

EDUCATION FUTURES TRUST

England & Wales · Charity number 1146171

Details

Status	Registered
Legal form	Charitable company
Company number	07852922
Registered	2012-03-01
Register	View on the Charity Commission register

Contact

Address	The Firs Elphinstone Road Hastings East Sussex TN34 2AX
Phone	01424722241
Email	office@educationfuturestrust.org
Website	www.educationfuturestrust.org

Activities

Objects: TO ADVANCE EDUCATION, FOR THE PUBLIC BENEFIT IN HASTINGS AND RYE AND THE SURROUNDING AREA, BY SUCH CHARITABLE EDUCATIONAL ACTIVITIES AS THE TRUSTEES THINK FIT.

Activities: Support to children, young people and families in order to improve life chances; delivery of courses to children young people and vulnerable adults; expertise in outdoor learning; therapeutic work; development and delivery of innovative practice in education; sharing and promoting best practice in education and training. The Education Futures Trust works in Hastings, Rye and the surrounding area.

Classification

- **How:** Provides Human Resources, Provides Services, Other Charitable Activities
- **What:** Education/training, The Advancement Of Health Or Saving Of Lives, The Prevention Or Relief Of Poverty, Arts/culture/heritage/science, Environment/conservation/heritage, Economic/community Development/employment, Recreation
- **Who:** Children/young People, People With Disabilities, Other Defined Groups

Geography

- **Area of benefit:** HASTINGS AND RYE AND THE SURROUNDING AREA
- East Sussex

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£426,958	£669,347	-	-
2024-03-31	£1,032,354	£824,071	£1,248,516	30
2023-03-31	£1,045,320	£929,410	£1,040,233	31
2022-03-31	£848,057	£792,769	£924,323	31
2021-03-31	£957,692	£687,322	£869,035	26

Trustees

Name	Role	Appointed
Allison Mary Baines	Chair	2013-10-17
Alexandra Reed		2022-10-13
Hannah Michelle Brookshaw		2022-09-08
SIMON GEOFFREY HUBBARD		2012-02-15
STEPHEN JOHN MANWARING		2012-02-15

EDUCATION FUTURES TRUST

England & Wales - Charity number 1146171

Accounts

REGISTERED COMPANY NUMBER: 07852922 (England and Wales)
REGISTERED CHARITY NUMBER: 1146171

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2025
FOR
EDUCATION FUTURES TRUST**

Acuity Professional Partnership LLP
Unit 2.02 High Weald House
Glovers End
Bexhill
TN39 5ES

EDUCATION FUTURES TRUST

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FOR THE YEAR ENDED 31 MARCH 2025**

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EDUCATION FUTURES TRUST

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 31 MARCH 2025

TRUSTEES

Mrs A M Baines
Mrs H M Brookshaw Local Government Officer
C S Galbraith Businessman (resigned 31/7/2025)
S G Hubbard
S J Manwaring
Miss A M Reed Assistant Head teacher
A J Waterhouse (resigned 13/6/2024)
J D Hopkins Sports Development Manager (resigned
26/9/2024)

REGISTERED OFFICE

The Firs
Elphinstone Road
Hastings
East Sussex
TN34 2AX

REGISTERED COMPANY NUMBER

07852922 (England and Wales)

REGISTERED CHARITY NUMBER

1146171

INDEPENDENT EXAMINER

Acuity Professional Partnership LLP
Unit 2.02 High Weald House
Glovers End
Bexhill
TN39 5ES

SOLICITORS

Tim Baines
Michelle Prowse
Surinder Atkar

Mayer Brown International LLP
201 Bishopsgate
London
EC2A 2ED

ADVISERS

The Co-operative Bank
PO Box 101
1 Bolton Street
Manchester
M60 4EP

Virgin Money
Jubilee House
Gosforth
Newcastle upon Tyne
NE3 4PL

EDUCATION FUTURES TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2025

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2025. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

During the reporting period, the Charity continued to advance its objectives by delivering a variety of services within its area of benefit, aligned with its core mission: to promote education and raise educational attainment. These efforts focused on supporting pupils, their families, and communities in some of the most disadvantaged areas in England. The Charity's education-focused services were tailored to meet the specific needs of its beneficiaries and were delivered at the heart of local communities.

Throughout the year, the Charity has acted in accordance with the Charity Commission's guidance on public benefit when carrying out its responsibilities.

Its work has primarily served children, young people, families, and vulnerable adults in Hastings, Rye, and the surrounding areas, with particular attention to communities facing deprivation or where additional support needs were identified.

Renovation of The Firs site on Elphinstone Road as a suitable location for service delivery, has continued throughout the year with installation of the 'Skills Shed' structures and storage container.

The use of the grounds at The Firs has played a key role in supporting the Charity's aims and objectives by offering a dedicated space for a wide range of activities and services. With effective management of the facilities and robust safety procedures in place, staff were able to deliver outdoor learning in alignment with the Charity's purpose. Both children and adults have expressed that The Firs feels like a safe, valued space where they can engage meaningfully with nature and learning.

The site's varied features — including a football pitch, multi-games area, wooded sections, and the Secret Garden — allowed for flexible delivery of group sessions, courses, and one-to-one support. Throughout the reporting period, volunteers were also able to contribute safely within the grounds. Access to The Firs offered service users a secure environment in which to enhance their mental well-being and reconnect with their community.

In addition, the Charity continued to make use of the Community Learning Centre (formerly West St Leonards Children's Centre) on Bexhill Road. This venue provided essential space for ongoing projects, including the early years Comic Relief / Masonic Foundation programme.

EDUCATION FUTURES TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2025

ACHIEVEMENTS AND PERFORMANCE

Charitable activities

Financial Overview 2024–2025: Investing in Impact and Long-Term Sustainability

During the financial year 2024–2025, the Charity reported a planned deficit of just over £200,000. This shortfall reflects a strategic decision to draw on reserves to sustain and expand essential services at a time of significant and growing need within our communities.

Recognising the ongoing social and economic challenges facing many of our beneficiaries, particularly in the wake of the pandemic and cost-of-living pressures, we chose to prioritise frontline delivery and community-based programmes. This included investing in expanded education support, outdoor learning, and family engagement initiatives that have shown demonstrable impact.

The deficit was largely the result of increased programme delivery, rising operational costs, and a delay in some restricted income streams, all of which were carefully monitored and managed. Throughout the year, the Charity maintained strong financial controls and continued to meet its obligations without compromising the quality or reach of its services.

Importantly, the Charity entered the year with healthy unrestricted reserves, allowing us to responsibly absorb this year's planned overspend. We remain financially resilient and are confident in our forward strategy, which includes securing new multi-year funding partnerships, growing earned income streams, and carefully managing costs.

Looking ahead, we are focused on returning to a balanced budget over the medium term while continuing to meet our charitable objectives. The decision to invest in 2024–2025 has positioned the Charity to increase its impact, deepen community relationships, and strengthen its long-term sustainability.

Performance

Activities

We've engaged 1,350 beneficiaries during 2024/25. Key delivery areas include:

Community-Based Learning and Wellbeing Workshops

We continued to deliver our outdoor learning programmes aimed at supporting vulnerable adults, helping to reduce isolation and loneliness while building skills across a diverse range of activities. These included conservation, DIY, cookery, barista training, florist, and family learning.

Keyworker and One-to-One Support with Local Schools

Our alternative provision offer has expanded this year, providing tailored support for children and young people who face challenges in mainstream education. Our focus has been on encouraging healthier lifestyle choices and addressing the ongoing impact of the pandemic. We have maintained literacy and speech and language support in primary schools to aid children's personal and emotional development.

Forest School

These sessions focused on connecting participants with nature through hands-on learning about insects, birds, trees, tool use, and woodland-wide games. Each session was designed to nurture a love of the natural environment while developing key soft skills such as confidence, communication, personal risk assessment, and resilience.

Holidays, Activities and Food (HAF) Programme

Throughout the reporting period, we delivered HAF activities during school holidays — Easter and Summer. The Charity continued to offer three core strands of provision: Sports, Forest School, and Arts and Crafts. Drawing on feedback from previous years, we refined our approach and improved both delivery and communication with participants.

EDUCATION FUTURES TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2025

Support for Families with Children Under 5

Our family support work focused on isolated, anxious, and low-income families with children under the age of five — particularly those facing barriers to early childhood development. The aim was to enhance children's developmental outcomes and emotional wellbeing through targeted support.

Volunteers

Our dedicated and enthusiastic volunteers have been instrumental in delivering a wide range of services. Their contributions included gardening, conservation projects, and support for adult learning programmes as well as HAF.

Achievements

We're proud of the impact we make. During 2024/25 we:

- Engaged with over 1,350 beneficiaries
- Supported 764 children and young people in positive, diversionary activities
- Supported 586 adults through well-being and community learning initiatives, resulting in increased confidence and personal growth.
- Worked with 54 families to overcome significant challenge in their lives
- Secured over £425k new charity funds
- Recruited 20 volunteers onto charity projects.

Fundraising activities

During the year, the Charity applied for and acquired resources from a range of sources to continue its work. We would like to thank our funders for their support over the year. Funding has been received from:

- Comic Relief: Building Foundations Together (early years)
- ESCC Family Learning (year 3 of the 3-year contract)
- ESCC Holiday and Activity Fund: Holiday Activities (Easter and Summer)
- Public Health: Aspirations project
- ESCC Multiply: numeracy for adults
- ESTAR: Beats in Mind
- Magdalen and Lasher: Talking in the Tipi and Forest School
- NHS Sussex: Health and Well-being Hub and Harmonies for Health programme.
- Heads On: Investors in Volunteers.
- Southern Housing: RISE project.
- Chalk Cliff Trust: Advanced without Walls
- Masonic: Early Years
- Sussex Police Crime Commissioner: L.E.F.T Field
- ESCC: Skills Capital Fund

The Charity received benefit through pro-bono support or donations of goods from:

- Catherine Cookson Trust
- Fusion Groundscapes Solutions
- The B and L Leach Family Trust
- Sierra Ford Trust
- JD Foundation

The B and L Leach Family Trust and Sierra Ford Trust have made donations to support the core costs of the Charity. At a time when funding is becoming increasingly tight following the pandemic, these donations have made a difference to the Charity's ability to deliver the core services.

EDUCATION FUTURES TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2025

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is a not-for profit company with charitable status. The memorandum of articles provides the structure and underpins all work undertaken by the Charity.

Organisational structure

The Board of Trustees meets on a monthly basis. Agendas are approved by the Chair of the Board and papers are issued to trustees the week prior to the meeting. Decisions made by the Trustees provide strategic steer and direction, with the authority delegated to the Chief Executive and other staff members clarified in the Delegated Powers Policy.

Induction and training of new trustees

Induction processes are in place for new trustees, who are appointed in line with the Appointment of Trustees Policy which is available upon request. All trustees undertake enhanced DBS checks.

Staff

During the reporting period the Charity employed 26 staff across the year, all of whom held enhanced DBS checks, and used the services of 20 regular volunteers.

At the end of the period of reporting, the Trust employed 8 full-time staff members.

PARTNERSHIPS

The Chief Executive continued to represent the Trust across established strategic networks, reflecting the Trust's commitment to collaborative working. Engagement with schools remains central to the Trust's mission and charitable objectives. Building strong relationships with partners and local organisations also plays a crucial role in meeting the needs of residents and ensuring effective support is available. To support this, the Chief Executive regularly attends local and county meetings to strengthen and expand partnership efforts.

This year, representation continued with the local Skills and Learning in the Community charity, Hastings Community Network Executive and the Adult Skills Network, nurturing collaboration with other adult education providers and enhancing the local adult learning offer. The Charity also maintained an active presence at local events and conferences, using these opportunities to raise its profile and advocate for better outcomes for children, families, and vulnerable adults.

Approved by order of the board of trustees on Jan 14th 2026 and signed on its behalf by:

A Baines
Mrs A M Baines - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF EDUCATION FUTURES TRUST

Independent examiner's report to the trustees of Education Futures Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 March 2025.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Deborah Hargreaves

Acuity Professional Partnership LLP
Unit 2.02 High Weald House
Glovers End
Bexhill
TN39 5ES

Date: 14th January 2026

EDUCATION FUTURES TRUST

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 MARCH 2025

		Unrestricted fund £	Restricted fund £	2025 Total funds £	2024 Total funds £
	Notes				
INCOME AND ENDOWMENTS FROM					
Donations and legacies		30,827	-	30,827	25,897
Charitable activities					
Operation of charitable services		341,886	20,000	361,886	974,050
Other trading activities	2	21,447	-	21,447	18,202
Investment income	3	12,798	-	12,798	14,205
Total		406,958	20,000	426,958	1,032,354
EXPENDITURE ON					
Raising funds		6,468	-	6,468	6,888
Charitable activities					
Operation of charitable services		656,899	5,980	662,879	817,183
Total		663,367	5,980	669,347	824,071
NET INCOME/(EXPENDITURE)		(256,409)	14,020	(242,389)	208,283
RECONCILIATION OF FUNDS					
Total funds brought forward		1,248,516	-	1,248,516	1,040,233
TOTAL FUNDS CARRIED FORWARD		992,107	14,020	1,006,127	1,248,516

The notes form part of these financial statements

EDUCATION FUTURES TRUST

STATEMENT OF FINANCIAL POSITION 31 MARCH 2025

	Notes	Unrestricted fund £	Restricted fund £	2025 Total funds £	2024 Total funds £
FIXED ASSETS					
Tangible assets	8	640,818	-	640,818	653,078
CURRENT ASSETS					
Debtors	9	46,198	-	46,198	79,471
Cash at bank		340,600	14,020	354,620	568,597
		<u>386,798</u>	<u>14,020</u>	<u>400,818</u>	<u>648,068</u>
CREDITORS					
Amounts falling due within one year	10	(35,509)	-	(35,509)	(52,630)
NET CURRENT ASSETS		<u>351,289</u>	<u>14,020</u>	<u>365,309</u>	<u>595,438</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>992,107</u>	<u>14,020</u>	<u>1,006,127</u>	<u>1,248,516</u>
NET ASSETS		<u>992,107</u>	<u>14,020</u>	<u>1,006,127</u>	<u>1,248,516</u>
FUNDS	11				
Unrestricted funds				992,107	1,248,516
Restricted funds				14,020	-
TOTAL FUNDS				<u>1,006,127</u>	<u>1,248,516</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 March 2025.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2025 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

EDUCATION FUTURES TRUST

STATEMENT OF FINANCIAL POSITION - continued
31 MARCH 2025

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on Jan 14th 2026..... and were signed on its behalf by:


.....
A M Baines - Trustee


.....
S G Hubbard - Trustee

The notes form part of these financial statements

EDUCATION FUTURES TRUST

**STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 MARCH 2025**

	Notes	2025 £	2024 £
Cash flows from operating activities			
Cash generated from operations	1	<u>(187,492)</u>	<u>98,793</u>
Net cash (used in)/provided by operating activities		<u>(187,492)</u>	<u>98,793</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		<u>(26,485)</u>	<u>(227,419)</u>
Net cash used in investing activities		<u>(26,485)</u>	<u>(227,419)</u>
Change in cash and cash equivalents in the reporting period		<u>(213,977)</u>	<u>(128,626)</u>
Cash and cash equivalents at the beginning of the reporting period		<u>568,597</u>	<u>697,223</u>
Cash and cash equivalents at the end of the reporting period		<u><u>354,620</u></u>	<u><u>568,597</u></u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST**NOTES TO THE STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 MARCH 2025****1. RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM
OPERATING ACTIVITIES**

	2025 £	2024 £
Net (expenditure)/income for the reporting period (as per the Statement of Financial Activities)	(242,389)	208,283
Adjustments for:		
Depreciation charges	38,745	33,700
Decrease in debtors	33,273	51,676
Decrease in creditors	(17,121)	(194,866)
Net cash (used in)/provided by operations	<u>(187,492)</u>	<u>98,793</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.4.24 £	Cash flow £	At 31.3.25 £
Net cash			
Cash at bank	<u>568,597</u>	<u>(213,977)</u>	<u>354,620</u>
	<u>568,597</u>	<u>(213,977)</u>	<u>354,620</u>
Total	<u>568,597</u>	<u>(213,977)</u>	<u>354,620</u>

The notes form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2025

1. ACCOUNTING POLICIES

BASIS OF PREPARING THE FINANCIAL STATEMENTS

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

INCOME

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

EXPENDITURE

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

TANGIBLE FIXED ASSETS

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Plant and machinery	- 20% on reducing balance
Computer equipment	- 33% on cost

TAXATION

The charity is exempt from corporation tax on its charitable activities.

FUND ACCOUNTING

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

PENSION COSTS AND OTHER POST-RETIREMENT BENEFITS

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

EDUCATION FUTURES TRUST**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2025****2. OTHER TRADING ACTIVITIES**

	2025	2024
	£	£
Fundraising events	<u>21,447</u>	<u>18,202</u>

3. INVESTMENT INCOME

	2025	2024
	£	£
Deposit account interest	<u>12,798</u>	<u>14,205</u>

4. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2025	2024
	£	£
Depreciation - owned assets	38,745	33,700
Hire of plant and machinery	<u>8,293</u>	<u>7,222</u>

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2025 nor for the year ended 31 March 2024.

TRUSTEES' EXPENSES

There were no trustees' expenses paid for the year ended 31 March 2025 nor for the year ended 31 March 2024.

6. STAFF

	2025	2024
	£	£
Wages and salaries	462,503	459,092
Social security costs	34,698	29,657
Other pension costs	<u>15,323</u>	<u>17,504</u>
	<u>512,524</u>	<u>506,253</u>

The average monthly number of employees during the year was as follows:

	2025	2024
Employees	26	30
Regular Volunteers	<u>20</u>	<u>18</u>
	<u>46</u>	<u>48</u>

No employees received emoluments in excess of £60,000.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2025

6. STAFF - continued

During the reporting period the Charity employed 26 staff across the year, all of whom held enhanced DBS checks, and used the services of 20 regular volunteers.

At the end of the period of reporting, the Trust employed 8 full-time staff members.

7. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	25,897
Charitable activities	
Operation of charitable services	974,050
Other trading activities	18,202
Investment income	14,205
Total	<u>1,032,354</u>
EXPENDITURE ON	
Raising funds	6,888
Charitable activities	
Operation of charitable services	817,183
Total	<u>824,071</u>
NET INCOME	208,283
RECONCILIATION OF FUNDS	
Total funds brought forward	1,040,233
TOTAL FUNDS CARRIED FORWARD	<u><u>1,248,516</u></u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2025

8. TANGIBLE FIXED ASSETS

	Improvements to property £	Plant and machinery £	Computer equipment £	Totals £
Cost				
At 1 April 2024	703,459	4,091	3,179	710,729
Additions	22,093	-	4,392	26,485
At 31 March 2025	725,552	4,091	7,571	737,214
Depreciation				
At 1 April 2024	54,181	1,473	1,997	57,651
Charge for year	35,723	524	2,498	38,745
At 31 March 2025	89,904	1,997	4,495	96,396
Net book value				
At 31 March 2025	635,648	2,094	3,076	640,818
At 31 March 2024	649,278	2,618	1,182	653,078

9. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Trade debtors	24,323	49,456
Other debtors	439	439
Prepayments and accrued income	21,436	29,576
	46,198	79,471

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Trade creditors	9,201	5,754
Social security and other taxes	6,646	6,555
Pension control	101	-
Other creditors	10,206	10,760
Accruals and deferred income	9,355	29,561
	35,509	52,630

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2025

11. MOVEMENT IN FUNDS

	At 1.4.24 £	Net movement in funds £	At 31.3.25 £
Unrestricted funds			
General fund	1,248,516	(256,409)	992,107
Restricted funds			
Masonic Charitable Fund	-	14,020	14,020
TOTAL FUNDS	1,248,516	(242,389)	1,006,127

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	406,958	(663,367)	(256,409)
Restricted funds			
Masonic Charitable Fund	20,000	(5,980)	14,020
TOTAL FUNDS	426,958	(669,347)	(242,389)

Comparatives for movement in funds

	At 1.4.23 £	Net movement in funds £	At 31.3.24 £
Unrestricted funds			
General fund	1,040,233	208,283	1,248,516
TOTAL FUNDS	1,040,233	208,283	1,248,516

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2025

11. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	1,032,354	(824,071)	208,283
TOTAL FUNDS	<u>1,032,354</u>	<u>(824,071)</u>	<u>208,283</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.23 £	Net movement in funds £	At 31.3.25 £
Unrestricted funds			
General fund	1,040,233	(48,126)	992,107
Restricted funds			
Masonic Charitable Fund	-	14,020	14,020
TOTAL FUNDS	<u>1,040,233</u>	<u>(34,106)</u>	<u>1,006,127</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	1,439,312	(1,487,438)	(48,126)
Restricted funds			
Masonic Charitable Fund	20,000	(5,980)	14,020
TOTAL FUNDS	<u>1,459,312</u>	<u>(1,493,418)</u>	<u>(34,106)</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2025

12. RELATED PARTY DISCLOSURES

Steve Manwaring (Trustee) is the CEO of Hastings Voluntary Action an infrastructure organisation which has supported the Charity since its inception.

Clive Galbraith is a Trustee at The Magdalen & Lasher Charity, to whom EFT make bids for grants.

All trustees are required to declare any interest at the beginning of any trustee meetings, along with abstaining from any decision relating to the organisations to which they are linked.

13. PENSIONS

Over the year, Education Futures Trust contributed to a Deferred Contribution Scheme with the People's Pension Fund for a total of 30 staff.

EDUCATION FUTURES TRUST**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2025**

	2025 £	2024 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	30,827	25,897
Other trading activities		
Fundraising events	21,447	18,202
Investment income		
Deposit account interest	12,798	14,205
Charitable activities		
Services invoiced	79,307	161,406
Grants	119,979	736,526
Other income	162,600	76,118
	<u>361,886</u>	<u>974,050</u>
Total incoming resources	426,958	1,032,354
EXPENDITURE		
Other trading activities		
Cafe Purchases	5,868	6,888
Bad debts	600	-
	<u>6,468</u>	<u>6,888</u>
Charitable activities		
Wages	462,503	459,092
Social security	34,698	29,657
Pension	15,323	17,504
Staff training & welfare	8,293	7,222
Office running costs	602	76,430
Rent	9,194	-
Light and heat	7,145	-
Water and rates	2,953	-
Cleaning & Waste collection	12,459	-
Insurances	3,482	-
Hire of equipment	1,315	-
Telephone	6,980	-
Post and stationery	1,676	-
Repairs and renewals	9,067	-
Carried forward	575,690	589,905

This page does not form part of the statutory financial statements

EDUCATION FUTURES TRUST**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2025**

	2025 £	2024 £
Charitable activities		
Brought forward	575,690	589,905
Advertising	636	-
Computer expenses	20,182	-
Establishment costs	-	40,661
Tutor and consultancy fee	10,554	-
Improvements to property	35,723	32,463
Plant and machinery	524	655
Computer equipment	2,498	582
Project Overheads	13,229	138,517
	<u>659,036</u>	<u>802,783</u>
Support costs		
Governance costs		
Accountancy fees	3,180	14,400
Legal & Professional fees	663	-
	<u>3,843</u>	<u>14,400</u>
Total resources expended	<u>669,347</u>	<u>824,071</u>
Net (expenditure)/income	<u>(242,389)</u>	<u>208,283</u>

This page does not form part of the statutory financial statements

EDUCATION FUTURES TRUST

England & Wales - Charity number 1146171

Accounts

REGISTERED COMPANY NUMBER: 07852922 (England and Wales)
REGISTERED CHARITY NUMBER: 1146171

**REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2024
FOR
EDUCATION FUTURES TRUST**

Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

EDUCATION FUTURES TRUST

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**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2024. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities'.

OBJECTIVES AND ACTIVITIES

Objectives and Activities

During the reporting period, the Charity continued to fulfil its objects by providing a range of services within its area of benefit to fulfil its charitable aims: advance education and increase educational attainment by supporting pupils, their families and communities within some of the most deprived areas in England. These education-based services have been developed to meet the needs of the beneficiaries, with the Charity ensuring that delivery takes place in the heart of the local community. Throughout the year, the Charity has had due regard to the commission's public benefit guidance when exercising any powers or duties.

The Charity has worked with children, young people, families and vulnerable adults in Hastings, Rye and the surrounding area, focusing primarily in areas of deprivation within Hastings or where families and children have identified need.

Renovation of The Firs site on Elphinstone Road as a suitable location for service delivery, has continued throughout the year with a focus on installation of planned structures. Planning permission for the site was acquired in 2021, so during this year, the focus of the charity was to meet the planning conditions. These complex conditions have slowed the process, but the Charity has worked relentlessly to meet them, whilst continuing with delivery throughout the year.

Use of the grounds at The Firs has helped meet the aims and objectives of the Charity by providing the space to deliver a wide range of provision. The ability to manage the facilities and establish processes to keep people safe, enabled staff to offer outdoor learning in line with the charitable purpose. Children and adults tell us that The Firs provides them with a safe place and that they value the opportunity to access the grounds.

The arrival of the new buildings, funded through CHART, has enabled the Charity to plan the delivery of additional services, whilst meeting the aims of the project.

The different areas of the site - football pitch, multi-games area, wooded space, Secret Garden - provided a range of options for the delivery of courses and 1-1 work. Throughout the period, the volunteer workforce was able to work safely in the grounds. Accessing provision at The Firs provided service users with a safe space and the opportunity to improve their mental well-being and to re-engage with the local community.

Use of the Community Learning Centre (formerly West St Leonards Children's Centre) on Bexhill Road continued throughout the year, providing the Charity with much needed space and a venue for the early years Comic Relief project. We continue to work with East Sussex County Council over the building repairs.

The Community Café, The Drift, at Hastings Contemporary Gallery ceased delivery June this year due to financial challenges.

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**

ACHIEVEMENT AND PERFORMANCE

Overview

During the year, the Charity applied for and acquired resources from a range of sources to continue its work. We would like to thank our funders for their support over the year. Funding has been received from:

- o Active Sussex: Hollington sports and Football Fun
- o Barclays: to deliver football to children
- o CHART for The Firs development, including new structures on site.
- o Comic Relief: Building Foundations Together (early years)
- o Department for Levelling Up, Housing and Communities: Town Deal for The Firs and Plumpton delivery of horticulture courses
- o Ernest Kleinwort: Without walls
- o ESCC COVID Grant: food and essentials. The Charity is leading a partnership to include Hastings Foodbank, FSN and ETC Sussex.
- o ESCC Family Learning (year 2 of the 3-year contract)
- o ESCC Holiday and Activity Fund: Holiday Activities (Easter, Summer and Winter)
- o NHS Sussex Universal Health Care: Aspirations project
- o ESCC Multiply: numeracy for adults
- o ESTAR: Beats in Mind
- o Hastings Borough Council: Hastings Youth Council
- o Lloyds Foundation: core grant to provide courses for vulnerable adults
- o Magdalen and Lasher Charity: Life Skills in the Wild and camping at The Firs pilot.
- o Lund Trust: developing the forest school area and delivery
- o Magdalen and Lasher: Life Skills in the Wild in schools
- o NHS: Health Inequalities funding for a Health and Well-being Hub
- o Sport England: for Sport at The Firs and Hollington
- o Sussex Community Foundation: to provide a warm space
- o Heads On: Investors in Volunteers.
- o Southern Housing: RISE project.

The Charity received benefit through pro-bono support or donations of goods from:

- o Aldi;
- o FareShare;
- o Hastings Direct;
- o Lidl;
- o Mayer Brown International LLP;
- o Tesco;
- o Fusion Landscapes Solutions
- o The B and L Leach Family Trust
- o Constance Private Asset Management
- o Colours Decorating Limited.

The legal input from Mayer Brown International LLP has enabled the charity to investigate the legal aspects of the planning and development for The Firs. Throughout the year, Mayer Brown International staff have been unwavering in their high quality, intensive support to the Charity. Without their input the Charity would have struggled to have achieved the progress towards planning and in managing the planning conditions

Tesco has continued to supply high quality daily food donations for the food hampers, with 2 local stores ensuring that families have access to fresh bread and vegetables. Aldi have continued to make donations of consumables to support projects and local families, especially throughout the pandemic.

Financial support has been received from Constance Private Asset Management (Virginia and Robert Millington) for the delivery in schools of the storytelling programme, Tales from the Tipi. This programme is popular in schools as the outcomes in improving reading for children who normally do not enjoy books has been significant.

The B and L Leach Family Trust made donations to support the core costs of the Charity. At a time when funding is becoming increasingly tight following the pandemic, these donations have made a difference to the Charity's ability to deliver the core services as the following case study demonstrates.

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**

As a result of the continued effects of the pandemic and the rising cost of living, the Charity continued to provide services to relieve the issues faced by the most vulnerable families and individuals. Areas of the office were adapted to enable additional practical support and indoor cover to be offered throughout the period, whilst also maintaining and expanding the outdoor services and those offered in other venues.

Performance

Activities

We've engaged 2,192 beneficiaries during 2023/24. Key delivery areas include:

" **Community based learning and wellbeing workshops** - we've continued to deliver our outdoor learning programmes supporting vulnerable adults to tackle isolation and loneliness whilst upskilling their knowledge in a range of initiatives from conservation, DIY and cookery to barista, floristry and family learning.

" **Keyworker and 1:1 support with local schools** - our alternative provision delivery has grown this year, with support for those children and young people struggling with mainstream education to make healthier lifestyle choices. We've continued to witness the aftereffects of the pandemic and have sustained our literacy and speech and language delivery in primary schools to support children with their personal development.

" **Forest school and Life Skills in the Wild** - sessions had a clear focus on insects, birds and trees, using tools, lighting and cooking on fire safely, building a camp / tent and woodland wide games. All sessions were

" designed to engage and promote a love of nature and care for the environment at the same time as developing soft skills. These included confidence, communication, personal risk assessment and resilience.

" **Holidays, Activities and Food (HAF)** - during this period we continued to provide HAF activities across all main holidays (Summer, Christmas and Easter). The Charity has continued to provide 3 different sessions: Sports, Forest School and Arts and Crafts. We have learnt about what works from previous years and developed the provision and communication based on feedback

" **Families with under 3yr olds** - the family support we've provided was aimed at isolated, anxious, and low-income families with children under 3 years old, particularly those experiencing barriers to successful early development, helping them to improve their development and emotional wellbeing

" **Food hampers** - additional funds were secured to continue delivery of our food hampers for the most vulnerable families and households across Hastings and St Leonards.

" **Volunteers** - our dedicated and dynamic volunteers have supported delivery across a range of initiatives from food hamper packing and delivery, to gardening, conservation and adult learning programmes.

Achievements

We're proud of the impact we make. During 2023/24 we:

" Engaged with over 2,192 beneficiaries

" Supported 902 children and young people in positive, diversionary activities

" Supported 215 adults through well-being and community learning initiatives, resulting in increased confidence and personal growth.

" Worked with 98 families to overcome significant challenge in their lives

" Provided vital food hampers for 868 low-income households

" Secured over £1m new charity funds

" Recruited 16 new volunteers onto charity projects.

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2024

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The Charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is a not-for profit company with charitable status. The memorandum of articles provides the structure and underpins all work undertaken by the Charity.

Organisational structure

The Board of Trustees meets on a monthly basis. Agendas are approved by the Chair of the Board and papers are issued to trustees the week prior to the meeting. Decisions made by the Trustees provide strategic steer and direction, with the authority delegated to the Chief Executive and other staff members clarified in the Delegated Powers Policy.

Induction and training of new Trustees

Induction processes are in place for new trustees, who are appointed in line with the Appointment of Trustees Policy which is available upon request. All trustees undertake enhanced DBS checks.

Staff

During the reporting period the Charity employed 33 staff across the year, all of whom held enhanced DBS checks, and used the services of 16 regular volunteers.

At the end of the period of reporting, the Trust employed 16 full time staff members.

Partnership

During the year, the long-standing Chief Executive stepped down from their role and a new Chief Executive was appointed by Trustees. Their role was to continue representing the Trust across existing strategic networks as the Trust values the opportunity to work in partnership. The work with schools is fundamental to its core purpose and charitable aims. Additionally, developing relationships with partners and local organisations is key to ensuring that residents' needs are met, and that the best available support is provided. The Chief Executive attends local and county meetings to develop and extend partnership work.

Representation this year has continued with the local Skills and Learning in the Community charity which enables working collaboratively with other adult skills sector partners to strengthen the local adult offer.

The Charity has continued its involvement in local events and conferences, through presentations and representation to raise the profile of the Charity and to advocate for improved outcomes for children, families and vulnerable adults.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07852922 (England and Wales)

Registered Charity number

1146171

Registered office

The Firs
Elphinstone Road
Hastings
East Sussex
TN34 2AX

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**

Trustees

S G Hubbard Trustee
S J Manwaring Trustee
A M Baines Trustee
R E Ashenden Trustee (resigned 27.4.23)
G M Burt Trustee (resigned 27.4.23)
C S Galbraith Trustee
P W Ashenden Trustee (resigned 27.4.23)
A Waterhouse (resigned 13.6.24)
A M Reed
H M Brookshaw Local Government Officer
J D Hopkins (appointed 29.6.23) (resigned 26.9.24)

Auditors

Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Solicitors

Tim Baines
Michelle Prowse
Surinder Atkar
Mayer Brown International LLP
201 Bishopsgate
London
EC2A 2ED

Advisers

Banks

The Co-operative Bank
PO Box 101
1 Bolton Street
Manchester
M60 4EP

Virgin Money
Jubilee House
Gosforth
Newcastle upon Tyne
NE3 4PL

CAF
25 Kings Hill Avenue
Kings Hill
West Malling
Kent
ME19 4JQ

COIF Charities Deposit Account
Senator House
85 Queen Victoria Street
London
EC4V 4ET

AUDITORS

The auditors, Ashdown Hurrey Auditors Limited, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Approved by order of the board of trustees on 19 December 2024 ... and signed on its behalf by:

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**


.....
A M Baines - Trustee

EDUCATION FUTURES TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 MARCH 2024

The trustees (who are also the directors of Education Futures Trust for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland".

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the Income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

Opinion

We have audited the financial statements of Education Futures Trust (the 'charitable company') for the year ended 31 March 2024 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2024 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and the provisions available for small entities, in the circumstances set out in note 21 to the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to take advantage of the small companies exemption from the requirement to prepare a Strategic Report or in preparing the Report of the Trustees.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud.

During the planning stage of this audit we considered the likelihood of irregularities around laws and regulations relevant to the charity, including enquiry of management and those charged with governance. These were also discussed during the audit planning meeting held by the team. We reviewed the charity's systems and controls in place, and formed an assessment as to their operational effectiveness.

We obtained an understanding of the legal and regulatory frameworks that are applicable to the entity and determined that the most significant are those that relate to:

- The financial reporting standard; FRS102
- Health and safety
- Employment Law

Based on the results of our risk assessment we designed our audit procedures to identify non-compliance with such laws and regulations identified above.

During the course of this audit the team discussed this area with senior members of the charity's staff and also carried out a review of legal expenses for evidence of any issues.

We considered the risk of fraud through management override and, in response, we incorporated testing of manual journal entries into our audit approach.

We are therefore of the opinion that given the risk level identified, our procedures planned and undertaken, are adequate for detecting irregularities.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Mr Stuart Rosling FCCA (Senior Statutory Auditor)
for and on behalf of Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Date: . 19 December 2024

EDUCATION FUTURES TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 MARCH 2024

	Notes	Unrestricted funds £	Restricted funds £	31.3.24 Total funds £	31.3.23 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	3	25,897	-	25,897	32,244
Charitable activities					
Operation of charitable services	6	974,050	-	974,050	940,554
Other trading activities	4	18,202	-	18,202	67,573
Investment income	5	14,205	-	14,205	4,949
Total		<u>1,032,354</u>	<u>-</u>	<u>1,032,354</u>	<u>1,045,320</u>
EXPENDITURE ON					
Raising funds	7	6,888	-	6,888	13,549
Charitable activities					
Operation of charitable services	8	685,827	131,356	817,183	915,861
Total		<u>692,715</u>	<u>131,356</u>	<u>824,071</u>	<u>929,410</u>
NET INCOME/(EXPENDITURE)		339,639	(131,356)	208,283	115,910
RECONCILIATION OF FUNDS					
Total funds brought forward		908,877	131,356	1,040,233	924,323
TOTAL FUNDS CARRIED FORWARD		<u>1,248,516</u>	<u>-</u>	<u>1,248,516</u>	<u>1,040,233</u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

**BALANCE SHEET
31 MARCH 2024**

	Notes	Unrestricted funds £	Restricted funds £	31.3.24 Total funds £	31.3.23 Total funds £
FIXED ASSETS					
Tangible assets	15	653,078	-	653,078	459,359
CURRENT ASSETS					
Debtors: amounts falling due within one year	16	79,471	-	79,471	131,147
Cash at bank and in hand		568,597	-	568,597	697,223
		<u>648,068</u>	<u>-</u>	<u>648,068</u>	<u>828,370</u>
CREDITORS					
Amounts falling due within one year	17	(52,630)	-	(52,630)	(247,496)
NET CURRENT ASSETS		<u>595,438</u>	<u>-</u>	<u>595,438</u>	<u>580,874</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>1,248,516</u>	<u>-</u>	<u>1,248,516</u>	<u>1,040,233</u>
NET ASSETS		<u>1,248,516</u>	<u>-</u>	<u>1,248,516</u>	<u>1,040,233</u>
FUNDS	19				
Unrestricted funds				1,248,516	908,877
Restricted funds				-	131,356
TOTAL FUNDS				<u>1,248,516</u>	<u>1,040,233</u>

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on and were signed on its behalf by:

19 December 2024


.....
A M Baines - Trustee


.....
S G Hubbard - Trustee

EDUCATION FUTURES TRUST

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 MARCH 2024

	Notes	31.3.24 £	31.3.23 £
Cash flows from operating activities			
Cash generated from operations	1	<u>84,588</u>	<u>246,099</u>
Net cash provided by operating activities		<u>84,588</u>	<u>246,099</u>
Cash flows from investing activities			
Purchase of tangible fixed assets		(227,419)	(481,895)
Interest received		<u>14,205</u>	<u>4,949</u>
Net cash used in investing activities		<u>(213,214)</u>	<u>(476,946)</u>
Change in cash and cash equivalents in the reporting period		<u>(128,626)</u>	<u>(230,847)</u>
Cash and cash equivalents at the beginning of the reporting period		<u>697,223</u>	<u>928,070</u>
Cash and cash equivalents at the end of the reporting period		<u><u>568,597</u></u>	<u><u>697,223</u></u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST

NOTES TO THE CASH FLOW STATEMENT FOR THE YEAR ENDED 31 MARCH 2024

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	31.3.24 £	31.3.23 £
Net income for the reporting period (as per the Statement of Financial Activities)	208,283	115,910
Adjustments for:		
Depreciation charges	33,700	22,536
Interest received	(14,205)	(4,949)
Decrease/(increase) in debtors	51,676	(9,600)
(Decrease)/increase in creditors	(194,866)	122,202
Net cash provided by operations	<u>84,588</u>	<u>246,099</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.4.23 £	Cash flow £	At 31.3.24 £
Net cash			
Cash at bank and in hand	697,223	(128,626)	568,597
	<u>697,223</u>	<u>(128,626)</u>	<u>568,597</u>
Total	<u>697,223</u>	<u>(128,626)</u>	<u>568,597</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2024

1. STATUTORY INFORMATION

Education Futures Trust is an incorporated charity, limited by guarantee, registered in England & Wales. The charity's registered number and registered office address can be found in the Report of the Trustees.

2. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

In preparing the financial statements, the trustees are required to make an assessment of the ability of the charity to continue as a going concern. The trustees have prepared a cash flow forecast for the charity which covers the 12 month period from the date of signing these financial statements. Against the backdrop of the COVID-19 Pandemic a "reverse stress" test has been applied to the forecasts, seeking to establish the level of liquidity headroom the charity is expected to have during this 12 month going concern period.

On the basis of these forecasts and the fact that the charity has substantial net current assets and net assets, the trustees are confident that the charity has adequate resources to continue in operational existence and to meet its liabilities as they fall due for the foreseeable future. As a result of the above, the trustees have concluded that it remains appropriate to adopt a going concern basis of preparation in these financial statements.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Income is deferred in relation to invoices raised for services provided after the reporting period.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Computer equipment	- 33% on cost
--------------------	---------------

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

2. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charity operates a money purchase scheme, administered by the Pension Trust Co, which is also open to all employees.. The charity has agreed to match an employee's contributions, within the range of minimum 6% to a maximum 8% when they identify their own pension scheme. Staff will be encouraged to contribute, but will be able to opt out if they wish.

3. DONATIONS AND LEGACIES

	31.3.24	31.3.23
	£	£
Donations and gift aid	25,897	32,244

4. OTHER TRADING ACTIVITIES

	31.3.24	31.3.23
	£	£
Fundraising events and cafe	18,202	67,573

5. INVESTMENT INCOME

	31.3.24	31.3.23
	£	£
Deposit account interest	14,205	4,949

6. INCOME FROM CHARITABLE ACTIVITIES

	Activity	31.3.24	31.3.23
		£	£
Services invoiced	Operation of charitable services	161,406	141,371
Grants	Operation of charitable services	736,526	717,973
Other income	Operation of charitable services	76,118	81,210
		974,050	940,554

Grants received, included in the above, are as follows:

	31.3.24	31.3.23
	£	£
GRANTS	653,792	-

7. RAISING FUNDS

Other trading activities

	31.3.24	31.3.23
	£	£
Purchases	6,888	13,549

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

8. CHARITABLE ACTIVITIES COSTS

	Direct Costs (see note 9) £	Support costs (see note 10) £	Totals £
Operation of charitable services	<u>802,783</u>	<u>14,400</u>	<u>817,183</u>

9. DIRECT COSTS OF CHARITABLE ACTIVITIES

	31.3.24 £	31.3.23 £
Staff costs	506,253	519,248
Establishment costs	40,661	50,383
Staff travel and training	7,222	2,408
Office running costs	73,807	65,301
Bad debts	2,623	-
Projects & courses	138,517	252,385
Depreciation	<u>33,700</u>	<u>22,536</u>
	<u>802,783</u>	<u>912,261</u>

10. SUPPORT COSTS

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources.

Overheads have been allocated on the basis of allocation.

11. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.3.24 £	31.3.23 £
Auditors' remuneration	14,400	3,600
Depreciation - owned assets	<u>33,700</u>	<u>22,536</u>

12. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2024 nor for the year ended 31 March 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2024 nor for the year ended 31 March 2023.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

13. STAFF COSTS

	31.3.24	31.3.23
	£	£
Wages and salaries	459,092	469,414
Social security costs	29,657	30,895
Other pension costs	17,504	18,939
	<u>506,253</u>	<u>519,248</u>

	31.3.24	31.3.23
The average monthly number of employees during the year was:	30	31
The average number of full time equivalent employees during the year was:	18	18
The average monthly number of employees during the year was as follows:		

	31.3.24	31.3.23
	<u></u>	<u></u>

No employees received emoluments in excess of £60,000.

Key management roles

Total employee benefit under FRS102: £141,132.

14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	32,244	-	32,244
Charitable activities			
Operation of charitable services	750,204	190,350	940,554
Other trading activities	67,573	-	67,573
Investment income	4,949	-	4,949
Total	<u>854,970</u>	<u>190,350</u>	<u>1,045,320</u>
EXPENDITURE ON			
Raising funds	13,549	-	13,549
Charitable activities			
Operation of charitable services	739,833	176,028	915,861
Total	<u>753,382</u>	<u>176,028</u>	<u>929,410</u>
NET INCOME	101,588	14,322	115,910
Transfers between funds	(12,886)	12,886	-
Net movement in funds	<u>88,702</u>	<u>27,208</u>	<u>115,910</u>
RECONCILIATION OF FUNDS			
Total funds brought forward	820,175	104,148	924,323

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted funds £	Restricted funds £	Total funds £
TOTAL FUNDS CARRIED FORWARD	908,877	131,356	1,040,233

15. TANGIBLE FIXED ASSETS

	Improvements to property £	Plant and machinery £	Computer equipment £	Totals £
COST				
At 1 April 2023	477,804	4,091	1,415	483,310
Additions	225,655	-	1,764	227,419
At 31 March 2024	703,459	4,091	3,179	710,729
DEPRECIATION				
At 1 April 2023	21,718	818	1,415	23,951
Charge for year	32,463	655	582	33,700
At 31 March 2024	54,181	1,473	1,997	57,651
NET BOOK VALUE				
At 31 March 2024	649,278	2,618	1,182	653,078
At 31 March 2023	456,086	3,273	-	459,359

16. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.24 £	31.3.23 £
Trade debtors	49,456	51,025
Other debtors	439	600
Accrued income	28,205	41,636
Prepayments	1,371	37,886
	79,471	131,147

17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.24 £	31.3.23 £
Trade creditors	5,754	124,494
Social security and other taxes	6,555	5,809
Other creditors	10,760	10,915
Deferred income	13,817	94,484
Accrued expenses	15,744	11,794
	52,630	247,496

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

18. LEASING AGREEMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.3.24 £	31.3.23 £
Within one year	15,000	14,500
Between one and five years	60,000	60,000
In more than five years	160,000	175,000
	<u>235,000</u>	<u>249,500</u>

19. MOVEMENT IN FUNDS

	At 1.4.23 £	Net movement in funds £	At 31.3.24 £
Unrestricted funds			
General fund - Current assets	497,101	339,639	836,740
General fund - Tangible assets	411,776	-	411,776
	<u>908,877</u>	<u>339,639</u>	<u>1,248,516</u>
Restricted funds			
BBC Children in Need	33,231	(33,231)	-
National Lottery - COVID Support	90	(90)	-
Nationwide	32,948	(32,948)	-
CHART - Current assets	15,421	(15,421)	-
CHART - Tangible assets	47,583	(47,583)	-
This Girl Can	3	(3)	-
Firs Fest - Virgin Media	526	(526)	-
Police and Crime Commissioners	1,554	(1,554)	-
	<u>131,356</u>	<u>(131,356)</u>	<u>-</u>
TOTAL FUNDS	<u>1,040,233</u>	<u>208,283</u>	<u>1,248,516</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund - Current assets	1,032,354	(692,715)	339,639
Restricted funds			
BBC Children in Need	-	(33,231)	(33,231)
National Lottery - COVID Support	-	(90)	(90)
Nationwide	-	(32,948)	(32,948)
CHART - Current assets	-	(15,421)	(15,421)
CHART - Tangible assets	-	(47,583)	(47,583)
This Girl Can	-	(3)	(3)
Firs Fest - Virgin Media	-	(526)	(526)
Police and Crime Commissioners	-	(1,554)	(1,554)
	<u>-</u>	<u>(131,356)</u>	<u>(131,356)</u>
TOTAL FUNDS	<u>1,032,354</u>	<u>(824,071)</u>	<u>208,283</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.22 £	Net movement in funds £	Transfers between funds £	At 31.3.23 £
Unrestricted funds				
General fund - Current assets	820,175	121,196	(444,270)	497,101
General fund - Tangible assets	-	(19,608)	431,384	411,776
	820,175	101,588	(12,886)	908,877
Restricted funds				
Comic Relief	15,105	(23,068)	7,963	-
BBC Children in Need	55,082	(21,851)	-	33,231
CXK	6,991	(6,991)	-	-
National Lottery Community Fund	7,680	(7,680)	-	-
National Lottery - COVID Support	90	-	-	90
Nationwide	43,599	(10,651)	-	32,948
CHART - Current assets	(37,258)	103,190	(50,511)	15,421
CHART - Tangible assets	-	(2,928)	50,511	47,583
Live Work Thrive	7,760	(7,760)	-	-
This Girl Can	3,483	(3,480)	-	3
Firs Fest - Virgin Media	616	(90)	-	526
Children in Need - Money Heroes	1,000	(1,000)	-	-
Police and Crime Commissioners	-	(3,369)	4,923	1,554
	104,148	14,322	12,886	131,356
TOTAL FUNDS	<u>924,323</u>	<u>115,910</u>	<u>-</u>	<u>1,040,233</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund - Current assets	854,970	(733,774)	121,196
General fund - Tangible assets	-	(19,608)	(19,608)
	854,970	(753,382)	101,588
Restricted funds			
Comic Relief	19,049	(42,117)	(23,068)
BBC Children in Need	396	(22,247)	(21,851)
CXK	-	(6,991)	(6,991)
National Lottery Community Fund	-	(7,680)	(7,680)
Nationwide	-	(10,651)	(10,651)
CHART - Current assets	140,385	(37,195)	103,190
CHART - Tangible assets	-	(2,928)	(2,928)
Live Work Thrive	21,527	(29,287)	(7,760)
This Girl Can	-	(3,480)	(3,480)
Firs Fest - Virgin Media	-	(90)	(90)
Children in Need - Money Heroes	-	(1,000)	(1,000)
Sussex Community Foundation	8,993	(8,993)	-
Police and Crime Commissioners	-	(3,369)	(3,369)
	190,350	(176,028)	14,322
TOTAL FUNDS	<u>1,045,320</u>	<u>(929,410)</u>	<u>115,910</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31 MARCH 2024**

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.22 £	Net movement in funds £	Transfers between funds £	At 31.3.24 £
Unrestricted funds				
General fund - Current assets	820,175	460,835	(444,270)	836,740
General fund - Tangible assets	-	(19,608)	431,384	411,776
	<u>820,175</u>	<u>441,227</u>	<u>(12,886)</u>	<u>1,248,516</u>
Restricted funds				
Comic Relief	15,105	(23,068)	7,963	-
BBC Children in Need	55,082	(55,082)	-	-
CXK	6,991	(6,991)	-	-
National Lottery Community Fund	7,680	(7,680)	-	-
National Lottery - COVID Support	90	(90)	-	-
Nationwide	43,599	(43,599)	-	-
CHART - Current assets	(37,258)	87,769	(50,511)	-
CHART - Tangible assets	-	(50,511)	50,511	-
Live Work Thrive	7,760	(7,760)	-	-
This Girl Can	3,483	(3,483)	-	-
Firs Fest - Virgin Media	616	(616)	-	-
Children in Need - Money Heroes	1,000	(1,000)	-	-
Police and Crime Commissioners	-	(4,923)	4,923	-
	<u>104,148</u>	<u>(117,034)</u>	<u>12,886</u>	<u>-</u>
TOTAL FUNDS	<u>924,323</u>	<u>324,193</u>	<u>-</u>	<u>1,248,516</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund - Current assets	1,887,324	(1,426,489)	460,835
General fund - Tangible assets	-	(19,608)	(19,608)
	<u>1,887,324</u>	<u>(1,446,097)</u>	<u>441,227</u>
Restricted funds			
Comic Relief	19,049	(42,117)	(23,068)
BBC Children in Need	396	(55,478)	(55,082)
CXK	-	(6,991)	(6,991)
National Lottery Community Fund	-	(7,680)	(7,680)
National Lottery - COVID Support	-	(90)	(90)
Nationwide	-	(43,599)	(43,599)
CHART - Current assets	140,385	(52,616)	87,769
CHART - Tangible assets	-	(50,511)	(50,511)
Live Work Thrive	21,527	(29,287)	(7,760)
This Girl Can	-	(3,483)	(3,483)
Firs Fest - Virgin Media	-	(616)	(616)
Children in Need - Money Heroes	-	(1,000)	(1,000)
Sussex Community Foundation	8,993	(8,993)	-
Police and Crime Commissioners	-	(4,923)	(4,923)
	<u>190,350</u>	<u>(307,384)</u>	<u>(117,034)</u>
TOTAL FUNDS	<u><u>2,077,674</u></u>	<u><u>(1,753,481)</u></u>	<u><u>324,193</u></u>

20. RELATED PARTY DISCLOSURES

Steve Manwaring (Trustee) is the CEO of Hastings Voluntary Action an infrastructure organisation which has supported the Charity since its inception.

Clive Galbraith is a Trustee at The Magdalen & Lasher Charity, to whom EFT make bids for grants.

All trustees are required to declare any interest at the beginning of any trustee meetings, along with abstaining from any decision relating to the organisations to which they are linked.

21. FRC ETHICAL STANDARD - PROVISIONS AVAILABLE FOR SMALL ENTITIES

In common with many other businesses of our size and nature we use our auditors to prepare and submit returns to the tax authorities and assist with the preparation of the financial statements.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2024

22. RESERVES

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows. Removed from reserves for use in 2024-2025.

" **Redundancy and Closure Reserve** (£175,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities.

" **Operational Free Reserves** (£393,597) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs. The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2024 and their purpose.

23. PENSIONS

Over the year, Education Futures Trust contributed to a Deferred Contribution Scheme with the People's Pension Fund for a total of 30 staff.

EDUCATION FUTURES TRUST

England & Wales - Charity number 1146171

Accounts

REGISTERED COMPANY NUMBER: 07852922 (England and Wales)
REGISTERED CHARITY NUMBER: 1146171

**REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2023
FOR
EDUCATION FUTURES TRUST**

Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

REGISTERED COMPANY NUMBER: 07852922 (England and Wales)
REGISTERED CHARITY NUMBER: 1146171

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

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FOR THE YEAR ENDED 31 MARCH 2022**

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EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2023

The trustees, who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities'.

OBJECTIVES AND ACTIVITIES

During the reporting period, the Charity continued to fulfil its objects by providing a range of services within its area of benefit to fulfil its charitable aims: advance education and increase educational attainment by supporting pupils, their families and communities within some of the most deprived areas in England. These education-based services have been developed to meet the needs of the beneficiaries, with the Charity ensuring that delivery takes place in the heart of the local community. Throughout the year, the Charity has had due regard to the commission's public benefit guidance when exercising any powers or duties.

The Charity has worked with children, young people, families and vulnerable adults in Hastings, Rye and the surrounding area, focusing primarily in areas of deprivation within Hastings or where families and children have identified need.

Renovation of The Firs site on Elphinstone Road as a suitable location for service delivery, has continued throughout the year with a focus on clearance, drainage and building foundations for the planned structures. Planning permission for the site was acquired in the previous financial year, so during this year, the focus of the charity was to meet the planning conditions. These complex conditions have slowed the process, but the Charity has worked relentlessly in order to meet them, whilst continuing with delivery throughout the year..

Use of the grounds at The Firs has helped meet the aims and objectives of the Charity by providing the space to deliver a wide range of provision. The ability to manage the facilities and establish processes to keep people safe, enabled staff to offer outdoor learning in line with the charitable purpose. Children and adults tell us that The Firs provides them with a safe place and that they value the opportunity to access the grounds.

The arrival of the new buildings, funded through CHART, has enabled the Charity to plan the delivery of additional services, whilst meeting the aims of the project.

The different areas of the site - football pitch, multi-games area, wooded space, Secret Garden - provided a range of options for the delivery of courses and 1-1 work. Throughout the period, the volunteer workforce was

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2023

able to work safely in the grounds, and resulted in an increase in the volunteer numbers. Accessing provision at The Firs provided service users with a safe space and the opportunity to improve their mental well-being and to re-engage with the local community.

Use of the Community Learning Centre (formerly West St Leonards Children's Centre) on Bexhill Road continued throughout the year. Negotiations with East Sussex County Council over the building repairs to the building continue, but the remainder of the site has been significantly improved over the year to provide the Charity with much needed space and a venue for the early years Comic Relief project. The Charity's maintenance team has been able to build on the previous year's work by Veolia and Optivo.

The Community Café, The Drift, at Hastings Contemporary Gallery has provided free meals and access to the gallery for some of the town's families in need. Additionally, The Drift has continued to provide training opportunities and work experience for young people and vulnerable adults.

ACHIEVEMENT AND PERFORMANCE

Overview

During the year, the Charity applied for and acquired resources from a range of sources to continue its work. We would like to thank our funders for their support over the year. Funding has been received from:

- Active Sussex: Hollington sports and Football Fun
- Barclays: to deliver football to children
- CHART for The Firs development, including new structures on site.
- Comic Relief: Building Foundations Together (early years)
- Department for Levelling Up, Housing and Communities: Town Deal for The Firs and Plumpton delivery of horticulture courses
- Ernest Kleinwort: Without walls
- ESCC COVID Grant: food and essentials. The Charity is leading a partnership to include Hastings Foodbank, FSN and ETC Sussex.
- ESCC Family Learning (year 1 of the 3 year contract)
- ESCC Holiday and Activity Fund: Holiday Activities (Easter, Summer and Winter)
- ESCC Multiply: numeracy for adults
- ESRA: Whittling
- Hastings Borough Council: Hastings Youth Council
- Hastings Opportunity Area: enrichment activities
- Hastings Voluntary Action: Ukrainian refugee support

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- Lidl: for provision of hygiene products
- Lloyds Foundation: core grant to provide courses for vulnerable adults
- Lund Trust: developing the forest school area and delivery
- Magdalen and Lasher: SWISH in schools
- Muffin Club: food for families
- Nationwide: for family support
- NHS: Health Inequalities funding for a Health and Well-being Hub
- Sport England: for Sport at The Firs and Hollington
- Sussex Community Foundation: to provide a warm space

The Charity received benefit through pro-bono support or donations of goods from:

- Aldi;
- B&Q;
- Co-operative;
- Cranfield Trust;
- FareShare;
- Hastings Direct;
- Lidl;
- Lloyds Foundation
- Mayer Brown International LLP;
- Tesco;
- Veolia.

The legal input from **Mayer Brown International LLP** has enabled the charity to investigate the legal aspects of the planning and development for The Firs. Throughout the year, Mayer Brown International staff have been unwavering in their high quality, intensive support to the Charity. Without their input the Charity would have struggled to have achieved the progress towards planning and in managing the planning conditions

Tesco has continued to supply high quality daily food donations for the food hampers, with 2 local stores ensuring that families have access to fresh bread and vegetables. **Aldi** and **Co-operative** have continued to make donations of consumables to support projects and local families, especially throughout the pandemic.

Financial support has been received from **Constance Private Asset Management** (Virginia and Robert Millington) for the delivery in schools of

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the storytelling programme, Tales from the Tipi. This programme is popular in schools as the outcomes in improving reading for children who normally do not enjoy books has been significant.

The B and L Leach Family Trust made donations to support the core costs of the Charity. At a time when funding is becoming increasingly tight following the pandemic, these donations have made a difference to the Charity's ability to deliver the core services as the following case study demonstrates.

Case study: Tales from the Tipi

Tales from the Tipi is a storytelling programme, linked to the outdoors, that aims to increase children's access and engagement with reading materials. These sessions are immersive reading experiences, which use a broad range of key texts to spark children's imagination and encourage them to enjoy reading in a natural setting. Sessions take place in the schools' outdoor classrooms or one of Education Futures Trust's tipis.

By December 2022, 6 storytelling courses were delivered, supporting 72 children from reception classes, year 1 and year 2 across 4 Hastings' primary schools. All children referred were identified as reluctant readers who had limited exposure to books and reading at home. 78% of the children who attended live in the top 30% most deprived wards in Hastings. By the final session, compared to the first session:

- 72% of students recorded a higher reading confidence scale.
- 90% of students recorded a higher reading enjoyment scale.

The funding provided by the local company has had significant impact on the learning outcomes for the children involved, as well as delivering fun and an enjoyment of reading.

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Charitable Activity

As a result of the continuing need posed by the pandemic and the rising cost of living, the Charity continued to provide services to relieve the issues faced by the most vulnerable families and individuals. Areas of the office were adapted to enable additional practical support and indoor cover to be offered throughout the period, whilst also maintaining and expanding the outdoor services and those offered in other venues.

Food Hamper Project

Additional funding was acquired to continue delivering food hampers from April until July 2022 when it was identified that need remained. This period was funded by TE Connect, East Sussex County Council, Hastings Food Action and charitable donations. For a short period between August and October 2022 the Charity reduced the service, but maintained a limited offer using charitable funding for the most vulnerable, whilst families and households were referred to specialist food providers.

By November 2022 this limited service was insufficient for the need, and the project secured funding from East Sussex County Council's Vulnerable Household Support Fund as the lead provider in partnership bid with Fellowship of St Nicholas, Hastings Foodbank and ETC Sussex. This enabled the delivery of food hampers to households where there were vulnerable adults until the end of March 2023. Referrals came from other agencies, whilst the self-referral process helped remove barriers for those requiring access to emergency food.

Hampers included fresh vegetables, fruit, bread and eggs. Donations from Tesco, the Co-op, Aldi, Sainsburys and FareShare supplemented the weekly supermarket deliveries and ensured that the hamper contents were varied and matched need. Feedback indicated that the quality of food was valued, especially the fresh produce;

'There is fresh bread, eggs and uht milk that is desperately needed in my house. Without the food parcel, we would have struggled...'

The Charity's nutritionist produced easy to cook, healthy and affordable recipes made up entirely from the contents of hampers so those in receipt of hampers would not need to purchase additional items. Recipes were tailored to be cooked in different ways, so that those without easy access to kitchen utilities would be able to prepare the food. One recipient commented that she cooked the recipes every week and they inspired her with new ideas for meals.

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Additional funding, and use of food donations, enabled the expansion of the delivery to include the setup of a food hub in one local primary school, Christ Church, where hampers were packed by the Charity's staff and then distributed on a weekly basis to families identified by the school keyworker as being in need.

Partnership working with six other local primary and secondary schools from November 2021 to March 2022 enabled the expansion of this system to other families requiring support. During holiday periods, Tesco vouchers were distributed to families who were ineligible for the Household Support Fund: our thanks go to those whose donations facilitated this work.

Outcomes and Impact

Education Futures Trust distributed hampers to **285 new households** in this period, equating to **24,330 meals overall. 2794 individuals** benefitted during this period. **233** vouchers were given out to families during the Christmas Holiday and half-term period. Of those we delivered food to during this period, **62% lived in the 10% of most deprived areas** and **85.74% lived in the 30% of most deprived areas.**

Case studies: food hampers

1. Female aged 67 applied for pension credit but was receiving £1.45 in her pension above the qualifying threshold. She was attending an EFT women's DIY course and disclosed she was surviving on chickpeas, falafel, and houmous. The course leader referred her to the food hamper project.

She fed back that we offered fresh food and staple food for her cupboard and she felt "overwhelmed by our support".

During a conversation, she discovered she qualified for housing benefit which improved her financial situation, so she no longer required regular hampers.

2. Male, aged 46, referred by their early help keyworker. He was in receipt of Universal Credit and suffered from long time physical and mental health issues.. When he receives his monthly Universal Credit he visits Iceland at the end of his road, walking there and getting a taxi back due to back problems. Iceland stock few tins.

As a full-time single dad, he shared that he was able to stock his cupboard with staple ambient goods that enabled him to provide for his son. As a result of discussions, he attended a food on a budget course with his son, who was interested in cooking. Both followed the healthy recipes which have inspired the son's interest and learning in cooking.

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3. A family of 2 adults and 2 children were referred via a healthcare worker. They came from Southern India because their families did not approve of their cross inter-faith marriage, and they submitted an asylum seekers' claim. Whilst waiting for an outcome they had no right to work or earn a living.

The father shared that without support his family "would struggle to eat". A good quantity of fresh vegetables was provided for making curries. The hamper arrived on a Thursday, and he said the Saturday and the Sunday after they received the hamper were "the best two days for their family with what they eat" with nothing being wasted as anything left over was frozen.

Therapeutic coach and keywork delivery in schools

Work was delivered in 4 schools in this year with key target groups including:

- pupils with low self-esteem ;
- pupils who have difficulty making appropriate behaviour choices;
- pupils who are struggling to express their feelings appropriately;
- pupils who are experiencing friendship issues;
- pupils with low attendance.

Class teachers identified children and families based on the schools' referral criteria and following 1-1 meetings with SENDCos. Parents/carers gave consent prior to the meeting with the child. Initial data was gathered to enable the impact of the work to be measured.

Keywork involved supporting the whole family, and lasted for a minimum of 12 weeks. The production of an action plan with family members would identify the required support, which would often include referrals to other agencies.

6 children were referred to the HOA Keyworker: these referrals were focused on supporting children with emerging mental health issues.

Quotations from those benefitting from keywork.

Children:

"I am way more confident and my self-belief is better"

"It feels good to be able to talk about things I needed to talk about"

"Being able to talk about how I feel has helped my relationship with my brother"

Teachers:

"A has really turned things around and embraced change"

"Much more positive attitude to school"

"H's confidence has improved greatly. He talks to me much more and joins in with class discussions"

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"I can think of very few instances where A has recently struggled. She has really strong friendships in class now"

Parents:

"I am super proud of him. Super star"

"Thank you for all the bits (of food), you guys are truly amazing"

Case study: School 1

A total of 20 children were supported through 1:1 keywork. All the children received 1-1 support, using a variety of activities to suit their individual needs, and the keyworker liaised regularly with other agencies to ensure the right support was accessed for the children and families.

As a result:

- 95% had improved self-esteem
- 90% had improved confidence
- 90% felt they can cope better with difficult feelings
- 90% built better resilience;
- 100% achieved the target set by their teacher

In addition:

- 2 children were supported to attend Sports4U at The Firs, which in turn encouraged other children from the school to attend;
- 1 child, struggling with emotional based school avoidance, with the additional support of art sessions over the summer holiday and additional daily sessions on their return to school, attended school full time;

Additional support

79 children were supported for a variety of needs through the mental health drop-in service provided by the keyworker. 79% of these children were from the lowest deprivation areas.

Group work

Activities were focused around building confidence, reducing anxiety, recognising when to make positive choices and celebrating achievements. Overall, there were 181 sessions.

5 groups across different year groups were run:

- 2 well-being groups for eight year 6 girls;
- friendship group for three year 3s;
- a confidence building group for four year 5s;
- play skills group for five year 2s.

As a result of this support:

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- 70% had improved self-esteem;
- 91% felt better able to deal with difficult feelings;
- 75% feel more confident;
- 95% achieved their target that was set by their teacher.

Additional outputs for those attending groups:

- resources were provided for children requiring visual aids;
- year 3 and year 5 children were supported in PSHE lessons which enabled concerns to be identified swiftly;
- children continued to access the nurture provisions when when they found school challenging;
- fifteen children from the school attended holiday activities at EFT.

Parent support

66 parents/carers were supported for differing needs through home visits, school meetings and phone calls. Practical support and advice followed for many including:

- provision of a washing machine;
- 190 food hampers;
- Receipt of one off payments to buy school uniform, bedding and clothes;
- letters to challenge housing conditions for families in temporary housing.

Early Years

Comic Relief funded the services of an Early Years Coach from September 2020 through Building Foundations Together, a project aimed at addressing socioeconomic difficulties for the long term developmental benefit of local children under 3 years of age. Relationships were built with local Health Teams, Early Help Services and Children's Centres. By the close of the project (September 2024) the target is to reach 220 children.

This project is well supported and valued by the local Health Visitor teams, who provided 95% of referrals.

The main outcomes of the project this year have been:

- reduced Isolation and reduced impact of deprivation on local children;
- navigating families through barriers for children with SEN;
- improved mental health;
- building trust and empowerment, for improved engagement and potential for change, in an environment where services are depleting and costs rising
- adapting to meet need in a difficult climate.

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Supporting educational attainment and engagement through literacy and play based programmes for parents and children has been a great success and seen the transition into nursery supported, with upskilled parents and ready children.

The project is so valued due to the 1:1 tailored support, especially after the loss of level 2 keywork locally. This nurturing intervention has been the real success with families reporting, that “they like our non-judgmental approach”.

The SEN support was recognised by East Sussex's ISEND team, who now request direct support from the project for referrals to the Integrated Therapy Services.

Local Authority has recognised the impact Comic Relief funding has had on the early years community with the 1:1 home based support and families were offered direct access to the ESCC Household Support Fund, resulting in 48% of children accessing financial stability funding during the accounting year.

There has been an increase in families residing in inappropriate homes; including temporary, over- crowded and/or in states of disrepair. Play and literacy has been delivered using a tipi in the garden of a temporary home for young mums.

Delivery was adapted and delivered in a manner that ensured that barriers were removed for children, and they had access to quality developmental opportunities. Financial stability was resolved by ensuring SEN children and parents have increased funding through the Household Support Fund, DLA and PIP claims, as well as reporting disrepair and chasing service timelines.

- 26% of families accessing the service had serious housing concerns.
- 25% of parents experienced mental health difficulties, which hindered their access to activities in the community.

The year 2022-2023 saw:

- 97 families supported with health, education, housing or financial difficulties;
- 9 families supported to engage and progress whilst on Child Protection Plans;
- 27 families supported with housing concerns;
- 38 referrals to wider agencies;
- 28 SEN children referred on, supported and resources accessed;
- 6 grants for household goods, predominantly white goods;
- 15 families supported with nutritional resources for good health;
- 44 children supported with communication resources;

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- 55 children supported with developmental resources and activities;
- 24 families supported to develop bedtime routines;
- 19 children were signed up to Dolly Parton's Imagination Library, which the charity was asked to administer for Hastings

Ensuring families:

- were identifying health and development needs;
- know their rights;
- know where and are empowered to seek support;

will be the project legacy during the final year of funding.

Early Years Family Learning at the Community Learning Centre (CLC)

A range of courses have been delivered at the CLC, funded through the ESCC family learning contract.

The activity at the Centre delivered consistent quality provision that removed barriers to free play-based learning. Stay and Play sessions have continued between the cycles of family learning, funded by Comic Relief.

Families returned week on week to engage in the early years activities. Whilst the children explored developmentally appropriate experiences, the adults were supported to engage and build an understanding of the role of play and interaction in their child's long-term outcomes.

1. Growing Together, 2 cycles. Total attendees 26.

Children and families accessed experiences for developmental growth. Physical play, motor skills, sensory experiences and imaginative exploratory play, in line with development matters and the pre-school journey.

2. Busy Bodies, 2 cycles. Total attendees 34.

Physical themes for well-being around movement, routines and nutritional well-being. Food based activities; Play resources for keeping active and healthy, and preparing for school readiness with self-care skills.

3. Little Literacy Bugs, 3 cycles. Total attendees 40.

This was also delivered at a temporary housing facility called Tales from the Tipi.

4. Communication and language theme, 3 cycles. Total attendees 25.

A focus on building song repertoires, storytelling and participation, vocabulary building through sensory experiences and phase 1 letters and sounds, alongside craft and play. With offered books and resources to continue learning at home.

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The Dolly Parton Imagination Library

During the accounting year, the Charity was asked to take on responsibility for this programme. The partnership built resources and the skills for long term outcomes, through the delivery of a book to each child, each month until their 5th birthday. Feedback has been incredibly positive as shown by the following comment:

'We love getting interesting post and the books have been great! Alphabet ice cream is her favourite so far she's just about to be 2 and loves turning the pages and pointing things out for me to name or if I ask her where things are. She likes to open them when they arrive. Really wonderful!'

Beyond its importance as part of the right to education, literacy improves lives by expanding capabilities which in turn reduces poverty, increases social participation and has a positive effect on health and sustainable development.

Outdoor Learning

Background

Outdoor learning sits at the heart of the Charity, and is used to support good mental health and well-being, physical health and learning. The outdoor learning courses run throughout the year for all age groups. Experienced practitioners supported participants in gaining new skills, sharing existing ones, and taking risks in safe, supported, and comprehensively risk-assessed environments.

During this period, we have used social media to recruit adult participants who self-referred to the projects. Several people encouraged others to take part, and word-of-mouth became a secondary source of referrals.

Projects for children and young people were variously commissioned and populated by schools and academy trusts. In the case of funded courses the schools promoted the offers via their newsletters. Family Support Keyworkers also referred and signposted to after-school clubs and holiday offers.

Programmes

Since the beginning of April 2022 and until 31st March 2023, the outdoor learning team at EFT delivered 36 distinct courses. These fall roughly into 4 groups:

Adult offer

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Without Walls

Without Walls is, on the surface, a conservation course, with a 'survival' element that goes deeper. The groups met weekly to work together to maintain an area of local parkland in the morning, moving on to develop outdoor skills in the afternoon. Social time was spent in an informal seating circle, which was returned to throughout the day. The significance of this 'base' as a place of safety supported open communication and sharing. This course is also designed to improve confidence, communication and community connection for adults managing complex health challenges.

The tutors worked with the participants to identify possible volunteering or further educational opportunities to continue when the courses ended. Any barriers to these were addressed, with support provided where needed: it was found that participants found completing the forms a particular challenge.

Participants commented:

'When I go to Without Walls it's a real escape from the world and all of the issues, all of the technology, that gets inside my head. I find that it brings me peace, happiness, laughter, a place where I can talk to people and learn about nature and all of its beauty.

The team at Education Futures Trust are so friendly, welcoming, fun to be around and very approachable. It's a truly special and scenic environment to be in. It's a place you can go to and be yourself, a place where you can make your tea with the Kelly kettles, create butterfly feeders, sit by the fire and embrace nature's wonders in the sky or on the ground.'

Advanced without Walls

After completing Without Walls many participants wanted to return and repeat the course. For those we created Advanced without Walls. The course was designed to explore the themes from the previous course but also use the skills gain to support EFT with site development. In this respect participants felt they were giving back but also developing a community spirit. This course ran throughout the accounting period.

Women's DIY

We held an event to celebrate International Women's Day and invited the local community, past and present course attendees. During the event, we asked for suggestions for courses that we could run. A number of women suggested that we run a DIY course, just for women. They wanted to feel confident to do things around the home so that they weren't reliant on others.

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Women's DIY has successfully run throughout this period. The course was designed to build confidence and build basic skills to complete simple DIY tasks at home.

One participant stated: It's so lovely to get to use a drill as I have one at home but I've never been brave enough to use it. I feel a lot more confident. It's so lovely to have something for myself!

Another stated: I just want to build my confidence so i can try to do a bit of DIY at home. I'd never touched my husband's work tools before and would have been scared too. The leader made me feel confident and happy to use them. I can't wait to have a go at home.

Family offers

A range of courses for parents and carers were offered, mainly as a result of the acquisition of the ESCC Family Learning contract. These included:

Forest Fun

This offer aimed to support parents and caregivers to develop their ability to offer play opportunities to their children under the age of 5. It used familiar and well-loved children's books as a starting point for learning, which was extended with a variety of activities that were modelled and facilitated by the tutor. The groups met weekly during term-time in an outdoor setting, and sessions included 'journeying' from the garden to the Forest School area to undertake bug hunts, exploration and to play games.

Feedback included.

'This group is lovely, really great to feel welcomed. I had to travel a long way before to find a group suitable for my daughters, its great that this group is so close. I hope that it is different each week. We are all learning so much.'

Shore Academy

This outdoor learning offers supporting parents and caregivers to play with and read to their young children, the Shore Academy utilised the beach and seaside environment to engage. Themed books were again at centre of the sessions, and the reading of them gave an opportunity to bring the group together before a series of linked activities were simultaneously available.

Learning Through Art

This was a 3 x 3hr course designed to inspire creativity through a view from the window of our lovely seaside town. The course demonstrated how literacy and maths can be applied to everyday life, including art, with a focus on, line, shape, and pattern.

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The course also encouraged participants to use their senses and adjectives to paint/draw and create poetry to build confidence in order to support their child/ren's learning.

Participant's commented;

'Learning through art has provided us with some great ideas that we can apply at home. When it's broken down into chunks like looking at the lines and the shape, it doesn't seem so scary, so I feel I have the confidence to help my child now, that I didn't have before!'

'We loved today's course, especially the poetry demonstration, using a choice of adjectives from the view. It also helped my daughter understand that poetry doesn't always have to rhyme. It got us both thinking about our senses, not just about what we can see.'

Cookery Tasters

During this financial period, we were funded to run four cookery taster sessions for local parents, carers and grandparents through Family Learning funding from ESCC. 2 x 3hr sessions for Cost Effective Cookery and 2 x 3hr sessions for Taste of Food for Families.

The funding did not provide childcare and we found recruitment of eight participants per taster quite difficult. A few adults attended the first two rounds of each course and gave positive feedback from them with regards to the learning and budgeting tips they received. They also made delicious microwave spring veg risotto, carrot soup and scones.

In a bid to gain more participants, the course was re-evaluated and some changes were made following the feedback, including the opportunity for parents, carers, grandparents and children to participate. Using the new Enterprise Hub it was possible to create a play area for the children, or colouring/drawing for older children, so that alongside the learning we could have discussions with the adults and all joined together for cooking. Parents made pizza in a variety of shapes; hearts, dinosaurs, snakes and faces, as well as pasta ravioli in the shape of stars, people, penguins and elephants. The children loved kneading the pizza dough and using the pasta machine and all gave great full star evaluations. The parents fed back that they hadn't tried cooking with the children as they thought they would get bored and leave a mess to clear up, but they would definitely be doing more in future. They enjoyed sharing tips on family cooking, hearing other people's ideas of how to help implement a healthy diet and they all went home with recipe cards to cook again at home.

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'I never thought my child would stay still long enough to do this, but she has, I will definitely be doing more cooking with her now'

'We will be making this again, I didn't realise pizza was so easy to make!'

'I thought my youngest (under 2) would just watch but he has been helping with my mum. Both boys have loved turning the pasta machine handles and cutting out the shapes'

Mum's Fit

Mum's Fit was funded by Lloyd's from April to October 2022 and ESCC Family Learning, November 2022 to March 2023. This funding has ensured that mums can continue to engage in a social class with exercise, which has been recognized as a great preventative measure for post-natal depression.

These free classes have been especially important as the mums were often living on a lower income during their maternity leave, which impacted on their ability to undertake paid for fitness sessions, especially during a cost-of-living crisis. Mums felt that their needs came second to their child's.

Mums enjoyed a workout whilst the children enjoyed fresh air, exercise and learning with the play worker. Additionally, mums were role modelling healthy lifestyles to their children. They were improving their cardiovascular fitness and strength, with body weight exercises, kettlebells, and functional fitness equipment.

The funding from Lloyds saw 33 mums access the project through a circuits class at The Firs and a bespoke kettle bells class at Turner House, a mother and baby unit in St. Leonards. The funding from ESCC welcomed 22 mums to take part in circuits classes and family learning covering exercise, posture, balance, coordination, nutrition, stress, anxiety and the five ways to wellbeing.

Some mums shared that they would have struggled without something like this to attend. Several built friendships and attended other classes together, met for walks or spread the word at other baby events in the group WhatsApp chat. Of the mums attending:

- 100% of participants said they came to the class as they can bring their child;
- 100% said they came to get fitter;
- 76.9% came to gain confidence;
- 69.2% came to socialize with other mums;

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- 53.9% came as it is not within their budget to pay for classes.

One participant, who lost two stone in weight shared she was:

“...losing weight, getting grown-up chat and meeting new people. Exercise was medicine, Mum's Fit was the start of everything for me, diet, running and I've joined another (non-child, evening) fitness group, I wouldn't have done that before!”

Delivery for schools

Literacy and Speech, Language and Communication

West St Leonards Primary Academy (WSLPA): April - July 2022 (terms 5 & 6)

From April 2022 to July 2023, morning interventions were dedicated to running Read Write Inc. phonics groups, 1:1 phonics and EAL catch up groups. Afternoon interventions consisted of Speech, Language and Communication assessments, 1:1 and small group interventions.

Pupil premium students in year 1 and year 2 were also supported with one, one half an hour storytelling lunch club a week for each year group.

Read Write Inc. Phonics:

The charity supported the introduction of Read Write Inc., and delivered to various mixed groups of reception, year 1 and year 2 students in addition to providing PPA cover and occasional cover for teachers and TAs who were absent. The staff's prior knowledge of the phonics programme was utilized to advise and initiate the introduction of review lessons. These sessions served to offer challenge to students and embed learning by introducing polysyllabic words, whilst support staff were assisted to locate lesson plans, story words and multisyllabic words on the RWI website.

Phonics groups throughout the year were fluid. All students, however, made progress throughout the year. The school's phonics screening results were at 72%.

Lunchtime Storytelling Club

Six year 2 and seven year 1 pupil premium students attended Helicopter Stories during one lunchtime a week from March to July 2022. Attendance was high and children's confidence and ability to create stories orally increased dramatically over the year's course.

Case study1: Student

1-1 phonics support was offered to an English as an additional language student. At the beginning of the intervention, the student knew 10 of the initial 31 letter/sound patterns. By the end of the intervention, he was secure

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in all of the initial 31 letter/sound patterns and 8 of the 12 set 2 letter/sound patterns.

Case study 2: Group

West St Leonards' Speech, Language and Communication SLCN support consisted of eleven KS2 and KS3 students. 4 of the 11 students had persistent language difficulties and were referred for Speech and Language Therapist assessments. 7 of the 11 students made good progress moving from severe to moderate initial assessment scores to within normal range post assessment (64%).

West St Leonards Primary Academy: Sept 2022 – March 2023 (terms 1 – 4)

West St Leonards Primary Academy Speech, Language and Communication Support took place two days a week. Mornings consisted of 1:1 support for students in the school's facility (6 students) and reception classes (6 students), with 1:1 and small group mainstream students supported in the afternoons (8 students). All children in reception were assessed for Speech and Language Link in terms 1 and 2.

Progress and Attainment

86% of the overall caseload at WSLPA made good progress.

100% of the reception caseload at WSLPA who were reassessed, improved their language skills compared to initial assessment.

80% progressed from moderate or mild Language Link results in January to within normal range in July.

67% of the year 1 and year 2 caseload at WSLPA had improved language skills compared to January 2023. The remaining 33% have complex needs and/or EAL and will be referred to specialist Speech and Language Therapy in September.

Hollington Primary Academy: Sept 2022 – March 2023 (terms 1 – 4)

Hollington's Speech, Language and Communication Support took place one day a week from September 2022 – July 2023. All children in year 1 and 2 were assessed using Language Link in Term 1. All year 4 children were assessed in term 2 and both reception classes were assessed in term 3. Small group and 1:1 Language Link interventions ran from term 2 – term 6 for year 1 and year 2, and from term 3 – term 6 for Reception classes.

Progress and Attainment

92% of the reception caseload (13 students) at Hollington made significant progress in receptive language skills, moving from severe, moderate or mild Language Link results, to within the normal range when reassessed using Language Link's supplemental post assessment in July.

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100% of the year 1 caseload (8 students) at Hollington progressed from severe, moderate or mild Language Link results in September to within the normal range in July.

Forest School

This was delivered at West St Leonards Primary Academy for groups of 10 pupils throughout the reporting period in ten-week blocks to a different year group each afternoon.

Sessions had a clear focus and scaffolded learning, starting with an introduction to the group and the setting, finding out more about insects, birds and trees, using tools, lighting and cooking on fire safely and woodland wide games. All sessions were designed to engage and promote a love of nature and care for the environment at the same time as developing soft skills. These included confidence, communication, personal risk assessment and resilience.

Children were asked about the sessions made to them, with comments such as:

‘Forest School is my favourite lesson of the week.’

Field School

Hollington Primary Academy commissioned this piece of work to address some of the social issues some pupils were experiencing because of the impact of the pandemic. The work continued throughout the reporting period.

The school has large grassy areas and outdoor hard surfaces, with only one tree. Forest School principles were applied to the design of the sessions, with activities reflecting a focus on empathy, caretaking, working as a team and communication. The groups agreed to work within a framework of values which included kindness and respect, safety and determination.

Shore Academy

Dudley Primary Academy commissioned this work. Sessions had a clear focus and scaffolded learning, starting with an introduction to the group and the setting, finding out more about the world around us, focussing on the unique area around Rock-A-Nore. Children were encouraged to safely explore the shore. All activities were designed to engage and promote a love of nature and care for the environment at the same time as developing soft skills. Participants were encouraged to take risks through appropriately challenging, yet achievable tasks. A high adult-to-child ratio allowed children to feel more confident to explore.

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SWISH in Schools

'SWISH' delivered a relationship-based, child-focused programme of activities, that children told us that they enjoyed. This programme was initially piloted and developed through a Youth Endowment grant, which allowed the charity to consult with participants and develop an effective programme. Children were offered sports and 'wide' games that taught new skills and engaged them in positive behaviours. Through this funding from Magdalen and Lasher, staff delivered outdoor courses to children who were involved in, or at risk of, crime or antisocial behaviour.

A quick topic discussion was led each week on important areas such as teamwork and communication, healthy lifestyles and nutrition, exercise and fitness and managing emotions. This enabled the participants to maximise their learning potential offering chances to discuss their present knowledge and how the topics relate to them.

217 participants (119 males, 98 females) with an age range of 7-16 years were involved in the courses and of the 217 participants. 93% of them lived in deprivation.

Through a pre-course evaluation 43% were highlighted as having low self-esteem or confidence. Attendance was positive showing an average of 89%.

"I always look forward to SWISH it is my favourite part of the school week."

"I like how we learn different facts each week, like the benefits of exercise on our mood."

Outcomes and Impact for Outdoor Learning

The impact of the outdoor learning experience on the participant is assessed using a pre-and post-course scaling exercise and a feedback form. The views of parents and caregivers as well as school staff are additionally sought. Planning is then adapted to reflect suggested adaptations where possible, and the focus of offers reconsidered.

One-to-one alternative provision

The 1:1 provision continued to grow during this period. Individuals were referred by either a school or the Virtual School for Children in Care.

A total of 138 half day sessions were offered to 9 students across the reporting period. Meetings were held to ensure the provision and coach were matched to the needs of the young person. The coaches used a variety of accessible activities to engage the young person. Activities

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included sports, outdoor skills, board and card games, gardening, DIY, and conservation.

Targets were agreed between the commissioner, participant, and coach and were reported upon after every session. Sessions lasted for 2 hours, at least once a week. Initially, the participants attended for a block of 6 weeks, but this was extended for a number of participants following reviews. A focus on reintegration and raising aspiration was the aim of the work overall.

Holiday and after school delivery

Holidays, Activities and Food (HAF)

During this period we continued to provide HAF activities across all main holidays (Summer, Christmas and Easter). The Charity has continued to provide 3 different sessions: Sports, Forest School and Arts and Crafts. We have learnt about what works from previous years and developed the provision and communication based on feedback.

Through our forest school and sports provision we aim to offer 60 minutes of physical activity as recommended by the Chief Medical Officer for children and young people aged 5 – 18. Alongside this, sports enabled the children to work in teams, taking instruction whilst learning to re-socialise outside of a school environment. The size of The Firs site supported a variety of different sports including football, rounders, dodgeball, hockey, and cricket.

During the forest delivery, children were encouraged to learn more about the world around them through 'hands-on' activities which included using tools and making natural artifacts.

An under 7's group focusing on arts and crafts was led by the keywork team: this was a relaxing and therapeutic activity that allowed the team to talk with each child whilst they learned new skills and made items to take home. During this session keyworkers could identify children and families that needed further support.

Each day children received 3 – 4 hours of activity and were given a take-home pack that included a 1-hour home-based activity and information about healthy eating and activities based on the provision. A healthy hot meal was provided for each child, and shared mealtimes provided staff with the opportunity to encourage children to try unfamiliar foods.

Alongside the provision at The Firs the Charity also ran art HAF sessions at Hastings Contemporary Gallery. A variety of art skills and techniques were taught across 3 days with a home learning pack to support and extend the

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participants. The local area (fishing community) and exhibitions were used to inspire the work that the children created.

Sports Provision

EFT provided courses for local children and young people aged between 6 and 14 years, giving them the opportunity to access and partake in several sports and games sessions. Funded by Active Sussex, each session was tailor-made to focus on the development of participants confidence, self-esteem, as well as social and functional skills. In addition, sessions highlighted the importance of physical activity and sport in benefitting physical and mental health to the youth of Hastings. Two projects that ran during this period were SPORTS4U and Football @TheFirs.

These projects

- delivered free sports activities for children and young people aged 6 - 14 years, living in specific areas of deprivation;
- engaged those who do not normally engage in sporting activities;
- developed resilience, and making positive choices;
- developed new skills both socially and physically;
- created pathways into other sports and physical activities.

The projects focused on Hollington and North-East Hastings because of the levels of deprivation and challenges faced by children and young people. Local intelligence indicated that county lines, drug-related activity and crime were on the increase in both Hollington and North-East Hastings, and these influences were negatively affecting the children who lived in these areas. These were the children who also did not attend positive enrichment activities, but who were often left to play on the streets and so are more likely to be drawn into anti-social behaviours. The aim was to prevent the children from becoming involved in the negative influences that they faced.

Impact

Recruitment for courses is always a challenge, particularly in the areas we targeted but both courses grew in popularity and increased in attendees over time. Word of mouth and EFT visibility in the community was a powerful tool in the recruitment process. We had children literally 'turn up on the doorstep' of the community centre, at the heart of the community to see what was going on. They joined a week later with their completed enrolment forms. All courses were over-subscribed, so delivery increased to address this. Also, due to the popularity of the courses we secured additional funding from Barclays and Sport England to ensure that they continued beyond the reporting period.

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Across both programmes, 73% of the children and young people that attended were from the top 30% of deprived areas in England. 100% demonstrated increased activity levels over time, with 74% reporting that they felt more comfortable challenging themselves and stepping outside of their comfort zone. For those who still felt uncomfortable being active and challenging themselves, we gave them a 'young leader' role. This included helping set up and lead games. Without knowing it and by taking the focus off being active, these young people became more active.

Aspirations

This broadening horizons project ran for terms 1 and 2 (2022/2023) and was delivered by staff from Education Futures Trust with the aim of raising children's aspirations.

During this project, the Charity worked with 32 children in year 5. Out of the 32 children, all came from a disadvantaged background. Pupils received 6 one-hour sessions over the course of a term. Some of these sessions were personalised to the needs of the individuals and other sessions included guest speakers matched to group interests.

Within sessions participants:

- explored self-image and self-esteem;
- developed confidence;
- discussed and developed aspirations;
- discussed jobs vs careers
- discussed money management
- discussed training and further education opportunities;
- met inspirational people with interesting careers who live and work in Hastings.

Impact

The impact of the programme has varied for different groups of pupils based on their confidence levels, prior knowledge and individual needs. All pupils gained a greater understanding of future education pathways and career opportunities. Children were introduced to careers they didn't know existed and were 'amazed' that you could turn a hobby (forest school leader or personal trainer) into a career.

Over 50% of children wanted to be a YouTuber/Influencer at the start of the sessions. These are their role models and what they aspire to be. This was unpicked throughout, and attitudes and aspirations changed. At the end of the sessions, approximately 10% still had these aspirations but also realised that they needed a backup plan.

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The cost of living crisis featured strongly in children's discussions we added a money management element to the sessions.

Group engagement with the programme was poor, mainly due to the behaviour of pupils. Warm-up and self-esteem activities were planned to address this. Some improvement was seen but these sessions were a challenge to deliver.

Much learning was taken from these sessions and used to form the basis for our 'Aspirations – See it to be it' project due to start in April 2023.

Literacy

Storytelling

Tales from the Tipi (school sessions)

Tales from the Tipi is a storytelling programme, linked to the outdoors, that aims to increase children's access and engagement with reading materials. The sessions in the reporting period were immersive reading experiences, which used a broad range of key texts to spark children's imagination and encouraged them to enjoy reading in a natural setting. The extracts and stories for all year groups were read aloud to the students, allowing them the opportunity to enjoy and understand texts not necessarily within their current independent reading level. Children listened to the stories in a relaxed, informal setting and were able to connect more easily with the story and characters (especially those set in nature) while also benefiting from strong improvements within mental health.

Each session included a craft activity in which the children are encouraged to take part in order to extend their learning and understanding of the themes within the text. Children were allowed time and space to use imagination and creativity; to work collaboratively with their peers and to explore, investigate and discover their own extended ideas from the text. Use of instruments (drums, shakers) as part of the circle time activities, helped students feel connected to the group, contribute their ideas and express their feelings.

Weather permitting, storytelling sessions took place in the schools' outdoor classrooms or one of Education Futures Trust's tipis.

From April 2022 – March 2023, 22 Tales from the Tipi storytelling courses, funded by Virginia and Robert Millington, were delivered to 11 primary schools to a total of 175 children. Of the children attending the course:

- 100% were identified as reluctant readers
- 70% were Pupil Premium students

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- 21% were identified as having Special Educational Needs (SEN)
- 77% were living in the top 30% most deprived with 49% living in the top 10%

Attendance was high at 89% and all students stated that the sessions had been enjoyable and a positive experience.

Feedback:

- 100% of children said coming to Tales from the Tipi had been fun.
- 100% of children said the group had helped them to enjoy stories.
- 92% of children said the course had helped them to feel more confident using craft materials.
- 99% of children enjoyed the circle games, drumming and rhymes.
- 74% of students recorded a higher reading enjoyment and confidence scale compared to the first session.

"Storytelling is my favourite part of the week." year 1 pupil

"At first I was shy, but the drum makes me brave." year 2 pupil

"I like playing the drum and reading in the tipi. It makes me happy."
Reception Pupil

"Storytelling is so much fun. I want to stay forever." year 1 pupil

The Drift Community Café

During this reporting period, The Drift entered its second year of trading. The café is situated on the first floor of Hastings Contemporary Gallery. The café is open to members of the gallery and those who pay to visit. There continues to be no free access to the café for the public. However, we negotiated with the gallery to offer free entry to our keywork caseload families and hamper project users. This initiative offered free membership to the gallery for 12 months and free meals in the café for 2 adults and up to 4 children. 13 families used this provision, with one family using it every day during the Christmas holidays as they had been housed in temporary accommodation and had no access to cooking facilities.

During this reporting period, we have seen an average of 1,260 member and non-member transactions per month. This was a 100% increase on last year which saw an average of 617 transactions per month.

The cost-of-living crisis had a significant impact on spending and even though the number of transactions increased the average spend decreased from £9.17 to £6.17. Staff reported customers were requesting water with meals instead of buying a drink or just having a hot drink and not a cake. We attempted to address this by introducing a mini menu with smaller portions at a reduced cost.

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The Drift Trainees and Volunteers

This period The Drift supported 3 trainees. The trainees came through a variety of routes including local schools and the government's Kickstart programme. The Kickstart trainee completed her training and was employed by the charity.

We have had three volunteers, two volunteered to gain experience in working in a catering environment and one wanted to remain in a voluntary role and has volunteered for over a year. On average our volunteers give 52 hours of their time per month.

'I feel part of the team here, I have volunteered in other places and I get treated differently. That doesn't happen here.' Volunteer

'My milkshake idea is on the menu. I am proud of that, it tastes really good too.' School trainee

'Since starting my training my confidence has grown. I now train volunteers and new members of staff. I have also started leading shifts and running the kitchen. I couldn't imagine that last year.' Kickstart trainee/staff member

All of our trainees live within Hastings and are aged between 15 and 50.

Volunteering at EFT

Across the year the Charity received help from 63 regular volunteers; helping with courses run by the Trust, the Drift Café, holiday clubs and local events. The year saw volunteers build their confidence, self-esteem and move forward through encouragement to work on new projects. We received 38 new applications and were able to place and work with 33 of those who applied.

Four volunteers, who were previously unemployed, have moved into paid employment, including two within the Trust. One volunteer with high SEN returned to education, undertaking a live-in catering offer after gaining experience and confidence through volunteering at our Drift Café. Some volunteers have also started voluntary positions within the local area for other charities undertaking lead volunteering roles and helping with the set-up of new volunteers due to experience they gained within their time at the Trust. A further volunteer has continued in higher education after taking a work placement with EFT, and has returned to volunteer on our holiday clubs, even after the birth of a second child.

Volunteers were a huge part of the planting of the Queen's Jubilee tree, with 12 volunteers helping to ready the area for planting, supporting our

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forest school activities for local children and dignitaries during the event and taking professional photos to remember the occasion.

Those volunteers who helped in sports, forest school and in catering for the Holiday Activities and Food club in the summer, were invited to take part in an art exhibition where 360-degree photos were taken and they were printed in 3D to be part of a 'People of Hastings' exhibition in the old Observer Building.

Six volunteers achieved their Bronze Volunteer Awards, four achieved Silver and three Gold Awards. Several volunteers are now working towards their Platinum Award.

Through several local events with DWP, Mind, Tesco and Sainsbury's, staff were able to network and promote opportunities within the Trust, including supporting those who are not working or struggling with mental health.

The Charity held two volunteer social events; a summer BBQ funded by the Muffin Club, attended by 28 and Christmas dinner attended by 20. Both events were held at The Firs.

Several staff attended the funeral of a volunteer, who asked for donations in her memory for the Trust.

At the beginning of this period many volunteers were still feeling the effects of the pandemic, so during the summer we were able to organise 'meet ups' for conservation work at The Firs and over winter they were able to access the Warm Space, funded by Sussex Community Foundation, and were provided with a free hot home cooked lunch.

Two of the volunteers were nominated for the Volunteer of the Year Award with HVA. They were invited to attend the award ceremony where both were presented with certificates for all their efforts.

The volunteer information for the new website was redesigned to allow potential volunteers to learn about our opportunities and apply online. A new monthly volunteer newsletter was also implemented to ensure current volunteers and staff learn about:

- all the work volunteers have been doing;
- current volunteering opportunities;
- upcoming courses at EFT.

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Volunteer feedback:

'EFT turned my life around. I now see prospects that weren't there before. I never would have had the confidence to start another group, or push to be a lead volunteer without EFT'

'If I didn't have EFT, I wouldn't have anywhere to go.'

'Feel much better! Feel like I could work here now, I'm here 5 days a week, I'd work the weekends if I could.'

'I love making the veg boxes and helping others make the veg boxes in Women's DIY and also transferring those skills into assisting with making the mud kitchens. I had never really had the confidence to do any of that before.'

'I enjoy it, it gives me something to get up for. It's made me realise the job I wanted to do.'

'Life was hard because I never went out and had bad anxiety leaving the house I now enjoy being outdoors in nature.....I love making and helping. I had never really had the confidence to do any of that before. It has helped me too not be so isolated.'

Hastings Youth Council

During this reporting period, the Hastings Youth Council has gone through a transitional time. Long-standing council members have left to attend university and there have been several changes of staff however, they have continued to work towards their manifesto.

Time was spent with a local elected member to develop skills in hosting/chairing a meeting and supporting work on the manifesto to ensure that there was a focus to the meetings and work that the Youth Council does.

Recruitment has been a focus of this reporting period with new members being appointed following a campaign in schools and with local groups. During this period the council has completed a number of visits to ensure that the voice of the young people of Hastings is heard. This has included:

- a visit to Hastings Commons to make connections and be involved in their consultation of young people for their youth project;
- a visit to The Nest to find out more about Eggtooth and their provision/services for young people;
- visits to HYC meetings by leaders/members of community groups/charities/organisations to inform and involve HYC members. These have included the Sussex Sidewalk Astronomers who came to do a

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talk and HYC volunteered with Groundwork South to complete some conservation work in Hastings Country Park

FINANCIAL REVIEW

Financial Review

The Trust received income of £1,045,320 throughout the year. Grants and commissions totalled £859,344. The remaining income was made up from donations, general fundraising and investment income.

Expenditure throughout the year amounted to £929,410 and after deducting this from the income the result was a net surplus of £115,910 to enable the Charity to deliver activities where a need is identified and external funding is not available.

As at 31 March 2023 the Charity held total reserves of £1,040,233 of which £908,877 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims.

Reserves policy

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows.

Removed from reserves for use in 2023-2024.

-£25,000 will be used for building and site repairs, including improved access. After 10 years of use, areas are in need of improvement and repair especially the flat roof, the entrance to the building and the pathways around the site.

-£33,697 will be used from reserves to fund the Business Development Manager to provide project delivery support.

-£25,000 will be moved into the budget for 2023-2024 to cover the additional costs linked to planning.

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In addition, reserves will allocated:

-Restricted Funds/Reserves (£131,356) - restricted funds carried forward.

-Redundancy and Closure Reserve (£185,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities.

-Property Reserve (£210,000) - for the refurbishment of existing properties. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves.

-ICT Reserve (£10,000) - for future needs, including the connectivity/equipping of new buildings and access to broadband across the site.

-Support Reserve (£59,500) - for the purpose of enhancing the sustainability of the organisation and The Firs.

-Operational/Free Reserves (£360,680) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2023 and their purpose.

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STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is a not-for profit company with charitable status. The memorandum of articles provides the structure and underpins all work undertaken by the Charity.

Organisational structure

The Board of Trustees meets on a monthly basis. Agendas are approved by the Chair of the Board and papers are issued to trustees the week prior to the meeting. Decisions made by the Trustees provide strategic steer and direction, with the authority delegated to the Chief Executive and other staff members clarified in the Delegated Powers Policy.

Induction and training of new Trustees

Induction processes are in place for new trustees, who are appointed in line with the Appointment of Trustees Policy which is available upon request. All trustees undertake enhanced CRB/DBS checks.

Staff

During the reporting period the Charity employed 44 staff across the year, all of whom held enhanced DBS checks, and used the services of 63 regular volunteers. Staff numbers did fluctuate across the year as staff learned new skills following the pandemic and moved in different directions whilst new programmes were introduced.

The office remained open throughout the year to provide services to families and vulnerable households in the borough. It closed on only 2 occasions (Christmas week and 2 days in August) in order to give staff a break.

At the end of the period of reporting, the Trust employed 18.11 full time equivalent staff, which consisted of 26 staff members, a slight dip from 18.52 full time equivalents last year and 27 staff members.

Partnership

The Trust values the opportunity to work in partnership. In particular the work with schools is fundamental to its core purpose and charitable aims. Additionally, developing relationships with partners and local organisations is key to ensuring that residents' needs are met, and that the best available support is provided. With this in mind, the Chief Executive attends local and

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county meetings to develop and extend partnership work.

During the year, the Chief Executive stepped down from the role of Chair of the Local Strategic Partnership, having completed the term of office. She continued to Chair the Hastings Community Network Executive Group and, in addition, alongside Graham Peters, a leading figure on the South East Local Enterprise Partnership, the Chief Executive co-Chaired the Town Deal board.

Representation this year has continued with the Hastings Opportunity Board, the CHART Local Action Group and acting as Vice-chair of the local Skills and Learning in the Community charity which enables working collaboratively with other adult skills sector partners to strengthen the local adult offer.

The Charity has continued its involvement in local events and conferences, through presentations and representation in order to raise the profile of the Charity and to advocate for improved outcomes for children, families and vulnerable adults

The Charity continued to facilitate communication and partnership activity with schools by providing the Joint Headteachers' and Principals' Forum, a termly network for headteachers and principals. The face-to-face meetings resumed at The Drift, with visits in the year from Hastings Borough Council the local MP, Sally-Ann Hart, and from the Head of Education: Participation and Planning for East Sussex County Council, Jessica Stubbings. This year continued to focus on the impact of the pandemic on education and learning, and on the mental health of both children and staff.

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REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07852922 (England and Wales)

Registered Charity number

1146171

Registered office

The Firs
Elphinstone Road
Hastings
East Sussex
TN34 2AX

Trustees

A M Baines	Trustee - Chair
A Waterhouse	Trustee (appointed 13/10/2022)
A M Reed	Trustee (appointed 13/10/2022)
C S Galbraith	Trustee
G M Burt	Trustee (resigned 27/04/2023)
H M Brookshaw	Trustee (appointed 12/09/2022)
J D Hopkins	Trustee (appointed 29/06/2023)
K J Sinfield	Trustee (resigned 08/04/2022)
M Yeandle	Trustee (resigned 14/04/2022)
P W Ashenden	Trustee (resigned 27/04/2023)
R E Ashenden	Trustee (resigned 27/04/2023)
S G Hubbard	Trustee
S J Manwaring	Trustee

Auditors

Ashdown Hurrey Auditors Limited, Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Solicitors and Legal Advisers

Tim Baines
Michelle Prowse
Surinder Atkar
Mayer Brown International LLP
201 Bishopsgate
London
EC2A 2ED

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Banks

The Co-operative Bank
PO Box 101
1 Bolton Street
Manchester
M60 4EP

Virgin Money
Jubilee House
Gosforth
Newcastle upon Tyne
NE3 4PL

CAF
25 Kings Hill Avenue
Kings Hill
West Malling
Kent
ME19 4JQ

COIF Charities Deposit Account
Senator House
85 Queen Victoria Street
London
EC4V 4ET

COMMENCEMENT OF ACTIVITIES

The trust was incorporated on 18 November 2011 and has provided services from January 2012.

EVENTS SINCE THE END OF THE YEAR

Information relating to events since the end of the year is given in the notes to the financial statements.

AUDITORS

The auditors, Ashdown Hurrey Auditors Limited, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Approved by order of the board of trustees on 18 January 2024 and signed on its behalf by:

A M Baines – Trustee

EDUCATION FUTURES TRUST**STATEMENT OF TRUSTEES' RESPONSIBILITIES****FOR THE YEAR ENDED 31 MARCH 2023**

The trustees (who are also the directors of Education Futures Trust for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland"

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

Opinion

We have audited the financial statements of Education Futures Trust ('the charitable company') for the year ended 31 March 2023 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2023 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and the provisions available for small entities, in the circumstances set out in note 21 to the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least 12 months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

Other information

The other information comprises the information included in the annual report, including the trustees' report, other than the financial statements and our auditor's report thereon.

The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements;
- and
- the directors' report included within the trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 require us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us;
- or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the trustees' report and from the requirement to prepare a strategic report.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 35, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

During the planning stage of this audit we considered the likelihood of irregularities around laws and regulations relevant to the charitable company, including enquiry of management and those charged with governance. These were also discussed during the audit planning meeting held by the team. We reviewed the charitable company's systems and controls in place, and formed an assessment as to their operational effectiveness.

We obtained an understanding of the legal and regulatory frameworks that are applicable to the entity and determined that the most significant are those that relate to:

- The financial reporting standard; FRS102

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

- Health and safety
- Employment Law

Based on the results of our risk assessment we designed our audit procedures to identify non-compliance with such laws and regulations identified above.

During the course of this audit the team discussed this area with senior members of the charitable company's staff, including trustees, and also carried out a review of legal expenses for evidence of any issues.

We considered the risk of fraud through management override and, in response, we incorporated testing of manual journal entries into our audit approach.

We are therefore of the opinion that given the risk level identified, our procedures planned and undertaken, are adequate for detecting irregularities.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Mr S R Sampson BFP FCA FCIE DChA (Senior Statutory Auditor)
for and on behalf of Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Date: 31 January 2024

EDUCATION FUTURES TRUST

**STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 MARCH 2023**

	Notes	Unrestricted fund £	Restricted funds £	31.3.23 Total funds £	31.3.22 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	3	32,244	-	32,244	34,458
Charitable activities	7				
Operation of charitable services		750,204	190,350	940,554	752,093
Other trading activities	4	67,573	-	67,573	58,793
Investment income	5	4,949	-	4,949	1,635
Other income	6	-	-	-	1,078
Total		854,970	190,350	1,045,320	848,057
EXPENDITURE ON					
Raising funds		13,549	-	13,549	12,381
Charitable activities	8				
Operation of charitable services		739,833	176,028	915,861	780,388
		753,382	176,028	929,410	792,769
NET INCOME		101,588	14,322	115,910	55,288
RECONCILIATION OF FUNDS					
Total funds brought forward		820,175	104,148	924,323	869,035
Transfers between funds		(12,886)	12,886	-	-
TOTAL FUNDS CARRIED FORWARD		<u>908,877</u>	<u>131,356</u>	<u>1,040,233</u>	<u>924,323</u>

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

BALANCE SHEET
31 MARCH 2023

		Unrestricted fund	Restricted funds	31.3.23 Total funds	31.3.22 Total funds
	Notes	£	£	£	£
FIXED ASSETS					
Tangible assets	15	411,776	47,583	459,359	-
CURRENT ASSETS					
Debtors: amounts falling due within one year	16	131,147	-	131,147	121,547
Cash at bank and in hand		<u>613,450</u>	<u>83,773</u>	<u>697,223</u>	<u>928,070</u>
		744,597	83,773	828,370	1,049,617
CREDITORS					
Amounts falling due within one year	17	(247,496)	-	(247,496)	(125,294)
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET CURRENT ASSETS		<u>497,101</u>	<u>83,773</u>	<u>580,874</u>	<u>924,323</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		908,877	131,356	1,040,233	924,323
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET ASSETS		<u>908,877</u>	<u>131,356</u>	<u>1,040,233</u>	<u>924,323</u>
FUNDS	19				
Unrestricted funds				908,877	820,175
Restricted funds				<u>131,356</u>	<u>104,148</u>
TOTAL FUNDS				<u>1,040,233</u>	<u>924,323</u>

REGISTERED COMPANY NUMBER: 07852922 (England and Wales)

REGISTERED CHARITY NUMBER: 1146171

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

BALANCE SHEET - continued

31 MARCH 2023

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 18 January 2024 and were signed on its behalf by:

A M Baines - Trustee

S G Hubbard - Trustee

EDUCATION FUTURES TRUST

**CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 MARCH 2023**

	Notes	31.3.23 £	31.3.22 £
Cash flows from operating activities			
Cash generated from operations	1	246,099	131,603
		_____	_____
Net cash provided by/(used in) operating activities		246,099	131,603
		_____	_____
Cash flows from investing activities			
Purchase of tangible fixed assets		(481,895)	-
Interest received		<u>4,949</u>	<u>1,635</u>
Net cash provided by investing activities		(476,946)	<u>1,635</u>
		_____	_____
Change in cash and cash equivalents in the reporting period		(230,847)	133,238
Cash and cash equivalents at the beginning of the reporting period		928,070	794,832
		_____	_____
Cash and cash equivalents at the end of the reporting period		<u>697,223</u>	<u>928,070</u>

EDUCATION FUTURES TRUST

**NOTES TO THE CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 MARCH 2023**

**1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM
OPERATING ACTIVITIES**

	31.3.23 £	31.3.22 £
Net income for the reporting period (as per the Statement of Financial Activities)	115,910	55,288
Adjustments for:		
Depreciation charge	22,536	-
Interest received	(4,949)	(1,635)
Decrease/(increase) in debtors	(9,600)	(28,937)
(Decrease)/increase in creditors	<u>122,202</u>	<u>106,887</u>
Net cash provided by/(used in) operations	<u>246,099</u>	<u>131,603</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.4.22 £	Cash flow £	At 31.3.23 £
Net cash			
Cash at bank and in hand	<u>928,070</u>	<u>(230,847)</u>	<u>697,223</u>
Total	<u>928,070</u>	<u>(230,847)</u>	<u>697,223</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2023**

1. STATUTORY INFORMATION

Education Futures Trust is an incorporated charity, limited by guarantee, registered in England & Wales. The charity's registered number and registered office address can be found in the Report of the Trustees.

2. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

In preparing the financial statements, the trustees are required to make an assessment of the ability of the charity to continue as a going concern. The trustees have prepared a cash flow forecast for the charity which covers the 12 month period from the date of signing these financial statements.

On the basis of these forecasts and the fact that the charity has substantial net current assets and net assets, the trustees are confident that the charity has adequate resources to continue in operational existence and to meet its liabilities as they fall due for the foreseeable future. As a result of the above, the trustees have concluded that it remains appropriate to adopt a going concern basis of preparation in these financial statements.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Income is deferred in relation to income for services / projects provided after the reporting period.

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Computer equipment	- 33% on cost
Plant and machinery	- 20% on reducing balance basis
Improvements to property	- Over term of lease

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

2. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charity operates a money purchase scheme, administered by the Pension Trust Co, which is also open to all employees. The charity has agreed to match an employee's contributions, within the range of minimum 6% to a maximum 8% when they identify their own pension scheme. Staff will be encouraged to contribute, but will be able to opt out if they wish.

Government Grants

In accordance with s24 of FRS 102 these are treated using the accruals model and so are recognised in income on a systematic basis over the periods in which the charity recognises the related costs for which the grants are intended to compensate.

3. DONATIONS AND LEGACIES

	31.3.23	31.3.22
	£	£
Gift aid and donations	<u>32,244</u>	<u>34,458</u>

4. OTHER TRADING ACTIVITIES

	31.3.23	31.3.22
	£	£
Fundraising events and cafe	<u>67,573</u>	<u>58,793</u>

5. INVESTMENT INCOME

	31.3.23	31.3.22
	£	£
Interest receivable - trading	<u>4,949</u>	<u>1,635</u>

6. OTHER INCOME

The entity has received the following from the UK government in respect of COVID 19 grants and reliefs:

	31.3.23	31.3.22
	£	£
Coronavirus Job Retention Scheme	<u>-</u>	<u>1,078</u>
	<u>-</u>	<u>1,078</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

7. INCOME FROM CHARITABLE ACTIVITIES

	Year Ended 31.03.23 £	Year Ended 31.03.22 £
Grants and services invoiced	859,344	740,464
Other income	<u>81,210</u>	<u>11,629</u>
	<u><u>940,554</u></u>	<u><u>752,093</u></u>

8. CHARITABLE ACTIVITIES COSTS

	Direct Costs (see note 9) £	Support costs (see note 10) £	Totals £
Operation of charitable services	<u>912,261</u>	<u>3,600</u>	<u>915,861</u>

9. DIRECT COSTS OF CHARITABLE ACTIVITIES

	31.3.23 £	31.3.22 £
Staff costs	519,248	477,460
Establishment costs	50,382	19,771
Staff travel and training	2,408	5,363
Office running costs	65,301	33,509
Projects & courses	252,385	237,265
Depreciation	<u>22,537</u>	<u>-</u>
	<u><u>912,261</u></u>	<u><u>773,368</u></u>

10. SUPPORT COSTS

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources.

Overheads have been allocated on the basis of allocation.

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

11. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.3.23	31.3.22
	£	£
Auditors' remuneration	3,600	3,600
Auditors' remuneration for non audit work	-	3,420

12. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2023 nor for the year ended 31 March 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2023 nor for the year ended 31 March 2022.

13. STAFF COSTS

	31.3.23	31.3.22
	£	£
Wages and salaries	469,414	433,896
Social security costs	30,895	26,102
Other pension costs	<u>18,939</u>	<u>17,462</u>
	<u>519,248</u>	<u>477,460</u>

	31.3.23	31.3.22
The average monthly number of employees during the year was:	31	31

The average number of full time equivalent employees during the year was:	18	19
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Emoluments paid to one employee fell in the band of £60,000 - £69,999.

Key management roles

Total employee benefit under FRS102: £174,015

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023

14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and Legacies	34,458	-	34,458
Charitable activities			
Operation of charitable services	588,969	163,124	752,093
Other trading activities	58,793	-	58,793
Investment income	1,635	-	1,635
Other income	<u>1,078</u>	<u>-</u>	<u>1,078</u>
Total	684,933	163,124	848,057
EXPENDITURE ON			
Raising funds	12,381	-	12,381
Charitable activities			
Operation of charitable services	<u>591,879</u>	<u>188,509</u>	<u>780,388</u>
NET INCOME	80,673	(25,385)	55,288
RECONCILIATION OF FUNDS			
Total funds brought forward	740,011	129,024	869,035
Transfers between funds	<u>(509)</u>	<u>509</u>	<u>-</u>
TOTAL FUNDS CARRIED FORWARD	<u>820,175</u>	<u>104,148</u>	<u>924,323</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

15. TANGIBLE FIXED ASSETS

	Computer Equipment £	Improvements to Property £	Plant & Machinery £	Total £
COST				
At 1 April 2022	1,415	-	-	1,415
Additions	-	477,804	4,091	481,895
At 31 March 2023	1,415	477,804	4,091	483,310
DEPRECIATION				
At 1 April 2022	1,415	-	-	1,415
Charge for year	-	21,718	818	22,536
At 31 March 2023	1,415	21,718	818	23,951
NET BOOK VALUE				
At 31 March 2023	-	456,086	3,273	459,359
At 31 March 2022	-	-	-	-

16. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.23 £	31.3.22 £
Trade debtors	51,025	57,147
Accrued income	41,636	61,179
Other Debtors	600	-
Prepayments	37,886	3,221
	<u>131,147</u>	<u>121,547</u>

17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.23 £	31.3.22 £
Trade creditors	124,494	14,992
Other creditors	10,915	20,866
Social security and other taxes	5,809	6,756
Deferred income	94,484	55,846
Accrued expenses	11,794	26,834
	<u>247,496</u>	<u>125,294</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023

18. LEASING AGREEMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.3.23	31.3.22
	£	£
Within one year	14,500	9,000
Between one and five years	60,000	39,500
In more than five years	<u>175,000</u>	<u>170,000</u>
	<u>249,500</u>	<u>218,500</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

19. MOVEMENT IN FUNDS

	At 1.4.22 £	Net movement in funds £	At 31.3.23 £
Unrestricted funds			
General fund (see below breakdown)	820,175	88,702	908,877
Designated funds	-	-	-
Restricted funds			
BBC Children in Need	55,082	(21,851)	33,231
CXK	6,991	(6,991)	-
Comic Relief Core	-	-	-
National Lottery Covid Support	90	-	90
Nationwide	43,599	(10,651)	32,948
CHART (see below breakdown)	(37,258)	100,262	63,004
Comic Relief	15,105	(15,105)	-
Live Work Thrive	7,760	(7,760)	-
National Lottery Community Fund	7,680	(7,680)	-
This Girl Can	3,483	(3,480)	3
Firs Fest – Virgin Media	616	(90)	526
Children in Need – Money Heroes	1,000	(1,000)	-
Sussex Community Foundation	-	-	-
Police and Crime Commissioners	-	1,554	1,554
	<u>104,148</u>	<u>27,208</u>	<u>131,356</u>
TOTAL FUNDS	<u>924,323</u>	<u>115,910</u>	<u>1,040,233</u>

	At 1.4.22 £	Net movement in funds £	At 31.3.23 £
Unrestricted funds			
General fund – Current Assets	820,175	(323,074)	497,101
General fund – Tangible Assets	-	411,776	411,776
	<u>820,175</u>	<u>88,702</u>	<u>908,877</u>
Restricted funds			
CHART – Current Assets	(37,258)	52,679	15,421
CHART – Tangible Assets	-	47,583	47,583
	<u>(37,258)</u>	<u>100,262</u>	<u>63,004</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

19. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Transfers £	Movement in funds £
Unrestricted funds				
General fund	854,970	(753,382)	(12,886)	88,702
Designated funds	-	-	-	-
Restricted funds				
BBC Children in Need	396	(22,247)	-	(21,851)
CXK	-	(6,991)	-	(6,991)
Comic Relief – Core	-	-	-	-
National Lottery Covid Support	-	-	-	-
Nationwide	-	(10,651)	-	(10,651)
CHART	140,385	(40,123)	-	100,262
Comic Relief	19,049	(42,117)	7,963	(15,105)
Live Work Thrive	21,527	(29,287)	-	(7,760)
National Lottery Community Fund	-	(7,680)	-	(7,680)
This Girl Can	-	(3,480)	-	(3,480)
Firs Fest – Virgin Media	-	(90)	-	(90)
Children in Need – Money Heroes	-	(1,000)	-	(1,000)
Sussex Community Foundation	8,993	(8,993)	-	-
Police and Crime Commissioners Fund	-	(3,369)	4,923	1,554
	<u>190,350</u>	<u>(176,028)</u>	<u>12,886</u>	<u>27,208</u>
TOTAL FUNDS	<u><u>1,045,320</u></u>	<u><u>(929,410)</u></u>	<u><u>-</u></u>	<u><u>115,910</u></u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.21 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	722,166	98,009	820,175
Designated funds	17,845	(17,845)	-
Restricted funds			
Magdalen & Lasher	13	(13)	-
Lloyds Bank Investment Trust	11,746	(11,746)	-
UK Youth – Go Wild	(397)	397	-
BBC Children in Need	57,443	(2,361)	55,082
CXK	2,140	4,851	6,991
Defra	(36)	36	-
BBC Children in Need Booster	43	(43)	-
Comic Relief – Core	7,934	(7,934)	-
YEF	(1,261)	1,261	-
Lloyds Covid Support	(76)	76	-
National Lottery Covid Support	1,568	(1,478)	90
Nationwide	49,934	(6,335)	43,599
CHART	(18,629)	(18,629)	(37,258)
Comic Relief	3,831	11,274	15,105
Live Work Thrive	4,776	2,984	7,760
National Lottery Community Fund	9,995	(2,315)	7,680
Didymus	-	-	-
This Girl Can	-	3,483	3,483
Firs Fest – Virgin Media	-	616	616
Children in Need – Money Heroes	-	1,000	1,000
	<u>129,024</u>	<u>(24,876)</u>	<u>104,148</u>
TOTAL FUNDS	<u>869,035</u>	<u>55,288</u>	<u>924,323</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023

19. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Transfers £	Movement in funds £
Unrestricted funds				
General fund	684,933	(604,260)	17,336	98,009
Designated funds	-	-	(17,845)	(17,845)
Restricted funds				
Magdalen & Lasher	-	(13)	-	(13)
Lloyds Bank Investment Trust	-	(11,746)	-	(11,746)
UK Youth – Go Wild	-	-	397	397
BBC Children in Need	35,005	(37,366)	-	(2,361)
CXK	4,873	(22)	-	4,851
Defra	-	-	36	36
BBC Children in Need Booster	-	(43)	-	(43)
Comic Relief – Core	-	(7,934)	-	(7,934)
YEF	20,091	(18,830)	-	1,261
Lloyds Covid Support	-	-	76	76
National Lottery Covid Support	-	(1,478)	-	(1,478)
Nationwide	-	(6,335)	-	(6,335)
CHART	-	(18,629)	-	(18,629)
Comic Relief	57,109	(45,835)	-	11,274
Live Work Thrive	29,458	(26,474)	-	2,984
National Lottery Community Fund	-	(2,315)	-	(2,315)
Didymus	5,000	(5,000)	-	-
This Girl Can	9,588	(6,105)	-	3,483
Firs Fest – Virgin Media	1,000	(384)	-	616
Children in Need	1,000	-	-	1,000
	<u>163,124</u>	<u>(188,509)</u>	<u>509</u>	<u>(24,876)</u>
	<u>848,057</u>	<u>(792,769)</u>	<u>-</u>	<u>55,288</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.21 £	Net movement in funds £	At 31.3.23 £
Unrestricted funds			
General fund	722,166	186,711	908,877
Designated funds	17,845	(17,845)	-
Restricted funds			
Magdalen & Lasher	13	(13)	-
Lloyds Bank Investment Trust	11,746	(11,746)	-
UK Youth – Go Wild	(397)	397	-
BBC Children in Need	57,443	(24,212)	33,231
CXK	2,140	(2,140)	-
Defra	(36)	36	-
BBC Children in Need Booster	43	(43)	-
Comic Relief – Core	7,934	(7,934)	-
YEF	(1,261)	1,261	-
Lloyds Covid Support	(76)	76	-
National Lottery Covid Support	1,568	(1,478)	90
Nationwide	49,934	(16,986)	32,948
CHART	(18,629)	81,633	63,004
Comic Relief	3,831	(3,831)	-
Live Work Thrive	4,776	(4,776)	-
National Lottery Community Fund	9,995	(9,995)	-
Didymus	-	-	-
This Girl Can	-	3	3
Firs Fest – Virgin Media	-	526	526
Children in Need – Money Heroes	-	-	-
Sussex Community Foundation	-	-	-
Police & Crime Commissioners	-	1,554	1,554
	<u>129,024</u>	<u>2,332</u>	<u>131,356</u>
TOTAL FUNDS	<u>869,035</u>	<u>171,198</u>	<u>1,040,233</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Transfers £	Movement in funds £
Unrestricted funds				
General fund	1,539,903	(1,357,642)	4,450	186,711
Designated funds	-	-	(17,845)	(17,845)
Restricted funds				
Magdalen & Lasher	-	(13)	-	(13)
Lloyds Bank Investment Trust	-	(11,746)	-	(11,746)
UK Youth – Go Wild	-	-	397	397
BBC Children in Need	35,401	(59,613)	-	(24,212)
CXK	4,873	(7,013)	-	(2,140)
Defra	-	-	36	36
BBC Children in Need Booster	-	(43)	-	(43)
Comic Relief Core	-	(7,934)	-	(7,934)
YEF	20,091	(18,830)	-	1,261
Lloyds Covid Support	-	-	76	76
National Lottery COVID Support	-	(1,478)	-	(1,478)
Nationwide	-	(16,986)	-	(16,986)
CHART	140,385	(58,752)	-	81,633
Comic Relief	76,158	(87,952)	7,963	(3,831)
Live Work Thrive	50,985	(55,761)	-	(4,776)
National Lottery Community Fund	-	(9,995)	-	(9,995)
Didymus	5,000	(5,000)	-	-
This Girl Can	9,588	(9,585)	-	3
Firs Fest – Virgin Media	1,000	(474)	-	526
Children in Need – Money Heroes	1,000	(1,000)	-	-
Sussex Community Foundation	8,993	(8,993)	-	-
Police & Crime Commissioners	-	(3,369)	4,923	1,554
	<u>353,474</u>	<u>(364,537)</u>	<u>13,395</u>	<u>2,332</u>
	<u>1,893,377</u>	<u>(1,722,179)</u>	<u>-</u>	<u>171,198</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023

20. RELATED PARTY DISCLOSURES

Steve Manwaring (Trustee) is the CEO of Hastings Voluntary Action an infrastructure organisation which has supported the Charity since its inception. During the year the charity received a grant of £4,996 from Hastings Voluntary Action. He serves as a board member of the Town Deal Board to which the Charity has applied for funding. A detailed conflict of interest policy has been adopted by EFT and the Town Deal board. Steve sits on the Local Action Group of the Community Led Local Development (CLLD) programme. This has funded a project (Skills and Learning in the Community) in which EFT is a delivery partner. In its infrastructure role HVA also used resources it holds to match fund this initiative to enable its delivery under the terms of a funding agreement with the Lead Partner.

Kevin Sinfield (Trustee) is the Director of A4 Architecture (UK) Limited that has offered consultancy services for the Planning Application and Support Services for the Firs Project.

Clive Galbraith serves as a board member of the Town Deal Board to which the Charity has applied for funding. He is also a Trustee at The Magdalen & Lasher Charity, to whom EFT make bids for grants.

All trustees are required to declare any interest at the beginning of any trustee meetings, along with abstaining from any decision relating to the organisations to which they are linked.

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

21. FRC ETHICAL STANDARD - PROVISIONS AVAILABLE FOR SMALL ENTITIES

In common with many other businesses of our size and nature we use our auditors to prepare and submit returns to the tax authorities and assist with the preparation of the financial statements.

22. POST BALANCE SHEET EVENTS

Work on The Firs will continue to bring about additional expenditure for the Charity. Reserves funding has been identified to support this development. Additional funding bids have been submitted to support the development.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023

23. RESERVES

As at 31 March 2023 the Charity held total reserves of £1,040,233 of which £908,877 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims.

Reserves policy

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows.

Removed from reserves for use in 2023-2024.

-£25,000 will be used for building and site repairs, including improved access. After 10 years of use, areas are in need of improvement and repair especially the flat roof, the entrance to the building and the pathways around the site.

-£33,697 will be used from reserves to fund the Business Development Manager to provide project delivery support.

-£25,000 will be moved into the budget for 2022-2023 to cover the additional costs linked to planning.

In addition, reserves will allocated:

-**Restricted Funds/Reserves** (£131,356) - restricted funds carried forward.

-**Redundancy and Closure Reserve** (£185,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities.

-**Property Reserve** (£210,000) - for the refurbishment of existing properties. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves.

-**ICT Reserve** (£10,000) - for future needs, including the connectivity/equipping of new buildings and access to broadband across the site.

-**Support Reserve** (£59,500) - for the purpose of enhancing the sustainability of the organisation and The Firs.

-**Operational/Free Reserves** (£360,680) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2023**

23. RESERVES – continued

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2023 and their purpose.

24. PENSIONS

Over the year, Education Futures Trust contributed to a Deferred Contribution Scheme with the People's Pension Fund for a total of 31 staff.

EDUCATION FUTURES TRUST

England & Wales - Charity number 1146171

Accounts

**REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2022
FOR
EDUCATION FUTURES TRUST**

Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2022

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FOR THE YEAR ENDED 31 MARCH 2022

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EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2022

The trustees, who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2022. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities'.

OBJECTIVES AND ACTIVITIES

During the reporting period, the Charity continued to fulfil its objects by providing a range of services within its area of benefit to fulfil its charitable aims: advance education and increase educational attainment by supporting pupils, their families and communities within some of the most deprived areas in England. These education-based services have been developed to meet the needs of the beneficiaries, with the Charity ensuring that delivery takes place in the heart of the local community. Throughout the year, the Charity has had due regard to the commission's public benefit guidance when exercising any powers or duties.

The Charity has worked with children, young people, families and vulnerable adults in Hastings, Rye and the surrounding area, focusing primarily in areas of deprivation or where families and children have identified need. In this financial year, the reach of the Trust has continued to meet the needs of some vulnerable families in the outlying rural areas, as is permitted within the Articles of Association.

Renovation of The Firs site on Elphinstone Road as a suitable location for service delivery, has continued. Planning permission for the site was received on 1st November 2021 so, during the remaining part of the financial year, the charity has worked to meet the planning conditions. Issues within the borough council's planning department have slowed the process, but the Charity has worked relentlessly in order to meet the conditions.

Use of the grounds at The Firs has helped meet the aims and objectives of the Charity by providing the space to deliver a wide range of provision. The ability to manage the facilities and establish processes to keep people safe, enabled staff to offer outdoor learning in line with the charitable purpose. Children and adults tell us that The Firs provides them with a safe place and that they value the opportunity to access the grounds.

The different areas of the site (football pitch, multi-games area, wooded space, Secret Garden) provided various options for delivery of courses and 1-1 work, whilst the volunteer workforce was able to work safely in the grounds. Accessing provision at The Firs provided service users with the opportunity to improve their mental well-being and to re-engage with the local community.

Negotiations with East Sussex County Council over the West St Leonards Children's Centre building on Bexhill Road continued throughout the year. Repairs have not yet been completed and the outdoor space remains

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)
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FOR THE YEAR ENDED 31 MARCH 2022

unusable. Through the Charity's connections, the remainder of the site has been significantly improved over the year to provide the Charity with much needed space and a venue for the early years Comic Relief project. Both Veolia and Optivo have provided a range of services to upgrade the appearance of the site, including decoration and basic maintenance.

The Community Café, The Drift, at Hastings Contemporary Gallery has upheld the objectives of the Charity by providing training opportunities for young people and vulnerable adults. Negotiations are underway with the gallery's management to provide families in need with free access so that they can be provided with meals.

ACHIEVEMENT AND PERFORMANCE

Overview

During the year, the Charity applied for and acquired resources from a range of sources to continue its work. Funding has been received from:

- Aviva: forest school equipment
- Big Local: early years resources
- CHART achieved for The Firs development, but not drawn down in the year.
- Children in Need: Money Heroes: training in financial management
- Children in Need: Sports 4U
- Clinical Commissioning Group: Health Inequalities for a Health and Well-being Hub
- Comic Relief: Building Foundations Together (early years)
- Department for Levelling Up, Housing and Communities: Town Deal for The Firs and Plumpton (not drawn down in the year)
- ESCC COVID Grant: food and essentials. The Charity is leading a partnership to include Hastings Foodbank, FSN and ETC Sussex.
- ESCC Family Learning
- ESCC Holiday and Activity Fund: Holiday Activities (Easter, Summer and Winter)
- ESCC: International Women's Day consultation activities
- ESRA: Big Ideas STAR programme: Bushcraft
- Hastings Borough Council: COMF keyworker, activities and support
- Hastings Borough Council: Hastings Youth Council
- Hastings Opportunity Area Broadening Horizons: Aspirations
- Hastings Opportunity Area Broadening Horizons: after school forest school
- Lloyds Foundation: core grant with a focus on young parents
- MIND: men's mental health

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- Neighbourly: food for children
- Police and Crime Commissioner: SWISH Hollington/Ore
- Seeds of Change: planting at The Firs
- Spencer Wills Trust: outdoor activities
- Sport England: Storm 22 to improve the site
- Virgin Media: for development of the Secret Garden
- Youth Investment Fund: equipment for 11-18 years (The Firs)

The Charity received benefit through pro-bono support or donations of goods from:

- Co-operative;
- Cranfield Trust;
- FareShare;
- Hastings Direct;
- Jewson;
- Lidl;
- Lloyds Foundation
- Mayer Brown International LLP;
- Morrisons;
- Optivo
- Penguin Ransom House;
- Tesco;
- Veolia.

The legal input from **Mayer Brown International LLP** has enabled the charity to investigate the planning and development issues for The Firs. Throughout the year, Mayer Brown International staff have been unwavering in their high quality, intensive support to the Charity. Without their input the Charity would have struggled to have achieved the progress towards planning and in managing the planning conditions

The assistance from **Cranfield Trust** supported the Board in considering changes and additions to trustees. Brokered by **Lloyds Foundation**, professional support has enabled the Chair and the CEO to ensure processes remain rigorous whilst meeting the needs of the charity.

Tesco has supplied daily food donations for the food hampers, with 2 local stores ensuring that families have access to fresh bread and vegetables in particular. **Morrisons** and **Co-operative** have continued to make donations of

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)
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FOR THE YEAR ENDED 31 MARCH 2022

consumables to support projects and local families, especially throughout the pandemic.

Supplies of books have been crucial to support the learning of local children, and the partnership with the **National Literacy Trust** resulted in a range of donations from **Penguin Ransom House**.

Financial support has been received from **Constance Private Asset Management** (Virginia and Robert Millington) for the delivery of the storytelling programme, Tales from the Tipi, whilst the B and L Leach Family Trust made donations to support the core costs of the Charity.

A number of firms have permitted their staff to volunteer (**Optivo, Hastings Direct**) to support the Charity, or have provided goods and materials (**Lidl, Jewson**) to enable the Charity to support local people. **Veolia** committed both staff and resource to the improvement of the Charity's Community Learning Centre on Bexhill Road. In addition, the charity received donations from individuals who wished to support the charity either financially or with a range of items.

Case study: Community Learning Centre

For two days in August, a team of 8 volunteers from Veolia worked on developing the outdoor space so that it could be a safe learning environment for children. They repaired the playhouse, built decking, weeded, planted and created flower beds and cleaned and painted woodwork. Alongside this they donated a new fridge, planters, hanging baskets, gardening tools and signs. They also engaged another local firm, Alpha Electrical to service the outdoor lighting and awning.

Keen to maintain this relationship, the team at Veolia made additional planters and a mud kitchen to further enhance the outside area and have continued to support with small DIY jobs including installing a key lock box and sorting a sticking door.

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Charitable Activity

As a result of the continuing need posed by Covid and the economic implications for families and individuals, the Charity continued to provide services to relieve the issues faced by the most vulnerable. The office was adapted throughout the year to enable additional practical support to be offered, whilst also maintaining and expanding the face-to-face services.

Food Hamper Project

Additional funding was sought to continue delivering food hampers from April 2021 until July 2022 when it was identified that need remained. Initially, the work was funded by TE Connect, East Sussex County Council Hastings Food Action and charitable donations. For a short period between August and October 2022 the Charity maintained a limited service using charitable funding for the most vulnerable, whilst families and households were referred to specialist food providers.

By November 2021 it was apparent that this service was insufficient, and the project secured funding as the lead provider from East Sussex County Council's Vulnerable Household Fund as part of a partnership bid with Fellowship of St Nicholas, Hastings Foodbank and ETC Sussex that was led by the Charity. This enabled the delivery of food hampers to families and other households throughout winter, until the end of March 2022.

As schools began re-opening, delivery was adapted to include the setup of a Food Hub in one local primary school, Christ Church, where hampers were packed by the Charity's staff and then distributed on a weekly basis to families who had been identified by the school keyworker as being in need.

Partnership working with other local primary and secondary schools across the town enabled the identification of families that they felt needed support with food. Due to space and staffing restrictions in some schools, staff and volunteers either delivered hampers to schools for parents to collect, or they packed these for school staff to pick up from The Firs for distribution. Schools valued the flexibility of the system. Some were able to refer the same families for continued support, whilst one school rotated families on a fortnightly basis so that more could benefit. Support was reviewed on a 6-weekly basis.

In total, the Charity worked with seven schools from November 2021 to March 2022, extending that provision to include any holiday periods so that families did not suffer whilst schools were closed. Tesco vouchers were distributed before the holidays started, and families also had the opportunity to request a hamper during the holidays if needed.

As well as working with schools, the Charity continued to support individuals and families referred in by other services or who self-referred. The self-referral process has helped remove barriers for those requiring access to food: the

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FOR THE YEAR ENDED 31 MARCH 2022

need for a referral from another service delays support and often prevents access.

'A was referred for support by her neighbour, as she refused to engage with any other services. Hampers were delivered throughout and beyond the COVID lockdowns. A was terminally ill and very isolated but, through the regular visits from the volunteer, a trusting relationship was established. The food was tailored to her dietary requirements as her health conditions limited what she could eat. During the support period the charity negotiated additional interventions from other organisations such as adult social care, HEART and the Crisis Response Team, until she passed away.'

Staff were careful to include quality fresh vegetables, fruit, bread and eggs in the weekly hampers. Donations from Tesco, the Co-op, Aldi, Sainsburys and FareShare supplemented the weekly supermarket deliveries and ensured that the hamper contents were varied and matched need.

The feedback received from Ore Village Primary Academy was that the hampers were of exceptional quality and that some parents had been overwhelmed at receiving these because they could not remember the last time that they had had fresh bread.

In addition to providing fresh ingredients, the Charity's nutritionist produced easy to cook, healthy and affordable recipes for those in receipt of hampers. The recipes were made up entirely from the contents of hampers and we adjusted the fresh ingredients to match the recipe, so families would not need to purchase additional items. We also tailored these recipes so that they could be cooked in a number of different ways, so that those without easy access to kitchen utilities would still be able to prepare the food. One Mum commented that she cooked the recipes with her daughter every week and they inspired her with new ideas for meals.

Outcomes and Impact

Education Futures Trust distributed hampers to **285 new households** in this period, equating to **24,330 meals overall**. The composition of those who benefitted during this period were **1,666 children** and **1,128 adults**. **233** vouchers were given out to families during the Christmas Holiday and half-term period. Of all the families and individuals we delivered food to during this period, **62% lived in the 10% of most deprived areas** and **85.74% lived in the 30% of most deprived areas**.

The following quotations were received from recipients of food hampers during this period:

"Really helpful receiving the food especially as I have had to move into temporary accommodation."

"Saved my life. Not made to feel inadequate at all."

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"Wide range and choice of things. Receiving toiletries is also really helpful. Nice to pick your own things."

"Absolutely wonderful what you do, and everyone involved, the packers and office people and then people who deliver as well. 1000% out of 1000%."

Throughout the same period, the charity continued to distribute books to children's homes and into schools, especially for those children whose learning had been limited by COVID. Although no longer a funded project, the Charity continued to distribute donated books through schools and other projects. 4,859 books were distributed through this mechanism with feedback indicating that the service continued to make a difference:

"Thank you – my boys love the books and the oldest is already reading one."

Family Support Keywork

During the pandemic, this service was crucial to meeting the needs of local families. In addition, keyworkers provided the Charity with significant intelligence about the needs of local families, especially those living in the most deprived areas, and those that were facing significant challenges. During the early period of lockdown, families faced desperate circumstances, with many lacking finance, support networks and, quite quickly, basic provisions. The Charity responded by redirecting resources to meet the need as described.

Building on the small core staff team of school-funded keyworkers that provided focused support for families, the charity also received additional commissions from the Hastings Opportunity Area (HOA). The Charity held a number of contracts for keywork during the reporting period:

- school commissioned keywork in
 - West St Leonards Primary Academy;
 - Christ Church CE Primary & Nursery Academy;
 - St Leonards CE Primary Academy
 - Sacred Heart Catholic Primary School;
 - All Saints CE Junior Academy;
- Hastings Opportunity Area (HOA) attendance keyworkers;
- keyworkers co-located with ESCC through the Hastings Opportunity Area mental health programme;
- Didymus funded project.

The Trust's school commissioned keywork provided support directly to the families identified by the schools. Following the lockdowns, schools were clear that they intended to maintain support for previously referred families, as well as others who were struggling after the pandemic. Maintaining contact with a wider number of families was crucial, even though not all were on the

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keyworker's caseload for more intensive support: academies wished to expand the numbers of families in order to maintain oversight of potentially vulnerable families. The four keyworkers supported 191 families (287 children) during this period.

During this reporting period, lockdown rules and regulations varied. The regulations resulted in the suspension of regular keywork home visiting, though garden visits were undertaken where needed. Keyworker support for improving attendance was rerouted to provide support to the families who were struggling most during the pandemic. Teachers whose students who worked with the Charity's keyworkers fed back:

"H's confidence has improved greatly. He talks to me much more and joins in with class discussions."

"I can think of very few instances where A has recently struggled. She has really strong friendships in class now"

"B has really turned things around and embraced change" (teacher)

"Much more positive attitude to school." (teacher)

During the first part of the reporting period, EFT keyworkers made welfare calls to increase the support to keep children safe. Whether commissioned by schools or by the HOA, practice was consistent, with keyworkers making regular calls, liaising with any remaining services and meeting basic needs.

These shorter interventions did not yield standard data sets and are not included in the statistics: schools were not in a position to provide the data.

Prior to August 2021, doorstep visits were carried out in line with restrictions. Across 3 schools, two keyworkers made 296 such visits during the period (April – August) when standard home visits were not permitted.

Whether in person or using the Charity's volunteers, keyworkers were active in arranging or directly delivering over 800 food parcels to families who were experiencing hardship. These deliveries often provided a pretext for doorstep discussions to check on the welfare of children. Further deliveries were made to get books, learning and play resources supplied by the Trust to families who may not have been able to access the on-line learning resources offered by schools.

Keyword case study: work in a primary school

The aims for the keywork over the reporting period were:

- raising self-esteem
- reducing anxiety;
- dealing with difficult feelings;
- building resilience;

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FOR THE YEAR ENDED 31 MARCH 2022

- improving behaviour and learning in school;
- developing social skills and improving engagement and learning at school to increase attendance and academic levels;
- improving parenting skills and family relationships.

Referrals

The 20 children were initially identified by their class teacher based on the school's referral criteria and following 1-1 meetings with the SENDCo. Initial referral forms were completed, and the aims, outcomes and expectations were outlined. Data was gathered to enable the impact of the work to be measured. Once the Keyworker had contacted the parent/carer to gain consent, they were able to meet with the child.

Reasons for referral included; poor behaviour choices, anxiety, emotional wellbeing, low confidence and self-esteem, bereavement, friendship issues and poor family relationships.

Outcomes

- 95% have improved self-esteem
- 90% have improved confidence
- 90% feel they can cope better with difficult feelings
- 90% have built better resilience
- 100% achieved their target set by their teacher.

"I am way more confident and my self-belief is better."

Additional support from the keyworker

An additional 79 children were supported for a variety of needs through the mental health drop-in service. 79% of these children were from the lowest 10% areas of deprivation.

"Being able to talk about how I feel has helped my relationship with my brother."

Group work

Five groups ran across different year groups:

- a friendship group for year 3s,
- a confidence building group for four year 5s
- a play skills group for five year 2s.
- two well-being groups for year 6 girls.

Group work outcomes

- 70% had improved self-esteem
- 91% feel they can deal better with difficult feelings
- 75% feel more confident
- 95% achieved their target that was set by their teacher.

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Parent support

66 parents/carers were provided with practical advice and support through home visits, school meetings and phone calls. 190 food hampers were given out over a period of 7 months. Fifteen children attended EFT holiday activities.

"Thank you so much, I am super proud of him. Super star" (parent)

Early Years

Comic Relief funded the services of an Early Years Coach from September 2020 through Building Foundations Together, a project aimed at addressing socioeconomic difficulties for the long term developmental benefit of local children under 3 years of age. Relationships were built with local Health Teams, Early Help Services and Children's Centres. March 2022 represents 18 month mark of a 4 year, Comic Relief, project.

By the close of the project (September 2024) the target is to reach 220 children. By March 2022, 264 children under 3 (120 families) had had direct support and input. Health visitors remain the biggest referrer, with other referrals coming from the Community Nursery Nursing Team and a paediatric nurse.

Many families are supported on a 1:1 basis with the coach providing intensive support and, where possible, referrals are made to other appropriate agencies.

Underpinning the support is input on key issues such as language and literacy, healthy lifestyles and physical literacy which can delay developmental outcomes. The project has enabled 2 families to navigate the Education Health Care Plan (EHCP) process, with an outcome of specialist educational provision.

"Thank you for all your help and support, we really appreciate it. For the first time ever I feel like we are getting somewhere and that's thanks to you. I have been struggling for many years and struggling to get any kind of help." (parent)

Examples of other types of input include:

- emotional well-being checks for parent and child;
- modelling play in the home;
- benefit checks;
- grant applications;
- 1:1 support to access community activities where mental health or English as an additional language creates a barrier;
- signposting to community opportunities for practical and emotional support;
- referrals for developmental needs, with resources provided to develop home learning and routines;

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- identifying safeguarding concerns and meeting the child's needs;
- food parcel delivery;
- tooling parents with resources and practical opportunities.

Through the project, families have had access to the Charity's Community Learning Centre, on Bexhill Road, which has been designed to provide high quality early years facilities.

"I hope many more parents and children are able to enjoy the services provided by this wonderful centre." (parent)

This has enabled the delivery of 7 early years courses, focused on the well-being and development of the children. During the reporting period, 42 families attended these courses which were funded by East Sussex County Council (ESCC) family learning.

"Her confidence has grown so much since coming here." (parent)

Health visitors refer families directly to the sessions, especially those courses focusing on reducing isolation and increasing developmental play. 'Stay and Play' sessions now run throughout the holidays in order to meet the children's needs.

"The activities and opportunity for our daughter to socialise has been fantastic." (parent)

The project is constantly evolving to meet the presented needs and paves the way for engaged, socially active children. For the next reporting period, the focus will be on marginalised communities; getting parents/carers directly involved with running sessions; building confidence, and upskilling/employability skills.

"M always has so much fun with the variety of activities that are set up. Each week they are different which is great" (parent)

Outdoor Learning

Background

As a response to the impact on wellbeing and social contact of the global health crisis, the projects delivered during the reporting period had an overarching focus on social connection while promoting the benefits of outdoor experience on mental and physical health. Experienced practitioners supported participants to gain new skills, share existing ones and increase taking risks in safe, supported and comprehensively risk assessed environments.

Using social media to recruit, many adult participants self-referred to the projects. A number of people then encouraged others to take part, and word-of-mouth became a secondary source of referrals. An information, advice and guidance event organised by funders increased uptake, and

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gave potential participants the opportunity to find out more and meet staff before enrolling. A small number of adults were identified and referred by work coaches, by employment advisers, by health support workers and by social prescribers.

Projects for children and young people were variously commissioned and populated by schools and academy trusts. In the case of funded courses the schools promoted the offers via their newsletters. Family Support Keyworkers also referred and signposted to after-school clubs and holiday offers.

Throughout the pandemic, outdoor spaces began to be perceived as safer, and meeting outside was promoted by the government as restrictions eased. Schools looked at their playing fields and nature areas as valuable resources that could support group learning and improve wellbeing and the acquisition of 'soft' skills.

"Outside, quiet children start to talk more and children who find it hard to be constrained begin to relax. Children need to be outside long enough to feel at home there." Emma Shaw

Programmes

Since the beginning of April 2021 and until 31st March 2022, the outdoor learning team at EFT delivered 37 distinct courses via 13 different projects. These fall roughly into 4 groups:

Adult offers

Without Walls

This course is designed to improve confidence, communication and community connection for adults managing complex health challenges. Meeting in Shornden Meadow in Alexandra Park and using conservation and bushcraft skills to engage, participants build a team over the course of ten weeks, working together to complete the John Muir awards.

Three distinct rounds of this project were delivered during the reporting period. Each ran at capacity, and attendance levels were high considering the multiple barriers experienced by the cohort. The charity was able to include an outing to RSPCA Mallydams Wood at the end of one course, and at the request of participants a successful and lively WhatsApp group was created.

Participants commented:

"My confidence has grown since WW, I have met some great people, it has definitely encouraged me to engage with other people I meet. WW has improved my wellbeing...I sleep so much better...I feel healthier. It has encouraged me into further education...I have started a diploma in mycology...I am so grateful. The group has really boosted my confidence and general wellbeing."

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"I've learned how to use an axe safely which I will be using the knowledge in the summer with my new fire pit. I've started learning which foods I can forage. Being outdoors with lovely people that encourage you and teach you new things, working with others to accomplish tasks. I'll always love more whittling and nature identification and craft. The most standout moment in this group was two days after my dad's funeral I was struggling so much but last minute decided to go to Without Walls as I always feel happier there. When I got there, I knew I'd made the right decision; just being there working in a comfortable space and having the support of the facilitators meant the world to me that day as I felt my depression dropping."

"I love learning new things and then using them in my life, in a lovely safe environment to be yourself and communicate when you're ready. I've made a Swedish fire torch, damper, wild garlic pesto, hedgerow salad...I want to make a flower press. Great to have the team to ask how to do things or make things. The people, the skills, the atmosphere, the environment, learning new skills in a safe space...there's no one thing really."

"Without Walls is eating good free wild food, sharing experiences and being outdoors. I feel more confident talking to others, I want to come whatever the weather or difficulty. We celebrate our similarities; support is in communities. Sitting round the fire and talking, the end trip to Mallydams. WW is such a force for good. It builds strong community and allows a safe space for people to be, no matter who they are. It is a diverse group that truly celebrates a shared love of being outdoors and breaks down barriers."

"I would have died if it wasn't for Without Walls."

"Coming to WW helps my depression. I have improved on communication."

Bushcraft for Beginners

This outdoor learning project utilised bush craft skills such as fire lighting, shelter building, foraging and felling to engage participants who are living with challenges associated with addiction and substance misuse, with an additional course delivered solely for local men who experience poor mental health. It provided a safe and supported social environment in which positive next steps could be identified and supported.

A participant reported:

"I've had depression for years and years and lost my job because of it. I'm embarrassed to say that I haven't worked for twenty years. Since I met [my partner] who is disabled I've been caring for her. Coming along to the outdoor groups has been the thing I do for me. I need it, and even though it can be hard to get out of bed and come along, I'm always glad I have. I'm a volunteer now and have done a Forest School level 2 course. I'm dyslexic, so this was hard. When I helped with the kids at the Forest School in the summer, I loved it and felt a bit like my old self again (I used to be a youth

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worker). I'm going to do a Forest School level 3 qualification and want to look for paid work after that."

Whittling in the Wild

These 2 hour whittling sessions offered groups of adults the opportunity to meet weekly in a safe outdoor setting to learn to make objects using green wood. The timing of the initial offer was significant; every member of the cohort had experienced social isolation and an increase in mental ill-health as a result of the COVID crisis, and appreciated having access to a calm safe space in which to learn

Sitting on socially distanced stumps, side-by-side in the shade of an oak tree, participants learned to safely use saws and knives to make a wooden cutlery set, found out more about native trees, and built confidence at their own pace. The circle became a significant social settling, with the mindful and purposeful shared activity a focus and a bond.

Participants noted:

"Keeping busy stops me doing things I shouldn't and helps me stay well."

"I've learned to open up to people and interact with others. It ensures I leave the house, and I want to keep on attending."

"I like the people and the whittling. It's great to get outside, and whittling is so good for my head."

The Firs conservation volunteer group

Course participants identified that courses coming to an end has a negative impact on health and wellbeing before they are ready to take a next step into volunteering externally or moving into education, training or employment. As a response, the charity supported this cohort to meet on a weekly basis to undertake tasks around the site, with an outdoor learning facilitator as a point of reference. Work included removing brambles, maintaining pathways, creating a dead hedge and composting area, mending fences and improving the Forest School area. Social time was included; the group used storm kettles to make hot drinks, and relationships that had been made within other group settings could be maintained. This offer therefore had value for the participant as well as to the organisation. A participant commented

"I've been withdrawn for years and suffer from depression. I try to get involved now, getting to know people. I exchanged numbers with another bloke and will go fishing with him when the weather is better...a shared interest."

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Family offers

Forest Fun

This offer aimed to support parents and caregivers to develop their ability to offer play opportunities to their children under the age of 5. It used familiar and well-loved children's books as a starting point for learning, which was extended with a variety of activities that were modelled and facilitated by the tutor. The groups met weekly during term-time in an outdoor setting, and sessions included 'journeying' from the garden to the Forest School area to undertake bug hunts, exploration and to play games.

Feedback included

"X really enjoyed the bug hunt; I will do this again with her in the park and explore more nature-based activities with her at home."

"Wrapped up warm it's still fun to be outside. We really enjoyed the books."

Shore Academy

The second of the outdoor learning offers supporting parents and caregivers to play with and read to their young children, the Shore Academy utilised the beach and seaside environment to engage. Themed books were again at centre of the sessions, and the reading of them gave an opportunity to bring the group together before a series of linked activities were simultaneously available.

Diary sheets to capture the impact of the opportunities were completed by the adults, with comments including

"We liked playing and exploring the rockpools and sand and making sea creatures out of seaweed and shells. I can now identify what can be used to play on the beach and learned safety around rocks and rock pools."

Delivery for schools

Forest School

This was delivered at West St Leonards Primary Academy for groups of 10 pupils. Since the school re-opened in March 2021 this project has been delivered in ten-week blocks to a different year group each afternoon.

Sessions had a clear focus and scaffolded learning, starting with an introduction to the group and the setting, finding out more about insects, birds and trees, using tools, lighting and cooking on fire safely and woodland wide games. All were designed to engage and promote a love of nature and care for the environment at the same time as developing soft skills. These included confidence, communication, personal risk assessment and resilience.

Children were asked what difference coming to the sessions made to them, with comments including

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"My favourite part was using a flint and steel to light my own fire. I helped my friend to light hers.' 'I want to go to the woods with my mum and find more bugs!"

Field School

Hollington Primary Academy commissioned this piece of work to address some of the social issues some pupils were experiencing as a result of the impact of the health pandemic. The school has large grassy areas and outdoor hard surfaces, with only one tree. Forest School principles were applied to the design of the sessions, with activities reflecting a focus on empathy, caretaking attitude, working as a team and communication. The groups agreed to work within a framework of values which included kindness and respect, safety and determination.

Feedback from pupils

"I didn't want to be outside but then I realised I like playing outside with my friends."

"I like playing games in the rain!"

"I am not usually good at stuff at school, but I liked being outside and I was really good at the games."

One-to-one alternative provision

This provision matched a skilled coach and mentor with a pupil or student who was struggling to access mainstream education. The coaches used a variety of accessible activities to engage, including sport, outdoor skills, board and card games and gardening and conservation activities. Targets were agreed between the commissioner, the participant and the coach and were reported upon after every session, which typically lasted 2 hours weekly over the course of a term. A focus on reintegration and raising aspiration was the aim of the work overall. One secondary student commented

"I am the happiest I've ever been...I am doing better at school...I want to go to college."

Group alternative provision

The Hastings Academy commissioned a bespoke bi-weekly alternative provision for a small group of students using an outdoor space in their grounds. This aimed to engage those who were struggling to manage the social and physical expectations of a classroom setting, with a focus on improving 'soft' skills including self-esteem, self-regulation and personal risk assessment. The young people took part in activities including creative use of natural material, which one student commented was 'fun and relaxing.'

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After-school and holiday offers

Forest School after school club

Hastings Opportunity Area funded a Forest School after school club at West St Leonards Primary Academy. For many pupils it was their first experience of spending time in the woodland behind the school, as they were at the start of their school career. Their excitement to be exploring and discovering the area inspired the activities planned, with the cohort's interests informing the sessions week on week. This approach allowed the project to fit to the needs of the participants. A parent commented

"My son loves coming to the afterschool club, it's the only activity he's stuck at, most clubs he'll try it for a week and not want to come back. With the Forest School club he's been happy and excited to go every week."

The **SWISH in the Wild** after-school offer (Sport, Wellbeing, Information, Support and Health) was designed to meet the needs of 10-16 year olds who were at risk of becoming involved in crime or gang-related activity, with the aim of promoting positive change. One term was delivered at Silverdale Primary Academy, with the remainder of the delivery taking place at the Firs. Activities included whittling and environmental awareness, with a 'wide' game incorporated to conclude each session. Discussions took place in the supported environment of the seating circle and was facilitated by practitioners.

Holidays, Activities and Food (HAF)

The Charity's delivery of HAF included 3 different sessions: Sports, Forest School and Arts and Crafts.

Sports enabled the children to work in teams, taking instruction whilst learning to re-socialise outside of a school environment. The size of The Firs site supported a variety of different sports including football, rounders, dodgeball, and cricket.

During the Forest Fun delivery, children were encouraged to learn more about the world around them through 'hands-on' activities which included using tools and making natural artefacts.

The arts and crafts were led by the keywork team: this was a more relaxing and therapeutic activity that allowed the team to talk with each child whilst learning new skills and making several things to take home. During this session keyworkers could identify children and families that needed further support.

Each day children received 3 hours of activity and were given a take-home pack that included a 1-hour home-based activity and information about healthy eating. A healthy hot meal was provided for each child, and shared mealtimes provided staff with the opportunity to encourage children to try

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unfamiliar foods. Children identified 'making new friends' as a primary benefit, and commented

"I liked the quiz, and playing dodgeball, and everything we did at Forest School."

Outcomes and Impact for Outdoor Learning

The impact of the outdoor learning experience on the participant is assessed using a pre-and post-course scaling exercise and a feedback form. The views of parents and caregivers as well as school staff are additionally sought. Planning is then adapted to reflect suggested adaptations where possible, and the focus of offers reconsidered.

Scaling statements (0 – 10) based on the 5 Ways to Wellbeing were used to assess impact of the offers for adults. Between 70 and 100% of participants reported that they had maintained or improved in all areas.

Comments collected via the feedback form included:

"That's why I like this group - you don't have to talk if you don't want to, you can introduce yourself to people in your own time, you are safe here. I've only just started to admit how much I struggle in crowded spaces, but I need to. I can now tell my family if I need to leave somewhere, and have ways of managing, I now always have a 'plan b' which means that I'm doing more than I used to."

Y commented that coming to the group has given him time to reflect on some of the advice his parents gave him as a child, allowed 'some pieces of the puzzle to fall into place' so that he is 'beginning to understand and appreciate' what he was offered as a child.

Observed outcomes also included peer support and skills sharing, with relationships of trust supporting open communication and social and community connection.

Hard outcomes included the presentation of 27 John Muir awards for nature conservation. Over 60% of adult participants went on to enrol on another two courses. 4 adults additionally joined the Charity as volunteers, with 3 securing other outdoor volunteering opportunities.

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Project	Enrolled	Completed	Attendance
Without Walls	44	38	68%
Bushcraft	30	25	79%
Whittling	19	19	90%
Firs volunteers	15	12	80%
Forest Fun	32	27	65%
Shore Academy	12	10	60%
Forest School WSLPA	150	150	90%
Hollington Field School	90	60	80%
121 AP	8	8	70%
Group AP	7	6	41%
Forest School ASC WSLPA	12	12	83%
SWISH in the Wild	40	38	85%
HAF at the Firs	265	258	84%
Totals	724	690	75%

Attendance was most impacted by the health of participants, which included the impact of the pandemic. Wet and windy weather affected levels of attendance across the adult courses, whilst for children, schools often providing indoor spaces so that delivery could continue through the worst of weathers. Adjustments were made to address these issues; coaches signposted to sources of support and provided temporary shelters where necessary. Overall attendance during the reporting period was 74%, with attendance on family and under 5 courses and group alternative provision the lowest. The beneficial impact of the outdoor environment was considered by staff to be a factor in the progress made and in levels of commitment.

Sports Provision

EFT has continued to provide local courses for both children and young people aged between 7 and 14 years, giving them the opportunity to access and partake in several sports and games sessions. Each session is tailor made to focus on the development of participants confidence, self-esteem, as well as social and functional skills. In addition, we aim to highlight the importance of physical activity and sport in benefitting physical and mental health to the youth of Hastings.

Following the last year's challenges with COVID, delivery has been possible at full capacity throughout this year with limited restrictions in place. Getting children and young people back involved within a safe community, whilst offering content to boost both their physical and mental stimulation was at the forefront of the charity's aims.

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Sports4U! courses are funded by Children in Need, allowing participants to create new friendships and learn social skills, as well as learn and build on practical skills that they learned from staff with expertise in sports. The courses gave children access to sports and equipment that many would not be able to afford as well as sports coaching to increase the chance for learning. For us to impact as many young people as possible, we targeted and ran this provision in areas of need.

Sports and activities were selected to encourage and develop social skills through participation in team games such as football, universal hockey, dodgeball, tennis, table tennis, basketball, cricket and rounders. Other activities were included to support informal learning and group discussions which were embedded into each session with a focus on raising awareness around the benefits of being active; managing emotions; forming positive relationships and building resilience.

Impact

From April 2021 to March 2022, a total of 80 children across 6 groups participated with an average attendance of 85%. Of the participants:

- 45% of the children lived in an area of deprivation according to the 2019 Index of Multiple Deprivation;
- 2.46% of these children were in care;
- 11.82% of disadvantaged children declared they suffered with additional special educational needs;
- 43.84% of the children said they suffer with anxiety/low confidence/low self-esteem;
- 17.24% were seen to have behavioural needs.

Participants feedback:

"I love that I've made friends outside of school and I get to see them every week."

"I love coming here because I get to play Football, which is my favourite, but I also get to learn about and play other sports too."

"This is my favourite club because I get to see my friends and have fun with them after-school."

Parents feedback on the impact of the sessions was very positive:

"I am so grateful for these sessions - both my children love coming here and always come home smiling. They wouldn't go anywhere else!"

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"It's great that these opportunities are being given in an area like ours and available to all, particularly disadvantaged and "difficult" kids. Well done to you guys for being there and managing it as well as you do."

"We have been waiting for a long time for sports sessions to be held there. I know parents will really appreciate having these sports sessions at Hollington, it is much needed in this community!"

October Half Term Activities

We utilised BBC funding to offer further support to the local community during the school holidays, whilst also aiming to gain further participants for our after-school clubs. Over the week we provided the opportunity for local children aged 7-14 years to participate in different sporting activities, bat and ball, football, dodgeball, and wide games. The sessions focused on young people's social and mental health integrating with children from similar backgrounds. We also had group discussions surrounding important topics like teamwork and communication, exercise and fitness, healthy lifestyles and nutrition, equality and diversity and managing emotions. This enabled children to further engage in learning whilst giving them the chance to receive the essential support they need to build on their functional skills and confidence.

Out of the four sessions offered we had a total number of 42 different children attend, with some partaking in more than one. Participants indicated:

"I really enjoyed the activities and wished we had longer."

"I liked that we got to play on the football pitch, because I don't get chance to do that."

"I loved going to the woods as I've never been before."

"I have enjoyed playing football and making new friends."

SWISH in Schools

The Charity offered the SWISH programme (Sports, Wellbeing, Information, Support and Health) to schools. The aim was to engage children in physical activity, improve well-being and encourage enrolment into after-school clubs.

Provision was delivered in Sacred Heart Catholic Primary, Hastings Academy and St Pauls Church of England Academy. Each school had a block of 5 weeks, where various sports were delivered e.g., football, basketball, dodgeball, universal hockey, volleyball and benchball. Our aim was to provide fun sessions, with opportunities to enhance learning whilst giving opportunities for students to socialise in a safe and secure environment. Our sessions looked to improve participant confidence, well-being, and to transfer this into home and school life.

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A quick topic discussion was led each week on important areas such as teamwork and communication, healthy lifestyles and nutrition, exercise and fitness and managing emotions. This enabled the participants to maximise their learning potential offering chances to discuss their present knowledge and how the topics relate to them.

From the schools we delivered in we had a total of 79 participants, with an average attendance of 91.55%.

Participants commented that:

"We learnt a lot from the sessions and each other. We tried to focus on our teamwork; taking turns with the ball and talking to each other in a kind and supportive way"

"I really enjoyed playing ultimate tag and games that we don't usually play in PE lessons"

We spoke to teachers whose students received provision and gathered the following feedback:

"The provision was hugely beneficial and was a real boost to our children's emotional wellbeing. The children were very eager to attend and spoke with great excitement following each session"

"High expectations for behaviour meant that children were able to get a lot out of these sessions"

The offer was then extended to Silverdale Primary Academy and Robsack Wood Primary Academy as a result of the allocation of COMF funding.

Silverdale Academy opted for a SWISH forest school provision for disadvantaged families that would not usually attend afterschool clubs. Sessions gave the opportunity for siblings to socialise outside of the home together, whilst mixing with other families from the local area. Sessions were carried out at the school's usual forest school site, which was familiar territory for the participants, as well as being safe and secure.

Activities ranged from whittling, fire lighting, bug hunting, and making necklaces using disks cut from wood, as well as wide games. We delivered topic discussions on important areas of knowledge such as teamwork and communication, healthy lifestyles and nutrition, exercise and fitness and managing emotions. This enabled the participants to maximise their learning potential on top of the forest school-based activities.

Robsack Wood Academy chose a multi-sport offer where sessions were during school time. Students from disadvantaged backgrounds, with low self-esteem and further needs were chosen as those who could benefit from this provision the most. The aim was to provide fun sessions, with opportunities to

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enhance learning whilst giving opportunities for students to socialise in a safe and secure environment.

Sessions were aimed at improving participant confidence and well-being and transferring this into home and school life. Staff made sure that the sessions used game-based drills, so the structure was less like that of a P.E lesson and more fun and engaging. Sports included dodgeball, football, basketball, and universal hockey. A quick topic discussion was led each week on important areas such as teamwork and communication, healthy lifestyles and nutrition, exercise and fitness and managing emotions. This enabled the participants to maximise their learning potential, offering chances for them to share their knowledge and how the topics related to them.

From the two schools we had a total of 28 participants with an average attendance of 90%.

“Will this be continuing next term; we want you to come back and do it all over again”

“This has been so fun; I wish we could do this every day”

SWISH Online

We continued to deliver SWISH online up until December 2021. This offer was for children aged 9-15 years old and focussed on a safe online platform where participants were able to socialise with others whilst supporting their wellbeing. Off the back of COVID-19 this was designed to continually engage children in fun, social activities and set themselves up ready to be integrated back into school as restrictions had eased. In our sessions we discussed topics including online safety, equality, and diversity, managing emotions and using imagination. We also played games online which were both educational and fun e.g., Geoguesser, Drawasaurus and Roblox.

During terms 1 and 2 we had a total of 12 participants with an average attendance of 95%.

Mum's Fit

Mum's Fit classes began in April 2021, funded for 12 months by This Girl Can. The classes ran initially twice weekly with circuits on Tuesdays and buggy running on Thursdays, enabling Mums to have a workout with their children present.

A weekly kettlebells and body weight circuits class ran in the Multi-use Games Area at The Firs in the summer and in the Hastings United Sports and Social Club during winter and bad weather. A play worker was present during circuit classes, allowing mums to workout knowing their children were having fun and being looked after.

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After a slow start on the buggy running, we found many mums were worried they may not keep up with the group. Our tutor began one to one sessions to help build confidence to join the group. Once the main group grew large enough, we were able to split this into a beginner group and a regular running group to accommodate participants' confidence and pace.

Over the year, 59 mums came to the classes, 31 to circuits and 28 to buggy running. 48 of these mums had previously classed themselves as 'inactive'.

92.4% of participants surveyed at the end of project said that since beginning classes, they now do more exercise than before coming. 100% of participants said as a result of this project, they feel more confident about being active and 100% said as a result of the project they were more motivated to be active. Comments from those attending the sessions included:

"It's such a friendly positive atmosphere you want to be there and come back. You can feel the results and put at ease by having your child cared for by such a lovely team."

"Friendly, inclusive and fun. Volunteers to watch the kids are all lovely too"

"I can exercise with my baby there knowing she is mixing with other children and playing whilst I do something for myself, I get to meet other mums and children and not just feel 'like a mum', as much as I love being a mum I find I put myself last, I find I feel better about myself and positive after classes. I look forward to going too. I have just changed my work hours so I can continue attending. After covid I didn't get to meet other mums and my daughter didn't see many other children, now we both get this plus I am getting more exercise and more confident."

Aspirations

This broadening horizons project ran from November 2021 to February 2022 and was delivered by staff from Education Futures Trust with the aim of raising aspirations.

During this project, the Charity worked with 27 children in year 5, engaging with 2 members of Hollington staff. Out of the 27 children, 21 of these were from disadvantaged backgrounds. Pupils received 10 one-hour sessions over the course of a term. Some of these sessions were personalised to the needs of the individuals and other sessions included guest speakers matched to group interests.

Within sessions participants:

- explored self-image and self-esteem;
- developed confidence;
- discussed and developed aspirations;

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- discussed career opportunities;
- discussed training and further education opportunities;
- met inspirational people with interesting careers who live and work in Hastings.

Impact

The impact of the programme has varied for different groups of pupils based on their confidence levels, prior knowledge and individual needs.

All pupils have gained a greater understanding of future education pathways and career opportunities. Children were introduced to careers they didn't know existed and were 'amazed' that you could turn a hobby (paddle boarding business owner, personal trainer, forest school leader) into a career.

Over 60% of children wanted to be a professional footballer or YouTuber/Influencer at the start of the sessions. These are their role models and what they aspire to be. This was unpicked throughout, and attitudes and aspirations changed. At the end of the sessions, approximately 10% still had these aspirations but also realised that they needed a backup plan.

With all groups, engagement with the programme was poor initially. Warm-up and self-esteem activities were planned to address this. Our sign-in assessment highlighted how their engagement and confidence increased throughout the programme.

Initially, all activities were scaffolded to ensure all children could participate so that low confidence and self-esteem would not get in the way. As the session progressed these scaffolds were not needed, and children were confidently contributing and formulating questions for visiting speakers.

Turning a hobby into a career was a path that was not explored but many of our speakers led us there. This was positive for those children that struggled to identify future aspirations. One child could only identify 'babysitting' as a strength. After discussion and exploration through activities, she realised this could lead to being a nursery nurse, teaching assistant, teacher or business owner.

Staff were surprised at how children's discussion and debating skills developed over the course of the sessions and built on what they had learnt. Children were encouraged to explain why they had made different choices ('Would you rather?' games) and why they made certain choices about their aspirations and futures (jobs, homes, holidays, family etc.) To begin with they would shrug when asked to explain. As the weeks progressed, and with the support of modelling and scaffolds, children were able to provide reasons and arguments in a thoughtful way.

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Literacy

Storytelling

Tales from the Tipi: year 6 transition

Storytelling and Tales from the Tipi Year 6 transition sessions were delivered from April 2021 to July 2021 as part of the 'Read Your Way Campaign' and funded by Hastings Opportunity Area. 7 courses were delivered to 4 primary schools across Hastings and St. Leonards during this period. Weather permitting, all storytelling sessions took place in the schools' outdoor classrooms or one of Education Futures Trust's tipis.

Both the Years 1-4 storytelling and Year 6 transition sessions were immersive reading experiences, linked to the outdoors, which used a broad range of key texts to spark children's imagination and encouraged them to enjoy reading. The Year 6 transition sessions included texts that explored the theme of journeys and consequently, transition, resilience and change. These offered a springboard for discussion around the challenges and rewards of embarking on a new adventure and allowed students to share their hopes and fears for their upcoming 'journey' to secondary school.

From September 2021 – March 2022, Tales from the Tipi sessions were funded by Virginia and Robert Millington and were delivered to 5 primary schools to a total of 71 children. Of the children attending the course:

- 100% were identified as reluctant readers and Pupil Premium students;
- 32% were identified as having Special Educational Needs (SEN);
- 80% were living in the top 30% most deprived with 41% living in the top 10%

Attendance was high at 90% and all students stated that the sessions had been fun and helped them to enjoy stories more.

"I used to not read unless my teacher made me, but now I like choosing a book in the library and looking at the pictures."

Feedback

- 100% of children said coming to Tales from the Tipi had been fun.
- 100% of children that the stories were fun.
- 100% of children said the group had helped them to enjoy stories.
- 75% of children said the course had helped them to feel more confident using craft materials;
- 100% of children enjoyed the circle games, drumming and rhymes;
- 67% of students recorded a higher reading enjoyment and confidence scale compared to the first session.

"I liked being read to. It was calming"

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"We got to take a book home. I can get someone to read it to me before I go to bed. I'll really like that."

Family Learning

Storytime

Two of these early years family learning courses ran during this period with 13 adults and 16 children in total. During the 5-week course, adults explored the benefits of storytelling and learned ways to respond creatively to books and stories with their children. The course objectives included how to:

- identify why storytelling is important to Early Years Development;
- feel confident selecting appropriate stories;
- feel confident reading;
- understand how to use roleplay, movement and arts and crafts to respond to stories with their child/children.

Course evaluation feedback forms were overwhelmingly positive and included the following statements from attending adults:

"An excellent course to attend!"

"My child has gained confidence and loves the course and the teachers."

"A wonderful opportunity and we would love to attend again in the future. 10/10!"

In school support

Literacy Support, West St Leonards Primary Academy

Literacy support from the Charity involved the Literacy Lead supporting the school's specialist reading teacher to organise and deliver remote reading lessons through daily phone calls and to deliver 1:1 Daily Supported Reading sessions for vulnerable students who attended school during lockdown. Once lockdown ended, the support moved to identified children in school through a variety of reading and writing interventions.

From April – July 2021:

Year 1 and year 2 Daily Supported Reading x13 students

Year 1 and year 2 phonics lessons x12 students

Year 2 (pupil premium children) 1:1 reading sessions, 4 mornings a week x 2 students

Year 2 speech and language sessions, 4 mornings a week x 2 students

Year 1 and 2 caption and sentence writing support x 36 students a week

Reception children: 1:1 reading sessions x 16 students a week.

Total number of students supported in interventions from April – July 2021= 81*

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Student outcomes:

The children in Year 1 and 2 assigned for support from Education Futures Trust's Literacy Lead were all either part of the 20% lowest cohort, or struggling to make progress.

Attainment & Progress

Year 1 (lowest 20%):

All students supported by EFT's Literacy Lead made progress. 70% made 2 or 3 book band progress.

Year 2 (lowest 20%):

- 86% of students progressed by 3 or 4 colour bands and consequently met or exceeded expected progress.
- 57% made more than expected progress (4 bands)
- 29% progressed by 3 colour bands (expected progress)
- 1 student progressed by 1 colour band (SEND student)

From Sept 2021 - April 2022

Morning interventions were dedicated to running Daily Supported Reading groups, 1:1 pupil premium reading, phonics groups and 1:1 phonics and EAL catch up groups, in-class SEND support and occasional literacy assessment support. Afternoon interventions consisted of Speech, Language and Communication assessments, 1:1 and small group interventions.

Pupil premium students in Year 1 and Year 2 were also supported with 1 x 30 minute storytelling lunch clubs a week for each year group.

"I love Storytelling Club. It's my best thing ever!"

Attainment & Progress

All students supported by Charity's Literacy Lead made progress:

- 100% made at least 3 book band progress (7 -9 sublevels);
- 1 student made 5 colour bands of progress (13 sublevels);
- 1 student made 7 colour bands of progress (19 sublevels).

Year 2 Daily Supported Reading

All Year 2 students were in the Lowest 20% cohort and identified as having medical (multiple absences), SEND and/or speech and language difficulties which impacted their reading progress.

- 100% of students progressed by 3 or more colour bands
- 50% progressed by 5 bands (10 -12 sublevels)
- 13% progressed by 6 colour bands (15 sublevels).

Year 4 Daily Supported Reading (PP Pupils)

- 100% of students progressed by at least 2 colour bands

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- 81% of students were reading at an independent reader level.

The Drift Community Café.

During the reporting period, the charity opened The Drift café (27th May 2021). The Drift is a community and training café situated on the first floor of Hastings Contemporary Gallery.

The café is open to members of the gallery and those who pay to visit. Currently there is no free access to the café for the public. However, a number of our regular customers have purchased a membership so that they can visit the café.

During this reporting period, we have seen an average of

- 226 membership transactions per month
- 391.5 non-member transactions per month

The average spend per visit has reduced since opening from £10.64 (June 21) to £7.64 (March 22). The gallery also appears to be less busy during the winter months.

Customer feedback

Customer feedback is encouraged via comment cards and staff respond to the feedback:

'Great coffee, brilliant service!'

'Brilliant, helpful staff and stunning view.'

'Best Victoria sponge, just like my grandma made.'

'Lovely servers, great food.'

Initially, the menu was limited to paninis, but this has developed over time based on customer feedback. We now serve a variety of gluten-free meals and cakes and vegetarian and vegan meals.

'Loved the GF cake, so difficult to get it right.'

'A very pleasant and delicious meal.'

Trainees and volunteers

During the first ten months of trading, The Drift has supported 5 trainees. The trainees have come through a variety of routes including local schools and the government's Kickstart programme. So far, we have supported two into full-time employment, and the other three are still with us. One of these is in a permanent role with the Charity.

In addition, we have appointed and trained 4 young people who have been previously unemployed. Of these 3 have progressed into alternative employment and one is studying.

We have had three volunteers; all volunteered to gain experience in working in a catering environment. After undergoing training as a volunteer, one

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volunteer has become a member of staff and another has gained employment in a pub. The other wishes to remain in a voluntary role.

All of our trainees live within Hastings and are aged between 15 and 25. The following feedback was received from trainees and Kickstart trainees:

"I like working here, I feel like part of a team."

"I have learned so much so far, the team really support but let me have a go too."

"I just love it, great working environment and I am learning loads. I love the cake challenge I get each week. Love it when customers like what I have made."

Volunteering at EFT

This year saw us work with a total of 42 regular volunteers, who were able to continue to help distribute food to local families in need, help us in running our courses, our site maintenance and in our holiday activities and food clubs, helping provide food and activities for local children from deprived homes.

Following the opening of the Drift café, we were able to take on volunteers and young people for work experience to help with food and drinks preparation and serving.

We were also able to welcome back many volunteers who were with us prior to the pandemic by reinstating our Friday ground working group. This group met each week to help with the upkeep and maintenance of The Firs, whilst also providing a social opportunity for volunteers who may not otherwise make social connections.

We have also been helped by 32 one-off/ad-hoc volunteers, who have come from Friary Gardeners, Optivo, Veolia, Nationwide and the Hastings Youth Council to help in our grounds and holiday clubs. One-off volunteers were also welcomed to help in our Aspirations project, helping local children see new careers they could aspire to. We were visited by a RNLI lifeboat man, a singer, a poet and a martial arts tutor to add to our in-house aspirations offer of Sports Leader, Nutritionist and Forest School Leader.

We were able to work with HEART, HVA and our own media channels to source volunteer help over the year and saw the return this year of the Volunteer Coordinator Forums with HVA to allow networking in the community.

The Charity has updated its volunteer handbook and all volunteer paperwork to ensure that it is fit for purpose, whilst the induction and training of volunteers has been under constant review. All volunteers require an Enhanced DBS and most undertake safeguarding, professional boundaries and social media use training.

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One volunteer was able to undertake a level 3 Forest School Training course with Sussex Wildlife Trust as the Co-ordinator secured funds towards the course.

Volunteer socials returned during this period with a 'Thank You' party, sponsored by O2 and Virgin Media funding. 37 volunteers and staff were able to attend a barbeque prepared and cooked by staff in our Secret Garden to thank volunteers for their time and hard work they have given during the previous year.

Hastings Youth Council

After struggling with the isolation brought about by the pandemic, Hastings Youth Council members relished the opportunity to return to face-to-face meetings. At the beginning of the reporting period, the members continued with online weekly meetings but, as soon as regulations permitted, they met outside for monthly social events, initially taking advantage of The Firs site.

The manifesto was reworked at the start of this period following consultation with 240 young people, and the key points provided a focus for the work over the year. 6 new members were appointed following a recruitment drive in schools and with local groups. To support this work, members worked with the Charity's social media facilitator to build and improve the presence of the youth council. With a new web presence and more regular posts, the reach increased to regular reach of 2,000 followers across the different platforms.

Meetings with the Mayor and the Leader of the Council enabled the members to present their views and raise key issues, but in the coming year, youth council members would like closer working relationships with elected members.

Representation on key groups continued with a place on the Town Deal Board and also valuable input into the direction of the Hastings Children, Young People and Families working party, a sub-group of Hastings Hub.

A strong presence at Hastings Pride was a focal point of the year, with additional consultation on:

- domestic violence consultation and survey;
- the effectiveness of YES services;
- the HOA enrichment programme;
- HVA;
- the Careers Service;
- the cross Hastings bid to Youth Futures being submitted by CXK and attendance at the Hastings Contemporary Youth Takeover event.

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One of the highlights of the year for the members was involvement in the Hastings Contemporary Geocache project, which generated conversation around engaging young people in arts and culture and potential barriers.

FINANCIAL REVIEW

Financial Review

The Trust received income of £848,057 throughout the year. Grants and commissions totalled £709,094. The remaining income was made up from donations, general fundraising and investment income.

Expenditure throughout the year amounted to £792,769 and after deducting this from the income the result was a net surplus of £55,288 to enable the Charity to deliver activities where a need is identified and external funding is not available.

As at 31 March 2022 the Charity held total reserves of £924,323 of which £820,175 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims. Delivery was delayed because of the pandemic but it is anticipated that work will begin in the coming financial year as the s106 has been agreed.

Reserves policy

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows.

Removed from reserves for use in 2022-2023.

-£25,000 will be used for building and site repairs, including improved access. After 10 years of use, areas are in need of improvement and repair especially the flat roof, the entrance to the building and the pathways around the site.

-£12,000 will be moved to fund replacement laptops for staff. Much of the current equipment is wearing out and is outdated following the transfer to Office 365.

- £34,620 will be used from reserves to fund the Business Development Manager from April - December 2022 to take forward The Firs development. This is a match contribution for the CHART project.

- £25,000 will be moved into the budget for 2022-2023 to cover the additional costs linked to planning. This will fund the planning conditions that need to be fulfilled before the buildings can be utilised.

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- £110,000 will be moved into the coming year's budget to cover the cost of drainage and highways work required on The Firs site for the first phase of this work.

In addition, reserves will be allocated:

- **Restricted Funds/Reserves** (£104,148) - restricted funds carried forward.
- **Redundancy and Closure Reserve** (£175,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities;
- **Property Reserve** (£310,000) - for the refurbishment of existing premises. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves;
- **ICT Reserve** (£10,000) - for future needs, including for connectivity/equipping of new buildings and access to broadband across the site.
- **Support Reserve** (£59,500) - for the purpose of enhancing the sustainability of the organisation and The Firs; this year particularly for projects that arise as a result of the acquisition of the premises;
- **Operational/Free Reserves** (£59,055) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

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STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is a not-for profit company with charitable status. The memorandum of articles provides the structure and underpins all work undertaken by the Charity.

Organisational structure

The Board of Trustees meets on a monthly basis. Agendas are approved by the Chair of the Board and papers are issued to trustees the week prior to the meeting. Decisions made by the Trustees provide strategic steer and direction, with the authority delegated to the Chief Executive and other staff members clarified in the Delegated Powers Policy.

Induction and training of new Trustees

Induction processes are in place for new trustees, who are appointed in line with the Appointment of Trustees Policy which is available upon request. All trustees undertake enhanced CRB/DBS checks.

Staff

During the reporting period the Charity employed 44 staff across the year, all of whom held enhanced DBS checks, and used the services of 74 volunteers. Staff numbers were still fluctuating across the year, primarily due to the pandemic. This has had implications for the financial position as staffing numbers fluctuated more than usual and a number of staff indicated that the pandemic had made them review their work life balance. Some sought term time only contracts and others reduced their hours. Wherever it was possible to facilitate change, this was done, though such changes involved the recruitment of additional staff.

The office remained open throughout all lockdowns in the year in order to provide services to families and vulnerable household in the borough.

At the end of the period of reporting, the Trust employed 18.52 full time equivalent staff, which consisted of 27 staff members, a rise from 16 full time equivalents last year and 25 staff members.

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Partnership

The Trust values the opportunity to work in partnership. In particular the work with schools is fundamental to its core purpose and charitable aims. Additionally, developing relationships with partners and local organisations is key to ensuring that residents' needs are met, and that the best available support is provided. With this in mind, the Chief Executive attends local and county meetings to develop and extend partnership work.

Throughout the year, the Chief Executive has continued in the role of Chair of the Local Strategic Partnership, whilst continuing to Chair the Hastings Community Network Executive Group. In addition, alongside Graham Peters, a leading figure on the South East Local Enterprise Partnership, the Chief Executive co-Chaired the Town Deal board.

Representation this year has continued with the Hastings Opportunity Board, the CHART Local Action Group and pandemic specific groups, which included chairing the Children, Young People and Families working party. In addition the Chief Executive continued as Vice-chair of the local Skills and Learning in the Community charity which enables working collaboratively with other adult skills sector partners to strengthen the local adult offer.

The Charity has continued its involvement in local events and conferences, through presentations and representation in order to raise the profile of the Charity and to advocate for improved outcomes for children, families and vulnerable adults

The Charity continued to facilitate communication and partnership activity with schools by providing the Joint Headteachers' and Principals' Forum, a termly network for headteachers and principals. The meetings remained online for the first part of the year, but physical meetings resumed at The Drift for the start of the academic year, with visits in the year from Hastings Borough Council and from the new Director of Children's Services, Allison Jeffery. This year continued to focus on the impact of the pandemic on education and learning, and in particular on the mental health of both children and staff..

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REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07852922 (England and Wales)

Registered Charity number

1146171

Registered office

The Firs
Elphinstone Road
Hastings
East Sussex
TN34 2AX

Trustees

A M Baines	Chair	
A M Reed	Trustee	(appointed 13/10/2022)
A Waterhouse	Trustee	(appointed 13/10/2022)
C S Galbraith	Trustee	
G M Burt	Trustee	
H M Brookshaw	Trustee	(appointed 12/09/2022)
K J Sinfield	Trustee	(resigned 14/04/2022)
M Yeandle	Secretary	(resigned 14/04/2022)
P W Ashenden	Trustee	
R E Ashenden	Trustee	
S G Hubbard	Trustee	
S J Manwaring	Treasurer	

Auditors

Ashdown Hurrey Auditors Limited, Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Solicitors and Legal Advisers

Ashvind Kaur
David Harrison
Tim Baines
Mayer Brown International LLP
201 Bishopsgate
London
EC2A 2ED

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Banks

The Co-operative Bank
PO Box 101
1 Bolton Street
Manchester
M60 4EP

Virgin Money
Jubilee House
Gosforth
Newcastle upon Tyne
NE3 4PL

CAF
25 Kings Hill Avenue
Kings Hill
West Malling
Kent
ME19 4JQ

COIF Charities Deposit Account
Senator House
85 Queen Victoria Street
London
EC4V 4ET

COMMENCEMENT OF ACTIVITIES

The trust was incorporated on 18 November 2011 and has provided services from January 2012.

EVENTS SINCE THE END OF THE YEAR

Information relating to events since the end of the year is given in the notes to the financial statements.

AUDITORS

The auditors, Ashdown Hurrey Auditors Limited, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Approved by order of the board of trustees on 8 December 2022 and signed on its behalf by:

A M Baines – Trustee

EDUCATION FUTURES TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 MARCH 2022

The trustees (who are also the directors of Education Futures Trust for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland"

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

Opinion

We have audited the financial statements of Education Futures Trust ('the charitable company') for the year ended 31 March 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and the provisions available for small entities, in the circumstances set out in note 21 to the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least 12 months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, including the trustees' report, other than the financial statements and our auditor's report thereon.

The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

- the directors' report included within the trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 require us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the trustees' report and from the requirement to prepare a strategic report.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 36 the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

During the planning stage of this audit we considered the likelihood of irregularities around laws and regulations relevant to the charitable company, including enquiry of management and those charged with governance. These were also discussed during the audit planning meeting held by the team. We reviewed the charitable company's systems and controls in place, and formed an assessment as to their operational effectiveness.

We obtained an understanding of the legal and regulatory frameworks that are applicable to the entity and determined that the most significant are those that relate to:

- The financial reporting standard; FRS102
- Health and safety
- Employment Law

Based on the results of our risk assessment we designed our audit procedures to identify non-compliance with such laws and regulations identified above.

During the course of this audit the team discussed this area with senior members of the charitable company's staff, including directors, and also carried out a review of legal expenses for evidence of any issues.

REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

We considered the risk of fraud through management override and, in response, we incorporated testing of manual journal entries into our audit approach.

We are therefore of the opinion that given the risk level identified, our procedures planned and undertaken, are adequate for detecting irregularities.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Mr S R Sampson BFP FCA FCIE DChA (Senior Statutory Auditor)
for and on behalf of Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Date: 16 December 2022

EDUCATION FUTURES TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 MARCH 2022

	Notes	Unrestricted fund £	Restricted funds £	31.3.22 Total funds £	31.3.21 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	3	34,458	-	34,458	40,249
Charitable activities	7				
Operation of charitable services		588,969	163,124	752,093	832,048
Other trading activities	4	58,793	-	58,793	1,215
Investment income	5	1,635	-	1,635	916
Other income	6	<u>1,078</u>	<u>-</u>	<u>1,078</u>	<u>83,264</u>
Total		684,933	163,124	848,057	957,692
EXPENDITURE ON					
Raising funds		12,381	-	12,381	-
Charitable activities	8				
Operation of charitable services		<u>591,879</u>	<u>188,509</u>	<u>780,388</u>	<u>687,322</u>
		604,260	188,509	792,769	687,322
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET INCOME		80,673	(25,385)	55,288	270,370
RECONCILIATION OF FUNDS					
Total funds brought forward		740,011	129,024	869,035	598,665
Transfers between funds		<u>(509)</u>	<u>509</u>	<u>-</u>	<u>-</u>
TOTAL FUNDS CARRIED FORWARD		<u>820,175</u>	<u>104,148</u>	<u>924,323</u>	<u>869,035</u>

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

**BALANCE SHEET
31 MARCH 2022**

		Unrestricted fund	Restricted funds	31.3.22 Total funds	31.3.21 Total funds
		£	£	£	£
	Notes				
CURRENT ASSETS					
Debtors: amounts falling due within one year	16	121,547	-	121,547	92,610
Cash at bank and in hand		<u>823,922</u>	<u>104,148</u>	<u>928,070</u>	<u>794,832</u>
		945,469	104,148	1,049,617	887,442
CREDITORS					
Amounts falling due within one year	17	(125,294)	-	(125,294)	(18,407)
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET CURRENT ASSETS		820,175	104,148	924,323	869,035
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL ASSETS LESS CURRENT LIABILITIES		820,175	104,148	924,323	869,035
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET ASSETS		<u>820,175</u>	<u>104,148</u>	<u>924,323</u>	<u>869,035</u>
FUNDS	19				
Unrestricted funds				820,175	740,011
Restricted funds				<u>104,148</u>	<u>129,024</u>
TOTAL FUNDS				<u>924,323</u>	<u>869,035</u>

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

BALANCE SHEET - continued
31 MARCH 2022

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 8 December 2022 and were signed on its behalf by:

A M Baines - Trustee

S G Hubbard - Trustee

EDUCATION FUTURES TRUST

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 MARCH 2022

	Notes	31.3.22 £	31.3.21 £
Cash flows from operating activities			
Cash generated from operations	1	131,603	236,205
		_____	_____
Net cash provided by/(used in) operating activities		131,603	236,205
		_____	_____
Cash flows from investing activities			
Interest received		<u>1,635</u>	<u>916</u>
Net cash provided by investing activities		<u>1,635</u>	<u>916</u>
		_____	_____
Change in cash and cash equivalents in the reporting period		133,238	237,121
Cash and cash equivalents at the beginning of the reporting period		794,832	557,711
		_____	_____
Cash and cash equivalents at the end of the reporting period		<u>928,070</u>	<u>794,832</u>

EDUCATION FUTURES TRUST

NOTES TO THE CASH FLOW STATEMENT FOR THE YEAR ENDED 31 MARCH 2022

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	31.3.22	31.3.21
	£	£
Net income for the reporting period (as per the Statement of Financial Activities)	55,288	270,370
Adjustments for:		
Interest received	(1,635)	(916)
Decrease/(increase) in debtors	(28,937)	(18,378)
(Decrease)/increase in creditors	<u>106,887</u>	<u>(14,871)</u>
Net cash provided by/(used in) operations	<u>131,603</u>	<u>236,205</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.4.21	Cash flow	At 31.3.22
	£	£	£
Net cash			
Cash at bank and in hand	<u>794,832</u>	<u>133,238</u>	<u>928,070</u>
Total	<u>794,832</u>	<u>133,238</u>	<u>928,070</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2022

1. STATUTORY INFORMATION

Education Futures Trust is an incorporated charity, limited by guarantee, registered in England & Wales. The charity's registered number and registered office address can be found in the Report of the Trustees.

2. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

In preparing the financial statements, the trustees are required to make an assessment of the ability of the charity to continue as a going concern. The trustees have prepared a cash flow forecast for the charity which covers the 12 month period from the date of signing these financial statements.

On the basis of these forecasts and the fact that the charity has substantial net current assets and net assets, the trustees are confident that the charity has adequate resources to continue in operational existence and to meet its liabilities as they fall due for the foreseeable future. As a result of the above, the trustees have concluded that it remains appropriate to adopt a going concern basis of preparation in these financial statements.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Income is deferred in relation to invoices raised for services provided after the reporting period and in relation to grant income that relates to projects commencing in the next accounting period.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Computer equipment - 33% on cost

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

2. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charity operates a money purchase scheme, administered by the Pension Trust Co, which is also open to all employees. The charity has agreed to match an employee's contributions, within the range of minimum 6% to a maximum 8% when they identify their own pension scheme. Staff will be encouraged to contribute, but will be able to opt out if they wish.

Government Grants

In accordance with s24 of FRS 102 these are treated using the accruals model and so are recognised in income on a systematic basis over the periods in which the charity recognises the related costs for which the grants are intended to compensate.

3. DONATIONS AND LEGACIES

	31.3.22	31.3.21
	£	£
Gift aid and donations	34,458	40,249

4. OTHER TRADING ACTIVITIES

	31.3.22	31.3.21
	£	£
Fundraising events and cafe	58,793	1,215

5. INVESTMENT INCOME

	31.3.22	31.3.21
	£	£
Interest receivable - trading	1,635	916

6. OTHER INCOME

The entity has received the following from the UK government in respect of COVID 19 grants and reliefs:

	31.3.22	31.3.21
	£	£
Coronavirus Job Retention Scheme	1,078	73,264
Small Business Grant Fund	-	10,000
	<u>1,078</u>	<u>83,264</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

7. INCOME FROM CHARITABLE ACTIVITIES

	Year Ended 31.03.22 £	Year Ended 31.03.21 £
Grants and services invoiced	740,464	820,035
Other income	<u>11,629</u>	<u>12,013</u>
	<u><u>752,093</u></u>	<u><u>832,048</u></u>

8. CHARITABLE ACTIVITIES COSTS

	Direct Costs (see note 9) £	Support costs (see note 10) £	Totals £
Operation of charitable services	<u>773,368</u>	<u>7,020</u>	<u>780,388</u>

9. DIRECT COSTS OF CHARITABLE ACTIVITIES

	31.3.22 £	31.3.21 £
Staff costs	477,460	497,861
Establishment costs	19,771	29,815
Staff travel and training	5,363	6,011
Office running costs	33,509	34,630
Projects & courses	<u>237,265</u>	<u>113,605</u>
	<u><u>773,368</u></u>	<u><u>681,922</u></u>

10. SUPPORT COSTS

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources.

Overheads have been allocated on the basis of allocation.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

11. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.3.22	31.3.21
	£	£
Auditors' remuneration	3,600	3,600
Auditors' remuneration for non audit work	3,420	1,800

12. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2022 nor for the year ended 31 March 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2022 nor for the year ended 31 March 2021.

13. STAFF COSTS

	31.3.22	31.3.21
	£	£
Wages and salaries	433,896	456,976
Redundancy	-	1,132
Social security costs	26,102	21,851
Other pension costs	<u>17,462</u>	<u>17,902</u>
	<u>477,460</u>	<u>497,861</u>

	31.3.22	31.3.21
The average monthly number of employees during the year was:	31	26

The average number of full time equivalent employees during the year was:	19	19
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No employees received emoluments in excess of £60,000.

Key management roles

Total employee benefit under FRS102: £139,758

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Charitable activities			
Donations and Legacies	40,249	-	40,249
Operation of charitable services	546,735	285,313	832,048
Other trading activities	1,215	-	1,215
Investment income	916	-	916
Other income	<u>83,264</u>	<u>-</u>	<u>83,264</u>
Total	672,379	285,313	957,692
EXPENDITURE ON			
Charitable activities			
Operation of charitable services	497,838	189,484	687,322
	<u> </u>	<u> </u>	<u> </u>
NET INCOME	174,541	95,829	270,370
RECONCILIATION OF FUNDS			
Total funds brought forward	565,470	33,195	598,665
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS CARRIED FORWARD	<u>740,011</u>	<u>129,024</u>	<u>869,035</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

15. TANGIBLE FIXED ASSETS

	Computer equipment £
COST	
At 1 April 2021 and 31 March 2022	<u>1,415</u>
DEPRECIATION	
At 1 April 2021 and 31 March 2022	<u>1,415</u>
NET BOOK VALUE	
At 31 March 2022	<u>-</u>
At 31 March 2021	<u>-</u>

16. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.22 £	31.3.21 £
Trade debtors	118,326	86,917
Other debtors	-	1,682
Prepayments	<u>3,221</u>	<u>4,011</u>
	<u>121,547</u>	<u>92,610</u>

17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.22 £	31.3.21 £
Trade creditors	14,992	1,718
Other creditors	20,866	3,107
Social security and other taxes	6,756	7,448
Deferred income	55,846	1,250
Accrued expenses	<u>26,834</u>	<u>4,884</u>
	<u>125,294</u>	<u>18,407</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

18. LEASING AGREEMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.3.22	31.3.21
	£	£
Within one year	9,000	8,500
Between one and five years	39,500	38,500
In more than five years	<u>170,000</u>	<u>180,000</u>
	<u>218,500</u>	<u>227,000</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

19. MOVEMENT IN FUNDS

	At 1.4.21 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	722,166	98,009	820,175
Designated funds	17,845	(17,845)	-
Restricted funds			
Magdalen & Lasher	13	(13)	-
Lloyds Bank Investment Trust	11,746	(11,746)	-
UK Youth - Go Wild	(397)	397	-
BBC Children in Need	57,443	(2,361)	55,082
CXK	2,140	4,851	6,991
Defra	(36)	36	-
BBC Children in Need Booster	43	(43)	-
Comic Relief - Core	7,934	(7,934)	-
YEF	(1,261)	1,261	-
Lloyds Covid Support	(76)	76	-
National Lottery Covid Support	1,568	(1,478)	90
Nationwide	49,934	(6,335)	43,599
CHART	(18,629)	(18,629)	(37,258)
Comic Relief	3,831	11,274	15,105
Live Work Thrive	4,776	2,984	7,760
National Lottery Community Fund	9,995	(2,315)	7,680
Didymus	-	-	-
This Girl Can	-	3,483	3,483
Firs Fest – Virgin Media	-	616	616
Children in Need – Money Heores	-	1,000	1,000
	<u>129,024</u>	<u>(24,876)</u>	<u>104,148</u>
TOTAL FUNDS	<u>869,035</u>	<u>55,288</u>	<u>924,323</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

19. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Transfers £	Movement in funds £
Unrestricted funds				
General fund	684,933	(604,260)	17,336	98,009
Designated Funds	-	-	(17,845)	(17,845)
Restricted funds				
Magdalen & Lasher	-	(13)	-	(13)
Lloyds Bank Investment Trust	-	(11,746)	-	(11,746)
UK Youth - Go Wild	-	-	397	397
BBC Children in Need	35,005	(37,366)	-	(2,361)
CXK	4,873	(22)	-	4,851
Defra	-	-	36	36
BBC Children in Need Booster	-	(43)	-	(43)
Comic Relief – Core	-	(7,934)	-	(7,934)
YEF	20,091	(18,830)	-	1,261
Lloyds Covid Support	-	-	76	76
National Lottery Covid Support	-	(1,478)	-	(1,478)
Nationwide	-	(6,335)	-	(6,335)
CHART	-	(18,629)	-	(18,629)
Comic Relief	57,109	(45,835)	-	11,274
Live Work Thrive	29,458	(26,474)	-	2,984
National Lottery Community Fund	-	(2,315)	-	(2,315)
Didymus	5,000	(5,000)	-	-
This Girl Can	9,588	(6,105)	-	3,483
Firs Fest – Virgin Media	1,000	(384)	-	616
Children in Need	1,000	-	-	1,000
	<u>163,124</u>	<u>(188,509)</u>	<u>509</u>	<u>(24,876)</u>
TOTAL FUNDS	<u>848,057</u>	<u>(792,769)</u>	<u>-</u>	<u>55,288</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.20 £	Net movement in funds £	At 31.3.21 £
Unrestricted funds			
General fund	565,470	156,696	722,166
Designated funds	-	17,845	17,845
Restricted funds			
Magdalen & Lasher	4,664	(4,651)	13
Lloyds Bank Investment Trust	5,446	6,300	11,746
UK Youth – Go Wild	14,226	(14,623)	(397)
BBC Children in Need	(63)	57,506	57,443
CXK	(1,073)	3,213	2,140
Defra	-	(36)	(36)
BBC Children in Need Booster	-	43	43
Comic Relief – Core	-	7,934	7,934
YEF	-	(1,261)	(1,261)
Lloyds Covid Support	-	(76)	(76)
National Lottery Covid Support	-	1,568	1,568
Nationwide	-	49,934	49,934
CHART	-	(18,629)	(18,629)
Comic Relief	-	3,831	3,831
Live Work Thrive	-	4,776	4,776
National Lottery Community Fund	<u>9,995</u>	<u>-</u>	<u>9,995</u>
	<u>33,195</u>	<u>95,829</u>	<u>129,024</u>
TOTAL FUNDS	<u>598,665</u>	<u>270,370</u>	<u>869,035</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	654,534	(497,838)	156,696
Designated funds	17,845	-	17,845
Restricted funds			
Magdalen & Lasher	-	(4,651)	(4,651)
Lloyds Bank Investment Trust	24,820	(18,520)	6,300
UK Youth – Go Wild	-	(14,623)	(14,623)
BBC Children in Need	70,172	(12,666)	57,506
CXK	4,873	(1,660)	3,213
Defra	16,926	(16,962)	(36)
BBC Children in Need Booster	3,000	(2,957)	43
Comic Relief - Core	30,000	(22,066)	7,934
YEF	24,303	(25,564)	(1,261)
Lloyds Covid Support	9,936	(10,012)	(76)
National Lottery Covid Support	9,997	(8,429)	1,568
Nationwide	49,934	-	49,934
CHART	-	(18,629)	(18,629)
Comic Relief	20,032	(16,201)	3,831
Live Work Thrive	21,320	(16,544)	4,776
National Lottery Community Fund	-	-	-
	<u>285,313</u>	<u>(189,484)</u>	<u>95,829</u>
TOTAL FUNDS	957,692	(687,322)	270,370

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.20 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	565,470	236,860	802,330
Designated funds	-	-	-
Restricted funds			
Magdalen & Lasher	4,664	(4,664)	-
Lloyds Bank Investment Trust	5,446	(5,446)	-
UK Youth - Go Wild	14,226	(14,226)	-
BBC Children in Need	(63)	55,145	55,082
CXK	(1,073)	8,064	6,991
Defra	-	-	-
BBC Children in Need Booster	-	-	-
Comic Relief Core	-	-	-
YEF	-	-	-
Lloyds Covid Support	-	-	-
National Lottery Covid Support	-	90	90
Nationwide	-	43,599	43,599
CHART	-	(37,258)	(37,258)
Comic Relief	-	15,105	15,105
Live Work Thrive	-	7,760	7,760
National Lottery Community Fund	9,995	(2,315)	7,680
Didymus	-	-	-
This Girl Can	-	3,483	3,483
Firs Fest – Virgin Media	-	616	616
Children in Need – Money Heores	-	1,000	1,000
	<u>33,195</u>	<u>70,953</u>	<u>104,148</u>
TOTAL FUNDS	<u>598,665</u>	<u>325,658</u>	<u>924,323</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Transfers £	Movement in funds £
Unrestricted funds				
General fund	1,339,467	(1,102,098)	17,336	254,705
Designated Funds	17,845	-	(17,845)	-
Restricted funds				
Magdalen & Lasher	-	(4,664)	-	(4,664)
Lloyds Bank Investment Trust	24,820	(30,266)	-	(5,446)
UK Youth - Go Wild	-	(14,623)	397	(14,226)
BBC Children in Need	105,177	(50,032)	-	55,145
CXK	9,746	(1,682)	-	8,064
Defra	16,926	(16,962)	36	-
BBC Children in Need Booster	3,000	(3,000)	-	-
Comic Relief – Core	30,000	(30,000)	-	-
YEF	44,394	(44,394)	-	-
Lloyds Covid Support	9,936	(10,012)	76	-
National Lottery Covid Support	9,997	(9,907)	-	90
Nationwide	49,934	(6,335)	-	43,599
CHART	-	(37,258)	-	(37,258)
Comic Relief	77,141	(62,036)	-	15,105
Live Work Thrive	50,778	(43,018)	-	7,760
National Lottery Community Fund	-	(2,315)	-	(2,315)
Didymus	5,000	(5,000)	-	-
This Girl Can	9,588	(6,105)	-	3,483
Firs Fest – Virgin Media	1,000	(384)	-	616
Children in Need	1,000	-	-	1,000
	448,437	(377,993)	509	70,953
TOTAL FUNDS	<u>1,805,749</u>	<u>(1,480,091)</u>	<u>-</u>	<u>325,658</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

20. RELATED PARTY DISCLOSURES

Steve Manwaring (Trustee) is the CEO of Hastings Voluntary Action an infrastructure organisation which has supported the Charity since its inception. He serves as a board member of the Town Deal Board to which the Charity has applied for funding. A detailed conflict of interest policy has been adopted by EFT and the Town Deal board. Steve sits on the Local Action Group of the Community Led Local Development (CLLD) programme. This has funded a project (Skills and Learning in the Community) in which EFT is a delivery partner. In its infrastructure role HVA also used resources it holds to match fund this initiative to enable its delivery under the terms of a funding agreement with the Lead Partner.

Kevin Sinfield (Trustee) is the Director of A4 Architecture (UK) Limited that has offered consultancy services for the Planning Application and Support Services for the FIRS Project. Kevin is also a governor at Icklesham Community Primary School from whom the charity received £250 for services.

Clive Galbraith is Chairman of Let's Do Business Group, which operates the Hastings Area Chamber of Commerce. These may have areas of mutual interest with the Charity. He serves as a board member of the Town Deal Board to which the Charity has applied for funding. He is also a Trustee at The Magdalen & Lasher Charity, to whom EFT make bids for grants.

All trustees are required to declare any interest at the beginning of any trustee meetings, along with abstaining from any decision relating to the organisations to which they are linked.

21. FRC ETHICAL STANDARD - PROVISIONS AVAILABLE FOR SMALL ENTITIES

In common with many other businesses of our size and nature we use our auditors to prepare and submit returns to the tax authorities and assist with the preparation of the financial statements.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

22. POST BALANCE SHEET EVENTS

Work on The Firs will bring about additional expenditure for the Charity. Planning permission has been submitted and reserves funding has been identified to support this development. Additional funding bids have been submitted to support the initial phases.

The charity has committed match funding to a capital development project. The commitment totals £122,984.

23. RESERVES

As at 31 March 2022 the Charity held total reserves of £924,323 of which £820,175 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims. Delivery was delayed because of the pandemic but it is anticipated that work will begin in the coming financial year as the s106 has been agreed.

Reserves policy

It is the policy of Education Futures Trust to maintain in adequate reserves, to cover the costs that have been identified to ensure the sustainability of the organisation. Reserves will be used as follows.

Removed from reserves for use in 2022-2023.

-£25,000 will be used for building and site repairs, including improved access. After 10 years of use, areas are in need of improvement and repair especially the flat roof, the entrance to the building and the pathways around the site.

-£12,000 will be moved to fund replacement laptops for staff. Much of the current equipment is wearing out and is outdated following the transfer to Office 365

- £34,620 will be used from reserves to fund the Business Development Manager from April - December 2022 to take forward The Firs development. This is a match contribution for the CHART project.

- £25,000 will be moved into the budget for 2022-2023 to cover the additional costs linked to planning. This will fund the planning conditions that need to be fulfilled before the buildings can be utilised.

- £110,000 will be moved into the coming year's budget to cover the cost of drainage and highways work required on The Firs site for the first phase of this work.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2022

23. RESERVES - continued

In addition, reserves will allocated:

- **Restricted Funds/Reserves** (£104,148) - restricted funds carried forward.
- **Redundancy and Closure Reserve** (£175,000) - for meeting the costs of redundancy of staff should the occasion arise, and for other property liabilities;
- **Property Reserve** (£310,000) - for the refurbishment of existing premises. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves;
- **ICT Reserve** (£10,000) - for future needs, including for connectivity/equipping of new buildings and access to broadband across the site.
- **Support Reserve** (£59,500) - for the purpose of enhancing the sustainability of the organisation and The Firs; this year particularly for projects that arise as a result of the acquisition of the premises;
- **Operational/Free Reserves** (£59,055) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2022 and their purpose.

24. PENSIONS

Over the year, Education Futures Trust contributed to a Deferred Contribution Scheme with the People's Pension Fund for a total of 19 staff.

EDUCATION FUTURES TRUST

England & Wales - Charity number 1146171

Accounts

**REPORT OF THE TRUSTEES AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2021
FOR
EDUCATION FUTURES TRUST**

Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

EDUCATION FUTURES TRUST

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FOR THE YEAR ENDED 31 MARCH 2021**

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EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 March 2021. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities'.

OBJECTIVES AND ACTIVITIES

Objectives and Activities

During the reporting period the Charity continued to fulfil its objects by providing a range of services within its area of benefit to fulfil its charitable aims, advance education and increase educational attainment by supporting pupils, their families and communities within some of the most deprived areas in England. These education-based services have been developed to meet the needs of the beneficiaries, with the Charity ensuring that delivery takes place in the heart of the local community. Throughout the year, the Charity has had due regard to the commission's public benefit guidance when exercising any powers or duties.

The Charity has worked with children, young people, families and vulnerable adults in Hastings and Rye, focusing primarily in areas of deprivation or where families and children have identified need. In this financial year, the reach of the Trust has continued to meet the needs of some of the more vulnerable families in the outlying rural areas, as is permitted within the Articles of Association.

Renovation of The Firs site on Elphinstone Road as a suitable location for service delivery, has continued. A full planning application for the site was submitted in December 2019. and throughout the financial year, the charity has worked with Hastings Borough Council to progress the planning permission for the site. A number of issues have slowed the process, especially because of changes within the borough council's planning department and because of the impact of the pandemic.

Plans have been developed across this year to ensure best value for the charity, and to ensure that any developments remain within the charity's objectives.

Access to the grounds at The Firs has helped meet the aims and objectives of the Charity by providing the space to deliver a wide range of provision. The ability to manage the facilities and establish processes to keep people safe, enabled staff to offer outdoor learning in line with

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

government restrictions. The different areas of site (football pitch, multi-games area, wooded space, Secret Garden) provided various options for delivery of courses and 1-1 work, whilst the volunteer workforce was able to work safely in the grounds. For many, accessing provision at The Firs provided the opportunity to improve their mental well-being and to re-engage with society.

During the year, the Charity undertook negotiations with East Sussex County Council to take over the West St Leonards Children's Centre building on Bexhill Road. This site would provide the Charity with much needed indoor space and a venue for the early years Comic Relief project, as well as other group delivery. Lengthy negotiations over repairs were continuing at year end, though terms of service were agreed. Mayer Brown International supported the charity with lease negotiations throughout the period.

Over the period April 2020 - March 2021, the work of the Charity continued through the acquisition of funds from a range of funders and through commissioned work aligned to the Charity's public benefit. Reserves were utilised to maintain essential services when funding gaps arose, and also to fund the post of Business Manager from December 2020, in line with the reserves strategy.

Significant reserves remain allocated to the development of the therapeutic outdoor learning centre at The Firs: these have not yet been spent because of the delays in acquiring planning permission.

ACHIEVEMENT AND PERFORMANCE

Overview

During the year, the Charity applied for and acquired resources from a range of sources to continue its work. Funding and support have been received from:

- Asda Foundation: Emergency Food Fund
- Children in Need: main grant and COVID Fund
- Comic Relief: Survive & Thrive Fund and Crisis Fund
- Co-operative Local Community Fund
- DEFFA/Hastings Food Bank: Crisis Food Provision
- East Sussex College Group Community Learning
- East Sussex County Council Family Learning and COVID Food Provision

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

- Hastings and Rother Clinical Commissioning Group: Reducing Health Inequalities funding
- Hastings Direct: charity fund
- Hastings Opportunity Area: summer school, literacy campaign, COVID keyworkers
- Henry Smith: Crisis support
- Lloyds Foundation: Invest
- Magdalen and Lasher
- Nationwide
- National Lottery: Awards for All and COVID Fund
- ParentZone
- Police Property Act Fund
- Sports England: This Girl Can
- Sussex Community Foundation: Crisis Fund
- TE Connectivity: Food Crisis Fund
- Youth Endowment Fund.

The Charity received benefit through pro-bono support or donations of goods from

- A4 Architecture (UK) Limited;
- Co-operative (Ore)
- Cranfield Trust;
- FareShare
- Mayer Brown International LLP;
- Morrisons;
- National Literacy Trust;
- Nationwide;
- Orbit Housing;
- Penguin Ransom House;
- Simon and Schuster
- TE Connectivity;
- Tesco (Little Ridge and Hollington)
- WHSmith.

A4 Architecture (UK) Limited has continued to support The Firs development since the outset, giving generously of staff time and expertise. Over the year, support has been given around planning needs; access to a surveyor and tender readiness.

The assistance from **Cranfield Trust** supported the Chief Executive in accessing additional support for the charity. During the year, through the links with Hastings Community Network Executive, the Chief

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

Executive was able to facilitate links with other local charities for Cranfield Trust.

The legal input from **Mayer Brown International LLP** has enabled the charity to investigate the lease and building issues for the ex-ESCC Children's Centre in Bexhill Road. Complications with building repairs were being managed at the end of the year. In addition, the company continued to support the movement towards planning for The Firs.

A number of local firms have continued to provide volunteers to improve the Secret Garden at The Firs. At various times during the year, **Orbit Housing, TE Connectivity** and the **Nationwide Building Society** have provided volunteers to work on the land.

Morrisons and **Tesco** have continued to make donations of consumables to support projects and local families, especially throughout the pandemic. In addition, the **Co-operative** at Ore has supplied daily food donations for the food hampers.

Supplies of books have been crucial to local children during lockdown, and partnership working with the **National Literacy Trust**, resulted in a range of donations from **Penguin Ransom House** and **Simon and Schuster**. Additional resources from **WHSmith** contributed to the educational packs that were distributed to households in the deprived wards throughout the pandemic.

In addition, the charity received donations from individuals who wished to supply laptops that were distributed to 4 local families who would otherwise have been unable to access learning during COVID-19.

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

ACHIEVEMENT AND PERFORMANCE REVIEW OF THE YEAR

The work of the Education Futures Trust has continued to focus on the needs of the most vulnerable children, families and adults in Hastings, Rye and the surrounding area. Building on core strengths that have been delivered throughout the life of the Charity, the organisation continually adapts its programmes to meet local need.

Having established the work in schools and with partners, the Charity continues to offer services to schools to meet its aims. School involvement over the period has enabled the Charity to reach children and families across the area of benefit and meet the aims of the memorandum and articles. During the reporting period, the number of schools receiving the Charity's services remained consistent, whilst the schools/academies membership sat at 19 this year.

Response to the pandemic

The Charity's work continued throughout this reporting period, despite the pandemic. The office remained open for 5 days a week, as staff were classified as key workers and services were crucial to ensuring that vulnerable households had essential support and the provision of food and basic items. Some of the Charity's projects were put on hold, and a proportion of the workforce were furloughed. Keyworkers, coaches and 2 managers worked throughout the periods of lockdown to support the delivery of essential services. The Keywork Manager worked entirely from home, supporting his team, whilst the Chief Executive worked in the office. This division ensured that, in the case of either manager catching the virus, the Charity would be able to continue to function.

Supervision for staff and meetings moved online, as did most of the support offered by staff to their caseload and those in need. At all times, government guidelines were followed.

Throughout the period the Charity worked with partners to align services and avoid duplication. Regular meetings and partnership bids meant that opportunities were shared and that funding was well managed; these new relationships continued beyond the financial year and have helped strengthen the services. The Chief Executive took part in a range of meetings, including Hastings Community Hub, the Charity Response Forum, Emergency Food Network meetings and chaired the Children,

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

Young People and Families Hub working group that ran throughout the pandemic.

The office space was transformed in April 2020 as soon as the need was evident: identified by those offering intensive support to families and adults on caseload. Food, books, learning materials and other basic items were stored and then distributed, as staff reported that many families and adults had become isolated and vulnerable as they lacked support networks and the finances to manage their lives.

Over the year, 3,331 **food hampers** were delivered to feed 11,419 individuals. Food was sourced from supermarkets and through FareShare, with funding provided by

- individual charitable donors;
- Sussex Community Foundation;
- DEFRA: through both East Sussex County Council & Hastings Foodbank;
- TE Connectivity;
- Henry Smith;
- Magdalen and Lasher;
- FareShare;
- Hastings Direct;
- Tesco;
- Hastings Food Alliance;
- Comic Relief.

As a result, 115,680 meals were delivered by the charity to households in Hastings and the immediate area. Hampers were delivered by volunteers and staff, and the deliveries were used to build relationships and undertake welfare checks on those we supported. Many of those receiving the food indicated that they had little contact with anyone else:

"Thank you for being there and staying there, As so many services are closed or oversubscribed its such a comfort to know you are still there for me."

We also know that for some of the households, the deliveries provided much need practical and emotional support:

"Since I lost my job back in April because of Covid I have struggled to pay the bills. The food from EFT has helped some of the stress as I know I don't have to worry so much about feeding my children."

"Really great, helps me out a lot during these dark times."

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

Whilst providing the practical support, staff used the period to identify longer term strategies to reduce the dependency on food hampers, and families were able to identify for themselves when they no longer required support:

"I lost my job back before Christmas but I'm going back to work today and I don't need the hampers anymore. Thank you these have been a lifeline."

Through the Get Hastings Reading **literacy campaign**, funded by Hastings Opportunity Area, the Charity distributed books to children throughout the pandemic. In April 2020, the project was adapted to enable volunteers to deliver books to children's homes, to ensure that children had access to learning. Additional books were collected to meet the demand, as many parents lacked the resource and knowledge to support their children. By August 2020, the target of collecting and distributing 10,000 books was met, whilst, between September 2020 and March 2021, 5994 books were distributed to 2956 children, which exceeded the target for the full year.

Feedback from families regarding the book donations was very positive:

"We received our books today and we are so grateful, the children loved reading them."

"With libraries being shut it has been difficult to get my children to read so when we got our bundles we were so pleased."

Keywork

During the pandemic, this service was crucial to meeting the needs of local families. In addition, keyworkers provided the Charity with significant intelligence about the needs of local families, especially those living in the most deprived areas, and those that were facing significant challenges. During the early period of lockdown, families faced desperate circumstances, with many lacking finance, support networks and, quite quickly, basic provisions. The Charity responded by redirecting resources to meet the need as described later in the report.

Across the year, the Trust employed eleven full time equivalent keyworkers in a mix of full and part-time roles. During the first lockdown, all keyworkers worked from home. Building on the small core staff team of school-funded keyworkers that provided focused support for families,

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

the charity also received additional commissions from the Hastings Opportunity Area (HOA). In total, the Charity held 4 different contracts for keywork during the reporting period:

1. school commissioned keywork (ongoing);
2. Hastings Opportunity Area (HOA) attendance keyworkers;
3. HOA emotional well-being contract (June – Aug 2020)
4. keyworkers co-located with ESCC.

The Trust continued its **school commissioned keywork** support in five primary academies where the keyworkers worked with the commissioning schools to provide directly to their families. From the beginning of lockdown, it became clear that schools were keen to maintain contact with the previously referred families as well as others, some of whom were ex- keywork caseload but most of whom were new families. Maintaining contact with those families was crucial. Not all of these were on the keyworker's caseload, as academies asked for help to maintain links with a much wider cohort, and so family contacts made by keyworkers expanded massively in order to maintain some level of oversight of potentially vulnerable families. Records of these remote contacts, which were mainly by telephone and text appear to be an under-representation; families reached by four keyworkers in five schools totalled 182.

"I ...shall always remember your help at what could have been a terrifying changing time in all my little family lives. I never felt judged or embarrassed as your attitude and warmth were very comforting, I would not hesitate to ask for help again..."

At the start of the reporting period, the Trust was also two thirds of the way through a **HOA contract to support and improve pupil attendance** in the borough, when the lockdown due to the pandemic was announced. The regulations resulted in the suspension of all regular keywork home visiting and schools were closed to all but identified children. This meant that negotiated action plans, to improve attendance, with targets set between children, parents/carers and keyworkers were suspended. Thirty key work cases were open at this time. All cases that related to attendance were closed and improvements in the targeted areas were calculated to that point. Keyworker support was then rerouted to provide support to the families who were struggling most during the pandemic.

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

"You have helped me in my dark moments, dealing with daily stress."
(parent)

In addition, the Charity was commissioned by Hastings Opportunity Area (HOA) to expand the keywork team for 3 months (June – Aug 2020) by an additional 3 full posts, so that **emotional well-being support** could be provided to additional families in need. Two experienced members of our existing keywork team increased their hours and other staff were appointed for this short period.

As a result of this contract, at the end of May 2020, the Trust approached ten local schools that were identified as having a need for family support during the first COVID-19 lockdown period. All but one school took up the offer and made referrals. 80 cases were referred and none were turned away. An additional 38 referrals were picked up after the mid -point of the project and Trust keyworkers were able to accommodate this.

Only four families disengaged from this support. 71 families (89%) who were supported across the full period made progress against targets. 13 of these families received weekly food hampers and 46 were given books and activity packs for their children. Making contact and establishing the service with some schools was a challenge and required persistence as senior school staff were exceptionally busy. Parental feedback:

"I understand what I need to be doing and will be putting these things into place before L goes back to school."

". . . just to say thank you so much for your help these last weeks it has helped me a great deal and is much appreciated."

Restrictions due to social distancing requirements limited the amount of work done directly with children and it was not possible to see children away from their parent/carers, as we would have liked.

7 schools involved in this additional short-term project responded: all have given very positive feedback about the keyworker, as have parents/carers. With the addition of at least 74 siblings, 154 children have had professional oversight during this particular project. School staff feedback includes:

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

"Very thorough assessment of the family's needs, with actions to work on moving forward."

"...can I just thank you wholeheartedly for all of the wonderful work you have done in supporting some of our most vulnerable children and their families throughout this Covid 19 crisis. You have been such an amazing source of emotional support and resources to so many and it has made an enormous difference to each and every one of them."

All EFT keyworkers worked with identified schools in areas of deprivation to make welfare calls and identify the support required, primarily to keep children safe in this first period of lockdown. Whether commissioned by schools or by the HOA, practice was consistent, with keyworkers making regular calls, liaising with any remaining services and meeting basic needs. These shorter interventions did not yield full sets of data and are not included in the outcomes statistics: it was not possible to gather the required information: schools were under pressure and unable to provide data.

Early in the pandemic, during the first lockdown, official hygiene information was sometimes inconsistent which led to a variety of responses from keyworkers. This makes performance difficult to compare, as some worked completely from home and managed their caseload remotely because of their own vulnerabilities. Others preferred to have more direct contact by making doorstep visits. Risk assessments of working practices were strictly adhered to and regularly updated in line with latest government guidance.

From the start of the lockdown until August 2021, doorstep visits were carried out according to a strict protocol of 'knock on the door, then stand back two metres' whilst wearing a mask or visor. Across 3 schools, two keyworkers made 296 such visits.

Whether in person or remotely, between keyworkers were active in arranging or directly delivering over 800 food parcels to families who were experiencing hardship. These deliveries often provided a pretext for doorstep discussions to check on the welfare of children. Further deliveries were made to get books, learning and play resources supplied by the Trust to families who may not have been able to access the on-line learning resources offered by schools.

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

In September 2020, the Charity's keywork team was reduced when the HOA projects for attendance and additional Covid support came to an end. From September to March 2021, thirty keywork cases were open to five keyworkers across six schools. This is roughly the same volume as pre-pandemic.

In addition, funding for keywork was secured from the Sussex Community Foundation Crisis Fund and closed at the end of the reporting period. Reporting on this work was possible, as data could be gathered. Of the 9 families, 8 engaged throughout the period, and of these 8 families:

- 89% fully met their targets;
- 100% partially or fully met targets;

On evaluation forms, all were asked about the effectiveness of the service:

- 97% of parents;
- 100% of school staff
- 100% of children

indicated that the service was 'effective' or 'very effective'

Additional funding from Didymus Charity will fund 20 interventions over the next financial year.

It has become apparent during and since the pandemic crisis that the Education Futures Trust makes a unique and valuable offer of support to the children and families of Hastings, St. Leonards and the surrounding area. Its range of services and projects, from the practicalities of food parcels to the potentially life changing support given by our early years project and school and family keyworkers, overlap and form a safety net of provision that augments statutory services and goes further, to enhance and promote life opportunities which is the Trust's mission.

"Having X as a keyworker has been pivotal in making the progress we needed as a family. For a long time we were stuck with trying to secure appointments for my children with ASD/ADHD. X not only managed to get these in place, she also provided desperately needed emotional support to myself. As a single mother I have found it challenging but knowing that X is just a call/message away has been so helpful. I am really grateful to have had such a caring and amazing keyworker."

Joint work with ESCC: Emotional Well Being Keywork and Parenting

Over the reporting period, the Charity employed three keyworkers, two full time, one part time, who were co-located within the local authority

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

and work within the Short Term Keywork Team. Their caseload supervision was managed by a local authority manager and general supervision provided by the Charity's Keywork Manager. These keyworkers offer a therapeutic intervention of up to twelve weeks to school referred children presenting with emergent mental health needs. Because of the pandemic this delivery moved entirely online throughout the reporting period in line with ESCC policies.

Early Years

Comic Relief funded the services of an Early Years Coach from September 2020. Relationships were built with local Health Teams, Early Help Services and Children's Centres.

Out of the 19 families on caseload, 14 referrals came from health visitors. The families faced significant barriers that included housing problems, feelings of isolation, financial concerns, children with additional support needs, mental ill health, play, routines and difficulty in accessing community resources.

In order to overcome these issues, 14 referrals were made to wider services, with 100% uptake:

- 6 families were referred for fuel poverty;
- 5 families were awarded Disability Living Allowances;
- 4 benefit entitlement reviews took place, with 2 families engaging with debt management programmes;
- 5 children were referred for speech and occupational therapy;
- 3 successful grant applications were made for disability home adaptations and winter essentials;
- 3 families were supported to access two-year childcare funding;
- 4 parents were awarded Personal Independence Plans.

In addition, the coach sourced:

- furniture, bedding, clothes and shoes to meet basic needs;
- toys, books and sensory play to meet developmental and communication outcomes;
- weekly food/fresh produce hampers to feed 12 families.

At the end of the financial period, discussions with East Sussex County Council were underway to enable the Charity to lease the decommissioned West St Leonards Children's Centre for the delivery of early years' services.

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

Outdoor Learning

All projects delivered during this time aimed to promote well-being by increasing levels of emotional resilience, exercise, self-esteem, motivation, communication and connection to the local community. For those taking part, a safe and supportive framework was thoroughly adapted and risk-assessed to allow for maximum engagement by vulnerable participants during a global pandemic.

Adult participants were identified and referred by their Jobcentre Plus (JCP) coaches, by specialist employment advisers and health support workers. A small number of people self-referred.

Children and young people were signposted to the provision by Family Support Keyworkers, by external agencies such as academy trusts and with higher levels than normal levels of self-referrals generated by social media posts.

The outdoor settings supported safe interactions, reducing anxiety for both participants and staff, as well continuing to be both a solace and therapeutic environment as is recognised in practices such as 'shinrin yoku' or 'forest bathing'.

Since the beginning of April 2020, EFT has delivered 24 distinct courses via 16 different projects.

Adult offer

Without Walls is, on the surface, a conservation course, with a 'survival' element that goes deeper. The group met weekly between October and December 2020 to work together to maintain an area of local parkland in the morning, moving on to develop bush craft skills in the afternoon. Social time was spent in an informal socially distanced seating circle, which was returned to throughout the day. The project included completion of the John Muir Discovery award in conservation, a nationally recognised outdoor learning certificate. Signage was used to inform passers-by that this was a support group for those living with long-term health issues, and COVID-security measures included propping open gates, regular sanitisation of hands and tools and a pre-session COVID safety briefing to reflect the current restrictions. The length of the final 'celebration' session was reduced and higher risk activity suspended as a response to rising local infection levels and reduced hospital capacity. This work was funded by CXK/ ESFA.

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

The final year for the **Lloyds Invest programme** has been challenging for both participants and the coach. The project supported adults with poor mental health and for many the isolation of the lockdowns worsened their already poor mental health and increased their vulnerability. The coach focused on supporting individuals to access basic needs and manage their wellbeing during these extreme circumstances.

Working together, participants and the coach adapted to navigate the changing situation and continue to build on their successes.

"This support has given me the confidence to find my own way in things which I have struggled with before. Being able to talk to someone was really helpful, it gives me confidence knowing my coach is there in the background. I was given options and choices and I felt in control. My Invest coach made it successful; she has great empathy, a kind voice and we quickly built up a rapport. I feel in a better place now." SR, INVEST participant.

Despite the many challenges, many participants made progress. Participants reported how valuable the support was, especially during the lockdowns and how much they benefitted from the coach's flexibility to continue to offer support in extreme circumstances. From food parcels, to puzzle swaps, group zoom support sessions to weekly phone calls, doorstep visits and emergency toilet rolls; the coach adapted to meet the needs of the participants.

"Having social contact from my coach during lockdown was so important." JC, INVEST participant.

Through support from the Invest coach, three individuals completed appeals against the outcomes of their Personal Independent Payment (PIP) Assessments. All three had the decisions over turned by the court in their favour.

"Thanks to X's support the PIP appeal was successful, meaning I now have more financial means to improve my independence. This has greatly improved my day to day life and mental health." NT, INVEST.

The coach supported numerous participants to access services including housing support, benefits advice and recovery from addiction services.

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2021

"Having my coach to help me navigate agencies and organisations and her speaking to them on my behalf has reduced my stress. My coach has made me feel more supported and taken the pressure off my shoulders." IK, INVEST participant.

The coach continued to run a social group for previous participants to maintain friendships, have a regular contact time and to encourage the cooperative support of one another. The coach facilitates the weekly group, moving it on to Zoom when lockdown restrictions meant that the group could not meet up.

"The best thing about Invest was the consistency of the support and the approach of the coach. Having her support has meant that I haven't drowned." JL, INVEST participant.

The **Lloyds INVEST Tuesday volunteer group** met on a weekly basis from mid-May when the first lockdown restrictions began to lift until the end of the year, when Hastings went into Tier 4. This small group of adults worked to maintain the Forest School area at the top of the Firs site, increasing its play value for younger people and improving access for all. The outdoor social space was valued, and all activities and interactions managed to ensure safety by the coach.

"This has been a life-line for me." INVEST volunteer, October 2020.

East Sussex College Group's **community learning contract** allowed us to continue to support local adults to make the most of our natural spaces to support their health during the lockdown in January 2021. We delivered four courses using a variety of media to suit a range of needs and interests. The **Sport and Wellbeing** course was delivered by a team that was made up of two sport coaches and a psychology student, and centred around a weekly Zoom-based session which included a presentation and discussion, with personalised plans actioned during one-to-one tutor time. This approach proved effective, with feedback including:

"It's made me feel more motivated. When I work out with [the tutor] I feel better for the rest of the day. I knew I needed to do this but didn't know where to start." Participant, Sport and Wellbeing, February 2021.

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The **Wellbeing in Mind** course centred around the Five Ways to Wellbeing (Connect, Take Notice, Be Active, Give, Learn), and incorporated positive creative and physical activity alongside simple mindfulness and self-regulation tools. These sessions were delivered via Zoom for those that were more confident and had digital access, and an amended version was sent as a hard copy to others. The tutor followed the sessions with regular supportive communication and follow-up.

The **Winter Wonders** course promoted a weekly walk with a clear focus, followed by a supplementary creative activity. Subjects included evergreen plants, birds, the seashore and marine conservation and wild food. The sessions were delivered via email or as hard copy, with a weekly Zoom tutorial session or a phone call as follow-up. This contact also served as a welfare check.

"I've only just sat down after the chat and looked out of the window and was shocked to see a flock of over 30 lapwing which I've never seen before. The meetings are good, I really look forward to them." Participant, Winter Wonders, February 2021.

Delivery to parents/carers and children under 5 proved more challenging during this period. Parents and carers reported feeling isolated, but were reluctant to expose the family to the virus. The **Forest Fun** course was transferred entirely online, and aimed to increase parents' confidence to play outside with their children. Activities linked to well-known stories were modelled during a Zoom meeting, with self-directed tasks set and feedback gathered during a follow-up phone call.

School-based delivery

Delivery in schools was much more limited during the year. Hastings Opportunity Area funding was used for an **outdoor nurture group** for keyworkers' and vulnerable children at Sacred Heart Primary Academy at the end of the first lockdown. With a focus on creativity to support mental health, this offer continued through the reopening and then closing of the school, and utilised a valuable outdoor space with an airy wooden summerhouse providing COVID-secure shelter during more inclement weather. The group even enjoyed working in the snow!

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Similar delivery took place at Dudley Infant Academy using the grounds at Sacred Heart. This group for up to 10 Year One pupils began at the end of 2020 and, after a brief suspension due to local restrictions, began again in the new year.

Forest School at West St Leonards Primary Academy for groups of up to 8 pupils, was recommissioned every afternoon when school reopened on 8th March 2021. The Forest School leader reflected:

"I was expecting the return to school to be difficult for many children, that they would take a long time to settle after so long spent at home. The opposite has in fact been true; they come into the woodland ready and keen to learn, and enjoy the time with their friends more than ever. There's such a happy atmosphere. We have adjusted the sessions to allow a little more free time, so that they can lead their own learning and focus on rebuilding relationships."

The **one-to-one alternative provision** for children unable to attend mainstream provision had to be delivered when restrictions permitted:

- a year 1 pupil at West St Leonards Primary Academy made good progress towards his targets of working positively in a classroom setting, and managing his responses in the playground by developing his expressive language skills.
- a year 4 pupil from Robsack Wood Primary Academy, who had been refusing to attend school, worked with an outdoor learning mentor between September 2020 and February 2021 with a focus on making positive choices. This resulted in him reintegrating into the classroom environment on a part-time basis.

Both pieces of work were commissioned by the schools.

At the end of this reporting period, Hollington Primary Academy commissioned a **small group alternative sport-based provision** for 6 of their Year 6 pupils who had been struggling to regulate their behaviour in the school setting. With topic discussions such as core beliefs, positive role models and managing emotions at its heart, this work had a positive impact and will be repeated in the summer term via the Youth Endowment Fund SWISH project.

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After-school and holiday offers

During the first week of the school summer holidays in July 2020 we additionally delivered a week-long **transition project** funded by Hastings Opportunity Area which aimed to reduce anxiety and support the move to secondary school for year 6 pupils, in a COVID-secure outdoor social setting. This was significant for those children who had spent the previous 3 months learning from home with no contact with their peers.

“Coming to this has really helped [my daughter] to remember what is good about school. She’s looking forward to starting at [the new school] in September.” Parent, July 2020

The UK Youth funded ‘Go Wild’ **after-school club and holiday offer** supported the delivery of ‘camping skills’ and sports-based sessions, which were designed following consultation with groups of young people. This project ran in all weathers and conditions; from putting up a tent in the baking heat of July to practising ball skills in the rain to playing wide games in the dark using head torches developed the resilience of the young participants, cemented relationships and prompted lots of laughter! This also allowed the development of a peer mentorship model, as training sessions were provided for members of Hastings Youth Council, many of whom were returning to support others to take part in holiday activities this year as a direct result of attending.

“Lockdown has caused squabbles with my family, I’ve got no privacy. It’s calm, judgement-free here. We’ve got common ground.”
Participant, Go Wild! July 2020.

The Sports4U after-school club, funded by Children in Need, relies on a face-to-face groupwork delivery framework. Following suspension during the first period of lockdown this popular provision reopened, with high numbers of participants returning alongside new ones. The cohort was split into a younger primary-aged group, and an older secondary-aged one, running on two different evenings a week, which will resume after the Easter break.

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The ever-changing environment required a flexible response, which the **Youth Endowment Fund** supported. The **SWISH** offer (Sport, Wellbeing, Information, Support and Health) was designed to meet the needs of 10-16-year olds who are at risk of becoming involved in crime or gang-related activity, with the aim of promoting positive change. The original sport-based proposal has been varied to include an 'in the wild' session, using the camp fire as a safe space in which to include visitors (for example officers from the police and the RSPCA) and to discuss issues and challenges. The delivery accommodated a suspension of face-to-face delivery, which was replaced by two weekly online Zoom sessions. The project lead commented:

"The sessions are designed to be relaxed and all about having fun, and include a topic discussion and a games night. This breaks up the week, is something to look forward to while they have to isolate from friends. Myself and a younger volunteer provide positive role models for relationships."

Face-to-face delivery resumed towards the end of the financial year, delivering a mix of sport, games and bush craft skills. The sessions were supplemented by the two online offers, increasing the range and the reach of the project.

"It has been really good for me as I have been able to talk to people outside of my school and make friends with them. Even when we learn about something it's been super chill, it's never boring."

"[I've learnt] managing emotions and how to deal with certain situations when feeling the more negative emotions such as anger and sadness, and that I can always talk to someone."

Outcomes and impact of outdoor learning

The feedback that participants, school staff and caregivers provide is used to reflect on and adjust the offers, and gives valuable insight into the personal impact of attendance:

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"He's had a hard time since going back to school as friendship groups have changed, he's been a bit lonely and quiet. After SWISH on Tuesday I asked how things went and he said "it went really well...and I mean really really well." That made up his mind about wanting to come to meet people face-to-face. It was great for me to see him happy and smiling after the group, especially after the week he was having. He also talked about the suggestions for dealing with feelings of anger and sadness that were discussed during the session and came up with some ideas that he could use to distract him when he's feeling negative. He definitely seemed like a much happier boy after the session!" Parent, SWISH participant.

"S absolutely loved it! He talked about it all the way home, eagle eye, waterproof nests, getting wet in the rain. He loved everything and can't wait to come back!" Parent, Go Wild! participant.

"It's great for the children to have the chance to squeeze through narrow spaces between plants, crawl under a fallen tree, get muddy and wet and have close contact with nature." Primary school head teacher.

Attendance at courses varied, depending on the

- weather;
- health of those participating;
- method of delivery;
- impact of the pandemic.

Courses were adjusted to minimise these barriers. Attendance overall during the reporting period was 84.2%, which could be considered to reflect high levels of commitment and resilience.

Levels of enjoyment are thought to impact positively on learning, and 98% of participants who completed feedback forms reported high or very high levels of enjoyment.

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Project	Enrolled	Completed	Attendance
Without Walls	10	9	88%
INVEST volunteers	5	3	83%
Adult Sport	5	5	75%
Forest Fun	3	1	66%
Wellbeing in Mind	10	10	86%
Winter Wonders	7	5	66%
Forest School WSL	30	30	100%
Transition WSL	26	26	100%
Nurture Sacred H	45	45	100%
Nurture Dudley	40	40	100%
121 AP	2	2	100%
Group AP	6	6	100%
Transition Firs	20	17	82%
Go Wild!	130	110	72%
Sport4U	42	30	70%
SWISH	44	37	86%
Totals	425	376	84.2%

Staff noted some unexpected outcomes, such as high levels of empathetic support and advice, peer-led knowledge sharing and open communication about the personal impact of the global health pandemic. They also appreciated the opportunity to work creatively to adapt core materials and activities to suit a 'blended learning' environment.

"I hope the courses carry on teaching people about the wild places that are just outside their doors, and opening peoples' eyes."
Without Walls participant.

9 adult participants achieved the John Muir Discovery award for nature conservation, with 3 committing to the additional 50 hours required to complete the Explorer award in future sessions.

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Sports Provision

The Charity has provided community courses for children and young people, aged between 7 and 14 years, to access and engage in a variety of sports and games sessions specifically designed to help develop their confidence, self-esteem and social skills. Another aim of has been to improve the mental health and well-being of children in Hastings through engagement in physical activity and by facilitating increased awareness of the benefits of exercise and sport.

Due to lockdown in late March 2020, all delivery was postponed. In June restrictions were eased, which allowed for delivery in smaller groups than before. There was a much greater need for support within the community: everyone had been separated for months and children were not getting the exercise or stimulation they needed for development. It was a priority to get children within our community back outside and interacting in a safe environment.

Sports4u! courses, funded by Children in Need, allowed participants to create new friendships and learn social skills, as well as learn and build on practical skills that they learned from staff with expertise in sports. The courses gave children access to sports and equipment that many would not be able to afford as well as sports coaching to increase the chance for learning.

Sports and activities were chosen to encourage enhanced social skills through participation in team games such as football, universal hockey, dodgeball, tennis, table tennis, stool-ball, ultimate frisbee, cricket and, rounders. Other activities were included to support informal learning and group discussions which were embedded into each session with a focus on raising awareness around the benefits of being active; managing emotions; forming positive relationships and building resilience. With the effect of COVID, new safety measures were put in place in line with government guidelines, as well as increased support to children who needed knowledge and reassurance around safety during these times.

From June 2020 to March 2021, a total of 49 children across 5 groups, averaged 92.8 % attendance.

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Of the participants, 79.2% of the children lived in an area of deprivation according to the 2019 Index of Multiple Deprivation. 14.5% of these children were in care, whilst 14.5% of disadvantaged children declared they suffered with additional special educational needs.

60% of the children said they suffer with anxiety/low confidence/low self-esteem, whilst 12.5% were seen to have behavioural needs.

"During lockdown, I didn't realise how much it had affected my well-being; I was quite happy playing my Xbox and it's only now that I realised through the topic discussions how unhealthy it has been for me to be isolated, not only physically but mentally too." Sports participant

"Having the opportunity to join the sports club I've been able to make new friends which I keep in contact with, as well as have fun playing sports I enjoy." Sports participant

"Coming to the sports club here is the best I always have fun and, I love it when the staff play games with us too." Sports participant

Adult Sports & Well-being

The Charity's Sports & Well-being course had to change to online delivery due to COVID. Although this proved challenging initially, the course was a success with great positive feedback from participants. Learners' needs were taken into consideration, and the objectives allowed for all participants to be included and learn something new.

All sessions were presented over Zoom with PowerPoints as well as information sheets and videos to support learning. 100% of our participants said they enjoyed every session and learnt something new. The course allowed staff to provide 1-1 support for our learners to identify and discuss their needs; allowing for a much more personalised approach to help support all areas of their life.

Within our sessions we had a key focus of supporting our learners with strategies to manage:

- stress and anxiety;
- positive thinking and recognising unhelpful thinking patterns;
- identification of positive role models and inspirational people;
- SMART targets and goal setting;
- to understand the benefits of sport & exercise;
- a healthy balanced diet;

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- an active lifestyle.

100% of our learners were considered to be at a disadvantage, with 80% informing us that they had been diagnosed with anxiety and depression; 20% with special educational needs and 20% with other health complications. Feedback from Sports and Well-being participants:

"Taking part in this course has given me more confidence in myself to achieve goals I have in education and employability. Speaking with X about going back into education has given me the idea of studying Psychology which is something I have always been passionate about."

"I think having the 1-1 helped me come out of my shell especially being able to speak to someone else about my personal life; I have also been able to answer unknown calls when previously I wouldn't have done so. I have also learnt how to meal plan effectively. The yoga and meditation sessions have taught me to take some time for myself and not feel guilty to want to relax."

"Through taking part in this course I now know that other are in a similar situation to me and there is help there. The course has also helped me with my personal fitness and now I try to work out 3 times a week with regular walks ...it's shown me there are opportunities to keep learning and opening new doors is endless."

Sessions for **Hastings Youth Council** moved on line at the end of March 2020 so that members could continue to meet. As time passed, members adapted to the meeting format and recognised the value of time together, including active engagement in discussions on the WhatsApp group. All indicated that the sessions helped with mental well-being, but were keen to meet physically as soon as possible, as Covid-19 had limited their access to both their educational settings and their peers.

Through the year, the members hosted a variety of guest speakers including from Hastings Police Youth Engagement Team, My Time (FSN) and Hastings Pride. They took part in a Geocache project in partnership with Hastings Contemporary and Culture Shift; creating a well-received geocache which was launched as part of the wider project to make geocaching a creative experience and encourage families and young people to take part in a 'Geocache Art Tour'.

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In a consultation with the Hastings Contemporary, members looked at youth engagement and barriers to accessing creative spaces. They also worked with a local artist to draw on themes of 'young lives in Hastings.'

As mental health is one of the manifesto themes, significant links have been made across the town: with My Time (FSN), HVA over the gathering of the young people's views on loneliness, isolation and mental health of young people and one Youth Council members has become part of a Mental Health Review Panel, to support schools to complete a self-review, evaluating ease of access for services, as well as the effectiveness of these services for vulnerable young people.

The young people have felt that being part of Hastings Youth Council has supported them to have transferable skills and has had positive impact on their employment and education opportunities.

The Charity continued its CCG funded work as the **Health and Well-being Hub** for North-East Hastings. Using The Firs as the base for the work, services were focused on residents in the most deprived areas; especially food and learning materials. The Well-being Hub remained open throughout the pandemic to receive queries; liaise with households and link with any remaining services.

The pandemic brought about the permanent closure of **Our Café @Ore** at the Ore Community Centre. The community centre's situation became destabilised, and it was apparent that the café would no longer be viable for the Charity in the future. During the year it was not possible to deliver the services normally offered at the cafe but, going forward, alternative provision will be needed.

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A significant focus for the Hub was that of the identification and management of the volunteers who were able to support the pandemic relief work. Without this support, the Charity would have struggled to meet the need: the commitment of individuals across this difficult period was extraordinary. At a time of food shortages, strict government restrictions and heightened fear, the commitment of volunteers in collecting, purchasing, sorting and delivering essential items was remarkable. They gave time, resource and creativity to ensure that vulnerable residents were supported regardless of the challenges. As lockdowns and regulations changed, volunteers adapted their support and built new relationships.

Volunteering at EFT

The pandemic resulted in a changed picture for volunteering at the Charity. Many of our usual volunteers stayed at home to keep themselves safe, though a small number volunteered even more than usual, by giving their time to help with upkeep of the grounds and the designated conservation area in Alexandra Park. As a result, we awarded these regular volunteers with our bronze, silver and gold volunteer awards to thank them for all their help.

"The benefits of 'giving' have always outweighed any problems I have experienced, and I have grown as a person by keeping company with all EFT staff. And by meeting and guiding the people taking advantage of EFT opportunities."

Despite this drop in regular volunteers, the number of volunteers has been much higher than in previous years. Driven by the pandemic, and our work in delivering food, books, basic items and learning packs, local people volunteered their time and energy to support others.

"EFT has helped me gain confidence, talk to new people and something to look forward to coming to each week"

We were able to secure the help of 49 'ad-hoc' volunteers who offered their services for short periods during COVID, but made a real difference to the Charity's ability to deliver its services. 12 helped in our garden to help keep this under control during lockdown so that groups could resume as soon as they were able, whilst 37 helped in our food and books delivery. Many of these were from local businesses, and included Hastings Mayor:

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"As a former teacher, getting involved in a Literacy Project was joyous, crowned by delivering books and seeing the pleasure on the faces of the recipients. I have a fantasy of the books being passed on and circulated until they fall apart due to love and overreading!!!"

In addition, this year the Charity welcomed 25 new volunteers who offered sustained support: 21 of these have been to help with our Sustain and Thrive project; helping to collect, sort, pack and deliver food, books and craft packs to local families and individuals who were struggling financially during the pandemic.

These volunteers were crucial to the delivery of the Sussex Community Foundation's **Ready Recipe** project that aimed to support families in understanding how to cook and manage on a tight budget. Beginning in December 2020, with a Christmas special alternative to Christmas pudding, 307 recipe bags were sent out through this project, providing meals for 626 adults and 513 children.

Recipe bags contained all the ingredients to make a recipe from store cupboard ingredients that would likely be available in a food hamper. A recipe card was provided along with an online video to be as inclusive as possible. Recipes were designed by the Charity's nutritionist so that children could be involved in making the dishes, and all contained healthy balanced dishes. Many families joined the project and sent feedback of their children cooking:

"My daughter (9) made the recipe with a little help from me. She loves these and enjoys making them."

"All 7 children enjoy the hampers and all guess what recipe will be in there.....Thank you"

"My daughter made these from the delivery boxes we receive, she had a lot of fun baking and cooking"

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FINANCIAL REVIEW

Financial review

The Trust received income of £957,692 throughout the year. Grants and commissions totalled £820,035. The remaining income was made up from donations, general fundraising and investment income.

Expenditure throughout the year amounted to £687,322 and after deducting this from the income the result was a net surplus of £270,370 of which £95,829 is restricted funds leaving £174,541 to enable the Charity to deliver activities where a need is identified and external funding is not available.

As at 31 March 2021 the Charity held total reserves of £869,035 of which £740,011 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims. Delivery has been delayed because of the pandemic and it is anticipated that work will begin in the coming financial year as the s106 has been agreed.

Reserves policy

It is the policy of Education Futures Trust to maintain in reserves, adequate funds to cover the following costs:

- £43,500 will be used from reserves to fund the Business Development Manager in 2021-22 to take forward The Firs development.
- £55,500 will be moved into the budget for 2021-2022 to cover the identified planning fees and will be removed from reserves. This is work that has been delayed and can now go ahead.
- **Property Reserve** (£305,000) - for the refurbishment of existing premises. The Charity is developing The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves. A commitment has been made to match CHART capital funding once planning permission is granted;
- **Support Reserve** (£39,655) - for the purpose of enhancing the sustainability of the organisation and The Firs; this year particularly for projects that arise as a result of the acquisition of the premises;
- **ICT Reserve** (£30,000) - for the improvement of IT and Communications including the transfer to Office 365; migration to a cloud system and acquisition of new equipment. This will complement any premise

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development, but the primary purpose is to ensure the efficient running of the Charity as equipment and systems are being replaced on a cyclical basis;

- **Redundancy and Closure Reserve** (£145,000) - for meeting the costs of redundancy of staff should the occasion arise;
- **Restricted Reserves** (£129,024) - remaining restricted funds received from Lloyds Bank Foundation, Magdalen and Lasher, National Lottery Community Fund and UK Youth;
- **Designated Reserves** (£17,845) – funding that has been raised for specific projects that were still underway at the end of the financial year. This funding will be carried forward in order to complete the projects as agreed with funders or donors.
- **Operational/Free Reserves** (£103,511) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2021 and their purpose.

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STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The Charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

The Charity is a not-for profit company with charitable status. The memorandum of articles provides the structure and underpins all work undertaken by the Charity.

Organisational structure

The Board of Trustees meets on a monthly basis. Agendas are approved by the Chair of the Board and papers are issued to trustees the week prior to the meeting. Decisions made by the Trustees provide strategic steer and direction, with the authority delegated to the Chief Executive and other staff members clarified in the Delegated Powers Policy.

Induction and training of new trustees

Induction processes are in place for new trustees, who are appointed in line with the Appointment of Trustees Policy which is available upon request. All trustees undertake enhanced CRB/DBS checks.

Staff

During the reporting period the Charity employed 38 staff across the year, all of whom held enhanced DBS checks, and used the services of 77 volunteers. Staff numbers were less consistent than usual across this year, primarily as a result of the pandemic. This had implications for the financial position as staffing numbers fluctuated more than usual due to

- additional contracts awarded to respond to the pandemic increased the numbers of employees for a short period (June – August 2020);
- a number of staff indicated that the pandemic had made them review their work life balance. Some sought term time only contracts and others reduced their hours. Wherever it was possible to facilitate change, this was done, though such changes involved the recruitment of additional staff.
- one member of staff resigned as a result of contracting 'long Covid';
- four staff were made redundant as the delivery of projects changed as a result of the pandemic.

In addition, the charity took advantage of the furlough process when

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staff were unable to deliver programmes during lockdown. This protected staff jobs, and then allowed staff to return flexibly as soon as the conditions permitted. The office remained open throughout the pandemic in order to provide services to families and vulnerable household in the borough. Initially this was staffed by the Chief Executive, who took responsibility for managing projects and delivery until additional staff were able to return safely.

At the end of the period of reporting, the Trust employed 16 full time equivalent staff, which consisted of 25 staff members.

Partnership

The Trust values the opportunity to work in partnership. In particular the work with schools is fundamental to its core purpose and charitable aims. Additionally, developing relationships with partners and local organisations is key to ensuring that residents' needs are met, and that the best available support is provided. With this in mind, the Chief Executive attends local and county meetings to develop and extend partnership work.

Over this year, the Chief Executive has continued in the role of Chair of the Local Strategic Partnership, whilst continuing to Chair the Hastings Community Network Executive Group. In addition, alongside Graham Peters, a leading figure on the South East Local Enterprise Partnership, the Chief Executive was elected to co-Chair the Town Deal board.

Representation this year has continued with the Hastings Opportunity Board, the CHART Local Action Group and pandemic specific groups, which included chairing the Children, Young People and Families working party. It was necessary, however, to step down from Chair to Vice-chair of the local Skills and Learning in the Community charity which enables working collaboratively with other adult skills sector partners to strengthen the local adult offer.

The Charity has continued its involvement in local events and conferences, through presentations and representation in order to raise the profile of the Charity and to advocate for improved outcomes for children, families and vulnerable adults

The Charity continued to facilitate communication and partnership activity with schools by providing the Joint Headteachers' Forum, a termly network for headteachers and principals. The meetings moved

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online for the year and provided opportunities for discussion as well as quality speakers, such as the local Member of Parliament and the Head of Delivery for the Opportunity Area in Hastings. This year focused particularly on the impact of the pandemic on education and learning.

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REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

07852922 (England and Wales)

Registered Charity number

1146171

Registered office

The Firs
Elphinstone Road
Hastings
East Sussex
TN34 2AX

Trustees

A M Baines	Chair	
C S Galbraith	Trustee	
G M Burt	Trustee	
K Forward	Trustee	- resigned 20.7.20
K J Sinfield	Trustee	
M Yeandle	Secretary	
P W Ashenden	Trustee	
R E Ashenden	Trustee	
S G Hubbard	Trustee	
S J Manwaring	Treasurer	

Auditors

Ashdown Hurrey Auditors Limited, Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

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Solicitors and Legal Advisers

Ashvind Kaur
David Harrison
Erin Brayshaw
Spencer James
Tim Baines
Mayer Brown International LLP
201 Bishopsgate
London
EC2A 2ED

Banks

The Co-operative Bank
PO Box 101
1 Bolton Street
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Virgin Money
Jubilee House
Gosforth
Newcastle upon Tyne
NE3 4PL

CAF
25 Kings Hill Avenue
Kings Hill
West Malling
Kent
ME19 4JQ

COIF Charities Deposit Account
Senator House
85 Queen Victoria Street
London
EC4V 4ET

COMMENCEMENT OF ACTIVITIES

The trust was incorporated on 18 November 2011 and has provided services from January 2012.

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2021**

EVENTS SINCE THE END OF THE YEAR

Information relating to events since the end of the year is given in the notes to the financial statements.

AUDITORS

The auditors, Ashdown Hurrey Auditors Limited, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Approved by order of the board of trustees on
16 December 2021 and signed on its behalf by:

A M Baines - Trustee

EDUCATION FUTURES TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 MARCH 2021

The trustees (who are also the directors of Education Futures Trust for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland"

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)****Opinion**

We have audited the financial statements of Education Futures Trust ('the charitable company') for the year ended 31 March 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and the provisions available for small entities, in the circumstances set out in note 21 to the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least 12 months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)****Other information**

The other information comprises the information included in the annual report, including the trustees' report, other than the financial statements and our auditor's report thereon.

The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which includes the directors' report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements;
- and

the directors' report included within the trustees' report has been prepared in

- accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 require us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us;
- or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime and take advantage of the small companies' exemptions in preparing the trustees' report and from the requirement to prepare a strategic report.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)****Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement set out on page 36 the trustees who are also the directors of the charitable company for the purposes of company law are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

During the planning stage of this audit we considered the likelihood of irregularities around laws and regulations relevant to the charitable company, including enquiry of management and those charged with governance. These were also discussed during the audit planning meeting held by the team. We reviewed the charitable company's systems and controls in place, and formed an assessment as to their operational effectiveness.

We obtained an understanding of the legal and regulatory frameworks that are applicable to the entity and determined that the most significant are those that relate to:

- The financial reporting standard; FRS102
- Health and safety
- Employment Law

Based on the results of our risk assessment we designed our audit procedures to identify non-compliance with such laws and regulations identified above.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF
EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**

During the course of this audit the team discussed this area with senior members of the charitable company's staff, including directors, and also carried out a review of legal expenses for evidence of any issues.

We considered the risk of fraud through management override and, in response, we incorporated testing of manual journal entries into our audit approach.

We are therefore of the opinion that given the risk level identified, our procedures planned and undertaken, are adequate for detecting irregularities.

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Mr S R Sampson BFP FCA FCIE DChA (Senior Statutory Auditor)
for and on behalf of Ashdown Hurrey Auditors Limited
Statutory Auditor
20 Havelock Road
Hastings
East Sussex
TN34 1BP

Date: 22 December 2021

EDUCATION FUTURES TRUST

STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 MARCH 2021

	Notes	Unrestricted fund £	Restricted funds £	31.3.21 Total funds £	31.3.20 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	3	40,249	-	40,249	3,582
Charitable activities	7				
Operation of charitable services		546,735	285,313	832,048	819,731
Other trading activities	4	1,215	-	1,215	14,975
Investment income	5	916	-	916	2,158
Other income	6	<u>83,264</u>	<u>-</u>	<u>83,264</u>	<u>-</u>
Total		672,379	285,313	957,692	840,446
EXPENDITURE ON					
Charitable activities	8				
Operation of charitable services		497,838	189,484	687,322	785,809
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET INCOME		174,541	95,829	270,370	54,637
RECONCILIATION OF FUNDS					
Total funds brought forward		565,470	33,195	598,665	544,028
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS CARRIED FORWARD		<u>740,011</u>	<u>129,024</u>	<u>869,035</u>	<u>598,665</u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)**BALANCE SHEET****31 MARCH 2021**

		Unrestricted fund	Restricted funds	31.3.21 Total funds	31.3.20 Total funds
		£	£	£	£
	Notes				
CURRENT ASSETS					
Debtors: amounts falling due within one year	16	92,610	-	92,610	74,232
Cash at bank and in hand		<u>665,808</u>	<u>129,024</u>	<u>794,832</u>	<u>557,711</u>
		758,418	129,024	887,442	631,943
CREDITORS					
Amounts falling due within one year	17	(18,407)	-	(18,407)	(33,278)
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET CURRENT ASSETS		<u>740,011</u>	<u>129,024</u>	<u>869,035</u>	<u>598,665</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>740,011</u>	<u>129,024</u>	<u>869,035</u>	<u>598,665</u>
NET ASSETS		<u>740,011</u>	<u>129,024</u>	<u>869,035</u>	<u>598,665</u>
FUNDS	19				
Unrestricted funds				740,011	565,470
Restricted funds				<u>129,024</u>	<u>33,195</u>
TOTAL FUNDS				<u>869,035</u>	<u>598,665</u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST (REGISTERED NUMBER: 07852922)

BALANCE SHEET - continued

31 MARCH 2021

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 16 December 2021 and were signed on its behalf by:

A M Baines - Trustee

S G Hubbard - Trustee

The notes form part of these financial statements

EDUCATION FUTURES TRUST

CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 MARCH 2021

	Notes	31.3.21 £	31.3.20 £
Cash flows from operating activities			
Cash generated from operations	1	236,205	73,936
Net cash provided by/(used in) operating activities		236,205	73,936
Cash flows from investing activities			
Interest received		916	2,158
Net cash provided by investing activities		916	2,158
Change in cash and cash equivalents in the reporting period		237,121	76,094
Cash and cash equivalents at the beginning of the reporting period		557,711	481,617
Cash and cash equivalents at the end of the reporting period		<u>794,832</u>	<u>557,711</u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST

NOTES TO THE CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 MARCH 2021

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM
OPERATING ACTIVITIES

	31.3.21 £	31.3.20 £
Net income for the reporting period (as per the Statement of Financial Activities)	270,370	54,637
Adjustments for:		
Interest received	(916)	(2,158)
Decrease/(increase) in debtors	(18,378)	21,545
Decrease in creditors	(14,871)	(88)
Net cash provided by/(used in) operations	<u>236,205</u>	<u>73,936</u>

2. ANALYSIS OF CHANGES IN NET FUNDS

	At 1.4.20 £	Cash flow £	At 31.3.21 £
Net cash			
Cash at bank and in hand	<u>557,711</u>	<u>237,121</u>	<u>794,832</u>
Total	<u>557,711</u>	<u>237,121</u>	<u>794,832</u>

The notes form part of these financial statements

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2021

1. STATUTORY INFORMATION

Education Futures Trust is an incorporated charity, limited by guarantee, registered in England & Wales. The charity's registered number and registered office address can be found in the Report of the Trustees.

2. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

In preparing the financial statements, the trustees are required to make an assessment of the ability of the charity to continue as a going concern. The trustees have prepared a cash flow forecast for the charity which covers the 12 month period from the date of signing these financial statements. Against the backdrop of the COVID-19 Pandemic a "reverse stress" test has been applied to the forecasts, seeking to establish the level of liquidity headroom the charity is expected to have during this 12 month going concern period.

On the basis of these forecasts and the fact that the charity has substantial net current assets and net assets, the trustees are confident that the charity has adequate resources to continue in operational existence and to meet its liabilities as they fall due for the foreseeable future. As a result of the above, the trustees have concluded that it remains appropriate to adopt a going concern basis of preparation in these financial statements.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Income is deferred in relation to invoices raised for services provided after the reporting period.

EDUCATION FUTURES TRUST**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021****Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Computer equipment	- 33% on cost
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Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2021

2. ACCOUNTING POLICIES - continued

Pension costs and other post-retirement benefits

The charity operates a money purchase scheme, administered by the Pension Trust Co, which is also open to all employees.. The charity has agreed to match an employee's contributions, within the range of minimum 6% to a maximum 8% when they identify their own pension scheme. Staff will be encouraged to contribute, but will be able to opt out if they wish.

Government Grants

In accordance with s24 of FRS 102 these are treated using the accruals model and so are recognised in income on a systematic basis over the periods in which the charity recognises the related costs for which the grants are intended to compensate.

3. DONATIONS AND LEGACIES

	31.3.21	31.3.20
	£	£
Gift aid and donations	<u>40,249</u>	<u>3,582</u>

4. OTHER TRADING ACTIVITIES

	31.3.21	31.3.20
	£	£
Fundraising events and cafe	<u>1,215</u>	<u>14,975</u>

5. INVESTMENT INCOME

	31.3.21	31.3.20
	£	£
Interest receivable - trading	<u>916</u>	<u>2,158</u>

6. OTHER INCOME

The entity has received the following from the UK government in respect of COVID 19 grants and reliefs:

	31.3.21	31.3.20
	£	£
Coronavirus Job Retention Scheme	73,264	-
Small Business Grant Fund	<u>10,000</u>	<u>-</u>
	<u>83,264</u>	<u>-</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021**

7. INCOME FROM CHARITABLE ACTIVITIES

	Year Ended 31.03.21 £	Year Ended 31.03.20 £
Grants and services invoiced	820,035	813,094
Other income	<u>12,013</u>	<u>6,637</u>
	<u>832,048</u>	<u>819,731</u>

8. CHARITABLE ACTIVITIES COSTS

	Direct Costs (see note 9) £	Support costs (see note 10) £	Totals £
Operation of charitable services	<u>681,922</u>	<u>5,400</u>	<u>687,322</u>

9. DIRECT COSTS OF CHARITABLE ACTIVITIES

	31.3.21 £	31.3.20 £
Staff costs	497,861	540,569
Establishment costs	29,815	23,449
Staff travel and training	6,011	9,023
Office running costs	34,630	42,148
Bad debts	-	2,015
Projects & courses	<u>113,605</u>	<u>163,823</u>
	<u>681,922</u>	<u>781,027</u>

10. SUPPORT COSTS

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities. Where costs cannot be directly attributed to particular activities they have been allocated on a basis consistent with the use of the resources.

Overheads have been allocated on the basis of allocation.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2021

11. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.3.21	31.3.20
	£	£
Auditors' remuneration	3,600	3,600
Auditors' remuneration for non audit work	1,800	780

12. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2021 nor for the year ended 31 March 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2021 nor for the year ended 31 March 2020.

13. STAFF COSTS

	31.3.21	31.3.20
	£	£
Wages and salaries	456,976	483,171
Redundancy	1,132	-
Social security costs	21,851	32,673
Other pension costs	<u>17,902</u>	<u>24,725</u>
	<u>497,861</u>	<u>540,569</u>

	31.3.21	31.3.20
The average monthly number of employees during the year was:	26	30
The average number of full time equivalent employees during the year was:	19	22

No employees received emoluments in excess of £60,000.

Key management roles

Total employee benefit under FRS102: £148,717

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021

14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Charitable activities			
Donations and Legacies	447	-	447
Operation of charitable services	714,009	105,722	819,731
Other trading activities	18,110	-	18,110
Investment income	<u>2,158</u>	<u>-</u>	<u>2,158</u>
Total	734,724	105,722	840,446
EXPENDITURE ON			
Charitable activities			
Operation of charitable services	711,200	74,609	785,809
	<u> </u>	<u> </u>	<u> </u>
NET INCOME	23,524	31,113	54,637
RECONCILIATION OF FUNDS			
Total funds brought forward	541,946	2,082	544,028
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS CARRIED FORWARD	<u>565,470</u>	<u>33,195</u>	<u>598,665</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021**

15. TANGIBLE FIXED ASSETS

	Computer equipment £
COST	
At 1 April 2020 and 31 March 2021	<u>1,415</u>
DEPRECIATION	
At 1 April 2020 and 31 March 2021	<u>1,415</u>
NET BOOK VALUE	
At 31 March 2021	<u>-</u>
At 31 March 2020	<u>-</u>

16. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.21 £	31.3.20 £
Trade debtors	86,917	72,345
Other debtors	1,682	-
Prepayments	<u>4,011</u>	<u>1,887</u>
	<u>92,610</u>	<u>74,232</u>

17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.3.21 £	31.3.20 £
Trade creditors	1,718	2,137
Other creditors	3,107	25,303
Social security and other taxes	7,448	-
Deferred income	1,250	1,458
Accrued expenses	<u>4,884</u>	<u>4,380</u>
	<u>18,407</u>	<u>33,278</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
 FOR THE YEAR ENDED 31 MARCH 2021**

18. LEASING AGREEMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.3.21	31.3.20
	£	£
Within one year	8,500	7,500
Between one and five years	38,500	37,000
In more than five years	<u>180,000</u>	<u>190,000</u>
	<u>227,000</u>	<u>234,500</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021

19. MOVEMENT IN FUNDS

	At 1.4.20 £	Net movement in funds £	At 31.3.21 £
Unrestricted funds			
General fund	565,470	156,696	722,166
Designated funds	-	17,845	17,845
Restricted funds			
Magdalen & Lasher	4,664	(4,651)	13
Lloyds Bank Investment Trust	5,446	6,300	11,746
UK Youth - Go Wild	14,226	(14,623)	(397)
BBC Children in Need	(63)	57,506	57,443
CXK	(1,073)	3,213	2,140
Defra	-	(36)	(36)
BBC Children in Need Booster	-	43	43
Comic Relief Core	-	7,934	7,934
YEF	-	(1,261)	(1,261)
Lloyds Covid Support	-	(76)	(76)
National Lottery Covid Support	-	1,568	1,568
Nationwide	-	49,934	49,934
CHART	-	(18,629)	(18,629)
Comic Relief	-	3,831	3,831
Live Work Thrive	-	4,776	4,776
National Lottery Community Fund	<u>9,995</u>	<u>-</u>	<u>9,995</u>
	<u>33,195</u>	<u>95,829</u>	<u>129,024</u>
TOTAL FUNDS	<u>598,665</u>	<u>270,370</u>	<u>869,035</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021

19. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	654,534	(497,838)	156,696
Designated Funds	17,845	-	17,845
Restricted funds			
Magdalen & Lasher	-	(4,651)	(4,651)
Lloyds Bank Investment Trust	24,820	(18,520)	6,300
UK Youth - Go Wild	-	(14,623)	(14,623)
BBC Children in Need	70,172	(12,666)	57,506
CXK	4,873	(1,660)	3,213
Defra	16,926	(16,962)	(36)
BBC Children in Need Booster	3,000	(2,957)	43
Comic Relief – Core	30,000	(22,066)	7,934
YEF	24,303	(25,564)	(1,261)
Lloyds Covid Support	9,936	(10,012)	(76)
National Lottery Covid Support	9,997	(8,429)	1,568
Nationwide	49,934	-	49,934
CHART	-	(18,629)	(18,629)
Comic Relief	20,032	(16,201)	3,831
Live Work Thrive	21,320	(16,544)	4,776
	<u>285,313</u>	<u>(189,484)</u>	<u>95,829</u>
TOTAL FUNDS	<u>829,593</u>	<u>(607,391)</u>	<u>222,202</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021

19. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.19 £	Net movement At in funds £	31.3.20 £
Unrestricted funds			
General fund	541,946	23,524	565,470
Restricted funds			
Magdalen & Lasher	-	4,664	4,664
Lloyds Bank Investment Trust	2,082	3,364	5,446
UK Youth – Go Wild	-	14,226	14,226
BBC Children in Need	-	(63)	(63)
CXK	-	(1,073)	(1,073)
National Lottery Community Fund	-	9,995	9,995
	<u>2,082</u>	<u>31,113</u>	<u>33,195</u>
TOTAL FUNDS	<u>544,028</u>	<u>54,637</u>	<u>598,665</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	734,724	(711,200)	23,524
Restricted funds			
Magdalen & Lasher	4,664	-	4,664
Lloyds Bank Investment Trust	24,627	(21,263)	3,364
Wrap – Litter Innovation	9,756	(9,756)	-
UK Youth – Go Wild	14,226	-	14,226
FLAG – Aspiring Chefs	32,708	(32,708)	-
CXK	9,746	(10,819)	(1,073)
National Lottery Community Fund	9,995	-	9,995
BBC Children in Need	-	(63)	(63)
	<u>105,722</u>	<u>(74,609)</u>	<u>31,113</u>
TOTAL FUNDS	<u>840,446</u>	<u>(785,809)</u>	<u>54,637</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.19 £	Net movement in funds £	At 31.3.21 £
Unrestricted funds			
General fund	541,946	180,220	722,166
Designated funds	-	17,845	17,845
Restricted funds			
Magdalen & Lasher	-	13	13
Lloyds Bank Investment Trust	2,082	9,664	11,746
Wrap – Litter Innovation	-	-	-
UK Youth – Go Wild	-	(397)	(397)
FLAG – Aspiring Chefs	-	-	-
CXK	-	2,140	2,140
National Lottery Community Fund	-	9,995	9,995
BBC Children in Need	-	57,443	57,443
Defra	-	(36)	(36)
BBC Children in Need Booster	-	43	43
Comic Relief – Core	-	7,934	7,934
YEF	-	(1,261)	(1,261)
Lloyds Covid Support	-	(76)	(76)
National Lottery Covid Support	-	1,568	1,568
Nationwide	-	49,934	49,934
CHART	-	(18,629)	(18,629)
Comic Relief	-	3,831	3,831
Live Work Thrive	-	4,776	4,776
	<u>2,082</u>	<u>126,942</u>	<u>129,024</u>
TOTAL FUNDS	<u>544,028</u>	<u>325,007</u>	<u>869,035</u>

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021**

19. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	1,389,258	(1,209,038)	180,220
Designated funds	17,845	-	17,845
Restricted funds			
Magdalen & Lasher	4,664	(4,651)	13
Lloyds Bank Investment Trust	49,447	(39,783)	9,664
Wrap – Litter Innovation	9,756	(9,756)	-
UK Youth – Go Wild	14,226	(14,623)	(397)
FLAG – Aspiring Chefs	32,708	(32,708)	-
CXK	14,619	(12,479)	2,140
National Lottery Community Fund	9,995	-	9,995
BBC Children in Need	70,172	(12,729)	57,443
Defra	16,926	(16,962)	(36)
BBC Children in Need Booster	3,000	(2,957)	43
Comic Relief – Core	30,000	(22,066)	7,934
YEF	24,303	(25,564)	(1,261)
Lloyds Covid Support	9,936	(10,012)	(76)
National Lottery Covid Support	9,997	(8,429)	1,568
Nationwide	49,934	-	49,934
CHART	-	(18,629)	(18,629)
Comic Relief	20,032	(16,201)	3,831
Live Work Thrive	21,320	(16,544)	4,776
	<u>391,035</u>	<u>(264,093)</u>	<u>126,942</u>
TOTAL FUNDS	<u>1,798,138</u>	<u>(1,473,131)</u>	<u>325,007</u>

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2021

20. RELATED PARTY DISCLOSURES

Steve Manwaring (Trustee) is the CEO of Hastings Voluntary Action an infrastructure organisation which has supported the Charity since its inception. He serves as a board member of the Town Deal Board to which the Charity has applied for funding. A detailed conflict of interest policy has been adopted by EFT and the Town Deal board. HVA has offered occasional storage space to EFT in the area of emergency food provision to support its work. Steve sits on the Local Action Group of the Community Led Local Development (CLLD) programme. This has funded a project (Skills and Learning in the Community) in which EFT is a delivery partner. In its infrastructure role HVA also used resources it holds to match fund this initiative to enable its delivery under the terms of a funding agreement with the Lead Partner. During the reporting period EFT contracted with HVA to deliver funded activity as part of a food project, as part of the wider response to COVID-19

Kim Forward (Trustee) is a councillor for Hastings Borough Council, from whom the trust rents their premises. There is currently a cost of £7,500 per annum included in respect of rents paid throughout the year. The charity also had expenditure in relation to rates of £136 and planning application costs totalling £256 payable to Hastings Borough Council. During the year the Charity received grant income from the council of £48,930 for the CCG funded Health and Well-being Hub, £10,000 in hospitality grant and £2,000 for emergency food parcels.

Simon Hubbard (Trustee) was the Director of Operational Services at Hastings Borough Council, from whom the trust rents their premises. There is currently a cost of £7,500 per annum included in respect of rents paid throughout the year. The charity also had expenditure in relation to rates of £136 and planning application costs totalling £256 payable to Hastings Borough Council. During the year the Charity received grant income from the council of £48,930 for the CCG funded Health and Well-being hub, £10,000 in hospitality grant and £2,000 for emergency food parcels. Simon was also a governor at East Sussex College Hastings, from whom the Trust is commissioned to deliver a range of adult learning, income from this source totalled £13,720 during the year.

Kevin Sinfield (Trustee) is the Director of A4 Architecture (UK) Limited that has offered consultancy services for the Planning Application and Support Services for the FIRS Project. Kevin is also a governor at Icklesham Community Primary School from whom the charity received £250 for services.

EDUCATION FUTURES TRUST

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2021**

20. RELATED PARTY DISCLOSURES - continued

Clive Galbraith is Chairman of Let's Do Business Group, which operates the Hastings Area Chamber of Commerce. These may have areas of mutual interest with the Charity. He serves as a board member of the Town Deal Board to which the Charity has applied for funding. He is also a Trustee at The Magdalen & Lasher Charity, to whom EFT make bids for grants.

All trustees are required to declare any interest at the beginning of any trustee meetings, along with abstaining from any decision relating to the organisations to which they are linked.

21. FRC ETHICAL STANDARD - PROVISIONS AVAILABLE FOR SMALL ENTITIES

In common with many other businesses of our size and nature we use our auditors to prepare and submit returns to the tax authorities and assist with the preparation of the financial statements.

22. POST BALANCE SHEET EVENTS

Work on The Firs will bring about additional expenditure for the Charity. Planning permission has been submitted and reserves funding has been identified to support this development. Additional funding bids have been submitted to support the initial phases.

The charity has committed match funding to a capital development project for the period 2 September 2020 to 31 March 2022. The commitment totals £122,984.

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2020

23. RESERVES

As at 31 March 2021 the Charity held total reserves of £869,035 of which £740,011 were unrestricted funds. These reserves are held in line with the Charity's reserves policy which is amended annually. Currently the reserves are being held to support the development of The Firs grounds which will enable the charity to secure its future and continue to meet its charitable aims.

Reserves policy

It is the policy of Education Futures Trust to maintain in reserves, adequate funds to cover the following costs:

- £43,500 will be used from reserves to fund the Business Development Manager in 2021-22 to take forward The Firs development
- £55,500 will be moved into the budget for 2019-2020 to cover the identified planning fees and will be removed from reserves
- **Property Reserve** (£305,000) - for the acquisition of new premises or refurbishment of existing premises. The Charity is working with Hastings Borough Council to develop The Firs area. Wherever possible, the Charity will seek matched funding to make best use of its own reserves. A commitment has been made to match CHART capital funding once planning permission is granted;
- **Support Reserve** (£39,655) - for the purpose of enhancing the sustainability of the organisation and The Firs; this year particularly for projects that arise as a result of the acquisition of the premises;
- **ICT Reserve** (£30,000) - for the renewal of IT and Communications equipment on a cyclical basis, or acquisition of new equipment. This will complement any premise development, but the primary purpose is to ensure the efficient running of the Charity as equipment and systems are being replaced on a cyclical basis;
- **Redundancy and Closure Reserve** (£145,000) - for meeting the costs of redundancy of staff should the occasion arise;
- **Restricted Reserves** (£129,024) - remaining restricted funds received from Lloyds Bank Foundation, Magdalen and Lasher, National Lottery Community Fund and UK Youth;

EDUCATION FUTURES TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 MARCH 2021

23. RESERVES - continued

- **Designated reserves** (£17,845) – funding that has been raised for specific projects that were still underway at the end of the financial year. This funding will be carried forward in order to complete the projects as agreed with funders or donors.

- **Operational / Free Reserves** (£103,511) - the remaining free reserves are held in line with current guidance and against the possibility of an emergency or other unexpected need such as unforeseen operational costs.

The reserves policy is reviewed annually. The statement of financial activities reflects the level of reserves as at 31st March 2021 and their purpose.

24. PENSIONS

Over the year, Education Futures Trust contributed to a Deferred Contribution Scheme with the People's Pension Fund for a total of 27 staff.