SURREY LIFELONG LEARNING PARTNERSHIP

England & Wales · Charity number 1143680

Details

Other names	SURREY LIFELONG LEARNING PARTNERSHIP LIMITED, SLLP
Status	Registered
Legal form	Charitable company
Company number	04302657
Registered	2011-09-06
Register	View on the Charity Commission register

Contact

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Website	www.surreyllp.org.uk

Activities

Objects: THE ADVANCEMENT OF EDUCATION FOR THE PUBLIC BENEFIT IN SURREY, IN PARTICULAR AMONG THOSE WHO HAVE MISSED OUT ON LEARNING IN THE PAST.

Activities: The Charity's mission is to work with partners to ensure that those, in Surrey and other parts of Southern England, who have missed out on learning in the past, have opportunities to learn and to reach their full potential.

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Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body, Other Charitable Activities
- **What:** Education/training, The Prevention Or Relief Of Poverty, Economic/community Development/employment
- **Who:** Children/young People, Elderly/old People, People With Disabilities, People Of A Particular Ethnic Or Racial Origin, Other Charities Or Voluntary Bodies, The General Public/mankind

Geography

- Hampshire
- Surrey

Finances

Period end	Income	Expenditure	Assets	Employees
2025-07-31	£735,250	£627,818	£187,343	25
2024-07-31	£508,039	£489,456	£79,911	12
2023-07-31	£444,565	£462,565	-	-
2022-07-31	£476,696	£470,618	-	-
2021-07-31	£390,389	£402,068	-	-

Trustees

Name	Role	Appointed
Anne Catherine Rouse		2019-12-10
Ian Thomas Conway		2025-09-23
Marlon James-Edwards		2024-06-21
Martin Jeremy Bridge		2022-06-17
Michael Fairweather		2024-03-01
Sakshi Pandit		2024-05-01
Simon Meekings		2024-09-09

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SURREY LIFELONG LEARNING PARTNERSHIP

England & Wales - Charity number 1143680

Accounts

surrey lifelong
learning partnership

Company Number: 04302657
Charity Number: 1143680

Surrey Lifelong Learning Partnership

Trustees' Report and Unaudited Financial Statements for the Year Ended 31st July 2025

CSL Partnership Limited
Chartered Certified Accountants
Unit 4D Lansbury Business Estate
102 Lower Guildford Road
Knaphill, Woking, Surrey
GU21 2EP

surrey lifelong
learning partnership

Contents

1. Company Information
2. Mission and Objectives
3. Introduction from Chairman
4. How our Activities Deliver Public Benefit
5. Achievements and Performance
6. Financial Review
7. Acknowledgements
8. Future Developments
9. Structure, Governance and Management
10. Independent Examiner's Report
11. Statement of Financial Activities

surrey lifelong
learning partnership

The Board of Trustees presents its directors' report and unaudited financial statements for the year ended 31st July 2025.

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 July 2025. The trustees have adopted the provisions of accounting and reporting by charities: statement and recommended practice applicable to charities preparing their accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019)

STRUCTURE GOVERNANCE AND MANAGEMENT

Governing Document: The charity is controlled by its covering documents, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Company Information

Registered Company Number	04302657 (England and Wales)
Registered Charity Number	1143680
Registered Office	Unit 208, Lansbury Estate, 102 Lower Guildford Road, Knaphill, Surrey, GU21 2EP
Solicitor	HHCS, Little Daux Farm, East Street, Billingshurst, RH14 9DB
Bankers	HSBC, PO Box 160, 12A North Street, Guildford, GU1 4AF
Chair and Trustees	Mr M Bridge Mr M Fairweather Ms S Hackman Mr M James-Edward Mr S Meekings (Vice Chair) Ms S Pandit Mr I Spires (Resigned 04. 09. 2025) Ms A C Rouse (Chair)
Company Secretary	Mr K Delf
Chief Executive Officer	Mr K Delf
Deputy Chief Executive Officer	Ms M Bosher
Independent Examiner	CSL Partnership Limited, Chartered Certified Accountants, Unit 4D Lansbury Business Estate, 102 Lower Guildford Road, Knaphill, Woking, Surrey, GU21 2EP

Approved by order of the board of trustees on April 2026 and signed on their behalf by:

..... **Ms A C Rouse**

Mission

We work with partners to ensure that those in Surrey, who have missed out on learning in the past, have opportunities to learn and to reach their full potential.

Objectives

We seek to build a bridge linking potential learners from disadvantaged communities with life changing opportunities.

The bridge will be constructed in a variety of ways:

- Developing the capacity of communities to benefit from learning through helping them to develop their own community learning projects; training trusted members of the community as Community Champions to provide information and inspire confidence; and working with partners to arrange for courses to take place within local venues.

- Ensuring ongoing support for learners engaged to ensure that when they start their learning journey, they have opportunities to progress.

- Developing new provision and approaches to engage learners more effectively and using this knowledge to provide training partner organisations which provide for these learners.

- Helping providers of learning to understand what potential learners need and want and therefore what needs to be done differently to engage these. We act as a 'centre for intelligence' providing information about successful approaches to engage disadvantaged learners in communities.

- Improving the services offered to learners by influencing the policies and plans of those responsible for planning and funding learning.

Target Audiences

- Disadvantaged communities living in Surrey and other parts of the Southeast
- Children aged 7+ who are falling behind at school
- Families and young disadvantaged 14 to 18-year-olds, where these are not being catered for
- Adults (18+) suffering disadvantage
- Partner organisations providing support for these groups.

Introduction from Anne Rouse – Chair of Trustees

Surrey Lifelong Learning Partnership exists to transform lives through learning. Over the past year, we have continued to strengthen our role as a trusted learning charity across Surrey, working with individuals who face barriers to education, employment, and wellbeing. This has been a year of considerable change across the county, with a rapidly shifting local government landscape creating new pressures, new priorities, and a growing need for adaptable, community-based services.

Despite these challenges, this year has seen significant growth in our learning provision – from hands-on vocational training through the Bike Project, to community-based advice and learning support, youth employment Hubs, and specialist programmes supporting people with health challenges or at risk of homelessness. At the heart of all our work is a belief that learning is lifelong, empowering, and most effective when it is accessible, practical, and rooted in community need.

We have taken on several new projects this year and expanded our staff complement from 24 to over 30, strengthening our capacity and enabling us to deliver high-quality services across more communities. The new projects have also allowed us to draw on the expertise of specialist partners with deep experience in supporting learners with mental and physical health needs—partnerships that have already proved invaluable.

We were pleased to develop a new teaching facility for the Bike Project at the Lockwood Centre in Slyfield, Guildford, and to welcome three new Bike Project apprentices aged 17 to 25. Their enthusiasm and commitment reflect the future potential of this flagship programme.

Our core mission has remained unchanged: to create opportunities for those who have missed out on learning, enabling them to re-engage with education and bring positive transformations to their lives. We now support 2,000 residents of all ages each year. Many continue to feel the impact of rising energy costs and the ongoing cost-of-living crisis. In response, we have expanded our provision of advice, guidance, and Warm Hubs at local learning venues to help alleviate these pressures.

We remain deeply grateful to our volunteers and partner organisations, whose support is vital to our success. Their contributions—both expected and unexpected—make a significant difference to what we can achieve.

As we celebrate another year of achievement, I would like to extend my heartfelt thanks to our staff, volunteers, and trustees for their unwavering dedication, passion, and hard work. With their commitment, we are confident that the year ahead will bring new opportunities and continued positive change.

Anne Rouse, Chair of Trustees

How our Activities Deliver Public Benefit

Indices of multiple deprivation allow us to map those areas within Surrey where people are suffering disadvantage. The indices consider income, employment, health deprivation and disability, education skills and training, barriers to housing and services, crime and living environment. We have been supporting communities living in the areas with the highest level of deprivation. We have engaged:

- adults who were seeking employment, referred to us by Job Centre Plus, housing associations and local councils - many of these needed to gain work to secure accommodation.
- older learners aiming to develop new skills to access local services which are increasingly delivered online.
- younger people who have found education challenging and require a new environment in which to gain new skills and enthusiasm.

Learning in communities

By offering courses in community venues (through our community learning and skills Hubs) we have been able to overcome barriers to learning relating to travel and low confidence.

Learning through enterprise

Social enterprises such as our Bike Project have been developed to provide real work experience to young people and disadvantaged adults. This project engages volunteers to help refurbish second-hand bicycles, provides training and qualifications to equip trainees for employment and further learning, and at the same time generates income which is reinvested in the enterprise.

Learning for work

Through projects such as the ETHOS project and our Employment & Skills Hubs, we support those who need to secure employment and to be able to afford accommodation. Our Advisers work with these individuals, who have often been unemployed for a long period, by helping them to prepare for work and gain the necessary skills where needed.

All our charitable activities focus on improving the opportunities for people to re-engage in learning so that they develop the confidence and skills needed to reach their full potential.

Achievements and Performance

STARTING SOONER

Starting Sooner was designed to improve learning among disadvantaged children outside of school. Our approach is built on four essential principles: it must be engaging, cost-effective, replicable, and impactful. Informed by post-Covid research showing demand among parents for educational support that was fun and offered an alternative to school provision. The programme wrapped National Curriculum objectives in engaging activities delivered with strong tutor support. It comprised of three strands: the Saturday Club (in-person), the Puzzle Club (online holiday programme) and the Supporting Cast (parent and carer engagement).

The first stage was the Saturday Club ran for disadvantaged children aged 7–11, offering activities such as cake decoration, vocabulary puzzles, maths brainteasers, drama and sport. These all linked to curriculum objectives but were presented as fun challenges. Every child received a dictionary and at least six books. Ofsted visited and described the work as outstanding.

The Puzzle Club delivered daily paired puzzles (one number-based, one word-based) by email during school holidays, with each child supported by a designated tutor. It was designed to reach harder-to-reach children, such as school refusers, those from traveller backgrounds and learners unable to attend in-person provision. A Summer Club ran in 2024 and an Easter Club in 2025, reaching **30 children** aged 9–11 across Surrey. Rewards and prizes motivated engagement; a full set of well-trialled puzzles is now ready for wider distribution.

The next stage is (funding permitting) to consider the supporting cast strand to engage parents and carers directly, sharing approaches developed throughout the programme to help adults support their children's learning at home.

HIGHLIGHTS

- 100% of children gave top scores to 'Did you enjoy the puzzles?' and 'Did the puzzles keep your brain working?' and they all said they loved receiving rewards for correct answers.
- The 1:3 teacher-to-pupil ratio and daily one-to-one tutor contact provided a quality of attention rarely experienced by this group.
- The Summer 2024 Puzzle Club was oversubscribed; participants were offered progression into the advanced 'Bright Sparks' strand.
- Parents reported children continuing puzzle-solving at home, discussing strategies with family members.
- Specific learning gaps were identified (e.g. multiplying by three, plural rules) that can be addressed with simple targeted teaching.
- Former participants and schools remain in contact, asking about future clubs — a strong indicator of lasting impact.

KEY STATISTICS

- **30 children reached** - 20 children attended the extended Summer 2024 club and 10 the intensive Easter 2025 club
- **87% attendance rate**
- **80% average puzzle score** (with tutor support)
- **90% participants eligible for free school meals**
- Personalised end-of-programme recognition and £10 gift tokens issued to every participant

CLIENT FEEDBACK

"We didn't think she'd get over her anxiety about getting things wrong, but the way the tutors adapted to her, and never made her feel like she was failing was amazing! A year on she's attending school and doing better than we ever expected."

"He started Puzzle Club lacking confidence and came home excited, talking about puzzles and asking for his own dictionary. They made it feel like fun, not schoolwork and that made all the difference."

"My daughter went back to school sharper than when she left it — she didn't lose the learning over the summer the way she usually does. The daily puzzles became part of our routine."

THE MULTIPLY PROJECT

The intention of Multiply was to increase the levels of functional numeracy in the adult population and enable adults to achieve a formal qualification, which will support them into employment, progression in a job or work towards further study. It was estimated that 9 million working-age adults in England have low basic skills in literacy or numeracy. These skills are key to supporting life chances and demonstrated the need for an accessible and dedicated programme to help adults improve their numeracy skills and confidence in everyday work and home like.

Across the three years of the programme, we provided a flexible learning environment consisting of an online learning portal, dedicated one-to-one support, group learning sessions and an opportunity through Open Awards for participants to achieve a Level 1 functional skills award in Mathematics.

Multiply gave participants the opportunity to learn at their own pace, identify gaps in their knowledge and build a tailor action plan to help them move forward.

KEY STATISTICS

During the final year – April 2024 to March 2025:

- **20 participants commenced on the programme**
- **3 successfully completed** the Open Awards Level 1 exam in our Hubs.

Once the project was completed, we provided a detailed final evaluation and impact report for Surrey County Council. They acknowledged and praised our efforts and results. We successfully achieved our targets and learnt how to manage a flexible learning delivery programme for the local community.

Funding for The Multiply Project ceased on 31st March 2025.

Case Study

Candidate J was a registered candidate with our Epsom Hub. He had been out of work for some time after experiencing a period of depression/anxiety and this had badly affected his confidence and willingness to look for a job. After several unsuccessful applications, Candidate J received some counselling one-to-one sessions in the Hub and realised that he needed to improve his skills. He was comfortable with IT. However, he recognised that he had struggled with numbers since schooldays.

After attending several of the group sessions in Epsom, he enrolled onto Multiply in June 2024. After successfully completing several online modules, our internal Multiply assessors and tutors arranged two mock Foundation level 1 Mathematics paper exams.

After completion and review, our assessors reported that Candidate J was ready to take the paper-based Level 1 exam. He took the exam in Epsom and, in January 2025, received his confirmation certificate. Later, he informed Surrey LLP that he had gained employment, expressing his gratitude for the opportunity to once again study for an accredited qualification.

CLIENT FEEDBACK

"Overall, an enjoyable experience...not how I previously saw Maths!"

"I never knew the importance of having maths in everyday life. It's something I always took for granted or avoided. Now I can see how much it has helped with things I do every day."

"It's so good to be able to use what I've learnt in real life. Things that used to feel daunting, like working out bills or budgeting, now feel manageable. I feel a lot different about myself and what I am able to do!"

MUSIC HARMONY

Music Harmony: Transforming Lives Through Music

Overall, it's estimated about 1 in 4 of us in England will experience a mental health problem at some point each year (Mind, 2024). The cost of poor mental health is calculated at £300 billion a year in England (Mind, 2024).

Music Harmony extended its reach into the Epsom & Ewell Hub, delivering an 8-week programme designed to support individuals experiencing mental health challenges, low confidence, and social isolation. The programme offers a welcoming, judgement-free environment where participants explore music through group improvisation, instrument discovery, and open discussion about music's effect on mood.

As the group has continued to develop and perform together, a genuine sense of community has taken shape, with participants growing in confidence, becoming more attuned to one another, and building a supportive environment through shared musical experience.

To measure impact on wellbeing, participants completed an evaluation questionnaire at the start and close of every session.

KEY STATISTICS

In Epsom & Ewell, 8-week programme (February 2025 – March 2025)

- **9 participants** attended at least **one session** out of the **8 sessions delivered**, with **4 participants** attending **4 sessions** or more.
- **7 of 9 of participants** scored a **meaningful positive change**, this is based on the first session to the last session they attended. *Of the 2 that did not, attended only 1 session.*

Case Study

B has faced significant mental health challenges and has been out of work for an extended period. Despite this, she has maintained a positive outlook and remained open to new experiences. Already enjoying singing with a local choir, B was curious when she heard about Music Harmony's first session in Epsom, though was nervous about the thought of having to sing in front of a new group or playing unfamiliar instruments.

Over several weeks, B gradually grew in confidence, becoming more involved in group activities. In a milestone moment, she shared a song she had written herself, which became the basis of an entire session. The group encouraged her to sing her own lyrics while others played and improvised around her.

This highlights the power of music to improve wellbeing, build confidence and foster community spirit, in a space where self-expression is celebrated. As a result in her increased confidence, she has since found part-time work that enables her to mix with other people.

CLIENT FEEDBACK

"What I love most is the freedom to explore music without rules or pressure. Playing together as a group, we've created something really special. It's been transformative for my wellbeing."

"Such a relaxed and welcoming space. It's been fun playing instruments I never imagined I could and have met some brilliant people."

"Music Harmony has helped me find a confidence that I didn't know I had, and the sessions have given me something to look forward to every week."

MOLE VALLEY EMPLOYMENT AND SKILLS HUB

The Mole Valley Hub (MV Hub) is established in the Swan Centre, Leatherhead, and continues to attract many residents who are seeking assistance with learning, training activities, advice on finding employment, wellbeing, and English as a second Language (ESOL) courses. Our one-to-one approach supporting participants with confidence building, interview & IT skills and training activities has gained praise and support from Mole Valley District Council. Alongside this, we continue to work closely with local referral services and partnerships to enrich the support we offer to our community. To increase our 'tailored' and conversational approach, in July 2025, we created two confidential meeting rooms in the Hub which allowed for private conversations between participants and support services. Our participants feel safe and listened to. Our outreach services and community-based activities were enhanced with weekly visits to the Harvest Community Church in Dorking and job fairs.

HIGHLIGHTS

- A careers advice training event held by a local employer, *CGI*
- A two-day training course on Business Administration
- Attending the Ashcombe School Career Fair
- Continuing support on the Multiply Foundation Mathematic qualification, delivered via an online portal.

KEY STATISTICS

- **212 participants** supported
- **576 training** outcomes
- **64 local participants** obtained **employment**
- **36 Food Vouchers** issued for the year
- **15 work experience** or **volunteering** placements.

Case Study

A visited the Hub two months ago. His confidence appeared exceptionally low. He had been working as a despatch driver but became redundant at short notice. This came as a shock. Eager to improve learning about IT and trying to find a new role, he attended the first few sessions with an Employment and Skills Advisor.

As a Clarion resident in the Mole Valley, we made him aware of our partnership with Clarion Futures (Charity arm of Clarion Housing) and the offer of free online IT courses, and specialised one-to-one support with our IT Digital Skills Buddy. He accepted the offer of six free IT training session.
Over the following weeks, his confidence and belief in himself Improved. Where, in the past, he was unwilling to apply for new roles, he now understood the nature of 'transferable skills' and how he could showcase this in an interview with an organisation. This also meant improved life skills to help

navigate the change in his circumstances. This was something he was struggling with the most and was affecting his confidence in his own resilience and coping skills.

A few weeks later, A came into the MV Hub for his usual IT training session with the Digital Buddy. He confirmed that he had been successful in obtaining a driving job and would be starting in a couple of weeks. The MV Hub team offered him congratulations, and he expressed thanks for support in recovering from the shock of redundancy and being out of work for a period for the first time in his career.

CLIENT FEEDBACK

"So good to know this is here - I feel safer and that someone has my back. I don't feel that often. All the support has been wonderful. I don't know what I would do without you"

"It was a real pleasure meeting you this morning. Thank you for taking the time to explain more about the Skills & Employment Hub and the valuable work you and your team do."

"Thank you very much for reviewing my CV and for sharing such helpful advice regarding the interview. I really appreciate the structured tips, especially around preparing examples using the STAR method and researching the organisation's values."

YOUTH PROJECT: MOLE VALLEY HUB

The Mole Valley Hub Youth Project supports young people aged 18 to 24 across Mole Valley and surrounding areas, in line with SLLP's mission of enabling people to learn, grow and move forward with confidence.

The project provides personalised careers advice and guidance, helping young adults develop self-awareness, build skills and make informed decisions about their futures. Support includes action planning, careers assessments, CV development, interview preparation and confidence building.

At a time when NEET (Not in Education, Employment or Training) numbers are rising nationally, and many young people are navigating complex transitions from care, education or periods of unemployment, access to tailored guidance is more important than ever. The Hub offers a safe, supportive space where young people can reflect, develop employability skills and build the resilience needed to take their next steps.

Funded by the DWP, the project is outcomes-focused, with a strong emphasis on supporting young people into sustainable employment. Securing work is not just a contractual requirement; it is central to improving long-term life chances, financial independence and wellbeing.

The Hub supports young adults to explore employment, training and volunteering opportunities. Connections are created through:

- SLLP Careers Fairs
- Direct engagement with local employers
- Sector-based Work Academy Programmes (SWAPs) in partnership with the Jobcentre
- Collaboration with partner agencies including Clarion Futures and Epsom and Ewell Employment Hub

HIGHLIGHTS



- Industry insight sessions with Atkins and SUEZ, offering young people exposure to large global businesses and key employment sectors.
- A successful internal work experience placement within SLLP.
- An information day and tour at an international IT/Tech company.
- Enrolment of several young people onto Functional Skills courses, with one achieving Level 2 in Maths.
- Mental health and wellbeing workshops delivered for young adults staying at Amber Foundation.
- Sessions on Managing Stress and Anxiety and Journaling for Wellbeing.
- Workshops focused on "Skills Employers Want," strengthening work-readiness.

These activities reflect SLLP's ethos of learning through experience, building confidence and equipping young people with practical tools for life and work.

KEY STATISTICS

The project has already achieved its annual job outcome target, with five months of the contract remaining. To date, **45 young people** have **moved into employment**.

Referrals are received from DWP work coaches, walk-ins and partner organisations. The strength of these relationships ensures that young people most at risk of long-term disengagement are able to access timely support.

Case Study

A recent care leaver who had been on Universal Credit for over 18 months, came to the Hub feeling uncertain and disengaged. He had previously struggled with attendance and discontinued another employment programme.

Through regularly attending appointments at the Hub, he built confidence and consistency. His sessions would focus on self-awareness, reflection and identifying personal strengths. When a warehouse opportunity with Oliver Bonas was shared, he felt ready to apply. Having developed his interview skills with support from the Hub, he approached the interview with confidence and was offered the job on the spot.

Significantly, he contacted the Hub immediately after receiving the offer to share the news and express his gratitude. He is now starting a warehouse position, marking an important step towards stability and independence.

CLIENT FEEDBACK

"Good vibes from this service. Really seems positive and looking forward to more appointments."

"Thank you for the help with the CV, getting me started and talking things through. This really helped me with the direction of my job search."

"After feeling lost for so long, I finally knew what I was working towards. The support helped me understand my own strengths, and when the opportunity came, I was ready for it."

DIGITAL BUDDIES

Digital Buddies continues to be essential in assisting participants in attaining the necessary digital skills to participate fully in modern life. From learning communications, to accessing online services, to everyday interfacing. Digital competency is now a core life skill that carries through to applying for jobs and into employment itself. This empowers participants not only in their work life but also their personal life.

Participants have worked through personalised learning journeys to build foundational digital confidence and practical capability. Topics have spanned password and account management, smartphone and laptop setup, email and cloud storage, accessing government services, and safe online communication. For employment-seekers and online learners, digital office skills such as using word processors, spreadsheets, and email have been particularly valuable.

KEY STATISTICS

Digital Buddies continues to be well subscribed and is into its second year of funding support from Clarion Futures. Sessions are run by our tutor Max.

From August 2024 – July 2025 outcomes included:

- **373 one-to-one sessions** have been delivered
- **50 participants** have benefitted from one or more session.

The overall impact has been a measurable increase in participants' confidence, security, and independence online. Participants report that they feel capable of completing digital tasks that to them used to be intimidating or impossible.

Case Study

W came to the programme with access to only a smartphone and limited digital skills. Her progress demonstrates the impact of targeted digital support.

A key area of development was security awareness. W set up a lock screen PIN, created a Samsung account with a recovery email, and began using a password manager to store and encrypt her credentials securely. She replicated this approach across her Google account, significantly reducing her vulnerability to scams and unauthorised access.

W also made meaningful gains in organisation and productivity, streamlining her device by reorganising apps, consolidating settings, and ensuring she always locks her home screen when she's not using her device to prevent accidental changes. She migrated her contacts to Google Contacts for cloud backup and improved her email management by disabling Focused Inbox in Outlook.

Her growing confidence was evident in the practical steps she took independently — logging into job search platforms including Indeed, uploading her CV, and configuring her device to suit her daily needs.

W progressed from relying on the most basic phone functions to managing a broad range of digital needs with confidence. She is now well-placed to continue her job search and further explore the tools available to her.

CLIENT FEEDBACK

"I feel much more confident managing my digital life. Having everything organised and safe online gives me real peace of mind. Thank you for helping me make sense of it all."

"Starting from zero was daunting, but now technology feels like something that helps me, not something that scares me."

"Without Digital Buddies, I'd still feel cut off from so many services and opportunities."

Epsom & Ewell hub
Employment Opportunities & Training

EPSOM & EWELL HUB

The Epsom & Ewell Hub Hub continues to provide a welcoming, community-based space where residents can access learning, advice and employment support. Central to its work is a mission to re-engage people with learning, particularly those who may have missed out on education or training earlier in life. Through personalised guidance, confidence-building activities and tailored learning opportunities, participants are supported to identify their strengths, develop new skills and progress towards meaningful goals. The Hub works closely with local partners, training providers and employers to remove barriers to participation and ensure individuals feel supported in a safe and accessible environment.

HIGHLIGHTS

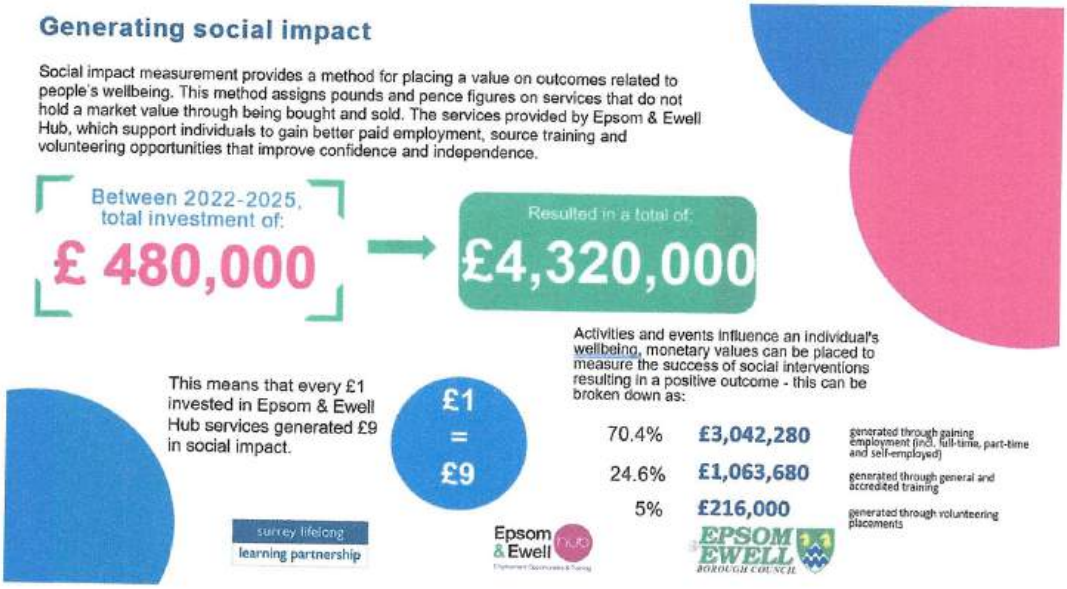
- Regular and successfully hosted Job Fairs; with over 100 job seekers attending our September Fair.
- The introduction of a Confidence Skills programme.
- A new Digital Buddy programme — helping participants build the essential digital skills required for modern employment.

KEY STATISTICS

A targeted recruitment campaign with local employer *Oliver Bonas* resulted in **11 job outcomes**, and August proved the most successful summer period to date with 17 job outcomes, demonstrating the sustained need of our support services.

Throughout this year, outcomes included:

- **574 participants supported**
- **689 training outcomes**,
- **88 job outcomes**
- **19 work experience or volunteering placements**.



Between 2022 and 2025, a £480,000 investment in Hub services generated £4,320,000 in social value — a return of £9 for every £1 invested, reflecting the Hub's tangible impact on employment, skills, and community wellbeing across the Epsom & Ewell Borough.

Case Study

L approached the Hub seeking support with her career change. She started with our CV Workshop, where she learnt how to revise and simplify her CV, removing distracting visuals, and highlighting skills and experience.

Through a series of one-to-one appointments, L explored her aspirations with her advisor, using tools to identify and self-assess her own skills. L discovered that she was keen to find roles in sales and finance. This helped her to target her CV and job searches to these roles specifically.

L was offered an interview and began interview preparations with her advisor, who helped her with confidence and building structured responses. After her first stage interview, L returned for further interview support. In preparation for the second stage and to further improve her delivery, we conducted an AI interview, which flagged her frequent use of filler words, which was a useful insight that she applied effectively at her interview.

L called the following week to say she had successfully gained employment within the Sales and Finance team for CAE. She thanked us for all our help in her employment journey and for working through barriers that she had been unaware of when previously going for interviews. She is ecstatic to have found a job after a period of not working and the impact this was having on her wellbeing.

CLIENT FEEDBACK

"Thank you for all the support and guidance you've provided during my job hunting, it's been a very hard time for me but, your help really means a lot"

"Thank you so much, my CV is everything I wanted, I didn't know you did so much here!"

"You are amazing, thank you! The questions really helped and I couldn't believe that I managed to get the job."

WorkWell

WORKWELL

WorkWell is a joint initiative delivered by Surrey County Council in partnership with local health, wellbeing, employment and skills providers. The service aims to support Surrey residents with health issues and/or disabilities, start, stay or return to employment.



The programme addresses a critical gap for individuals whose health, whether a permanent condition or a temporary barrier, prevents them from accessing or sustaining employment. Many people face compounding disadvantages, which can negatively affect confidence, skills and professional identity and without structured support, the cycle is difficult to break.

WorkWell is underpinned by a multidisciplinary team approach, bringing together Physical Health Trainers, Wellbeing Practitioners and Skills and Employment Advisors, to collectively consider the holistic needs of each individual to address mental and physical health alongside practical employment support.

Surrey Lifelong Learning Partnership delivery focuses on two elements of support:

- Community Coaches in Epsom & Ewell and Guildford — equipping individuals with personalised plans and referring them to a multidisciplinary team covering, wellbeing, physical and skills employment support.
- Skills Employment Advisors based across Surrey — providing practical guidance on job applications, interview techniques, skill development, and reasonable workplace adjustments.

HIGHLIGHTS

- Attendance at a meeting at the House of Lords to discuss another program that could complement WorkWell – Breaking Barriers, through Surrey More and Different.

KEY STATISTICS

Referrals for the Epsom and Ewell team increased from 11 in the initial test quarter to more than four times that in the second quarter, prompting a target increase from 42 to 60 per quarter, which is consistently achieved.

- **186 Community Coach referrals** (live and closed cases)
- **399 Skills Employment Advisor Team referrals** (live and closed cases)

Since January 2025:

- **30 individuals have secured meaningful employment,**
- **100 have moved closer to work.**

Case Study

P approached WorkWell with multiple medical conditions that had prevented him from continuing in his role and meant leaving the job he loved. This heavily affected his self-esteem and wellbeing, while he also felt unsupported by the current systems around him.

His WorkWell Community Coach, who subsequently referred him to a Skills Employment Advisor (SEA) worked closely together to ensure P felt supported. They listened and understood his current challenges, helped him to reframe his mindset and encouraged him to identify the transferable skills previously gained.

P was taught how to carry out focused job searches and find work that would be more sustainable moving forward. As a result, he successfully secured a new position at a golf club, with reasonable adjustments in place to accommodate his health needs. He is now able to fulfil a customer-facing role without the physical demands of his previous job. Alongside this, he has embraced mentoring less experienced staff members, giving him great satisfaction. He has discovered the importance of a supportive environment and now feels he can contribute and feel valued every day. This new purpose has had a positive impact on his mental health.

CLIENT FEEDBACK:

"I thought losing my job meant losing everything, but WorkWell has helped me see that my skills still have real value. I've found a new purpose, and for the first time in a long time, I feel like I can contribute to something meaningful and be valued again."

"Thank you for listening to me today. I really felt heard and have now experienced how learning hasn't finished for me."

"I am honestly not sure what I would have done without WorkWell. Thank you!"

surrey lifelong learning partnership

waltoncharity
Building a thriving Elmbridge community

LOWER GREEN AND WALTON COMMUNITY SUPPORT PROJECT

The Lower Green and Walton Community Support Project aims to support residents experiencing social inequality and personal challenges, with a focus on using learning as a pathway to greater stability, confidence and improved life outcomes.

Delivered by Surrey Lifelong Learning Partnership with funding from Walton Charity, this project uses learning and personal development as a pathway to greater stability and improved life outcomes for residents in recognised areas of deprivation in Lower Green and Walton.

The project acknowledges that people can only begin the journey of change once their basic needs are met. Many residents arrive overwhelmed by financial crisis, housing pressures and/or social isolation and until those immediate pressures are eased, meaningful learning cannot take root. The project therefore works in two stages: first stabilising circumstances, then opening the door to skills, confidence and longer-term progress. Through personalised advice, practical support and partnership working, the project helps individuals move out of crisis mode and begin to focus on their future. By working alongside participants to identify solutions and realistic next steps, the service enables residents to rebuild confidence and regain control of their circumstances.

Delivery has taken place through the **Lower Green Advice Café**, a welcoming, multi-agency Hub developed with local support services to provide consistent one-to-one practical support covering benefit applications, debt management and crisis intervention. Group workshops regularly take place focusing on budgeting and cost of living, helping individuals strengthen their financial capability and resilience.

HIGHLIGHTS

- Clients typically attended between two and four sessions, with many returning for ongoing guidance.
- The Advice Worker has become a trusted and recognised presence within the community, helping residents feel safe seeking support and engaging with learning opportunities.

KEY STATISTICS

- **100 advice and learning appointments to 42 Elmbridge residents**
- **51 adults and 59 children** benefiting through direct and indirect support
- **19 successful benefit applications**
- **25 debt interventions or repayment plans**
- **21 cases of emotional wellbeing support**
- **12 referrals to specialist services**
- **Over £21,000 in financial gains** secured for residents, helping to reduce immediate financial pressures and enabling individuals to engage more effectively in learning and planning for the future.
- **5 clients moving into employment, training or volunteering opportunities**, demonstrating how stabilising personal circumstances can enable individuals to take positive steps forward.

Case Study

C was supported following a relationship breakdown and rising living costs. Learning-focused interventions included a benefits check, budgeting support, council tax assistance, social tariffs, and access to cheaper energy providers. This enabled C to stabilise her finances and build confidence in managing her household. **Financial gain: £1,000.**

F sought support after leaving her partner and experiencing financial hardship. She received budgeting guidance, benefits support, and a referral to training. With improved stability and confidence, F progressed into learning and is now studying at **Sutton College**. **Financial gain: £1,500.**





BIKE PROJECT – LEARNING THROUGH PRACTICAL SKILLS

The Bike Project provides practical, work-based learning opportunities that support young people and adults to develop technical skills, confidence, and positive attitudes towards learning. Through cycle maintenance training, volunteering and apprenticeships, the project offers an accessible pathway into vocational learning for individuals who may have struggled in traditional education settings. The Bike Project operates out of three locations across Surrey: Guildford College, Brooklands College and the newly opened Lockwood Community Hub.

At the workshop in Guildford College, Surrey Lifelong Learning Partnership received Surrey County Council funding to support **three apprenticeships**, providing structured workplace education and training for young people. The workshop also benefits from volunteer support, with volunteers contributing skills and mentorship that enrich the learning environment, while finding renewed purpose and community connection themselves.

The Brooklands Bike Project has been operating for approximately three years and provides a smaller, supportive learning environment aligned with the Guildford Workshop model. Its primary aim is to support vulnerable young adults by offering a **practical, skills-based alternative to traditional learning pathways**.

The workshop provides a safe and welcoming space where participants can develop practical skills while building confidence and engagement with learning. Activities include:

- Alternative learning provision through hands-on cycle mechanics training
- Work experience opportunities for school leavers
- Practical support for participants completing the **Duke of Edinburgh Award**
- Volunteering opportunities that encourage lifelong learning and community participation

The project is partly sustained through bicycle servicing and repair to the public, alongside the refurbishment and resale of donated bicycles. These donated bikes provide valuable learning resources, allowing participants to gain real-world experience in mechanics, teamwork, customer interaction and problem-solving.

Over the past year, the workshop has seen increased servicing and repair activity. It has supported young adults from Edge Consultancy in Woking, the SEND group at Brooklands College. While, created opportunities for apprentices from Guildford to develop their skills through additional workshop experience.

Lockwood Community Hub



The Lockwood Community Hub in Slyfield, Guildford is the project's newest development, secured during the reporting period. Designed for young people aged 14–18 facing barriers to mainstream education. Ten- week courses will be delivered here across three terms each year, combining practical cycle mechanics with literacy, numeracy and work experience. At least 24 students are expected annually, with local schools already making referrals.

Case Study

G, a 14-year-old who had been out of school for almost a year. He found it difficult to relate to people his own age and was referred to the Bike Project by Edge Community and Employment in Woking. We eased him into the workshop gently, bringing him in at a quiet time. This allowed him time to find his feet with the tools and then slowly learn the process of stripping back bikes.

Within weeks he had moved from stripping bikes to building them. As a result, he built a bike for himself and started riding it to the workshop from home.

Eight weeks on, G works confidently in a busy workshop environment, actively helping newer leaners who are in a similar position to where he once was. A huge positive is that he has recently returned to school. His confidence has grown enormously, and he has found something practical that resonates with him and giving him the motivation to return to school and work towards going to college to study mechanics.

CLIENT FEEDBACK

"Volunteering at the Bike Project for the last 10 years has helped me learn about cycle maintenance and develop new skills in a friendly and supportive environment. At the same time I have been able to help others learn by passing on the knowledge I have gained while volunteering. In addition to these practical benefits, volunteering at the Bike Project has helped to provide a balanced and structured lifestyle."

"I retired 5 years ago and was looking for flexible volunteer opportunities thus I could give something back to the local community, keep my grey matter active whilst meeting new people and learning new skills. The Bike Project has certainly ticked all these boxes".

"My husband was sad to see his beloved Ribble (bike) go but left feeling genuinely content knowing it was on its way to someone who would truly enjoy it. The whole concept of giving bikes a new purpose and the difference that makes to people in the community is so heartening — it's highly commendable."

THE ETHOS PROJECT

The ETHOS project supports people who are unemployed or working fewer than 16 hours a week and are at risk of or are homelessness, helping them to stabilise their circumstances and move forward into work, training or education. Delivered in partnership with Epsom & Ewell and Tandridge councils and Town and Country Housing, ETHOS reaches people at the sharpest edge of disadvantage and walks alongside them as they rebuild.



ETHOS provides personalised, one-to-one support by appointment, working with individuals at their own pace and unique situation. Support covers the full journey into employment: creating effective CVs, searching and applying for jobs, identifying suitable courses or training and preparing for interviews. Beyond the practical, each appointment is an opportunity to rebuild confidence and self-belief in people where both may have been significantly depleted.

KEY STATISITICS

- **40 new registrations**
- **122 one-to-one appointments delivered**, reflecting sustained, personalised engagement rather than one-off interventions
- **6 participants** gained **employment**
- **14 participants** accessed accredited or non-accredited **training**
- **2 participants** moved into **volunteering**

Case Study

S came to ETHOS via WorkWell feeling frustrated and undervalued in his pub job. As a neurodiverse individual, he faced poor employer understanding, unstable hours and mounting mental health pressures. Despite this, he remained determined to find a better path without falling back onto benefits.

Together we built a tailored action plan, starting with his CV. Reframing his experience to highlight the transferable skills he had acquired through his hospitality experience. This shifted his motivation and self-belief, leading him to proactively reach out to employers, with interview offers soon following.

An opportunity arose outside of his usual field. We worked together to prepare, focusing on how to present his career progression, how to discuss his neurodiversity confidently and how to use the STAR method to structure his answers for the interview. He went into the interview feeling nervous but well prepared.

He was offered the job on the spot. His joy was palpable! For the first time, S felt genuinely seen, by an employer and by a support service that had taken the time to understand him and is extremely excited about his new chapter.

CLIENT FEEDBACK

"I truly appreciate your professionalism and the time taken to highlight my strengths. I have learnt so much, and it has made all the difference to how I see myself and what I can achieve."

"Thank you for teaching me how to improve my approach to job applications. I feel so much more confident going forward.

"I came in feeling like I had nothing to offer. You helped me to feel and believe that I was worth employing. That's not something I expected to find."

FINANCIAL REVIEW

Financial Position

This has been a strong financial year for the charity. At £734,000, income for the year was 45% higher than in the previous year. Furthermore, the accounts for 2024-25 show an unrestricted surplus of £107,000 at the year-end.

Unrestricted income was largely made up of a combination of Bike Project sales income, rental income and secured new service contracts for which payments generated were linked to targets achieved.

Level of Reserves

During the year staffing levels have continued to rise. With these greater liabilities and the uncertainties relating to future funding due to the re-organisation of local government, the increase in reserves to circa £185,000 is to be welcomed and will support SLLP's future sustainability in challenging times.

Reserves policy

SLLP needs to hold reserves to:

- Provide an appropriate level of working capital
- Allow for the development of new initiatives
- Provide against any significant drop-in short-term funding.
- If necessary, to close the charity down in a controlled way, meeting all currently known liabilities.

The charity has used its own unrestricted funds to support projects and the nature of some of the projects involves an element of trading which is more financially risky. The trustees may also wish to temporarily fund projects or continue to fund projects where grants have ceased or been substantially reduced, to avoid a stop-start approach. Reserves need to be held to provide for these possibilities.

Management accounts are monitored and reviewed quarterly at Board meetings to ensure that this level of reserves is maintained, and that if there should be any impact on reserves appropriate action is taken to address this. The Reserves Policy is similarly reviewed on a regular basis.

As noted above the current level of reserves now stands at £185,000. The Board has agreed that this is sufficient to meet obligations.

It is recognised that some projects have required a net investment from SLLP. We are working hard to ensure that costs are covered and additional income to address any funding gaps is secured.

Bounce Back Loan

The balance of the £50,000 Bounce Back Business Loan secured from HSBC now stands at £5000. This had been useful in protecting the charity against any unforeseen cashflow problems which might have arisen and had proved beneficial when there had been delays to income payments.

Risk Management

A register of the major risks to which the Charity is exposed is maintained and reviewed to ensure that systems and procedures are in place to manage those risks and that appropriate insurances are in place.

Principal risks and mitigating factors include:

Loss of key staff

Could cause loss of contacts and knowledge, impact on staff motivation and uncertainty amongst key partners. 1) Succession planning in place. 2) Staff and stakeholders informed personally in a timely manner 3) Trustees involvement in recruitment. 4) Outgoing CEO willing to act on consultancy basis.

Mismanagement of the closing of contracts

Late ending of staff contracts impacts on reserves. Reputational damage and negative impact on staff morale. Avoidable loss of talent. 1) Develop clear exit plans for projects and staff. 2) Seek professional advice from Peninsula regarding any staff changes. 3) Utilise senior leadership team for effective management and compliance.

Impact of Review of Local Government Review (devolution)

Funding sources reduced. Venues provided in kind lost. Loss of intelligence and influence. 1) Project leaders to take on role of increasing engagement with key stakeholders within local councils 2) Establish new contacts within all local councils, actively promoting SLLP services. 4) Increase visibility through social media channels. 5) Investigate alternative sources of funding. 6) Attend Council presentations on plans and timelines. 7) Seek involvement in new Neighbourhood Boards and Shadow Councils.

Pension

The charity continues to operate a money purchase staff pension scheme (the People's Pension) set up in April 2016. The charity does not have any significant pension liabilities.

Acknowledgements

We are grateful to the many partner organisations and funding organisations who have supported our work.

Activate Learning
Awards for All
Brooklands College
Cllr Eber Kington
Coast to Capital
Community Foundation Surrey
Clarion Futures
CTC Europe.com Ltd
Department of Work & Pensions
Elmbridge Borough Council
Epsom & Ewell Borough Council
Epsom Surestart Children's Centre
European Social Fund
Evans Cycles
Guildford Borough Council (Aspire)
Guildford Philanthropy
High Sherrif Youth Fund
JJ's Arts Academy
Jobcentre Plus
Local councillors
London Learning Consortium
Mole Valley District Council
Oakleaf Enterprise
P A Housing
Riverview Children's Centre
Rosebery Housing
South-West Trains
Surrey Police
Surrey Coalition of Disabled People
The Poyle Charity
Surrey Supported Employment Fund
Surrey Young Person's Funds
Surrey Care Trust
Community Action Surrey
Surrey County Council
Surrey Your Fund
Tandridge District Council
The Wisley Foundation
The Good Things Foundation
University of Surrey
Voluntary Action Elmbridge
Voluntary Action South-West
Walton Charity
Weyfield School
Work Stress Solutions
Woking Borough Council

With special thanks to ...

Walton Charity for providing funding and support to develop the Bike project and to promote literacy skills.

Surrey County Council for funding the Multiply project to help develop mathematical skills and for providing Warm Hub funding.

Community Foundation Surrey for supporting community learning projects in Park Barn develop skills, promote employment and combat poverty.

Epsom & Ewell Borough Council for supporting the Epsom & Ewell Employment & Skills Hub

Mole Valley District Council for supporting the Mole Valley Employment & Skills Hub

DWP for supporting our Employment & Skills Hubs

With special thanks:
To the following partners for supporting the ETHOS project, through funding, facilitating referrals to the project and attending quarterly meetings to review progress and develop plans.







FUTURE DEVELOPMENTS

- Identify and seek to support 'untapped audiences
- Expand the mental health resources available to support both staff and clients.
- Add A Younger Age Group to 'Lifelong Learning"
    - Provide teaching skills for early years' parents
    - Offer support for youth groups 11-17 to help them develop social skills and confidence.
- Identify opportunities for volunteering and introduce a volunteer management system.
- Improve marketing across all SLLP platforms (social media) and deliver a coherent message and appoint ambassadors for key SLLP projects.
- Review government policy and intentions so that we are alive to new opportunities.
- Capitalise on relationships with employers and lever in funding and support.
- Develop a strategy for the longer-term sustainability of SLLP.
- Increase the profitability of the Bike Project and capitalise on its green credentials.

Structure Governance and Management

Surrey Lifelong Learning Partnership was established in 2000 and registered as a charity on 6th September 2011.

It is a company limited by guarantee and has articles of association developed from the Charity Commission's Model Articles of Association in which the Trustees are responsible for appointing new Trustees.

The Trustees are provided with bespoke training to support them in undertaking their role as Trustees.

The Board has delegated day-to-day management of the Charity to the Chief Executive. However, a system of governance is in place and calendar of Board agenda items has been created to ensure that Trustees maintain proper oversight and control of operations and keep under review all matters required in order to comply with Charity Commission rules.

Staff remuneration is reviewed annually by Trustees. Staff roles have been benchmarked to ensure that salaries are matched appropriately to roles and responsibilities.

The Trustees have considered the guidance published by the Charity Commission with regard to public benefit and the Charity.

The Trustees have reviewed and confirmed the Charity's objectives. No other external bodies are entitled to appoint Trustees.

surrey lifelong learning partnership

Independent Examiner's Report to the Trustees of Surrey Lifelong Learning Partnership

Independent examiner's report to the trustees of Surrey Lifelong Learning Partnership ('the Company')
I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 July 2025.

Responsibilities and basis of report
As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement
Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Association of Chartered Certified Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Emma Foster
The Association of Chartered Certified Accountants

CSL Partnership Limited
Unit 4D, Lansbury Business Estate
102 Lower Guildford Road
Knaphill
Woking
Surrey
GU21 2EP

Date: .....

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Statement of Financial Activities
for the Year Ended 31 July 2025

	Notes	Unrestricted fund £	Restricted funds £	31.7.25 Total funds £	31.7.24 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		**301,465**	**433,194**	**734,659**	506,604
Other trading activities	2	-	-	-	761
Investment income	3	**591**	-	**591**	678
Total		**302,056**	**433,194**	**735,250**	508,043
EXPENDITURE ON					
Raising funds		-	-	-	3,000
Charitable activities					
Charitable		**243,973**	**383,845**	**627,818**	486,460
Total		**243,973**	**383,845**	**627,818**	489,460
NET INCOME		**58,083**	**49,349**	**107,432**	18,583
Transfers between funds	12	**49,349**	**(49,349)**	-	-
Net movement in funds		**107,432**	-	**107,432**	18,583
RECONCILIATION OF FUNDS					
Total funds brought forward		**79,911**	-	**79,911**	61,328
TOTAL FUNDS CARRIED FORWARD		**187,343**	-	**187,343**	79,911

The notes form part of these financial statements

Surrey Lifelong Learning Partnership

Balance Sheet
31 July 2025

	Notes	Unrestricted fund £	Restricted funds £	**31.7.25 Total funds £**	31.7.24 Total funds £
FIXED ASSETS					
Tangible assets	7	**6,991**	-	**6,991**	13,495
CURRENT ASSETS					
Debtors	8	**151,744**	-	**151,744**	105,034
Cash at bank		**159,838**	-	**159,838**	59,162
		311,582	-	**311,582**	164,196
CREDITORS					
Amounts falling due within one year	9	**(131,230)**	-	**(131,230)**	(89,004)
NET CURRENT ASSETS		**180,352**	-	**180,352**	75,192
TOTAL ASSETS LESS CURRENT LIABILITIES		**187,343**	-	**187,343**	88,687
CREDITORS					
Amounts falling due after more than one year	10	-	-	-	(8,776)
NET ASSETS/(LIABILITIES)		**187,343**	-	**187,343**	79,911
FUNDS	12				
Unrestricted funds				**187,343**	79,911
TOTAL FUNDS				**187,343**	79,911

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 July 2025.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 July 2025 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for
(a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
(b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

continued...

Surrey Lifelong Learning Partnership

Balance Sheet - continued
31 July 2025

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 30.3.26 and were signed on its behalf by:

Trustee

The notes form part of these financial statements

Surrey Lifelong Learning Partnership

Notes to the Financial Statements
for the Year Ended 31 July 2025

1. ACCOUNTING POLICIES

Basis of preparing the financial statements
The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income
All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure
Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets
Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 25% on cost
Motor vehicles	- 25% on cost
Computer equipment	- 33% on cost

Taxation
The charity is exempt from corporation tax on its charitable activities.

Fund accounting
Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits
The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

continued...

2. OTHER TRADING ACTIVITIES

	31.7.25	31.7.24
	£	£
Other income	-	761

3. INVESTMENT INCOME

	31.7.25	31.7.24
	£	£
Deposit account interest	591	678

4. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.7.25	31.7.24
	£	£
Depreciation - owned assets	6,870	8,366

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 July 2025 nor for the year ended 31 July 2024.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 July 2025 nor for the year ended 31 July 2024.

continued...

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	107,260	399,340	506,600
Other trading activities	761	-	761
Investment income	678	-	678
Total	108,699	399,340	508,039
EXPENDITURE ON			
Raising funds	3,000	-	3,000
Charitable activities			
Charitable			
	118,808	367,648	486,456
Total	121,808	367,648	489,456
NET INCOME/(EXPENDITURE)	(13,109)	31,692	18,583
Transfers between funds	31,692	(31,692)	-
Net movement in funds	18,583	-	18,583

continued...

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
RECONCILIATION OF FUNDS			
Total funds brought forward	61,328	-	61,328
TOTAL FUNDS CARRIED FORWARD	79,911	-	79,911

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
COST				
At 1 August 2024	**3,434**	**26,990**	**42,418**	**72,842**
Additions	**-**	**-**	**366**	**366**
At 31 July 2025	**3,434**	**26,990**	**42,784**	**73,208**
DEPRECIATION				
At 1 August 2024	**3,434**	**13,495**	**42,418**	**59,347**
Charge for year	**-**	**6,748**	**122**	**6,870**
At 31 July 2025	**3,434**	**20,243**	**42,540**	**66,217**
NET BOOK VALUE				
At 31 July 2025	**-**	**6,747**	**244**	**6,991**
At 31 July 2024	-	13,495	-	13,495

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.25 £	31.7.24 £
Trade debtors	**117,490**	42,717
VAT	**-**	1,920
Accrued income	**32,508**	58,772
Prepayments	**1,746**	1,625
	151,744	105,034

continued...

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.25	31.7.24
	£	£
Bank loans and overdrafts (see note 11)	8,779	10,291
Trade creditors	7,077	1,589
Social security and other taxes	5,926	7,543
VAT	13,264	-
Other creditors	2,795	1,105
Accruals and deferred income	93,389	68,476
	131,230	89,004

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	31.7.25	31.7.24
	£	£
Bank loans (see note 11)	-	8,776

11. LOANS

An analysis of the maturity of loans is given below:

	31.7.25	31.7.24
	£	£
Amounts falling due within one year on demand:		
Bank loans	8,779	10,291
Amounts falling between one and two years:		
Bank loans - 1-2 years	-	8,776

12. MOVEMENT IN FUNDS

	At 1.8.24	Net movement in funds	Transfers between funds	At 31.7.25
	£	£	£	£
Unrestricted funds				
General fund	79,911	58,083	49,349	187,343
Restricted funds				
Park Barn Learning Centre	-	125	(125)	-
MV Hub	-	13,099	(13,099)	-
Epsom Youth Skills Hub DWP	-	27,957	(27,957)	-
Multiply Maths Project	-	4,862	(4,862)	-
Digital Buddies Project	-	1,082	(1,082)	-
Musical Harmony Project	-	616	(616)	-
Clarion Futures Wellbeing Space Grant	-	278	(278)	-
Cost of Living Support	-	1,000	(1,000)	-
Health & Wellness Project	-	330	(330)	-
	-	49,349	(49,349)	-
TOTAL FUNDS	79,911	107,432	-	187,343

continued...

12. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	**302,056**	**(243,973)**	**58,083**
Restricted funds			
Park Barn Learning Centre	**1,250**	**(1,125)**	**125**
MV Hub	**148,126**	**(135,027)**	**13,099**
Epsom Youth Skills Hub DWP	**163,238**	**(135,281)**	**27,957**
Van Grants	**6,875**	**(6,875)**	**-**
Multiply Maths Project	**50,011**	**(45,149)**	**4,862**
Warm Hub Grant	**4,000**	**(4,000)**	**-**
Digital Buddies Project	**10,820**	**(9,738)**	**1,082**
Musical Harmony Project	**2,500**	**(1,884)**	**616**
Gazebo	**860**	**(860)**	**-**
Laptops and Router	**2,814**	**(2,814)**	**-**
New Meeting Pod for Mole Valley Hub	**5,400**	**(5,400)**	**-**
Community Learning Walton and Lower Green	**23,500**	**(23,500)**	**-**
Delegaed Learning Fund for Elmbridge	**1,600**	**(1,600)**	**-**
Clarion Futures Wellbeing Space Grant	**5,000**	**(4,722)**	**278**
Cost of Living Support	**5,000**	**(4,000)**	**1,000**
Health & Wellness Project	**2,200**	**(1,870)**	**330**
	433,194	**(383,845)**	**49,349**
TOTAL FUNDS	**735,250**	**(627,818)**	**107,432**

Comparatives for movement in funds

	At 1.8.23 £	Net movement in funds £	Transfers between funds £	At 31.7.24 £
Unrestricted funds				
General fund	61,328	(13,109)	31,692	79,911
Restricted funds				
Park Barn Learning Centre	-	583	(583)	-
Walton Hub	-	1,532	(1,532)	-
MV Hub	-	12,586	(12,586)	-
Epsom Youth Skills Hub DWP	-	9,545	(9,545)	-
Multiply Maths Project	-	6,285	(6,285)	-
Digital Buddies Project	-	771	(771)	-
Puzzle Club	-	128	(128)	-
Musical Harmony Project	-	262	(262)	-
	-	31,692	(31,692)	-
TOTAL FUNDS	61,328	18,583	-	79,911

continued...

12. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	108,699	(121,808)	(13,109)
Restricted funds			
Park Barn Learning Centre	6,000	(5,417)	583
Walton Hub	22,900	(21,368)	1,532
MV Hub	150,012	(137,426)	12,586
Epsom Youth Skills Hub DWP	117,664	(108,119)	9,545
Van Grants	6,875	(6,875)	-
Multiply Maths Project	73,125	(66,840)	6,285
Warm Hub Grant	5,400	(5,400)	-
Digital Buddies Project	7,708	(6,937)	771
Puzzle Club	1,778	(1,650)	128
Bike Project Grant for Storage Shed	5,000	(5,000)	-
Musical Harmony Project	2,878	(2,616)	262
	399,340	(367,648)	31,692
TOTAL FUNDS	508,039	(489,456)	18,583

Bike Project Grant for Van - The Wisley Foundation and Guildford Philanthropy funded the purchase of a van for the Bike Project for the purposes of collecting donated bikes and delivering local learning sessions.

Bike Project Grant for Storage Shed - Surrey Your Fund enabled us to erect a bike storage facility at our site at Guildford College. A Bike Project Volunteer, Dave Ventress, lent his expertise in erecting the structure. Activate Learning permitted us to locate this at the college.

Epsom & Ewell Youth Employment & Skills Hub - DWP provided funding to the end of March 2024 and, from 1st April 2024, Epsom & Ewell Borough Council provided UK Prosperity Funding to support wider Hub activities. The Ashley Centre provided the venue in Global House, Epsom.

Mole Valley Youth Project - The DWP provided funding to cover staff costs to the end of March 2023, and to develop a new Youth Hub from 1st April 2024. Mole Valley District Council provided UK Prosperity Funding to support wider Hub activities and covered venue costs.

Digital Buddies - Clarion Futures sponsored Digital Buddy support to help equip digitally excluded residents with new skills via one-to-one support.

Walton Community Learning - Walton Charity provided staff funding which allowed for the provision of numeracy, literacy, digital and employability skills together with cost of living advice and support delivered from the Walton Foodbank premises and in the Lower Green Community Centre.

Park Barn Community Learning Centre - Grants by Community Foundation Surrey and by The Poyle Charity have enabled us to address the needs of those experiencing financial hardship, and of those needing to develop digital, numeracy, literacy and employability skills.

The Multiply Project - The Department of Education provided funding through Surrey County Council to provide this scheme which offers maths courses to adults and aims to boost numeracy skills in work and daily life.

Musical Harmony Project - A Community Foundation Surrey grant is helping us to deliver a project to clients to manage their mental health through music. Mental health is a significant barrier for those who are needing to gain employment.

Puzzle Club - Voluntary Action South-West and Community Foundation Surrey funded this pioneering project aimed at developing thinking and learning skills among disadvantaged children aged 10-12 and help them to catch up.

Warm Hub - Surrey County Council and Clarion Futures enabled us to provide warm hub facilities for leaners in Leatherhead and Park Barn.

Gazebo - Funded by the Your Councillor Community fund (Cllr Clare Curran) that will enable SLLP to attend community outdoor events. This has been used for a cost of living support fair and two eco days to promote the bike project.

Laptops and router - Funded by the Your Councillor Community fund (Cllr Frank Kelly) to enable our digital buddies to provide equipment for learning.

New Meeting Pod for Mole Valley Hub - Funded by the Your Councillor Community fund (Cllrs Clare Hall, Chris Townsend and Helyn Clack)to ensure clients in MV Hub Leatherhead have a private space where they cannot be overheard.

Community Learning Walton and Lower Green- funding from Walton Charity, this project uses learning and personal development as a pathway to greater stability and improved life outcomes for residents in recognised areas of deprivation in Lower Green and Walton.

Delegated Learning fund for Elmbridge - Funded by the Walton Charity to provide courses to disadvantaged individuals engaging with the Walton Community Learning Project (at Lower Green Community Centre and The Bridge).

Clarion Futures Wellbeing Space Grant- Funded by Clarion Futures to provide wellbeing support to the residents of Mole Valley, ensuring there is a warm space for them to get help, support and guidance to promote wellbeing.

Health & Wellness Project- Funded by the councillors Community fund (Cllr Steven McCormick)to provide health and wellness workshops in the Epsom area.

Cost of Living Support - Elmbridge Borough Council Cost of Living Fund Provide support and workshops around household budgeting, debt and energy bill management.

13. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 July 2025.

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Detailed Statement of Financial Activities for the Year Ended 31 July 2025

	31.7.25 £	31.7.24 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Gifts	-	4
Donations	**734,659**	506,600
	734,659	506,604
Other trading activities		
Other income	-	761
Investment income		
Deposit account interest	**591**	678
Total incoming resources	**735,250**	508,043
EXPENDITURE		
Other trading activities		
Bad debts	-	3,000
Charitable activities		
Wages	**448,503**	331,972
Social security	**31,014**	20,522
Pensions	**6,092**	4,813
Rates and water	**12,749**	11,716
Light and heat	**3,657**	3,752
Telephone	**3,888**	1,915
Postage and stationery	**1,070**	1,368
Sundries	**1,675**	1,267
Computer consumables	**2,646**	3,458
Bank charges	**391**	473
Project costs	**78,468**	65,211
Recruitment	-	300
Repairs & renewals	**3,892**	1,681
Bookkeeping	**1,125**	994
Gardening expenses	**62**	21
Subscriptions	**1,571**	840
Venue hire	**678**	-
Bike supplies	**10,817**	17,774
Motor vehicles	**6,748**	6,748
Computer equipment	**122**	1,619
Bank loan interest	**360**	616
	615,528	477,060

	31.7.25 £	31.7.24 £
Governance costs		
Insurance	**2,947**	3,068
Accountancy	**5,055**	4,015
Legal and professional fees	**4,288**	2,317
	12,290	9,400
Total resources expended	**627,818**	489,460
Net income	**107,432**	18,583

SURREY LIFELONG LEARNING PARTNERSHIP

England & Wales - Charity number 1143680

Accounts

surrey lifelong
learning partnership

Company Number: 04302657
Charity Number: 1143680

Surrey Lifelong Learning Partnership

Trustees' Report and Unaudited Financial Statements for the Year Ended 31st July 2024

CSL Partnership Limited
Chartered Certified Accountants
Unit 4D Lansbury Business Estate
102 Lower Guildford Road
Knaphill, Woking, Surrey
GU21 2EP

surrey lifelong
learning partnership

Contents

1. Company Information
2. Mission and Objectives
3. Introduction from Chairman
4. How our Activities Deliver Public Benefit
5. Achievements and Performance
23. Financial Review
25. Acknowledgements
27. Future Developments
27. Structure, Governance and Management
28. Independent Examiner's Report
29. Statement of Financial Activities

surrey lifelong learning partnership

The Board of Trustees presents its directors' report and unaudited financial statements for the year ended 31st July 2024.

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 July 2024. The trustees have adopted the provisions of accounting and reporting by charities: statement and recommended practice applicable to charities preparing their accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019)

STRUCTURE GOVERNANCE AND MANAGEMENT

Governing Document: The charity is controlled by its covering documents, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Company Information

Registered Company Number	04302657 (England and Wales)
Registered Charity Number	1143680
Registered Office	Unit 208, Lansbury Estate, 102 Lower Guildford Road, Knaphill, Surrey, GU21 2EP
Solicitor	HHCS, Little Daux Farm, East Street, Billingshurst, RH14 9DB
Bankers	HSBC, PO Box 160, 12A North Street, Guildford, GU1 4AF
Chair and Trustees	Mr M Bridge Mr M Fairweather (Appointed 1.3.24) Ms S Hackman Mr M James-Edward (Appointed 21.6.24) Mr S Meekings (Appointed 9.9.24) Ms S Pandit (Appointed 1.5.24) Mr I Spires (Appointed 1 3 24) Ms A C Rouse (Chair) Mr H J T Weijman (Resigned 24. 10. 23)
Company Secretary	Mr K Delf
Chief Executive Officer	Mr K Delf
Deputy Chief Executive Officer	Ms M Bosher
Independent Examiner	CSL Partnership Limited, Chartered Certified Accountants, Unit 4D Lansbury Business Estate, 102 Lower Guildford Road, Knaphill, Woking, Surrey, GU21 2EP

Approved by order of the board of trustees on 11 April 2025 and signed on their behalf by:

..... **Ms A C Rouse**

Mission

We work with partners to ensure that those in Surrey, who have missed out on learning in the past, have opportunities to learn and to reach their full potential.

Objectives

We seek to build a bridge linking potential learners from disadvantaged communities with life changing opportunities.

The bridge will be constructed in a variety of ways:

- Developing the capacity of communities to benefit from learning through helping them to develop their own community learning projects; training trusted members of the community as Community Champions to provide information and inspire confidence; and working with partners to arrange for courses to take place within local venues.

- Ensuring ongoing support for learners engaged to ensure that when they start their learning journey, they have opportunities to progress.

- Developing new provision and approaches to engage learners more effectively and using this knowledge to provide training partner organisations which provide for these learners.

- Helping providers of learning to understand what potential learners need and want and therefore what needs to be done differently to engage these. We act as a 'centre for intelligence' providing information about successful approaches to engage disadvantaged learners in communities.

- Improving the services offered to learners by influencing the policies and plans of those responsible for planning and funding learning.

Target Audiences

- Disadvantaged communities living in Surrey and other parts of the Southeast
- Children aged 7+ who are falling behind at school
- Families and young disadvantaged 14 to 18-year-olds, where these are not being catered for
- Adults (19+) suffering disadvantage
- Partner organisations providing support for these groups

Introduction from Anne Rouse – Chair of Trustees

This year marks our official 25th anniversary – a significant milestone in our journey! Over the years, our organisation has evolved considerably. What began as a partnership-driven initiative to develop a Lifelong Learning Plan for the county has gradually transitioned into piloting innovative projects that promote learning and inclusivity.

Throughout these changes, our core mission has remained: to create opportunities for those who have missed out on learning, enabling them to re-engage with education and bring positive transformations to their lives.

With a dedicated team of 24 staff members, we now support over 1,200 Surrey residents of all ages annually. Many of our beneficiaries continue to face challenges from rising energy costs and the ongoing cost-of-living crisis. In response, we provide vital advice, guidance, and Warm Hubs at our local learning venues to help alleviate these pressures.

Aligned with our strategic objectives, we were delighted to welcome five outstanding new trustees this year. They bring invaluable skills in marketing, social media, and business planning, strengthening our governance and strategic direction. Notably, one of our new trustees, Marlon James Edwards, was honoured with the British Dyslexia Association's Inspiring Teacher Award.

Recognising the importance of continuity in our work, the trustees appointed Mandy Bosher as Deputy Chief Executive. Additionally, the formation of a dedicated staff funding team, meeting fortnightly, has significantly enhanced our ability to identify and secure new funding opportunities.

To better measure our impact, we have started producing comprehensive impact reports. One standout example is our Mole Valley Employment and Skills Hub, where every £1 invested yields a £15 return on investment as beneficiaries progress into further education or employment.

Among the year's highlights is the continuation of the Multiply Project, which has been instrumental in helping individuals develop essential numeracy skills. As the year drew to a close, trustees and staff came together for the annual strategic planning seminar, sharing ideas and enthusiasm while preparing for potential changes in educational policy under a new Labour government. A key focus of our future plans is developing innovative projects that support and re-engage children and young people at risk of falling out of education.

We are deeply grateful to our volunteers and to our many partner organisations, whose support is vital to our success. Their contributions, both expected and unexpected, make a significant difference – as demonstrated when Jamie Hardy, General Manager of CTC Europe.com Ltd, a local haulage company, stepped in to help us relocate Bike Project portacabins and containers at short notice, free of charge; and David Ventris who gave his time and expertise to erect new storage facilities for the Bike Project.

As we celebrate another year of achievement, I would like to extend my heartfelt thanks to our staff, volunteers, and trustees for their unwavering dedication, passion, and hard work. With their commitment, we are confident that the year ahead will bring new opportunities and continued positive change.

Anne Rouse, Chair of Trustees

How our Activities Deliver Public Benefit

Indices of multiple deprivation allow us to map those areas within Surrey where people are suffering disadvantage. The indices consider income, employment, health deprivation and disability, education skills and training, barriers to housing and services, crime and living environment. We have been supporting communities living in the areas with the highest level of deprivation. We have engaged:

- adults who were seeking employment, referred to us by Job Centre Plus, housing associations and local councils - many of these needed to gain work to secure accommodation.
- older learners aiming to develop new skills to access local services which are increasingly delivered online.
- younger people who have found education challenging and require a new environment in which to gain new skills and enthusiasm.

Learning in communities

By offering courses in community venues (through our community learning and skills hubs) we have been able to overcome barriers to learning relating to travel and low confidence.

Learning through enterprise

Social enterprises such as our Bike Project have been developed to provide real work experience to young people and disadvantaged adults. This project engages volunteers to help refurbish second-hand bicycles, provides training and qualifications to equip trainees for employment and further learning, and at the same time generates income which is reinvested in the enterprise.

Learning for work

Through projects such as the ETHOS project and our Employment & Skills Hubs we support those who need to secure employment and to be able to afford accommodation. Our Advisers work with these individuals, who have often been unemployed for a long period, by helping them to prepare for work and gain the necessary skills where needed.

All of our charitable activities focus on improving the opportunities for people to re-engage in learning so that they develop the confidence and skills needed to reach their full potential.

Achievements and Performance

STARTING SOONER

As highlighted in last year's Annual Report, early intervention is key to effective learning. Led by Trustee Sue Hackman, the Starting Sooner project aims to support future learners before they experience a skills deficit. Over a three-year period, we are exploring ways to enhance the learning of disadvantaged children outside of school. Our approach is built on four essential principles: it must be engaging, cost-effective, replicable, and impactful.

Although the children may not realise it, every activity is aligned with National Curriculum objectives—delivered through fun, interactive challenges with a strong focus on literacy and numeracy.

This year, thanks to funding from the Voluntary Action South-West Spark's Fund, we successfully ran Puzzle Club as part of the Starting Sooner programme. The key highlights were:

- 23 participants, aged 10–12, from six different schools in targeted wards, completed the club with overwhelmingly positive feedback.
- Over 90% of participants were eligible for free school meals, with several having special educational needs or being disengaged from school.
- The project successfully reached a hard-to-engage group, both in and outside of school. Puzzle

In all Puzzle Club has had 50 participants over 3 cohorts and drew on 7 different schools and used 4 different tutors.

The project's core mission is to prevent holiday learning loss among children who are most at risk of falling behind. Through daily challenges designed to build mathematical, linguistic, and reasoning skills, children received support from an online tutor, incentives for good answers, and opportunities for parent-child collaboration.

The impact of early intervention and parental involvement in learning cannot be underestimated. Many key objectives from the English and Mathematics curriculum were reinforced, and multi-stage thinking problems encouraged strategic problem-solving. Our experience this year has greatly improved our knowledge of working with reluctant learners, the use of incentives, and the importance of all the people who support the child. This has led us to another phase of the project which directly addresses the 'supporting cast'.

Where children still struggled with specific concepts or common misconceptions, we shared these insights with their schools—helping to inform future support strategies. Encouragingly, at least one-third of participants engaged in meaningful learning conversations with their parents while solving puzzles—an outcome parents themselves consistently praised.

By making learning fun, accessible, and community driven, Starting Sooner continues to pave the way for brighter educational outcomes.

Case study

G, a school refuser and a very anxious learner had fallen behind in her learning because of a reluctance to tackle or to complete work. She feared failure. At first, she was worried that she might get 'wrong answers' and hesitated to participate but became animated by the lateral-thinking problems which she solved by using toys and physical objects to work through the situations described. The tutor used worked prompts and discussed strategy rather than giving answers, and this freed up G's capacity to think through answers. A year on, she is in school full-time and has generalised this approach to all her work. Her mum says she has blossomed.

THE MULTIPLY PROJECT

It is estimated that 9 million working-age adults in England have low basic skills in literacy or numeracy. Numeracy skills are key to supporting life chances. They are as fundamental as understanding the dosage instructions on an aspirin packet.

To address this challenge in Surrey we engaged in the Multiply programme which is designed to help adults improve their numeracy skills and confidence in everyday life, at home and at work. Funding for the project has been allocated through Surrey County Council.

The focus of Multiply is to increase the levels of functional numeracy in the adult population and enable adults to achieve a formal qualification which will support them into employment, progression in a job or work towards further study.

Our approach to delivering the programme has been to run an online learning portal, offering clients the ability to learn in their own space and time. Each learner can access a dedicated support tutor to guide them though the course. We have also offered additional one-to-one teaching sessions and group numeracy workshops.

Due to the flexibility of our programme, we succeeded in attracting 45 learners to register during the year. It is a testament to the success of the programme that we have details of a further seventy adults who are also interested in registering.

In December, in association with Open Awards, we conducted our first Foundation Level 1 exam in Mathematics and two of our candidates successfully passed the exam.

Having learned how to successfully deliver the programme via a mix of workshops, online learning and tutorial support, we are keen to integrate this service into all our other projects.

Case study

K is a young single mother who grew up predominantly in the care sector. Despite this, she is ambitious and driven with a desire to eventually study law. She engaged with our Multiply project in January 2024 and we are currently supporting her to study both literacy and numeracy. Whilst progressing well with this, she has also been encouraged to register with the law component offered by FutureLearn.

"I have also learned how the topics covered relate to everyday situations such as day to day or longer-term financial management and planning, especially when considering major purchases".

To anybody wavering or on the fence, I would say 'just do it!' It will boost your confidence.

"Overall, an enjoyable experience...not how I previously saw Maths!"

MUSIC HARMONY

Music Harmony: Transforming Lives Through Music

Overall, it's estimated about 1 in 4 of us in England will experience a mental health problem at some point each year (Mind 2024). Mental health issues affect those living in disadvantage more and can be a barrier to them acquiring new skills. We are therefore keen to provide our learners with coping skills and self-care for Mental Health.

Music Harmony is a 12-week programme delivered at our MV Hub. We designed the programme to support individuals facing mental health challenges, low confidence, and social isolation. In a welcoming, judgment-free space, participants explore music through group improvisation, instrument discovery, and discussions on its impact on mood—no prior experience is required. Participants completed an evaluation questionnaire used by the NHS, The Warwick–Edinburgh Mental Well-being Scale (WEMWBS), at the beginning and end of every session to gauge the impact on well-being.

A growing sense of community has developed as the group continues to perform together, improving awareness of listening to each other and confidence with the instruments.

Program Impact:

- 10 participants took part, with 70% attending at least four sessions and three joining 10 or more.
- 90% reported a positive boost in confidence and overall well-being.
- One participant saw the biggest positive meaningful change in their wellbeing from their initial session to end, with a difference of 15.0 points from their base level as measured on the WEMWBS scale. Their mood changed from Moderate to High stating "how pleasantly surprised and enjoyable the sessions are".

Thanks to having secured further funding, we're excited to launch a new 8-week program at Epsom Hub, as well as the continuation of the programme in MV Hub.

A special thank you to JJ's Arts Academy for their generous donation of guitars, helping us continue to make music accessible to all.

Case Study

R has been unemployed for some time. His redundancy has affected his confidence and, as his search for employment has continued to be unsuccessful, his motivation has significantly deteriorated. R has become socially isolated as a result. He has resisted integrating into other activities that are not work focused. R has an interest in music, however, has never played an instrument. The Music Harmony programme was suggested to him and was met with resistance, due to the belief that he needed to be able play an instrument to participate. R's feedback after the first sessions "Enjoyed the session, pleasantly surprised" by how much fun he had, even sharing a smile as he left. RF has

continued to attend the sessions weekly and has grown in confidence participating and playing the instruments.

"Music Harmony has been an incredible self-actualisation process. Helping a great deal with my mental health and musical interest. Alex is a phenomenal teacher and facilitator."

"Music harmony has provided a comfortable way of learning to play various instruments and listening to music types."

"Very relaxing, enjoyable atmosphere. Meeting new people and others interested in music is very entertaining. It's really good fun."

"Meeting many new people I've never met before. Becoming more confident. Lots of eye contact"

"Group participation in harmony/ensemble playing and not being confined to conventional music practices

MOLE VALLEY YOUTH PROJECT

The Youth Project has expanded since delivery started in the spring of 2024. There are now 123 young adults registered for the project, and there have been 49 job outcomes (the target for this first year was 30). Three young people have started apprenticeships in local companies such as an accountancy firm and a builder's merchant.

In its inaugural year, the Youth Project has offered courses specifically designed to equip young adults with skills sought by employers. One notable example is the 'Introduction to Customer Care' course, where five participants explored various customer service roles, crafted tailored CVs and cover letters for client-facing positions, engaged in a workshop with Young Enterprise, and participated in interviews with two local companies actively recruiting. Additionally, Citizens Advice conducted workshops on 'Money and Budgeting' and 'Understanding Employment Contracts'. Several young adults benefited from one-on-one practice interviews with MV Hub volunteers, which often played a pivotal role in securing employment.

Surrey Police provided insights into careers within the police force and detailed the recruitment process, while Galliford Try offered a similar overview for the construction industry. These sessions attracted young individuals interested in these fields. Furthermore, Surrey Police participated in an MV Hub Job Fair, which drew several new young adults eager to network and learn about entry pathways.

Case Study

M, a young job seeker, attended our Job Fair in June, where he learned about the support available, including assistance with applications, career events, and workshops.

Having struggled with education and leaving school without a pass in Mathematics, M realised in his early 20s that achieving a GCSE or equivalent in the subject was essential for accessing higher education. The Youth Project provided job search support, which led to several opportunities, including a temporary administrative role at Unum.

At the same time, we introduced M to an online platform for Functional Skills Level 1 and 2 in Mathematics. Although M had questions about working independently through the numeracy modules, we reassured him that support and workshops were available. Encouraged, M registered and began his studies.

Recognising M's potential, his work coach recommended the Customer Care workshop. Young Enterprise, which led the session, provided excellent feedback on his engagement and interaction. Despite being reserved, M demonstrated confidence while working with peers. He completed the course after his temporary role ended.

A few months later, M shared exciting news—he had enrolled in a Foundation Access to Higher Education course! He now plans to continue his education and has sought guidance on his university application personal statement. Currently, M is balancing his studies while working four days a week at Sainsbury's, demonstrating remarkable determination and growth.

MOLE VALLEY EMPLOYMENT & SKILLS HUB



Run in Partnership with Mole Valley District Council, our MV Hub has had 387 new registrations since the start of April 2024, with 363 actively looking for work. There have been 133 job starts, with 46 sustaining their employment or 3-months or more.

MV Hub works closely with vital partners and support organisations, making 667 referrals to partners who offer additional support with English as a Second Language (ESOL), wellbeing workshops, CV, interview and LinkedIn training.

There have been 83 training outcomes, most notably the CV workshops, Music Harmony, Kingston Adult Education Resilience and Healthy Wellbeing Habits Workshops, Introduction to Customer Care and Customer Service training with United Living.

We were also delighted that two members of our staff successfully completed a Level 4 Employability Practitioner Apprenticeship.

Cost of Living

Many of those attending the Hub have barriers which prevent them focusing on developing employability skills, not least those associated with the cost of living.

MV Hub hosted two Cost-of-Living Fairs, the first held in the Goodwyns Estate in August that saw 49 residents attend to raise awareness of the support available, 42 children's activity packs given out, 28 hygiene packs, 4 school uniform orders.

The second held in Leatherhead, with partner organisations attending such as, Christians Against Poverty, SES Water, Energy Manage, Surrey Coalition for Disabled People, Fire Brigade, Stripy Stork, Family Information Service. 45 people attended, with Hygiene Packs: 24 (plus 1 baby pack), Activity Packs: 22 and Energy-Saving Products: 20 being distributed on the day.

Community Feedback: "Attendees found the information helpful, with one participant mentioning significant financial strain due to a doubling mortgage. The event attracted new visitors to the Hub, increasing awareness of its services and support. This type of outreach is invaluable, especially during tough economic times."

Outreach

MV Hub continues to build on its work in the community, having a regular presence deprived areas within Mole Valley, such as the Goodwyns Estate and North Leatherhead. The Support Café held at the Harvest Church, Goodwyns twice a month on a Friday morning, alongside key partners including Clarion Futures, Energy Manage, Digital Buddies and CAP. In 2024, 128 people benefited from the support available.

Alongside this, The Advice Café in North Leatherhead every Thursday provides an opportunity to give support to residents in a friendly environment, the Hub has helped 12 people directly.

"Back in early 2023 you kindly helped us place L into our Office Administrator role. I'm delighted to say that L is still with us today and is doing brilliantly."

"Coming to the hub really inspired me to set up a group to empower vulnerable women and children, it's amazing what you can achieve with the right encouragement."

"I have got my 6 months' probation in the new year. Thanks for all your help with sorting out my cv. Taking time to talk to me on numerous occasions on the phone and in the office"

"Thank you MV Hub, you've been great and so much more helpful and knowledgeable that anyone else I've spoken to. Your ideas and suggestions have made me feel so much more confident that despite my lack of relevant experience there will be an employer who appreciates what I can bring to the table"

"It is so nice to talk to someone who actually understands what I have done in Finance while in the city. You also seem get what I'm trying to achieve in getting a better work/life balance for me any my son and have come up with some good job suggestions for me."

Case Study

Candidate L visited the MV Hub after learning from a friend about the range of services we offered in looking for employment opportunities. He had recently been made redundant, with several others, from a large supply chain company. He wanted to continue his career in supply chain services and felt, with his experience and knowledge of the industry, he could find another role quickly. He sought support in planning for interviews and practising answering questions. We provided two sessions, one concentrating on STAR type competency examples, and the second responding to panel questions and pre-planning.

The candidate successfully completed one interview and was invited back for a final interview with one other candidate. We conducted a further pre-planning check, boosted confidence by reminding the candidate of his experience and skills. A couple of days later, candidate L informed us that he had been successful and gained the role with an online pet accessory company as a Supply Chain Planner. In his confirmation email he said, "Many thanks for your help, it made a big difference, and I reckon it gave me a few really good pointers and confidence".

DIGITAL BUDDIES

It is essential for everyone to have the digital skills necessary to fully engage in society. This includes basic digital skills for making the most of life's opportunities, general digital proficiency required in nearly every job, and specialised expertise for specific technical roles.

Our digital buddies programme continues to be well subscribed and from January 2024, received funding support from Clarion Futures to deliver a 2-year programme. During the first-year our tutor Max delivered 287 one to one training sessions to 146 beneficiaries.

Case Study

H has made significant progress in organising her digital life and enhancing her device management skills.

She has been able to streamline her Android smartphone experience by switching to a home screen-only layout and organising her apps for easier access. She has improved her online security by downloading and logging into a password manager on both her smartphone and laptop, updating passwords for various accounts, and saving new credentials securely. She has also learned how to declutter her email inbox by unsubscribing from marketing emails, bulk deleting old marketing emails and adjusted Facebook notification settings.

As H's digital skills have expanded, she has learned to use image search on her Samsung Gallery and navigate comparison websites for insurance quotes.

She has also engaged with government services online, applying for a driving license, creating a Government Gateway login, and verifying her identity on gov.uk. This allowed her to request an urgent, proof of benefit letter for her basic state pension from the DWP, demonstrating how her improved digital skills are helping her effectively manage important personal matters.

"I am so grateful for the support I've received through the Digital Buddies Project. My sessions have transformed my understanding of technology, and I feel much more confident navigating my digital world. Thank you for your patience and guidance!"

"The Digital Buddies Project has been a lifesaver for me! I can't thank you enough for helping me become more comfortable with technology. Your support has made everything feel so much easier, and I truly appreciate all the time you've invested in my learning."

"I never thought I could manage my digital life as well as I do now, and it's all thanks to the Digital Buddies Project. Your help has made a world of difference in my confidence and independence online. I'm incredibly thankful for your guidance!"

"I was so overwhelmed by technology before joining the Digital Buddies Project, but now I feel empowered to explore and learn. Thank you for your patience and for making these sessions so enjoyable—I truly appreciate everything you've done to help me!"

EPSOM & EWELL EMPLOYMENT & SKILLS HUB



Run in partnership with Epsom & Ewell Borough Council, our Epsom Hub has seen 352 participants register for support since during the year, with 38 job outcomes. There have been 455 advisor appointments, where participants get bespoke, 1-to-1 advice and guidance to enhance their job searching and opportunities to develop and build new skills.

The Hub has hosted a variety of different training sessions, gathering 90 training outcomes, these sessions included:

- Employability skills training empowering participants to find their next opportunity. Weekly CV workshops are delivered in the Hub, providing insights into how best to showcase their personable attributes, transferable skills and work experience. Participants learn how to tailor their CV to specific job roles and industries, using our CV template to set them on their way.
- Job Club (also referred to as job search session), supports participants with looking for work opportunities, with guidance on suitable websites for their career path, application advice and on-hand digital support, to encourage those who often find job searching online daunting.
- In partnership with Nescot College, the Hub hosts 4 English as a Second Language classes every Monday and Tuesday. Learner level is from Absolute Beginners to Entry Level 1.
- Conversational English Women's Group sessions in collaboration with the Epsom & Ewell Refugee Network, meet weekly to help refugee women with basic English teaching, provide information and the tools necessary to adapt to the UK. Most importantly, it is an opportunity to meet other refugees in the area.

- Childcare and Early Years Information and Advice session, in partnership with Epsom Job Centre, participants were able to discover the available opportunities to work and train to prepare for a career in early education and childcare.
- Successful Mums delivered a training session for women who have taken a career break and want to return to work, particularly within digital and IT sectors. The session focused on flexible employers, accessing their dedicated jobs board and regaining confidence to return to the workplace.

In addition to courses offered at the Hub we also offered an internship as a vehicle to learning job skills through work experience.

Case Study

As part of our Supported Internship Programme, N has been in a placement with Epsom & Ewell Hub. Despite initial anxieties around travelling to and from his placement, as well as being in a new environment, N has been thriving in his IT and digital media role.

With positive support from his family and the dedicated staff at the Hub, who even completed Autism training to better understand his needs, N's attendance has been flawless and he has become a valued member of the team.

He has responded brilliantly to mentoring and coaching, building confidence and overcoming challenges, and integrates seamlessly with his colleagues - an incredible achievement as he had always found it difficult to interact with new people.

N's placement has been such a success that he's now working two days a week, changing his working schedule.

We were very grateful to our volunteer counsellor who provided Health & Wellbeing sessions in the Hub, supporting participants with their mental health on an individual basis.

The Hub started engaging with businesses for the first Job Fair taking place on the 8 February. there were 19 employers attending from varying industries, with 100 job seekers in attendance.

"I have never felt so heard and validated in a long time. I feel so comfortable coming to this place, and you've been very helpful with me finding volunteering that can help give me purpose"

"Thank you so much. I was looking for some guidance and you went above and beyond. Really appreciate your kindness."

"The coaching and guidance I received from the Epsom and Ewell Hub was excellent, professional, encouraging, and exactly what I needed to keep me motivated in my job search!"

"Happy Monday! The interview and trial shift have been successful, and I got the Job! Thank you."

"Without help from all of you, I would never have the confidence to apply and interview to do this job. Thank you for everything and helping me get a job."

"I would like to extend our heartfelt thanks to you and the team. It was a fantastic event, and we were very impressed with the organisation and energy throughout the morning!!" - Employer feedback from Job Fair.

Case Study

C first connected with Epsom Hub in July 2023 after learning about its services through her local YMCA group. At that time, she was struggling with self-confidence and lacked multi-functional skills, which she felt were holding her back. She was keen to explore opportunities for personal and professional development and decided to engage with the Hub to improve her prospects.

During her early visits to the Hub, C focused on understanding apprenticeship opportunities, updating her CV, and refining her interview skills. She used this time to build a foundation for job applications and self-improvement, gaining insights into how she could enhance her employability.

In 2024, C returned to the Hub, interested in joining the Multiply Programme to improve her numeracy skills and to explore new opportunities. It was during this time that C discovered a growing interest in marketing, which coincided perfectly with the Hub's new 3-month digital marketing volunteer program. The role was designed to provide hands-on experience, and C eagerly applied.

As a digital marketing volunteer, C thrived. The program not only helped her grow her social media and marketing as a professional but also boosted her self-confidence. Over the course of three months, she took on a variety of additional tasks, from assisting with job fairs and market days to supporting in-person promotions and outreach initiatives. The role pushed her outside her comfort zone, requiring her to engage with the community, be approachable, and represent the Hub. This was a major learning curve for C, but she embraced the challenge and saw significant personal growth.

Post-Program Success: C's hard work and determination paid off. Upon completing the volunteer programme, she successfully secured two part-time roles within the local community. Both roles have been going well, and she continues to build on the skills she gained during her time at the Hub.

Today, C remains an active participant at the Epsom Hub, visiting twice a week to work on her numeracy skills through the Multiply Program. She is also a vocal advocate for the Hub, sharing her positive experiences with others and encouraging them to explore the opportunities it offers.

WALTON COMMUNITY LEARNING CENTRE

Overview of Our Impact

This year, with continued grant funding from Walton Charity, the Community Learning Centre has continued to make a real difference in people's lives, equipping them with essential skills, financial stability, and employment opportunities. Over the past twelve months, we have directly engaged 29 individuals, with many more benefitting from the ripple effect of our support.

The demand for our services has grown, particularly in response to a worrying increase in domestic abuse cases. Alongside our ongoing education and employment support, we have been instrumental in guiding individuals towards financial security and meaningful careers.

Key Achievements

- Higher Education: Three individuals have successfully registered for degree courses, taking significant steps towards brighter futures.
- Employment Success: Five people have secured jobs, transforming their economic stability.
- Financial Wellbeing: We have delivered four budget management courses, helping families save money through informed decisions, such as accessing social tariffs.
- Career Progression: A notable success story includes supporting a 35-year-old single mother of two through the rigorous process of becoming a Police Community Support Officer (PCSO) with the Metropolitan Police.

Case Study

M, an experienced chef and father of two, came to us in urgent need of employment and financial stability. Despite his extensive career background, he was struggling to make ends meet, relying on Universal Credit and Child Benefit to cover basic expenses.

Through personalised CV support, interview coaching, and a numeracy skills programme, MW gained the confidence and tools to secure stable employment. Additionally, we provided immediate financial relief through food bank referrals and advocacy for his energy billing issues. With access to a loaned laptop, M successfully completed his job search and training.

Today, M is in secure employment, significantly improving his financial outlook. His success highlights the vital role of holistic support in empowering individuals to regain control of their futures.

BIKE PROJECT

This year, several of our Trustees had the opportunity of visiting the Guildford Bike Project, seeing first-hand the incredible work being done. Sakshi Pandit (Trustee) also created a fantastic video podcast that highlights the project, its workshops, and the dedicated volunteers behind it, which was posted on our website.

We continued to support Winston Churchill School, providing workshop experience to a group of young students for a second year. The school are also keen to make use of our new facility as soon as it goes live.



We work very closely with Edge Consultancy in Woking, supporting vulnerable young adults who are outside the school curriculum. We have had some notable success in helping build confidence to enable some of the students to get back into school or college.

We have had a number of school leavers come and work with us to gain work experience that has enabled some of them to go on to take up positions with Evans and Halfords

Other areas where we have provided support have included helping students with their Duke of Edinburgh awards.

Case Study

At 14 years old, J had been out of school for almost a year and found it difficult to relate people his own age. We started his training at a time when the workshop was quiet. He began by learning how to use the tools correctly and applied himself to stripping down bikes in preparation for refurbishment.

Very quickly the tutor was able to move J on to learning how to build bikes. Gifting a bike to him to rebuild for his own use, was a great motivation. Once refurbished he was very happy to use it to travel to the workshop from home.

J has progressed to the extent that he is now able to apply his skills in a busy workshop and actively helps other new trainees.

The Bike Project tutor has been delighted with J's progress, marvelling at his growth in confidence and on seeing "... a complete change in him". Best of all, following the placement, J was able to start back at school.

We have also gone out on the road to reach local Cub groups, Young person cafes and we did a specific training session over 6 weeks at Brooklands Museum during the summer holidays

It has also been a successful year with both workshops providing quality servicing and sales to their respective local communities. Bikes are sold at an affordable price and at the same time generate funds to sustain the project and deliver training. One notable sale was a tandem bike and an unusual project was the restoration of a vintage Post Office Bike. These are among the variety of challenges that our volunteers enjoy.

In terms of further support for local communities, we have been very busy and are excited about a proposed new dedicated training facility to be located at Lockwood (Slyfield in Guildford).

We are grateful to 20 regular volunteers without whom this work would not be possible. Volunteers, led by David Ventris, also helped us to erect much needed storage facilities for our bikes, with £5,000 Surrey Your Fund awarded by Councillor Angela Goodwin.

THE ETHOS PROJECT

The ETHOS project focuses primarily on supporting those who are seeking accommodation or who are in danger of losing their home through lack of income. The project is funded by Tandridge District Council, Epsom & Ewell Borough Council and Rosebery Housing (now part of Town & Country Housing).

Participants are referred to the service by funding partners. We work with clients to identify their skills and any skills gaps. Together we develop an action plan and help them to gain confidence, learn new skills and to prepare for employment.

This was a challenging year. With the cost-of-living crisis there were huge issues with homelessness. Project partners were making great efforts to keep people in their homes. People who were not working but also benefit capped were a priority and needed support. Alongside this the supply of housing was diminishing and private housing was unaffordable to many.

OUTCOMES

New Registrations	95
Training Accredited	13
Training non-accredited	15
Gained Employment	27
Volunteering	18

Case Study

A young mother of two, living under threat of eviction, needed to find employment to exempt her from the benefit cap and enable her to access better options for housing.

She had been interested in working in Site Management within the construction industry.

Our ETHOS adviser coached her in strengths-based interviewing, helping her to realise that she had already acquired a wealth of valuable skills which were transferable to the workplace.

Armed with a new attractive CV showcasing her talents, she was encouraged to apply for a national programme called Women in Construction aimed at recruiting more women into the construction arena.

Having successfully completed this programme, she is now seeking to follow a career in health and safety and has engaged in further training. She has secured a CSCS card, essential to working on construction sites. Our Adviser has also been helping her to access support with childcare and travel. She acknowledges that her mental health is greatly improved as now she feels she is following her dream.

GUILDFORD COMMUNITY LEARNING CENTRE

Our premises at 109 Southway (Westborough) provide a classroom where we engage with partner organisations to deliver learning to meet local needs. Beneficiaries include those with low skills, single parents, carers, ex-offenders, and refugees.

This year with funding from Guildford Poyle Charity and from the Community Foundation for Surrey, we were able to support 29 local people with wrap-around tutor and mentor support for basic literacy, numeracy, digital skills, and with employability skills, resilience training, and confidence building.

Client need is ever present within this community, and the nature of the problem is consistently debt, a deficiency in digital skills, literacy and numeracy.

In addition to developing skills the project also provided practical support to address the cost of living.

Case Study

C came to us with significant debt and struggling to manage their household budget. Our team provided a compassionate and supportive environment where the client felt safe to openly discuss their challenges and work toward practical solutions. Here's how we made a difference:

- Our team equipped clients with skills and strategies to better manage their household finances.
- The client's water debts had been escalated to debt collectors, causing significant stress. They were successful in clearing these debts and a manageable new payment plan was arranged.
- We referred the client to a welfare benefits specialist to ensure they were accessing all entitled support.
- An energy survey referral was arranged, enabling further tailored energy advice and identifying opportunities for long-term savings.
- To help the client save money on cooking costs and adopt healthier eating habits, we issued an air fryer. This small change had a significant positive impact on their daily life.
- We worked collaboratively with health workers from University of Surrey. The client received a physical and mental health check and advice, further supporting their overall well-being.

Outcome:
The client left not only with their immediate financial burdens alleviated but also with a sense of empowerment and tools to maintain financial and personal well-being.

"I wasn't expecting to receive so much help, it was amazing and has made a real difference for us. Thank you so much".

"The help was great, really well structured so I understood it ok. I didn't know anything about what appliances cost and the tips about saving money have really helped me. I would like to access further support, if possible".

FINANCIAL REVIEW

Financial Position and Challenges Faced

The accounts for 2023-24 show a surplus of £18,583 at the year-end.

The Bounce Back Business Loan secured from HSBC continues to protect the charity against any unforeseen cashflow problems which might arise has proved beneficial as there have been delays to income payments and the competition for grant funding remains high.

Reserves policy

SLLP needs to hold reserves to:

- Provide an appropriate level of working capital
- Allow for the development of new initiatives
- Provide against any significant drop-in short-term funding.
- If necessary, to close the charity down in a controlled way, meeting all currently known liabilities.

The charity has used its own unrestricted funds to support projects and the nature of some of the projects involves an element of trading which is more financially risky. The trustees may also wish to temporarily fund projects or continue to fund projects where grants have ceased or been substantially reduced, to avoid a stop-start approach. Reserves need to be held to provide for these possibilities.

Management accounts are monitored and reviewed quarterly at Board meetings to ensure that this level of reserves is maintained, and that if there should be any impact on reserves appropriate action is taken to address this. The Reserves Policy is similarly reviewed on a regular basis.

The current level of reserves now stands at £79,911. The Board has agreed that this is sufficient to meet obligations.

It is recognised that some projects have required a net investment from SLLP. We are working hard to ensure that costs are covered and additional income to address any funding gaps is secured.

Risk Management

A register of the major risks to which the Charity is exposed is maintained and reviewed to ensure that systems and procedures are in place to manage those risks and that appropriate insurances are in place.

Principal risks and mitigating factors include:

- Sustainability within times of financial uncertainty – The Covid Bounce Back Loan continues to reduce the impact fluctuating income flows and allowed for the investment in project start-ups where this is beneficial. A Deputy Chief Executive has been appointed and the new Staff Fundraising Team which meets fortnightly is becoming increasingly more effective.

- Loss of key staff – the Charity aspires to expand its areas of operation and turnover, thereby also increasing income to support staff resources and cover. It is taking steps to allow for work shadowing of senior roles.

The charity continues to operate a money purchase staff pension scheme (the People's Pension) set up in April 2016. The charity does not have any significant pension liabilities.

Acknowledgements

We are grateful to the many partner organisations and funding organisations who have supported our work.

Activate Learning
Awards for All
Brooklands College
Cllr Eber Kington
Coast to Capital
Community Foundation Surrey
Clarion Futures
CTC Europe.com Ltd
Department of Work & Pensions
Elmbridge Borough Council
Epsom & Ewell Borough Council
Epsom Surestart Children's Centre
European Social Fund
Evans Cycles
Guildford Borough Council (Aspire)
Guildford Philanthropy
High Sherrif Youth Fund
JJ's Arts Academy
Jobcentre Plus
Local councillors
London Learning Consortium
Mole Valley District
Oakleaf Enterprise
P A Housing
Riverview Children's Centre
Rosebery Housing
South-West Trains
Surrey Police
Surrey Coalition of Disabled People
The Poyle Charity
Surrey Supported Employment Fund
Surrey Young Person's Funds
Surrey Care Trust
Community Action Surrey
Surrey County Council
Surrey Your Fund
Tandridge District Council
The Wisley Foundation
The Good Things Foundation
University of Surrey
Voluntary Action Elmbridge
Voluntary Action South-West
Walton Charity
Weyfield School
Work Stress Solutions
Woking Borough Council

With special thanks to ...

Walton Charity for providing funding and support to develop the Bike project and to promote literacy skills.

Surrey County Council for funding the Multiply project to help develop mathematical skills and for providing Warm Hub funding.

Community Foundation Surrey for supporting community learning projects in Park Barn develop skills, promote employment and combat poverty.

Epsom & Ewell Borough Council for supporting the Epsom & Ewell Employment & Skills Hub

Mole Valley District Council for supporting the Mole Valley Employment & Skills Hub

DWP for supporting our Employment & Skills Hubs

JJ's Arts Academy for their generous donation of guitars, helping us continue to the Music Harmony Project.



With special thanks to:
To the following partners for supporting the ETHOS project, through funding, facilitating referrals to the project and attending quarterly meetings to review progress and develop plans.









FUTURE DEVELOPMENTS

- Identify and seek to support 'untapped audiences' (e.g. bored and seeking a change).
- Expand the mental health resources available to support both staff and clients.
- Add A Younger Age Group to 'Lifelong Learning"
    - Provide teaching skills for early years' parents
    - Offer support for youth groups 11-17 to help them develop social skills and confidence.
- Identify opportunities for volunteering and introduce a volunteer management system.
- Improve marketing across all SLLP platforms (social media) and deliver a coherent message and appoint ambassadors for key SLLP projects.
- Review government policy and intentions so that we are alive to new opportunities.
- Capitalise on relationships with employers and lever in funding and support.
- Develop a strategy for the longer-term sustainability of SLLP.
- Increase the profitability of the Bike Project and capitalise on its green credentials.

Structure Governance and Management

Surrey Lifelong Learning Partnership was established in 2000 and registered as a charity on 6th September 2011.

It is a company limited by guarantee and has articles of association developed from the Charity Commission's Model Articles of Association in which the Trustees are responsible for appointing new Trustees.

The Trustees are provided with bespoke training to support them in undertaking their role as Trustees.

The Board has delegated day-to-day management of the Charity to the Chief Executive. However, a system of governance is in place and calendar of Board agenda items has been created to ensure that Trustees maintain proper oversight and control of operations and keep under review all matters required in order to comply with Charity Commission rules.

Staff remuneration is reviewed annually. Staff roles have been benchmarked to ensure that salaries are matched appropriately to roles and responsibilities. No other external bodies are entitled to appoint Trustees.

The Trustees have considered the guidance published by the Charity Commission with regard to public benefit and the Charity.

The Trustees have reviewed and confirmed the Charity's objectives.

surrey lifelong
learning partnership

Independent Examiner's Report to the Trustees of Surrey Lifelong Learning Partnership

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Independent examiner's report to the trustees of Surrey Lifelong Learning Partnership ('the Company')
I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 July 2024.

Responsibilities and basis of report
As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement
Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Association of Chartered Certified Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Emma Foster
The Association of Chartered Certified Accountants

CSL Partnership Limited
Unit 4D, Lansbury Business Estate
102 Lower Guildford Road
Knaphill
Woking
Surrey
GU21 2EP

Date: 11.4.25

Surrey Lifelong Learning Partnership

Statement of Financial Activities
for the Year Ended 31 July 2024

	Notes	Unrestricted fund £	Restricted funds £	**31.7.24 Total funds £**	31.7.23 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		**107,260**	**399,340**	**506,600**	444,249
Other trading activities	2	**761**	-	**761**	36
Investment income	3	**678**	-	**678**	280
Total		**108,699**	**399,340**	**508,039**	444,565
EXPENDITURE ON					
Raising funds		**3,000**	-	**3,000**	-
Charitable activities					
Charitable		**118,808**	**367,648**	**486,456**	462,565
Total		**121,808**	**367,648**	**489,456**	462,565
NET INCOME/(EXPENDITURE)		**(13,109)**	**31,692**	**18,583**	(18,000)
Transfers between funds	12	**31,692**	**(31,692)**	**-**	-
Net movement in funds		**18,583**	-	**18,583**	(18,000)
RECONCILIATION OF FUNDS					
Total funds brought forward		**61,328**	-	**61,328**	79,328
TOTAL FUNDS CARRIED FORWARD		**79,911**	-	**79,911**	61,328

The notes form part of these financial statements

Surrey Lifelong Learning Partnership

Balance Sheet
31 July 2024

	Notes	Unrestricted fund £	Restricted funds £	**31.7.24 Total funds £**	31.7.23 Total funds £
FIXED ASSETS					
Tangible assets	7	**13,495**	-	**13,495**	21,861
CURRENT ASSETS					
Debtors	8	**105,034**	-	**105,034**	36,110
Cash at bank		**59,162**	-	**59,162**	89,662
		164,196	-	**164,196**	125,772
CREDITORS					
Amounts falling due within one year	9	**(89,004)**	-	**(89,004)**	(67,230)
NET CURRENT ASSETS		**75,192**	-	**75,192**	58,542
TOTAL ASSETS LESS CURRENT LIABILITIES		**88,687**	-	**88,687**	80,403
CREDITORS					
Amounts falling due after more than one year	10	**(8,776)**	-	**(8,776)**	(19,075)
NET ASSETS		**79,911**	-	**79,911**	61,328
FUNDS	12				
Unrestricted funds				**79,911**	61,328
TOTAL FUNDS				**79,911**	61,328

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 July 2024.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 July 2024 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for
(a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
(b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

continued...

Surrey Lifelong Learning Partnership

Balance Sheet - continued
31 July 2024

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on ...11 April 2025..... and were signed on its behalf by:

11 April 2025

Trustee

The notes form part of these financial statements

Surrey Lifelong Learning Partnership

Notes to the Financial Statements
for the Year Ended 31 July 2024

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1. ACCOUNTING POLICIES

Basis of preparing the financial statements
The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income
All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure
Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

During the year, the Trustees agreed that project costs should be shown as one expense to track costs more effectively.

Tangible fixed assets
Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	- 25% on cost
Motor vehicles	- 25% on cost
Computer equipment	- 33% on cost

Taxation
The charity is exempt from corporation tax on its charitable activities.

Fund accounting
Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits
The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

continued...

2. OTHER TRADING ACTIVITIES

	31.7.24	31.7.23
	£	£
Other income	761	36

3. INVESTMENT INCOME

	31.7.24	31.7.23
	£	£
Deposit account interest	678	280

4. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.7.24	31.7.23
	£	£
Depreciation - owned assets	8,366	8,554

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 July 2024 nor for the year ended 31 July 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 July 2024 nor for the year ended 31 July 2023.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund	Restricted funds	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	154,978	289,271	444,249
Other trading activities	36	-	36
Investment income	280	-	280
Total	155,294	289,271	444,565
EXPENDITURE ON			
Charitable activities			
Charitable			
	166,202	296,363	462,565

continued...

NET INCOME/(EXPENDITURE)	(10,908)	(7,092)	(18,000)
Transfers between funds	(7,092)	7,092	-
Net movement in funds	(18,000)	-	(18,000)
RECONCILIATION OF FUNDS			
Total funds brought forward	79,328	-	79,328

continued...

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
TOTAL FUNDS CARRIED FORWARD	61,328	-	61,328

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
COST				
At 1 August 2023 and 31 July 2024	**3,434**	**26,990**	**42,418**	**72,842**
DEPRECIATION				
At 1 August 2023	**3,434**	**6,748**	**40,799**	**50,981**
Charge for year	**-**	**6,747**	**1,619**	**8,366**
At 31 July 2024	**3,434**	**13,495**	**42,418**	**59,347**
NET BOOK VALUE				
At 31 July 2024	**-**	**13,495**	**-**	**13,495**
At 31 July 2023	-	20,242	1,619	21,861

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.24 £	31.7.23 £
Trade debtors	**42,717**	19,578
VAT	**1,920**	-
Accrued income	**58,772**	14,815
Prepayments	**1,625**	1,717
	105,034	36,110

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.24 £	31.7.23 £
Bank loans and overdrafts (see note 11)	**10,291**	10,043
Trade creditors	**1,589**	1,666
Social security and other taxes	**7,543**	4,031
VAT	**-**	730
Other creditors	**1,105**	866
Accruals and deferred income	**68,476**	49,894
	89,004	67,230

continued...

Surrey Lifelong Learning Partnership

Notes to the Financial Statements - continued
for the Year Ended 31 July 2024

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	31.7.24	31.7.23
	£	£
Bank loans (see note 11)	**8,776**	19,075

11. LOANS

An analysis of the maturity of loans is given below:

	31.7.24	31.7.23
	£	£
Amounts falling due within one year on demand:		
Bank loans	**10,291**	10,043
Amounts falling between one and two years:		
Bank loans - 1-2 years	**8,776**	10,298
Amounts falling due between two and five years:		
Bank loans - 2-5 years	**-**	8,777

12. MOVEMENT IN FUNDS

	At 1.8.23	Net movement in funds	Transfers between funds	At 31.7.24
	£	£	£	£
Unrestricted funds				
General fund	**61,328**	**(13,109)**	**31,692**	**79,911**
Restricted funds				
Park Barn Learning Centre	**-**	**583**	**(583)**	**-**
Walton Hub	**-**	**1,532**	**(1,532)**	**-**
MV Hub	**-**	**12,586**	**(12,586)**	**-**
Epsom Youth Skills Hub DWP	**-**	**9,545**	**(9,545)**	**-**
Multiply Maths Project	**-**	**6,285**	**(6,285)**	**-**
Digital Buddies Project	**-**	**771**	**(771)**	**-**
Puzzle Club	**-**	**128**	**(128)**	**-**
Musical Harmony Project	**-**	**262**	**(262)**	**-**
	-	**31,692**	**(31,692)**	**-**
TOTAL FUNDS	**61,328**	**18,583**	**-**	**79,911**

continued...

12. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	**108,699**	**(121,808)**	**(13,109)**
Restricted funds			
Park Barn Learning Centre	**6,000**	**(5,417)**	**583**
Walton Hub	**22,900**	**(21,368)**	**1,532**
MV Hub	**150,012**	**(137,426)**	**12,586**
Epsom Youth Skills Hub DWP	**117,664**	**(108,119)**	**9,545**
Van Grants	**6,875**	**(6,875)**	**-**
Multiply Maths Project	**73,125**	**(66,840)**	**6,285**
Warm Hub Grant	**5,400**	**(5,400)**	**-**
Digital Buddies Project	**7,708**	**(6,937)**	**771**
Puzzle Club	**1,778**	**(1,650)**	**128**
Bike Project Grant for Storage Shed	**5,000**	**(5,000)**	**-**
Musical Harmony Project	**2,878**	**(2,616)**	**262**
	399,340	**(367,648)**	**31,692**
TOTAL FUNDS	**508,039**	**(489,456)**	**18,583**

Comparatives for movement in funds

	At 1.8.22 £	Net movement in funds £	Transfers between funds £	At 31.7.23 £
Unrestricted funds				
General fund	79,328	(10,908)	(7,092)	61,328
Restricted funds				
Park Barn Learning Centre	-	(11,118)	11,118	-
Epsom Community Learning Centre	-	(499)	499	-
MV Hub	-	4,739	(4,739)	-
Epsom Youth Skills Hub DWP	-	(214)	214	-
	-	(7,092)	7,092	-
TOTAL FUNDS	79,328	(18,000)	-	61,328

continued...

12. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	155,294	(166,202)	(10,908)
Restricted funds			
Bike Project Grants and Support	10,394	(10,394)	-
Park Barn Learning Centre	19,819	(30,937)	(11,118)
Epsom Community Learning Centre	1,225	(1,724)	(499)
MV Hub	102,778	(98,039)	4,739
Saturday Catch Up Club	1,000	(1,000)	-
Epsom Youth Skills Hub DWP	97,609	(97,823)	(214)
Van Grants	6,875	(6,875)	-
Multiply Maths Project	46,430	(46,430)	-
Warm Hub Grant	1,030	(1,030)	-
Digital Buddies Project	1,667	(1,667)	-
Puzzle Club	444	(444)	-
	289,271	(296,363)	(7,092)
TOTAL FUNDS	444,565	(462,565)	(18,000)

Bike Project Grant for Van - The Wisley Foundation and Guildford Philanthropy funded the purchase of a van for the Bike Project for the purposes of collecting donated bikes and delivering local learning sessions.

Bike Project Grant for Storage Shed - Surrey Your Fund enabled us to erect a bike storage facility at our site at Guildford College. A Bike Project Volunteer, Dave Ventress, lent his expertise in erecting the structure. Activate Learning permitted us to locate this at the college.

Epsom & Ewell Youth Employment & Skills Hub - DWP provided funding to the end of March 2024 and, from 1st April 2024, Epsom & Ewell Borough Council provided UK Prosperity Funding to support wider Hub activities. The Ashley Centre provided the venue in Global House, Epsom.

Mole Valley Youth Project - The DWP provided funding to cover staff costs to the end of March 2023, and to develop a new Youth Hub from 1st April 2024. Mole Valley District Council provided UK Prosperity Funding to support wider Hub activities and covered venue costs.

Digital Buddies - Clarion Futures sponsored Digital Buddy support to help equip digitally excluded residents with new skills via one-to-one support.

Walton Community Learning - Walton Charity provided staff funding which allowed for the provision of numeracy, literacy, digital and employability skills together with cost of living advice and support delivered from the Walton Foodbank premises and in the Lower Green Community Centre.

continued...

12. MOVEMENT IN FUNDS - continued

Park Barn Community Learning Centre - Grants by Community Foundation Surrey and by The Poyle Charity have enabled us to address the needs of those experiencing financial hardship, and of those needing to develop digital, numeracy and employability skills.

The Multiply Project - The Department of Education provided funding through Surrey County Council to provide this scheme which offers maths courses to adults and aims to boost numeracy skills in work and daily life.

Musical Harmony Project - A Community Foundation Surrey grant is helping us to deliver a project to clients to manage their mental health through music. Mental health is a significant barrier for those who are needing to gain employment.

Puzzle Club - Voluntary Action South-West and Community Foundation Surrey funded this pioneering project aimed at developing thinking and learning skills among disadvantaged children aged 10-12 and help them to catch up.

Warm Hub - Surrey County Council and Clarion Futures enabled us to provide warm hub facilities for leaners in Leatherhead and Park Barn.

13. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 July 2024.

continued...

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Detailed Statement of Financial Activities for the Year Ended 31 July 2024

	31.7.24 £	31.7.23 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	**506,600**	444,249
	506,600	444,249
Other trading activities		
Other income	**761**	36
Investment income		
Deposit account interest	**678**	280
Total incoming resources	**508,039**	444,565
EXPENDITURE		
Other trading activities		
Bad debts	**3,000**	-
Charitable activities		
Wages	**331,972**	343,996
Social security	**20,522**	21,607
Pensions	**4,813**	5,305
Rates and water	**11,716**	14,307
Light and heat	**3,752**	1,525
Telephone	**1,915**	1,858
Postage and stationery	**1,368**	1,303
Advertising	**-**	1,392
Sundries	**1,263**	1,325
Computer consumables	**3,458**	7,209
Bank charges	**473**	968
Project costs	**65,211**	5,076
Recruitment	**300**	598
Repairs & renewals	**1,681**	3,530
Bookkeeping	**994**	1,400
Gardening expenses	**21**	157
Tutors and delivery	**-**	2,411
Motor expenses	**-**	3,419
Subscriptions	**840**	3,210
Venue hire	**-**	1,540
Bike supplies	**17,774**	21,495
Motor vehicles	**6,748**	6,748
Computer equipment	**1,619**	1,806
Bank loan interest	**616**	861
	477,056	453,046

Surrey Lifelong Learning Partnership

Detailed Statement of Financial Activities
for the Year Ended 31 July 2024

	31.7.24 £	31.7.23 £
Support costs		
Governance costs		
Insurance	**3,068**	3,962
Accountancy	**4,015**	3,021
Legal and professional fees	**2,317**	2,536
	9,400	9,519
Total resources expended	**489,456**	462,565
Net income/(expenditure)	**18,583**	(18,000)

SURREY LIFELONG LEARNING PARTNERSHIP

England & Wales - Charity number 1143680

Accounts

surrey lifelong learning partnership

Company Number: 04302657
Charity Number: 1143680

Surrey Lifelong Learning Partnership

Trustees' Report and Unaudited Financial Statements for the Year Ended 31st July 2023

CSL Partnership Limited
Chartered Certified Accountants
Unit 4D Lansbury Business Estate
102 Lower Guildford Road
Knaphill, Woking, Surrey
GU21 2EP

surrey lifelong learning partnership

Contents

1. Company Information
2. Mission and Objectives
3. Introduction from Chairman
4. How our Activities Deliver Public Benefit
5. Achievements and Performance
14. Financial Review
16. Acknowledgements
18. Future Developments
18. Structure, Governance and Management
19. Independent Examiner's Report
20. Statement of Financial Activities
21. Balance Sheet
23. Notes to the Financial Statments

surrey lifelong learning partnership

The Board of Trustees presents its directors' report and unaudited financial statements for the year ended 31st July 2022.

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 July 2022. The trustees have adopted the provisions of accounting and reporting by charities: statement and recommended practice applicable to charities preparing their accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019)

STRUCTURE GOVERNANCE AND MANAGEMENT

Governing Document

The charity is controlled by its covering documents, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Company Information

Registered Company Number	04302657 (England and Wales)
Registered Charity Number	1143680
Registered Office	Unit 208, Lansbury Estate, 102 Lower Guildford Road, Knaphill, Surrey, GU21 2EP
Solicitor	HHCS, Little Daux Farm, East Street, Billingshurst, RH14 9DB
Bankers	HSBC, PO Box 160, 12A North Street, Guildford, GU1 4AF
Chair and Trustees	M Bridge Ms S Hackman Ms M Kilminster (resigned 12 October 2022) Ms A C Rouse (Chair) H J T Weijman
Company Secretary	K Delf
Independent Examiner	CSL Partnership Limited, Chartered Certified Accountants, Unit 4D Lansbury Business Estate, 102 Lower Guildford Road, Knaphill, Woking, Surrey, GU21 2EP

Approved by order of the board of trustees on 26nd April 2024 and signed on their behalf by:

.....

Ms A C Rouse

surrey lifelong learning partnership

Mission

We work with partners to ensure that those, in Surrey and beyond, who have missed out on learning in the past, have opportunities to learn and to reach their full potential.

Objectives

We seek to build a bridge linking potential learners from disadvantaged communities with life changing opportunities.

The bridge will be constructed in a variety of ways:

- Developing the capacity of communities to benefit from learning through helping them to develop their own community learning projects; training trusted members of the community as Community Champions to provide information and inspire confidence; and working with partners to arrange for courses to take place within local venues.

- Ensuring ongoing support for learners engaged to ensure that when they start their learning journey they have opportunities to progress.

- Developing new provision and approaches to engage learners more effectively and using this knowledge to provide training partner organisations which provide for these learners.

- Helping providers of learning to understand what potential learners need and want and therefore what needs to be done differently to engage these. We act as a 'centre for intelligence' providing information about successful approaches to engage disadvantaged learners in communities.

- Improving the services offered to learners by influencing the policies and plans of those responsible for planning and funding learning.

Target Audiences

- Disadvantaged communities living in Surrey and other parts of the South East
- 19+ Adults suffering disadvantage
- Children aged 7+ who are falling behind at school
- Families and young disadvantaged 14-19 year olds, where these are not being catered for
- Partner organisations providing support for these groups

surrey lifelong learning partnership

Introduction from Anne Rouse – Chair of Trustees



Another eventful year, and one which we can look back on with a sense of pride.

During the course of the year, the trustees and I have had the great privilege of meeting with staff and volunteers and visiting a range of projects.

We particularly enjoyed participating in a strategic planning event with staff as we looked ahead to a crucial and challenging period for the charity.

As illustrated within this report, the impact of our work has been very significant. Not only are the numbers of people we have been able to support growing, but inspirational case studies show the positive impact our work is having on the lives of beneficiaries.

This has not been the happiest times for the world, and we are painfully aware of the impact that the cost-of-living crisis has been having on our beneficiaries and on the mental health of many.

In the face of this staff have shown dedication and skill in supporting record numbers of beneficiaries, enabling them to develop skills, improve their lives and gain employment.

I would like to thank the Trustees for their stewardship in responding to the financial and other challenges facing the charity as it nears its 25th year of operation.

I would especially like to thank the staff. We are a small charity, but we continue to punch above our weight. This is thanks to their expertise and dedication.

Anne Rouse
Chair of Trustees

How our Activities Deliver Public Benefit

Indices of multiple deprivation allow us to map those areas within Surrey where people are suffering disadvantage. The indices take into account income, employment, health deprivation and disability, education skills and training, barriers to housing and services, crime and living environment. We have been supporting communities living in the areas with the highest level of deprivation. We have engaged:

- adults who were seeking employment, referred to us by Job Centre Plus, housing associations and local councils - many of these needed to gain work in order to secure accommodation.
- older learners aiming to develop new skills to access local services which are increasingly delivered online.
- younger people who have found education challenging and require a new environment in which to gain new skills and enthusiasm.

Learning in communities

By offering courses in community venues (through our community learning and skills hubs) we have been able to overcome barriers to learning relating to travel and low confidence.

Learning through enterprise

Social enterprises such as our Bike Project have been developed to provide real work experience to young people and disadvantaged adults. This project engages volunteers to help refurbish second-hand bicycles, provides training and qualifications to equip trainees for employment and further learning, and at the same time generates income which is reinvested in the enterprise.

Learning for work

Through projects such as the ETHOS project and our Employment & Skills Hubs we support those who need to secure employment and to be able to afford accommodation. Our Advisers work with these individuals, who have often been unemployed for a long period, by helping them to prepare for work and gain the necessary skills where needed.

All of our charitable activities focus on improving the opportunities for people to re-engage in learning so that they develop the confidence and skills needed to reach their full potential.

Achievements and Performance

THE MOLE VALLEY EMPLOYMENT AND SKILLS HUB



The Mole Valley Employment & Skills Hub team (left) offers friendly support and advice on all aspects of job searching.

This includes helping local residents to develop new skills and connecting them to work-related training and education opportunities.

It also provides advice on CVs, interview techniques and a range of other job-related issues. Essentially everything needed to secure paid employment.

The Hub also works alongside employers to assist with their recruitment needs. By working with local partner organisations, we are able to provide learning opportunities for upskilling and wellbeing, enabling participants to reach their full potential. Many of these courses taking place on site in the Hub's training room.

WHAT PARTICIPANTS SAY

"I will continue to encourage people to come to the Hub - you and the team are a great resource for the community."

"I'm so glad I came in; I didn't realise there was so much I could do here."

"This is my best day! Thanks for the trouble you have gone to! "

"Thank you, I have now got a position. Thank you to everyone at the mole valley hub for all their help and support ☺"

OUTCOMES

New Registrations	649
Training Accredited	111
Training non-accredited	139
Gained Employment	188
Volunteering	21
Work Trials	13
Apprenticeships	3

CASE STUDIES

A is a 21-year-old who has Cerebral palsy and Dyscalculia. Although this means that she needs more time to do certain tasks and learning, she is very capable and resilient.

She had worked in a pub kitchen for 2 years, but struggled with the pace of the workload and left the role. Through her work with the Girl Guides she discovered an enjoyment for helping and supporting children.

After researching various options involving working with children, she decided to pursue a role as a Teaching Assistant. However, her poor numeracy skills were a barrier to gaining a position.

We enrolled her on our Multiply course so that she could study and prepare for a Level 2 Functional Skills qualification in Maths at their own pace.

An initial assessment to gauge her current starting position with Maths was that A was Entry Level 3. With encouragement, she agreed to set herself the goal of reaching Level 1 by December 2023. Through perseverance she achieved one month early in November.

This was a huge achievement for A who had struggled with maths since school.

B is 50+ and is a candidate who has been left digitally excluded. Until this point, she has put up a barrier when it comes to engaging with anything relating to digital.

B has realised she needs to learn how to use a laptop and her smartphone so that she is not left behind. She therefore enrolled on our Digital Buddies programme.

To help with her learning, we helped B to apply to the Clarion Digital Device Loan Scheme, allowing her to obtain a laptop and Mi-Fi device (so that she has internet at home) to practice outside of digital training sessions.

The Hub's Digital Buddy provides ongoing training and support and now that B has an email address, she can receive more information on other courses and have an alternative way of being contacted.

Three of our learners A, B and C have been nominated for Adult Achievement 2022-23 Rotary Awards, which if successful will lead to a Learner of the Year nomination at the House of Lords. The classes that they attend regularly helps those who have experienced life challenges and barriers to learning. This group of learners have been working hard on improving their wellbeing and they have diligently attended several courses. They've had lots of fun exploring ways of improving their mental health via various strategies including breathing techniques, gratitude diaries, compiling wellbeing plans, working on assertiveness skills, and self-compassion.

The learners have perfected the art of writing anagrams for key wellbeing words! As the months have gone on, the learners have become closer, shown enormous resilience, and supported one another when things have been tough. One participant is recovering from surgery to his shoulder but nevertheless attends every class despite being in enormous pain. A, who is a talented artist, has sold some of his paintings in the last couple of months - that is a great achievement. B has found a full-time job working as a Learning Support Assistant in a local school, and recently C gained a part-time role at a hotel in their hospitality team.

A had been two years unemployed, diagnosed with depression and has been volunteering with a local charity in Epsom, working on maintaining its garden. Volunteering helped A with his health and wellbeing and as a result, he felt ready to find employment again.



Having dyslexia, presented challenges for A, particularly filling in job applications and benefit claimant forms. He remained motivated and optimistic that he would find a full-time position.

A was particularly interested in finding role that worked with the local community.

MV Hub assisted him to tailor his CV towards community-based roles and with our support he applied for a Passenger Transport Assistant role. He was invited for a telephone interview, followed by a face-to-face 2nd interview. He was successful and offered the position two days later. He came into the hub to thank us for our support and said, he was happier than he had been for a long time and could not have done it without us.

THE EPSOM & EWELL YOUTH EMPLOYMENT AND SKILLS HUB

The Epsom & Ewell Hub is a free employment and skills service and an invaluable resource for local residents who are looking for jobs. It does not just help people find job openings; it also provides them with new skills and helps them overcome barriers or challenges that can get in the way of finding work.

The Hub was established during the lockdown in October 2021, and in the reporting period, the Hub was funded by the Department of Work and Pensions. Initially, the hub was set up to address youth employability for the 16 to 24 age range. However, in July 2023, the service was extended to be freely available to all adults who could legally live and work in the UK from 18 years and upwards. This service also includes targeting refugees and there was significant uptake for the Hub's services especially from the Epsom & Ewell Refugee network.

The heart of the Epsom & Ewell Hub is its dedicated team of employment advisers, and they work hard to give residents the knowledge and resources they need to succeed in the workplace. They connect with colleges, local charities, and potential employers to create job opportunities and training.

In addition to all of this, the Epsom & Ewell Hub:

- Hosts job fairs to bring job seekers and employers together.
- Offers personalised advice to help people choose the right career path.
- Helps with CVs to show off individual skills and experience.
- Provide support for job interviews and confidence-building resources.

WHAT PARTICIPANTS SAY

"Paul Cannon has been amazing in finding me a Level 3 course! All the staff at the Employment Hub are so friendly and helpful!"

"The team at The Epsom and Ewell Hub go above and beyond and are full of ideas and motivation!"

"I cannot thank Epsom Hub enough for the help that I received for finding work. All the job coaches there constantly found and suggested potential roles tailored to my interests and goals."

OUTCOMES

New Registrations (overall)	330
Refugee Registrations	19
Skills Training	51
Work Placements	12
Apprenticeships	7
Gained Employment	62

CASE STUDY

We started supporting X during the summer of 2023. He was referred to The Epsom and Ewell Hub from the DWP and committed to working in the Early Years Childcare sector. X was already volunteering 15 hours a week in a South London hospital nursery but wanted to build and develop his existing skills. By undertaking a Level 3 Diploma in Early Years Education and Childcare, he would be able to gain a qualification through a combination of assignments and practical work observed in the placement setting.

X faced two main barriers. Local FE Colleges only ran the Early Years Education and Childcare course up to Level 2 and with X being over the age of 25, he would have to finance the course, either himself or with family assistance.

X attended weekly hub sessions to find a Level 3 course that was local, could fit around his placement commitment and was affordable. An online Level 3 course was found and considered to be the most suitable option, but still cost £700.

X and his family could not finance the course fees, so we contacted The Surrey Young People's Fund (SYP). A series of meetings were set up with X and The SYP Assessor and the Assessor put together a report and then approached The Surrey Young People's Fund committee. The committee agreed that X matched their funding criteria and offered to pay the full amount, on behalf of X to the course provider.

X started studying in September and has continued with his placement. He is enjoying the course and excited about his future.

THE MULTIPLY PROJECT

We have been commissioned by Surrey County Council (SCC) to deliver a government funded Multiply programme. We engaged 50 learners over the course of the year to help them develop their numeracy skills with the intention that 15 of these should eventually progress to a Level 2 qualification.

The programme boost confidence, teaching learners to use mathematics in everyday life as well as supporting those who wish to progress to a level 2 qualification. For example, enabling parents to support their children with homework or helping people to understand and manage their finances.

WHAT PARTICIPANTS SAY

"I am very satisfied with the Multiply course because I learned various counting techniques that I did not know about before, which made counting easier for me. Epsom Hub runs many courses thanks to which you can improve your qualifications and feel more comfortable in what you want to achieve. I am glad that I received a lot of support not only because of the course but also for the nice reception by the people working there and for their help and support. Thank you."

"I've found the Multiply system to be convenient and user-friendly, allowing one to easily learn at one's own pace. The course classes have been broken down into 7 Modules, which makes it easy to track and pick up from where you had last visited the system.

There are Skill Checks and Progress Check tests to undertake within each Module, and fortunately, one can go back and restudy areas/subjects upon which one hadn't quite fully understood. Using the course to improve my knowledge of Maths is a constructive use of one's time, plus having an option of undertaking the course exam test also provides for having something to show for studying."

CASE STUDY

X, a lady in her late 30's, is currently studying mathematics. She attends the Epsom and Ewell Hub twice a week and is progressing well with the support of the Multiply Tutor.

She has recently set up a beauty business and in addition to Multiply learning she is also receiving assistance from the Hub to set up her business. This has included registering the business and support with learning about and setting up her tax account. She is hoping that developing her mathematical skills will pay dividends.

surrey lifelong learning partnership

THE ETHOS PROJECT

The ETHOS project focuses primarily on supporting those who are seeking accommodation or who are in danger of losing their home through lack of income. The project is funded by Tandridge District Council, Epsom & Ewell Borough Council, Rosebery Housing and Clarion Futures.

Participants are referred to the service by funding partners. We work with clients to identify their skills and any skills gaps. Together we develop and action plan and help them to gain confidence, learn new skills and to prepare for employment.

OUTCOMES

New Registrations	188
Training Accredited	12
Training non-accredited	45
Gained Employment	35
Volunteering	7

CASE STUDY

X was currently living in private rented accommodation and under the threat of eviction. She therefore needed to find employment to exempt her from the benefit cap so that she could access more options for housing. Finding childcare was a barrier to employment and she felt that she had 'just' been a stay-at-home mum since graduating university eight years previously.

Her dream was to work in Site Management which was related her degree in Construction Management. However, she had no idea how to enter the profession having been out of work for several years.

We helped X to gain a place on a national learning programme called Women in Construction. This provided her with training to gain an insight into home building and the role of a site manager, personal development sessions to help her apply for a trainee role, an introduction to health & safety in construction, an opportunity to meet and impress the potential employers, a two-week work placement shadowing the site management team and childcare and transport costs whilst on placement.

We are also helping X to gain her CSCS card which is essential to work on site. We continue to support her in transitioning from benefits to work and to keep her motivated whilst her housing situation gets resolved. Her mental health has improved greatly as now she feels she is following her dream.

WALTON COMMUNITY LEARNING CENTRE

With support from Walton Charity, the Walton Community Learning Centre has provided guidance and support to people who experience social inequality and face personal challenges. The Centre is open for two days per week. It supports over 75 residents a year in recognised areas of deprivation within Lower Green and Walton. It empowers them to re-shape their lives through learning, securing a job, or getting a better job. It works with local networks to maximise its impact in alleviating poverty.

GUILDFORD COMMUNITY LEARNING CENTRE (PARK BARN)

Our premises at 109 Southway (Westborough) provides a classroom where we engage with partner organisations, for example Activate Learning, to deliver learning to meet local needs. Learning has the potential to change lives, and during the year we were able to engage and support 70 local residents during the year enabling them to address financial, educational and social inequalities. Funding was provided by Community Foundation Surrey and the Poyle Charity to support this work.

DIGITAL BUDDIES

We have been providing virtual one-to-one buddy/learning mentor support for residents experiencing digital inclusion. This might include helping clients access online job searches, assisting them to enrol and join digital distance- learning courses or supporting them as they commence employment. The project, funded by Clarion Futures, has been running at the Mole Valley Hub.

STARTING SOONER

We always say that early intervention works best. This project, led by Trustee Sue Hackman, seeks to reach the clients of tomorrow before they fall into a skills deficit. We have set ourselves a three year period to establish ways of improving the learning of disadvantaged children outside of school. Our acid test is that our offer will be enjoyable, economic, replicable and will actually work. Although the children don't know it, it is all tied to National Curriculum objectives but packaged as fun challenges, with a strong emphasis on literacy and numeracy.

THE BIKE PROJECT

The Bike Project refurbishes donated bikes, provides free skills, accredited training and work experience for local jobseekers and disengaged young people in both the Guildford and Walton-on-Thames areas. The bikes are sold to the local community at an affordable price and the income "recycled" to sustain the project.

During the year we continued to establish the Project at new premises at Guildford College and at Brooklands College. We were very fortunate to receive funding from Guildford Philanthropy and from the Wisley Foundation to purchase a van to provide 'Doctor Bike' sessions within the local community.



We are grateful to Walton Charity for their support in providing funding to cover some of our Bike Project staff. All staff working on the projects are former volunteers at the project.

Walton Charity also fund a scheme whereby local residents in Elmbridge who are suffering hardship are referred to the project to collect a free bike so that they have the means to travel, for example, to take up employment. Each person referred is provided with a serviceable bike, plus a helmet and bicycle lock.

We have resumed providing an alternative learning programme at our Brooklands site. This allows those who are struggling at school to acquire basic engineering skills and knowledge in a real work setting and helps to re-motivate them to learn.

Financial Review

Financial Position and Challenges Faced

The accounts for 2022-23 show a loss of £18,000 at the year-end.

Most of this deficit was accounted for by Bike Project sales income being below target. Prolonged periods of poor weather and the impact of the cost-of-living crisis are thought to have been the main contributing factors. The Annual Market Data Report for 2022 published by the Bicycle Association would appear to confirm this. It showed sales of new bicycles had fallen by 27% since 2019.

The Board of Trustees visited the Project to assist in determining what actions needed to be taken. It was agreed that work should take place on four fronts to improve performance: (1) develop and market a Learning Programme, (2) undertake more promotional activities, (3) reduce costs where possible, and (4) seek a storage solution to bring about greater efficiency.

The acquisition of a new van, the re-establishment of eBay selling sites, increased promotional activities and reduction in staff costs are factors which should improve financial performance.

The Bounce Back Business Loan secured from HSBC continues to protect the charity against any unforeseen cashflow problems which might arise has proved beneficial as there have been delays to income payments and the competition for grant funding remains high.

Reserves policy

SLLP needs to hold reserves to:

- Provide an appropriate level of working capital
- Allow for the development of new initiatives
- Provide against any significant drop-in short-term funding.
- If necessary, to close the charity down in a controlled way, meeting all currently known liabilities.

The charity has used its own unrestricted funds to support projects and the nature of some of the projects involves an element of trading which is financially more risky. The trustees may also wish to temporarily fund projects or continue to fund projects where grants have ceased or been substantially reduced, to avoid a stop-start approach. Reserves need to be held to provide for these possibilities.

Management accounts (with year-end forecasts) are monitored and reviewed quarterly at Board meetings to ensure that this level of reserves is maintained, and that if there should be any impact on reserves appropriate action is taken to address this. The Reserves Policy is similarly reviewed on a regular basis.

The current level of reserves now stands at £61,328. The Board has agreed that this is sufficient to meet obligations given reduced staffing levels.

It is recognised that some projects have required a net investment from SLLP. We are working hard to ensure that costs are covered and additional income to address any funding gaps is secured.

Risk Management

A register of the major risks to which the Charity is exposed is maintained and reviewed to ensure that systems and procedures are in place to manage those risks and that appropriate insurances are in place.

Principal risks and mitigating factors include:

- Financial uncertainty – The Covid Bounce Back Loan has reduced the impact fluctuating income flows and allowed for the investment in project start-ups where this is beneficial.

- Loss of key staff – the Charity aspires to expand its areas of operation and turnover, thereby also increasing income to support staff resources and cover. It is taking steps to allow for work shadowing of senior roles.

- Continuing to re-establishing the Bike Project following its move in August 2022, and regularly reviewing progress against performance measures throughout the year.

The charity continues to operate a money purchase staff pension scheme (the People's Pension) set up in April 2016. The charity does not have any significant pension liabilities.

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Acknowledgements

We are grateful to the many partner organisations and funding organisations who have supported our work.

Activate Learning
Awards for All
Brooklands College
Cllr Eber Kington
Coast to Capital
Community Foundation Surrey
Clarion Futures
Department of Work & Pensions
Elmbridge Borough Council
Epsom & Ewell Borough Council
Epsom Surestart Children's Centre
European Social Fund
Evans Cycles
Guildford Borough Council (Aspire)
Guildford Philanthropy
High Sherrif Youth Fund
Jobcentre Plus
Local councillors
London Learning Consortium
Mole Valley District
Oakleaf Enterprise
P A Housing
Riverview Children's Centre
Rosebery Housing
South-West Trains
Surrey Police
Surrey Coalition of Disabled People
The Poyle Charity
Surrey Supported Employment Fund
Surrey Young Person's Funds
Surrey Care Trust
Community Action Surrey
Surrey County Council
Tandridge District Council
The Wisley Foundation
The Good Things Foundation
University of Surrey
Voluntary Action Elmbridge
Voluntary Action South-West
Walton Charity
Weyfield School
Work Stress Solutions
Woking Borough Council

With special thanks to ...

Walton Charity for providing funding and support to develop the Bike project and to promote literacy skills.

Surrey County Council for funding the Multiply project to help develop mathematical skills and for providing Warm Hub funding.

Community Foundation Surrey for supporting community learning projects in Park Barn develop skills, promote employment and combat poverty.

Epsom & Ewell Borough Council for supporting the Epsom & Ewell Employment & Skills Hub

Mole Valley District Council for supporting the Mole Valley Employment & Skills Hub

DWP for supporting our Employment & Skills Hubs

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With special thanks to:

To the following partners for supporting the ETHOS project, through funding, facilitating referrals to the project and attending quarterly meetings to review progress and develop plans.

Supported by

CLARION FUTURES

EPSOM & EWELL BOROUGH COUNCIL

Elmbridge Borough Council ... bridging the communities ...

MoleValley District Council

Tandridge District Council

ROSEBERY HOUSING ASSOCIATION

And the National Lottery for its support in approving a grant to assist with the move of the Bike Project from August 2023.

COMMUNITY FUND

Future Developments

In 2023-24 we will focus on:

- Continuing to develop Employment & Skills Hubs and Community Learning Hubs to meet the needs of local communities.
- Developing more opportunities for learning at the Bike Project.
- Growing SLLP to increase the charity's effectiveness and robustness.
- Refreshing the SLLP Board by recruiting new Trustees to bring new areas of experience and expertise.
- Ensuring that the learner voice is heard more and listened to.

In all that we do we will continue to provide support to those who are disadvantaged by helping them to re-engage in learning so that they are able to enhance their employment opportunities, develop new skills, access local services more easily or improve their sense of wellbeing.

Structure Governance and Management

Surrey Lifelong Learning Partnership was established in 2000 and registered as a charity on 6th September 2011.

It is a company limited by guarantee and has articles of association developed from the Charity Commission's Model Articles of Association in which the Trustees are responsible for appointing new Trustees.

The Trustees are provided with bespoke training to support them in undertaking their role as Trustees.

The Board has delegated day-to-day management of the Charity to the Chief Executive. However, a system of governance is in place and calendar of Board agenda items has been created to ensure that Trustees maintain proper oversight and control of operations and keep under review all matters required in order to comply with Charity Commission rules.

Staff remuneration is reviewed annually. Staff roles have been benchmarked to ensure that salaries are matched appropriately to roles and responsibilities. No other external bodies are entitled to appoint Trustees.

The Trustees have considered the guidance published by the Charity Commission with regard to public benefit and the Charity.

The Trustees have reviewed and confirmed the Charity's objectives.

surrey lifelong learning partnership

Independent Examiner's Report to the Trustees of Surrey Lifelong Learning Partnership

Independent examiner's report to the trustees of Surrey Lifelong Learning Partnership ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 July 2023.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Association of Chartered Certified Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Emma Foster
CSL Partnership Limited
Unit 4D, Lansbury Business Estate
102 Lower Guildford Road
Knaphill
Woking
Surrey
GU21 2EP

Date: 26 April 2024

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Statement of Financial Activities
for the Year Ended 31 July 2023

	Notes	Unrestricted fund £	Restricted funds £	31.7.23 Total funds £	31.7.22 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		**154,978**	**289,271**	**444,249**	473,411
Other trading activities	2	**36**	-	**36**	3,272
Investment income	3	**280**	-	**280**	12
Total		**155,294**	**289,271**	**444,565**	476,695
EXPENDITURE ON					
Charitable activities					
Charitable		**166,201**	**296,364**	**462,565**	470,617
NET INCOME/(EXPENDITURE)		**(10,907)**	**(7,093)**	**(18,000)**	6,078
Transfers between funds	12	**(7,093)**	**7,093**	**-**	-
Net movement in funds		**(18,000)**	-	**(18,000)**	6,078
RECONCILIATION OF FUNDS					
Total funds brought forward		**79,328**	-	**79,328**	73,250
TOTAL FUNDS CARRIED FORWARD		**61,328**	-	**61,328**	79,328

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Balance Sheet
31 July 2023

	Notes	Unrestricted fund £	Restricted funds £	**31.7.23 Total funds £**	31.7.22 Total funds £
FIXED ASSETS					
Tangible assets	7	**21,861**	-	**21,861**	3,425
CURRENT ASSETS					
Debtors	8	**36,110**	-	**36,110**	69,983
Cash at bank		**89,662**	-	**89,662**	93,681
		125,772	-	**125,772**	163,664
CREDITORS					
Amounts falling due within one year	9	**(67,230)**	-	**(67,230)**	(58,644)
NET CURRENT ASSETS		**58,542**	-	**58,542**	105,020
TOTAL ASSETS LESS CURRENT LIABILITIES		**80,403**	-	**80,403**	108,445
CREDITORS					
Amounts falling due after more than one year	10	**(19,075)**	-	**(19,075)**	(29,117)
NET ASSETS		**61,328**	-	**61,328**	79,328
FUNDS	12				
Unrestricted funds				**61,328**	79,328
TOTAL FUNDS				**61,328**	79,328

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 July 2023.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 July 2023 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for
(a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
(b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

continued...

Surrey Lifelong Learning Partnership

Balance Sheet - continued
31 July 2023

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 22.02.2024 and were signed on its behalf by:

Trustee

continued...

Surrey Lifelong Learning Partnership

Notes to the Financial Statements for the Year Ended 31 July 2023

1. ACCOUNTING POLICIES

Basis of preparing the financial statements
The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income
All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure
Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets
Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	-	25% on cost
Motor vehicles	-	25% on cost
Computer equipment	-	33% on cost

Taxation
The charity is exempt from corporation tax on its charitable activities.

Fund accounting
Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments
Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

Pension costs and other post-retirement benefits
The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

continued...

2. OTHER TRADING ACTIVITIES

	31.7.23	31.7.22
	£	£
Other income	36	3,272

3. INVESTMENT INCOME

	31.7.23	31.7.22
	£	£
Deposit account interest	280	12

4. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.7.23	31.7.22
	£	£
Depreciation - owned assets	8,554	1,806
Hire of plant and machinery	-	1,371

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 July 2023 nor for the year ended 31 July 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 July 2023 nor for the year ended 31 July 2022.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund	Restricted funds	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	224,090	249,321	473,411
Other trading activities	3,272	-	3,272
Investment income	12	-	12
Total	227,374	249,321	476,695
EXPENDITURE ON			
Charitable activities			
Charitable	221,296	249,321	470,617
NET INCOME	6,078	-	6,078
RECONCILIATION OF FUNDS			
Total funds brought forward	73,250	-	73,250

continued...

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
TOTAL FUNDS CARRIED FORWARD	79,328	-	79,328

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
COST				
At 1 August 2022	**3,434**	**-**	**42,418**	**45,852**
Additions	**-**	**26,990**	**-**	**26,990**
At 31 July 2023	**3,434**	**26,990**	**42,418**	**72,842**
DEPRECIATION				
At 1 August 2022	**3,434**	**-**	**38,993**	**42,427**
Charge for year	**-**	**6,748**	**1,806**	**8,554**
At 31 July 2023	**3,434**	**6,748**	**40,799**	**50,981**
NET BOOK VALUE				
At 31 July 2023	**-**	**20,242**	**1,619**	**21,861**
At 31 July 2022	-	-	3,425	3,425

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.23 £	31.7.22 £
Trade debtors	**19,578**	57,166
Other debtors	**-**	10,392
VAT	**-**	737
Accrued income	**14,815**	-
Prepayments	**1,717**	1,688
	36,110	69,983

continued...

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.23	31.7.22
	£	£
Bank loans and overdrafts (see note 11)	**10,043**	9,787
Trade creditors	**1,666**	2,097
Social security and other taxes	**4,031**	6,811
VAT	**730**	-
Other creditors	**866**	-
Accruals and deferred income	**49,894**	39,949
	67,230	58,644

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	31.7.23	31.7.22
	£	£
Bank loans (see note 11)	**19,075**	29,117

11. LOANS

An analysis of the maturity of loans is given below:

	31.7.23	31.7.22
	£	£
Amounts falling due within one year on demand:		
Bank loans	**10,043**	9,787
Amounts falling between one and two years:		
Bank loans - 1-2 years	**10,298**	10,043
Amounts falling due between two and five years:		
Bank loans - 2-5 years	**8,777**	19,074

12. MOVEMENT IN FUNDS

	At 1.8.22	Net movement in funds	Transfers between funds	At 31.7.23
	£	£	£	£
Unrestricted funds				
General fund	**79,328**	**(10,908)**	**(7,092)**	**61,328**
Restricted funds				
Park Barn Learning Centre	**-**	**(11,118)**	**11,118**	**-**
Epsom Community Learning Centre	**-**	**(499)**	**499**	**-**
MV Hub	**-**	**4,739**	**(4,739)**	**-**
Epsom Youth Skills Hub DWP	**-**	**(214)**	**214**	**-**
	-	**(7,092)**	**7,092**	**-**
TOTAL FUNDS	**79,328**	**(18,000)**	**-**	**61,328**

continued...

12. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	**155,294**	**(166,202)**	**(10,908)**
Restricted funds			
Bike Project Grants and Support	**10,394**	**(10,394)**	**-**
Park Barn Learning Centre	**19,819**	**(30,937)**	**(11,118)**
Epsom Community Learning Centre	**1,225**	**(1,724)**	**(499)**
MV Hub	**102,778**	**(98,039)**	**4,739**
Saturday Catch Up Club	**1,000**	**(1,000)**	**-**
Epsom Youth Skills Hub DWP	**97,609**	**(97,823)**	**(214)**
Van Grants	**6,875**	**(6,875)**	**-**
Multiply Maths Project	**46,430**	**(46,430)**	**-**
Warm Hub Grant	**1,030**	**(1,030)**	**-**
Digital Buddies Project	**1,667**	**(1,667)**	**-**
Puzzle Club	**444**	**(444)**	**-**
	289,271	**(296,363)**	**(7,092)**
TOTAL FUNDS	**444,565**	**(462,565)**	**(18,000)**

Comparatives for movement in funds

	At 1.8.21 £	Net movement in funds £	At 31.7.22 £
Unrestricted funds			
General fund	73,250	6,078	79,328
TOTAL FUNDS	73,250	6,078	79,328

continued...

12. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	227,374	(221,296)	6,078
Restricted funds			
Bike Project Grants and Support	1,000	(1,000)	-
Park Barn Learning Centre	22,637	(22,637)	-
Epsom Community Learning Centre	7,500	(7,500)	-
Digital Inclusion	16,303	(16,303)	-
Walton Hub	5,252	(5,252)	-
MV Hub	101,969	(101,969)	-
Saturday Catch Up Club	644	(644)	-
Epsom Youth Skills Hub DWP	94,016	(94,016)	-
	249,321	(249,321)	-
TOTAL FUNDS	476,695	(470,617)	6,078

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.8.21 £	Net movement in funds £	Transfers between funds £	At 31.7.23 £
Unrestricted funds				
General fund	73,250	(4,830)	(7,092)	61,328
Restricted funds				
Park Barn Learning Centre	-	(11,118)	11,118	-
Epsom Community Learning Centre	-	(499)	499	-
MV Hub	-	4,739	(4,739)	-
Epsom Youth Skills Hub DWP	-	(214)	214	-
	-	(7,092)	7,092	-
TOTAL FUNDS	73,250	(11,922)	-	61,328

continued...

12. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	382,668	(387,498)	(4,830)
Restricted funds			
Bike Project Grants and Support	11,394	(11,394)	-
Park Barn Learning Centre	42,456	(53,574)	(11,118)
Epsom Community Learning Centre	8,725	(9,224)	(499)
Digital Inclusion	16,303	(16,303)	-
Walton Hub	5,252	(5,252)	-
MV Hub	204,747	(200,008)	4,739
Saturday Catch Up Club	1,644	(1,644)	-
Epsom Youth Skills Hub DWP	191,625	(191,839)	(214)
Van Grants	6,875	(6,875)	-
Multiply Maths Project	46,430	(46,430)	-
Warm Hub Grant	1,030	(1,030)	-
Digital Buddies Project	1,667	(1,667)	-
Puzzle Club	444	(444)	-
	538,592	(545,684)	(7,092)
TOTAL FUNDS	921,260	(933,182)	(11,922)

Bike Project Grants & Support - Walton Charity provided a grant which provided £15,000 towards the development of the project at Brooklands College. Brooklands College and Activate Learning provide premises in kind for the Project. An Awards for All lottery grant of £9,999 covered the cost of moving to new premises. Guildford Philanthropy and The Wisley Foundation provide grant funding for the purchase of a new van to collect and deliver bikes for servicing and refurbishment and to deliver training.

Epsom & Ewell Youth Employment & Skills Hub - The Department of Work & Pensions provided funding (£95,070) to support the staffing and operation of the Hub. The High Sheriff Youth Fund (£2,825) and Councillor Eber Kington (£1,225) provided grants to purchase laptops and other IT items to promote the smooth running of the Hub's services. The London Learning Consortium provided a Community Learning Grant to support a skills and employment project to support adults.(£18,500 over 12 months).

Mole Valley Employment & Skills Hub - The Department of Work & Pensions provided funding (£99,963) to support the staffing and operation of the Hub. Surrey County Council funding has enabled the development of a 'warm hub' within the Mole Valley Hub.

Digital Buddies - Clarion Futures provided £5,000 to enable beneficiaries to receive digital skills training.

Walton Literacy Hub - Walton Charity provided funding to support this pilot project (£11,354 from Feb 2022 for 6 months). Following the pilot Walton Charity agreed to provide further funding to extend this work (£30,000 in year one and £15,000 in year two).

Park Barn Community Learning Centre received funding from the Community Foundation Surrey (£10,000 grant plus £7,000 Winter Poverty Fund), from Guildford Philanthropy (£10,000) and The Poyle Charity (£6,375) to provide learning, skills and support to local residents.

continued...

12. MOVEMENT IN FUNDS - continued

Schools Catch Up Projects - Voluntary Action South-West approved a grant (£4,000 4 July 2023 to 3 March 2024) to support Puzzle Club.

Multiply Scheme - Surrey County Council provided a grant (£22,859.75 for 1st January - 31 March 2023) to re-engage learners who had not achieved a level 2 qualification in numeracy.

13. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 July 2023.

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Detailed Statement of Financial Activities for the Year Ended 31 July 2023

	31.7.23 £	31.7.22 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	**444,249**	473,411
Other trading activities		
Other income	**36**	3,272
Investment income		
Deposit account interest	**280**	12
Total incoming resources	**444,565**	476,695
EXPENDITURE		
Charitable activities		
Wages	**343,996**	317,962
Social security	**21,607**	19,654
Pensions	**5,305**	5,156
Hire of plant and machinery	**-**	1,371
Rates and water	**14,307**	14,513
Light and heat	**1,525**	6,774
Telephone	**1,858**	2,633
Postage and stationery	**1,303**	1,103
Advertising	**1,392**	80
Sundries	**1,325**	1,576
Computer consumables	**7,209**	4,108
Bank charges	**968**	861
Training costs	**-**	2,985
Project costs	**5,076**	5,133
Recruitment	**598**	1,085
Repairs & renewals	**3,530**	2,009
Bookkeeping	**1,400**	950
Gardening expenses	**157**	39,660
Tutors and delivery	**2,411**	5,928
Motor expenses	**3,419**	1,268
Subscriptions	**3,210**	2,239
Venue hire	**1,540**	659
Bike supplies	**21,495**	20,885
Motor vehicles	**6,748**	-
Computer equipment	**1,806**	1,806
Bank interest	**-**	214
Bank loan interest	**861**	1,219
	453,046	461,831

This page does not form part of the statutory financial statements

surrey lifelong learning partnership

Surrey Lifelong Learning Partnership

Detailed Statement of Financial Activities for the Year Ended 31 July 2023

Support costs		
Governance costs		
Insurance	**3,962**	2,769
Accountancy	**3,021**	2,858
Legal and professional fees	**2,536**	3,159
	9,519	8,786
Total resources expended	**462,565**	470,617
Net (expenditure)/income	**(18,000)**	6,078

This page does not form part of the statutory financial statements

SURREY LIFELONG LEARNING PARTNERSHIP

England & Wales - Charity number 1143680

Accounts

surrey lifelong
learning partnership

Company Number: 04302657
Charity Number: 1143680

Surrey Lifelong Learning Partnership

Trustees' Report and Unaudited Financial Statements for the Year Ended 31st July 2022

CSL Partnership Limited
Chartered Certified Accountants
Unit 4D Lansbury Business Estate
102 Lower Guildford Road
Knaphill, Woking, Surrey
GU21 2EP

surrey lifelong
learning partnership

Contents

1. Company Information
2. Mission and Objectives
3. Introduction from Chairman
4. How our Activities Deliver Public Benefit
5. Achievements and Performance
14. Financial Review
16. Acknowledgements
18. Future Developments
18. Structure, Governance and Management
19. Independent Examiner's Report
20. Statement of Financial Activities
21. Balance Sheet
23. Notes to the Financial Statements

surrey lifelong learning partnership

The Board of Trustees presents its directors' report and unaudited financial statements for the year ended 31st July 2022.

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 July 2022. The trustees have adopted the provisions of accounting and reporting by charities: statement and recommended practice applicable to charities preparing their accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019)

STRUCTURE GOVERNANCE AND MANAGEMENT

Governing Document

The charity is controlled it's covering documents, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Company Information

Registered Company Number	04302657 (England and Wales)
Registered Charity Number	1143680
Registered Office	Unit 208, Lansbury Estate, 102 Lower Guildford Road, Knaphill, Surrey, GU21 2EP
Solicitor	HHCS, Little Daux Farm, East Street, Billingshurst, West Sussex, RH14 9DB
Bankers	HSBC, PO Box 160, 12A North Street, Guildford, GU1 4AF
Chair and Trustees	M Bridge (appointed 17.6.22) Ms S Hackman Ms M Kilminster Ms A C Rouse (Chair) H J T Weijman (appointed 16.9.21) P R Wilson (resigned 22.4.22)
Company Secretary	K Delf
Independent Examiner	CSL Partnership Limited, Chartered Certified Accountants, Unit 4D Lansbury Business Estate, 102 Lower Guildford Road, Knaphill, Woking, Surrey, GU21 2EP

Approved by order of the board of trustees on 14th April 2023 and signed on their behalf by:

.....

Ms A C Rouse

Mission

We work with partners to ensure that those, in Surrey and beyond, who have missed out on learning in the past, have opportunities to learn and to reach their full potential.

Objectives

We seek to build a bridge linking potential learners from disadvantaged communities with life changing opportunities.

The bridge will be constructed in a variety of ways:

- Developing the capacity of communities to benefit from learning through helping them to develop their own community learning projects; training trusted members of the community as Community Champions to provide information and inspire confidence; and working with partners to arrange for courses to take place within local venues.

- Ensuring ongoing support for learners engaged to ensure that when they start their learning journey they have opportunities to progress.

- Developing new provision and approaches to engage learners more effectively and using this knowledge to provide training partner organisations which provide for these learners.

- Helping providers of learning to understand what potential learners need and want and therefore what needs to be done differently to engage these. We act as a 'centre for intelligence' providing information about successful approaches to engage disadvantaged learners in communities.

- Improving the services offered to learners by influencing the policies and plans of those responsible for planning and funding learning.

Target Audiences

- Disadvantaged communities living in Surrey and other parts of the South East
- 19+ Adults suffering disadvantage
- Families and young disadvantaged 14-19 year olds, where these are not being catered for
- Partner organisations providing support for these groups

Introduction from Anne Rouse – Chair of Trustees



I am delighted to introduce the Charity's Annual Report which sets out some very significant achievements.

For a second year COVID19 has continued its impact on all of us. Fortunately, successive vaccine campaigns brought about a return to some semblance of normality, and we have been able to provide a full programme of support to those needing to re-engage in learning and to develop new skills.
Rising inflation in response to the lead up to and the invasion of Ukraine by Russia has led to increased poverty for those families who were already suffering disadvantage.

Our Employment & Skills Hubs in Leatherhead, Epsom, Park Barn and Walton have been well placed to one to one provide support. The Hubs have brought in experts to provide energy advice and support so that day to day problems can first be addressed and we are then able to help develop the skills needed to find work.

A particular challenge we faced was to re-locate our Bike Project. The Project which, generates its own funding, provides real work experience and basic engineering training for young people. We were successful in securing premises at two new sites at Guildford College (part of the Activate Leaning Group) and Brooklands College. Potentially, this association offers new learning pathways for the young people engaged.

A new pilot designed to helping school children aged 7-11 to be inspired and make up lost ground means we are truly promoting new practices in "lifelong" learning.

I would like to pay tribute to the resilience, adaptability and enthusiasm of our staff who continue to rise to every challenge. The Trustees and I are grateful to all our staff, to our partners and to the funders who support our work. Not least we would like to thank the many volunteers who give their time freely and make a very significant and substantial contribution to the Charity's work.

Anne Rouse
Chair of Trustees

How our Activities Deliver Public Benefit

Indices of multiple deprivation allow us to map those areas within Surrey where people are suffering disadvantage. The indices take into account income, employment, health deprivation and disability, education skills and training, barriers to housing and services, crime and living environment. We have been supporting communities living in the areas with the highest level of deprivation. We have engaged:

- adults who were seeking employment, referred to us by Job Centre Plus, housing associations and local councils - many of these needed to gain work in order to secure accommodation.
- older learners aiming to develop new skills to access local services which are increasingly delivered online.
- younger people who have found education challenging and require a new environment in which to gain new skills and enthusiasm.

Learning in communities

By offering courses in community venues (through our community learning and skills hubs) we have been able to overcome barriers to learning relating to travel and low confidence.

Learning through enterprise

Social enterprises such as our Bike Project have been developed to provide real work experience to young people and disadvantaged adults. This project engages volunteers to help refurbish second-hand bicycles, provides training and qualifications to equip trainees for employment and further learning, and at the same time generates income which is reinvested in the enterprise.

Learning for work

Through projects such as the ETHOS project and our Employment & Skills Hubs we support those who need to secure employment and to be able to afford accommodation. Our Advisers work with these individuals, who have often been unemployed for a long period, by helping them to prepare for work and gain the necessary skills where needed.

All of our charitable activities focus on improving the opportunities for people to re-engage in learning so that they develop the confidence and skills needed to reach their full potential.

Achievements and Performance

Starting Sooner

Project Lead: Sue Hackman (Trustee)

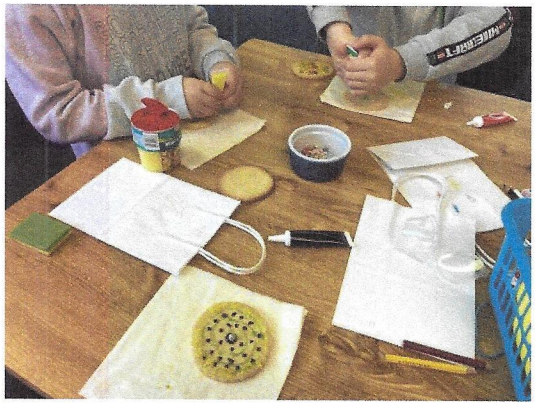
We always say that early intervention works best, and in this project we are trying to reach the clients of tomorrow *before* they fall into a skills deficit, and we have set ourselves a three year period to establish ways of improving the learning of disadvantaged children outside of school. Our acid test is that our offer will be enjoyable, economic, replicable and will actually work.

The project is powered by volunteers from the education sector using resources funded by Aspire, The Co-operative and the local Labour Party. It started life as a Saturday Club for disadvantaged children aged 9-11 to help them to catch up and regain their learning confidence after two years of coronavirus and among those who were already well behind at school. The club offers a mix of fun and learning, so cake decoration jostles with vocabulary puzzles, maths brainteasers, drama and sports challenges. Although the children don't know it, it is all tied to National Curriculum objectives but packaged as fun challenges, with a strong emphasis on literacy and numeracy.

The club offers many 'first time' experiences with a stunning 1:3 teacher:pupil ratio. Some children learned to skip for the first time, and others tasted tropical fruits for the first time. Enthused, we went on to run a club for 7-9 year olds. Every child received a brand new dictionary (most did not own one) and at least 6 books to start their own bookshelf at home.

Every child filled in a secret evaluation, and – holding our breath – we invited in an Ofsted inspector to judge the effectiveness of what we were doing. Both gave us glowing reports of which we are very proud. 100% of children involved said they had enjoyed the club, and that they had learned something. The inspector said *'This is a happy place for children'* and *'they were thoroughly engaged and highly motivated'* and *'they have developed confidence in their ability to learn and a belief in their own voice'*. We are now looking to run clubs with other age groups and in different contexts.

Like all good things, Saturday Club has spawned new projects. We have almost completed work on our Holiday Challenge based on English and maths puzzles to be completed and submitted each day of a long school holiday by email in exchange for rewards. The idea is to counter the well-known phenomenon of 'summer learning loss'.



Learning about food



Improving spelling

Epsom & Ewell Youth Employment and Skills Hub

Project Coordinator: Claudia Aristide

The Hub provides employment, training, mentoring and wellbeing support to 18–24-year-olds. It helps participants and employers to achieve successful interview outcomes leading to job appointments.

Funded by the DWP and Epsom & Ewell Borough Council, it has also helped employers with filling vacancies, receiving advice and support with apprenticeships and traineeships, and becoming recruitment ready.

Achievements

- 206 participants aged 16-24 were engaged during the year (target 150)
- Over 300 local employers were engaged and supported
- 68 participants gained employment (5 with apprenticeships)
- 5 achieved an accredited qualification, including BTEC Media, Functional Skills English, Digital Skills and GCSE Physics
- All benefited from 'wrap around' tutoring or mentoring support,

Case Study

John (not his real name) 18 had left University in June 2022 where he had been studying for a Journalism degree. The course program "didn't fit" with him and he found virtual lectures quite overwhelming.

We introduced John to the National Apprenticeship Service, relevant jobs, companies and social media websites.

We encouraged John to talk to the local apprenticeship training providers offering Journalism studies at levels 5-7. We also encouraged him consider copywriting, communication and marketing pathways and roles. We helped him to research free courses and voluntary roles to gain industry-related skills and to boost his confidence.

John followed advice and in early May, he was offered an interview for Toyota (GB) PLC, the company responsible for sales, marketing, after-sales, and customer relations for Toyota and Lexus in the UK.

John was successful, "proud" and delighted to have secured a BSc Project Management Level 6 apprenticeship role, part of Toyota's Emerging Talent Programme.

A sample of just some of organisations providing jobs

Toyota, Royal Automobile Club (RAC), Jockey Club, Epsom Hospital, Epsom Hospital Radio, Close Brothers, Mayfield Lavender, Thames Water, Merlin-Chessington World of Adventure, Cambridge

University, Woodland School, Cancer Research, Soil to Soul, Code Ninja (children's coding club), Robotofun (robotics for children), Fennies Day Nursery, and Travis Perkins.



Final drive to apply for Kickstart placements



EE Hub facilitating 'The Zen Zone' at the NESCOT Summer Fair 2022

Quotes

"Everything's going well thanks! I started the uni course that goes with the apprenticeship today and that went well. Thanks for checking in and all the support you provided while I was there!"

"It was really useful the support from the team provided and I felt more secure".

"I was feeling a bit lost and just needed structure and a plan and didn't expect to find a job so quickly".

"Thank you so much I'll see you tomorrow and thank you again for helping me get this job it means the world".

Epsom & Ewell Community Learning

Project Coordinator: Claudia Aristide

Funded by the Community Foundation for Surrey, the programme provided local residents with community focused learning and skills support to enable them to undertake core academic and vocational qualifications and training, including basic digital skills, thereby strengthening employment and FE qualification outcomes.

Achievements

At the end of the 9-month project (April 2022) a total of 20 participants had engaged in learning (target 17) which led to:

- Improved confidence, digital and 'soft' skills
- Pre literacy and Pre-entry ESOL students (90% attendance) and significantly improved learning skills
- Barriers being overcome to enable vulnerable adults with complex and multiple health and social welfare needs, to engage in learning.
- 5 participants securing work and a 50% increase in interview attendance.

Case Study

Initially Susan struggled to commit to any formal kind of qualification and had the habit of giving up halfway. With bi-weekly mentor support sessions, Susan managed to break that cycle and completed two Level 2 qualifications with NESCOT college.

She has secured a 3 day a week contract as a wellbeing masseuse and has signed up with the agency Protocol as an SEN support assistant.



[Picture above: Participant attending literacy class is now able to read basic sentences]

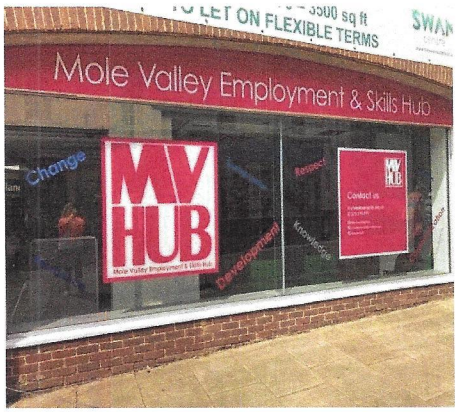
Quotes

"It was a good experience and learning more new things always helps"

"The course is well structured and easy to follow. The content is accessible as well"

"I find the service convenient for me. Like calling in to check and it's not too intrusive. You guys have been helpful to my life"

Mole Valley Skills and Employment Hub



Based at the Swan Centre in Leatherhead, the Mole Valley Employment & Skills Hub – or MV Hub – provides online and face-to-face advice, guidance and coaching to residents of all ages from across the district. Working with local employers and training providers, residents in need of help will have access to training and education opportunities, opening access to new skills and sustainable employment in the community.

Funding for this venture was provided by the Department of Work & Pensions and Mole Valley District Council.

During the year over 650 residents engaged with 150 finding work and 200 progressing into training.

Based in Leatherhead the Hub provides outreach in Dorking and North Leatherhead, both recognised areas of multiple need.



Examples of Events/Training

- PR on a Budget - training for pop-up shop for start-ups.
- Managing Stress - a 6-week course to improve mental health, sleep and coping strategies.
- Presentation Skills for Charities – a day long workshop for charitable partners.
- Travelodge Recruitment Day
- Start up Your Own Business course
- Monthly Apprenticeship Information days for businesses and residents
- Job fairs
- ESOL accredited courses (run in partnership with NESCOT).
- Cost of Living Events including - SES Water, Warmth Matters, Clarion housing, Christians Against Poverty, Foodbanks, You Switch, Age UK to give practical help and advice to residents struggling with the cost of living delivered in Leatherhead and in the Harvest Church in the Goodwyns Estate in Dorking.
- Accredited SIA security courses (including First Aid) delivered with Clarion Futures.
- Training Fair to promote the courses running in the hub and online.
- Money Matters – SCA (Surrey Community Action) energy bills information, debt advice now operates in Dorking alongside MV hub, every 1st and 3rd Thursday of the month.

Case study

A lady in her 50s had struggled with her mental health all her life. She was referred to us by a social prescriber for a change of career advice and we mentioned the well-being courses we had been running. She enrolled on the 6-week course and said that her life had completely changed as a result. She sold her house, changed her job and is making more time for herself. She said it was the first time since being an adult that she hadn't been plagued by anxiety.

Case study

A Ukrainian lady who had been in the country for 3 weeks was attending one of our ESOL lessons downstairs in our training room, whilst a Travelodge recruitment day was being run upstairs. This lady was interested in the recruitment day but couldn't speak any English at all. Fortunately, one of the other ESOL students had her daughter with her and offered to interpret. With the help of the unexpected interpreter the interview and the relevant paperwork was completed and a job offer was made.

Quotes

"The MV Hub have really helped me since I moved into the area. They have helped me with wellbeing, understanding how to use computers, and working on my CV. They have been a source of inspiration for me."

"Digital buddies has helped me grow in confidence using my iPad."

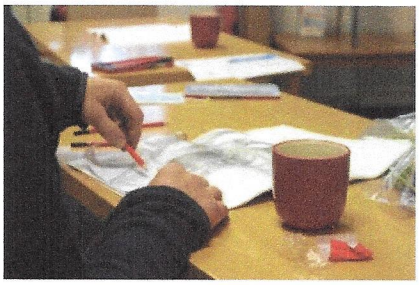
"It is integral part of the community and a real asset as it is really accessible for people in need".

"My experience of the Hub has been very positive from the perspective of bring connection and collaboration amongst local business and services."

Park Barn Community Learning Centre

The Centre was established to provide a learning and support hub within the heart of the community. It seeks to address financial, educational and social inequalities. The Centre has received funding of: £5000 from the Surrey Coalition for Disabled People for the laptop loan scheme for the community; a £900 grant from Aspire to develop a community garden; and £5000 from Community Foundation Surrey for two paid internships.

[Left: A photo from our popular Art Club, run by a volunteer to help combat social isolation and loneliness.]



Achievements

Outcomes Sept 21 – July 22	67 participants
Courses completed	10
Employed under 16 hours	12
Employed over 16 hours	20
Moved into volunteering	13
Quality of life improved	45

Quote(s) from beneficiaries



[Above: We have a tree of feedback in the centre and clients fill out a leaf and stick it to the wall].

Case study

We have been working with an ex-offender, released from prison on license three years. He was keen to reintegrate with society in any way possible, such as volunteering, learning or other part-time work but opportunities were scarce, and he was becoming disillusioned.

Whilst in prison, he had studied calligraphy and horticulture, and it is these skills we are now putting to good use. He is working on a voluntary basis in our community garden at the rear of the centre and in discussion with staff, has been developing a community space that can be accessible to local residents. We had secured a budget for this work through Guildford Borough Council's Aspire grants scheme.

We have also developed a bespoke action plan for the client to incorporate CV building and job-searching. This is with the intention of working towards full-time employment in an appropriate industry. In that regard, he is a talented artist and we have also secured his services to sign-write the centre's name above the frontage. This will be the beginning of a portfolio of work for him.

The ETHOS Project

ETHOS links securing living accommodation to finding employment, training or education. Funded by local councils (Epsom & Ewell, and Tandridge), and housing associations (Clarion Futures and Rosebery Housing Association) we supported 150 people during the year into learning and work.



Achievements

- 150 referrals to the project for support
- 628 consultation sessions
- 76 job interviews
- 27 participants employed
- 15 participants engaged in training
- 40 provided positive feedback

Quotes

"I am so glad that I finally found employment. All this because of your help. Thank you very much for your precious help, Jess".

"I am inundated with opportunities since you helped me with my CV so thank you so much. you were so helpful and helped me to realise just what I am looking for. Thank you for the info about the job fair"

"Since my job ended in March 2020 due to the first lockdown, I have searching for full time work. I have been working with ETHOS and they have been very helpful and supportive since my first meeting with Jessica Leupolz and other members of the team. I would highly recommend them".

Case study

AB was a vulnerable individual. She had been diagnosed with a personality disorder, depression following a bereavement and family breakdown, and had memory issues due to a car accident. She had a history of homelessness. When she engaged with us, she had just been evicted from temporary accommodation having not been able to provide information to retain Universal Credit and was sofa surfing. She had also been sanctioned by Jobcentre Plus, and so was not receiving any benefit payments. That weekend she had overdosed and been taken to A&E.

At this stage she was clearly not able to secure employment, even though she needed to. So, we started to help AB address each issue one at a time.

There was a lot of work done in the first session to build a trusting relationship with AB.

We contacted AB's Jobcentre Work Coach to explain AB's situation. Coming from a Traveller family, AB had left school at 11 and could not read or write and lacked ICT skills. This was why it had been a challenge for her to secure Universal Credit.

We introduced AB to one of our mental health partners, the Mary Francis Trust, who supported her further with wellbeing and with the Universal Credit appeals process.

As the client was so vulnerable, we contacted the housing officer at the local Council to update them with what had happened since AB had been evicted and the barriers she was facing. They immediately picked up her case again and the following week she was offered a one bedroom flat. She was really happy about and her mental health began to improve.

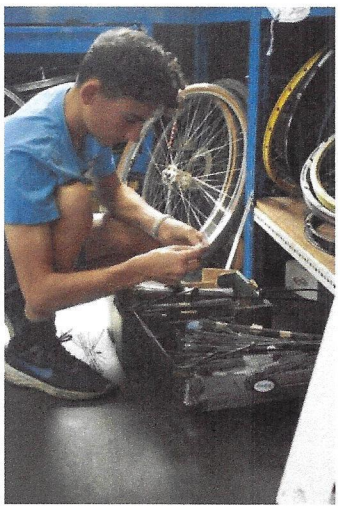
Universal credit contacted her, agreed to backdate the claim and to conduct a PIP assessment due to her mental health issues, as UC may not be the right benefit for her.

We are now working with AB to develop a plan to provide appropriate training and employment.

AB has set a long-term goal of becoming a chef. She is enrolling on an entry level catering course at East Surrey College which includes a functional skills element to improve her reading and writing skills.

She is amazed at how quickly things have turned around and has said she is so grateful for the help that the ETHOS adviser has been able to give her, not just in work and learning but overall.

The Bike Project



The Bike Project refurbishes donated bikes, provides free skills, accredited training and work experience for local jobseekers and disengaged young people in both the Guildford and Walton-on-Thames areas. The bikes are sold to the local community at an affordable price and the income "recycled" to sustain the project.

We have continued to teach learning disabled adults, and have one home-schooled 14 year-old attending one day per week. Jonathan, our long-term learning disabled volunteer has continued to do sterling work dismantling and recycling bikes and parts two days per week. During this period we have not been able to accommodate Alternative Placement schoolchildren, initially because of pandemic restrictions, and latterly because we were unable to offer a full teaching programme prior to moving location. We have retained around two dozen volunteers (with some departures and some new arrivals) who have provided invaluable assistance in teaching and refurbishing cycles, as well as bringing other skills to bear such as construction and building alternations. Volunteering remains

strong, and we are in the fortunate position of having a short waiting list. We will need to recruit new local volunteers for our Brooklands College site as soon as we have established the workshop there.

Funding of £10,000 was secured from the Big Lottery to assist with the costs of the Project's move from the Guildford Borough Council Depot to its new location at Guildford College. This exciting new partnership with the Activate Learning Group (of which Guildford College is a part) and provides opportunities to develop new progression pathways and to grow the project and its contribution to the green agenda.

We will need to recruit new local volunteers for our Brooklands College site as soon as we have established the workshop there.

The main achievements during the period have to be that of maintaining our core activities as set out above, achieving near monthly financial break-even, and finding two new sites to which we can move by September. This has been an extremely challenging and time-consuming task, and

Quote

"The Bike Project adds balance to my personal and work life, allows me to contribute to the community, and for me to work with a wide spectrum people off all ages, backgrounds and abilities, whom I otherwise would very likely not encounter". Mike, Volunteer.

Financial Review

Financial Position and Challenges Faced

The accounts for 2021-22 show a surplus of £6,078 at the year-end, a slight improvement on the forecast budget.

Bike Project income, which had suffered the previous year as a result of the pandemic, recovered during the year. However, the forced move from the Woking Road Depot in August 2022 is likely to result in some loss in potential income in the following year.

The Bounce Back Business Loan secured from HSBC to protect the charity against any unforeseen cashflow problems which might arise has proved beneficial as there have been delays to income payments and the competition for grant funding remains high.

Reserves policy

SLLP needs to hold reserves to:

- Provide an appropriate level of working capital
- Allow for the development of new initiatives
- Provide against any significant drop-in short-term funding.

- If necessary, to close the charity down in a controlled way, meeting all currently known liabilities.

The charity has used its own unrestricted funds to support projects and the nature of some of the projects involves an element of trading which is financially more risky. The trustees may also wish to temporarily fund projects or continue to fund projects where grants have ceased or been substantially reduced, to avoid a stop-start approach. Reserves need to be held to provide for these possibilities.

Management accounts (with year-end forecasts) are monitored and reviewed quarterly at Board meetings to ensure that this level of reserves is maintained, and that if there should be any impact on reserves appropriate action is taken to address this. The Reserves Policy is similarly reviewed on a regular basis.

The current level of reserves now stands at £73,249. The Board has agreed that this is sufficient to meet obligations given reduced staffing levels.

It is recognised that some projects have required a net investment from SLLP. We are working hard to ensure that costs are covered and additional income to address any funding gaps is secured.

Risk Management

A register of the major risks to which the Charity is exposed is maintained and reviewed to ensure that systems and procedures are in place to manage those risks and that appropriate insurances are in place.

Principal risks and mitigating factors include:

- Financial uncertainty – the budget for 2022-23 has been agreed and covers the cost of a dedicated fundraiser. The Bounce Back Loan of £50,000 has reduced the impact fluctuating income flows and allowed for the investment in project start-ups where this is beneficial.

- Loss of key staff – the Charity aspires to expand its areas of operation and turnover, thereby also increasing income to support staff resources and cover.

- Re-establishing the Bike Project following its move in August 2022. We will be engaging with partner organisations to identify options for relocation, and these will be actively reviewed by the Board throughout the year.

The charity continues to operate a money purchase staff pension scheme (the People's Pension) set up in April 2016. The charity does not have any significant pension liabilities.

Acknowledgements

We are grateful to the many partner organisations and funding organisations who have supported our work.

Brooklands College
Coast to Capital
Community Foundation Surrey
Clarion Futures
Department of Work & Pensions
Elmbridge Borough Council
Epsom & Ewell Borough Council
Epsom Surestart Children's Centre
European Social Fund
Evans Cycles
Guildford Borough Council (Aspire)
Guildford Philanthropy
Jobcentre Plus
Local councillors
London Learning Consortium
Mole Valley District
Oakleaf Enterprise
P A Housing
Riverview Children's Centre
Rosebery Housing
South West Trains
Surrey Police
Surrey Coalition of Disabled People
Surrey Supported Employment Fund
Surrey Young Person's Funds
Surrey Care Trust
Community Action Surrey
Surrey County Council
Tandridge District Council
University of Surrey
Voluntary Action Elmbridge
Walton Charity
Weyfield School
Woking Borough Council

With special thanks to ...

Walton Charity for providing funding and support to develop the Bike project and to promote literacy skills.

Surrey County Council for providing premises and start up funding for the Walton Bike Project.

Community Foundation Surrey for contributions towards the staff costs of the Guildford Bike Project.

Good Things Foundation for providing IT devices to support remote learning during the Covid crisis.

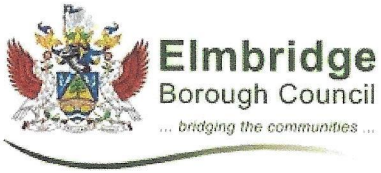
With special thanks to:
To the following partners for supporting the ETHOS project, through funding, facilitating referrals to the project and attending quarterly meetings to review progress and develop plans.

Supported by



CLARION
FUTURES













And the National Lottery for its support in approving a grant to assist with the move of the Bike Project from August 2023.



Future Developments

In 2022-23 we will focus on:

- Continuing to develop Employment & Skills Hubs and Community Learning Hubs to meet the needs of local communities.
- Moving Bike project Surrey to new premises.
- Growing SLLP to increase the charity's effectiveness and robustness.
- Refreshing the SLLP Board by recruiting new Trustees to bring new areas of experience and expertise.
- Ensuring that the learner voice is heard more and listened to.

In all that we do we will continue to provide support to those who are disadvantaged by helping them to re-engage in learning so that they are able to enhance their employment opportunities, develop new skills, access local services more easily or improve their sense of wellbeing.

Structure Governance and Management

Surrey Lifelong Learning Partnership was established in 2000 and registered as a charity on 6th September 2011.

It is a company limited by guarantee and has articles of association developed from the Charity Commission's Model Articles of Association in which the Trustees are responsible for appointing new Trustees.

The Trustees are provided with bespoke training to support them in undertaking their role as Trustees.

The Board has delegated day-to-day management of the Charity to the Chief Executive. However, a system of governance is in place and calendar of Board agenda items has been created to ensure that Trustees maintain proper oversight and control of operations and keep under review all matters required in order to comply with Charity Commission rules.

Staff remuneration is reviewed annually. Staff roles have been benchmarked to ensure that salaries are matched appropriately to roles and responsibilities. No other external bodies are entitled to appoint Trustees.

The Trustees have considered the guidance published by the Charity Commission with regard to public benefit and the Charity.

The Trustees have reviewed and confirmed the Charity's objectives.

surrey lifelong learning partnership

Independent Examiner's Report to the Trustees of Surrey Lifelong Learning Partnership

Independent examiner's report to the trustees of Surrey Lifelong Learning Partnership ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 July 2022.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of FCCA which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Emma Foster FCCA
CSL Partnership Limited
Unit 4D, Lansbury Business Estate
102 Lower Guildford Road
Knaphill
Woking
Surrey
GU21 2EP

Date: 14 April 2023

surrey lifelong learning partnership

Statement of Financial Activities for the Year Ended 31 July 2022

	Notes	Unrestricted fund £	Restricted funds £	31.7.22 Total funds £	31.7.21 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		224,091	249,321	473,412	370,793
Other trading activities	2	3,272	-	3,272	19,593
Investment income	3	12	-	12	-
Total		227,375	249,321	476,696	390,386
EXPENDITURE ON					
Charitable activities					
Charitable		221,297	249,321	470,618	402,065
NET INCOME/(EXPENDITURE)		6,078	-	6,078	(11,679)
RECONCILIATION OF FUNDS					
Total funds brought forward		73,250	-	73,250	84,929
TOTAL FUNDS CARRIED FORWARD		79,328	-	79,328	73,250

Balance Sheet
31 July 2022

	Notes	Unrestricted fund £	Restricted funds £	31.7.22 Total funds £	31.7.21 Total funds £
FIXED ASSETS					
Tangible assets	7	**3,425**	-	**3,425**	556
CURRENT ASSETS					
Debtors	8	**69,983**	-	**69,983**	24,463
Cash at bank		**93,681**	-	**93,681**	198,658
		163,664	-	**163,664**	223,121
CREDITORS					
Amounts falling due within one year	9	**(58,644)**	-	**(58,644)**	(111,524)
NET CURRENT ASSETS		**105,020**	-	**105,020**	111,597
TOTAL ASSETS LESS CURRENT LIABILITIES		**108,445**	-	**108,445**	112,153
CREDITORS					
Amounts falling due after more than one year	10	**(29,117)**	-	**(29,117)**	(38,903)
NET ASSETS		**79,328**	-	**79,328**	73,250
FUNDS	12				
Unrestricted funds				**79,328**	73,250
TOTAL FUNDS				**79,328**	73,250

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 July 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 July 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

(a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and

(b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

Balance Sheet - continued
31 July 2022

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 14 April 2023 and were signed on its behalf by:



Ms A C Rouse – Chair of Trustees

Notes to the Financial Statements
for the Year Ended 31 July 2022

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	-	25% on cost
Motor vehicles	-	25% on cost
Computer equipment	-	33% on cost

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

Pension costs and other post-retirement benefits

The charitable company operates a defined contribution pension scheme. Contributions payable to the charitable company's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

Notes to the Financial Statements - continued
for the Year Ended 31 July 2022

2. OTHER TRADING ACTIVITIES

	31.7.22	31.7.21
	£	£
Other income	3,272	19,593

3. INVESTMENT INCOME

	31.7.22	31.7.21
	£	£
Deposit account interest	12	-

4. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.7.22	31.7.21
	£	£
Depreciation - owned assets	1,806	1,399
Hire of plant and machinery	11,178	13,736

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 July 2022 nor for the year ended 31 July 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 July 2022 nor for the year ended 31 July 2021.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund	Restricted funds	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	239,130	131,663	370,793
Other trading activities	19,593	-	19,593
Total	258,723	131,663	390,386
EXPENDITURE ON			
Charitable activities			
Charitable	269,066	132,999	402,065

NET INCOME/(EXPENDITURE)	(10,343)	(1,336)	(11,679)
Transfers between funds	(1,335)	1,335	-
Net movement in funds	(11,678)	(1)	(11,679)
RECONCILIATION OF FUNDS			
Total funds brought forward	84,929	-	84,929

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
TOTAL FUNDS CARRIED FORWARD	73,251	(1)	73,250

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
COST				
At 1 August 2021	3,434	5,500	37,743	46,677
Additions	-	-	4,675	4,675
Disposals	-	(5,500)	-	(5,500)
At 31 July 2022	3,434	-	42,418	45,852
DEPRECIATION				
At 1 August 2021	3,434	5,500	37,187	46,121
Charge for year	-	-	1,806	1,806
Eliminated on disposal	-	(5,500)	-	(5,500)
At 31 July 2022	3,434	-	38,993	42,427
NET BOOK VALUE				
At 31 July 2022	-	-	3,425	3,425
At 31 July 2021	-	-	556	556

Notes to the Financial Statements - continued
for the Year Ended 31 July 2022

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.22	31.7.21
	£	£
Trade debtors	57,166	10,380
Other debtors	10,392	11,792
VAT	737	-
Prepayments	1,688	2,291
	69,983	24,463

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.22	31.7.21
	£	£
Bank loans and overdrafts (see note 11)	9,787	9,430
Trade creditors	2,097	7,696
Social security and other taxes	6,811	6,816
VAT	-	164
Accruals and deferred income	39,949	87,418
	58,644	111,524

10. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	31.7.22	31.7.21
	£	£
Bank loans (see note 11)	29,117	38,903

11. LOANS

An analysis of the maturity of loans is given below:

	31.7.22	31.7.21
	£	£
Amounts falling due within one year on demand:		
Bank loans	9,787	9,430
Amounts falling between one and two years:		
Bank loans - 1-2 years	10,043	9,787
Amounts falling due between two and five years:		
Bank loans - 2-5 years	19,074	29,116

Notes to the Financial Statements - continued
for the Year Ended 31 July 2022

12. MOVEMENT IN FUNDS

	At 1.8.21 £	Net movement in funds £	At 31.7.22 £
Unrestricted funds			
General fund	73,250	6,078	79,328
TOTAL FUNDS	73,250	6,078	79,328

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	227,375	(221,297)	6,078
Restricted funds			
Bike Project Grants and Support	1,000	(1,000)	-
Park Barn Learning Centre	22,637	(22,637)	-
Epsom Community Learning Centre	7,500	(7,500)	-
Digital Inclusion	16,303	(16,303)	-
Walton Hub	5,252	(5,252)	-
MV Hub	101,969	(101,969)	-
Saturday Catch Up Club	644	(644)	-
Epsom Youth Skills Hub DWP	94,016	(94,016)	-
	249,321	(249,321)	-
TOTAL FUNDS	476,696	(470,618)	6,078

Comparatives for movement in funds

	At 1.8.20 £	Net movement in funds £	Transfers between funds £	At 31.7.21 £
Unrestricted funds				
General fund	84,929	(10,344)	(1,335)	73,250
Restricted funds				
Epsom Community Learning Centre	-	(217)	217	-
Digital Inclusion	-	(64)	64	-
MV Hub	-	(234)	234	-
Epsom Youth Skills Hub DWP	-	(820)	820	-
	-	(1,335)	1,335	-
TOTAL FUNDS	84,929	(11,679)	-	73,250

12. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	258,723	(269,067)	(10,344)
Restricted funds			
Bike Project Grants and Support	6,589	(6,589)	-
Park Barn Learning Centre	21,632	(21,632)	-
Epsom Community Learning Centre	29,006	(29,223)	(217)
Digital Inclusion	17,330	(17,394)	(64)
MV Hub	40,885	(41,119)	(234)
Epsom Youth Skills Hub DWP	7,890	(8,710)	(820)
Adult Learning Programme Stoke & Stoughton	8,331	(8,331)	-
	131,663	(132,998)	(1,335)
TOTAL FUNDS	390,386	(402,065)	(11,679)

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.8.20 £	Net movement in funds £	Transfers between funds £	At 31.7.22 £
Unrestricted funds				
General fund	84,929	(4,266)	(1,335)	79,328
Restricted funds				
Epsom Community Learning Centre	-	(217)	217	-
Digital Inclusion	-	(64)	64	-
MV Hub	-	(234)	234	-
Epsom Youth Skills Hub DWP	-	(820)	820	-
	-	(1,335)	1,335	-
TOTAL FUNDS	84,929	(5,601)	-	79,328

12. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	486,098	(490,364)	(4,266)
Restricted funds			
Bike Project Grants and Support	7,589	(7,589)	-
Park Barn Learning Centre	44,269	(44,269)	-
Epsom Community Learning Centre	36,506	(36,723)	(217)
Digital Inclusion	33,633	(33,697)	(64)
Walton Hub	5,252	(5,252)	-
MV Hub	142,854	(143,088)	(234)
Saturday Catch Up Club	644	(644)	-
Epsom Youth Skills Hub DWP	101,906	(102,726)	(820)
Adult Learning Programme Stoke & Stoughton	8,331	(8,331)	-
	380,984	(382,319)	(1,335)
TOTAL FUNDS	867,082	(872,683)	(5,601)

Bike Project Grants & Support - Waitrose provided £1,000 donation towards staff costs at the Bike Project. Walton Charity is providing support to develop the project within Elmbridge. Activate Learning and Brooklands College have agreed to donate premises in kind to support the move for the project from its existing site at the Woking Road Depot, Guildford.

Digital Inclusion - Projects to help disadvantaged learners to develop basic digital skills to promote social inclusion, skills and employment were funded by Clarion Futures and Community Foundation Surrey.

Epsom & Ewell Youth Skills Hub - The Department of Works & Pensions provided funding to support the staffing and operation of the Hub. Premises within Epsom were facilitated by Epsom & Ewell Borough Council and provided by the Ashley Centre. Refurbishments were arranged by the Council.

Epsom Community Learning Centre - Community Foundation Surrey provided additional funding to support 17 adults engaged on the community learning programme.

Mole Valley Employment & Skills Hub - The Department of Works & Pensions provided funding to support the staffing and operation of the Hub. Premises within Leatherhead town Centre were provided by Mole Valley District Council.

Park Barn Community Learning Centre - Community Foundation Surrey (CFS), Guildford Borough Council (Aspire Grant) and Guild Philanthropy have provided grant funding to enable the centre to provide learning and skills support the community in Park Barn Community. CFS funding included a grant from the Poverty Fund and to support an Internship programme to provide real work experience.

Saturday Club - Guildford Borough Council (Aspire Grant) the Cooperative Society provided grant funding for a Saturday Club attended by 15 pupils in years 3 and 4 who were both deprived and significantly behind in their learning following the disruption of Covid.

Walton Hub - Walton Charity provided grant funding to run a pilot programme to engage the local community and provide literacy and employment support.

Adult Learning Programme Stoke & Stoughton - Guildford Borough Council funded the provision of adult learning programmes offered within this area of relative disadvantage

13. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 July 2022.

SURREY LIFELONG LEARNING PARTNERSHIP

England & Wales - Charity number 1143680

Accounts

surrey lifelong
learning partnership

Company Number: 04302657
Charity Number: 1143680

Surrey Lifelong Learning Partnership

Trustees' Report and Unaudited Financial Statements for the Year Ended 31st July 2021

Brewers Chartered Accountants
Bourne House
Queen Street, Gomshall
Surrey, GU5 9LY

Contents

1. Company Information
2. Mission and Objectives
3. Introduction from Chairman
4. How our Activities Deliver Public Benefit
5. Achievements and Performance
6. Financial Review
7. Acknowledgements
8. Future Developments
9. Structure, Governance and Management
10. Independent Examiner's Report
11. Statement of Financial Activities

surrey lifelong learning partnership

The Board of Trustees presents its directors' report and unaudited financial statements for the year ended 31st July 2021.

Company Information

Name of Charity	Surrey Lifelong Learning Partnership
Registered Company Number	04302657
Registered Charity Number	1143680
Registered Office	Unit 208, Lansbury Estate, 102 Lower Guildford Road, Knaphill, Surrey, GU21 2EP
Independent Examiners	Brewers Chartered Accountants, Bourne House, Queen Street, Gomshall, Surrey, GU5 9LY
Solicitor	HHCS, Little Daux Farm, East Street, Billingshurst, West Sussex, RH14 9DB
Bankers	HSBC, PO Box 160, 12A North Street, Guildford, GU1 4AF
Chair and Trustees	Anne Rouse (Chair) Susan Hackman Maureen Kilminster Hans Weijman (appointed 16th September 2021) Paul Wilson
Company Secretary	Kevin Delf
Chief Executive	Kevin Delf

Mission

We work with partners to ensure that those, in Surrey and beyond, who have missed out on learning in the past, have opportunities to learn and to reach their full potential.

Objectives
We seek to build a bridge linking potential learners from disadvantaged communities with life changing opportunities.

The bridge will be constructed in a variety of ways:

- **Developing the capacity of communities to benefit from learning** through helping them to develop their own community learning projects; training trusted members of the community as Community Champions to provide information and inspire confidence; and working with partners to arrange for courses to take place within local venues.

- **Ensuring ongoing support for learners engaged** to ensure that when they start their learning journey they have opportunities to progress.

- **Developing new provision and approaches** to engage learners more effectively and using this knowledge to provide training partner organisations which provide for these learners.

- **Helping providers of learning to understand what potential learners need and want** and therefore what needs to be done differently to engage these. We act as a 'centre for intelligence' providing information about successful approaches to engage disadvantaged learners in communities.

- **Improving the services offered to learners by influencing** the policies and plans of those responsible for planning and funding learning.

Target Audiences
- Disadvantaged communities living in Surrey and other parts of the South East
- 19+ Adults (and young disadvantaged adults 14-19 where these are not being catered for)
- Families
- Partner organisations providing support for these groups

Introduction from Anne Rouse – Chair of Trustees



This was a year none of us will forget! Life across the UK was dominated by the impacts of COVID-19. By October unemployment had reached 4.5% and redundancies were reported to be at their highest levels since 2009. Soon after the Chancellor forecast the UK's biggest economic decline in 300 years. Our spirits were eventually lifted when, on the 8th December, a 90-year-old British woman, Margaret Keenan, became the first person in the world to receive the Pfizer/BioNTech COVID-19 jab as part of a mass vaccination programme.

Unsurprisingly, COVID-19 created significant difficulties for the Charity's programme of work. Much of our work had to be carried out remotely. This created a need for us to upgrade our existing stock of mobile IT devices and to develop proficiency in delivering online support to our learner beneficiaries.

We continued to operate at near full capacity throughout the year and, as you will see, have also developed a number of new projects to support our beneficiaries.

In particular, plans were developed to pilot school Catch Up sessions for 7-9 year olds to alleviate the impact on their education as a result of the pandemic. A mixture of fun and learning, this is new area for the Charity which reflects our aspiration to promote lifelong learning!

The single most challenging area for us was the Bike Project. For several months the project had to be effectively closed. As the risks of COVID-19 reduced we were able to re-open but then had to address the loss of some experienced staff and the unforeseen loss of the Bike Project premises in Walton. However, new team members have been recruited and the project has fully re-opened. Never has the Charity's role in providing for those who may have missed out on their education, or those who simply wish to learn new skills, been more vitally important.

The staff have risen to the challenge admirably, as they always do. The Trustees and I are grateful to all our staff, to our partners and to the funders who support our work. Not least we would like to thank the many volunteers who give their time freely and make a very significant and substantial contribution to the Charity's work.

Anne Rouse
Chair of Trustees
April 2022

How our Activities Deliver Public Benefit

Indices of multiple deprivation allow us to map those areas within Surrey where people are suffering disadvantage. The indices take into account income, employment, health deprivation and disability, education skills and training, barriers to housing and services, crime and living environment. We have been supporting communities living in the areas with the highest level of deprivation. We have engaged:

- adults who were seeking employment, referred to us by Job Centre Plus, housing associations and local councils - many of these needed to gain work in order to secure accommodation.
- older learners aiming to develop new skills to access local services which are increasingly delivered online.
- younger people aged 16-19 who have found education challenging and require a new environment in which to gain new skills and enthusiasm.

Learning in communities

By offering courses in community venues (through our community learning and skills hubs) we have been able to overcome barriers to learning relating to travel and low confidence.

Learning through enterprise

Social enterprises such as our Bike Project have been developed to provide real work experience to young people and disadvantaged adults. This project engages volunteers to help refurbish second-hand bicycles, provides training and qualifications to equip trainees for employment and further learning, and at the same time generates income which is reinvested in the enterprise.

Learning for work

Through projects such as the ETHOS project and our Employment & Skills Hubs we support those who need to secure employment and to be able to afford accommodation. Our Advisers work with these individuals, who have often been unemployed for a long period, by helping them to prepare for work and gain the necessary skills where needed.

All of our charitable activities focus on improving the opportunities for people to re-engage in learning so that they develop the confidence and skills needed to reach their full potential.

Achievements and Performance

Epsom & Ewell Skills Hub Pilot

Epsom & Ewell Borough Council funded this one-year pilot. The aim was to establish an employability and learning skills hub and help local people with low skills to develop their skills up to at least level 2.

We reached out to local residents who were benefit capped, unemployed or on a low-income, and therefore more likely to be at risk of homelessness.

- 30 people engaged and were supported by the pilot.
- 14 of these, with no previous digital experience, completed a digital skills course.
- This improved their employment prospects and helped them to progress onto vocational training courses, such as CSCS (health and safety for construction industry) and SIA (health and safety for the security industry) courses.
- As this was during the height of the COVID-19 pandemic many of courses were online.
- Over 40 courses and qualifications were accessed. Some were taught by our tutors. Others were delivered as online courses by local colleges. However, the online courses were also supplemented by additional support provided by our own tutors. This collaboration worked particularly well. The support and encouragement provided by our tutors helped to motivate learners and to overcome difficulties relating to remote learning, for example solving IT problems.
- The collaboration with FE learning providers included NESCOT college, Clarion Futures, Runway Training, Surrey Adult Learning, Vision2Learn and Alison (online learning platform).
- 7 participants secured employment as a direct result of the training they undertook.
- We worked in partnership with external agencies such as the Department of Work & Pensions, Work Stress Solutions and the Mary Frances Trust to reach out to those who might benefit from the project.
- We were able to target vulnerable adults with complex and multiple health and social welfare needs, often overcoming barriers and obstacles to do so.
- We were also able to support those with little to no previous education and training experience or knowledge to tackle issues such as pre-entry literacy via in person 121 reading support.
- The pilot itself created employment, learning and training opportunities for 3 part-time tutors, 3 volunteers and 1 project coordinator.
- Following on from the pilot, and with additional funding from the Community Foundation Surrey, we are able to continue to support learners achieve qualifications in Essential IT skills

Level 1 and 2, literacy, ESOL, employability training and develop lifelong learning skills to build confidence and resilience, whilst preparing participants for entering the job market through our bespoke mentor and learning support service.

> *"I find the service convenient for me. Like calling in to check and it's not too intrusive. You guys have really helpful to my life."*
>
> *"Enjoyed learning different verbs and punctuation. Making sure I have a capital letter to start. Making sure sentences are clear. I enjoy attending lessons."*
>
> *"Timescale was nice. It was good when we had reflected back to where I was when I was succeeding so I could get back"*
>
> *"Developing my typing skills; navigating different apps, more independent on-line now with things like online shopping."*
>
> *"Setting up my new email account and helping to get my laptop working."*
>
> *"Expanded knowledge and understanding of apps on my mobile, prior to this I had very limited experience before. How apps are used, how to navigate ..."*

Epsom & Ewell Youth Skills Hub

A consequence of the pandemic was a significant increase in the number of 18-24 year olds who were unemployed. Funding from the Department of Work and Pensions has been secured and we are establishing a Youth Skills Hub in partnership with Epsom & Ewell Borough Council and NESCOT College. This will be located within the Ashley Centre in the heart of the town so that it is visible and accessible.

Mole Valley Skills and Employment Hub

Based at the Swan Centre in Leatherhead, the Mole Valley Employment & Skills Hub – or MV Hub – provides online and face-to-face advice, guidance and coaching to residents of all ages from across the district. Working with local employers and training providers, residents in need of help will have access to training and education opportunities, opening access to new skills and sustainable employment in the community.

This has been established as a partnership venture between Surrey Lifelong Learning Partnership and Mole Valley District Council and funded by the Department of Works and Pensions.

It began in April 2020 and is open to walk-ins or pre-arranged appointments from 9.30am to 3.30pm Monday to Friday.

Outreach sessions are provided at Harvest Community Church, Dorking and the Family Centre in the Baptist Church in Bookham.

Councillor Clayton Wellman, MVDC's Cabinet Member for Sustainable Economy and Security, said:

"We are delighted to be working in partnership with Surrey Lifelong Partnership to deliver a truly vital community asset in the heart of Leatherhead for anyone in the district who is struggling to sustain paid employment. We are living in a challenging economic climate and I am sure the MV Hub will be greatly valued and used by those in need."

By the end of the year, after only 3 months, 121 people had been engaged at the Hub, 7 of whom had achieved jobs and 4 were on work placements.

- AB was in remission from cancer, had been made redundant a year earlier and had been struggling to find work. We worked with him to get him work ready as his confidence was low, helping him on his CV, and to gain interviewing skills. As a result, he has secured a position as an assistant manager at a builders' merchants.

- CD worked as a builder all his life, injured his back in an accident and was seeking a change in his career. He was attending our digital workshops to get a start into the internet, we will continue to work with him to decide his next stage.

- EF, a lady with a hearing impairment, attended zoom training at the Hub with a view to becoming involved in her residents' association.

Park Barn Community Learning Centre

The Centre was established to provide a learning and support hub within the heart of the community aimed at addressing financial, educational and social inequalities. The intended beneficiaries were individuals and families living in the borough who required support back into work through learning, both formal and informal. The uptake in services has been significant with several individuals helped back into employment.

During the Covid lockdown periods we provided remote learning and support (telephone/online) for clients, particularly around anxiety and mental health. In mid-September, the centre re-opened for face-to-face appointments.

Number of beneficiaries engaged	70
Number into employment as a result of course/s undertaken	28
Number into employment as a result of other support	4
Number progressing to further training or education	3
Number moving into volunteering	3

In addition to providing learning ranging from employability skills to Maths and English, there has also been successful partnership working with other charities such as 'Warmth Matters', 'Make it Click', 'Foodwise' and Boom Credit Union, all of whom have allotted time slots to attend the centre for a mutual referral system and to see clients.

"Your support, understanding and empathy has meant more than you could imagine. You have provided practical and emotional support that other organisations haven't. For my partner, it has given her a new lease of life and has helped her with her English and Mathematics, which in turn helps me as a full-time

carer which is a full on 24/7 task. I hope we can continue to work closely with each other, as your type of much needed support, is very thin on the ground. Very much looking forward to our next meeting. Warmest thanks"

Adult Learning in Stoke & Stoughton

The project commenced in March 2021 funded by Guildford Borough Council for a 12-month period targeting Stoke and Stoughton wards. These is an area of multiple needs as evidenced by Indices of Multiple Deprivation. The key objectives were to engage with local families and support them in the following areas:

- Improving finances
- Mental and physical health
- Accessing services digitally
- Keeping family safe online
- Support into employment

In the first 5 months of the project 18 residents were engaged and receiving support.

Improving finances	18
Keeping family safe online	6
Mental and physical health	19
Accessing services digitally	21
Support into employment	19

AB was in his late 50's and approached us to ask for help with his housing application. He lacked the basic computer skills to complete the online housing application form. We subsequently provided him with IT training. As he progressed he revealed that he had other issues he would like support with. We worked with AB to help improve his employment chances and his finances. AB also undertook Cognitive Behavioural therapy to help with his mental health.

He became a volunteer at our learning centre and then secured employment with Enterprise Car Rental.

He left feeling more positive and confident about his life. He said that he really enjoyed helping other people within the centre. He felt he had made a difference to people's lives, like the centre had made a difference to his own.

Stoke Saturday Club

A survey of local residents which was conducted as COVID 19 restrictions were easing revealed that the community within Stoke ward held strong feelings about supporting young families, including the need for 'catch up for kids' to enhance their educational skills.

Arrangements were put in place to pilot a Saturday Club. The Club would help up to 15 children at a time to catch up and have some fun together after coronavirus. A mix of fun and learning. Offered at

Weyside School, a team of experienced teachers and volunteers were signed up. The school helped to choose the best topics to catch up with, and these included:

- Joining-in games
- Quizzes
- Interesting visitors to meet
- Number puzzles
- Word games
- Guest readers to share their favourite stories
- Healthy eating break

.

The ETHOS Project

During 2020/21 our Learning and Employment Advisers worked with anyone living within one of the boroughs and districts councils which fund ETHOS, namely Elmbridge; Epsom and Ewell; Tandridge and Mole Valley. The project is funded by these local councils and by Rosebery Housing and Clarion Futures.

Beneficiaries are usually unemployed, or working fewer than 16 hours a week, or in low paid work. As a result they and may as a result have insecure housing. Typically, they may be homeless, or in private rented accommodation faced with eviction; they may be struggling with mortgage repayments or living in a hostel. They might be a dependent adult living at home, but not working - unable to contribute to the household and feeling unfulfilled. They could be a lone parent; a person aged 50 + whose job has been made redundant; or someone with a health condition and/or complex needs. They may have limited English language skills and be isolated from their community for cultural and/or domestic reasons.

Of the 184 beneficiaries supported during the year 38 were supported into employment and 32 progressed to further education and training. Others are receiving ongoing support.

With over 35 years' experience in the Civil Service AB was made redundant in 2018. She has received treatment for depression and anxiety.

We supported her in reviewing and revising her CV and helped her to enrol to study Functional Skills in Maths with NESCOT College.

Over the following months we helped her with job searching and job applications and provided guidance and help with interview techniques. Towards the end of 2019 AB secured a job, and we continued to provide ongoing support during her first months of employment. In the new year she passed her Functional Skills Maths Level 2 qualification.

Sadly, in September 2020 she lost her job. We suggested that she enrol in the WEA Resilience course held via Zoom at that time. We provided further support on refocusing her CV. We also introduced her to another ETHOS client as they both enjoyed walking. This became a regular and weekly event for both, and they benefitted from the exercise and company.

With our support, AB enrolled on a social media for a job searching workshop via WEA. She also signed up for a Vision2Learn Level 2 IT skills.

Although she was happy to secure interviews this was also causing her to feel anxious. We referred her to Gareth Paulsen, a recruitment specialist, for mock interview practice. She also took part in a well-being initiative run by one of our volunteers.

In March 2021 she secured a 7-week temporary role as a Census Officer. In May 2021 she completed her IT Level 2 course. She received two job offers, and is now enjoying her new role in administration.

AB's feedback on ETHOS:

"...They have tailored their advice specific to my needs. They arranged for me to have a mock interview with a business hiring specialist. They are highly skilled. I have found them to be very approachable, always willing to speak with you and find ways to help...

... They are invested in your journey and strive so hard to help all their clients to succeed."

The Bike Project

The Bike Project refurbishes donated bikes, provides free skills, accredited training and work experience for local jobseekers and disengaged young people in both the Guildford and Walton-on-Thames areas. The bikes are sold to the local community at an affordable price and the income "recycled" to sustain the project.

Despite the period encompassing lockdowns, during which it was not permitted to use volunteers, nor to teach disabled learners, the Bike Project continued to trade throughout with "protected business" status. Although sales were predictably slow, its two employees continued to refurbish bikes and to offer servicing to the local community, and managed to trade more or less to a month-on-month financial break-even point.

We maintained contact with all volunteers and learners who had engaged with the Project prior to the pandemic, and in all but one case, they returned as soon as was permissible. Sadly, due to the loss of our vehicle, two longer-term volunteers who were exclusively engaged in collection and delivery work, then moved on to other placements through Surrey Choices.

In addition, a number of new learners joined, as well as a mix of work experience, Duke of Edinburgh Award Scheme youths, and other ad-hoc learners. We continued to partner local charities, in particular the Walton Charity, and the Emmaus Church in Guildford, to provide bikes for local individuals in need of transport, but under financial constraint.

Furthermore, we supplied a large number of bikes to local authorities to support active health and lifestyle initiatives, as well as engaging with, for example, local schools to support cycling activities. The work of the volunteers remains, as ever, crucial to the operation of the Project, and numbers have grown, reflecting the need for the "men in sheds" (we also have women volunteers of course) element of the project, post-pandemic.

As ever, securing core funding remains an issue, as does the need to secure and move to new premises, as the current site is subject to re-development.

"Around the time I left college I was not in a good place mentally. I didn't have much of a social circle and had no confidence about trying to find a job or what sort of employment I'd even want to be in. I was given the suggestion to try volunteering at the Bike Project, while I wasn't a big fan of cycling I decided to have a go volunteering there, and I enjoyed it enough that I've been going to the Bike Project every week since.

One of the reasons I enjoy volunteering at the Bike Project is because how much I've learned while being there; at first I knew nothing at all about bike maintenance but now there are tasks where both the staff and I feel confident enough that I can just get on and work on them on my own. I also enjoy how hands-on the work there is, as I find the physical activity much more stimulating than something like desk work. Volunteering weekly has also help give more structure to my day-to-day life, which was very lacking when COVID hit and lockdowns started."

Digital Buddies and Literacy Support

90% of jobs need at least basic computer skills (Disconnected? Exploring the Digital Skills Gap report).

With funding from Clarion Futures and Community Foundation Surrey, we have been able to pilot a very successful Digital Buddies programme in Epsom which, over the course of a year has supported 38 local residents who lacked the basic IT skills they need to seek employment or to access local services.

The project support is specifically tailored to individual needs. We have also been able to offer the support of a literacy tutor alongside this.

AB was a very vulnerable person with high levels of anxiety, partly due to life experiences and her inability to read and write, which in turn created financial dependency others who mistreated her.

AB had long been reluctant to use their laptop unless completely necessary. She found it a challenge to use and engage in anything related to ICT. She also had low level English skills, finding it overwhelming to read everything on the screen, as well as using the keyboard to type or send a text message.

With support from the Digital Buddies, over the course of a month, AB was able to improve her language skills through online English lessons with our Literacy Tutor.

AB was also keen to feel more safe and secure online, to manage emails more efficiently and to send attachments. She worked one-to-one with Digital Buddies, firstly with a Zoom induction, to help familiarise them with how to join a Zoom session and an overview of the basic features available, such as share screen. She now uses Zoom without assistance.

She then practiced logging into her email on her laptop (she had only ever been able to do this on her mobile device). Once successfully logged in, the Digital Buddy demonstrated ways AB could organise her most important emails into favourites. Alongside this, AB was shown how to send attachments and practised this multiple times during the session. Recently, she was able to forward a letter to her child's school by email, and to attach the relevant file unaided.

The Digital Buddy guided AB on a free Online Safety course, which covered how to stay safe online, keeping personal data secure and using social media. This raised her awareness of online safety risks and how to address these if encountered.

AB now feels less anxious and is happier using the digital tools she has access too.

She was able to complete an online job application in May 2021 and is now enjoying life as a care-worker whist continuing to receive English lessons online. She has maintained this employment since June 2021 while undertaking the necessary job training online. During this period she has received ongoing support from Digital Buddies, learning to use the work portals and emails.

Financial Review

Challenges Faced

The accounts for 2020-21 show a loss of **£11,679** at the year-end, a slight improvement on the forecast budget.

SLLP has continued to provide support for its beneficiaries throughout the Covid Pandemic. There have continued to be restrictions to the Bike Project operation as a result of the pandemic leading to some loss in potential income. This has been mitigated by the furlough of key staff for some of the period.

In addition, in the previous financial year we secured a Bounce Back Business Loan from HSBC to protect the charity against any unforeseen cashflow problems which might arise due to the period of Covid lockdown. This has proved beneficial as there have been delays to income payments and the competition for grant funding has intensified.

Reserves policy

SLLP needs to hold reserves to:

- Provide an appropriate level of working capital
- Allow for the development of new initiatives
- Provide against any significant drop-in short-term funding.
- If necessary, to close the charity down in a controlled way, meeting all currently known liabilities.

The charity has used its own unrestricted funds to support projects and the nature of some of the projects involves an element of trading which is financially more risky. The trustees may also wish to temporarily fund projects or continue to fund projects where grants have ceased or been

substantially reduced, to avoid a stop-start approach. Reserves need to be held to provide for these possibilities.

Management accounts (with year-end forecasts) are monitored and reviewed quarterly at Board meetings to ensure that this level of reserves is maintained, and that if there should be any impact on reserves that appropriate action is taken to address this. The Reserves Policy is similarly reviewed on a regular basis.

The current level of reserves now stands at **£73,249**. The Board has agreed that this is sufficient to meet obligations given reduced staffing levels.

It is recognised that some projects have required a net investment from SLLP. We are working hard to ensure that costs are covered and additional income to address any funding gaps is secured.

Risk Management

A register of the major risks to which the Charity is exposed is maintained and reviewed to ensure that systems and procedures are in place to manage those risks and that appropriate insurances are in place.

Principal risks and mitigating factors include:

- Financial uncertainty – the budget for 2021-22 has been agreed and takes account of the need to appoint a dedicated fundraiser. The Bounce Back Loan of £50,000 which was secured by the Charity reduces the impact fluctuating income flows and allows the investment in project start-ups where this is beneficial.

- Loss of key staff – the Charity aspires to expand its areas of operation and turnover, thereby also increasing income to support staff resources and cover.

- The need for the Bike Project to re-locate from its current Guildford site by August 2022, as the current site is earmarked for development. We will be engaging with partner organisations to identify options for relocation, and these will be actively reviewed by the Board throughout the year.

The charity continues to operate a money purchase staff pension scheme (the People's Pension) set up in April 2016. The charity does not have any significant pension liabilities.

Acknowledgements

We are grateful to the many partner organisations and funding organisations who have supported our work.

Brooklands College
Coast to Capital
Community Foundation Surrey
Clarion Futures
Department of Work & Pensions
Elmbridge Borough Council
Epsom & Ewell Borough Council
Epsom Surestart Children's Centre
European Social Fund
Evans Cycles
Guildford Borough Council
Guildford Philanthropy
Jobcentre Plus
Local councillors
London Learning Consortium
Mole Valley District
Oakleaf Enterprise
P A Housing
Riverview Children's Centre
Rosebery Housing
South West Trains
Surrey Police
Surrey Supported Employment Fund
Surrey Young Person's Funds
Surrey Care Trust
Community Action Surrey
Surrey County Council
Tandridge District Council
University of Surrey
Voluntary Action Elmbridge
Walton Charity
Weydon School
Woking Borough Council

With special thanks to ...

Walton Charity for providing funding and support to develop the Bike project and to promote literacy skills.

Surrey County Council for providing premises and start up funding for the Walton Bike Project.

Community Foundation Surrey for contributions towards the staff costs of the Guildford Bike Project.

Good Things Foundation for providing IT devices to support remote learning during the Covid crisis.

surrey lifelong learning partnership

With special thanks to:

To the following partners for supporting the ETHOS project, through funding, facilitating referrals to the project and attending quarterly meetings to review progress and develop plans.

Supported by

CLARION FUTURES

EPSOM & EWELL BOROUGH COUNCIL

Elmbridge Borough Council ... bridging the communities ...

MoleValley District Council

Paragon Asra PA Housing

ROSEBERY HOUSING ASSOCIATION

Tandridge District Council

To HM Government for Covid Pandemic Support Grants - £19,000 via the Job Retention Scheme.

Future Developments

In 2021-22 we will focus on:

- Continuing to developing community learning hubs to meet the needs of local communities.
- Identifying new premises for the Guildford Bike Project.
- Growing SLLP to increase the charity's effectiveness and robustness. We will continue to seek to diversify income streams to place and seek to employ a dedicated fundraiser to help place the charity on a surer financial footing.
- Refreshing the SLLP Board by recruiting new Trustees to bring new areas of experience and expertise.
- Ensuring that the learner voice is heard more and listened to.

In all that we do we will continue to provide support to those who are disadvantaged by helping them to re-engage in learning so that they are able to enhance their employment opportunities, develop new skills, access local services more easily or improve their sense of wellbeing.

Structure Governance and Management

Surrey Lifelong Learning Partnership was established in 2000 and registered as a charity on 6th September 2011.

It is a company limited by guarantee and has articles of association developed from the Charity Commission's Model Articles of Association in which the Trustees are responsible for appointing new Trustees.

The Trustees are provided with bespoke training to support them in undertaking their role as Trustees.

The Board has delegated day-to-day management of the Charity to the Chief Executive. However, a system of governance is in place and calendar of Board agenda items has been created to ensure that Trustees maintain proper oversight and control of operations and keep under review all matters required in order to comply with Charity Commission rules.

Staff remuneration is reviewed annually. Staff roles have been benchmarked to ensure that salaries are matched appropriately to roles and responsibilities. No other external bodies are entitled to appoint Trustees.

The Trustees have considered the guidance published by the Charity Commission with regard to public benefit and the Charity.

The Trustees have reviewed and confirmed the Charity's objectives.

This report has been prepared in accordance with the special provisions of Part 15 of the Companies Act 2006 relating to small companies.

This report was approved by the Board of Trustees on 13th April 2022 and signed on behalf of the Board by

Anne Rouse

.....

Anne Rouse – Chair of Trustees

Date: 20.4.2022

Independent Examiner's Report to the Trustees of Surrey Lifelong Learning Partnership

I report to the trustees (who are also Directors for the purpose of company law) on my examination of the financial statements of Surrey Lifelong Learning Partnership ('the charitable company') for the year ended 31 July 2021 which comprise the Statement of Financial Activities, the Balance Sheet and related notes.

This report is made solely to the charity's trustees, as a body, in accordance with section 145 of the Charities Act 2011. My work has been undertaken so that I might state to the charity's trustees those matters I am required to state to them in this report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for my work, for this report, or for the opinions I have formed.

Responsibilities and basis of report

As the trustees of charitable company you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the financial statements of the charitable company are not required to be audited under Part 16 of the Act and are eligible for independent examination, I report in respect of my examination of the charitable company's financial statements carried out under section 145 of the Charities Act 2011 ('the 2011 Act') and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

An independent examination does not involve gathering all the evidence that would be required in an audit and consequently does not cover all the matters that an auditor considers in giving their opinion on the financial statements. The planning and conduct of an audit go beyond the limited assurance that an independent examination can provide. Consequently, I express no opinion as to whether the financial statements present a 'true and fair' view and my report is limited to those specific matters set out in the independent examiner's statement.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

- accounting records were not kept in respect of the charitable company as required by section 386 of the 2006 Act; or
- the financial statements do not accord with those records; or
- the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the financial statements give a 'true and fair view which is not a matter considered as part of an independent examination; or

- the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached.



A M Skilton ACA
Brewers Chartered Accountants
Bourne House
Queen Street
Gomshall, Surrey GU5 9LY

Date: 21 April 2022

Surrey Lifelong Learning Partnership

Statement of Financial Activities
for the Year Ended 31 July 2021

	Notes	Unrestricted fund £	Restricted fund £	31.7.21 Total funds £	31.7.20 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		239,130	131,666	370,796	359,963
Investment income	2	-	-	-	66
Other income		19,593	-	19,593	29,434
Total		258,723	131,666	390,389	389,463
EXPENDITURE ON					
Charitable activities					
Charitable		269,067	133,001	402,068	375,148
NET INCOME/(EXPENDITURE)		(10,344)	(1,335)	(11,679)	14,315
Transfers between funds	9	(1,335)	1,335	-	-
Net movement in funds		(11,679)	-	(11,679)	14,315
RECONCILIATION OF FUNDS					
Total funds brought forward		84,928	-	84,928	70,613
TOTAL FUNDS CARRIED FORWARD		73,249	-	73,249	84,928

The notes form part of these financial statements

Surrey Lifelong Learning Partnership

Balance Sheet
31 July 2021

	Notes	Unrestricted fund £	Restricted fund £	31.7.21 Total funds £	31.7.20 Total funds £
FIXED ASSETS					
Tangible assets	6	**556**	-	**556**	1,122
CURRENT ASSETS					
Debtors	7	**24,463**	-	**24,463**	18,410
Cash at bank		**198,658**	-	**198,658**	183,486
		223,121	-	**223,121**	201,896
CREDITORS					
Amounts falling due within one year	8	**(150,428)**	-	**(150,428)**	(118,090)
NET CURRENT ASSETS		**72,693**	-	**72,693**	83,806
TOTAL ASSETS LESS CURRENT LIABILITIES		**73,249**	-	**73,249**	84,928
NET ASSETS		**73,249**	-	**73,249**	84,928
FUNDS	9				
Unrestricted funds				**73,249**	84,928
TOTAL FUNDS				**73,249**	84,928

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 July 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 July 2021 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

(a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and

(b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 20 April 2022 and were signed on its behalf by:

A Rouse – Chair of Trustees

The notes form part of these financial statements

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures and fittings	-	25% on cost
Motor vehicles	-	25% on cost
Computer equipment	-	33% on cost

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

2. INVESTMENT INCOME

	31.7.21	31.7.20
	£	£
Bank interest	-	66

continued...

3. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	31.7.21	31.7.20
	£	£
Depreciation - owned assets	1,399	2,121

4. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 July 2021 nor for the year ended 31 July 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 July 2021 nor for the year ended 31 July 2020.

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund	Restricted fund	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	303,822	56,141	359,963
Investment income	66	-	66
Other income	29,434	-	29,434
Total	333,322	56,141	389,463
EXPENDITURE ON			
Charitable activities			
Charitable	318,925	56,223	375,148
NET INCOME/(EXPENDITURE)	14,397	(82)	14,315
Transfers between funds	(82)	82	-
Net movement in funds	14,315	-	14,315
RECONCILIATION OF FUNDS			
Total funds brought forward	70,613	-	70,613
TOTAL FUNDS CARRIED FORWARD	84,928	-	84,928

continued...

6. TANGIBLE FIXED ASSETS

	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
COST				
At 1 August 2020	3,434	5,500	36,910	45,844
Additions	-	-	833	833
At 31 July 2021	3,434	5,500	37,743	46,677
DEPRECIATION				
At 1 August 2020	3,434	5,500	35,788	44,722
Charge for year	-	-	1,399	1,399
At 31 July 2021	3,434	5,500	37,187	46,121
NET BOOK VALUE				
At 31 July 2021	-	-	556	556
At 31 July 2020	-	-	1,122	1,122

7. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.21 £	31.7.20 £
Trade debtors	10,380	13,015
Other debtors	11,792	1,956
VAT	-	1,148
Prepayments and accrued income	2,291	2,291
	24,463	18,410

8. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.7.21 £	31.7.20 £
Trade creditors	7,695	16,225
Social security and other taxes	6,816	4,198
VAT	164	-
Other creditors	48,333	50,000
Accruals and deferred income	3,473	4,855
Deferred income	83,947	42,812
	150,428	118,090

9. MOVEMENT IN FUNDS

	At 1.8.20 £	Net movement in funds £	Transfers between funds £	At 31.7.21 £
Unrestricted funds				
General fund	84,928	(10,344)	(1,335)	73,249
Restricted funds				
Restricted Fund	-	(1,335)	1,335	-
TOTAL FUNDS	84,928	(11,679)	-	73,249

continued...

9. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	258,723	(269,067)	(10,344)
Restricted funds			
Restricted Fund	131,666	(133,001)	(1,335)
TOTAL FUNDS	390,389	(402,068)	(11,679)

Comparatives for movement in funds

	At 1.8.19 £	Net movement in funds £	Transfers between funds £	At 31.7.20 £
Unrestricted funds				
General fund	70,613	14,397	(82)	84,928
Restricted funds				
Restricted Fund	-	(82)	82	-
TOTAL FUNDS	70,613	14,315	-	84,928

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	333,322	(318,925)	14,397
Restricted funds			
Restricted Fund	56,141	(56,223)	(82)
TOTAL FUNDS	389,463	(375,148)	14,315

continued...

9. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.8.19 £	Net movement in funds £	Transfers between funds £	At 31.7.21 £
Unrestricted funds				
General fund	70,613	4,053	(1,417)	73,249
Restricted funds				
Restricted Fund	-	(1,417)	1,417	-
TOTAL FUNDS	70,613	2,636	-	73,249

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	592,045	(587,992)	4,053
Restricted funds			
Restricted Fund	187,807	(189,224)	(1,417)
TOTAL FUNDS	779,852	(777,216)	2,636

10. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 July 2021.