



Champions Fun Learning Centre

"Inspiring Young Minds"

www.championsflc.com

CHAMPIONS FUN LEARNING CENTRE

Charity Registration Number 1144522
VAT Registration Number 390 404 902
National Resource Centre 776
UK Register Learning Providers 10049366

Annual REPORTS and FINANCIAL STATEMENTS 2022

Champions Fun Learning Centre



CHAMPIONS FUN LEARNING CENTRE

Reports and Financial statements 2022

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Reports of the Trustees

For the year ended 05 April 2022

The trustees submitted their report and financial statements of Champions Fun Learning Centre for the year ended 05 April 2022. The financial statements have been prepared in the format prescribed by the Statement of Recommended Practice: Accounting and Reporting by Charities (SORP2005) issued by the Charity Commission in 2005.

1. Reference and Administrative Information

1.1 Charity Name

Champions Fun Learning Centre was established on the 09 February 2009 and is registered with the Charity Commission on 03 November 2011 with number 1144522.

1.2 Principal Address

Champions Fun Learning Centre, 7-9 Emery Road, Brislington, Bristol BS4 5PF

1.3 Trustees

The trustees who served during the year and who were serving at the date of this report were:

Mark Brown

Anne Pernet

Telisha Heslop

1.5 Professional Advisers and Agents

The principal professional advisers and agents employed by Champions Fun Learning Centre as by the date of this report are as follows:

Bankers:

NATWEST BANK

Natwest Business Banking

PO Box 16204

Birmingham

B2 2WP



Independent Examiners: **Michael Bygrave ACIE,**
B.A. (Hons) F.A.I.A. F.F.A. F.F.T.A. F.I.A.B. F.P.A.

Gordon and Co, P O Box 12178, Tamworth, Staffordshire,
B79 7ZX

Solicitors: N/A

Advisers/Agent: **MARNOR SERVICES**

254 Church Road, St George, Bristol BS5 8AF

2. Structure, Governance and Management

2.1 The Governing Documents

Champions Fun Learning Centre governing document is a Constitution dated 31 August 2011.

2.2 Trustees

Trustees will normally serve a term of office for 5 years. Retiring Trustees are eligible for reappointment by vote of the remaining Trustees. The number of Trustees is to be at least three. If appropriate, a Trustee can be removed by a single majority of votes of the other Trustees.

The Trustees meet approximately four times per annum to discuss a full range of matters relating to finance, general administration, community initiatives and venue matters. The induction process for newly appointed Trustee comprises of an initial meeting with one of the trustees and receipt of copies of:

- Champions Fun Learning Centre Constitution
- The most recent financial statement
- The Charity Commission guidance "the Essential Trustee".



2.3 Champions Fun Learning Centre Members

Champions Fun Learning Centre Membership is open to those who:

- (i) Parents have completed registration forms
- (ii) Meet CFLC fees (some instances) /donation stipulations
- (iii) Commit themselves to our learning program
- (iv) Acknowledge their responsibilities as support staff
- (v) Have their volunteer/staff applications accepted by CFLC Admin Team and have satisfied our safeguarding procedures.

Champions Fun Learning Centre trustees share in the responsibilities for the finances, administration, maintenance and activities of Champions Fun Learning Centre. The Trustees meet annually at the AGM and receive reports from the chair during the general meeting.

2.4 Personnel

The individuals who served in full or part-time employment during the year and who were serving at the date of this report were:

Chairman

Mark Brown

2.5 Risk Management

Champions Fun Learning Centre (CFLC) primary concern and objective is to provide supplementary education to children in need. Whilst it is Champions Fun Learning Centre's policy to meet its objectives, Champions Fun Learning Centre also acknowledges that it has a responsibility, both as individual members and as a body of members, for the identification of proper management of risk faced by Champions Fun Learning Centre in achieving its primary aim. The trustees have therefore assessed the major risks to which Champions Fun Learning Centre is exposed, in particular those relating to the specific operational areas of CFLC assets and its finances.



The Trustees believe that by monitoring reserves level, by ensuring that control exists over key financial systems, and by examining the operational risks faced by CFLC, they have established effective systems and procedures to mitigate those risks.

3. Objectives, Activities & Strategies

3.1 Objective

In accordance with the Constitution, the principal purposes of CFLC are:

to assist children ages 5-16 years old, to have better chances in progressing successfully through their year groups and ultimately obtaining good GCSE's grades, with better access to training and development that will improve their life skills. We aim to promote self-confidence and self-esteem in children at key stages 1-4 who are struggling with their **core** curriculum subjects, disengaged, having learning disabilities or have become despondent. We endeavour to get them re-engaged and working competently at the required standards for core curriculum subjects, using **learning activities and one-to-one tuition** to advance their education in particular by providing or assisting in the provision of:

- a) Using Stimulated Educational Learning Computer Programmes to change attitude and behaviour towards learning by creating a positive ethos for children to acknowledge that learning is and can be fun and those children should aspire to achieve higher than expected academic results, regardless of their location, background or disadvantages or disabilities.
- b) To bring strength to the communities, with more parents actively working with their children to tackle their educational problems and to create a better home learning relationship with academic imprints for parents, children and guardians.
- c) A Learning Centre for children ages 5-16 that will definitely improve their



academic learning, motivate and encourage them to do better in school, and to develop and improve their life and acquired skills which will ultimately give them better opportunities for employment and training.

- d) A vibrant Learning Centre where children age 5-16 can confidently approach each subject area, tackle new challenges, explore and develop new skills that will give them competence in their year group and stimulate them to work independently and to display responsibility by taking their academic learning into their own hands.
- e) To deliver a curriculum that focuses on literacy, numeracy and science skills, while reducing truancy and to prevent exclusions from school.
- f) To use members of the community as volunteers and session workers where necessary.

3.2 Activities

In preparing this report, the Trustees have given due regard to public benefit guidance published by the Charity Commission and have sought to demonstrate that the charity provides identifiable benefits which relate directly to its objectives and which outweigh any potential detriment or harm. Further, the benefits are publicly available to all and are not in anyway restricted to those able to pay. Any private benefits to Trustees and members of the charity are incidental.

4. Achievements and Performance

The Champions Fun Learning Centre Assets were its educational system and its service users. CFLC has maintained its incredibly high standards and impeccable reputation of delivering solid academic results each year.



Bedminster Centre – CFLC launched the Bedminster Centre in January 2014 but had to close August 2017 due to lack of funding.

Brislington Centre – CFLC launched the Brislington Centre in the 2014 academic year and all main administrative operation are done at Brislington. A number of projects and activities take place at this centre. Due to the closure of the St George centre and the Bedminster centre all children travel to the Brislington centre. We ran the Yes We CAN project aimed at helping young people into employment, education and training. However, there are still fewer children using this centre due to the inconvenience of traveling from Bedminster and St George. Although St George is in close proximity geographically the transportation system is not convenient. We are still reviewing the location to see how we can improve profile and notoriety further a fields in the Keynsham, Totterdown, Knowle and Bath areas and also to re-establish a St George centre (although highly doubtful) because of the many children missing out. We still believe that this centre will serve many children in the near future. The Brislington centre is a large centre and has a capacity of 400 children. During the year we had no physical children due to the coronavirus pandemic restrictions. Instead, we were fortunate to launch our Online Interactive Classroom. This was possible due to funding support by JJ Bristol Foundation and The Foyle Foundation. The bulk of the operation helping the centre to remain viable through the pandemic phase was supported by Coronavirus Resilience Fund and a really welcomed support from CAF to ensure the expenditure was taken care of. Our reach did expand because more children could access CFLC learning environment without being physically present.

St George Centre – The St George centre closed July 2017. Most service users travel to BS4, Brislington but there have been many complaints about the traveling and also the difficulty for those with disabilities.

OFSTED Compliance

During the 2016/17 academic year CFLC was inspected by Ofsted. The Ofsted report showed that we continued to be compliant in all areas of our Ofsted registration requirements. In 2021/22 academic year we have applied and were granted a new OFSTED number. CFLC continues to be a member of the National Resource Centre for Supplementary Education (NRC) and continues to be compliant with our Ofsted registration on the voluntary section of the register.



Key Stage One Performance –

During the year, KS1 children (ages 5-7) who used Champions Fun Learning centre Interactive Online Classroom made good progress in both numeracy and literacy. There were 10 children in year 1 and year 2 that benefited from our services. More than 93% of the children in this age group were able to carry out tasks in handwriting, spelling, reading, writing and arithmetic. Assessing progress was more difficult but we are certain that our intervention kept children on track with their academic performance.

Key Stage two Performance –

During the year, KS2 children (ages 8-11) who used Champions Fun Learning Centre made good progress in both numeracy and literacy. All year 3, 4, and 5 children have made good progress and have shown tremendous zeal and desire to do well despite the challenging times they had to work in. More than 92% were either at or above the levels expected at that age. There were 14 children in year 6 and they sat their SATs to determine their required standards performance.

We did not have a Sats Booster Classes for year 6 students in 2021/22 academic year. This is the fifth time in 8 years (since inception) that we didn't run a booster. We will continue monitoring progress to see if there will be a negative comparable result. However, we can assume that coupled with the pandemic and the challenges that progress will be limited. We do think there will be, but we will need to wait for confirmation. We continue to promote the published Year 6 Mastering Reading Comprehension to support the English reading skills for year 6 to prepare and meet SATs requirements. This can be purchased at Amazon, Google search engine, Lulu and most online distributors.

Key Stage three Performance –

During the year, KS3 children (ages 11-14) who used Champions Fun Learning centre made good progress in both numeracy, science and literacy. All year 7, 8, and 9 children have made good progress even though it was really difficult and we believed that this age children had more challenges. We believe that they were more manipulative with the distraction of browsing other webpages whilst in the Interactive Online Classroom. Their SATs results were obtained and they were satisfactory. We still



tried at best to test and assess after each module or topics were ended. Again, more than 92% were either at or above the required standards expected at that age and were well equipped for entering the year ahead. There were in excess of 50 children in KS3 and they all performed well in assessment tests.

Key Stage four Performance –

During the year, KS4 children (ages 14-16) who used Champions Fun Learning centre made good progress in both numeracy, science and literacy. All year 10 and 11 children have made good progress and have made tremendous improvements and have obtained superb achievements in their Final Grades. More than 40 children were supported; there were no post 16 students. GCSE results showed that 95-98% of children achieved Grades 5-9 in exams.

Homework Books –

Due to the constant demand for more support at home by service users, particularly parents, CFLC has decided to produce formal homework books. These books were sold to parents at a small charge (or donation) above or at the break even cost. These books are the complete support for each year group. In 2021/22 academic year no further progress was made. Completed books are still:

Year 1 – English Homework Book

Year 3 – Maths & English Homework Book

Year 4 – Maths and English Homework Book

Year 6 – Mastering Reading Comprehension (2018) Amazon, Barnes & Noble, Lulu

We hope to finish all sets for key stages 1 & 2 (year 1 - 6) by the 2023/24 academic year if we can remain sustainable. Each book contains an average of 200 pages and the task is very demanding. However, we are committed to complete the task which will improve the children's academic performances by consolidating the work taught. This means no progress was made in completing any homework books in the 2021/22 academic year.



Teaching Assistant Course Level 3 –

In 2014 academic year CLC began writing the Supporting Teaching and Learning in School course. This is being created at a high level in order to satisfy requirements for Teaching Assistants level three courses. The Teaching Assistant (TA) course will be a paid for VAT applicable course. Champions Learning Centre LLP was actually created for this purpose. However, NO further work has been done on this. We may abort this mission completely.

Coronavirus Pandemic –

Coronavirus pandemic caused a lockdown 22 March 2020, and continued throughout with long periods of shutdown. The impact was really bad and the charity had to be vigilant and fortitude to remain viable. We have received funding from John James Bristol to continue our Online Interactive Classroom and also form TNL Community Funds. We will seek support to continue or relaunch the Online Interactive Classroom post pandemic and in 2022/23.

5. Financial Review

5.1 Activity and Financial Position

The Statement of Financial Activities and Balance Sheet can be found on pages 17 and 18-19 respectively. Champions Fun Learning Centre holds no reserves. The balance sheet shows total net Assets of **£4904.00**

5.2 Reserves Policy

Champions Fun Learning Centre does not currently hold any free reserves. However, the management committee is looking into appropriate fundraising ventures and other trading activities in order to build up a reserve.

5.3 Investment Policy

Champions Fun Learning Centre does not currently hold any investment policy.



5.4 Grants Policy

Champions Fun Learning Centre received grants from the Lottery Funds, Foyle and John James during the year.

6. Plans for Future Periods

As a learning institute, we had to revise mode of learning and we are currently supporting many children via our interactive online support.

7. Responsibilities of Trustees for the Financial Statements

The Trustees are responsible for preparing the report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice. Charity law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of its financial activities for that period.

In preparing those financial statements, the Trustees are required to:

- Select suitable accounting policies and apply them consistently;
- Observe the methods and principles in Charities SORP;
- State whether applicable UK Accounting Standards have been followed, subject to any material departure disclosed and explained in the financial statements.
- Make judgments and estimates that are reasonable and prudent;
- Prepare the financial statements on the going basis unless it is inappropriate to presume that the activities of the charity will continue.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity company and enables them to ensure that the financial statements comply with the Charities Act 1993 and Company Act 2006. The Trustees are also responsible for safeguarding the assets



of the charity and company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

8. Approval

Disclosure of information to Independent Examiners

To the knowledge and belief of the Trustees, there is no relevant information that the company's independent examiners are not aware of, and the Trustees have taken all the steps necessary to ensure they are aware of any relevant information, and to establish that the company's independent examiners are aware of the information.

The above report is prepared in accordance with the provisions applicable to companies subject to the small companies' regime within Part 15 of the Companies Act 2006 and Charities Act 1993.

The report of the Trustees was approved by the Trustees on 25 October 2022 and signed on its behalf by:

Mark Brown
Chairman

MBrown



Report on the financial statements of Champions Fun Learning Centre for the year ended 05 April 2022, set out on pages 13 to 17

This report is made solely to the Trustees in accordance with section 43(3) of the Charities Act 1993 (the Act). Independent examination has been undertaken and any relevant matter has been stated to the Trustees those matters required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by the law an examination was required as income was above £25000 in accounting year 05 April 2022.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The Trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1997) and also that only an independent examination is needed.

It is the trustees' responsibility to:

- Examine the accounts (under section 43 of the Act);
- To follow the procedure laid down in the General Direction be the Charity Commission (under section 43(7)(b) of the Act); and
- To state whether particular matters have come to my attention.

BASIS OF AN INDEPENDENT EXAMINER'S STATEMENT

Trustees' examination was carried out in accordance with General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently there is no expression of an audit opinion on the accounts.

Given the following above and the careful examination of the accounts where no anomalies were detected, in addition to, the annual income was above £25000 which



doesn't exempt the charity from independent examination the trustees saw the need for an independent examination of Champions Fun Learning Centre's Accounts for the 2022 accounting year.

INDEPENDENT EXAMINER'S REPORT ON THE ACCOUNTS OF
Champions Fun Learning Centre For the year ended 5th April, 2022

Respective Responsibilities of Trustees and Independent Examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 145 of the Charities Act 2011 (the Act) and that an Independent Examination is needed.

It is my responsibility to:

- examine the accounts (under section 145 of the Charities Act 2011 (the Act) ;
- to follow procedures laid down in the General Directions given by the Charity Commission under section 145(5) (b) of the Act; and
- to state whether particular matters have come to my attention.

Basis of Independent Examiner's Report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters.



The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent Examiner's Statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with the Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Act;

or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed: *M. Bygrave*

Date: 01/12/2022

Michael Bygrave B.A. (Hons) F.A.I.A. F.F.A. F.F.T.A. F.I.A.B. F.P.A. A.C.I.E
Accountant and Charity Independent Examiner

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1. Accounting Policies

These financial statements have been prepared under the historical cost convention, the financial statements have been prepared in accordance with The Financial Reporting Standard for Smaller Entities (2009) and with the Statement of Recommended Practice "Accounting and Reporting by Charities" (SORP 2005) published by the Charity Commissioners in 2005.

Cash flow statement

The Fund could have taken advantage of the exemption in Financial Reporting Standard No 1 from producing a cash flow statement, on the grounds that it would have been a small company incorporated under companies' Legislation.

Incoming Resources

Donations and fees are accounted for in the period in which they are received. Legacies are accounted for when their receipt is certain and can be properly quantified. Income from the recovery of tax on gift aided donations, Investment income and other income is recognized in the period to which it relates.

Resources Expended

Expenditure is accounted for on an accruals basis and includes attributable VAT. Charitable activities comprise expenditure on Champions Fun Learning Centre primary objectives as described in the report of the Trustees, Charitable activities may include grants made to other organizations whose charitable object's compliment the Work of CFLC and are accounted for in the year they are made. Governance costs are the costs associated with the governance arrangements of CFLC and include the cost of the annual independent examination, if applicable, the expenses of trustee meetings, volunteer expenses and other expenditure on compliance with constitutional and statutory requirements.



Tangible Fixed Assets

The cost of furniture, computers, learning software, brand and systems are depreciating but are still treated as assets.

Fund Accounting

Unrestricted funds comprise those funds which the trustees are free to use in accordance with the charitable objects. There were restricted funds.

Income & Expenditure

				2022	2021
		Revenue	Restricted	Total	Total
	Note	Generated	Revenue	Revenue	Revenue
		£	£	£	£
Income					
Contributions/unconnected	2	65982	0	65982	42273
connected donations		2010	0	2010	0
Job Retention Furlough		2740	0	2740	4550
Revenue from VAT		16237	0	16237	10368
Revenue from Gift Aid		21382	0	21382	20767
Fundraising		18203		18203	62239
Cash from Grants	1	0	12551	12551	42892
Vol back Donations		7778	0	7778	7313
Total income		134332	12551	146883	190402



1. Funds received from various foundations and grant making bodies.
2. Contributions made by people who are not connected to service users.
3. At the financial year end the charity had agreed borrowing of £0.00.

Expenditure	Unrestricted Funds 2022 £	Restricted Funds 2022 £	Total 2022 £	Total 2021 £
charity activities: premise, resources,	82507	10000	92507	116198
Salaries and Wages, Remuneration	45655	2551	48206	36648
professional fees	1266		1266	682
Total resources expended	129428	12551	141979	153528
Profit or loss on ordinary activities before taxation	4904	0.00	4904	36874
tax on loss or profit on ordinary activities	0.00		0.00	0.00
Profit or loss on ordinary activities after taxation	4904	0.00	4904	36874
Total funds brought forward	30674	6200	36874	17004
Total funds carried forward	4904	0.00	4904	36874



CHAMPIONS FUN LEARNING CENTRE

Balance sheet for the year ended 05 April 2022

2021 £		Note	£	2022 £
	Fixed assets			
26200	Tangible assets		26000	
0	Investments (long term)		0.00	
26200	Total fixed assets			26000
	Current assets			
0	Debtors	4	0	
0	Prepayments	5	0	
36874	Cash at bank and in hand		4904	
36874	Total current assets		4904	
	Liabilities			
	Creditors:			
0	amounts falling due within one year	6	0	
0	Advance receipts	7	0	
0			-	
36874	Net current assets			4904
63074	Net assets			4904
	The funds of the company			
36874	Unrestricted income funds			4904
00	Restricted income funds			0.00
36874	Total funds			4904



All the activities of the company are classed as continuing.

Exemption from audit

For the year ending 05/04/2022 the charity was entitled to exemption from audit but was independently examined.

The Trustees acknowledge their responsibilities for:

ensuring that the company keeps accounting records which comply with section 386 of the Companies Act 2006, preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial period and of its profit or loss for the financial period in accordance with the requirements of sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as is applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime within Part 15 of the Companies Act 2006 and with the Financial Reporting Standard for Smaller Entities (effective April 2008). They were approved by the Trustees on 25 October 2022 and signed on their behalf by the chairman.

The directors confirm that a robust assessment of the principal risks facing the company, including performance, solvency or liquidity was carried out. We agreed that the biggest threat faced is a meaningful fundraising program that can end our complete dependency upon grants. Our assessment shows that there is no immediate risks to using grants but to be sustainable in the 2023/24 accounting year a reasonable income source must be found and a reserve built up.

Taking the **2022** account into consideration the charity's current position and principal risks, we have used less restricted (7%) grants than previous years. With careful financial controls we

Have kept expenditure below the income level. We have looked at the charity's activities over the year, this year was most appropriate because we had the least grants making up our income. But this was reasonable given the pandemic situation subsided and less funds were sought to ensure the charity remains viable. Grants were 8% of the income generated.

We have reasonable expectation that the charity will be able to continue its operation and meet its liabilities as they fall due.



Mark Brown (member/Chairman)



CHAMPIONS FUN LEARNING CENTRE

Notes to the accounts for the year ended 05 April 2022

1. Accounting policies

Basis of the preparation of the accounts

These financial statements have been prepared under the historical cost convention and the Financial Reporting Standard for Smaller Entities (effective January 2007) and the Companies Act 1985.

Change in policies

Depreciation policies have not been changed since the straight line method was introduced from the reducing balance method since 2012.

Incoming resources

All material incoming resources have been included on a receivable basis – i.e. they are included if the date receivable falls within the period covered by these accounts.

Resources expended

These have been analysed using a natural classification.

Depreciation

Depreciation is calculated to write down the cost or valuation, less estimated residual value, of all tangible fixed assets on a straight line basis.

The rates applicable are:

General equipment	20.0%
IT equipment	30.0%
Fixtures & fittings	20.0%



CHAMPIONS FUN LEARNING CENTRE
Notes to the accounts (continued) for the year 05 April 2022

2. Grants & donations

	Unrestrict ed funds £	Restrict ed funds £	Total funds £	2021 £
Connected	2010	00	2010	1000
Baily Thomas Trust	0	0	0	2000
John James	2556	2500	2556	2500
Woodward Trust	0	0	0	1000
Metropolitan Trust				
The Foyle	0	00	0	8000
Core				
Fundraising	18203	0	18203	33455
CAF Trust	0	0	0	19200
Prince Foundation (FF)	0	000	0	000
Back donations	7778	000	7778	7313
Cooperative Foundation	0	00	00	00
Gift				
Aid	21382	-	21382	20767
SGrant	0	-	0	192
Other fund raise	0	00.00	0	28784
Big Lottery				
Fund resilience	0	9995	9995	10000
Contribution & donations	65982	-	65982	42273
	117911	12551	130462	138065

**3. Fixed assets**

	General equipment £	IT equipment £	Fixtures & Fittings £	Total £
Cost				
At 06 Apr 2021	29000	15000	-	44000
Additions				-
At 05 Apr 2022	29000	15000	-	44000
Depreciation				
At 6 Apr 2021			-	-
Charge this period	4350	2250		6600
At 05 Apr 2022	4350	2250	-	6600
Net book value				
At 05 Apr 2022	24650	12750	-	37400

4. Debtors

	2022 £	2021 £
Grants & donations	0	0
Service fees	0	-
	0	0

5. Prepayments

	2022 £	2021 £
Insurance	0	0
	0	0

6. Creditors

	2022 £	2021 £
Legal & professional fees	0	0



Corporation tax	0	0
Salaries & NI	0	0
	<u>0</u>	<u>0</u>

7. Advance receipts

	2022 £	2021 £
Grants & donations	113244	113244
Service fees	100	100
	<u>104514</u>	<u>113344</u>

8. Movements in unrestricted funds

	Opening balance £	Incoming resources £	(Resources expended) £	Closing Balance £
Total donated fund	17004	146883	141979	4904
Maintenance & capital works	-	0	0	-
	<u>17004</u>	<u>146883</u>	<u>141979</u>	<u>4904</u>

9. Staff costs and numbers

Staff costs were as follows:

	2022 £	2021 £
Salaries, rem & NI	48206	41198
	<u>48206</u>	<u>41198</u>

No employee received emoluments of more than £60,000. The average weekly number of employees during the year were 1 and 10 volunteers.

10. Analysis of net assets by fund

Unrestricted funds £	Restricted funds £	Total Funds £
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Fixed assets	26000	0.00	26000
Net current assets	4904	0.00	4904
	30904	0.00	30904

11. Trustees' remuneration, benefits and expenses

Trustees received no expenses and no benefits in this period.

12. Independent examination and accountancy services

During the period, the cost of the examination and accountancy services was £100.

13. Glossary of terms

Restricted funds: These are funds given to the organisation, subject to specific restrictions of the organisation. The Big Lottery Fund for the 'FEET' was successfully delivered

No end of grant report was needed but expenditure records are kept.

Creditors: These are amounts owed by the company, but not paid during the accounting period.

Advance receipts: These are amounts received by the company in the accounting period for use in a future period.

Debtors: These are amounts owed to the company, but not received in the accounting period.

Prepayments: These are services that the company has paid for in advance, but not used during the accounting period.



CFLC

2022 ANNUAL REPORT AND ACCOUNTS

APPROVED BY THE BOARD OF TRUSTEES - 25. 10. 2022