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REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022
FOR
NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2022

Welcome to the 2022/23 Annual Report and Accounts of North Tyneside Learning Trust.

The Trust year got off to a great start when in January 2023 we successfully secured a new contract from the Department for Education to continue leading the Great North Maths Hub with Monkhouse Primary School as Lead School. The Trust has held leadership responsibility for the Great North Maths Hub since it was launched in July 2014 and it has historically been one of the best performing Maths Hubs in the country with an excellent reputation for delivery, reach and impact regionally and nationally. The work of the Great North Maths Hub is transforming maths education across the north east region and we are thrilled to continue leading this ground breaking regional partnership.

Our newly formed partnership with the Ogden Trust was launched with an Earth and Space Conference for schools held at the international Centre for Life in March 2023. Each school received a £450 Science Resource Box to support the delivery of inspiring science teaching and learning.

The Trust continues to offer extraordinary opportunities to schools. In June 2023 the Trust hosted its second NTLT Music Extravaganza staging a sell out live performance at The Sage Gateshead. The event offered 450 children and young people from across Trust schools the opportunity to perform live on stage at one of the largest and most prestigious music venues in the region.

In July 2023 the Trust celebrated the 10th Anniversary of the Star Awards at a glittering awards ceremony at St James Park in Newcastle. 440 remarkable children and young people from across Trust schools now feature in the NTLT Star Awards hall of fame.

North Tyneside Learning Trust is proud to support Schools of Sanctuary and we were delighted to have four Trust schools become the first in the region to achieve School of Sanctuary status on 14th July 2023.

The first Splash of Colour Exhibition was launched at Whitley Bay Library in July 2023, enabling children from 8 Trust Primary Schools to exhibit their work publicly. Next year additional public viewing galleries will be secured by the Trust to enable more schools to participate across North Tyneside.

The Trust World of Work Project enjoyed another record breaking year of delivery in 2022/23, engaging 16,116 children and young people in employer led careers education with the support of 181 companies and 747 individual volunteers from business and industry.

The Trust Board was further strengthened earlier this year with the appointment of Nick Preston, Director of Highways with Capita, replacing Margie Burdis as Director (Employers) in July 2023. I am delighted that Margie is able to remain serving as a Co-opted Director on the Trust Board enabling the organisation to continue to benefit from her unique expertise, connections and networks.

During 2022/23, several Trust schools began exploring academy status and some have now submitted applications to form or join a Multi Academy Trust. Whilst on conversion these schools will no longer have North Tyneside Learning Trust as their foundation, it is still entirely possible for them to remain a part of our successful collaborative partnership of schools. A Partnership Agreement offer will be extended to any former Trust school wishing to remain working with us and accessing our programmes and services.

The Trust Board has recognised that the education landscape is changing. As more schools convert to academy status, changes to the Trust constitution will be needed to enable us to continue working together effectively as a collaborative partnership of schools regardless of the legal status of each school. The Annual Members Meeting on 24th October 2023 will consider some important constitutional changes needed to enable the Trust to continue working with all schools now and in the future.

NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2022

Thank you for your continued support and commitment to North Tyneside Learning Trust. I very much look forward to working with you all in the year ahead.

Jonathan Heath

Chair, North Tyneside Learning Trust

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and Aims

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and the objective of the Trust supports the priorities of the North Tyneside Council Plan.

Public Benefit

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

The Trust vision focusses on connectivity, recognising the power of the Trust in establishing, maintaining and maximising lucrative connections for schools and this remains a central part of our work.

Our Vision

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

OBJECTIVES AND ACTIVITIES - continued

Our Values

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2021-2024

- To develop the profile of the Trust;
- To strengthen leadership;
- To increase participation and attainment in Science, Technology, Engineering and Maths (STEM) subjects;
- To strengthen governance;
- To strengthen Apprenticeships;
- To improve employment opportunities;
- To support early years development;
- To secure school improvement;
- To increase participation in Further Education and Higher Education; and
- To improve social mobility and tackle disadvantage.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE

Overview

The Trust has historically had a 3 year Partnership Agreement in place with 45 individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. Although a 3 year Partnership Agreement provides medium term financial certainty for the Trust, in recent years pressure on school budgets has been particularly acute and in 2021/22 the Trust began offering a 1 year agreement to schools.

Careers Education and the World of Work

The Trust World of Work Project enjoyed another record breaking year of delivery in 2022/23, engaging 16,116 children and young people in employer led careers education with the support of 747 individual volunteers from business and industry. 64 employer led careers events were offered across schools including Careers Fairs, Enterprise Mornings, Assessment Centre Workshops, Mock Interviews and Career Speed dating. 181 companies were involved in delivering the Trust programme. In addition 224 popular workshops were delivered directly by the Trust WOW Team including Career Blockbusters, Career Desert Island, Career Top Trumps, Career Snakes and ladders, Weird and Wonderful Jobs and Superhero CV.

Careers Live

In January 2023 the Trust hosted the second annual Trust wide Careers Fair at Burnside College in Wallsend. The event attracted over 900 visitors including parents and young people from across 16 partner schools. Over 50 organisations supported the event including employers, higher and further education institutions, apprenticeship providers and careers guidance specialists. Feedback on the event was exceptionally positive with young people acknowledging that the careers fair helped inform them about future careers.

Think Law and Think Engineering

Working in partnership with local Law Firms and Engineering companies the Trust continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. Two cohorts of sixth form students successfully completed the Think Law and Think Engineering programmes enjoying a mix of face to face and virtual delivery this year offering master classes, work place visits and online contact with business mentors. Think Law is now in its 8th year of delivery and Think Engineering has been running for 5 years and both programmes continue to receive incredibly positive feedback from Students.

This Is Creative Enterprise (TICE)

134 Students from 8 Trust secondary schools participated in the TICE programme during 2022/23. The programme offers a valuable insight into careers within the creative and digital industries with opportunities for Students to explore the world of fashion, music, creative writing and photography.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. 4 Trust secondary schools currently have the Quality in Careers Standard award and a further 5 are nearing completion.

Connexions

The Trust recognises the importance of providing independent careers advice to young people. During 2023/24 the Trust will continue its commitment to ensuring that Students in Trust partner schools have access to comprehensive, independent careers information, advice and guidance service investing £47,497 in the Connexions Service, matching funding commitments made by schools. The Connexion service deliver in 18 Trust Partner Schools including 9 secondary schools, 4 middle schools and 5 special schools.

Regional Science Learning Partnership

The Regional Science Learning Partnership led by the Trust continues to provide a comprehensive CPD offer to schools to support improvements in Science Teaching and Learning across all ages and phases of education.

Ogden Trust Partnership

In March 2023 the new Trust partnership with the Ogden Trust was launched with an Earth and Space Conference held at the International Centre for Life. 42 teachers took part and each participating school received a £450 Science Resource Box to support the delivery of inspiring science teaching and learning. Building on the Earth and Space conference the Trust has exciting plans to establish a Space Library in each primary school and Telescopes have been purchased for each secondary school with grant support from the Ogden Trust Astro Camps training is scheduled for October 2023 and primary schools will have access to all of the equipment and resources needed to run an Astro Camp, residential experience, immersing children in the world of space science. Support from the Ogden Trust includes a funding commitment of £80,000 over 4 years to resource all of these activities in schools.

NTLT Climate Summit

In October 2022 the Trust hosted its first Climate Summit at The Common Room in Newcastle. The two day event celebrated the work Trust partner Schools had completed as part of the Trust Climate Strategy. Children and young people across schools were tasked with creating a new product to reduce energy consumption and present their ideas to a panel of engineering industry experts including representatives from the Institute of Civil Engineering (ICE). The ideas generated by the children were incredibly impressive and included; Living Walls, new methods of transportation and wearable technologies. The winning teams were Benton Dene School, Fordley Primary School and Hadrian Park Primary School, Valley Gardens Middle School and George Stephenson High School Children from Trust schools were also featured in the 'Time is running out' video filmed at the Summit and produced by ICE for viewing at COP27.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Primary Science Teacher of the Year 2023

In May 2023, Amy Banks, Deputy Headteacher at Greenfields Community Primary School was named Primary Science Teacher of the Year 2023 by the Primary Science Teaching Trust. Amy was previously employed by the Trust as Science Lead Practitioner, the award is fantastic recognition for Amy's incredible talent and expertise.

Science Lead Practitioner

The Trust is also looking to recruit an additional Science Lead Practitioner (Secondary) early in 2023/24 to support secondary school engagement in the Science Learning Partnership Ogden Trust Partnership and STEM@Energy Central programme offer. Local Leaders of Science from both primary and secondary schools will also continue to work alongside the Trust Science Lead Practitioner (Primary) to offer a bespoke training and development service addressing the individual needs of schools.

Science Technicians Network

The Science Technicians Network continues to offer a valuable support to Science Technicians across the region. Network meetings remain incredibly popular with staff across schools as an opportunity to share ideas and discuss best practice.

Professional Development Leader Programme

Several staff from across Trust schools completed the Professional Development Leader programme during 2022/23 and are now ready to begin delivering STEM Learning across the region.

Bespoke Science Support

Building on the success of the £450 CPD bursary offered to schools last year to access Science Learning Partnership Courses, the Trust has begun working with individual on bespoke programmes of support through the Science Learning Partnership. Several schools including Churchill Community College have now used the bursary to provide Science Subject Leaders with one to one support and assess science in their schools and identify development needs and next steps.

Great North Maths Hub

In January 2023 the Trust were delighted to successfully secure a new contract from the Department for Education to continue leading the Great North Maths Hub with Monkhouse Primary School as Lead School following a rigorous, competitive re-commissioning process in the Spring. The Trust has held leadership responsibility for the Great North Maths Hub since it was launched in July 2014 and it has historically operated as one of the best performing Maths Hubs in the country with an excellent reputation for delivery, reach and impact regionally and nationally. The trust wishes to acknowledge the enormous contribution of David Baldwin who served as Strategic Lead for the Great North Maths Hub for 9 years, David played an instrumental role in the establishment and running of the Great North Maths Hub. Huge thanks are also due to Churchill Community College who hosted the Hub during David's time as Strategic Lead.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

The Great North Maths Hub transitioned from Churchill Community College to Monkhouse Primary School during Summer 2023 and the Maths Hub Team worked exceptionally hard to ensure a smooth transition whilst ensuring service continuity for all schools. Laura Baggett, Headteacher at Monkhouse Primary School and a Director on the Trust Board will take on the role of Strategic Lead from September 2024.

During 2022/23 the Great North Maths Hub continued to deliver a comprehensive programme of support to schools across the region engaging a total of 342 schools across the region.

Teaching for Mastery Specialists

The Great North Maths Hub has made a significant contribution to improving maths teaching and learning across the region. 56% of all primary schools and 45% of all secondary schools have worked with the Great North Maths Hub to implement Teaching for mastery approaches in their schools. During 2023/24 the Great North Maths Hub will focus on ensuring sustained engagement from these schools. 30 Primary and 18 Secondary Teaching for Mastery Specialists have already been trained across the region. Recruitment for the Mastery Specialists for 2023/24 received a very positive response from schools across the region. The Great North Maths Hub will appoint 5 Primary Specialists, 6 Secondary Specialists and 1 Post-16 Master Specialist to undertake the training in 2023/24.

Mastering Number Programme

Following the success of the Mastering Number Programme pilot involving Monkhouse Primary school, in 2020/21 the Great North Maths Hub successfully extended the programme to 204 schools during 2021/22 training 612 Teachers in the Mastering Number programme.

Collaboration with Teaching School Hubs

The Great North Maths Hub has developed a very positive working relationship with local Teaching School Hubs. During 2022/23 the Great North Maths Hub supported the delivery of two Early Career Teacher events in partnership with The Three Rivers Teaching School Hub in Northumberland and the Northern Lights Teaching School Hub in Sunderland.

Partnership with Newcastle Research School

During 2022/23 the Great North Maths Hub worked in partnership with Newcastle Research School on two programmes funded by the Education Endowment Fund. One programme focussed on Storybooks in Early Years the other explored the links between metacognition, maths lessons and the role of Teaching Assistants.

Maths Hub Conference

The 2023 Maths Hub Conference adopted a new focus, targeting Primary School Teachers not previously engaged with the work of the Great North Maths Hub. 60 delegates from 42 schools across the region attended the conference enabling the Great North Maths Hub to further extend its reach.

NPQ for Leaders of Primary Mathematics

The reputation of the Great North Maths Hub for exemplary Maths practice is growing and the Trust was delighted to have been approached to write the materials for the National Professional Qualification for Leaders of Primary Mathematics.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Apple Regional Training Centre

In June 2023 the Trust submitted a successful bid to continue leading The Apple Regional Training Centre established in 2016. Plans to re-launch the Apple Regional Training Centre are now underway. During 2023/24 the Apple RTC will focus on creating useful online content for teaching professionals to access at any time. A YouTube Channel will be established to share the newly created online content enabling the Apple RTC to become more accessible and capable of reaching and supporting all Teaching staff across every school. The Trust is committed to creating a child centred Apple RTC. Children and young people in schools will be trained and encouraged to play a central role in e-learning and development with Digital Leaders delivering training to both staff and students.

Computing and Digital Lead & Local Leaders of IT

During 2023/24 the Trust has plans to second a Computing and Digital Lead 1 day per week from a partner school to lead the Apple Regional Training Centre, develop high quality computing teaching and integrate technology across the curriculum. The Computing and Digital Lead will work closely with the 3 Local Leaders of IT to strengthen the school development offer available in this important area of the curriculum.

Grant Funding

Throughout its 13 year history the trust has been relatively successful in attracting grant income from companies and trusts to support its work across schools. The Trust is currently supporting Project Manager Katrina Moffat to complete a Fundraising Apprenticeship with a view to maximising the funding opportunities available to the Trust and its schools. The on the job training over the next 12 months will create valuable opportunities to submit funding applications to support the Trust and its work

Leadership

Strengthening leadership capability and capacity remains an important priority for the Trust. A new partnership deal secured by the Trust with The Difference will see The Inclusive Leadership Programme offered to schools across the region including 25 Trust school Headteachers and Senior Leaders. The programme is based on a trauma informed approach to leadership designed to train leaders to develop an inclusive culture across the whole school thereby reducing fixed and permanent exclusions and improving outcomes. Funding for 10 places on the programme has been secured through the North of Tyne Combined Authority and the Trust has pledged to match this offer enabling each Trust partner school to nominate two Leaders to participate on the programme valued collectively at over £80,000.

Local Leader Secondments

The Local Leader secondments from Trust schools were a particularly successful and cost effective way of supporting Trust partner schools across key areas of the curriculum. Launched in 2021/22, Local Leader secondments now form an important aspect of the Trust School Development Service with Local Leader seconded to support schools in IT, Science, Careers, Early Years, Leadership, Arts, Modern Foreign Languages and SEND. In 2023/24 the Trust is seeking to secure further secondments from schools to strengthen its schools development offer with a view to securing as Careers Local Leader (Primary) as well as two Primary Maths Local Leaders and a Local Leader Modern Foreign Languages.

The trust also has plans to second a Leader of Local Leaders 1 day per week in 2023/24 to ensure that schools are connected to the appropriate programme of support delivered by our extensive range of Local Leaders.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Musical Extravaganza

The Trust continues to offer extraordinary opportunities to schools. In June 2023 the Trust hosted its second NTLT Musical Extravaganza, staging a sell out live performance at The Sage Gateshead. The event offered 450 children and young people from across Trust schools the opportunity to perform live on stage at one of the largest and most prestigious music venues in the region. Plans are already underway to stage a Musical Extravaganza in June 2024.

Star Awards 10th Anniversary

The Trust successfully hosted a very special 10th Anniversary Star Awards ceremony, live at St James Park in Newcastle on 13th July 2023 to celebrate the phenomenal achievements of 48 incredible children and young people from a record breaking 40 Trust Partner Schools. Vision for Education the main sponsor of the awards for the past ten years has donated in excess of £100,000 to date and the Trust now has 440 remarkable children and young people in the Star Awards hall of fame. Plans are already underway to stage the 11th Star Awards ceremony on 11th July 2024.

Schools of Sanctuary

North Tyneside Learning Trust is proud to support Schools of Sanctuary and we were delighted to have four Trust schools; John Spence, Marden and Norham High Schools and Richardson Dees Primary School, to become the first in the region to achieve School of Sanctuary status on 14th July 2023. All four schools will now support a further cohort of schools to achieve the award in 2023/24.

Splash of Colour Exhibition

The first Splash of Colour Exhibition was launched at Whitley Bay Library in July 2023, enabling children from 8 Trust primary, first and special schools namely Appletree Gardens, Benton Dene, Hadrian Park, Percy Main, Monkhouse, Rockcliffe and Woodlawn to exhibit their work publicly. Next year additional public viewing galleries will be secured by the Trust to enable more schools to participate across North Tyneside.

Newcastle Eagles Partnership

In January 2023 the Trust established a new partnership with Newcastle Eagles with a view to launching a Trust schools basketball competition. The 20 participating Trust primary and middle schools will receive a half day roadshow visit by members of the Eagles team with a carousel of 4 activities delivered as well as 4 hours of Coaching in school. School Teams are given the opportunity to take part in a Competition Day at The Eagles Arena and the 4 winning teams return to take part in the live final and play ahead of a scheduled Newcastle Eagles home game. Each of the 4 school finalists are given 50 tickets to attend which hold a value of £2,000. The new partnership has led to additional opportunities for Trust schools including 10 free school places on the Science of Basketball programme delivered by the members of the Women's British Basketball League. The programme includes a Basketball Shooting experiment in which data and video recordings are examined to support learning in statistics and percentages. Forces are also explored using dribbling and passing to demonstrate the effects of gravity, pressure and momentum.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Apprenticeship Ambassador Network

The North East Apprenticeship Ambassador Network is one of 9 regional networks which forms part of a National Network of companies and organisations committed to raising the profile of Apprenticeships and creating apprenticeship opportunities. The Network funds are made available by the Department for Education and in April 2023 the Trust agreed to host and administer the £50k North East Apprenticeship Ambassador Network fund. Although there is no financial incentive to the trust for taking on this contract, the work of the North East Apprenticeship Ambassador Network fits well with the Strategic priorities of the Trust and the links with the many companies involved may provide valuable connections for our wider careers education work.

Partnership Agreement with Schools

Partnership Agreement contributions from schools generate **£400k** per year and represent the main source of income for the Trust. The Trust has historically committed to providing match funding totalling **£200k** per year for the duration of the partnership agreement. This enables the Trust to deliver on its key strategic priorities and continue providing the programmes and services identified by schools as most valuable and effective. A further 1 year Partnership Agreement will be offered to schools in 2023/24.

The Trust will continue to generate valuable resources and extend opportunities to Trust Partners Schools through its 3 successful Regional Partnerships, the Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre. The Trust will also continue to pursue grant income from companies and trusts to deliver valuable projects across schools further supplementing the core funding available through the Partnership Agreement with schools.

Board Development

There were several changes to the Trust Board during 2022/23 Terry Gurr, Chair of Governors at Burnside College, Cllr Steven Phillips, Cabinet Member for Children Young People and Learning at North Tyneside Council and Professor Graham Wynn, Pro Vice-Chancellor at the University of Northumbria all joined the Board in September 2022. In July 2023, Nick Preston, Director of Highways with Capita joined the Board following the departure of Margie Burdis from the company. The Board agreed to retain Margie Burdis as an additional Co-opted Director to continue benefitting from her unique expertise, connections and networks.

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed and all new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Trust Governor Recruitment and Support

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2022/23 work continued to support the recruitment, training and development of our network of over 70 Trust Governors appointed to schools led by the Trust Governor Strategic Lead Jacqui Sugden. 12 new Trust Governors were appointed during the year on a 4 year term of office along with 8 re-appointments. 9 Foundation Trust Governors resigned and 1 was unable to commit to a further 4 year term of Office. Despite continuing to attract new high calibre individuals to serve as foundation Trust Governors year on year, the Trust continues to carry vacancies across schools. The Trust continues to work hard to attract new Governors for schools and last year produced two promotional videos featuring existing trust Governors to help promote the role and attract potential applicants. Social Media Platforms including LinkedIn and X are used to advertise the role. Trust Governors continue to receive support from the trust during their term of office with induction training and six half termly briefings issued annually. The Trust will continue to invest in governance and leadership to support its schools.

National Governance Association Training Workshops

The popular series of Trust Governor Training Workshop commissioned by the Trust and delivered by the National Governors Association continued throughout 2022/23 offering valuable professional development opportunities around key governance issues including; Forming or joining MATs, Ofsted preparation, Pupil Premium, Effective Chairing, Safeguarding and Effective governance of SEND and An introduction to schools HR issues for Governors. The 6 workshops delivered across the year were incredibly popular across trust partner schools with 31 schools accessing the training. A further series of Workshops are already planned for 2023/24 covering highly topical governance issues including; Safeguarding, Forming or joining MATs, Using data, An introduction to being strategic, Risk Management and Greener governance: environmentally sustainable schools.

Chairs and Vice Chairs Network

Responding to requests from Trust school Chairs of Governors across all ages and phases the Trust has plans to establish a Chairs and Vice Chairs Network during 2023/24 with 3 network meetings planned across the academic year. Led by a serving Chair each session will focus on a popular Governance theme and participants will have the opportunity to share practice and benefit from the support and expertise of others in similar roles.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received total income of £0.505m (£0.567m in 2021).

The Trust's 3-year Partnership Agreement established with 45 individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £0.400m in 2023.

Costs for the year totalled £0.698m (£0.723m in 2021).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trusts financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objective. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £0.726m as at 31 December 2022 (£0.919m in 2021).

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools. In February 2022 the Trust launched its Climate Strategy and has offered a series of opportunities to engage schools in programmes and initiatives to educate on climate change with a view to building on this work further year on year.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

FINANCIAL REVIEW - continued

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2022, these funds stood at £0.726m (£0.919m in 2021).

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling £600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose.

The Trust has successfully delivered a 1 year Partnership Agreement established with schools for the period 2022-2023. The Trust committed to investing 200k to the Partnership Agreement from reserves to supplement contributions made by schools. This funding commitment has been ringfenced to Partnership Agreement activities with schools and as such is now shown in the accounts as designated funding. A further commitment of £150k has also been identified to support the delivery of Trust Priorities 2021-24.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

PLANS FOR FUTURE PERIODS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To undertake a Governance review;
- To explore the options for the future of the Trust and its schools within a fully academised education system;
- To maximise opportunities available to the Trust and its schools through the new North of Tyne regional administration
- To successfully deliver the Regional Science Learning Partnership contract and secure a further contract extension;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To re-launch the Apple Regional Training Centre and establish a YouTube Channel as a medium for sharing online content to support schools across the region; and
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

Membership

- To retain the commitment of all Trust schools to a 1 year Partnership Agreement (2023-2024) with the Trust;
- To successfully deliver on the 1 year (2023/24) Partnership Agreement with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services; and
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body;
- To provide effective training and support which meets the development needs of our network of Foundation Trust Governors;
- To offer executive Coaching programmes to support Headteachers and Senior Leaders across Trust schools; and
- To maintain and extend the network of Local Leaders seconded from Trust schools to share leadership expertise and strengthen leadership capacity across schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

PLANS FOR FUTURE PERIODS - continued

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools; and
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

Future Investments

The Trust continues to retain a healthy unrestricted reserve balance on the accounts totalling £0.726m at the end of 2022 to support the continuation of our work. The majority of this resource will be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2023/24 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on [page 19](#). The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 11 members:

- Six drawn from Schools;
- Two drawn from Employer partners;
- One drawn from Further Education/Higher Education partners;
- One drawn from North Tyneside Council; and
- One co-opted.

One former Employer Partner Director continues to serve on the Trust Board as a co-opted Director. The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the Board. This training covers the roles and responsibilities of acting as a Trustee.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Organisational Structure

The charitable company comprises of 66 members (43 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remuneration for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives.

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3 year Partnership Agreement arrangement directly with schools. A second generation 3 year Partnership Agreement was established with schools covering the period 2018-2021. A 1 year extension to the Partnership Agreement was made available to schools for 2021/22 and 2022/23. A further 1 year Partnership Agreement is being offered for 2023/24. A partnership fee is levied at each individual school based on pupil numbers. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.414m in 2022. The 3 year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools however current budget challenges across schools has led to the need to offer 1 year agreements in recent years.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation. North Tyneside Academy Foundation is a single school Trust and acts as the foundation to Grasmere Academy. Grasmere Academy are planning to join Smart Multi Academy Trust in 2024 along with Stephenson Memorial Primary School. Both schools will be offered a Partnership Agreement with the Trust. At the point Grasmere Academy joins Smart, North Tyneside Academy Foundation will be dissolved.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. Board Directors receive a six monthly update report and the Risk Register is reviewed annually.

Covid-19 Pandemic

The COVID-19 pandemic presented a number of challenges to the Trust in terms of service continuity to schools. There is a risk that a return to social distancing measures will prevent the Trust from resuming face to face services in Trust schools and this will impact on our ability to ensure that all schools maximise the value of their Partnership Agreements. In order to mitigate this risk the Trust has where possible redesigned services to enable online or virtual delivery. New online resources have been developed for distribution to schools. Following the relaxation of social distancing measures, all Staff have returned to the Trust Offices however a blended approach to service delivery remains available and remote delivery options to support schools remain available if and when required. The use of virtual meeting platforms continues to be used where appropriate as a cost effective way of conducting Trust business.

There is a risk that the spread of COVID-19 will inevitably reach Trust Staff and Directors and this may impact on our ability to lead and run the organisation. In order to plan for and mitigate against this risk, a 5 stage business continuity plan has been prepared and approved by Directors with clear actions and lines of reporting. Stage 1 allows NTLT services to continue to function as normal. At Stage 2 all services are continuing but with reduced capacity. At Stage 3 Direct face to face delivery is suspended, telephone, e-mail and online meetings continue. At Stage 4 Schools and NTLT Offices are closed, all staff work from home. Online resources created for schools. At Stage 5 NTLT temporarily suspends operations in circumstances where the critical mass of staff are unable to fulfil duties due to ill health and or there are no senior staff or Directors available to lead the organisation. During 2020/21 Stage 4 of the Business Continuity Plan was implemented. By September 2022 the Trust was operating at Stage 1, although a blended approach to service delivery remains available with a mix of face to face and online/virtual activity. The Trust remained operating at Stage 1 throughout 2022/23. The 5 Stage business continuity plan remains available should the COVID-19 risk escalate at any point in the future.

Income Stream

The Trust had 1 year Partnership Agreement with 43 individual schools covering the period 2022/23. A 1 year extension to this agreement has been offered to schools for the period 2023/24.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

During 2022/23 the Trust issued letters of permission to 6 schools wishing to explore academy conversion and several schools plan to convert to academy status during 2023/24. There is a risk that Trust schools converting to academy status may no longer wish to retain a relationship with North Tyneside Learning Trust and this will lead to a reduced level of income generated through our partnership agreement. There is also risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. During 2022/23 the Trust continued to successfully deliver a Regional Science Learning Partnership contract which served to generate income and provide additional support to member schools. This contract has been extended to 2023/24.

Academies Agenda

Academy conversion remains the recognised direction of travel for all schools under current Government Policy. The Schools White paper published in March 2022 set out the Governments ambition for a fully academised education system by 2030 and although this deadline was subsequently abandoned, the continued pursuit of academy status presents a significant challenge for the future of the Trust and its schools. The Trust is committed to working with all schools to navigate the emerging new education landscape. Several Trust schools are planning to join or form Multi Academy Trusts in 2023/24.

All Trust Partner Schools converting to academy status will be offered a Partnership Agreement and constitutional changes to be presented to the Annual Members Meeting in October 2023 will support the Trust to continue working effectively with all schools regardless of their legal status.

Schools judged to be failing by Ofsted remain at risk of forced academy conversion. In order to mitigate this risk the Trust continues to support all schools to maintain standards and achieve improvements.

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

07353837 (England and Wales)

Registered Charity Number

1143299

Registered Office

Churchill Community College, Churchill Street, Wallsend, NE28 7TN

Trustees

Mrs L J Baggett

Mr S J J Bommel

Mrs M E Burdis

Mr T Gurr

Appointed 1 September 2022

Mr J J Heath (Chair)

Mr D I Hodgson

Mr P M Johnson

Mr S A Phillips

Appointed 1 September 2022

Mr N J Preston

Appointed 11 July 2023

Mrs G M Wilson

Prof. G Wynn

Appointed 20 September 2022

Dr J E Delany

Retired 17 May 2022

Mr P G Earley

Retired 5 May 2022

Mr A W Giles

Retired 3 May 2022

Senior Management Team

Mrs K Ellis (Chief Executive and Company Secretary)

Independent Examiner

Read, Milburn & Co., 71 Howard Street, North Shields, NE30 1AF

Solicitors

Schofield Sweeney, Church Bank House, Church Bank, Bradford, BD1 4DY

Bankers

Barclays Bank PLC, Leicester, LE87 2BB

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STATEMENT OF TRUSTEES' RESPONSIBILITIES

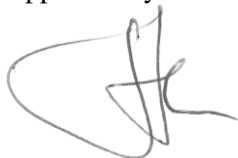
The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 26 September 2023 and signed on its behalf by:

A handwritten signature in black ink, appearing to be 'J J Heath', written over a faint, large, stylized 'C' or 'H' shape.

Mr J J Heath - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2022.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas Liley, FCA

Read, Milburn & Co
71 Howard Street
North Shields

27 September 2023

NORTH TYNESIDE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 DECEMBER 2022

		2022 Unrestricted funds £	2021 Total funds £
INCOME AND ENDOWMENTS FROM	Notes		
Donations and legacies	2	6,750	21,050
Charitable activities	4		
Schools improvement		498,071	545,470
Investment income	3	<u>674</u>	<u>88</u>
Total		<u>505,495</u>	<u>566,608</u>
EXPENDITURE ON			
Charitable activities	5		
Schools improvement		676,320	712,028
Other resources expended		<u>21,778</u>	<u>10,677</u>
Total		<u>698,098</u>	<u>722,705</u>
NET INCOME/(EXPENDITURE)		(192,603)	(156,097)
RECONCILIATION OF FUNDS			
Total funds brought forward		<u>918,780</u>	<u>1,074,877</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>726,177</u></u>	<u><u>918,780</u></u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET 31 DECEMBER 2022

	Notes	2022 Total funds £	2021 Total funds £
CURRENT ASSETS			
Debtors	11	98,318	42,967
Cash at bank		<u>1,156,080</u>	<u>1,310,075</u>
		1,254,398	1,353,042
CREDITORS			
Amounts falling due within one year	12	(528,221)	(434,262)
		<u>726,177</u>	<u>918,780</u>
NET CURRENT ASSETS			
		<u>726,177</u>	<u>918,780</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			
		<u>726,177</u>	<u>918,780</u>
NET ASSETS		<u>726,177</u>	<u>918,780</u>
FUNDS	13		
Unrestricted funds:			
General fund		489,736	638,674
Partnership Agreement		127,812	141,278
10 Priorities		<u>108,629</u>	<u>138,828</u>
		<u>726,177</u>	<u>918,780</u>
TOTAL FUNDS		<u>726,177</u>	<u>918,780</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET - continued **31 DECEMBER 2022**

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 26 September 2023 and were signed on its behalf by:

A handwritten signature in black ink, appearing to be 'JJH', written over a faint, large, stylized 'N' or 'L' shape.

Mr J J Heath - Trustee

NORTH TYNESIDE LEARNING TRUST

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2022

	Notes	2022 £	2021 £
Cash flows from operating activities			
Cash generated from operations	15	<u>(154,669)</u>	<u>(160,185)</u>
Net cash used in operating activities		<u>(154,669)</u>	<u>(160,185)</u>
Cash flows from investing activities			
Interest received		<u>674</u>	<u>88</u>
Net cash provided by investing activities		<u>674</u>	<u>88</u>
		<u> </u>	<u> </u>
Change in cash and cash equivalents in the reporting period		(153,995)	(160,097)
Cash and cash equivalents at the beginning of the reporting period		<u>1,310,075</u>	<u>1,470,172</u>
Cash and cash equivalents at the end of the reporting period		<u><u>1,156,080</u></u>	<u><u>1,310,075</u></u>

The notes form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Going concern

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the three years ending 31 August 2021. It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

1. ACCOUNTING POLICIES - continued

Fund accounting

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2022	2021
	£	£
Sponsorship	<u>6,750</u>	<u>21,050</u>

3. INVESTMENT INCOME

	2022	2021
	£	£
Interest receivable	<u>674</u>	<u>88</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

4. INCOME FROM CHARITABLE ACTIVITIES

		2022	2021
	Activity	£	£
Partnership Agreement	Schools improvement	413,551	414,247
Grants	Schools improvement	58,925	88,402
Science Learning			
Partnership	Schools improvement	17,216	23,991
Triple Science	Schools improvement	-	5,730
STEM Summer Camp	Schools improvement	-	13,100
Other income	Schools improvement	8,379	-
		<u>498,071</u>	<u>545,470</u>

Grants received, included in the above, are as follows:

	2022	2021
	£	£
STEM Learning (SLP)	46,875	40,991
Community Foundation	-	5,911
Reading Recovery	-	41,500
Careers Resource Priority Funds	10,800	-
Other grants	1,250	-
	<u>58,925</u>	<u>88,402</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 6) £	Totals £
Schools improvement	<u>616,041</u>	<u>60,279</u>	<u>676,320</u>

6. SUPPORT COSTS

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>52,241</u>	<u>8,038</u>	<u>60,279</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2022	2021
	£	£
Independent Examiner's remuneration (including VAT):	-	
independent examination fee	1,611	1,602
-accountancy services	<u>4,331</u>	<u>4,152</u>

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2022 nor for the year ended 31 December 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2022 nor for the year ended 31 December 2021.

9. STAFF COSTS

	2022	2021
	£	£
Wages and salaries	310,508	277,756
National Insurance contributions	34,532	29,074
Superannuation	<u>64,813</u>	<u>58,899</u>
	<u>409,853</u>	<u>365,729</u>

The average monthly number of employees during the year was as follows:

	2022	2021
Management and support staff	2	3
Seconded staff	<u>7</u>	<u>7</u>
	<u>9</u>	<u>10</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	2021
£80,001 - £90,000	-	1
£90,001 - £100,000	<u>1</u>	<u>-</u>
	<u>1</u>	<u>1</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

9. STAFF COSTS - continued

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £121,041 (2021 - £130,579).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	21,050
Charitable activities	
Schools improvement	545,470
Investment income	<u>88</u>
Total	<u>566,608</u>
EXPENDITURE ON	
Charitable activities	
Schools improvement	712,028
Other resources expended	<u>10,677</u>
Total	<u>722,705</u>
NET INCOME/(EXPENDITURE)	(156,097)
RECONCILIATION OF FUNDS	
Total funds brought forward	<u>1,074,877</u>
TOTAL FUNDS CARRIED FORWARD	<u><u>918,780</u></u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Other debtors	839	6,688
Prepayments and accrued income	<u>97,479</u>	<u>36,279</u>
	<u>98,318</u>	<u>42,967</u>

12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Other creditors	4,168	19,415
Accruals and deferred income	<u>524,053</u>	<u>414,847</u>
	<u>528,221</u>	<u>434,262</u>

Included within Accruals and Deferred Income is an amount of £273,391 (2021 - £276,856) which relates to funds receivable from partner schools in advance of project delivery.

13. MOVEMENT IN FUNDS

	At 1/1/22	Net movement in funds	Transfers between funds	At 31/12/22
	£	£	£	£
Unrestricted funds				
General fund	638,674	-	(148,938)	489,736
Partnership Agreement	141,278	(162,404)	148,938	127,812
10 Priorities	<u>138,828</u>	<u>(30,199)</u>	<u>-</u>	<u>108,629</u>
	<u>918,780</u>	<u>(192,603)</u>	<u>-</u>	<u>726,177</u>
TOTAL FUNDS	<u>918,780</u>	<u>(192,603)</u>	<u>-</u>	<u>726,177</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	494,695	(494,695)	-
Partnership Agreement	-	(162,404)	(162,404)
10 Priorities	<u>10,800</u>	<u>(40,999)</u>	<u>(30,199)</u>
	<u>505,495</u>	<u>(698,098)</u>	<u>(192,603)</u>
TOTAL FUNDS	<u>505,495</u>	<u>(698,098)</u>	<u>(192,603)</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

13. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/1/21 £	Net movement in funds £	Transfers between funds £	At 31/12/21 £
Unrestricted funds				
General fund	889,446	-	(250,772)	638,674
Partnership Agreement	185,431	(144,925)	100,772	141,278
10 Priorities	-	(11,172)	150,000	138,828
	<u>1,074,877</u>	<u>(156,097)</u>	<u>-</u>	<u>918,780</u>
TOTAL FUNDS	<u>1,074,877</u>	<u>(156,097)</u>	<u>-</u>	<u>918,780</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	566,608	(566,608)	-
Partnership Agreement	-	(144,925)	(144,925)
10 Priorities	-	(11,172)	(11,172)
	<u>566,608</u>	<u>(722,705)</u>	<u>(156,097)</u>
TOTAL FUNDS	<u>566,608</u>	<u>(722,705)</u>	<u>(156,097)</u>

Transfers between funds

The Trust is committed to providing match funding totalling £200,000 per year for the duration of the partnership agreement. During the academic year ended 31 August 2022, expenditure totalling £148,938 was met from reserves, a transfer of the same amount was made to maintain the £200,000 commitment for the 2022/23 academic year.

In addition, the Trust has committed £150,000 from reserves to support the delivery of Trust Priorities from the start of the 2021/22 academic year.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2022.

15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2022 £	2021 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(192,603)	(156,097)
Adjustments for:		
Interest received	(674)	(88)
(Increase)/decrease in debtors	(55,351)	72,385
Increase/(decrease) in creditors	<u>93,959</u>	<u>(76,385)</u>
Net cash used in operations	<u>(154,669)</u>	<u>(160,185)</u>

16. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/22 £	Cash flow £	At 31/12/22 £
Net cash			
Cash at bank	<u>1,310,075</u>	<u>(153,995)</u>	<u>1,156,080</u>
	<u>1,310,075</u>	<u>(153,995)</u>	<u>1,156,080</u>
Total	<u>1,310,075</u>	<u>(153,995)</u>	<u>1,156,080</u>

17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 45 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

18. LEGAL STATUS

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.

NORTH TYNESIDE LEARNING TRUST**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022 £	2021 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Sponsorship	6,750	21,050
Investment income		
Interest receivable	674	88
Charitable activities		
Partnership Agreement	413,551	414,247
Grants	58,925	88,402
Science Learning Partnership	17,216	23,991
Triple Science	-	5,730
STEM Summer Camp	-	13,100
Other income	<u>8,379</u>	<u>-</u>
	<u>498,071</u>	<u>545,470</u>
Total incoming resources	505,495	566,608
EXPENDITURE		
Charitable activities		
Schools Improvement Team	236,570	186,072
Programmes	218,430	311,100
Other staff costs	121,041	130,579
Consultancy fees	<u>40,000</u>	<u>29,000</u>
	616,041	656,751
Other resources expended		
Staff expenses	4,070	1,275
Staff CPD	60	-
Room hire	10,450	194
Printing	-	197
Non-staff costs	54	-
Marketing	-	1,078
ICT	6,787	7,580
Bank charges	<u>357</u>	<u>353</u>
	21,778	10,677
Support costs		

This page does not form part of the statutory financial statements

NORTH TYNESIDE LEARNING TRUST

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022 £	2021 £
Support costs		
Management and administration		
Support staff costs	52,241	49,078
Governance costs		
Accountancy and legal fees	<u>8,038</u>	<u>6,199</u>
Total resources expended	<u>698,098</u>	<u>722,705</u>
Net expenditure	<u>(192,603)</u>	<u>(156,097)</u>

This page does not form part of the statutory financial statements