

ABU HANIFAH FOUNDATION

TRUSTEES REPORT AND UNAUDITED ACCOUNTS
FOR THE YEAR ENDED
31 AUGUST 2020

CHARITY COMMISSION REFERENCE NO: 1144134

ABU HANIFAH FOUNDATION
CHARITY COMMISSION REFERENCE NO: 1144134
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ABU HANIFAH FOUNDATION
CHARITY INFORMATION
FOR THE YEAR ENDED 31 AUGUST 2020

Charity Registration No: 1144134
Regulated by declaration of trust dated 27th September 2011.

Principal Address: Wisdom House
92 Preston New Road
Blackburn
Lancashire
BB2 6BH

Trustees: Dr Khalid Master (Chairman)
Dr Usman Master (Treasurer)
Mr Shaukat Desai (Secretary)

Accountants AMS Accountants SBU Ltd
455 Whalley New Road
Blackburn
Lancashire
BB 19SP

Bankers HSBC Bank Plc
60 Church Street
Blackburn
Lancashire
BB1 5AS

ABU HANIFAH FOUNDATION
CHARITY COMMISSION REFERENCE NO: 1144134

TRUSTEES' ANNUAL REPORT
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management

Type of governing document: Trust Deed

How the charity is constituted: Trust

Trustee selection methods:

Currently the 3 Founding Trustees as stated on page 1 only. However, in the future new trustees shall only be appointed after a unanimous consensus decision is reached by existing Trustees.

Additional governance issues

Successfully passed our Ofsted Inspection for the provision of early years education from birth to age 11 in June 2018. Now officially Ofsted registered and have opened a pre-school nursery called Little Discoverers, which opened its doors in September 2018 with just 7 children, then 56 at the end of the first full year and now has a total of 72 at the end of its second year.

Objectives and activities of the Charity

a) The advancement Of education, including but not limited to Islamic education and studies, with a view to helping the public and in particular young people develop and meet their own needs in society.

b) the promotion of religious harmony for the benefit of the public. to promote knowledge, mutual understanding and respect of the beliefs and practices of different religious faiths.

Summary of the main activities undertaken for the public benefit in relation to these objects

The Trustees present their annual report for the year end 31st August 2020 and confirm they comply with the Charities Act 1993, as amended by Section 17(5) of the Charities Act 2006 and the Charities (Accounts and Reports) Regulations 2008.

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To enable the advancement of education, not limited to Islamic studies, with a view to helping the public and in particular young people develop and meet their needs in society, we started an Evening Supplementary School in September 2011.

It was setup as a crowd funded social enterprise open to all, which teaches Religious Education; Islamic Studies in particular, Languages; Specifically Arabic, General Studies such as Good Citizenship, as well as healthy mind-healthy body through football and other sports and now Skills for Life through Scouting.

Currently our intake comprises of both boys and girls aged 4-14 years of age, from across Blackburn and the surrounding towns, villages and cities, encompassing a wide variety of cultures and disparate backgrounds including Indian, Pakistani, Malaysian, Bengali, French, Turkish, Egyptian, Syrian, Somali, Iranian, Moroccan, Lebanon and Arab.

As in previous years, we took on 36 additional children into our reception year group and as we have grown organically over the last 9 years we now have a total of 12 year groups. That said, as in previous years we had 20 leave the institute throughout the previous year for various logistical reasons, predominantly relocation to other parts of the country or indeed, the world.

As in earlier years, with no marketing or advertisement, supply was far outweighed by demand which continues to remain strong. So rather than struggling to fill spaces, we found ourselves significantly oversubscribed once again. However, as we strictly adhere to small class sizes and advantageous teacher to pupil ratios as well as our financial constraints prevent us from expanding our classrooms or investing into a larger or secondary building leading we had to leave many parents and children bitterly disappointed.

Hence, in order to cater for some of those who were unsuccessful in acquiring a weekday place, we enrolled approximately 30 of them into the weekend supplementary school which we initially set up in 2014 and takes on new children as others leave quarterly.

Many public community engagement events were held throughout the year to advance the Islamic faith for the public benefit.

Now, in a typical academic year, we would have carried out dozens of these however, due to the COVID-19 pandemic and the substantial lockdown during the latter half of the academic year, opportunities were severely restricted and reduced. That said, we did manage to carry out the following;

1) We ran a well attended awareness seminar involving hundreds of children and adult participants and attended the Srebrenica Remembrance Service. As a direct result, we were nominated, attended and won an outstanding contribution award at the Srebrenica Awards held in Manchester on 27th February 2020.

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2) AHF Evening Supplementary School/Madressah was visited by many faith and non-faith organisations throughout the year. We regularly host dozens of requests to share good practice upon; our up to date curriculum, innovative delivery systems, successful recruitment methodology, relevant staff training etc in order for them to implement in their relevant organisations, usually in part or more rarely in its entirety.

As such we hosted local delegations from BRFC (Trustees), Enterprise 4 All (CEO), Duke of Edinburgh (Participation Lead), Al Imdaad Relief Charity (Trustees) to name a few.

On a regional level we hosted delegations from Bolton and on a national level we hosted a delegation of scholars from Reunion and a group from Leicester.

3) AHF children went on numerous other school trips in the first half of the year such as; Canalside Scouting Centre, Blackburn Ice Arena, Rossendale Dry Ski Centre, Bank View Smile Studios to name but a few.

4) AHF Children undertook various sporting activities as part their school trips such as; Ju Jitsu training at Shin Gu Ru Thai Boxing, Ice Skating in addition to the variety of physical activity carried out throughout the academic year.

5) Various Faith, Voluntary, Civic and Public Sector organisations were contacted so that they could deliver specifically themed school assemblies for our children. Thankfully many of institutes and individuals responded positively (albeit less than before due to COVID-19).

We have promoted religious harmony for the benefit of the public in many ways throughout the year.

AHF Scouts

1) AHF started a fully integrated Scouts programme into the madressah curriculum in 2017. We believe that we are the very first madressah to ever consider, let alone attempt such a ground breaking initiative. We invested a record breaking 123 children and leaders in our inaugural year of March 2018.

2) We successfully invested a further 36 Beavers last year and another 36 Beavers this year too along with 8 additional leaders. This means together with the weekend scout colonies and around 30 volunteers we now have a staggering total of 281 children doing scouting. This comprises of 108 Beavers, 108 Cubs and 65 Scouts.

3) Our numbers would be even higher but we have moved some older scouts and all explorers on to the AHF youth programme and also the new Duke of Edinburgh programme. This was a strategically planned move as we felt this better served the purposes of the young people and fit in with the ethos of the organisation in terms of the young people's development. We now have one of the largest scouting groups in the country, let alone Muslim Scout groups of which there are few. Albeit the number is growing in recent years.

4) We have continued to work closely with the local and regional Scouts Association management and members regarding the different religious beliefs, it increased their awareness of their distinctive features and our common ground in order to promote good relations between people of different faiths working together towards a common goal.

5) Furthermore, our former GSL DC (Detective Constable) Abid Saleh MBE is now the Scout DC (District Commissioner). Our former DGSL Mrs Sazeda Patel MBE is now the AHF GSL (Group Scout Leader), which means that both AHF governors will be playing an active role in promoting religious harmony for the benefit of the community and the wider public.

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6) The Muslim Scout Fellowship is a national body which seeks to assist the starting up of, and helping maintain and support new Scout colonies catering for a BAME communities and as such our DC and GSL are both also on the Muslim Scout Fellowship MSF regional committee thereby facilitating and encouraging local groups to start up, expand or share good practice utilising their wealth of knowledge and experience gained over the last 8 years.

7) Our significant interaction with the Scout hierarchy and general membership including other Beaver and Cub colonies has promoted, knowledge, mutual understanding and respect the beliefs and practices of different religious faiths.

8) We have continued to drive forward with making scouting accessible to more children than ever and also take part in a drive to encourage more volunteers, especially those of an Asian and Muslim background to enlist in what is widely considered to be a White, Christian British organisation.

Following a surge in the number of young people wanting to join scout groups, the need for more adult volunteers is at an all time high. To verify this point locally, there are more than 400 children on the local County waiting list due to a shortage of trained leaders to maintain safe ratios.

9) Naturally due to the Coronavirus pandemic, all activities were affected, so we have not had the chance to enjoy the outdoors as in previous months, due to lockdown from the start of the Spring months. In effect, this describes scouting from the months of September 2019-February 2020.

We planned to take a staggering 260 scouts on a total of 5 Camps this past year however all those plans had to be postponed due to the severe restrictions on travel and social distancing.

We aim to carry out risk assessments and opportunity permitting we will plan all 5 camps next year so that the scouts can obtain many outdoor adventure challenge activity badges and an outdoor camping experience for the older children.

10) We have collaborated with a number of district scout groups over the year, participating in shared sessions in order for both groups to benefit from the diversity and shared experiences.

11) We now have a young leader (aged 14-18) mentor programme, which allows the impressionable teenagers to experience and take benefit from the virtues of volunteering whilst learning important life skills like time management and leadership at the same time.

12) Based on colony, activities have varied from introduction and taster sessions for Beaver groups, onto learning the basic skills for the Cubs and then building on those foundation skills Scouts leading to an upward spiral of improvement and development.

13) We continue to collaborate with local organisations and external partners such as on the Moon sighting event with the North West Astronomy Society and we have been building on skiing skills in association with Ski Rossendale. We also visited the multi award winning Bank View Smile Studios dental practice to learn about the life of a dentist, healthy eating and effective plaque control. We also got an exciting introduction to ice hockey when we visited Blackburn Ice Arena and many scouts even got a chance to see the Blackburn Hawks in action when we received some complimentary tickets to a weekend match. We did some scuba diving sessions at Daisyfield swimming pool run by PADI Approved East Lancs Diving and JU Jitsu lessons at Shin Gu Ru. All sections benefitted from a unique collaboration with a local charity Arts 2 Heal where they decorated large prayer beads on the way to making a 1000 prayer bead tasbeeh which will go on display in various exhibitions around the UK. Last but not least, all sections participated in a fabulously memorable workshop run by Professional Chocolatiers.

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14) We have continued to teach life skills and the Scout sections have had sessions on sourcing fish, tasting different types of fish, gutting and cleaning fish, preparing fish for cooking then they also made a meal from fish. They also had sewing lessons, which included a trip into the town centre to source fabric/t shirts. They researched expected prices and how to get the best value for money. They then designed their items, and sourced any extra items, before using methods such as hand stitching, ironing and the use of a sewing machine to aid their work.

15) The Cubs have been busy learning about their communities and people who help those communities. They also took part in the International day of Peace.

16) Despite half the year being affected by COVID, the Cubs have managed to carry out many practical sessions throughout the first half of the year including; raft building, learning about mosaics, food hygiene, making pastries, thinking about water sources and making water filters, map reading and compass skills, pyrography and knots, knife skills, soap carving, fire-lighting and pioneering, to name a few.

17) The new beavers learnt about scouting and their investiture ceremony. They also started on their Skills and Teamwork challenges, so they can bond as a group and learn about rules to ensure all young people are protected. The existing Beavers have had fun learning to tie knots which can be used on a daily basis, they also learnt about accident reporting, first aid, disabilities and communication, including codes and the use of mobile phones. They also had opportunities to conduct several experiments such as growing Sunflowers in the classrooms, taking care of them for a few weeks and were able to set personal challenges and learn how to overcome difficult things.

18) All the Scouts in their respective final years of the various scouting sections have achieved the highest Chief Scouts Award possible. Meaning that the Scouts achieved GOLD, Cubs were awarded SILVER and the Beavers in their final year have achieved the Chief Scouts Bronze Award respectively. A huge achievement for the scouts and the awards signify the commitment made to scouting by the organisation.

19) For the forthcoming year, we plan to invest 36 Beavers in February 2021. The current Beavers are following a core scouting plan concentrating on basic scouting skills. The Cubs will continue to learn about theory and practical skills practising skills and building on techniques that were introduced to them. The Scouts sections are in their final year of a 4 year scouting section and so they will have greater input into their programme, so we can better engage with them and they will have to decide how they wish to proceed, once face to face scouting recommences.

20) Outside of Scouting, in order to promote religious harmony for the public benefit we have also run some Positive Parenting Workshops which were free, open to all and very well attended and extremely well received.

21) We continue to run a variety of Adult Education Classes many of which were run online this year during the lockdown due to the pandemic which were very well received and again open to all (Men, Women, Muslim, Non Muslim). Due to the online nature of the classes we actually reached a national and even international audience compared to the local audience in the face to face setup and as such we will most likely run more such classes online in order to widen the appeal and reach.

22) In order to better prepare our next generation we have developed and are running a Youth Development Programme which again can be attended by any boys or girls aged 11-18.

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Summary of the main achievements of the charity during the year

As in previous years, we have had an extremely productive, fruitful and busy year up to the end of March. However, unfortunately due to COVID-19 Pandemic, the latter half of the year was spent virtually as the children were all sent home and they never returned for face to face teaching for the rest of the year.

However, we are proud to announce that we planned for this eventuality from the month of February and we put planning, infrastructure and staff training in place for a comprehensive online provision. So, when the inevitable announcement was made to close all schools from Friday 20th March, we were the first madressah in the 4 home countries making up Great Britain to be running online Zoom Education classes for all our students. Furthermore, we ran dozens of online workshops to teach and instruct many other madressahs not just in the UK but around the world to do the same. Regarding the Madressah:

1) We have made representations on behalf of AHF at a number of notable meetings such as;

- Board of British Scholars and Imams, Council Meeting, London
- Our Mosques, Our Future, Leicester
- Senior Faith Leadership Symposium (Christianity, Judaism and Islam), Windsor
- Holocaust Memorial, St. Annes
- Islamic Education Expo, Birmingham
- Srebrenica Awards, Manchester
- Attended several meetings organised by the Lancashire Council of Mosques regarding Supplementary Schools, Blackburn
- Warwick University Advisory Group Meeting, Warwick
- Tauheedul Girls High School Annual Celebrations, Blackburn
- Tauheedul Boys High School Annual Celebrations, Blackburn
- Supplementary School Examination, Blackburn
- Blackburn Rovers FC, Ewood Park, Blackburn
- Blackburn Hustings, prior to General Election, Blackburn

2) We were able to make learning fun, enjoyable, engaging and memorable by utilising the latest pedagogies and technologically advanced IT equipment. Quite an achievement when we consider that the school operates on weekday evenings and the children are normally tired after spending over 6 hours at a daytime school beforehand.

3) Due to demand and popularity, we continued to run the successful Weekend School (now in its 6th year) which runs on Sunday mornings between 10am and 1pm.

4) We continued to operate a unique ILP (Individual Learning Plan) schedule to help maximise the full potential of every pupil by adopting a 3 way partnership between the parents, the school and the student.

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5) Many Parent Induction, information and student progress evening were organised throughout the year, initially face to face and subsequently online due to the COVID-19 pandemic.

Lots and lots of Staff development training throughout the year, such as;

- i) Workshops on State of the Art IT and its application in modern day teaching. Specific training on the School Management System, Google Drive use and ILPs was also issued.
- ii) Child Safeguarding, Health and Safety, Risk Assessment as well as Adult and Paediatric First Aid training was delivered in-house in order to facilitate maximal attendance and participation.
- iii) Specific training delivered an internationally renowned educationalist on the latest technique on classroom management and 21st century education. Lesson planning and Schemes of Work were also covered, alongside Curriculum development and Behaviour Management. Finally, wisdom was shared regarding effective teaching, how to write a good report and how to conduct a productive parent meeting.
- iv) AHF Vision, Values, Mission and Strategy setting meetings, AHF organisational structure and AHF policy meetings were carried with new staff and existing staff got a refresher too.
- v) We carried out lesson delivery via classroom observation, carry out individual Staff Appraisals and then develop tailored development plans and suggested CPD for each individual teacher.
- vi) We regularly have departmental briefings and full staff meetings to ensure individual and collective sharing of best practice and we also have a number of staff meals to help team bonding and boost morale.
- vii) Conducted many meetings with parents throughout the year (some face to face and more recently online) to train them on how to assist their child's learning journey and informing them of some crucial changes to the curriculum such as the incorporation of Scouting directly into the school curriculum.
- viii) Full Scout training (External and Internal) was given to ALL teachers so they can be additional leaders as required to deliver the scouting curriculum or on large scale trips or camps.
- ix) Targeted training for Scout Leaders and specific training for Parent Volunteers was given prior to the first Scouting Session.

x) Additional curriculum training to incorporate elements of Personal and Social Development, with a particular focus on how to deal with others in society.

xi) Multiple Zoom Education online teaching training to all staff during February and March (pre lockdown) so we would not lose any time whatsoever should face to face teaching have to stop as it did from Friday 20th March.

xii) Multiple Zoom webinars were done to inform and educate parents on how and why online teaching was going to be conducted and to allay any fears they may have with security, logistics and quality.

xiii) Online Education Webinars for Madrasahs in the UK and beyond.

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6) Second to the planning, delivery and success of the online teaching provision during lockdown, our most notable achievement this year was our first international AHF School trip to Southern Spain with almost 50 children and staff involved. We visited Andalucia's Golden Triangle of the historically significant cities of Seville, Cordoba and Granada. Participants learnt all about Spain's 400 year Muslim/Moriscan legacy. We got to visit all the important sites of the Mezquita Mosque-Cathedral, Madinat al Zahrat palace ruins, Alcazar Royal Palace and Gardens, Roman Bridge, Calohara Tower and of course the crowning glory that is the Alhambra Palace.

Due to the thorough planning and careful supervision the trip passed without a single incident and was a runaway success with huge compliments from all the participants and a lifetime of memories created for all involved.

Future plans and aspirations are;

- to invite more external guests to run 'special' (face to face or virtual) assemblies at the school
- to invite more external guests to run 'special' (face to face or virtual) assemblies at the school
- Partner reputable and established local organisations such as Blackburn with Darwen Council, 1Voice on like minded projects
- Have School Open Days for local, national and international guests to be able to observe and imbibe our school environment, ethos, methodology, philosophy, how we teach and how our pupils learn and engage in a 'Lifelong Learning' experience
- Organise classes for the community such as IT literacy for the older population, First Aid, Cake deco
- Continue to grow all services and introduce new ones, as necessary to meet the growing needs of the young people and the wider local community.
- Introduce 36 new beavers to the scouts colonies which should take our total numbers close to a staggering 300!
- Look to open up a Pre Beaver "Early Years 4-6" Hedgehog Scout colony once the Scouts Association Pilot has concluded so that we can help children develop life skills from a younger age.
- We hope to run more flexible scout or Duke of Edinburgh sessions for the older age groups so they can continue participating and benefitting from scouting without compromising their school studies. We aim to do this by running longer sessions but less frequently which will also allow them to gain a deeper understanding and greater proficiency with bush craft, hiking, sewing, cooking, and diving.
- To plan as many as 5 scout camps in one year with even more participants; held at venues such as Winmarleigh Hall for over 100 Beavers and Cubs and Kingswood Colomendy for over 100 Scouts.
- We hope to do another international trip, this time to Bosnia and visit the historically significant cities of Sarajevo, Srebrenica, Mostar and Herzegovina.

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Reserves Policy

We currently unrestricted activities in a surplus this year. In the current financial year the income exceeded expenditure £8412 (£11779 surplus in the previous year 2019).

Statement of Trustees responsibilities

The Trustees are responsible for preparing the Trustees Report and the accounts in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales requires the Trustees to prepare accounts for each financial year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources of the Charity for that period.

In preparing these accounts, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping sufficient accounting records that disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the accounts comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees declared that they have approved the trustees report above

On behalf of the board of Trustees

Dr Khalid Master (Chairman)
Trustee
14 April 2021

ABU HANIFAH FOUNDATION
CHARITY COMMISSION REFERENCE NO: 1144134
INDEPENDENT EXAMINER'S REPORT

I report on the accounts of the charity for the year ended 31 August 2020.

Respective responsibilities of Trustees and examiner

The charity's Trustees are responsible for the preparation of the accounts. The charity's Trustees consider that an audit is not required for this period under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- (i) examine the accounts under section 145 of the 2011 Act;
- (ii) to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- (iii) to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (a) which gives me reasonable cause to believe that in any material respect the requirements:
 - (i) to keep accounting records in accordance with section 130 of the 2011 Act; and
 - (ii) to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act;have not been met; or
- (b) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

AMS Accountants SBU Ltd
Accountants and Business Advisors

455 Whalley New Road
Blackburn
Lancashire
BB1 9SP

14 April 2021

ABU HANIFAH FOUNDATION
CHARITY COMMISSION REFERENCE NO: 1144134
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2020

	<u>Unrestricted</u> <u>funds</u> £	<u>Restricted</u> <u>funds</u> £	<u>Total</u> <u>2020</u> £	<u>Total</u> <u>2019</u> £
<u>Income and endowments from</u>				
Fees	241,675	6,349	248,024	263,278
Donations and legacies	80,286		80,286	64,372
Sundry Income	7,150		7,150	10,360
Gift Aid	11,388		11,388	12,726
	<u>340,499</u>	<u>6,349</u>	<u>346,848</u>	<u>350,736</u>
<u>Resources expended</u>				
<u>Charitable expenditure</u>				
Teaching, wages and NI	158,852		158,852	144,916
Teaching subcontractor costs	41,893		41,893	36,874
Student welfare cost	30,399		30,399	27,731
Telephone and internet	7,398		7,398	6,630
School books, stationery and printing	18,948	187	19,135	17,463
Heat and light	10,405		10,405	11,417
Rent	31,000	1,150	32,150	32,917
Rates and water	6,446	418	6,864	2,762
Cleaning	6,901		6,901	10,179
Repairs and maintenance	8,238		8,238	9,747
Equipment expended	4,561	164	4,725	11,260
Insurance	4,255		4,255	4,307
Donations	-		-	1,330
Accountancy fees	1,806		1,806	1,931
Professional/event fees	280		280	483
Consultancy fees			-	-
Bank charges	89	42	131	445
Nursery Expenses			-	2,815
Sundry expenses			-	750
Event Costs		285	285	7,178
Depreciation	976		976	6,047
(Profit)/Loss on disposal of fixed assets			-	-
	<u>332,447</u>	<u>2,246</u>	<u>334,693</u>	<u>337,182</u>
Resources expended on charitable activities	<u>332,447</u>	<u>2,246</u>	<u>334,693</u>	<u>337,182</u>
Net incoming/(outgoing) resources	<u>8,052</u>	<u>4,103</u>	<u>12,155</u>	<u>13,554</u>
There were no other realised or unrealised gains or losses.				
Funds				
Total funds brought forward	47,740	81,389	129,129	115,576
Transfers between funds	6,646	(6,646)	-	-
Net incoming/(outgoing) resources for the year	8,052	4,103	12,155	13,554
Total funds carried forward	<u>62,438</u>	<u>78,846</u>	<u>141,284</u>	<u>129,130</u>

ABU HANIFAH FOUNDATION
CHARITY COMMISSION REFERENCE NO: 1144134
BALANCE SHEET
AS AT 31 AUGUST 2020

	<u>Notes</u>	<u>2020</u> <u>£</u>	<u>2019</u> <u>£</u>
Tangible fixed assets	3	70,001	70,978
Current assets			
Debtors	41,380	39,990	
Cash at bank and in hand	21,897	7,612	
Cash at bank designated	8,845	11,389	
	<u>72,122</u>	<u>58,991</u>	
Current liabilities			
Trade creditors and accruals	(840)	(840)	
	<u>(840)</u>	<u>(840)</u>	
Net current assets		71,282	58,151
Net assets		<u>141,283</u>	<u>129,129</u>
Funded by	4		
Restricted funds	70,000	70,000	
Designated funds	8,845	11,389	
Unrestricted funds	62,438	47,740	
Accumulated fund carried forward		<u>141,283</u>	<u>129,129</u>

The accounts were approved by the Board of Trustees and signed on its behalf by

Dr Khalid Master (Chairman)
Trustee
14 April 2021

ABU HANIFAH FOUNDATION
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Notes to the Accounts
FOR THE YEAR ENDED 31 AUGUST 2020

1 Basis of preparation

The accounts have been prepared under the historical cost convention.

The Charity has taken advantage of the exemption in Financial Reporting Standard No 1 from the requirement to produce a cash flow statement on the grounds that it is a small charity.

The accounts have been prepared in accordance with applicable accounting standards, the Statement of Recommended Practice, "Accounting and Reporting by Charities", issued in March 2005 and the Charities Act 2011.

2 Accounting policies

Income

Income from charitable activities and voluntary donations are included in full in the Statement of Financial Activities when received. The value of services provided by volunteers has not been included.

Expenditure

Liabilities are recognised as resources expended as soon as there is a legal or constructive obligation committing the charity to the expenditure. All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs relating to that category.

Depreciation

Equipment and fittings 15% straight line

Buildings are maintained to ensure that their value does not diminish over time. In the opinion of the trustees any depreciation charge would therefore be immaterial and has not been made. Maintenance cost are charged to the income and expenditure account in the year incurred.

Unrestricted funds

Unrestricted funds are donations and other incoming resources receivable or generated for the charity without further specified purpose and are available as general funds.

Designated funds

Designated funds are funds earmarked by the management committee for particular purposes.

3 Land, buildings, equipment and fittings

ABU HANIFAH FOUNDATION
CHARITY COMMISSION REFERENCE NO: 1144134
Notes to the Accounts
FOR THE YEAR ENDED 31 AUGUST 2020

	<u>Land and Buildings</u> £	<u>Motor Van</u> £	<u>Equipment and fittings</u> £	<u>Total</u> £
Cost				
At 1 September 2019	70,000	-	42,351	112,351
Additions	-	-	-	-
Disposals	-	-	-	-
At 31 August 2020	<u>70,000</u>	<u>-</u>	<u>42,351</u>	<u>112,351</u>
Depreciation				
At 1 September 2019	-	-	41,373	41,373
Charge for the year	-	-	976	976
Depreciation on disposal	-	-	-	-
At 31 August 2020	<u>-</u>	<u>-</u>	<u>42,349</u>	<u>42,349</u>
Net book value				
At 31 August 2020	<u>70,000</u>	<u>-</u>	<u>2</u>	<u>70,001</u>
At 31 August 2019	<u>70,000</u>	<u>-</u>	<u>978</u>	<u>70,978</u>

4 Analysis of fund assets and liabilities

	<u>Restricted funds</u> £	<u>Unrestricted funds</u> £	<u>Total</u> £
Tangible fixed assets	70,000	1	70,001
Current assets	8,845	63,277	72,122
Current liabilities		(840)	(840)
	<u>78,845</u>	<u>62,438</u>	<u>141,283</u>

5 Transactions with related parties

No remuneration or expenses were paid to trustees or persons connected to them.