning sits at the heart of the Charity, and is used to support good mental health and well-being, physical health and learning. The outdoor learning courses run throughout the year for all age groups. Experienced practitioners supported participants in gaining new skills, sharing existing ones, and taking risks in safe, supported, and comprehensively risk-assessed environments.

During this period, we have used social media to recruit adult participants who self-referred to the projects. Several people encouraged others to take part, and word-of-mouth became a secondary source of referrals.

Projects for children and young people were variously commissioned and populated by schools and academy trusts. In the case of funded courses the schools promoted the offers via their newsletters. Family Support Keyworkers also referred and signposted to after-school clubs and holiday offers.

**Programmes**

Since the beginning of April 2022 and until 31<sup>st</sup> March 2023, the outdoor learning team at EFT delivered 36 distinct courses. These fall roughly into 4 groups:

**Adult offer**

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**Without Walls**

Without Walls is, on the surface, a conservation course, with a 'survival' element that goes deeper. The groups met weekly to work together to maintain an area of local parkland in the morning, moving on to develop outdoor skills in the afternoon. Social time was spent in an informal seating circle, which was returned to throughout the day. The significance of this 'base' as a place of safety supported open communication and sharing. This course is also designed to improve confidence, communication and community connection for adults managing complex health challenges.

The tutors worked with the participants to identify possible volunteering or further educational opportunities to continue when the courses ended. Any barriers to these were addressed, with support provided where needed: it was found that participants found completing the forms a particular challenge.

**Participants commented:**

'When I go to Without Walls it's a real escape from the world and all of the issues, all of the technology, that gets inside my head. I find that it brings me peace, happiness, laughter, a place where I can talk to people and learn about nature and all of its beauty.

The team at Education Futures Trust are so friendly, welcoming, fun to be around and very approachable. It's a truly special and scenic environment to be in. It's a place you can go to and be yourself, a place where you can make your tea with the Kelly kettles, create butterfly feeders, sit by the fire and embrace nature's wonders in the sky or on the ground.'

**Advanced without Walls**

After completing Without Walls many participants wanted to return and repeat the course. For those we created Advanced without Walls. The course was designed to explore the themes from the previous course but also use the skills gain to support EFT with site development. In this respect participants felt they were giving back but also developing a community spirit. This course ran throughout the accounting period.

**Women's DIY**

We held an event to celebrate International Women's Day and invited the local community, past and present course attendees. During the event, we asked for suggestions for courses that we could run. A number of women suggested that we run a DIY course, just for women. They wanted to feel confident to do things around the home so that they weren't reliant on others.

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Women's DIY has successfully run throughout this period. The course was designed to build confidence and build basic skills to complete simple DIY tasks at home.

One participant stated: It's so lovely to get to use a drill as I have one at home but I've never been brave enough to use it. I feel a lot more confident. It's so lovely to have something for myself!

Another stated: I just want to build my confidence so i can try to do a bit of DIY at home. I'd never touched my husband's work tools before and would have been scared too. The leader made me feel confident and happy to use them. I can't wait to have a go at home.

**Family offers**

A range of courses for parents and carers were offered, mainly as a result of the acquisition of the ESCC Family Learning contract. These included:

**Forest Fun**

This offer aimed to support parents and caregivers to develop their ability to offer play opportunities to their children under the age of 5. It used familiar and well-loved children's books as a starting point for learning, which was extended with a variety of activities that were modelled and facilitated by the tutor. The groups met weekly during term-time in an outdoor setting, and sessions included 'journeying' from the garden to the Forest School area to undertake bug hunts, exploration and to play games.

Feedback included.

'This group is lovely, really great to feel welcomed. I had to travel a long way before to find a group suitable for my daughters, its great that this group is so close. I hope that it is different each week. We are all learning so much.'

**Shore Academy**

This outdoor learning offers supporting parents and caregivers to play with and read to their young children, the Shore Academy utilised the beach and seaside environment to engage. Themed books were again at centre of the sessions, and the reading of them gave an opportunity to bring the group together before a series of linked activities were simultaneously available.

**Learning Through Art**

This was a 3 x 3hr course designed to inspire creativity through a view from the window of our lovely seaside town. The course demonstrated how literacy and maths can be applied to everyday life, including art, with a focus on, line, shape, and pattern.

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The course also encouraged participants to use their senses and adjectives to paint/draw and create poetry to build confidence in order to support their child/ren's learning.

Participant's commented;

'Learning through art has provided us with some great ideas that we can apply at home. When it's broken down into chunks like looking at the lines and the shape, it doesn't seem so scary, so I feel I have the confidence to help my child now, that I didn't have before!'

'We loved today's course, especially the poetry demonstration, using a choice of adjectives from the view. It also helped my daughter understand that poetry doesn't always have to rhyme. It got us both thinking about our senses, not just about what we can see.'

**Cookery Tasters**

During this financial period, we were funded to run four cookery taster sessions for local parents, carers and grandparents through Family Learning funding from ESCC. 2 x 3hr sessions for Cost Effective Cookery and 2 x 3hr sessions for Taste of Food for Families.

The funding did not provide childcare and we found recruitment of eight participants per taster quite difficult. A few adults attended the first two rounds of each course and gave positive feedback from them with regards to the learning and budgeting tips they received. They also made delicious microwave spring veg risotto, carrot soup and scones.

In a bid to gain more participants, the course was re-evaluated and some changes were made following the feedback, including the opportunity for parents, carers, grandparents and children to participate. Using the new Enterprise Hub it was possible to create a play area for the children, or colouring/drawing for older children, so that alongside the learning we could have discussions with the adults and all joined together for cooking. Parents made pizza in a variety of shapes; hearts, dinosaurs, snakes and faces, as well as pasta ravioli in the shape of stars, people, penguins and elephants. The children loved kneading the pizza dough and using the pasta machine and all gave great full star evaluations. The parents fed back that they hadn't tried cooking with the children as they thought they would get bored and leave a mess to clear up, but they would definitely be doing more in future. They enjoyed sharing tips on family cooking, hearing other people's ideas of how to help implement a healthy diet and they all went home with recipe cards to cook again at home.

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'I never thought my child would stay still long enough to do this, but she has, I will definitely be doing more cooking with her now'

'We will be making this again, I didn't realise pizza was so easy to make!'

'I thought my youngest (under 2) would just watch but he has been helping with my mum. Both boys have loved turning the pasta machine handles and cutting out the shapes'

**Mum's Fit**

Mum's Fit was funded by Lloyd's from April to October 2022 and ESCC Family Learning, November 2022 to March 2023. This funding has ensured that mums can continue to engage in a social class with exercise, which has been recognized as a great preventative measure for post-natal depression.

These free classes have been especially important as the mums were often living on a lower income during their maternity leave, which impacted on their ability to undertake paid for fitness sessions, especially during a cost-of-living crisis. Mums felt that their needs came second to their child's.

Mums enjoyed a workout whilst the children enjoyed fresh air, exercise and learning with the play worker. Additionally, mums were role modelling healthy lifestyles to their children. They were improving their cardiovascular fitness and strength, with body weight exercises, kettlebells, and functional fitness equipment.

The funding from Lloyds saw 33 mums access the project through a circuits class at The Firs and a bespoke kettle bells class at Turner House, a mother and baby unit in St. Leonards. The funding from ESCC welcomed 22 mums to take part in circuits classes and family learning covering exercise, posture, balance, coordination, nutrition, stress, anxiety and the five ways to wellbeing.

Some mums shared that they would have struggled without something like this to attend. Several built friendships and attended other classes together, met for walks or spread the word at other baby events in the group WhatsApp chat. Of the mums attending:

- 100% of participants said they came to the class as they can bring their child;
- 100% said they came to get fitter;
- 76.9% came to gain confidence;
- 69.2% came to socialize with other mums;

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- 53.9% came as it is not within their budget to pay for classes.

One participant, who lost two stone in weight shared she was:

“...losing weight, getting grown-up chat and meeting new people. Exercise was medicine, Mum's Fit was the start of everything for me, diet, running and I've joined another (non-child, evening) fitness group, I wouldn't have done that before!”

**Delivery for schools**

**Literacy and Speech, Language and Communication**

**West St Leonards Primary Academy (WSLPA): April - July 2022 (terms 5 & 6)**

From April 2022 to July 2023, morning interventions were dedicated to running Read Write Inc. phonics groups, 1:1 phonics and EAL catch up groups. Afternoon interventions consisted of Speech, Language and Communication assessments, 1:1 and small group interventions.

Pupil premium students in year 1 and year 2 were also supported with one, one half an hour storytelling lunch club a week for each year group.

**Read Write Inc. Phonics:**

The charity supported the introduction of Read Write Inc., and delivered to various mixed groups of reception, year 1 and year 2 students in addition to providing PPA cover and occasional cover for teachers and TAs who were absent. The staff's prior knowledge of the phonics programme was utilized to advise and initiate the introduction of review lessons. These sessions served to offer challenge to students and embed learning by introducing polysyllabic words, whilst support staff were assisted to locate lesson plans, story words and multisyllabic words on the RWI website.

Phonics groups throughout the year were fluid. All students, however, made progress throughout the year. The school's phonics screening results were at 72%.

**Lunchtime Storytelling Club**

Six year 2 and seven year 1 pupil premium students attended Helicopter Stories during one lunchtime a week from March to July 2022. Attendance was high and children's confidence and ability to create stories orally increased dramatically over the year's course.

**Case study1: Student**

1-1 phonics support was offered to an English as an additional language student. At the beginning of the intervention, the student knew 10 of the initial 31 letter/sound patterns. By the end of the intervention, he was secure

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in all of the initial 31 letter/sound patterns and 8 of the 12 set 2 letter/sound patterns.

**Case study 2: Group**

West St Leonards' Speech, Language and Communication SLCN support consisted of eleven KS2 and KS3 students. 4 of the 11 students had persistent language difficulties and were referred for Speech and Language Therapist assessments. 7 of the 11 students made good progress moving from severe to moderate initial assessment scores to within normal range post assessment (64%).

**West St Leonards Primary Academy: Sept 2022 – March 2023 (terms 1 – 4)**

West St Leonards Primary Academy Speech, Language and Communication Support took place two days a week. Mornings consisted of 1:1 support for students in the school's facility (6 students) and reception classes (6 students), with 1:1 and small group mainstream students supported in the afternoons (8 students). All children in reception were assessed for Speech and Language Link in terms 1 and 2.

**Progress and Attainment**

86% of the overall caseload at WSLPA made good progress.

100% of the reception caseload at WSLPA who were reassessed, improved their language skills compared to initial assessment.

80% progressed from moderate or mild Language Link results in January to within normal range in July.

67% of the year 1 and year 2 caseload at WSLPA had improved language skills compared to January 2023. The remaining 33% have complex needs and/or EAL and will be referred to specialist Speech and Language Therapy in September.

**Hollington Primary Academy: Sept 2022 – March 2023 (terms 1 – 4)**

Hollington's Speech, Language and Communication Support took place one day a week from September 2022 – July 2023. All children in year 1 and 2 were assessed using Language Link in Term 1. All year 4 children were assessed in term 2 and both reception classes were assessed in term 3. Small group and 1:1 Language Link interventions ran from term 2 – term 6 for year 1 and year 2, and from term 3 – term 6 for Reception classes.

**Progress and Attainment**

92% of the reception caseload (13 students) at Hollington made significant progress in receptive language skills, moving from severe, moderate or mild Language Link results, to within the normal range when reassessed using Language Link's supplemental post assessment in July.

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100% of the year 1 caseload (8 students) at Hollington progressed from severe, moderate or mild Language Link results in September to within the normal range in July.

**Forest School**

This was delivered at West St Leonards Primary Academy for groups of 10 pupils throughout the reporting period in ten-week blocks to a different year group each afternoon.

Sessions had a clear focus and scaffolded learning, starting with an introduction to the group and the setting, finding out more about insects, birds and trees, using tools, lighting and cooking on fire safely and woodland wide games. All sessions were designed to engage and promote a love of nature and care for the environment at the same time as developing soft skills. These included confidence, communication, personal risk assessment and resilience.

Children were asked about the sessions made to them, with comments such as:

‘Forest School is my favourite lesson of the week.’

**Field School**

Hollington Primary Academy commissioned this piece of work to address some of the social issues some pupils were experiencing because of the impact of the pandemic. The work continued throughout the reporting period.

The school has large grassy areas and outdoor hard surfaces, with only one tree. Forest School principles were applied to the design of the sessions, with activities reflecting a focus on empathy, caretaking, working as a team and communication. The groups agreed to work within a framework of values which included kindness and respect, safety and determination.

**Shore Academy**

Dudley Primary Academy commissioned this work. Sessions had a clear focus and scaffolded learning, starting with an introduction to the group and the setting, finding out more about the world around us, focussing on the unique area around Rock-A-Nore. Children were encouraged to safely explore the shore. All activities were designed to engage and promote a love of nature and care for the environment at the same time as developing soft skills. Participants were encouraged to take risks through appropriately challenging, yet achievable tasks. A high adult-to-child ratio allowed children to feel more confident to explore.

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**SWISH in Schools**

'SWISH' delivered a relationship-based, child-focused programme of activities, that children told us that they enjoyed. This programme was initially piloted and developed through a Youth Endowment grant, which allowed the charity to consult with participants and develop an effective programme. Children were offered sports and 'wide' games that taught new skills and engaged them in positive behaviours. Through this funding from Magdalen and Lasher, staff delivered outdoor courses to children who were involved in, or at risk of, crime or antisocial behaviour.

A quick topic discussion was led each week on important areas such as teamwork and communication, healthy lifestyles and nutrition, exercise and fitness and managing emotions. This enabled the participants to maximise their learning potential offering chances to discuss their present knowledge and how the topics relate to them.

217 participants (119 males, 98 females) with an age range of 7-16 years were involved in the courses and of the 217 participants. 93% of them lived in deprivation.

Through a pre-course evaluation 43% were highlighted as having low self-esteem or confidence. Attendance was positive showing an average of 89%.

"I always look forward to SWISH it is my favourite part of the school week."

"I like how we learn different facts each week, like the benefits of exercise on our mood."

**Outcomes and Impact for Outdoor Learning**

The impact of the outdoor learning experience on the participant is assessed using a pre-and post-course scaling exercise and a feedback form. The views of parents and caregivers as well as school staff are additionally sought. Planning is then adapted to reflect suggested adaptations where possible, and the focus of offers reconsidered.

**One-to-one alternative provision**

The 1:1 provision continued to grow during this period. Individuals were referred by either a school or the Virtual School for Children in Care.

A total of 138 half day sessions were offered to 9 students across the reporting period. Meetings were held to ensure the provision and coach were matched to the needs of the young person. The coaches used a variety of accessible activities to engage the young person. Activities

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included sports, outdoor skills, board and card games, gardening, DIY, and conservation.

Targets were agreed between the commissioner, participant, and coach and were reported upon after every session. Sessions lasted for 2 hours, at least once a week. Initially, the participants attended for a block of 6 weeks, but this was extended for a number of participants following reviews. A focus on reintegration and raising aspiration was the aim of the work overall.

**Holiday and after school delivery**

**Holidays, Activities and Food (HAF)**

During this period we continued to provide HAF activities across all main holidays (Summer, Christmas and Easter). The Charity has continued to provide 3 different sessions: Sports, Forest School and Arts and Crafts. We have learnt about what works from previous years and developed the provision and communication based on feedback.

Through our forest school and sports provision we aim to offer 60 minutes of physical activity as recommended by the Chief Medical Officer for children and young people aged 5 – 18. Alongside this, sports enabled the children to work in teams, taking instruction whilst learning to re-socialise outside of a school environment. The size of The Firs site supported a variety of different sports including football, rounders, dodgeball, hockey, and cricket.

During the forest delivery, children were encouraged to learn more about the world around them through 'hands-on' activities which included using tools and making natural artifacts.

An under 7's group focusing on arts and crafts was led by the keywork team: this was a relaxing and therapeutic activity that allowed the team to talk with each child whilst they learned new skills and made items to take home. During this session keyworkers could identify children and families that needed further support.

Each day children received 3 – 4 hours of activity and were given a take-home pack that included a 1-hour home-based activity and information about healthy eating and activities based on the provision. A healthy hot meal was provided for each child, and shared mealtimes provided staff with the opportunity to encourage children to try unfamiliar foods.

Alongside the provision at The Firs the Charity also ran art HAF sessions at Hastings Contemporary Gallery. A variety of art skills and techniques were taught across 3 days with a home learning pack to support and extend the

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participants. The local area (fishing community) and exhibitions were used to inspire the work that the children created.

**Sports Provision**

EFT provided courses for local children and young people aged between 6 and 14 years, giving them the opportunity to access and partake in several sports and games sessions. Funded by Active Sussex, each session was tailor-made to focus on the development of participants confidence, self-esteem, as well as social and functional skills. In addition, sessions highlighted the importance of physical activity and sport in benefitting physical and mental health to the youth of Hastings. Two projects that ran during this period were SPORTS4U and Football @TheFirs.

These projects

- delivered free sports activities for children and young people aged 6 - 14 years, living in specific areas of deprivation;
- engaged those who do not normally engage in sporting activities;
- developed resilience, and making positive choices;
- developed new skills both socially and physically;
- created pathways into other sports and physical activities.

The projects focused on Hollington and North-East Hastings because of the levels of deprivation and challenges faced by children and young people. Local intelligence indicated that county lines, drug-related activity and crime were on the increase in both Hollington and North-East Hastings, and these influences were negatively affecting the children who lived in these areas. These were the children who also did not attend positive enrichment activities, but who were often left to play on the streets and so are more likely to be drawn into anti-social behaviours. The aim was to prevent the children from becoming involved in the negative influences that they faced.

**Impact**

Recruitment for courses is always a challenge, particularly in the areas we targeted but both courses grew in popularity and increased in attendees over time. Word of mouth and EFT visibility in the community was a powerful tool in the recruitment process. We had children literally 'turn up on the doorstep' of the community centre, at the heart of the community to see what was going on. They joined a week later with their completed enrolment forms. All courses were over-subscribed, so delivery increased to address this. Also, due to the popularity of the courses we secured additional funding from Barclays and Sport England to ensure that they continued beyond the reporting period.

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Across both programmes, 73% of the children and young people that attended were from the top 30% of deprived areas in England. 100% demonstrated increased activity levels over time, with 74% reporting that they felt more comfortable challenging themselves and stepping outside of their comfort zone. For those who still felt uncomfortable being active and challenging themselves, we gave them a 'young leader' role. This included helping set up and lead games. Without knowing it and by taking the focus off being active, these young people became more active.

**Aspirations**

This broadening horizons project ran for terms 1 and 2 (2022/2023) and was delivered by staff from Education Futures Trust with the aim of raising children's aspirations.

During this project, the Charity worked with 32 children in year 5. Out of the 32 children, all came from a disadvantaged background. Pupils received 6 one-hour sessions over the course of a term. Some of these sessions were personalised to the needs of the individuals and other sessions included guest speakers matched to group interests.

Within sessions participants:

- explored self-image and self-esteem;
- developed confidence;
- discussed and developed aspirations;
- discussed jobs vs careers
- discussed money management
- discussed training and further education opportunities;
- met inspirational people with interesting careers who live and work in Hastings.

**Impact**

The impact of the programme has varied for different groups of pupils based on their confidence levels, prior knowledge and individual needs. All pupils gained a greater understanding of future education pathways and career opportunities. Children were introduced to careers they didn't know existed and were 'amazed' that you could turn a hobby (forest school leader or personal trainer) into a career.

Over 50% of children wanted to be a YouTuber/Influencer at the start of the sessions. These are their role models and what they aspire to be. This was unpicked throughout, and attitudes and aspirations changed. At the end of the sessions, approximately 10% still had these aspirations but also realised that they needed a backup plan.

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The cost of living crisis featured strongly in children's discussions we added a money management element to the sessions.

Group engagement with the programme was poor, mainly due to the behaviour of pupils. Warm-up and self-esteem activities were planned to address this. Some improvement was seen but these sessions were a challenge to deliver.

Much learning was taken from these sessions and used to form the basis for our 'Aspirations – See it to be it' project due to start in April 2023.

**Literacy**

**Storytelling**

**Tales from the Tipi (school sessions)**

Tales from the Tipi is a storytelling programme, linked to the outdoors, that aims to increase children's access and engagement with reading materials. The sessions in the reporting period were immersive reading experiences, which used a broad range of key texts to spark children's imagination and encouraged them to enjoy reading in a natural setting. The extracts and stories for all year groups were read aloud to the students, allowing them the opportunity to enjoy and understand texts not necessarily within their current independent reading level. Children listened to the stories in a relaxed, informal setting and were able to connect more easily with the story and characters (especially those set in nature) while also benefiting from strong improvements within mental health.

Each session included a craft activity in which the children are encouraged to take part in order to extend their learning and understanding of the themes within the text. Children were allowed time and space to use imagination and creativity; to work collaboratively with their peers and to explore, investigate and discover their own extended ideas from the text. Use of instruments (drums, shakers) as part of the circle time activities, helped students feel connected to the group, contribute their ideas and express their feelings.

Weather permitting, storytelling sessions took place in the schools' outdoor classrooms or one of Education Futures Trust's tipis.

From April 2022 – March 2023, 22 Tales from the Tipi storytelling courses, funded by Virginia and Robert Millington, were delivered to 11 primary schools to a total of 175 children. Of the children attending the course:

- 100% were identified as reluctant readers
- 70% were Pupil Premium students

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- 21% were identified as having Special Educational Needs (SEN)
- 77% were living in the top 30% most deprived with 49% living in the top 10%

Attendance was high at 89% and all students stated that the sessions had been enjoyable and a positive experience.

Feedback:

- 100% of children said coming to Tales from the Tipi had been fun.
- 100% of children said the group had helped them to enjoy stories.
- 92% of children said the course had helped them to feel more confident using craft materials.
- 99% of children enjoyed the circle games, drumming and rhymes.
- 74% of students recorded a higher reading enjoyment and confidence scale compared to the first session.

"Storytelling is my favourite part of the week." year 1 pupil

"At first I was shy, but the drum makes me brave." year 2 pupil

"I like playing the drum and reading in the tipi. It makes me happy."

Reception Pupil

"Storytelling is so much fun. I want to stay forever." year 1 pupil

**The Drift Community Café**

During this reporting period, The Drift entered its second year of trading. The café is situated on the first floor of Hastings Contemporary Gallery. The café is open to members of the gallery and those who pay to visit. There continues to be no free access to the café for the public. However, we negotiated with the gallery to offer free entry to our keywork caseload families and hamper project users. This initiative offered free membership to the gallery for 12 months and free meals in the café for 2 adults and up to 4 children. 13 families used this provision, with one family using it every day during the Christmas holidays as they had been housed in temporary accommodation and had no access to cooking facilities.

During this reporting period, we have seen an average of 1,260 member and non-member transactions per month. This was a 100% increase on last year which saw an average of 617 transactions per month.

The cost-of-living crisis had a significant impact on spending and even though the number of transactions increased the average spend decreased from £9.17 to £6.17. Staff reported customers were requesting water with meals instead of buying a drink or just having a hot drink and not a cake. We attempted to address this by introducing a mini menu with smaller portions at a reduced cost.

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**The Drift Trainees and Volunteers**

This period The Drift supported 3 trainees. The trainees came through a variety of routes including local schools and the government's Kickstart programme. The Kickstart trainee completed her training and was employed by the charity.

We have had three volunteers, two volunteered to gain experience in working in a catering environment and one wanted to remain in a voluntary role and has volunteered for over a year. On average our volunteers give 52 hours of their time per month.

'I feel part of the team here, I have volunteered in other places and I get treated differently. That doesn't happen here.' Volunteer

'My milkshake idea is on the menu. I am proud of that, it tastes really good too.' School trainee

'Since starting my training my confidence has grown. I now train volunteers and new members of staff. I have also started leading shifts and running the kitchen. I couldn't imagine that last year.' Kickstart trainee/staff member

All of our trainees live within Hastings and are aged between 15 and 50.

**Volunteering at EFT**

Across the year the Charity received help from 63 regular volunteers; helping with courses run by the Trust, the Drift Café, holiday clubs and local events. The year saw volunteers build their confidence, self-esteem and move forward through encouragement to work on new projects. We received 38 new applications and were able to place and work with 33 of those who applied.

Four volunteers, who were previously unemployed, have moved into paid employment, including two within the Trust. One volunteer with high SEN returned to education, undertaking a live-in catering offer after gaining experience and confidence through volunteering at our Drift Café. Some volunteers have also started voluntary positions within the local area for other charities undertaking lead volunteering roles and helping with the set-up of new volunteers due to experience they gained within their time at the Trust. A further volunteer has continued in higher education after taking a work placement with EFT, and has returned to volunteer on our holiday clubs, even after the birth of a second child.

Volunteers were a huge part of the planting of the Queen's Jubilee tree, with 12 volunteers helping to ready the area for planting, supporting our

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forest school activities for local children and dignitaries during the event and taking professional photos to remember the occasion.

Those volunteers who helped in sports, forest school and in catering for the Holiday Activities and Food club in the summer, were invited to take part in an art exhibition where 360-degree photos were taken and they were printed in 3D to be part of a 'People of Hastings' exhibition in the old Observer Building.

Six volunteers achieved their Bronze Volunteer Awards, four achieved Silver and three Gold Awards. Several volunteers are now working towards their Platinum Award.

Through several local events with DWP, Mind, Tesco and Sainsbury's, staff were able to network and promote opportunities within the Trust, including supporting those who are not working or struggling with mental health.

The Charity held two volunteer social events; a summer BBQ funded by the Muffin Club, attended by 28 and Christmas dinner attended by 20. Both events were held at The Firs.

Several staff attended the funeral of a volunteer, who asked for donations in her memory for the Trust.

At the beginning of this period many volunteers were still feeling the effects of the pandemic, so during the summer we were able to organise 'meet ups' for conservation work at The Firs and over winter they were able to access the Warm Space, funded by Sussex Community Foundation, and were provided with a free hot home cooked lunch.

Two of the volunteers were nominated for the Volunteer of the Year Award with HVA. They were invited to attend the award ceremony where both were presented with certificates for all their efforts.

The volunteer information for the new website was redesigned to allow potential volunteers to learn about our opportunities and apply online. A new monthly volunteer newsletter was also implemented to ensure current volunteers and staff learn about:

- all the work volunteers have been doing;
- current volunteering opportunities;
- upcoming courses at EFT.

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Volunteer feedback:

'EFT turned my life around. I now see prospects that weren't there before. I never would have had the confidence to start another group, or push to be a lead volunteer without EFT'

'If I didn't have EFT, I wouldn't have anywhere to go.'

'Feel much better! Feel like I could work here now, I'm here 5 days a week, I'd work the weekends if I could.'

'I love making the veg boxes and helping others make the veg boxes in Women's DIY and also transferring those skills into assisting with making the mud kitchens. I had never really had the confidence to do any of that before.'

'I enjoy it, it gives me something to get up for. It's made me realise the job I wanted to do.'

'Life was hard because I never went out and had bad anxiety leaving the house ..... I now enjoy being outdoors in nature.....I love making and helping. I had never really had the confidence to do any of that before. It has helped me too not be so isolated.'

**Hastings Youth Council**

During this reporting period, the Hastings Youth Council has gone through a transitional time. Long-standing council members have left to attend university and there have been several changes of staff however, they have continued to work towards their manifesto.

Time was spent with a local elected member to develop skills in hosting/chairing a meeting and supporting work on the manifesto to ensure that there was a focus to the meetings and work that the Youth Council does.

Recruitment has been a focus of this reporting period with new members being appointed following a campaign in schools and with local groups. During this period the council has completed a number of visits to ensure that the voice of the young people of Hastings is heard. This has included:

- a visit to Hastings Commons to make connections and be involved in their consultation of young people for their youth project;
- a visit to The Nest to find out more about Eggtooth and their provision/services for young people;
- visits to HYC meetings by leaders/members of community groups/charities/organisations to inform and involve HYC members. These have included the Sussex Sidewalk Astronomers who came to do a

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talk and HYC volunteered with Groundwork South to complete some conservation work in Hastings Country Park

**FINANCIAL REVIEW**

**Financial Review**

The Trust received income of £1,045,320 throughout the year. Grants and commissions totalled £859,344. The remaining income was made up from donations, general fundraising and investment income.

Expenditure throughout the year amounted to £929,410 and after deducting this from the income the result was a net surplus of £115,910 to enable the Charity to deliver activities where a need is identified and external funding is not available.

As at 31 March 2023 the Charity held total reserves of £1,040,233 of which £908,877 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims.

**Reserves policy**

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows.

**Removed from reserves for use in 2023-2024.**

-£25,000 will be used for building and site repairs, including improved access. After 10 years of use, areas are in need of improvement and repair especially the flat roof, the entrance to the building and the pathways around the site.

-£33,697 will be used from reserves to fund the Business Development Manager to provide project delivery support.

-£25,000 will be moved into the budget for 2023-2024 to cover the additional costs linked to planning.

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**In addition, reserves will allocated:**

**-Restricted Funds/Reserves** (£131,356) - restricted funds carried forward.

**-Redundancy and Closure Reserve** (£185,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities.

**-Property Reserve** (£210,000) - for the refurbishment of existing properties. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves.

**-ICT Reserve** (£10,000) - for future needs, including the connectivity/equipping of new buildings and access to broadband across the site.

**-Support Reserve** (£59,500) - for the purpose of enhancing the sustainability of the organisation and The Firs.

**-Operational/Free Reserves** (£360,680) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2023 and their purpose.

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**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing Document**

The Charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is a not-for profit company with charitable status. The memorandum of articles provides the structure and underpins all work undertaken by the Charity.

**Organisational structure**

The Board of Trustees meets on a monthly basis. Agendas are approved by the Chair of the Board and papers are issued to trustees the week prior to the meeting. Decisions made by the Trustees provide strategic steer and direction, with the authority delegated to the Chief Executive and other staff members clarified in the Delegated Powers Policy.

**Induction and training of new Trustees**

Induction processes are in place for new trustees, who are appointed in line with the Appointment of Trustees Policy which is available upon request. All trustees undertake enhanced CRB/DBS checks.

**Staff**

During the reporting period the Charity employed 44 staff across the year, all of whom held enhanced DBS checks, and used the services of 63 regular volunteers. Staff numbers did fluctuate across the year as staff learned new skills following the pandemic and moved in different directions whilst new programmes were introduced.

The office remained open throughout the year to provide services to families and vulnerable households in the borough. It closed on only 2 occasions (Christmas week and 2 days in August) in order to give staff a break.

At the end of the period of reporting, the Trust employed 18.11 full time equivalent staff, which consisted of 26 staff members, a slight dip from 18.52 full time equivalents last year and 27 staff members.

**Partnership**

The Trust values the opportunity to work in partnership. In particular the work with schools is fundamental to its core purpose and charitable aims. Additionally, developing relationships with partners and local organisations is key to ensuring that residents' needs are met, and that the best available support is provided. With this in mind, the Chief Executive attends local and

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county meetings to develop and extend partnership work.

During the year, the Chief Executive stepped down from the role of Chair of the Local Strategic Partnership, having completed the term of office. She continued to Chair the Hastings Community Network Executive Group and, in addition, alongside Graham Peters, a leading figure on the South East Local Enterprise Partnership, the Chief Executive co-Chaired the Town Deal board.

Representation this year has continued with the Hastings Opportunity Board, the CHART Local Action Group and acting as Vice-chair of the local Skills and Learning in the Community charity which enables working collaboratively with other adult skills sector partners to strengthen the local adult offer.

The Charity has continued its involvement in local events and conferences, through presentations and representation in order to raise the profile of the Charity and to advocate for improved outcomes for children, families and vulnerable adults

The Charity continued to facilitate communication and partnership activity with schools by providing the Joint Headteachers' and Principals' Forum, a termly network for headteachers and principals. The face-to-face meetings resumed at The Drift, with visits in the year from Hastings Borough Council the local MP, Sally-Ann Hart, and from the Head of Education: Participation and Planning for East Sussex County Council, Jessica Stubbings. This year continued to focus on the impact of the pandemic on education and learning, and on the mental health of both children and staff.

**EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**  
**REPORT OF THE TRUSTEES**  
**FOR THE YEAR ENDED 31 MARCH 2023**

**REFERENCE AND ADMINISTRATIVE DETAILS**

**Registered Company number**

07852922 (England and Wales)

**Registered Charity number**

1146171

**Registered office**

The Firs  
Elphinstone Road  
Hastings  
East Sussex  
TN34 2AX

**Trustees**

|               |                                |
|---------------|--------------------------------|
| A M Baines    | Trustee - Chair                |
| A Waterhouse  | Trustee (appointed 13/10/2022) |
| A M Reed      | Trustee (appointed 13/10/2022) |
| C S Galbraith | Trustee                        |
| G M Burt      | Trustee (resigned 27/04/2023)  |
| H M Brookshaw | Trustee (appointed 12/09/2022) |
| J D Hopkins   | Trustee (appointed 29/06/2023) |
| K J Sinfield  | Trustee (resigned 08/04/2022)  |
| M Yeandle     | Trustee (resigned 14/04/2022)  |
| P W Ashenden  | Trustee (resigned 27/04/2023)  |
| R E Ashenden  | Trustee (resigned 27/04/2023)  |
| S G Hubbard   | Trustee                        |
| S J Manwaring | Trustee                        |

**Auditors**

Ashdown Hurrey Auditors Limited, Statutory Auditor  
20 Havelock Road  
Hastings  
East Sussex  
TN34 1BP

**Solicitors and Legal Advisers**

Tim Baines  
Michelle Prowse  
Surinder Atkar  
Mayer Brown International LLP  
201 Bishopsgate  
London  
EC2A 2ED

**EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**  
**REPORT OF THE TRUSTEES**  
**FOR THE YEAR ENDED 31 MARCH 2023**

**Banks**

The Co-operative Bank  
PO Box 101  
1 Bolton Street  
Manchester  
M60 4EP

Virgin Money  
Jubilee House  
Gosforth  
Newcastle upon Tyne  
NE3 4PL

CAF  
25 Kings Hill Avenue  
Kings Hill  
West Malling  
Kent  
ME19 4JQ

COIF Charities Deposit Account  
Senator House  
85 Queen Victoria Street  
London  
EC4V 4ET

**COMMENCEMENT OF ACTIVITIES**

The trust was incorporated on 18 November 2011 and has provided services from January 2012.

**EVENTS SINCE THE END OF THE YEAR**

Information relating to events since the end of the year is given in the notes to the financial statements.

**AUDITORS**

The auditors, Ashdown Hurrey Auditors Limited, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Approved by order of the board of trustees on 18 January 2024 and signed on its behalf by:

A M Baines – Trustee

**EDUCATION FUTURES TRUST****STATEMENT OF TRUSTEES' RESPONSIBILITIES****FOR THE YEAR ENDED 31 MARCH 2023**

The trustees (who are also the directors of Education Futures Trust for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland"

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

**Opinion**

We have audited the financial statements of Education Futures Trust ('the charitable company') for the year ended 31 March 2023 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2023 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and the provisions available for small entities, in the circumstances set out in note 21 to the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least 12 months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

**Other information**

The other information comprises the information included in the annual report, including the trustees' report, other than the financial statements and our auditor's report thereon.

The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements;
- and
- the directors' report included within the trustees' report has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 require us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us;
- or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the trustees' report and from the requirement to prepare a strategic report.

## **REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

### **Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement set out on page 35, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

During the planning stage of this audit we considered the likelihood of irregularities around laws and regulations relevant to the charitable company, including enquiry of management and those charged with governance. These were also discussed during the audit planning meeting held by the team. We reviewed the charitable company's systems and controls in place, and formed an assessment as to their operational effectiveness.

We obtained an understanding of the legal and regulatory frameworks that are applicable to the entity and determined that the most significant are those that relate to:

- The financial reporting standard; FRS102

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

- Health and safety
- Employment Law

Based on the results of our risk assessment we designed our audit procedures to identify non-compliance with such laws and regulations identified above.

During the course of this audit the team discussed this area with senior members of the charitable company's staff, including trustees, and also carried out a review of legal expenses for evidence of any issues.

We considered the risk of fraud through management override and, in response, we incorporated testing of manual journal entries into our audit approach.

We are therefore of the opinion that given the risk level identified, our procedures planned and undertaken, are adequate for detecting irregularities.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

**Use of our report**

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Mr S R Sampson BFP FCA FCIE DChA (Senior Statutory Auditor)  
for and on behalf of Ashdown Hurrey Auditors Limited  
Statutory Auditor  
20 Havelock Road  
Hastings  
East Sussex  
TN34 1BP

Date: 31 January 2024

**EDUCATION FUTURES TRUST**

**STATEMENT OF FINANCIAL ACTIVITIES  
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 MARCH 2023**

|                                    | Notes | Unrestricted<br>fund<br>£ | Restricted<br>funds<br>£ | 31.3.23<br>Total<br>funds<br>£ | 31.3.22<br>Total<br>funds<br>£ |
|------------------------------------|-------|---------------------------|--------------------------|--------------------------------|--------------------------------|
| <b>INCOME AND ENDOWMENTS FROM</b>  |       |                           |                          |                                |                                |
| Donations and legacies             | 3     | 32,244                    | -                        | 32,244                         | 34,458                         |
| <b>Charitable activities</b>       | 7     |                           |                          |                                |                                |
| Operation of charitable services   |       | 750,204                   | 190,350                  | 940,554                        | 752,093                        |
| Other trading activities           | 4     | 67,573                    | -                        | 67,573                         | 58,793                         |
| Investment income                  | 5     | 4,949                     | -                        | 4,949                          | 1,635                          |
| Other income                       | 6     | -                         | -                        | -                              | 1,078                          |
| <b>Total</b>                       |       | 854,970                   | 190,350                  | 1,045,320                      | 848,057                        |
| <b>EXPENDITURE ON</b>              |       |                           |                          |                                |                                |
| <b>Raising funds</b>               |       | 13,549                    | -                        | 13,549                         | 12,381                         |
| <b>Charitable activities</b>       | 8     |                           |                          |                                |                                |
| Operation of charitable services   |       | 739,833                   | 176,028                  | 915,861                        | 780,388                        |
|                                    |       | <u>753,382</u>            | <u>176,028</u>           | <u>929,410</u>                 | <u>792,769</u>                 |
|                                    |       | <u>          </u>         | <u>          </u>        | <u>          </u>              | <u>          </u>              |
| <b>NET INCOME</b>                  |       | 101,588                   | 14,322                   | 115,910                        | 55,288                         |
| <b>RECONCILIATION OF FUNDS</b>     |       |                           |                          |                                |                                |
| <b>Total funds brought forward</b> |       | 820,175                   | 104,148                  | 924,323                        | 869,035                        |
| <b>Transfers between funds</b>     |       | (12,886)                  | 12,886                   | -                              | -                              |
| <b>TOTAL FUNDS CARRIED FORWARD</b> |       | <u>908,877</u>            | <u>131,356</u>           | <u>1,040,233</u>               | <u>924,323</u>                 |

## EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

**BALANCE SHEET**  
**31 MARCH 2023**

|  |       | Unrestricted<br>fund | Restricted<br>funds | 31.3.23<br>Total<br>funds | 31.3.22<br>Total<br>funds |
|--|-------|----------------------|---------------------|---------------------------|---------------------------|
|  | Notes | £                    | £                   | £                         | £                         |
| <b>FIXED ASSETS</b>                          |       |                      |                     |                           |                           |
| Tangible assets                              | 15    | 411,776              | 47,583              | 459,359                   | -                         |
| <b>CURRENT ASSETS</b>                        |       |                      |                     |                           |                           |
| Debtors: amounts falling due within one year | 16    | 131,147              | -                   | 131,147                   | 121,547                   |
| Cash at bank and in hand                     |       | <u>613,450</u>       | <u>83,773</u>       | <u>697,223</u>            | <u>928,070</u>            |
|  |       | 744,597              | 83,773              | 828,370                   | 1,049,617                 |
| <b>CREDITORS</b>                             |       |                      |                     |                           |                           |
| Amounts falling due within one year          | 17    | (247,496)            | -                   | (247,496)                 | (125,294)                 |
|  |       | <u>          </u>    | <u>          </u>   | <u>          </u>         | <u>          </u>         |
| <b>NET CURRENT ASSETS</b>                    |       | <u>497,101</u>       | <u>83,773</u>       | <u>580,874</u>            | <u>924,323</u>            |
| <b>TOTAL ASSETS LESS CURRENT LIABILITIES</b> |       | 908,877              | 131,356             | 1,040,233                 | 924,323                   |
|  |       | <u>          </u>    | <u>          </u>   | <u>          </u>         | <u>          </u>         |
| <b>NET ASSETS</b>                            |       | <u>908,877</u>       | <u>131,356</u>      | <u>1,040,233</u>          | <u>924,323</u>            |
| <b>FUNDS</b>                                 | 19    |                      |                     |                           |                           |
| Unrestricted funds                           |       |                      |                     | 908,877                   | 820,175                   |
| Restricted funds                             |       |                      |                     | <u>131,356</u>            | <u>104,148</u>            |
| <b>TOTAL FUNDS</b>                           |       |                      |                     | <u>1,040,233</u>          | <u>924,323</u>            |

**REGISTERED COMPANY NUMBER: 07852922 (England and Wales)**

**REGISTERED CHARITY NUMBER: 1146171**

**EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

**BALANCE SHEET - continued**

**31 MARCH 2023**

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 18 January 2024 and were signed on its behalf by:

A M Baines - Trustee

S G Hubbard - Trustee

**EDUCATION FUTURES TRUST**

**CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 MARCH 2023**

|   | Notes | 31.3.23<br>£   | 31.3.22<br>£   |
|---|-------|----------------|----------------|
| <b>Cash flows from operating activities</b>                               |       |                |                |
| Cash generated from operations  | 1     | 246,099        | 131,603        |
|   |       | _____          | _____          |
| Net cash provided by/(used in) operating activities                       |       | 246,099        | 131,603        |
|   |       | _____          | _____          |
| <b>Cash flows from investing activities</b>                               |       |                |                |
| Purchase of tangible fixed assets   |       | (481,895)      | -              |
| Interest received   |       | <u>4,949</u>   | <u>1,635</u>   |
| Net cash provided by investing activities                                 |       | (476,946)      | <u>1,635</u>   |
|   |       | _____          | _____          |
| <b>Change in cash and cash equivalents in the reporting period</b>        |       | (230,847)      | 133,238        |
| <b>Cash and cash equivalents at the beginning of the reporting period</b> |       | 928,070        | 794,832        |
|   |       | _____          | _____          |
| <b>Cash and cash equivalents at the end of the reporting period</b>       |       | <u>697,223</u> | <u>928,070</u> |

EDUCATION FUTURES TRUST

NOTES TO THE CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 MARCH 2023

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM  
OPERATING ACTIVITIES

|   | 31.3.23<br>£   | 31.3.22<br>£   |
|---|----------------|----------------|
| <b>Net income for the reporting period (as per the Statement of Financial Activities)</b> | 115,910        | 55,288         |
| <b>Adjustments for:</b>   |                |                |
| Depreciation charge   | 22,536         | -              |
| Interest received   | (4,949)        | (1,635)        |
| Decrease/(increase) in debtors  | (9,600)        | (28,937)       |
| (Decrease)/increase in creditors  | <u>122,202</u> | <u>106,887</u> |
| <b>Net cash provided by/(used in) operations</b>  | <u>246,099</u> | <u>131,603</u> |

2. ANALYSIS OF CHANGES IN NET FUNDS

|                          | At 1.4.22<br>£ | Cash flow<br>£   | At 31.3.23<br>£ |
|--------------------------|----------------|------------------|-----------------|
| <b>Net cash</b>          |                |                  |                 |
| Cash at bank and in hand | <u>928,070</u> | <u>(230,847)</u> | <u>697,223</u>  |
| <b>Total</b>             | <u>928,070</u> | <u>(230,847)</u> | <u>697,223</u>  |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 MARCH 2023**

**1. STATUTORY INFORMATION**

Education Futures Trust is an incorporated charity, limited by guarantee, registered in England & Wales. The charity's registered number and registered office address can be found in the Report of the Trustees.

**2. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

In preparing the financial statements, the trustees are required to make an assessment of the ability of the charity to continue as a going concern. The trustees have prepared a cash flow forecast for the charity which covers the 12 month period from the date of signing these financial statements.

On the basis of these forecasts and the fact that the charity has substantial net current assets and net assets, the trustees are confident that the charity has adequate resources to continue in operational existence and to meet its liabilities as they fall due for the foreseeable future. As a result of the above, the trustees have concluded that it remains appropriate to adopt a going concern basis of preparation in these financial statements.

**Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Income is deferred in relation to income for services / projects provided after the reporting period.

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

**Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

|                          |                                 |
|--------------------------|---------------------------------|
| Computer equipment       | - 33% on cost                   |
| Plant and machinery      | - 20% on reducing balance basis |
| Improvements to property | - Over term of lease            |

**Taxation**

The charity is exempt from corporation tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

**Pension costs and other post-retirement benefits**

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**2. ACCOUNTING POLICIES - continued**

**Pension costs and other post-retirement benefits**

The charity operates a money purchase scheme, administered by the Pension Trust Co, which is also open to all employees. The charity has agreed to match an employee's contributions, within the range of minimum 6% to a maximum 8% when they identify their own pension scheme. Staff will be encouraged to contribute, but will be able to opt out if they wish.

**Government Grants**

In accordance with s24 of FRS 102 these are treated using the accruals model and so are recognised in income on a systematic basis over the periods in which the charity recognises the related costs for which the grants are intended to compensate.

**3. DONATIONS AND LEGACIES**

|                        | 31.3.23       | 31.3.22       |
|------------------------|---------------|---------------|
|                        | £             | £             |
| Gift aid and donations | <u>32,244</u> | <u>34,458</u> |

**4. OTHER TRADING ACTIVITIES**

|                             | 31.3.23       | 31.3.22       |
|-----------------------------|---------------|---------------|
|                             | £             | £             |
| Fundraising events and cafe | <u>67,573</u> | <u>58,793</u> |

**5. INVESTMENT INCOME**

|                               | 31.3.23      | 31.3.22      |
|-------------------------------|--------------|--------------|
|                               | £            | £            |
| Interest receivable - trading | <u>4,949</u> | <u>1,635</u> |

**6. OTHER INCOME**

The entity has received the following from the UK government in respect of COVID 19 grants and reliefs:

|                                  | 31.3.23  | 31.3.22      |
|----------------------------------|----------|--------------|
|                                  | £        | £            |
| Coronavirus Job Retention Scheme | <u>-</u> | <u>1,078</u> |
|                                  | <u>-</u> | <u>1,078</u> |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**7. INCOME FROM CHARITABLE ACTIVITIES**

|                              | Year<br>Ended<br>31.03.23<br>£ | Year<br>Ended<br>31.03.22<br>£ |
|------------------------------|--------------------------------|--------------------------------|
| Grants and services invoiced | 859,344                        | 740,464                        |
| Other income                 | <u>81,210</u>                  | <u>11,629</u>                  |
|                              | <u><u>940,554</u></u>          | <u><u>752,093</u></u>          |

**8. CHARITABLE ACTIVITIES COSTS**

|                                  | Direct<br>Costs (see<br>note 9)<br>£ | Support<br>costs (see<br>note 10)<br>£ | Totals<br>£    |
|----------------------------------|--------------------------------------|--|----------------|
| Operation of charitable services | <u>912,261</u>                       | <u>3,600</u>                           | <u>915,861</u> |

**9. DIRECT COSTS OF CHARITABLE ACTIVITIES**

|                           | 31.3.23<br>£          | 31.3.22<br>£          |
|---------------------------|-----------------------|-----------------------|
| Staff costs               | 519,248               | 477,460               |
| Establishment costs       | 50,382                | 19,771                |
| Staff travel and training | 2,408                 | 5,363                 |
| Office running costs      | 65,301                | 33,509                |
| Projects & courses        | 252,385               | 237,265               |
| Depreciation              | <u>22,537</u>         | <u>-</u>              |
|                           | <u><u>912,261</u></u> | <u><u>773,368</u></u> |

**10. SUPPORT COSTS**

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources.

Overheads have been allocated on the basis of allocation.

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**11. NET INCOME/(EXPENDITURE)**

Net income/(expenditure) is stated after charging/(crediting):

|   | 31.3.23 | 31.3.22 |
|---|---------|---------|
|   | £       | £       |
| Auditors' remuneration                    | 3,600   | 3,600   |
| Auditors' remuneration for non audit work | -       | 3,420   |

**12. TRUSTEES' REMUNERATION AND BENEFITS**

There were no trustees' remuneration or other benefits for the year ended 31 March 2023 nor for the year ended 31 March 2022.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 March 2023 nor for the year ended 31 March 2022.

**13. STAFF COSTS**

|                       | 31.3.23        | 31.3.22        |
|-----------------------|----------------|----------------|
|                       | £              | £              |
| Wages and salaries    | 469,414        | 433,896        |
| Social security costs | 30,895         | 26,102         |
| Other pension costs   | <u>18,939</u>  | <u>17,462</u>  |
|                       | <u>519,248</u> | <u>477,460</u> |

|  | 31.3.23 | 31.3.22 |
|--|---------|---------|
| The average monthly number of employees during the year was: | 31      | 31      |

|   |    |    |
|---|----|----|
| The average number of full time equivalent employees during the year was: | 18 | 19 |
|---|----|----|

Emoluments paid to one employee fell in the band of £60,000 - £69,999.

**Key management roles**

Total employee benefit under FRS102: £174,015

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023

14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

|                                    | Unrestricted funds<br>£ | Restricted funds<br>£ | Total funds<br>£ |
|------------------------------------|-------------------------|-----------------------|------------------|
| <b>INCOME AND ENDOWMENTS FROM</b>  |                         |                       |                  |
| Donations and Legacies             | 34,458                  | -                     | 34,458           |
| <b>Charitable activities</b>       |                         |                       |                  |
| Operation of charitable services   | 588,969                 | 163,124               | 752,093          |
| Other trading activities           | 58,793                  | -                     | 58,793           |
| Investment income                  | 1,635                   | -                     | 1,635            |
| Other income                       | <u>1,078</u>            | <u>-</u>              | <u>1,078</u>     |
| <b>Total</b>                       | 684,933                 | 163,124               | 848,057          |
| <b>EXPENDITURE ON</b>              |                         |                       |                  |
| <b>Raising funds</b>               | 12,381                  | -                     | 12,381           |
| <b>Charitable activities</b>       |                         |                       |                  |
| Operation of charitable services   | <u>591,879</u>          | <u>188,509</u>        | <u>780,388</u>   |
| <b>NET INCOME</b>                  | 80,673                  | (25,385)              | 55,288           |
| <b>RECONCILIATION OF FUNDS</b>     |                         |                       |                  |
| <b>Total funds brought forward</b> | 740,011                 | 129,024               | 869,035          |
| <b>Transfers between funds</b>     | <u>(509)</u>            | <u>509</u>            | <u>-</u>         |
| <b>TOTAL FUNDS CARRIED FORWARD</b> | <u>820,175</u>          | <u>104,148</u>        | <u>924,323</u>   |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**15. TANGIBLE FIXED ASSETS**

|                       | Computer<br>Equipment<br>£ | Improvements<br>to Property<br>£ | Plant &<br>Machinery<br>£ | Total<br>£ |
|-----------------------|----------------------------|----------------------------------|---------------------------|------------|
| <b>COST</b>           |                            |                                  |                           |            |
| At 1 April 2022       | 1,415                      | -                                | -                         | 1,415      |
| Additions             | -                          | 477,804                          | 4,091                     | 481,895    |
| At 31 March 2023      | 1,415                      | 477,804                          | 4,091                     | 483,310    |
| <b>DEPRECIATION</b>   |                            |                                  |                           |            |
| At 1 April 2022       | 1,415                      | -                                | -                         | 1,415      |
| Charge for year       | -                          | 21,718                           | 818                       | 22,536     |
| At 31 March 2023      | 1,415                      | 21,718                           | 818                       | 23,951     |
| <b>NET BOOK VALUE</b> |                            |                                  |                           |            |
| At 31 March 2023      | -                          | 456,086                          | 3,273                     | 459,359    |
| At 31 March 2022      | -                          | -                                | -                         | -          |

**16. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

|                | 31.3.23<br>£   | 31.3.22<br>£   |
|----------------|----------------|----------------|
| Trade debtors  | 51,025         | 57,147         |
| Accrued income | 41,636         | 61,179         |
| Other Debtors  | 600            | -              |
| Prepayments    | 37,886         | 3,221          |
|                | <u>131,147</u> | <u>121,547</u> |

**17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

|                                 | 31.3.23<br>£   | 31.3.22<br>£   |
|---------------------------------|----------------|----------------|
| Trade creditors                 | 124,494        | 14,992         |
| Other creditors                 | 10,915         | 20,866         |
| Social security and other taxes | 5,809          | 6,756          |
| Deferred income                 | 94,484         | 55,846         |
| Accrued expenses                | 11,794         | 26,834         |
|                                 | <u>247,496</u> | <u>125,294</u> |

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023

18. LEASING AGREEMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

|                            | 31.3.23        | 31.3.22        |
|----------------------------|----------------|----------------|
|                            | £              | £              |
| Within one year            | 14,500         | 9,000          |
| Between one and five years | 60,000         | 39,500         |
| In more than five years    | <u>175,000</u> | <u>170,000</u> |
|                            | <u>249,500</u> | <u>218,500</u> |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**19. MOVEMENT IN FUNDS**

|                                    | At 1.4.22<br>£ | Net<br>movement<br>in funds<br>£ | At<br>31.3.23<br>£ |
|------------------------------------|----------------|----------------------------------|--------------------|
| <b>Unrestricted funds</b>          |                |                                  |                    |
| General fund (see below breakdown) | 820,175        | 88,702                           | 908,877            |
| Designated funds                   | -              | -                                | -                  |
| <b>Restricted funds</b>            |                |                                  |                    |
| BBC Children in Need               | 55,082         | (21,851)                         | 33,231             |
| CXK                                | 6,991          | (6,991)                          | -                  |
| Comic Relief Core                  | -              | -                                | -                  |
| National Lottery Covid Support     | 90             | -                                | 90                 |
| Nationwide                         | 43,599         | (10,651)                         | 32,948             |
| CHART (see below breakdown)        | (37,258)       | 100,262                          | 63,004             |
| Comic Relief                       | 15,105         | (15,105)                         | -                  |
| Live Work Thrive                   | 7,760          | (7,760)                          | -                  |
| National Lottery Community Fund    | 7,680          | (7,680)                          | -                  |
| This Girl Can                      | 3,483          | (3,480)                          | 3                  |
| Firs Fest – Virgin Media           | 616            | (90)                             | 526                |
| Children in Need – Money Heroes    | 1,000          | (1,000)                          | -                  |
| Sussex Community Foundation        | -              | -                                | -                  |
| Police and Crime Commissioners     | -              | 1,554                            | 1,554              |
|                                    | <u>104,148</u> | <u>27,208</u>                    | <u>131,356</u>     |
| <b>TOTAL FUNDS</b>                 | <u>924,323</u> | <u>115,910</u>                   | <u>1,040,233</u>   |

|                                | At<br>1.4.22<br>£ | Net<br>movement<br>in funds<br>£ | At<br>31.3.23<br>£ |
|--------------------------------|-------------------|----------------------------------|--------------------|
| <b>Unrestricted funds</b>      |                   |                                  |                    |
| General fund – Current Assets  | 820,175           | (323,074)                        | 497,101            |
| General fund – Tangible Assets | -                 | 411,776                          | 411,776            |
|                                | <u>820,175</u>    | <u>88,702</u>                    | <u>908,877</u>     |
| <b>Restricted funds</b>        |                   |                                  |                    |
| CHART – Current Assets         | (37,258)          | 52,679                           | 15,421             |
| CHART – Tangible Assets        | -                 | 47,583                           | 47,583             |
|                                | <u>(37,258)</u>   | <u>100,262</u>                   | <u>63,004</u>      |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**19. MOVEMENT IN FUNDS - continued**

Net movement in funds, included in the above are as follows:

|  | Incoming<br>resources<br>£ | Resources<br>expended<br>£ | Transfers<br>£ | Movement<br>in funds<br>£ |
|--|----------------------------|----------------------------|----------------|---------------------------|
| <b>Unrestricted funds</b>              |                            |                            |                |                           |
| General fund                           | 854,970                    | (753,382)                  | (12,886)       | 88,702                    |
| Designated funds                       | -                          | -                          | -              | -                         |
| <b>Restricted funds</b>                |                            |                            |                |                           |
| BBC Children in Need                   | 396                        | (22,247)                   | -              | (21,851)                  |
| CXK                                    | -                          | (6,991)                    | -              | (6,991)                   |
| Comic Relief – Core                    | -                          | -                          | -              | -                         |
| National Lottery Covid<br>Support      | -                          | -                          | -              | -                         |
| Nationwide                             | -                          | (10,651)                   | -              | (10,651)                  |
| CHART                                  | 140,385                    | (40,123)                   | -              | 100,262                   |
| Comic Relief                           | 19,049                     | (42,117)                   | 7,963          | (15,105)                  |
| Live Work Thrive                       | 21,527                     | (29,287)                   | -              | (7,760)                   |
| National Lottery<br>Community Fund     | -                          | (7,680)                    | -              | (7,680)                   |
| This Girl Can                          | -                          | (3,480)                    | -              | (3,480)                   |
| Firs Fest – Virgin Media               | -                          | (90)                       | -              | (90)                      |
| Children in Need –<br>Money Heroes     | -                          | (1,000)                    | -              | (1,000)                   |
| Sussex Community<br>Foundation         | 8,993                      | (8,993)                    | -              | -                         |
| Police and Crime<br>Commissioners Fund | -                          | (3,369)                    | 4,923          | 1,554                     |
|  | <u>190,350</u>             | <u>(176,028)</u>           | <u>12,886</u>  | <u>27,208</u>             |
| <b>TOTAL FUNDS</b>                     | <u>1,045,320</u>           | <u>(929,410)</u>           | <u>-</u>       | <u>115,910</u>            |

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

|                                 | At 1.4.21<br>£ | Net<br>movement<br>in funds<br>£ | At 31.3.22<br>£ |
|---------------------------------|----------------|----------------------------------|-----------------|
| <b>Unrestricted funds</b>       |                |                                  |                 |
| General fund                    | 722,166        | 98,009                           | 820,175         |
| Designated funds                | 17,845         | (17,845)                         | -               |
| <b>Restricted funds</b>         |                |                                  |                 |
| Magdalen & Lasher               | 13             | (13)                             | -               |
| Lloyds Bank Investment Trust    | 11,746         | (11,746)                         | -               |
| UK Youth – Go Wild              | (397)          | 397                              | -               |
| BBC Children in Need            | 57,443         | (2,361)                          | 55,082          |
| CXK                             | 2,140          | 4,851                            | 6,991           |
| Defra                           | (36)           | 36                               | -               |
| BBC Children in Need Booster    | 43             | (43)                             | -               |
| Comic Relief – Core             | 7,934          | (7,934)                          | -               |
| YEF                             | (1,261)        | 1,261                            | -               |
| Lloyds Covid Support            | (76)           | 76                               | -               |
| National Lottery Covid Support  | 1,568          | (1,478)                          | 90              |
| Nationwide                      | 49,934         | (6,335)                          | 43,599          |
| CHART                           | (18,629)       | (18,629)                         | (37,258)        |
| Comic Relief                    | 3,831          | 11,274                           | 15,105          |
| Live Work Thrive                | 4,776          | 2,984                            | 7,760           |
| National Lottery Community Fund | 9,995          | (2,315)                          | 7,680           |
| Didymus                         | -              | -                                | -               |
| This Girl Can                   | -              | 3,483                            | 3,483           |
| Firs Fest – Virgin Media        | -              | 616                              | 616             |
| Children in Need – Money Heroes | -              | 1,000                            | 1,000           |
|                                 | <u>129,024</u> | <u>(24,876)</u>                  | <u>104,148</u>  |
| <b>TOTAL FUNDS</b>              | <u>869,035</u> | <u>55,288</u>                    | <u>924,323</u>  |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**19. MOVEMENT IN FUNDS - continued**

Comparative net movement in funds, included in the above are as follows:

|                                    | Incoming<br>resources<br>£ | Resources<br>expended<br>£ | Transfers<br>£ | Movement<br>in funds<br>£ |
|------------------------------------|----------------------------|----------------------------|----------------|---------------------------|
| <b>Unrestricted funds</b>          |                            |                            |                |                           |
| General fund                       | 684,933                    | (604,260)                  | 17,336         | 98,009                    |
| Designated funds                   | -                          | -                          | (17,845)       | (17,845)                  |
| <b>Restricted funds</b>            |                            |                            |                |                           |
| Magdalen & Lasher                  | -                          | (13)                       | -              | (13)                      |
| Lloyds Bank Investment<br>Trust    | -                          | (11,746)                   | -              | (11,746)                  |
| UK Youth – Go Wild                 | -                          | -                          | 397            | 397                       |
| BBC Children in Need               | 35,005                     | (37,366)                   | -              | (2,361)                   |
| CXK                                | 4,873                      | (22)                       | -              | 4,851                     |
| Defra                              | -                          | -                          | 36             | 36                        |
| BBC Children in Need<br>Booster    | -                          | (43)                       | -              | (43)                      |
| Comic Relief – Core                | -                          | (7,934)                    | -              | (7,934)                   |
| YEF                                | 20,091                     | (18,830)                   | -              | 1,261                     |
| Lloyds Covid Support               | -                          | -                          | 76             | 76                        |
| National Lottery Covid<br>Support  | -                          | (1,478)                    | -              | (1,478)                   |
| Nationwide                         | -                          | (6,335)                    | -              | (6,335)                   |
| CHART                              | -                          | (18,629)                   | -              | (18,629)                  |
| Comic Relief                       | 57,109                     | (45,835)                   | -              | 11,274                    |
| Live Work Thrive                   | 29,458                     | (26,474)                   | -              | 2,984                     |
| National Lottery<br>Community Fund | -                          | (2,315)                    | -              | (2,315)                   |
| Didymus                            | 5,000                      | (5,000)                    | -              | -                         |
| This Girl Can                      | 9,588                      | (6,105)                    | -              | 3,483                     |
| Firs Fest – Virgin Media           | 1,000                      | (384)                      | -              | 616                       |
| Children in Need                   | 1,000                      | -                          | -              | 1,000                     |
|                                    | <u>163,124</u>             | <u>(188,509)</u>           | <u>509</u>     | <u>(24,876)</u>           |
|                                    | <u>848,057</u>             | <u>(792,769)</u>           | <u>-</u>       | <u>55,288</u>             |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**19. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined position is as follows:

|                                 | At 1.4.21<br>£ | Net movement<br>in funds<br>£ | At<br>31.3.23<br>£ |
|---------------------------------|----------------|-------------------------------|--------------------|
| <b>Unrestricted funds</b>       |                |                               |                    |
| General fund                    | 722,166        | 186,711                       | 908,877            |
| Designated funds                | 17,845         | (17,845)                      | -                  |
| <b>Restricted funds</b>         |                |                               |                    |
| Magdalen & Lasher               | 13             | (13)                          | -                  |
| Lloyds Bank Investment Trust    | 11,746         | (11,746)                      | -                  |
| UK Youth – Go Wild              | (397)          | 397                           | -                  |
| BBC Children in Need            | 57,443         | (24,212)                      | 33,231             |
| CXK                             | 2,140          | (2,140)                       | -                  |
| Defra                           | (36)           | 36                            | -                  |
| BBC Children in Need Booster    | 43             | (43)                          | -                  |
| Comic Relief – Core             | 7,934          | (7,934)                       | -                  |
| YEF                             | (1,261)        | 1,261                         | -                  |
| Lloyds Covid Support            | (76)           | 76                            | -                  |
| National Lottery Covid Support  | 1,568          | (1,478)                       | 90                 |
| Nationwide                      | 49,934         | (16,986)                      | 32,948             |
| CHART                           | (18,629)       | 81,633                        | 63,004             |
| Comic Relief                    | 3,831          | (3,831)                       | -                  |
| Live Work Thrive                | 4,776          | (4,776)                       | -                  |
| National Lottery Community Fund | 9,995          | (9,995)                       | -                  |
| Didymus                         | -              | -                             | -                  |
| This Girl Can                   | -              | 3                             | 3                  |
| Firs Fest – Virgin Media        | -              | 526                           | 526                |
| Children in Need – Money Heroes | -              | -                             | -                  |
| Sussex Community Foundation     | -              | -                             | -                  |
| Police & Crime Commissioners    | -              | 1,554                         | 1,554              |
|                                 | <u>129,024</u> | <u>2,332</u>                  | <u>131,356</u>     |
| <b>TOTAL FUNDS</b>              | <u>869,035</u> | <u>171,198</u>                | <u>1,040,233</u>   |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued**  
**FOR THE YEAR ENDED 31 MARCH 2023**

**19. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

|                                    | Incoming<br>resources<br>£ | Resources<br>expended<br>£ | Transfers<br>£ | Movement<br>in funds<br>£ |
|------------------------------------|----------------------------|----------------------------|----------------|---------------------------|
| <b>Unrestricted funds</b>          |                            |                            |                |                           |
| General fund                       | 1,539,903                  | (1,357,642)                | 4,450          | 186,711                   |
| Designated funds                   | -                          | -                          | (17,845)       | (17,845)                  |
| <b>Restricted funds</b>            |                            |                            |                |                           |
| Magdalen & Lasher                  | -                          | (13)                       | -              | (13)                      |
| Lloyds Bank Investment Trust       | -                          | (11,746)                   | -              | (11,746)                  |
| UK Youth – Go Wild                 | -                          | -                          | 397            | 397                       |
| BBC Children in Need               | 35,401                     | (59,613)                   | -              | (24,212)                  |
| CXK                                | 4,873                      | (7,013)                    | -              | (2,140)                   |
| Defra                              | -                          | -                          | 36             | 36                        |
| BBC Children in Need Booster       | -                          | (43)                       | -              | (43)                      |
| Comic Relief Core                  | -                          | (7,934)                    | -              | (7,934)                   |
| YEF                                | 20,091                     | (18,830)                   | -              | 1,261                     |
| Lloyds Covid Support               | -                          | -                          | 76             | 76                        |
| National Lottery COVID<br>Support  | -                          | (1,478)                    | -              | (1,478)                   |
| Nationwide                         | -                          | (16,986)                   | -              | (16,986)                  |
| CHART                              | 140,385                    | (58,752)                   | -              | 81,633                    |
| Comic Relief                       | 76,158                     | (87,952)                   | 7,963          | (3,831)                   |
| Live Work Thrive                   | 50,985                     | (55,761)                   | -              | (4,776)                   |
| National Lottery Community<br>Fund | -                          | (9,995)                    | -              | (9,995)                   |
| Didymus                            | 5,000                      | (5,000)                    | -              | -                         |
| This Girl Can                      | 9,588                      | (9,585)                    | -              | 3                         |
| Firs Fest – Virgin Media           | 1,000                      | (474)                      | -              | 526                       |
| Children in Need – Money<br>Heroes | 1,000                      | (1,000)                    | -              | -                         |
| Sussex Community<br>Foundation     | 8,993                      | (8,993)                    | -              | -                         |
| Police & Crime<br>Commissioners    | -                          | (3,369)                    | 4,923          | 1,554                     |
|                                    | <u>353,474</u>             | <u>(364,537)</u>           | <u>13,395</u>  | <u>2,332</u>              |
|                                    | <u>1,893,377</u>           | <u>(1,722,179)</u>         | <u>-</u>       | <u>171,198</u>            |

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued**  
**FOR THE YEAR ENDED 31 MARCH 2023**

**20. RELATED PARTY DISCLOSURES**

Steve Manwaring (Trustee) is the CEO of Hastings Voluntary Action an infrastructure organisation which has supported the Charity since its inception. During the year the charity received a grant of £4,996 from Hastings Voluntary Action. He serves as a board member of the Town Deal Board to which the Charity has applied for funding. A detailed conflict of interest policy has been adopted by EFT and the Town Deal board. Steve sits on the Local Action Group of the Community Led Local Development (CLLD) programme. This has funded a project (Skills and Learning in the Community) in which EFT is a delivery partner. In its infrastructure role HVA also used resources it holds to match fund this initiative to enable its delivery under the terms of a funding agreement with the Lead Partner.

Kevin Sinfield (Trustee) is the Director of A4 Architecture (UK) Limited that has offered consultancy services for the Planning Application and Support Services for the Firs Project.

Clive Galbraith serves as a board member of the Town Deal Board to which the Charity has applied for funding. He is also a Trustee at The Magdalen & Lasher Charity, to whom EFT make bids for grants.

All trustees are required to declare any interest at the beginning of any trustee meetings, along with abstaining from any decision relating to the organisations to which they are linked.

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**21. FRC ETHICAL STANDARD - PROVISIONS AVAILABLE FOR SMALL ENTITIES**

In common with many other businesses of our size and nature we use our auditors to prepare and submit returns to the tax authorities and assist with the preparation of the financial statements.

**22. POST BALANCE SHEET EVENTS**

Work on The Firs will continue to bring about additional expenditure for the Charity. Reserves funding has been identified to support this development. Additional funding bids have been submitted to support the development.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023

23. RESERVES

As at 31 March 2023 the Charity held total reserves of £1,040,233 of which £908,877 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims.

**Reserves policy**

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows.

**Removed from reserves for use in 2023-2024.**

-£25,000 will be used for building and site repairs, including improved access. After 10 years of use, areas are in need of improvement and repair especially the flat roof, the entrance to the building and the pathways around the site.

-£33,697 will be used from reserves to fund the Business Development Manager to provide project delivery support.

-£25,000 will be moved into the budget for 2022-2023 to cover the additional costs linked to planning.

**In addition, reserves will allocated:**

-**Restricted Funds/Reserves** (£131,356) - restricted funds carried forward.

-**Redundancy and Closure Reserve** (£185,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities.

-**Property Reserve** (£210,000) - for the refurbishment of existing properties. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves.

-**ICT Reserve** (£10,000) - for future needs, including the connectivity/equipping of new buildings and access to broadband across the site.

-**Support Reserve** (£59,500) - for the purpose of enhancing the sustainability of the organisation and The Firs.

-**Operational/Free Reserves** (£360,680) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

**EDUCATION FUTURES TRUST**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 MARCH 2023**

**23. RESERVES – continued**

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2023 and their purpose.

**24. PENSIONS**

Over the year, Education Futures Trust contributed to a Deferred Contribution Scheme with the People's Pension Fund for a total of 31 staff.