

NORTH TYNESIDE LEARNING TRUST

England & Wales · Charity number 1143299

Details

Status Registered

Legal form Charitable company

Company number [07353837](#)

Registered 2011-08-09

Register [View on the Charity Commission register](#)

Contact

Address Norham High School
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Activities

Objects: TO ADVANCE, FOR THE PUBLIC BENEFIT, EDUCATION, HEALTH AND TRAINING FOR ALL THE CHILDREN, YOUNG PEOPLE AND COMMUNITIES OF NORTH TYNESIDE INCLUDING, BUT WITHOUT PREJUDICE TO THE GENERALITY OF THE FOREGOING, THE EDUCATION OF THE PUPILS AT ANY SCHOOL WHICH IS A QUALIFYING SCHOOL OR AT ANY OTHER SCHOOL IN RESPECT OF WHICH THE COMPANY ACTS OR HAS ACTED AS A FOUNDATION IT BEING ACKNOWLEDGED THAT IN CARRYING OUT THE OBJECTS THE COMPANY MUST, SO FAR AS IS CONSISTENT WITH THIS PURPOSE, HAVE REGARD TO ITS OBLIGATION TO PROMOTE COMMUNITY COHESION UNDER THE EDUCATION ACTS.

Activities: North Tyneside Learning Trust is a collaboration of schools working in partnership with employers, universities and colleges to improve education and life chances for all children and young people.

Classification

- **How:** Makes Grants To Organisations, Provides Human Resources, Provides Buildings/facilities/open Space, Provides Services, Acts As An Umbrella Or Resource Body
- **What:** General Charitable Purposes, Education/training
- **Who:** Children/young People, People With Disabilities, The General Public/mankind

Geography

- North Tyneside

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£500,952	£510,236	£588,563	7
2023-12-31	£525,743	£654,073	£597,847	7
2022-12-31	£505,495	£698,098	£726,177	9
2021-12-31	£566,608	£722,705	£918,780	9
2020-12-31	£555,065	£561,695	£1,074,877	10

Trustees

Name	Role	Appointed
Laura Jane Baggett	Chair	2017-10-03
Claire Harrison-Hoggarth		2024-11-05
DAVID IAN HODGSON		2013-05-22
John Newport		2024-09-25
Marjory Elizabeth Burdis		2021-09-24
Ruth Elizabeth Jobey		2024-12-10
Stephen Wilson		2024-09-25
Steven Alan Phillips		2022-09-01
Terrence Gurr		2022-09-01

Accounts

REGISTERED COMPANY NUMBER: 07353837 (England and Wales)
REGISTERED CHARITY NUMBER: 1143299

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024
FOR
NORTH TYNESIDE LEARNING TRUST

BK Plus Limited
Chartered Certified Accountants
13 Windsor Terrace
Jesmond
Newcastle upon Tyne
NE2 4HE

NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2024

I am delighted to welcome you to the 2024/25 Annual Report and Accounts at the end of my first year as Chair of North Tyneside Learning Trust. It is a privilege to share some of the highlights and reflections from what has been a year of both achievement and challenge.

The **World of Work Project** continues to be a cornerstone of the Trust's offer to schools, with another highly successful year of delivery. In 2024/25, the programme engaged 9,883 children and young people, supported by 221 companies and 931 business volunteers. Looking ahead, the Trust will play a vital role in helping schools implement the refreshed Gatsby Benchmarks and prepare for new statutory work experience requirements, ensuring that our young people continue to benefit from world-class careers education.

Our **partnership with the Ogden Trust** has gone from strength to strength, now in its third year. Astro Camps expanded to five more schools, science libraries grew with new resources on the theme of Forces, and plans are already underway for the fourth annual Phizzi Conference at the Baltic in November 2025.

This year also marks the beginning of the **second decade of the Great North Maths Hub**, proudly led by the Trust since its establishment by the Department for Education in 2014. With Lindsey Fagan appointed as Maths Hub Lead in May 2025, supported by a strengthened leadership team, we are well placed to continue delivering excellence in mathematics education across the region.

The Trust has also continued to innovate through new and creative programmes. The **A Splash of Colour Intergenerational Art Project** expanded further this year, connecting children and young people with residents in sheltered housing schemes to produce collaborative artworks inspired by shared stories and memories. The project not only nurtures creativity but also builds meaningful bonds across generations, gaining national recognition along the way. Similarly, the launch of **NTLT Talks**, following our accreditation as a TED-Ed Approved Educator, has given children and young people a platform to develop confidence, communication and oracy skills, with participants presenting talks on topics close to their hearts. In addition, our establishment of **AI Networks** has provided schools with the opportunity to explore the practical application of artificial intelligence across teaching, learning, and administration, helping staff and leaders to prepare for the future of education while reducing workload. Together, these initiatives highlight the Trust's commitment to creativity, innovation and forward-thinking practice.

We also said farewell to valued Board members Nick Preston, Stephane Bommel and Gill Wilson, whose contributions as Directors have been greatly appreciated. I am delighted to welcome Claire Harrison Hoggarth, Headteacher at Benton Dene School, as Schools Director (Special Schools), and Ruth Jobey, Headteacher at Battle Hill Primary School, as Schools Director (Primary). Their experience and insight will be invaluable as the Trust navigates the year ahead.

Our annual **Star Awards** at St James' Park once again showcased the extraordinary talents and achievements of our young people, with 28 remarkable finalists joining the NTLT Star Awards Hall of Fame. We were also proud to see four more schools achieve **Schools of Sanctuary status**, bringing the total in North Tyneside to 14, with further schools set to follow in 2025/26.

At the same time, the Trust continues to operate within a challenging and shifting educational landscape. Academy conversions have reduced the Trust from 43 schools in September 2023 to 37 in September 2025, with more to follow during 2025/26. The planned closure of Monkseaton High School on 31st August 2026, alongside the impact of falling birth rates and financial pressures, signals further change ahead. These challenges will inevitably shape the size and scope of the Trust in the years to come, but our commitment to children, young people, and schools remains steadfast.

NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2024

I would like to thank you all for your ongoing support and commitment to North Tyneside Learning Trust. Together, we will continue to strengthen opportunities, raise aspirations, and make a lasting difference for the children and young people we serve.

Mrs L J Baggett
Chair, North Tyneside Learning Trust

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND AIMS

Objectives and Aims

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and has a Local Authority Cabinet member serving as a Director on the Trust Board.

Public Benefit

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

The Trust vision focusses on connectivity, recognising the power of the Trust in establishing, maintaining and maximising lucrative connections for schools and this remains a central part of our work.

Our Vision

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

OBJECTIVES AND ACTIVITIES - continued

Our Values

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2025-2026

- To support school development;
- To strengthen leadership;
- To improve life and educational experiences;
- To support the strategic development of Careers Education;
- To strengthen the profile of the Trust.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE

Overview

The Trust has historically had a Partnership Agreement in place with individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. In recent years pressure on school budgets has been particularly acute and a number of schools have been forced to withdraw from the partnership agreement with the Trust. During 2024/25 the Trust had a Partnership Agreement with 37 schools generating an income of almost £400,000.

Careers Education and the World of Work

The Trust World of Work project continues to provide valuable support to schools through the delivery of employer led careers education opportunities for children and young people from pre-school to post 16.

During 2024/25 the Trust World of Work project was supported by 954 business volunteers from 189 companies to offer employer led careers education opportunities to 9,883 children and young people across Trust schools. 73 employer led careers events were delivered during the year including Careers Fairs, Mock interviews, Career Speed dating, Enterprise mornings and Career Zone Workshops.

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 DECEMBER 2024**

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Changes in Careers Education Standards

The Gatsby Benchmarks for good career guidance underwent a significant update in 2024/25 and the refreshed benchmarks now form part of statutory guidance issued by Government from September 2025. Careers Leaders across schools are being supported by the Trust to implement the updated benchmarks. Half termly Careers Leader Networks have been used to create opportunities for Careers Leaders to share practice and address implementation challenges collectively. The Trust is also working with both employers and schools to develop modern and meaningful work experience opportunities that meet the new statutory requirements and help build sustainable relationships that can deliver the ten days of quality workplace learning each young person is expected to receive during their secondary education from September 2026. Through these coordinated efforts, we aim to ensure all our schools are well-prepared to meet the enhanced expectations and deliver outstanding careers provision for every young person.

CareersLive

In November 2024 the Trust hosted its annual Trust wide secondary schools Careers Fair at Burnside College in Wallsend. The event attracted over 700 young people from across 7 schools. 63 organisations supported the event including employers, higher and further education institutions, apprenticeship providers and careers guidance specialists. CareersLive continues to be well supported by a range of employers and is now firmly established as an annual event offered to young people in secondary schools.

STEAMLive

On 5th June 2025 the Trust hosted STEAMLive the second primary focussed Careers Fair at The Parks Leisure Centre. STEAMLive is modelled on the successful CareersLive event the Trust delivers each year for secondary schools as a way of introducing the concept of the Careers Fair early by offering younger children an opportunity to attend an event tailored specifically to their age and phase of education.

Over 200 Year 6 children from 5 Primary schools 1 middle school and 2 special schools attended and took part in a carousel of interactive activities designed by employers to illustrate various aspects of work in their respective industries. 21 employers from a range of sectors supported the event including; Accenture, A Squared Engineering, Freudenberg, Procter and Gamble and Virgin Money. Employers focus on creating exhibition stands and careers activities that are accessible to younger children. This year's event featured a mobile planetarium supplied by Durham University enabling children to view star constellations and planets across the galaxy. The North East Ambulance Service also supplied an Ambulance and two Paramedics enabling children to explore equipment and facilities on the emergency vehicle. STEAMLive is now an established annual careers event offered to primary school children.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Think Law and Think Engineering

Working in partnership with local Law Firms and Engineering companies the Trust continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. 24 sixth form Students successfully completed the 2024/25 Think Law and Think Engineering programmes offering master classes, work place visits and online contact with business mentors. Think Law is now in its 10th year of delivery and Think Engineering has been running for 7 years and both programmes continue to receive incredibly positive feedback from Students. A previous Graduate of the Think Law 2022/23 programme subsequently secured a Legal Apprenticeship with Womble Bond Dickinson and presented to this year's cohort of Students on a company visit demonstrating the success of the programme in supporting Students to pursue a career in law. The Legal Apprentice is a former Student of Marden High School and Monkseaton High School Sixth Form and now volunteers with the Trust World of Work programme to offer Mock Interviews and support Career Speed Dating events.

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. The Trust has supported 5 secondary schools to achieve the Quality in Careers Standard award and a further 4 are in progress. Marden Bridge Middle School became only the second Middle School in the country to achieve the award in July 2025.

Careers Networks

The Trust has continued to service and support a Careers Leader network, enabling Careers Leads from across schools to meet regularly, share practice and support each other to achieve and maintain the Gatsby Benchmarks of good careers guidance. The Trust Careers Leaders Network meets every half term and is now hosted in employer venues, enabling Careers Leads to visit business premises and learn more about local employment opportunities contributing to the continuing professional development of Careers Leads across schools.

Primary WOW Resources

During 2024/25 the Trust extended its Primary WOW resources available to schools by introducing new Early Years career boxes and teaching resources extending delivery across schools from early years to Key Stage 2. The primary resources are aligned to the Career Development Institute (CDI) Framework. The primary WOW resource offer 5 age appropriate and engaging workshops for delivery including Superhero CV, Weird and Wonderful Jobs, Top Trumps, Career Blockbusters, Guess Who and Career Desert Island. Over 1000 children from across 7 primary and special schools accessed the primary careers loan equipment during 2024/25.

Connexions

The Trust continues to recognise the importance of providing independent careers advice to young people. During 2025/26 the Trust will continue its commitment to ensuring that Students in Trust partner schools have access to a comprehensive, independent careers information, advice and guidance service investing over £30,000 in the Connexions Service, matching funding commitments made by schools. The Connexions service deliver in 14 Trust Partner Schools including 5 secondary schools, 4 middle schools and 5 special schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

STEM Learning CPD

In April 2025 the Trust established a subscription with STEM Learning to offer schools access to all science learning CPD available through the National STEM Learning Centre in York. The CPD includes over 100 virtual courses, as well as online self-paced programmes, residential courses and conferences. 15 schools have accessed training valued at £3,458. During 2024/15 the Trust Science Lead Practitioner will work with schools across the Trust to match training needs with courses available and maximise engagement in STEM learning.

Eco Schools

During 2024/25 schools across the Trust were encouraged to pursue an NTLT Eco Award by engaging in a range of eco-friendly activities as part of the Trust Climate Strategy. 12 schools achieved the NTLT Eco Schools Award including 7 primary schools, 2 middle schools 2 High schools and 1 special school. Activities included; walk to school days, save electricity days, Litter Pick events, creative recycling, wildlife surveys, outdoor lessons, tree planting, as well as pre-loved uniform and book sales.

Ogden Trust Partnership

Delivery of Year 3 of the Ogden Trust Partnership continued during 2024/25 on the theme of Forces. Schools received further books and games featuring this year's Forces theme to extend the Science Libraries established in year 1 of the Partnership. 4 primary schools and a nursery school accessed the Astro Camps loan equipment to offer an in school residential experience, immersing children in the world of space science. 3 primary schools accessed resources to encourage parental engagement in Science inviting parents and carers into school to carry out physics related activities with their children. 3 primary schools participated in a special visit to Discovery Museum to explore the North East regions incredible contribution to science and engineering through the Big 5 Inventors Tour learning about pioneering local figures including; Charles Parsons, Joseph Swan, William Armstrong, and George Stephenson.

Plans for the fourth annual Phizzi Conference are in place with The Baltic set to host the event on 20 November 2025 for Ogden Partnership Schools with this year's conference focussing on the theme of Light and Sound. Support from the Ogden Trust includes a funding commitment of £80,000 over 5 years to resource all of these activities in schools.

Great North Maths Hub

The Trust has been proud to lead the Great North Maths Hub since its establishment by the Department for Education in 2014. As we enter the second decade of the national Maths Hubs programme, our leadership structure has been updated to reflect the evolving needs of schools and strengthen the Hub's offer.

Lindsey Fagan was appointed as the new Maths Hub Lead in May 2025 following the departure of Laura Tullock. Lindsey has a long history of involvement with the Maths Hub since its creation in 2014 and previously served as Deputy Maths Hub Lead. Jo Morrison has been appointed as Deputy Maths Hub Lead and 5 Assistant Maths Hub Leads have been created with responsibility for Primary, Secondary, Post 16, Leadership and Engagement (cross-phase) and Targeted School Support.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

School Development Offer

Targeted Support for Schools is a key area of growth for the Great North Maths Hub, working closely with the newly formed Regional Improvement for Standards and Excellence (RISE) teams to broker effective support for schools. The School Development Lead Programme offered through the Hub in turn equips leaders to drive maths improvement across multiple schools through structured development initiatives, workshops, and online communities. The aim is to grow and develop a team of School Development Leads that will deliver the growing Targeted Support programme.

Securing Foundations at Year 7

Launched in 2024 the 'Securing Foundations at Year 7' programme is geared towards supporting the most disadvantaged pupils that may have left primary school settings without securing the foundations needed to progress effectively on their secondary maths journey. The Project supports Key Stage 3 teachers in ensuring a smooth transition from primary to secondary mathematics and will be expanded in the year ahead.

Teaching for Mastery Specialists

The Teaching for Mastery Specialists programme remains central to the work of the Great North Maths Hub. 78% of Primary Schools and 68% of Secondary Schools in the region have engaged with the Teaching for Mastery Programme since the programme began in 2015. During 2024-25 a record number of participants trained as NCETM Mastery Specialists, 28 in total including 13 Primary, 10 Secondary and 5 from Further Education.

Maths Hub Conference

The ever popular annual Maths Hub conference 'Leading the Way in Primary Mathematics' was held in February 2025. This year's event focussed on leadership, professional development and innovative teaching strategies. The conference was attended by 220 Headteachers and Subject Leaders from primary schools across the region.

Artificial Intelligence

Following the success of the AI Conference hosted by the Trust in July 2024 a series of AI Networks were established by the Trust to explore the potential opportunities and benefits of using AI in education. Six networks focussing on Assessment, Teaching and Learning, Planning, Pastoral Support, Safeguarding and Administration were established and met throughout 2024/25. The networks have served to offer participants practical examples on the use of AI in education. Work on AI will continue in 2025/26 exploring opportunities for AI to enhance teaching and learning and reduce teacher/staff workload.

12th Annual NTLT Star Awards

On 10th July 2025 the Trust hosted the 12th Annual Star Awards event at a glittering awards ceremony live at St James Park in Newcastle to celebrate the phenomenal achievements of 28 incredible children and young people from across 26 Trust Partner Schools. The awards were generously supported for the 12th consecutive year by main sponsor Vision for Education.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Great North Tyneside Learning Trust Litter Pick

The second annual Great North Tyneside Learning Trust Litter Pick took place across the Trust during the week of 24-28 March 2025. Over 1500 children and young people from across 13 Trust partner schools participated in the initiative across the week with a focus on taking care of their local environment.

The Great NTLT Litter pick was established in 2024 in memory of David Bavaird, former High Sherriff of Tyne and Wear, NTLT Foundation Governor and longstanding ambassador of the Trust. The Trust remains committed sharing and fulfilling David's last wishes for a better future 'Hug the people you love, think before a cross word is spoken, be kind to one another and if you can, give some of your valuable time to your community' (David Wilson Bavaird JP) The Great NTLT Litter Pick offers an annual volunteering opportunity and serves to improve and protect the local environment.

The Trust would like to thank Bloom Catalyst Fund for their kind and generous grant award to support the 2025 Great NTLT Litter Pick.

Schools of Sanctuary

A further 5 North Tyneside Schools embarked on their journey to become Schools of Sanctuary during 2024/25, 4 schools achieved the award and the fifth will continue working towards achievement in 2025/26. An awards ceremony for the 2025 Schools of Sanctuary took place on 11 July 2025 in North Tyneside Council Chambers. 14 North Tyneside schools now have Schools of Sanctuary status. North Tyneside Learning Trust is proud to support Schools of Sanctuary and in order to ensure the programme continues locally, the Trust will be exploring the possibility of becoming the Schools of Sanctuary Local Lead organisation responsible for promoting, co-ordinating and supporting the Schools of Sanctuary network locally with representatives trained and licensed to oversee and deliver Schools of Sanctuary Award process through City of Sanctuary UK.

Young People's Welcoming Summit

Working in partnership with the charity Walking With the Trust hosted a 'Welcoming Schools Summit' on 18th February 2025 at the Linkskill Centre. The Summit assembled 9 children and young people from each of the 9 participating schools to work together and explore ways of making schools welcoming places for everyone, placing young people in the driving seat to improve things in their school and in their community. The Young Mayor and Youth Councillors supported the event which identified areas of action for the Youth Council to pursue.

A Splash of Colour

The annual NTLT art exhibition A Splash of Colour this year featured 945 individual pieces of artwork created by children and young people across 25 schools. The artwork was exhibited across 8 public venues throughout North Tyneside from 9th to 30th April 2025. This year's theme of 'light' inspired a diverse range of artwork featuring lighthouses, light photography, chalk drawings and paintings

A Splash of Colour provides a valuable platform to celebrate the creativity of children and young people across schools whilst offering an opportunity for young artists to experience how it feels to display their art publicly, instilling confidence and encouraging continued engagement with the arts.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

A Splash of Colour Intergenerational Art Project and Exhibition

A Splash of Colour intergenerational art project brings together residents in sheltered housing schemes with children and young people from their local Trust partner school to jointly create artworks for display in communal areas. The artwork is inspired by the childhood memories of residents which are shared with Students to create collaborative pieces of artwork.

During 2024/25 A Splash of Colour Intergenerational Art project was extended to a further 7 residential homes offering opportunities for both primary and secondary schools to participate in this popular and successful project. The project has already been shortlisted as a finalist for several national awards including Clarion Futures Age-Friendly Awards and the North East Housing Awards.

The 156 individual pieces of artwork created with the involvement of 60 tenants from 8 sheltered housing retirement schemes and 143 children and young people from 8 local schools was publicly displayed in a two week exhibition which opened on 12 July 2025 at Wallsend Library.

During 2025/26 the project will be extended to several more residential homes and local schools in a programme set to eventually extend to all 26 residential schemes across North Tyneside.

The Trust would like to thank Banks Community Fund, National Lottery Community Fund and S4 North Tyneside for their kind and generous grant donations to support A Splash of Colour Intergenerational.

Grow to Eat Intergenerational Food Project

Building on the success of A Splash of Colour Intergenerational Art project, grant funding has been secured to support the launch of a spin off project in 2025/26 based on food production and consumption. The Grow to Eat food project will bring together residents in sheltered housing schemes and children from local primary schools to grow and eat food together. Seeds will be planted in homes and schools and once harvested the children and the residents will enjoy the produce together in a home cooked summer lunch.

The Trust would like to thank Warburton's Community Grant (administered by the Charitable Aid Foundation) and miller Homes Community Fund for their kind and generous grant donation to support A Splash of Colour Intergenerational Food project.

NTLT Talks - TED-ED Approved Educator

In December 2024 the Trust was successful in an application to become a TED-Ed 'Approved Educator' which offers 12 months access to TED-Ed resources enabling the Trust and its schools to access support to create and deliver TED Talks. The resources are accessible to educators globally however use isn't extensive within the UK and the Trust is the only organisation registered in the North East.

A pilot project was established with George Stephenson High School, Wellfield Middle School and Benton Dene Primary School during Spring and Summer 2025 to trial the resources at different ages and phases. 243 children and young people ranging from year 4 to year 12 have created and presented NTLT Talks on topics of interest including friendship, skateboarding, mental health, Elvis, dogs and decision making. This new programme enables children and young people to develop and improve their oracy, confidence, communication, presentation and public speaking.

During 2025/26 NTLT Talks will be offered to a further cohort of schools with an opportunity to participate in a NTLT Talks Showcase in July 2026.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Apprenticeship Ambassador Network

The Trust continues to secure and host a £50,000 grant from Department for Education to resource the North East Apprenticeship Ambassador Network, one of 9 regional networks which forms part of a National Network of companies and organisations committed to raising the profile of Apprenticeships and creating apprenticeship opportunities. Supporting the network in this way demonstrates the Trust's continued commitment to Apprenticeships as a valuable progression route for young people.

Grant Funding

During 2024/25 the trust continued to explore opportunities for grant funding from companies and trusts to support its work across schools. Several successful grant applications secured much needed resources for the Trust to support a range of projects including the annual Great North Tyneside Learning Trust Littler Pick, A Splash of Colour intergenerational art project, NTLT Talks, Primary Career Boxes the planned Grow to East Intergenerational food project.

The Trust would like to take this opportunity to thank the following funders for their kind and generous grant contributions to our work.

Bloom Catalyst Fund, Banks Foundation, National Lottery Awards for All, Hadrian Trust Catherine Cookson CT, The Joicey Trust, Warburton's Community Grant (administered by Charitable Aid Foundation), Miller Homes Community Fund.

Partnership Agreement with Schools

Partnership Agreement contributions from schools remains the main source of income for the Trust. Partnership Agreement income has been steadily decreasing in recent years dipping below £400k for the first time in 2024. More and more schools converting to academy status coupled with increasing pressures on foundation school budgets is likely to lead to further reduction in Partnership Agreement income in future years. The Trust continues to supplement Partnership Agreement income with some limited match funding from reserves however during 2024/25 annual spending levels and Trust programmes and services to schools were reviewed to bring expenditure levels more closely in line with income. A further 1 year Partnership Agreement will be offered to schools in 2025/26 recognising the increasing challenges faced by schools to set balanced budgets over three years.

The Trust will continue to pursue grant income from companies and trusts to deliver valuable projects across schools, supplementing the core funding available through the Partnership Agreement with schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Board Development

There were several changes to the Trust Board during 2024/25.

Laura Baggett, Headteacher at Monkhouse Primary School was appointed Chair of North Tyneside Learning Trust in September 2024 following the resignation of Jonathan Heath.

John Newport, Headteacher at Marden Bridge Middle School and Steve Wilson Headteacher at Whitley Bay High School joined the Trust Board as Schools Directors (Secondary) in September 2024, replacing Paul Johnson Headteacher at Churchill Community College (retired April 2024) and Jonathan Heath, Headteacher at John Spence High School (retired August 2024). Nick Preston also retired from the Board as a Director (Employers) in October 2024 following his departure from Employer Partner Capita.

Claire Harrison Hoggarth, Headteacher at Benton Dene School joined the Trust Board in November 2024 replacing Gill Wilson Headteacher at Woodlawn School (retired in October 2024) Ruth Jobey, Headteacher at Battle Hill Primary school joined the Trust Board as Schools Director (Primary) in December 2024 replacing Stephane Bommel, Headteacher at Hazelwood Primary School (retired in September 2024).

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed. All new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

Trust Governor Recruitment and Support

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2023/24 work continued to support the recruitment, training and development of our network of 68 Trust Governors positions across schools led by the Trust Governor Strategic Lead Jacqui Sugden. 5 new Trust Governors were appointed during the year on a 4 year term of office along with 4 re-appointments. Despite continuing to attract new high calibre individuals to serve as foundation Trust Governors year on year, the Trust continues to carry vacancies across schools. The Trust continues to work hard to attract new Governors for schools. Social Media Platforms including LinkedIn and X are used to advertise the role. Trust Governors continue to receive support from the trust during their term of office with induction training and six half termly briefings issued annually. The Trust will continue to invest in governance and leadership to support its schools.

National Governance Association Training Workshops

The popular series of Trust Governor Training Workshop commissioned by the Trust and delivered by the National Governors Association continued throughout 2023/24 offering valuable professional development opportunities around key governance issues including; Using Data, Investigation and Panel Hearings, Equality Diversity and Inclusion and Staff mental health and wellbeing. The workshops delivered across the year remain cost effective and popular across trust partner schools with 36 participants from 38 schools accessing the training. A further series of Workshops are already planned for 2025/26 covering highly topical Governance issues including; Successful Governor Visits, Governing AI in Schools, The changing landscape of careers education, Effective Governance of Special Educational Needs and Disabilities, Navigating Ofsted - what governors need to know.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Chairs and Vice Chairs Network

The Chairs and Vice Chairs Network established in 2023 has continued to meet during 2024/25. Led by a serving Chair each network meeting focuses on a popular Governance theme and participants have the opportunity to share practice and benefit from the support and expertise of others in similar roles. During 2025/26 Chairs and Vice Chairs will be invited to explore the funding of schools and the financial cycle at a time when challenging school budgets are of increasing concern to Governors.

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received a total income of £0.500m (£0.525m in 2023).

The Trust's 3 year Partnership Agreement established with individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £0.350m in 2025.

Costs for the year totalled £0.510m (£0.654m in 2023).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trust's financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objectives. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £0.588m as at 31 December 2024 (£0.597m in 2023).

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools. In February 2022 the Trust launched its Climate Strategy and has offered a series of opportunities to engage schools in programmes and initiatives to educate on climate change with a view to building on this work further year on year. During 2024/25 12 schools achieved the NTLT Eco Schools Award including 7 primary schools, 2 middle schools 2 High schools and 1 special school.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

FINANCIAL REVIEW - continued

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2024, these funds stood at £0.588m (£0.597m in 2023).

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling c£600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose.

The Trust has successfully delivered a 1 year Partnership Agreement established with schools for the period 2024-2025. The Trust has historically invested up to 200k to the Partnership Agreement from reserves to supplement contributions made by schools. Trust reserves are however depleting year on year and income from schools is reducing. During 2025/26 the Trust Board will continue to scrutinise annual spending levels and the programmes and services offered to schools in order to ensure that expenditure more closely matches the reduced level of income secured from schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

PLANS FOR FUTURE PERIODS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To explore the options for the future of the Trust and its schools within a fully academised education system;
- To maximise opportunities available to the Trust and its schools through the newly created North East Combined Authority;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region; and
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

Membership

- To retain the commitment of all Trust schools to a 1 year Partnership Agreement (2025-2026) with the Trust;
- To successfully deliver on the 1 year (2025/26) Partnership Agreement with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services; and
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body;
- To provide effective training and support which meets the development needs of our network of Foundation Trust Governors; and
- To encourage Leaders across school to engage with the Inclusive Leadership Programme offer.

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools; and
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

PLANS FOR FUTURE PERIODS - continued

Future Investments

The Trust continues to retain a relatively healthy unrestricted reserve balance on the accounts totalling £0.588m at the end of 2024 to support the continuation of our work. The majority of this resource will continue to be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2025/26 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools. Trust reserves levels are depleting year on year as the Trust income stream from schools reduces.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on page **18**. The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 10 members:

- Six drawn from Schools;
- One drawn from Employer partners;
- One drawn from Further Education/Higher Education partners;
- One drawn from North Tyneside Council; and
- One co-opted.

One Former Employer Partner Director continues to serve on the Trust Board as a Co-opted Director. The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the board. This training covers the roles and responsibilities of acting as a Trustee.

Organisational Structure

The charitable company comprises of 59 members (37 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remunerations for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3 year Partnership Agreement arrangement directly with schools. A second generation 3 year Partnership Agreement was established with schools covering the period 2018-2021. In 2021/22 the trust began offering a 1 year Partnership Agreement to schools recognising the budget challenges faced by schools. A partnership fee is levied at each individual school based on pupil numbers. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.384m in 2024. The 3 year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools however current budget challenges across schools has led to the need to offer 1 year agreements in recent years.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation. North Tyneside Academy Foundation is a single school Trust and acts as the foundation to Grasmere Academy. Grasmere Academy remain committed to joining Smart Multi Academy Trust and this will continue to be pursued in 2025/26. At the point Grasmere Academy joins Smart, North Tyneside Academy Foundation will be dissolved.

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. Board Directors receive a six monthly update report and the Risk Register is reviewed annually.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Income Stream

The Trust had 1 year Partnership Agreement with 37 individual schools covering the period 2024/25, a reduction of 4 schools on the previous year. A 1 year agreement has been offered to schools for the period 2025/26. As more and more schools convert to academy status it is likely that the number of schools with a Partnership Agreement with the Trust will reduce.

6 Trust schools converted to academy status in 2023/24. A further 5 Trust schools are in receipt of academy orders which will ultimately lead to their departure from the Trust. Monkseaton High School is also scheduled to close in 2026. There is a risk that Trust schools converting to academy status may no longer wish to retain a relationship with North Tyneside Learning Trust and this will lead to a reduced level of income generated through our partnership agreement. There is also risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. During 2025/26 the Trust Board will continue to review the programmes and services offered to schools in order to ensure that expenditure more closely matches the reduced level of income secured from schools.

Academies Agenda

Academy conversion remains the direction of travel for schools across the country. In 2024 North Tyneside Learning Trust had 6 schools convert to academy status. A further 5 Trust schools currently have academy orders issued and one school is set to close in 2026.

All Trust Partner Schools converting to academy status are offered a Partnership Agreement and constitutional changes made at the Annual Members Meeting in October 2023 supports the Trust to continue working effectively with all schools regardless of their legal status.

Schools judged to be failing by Ofsted remain at risk of forced academy conversion. In order to mitigate this risk the Trust continues to support all schools to maintain standards and achieve improvements.

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

07353837 (England and Wales)

Registered Charity Number

1143299

Registered Office

Norham High School, Alnwick Avenue, North Shields, NE29 7BU

Trustees

Mrs L J Baggett (Chair)

Mr D I Hodgson

Mrs M E Burdis

Mr T Gurr

Mr S A Phillips

Prof. G Wynn

Mr J Newport

Mr S Wilson

Ms C Harrison-Hoggarth

Miss R E Jobey

Appointed 24 September 2024

Appointed 24 September 2024

Appointed 6 November 2024

Appointed 10 December 2024

Mr P M Johnson

Mr J J Heath

Mr S J J Bommel

Mr N J Preston

Mrs G M Wilson

Retired 15 April 2024

Retired 31 August 2024

Retired 27 September 2024

Retired 16 October 2024

Retired 22 October 2024

Senior Management Team

Ms K E Armstrong (Chief Executive and Company Secretary)

Independent Examiner

Nicholas J Liley FCA, BK Plus Limited, 13 Windsor Terrace, Jesmond, Newcastle upon Tyne, NE2 4HE

Solicitors

Schofield Sweeney, Church Bank House, Church Bank, Bradford, BD1 4DY

Bankers

Barclays Bank PLC, Leicester, LE87 2BB

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2024

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 23 September 2025 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'L J Baggett', written in a cursive style.

Mrs L J Baggett - Chair

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2024.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas J Liley FCA
The Institute of Chartered Accountants in England and Wales

BK Plus Limited
Chartered Certified Accountants
13 Windsor Terrace
Jesmond
Newcastle upon Tyne
NE2 4HE

Date:

NORTH TYNESIDE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 DECEMBER 2024

		2024 Unrestricted funds £	2023 Total funds £
INCOME AND ENDOWMENTS FROM	Notes		
Donations and legacies	2	18,740	18,250
Charitable activities	4		
Schools improvement		470,925	503,830
Investment income	3	<u>11,287</u>	<u>3,663</u>
Total		<u>500,952</u>	<u>525,743</u>
EXPENDITURE ON			
Charitable activities	5		
Schools improvement		490,335	636,264
Other resources expended		<u>19,901</u>	<u>17,809</u>
Total		<u>510,236</u>	<u>654,073</u>
NET INCOME/(EXPENDITURE)		(9,284)	(128,330)
RECONCILIATION OF FUNDS			
Total funds brought forward		<u>597,847</u>	<u>726,177</u>
TOTAL FUNDS CARRIED FORWARD		<u>588,563</u>	<u>597,847</u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST (REGISTERED NUMBER: 07353837)

**BALANCE SHEET
31 DECEMBER 2024**

	Notes	2024 Total funds £	2023 Total funds £
CURRENT ASSETS			
Debtors	11	43,364	98,003
Cash at bank		<u>967,963</u>	<u>1,009,415</u>
		1,011,327	1,107,418
CREDITORS			
Amounts falling due within one year	12	<u>(422,764)</u>	<u>(509,571)</u>
NET CURRENT ASSETS		<u>588,563</u>	<u>597,847</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>588,563</u>	<u>597,847</u>
NET ASSETS		<u><u>588,563</u></u>	<u><u>597,847</u></u>
FUNDS	13		
Unrestricted funds:			
General fund		449,972	354,545
Partnership Agreement		78,223	167,321
Priorities		<u>60,368</u>	<u>75,981</u>
		<u>588,563</u>	<u>597,847</u>
TOTAL FUNDS		<u><u>588,563</u></u>	<u><u>597,847</u></u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2024.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2024 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

BALANCE SHEET - continued
31 DECEMBER 2024

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 23 September 2025 and were signed on its behalf by:

A handwritten signature in black ink, appearing to read 'L J Baggett', written in a cursive style.

Mrs L J Baggett - Chair

NORTH TYNESIDE LEARNING TRUST

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2024

	Notes	2024 £	2023 £
Cash flows from operating activities			
Cash generated from operations	15	<u>(52,739)</u>	<u>(150,328)</u>
Net cash used in operating activities		<u>(52,739)</u>	<u>(150,328)</u>
Cash flows from investing activities			
Interest received		<u>11,287</u>	<u>3,663</u>
Net cash provided by investing activities		<u>11,287</u>	<u>3,663</u>
		<u> </u>	<u> </u>
Change in cash and cash equivalents in the reporting period		(41,452)	(146,665)
Cash and cash equivalents at the beginning of the reporting period		<u>1,009,415</u>	<u>1,156,080</u>
Cash and cash equivalents at the end of the reporting period		<u><u>967,963</u></u>	<u><u>1,009,415</u></u>

The notes form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2024**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The presentation currency of the financial statements is the Pound Sterling (£).

Going concern

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the relevant academic year (ending 31 August). It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation

The charity is exempt from corporation tax on its charitable activities.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2024

1. ACCOUNTING POLICIES - continued

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2024	2023
	£	£
Sponsorship	<u>18,740</u>	<u>18,250</u>

3. INVESTMENT INCOME

	2024	2023
	£	£
Interest receivable	<u>11,287</u>	<u>3,663</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2024

4. INCOME FROM CHARITABLE ACTIVITIES

		2024	2023
	Activity	£	£
Partnership Agreement	Schools improvement	384,063	406,083
Grants	Schools improvement	77,475	90,084
Other income	Schools improvement	<u>9,387</u>	<u>7,663</u>
		<u>470,925</u>	<u>503,830</u>

Grants received, included in the above, are as follows:

	2024	2023
	£	£
STEM Learning (SLP)	55,285	80,084
Ogden Trust	<u>22,190</u>	<u>10,000</u>
	<u>77,475</u>	<u>90,084</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 6) £	Totals £
Schools improvement	<u>436,489</u>	<u>53,846</u>	<u>490,335</u>

6. SUPPORT COSTS

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>47,249</u>	<u>6,597</u>	<u>53,846</u>

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2024	2023
	£	£
Independent Examiner's remuneration (including VAT):		
-independent examination fee	1,620	1,614
-accountancy services	<u>3,750</u>	<u>4,504</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2024

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2024 nor for the year ended 31 December 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2024 nor for the year ended 31 December 2023.

9. STAFF COSTS

	2024	2023
	£	£
Wages and salaries	228,148	251,634
National Insurance contributions	25,446	27,478
Superannuation	<u>45,617</u>	<u>49,332</u>
	<u>299,211</u>	<u>328,444</u>

The average monthly number of employees during the year was as follows:

	2024	2023
Management and support staff	2	2
Seconded staff	<u>5</u>	<u>5</u>
	<u>7</u>	<u>7</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2024	2023
£90,001 - £100,000	<u>1</u>	<u>1</u>

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £124,286 (2023 - £121,711).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2024

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	18,250
Charitable activities	
Schools improvement	503,830
Investment income	<u>3,663</u>
Total	<u>525,743</u>
EXPENDITURE ON	
Charitable activities	
Schools improvement	636,264
Other resources expended	<u>17,809</u>
Total	<u>654,073</u>
NET INCOME/(EXPENDITURE)	(128,330)
RECONCILIATION OF FUNDS	
Total funds brought forward	<u>726,177</u>
TOTAL FUNDS CARRIED FORWARD	<u>597,847</u>

11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Other debtors	4,922	23,573
Prepayments and accrued income	<u>38,442</u>	<u>74,430</u>
	<u>43,364</u>	<u>98,003</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2024

12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Other creditors	65,621	102,540
Accruals and deferred income	<u>357,143</u>	<u>407,031</u>
	<u>422,764</u>	<u>509,571</u>

Included within Accruals and Deferred Income are the following amounts received in advance of delivery of the related services.

	£
Balance at 1 January 2024	279,717
Released to income during the year	(279,717)
Amount deferred in year	<u>237,358</u>
Balance at 31 December 2024	<u>237,358</u>

13. MOVEMENT IN FUNDS

	At 1/1/24 £	Net movement in funds £	Transfers between funds £	At 31/12/24 £
Unrestricted funds				
General fund	354,545	28,106	67,321	449,972
Partnership Agreement	167,321	(21,777)	(67,321)	78,223
Priorities	<u>75,981</u>	<u>(15,613)</u>	<u>-</u>	<u>60,368</u>
	<u>597,847</u>	<u>(9,284)</u>	<u>-</u>	<u>588,563</u>
TOTAL FUNDS	<u>597,847</u>	<u>(9,284)</u>	<u>-</u>	<u>588,563</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	500,952	(472,846)	28,106
Partnership Agreement	-	(21,777)	(21,777)
Priorities	<u>-</u>	<u>(15,613)</u>	<u>(15,613)</u>
	<u>500,952</u>	<u>(510,236)</u>	<u>(9,284)</u>
TOTAL FUNDS	<u>500,952</u>	<u>(510,236)</u>	<u>(9,284)</u>

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 DECEMBER 2024

13. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/1/23 £	Net movement in funds £	Transfers between funds £	At 31/12/23 £
Unrestricted funds				
General fund	489,736	-	(135,191)	354,545
Partnership Agreement	127,812	(95,682)	135,191	167,321
Priorities	<u>108,629</u>	<u>(32,648)</u>	<u>-</u>	<u>75,981</u>
	<u>726,177</u>	<u>(128,330)</u>	<u>-</u>	<u>597,847</u>
TOTAL FUNDS	<u>726,177</u>	<u>(128,330)</u>	<u>-</u>	<u>597,847</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	525,743	(525,743)	-
Partnership Agreement	-	(95,682)	(95,682)
Priorities	<u>-</u>	<u>(32,648)</u>	<u>(32,648)</u>
	<u>525,743</u>	<u>(654,073)</u>	<u>(128,330)</u>
TOTAL FUNDS	<u>525,743</u>	<u>(654,073)</u>	<u>(128,330)</u>

Transfers between funds

The Trust is committed to providing additional funding from reserves for the duration of the partnership agreement. Previously the Trust had committed up to £200,000, this commitment was reduced to £100,000 from the start of the 2024/25 academic year.

During the academic year ended 31 August 2024, expenditure totalling £32,679 was met from reserves under this commitment, a transfer of £67,321 to the general fund was made to reduce the amount set aside to £100,000 for the 2024/25 academic year.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2024

14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2024.

15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2024 £	2023 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(9,284)	(128,330)
Adjustments for:		
Interest received	(11,287)	(3,663)
Decrease in debtors	54,639	315
Decrease in creditors	<u>(86,807)</u>	<u>(18,650)</u>
Net cash used in operations	<u>(52,739)</u>	<u>(150,328)</u>

16. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/24 £	Cash flow £	At 31/12/24 £
Net cash			
Cash at bank	<u>1,009,415</u>	<u>(41,452)</u>	<u>967,963</u>
	<u>1,009,415</u>	<u>(41,452)</u>	<u>967,963</u>
Total	<u>1,009,415</u>	<u>(41,452)</u>	<u>967,963</u>

17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 44 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

Accounts

REGISTERED COMPANY NUMBER: 07353837 (England and Wales)
REGISTERED CHARITY NUMBER: 1143299

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2023
FOR
NORTH TYNESIDE LEARNING TRUST

Read, Milburn & Co
71 Howard Street
North Shields
Tyne and Wear
NE30 1AF

NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2023

I am delighted to welcome you to the 2023/24 Annual Report and Accounts as the newly appointed Chair of North Tyneside Learning Trust and it is my very great pleasure to share with you some of the highlights of the past 12 months.

This year we celebrate the 10th anniversary of The Great North Maths Hub led by the Trust since it was established by the Department for Education (DfE) in 2014, as part of a national network of 34 Maths Hubs set up to transform maths education across the country. The Great North Maths Hub remains one of the most successful and best performing maths hubs in the country and has made a significant contribution to improving maths teaching and learning across the region.

Disappointingly, this year also marks the end of an era for the Regional Science Learning Partnership led by the Trust for the past 8 years following a DfE announcement in March that the national network of Science Learning Partnerships (SLPs) would cease operations at the end of the 2023/24 academic year. The Trust Science Learning Partnership was established in 2016 and has successfully delivered Science CPD to Teaching staff and Technicians across North East schools. The Trust Science Lead Practitioner will however continue to support Trust schools during 2024/25.

The NTLT Music Extravaganza has undoubtedly become one of the highlights of the Trust Annual Calendar and on 19th June 2024 over 400 children and young people from across Trust schools were given the opportunity to perform live on stage at The Glasshouse in Gateshead, one of the largest and most prestigious music venues in the region.

In July 2024 the Trust hosted the 11th Annual Star Awards at ceremony at St James Park in Newcastle. 48 remarkable children and young people from across Trust schools were selected as finalists, joining over 500 children and young people now in the NTLT Star Awards Hall of Fame.

The Trust partnership with the Ogden Trust continued into its second year of delivery with the first two Astro Camps established to immerse children in the world of space science. Plans for the third annual Phizzi Conference are already in place with the Discovery Museum set to host the event on 12 November 2024.

North Tyneside Learning Trust continues to support Schools of Sanctuary and we are delighted to have a further five North Tyneside schools secure Schools of Sanctuary Status this year making North Tyneside the fastest growth area in the Country for schools securing Schools of Sanctuary Status.

June 2024 witnessed the launch of an exciting new intergenerational art project involving residential care homes for older people and local Trust schools. Year 6 children teamed up with care home residents to create art works based on shared stories from the past. The artworks created are then displayed in the communal living areas of the housing schemes. The annual Splash of Colour Exhibition was also on display at public libraries and viewing galleries across North Tyneside during July 2024 enabling children from 12 Trust Schools to exhibit their work publicly.

The Trust World of Work Project enjoyed another busy year of delivery in 2022/23, engaging 9,791 children and young people in employer led careers education with the support of 175 companies and 801 individual volunteers from business and industry.

NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2023

The Trust Board has witnessed some changes again this year with the departure of Paul Johnson, Director (Secondary Schools) in April 2024 and the resignation of Jonathan Heath as Chair at the end of the 2023/24 academic year. I would like to take this opportunity to thank Paul Johnson for his invaluable contribution as a Secondary Director and also pay tribute to Jonathan Heath for successfully leading the Trust as Chair for the past 4 years. Jonathan's passion for inclusive collaborative working between schools paved the way for constitutional changes within the Trust last year enabling all schools regardless of their legal status to continue working with North Tyneside Learning Trust and play an active role within our Governance Structures. I am delighted that John Newport, Headteacher at Marden Bridge Middle School and Steve Wilson Headteacher at Whitley Bay High School have been appointed to serve as Directors on the Trust Board from September 2024.

2023/24 was a year that witnessed a significant shift towards the academisation of schools across North Tyneside. In October 2023, John Spence High School became the first North Tyneside Learning Trust school to convert to academy status and join Pele multi academy trust. In January 2024 Denbigh, Hadrian Park and Battle Hill Primary Schools in Wallsend formed Centurian, a new primary Multi Academy Trust. Whitehouse Primary School also became an academy school joining NEAT an existing multi academy Trust with a base in North Tyneside. Stephenson Memorial Primary School converted to academy status on 1st July 2024 and joined Smart.

Academy conversion is set to continue throughout 2024/25 with plans in place for the conversion of Carville, Balliol and Ivy Road primary schools as well as Churchill Community College. A further 3 Trust primary schools are also seeking to form a new primary multi academy trust, likely to be established in 2024/25. The scale and pace of change in the past 12 months has been significant. In September 2023 there were 43 Foundation Trust Schools and academy conversions completed or in the pipeline are likely to result in Trust School numbers reducing by over a third by September 2025. Whilst it is difficult to predict the pattern and speed of future conversions, the direction of travel is very clear and a reduction in the size and scale of the Trust and its operations is likely in the coming years.

Thank you for your continued support and commitment to North Tyneside Learning Trust. I very much look forward to working with you all in the year ahead.

Mrs L J Baggett

Chair, North Tyneside Learning Trust

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and Aims

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and has a Local Authority Cabinet member serving as a Director on the Trust Board.

Public Benefit

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

The Trust vision focusses on connectivity, recognising the power of the Trust in establishing, maintaining and maximising lucrative connections for schools and this remains a central part of our work.

Our Vision

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

OBJECTIVES AND ACTIVITIES - continued

Our Values

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2021-2024

- To support school development;
- To strengthen leadership;
- To improve life and educational experiences;
- To support the strategic development of Careers Education;
- To strengthen the profile of the Trust.

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE

Overview

The Trust has historically had a Partnership Agreement in place with individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. In recent years pressure on school budgets has been particularly acute and a number of schools have been forced to withdraw from the partnership agreement with the Trust. During 2023/24 the Trust had a Partnership Agreement with 41 schools generating an income of almost £400,000.

Careers Education and the World of Work

The Trust continues to recognise the importance of careers education at all ages and phases has continued to offer a range of support to schools as well as introducing new opportunities during 2023/24.

The Trust World of Work Project enjoyed another incredibly busy year of delivery in 2022/23, engaging 9,791 children and young people in employer led careers education with the support of 175 companies and 801 individual volunteers from business and industry. 70 employer led careers events were offered across schools including Careers Fairs, Enterprise Mornings, Assessment Centre Workshops, Mock Interviews and Career Speed dating. 175 companies were involved in delivering the Trust programme.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

STEAMLive

On 6th June 2024 the Trust hosted STEAMLive, the first primary focussed Careers Fair at The Parks Leisure Centre. STEAMLive was modelled on the successful CareersLive event the Trust delivers each year for secondary schools as a way of introducing the concept of the Careers Fair early by offering younger children an opportunity to attend an event tailored specifically to their age and phase of education.

Almost 400 Year 6 children from 12 Primary schools 1 middle school and 2 special schools attended and took part in a carousel of activities designed by employers to illustrate various aspects of work in their respective industries. 20 employers from a range of sectors supported the event including; Accenture, Newcastle Building Society, DWP, NHS, and Northumbria University. All of the Employers worked hard to make their exhibition stands and careers activities accessible to younger children. Feedback on the event from both employers and schools has been incredibly positive and the Trust is keen to plan a similar event for schools next year as part of the new Primary WOW offer.

Careers Live

In November 2023 the Trust hosted its annual Trust wide secondary schools Careers Fair at Burnside College in Wallsend. The event attracted over 1,000 visitors including parents and young people from across 11 schools. Over 60 organisations supported the event including employers, higher and further education institutions, apprenticeship providers and careers guidance specialists. Feedback on the event was exceptionally positive with young people acknowledging that the carers fair helped inform them about future careers.

Think Law and Think Engineering

Working in partnership with local Law Firms and Engineering companies the Trust continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. Two cohorts of 30 sixth form Students successfully completed the Think Law and Think Engineering programmes offering master classes, work place visits and online contact with business mentors. Think Law is now in its 9th year of delivery and Think Engineering has been running for 6 years and both programmes continue to receive incredibly positive feedback from Students.

This Is Creative Enterprise (TICE)

195 Students from 8 Trust secondary schools participated in the TICE programme during 2023/24. The programme offers a valuable insight into careers within the creative and digital industries with opportunities for Students to explore the world of fashion, music, photography and film.

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. 5 Trust secondary schools currently have the Quality in Careers Standard award and a further 4 are in progress.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Careers Networks

The Trust has continued to service and support a Careers Leader network, enabling Careers Leads from across schools to meet regularly, share practice and support each other to achieve and maintain the Gatsby Benchmarks of good careers guidance. A new 6th Form Network was also established last academic year enabling 6th Form Heads to come together, share practice and support collaborative improvements across schools.

Newcastle United Foundation Partnership

The Trust has also been working with Newcastle United Foundation to offer Apprenticeship Workshops to Trust School Students in Key Stage 4 and 5 as well as staging a Mock Recruitment Assessment Centre for Students in Key Stage 5. Seven schools participated in the programme during 2023/24 including Burnside, Churchill, George Stephenson, John Spence, Marden, Whitley Bay and Silverdale Special School.

Primary WOW Resources

During 2023/24 the Trust updated its Primary WOW resources available to schools for delivery across schools in Key Stages 1 and 2. The primary resources are now aligned to the Career Development Institute (CDI) Framework. The primary WOW resource offer 5 age appropriate and engaging workshops for delivery including Superhero CV, Weird and Wonderful Jobs, Top Trumps, Career Blockbusters and Career Desert Island.

Connexions

The Trust recognises the importance of providing independent careers advice to young people. During 2024/25 the Trust will continue its commitment to ensuring that Students in Trust partner schools have access to a comprehensive, independent careers information, advice and guidance service investing £42,155 in the Connexions Service, matching funding commitments made by schools. The Connexion service deliver in 17 Trust Partner Schools including 8 secondary schools, 4 middle schools and 5 special schools.

Regional Science Learning Partnership

In March 2024 the Trust received notification that the national network of Science Learning Partnerships (SLPs) would cease operations at the end of the 2023/24 academic year. The Trust Science Learning Partnership was established in 2016 and has successfully delivered Science CPD to Teaching staff and Technicians across North East schools for the past 8 years. In this the final year of operation the Trust Science Learning Partnership successfully delivered 445 CPD days to Science teaching staff and technicians across the region, engaging 223 primary schools and 35 secondary schools generating a course fee income of over £40,000.

SEND Enthuse

During 2023/24 the Trust SLP identified a gap in science support for SEND schools and successfully established an SEND Enthuse Partnership with two Trust partner schools; Silverdale School and Grasmere Academy. Teachers were able to share practice, link with schools with similar needs and challenges, observe each other and attend a wide range of free CPD to improve teaching and learning. The SEND Enthuse Partnership is now thriving with schools engaged from all over the country.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Virtual British Science Week

Over 100 Teachers from 16 schools engaged with the Trust to obtain video resources, tips and ideas for use in the classroom as well as daily challenge tasks during Virtual British Science week in March 2024.

Ogden Trust Partnership

Delivery of Year 2 of the Ogden Trust Partnership continued on the theme of space. Space Libraries were established in each primary school and Telescopes have been issued to each secondary school with grant support received from the Ogden Trust. The first two Astro Camps were established at Battle Hill primary schools and Benton Dene Special School offering an in school residential experience, immersing children in the world of space science. Support from the Ogden Trust includes a funding commitment of £80,000 to resource all of these activities in schools. Plans for the third annual Phizzi Conference are in place with the Discovery Museum set to host the event on 12 November 2024 for Ogden Partnership Schools with this year's conference being shaped around the theme of Forces.

Great North Maths Hub 10th Anniversary

The Trust is delighted to have been leading the Great North Maths Hub since it was established by the Department for Education in 2014, as part of a national network of 34 Maths Hubs set up to transform maths education across the country. In this its 10th anniversary year, the Great North Maths Hub remains one of the most successful and best performing maths hubs in the country and has made a significant contribution to improving maths teaching and learning across the region.

School Development Offer

In 2023/24 the School Development Leads programme was launched signalling a move into school development work for Maths Hubs across the country. In October 2024 the Great North Maths Hub became one of the first in the country to begin offering targeted school development support to schools.

Securing Foundations at Year 7

The Great North Maths Hub is excited to begin work on a new programme commencing in the 2024/25 academic year geared towards supporting the most disadvantaged pupils that may have left primary school settings without securing the foundations needed to progress effectively on their secondary maths journey.

Teaching for Mastery Specialists

The Teaching for Mastery Specialists programme remains one of the cornerstones of the Great North Maths Hub approach. 35 Primary and 21 Secondary Teaching for Mastery Specialists have already been trained across the region. 65% of all primary schools and 65% of all secondary schools worked with the Great North Maths Hub to implement Teaching for mastery approaches in their schools during 2023/24. A record number of Mastery Specialists have been recruited on to the 2024/25 programme. 13 primary Specialists, 5 secondary specialists and 3 post 16 mastery specialists have been appointed to undertake the training in 2024/25.

Maths Hub Conference

The popularity and success of the annual Maths Hub Conference continued this year with 220 teachers and education leaders attracted to event held in February with a focus on Maths For All.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Apple Regional Training Centre

In June 2024 the Trust submitted a successful bid to continue leading The Apple Regional Training Centre established in 2016. A new Apple RTC has also been established in the region by the Laidlaw Schools Trust and the trust will seek to partner with the new RTC to deliver a broader CPD programme to meet the needs of local schools.

AI Conference

In July 2024 the Trust hosted a conference exploring the implications of Artificial Intelligence in education. The Trust was delighted to secure Dan Fitzpatrick as a keynote speaker and the conference attracted over 100 delegates including Headteachers and Directors of IT from schools across the region. Work will continue during 2024/25 in networks established to explore opportunities for AI to enhance teaching and learning and reduce teacher workload.

Grant Funding

The trust continues to explore opportunities for grant funding from companies and trusts to support its work across schools. The Trust has supported Project Manager Katrina Moffat to complete a Fundraising Apprenticeship which is nearing completion. Once qualified the knowledge skills and experience will be used to maximise the funding opportunities available to the Trust and its schools.

Musical Extravaganza

The Trust continues to offer extraordinary opportunities to schools. In June 2024 the Trust hosted its second NTLT Musical Extravaganza, staging a sell out live performance at The Sage Gateshead. The event offered 450 children and young people from across Trust schools the opportunity to perform live on stage at one of the largest and most prestigious music venues in the region. Plans are already underway to stage the next NTLT Musical Extravaganza in June 2025.

11th Annual NTLT Star Awards

In July 2024 the Trust hosted the 11th Annual Star Awards at a glittering awards ceremony live at St James Park in Newcastle to celebrate the phenomenal achievements of 48 incredible children and young people from across 30 Trust Partner Schools. The awards were generously sponsored for the 11th consecutive year by Vision for Education and plans are already underway for the 12th Star Awards ceremony in July 2025.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Great North Tyneside Learning Trust Litter Pick

The inaugural Great North Tyneside Learning Trust Litter Pick took place across the Trust during the week of 18-22 March 2024. 14 Trust partner schools participated in the initiative across the week many focusing on improving the condition of their school grounds and the surrounding areas. The Trust received support from North Tyneside Council through the supply of litter pickers and refuse sacks for distribution to schools and school uniform supplier Emblematic provided the trust with a set of 10 hi-visibility vests branded with the Trust logo.

The event was organised as a tribute to the life and last wish of the late David Bavaird, a Trust Governor and active volunteer who encouraged everyone to give some of their valuable time to the community. The Great NTLT Litter Pick generated a lot of positive energy and excitement fostering a strong sense of community and collective action. It is envisaged that the Great NTLT Litter Pick will become an annual event in the Trust calendar hopefully gaining momentum with greater numbers of children and young people taking part year on year.

Schools of Sanctuary

North Tyneside Learning Trust is proud to support Schools of Sanctuary and we were delighted to have a further five North Tyneside schools secure Schools of Sanctuary Status this year making North Tyneside the fastest growth area in the Country for schools securing Schools of Sanctuary Status. A further 11 schools have expressed an interest in the programme in the coming year.

Splash of Colour Intergenerational Art Project and Exhibition

June 2024 witnessed the launch of an exciting new intergenerational art project involving residential care homes for older people and local Trust schools. Children from Percy Main Primary School teamed up with residents from Percy Lodge and created art works based on shared stories from the past. Students from Burnside College worked with residents at Rosebank to create art works to display around the communal living areas. During 2024/25 the project will be extended to several more residential homes and local schools in a programme set to extend to all 26 residential schemes across North Tyneside.

The annual Splash of Colour Art Exhibition was also on display at public libraries and viewing galleries across North Tyneside during July 2024 enabling children from 12 Trust Schools to exhibit their work publicly.

Apprenticeship Ambassador Network

The Trust continues to secure and host a £50,000 grant from Department for Education to resource the North East Apprenticeship Ambassador Network, one of 9 regional networks which forms part of a National Network of companies and organisations committed to raising the profile of Apprenticeships and creating apprenticeship opportunities. Supporting the network in this way demonstrates the Trust's continued commitment to Apprenticeships as a valuable progression route for young people.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Partnership Agreement with Schools

Partnership Agreement contributions from schools generate **£400k** per year and represent the main source of income for the Trust. The Trust has historically committed to providing match funding totalling **£200k** per year for the duration of the partnership agreement. This enables the Trust to deliver on its key strategic priorities and continue providing the programmes and services identified by schools as most valuable and effective. A further 1 year Partnership Agreement will be offered to schools in 2024/25.

The Trust will also continue to pursue grant income from companies and trusts to deliver valuable projects across schools, supplementing the core funding available through the Partnership Agreement with schools.

Board Development

There were several changes to the Trust Board during 2023/24. In April 2024 Paul Johnson, Headteacher at Churchill Community College and Schools Director (Secondary) resigned from the Trust Board. Jonathan Heath, Headteacher at John Spence High School and Schools Director (Secondary) stepped down from his position as Chair of the Board at the end of the 2023/24 academic year. John Newport, Headteacher at Marden Bridge Middle School and Steve Wilson Headteacher at Whitley Bay High School will join the Trust Board as Schools Directors (Secondary) in September 2024.

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed. All new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

Trust Governor Recruitment and Support

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2023/24 work continued to support the recruitment, training and development of our network of over 70 Trust Governors appointed to schools led by the Trust Governor Strategic Lead Jacqui Sugden. 15 new Trust Governors were appointed during the year on a 4 year term of office along with 9 re-appointments. 3 Foundation Trust Governors resigned and 2 were unable to commit to a further 4 year term of Office. Despite continuing to attract new high calibre individuals to serve as foundation Trust Governors year on year, the Trust continues to carry vacancies across schools. The Trust continues to work hard to attract new Governors for schools. Social Media Platforms including LinkedIn and X are used to advertise the role. Trust Governors continue to receive support from the trust during their term of office with induction training and six half termly briefings issued annually. The Trust will continue to invest in governance and leadership to support its schools.

National Governance Association Training Workshops

The popular series of Trust Governor Training Workshop commissioned by the Trust and delivered by the National Governors Association continued throughout 2023/24 offering valuable professional development opportunities around key governance issues including; Safeguarding, Forming or joining MATs, Risk Management, and Greener Governance. The workshops delivered across the year remain incredibly popular across trust partner schools with 52 participants from 27 schools accessing the training. A further series of Workshops are already planned for 2024/25 covering highly topical Governance issues including; Using Data, Investigations and Panel Hearings, Equality, Diversity and Inclusion and Staff mental health, wellbeing and workload.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

ACTIVITIES, ACHIEVEMENTS AND PERFORMANCE - continued

Chairs and Vice Chairs Network

In November 2023 a new Chairs and Vice Chairs Network was established. Led by a serving Chair each network meeting focuses on a popular Governance theme and participants have the opportunity to share practice and benefit from the support and expertise of others in similar roles. During 2024/25 the Trust will explore the potential and need for an Online Governors Surgery offering Trust Governors the opportunity to speak to an experienced Chair, Headteacher and Governance professional to discuss pertinent governance topics and share practice.

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received total income of £0.526m (£0.505m in 2022).

The Trust's Partnership Agreement is the primary source of income for the Charity. Income from the Partnership Agreement was in the region of £0.406m in 2023.

Costs for the year totalled £0.654m (£0.698m in 2022).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trusts financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objective. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £0.598m as at 31 December 2023 (£0.726m in 2022).

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools. In February 2022 the Trust launched its Climate Strategy and has offered a series of opportunities to engage schools in programmes and initiatives to educate on climate change with a view to building on this work further year on year.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

FINANCIAL REVIEW - continued

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2022, these funds stood at £0.598m (£0.726m in 2022).

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling £600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose.

The Trust has successfully delivered a 1 year Partnership Agreement established with schools for the period 2023-2024. The Trust has historically invested up to 200k to the Partnership Agreement from reserves to supplement contributions made by schools. Trust reserves are however depleting year on year and income from schools is reducing. During 2024/25 the trust Board will review annual spending levels and the programmes and services offered to schools in order to ensure that expenditure more closely matches the reduced level of income secured from schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

PLANS FOR FUTURE PERIODS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To explore the options for the future of the Trust and its schools within a fully academised education system;
- To maximise opportunities available to the Trust and its schools through the newly created North East Combined Authority;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To successfully deliver the Apple Regional Training Centre offer in 2024/25 and establish a positive working relationship with the new Laidlaw Schools Trust RTC;
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

Membership

- To retain the commitment of all Trust schools to a 1 year Partnership Agreement (2024-2025) with the Trust;
- To successfully deliver on the 1 year (2024/25) Partnership Agreement with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services;
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body;
- To provide effective training and support which meets the development needs of our network of Foundation Trust Governors;
- To encourage Leaders across school to engage with the Inclusive Leadership Programme offer.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

PLANS FOR FUTURE PERIODS - continued

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools;
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

Future Investments

The Trust continues to retain a relatively healthy unrestricted reserve balance on the accounts totalling £0.598m at the end of 2023 to support the continuation of our work. The majority of this resource will continue to be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2024/25 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools. Trust reserves levels are depleting year on year as the Trust income stream from schools reduces.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on page 18. The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 11 members:

- Six drawn from Schools;
- Two drawn from Employer partners;
- One drawn from Further Education/Higher Education partners;
- One drawn from North Tyneside Council; and
- One co-opted.

One former Employer Partner Director continues to serve on the Trust Board as a co-opted Director. The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the Board. This training covers the roles and responsibilities of acting as a Trustee.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Organisational Structure

The charitable company comprises of 59 members (37 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remuneration for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives.

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3 year Partnership Agreement arrangement directly with schools. A second generation 3 year Partnership Agreement was established with schools covering the period 2018-2021. In 2021/22 the trust began offering a 1 year Partnership Agreement to schools recognising the budget challenges faced by schools. A partnership fee is levied at each individual school based on pupil numbers. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.406m in 2023. The 3 year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools however current budget challenges across schools has led to the need to offer 1 year agreements in recent years.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation. North Tyneside Academy Foundation is a single school Trust and acts as the foundation to Grasmere Academy. Grasmere Academy remain committed to joining Smart Multi Academy Trust and this will continue to be pursued in 2024/25. At the point Grasmere Academy joins Smart, North Tyneside Academy Foundation will be dissolved.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. Board Directors receive a six monthly update report and the Risk Register is reviewed annually.

Income Stream

The Trust had 1 year Partnership Agreement with 41 individual schools covering the period 2023/24 a reduction of 2 schools on the previous year. A 1 year agreement has been offered to schools for the period 2024/25. As more and more schools convert to academy status it is likely that the number of schools with a Partnership Agreement with the Trust will reduce.

6 Trust schools converted to academy status in 2023/24. A further 7 Trust schools are likely to convert to academy status in the coming year. This represents a third of all trust schools. There is a risk that Trust schools converting to academy status may no longer wish to retain a relationship with North Tyneside Learning Trust and this will lead to a reduced level of income generated through our partnership agreement. There is also risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. During 2023/24 the Trust continued to successfully deliver a Regional Science Learning Partnership contract which served to generate income and provide additional support to member schools. This contract will however cease on 31 August 2024. Reward grants from successful delivery during 2023/24 will help supplement other Trust income in the coming year.

During 2024/25 the Trust Board will review annual spending levels and the programmes and services offered to schools in order to ensure that expenditure more closely matches the reduced level of income secured from schools.

Academies Agenda

Academy conversion remains the direction of travel for schools across the country. 2023/24 was a year that witnessed a significant shift towards academisation of schools across North Tyneside. 5 Trust primary schools and 1 secondary school have already converted to academy status in 2023/24. A further 7 Trust schools are likely to convert to academy status in 2024/25. This represents one third of all trust schools.

All Trust Partner Schools converting to academy status are offered a Partnership Agreement and constitutional changes made at the Annual Members Meeting in October 2023 supports the Trust to continue working effectively with all schools regardless of their legal status.

Schools judged to be failing by Ofsted remain at risk of forced academy conversion. In order to mitigate this risk the Trust continues to support all schools to maintain standards and achieve improvements.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number
07353837 (England and Wales)

Registered Charity Number
1143299

Registered Office
Norham High School, Alnwick Avenue, North Shields, NE29 7BU

Trustees

Mrs L J Baggett - Chair

Mr S J J Bommel

Mrs M E Burdis

Mr T Gurr

Mr D I Hodgson

Mr J Newport Appointed 25 September 2024

Mr S A Phillips

Mr N J Preston Appointed 11 July 2023

Mrs G M Wilson

Mr S Wilson Appointed 25 September 2024

Prof. G Wynn

Mr P M Johnson

Retired 15 April 2024

Mr J J Heath

Retired 31 August 2024

Senior Management Team

Mrs K Ellis (Chief Executive and Company Secretary)

Independent Examiner

Read, Milburn & Co., 71 Howard Street, North Shields, NE30 1AF

Solicitors

Schofield Sweeney, Church Bank House, Church Bank, Bradford, BD1 4DY

Bankers

Barclays Bank PLC, Leicester, LE87 2BB

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2023

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 25 September 2024 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'L J Baggett', written in a cursive style.

Mrs L J Baggett - Chair

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2023.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas Liley, FCA

Read, Milburn & Co
71 Howard Street
North Shields

26 September 2024

NORTH TYNESIDE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 DECEMBER 2023

		2023 Unrestricted funds £	2022 Total funds £
INCOME AND ENDOWMENTS FROM	Notes		
Donations and legacies	2	18,250	6,750
Charitable activities	4		
Schools improvement		503,830	498,071
Investment income	3	<u>3,663</u>	<u>674</u>
Total		<u>525,743</u>	<u>505,495</u>
EXPENDITURE ON			
Charitable activities	5		
Schools improvement		636,264	676,320
Other resources expended		<u>17,809</u>	<u>21,778</u>
Total		<u>654,073</u>	<u>698,098</u>
NET INCOME/(EXPENDITURE)		(128,330)	(192,603)
RECONCILIATION OF FUNDS			
Total funds brought forward		<u>726,177</u>	<u>918,780</u>
TOTAL FUNDS CARRIED FORWARD		<u>597,847</u>	<u>726,177</u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET 31 DECEMBER 2023

	Notes	2023 Total funds £	2022 Total funds £
CURRENT ASSETS			
Debtors	11	98,003	98,318
Cash at bank		<u>1,009,415</u>	<u>1,156,080</u>
		1,107,418	1,254,398
CREDITORS			
Amounts falling due within one year	12	(509,571)	(528,221)
		<u>597,847</u>	<u>726,177</u>
NET CURRENT ASSETS			
		<u>597,847</u>	<u>726,177</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			
		<u>597,847</u>	<u>726,177</u>
NET ASSETS		<u>597,847</u>	<u>726,177</u>
FUNDS	13		
Unrestricted funds:			
General fund		354,545	489,736
Partnership Agreement		167,321	127,812
Priorities		<u>75,981</u>	<u>108,629</u>
		<u>597,847</u>	<u>726,177</u>
TOTAL FUNDS		<u>597,847</u>	<u>726,177</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2023.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2023 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET - continued 31 DECEMBER 2023

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 25 September 2024 and were signed on its behalf by:

A handwritten signature in black ink, appearing to read 'L J Baggett', written in a cursive style.

Mrs L J Baggett - Chair

NORTH TYNESIDE LEARNING TRUST

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2023

	Notes	2023 £	2022 £
Cash flows from operating activities			
Cash generated from operations	15	<u>(150,328)</u>	<u>(154,669)</u>
Net cash used in operating activities		<u>(150,328)</u>	<u>(154,669)</u>
Cash flows from investing activities			
Interest received		<u>3,663</u>	<u>674</u>
Net cash provided by investing activities		<u>3,663</u>	<u>674</u>
		<u> </u>	<u> </u>
Change in cash and cash equivalents in the reporting period		(146,665)	(153,995)
Cash and cash equivalents at the beginning of the reporting period		<u>1,156,080</u>	<u>1,310,075</u>
Cash and cash equivalents at the end of the reporting period		<u><u>1,009,415</u></u>	<u><u>1,156,080</u></u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2023

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The presentation currency of the financial statements is the Pound Sterling (£).

Going concern

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the three years ending 31 August 2021. It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation

The charity is exempt from corporation tax on its charitable activities.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

1. ACCOUNTING POLICIES - continued

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2023	2022
	£	£
Sponsorship	<u>18,250</u>	<u>6,750</u>

3. INVESTMENT INCOME

	2023	2022
	£	£
Interest receivable	<u>3,663</u>	<u>674</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

4. INCOME FROM CHARITABLE ACTIVITIES

		2023 £	2022 £
Partnership Agreement	Schools improvement	406,083	413,551
Grants	Schools improvement	90,084	58,925
Science Learning			
Partnership	Schools improvement	-	17,216
Other income	Schools improvement	7,663	8,379
		<u>503,830</u>	<u>498,071</u>

Grants received, included in the above, are as follows:

	2023 £	2022 £
STEM Learning (SLP)	80,084	46,875
Careers Resource Priority Funds	-	10,800
Other grants	-	1,250
Ogden Trust	10,000	-
	<u>90,084</u>	<u>58,925</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 6) £	Totals £
Schools improvement	<u>580,601</u>	<u>55,663</u>	<u>636,264</u>

6. SUPPORT COSTS

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>37,531</u>	<u>18,132</u>	<u>55,663</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2023 £	2022 £
Independent Examiner's remuneration (including VAT):		
-independent examination fee	1,614	1,611
-accountancy services	<u>4,504</u>	<u>4,331</u>

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2023 nor for the year ended 31 December 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2023 nor for the year ended 31 December 2022.

9. STAFF COSTS

	2023 £	2022 £
Wages and salaries	251,634	310,507
National Insurance contributions	27,478	34,532
Superannuation	<u>49,332</u>	<u>64,813</u>
	<u>328,444</u>	<u>409,852</u>

The average monthly number of employees during the year was as follows:

	2023	2022
Management and support staff	2	2
Seconded staff	<u>5</u>	<u>7</u>
	<u>7</u>	<u>9</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2023	2022
£90,001 - £100,000	<u>1</u>	<u>1</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

9. STAFF COSTS - continued

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £121,711 (2022 - £121,041).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	6,750
Charitable activities	
Schools improvement	498,071
Investment income	<u>674</u>
Total	<u>505,495</u>
EXPENDITURE ON	
Charitable activities	
Schools improvement	676,320
Other resources expended	<u>21,778</u>
Total	<u>698,098</u>
NET INCOME/(EXPENDITURE)	(192,603)
RECONCILIATION OF FUNDS	
Total funds brought forward	<u>918,780</u>
TOTAL FUNDS CARRIED FORWARD	<u><u>726,177</u></u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Other debtors	23,573	839
Prepayments and accrued income	<u>74,430</u>	<u>97,479</u>
	<u>98,003</u>	<u>98,318</u>

12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Other creditors	102,540	4,168
Accruals and deferred income	<u>407,031</u>	<u>524,053</u>
	<u>509,571</u>	<u>528,221</u>

Included within Accruals and Deferred Income are the following amounts received in advance of delivery of the related services.

	£
Balance at 1 January 2023	274,891
Released to income during the year	(274,891)
Amount deferred in year	<u>279,717</u>
Balance at 31 December 2023	<u>279,717</u>

13. MOVEMENT IN FUNDS

	At 1/1/23	Net movement in funds	Transfers between funds	At 31/12/23
	£	£	£	£
Unrestricted funds				
General fund	489,736	-	(135,191)	354,545
Partnership Agreement	127,812	(95,682)	135,191	167,321
Priorities	<u>108,629</u>	<u>(32,648)</u>	<u>-</u>	<u>75,981</u>
	<u>726,177</u>	<u>(128,330)</u>	<u>-</u>	<u>597,847</u>
TOTAL FUNDS	<u>726,177</u>	<u>(128,330)</u>	<u>-</u>	<u>597,847</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

13. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	525,743	(525,743)	-
Partnership Agreement	-	(95,682)	(95,682)
Priorities	-	(32,648)	(32,648)
	<u>525,743</u>	<u>(654,073)</u>	<u>(128,330)</u>
TOTAL FUNDS	<u>525,743</u>	<u>(654,073)</u>	<u>(128,330)</u>

Comparatives for movement in funds

	At 1/1/22 £	Net movement in funds £	Transfers between funds £	At 31/12/22 £
Unrestricted funds				
General fund	638,674	-	(148,938)	489,736
Partnership Agreement	141,278	(162,404)	148,938	127,812
Priorities	<u>138,828</u>	<u>(30,199)</u>	<u>-</u>	<u>108,629</u>
	<u>918,780</u>	<u>(192,603)</u>	<u>-</u>	<u>726,177</u>
TOTAL FUNDS	<u>918,780</u>	<u>(192,603)</u>	<u>-</u>	<u>726,177</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	494,695	(494,695)	-
Partnership Agreement	-	(162,404)	(162,404)
Priorities	<u>10,800</u>	<u>(40,999)</u>	<u>(30,199)</u>
	<u>505,495</u>	<u>(698,098)</u>	<u>(192,603)</u>
TOTAL FUNDS	<u>505,495</u>	<u>(698,098)</u>	<u>(192,603)</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

13. MOVEMENT IN FUNDS - continued

Transfers between funds

The Trust is committed to providing match funding totalling £200,000 per year for the duration of the partnership agreement. During the academic year ended 31 August 2023, expenditure totalling £135,191 was met from reserves, a transfer of the same amount was made to maintain the £200,000 commitment for the 2023/24 academic year.

14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2023.

15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2023 £	2022 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(128,330)	(192,603)
Adjustments for:		
Interest received	(3,663)	(674)
Decrease/(increase) in debtors	315	(55,351)
(Decrease)/increase in creditors	<u>(18,650)</u>	<u>93,959</u>
Net cash used in operations	<u><u>(150,328)</u></u>	<u><u>(154,669)</u></u>

16. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/23 £	Cash flow £	At 31/12/23 £
Net cash			
Cash at bank	<u>1,156,080</u>	<u>(146,665)</u>	<u>1,009,415</u>
	<u>1,156,080</u>	<u>(146,665)</u>	<u>1,009,415</u>
Total	<u><u>1,156,080</u></u>	<u><u>(146,665)</u></u>	<u><u>1,009,415</u></u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2023

17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 37 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

18. LEGAL STATUS

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.

NORTH TYNESIDE LEARNING TRUST

DETAILED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 DECEMBER 2023

	2023 £	2022 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Sponsorship	18,250	6,750
Investment income		
Interest receivable	3,663	674
Charitable activities		
Partnership Agreement	406,083	413,551
Grants	90,084	58,925
Science Learning Partnership	-	17,216
Other income	<u>7,663</u>	<u>8,379</u>
	<u>503,830</u>	<u>498,071</u>
Total incoming resources	525,743	505,495
EXPENDITURE		
Charitable activities		
Schools Improvement Team	169,202	236,570
Programmes	250,688	218,430
Other staff costs	121,711	121,041
Consultancy fees	<u>39,000</u>	<u>40,000</u>
	580,601	616,041
Other resources expended		
Staff expenses	2,056	4,070
Staff CPD	458	60
Room hire	8,959	10,450
Non-staff costs	-	54
ICT	5,988	6,787
Bank charges	<u>348</u>	<u>357</u>
	17,809	21,778
Support costs		
Management and administration		
Support staff costs	37,531	52,241
Governance costs		
Accountancy and legal fees	18,132	8,038

This page does not form part of the statutory financial statements

NORTH TYNESIDE LEARNING TRUST

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2023**

	2023 <u>£</u>	2022 <u>£</u>
Total resources expended	<u>654,073</u>	<u>698,098</u>
Net expenditure	<u><u>(128,330)</u></u>	<u><u>(192,603)</u></u>

This page does not form part of the statutory financial statements

Accounts

REGISTERED COMPANY NUMBER: 07353837 (England and Wales)
REGISTERED CHARITY NUMBER: 1143299

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022
FOR
NORTH TYNESIDE LEARNING TRUST

Read, Milburn & Co
71 Howard Street
North Shields
Tyne and Wear
NE30 1AF

NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2022

Welcome to the 2022/23 Annual Report and Accounts of North Tyneside Learning Trust.

The Trust year got off to a great start when in January 2023 we successfully secured a new contract from the Department for Education to continue leading the Great North Maths Hub with Monkhouse Primary School as Lead School. The Trust has held leadership responsibility for the Great North Maths Hub since it was launched in July 2014 and it has historically been one of the best performing Maths Hubs in the country with an excellent reputation for delivery, reach and impact regionally and nationally. The work of the Great North Maths Hub is transforming maths education across the north east region and we are thrilled to continue leading this ground breaking regional partnership.

Our newly formed partnership with the Ogden Trust was launched with an Earth and Space Conference for schools held at the international Centre for Life in March 2023. Each school received a £450 Science Resource Box to support the delivery of inspiring science teaching and learning.

The Trust continues to offer extraordinary opportunities to schools. In June 2023 the Trust hosted its second NTLT Music Extravaganza staging a sell out live performance at The Sage Gateshead. The event offered 450 children and young people from across Trust schools the opportunity to perform live on stage at one of the largest and most prestigious music venues in the region.

In July 2023 the Trust celebrated the 10th Anniversary of the Star Awards at a glittering awards ceremony at St James Park in Newcastle. 440 remarkable children and young people from across Trust schools now feature in the NTLT Star Awards hall of fame.

North Tyneside Learning Trust is proud to support Schools of Sanctuary and we were delighted to have four Trust schools become the first in the region to achieve School of Sanctuary status on 14th July 2023.

The first Splash of Colour Exhibition was launched at Whitley Bay Library in July 2023, enabling children from 8 Trust Primary Schools to exhibit their work publicly. Next year additional public viewing galleries will be secured by the Trust to enable more schools to participate across North Tyneside.

The Trust World of Work Project enjoyed another record breaking year of delivery in 2022/23, engaging 16,116 children and young people in employer led careers education with the support of 181 companies and 747 individual volunteers from business and industry.

The Trust Board was further strengthened earlier this year with the appointment of Nick Preston, Director of Highways with Capita, replacing Margie Burdis as Director (Employers) in July 2023. I am delighted that Margie is able to remain serving as a Co-opted Director on the Trust Board enabling the organisation to continue to benefit from her unique expertise, connections and networks.

During 2022/23, several Trust schools began exploring academy status and some have now submitted applications to form or join a Multi Academy Trust. Whilst on conversion these schools will no longer have North Tyneside Learning Trust as their foundation, it is still entirely possible for them to remain a part of our successful collaborative partnership of schools. A Partnership Agreement offer will be extended to any former Trust school wishing to remain working with us and accessing our programmes and services.

The Trust Board has recognised that the education landscape is changing. As more schools convert to academy status, changes to the Trust constitution will be needed to enable us to continue working together effectively as a collaborative partnership of schools regardless of the legal status of each school. The Annual Members Meeting on 24th October 2023 will consider some important constitutional changes needed to enable the Trust to continue working with all schools now and in the future.

NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2022

Thank you for your continued support and commitment to North Tyneside Learning Trust. I very much look forward to working with you all in the year ahead.

Jonathan Heath

Chair, North Tyneside Learning Trust

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and Aims

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and the objective of the Trust supports the priorities of the North Tyneside Council Plan.

Public Benefit

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

The Trust vision focusses on connectivity, recognising the power of the Trust in establishing, maintaining and maximising lucrative connections for schools and this remains a central part of our work.

Our Vision

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

OBJECTIVES AND ACTIVITIES - continued

Our Values

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2021-2024

- To develop the profile of the Trust;
- To strengthen leadership;
- To increase participation and attainment in Science, Technology, Engineering and Maths (STEM) subjects;
- To strengthen governance;
- To strengthen Apprenticeships;
- To improve employment opportunities;
- To support early years development;
- To secure school improvement;
- To increase participation in Further Education and Higher Education; and
- To improve social mobility and tackle disadvantage.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE

Overview

The Trust has historically had a 3 year Partnership Agreement in place with 45 individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. Although a 3 year Partnership Agreement provides medium term financial certainty for the Trust, in recent years pressure on school budgets has been particularly acute and in 2021/22 the Trust began offering a 1 year agreement to schools.

Careers Education and the World of Work

The Trust World of Work Project enjoyed another record breaking year of delivery in 2022/23, engaging 16,116 children and young people in employer led careers education with the support of 747 individual volunteers from business and industry. 64 employer led careers events were offered across schools including Careers Fairs, Enterprise Mornings, Assessment Centre Workshops, Mock Interviews and Career Speed dating. 181 companies were involved in delivering the Trust programme. In addition 224 popular workshops were delivered directly by the Trust WOW Team including Career Blockbusters, Career Desert Island, Career Top Trumps, Career Snakes and ladders, Weird and Wonderful Jobs and Superhero CV.

Careers Live

In January 2023 the Trust hosted the second annual Trust wide Careers Fair at Burnside College in Wallsend. The event attracted over 900 visitors including parents and young people from across 16 partner schools. Over 50 organisations supported the event including employers, higher and further education institutions, apprenticeship providers and careers guidance specialists. Feedback on the event was exceptionally positive with young people acknowledging that the careers fair helped inform them about future careers.

Think Law and Think Engineering

Working in partnership with local Law Firms and Engineering companies the Trust continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. Two cohorts of sixth form students successfully completed the Think Law and Think Engineering programmes enjoying a mix of face to face and virtual delivery this year offering master classes, work place visits and online contact with business mentors. Think Law is now in its 8th year of delivery and Think Engineering has been running for 5 years and both programmes continue to receive incredibly positive feedback from Students.

This Is Creative Enterprise (TICE)

134 Students from 8 Trust secondary schools participated in the TICE programme during 2022/23. The programme offers a valuable insight into careers within the creative and digital industries with opportunities for Students to explore the world of fashion, music, creative writing and photography.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. 4 Trust secondary schools currently have the Quality in Careers Standard award and a further 5 are nearing completion.

Connexions

The Trust recognises the importance of providing independent careers advice to young people. During 2023/24 the Trust will continue its commitment to ensuring that Students in Trust partner schools have access to comprehensive, independent careers information, advice and guidance service investing £47,497 in the Connexions Service, matching funding commitments made by schools. The Connexion service deliver in 18 Trust Partner Schools including 9 secondary schools, 4 middle schools and 5 special schools.

Regional Science Learning Partnership

The Regional Science Learning Partnership led by the Trust continues to provide a comprehensive CPD offer to schools to support improvements in Science Teaching and Learning across all ages and phases of education.

Ogden Trust Partnership

In March 2023 the new Trust partnership with the Ogden Trust was launched with an Earth and Space Conference held at the International Centre for Life. 42 teachers took part and each participating school received a £450 Science Resource Box to support the delivery of inspiring science teaching and learning. Building on the Earth and Space conference the Trust has exciting plans to establish a Space Library in each primary school and Telescopes have been purchased for each secondary school with grant support from the Ogden Trust Astro Camps training is scheduled for October 2023 and primary schools will have access to all of the equipment and resources needed to run an Astro Camp, residential experience, immersing children in the world of space science. Support from the Ogden Trust includes a funding commitment of £80,000 over 4 years to resource all of these activities in schools.

NTLT Climate Summit

In October 2022 the Trust hosted its first Climate Summit at The Common Room in Newcastle. The two day event celebrated the work Trust partner Schools had completed as part of the Trust Climate Strategy. Children and young people across schools were tasked with creating a new product to reduce energy consumption and present their ideas to a panel of engineering industry experts including representatives from the Institute of Civil Engineering (ICE). The ideas generated by the children were incredibly impressive and included; Living Walls, new methods of transportation and wearable technologies. The winning teams were Benton Dene School, Fordley Primary School and Hadrian Park Primary School, Valley Gardens Middle School and George Stephenson High School Children from Trust schools were also featured in the 'Time is running out' video filmed at the Summit and produced by ICE for viewing at COP27.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Primary Science Teacher of the Year 2023

In May 2023, Amy Banks, Deputy Headteacher at Greenfields Community Primary School was named Primary Science Teacher of the Year 2023 by the Primary Science Teaching Trust. Amy was previously employed by the Trust as Science Lead Practitioner, the award is fantastic recognition for Amy's incredible talent and expertise.

Science Lead Practitioner

The Trust is also looking to recruit an additional Science Lead Practitioner (Secondary) early in 2023/24 to support secondary school engagement in the Science Learning Partnership Ogden Trust Partnership and STEM@Energy Central programme offer. Local Leaders of Science from both primary and secondary schools will also continue to work alongside the Trust Science Lead Practitioner (Primary) to offer a bespoke training and development service addressing the individual needs of schools.

Science Technicians Network

The Science Technicians Network continues to offer a valuable support to Science Technicians across the region. Network meetings remain incredibly popular with staff across schools as an opportunity to share ideas and discuss best practice.

Professional Development Leader Programme

Several staff from across Trust schools completed the Professional Development Leader programme during 2022/23 and are now ready to begin delivering STEM Learning across the region.

Bespoke Science Support

Building on the success of the £450 CPD bursary offered to schools last year to access Science Learning Partnership Courses, the Trust has begun working with individual on bespoke programmes of support through the Science Learning Partnership. Several schools including Churchill Community College have now used the bursary to provide Science Subject Leaders with one to one support and assess science in their schools and identify development needs and next steps.

Great North Maths Hub

In January 2023 the Trust were delighted to successfully secure a new contract from the Department for Education to continue leading the Great North Maths Hub with Monkhouse Primary School as Lead School following a rigorous, competitive re-commissioning process in the Spring. The Trust has held leadership responsibility for the Great North Maths Hub since it was launched in July 2014 and it has historically operated as one of the best performing Maths Hubs in the country with an excellent reputation for delivery, reach and impact regionally and nationally. The trust wishes to acknowledge the enormous contribution of David Baldwin who served as Strategic Lead for the Great North Maths Hub for 9 years, David played an instrumental role in the establishment and running of the Great North Maths Hub. Huge thanks are also due to Churchill Community College who hosted the Hub during David's time as Strategic Lead.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

The Great North Maths Hub transitioned from Churchill Community College to Monkhouse Primary School during Summer 2023 and the Maths Hub Team worked exceptionally hard to ensure a smooth transition whilst ensuring service continuity for all schools. Laura Baggett, Headteacher at Monkhouse Primary School and a Director on the Trust Board will take on the role of Strategic Lead from September 2024.

During 2022/23 the Great North Maths Hub continued to deliver a comprehensive programme of support to schools across the region engaging a total of 342 schools across the region.

Teaching for Mastery Specialists

The Great North Maths Hub has made a significant contribution to improving maths teaching and learning across the region. 56% of all primary schools and 45% of all secondary schools have worked with the Great North Maths Hub to implement Teaching for mastery approaches in their schools. During 2023/24 the Great North Maths Hub will focus on ensuring sustained engagement from these schools. 30 Primary and 18 Secondary Teaching for Mastery Specialists have already been trained across the region. Recruitment for the Mastery Specialists for 2023/24 received a very positive response from schools across the region. The Great North Maths Hub will appoint 5 Primary Specialists, 6 Secondary Specialists and 1 Post-16 Master Specialist to undertake the training in 2023/24.

Mastering Number Programme

Following the success of the Mastering Number Programme pilot involving Monkhouse Primary school, in 2020/21 the Great North Maths Hub successfully extended the programme to 204 schools during 2021/22 training 612 Teachers in the Mastering Number programme.

Collaboration with Teaching School Hubs

The Great North Maths Hub has developed a very positive working relationship with local Teaching School Hubs. During 2022/23 the Great North Maths Hub supported the delivery of two Early Career Teacher events in partnership with The Three Rivers Teaching School Hub in Northumberland and the Northern Lights Teaching School Hub in Sunderland.

Partnership with Newcastle Research School

During 2022/23 the Great North Maths Hub worked in partnership with Newcastle Research School on two programmes funded by the Education Endowment Fund. One programme focussed on Storybooks in Early Years the other explored the links between metacognition, maths lessons and the role of Teaching Assistants.

Maths Hub Conference

The 2023 Maths Hub Conference adopted a new focus, targeting Primary School Teachers not previously engaged with the work of the Great North Maths Hub. 60 delegates from 42 schools across the region attended the conference enabling the Great North Maths Hub to further extend its reach.

NPQ for Leaders of Primary Mathematics

The reputation of the Great North Maths Hub for exemplary Maths practice is growing and the Trust was delighted to have been approached to write the materials for the National Professional Qualification for Leaders of Primary Mathematics.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Apple Regional Training Centre

In June 2023 the Trust submitted a successful bid to continue leading The Apple Regional Training Centre established in 2016. Plans to re-launch the Apple Regional Training Centre are now underway. During 2023/24 the Apple RTC will focus on creating useful online content for teaching professionals to access at any time. A YouTube Channel will be established to share the newly created online content enabling the Apple RTC to become more accessible and capable of reaching and supporting all Teaching staff across every school. The Trust is committed to creating a child centred Apple RTC. Children and young people in schools will be trained and encouraged to play a central role in e-learning and development with Digital Leaders delivering training to both staff and students.

Computing and Digital Lead & Local Leaders of IT

During 2023/24 the Trust has plans to second a Computing and Digital Lead 1 day per week from a partner school to lead the Apple Regional Training Centre, develop high quality computing teaching and integrate technology across the curriculum. The Computing and Digital Lead will work closely with the 3 Local Leaders of IT to strengthen the school development offer available in this important area of the curriculum.

Grant Funding

Throughout its 13 year history the trust has been relatively successful in attracting grant income from companies and trusts to support its work across schools. The Trust is currently supporting Project Manager Katrina Moffat to complete a Fundraising Apprenticeship with a view to maximising the funding opportunities available to the Trust and its schools. The on the job training over the next 12 months will create valuable opportunities to submit funding applications to support the Trust and its work

Leadership

Strengthening leadership capability and capacity remains an important priority for the Trust. A new partnership deal secured by the Trust with The Difference will see The Inclusive Leadership Programme offered to schools across the region including 25 Trust school Headteachers and Senior Leaders. The programme is based on a trauma informed approach to leadership designed to train leaders to develop an inclusive culture across the whole school thereby reducing fixed and permanent exclusions and improving outcomes. Funding for 10 places on the programme has been secured through the North of Tyne Combined Authority and the Trust has pledged to match this offer enabling each Trust partner school to nominate two Leaders to participate on the programme valued collectively at over £80,000.

Local Leader Secondments

The Local Leader secondments from Trust schools were a particularly successful and cost effective way of supporting Trust partner schools across key areas of the curriculum. Launched in 2021/22, Local Leader secondments now form an important aspect of the Trust School Development Service with Local Leader seconded to support schools in IT, Science, Careers, Early Years, Leadership, Arts, Modern Foreign Languages and SEND. In 2023/24 the Trust is seeking to secure further secondments from schools to strengthen its schools development offer with a view to securing as Careers Local Leader (Primary) as well as two Primary Maths Local Leaders and a Local Leader Modern Foreign Languages.

The trust also has plans to second a Leader of Local Leaders 1 day per week in 2023/24 to ensure that schools are connected to the appropriate programme of support delivered by our extensive range of Local Leaders.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Musical Extravaganza

The Trust continues to offer extraordinary opportunities to schools. In June 2023 the Trust hosted its second NTLT Musical Extravaganza, staging a sell out live performance at The Sage Gateshead. The event offered 450 children and young people from across Trust schools the opportunity to perform live on stage at one of the largest and most prestigious music venues in the region. Plans are already underway to stage a Musical Extravaganza in June 2024.

Star Awards 10th Anniversary

The Trust successfully hosted a very special 10th Anniversary Star Awards ceremony, live at St James Park in Newcastle on 13th July 2023 to celebrate the phenomenal achievements of 48 incredible children and young people from a record breaking 40 Trust Partner Schools. Vision for Education the main sponsor of the awards for the past ten years has donated in excess of £100,000 to date and the Trust now has 440 remarkable children and young people in the Star Awards hall of fame. Plans are already underway to stage the 11th Star Awards ceremony on 11th July 2024.

Schools of Sanctuary

North Tyneside Learning Trust is proud to support Schools of Sanctuary and we were delighted to have four Trust schools; John Spence, Marden and Norham High Schools and Richardson Dees Primary School, to become the first in the region to achieve School of Sanctuary status on 14th July 2023. All four schools will now support a further cohort of schools to achieve the award in 2023/24.

Splash of Colour Exhibition

The first Splash of Colour Exhibition was launched at Whitley Bay Library in July 2023, enabling children from 8 Trust primary, first and special schools namely Appletree Gardens, Benton Dene, Hadrian Park, Percy Main, Monkhouse, Rockcliffe and Woodlawn to exhibit their work publicly. Next year additional public viewing galleries will be secured by the Trust to enable more schools to participate across North Tyneside.

Newcastle Eagles Partnership

In January 2023 the Trust established a new partnership with Newcastle Eagles with a view to launching a Trust schools basketball competition. The 20 participating Trust primary and middle schools will receive a half day roadshow visit by members of the Eagles team with a carousel of 4 activities delivered as well as 4 hours of Coaching in school. School Teams are given the opportunity to take part in a Competition Day at The Eagles Arena and the 4 winning teams return to take part in the live final and play ahead of a scheduled Newcastle Eagles home game. Each of the 4 school finalists are given 50 tickets to attend which hold a value of £2,000. The new partnership has led to additional opportunities for Trust schools including 10 free school places on the Science of Basketball programme delivered by the members of the Women's British Basketball League. The programme includes a Basketball Shooting experiment in which data and video recordings are examined to support learning in statistics and percentages. Forces are also explored using dribbling and passing to demonstrate the effects of gravity, pressure and momentum.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Apprenticeship Ambassador Network

The North East Apprenticeship Ambassador Network is one of 9 regional networks which forms part of a National Network of companies and organisations committed to raising the profile of Apprenticeships and creating apprenticeship opportunities. The Network funds are made available by the Department for Education and in April 2023 the Trust agreed to host and administer the £50k North East Apprenticeship Ambassador Network fund. Although there is no financial incentive to the trust for taking on this contract, the work of the North East Apprenticeship Ambassador Network fits well with the Strategic priorities of the Trust and the links with the many companies involved may provide valuable connections for our wider careers education work.

Partnership Agreement with Schools

Partnership Agreement contributions from schools generate **£400k** per year and represent the main source of income for the Trust. The Trust has historically committed to providing match funding totalling **£200k** per year for the duration of the partnership agreement. This enables the Trust to deliver on its key strategic priorities and continue providing the programmes and services identified by schools as most valuable and effective. A further 1 year Partnership Agreement will be offered to schools in 2023/24.

The Trust will continue to generate valuable resources and extend opportunities to Trust Partners Schools through its 3 successful Regional Partnerships, the Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre. The Trust will also continue to pursue grant income from companies and trusts to deliver valuable projects across schools further supplementing the core funding available through the Partnership Agreement with schools.

Board Development

There were several changes to the Trust Board during 2022/23 Terry Gurr, Chair of Governors at Burnside College, Cllr Steven Phillips, Cabinet Member for Children Young People and Learning at North Tyneside Council and Professor Graham Wynn, Pro Vice-Chancellor at the University of Northumbria all joined the Board in September 2022. In July 2023, Nick Preston, Director of Highways with Capita joined the Board following the departure of Margie Burdis from the company. The Board agreed to retain Margie Burdis as an additional Co-opted Director to continue benefitting from her unique expertise, connections and networks.

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed and all new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

ACHIEVEMENT AND PERFORMANCE - continued

Trust Governor Recruitment and Support

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2022/23 work continued to support the recruitment, training and development of our network of over 70 Trust Governors appointed to schools led by the Trust Governor Strategic Lead Jacqui Sugden. 12 new Trust Governors were appointed during the year on a 4 year term of office along with 8 re-appointments. 9 Foundation Trust Governors resigned and 1 was unable to commit to a further 4 year term of Office. Despite continuing to attract new high calibre individuals to serve as foundation Trust Governors year on year, the Trust continues to carry vacancies across schools. The Trust continues to work hard to attract new Governors for schools and last year produced two promotional videos featuring existing trust Governors to help promote the role and attract potential applicants. Social Media Platforms including LinkedIn and X are used to advertise the role. Trust Governors continue to receive support from the trust during their term of office with induction training and six half termly briefings issued annually. The Trust will continue to invest in governance and leadership to support its schools.

National Governance Association Training Workshops

The popular series of Trust Governor Training Workshop commissioned by the Trust and delivered by the National Governors Association continued throughout 2022/23 offering valuable professional development opportunities around key governance issues including; Forming or joining MATs, Ofsted preparation, Pupil Premium, Effective Chairing, Safeguarding and Effective governance of SEND and An introduction to schools HR issues for Governors. The 6 workshops delivered across the year were incredibly popular across trust partner schools with 31 schools accessing the training. A further series of Workshops are already planned for 2023/24 covering highly topical governance issues including; Safeguarding, Forming or joining MATs, Using data, An introduction to being strategic, Risk Management and Greener governance: environmentally sustainable schools.

Chairs and Vice Chairs Network

Responding to requests from Trust school Chairs of Governors across all ages and phases the Trust has plans to establish a Chairs and Vice Chairs Network during 2023/24 with 3 network meetings planned across the academic year. Led by a serving Chair each session will focus on a popular Governance theme and participants will have the opportunity to share practice and benefit from the support and expertise of others in similar roles.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received total income of £0.505m (£0.567m in 2021).

The Trust's 3-year Partnership Agreement established with 45 individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £0.400m in 2023.

Costs for the year totalled £0.698m (£0.723m in 2021).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trusts financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objective. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £0.726m as at 31 December 2022 (£0.919m in 2021).

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools. In February 2022 the Trust launched its Climate Strategy and has offered a series of opportunities to engage schools in programmes and initiatives to educate on climate change with a view to building on this work further year on year.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

FINANCIAL REVIEW - continued

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2022, these funds stood at £0.726m (£0.919m in 2021).

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling £600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose.

The Trust has successfully delivered a 1 year Partnership Agreement established with schools for the period 2022-2023. The Trust committed to investing 200k to the Partnership Agreement from reserves to supplement contributions made by schools. This funding commitment has been ringfenced to Partnership Agreement activities with schools and as such is now shown in the accounts as designated funding. A further commitment of £150k has also been identified to support the delivery of Trust Priorities 2021-24.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

PLANS FOR FUTURE PERIODS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To undertake a Governance review;
- To explore the options for the future of the Trust and its schools within a fully academised education system;
- To maximise opportunities available to the Trust and its schools through the new North of Tyne regional administration
- To successfully deliver the Regional Science Learning Partnership contract and secure a further contract extension;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To re-launch the Apple Regional Training Centre and establish a YouTube Channel as a medium for sharing online content to support schools across the region; and
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

Membership

- To retain the commitment of all Trust schools to a 1 year Partnership Agreement (2023-2024) with the Trust;
- To successfully deliver on the 1 year (2023/24) Partnership Agreement with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services; and
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body;
- To provide effective training and support which meets the development needs of our network of Foundation Trust Governors;
- To offer executive Coaching programmes to support Headteachers and Senior Leaders across Trust schools; and
- To maintain and extend the network of Local Leaders seconded from Trust schools to share leadership expertise and strengthen leadership capacity across schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

PLANS FOR FUTURE PERIODS - continued

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools; and
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

Future Investments

The Trust continues to retain a healthy unrestricted reserve balance on the accounts totalling £0.726m at the end of 2022 to support the continuation of our work. The majority of this resource will be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2023/24 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on [page 19](#). The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 11 members:

- Six drawn from Schools;
- Two drawn from Employer partners;
- One drawn from Further Education/Higher Education partners;
- One drawn from North Tyneside Council; and
- One co-opted.

One former Employer Partner Director continues to serve on the Trust Board as a co-opted Director. The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the Board. This training covers the roles and responsibilities of acting as a Trustee.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Organisational Structure

The charitable company comprises of 66 members (43 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remuneration for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives.

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3 year Partnership Agreement arrangement directly with schools. A second generation 3 year Partnership Agreement was established with schools covering the period 2018-2021. A 1 year extension to the Partnership Agreement was made available to schools for 2021/22 and 2022/23. A further 1 year Partnership Agreement is being offered for 2023/24. A partnership fee is levied at each individual school based on pupil numbers. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.414m in 2022. The 3 year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools however current budget challenges across schools has led to the need to offer 1 year agreements in recent years.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation. North Tyneside Academy Foundation is a single school Trust and acts as the foundation to Grasmere Academy. Grasmere Academy are planning to join Smart Multi Academy Trust in 2024 along with Stephenson Memorial Primary School. Both schools will be offered a Partnership Agreement with the Trust. At the point Grasmere Academy joins Smart, North Tyneside Academy Foundation will be dissolved.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. Board Directors receive a six monthly update report and the Risk Register is reviewed annually.

Covid-19 Pandemic

The COVID-19 pandemic presented a number of challenges to the Trust in terms of service continuity to schools. There is a risk that a return to social distancing measures will prevent the Trust from resuming face to face services in Trust schools and this will impact on our ability to ensure that all schools maximise the value of their Partnership Agreements. In order to mitigate this risk the Trust has where possible redesigned services to enable online or virtual delivery. New online resources have been developed for distribution to schools. Following the relaxation of social distancing measures, all Staff have returned to the Trust Offices however a blended approach to service delivery remains available and remote delivery options to support schools remain available if and when required. The use of virtual meeting platforms continues to be used where appropriate as a cost effective way of conducting Trust business.

There is a risk that the spread of COVID-19 will inevitably reach Trust Staff and Directors and this may impact on our ability to lead and run the organisation. In order to plan for and mitigate against this risk, a 5 stage business continuity plan has been prepared and approved by Directors with clear actions and lines of reporting. Stage 1 allows NTLT services to continue to function as normal. At Stage 2 all services are continuing but with reduced capacity. At Stage 3 Direct face to face delivery is suspended, telephone, e-mail and online meetings continue. At Stage 4 Schools and NTLT Offices are closed, all staff work from home. Online resources created for schools. At Stage 5 NTLT temporarily suspends operations in circumstances where the critical mass of staff are unable to fulfil duties due to ill health and or there are no senior staff or Directors available to lead the organisation. During 2020/21 Stage 4 of the Business Continuity Plan was implemented. By September 2022 the Trust was operating at Stage 1, although a blended approach to service delivery remains available with a mix of face to face and online/virtual activity. The Trust remained operating at Stage 1 throughout 2022/23. The 5 Stage business continuity plan remains available should the COVID-19 risk escalate at any point in the future.

Income Stream

The Trust had 1 year Partnership Agreement with 43 individual schools covering the period 2022/23. A 1 year extension to this agreement has been offered to schools for the period 2023/24.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

During 2022/23 the Trust issued letters of permission to 6 schools wishing to explore academy conversion and several schools plan to convert to academy status during 2023/24. There is a risk that Trust schools converting to academy status may no longer wish to retain a relationship with North Tyneside Learning Trust and this will lead to a reduced level of income generated through our partnership agreement. There is also risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. During 2022/23 the Trust continued to successfully deliver a Regional Science Learning Partnership contract which served to generate income and provide additional support to member schools. This contract has been extended to 2023/24.

Academies Agenda

Academy conversion remains the recognised direction of travel for all schools under current Government Policy. The Schools White paper published in March 2022 set out the Governments ambition for a fully academised education system by 2030 and although this deadline was subsequently abandoned, the continued pursuit of academy status presents a significant challenge for the future of the Trust and its schools. The Trust is committed to working with all schools to navigate the emerging new education landscape. Several Trust schools are planning to join or form Multi Academy Trusts in 2023/24.

All Trust Partner Schools converting to academy status will be offered a Partnership Agreement and constitutional changes to be presented to the Annual Members Meeting in October 2023 will support the Trust to continue working effectively with all schools regardless of their legal status.

Schools judged to be failing by Ofsted remain at risk of forced academy conversion. In order to mitigate this risk the Trust continues to support all schools to maintain standards and achieve improvements.

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

07353837 (England and Wales)

Registered Charity Number

1143299

Registered Office

Churchill Community College, Churchill Street, Wallsend, NE28 7TN

Trustees

Mrs L J Baggett

Mr S J J Bommel

Mrs M E Burdis

Mr T Gurr

Appointed 1 September 2022

Mr J J Heath (Chair)

Mr D I Hodgson

Mr P M Johnson

Mr S A Phillips

Appointed 1 September 2022

Mr N J Preston

Appointed 11 July 2023

Mrs G M Wilson

Prof. G Wynn

Appointed 20 September 2022

Dr J E Delany

Retired 17 May 2022

Mr P G Earley

Retired 5 May 2022

Mr A W Giles

Retired 3 May 2022

Senior Management Team

Mrs K Ellis (Chief Executive and Company Secretary)

Independent Examiner

Read, Milburn & Co., 71 Howard Street, North Shields, NE30 1AF

Solicitors

Schofield Sweeney, Church Bank House, Church Bank, Bradford, BD1 4DY

Bankers

Barclays Bank PLC, Leicester, LE87 2BB

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2022

STATEMENT OF TRUSTEES' RESPONSIBILITIES

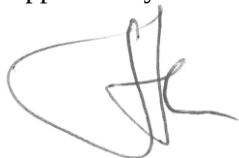
The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 26 September 2023 and signed on its behalf by:

A handwritten signature in black ink, appearing to be 'J J Heath', written over a faint, large, stylized 'C' shape.

Mr J J Heath - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2022.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under Section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under Section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a member of the Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by Section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of Section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas Liley, FCA

Read, Milburn & Co
71 Howard Street
North Shields

27 September 2023

NORTH TYNESIDE LEARNING TRUST

**STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 DECEMBER 2022**

		2022 Unrestricted funds £	2021 Total funds £
INCOME AND ENDOWMENTS FROM	Notes		
Donations and legacies	2	6,750	21,050
Charitable activities	4		
Schools improvement		498,071	545,470
Investment income	3	<u>674</u>	<u>88</u>
Total		<u>505,495</u>	<u>566,608</u>
EXPENDITURE ON			
Charitable activities	5		
Schools improvement		676,320	712,028
Other resources expended		<u>21,778</u>	<u>10,677</u>
Total		<u>698,098</u>	<u>722,705</u>
NET INCOME/(EXPENDITURE)		(192,603)	(156,097)
RECONCILIATION OF FUNDS			
Total funds brought forward		<u>918,780</u>	<u>1,074,877</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>726,177</u></u>	<u><u>918,780</u></u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET 31 DECEMBER 2022

	Notes	2022 Total funds £	2021 Total funds £
CURRENT ASSETS			
Debtors	11	98,318	42,967
Cash at bank		<u>1,156,080</u>	<u>1,310,075</u>
		1,254,398	1,353,042
CREDITORS			
Amounts falling due within one year	12	(528,221)	(434,262)
		<u>726,177</u>	<u>918,780</u>
NET CURRENT ASSETS			
		<u>726,177</u>	<u>918,780</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			
		<u>726,177</u>	<u>918,780</u>
NET ASSETS		<u>726,177</u>	<u>918,780</u>
FUNDS	13		
Unrestricted funds:			
General fund		489,736	638,674
Partnership Agreement		127,812	141,278
10 Priorities		<u>108,629</u>	<u>138,828</u>
		<u>726,177</u>	<u>918,780</u>
TOTAL FUNDS		<u>726,177</u>	<u>918,780</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2022.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2022 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET - continued **31 DECEMBER 2022**

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 26 September 2023 and were signed on its behalf by:

A handwritten signature in black ink, appearing to be 'J J Heath', written over a faint, large, stylized 'H' or similar background mark.

Mr J J Heath - Trustee

NORTH TYNESIDE LEARNING TRUST

**CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2022**

	Notes	2022 £	2021 £
Cash flows from operating activities			
Cash generated from operations	15	<u>(154,669)</u>	<u>(160,185)</u>
Net cash used in operating activities		<u>(154,669)</u>	<u>(160,185)</u>
Cash flows from investing activities			
Interest received		<u>674</u>	<u>88</u>
Net cash provided by investing activities		<u>674</u>	<u>88</u>
		<u> </u>	<u> </u>
Change in cash and cash equivalents in the reporting period		(153,995)	(160,097)
Cash and cash equivalents at the beginning of the reporting period		<u>1,310,075</u>	<u>1,470,172</u>
Cash and cash equivalents at the end of the reporting period		<u><u>1,156,080</u></u>	<u><u>1,310,075</u></u>

The notes form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Going concern

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the three years ending 31 August 2021. It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

1. ACCOUNTING POLICIES - continued

Fund accounting

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2022	2021
	£	£
Sponsorship	<u>6,750</u>	<u>21,050</u>

3. INVESTMENT INCOME

	2022	2021
	£	£
Interest receivable	<u>674</u>	<u>88</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

4. INCOME FROM CHARITABLE ACTIVITIES

	Activity	2022 £	2021 £
Partnership Agreement	Schools improvement	413,551	414,247
Grants	Schools improvement	58,925	88,402
Science Learning			
Partnership	Schools improvement	17,216	23,991
Triple Science	Schools improvement	-	5,730
STEM Summer Camp	Schools improvement	-	13,100
Other income	Schools improvement	8,379	-
		<u>498,071</u>	<u>545,470</u>

Grants received, included in the above, are as follows:

	2022 £	2021 £
STEM Learning (SLP)	46,875	40,991
Community Foundation	-	5,911
Reading Recovery	-	41,500
Careers Resource Priority Funds	10,800	-
Other grants	1,250	-
	<u>58,925</u>	<u>88,402</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 6) £	Totals £
Schools improvement	<u>616,041</u>	<u>60,279</u>	<u>676,320</u>

6. SUPPORT COSTS

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>52,241</u>	<u>8,038</u>	<u>60,279</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2022	2021
	£	£
Independent Examiner's remuneration (including VAT):	-	
independent examination fee	1,611	1,602
-accountancy services	<u>4,331</u>	<u>4,152</u>

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2022 nor for the year ended 31 December 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2022 nor for the year ended 31 December 2021.

9. STAFF COSTS

	2022	2021
	£	£
Wages and salaries	310,508	277,756
National Insurance contributions	34,532	29,074
Superannuation	<u>64,813</u>	<u>58,899</u>
	<u>409,853</u>	<u>365,729</u>

The average monthly number of employees during the year was as follows:

	2022	2021
Management and support staff	2	3
Seconded staff	<u>7</u>	<u>7</u>
	<u>9</u>	<u>10</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	2021
£80,001 - £90,000	-	1
£90,001 - £100,000	<u>1</u>	<u>-</u>
	<u>1</u>	<u>1</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

9. STAFF COSTS - continued

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £121,041 (2021 - £130,579).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	21,050
Charitable activities	
Schools improvement	545,470
Investment income	<u>88</u>
Total	<u>566,608</u>
EXPENDITURE ON	
Charitable activities	
Schools improvement	712,028
Other resources expended	<u>10,677</u>
Total	<u>722,705</u>
NET INCOME/(EXPENDITURE)	(156,097)
RECONCILIATION OF FUNDS	
Total funds brought forward	<u>1,074,877</u>
TOTAL FUNDS CARRIED FORWARD	<u><u>918,780</u></u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Other debtors	839	6,688
Prepayments and accrued income	<u>97,479</u>	<u>36,279</u>
	<u>98,318</u>	<u>42,967</u>

12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Other creditors	4,168	19,415
Accruals and deferred income	<u>524,053</u>	<u>414,847</u>
	<u>528,221</u>	<u>434,262</u>

Included within Accruals and Deferred Income is an amount of £273,391 (2021 - £276,856) which relates to funds receivable from partner schools in advance of project delivery.

13. MOVEMENT IN FUNDS

	At 1/1/22	Net movement in funds	Transfers between funds	At 31/12/22
	£	£	£	£
Unrestricted funds				
General fund	638,674	-	(148,938)	489,736
Partnership Agreement	141,278	(162,404)	148,938	127,812
10 Priorities	<u>138,828</u>	<u>(30,199)</u>	<u>-</u>	<u>108,629</u>
	<u>918,780</u>	<u>(192,603)</u>	<u>-</u>	<u>726,177</u>
TOTAL FUNDS	<u>918,780</u>	<u>(192,603)</u>	<u>-</u>	<u>726,177</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	494,695	(494,695)	-
Partnership Agreement	-	(162,404)	(162,404)
10 Priorities	<u>10,800</u>	<u>(40,999)</u>	<u>(30,199)</u>
	<u>505,495</u>	<u>(698,098)</u>	<u>(192,603)</u>
TOTAL FUNDS	<u>505,495</u>	<u>(698,098)</u>	<u>(192,603)</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

13. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/1/21 £	Net movement in funds £	Transfers between funds £	At 31/12/21 £
Unrestricted funds				
General fund	889,446	-	(250,772)	638,674
Partnership Agreement	185,431	(144,925)	100,772	141,278
10 Priorities	-	(11,172)	150,000	138,828
	<u>1,074,877</u>	<u>(156,097)</u>	<u>-</u>	<u>918,780</u>
TOTAL FUNDS	<u>1,074,877</u>	<u>(156,097)</u>	<u>-</u>	<u>918,780</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	566,608	(566,608)	-
Partnership Agreement	-	(144,925)	(144,925)
10 Priorities	-	(11,172)	(11,172)
	<u>566,608</u>	<u>(722,705)</u>	<u>(156,097)</u>
TOTAL FUNDS	<u>566,608</u>	<u>(722,705)</u>	<u>(156,097)</u>

Transfers between funds

The Trust is committed to providing match funding totalling £200,000 per year for the duration of the partnership agreement. During the academic year ended 31 August 2022, expenditure totalling £148,938 was met from reserves, a transfer of the same amount was made to maintain the £200,000 commitment for the 2022/23 academic year.

In addition, the Trust has committed £150,000 from reserves to support the delivery of Trust Priorities from the start of the 2021/22 academic year.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2022.

15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2022 £	2021 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(192,603)	(156,097)
Adjustments for:		
Interest received	(674)	(88)
(Increase)/decrease in debtors	(55,351)	72,385
Increase/(decrease) in creditors	<u>93,959</u>	<u>(76,385)</u>
Net cash used in operations	<u>(154,669)</u>	<u>(160,185)</u>

16. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/22 £	Cash flow £	At 31/12/22 £
Net cash			
Cash at bank	<u>1,310,075</u>	<u>(153,995)</u>	<u>1,156,080</u>
	<u>1,310,075</u>	<u>(153,995)</u>	<u>1,156,080</u>
Total	<u>1,310,075</u>	<u>(153,995)</u>	<u>1,156,080</u>

17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 45 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2022

18. LEGAL STATUS

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.

NORTH TYNESIDE LEARNING TRUST**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022 £	2021 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Sponsorship	6,750	21,050
Investment income		
Interest receivable	674	88
Charitable activities		
Partnership Agreement	413,551	414,247
Grants	58,925	88,402
Science Learning Partnership	17,216	23,991
Triple Science	-	5,730
STEM Summer Camp	-	13,100
Other income	<u>8,379</u>	<u>-</u>
	<u>498,071</u>	<u>545,470</u>
Total incoming resources	505,495	566,608
EXPENDITURE		
Charitable activities		
Schools Improvement Team	236,570	186,072
Programmes	218,430	311,100
Other staff costs	121,041	130,579
Consultancy fees	<u>40,000</u>	<u>29,000</u>
	616,041	656,751
Other resources expended		
Staff expenses	4,070	1,275
Staff CPD	60	-
Room hire	10,450	194
Printing	-	197
Non-staff costs	54	-
Marketing	-	1,078
ICT	6,787	7,580
Bank charges	<u>357</u>	<u>353</u>
	21,778	10,677
Support costs		

This page does not form part of the statutory financial statements

NORTH TYNESIDE LEARNING TRUST

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2022**

	2022 £	2021 £
Support costs		
Management and administration		
Support staff costs	52,241	49,078
Governance costs		
Accountancy and legal fees	<u>8,038</u>	<u>6,199</u>
Total resources expended	<u>698,098</u>	<u>722,705</u>
Net expenditure	<u>(192,603)</u>	<u>(156,097)</u>

This page does not form part of the statutory financial statements

Accounts

REGISTERED COMPANY NUMBER: 07353837 (England and Wales)
REGISTERED CHARITY NUMBER: 1143299

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021
FOR
NORTH TYNESIDE LEARNING TRUST

Read, Milburn & Co
71 Howard Street
North Shields
Tyne and Wear
NE30 1AF

NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2021

Welcome to the 2021/22 Annual Report and Accounts of North Tyneside Learning Trust, I'm happy to report that it has been another incredibly busy and productive year.

During the past 12 months the Trust STEM Hub created in January 2021 has been incredibly successful in forging lucrative new partnerships with external companies and trusts to secure a range of exciting new opportunities for schools. An £80,000 funding commitment has been secured through an exciting new partnership with The Ogden Trust to support improvements in teaching and learning in Physics over the next 4 years. An exciting new partnership with STEM@EnergyCentral and Port of Blyth will also offer a programme of STEM activities for children and young people across Trust schools to enhance STEM teaching and learning in offshore renewable energy or 'Clean Energy' and encourage and inspire the next generation of offshore wind renewable sector employees.

February 2022 witnessed the launch of the Trust Climate Strategy the first phase of which offers a range of opportunities for schools to engage in. This includes a competition for young people in Trust schools to identify ways to reduce energy use at home and at school as well as opportunities for teams of students to work together to design ways of reducing energy use.

In 2021/22 the Trust World of Work project witnessed its busiest year of delivery ever, with schools eager to welcome visitors following two periods of national lockdown brought about as a result of the global COVID 19 pandemic. Employer led careers interventions delivered through the WOW team reached an incredible 13,323 children and young people across trust schools.

In June 2022 the Trust staged an inaugural Music Extravaganza performance live at Sage Gateshead. 350 children and young people from across Trust schools performed in the live concert which attracted an audience of over 800 people.

In July 2022 we were once again able to stage our Annual Star Awards ceremony live at St James Park, where 40 remarkable children and young people from 29 Trust Partner schools received recognition for their phenomenal achievements.

The Trust Board has also witnessed some changes this year with the departure of Alex Giles Director (Governors), Peter Earley, Director (Local Authority) and Jane Delaney. I would like to take this opportunity to record my thanks and appreciation to both Alex, Peter and Jane for their sterling contribution to the work of the Trust during their time as Directors. I am delighted to welcome three new incredibly high calibre individuals to serve as Directors to the Board from September 2022. Terry Gurr, Chair of Governors at Burnside College will replace Alex Giles as the new Director (Governors). Councillor Stephen Philips, Cabinet Member for Children, Young People and Learning at North Tyneside Council will replace Peter Earley as the new Director (Local Authority) and Professor Graham Wynn, Pro-Vice-Chancellor (Education) at Northumbria University will replace Jane Delaney as the new Director (Higher and Further Education) I very much look forward to working with Terry, Stephen and Graham in the 2022/23 academic year and beyond.

The Schools White Paper published in March 2022 set out the Governments ambition for a fully academised education system by 2030 and this direction of travel is set to continue under the leadership of the new Prime Minister. This presents a significant challenge for the Trust in terms of the future of all of our schools. The Trust is committed to working with all schools to navigate the emerging new education landscape and explore a range of options. The Partner Schools Engagement event hosted by the Trust on 30 June 2022 offered a valuable opportunity to engage schools in early discussions around future structures and further work with schools will continue during 2022/23.

NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2021

In summary, over the past 12 months the Trust has continued to create opportunities and develop partnerships leading to the establishment of ground breaking new programmes and services for schools. I hope you enjoy reading about our achievements this year and the many new programmes and services established as well as the exciting plans we have for the future. Thank you for your continued support and commitment to North Tyneside Learning Trust I very much look forward to working with you all in the year ahead.

Jonathan Heath

Chair, North Tyneside Learning Trust

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and Aims

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and the objective of the Trust supports the priorities of the North Tyneside Council Plan.

Public Benefit

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

The Trust vision focusses on connectivity, recognising the power of the Trust in establishing, maintaining and maximising lucrative connections for schools and this remains a central part of our work.

Our Vision

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

OBJECTIVES AND ACTIVITIES - continued

Our Values

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2021-2024

- To develop the profile of the Trust;
- To strengthen leadership;
- To increase participation and attainment in Science, Technology, Engineering and Maths (STEM) subjects;
- To strengthen governance;
- To strengthen Apprenticeships;
- To improve employment opportunities;
- To support early years development;
- To secure school improvement;
- To increase participation in Further Education and Higher Education; and
- To improve social mobility and tackle disadvantage.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE

Overview

The Trust has historically had a 3 year Partnership Agreement in place with 45 individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. In September 2021 the Trust made available a 1 year extension to the Partnership Agreement with schools rather than attempt to engage schools in shaping a new 3 year agreement at a time when significant attention needed to be placed on dealing with the implications of the Covid-19 pandemic on the delivery of education across schools. In July 2022 the Trust Board agreed to offer schools another 1 year Partnership Agreement. 2022/23 is likely to be an incredibly challenging year for all schools financially, particularly with the global energy crisis and the inevitable budget pressures schools will face in meeting the nationally agreed Teaching Staff pay settlement. With so much financial uncertainty the Trust recognises that a more short term 1 year Partnership Agreement with schools is favoured. A number of schools are moreover, already exploring academy status in the light of the Schools White paper published in March 2022 and may also be uncertain about entering into a further three year Partnership Agreement with the Trust without fully understanding the nature of any future relationship. Although a 3 year Partnership Agreement provides medium term financial certainty for the Trust, continuing with a 1 year arrangement removes some pressure on member schools.

Careers Education and the World of Work

The Trust World of Work project delivered its busiest ever programme of careers education across schools last year, successfully reaching 13,323 children and young people. 536 volunteers from business and industry supported the Trust to offer employer led careers interventions from pre-school to post 16. Over 50 employer led careers events were offered across schools including Careers Fairs, Enterprise Mornings, Assessment Centre Workshops, Mock Interviews and Career Speed dating. 67 separate businesses were involved in delivering the Trust programme. In addition 130 popular workshops including Career Blockbusters, Career Top Trumps, Career Snakes and ladders and Superhero CV, were delivered directly by the Trust WOW Team.

Careers and Enterprise Company Resources

The trust continues to enjoy a growing reputation for delivering quality careers education and in 2022 the Careers and Enterprise Company contracted the trust to create a set of resources showcasing Technical and Vocational Education routes accessible to young people with special educational needs and disabilities and students accessing alternative education provision. The resources which focus on the North East's 4 employment growth sectors (Digital, Energy, Health and Manufacturing) include presentations, classroom activities, information brochures parental questionnaires and videos produced in collaboration with schools training providers and local companies. The resources are now available for use by schools across the country to inform practice and support Careers Leaders to deliver effective careers education.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

Career Ready

The Trust partnership with Career Ready continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. Two cohorts of sixth form Students successfully completed the Think Law and Think Engineering programmes enjoying a mix of face to face and virtual delivery this year offering master classes, work place visits and online contact with business mentors.

This Is Creative Enterprise

The TICE programme was also successfully delivered and extended to Middle Schools in 2021/22 with students from both secondary and middle schools offered a valuable insight into careers within the creative and digital industries. Much of the programme remained virtual with an opportunity for schools to participate in a range of creative areas including fashion, music, graphics, illustration, creative writing, animation and photography.

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. During 2021/22 Churchill Community College and Marden High School achieved the prestigious Quality in Careers Standard award.

Connexions

The Trust recognises the importance of providing independent careers advice to young people. During 2021/22 the Trust continued its commitment to ensuring that Students in Trust partner schools have access to a comprehensive, independent careers information, advice and guidance service investing £61k in the Connexions Service, matching funding commitments made by schools. The Connexions service delivers in 18 Trust Partner Schools including 9 secondary schools, 4 middle schools and 5 special schools.

NTLT STEM Hub

In January 2021 the new NTLT STEM Hub was created bringing together all of the Trust's regional activities delivered through the Regional Science Learning Partnership, Great North Maths Hub and Apple RTC. Delivery across all of our regional partnerships. Offering staff working within each of the regional delivery partnerships the opportunity to work together, share intelligence and combine efforts has served to achieve greater reach and impact in schools. The NTLT STEM Hub acts as a valuable one stop shop for schools wishing to access support across all STEM subjects.

In its first year of operation the NTLT STEM Hub has been incredibly successful in forging lucrative new partnerships with external companies and trusts to secure a range of exciting new opportunities for schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

Ogden Trust Partnership

In May 2022 the Trust secured a funding commitment of £80,000 from the Ogden Trust to develop teaching and learning in Physics over the next 4 years. All 46 Trust Partner schools are eligible to participate in the project and delivery will be arranged in four geographic clusters. Each cluster of schools will be given access to a range of enrichment activities and bespoke CPD for staff. Each Cluster will have an appointed Lead funded by Ogden to support the work. Each primary school will have access to the Ogden Phizzi CPD programme and receive a resource box worth £350. One primary school will be selected to create a Phizzi Lab and one secondary school will receive funding for a trip to CERN (Centre for Scientific Research). The Ogden Trust also provide a regional representative to support the partnership. A Trust funding contribution of £10,000 per year for 3 years has been committed to ensure that all schools are able to access the opportunities presented by this exciting new partnership.

NTLT Climate Strategy

The Trust Climate Strategy was launched on 14 February 2022. The first phase of the strategy involves four initial strands of work and focusses on providing a set of opportunities for schools to engage in during 2022/23 with the intention of building on this work in future years. The strategy is based on Lego's 'Building Instructions for a Better World' developed through research with children across the globe and presented at COP26 (UN Climate Change Conference of the Parties) in Glasgow.

Trust Earth Shot Strand One involves a competition for young people in Trust schools to identify ways to reduce energy use at home and at school.

Trust Earth Shot Strand Two involves teams of students in each school designing ways to reduce energy use. The Winning Teams will be invited to the Common Room to participate in engineering design workshops and to showcase their ideas.

Trust Earth Shot Strand Three offers an opportunity for secondary schools, middle schools and special schools to visit Port of Blyth, engage with renewable sector employers and explore employment opportunities in the offshore wind and renewables sector.

Trust Earth Shot Strand Four involves tree planting and time capsule burial in every school. Young people will be encouraged to use the time capsule to capture their hopes for the earth in 2030 which coincides with the 20 year anniversary of the Trust.

The Trust has committed an investment of £10,200 to strand 3 of the Climate Strategy though it is envisaged that the majority of additional costs associated with delivery will be covered through donations and sponsorship.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

STEM @ Energy Central

A new partnership between the Trust and STEM @ Energy Central will offer a programme of STEM activities for children and young people across Trust schools. Working with the Port of Blyth and Offshore Renewable Energy giant ORE Catapult the partnership will support STEM teaching and learning in offshore renewable energy or 'Clean Energy' and encourage and inspire the next generation of offshore wind renewable sector employees.

A STEM Hub Portal is under construction which will offer schools access to STEM Learning resources, STEM careers information and act as a central access point for STEM Hub activity programmes delivered locally.

The partnership work with STEM @ Energy Central will form a central strand of our Climate Strategy work.

Regional Science Learning Partnership

During 2021/22 the performance of the Regional Science Learning Partnership led by the Trust was particularly strong leading to a £20,000 performance bonus payable to the Trust to re-invest in schools.

Science CPD Bursary

In 2021/22 the trust launched a £450 bursary for Trust Partners Schools to access CPD through its Regional Science Learning Partnership. During the year 82 Teachers from across Trust schools benefitted from the bursary support totalling £6,345.

Science Lead Practitioner

A new Science Lead Practitioner has been appointed by the Trust to lead the Science Learning Partnership from September 2022. Angelika Bowmer is joining the Trust team on secondment from Monkhouse Primary School. Angelika will lead the Trust Science Learning Partnership as well as supporting the delivery of the new Ogden Partnership offer to schools.

The 4 Local Leaders of Science appointed in September 2021 will continue to work alongside the Science Lead Practitioner next academic year, further extending Trust support to partner schools in Science.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

Great North Maths Hub

The Great North Maths Hub continues to enjoy an excellent reputation for delivery and impact regionally and nationally and performance remains incredibly strong however the Department for Education (DfE) have recently released a revised set of criteria for Maths Hub Lead Schools which will come into effect in September 2023. During the 2022/23 schools and trusts will be invited to apply to Lead the Great North Maths Hub and the new named Lead School will be required to meet the new eligibility criteria. Discussions continue between the Trust and the DfE in terms of the implications for the Great North Maths Hub and its team of staff. Several Trust Primary Schools meet the published criteria currently and this may offer an opportunity for the Trust to retain the Maths Hub Leadership role.

During 2021/22 the Great North Maths Hub continued to deliver a comprehensive programme of support to school across the region using virtual delivery during periods of national lockdown and returning to a face to face delivery offer in Spring 2022. This flexible approach to delivery enabled the Great North Maths Hub to deliver training to 944 teaching staff across the region during 2021/22. In the Summer of 2022 the Great North Maths Hub hosted its first conference since the national Covid-19 lockdown attracting 240 Teachers from primary schools across the region

Teaching for Mastery Specialists

The Great North Maths Hub has made a significant contribution to improving maths teaching and learning across the region. 58% of all primary schools and 41% of all secondary schools have worked with the Great North Maths Hub to implement Teaching for mastery approaches in their schools. 30 Primary and 18 Secondary Teaching for Mastery Specialists have been trained across the region.

Mastering Number Programme

Following the success of the Mastering Number Programme pilot involving Monkhouse Primary school, in 2020/21 the Great North Maths Hub successfully extended the programme to 204 schools during 2021/22 training 612 Teachers in the Mastering Number programme.

Apple RTC

The Apple RTC continues to deliver a programme of training to school staff across the region, successfully delivering training to 112 Teachers during 2021/22.

Local Leaders of IT

Three ICT local Leaders were recruited during 2021/22 to further strengthen subject leadership support to schools. Projects focussing on eSafety, Digital Literacy and Transition were delivered involving trust school staff and an informative eSafety leaflet for parents was produced.

The 3 Local Leaders of IT recruited to work alongside the e-Learning Lead Practitioner will continue to support Trust partner schools in 2022/23.

iPad Band Livestream

10 schools involved in this years 'Battle of the iPad Band' took part in the competition via a Livestream broadcast on 27 June. Amberley Primary School were declared winners of the 2022 competition and were awarded £1,000 worth of iPad Band kit.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

SSAT Digital Lead Practitioner

A valuable partnership opportunity with Jigsaw 24 has enabled the training of 8 Teachers across Trust schools to achieve the Schools, Students and Teachers network Digital Lead Practitioner status, strengthening capacity in digital teaching and learning across trust schools.

Grant Funding Support

During 2021/22 the trust continued to successfully pursue additional grant funding from companies and trusts to support its work. In 2021 the Trust received its first ever Legacy donation of £20,000 to fund Reading Recovery from a generous donor wishing simply to offer a child the gift of reading. Grants totalling £47,000 were secured to support schools to deliver Reading Recovery. Battle Hill, Ivy Road, Preston Grange, and Whitehouse Primary Schools all benefitted from this valuable support.

Our thanks go to the following grant funders for their valuable contribution to the work of the Trust in 2021/22; The Rothley Trust, The Hadrian Trust, The Barbour Foundation, Guy Readman Endowment Fund, Sir James Knott Trust.

Leadership

The Local Leader secondments from Trust schools were a particularly successful and cost effective way of supporting Trust partner schools across key areas of the curriculum during 2021/22 and now form an important aspect of the Trust School Development Service. The Local Leader appointments made in IT, Science, Careers, Early Years and Leadership in 2021/22 will be extended to Arts, Modern Foreign Languages and SEND in 2022/23.

School Improvement Specialists

The Trust also continues to offer support to schools through a team of school improvement specialists in key areas of the curriculum including Science, e-Learning, and Behaviour.

Star Awards

The Trust successfully hosted the 9th Annual Trust Star Awards ceremony, live at St James Park in Newcastle on July 2021 enabling 40 remarkable children and young people from 29 Trust Partner Schools to be recognised for their phenomenal achievements. The Trust received over 260 nominations for Star Awards this year, demonstrating the continued popularity of the awards. The Annual Star Awards were once again made possible thanks to the generous support of Vision for Education, sponsor of the awards for the ninth consecutive year.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

Partnership Agreement 2022/23

In Spring 2021 agreement was reached with Trust Partner schools to offer a 1 year extension to the existing 3 year (2018-2021) partnership agreement with schools. Partnership Agreement contributions from schools generate c£400k per year and represent the main source of income for the Trust. The Trust committed to providing match funding totalling £200k per year for the duration of the partnership agreement. This enables the Trust to deliver on its key strategic priorities and continue providing the programmes and services identified by schools as most valuable and effective. A further 1 year Partnership Agreement will be offered to schools in 2022/23.

The Trust will continue to generate valuable resources and extend opportunities to Trust Partners Schools through its 3 successful Regional Partnerships, the Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre. The Trust will also continue to pursue grant income from companies and trusts to deliver valuable projects across schools further supplementing the core funding available through the Partnership Agreement with schools.

Board Development

There were several changes to the Trust Board during 2021/22. Terry Gurr, Chair of Governors at Burnside College will join the Board in September 2022 succeeding Alex Giles as the new Director (Chair of Governors). Cllr Steven Phillips, Cabinet Member for Children Young People and Learning at North Tyneside Council will join the Board in September 2022 succeeding Alex Giles as the new Director (Local Authority). Professor Graham Wynn, Pro Vice-Chancellor at the University of Northumbria will also join the Board in September 2022 succeeding Jane Delaney as the new Director (Higher & Further Education).

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed and all new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

ACHIEVEMENT AND PERFORMANCE - continued

Trust Governor Strategic Lead

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2021/22 work continued to support the recruitment, training and development of our network of over 70 Trust Governors appointed to schools led by the Trust Governor Strategic Lead Jacqui Sugden. 20 new Trust Governors were appointed during the year on a 4 year term of office along with 8 re-appointments. 7 Foundation Trust Governors resigned and a further 3 were unable to commit to a further 4 year term of Office. Despite continuing to attract new high calibre individuals to serve as foundation Trust Governors year on year, the Trust continues to carry an average of 12 vacancies across schools. Trust Governors continue to receive support from the trust during their term of office with induction training, six half termly briefings issued annually as well as an important Governance Update in April 2022 focussing on the Schools White Paper and the SEND and Alternative Provision Green Paper. The Trust will continue to invest in governance and leadership to support its schools.

The popular series of Trust Governor Training Workshop delivered by the National Governors Association continued throughout 2021/22 offering valuable professional development opportunities around key governance issues including Pupil Premium, Effective Governor monitoring visits, Financial Oversight, Holding schools to account and Data and performance measures. The 6 workshops delivered across the year were incredibly popular across trust partner schools with 31 schools accessing the training. A further series of Workshops are already planned for 2022/23 covering highly topical Governance issues including Forming or joining MATs, Ofsted preparation, Pupil Premium, Safeguarding and effective Governance of SEND.

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received total income of £0.567m (£0.555m in 2020).

The Trust's 3-year Partnership Agreement established with 45 individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £0.400m in 2022.

Costs for the year totalled £0.723m (£0.562m in 2020).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

FINANCIAL REVIEW - continued

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trusts financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objective. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £0.919m as at 31 December 2021 (£1.075m in 2020).

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools. In February 2022 the Trust launched its Climate Strategy and will offer a series of opportunities to engage schools during 2022/23 with a view to building on this work further in future years.

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2021, these funds stood at £0.919m (£1.075m in 2020).

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

FINANCIAL REVIEW - continued

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling £600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities and during 2021/22 retained the services of a professional bid writer to help develop and progress applications. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose.

The Trust has successfully delivered a 1 year Partnership Agreement established with schools for the period 2021-2022. The Trust committed to investing 200k to the Partnership Agreement from reserves to supplement contributions made by schools. This funding commitment has been ringfenced to Partnership Agreement activities with schools and as such is now shown in the accounts as restricted funding. A further commitment of £150k has also been identified to support the delivery of Trust Priorities 2021-24.

PLANS FOR FUTURE PERIODS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To undertake a Governance review;
- To explore the options for the future of the Trust and its schools within a fully academised education system;
- To maximise opportunities available to the Trust and its schools through the new North of Tyne regional administration
- To successfully deliver the Regional Science Learning Partnership contract and secure a further contract extension;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To deliver a programme of free training and support for schools across the region through the Apple Regional Training Centre; and
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

PLANS FOR FUTURE PERIODS - continued

Membership

- To retain the commitment of all Trust schools to a 1 year Partnership Agreement (2022-2023) with the Trust;
- To successfully deliver on the 1 year (2022/23) Partnership Agreement with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services; and
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body;
- To provide effective training and support which meets the development needs of our network of Foundation Trust Governors;
- To offer executive Coaching programmes to support Headteachers and Senior Leaders across Trust schools; and
- To maintain and extend the network of Local Leaders seconded from Trust schools to share leadership expertise and strengthen leadership capacity across schools.

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools; and
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

Future Investments

The Trust continues to retain a healthy unrestricted reserve balance on the accounts totalling £0.919m at the end of 2021 to support the continuation of our work. The majority of this resource will be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2022 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on page 19. The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 10 members:

- Six drawn from Schools;
- Two drawn from Employer partners;
- One drawn from Further Education/Higher Education partners; and
- One drawn from North Tyneside Council.

The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the Board. This training covers the roles and responsibilities of acting as a Trustee.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Organisational Structure

The charitable company comprises of 66 members (43 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remuneration for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives.

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3 year Partnership Agreement arrangement directly with schools. A second generation 3 year Partnership Agreement was established with schools covering the period 2018-2021. A 1 year extension to the Partnership Agreement was made available to schools for 2021/22 and a further 1 year Partnership Agreement is being offered for 2022/23. A partnership fee is levied at each individual school based on pupil numbers. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.414m in 2021. The 3 year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools however current budget challenges across schools has led to the need to offer a further 1 year agreement for 2022/23.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. Board Directors receive a six monthly update report and the Risk Register is reviewed annually.

Covid-19 Pandemic

The Covid-19 pandemic presented a number of challenges to the Trust in terms of service continuity to schools. There is a risk that a return to social distancing measures will prevent the Trust from resuming face to face services in Trust schools and this will impact on our ability to ensure that all schools maximise the value of their Partnership Agreements. In order to mitigate this risk the Trust has where possible redesigned services to enable online or virtual delivery. New online resources have been developed for distribution to schools. Following the relaxation of social distancing measures, all Staff have returned to the Trust Offices however a blended approach to service delivery remains available and remote delivery options to support schools remain available if and when required. The use of virtual meeting platforms continues to be used where appropriate as a cost effective way of conducting Trust business.

There is a risk that the spread of Covid-19 will inevitably reach Trust Staff and Directors and this may impact on our ability to lead and run the organisation. In order to plan for and mitigate against this risk, a 5 stage business continuity plan has been prepared and approved by Directors with clear actions and lines of reporting. Stage 1 allows NTLT services to continue to function as normal. At Stage 2 all services are continuing but with reduced capacity. At Stage 3 Direct face to face delivery is suspended, telephone, e-mail and online meetings continue. At Stage 4 Schools and NTLT Offices are closed, all staff work from home. Online resources created for schools. At Stage 5 NTLT temporarily suspends operations in circumstances where the critical mass of staff are unable to fulfil duties due to ill health and or there are no senior staff or Directors available to lead the organisation. During 2020/21 Stage 4 of the Business Continuity Plan was implemented. In September 2022 the Trust remains operating at Stage 1, although a blended approach to service delivery remains available with a mix of face to face and online/virtual activity.

Income Stream

The Trust has 1 year Partnership Agreement with 45 individual schools covering the period 2021/22. A 1 year extension to this agreement has been offered to schools for the period 2022/23. There is a risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. Grant income and sponsorship from companies and Trusts totalled almost £100,000 in 2021. During 2021/22 the Trust continued to successfully deliver a Regional Science Learning Partnership contract which served to generate income and provide additional support to member schools. This contract has been extended to 2022/23.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Academies Agenda

Academy conversion remains the recognised direction of travel for all schools under current Government Policy. The Schools White paper published in March 2022 set out the Governments ambition for a fully academised education system by 2030. This presents a significant challenge for the Trust in terms of the future of all of our schools. The Trust is committed to working with all schools to navigate the emerging new education landscape and explore a range of options. The Trust hosted a Partner Schools Engagement event on 30 June 2022 which offered a valuable opportunity to engage schools in early discussions around future structures and further work with schools will continue during 2022/23.

Schools judged to be failing by Ofsted remain at risk of forced academy conversion. In order to mitigate this risk the Trust continues to support all schools to maintain standards and achieve improvements.

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number

07353837 (England and Wales)

Registered Charity Number

1143299

Registered Office

Churchill Community College, Churchill Street, Wallsend, NE28 7TN

Trustees

Mrs L J Baggett	
Mr S J J Bommel	Appointed 23 February 2021
Mrs M E Burdis	Appointed 24 September 2021
Mr T Gurr	Appointed 1 September 2022
Mr J J Heath (Chair)	
Mr D I Hodgson	
Mr P M Johnson	Appointed 12 January 2021
Mr S A Phillips	Appointed 1 September 2022
Mrs G M Wilson	Appointed 24 September 2021
Prof. G Wynn	Appointed 20 September 2022
Mr R P Carmichael	Retired 31 August 2021
Dr J E Delany	Retired 17 May 2022
Mr P G Earley	Retired 5 May 2022
Mr A W Giles	Retired 3 May 2022
Mr J Lines	Retired 31 August 2021

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2021

REFERENCE AND ADMINISTRATIVE DETAILS - continued

Senior Management Team

Mrs K Ellis (Chief Executive and Company Secretary)

Independent Examiner

Read, Milburn & Co., 71 Howard Street, North Shields, NE30 1AF

Solicitors

Schofield Sweeney, Church Bank House, Church Bank, Bradford, BD1 4DY

Bankers

Barclays Bank PLC, Leicester, LE87 2BB

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 27 September 2022 and signed on its behalf by:



Mr J J Heath - Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2021.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of Institute of Chartered Accountants in England and Wales which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas Liley, FCA
Institute of Chartered Accountants in England and Wales
Read, Milburn & Co
71 Howard Street
North Shields

27 September 2022

NORTH TYNESIDE LEARNING TRUST

**STATEMENT OF FINANCIAL ACTIVITIES
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 DECEMBER 2021**

	Notes	2021 Unrestricted funds £	2020 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	2	21,050	3,500
Charitable activities			
Schools improvement		545,470	551,117
Investment income	3	<u>88</u>	<u>448</u>
Total		<u>566,608</u>	<u>555,065</u>
EXPENDITURE ON			
Charitable activities	5		
Schools improvement		712,028	547,762
Other resources expended		<u>10,677</u>	<u>13,933</u>
Total		<u>722,705</u>	<u>561,695</u>
NET INCOME/(EXPENDITURE)		(156,097)	(6,630)
RECONCILIATION OF FUNDS			
Total funds brought forward		<u>1,074,877</u>	<u>1,081,507</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>918,780</u></u>	<u><u>1,074,877</u></u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET 31 DECEMBER 2021

	Notes	2021 Total funds £	2020 Total funds £
CURRENT ASSETS			
Debtors	11	42,967	115,352
Cash at bank		<u>1,310,075</u>	<u>1,470,172</u>
		1,353,042	1,585,524
CREDITORS			
Amounts falling due within one year	12	(434,262)	(510,647)
		<u>918,780</u>	<u>1,074,877</u>
NET CURRENT ASSETS			
		<u>918,780</u>	<u>1,074,877</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			
		<u>918,780</u>	<u>1,074,877</u>
NET ASSETS		<u>918,780</u>	<u>1,074,877</u>
FUNDS	13		
Unrestricted funds:			
General fund		638,674	889,446
Partnership Agreement		141,278	185,431
10 Priorities		<u>138,828</u>	<u>-</u>
		<u>918,780</u>	<u>1,074,877</u>
TOTAL FUNDS		<u>918,780</u>	<u>1,074,877</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2021 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET - continued **31 DECEMBER 2021**

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 27 September 2022 and were signed on its behalf by:

A handwritten signature in black ink, appearing to be 'JJH', written over a faint, large, light-grey circular stamp or watermark.

Mr J J Heath - Trustee

NORTH TYNESIDE LEARNING TRUST

**CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2021**

	Notes	2021 £	2020 £
Cash flows from operating activities			
Cash generated from operations	15	<u>(160,185)</u>	<u>38,765</u>
Net cash (used in)/provided by operating activities		<u>(160,185)</u>	<u>38,765</u>
Cash flows from investing activities			
Interest received		<u>88</u>	<u>448</u>
Net cash provided by investing activities		<u>88</u>	<u>448</u>
		<u> </u>	<u> </u>
Change in cash and cash equivalents in the reporting period		(160,097)	39,213
Cash and cash equivalents at the beginning of the reporting period		<u>1,470,172</u>	<u>1,430,959</u>
Cash and cash equivalents at the end of the reporting period		<u><u>1,310,075</u></u>	<u><u>1,470,172</u></u>

The notes form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Going concern

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the three years ending 31 August 2021. It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation

The charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

1. ACCOUNTING POLICIES - continued

Fund accounting

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2021	2020
	£	£
Sponsorship	<u>21,050</u>	<u>3,500</u>

3. INVESTMENT INCOME

	2021	2020
	£	£
Interest receivable	<u>88</u>	<u>448</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

4. INCOME FROM CHARITABLE ACTIVITIES

	Activity	2021 £	2020 £
Partnership Agreement	Schools improvement	414,247	401,920
Grants	Schools improvement	88,402	90,545
Science Learning			
Partnership	Schools improvement	23,991	26,109
Triple Science	Schools improvement	5,730	23,128
STEM Summer Camp	Schools improvement	13,100	-
Other income	Schools improvement	-	9,415
		<u>545,470</u>	<u>551,117</u>

Grants received, included in the above, are as follows:

	2021 £	2020 £
STEM Learning (SLP)	40,991	77,545
Community Foundation	5,911	2,000
Reading Recovery	41,500	-
Other grants	-	11,000
	<u>88,402</u>	<u>90,545</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 6) £	Totals £
Schools improvement	<u>656,751</u>	<u>55,277</u>	<u>712,028</u>

6. SUPPORT COSTS

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>49,078</u>	<u>6,199</u>	<u>55,277</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2021 £	2020 £
Independent Examiner's remuneration (including VAT):		
-independent examination fee	1,602	1,599
-accountancy services	<u>4,152</u>	<u>3,579</u>

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2021 nor for the year ended 31 December 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2021 nor for the year ended 31 December 2020.

9. STAFF COSTS

	2021 £	2020 £
Wages and salaries	277,756	294,632
National Insurance contributions	29,074	29,803
Superannuation	<u>58,899</u>	<u>61,060</u>
	<u>365,729</u>	<u>385,495</u>

The average monthly number of employees during the year was as follows:

	2021	2020
Management and support staff	3	4
Seconded staff	<u>6</u>	<u>6</u>
	<u>9</u>	<u>10</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021	2020
£80,001 - £90,000	<u>1</u>	<u>1</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

9. STAFF COSTS - continued

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £130,579 (2020 - £134,726).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	3,500
Charitable activities	
Schools improvement	551,117
Investment income	<u>448</u>
Total	<u>555,065</u>
EXPENDITURE ON	
Charitable activities	
Schools improvement	547,762
Other resources expended	<u>13,933</u>
Total	<u>561,695</u>
NET INCOME/(EXPENDITURE)	(6,630)
RECONCILIATION OF FUNDS	
Total funds brought forward	<u>1,081,507</u>
TOTAL FUNDS CARRIED FORWARD	<u><u>1,074,877</u></u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Other debtors	6,688	64,168
Prepayments and accrued income	<u>36,279</u>	<u>51,184</u>
	<u>42,967</u>	<u>115,352</u>

12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Other creditors	19,415	18,354
Accruals and deferred income	<u>414,847</u>	<u>492,293</u>
	<u>434,262</u>	<u>510,647</u>

Included within Accruals and Deferred Income is an amount of £276,856 (2020 - £254,675) which relates to funds receivable from partner schools in advance of project delivery.

13. MOVEMENT IN FUNDS

	At 1/1/21 £	Net movement in funds £	Transfers between funds £	At 31/12/21 £
Unrestricted funds				
General fund	889,446	-	(250,772)	638,674
Partnership Agreement	185,431	(144,925)	100,772	141,278
10 Priorities	<u>-</u>	<u>(11,172)</u>	<u>150,000</u>	<u>138,828</u>
	<u>1,074,877</u>	<u>(156,097)</u>	<u>-</u>	<u>918,780</u>
TOTAL FUNDS	<u>1,074,877</u>	<u>(156,097)</u>	<u>-</u>	<u>918,780</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	566,608	(566,608)	-
Partnership Agreement	-	(144,925)	(144,925)
10 Priorities	<u>-</u>	<u>(11,172)</u>	<u>(11,172)</u>
	<u>566,608</u>	<u>(722,705)</u>	<u>(156,097)</u>
TOTAL FUNDS	<u>566,608</u>	<u>(722,705)</u>	<u>(156,097)</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

13. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/1/20 £	Net movement in funds £	Transfers between funds £	At 31/12/20 £
Unrestricted funds				
General fund	948,723	-	(59,277)	889,446
Partnership Agreement	<u>132,784</u>	<u>(6,630)</u>	<u>59,277</u>	<u>185,431</u>
	<u>1,081,507</u>	<u>(6,630)</u>	<u>-</u>	<u>1,074,877</u>
TOTAL FUNDS	<u>1,081,507</u>	<u>(6,630)</u>	<u>-</u>	<u>1,074,877</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	555,065	(555,065)	-
Partnership Agreement	<u>-</u>	<u>(6,630)</u>	<u>(6,630)</u>
	<u>555,065</u>	<u>(561,695)</u>	<u>(6,630)</u>
TOTAL FUNDS	<u>555,065</u>	<u>(561,695)</u>	<u>(6,630)</u>

Transfers between funds

The Trust is committed to providing match funding totalling £200,000 per year for the duration of the partnership agreement. During the academic year ended 31 August 2021, expenditure totalling £100,772 was met from reserves, a transfer of the same amount was made to maintain the £200,000 commitment for the 2021/22 academic year.

In addition, the Trust has committed an £150,000 from reserves to support the delivery of Trust Priorities from the start of the 2021/22 academic year.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2021.

15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2021 £	2020 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(156,097)	(6,630)
Adjustments for:		
Interest received	(88)	(448)
Decrease/(increase) in debtors	72,385	(55,424)
(Decrease)/increase in creditors	<u>(76,385)</u>	<u>101,267</u>
Net cash (used in)/provided by operations	<u>(160,185)</u>	<u>38,765</u>

16. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/21 £	Cash flow £	At 31/12/21 £
Net cash			
Cash at bank	<u>1,470,172</u>	<u>(160,097)</u>	<u>1,310,075</u>
	<u>1,470,172</u>	<u>(160,097)</u>	<u>1,310,075</u>
Total	<u>1,470,172</u>	<u>(160,097)</u>	<u>1,310,075</u>

17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 44 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2021

18. LEGAL STATUS

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.

NORTH TYNESIDE LEARNING TRUST

DETAILED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 £	2020 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Sponsorship	21,050	3,500
Investment income		
Interest receivable	88	448
Charitable activities		
Partnership Agreement	414,247	401,920
Grants	88,402	90,545
Science Learning Partnership	23,991	26,109
Triple Science	5,730	23,128
STEM Summer Camp	13,100	-
Other income	-	9,415
	<u>545,470</u>	<u>551,117</u>
Total incoming resources	566,608	555,065
EXPENDITURE		
Charitable activities		
Schools Improvement Team	186,072	194,768
Programmes	311,100	156,729
Other staff costs	130,579	134,726
Consultancy fees	29,000	-
	<u>656,751</u>	<u>486,223</u>
Other resources expended		
Staff expenses	1,275	3,985
Staff CPD	-	80
Room hire	194	4,761
Printing	197	-
Marketing	1,078	1,841
ICT	7,580	2,946
Bank charges	353	320
	<u>10,677</u>	<u>13,933</u>
Support costs		
Management and administration		
Support staff costs	49,078	56,001

This page does not form part of the statutory financial statements

NORTH TYNESIDE LEARNING TRUST

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2021**

	2021 £	2020 £
Management and administration		
Governance costs		
Accountancy and legal fees	<u>6,199</u>	<u>5,538</u>
Total resources expended	<u>722,705</u>	<u>561,695</u>
Net expenditure	<u>(156,097)</u>	<u>(6,630)</u>

This page does not form part of the statutory financial statements

Accounts

REGISTERED COMPANY NUMBER: 07353837 (England and Wales)
REGISTERED CHARITY NUMBER: 1143299

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020
FOR
NORTH TYNESIDE LEARNING TRUST

Read, Milburn & Co
71 Howard Street
North Shields
Tyne and Wear
NE30 1AF

NORTH TYNESIDE LEARNING TRUST

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NORTH TYNESIDE LEARNING TRUST

CHAIR'S REPORT FOR THE YEAR ENDED 31 DECEMBER 2020

Welcome to the 2020/21 Annual Report and Accounts of North Tyneside Learning Trust.

The past 12 months has been a strange and unprecedented time for everyone. Responding to the COVID-19 pandemic has transformed the way in which the Trust communicates and delivers services. Identifying innovative new ways to continue delivering our services to schools has been a central feature of our work throughout 2020/21.

The Trust approach to careers education has been transformed during the past 12 months. Spring 2021 witnessed the successful delivery of NTLT Careers Live, our first ever Virtual Careers Fair followed by a Higher Education Fair attracting over 40 university partners. The Trust also facilitated the delivery of a week long virtual work experience opportunity for Students across secondary schools.

The creation of a new NTLT STEM Hub in January 2021 is an exciting development combining the work of our Regional Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre teams to achieve greater impact and ensure that all schools have easy access to a comprehensive STEM offer.

In Spring 2021 the Trust took the opportunity to revisit its Vision, Mission and Strategic Priorities to ensure that the needs of schools continue to be met. A series of Headteacher Roundtable discussions were held virtually to engage partner schools in shaping future priorities and direction and I am incredibly grateful to you all for contributing to this important piece of work.

The Trust Board has also witnessed some changes this year with the departure of John Lines, Director (Special Schools) and Richard Carmichael, Director (Employers). I would like to record my thanks and appreciation to both John and Richard for their sterling contribution to the work of the Trust during their time as Directors. I am delighted to welcome Gill Wilson, Headteacher at Woodlawn Special School who will replace John as the new Director (Special Schools) from September 2021 and Margie Burdis from Capita who will replace Richard as the new Director (Employers).

In summary, despite the many challenges faced by the Trust and its schools over the past 12 months, progress and achievement has continued at pace and I am incredibly proud to serve as the new Chair of North Tyneside Learning Trust during what has arguably been one of the most extraordinary academic years in our history. I hope you enjoy reading more about our new programmes, recent achievements and exciting plans for the future in this year's Annual Report and I very much look forward to working with you all in the year ahead.

Jonathan Heath

Chair, North Tyneside Learning Trust

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

The trustees who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 December 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and Aims

The Trust's objectives are set out in its Memorandum and Articles of Association, in summary the Trust's objective is 'to advance education, health and training for all children, young people and communities of North Tyneside and to promote community cohesion under the Education Acts'.

The Trust works closely with North Tyneside Council and the objective of the Trust supports the priorities of the North Tyneside Council Plan.

Public Benefit

Careful consideration is given to the Charity Commission's general guidance on public benefit and in particular on advancing education for the children and young people of North Tyneside when planning Trust activities.

During the past 12 months the Trust has worked with partner schools to review and refresh the Vision, Mission and Values to ensure that the priority needs of schools continue to be met. The new vision focusses on connectivity, recognising that the power of the Trust in establishing, maintaining and maximising lucrative connections for schools is central to our work.

Our Vision

To provide excellent schools, through the power of connectivity between phases, education partnerships and industry, thereby enabling children and young people to realise their aspirations and reach their full potential.

Our Mission

- To improve education and life chances for all children and young people;
- To work in partnership with employers and higher and further education;
- To raise achievement and transform learning through innovative, high quality teaching and creative curriculum development;
- To operate at the centre of research and development activity geared towards improving social mobility and tackling disadvantage;
- To strengthen pathways to further and higher education and employment; and
- To support the transformation of North Tyneside and the wider region into high wage, high skill economy characterised by enterprise, ambition and success.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

OBJECTIVES AND ACTIVITIES - continued

Our Values

- Connectivity at the heart of everything we do;
- Improving standards, raising achievement and promoting excellence;
- Embracing innovation and creativity; and
- Levelling the playing field for all children and young people.

Trust Priorities 2021-2024

- To develop the profile of the Trust;
- To strengthen leadership;
- To increase participation and attainment in Science, Technology, Engineering and Maths (STEM) subjects;
- To strengthen governance;
- To strengthen Apprenticeships;
- To improve employment opportunities;
- To support early years development;
- To secure school improvement;
- To increase participation in Further Education and Higher Education; and
- To improve social mobility and tackle disadvantage.

ACHIEVEMENT AND PERFORMANCE

Overview

The Trust has a 3 year Partnership Agreement (2018-2021) in place with 45 individual schools and resources generated from agreements with partner schools is the primary source of income for the charity. Many Trust programmes and services are resourced from Partnership Agreement income and shaped directly by partner schools to ensure that the needs and priorities of schools continue to be met. The Trust delivers a number of regional activities which generate additional income and extend the Trust's offer to schools. The Trust has also been successful in developing partnerships and attracting grants from external companies and trusts to offer additional projects to schools. In March 2021 the Trust agreed to make available a 1 year extension to the current Partnership Agreement with schools rather than attempt to engage schools in shaping a new 3 year agreement at a time when significant attention needed to be placed on dealing with the implications of the COVID-19 pandemic on the delivery of education across schools.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

Careers Education and the World of Work

Virtual Delivery and Online Resources

During 2020/21 the Trust redesigned its careers education offer to enable delivery to continue virtually throughout the COVID-19 pandemic. A bank of online Careers Education resources have also been developed including over 20 careers videos featuring various professionals explaining their job role and their career journey, careers posters linking curriculum subjects to careers, and information and tips on various aspects of the recruitment process. During the national lockdown imposed to reduce the impact and spread of COVID-19, the Trust careers team turned their attention to supporting home learning and a series of Careers Challenge Booklets were produced, packed full of careers related activities to engage primary school children for use both at home and at school.

NTLT Careers Live

Many traditional Careers Fair events and University Open Days were unable to happen in the 2020/21 academic year due to the ongoing social distancing requirements and national lockdown periods introduced in response to the COVID-19 pandemic. On 4 March 2021 the Trust held its first virtual careers fair NTLT Careers Live. Each employer broadcasted information on a 3 hour Live Stream, Students were able to access uploaded content on career opportunities and courses from virtual employer exhibition stands and engage in live online chat with employer representatives.

NTLT Higher Education Live

Following the success of NTLT Careers Live, the Trust held its first virtual Higher Education Careers Fair in May 2021 attracting over 40 universities to take part. Video presentations from each university were broadcast live and representatives from each University engaged in live chat with Students.

The live broadcast for both Careers Live and Higher Education Live were recorded and the online materials made available to Students and partners schools to access for a further year.

Virtual Work Experience Internships

The COVID-19 pandemic largely prevented the organisation and placement of students on work experience in business and industry in the 2020/21 academic year. In Summer 2021 the Trust working in partnership with Changing Education the UK's largest Education Business Partnership offered its 9 secondary schools the opportunity to run a 5 day virtual work experience internship programme to Students. The week included live employer led sessions offering Students an insight into business and industry, master classes featuring various aspects of the recruitment process, and a Futures Panel linking curriculum subjects to various future careers. This virtual work experience internships were made possible through a generous grant donation from The Reece Foundation.

Whilst some face to face delivery has now resumed, the COVID-19 pandemic has challenged the Trust to think differently about how it delivers services. As a result a blended approach to the future delivery of careers education, involving both online, virtual options as well as face to face opportunities will enable the Trust to extend its reach and achieve even greater impact.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

Career Ready

The Trust partnership with Career Ready continued to offer a unique careers experience to young people considering a career in either the Legal Sector or Engineering. Two cohorts of sixth form Students successfully completed the Think Law and Think Engineering programmes delivered virtually this year offering online master classes, virtual work place visits and online contact with business mentors.

This Is Creative Enterprise

A virtual version of the TICE programme was also successfully delivered in 2020/21 with students from each secondary school offered a valuable insight into careers within the creative and digital industries. The virtual programme offer enabled each school to participate in two creative areas including fashion, music, graphics, illustration, creative writing, animation and photography.

Quality in Careers Standard

The Trust continues to support programmes to improve the quality and impact of careers education in schools sponsoring both the Quality in Careers Standard Award for schools and professional careers qualifications for Careers Leads. During 2020/21 Burnside Business and Enterprise College and Monkseaton High School both achieved the prestigious Quality in Careers Standard award.

Connexions

During 2020/21 the Trust continued its commitment to ensuring that Students in Trust partner schools have access to a comprehensive, independent careers information advice and guidance service investing £54k in the Connexions Service, matching funding commitments made by schools. The Trust has agreed a further funding commitment of £61k for 2021/22.

Regional Activity

For the past seven years the Trust has had a regional presence through the delivery of its Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre activity. In January 2021 a new NTLT STEM Hub was created offering staff working within each of the regional delivery partnerships the opportunity to work together, share intelligence and combine efforts to achieve greater reach and impact in schools. The NTLT STEM Hub now acts as a one stop shop for schools wishing to access support across all STEM subjects.

Regional Science Learning Partnership

Virtual CPD Delivery

The Regional Science Learning Partnership led by the Trust continued to deliver a comprehensive programme of CPD throughout the COVID-19 pandemic, successfully switching to online delivery in Summer 2020. Although some Face to Face delivery has now resumed, it is envisaged that a blended programme offer will be made available to schools in future with the continuation of a selection of courses online. This approach is in direct response to feedback from schools with many reporting that the convenience of an online training offer enables greater participation.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

Science in a Box

Following a successful application to Enviresearch, a £6,000 grant was secured by the Trust to offer Science in a Box kits to Trust primary schools. Science in a Box equips pupils to carry out successful, high quality and engaging practical science experiments in school or at home. The box contains equipment and instruction booklets to carry out 5 main curriculum-based investigations, with supplementary extension activities. A series of 5 demonstration video tutorials were also produced by the Trust for schools to access via the new Members Area on the Trust website. Over 650 Science in a Box kits were distributed to schools during the COVID-19 pandemic targeting disadvantaged children and young people engaged in home learning. The Science in a Box served to offer a valuable opportunity for children to engage in scientific experiments at home during a period of national lockdown and encouraged parents to become actively involved in their child's learning.

Science Lead Practitioner

A new Science Lead Practitioner has been appointed by the Trust to lead the Science Learning Partnership from September 2021. Amy Banks is joining the Trust team on secondment from Greenfields Primary School and a new package of support for Trust partner schools to access professional development will form part of the Trust Partnership Agreement with schools in 2021/22.

The successful appointment of 4 Local Leaders of Science to work alongside the Science Lead Practitioner will further extend Trust support to partner schools in 2021/22.

Primary Science Quality Mark

During 2020/21 a cohort of 13 Trust Primary, First and Middle schools were supported by the Trust to pursue the prestigious Primary Science Quality Mark (PSQM). 11 schools achieved PSQM namely; Valley Gardens and Monkseaton Middle schools, Western, Westmoor, Hadrian Park, Hazelwood and Monkhouse Primary Schools. Appletree Gardens, Balliol Primary and Marden Bridge Middle Schools achieved PSQM Gilt and Wallsend Jubilee achieved PSQM Outreach. The 2 remaining schools will make a PSQM submission in 2021/22. The NTLT funded bursary for PSQM will be extended to a further cohort of Trust primary first and middle schools in 2021/22.

Enthuse Partnership

During 2020/21 Enthuse grant funding was secured to enable seven Trust Partners schools to participate in an Enthuse Partnership project to explore effective ways of ensuring Science teaching and learning is accessible to all children, particularly those with learning difficulties and low processing speeds. The project was led by Valley Gardens Middle School, and involved six other participating schools namely; Amberley, Benton Dene, Denbigh, Fordley and Hadrian Park.

Great North Maths Hub

During 2020/21 the Great North Maths Hub has embraced the challenge of online delivery successfully continuing to progress projects and support schools throughout the COVID-19 pandemic. Projects have been redesigned to support virtual delivery successfully adapting and embracing new ways of working. During 2020/21 despite the COVID-19 pandemic, the Great North Maths Hub engaged 42 new schools and providers, including 33 primary, 6 secondary, and 3 post-sixteen. Participation and engagement across schools remains strong with overall reach increasing in every part of the region. The Great North Maths Hub is currently delivering 22 projects, involving 676 Teaching Staff from 307 schools. A Virtual conference attracting 50 delegates from across 30 different schools was successfully hosted during the 2020/21 national lockdown.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

Teaching for Mastery Specialists

The Great North Maths Hub has made a significant contribution to improving maths teaching and learning across the region. 17 Primary Teaching for Mastery Specialists and 12 Secondary Teaching for Mastery Specialists have been trained across the region. The Trust has 5 secondary and 1 primary Teaching for Mastery Specialists working in schools.

Mastering Number Pilot

During 2020/21 Monkhouse Primary School was selected as 1 of 20 schools nationally to participate in the high profile DfE funded Mastering Number pilot. The successful programme is set to be launched to 6000 schools in September 2021. Following the success of the pilot, Mastering Number: a new programme for early primary pupils will be advertised by the Great North Maths Hub as a new project for a further cohort of schools in 2021/22.

Apple RTC and NTLT Digital Offer

During the COVID-19 pandemic the Trust e-Learning Lead Practitioner continued to provide support to schools virtually. Digital resources and over 30 video tutorials were produced and uploaded to the Trust website for access by partner schools. Several digital brochures were produced for schools and a series of new innovative curriculum enrichment opportunities designed including a Sphero mini golf tournament suitable for delivery as an inter-schools competition in future years.

In January 2021 a new Weekly Webinar series was launched providing valuable professional development opportunities for school staff. The Webinar series has featured a range of high profile external speakers including Oli De Botton, Matt Hood, Shonette Bason-Wood and Abdul Chohan. This popular programme designed to inspire will continue in 2021/22 featuring Mary Myat and Julien Grenier in September 2021.

June 2021 witnessed the launch of the new NTLT Digital Offer to schools outlining a comprehensive package of digital support on offer to Trust partner schools through the Apple RTC, Trust Digital Team and Trust digital partners including the Trust EdTech Demonstrator School, Stephenson Memorial Primary School, Teach Computing North East and Northumberland led by Kings Priory as well as training offered through Apple resellers BT, Jigsaw 24, Google, Sync, MCC and Microsoft.

The successful appointment of 3 Local Leaders of IT to work alongside the e-Learning Lead Practitioner will further extend Trust support to partner schools in 2021/22.

Grant Funding Support

During 2020/21 the trust continued to successfully pursue additional grant funding from companies and trusts to support its work. Grants totalling £36,000 have been secured to fund a range of projects including Reading Recovery, Virtual Apprenticeships, and Science in a Box. In 2020 the Trust received its first ever Legacy donation of £20,000 to fund Reading Recovery from a generous donor wishing simply to offer a child the gift of reading. With the support of a professional bid writer retained by the Trust, a positive relationship is developing with several funders that have supported the work of the Trust and remain receptive to further grant applications in the future.

Our thanks go to the following grant funders for their valuable contribution to the work of the Trust in 2020/21: The Hadrian Trust, The Barbour Foundation, Guy Readman Endowment Fund, The Reece Foundation, Roy and Pixie Baker CT, Sir James Knott Trust, Enviresearch and Rise.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

Leadership

Several key appointments have been made to strengthen capacity within the Trust.

- An Education Strategic Lead has been appointed to strengthen Education Leadership capacity.
- 3 Local Leaders of IT have been recruited to work alongside the e-Learning Strategic Lead.
- 4 Local Leaders of Science will work alongside the Science Lead Practitioner from September 2021.
- A Local Leader of Careers has been appointed to support schools to develop and improve approaches to careers education.
- 2 Local Leaders of Early Years have been appointed to provide support to primary schools.
- 2 Local Leaders focussing on Leadership in primary and secondary schools.

All Local Leader appointments have been secured via secondment from Trust schools offering valuable professional development and school improvement experience with a view to strengthening capacity across our collaborative partnership of schools.

School Improvement Specialists

During 2020/21 the Trust continued to offer support to schools through a team of school improvement specialists in key areas of the curriculum including Science, e-Learning, Behaviour and Modern Foreign Languages. The COVID-19 pandemic led to a transformation in the delivery of many Trust services and much of the Trust school improvement support continued online.

Electronic Resources

A new exclusive Members Area of the Trust website has been established providing valuable electronic resources for schools to complement services delivered in schools. This popular new resource includes over 30 e-Learning videos, careers education resources for use with children and young people for pre-school to post-16 and a suite of material to support the delivery of Modern Foreign Languages in primary schools. New material is added to the Members Area on a weekly basis including recordings of the new weekly webinar series offering staff an opportunity to access valuable professional development at a time convenient to them.

Star Awards

The eighth Annual Trust Star Awards were held live online in July 2021 enabling 40 remarkable children and young people from 35 Trust Partner Schools to be recognised for their phenomenal achievements. A new Local Lockdown Hero Award category was introduced this year recognising the extraordinary experiences of many children and young people during the national lockdowns imposed in response to the COVID-19 pandemic. The Trust received over 260 nominations for Star Awards this year, demonstrating the continued popularity of the awards. The Annual Star Awards were once again made possible thanks to the generous support of Vision for Education, sponsor of the awards for the eighth consecutive year.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

Partnership Agreement Extension Year 2021/22

2020/21 was the third and final year of a 3-year Partnership Agreement established between the Trust and 45 partner schools. Partnership Agreement contributions from schools generate **£400k** per year and represent the main source of income for the Trust. The Trust committed to providing match funding totalling **£200k** per year for the duration of the partnership agreement. This enables the Trust to deliver on its key strategic priorities and continue providing the programmes and services identified by schools as most valuable and effective.

In Spring 2021 agreement was reached with Trust Partner schools to offer a 1-year extension to the current 3-year partnership with schools. During 2021/22 the Trust will engage with schools to develop and agree an operating model and financial arrangement for 2022/23 and beyond.

The Trust will continue to generate valuable resources and extend opportunities to Trust Partners Schools through its 3 successful Regional Partnerships, the Science Learning Partnership, Great North Maths Hub and Apple Regional Training Centre. The Trust will also continue to pursue grant income from companies and trusts to deliver valuable projects across schools further supplementing the core funding available through the Partnership Agreement with schools.

Board Development

There were several changes to the Trust Board during 2020/21. Jonathan Heath succeeded David Baldwin as the new Chair of the Trust in September 2020. Paul Johnson joined the Board in September 2020 as the new Director (Secondary Schools). Gill Wilson, Headteacher at Woodlawn Special School will join the Board in September 2021 succeeding John Lines as the new Director (Special Schools). Margie Burdis from Capita will join the Board in September 2021 succeeding Richard Carmichael as the new Director (Employers).

Natural turnover continues to ensure that the Board composition is periodically renewed and refreshed and all new Board Directors undergo induction training to ensure that all Directors are fully aware of their responsibilities and have the knowledge skills and experience to ensure full compliance both as a charity and limited company.

Trust Governor Strategic Lead

Governors play a vital role in Trust schools and the Trust remains committed to recruiting and deploying effective Trust Governors to strengthen governance and leadership across its schools. During 2020/21 work continued to support the recruitment, training and development of our network of over 70 Trust Governors appointed to schools led by the Trust Governor Strategic Lead Jacqui Sugden. 10 new Trust Governors were appointed during the year on a 4 year term of office along with 8 re-appointments. Trust Governors continue to receive support from the trust during their term of office with induction training, six half termly briefings issued annually and bespoke.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

ACHIEVEMENT AND PERFORMANCE - continued

An induction training course was held for new Trust Governors in January 2020 and six half-termly Trust updates are issued annually to Trust Governors to support effective communications between the Trust and individual school governing bodies. The Trust has also responded positively to the support required by Trust Governors in connection with the COVID-19 pandemic. Two briefings were provided for Trust Governors in April and May 2020 containing the latest guidance on Governing Body responsibilities during the COVID-19 pandemic. Governors have also been issued with a Virtual Meetings Protocol to follow when engaging in remote meetings via virtual communication platforms. The Trust will continue to invest in governance and leadership to support its schools.

A new Trust Governor Training Workshop series delivered by the National Governors Association was introduced in Spring 2020 to offer valuable professional development opportunities around key governance issues. The 5 initial workshops have been incredibly popular across trust partner schools and the Trust plans to continue and extend the NGA Training Workshop series in 2021/22.

FINANCIAL REVIEW

Going Concern

The Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the Going Concern basis in preparing these financial statements.

Business Review

These financial statements reflect the operational activity of the Trust. During the period the Trust received a total income of £0.555m (£0.548m in 2019).

The Trust's 3-year Partnership Agreement established with 45 individual schools is the primary source of income for the Charity. Income from the Partnership Agreement will be in the region of £0.400m in 2021.

Costs for the year totalled £0.561m (£0.623m in 2019).

As an Educational Charity there is an assurance that all the income of the Trust must be applied for educational purposes. The resources received in year were applied to fulfil the charitable objectives of the Trust.

Financial and Risk Management Objectives and Policies

The Trust has developed a Finance Policy and Procedure and has formal operating procedures in place with agreed authorisation levels and controls for the administration of the Trusts financial resources.

The Trustees regularly review the finances at meetings. The money held by the Trust is monitored closely in terms of level of spend and appropriateness against the objective. Financial control over the Trust account is managed through a system of Trustee agreement and then two signatories to release funding.

Reserves totalled £1.074m as at 31 December 2020 (£1.081m in 2019).

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

FINANCIAL REVIEW - continued

Environment

The Trust recognises the role it has to play in protecting the environment. An Environmental Policy has been developed and the Trust is committed to encouraging all Trust schools to adhere to the principles established around waste management and recycling, energy and water consumption, purchasing, investments and learning in schools.

Reserves Policy

The Trustees review the reserve balances of the Trust annually at the year end. This review encompasses the nature of the income and expenditure streams, any Trust commitments and the nature of the reserves. The Trust reserves can be divided between:

- Restricted funds are those which cannot be readily realised and used for an alternative purpose, principally the restricted fixed assets reserve and the restricted funds reserve.
- Unrestricted funds are those which can be used freely to meet the objectives of the Trust and at 31 December 2020, these funds stood at £1.074m (£1.081m in 2019).

Investment Policy

Trust funds are currently held in an online account with Barclays Bank. The Trust also has an interest bearing savings account with Barclays Bank. Surplus funds from the current account totalling £600k are held in the interest bearing savings account linked to the Trust current account, to help maximise the income generation potential of its reserves whilst ensuring that operating costs can be covered without any cash flow concerns.

The Trust continues to submit grant applications and pursue partnership opportunities in order to secure additional resources to spend on charitable activities and retains the services of a professional bid writer to help develop and progress applications. The Trust also pursues contracts for the delivery of services to schools in order to diversify its income stream.

The Trust has developed an Investment policy to maximise the income available to invest in its charitable aims and safeguard the resources already secured. Trustees review the Investment policy regularly in order to ensure that it remains fit for purpose as income levels increase.

The Trust has a 3-year Partnership Agreement established with schools for the period 2018-2021. Trust services to schools have been maintained throughout the COVID-19 pandemic with many services continuing online and programmes converted to enable virtual delivery. The Trust has once again committed to using a proportion of its reserves and seeks to invest an additional £200k per year over the 3 years of the Partnership Agreement to supplement contributions made by schools. This funding commitment has been ringfenced to Partnership Agreement activities with schools and as such is now shown in the accounts as a designated fund.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

FUTURE PLANS

The Trust has ambitious plans for the future in line with its objectives.

Strategic Work

- To explore the options for a funding model with partner schools for 2022/23 and beyond;
- To maximise opportunities available to the Trust and its schools through the new North of Tyne regional administration;
- To successfully deliver the Regional Science Learning Partnership contract and secure a further contract extension;
- To successfully lead the Great North Maths Hub and extend its reach to more schools across the region;
- To deliver a programme of free training and support for schools across the region through the Apple Regional Training Centre; and
- To develop partnerships with companies, higher and further education institutions, charities and trusts to enhance and enrich the curriculum and introduce new approaches to teaching and learning.

Membership

- To retain the commitment of all Trust schools to a 1-year extension (2021/22) to the 3 -year Partnership Agreement (2018-2021) with the Trust;
- To successfully deliver on the 1-year (2021/22) extension to the 3-year Partnership Agreement (2018-2021) with schools ensuring all schools achieve or exceed the value of their Partnership Agreement contributions in Trust services; and
- To actively engage employer partners in a programme of activities to support schools to deliver careers education, develop employability skills and improve the performance of our children and young people.

Strengthening Governance and Leadership

- To secure and maintain two Trust Governors on each Trust School Governing Body.

Operational Programmes

- To work in partnership with schools and North Tyneside Council to accelerate school improvement;
- To secure further apprenticeships to reduce the chances of young people becoming NEET;
- To offer a range of curriculum enrichment opportunities to complement and enhance the education offer in schools; and
- To support schools to deliver an effective careers education ensuring that interventions reach all children and young people.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

FUTURE PLANS - continued

Future Investments

The Trust continues to retain a healthy unrestricted reserve balance totalling £1.074m at the end of 2020 to support the continuation of our work. The majority of this resource will be committed to educational programmes which benefit our member schools. The financial resources available to us will also enable us to cover our core costs over the next year and in doing so enable us to continue our work to deliver long term strategic interventions and transformational improvements in education. During 2021 the Trust will once again seek to invest a proportion of its resources into the partnership agreement with schools.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

North Tyneside Learning Trust is a company limited by guarantee (company number 07353837, incorporated on 23 August 2010) and a registered Charity. The Memorandum and Articles of Association are the primary documents governing the Trust.

Members' Liability

The liability of the members of the charitable company is limited. Each member of the charitable company undertakes to contribute such amount as may be required (not exceeding £10) upon winding up of the charitable company.

Method of Recruitment and Appointment of Trustees

The Trustees of North Tyneside Learning Trust act as Directors of the charitable company for the purposes of Company Law. Details of Trustees who served throughout the year are included in the Reference and Administrative Details section on page 16. The Articles of Association provide for the appointment of Trustees, drawn from each of the principal constituencies, with School Directors in the majority.

The current Board comprises of 10 members:

- Six drawn from Schools;
- Two drawn from Employer partners;
- One drawn from Further Education/Higher Education partners; and
- One drawn from North Tyneside Council.

The Chair is drawn from the school directors. Appointment and removal of Directors is subject to any restrictions imposed by the Education Acts.

Trustee Induction and Training

The Trust has a formal policy and procedure covering the recruitment, induction and training of Trustees. All new Trustees are provided with an induction pack and receive a formal induction on appointment.

Trustees are provided with access to appropriate training during their appointment to the Board. This training covers the roles and responsibilities of acting as a Trustee.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Organisational Structure

The charitable company comprises of 66 members (43 schools, 22 Employer Partners). These members are made up of Trust Schools, Employers, Higher Education establishments, Diocesan Authorities and the Local Authority. The members of the company determine the objectives of the Trust and appoint Trustees to the Trustee Board. The Board acts as Directors for the purposes of Company Law.

The Trustee Board is responsible for establishing strategic priorities, determining policy, approving new programmes and expenditure and the appointment of Governors to the Trust School members' Governing Body. The Trustee Board comprises of a minimum of one representative of each of the following: the Employer members, the Higher Education members, the Local Authority and six representatives of the Trust School members. During the course of the period the Trustee Board formally met 5 times. The Trust has a Chief Executive to support the Trustee Board in strategic and operational planning and to lead on the development of programmes and partnerships to deliver the Trusts objectives.

The Chief Executive also acts as the registered Company Secretary and is based at the Trust core team office at Norham High School. Operational capacity has also been secured through Trust members. Under the Articles of Association decisions are made by majority vote, except for land decisions which are made by resolution.

The Trustees receive no remunerations for acting as Trustees.

At the annual members' meeting the Chief Executive and Trustees report back to members and discuss the future direction of the Trust in order to meet its objectives. The 2021 Annual Members Meeting will take the form of a virtual communication to schools in the light of ongoing concerns around the spread of the COVID-19 pandemic.

Related Parties

The Trust works closely, in collaboration, with North Tyneside Council. Historically the Trust was commissioned by North Tyneside Council to deliver a transformative learning and skills programme focussing on school improvement, curriculum and pedagogic innovation, transforming learning environments, research and development and Early Years and Family Support. This commissioning arrangement ceased at the end of March 2015.

In April 2015 the Trust established a 3-year Partnership Agreement arrangement directly with schools. The current Partnership Agreement with schools covers the period 2018-2021. A 1-year extension to the Partnership Agreement has been made available to schools for 2021/22. A partnership fee is levied at each individual school. This has enabled the Trust to continue operating on the collaborative partnership model on which the organisation is based. The Partnership Agreement with the schools generated income totalling £0.401m in 2020. The 3-year agreement has historically provided the Trust with medium term funding certainty enabling the Trust to offer greater continuity in the provision of services to schools. During 2021/22 the Trust will engage with schools to develop and agree a longer-term financial arrangement with partner schools for 2022/23 and beyond.

The Trust also continues to work closely with North Tyneside Academy Foundation. One of the Employer Directors of North Tyneside Learning Trust is also a Director on the Board of the North Tyneside Academy Foundation.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Risk Management

The Trust has developed a risk register which identifies the main areas of risk facing the charity across five key areas (Governance, Operations, Finance, External and Legal). Each risk has been scored using an impact/likelihood calculation and controls have been established to mitigate the risks identified. The Board Directors receive a six-monthly update report and the Risk Register is reviewed annually.

COVID-19 Pandemic

The COVID-19 pandemic presented a number of challenges to the Trust in terms of service continuity to schools. There is a risk that a return to social distancing measures will prevent the Trust from resuming face to face services in Trust schools and this will impact on our ability to ensure that all schools maximise the value of their Partnership Agreements. In order to mitigate this risk the Trust has where possible redesigned services to enable online or virtual delivery. New online resources have been developed for distribution to schools. Staff returned to the Trust Offices in September 2021 however a blended approach to service delivery has been adopted and remote delivery options to support schools remain available where required. The use of virtual meeting platforms to engage partner schools continues to be used where appropriate.

There is a risk that the spread of COVID-19 will inevitably reach Trust Staff and Directors and this may impact on our ability to lead and run the organisation. In order to plan for and mitigate against this risk, a 5-stage business continuity plan has been prepared and approved by Directors with clear actions and lines of reporting. Stage 1 allows NTLT services to continue to function as normal. At Stage 2 all services are continuing but with reduced capacity. At Stage 3 Direct face to face delivery is suspended, telephone, e-mail and online meetings continue. At Stage 4 Schools and NTLT Offices are closed, all staff work from home. Online resources created for schools. At Stage 5 NTLT temporarily suspends operations in circumstances where the critical mass of staff are unable to fulfil duties due to ill health and or there are no senior staff or Directors available to lead the organisation. During 2020/21 Stage 4 of the Business Continuity Plan was implemented. In September 2021 the Trust returned to Stage 1 although a blended approach to service delivery continues with a mix of face to face and online/virtual activity. It is also recognised that reduced capacity (Stage 2) may occur should Trust staff contract COVID-19 and be forced to self isolate. A separate COVID-19 risk assessment and action plan has also been prepared following national government guidance and local guidance issued by North Tyneside Council and the Director of Public Health to ensure that Trust Offices and staff practices are COVID secure.

Income Stream

The Trust has secured a commitment to a 3-year Partnership Agreement with 45 individual schools covering the period 2018-2021. A 1-year extension to this agreement has been offered to schools for the period 2021/22. There is a risk that with ever increasing pressures on school budgets, some schools may fail to honour their funding commitment or choose to leave the Partnership Agreement early which could ultimately result in a reduction in income for the Trust. In order to mitigate this risk, the Trust service offer to schools is shaped directly by partner schools, ensuring that services meet the needs and priorities of members. The Trust hosts regular partner school engagement events to shape Trust programmes, priorities and strategic direction.

The Trust continues to explore opportunities to diversify its income stream and secure additional resources to deliver the Trusts priorities. Grant income and sponsorship from companies and Trusts totalled almost £100,000 in 2020. During 2020 the Trust continued to successfully deliver a Regional Science Learning Partnership contract which served to generate income and provide additional support to member schools. This contract has been extended to 2022. Funding to continue the Trust's Regional Maths Hub contract delivered through Churchill Community College has also been confirmed to 2022.

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

STRUCTURE, GOVERNANCE AND MANAGEMENT - continued

Academies Agenda

Academy conversion remains the recognised direction of travel for all schools under current Government Policy. Schools judged to be failing by Ofsted are at risk of forced academy conversion and this presents a risk to Trust school membership. In order to mitigate this risk the Trust is supporting all schools to maintain standards and achieve improvements. During 2021/22 the Trust will seek to secure education leadership capacity to explore the options for future trust school structures.

Trust Governors

Maintaining the Trust commitment to the appointment of two Foundation Governors on the Governing Body of every school remains a key challenge for the Trust. A Trust Governor Strategic Lead has been engaged to assist the Trust in delivering an effective Trust Governor recruitment, development and support strategy.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company Number
07353837 (England and Wales)

Registered Charity Number
1143299

Registered Office
Churchill Community College
Churchill Street
Wallsend
NE28 7TN

Trustees

Mrs L J Baggett
Mr S J J Bommel
Mrs M E Burdis
Dr J E Delany
Mr P G Earley
Mr A W Giles

Appointed 23 February 2021
Appointed 24 September 2021

Mr J J Heath (Chair from 1 August 2020)
Mr D I Hodgson
Mr P M Johnson
Mrs G M Wilson

Appointed 12 January 2021
Appointed 24 September 2021

Mr D M Baldwin (Chair until 31 July 2020)
Mr R P Carmichael
Mr J Lines

Retired 31 July 2020
Retired 31 August 2020
Retired 31 August 2020

Senior Management Team

Mrs K Ellis (Chief Executive and Company Secretary)

NORTH TYNESIDE LEARNING TRUST

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 DECEMBER 2020

REFERENCE AND ADMINISTRATIVE DETAILS - continued

Independent Examiner

Read, Milburn & Co.
71 Howard Street
North Shields
NE30 1AF

Solicitors

Schofield Sweeney
Church Bank House
Church Bank
Bradford
BD1 4DY

Bankers

Barclays Bank PLC
Leicester
LE87 2BB

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of North Tyneside Learning Trust for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 28 September 2021 and signed on its behalf by:



Mr J J Heath - Chair

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF NORTH TYNESIDE LEARNING TRUST

Independent examiner's report to the trustees of North Tyneside Learning Trust ('the Company')

I report to the charity trustees on my examination of the accounts of the Company for the year ended 31 December 2020.

Responsibilities and basis of report

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of Institute of Chartered Accountants in England and Wales which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Nicholas Liley, FCA
Institute of Chartered Accountants in England and Wales
Read, Milburn & Co
71 Howard Street
North Shields

28 September 2021

NORTH TYNESIDE LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 DECEMBER 2020

		2020 Unrestricted funds £	2019 Total funds £
	Notes		
INCOME AND ENDOWMENTS FROM			
Donations and legacies	2	3,500	15,057
Charitable activities	4		
Schools improvement		551,117	533,291
Investment income	3	<u>448</u>	<u>-</u>
Total		555,065	548,348
 EXPENDITURE ON			
Charitable activities	5		
Schools improvement		547,762	604,288
Other resources expended		<u>13,933</u>	<u>19,258</u>
Total		<u>561,695</u>	<u>623,546</u>
 NET INCOME/(EXPENDITURE)		(6,630)	(75,198)
 RECONCILIATION OF FUNDS			
Total funds brought forward		<u>1,081,507</u>	<u>1,156,705</u>
 TOTAL FUNDS CARRIED FORWARD		<u><u>1,074,877</u></u>	<u><u>1,081,507</u></u>

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET 31 DECEMBER 2020

	Notes	2020 Total funds £	2019 Total funds £
CURRENT ASSETS			
Debtors	11	115,352	59,928
Cash at bank		<u>1,470,172</u>	<u>1,430,959</u>
		1,585,524	1,490,887
CREDITORS			
Amounts falling due within one year	12	(510,647)	(409,380)
		<u>1,074,877</u>	<u>1,081,507</u>
NET CURRENT ASSETS			
		<u>1,074,877</u>	<u>1,081,507</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			
		<u>1,074,877</u>	<u>1,081,507</u>
NET ASSETS			
		<u>1,074,877</u>	<u>1,081,507</u>
FUNDS	13		
Unrestricted funds:			
General fund		889,446	948,723
Partnership Agreement		<u>185,431</u>	<u>132,784</u>
		<u>1,074,877</u>	<u>1,081,507</u>
TOTAL FUNDS		<u>1,074,877</u>	<u>1,081,507</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 December 2020.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 December 2020 in accordance with Section 476 of the Companies Act 2006.

The notes form part of these financial statements

NORTH TYNESIDE LEARNING TRUST

BALANCE SHEET - continued **31 DECEMBER 2020**

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 28 September 2021 and were signed on its behalf by:

A handwritten signature in black ink, appearing to read 'J J Heath', written in a cursive style.

Mr J J Heath - Chair

NORTH TYNESIDE LEARNING TRUST

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2020

	Notes	2020 £	2019 £
Cash flows from operating activities			
Cash generated from operations	15	<u>38,765</u>	<u>(93,328)</u>
Net cash provided by/(used in) operating activities		<u>38,765</u>	<u>(93,328)</u>
Cash flows from investing activities			
Interest received		<u>448</u>	<u>-</u>
Net cash provided by investing activities		<u>448</u>	<u>-</u>
		<u> </u>	<u> </u>
Change in cash and cash equivalents in the reporting period		39,213	(93,328)
Cash and cash equivalents at the beginning of the reporting period		<u>1,430,959</u>	<u>1,524,287</u>
Cash and cash equivalents at the end of the reporting period		<u><u>1,470,172</u></u>	<u><u>1,430,959</u></u>

The notes form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Going concern

The trustees are of the view that there are no material uncertainties regarding the charitable company's ability to continue and as such the charitable company is a going concern.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants received

Grants are included in the Statement of Financial Activities on a received basis. Where the income is received for a specific purpose it is recognised as a restricted fund in the Statement of Financial Activities and if not expended during the period is shown in the relevant fund on the Balance Sheet. Where income is received in advance of entitlement the recognition is deferred and included in creditors as deferred income. Where a condition exists which prevents recognition of the income, a contingent asset is disclosed where it is probable that the condition will be met in the future.

Partnership Agreement

Under the terms of the Partnership Agreement individual member schools make a financial contribution to the Trust and in return are eligible to participate in the programmes and services offered by the Trust during the three years ending 31 August 2021. It is therefore considered appropriate for the income received from member schools to be allocated to the accounting periods covered by the Partnership Agreement.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Allocation and apportionment of costs

Support costs relate to functions of the charity which do not directly undertake charitable activities. Support costs are charged to the activity to which they relate.

Taxation

The charity is exempt from corporation tax on its charitable activities.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

1. ACCOUNTING POLICIES - continued

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Debtors

Debtors (including prepayments) are recognised at the settlement amount due (or amount prepaid) nett of any trade discounts.

Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments.

Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are recognised at their settlement amount nett of any trade discounts.

Financial instruments

All financial assets and financial liabilities of the charity qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value.

2. DONATIONS AND LEGACIES

	2020	2019
	£	£
Sponsorship	<u>3,500</u>	<u>15,057</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

3. INVESTMENT INCOME

	2020	2019
	£	£
Interest receivable	<u>448</u>	<u>-</u>

4. INCOME FROM CHARITABLE ACTIVITIES

	Activity	2020	2019
		£	£
Partnership Agreement	Schools improvement	401,920	397,183
Grants	Schools improvement	90,545	95,280
Science Learning Partnership	Schools improvement	26,109	19,465
Triple Science	Schools improvement	23,128	13,245
Other income	Schools improvement	<u>9,415</u>	<u>8,118</u>
		<u>551,117</u>	<u>533,291</u>

Grants received, included in the above, are as follows:

	2020	2019
	£	£
STEM Learning (SLP)	77,545	84,330
Community Foundation	2,000	9,700
Other grants	<u>11,000</u>	<u>1,250</u>
	<u>90,545</u>	<u>95,280</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs	Support costs (see note 6)	Totals
	£	£	£
Schools improvement	<u>486,223</u>	<u>61,539</u>	<u>547,762</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

6. SUPPORT COSTS

	Management and administration £	Governance costs £	Totals £
Schools improvement	<u>56,001</u>	<u>5,538</u>	<u>61,539</u>

7. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

		2020 £	2019 £
Independent Examiner's remuneration (including VAT):	-		
independent examination fee		1,599	1,599
-accountancy services		<u>3,579</u>	<u>3,129</u>

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 December 2020 nor for the year ended 31 December 2019.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 December 2020 nor for the year ended 31 December 2019.

9. STAFF COSTS

	2020 £	2019 £
Wages and salaries	294,632	305,995
National Insurance contributions	29,803	29,369
Superannuation	<u>61,060</u>	<u>55,558</u>
	<u>385,495</u>	<u>390,922</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

9. STAFF COSTS - continued

The average monthly number of employees during the year was as follows:

	2020	2019
Management and support staff	4	4
Seconded staff	<u>6</u>	<u>8</u>
	<u>10</u>	<u>12</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020	2019
£80,001 - £90,000	<u>1</u>	<u>1</u>

The charity's key management personnel comprise the Trustees and the Senior Management Team. The total employee benefits of the key management personnel, including Social Security, were £134,726 (2019 - £111,130).

North Tyneside Learning Trust did not directly employ any staff during the period. The staff costs disclosed relate to the Chief Executive and support staff who were seconded to the Trust by Churchill Community College and a number of teaching staff who are fully or partly seconded by the Governing Body of Trust school members.

Due to the arrangement between the employing organisations and North Tyneside Learning Trust in terms of seconded staff, their costs are included with the Statement of Financial Activities.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 DECEMBER 2020

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £
INCOME AND ENDOWMENTS FROM	
Donations and legacies	15,057
Charitable activities	
Schools improvement	533,291
Total	548,348
 EXPENDITURE ON	
Charitable activities	
Schools improvement	604,288
Other resources expended	19,258
Total	623,546
NET INCOME/(EXPENDITURE)	(75,198)
 RECONCILIATION OF FUNDS	
Total funds brought forward	1,156,705
TOTAL FUNDS CARRIED FORWARD	<u><u>1,081,507</u></u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

11. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Other debtors	64,168	9,901
Prepayments and accrued income	<u>51,184</u>	<u>50,027</u>
	<u>115,352</u>	<u>59,928</u>

12. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Other creditors	18,354	11,664
Accruals and deferred income	<u>492,293</u>	<u>397,716</u>
	<u>510,647</u>	<u>409,380</u>

Included within Accruals and Deferred Income is an amount of £263,175 (2019 - £267,320) which relates to funds receivable from partner schools in advance of project delivery.

13. MOVEMENT IN FUNDS

	At 1/1/20	Net movement in funds	Transfers between funds	At 31/12/20
	£	£	£	£
Unrestricted funds				
General fund	948,723	-	(59,277)	889,446
Partnership Agreement	<u>132,784</u>	<u>(6,630)</u>	<u>59,277</u>	<u>185,431</u>
	<u>1,081,507</u>	<u>(6,630)</u>	<u>-</u>	<u>1,074,877</u>
TOTAL FUNDS	<u>1,081,507</u>	<u>(6,630)</u>	<u>-</u>	<u>1,074,877</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
Unrestricted funds			
General fund	555,065	(555,065)	-
Partnership Agreement	<u>-</u>	<u>(6,630)</u>	<u>(6,630)</u>
	<u>555,065</u>	<u>(561,695)</u>	<u>(6,630)</u>
TOTAL FUNDS	<u>555,065</u>	<u>(561,695)</u>	<u>(6,630)</u>

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

13. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/1/19 £	Net movement in funds £	Transfers between funds £	At 31/12/19 £
Unrestricted funds				
General fund	1,032,520	-	(83,797)	948,723
Partnership Agreement	<u>124,185</u>	<u>(75,198)</u>	<u>83,797</u>	<u>132,784</u>
	<u>1,156,705</u>	<u>(75,198)</u>	-	<u>1,081,507</u>
TOTAL FUNDS	<u>1,156,705</u>	<u>(75,198)</u>	-	<u>1,081,507</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	548,348	(548,348)	-
Partnership Agreement	<u>-</u>	<u>(75,198)</u>	<u>(75,198)</u>
	<u>548,348</u>	<u>(623,546)</u>	<u>(75,198)</u>
TOTAL FUNDS	<u>548,348</u>	<u>(623,546)</u>	<u>(75,198)</u>

Transfers between funds

The Trust is committed to providing match funding totalling £200,000 per year for the duration of the three-year partnership agreement. During the academic year ended 31 August 2020, expenditure totalling £59,277 was met from reserves, a transfer of the same amount was made to maintain the £200,000 commitment for the 2020/21 academic year.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

14. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 December 2020.

15. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2020 £	2019 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(6,630)	(75,198)
Adjustments for:		
Interest received	(448)	-
Increase in debtors	(55,424)	(1,830)
Increase/(decrease) in creditors	<u>101,267</u>	<u>(16,300)</u>
Net cash provided by/(used in) operations	<u><u>38,765</u></u>	<u><u>(93,328)</u></u>

16.. ANALYSIS OF CHANGES IN NET FUNDS

	At 1/1/20 £	Cash flow £	At 31/12/20 £
Net cash			
Cash at bank	<u>1,430,959</u>	<u>39,213</u>	<u>1,470,172</u>
	<u>1,430,959</u>	<u>39,213</u>	<u>1,470,172</u>
Total	<u><u>1,430,959</u></u>	<u><u>39,213</u></u>	<u><u>1,470,172</u></u>

17. ASSETS HELD UNDER TRUST

Land and school buildings used by the 43 Foundation Trust member schools are held in trust on behalf of the individual School Governing Bodies. Foundation Trust Schools are still Local Authority maintained schools however and remain on the Local Authority Capital Investment Plan for all maintained schools.

NORTH TYNESIDE LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 DECEMBER 2020

18. LEGAL STATUS

North Tyneside Learning Trust is a company limited by guarantee, registered in England and Wales and has no share capital. The company's registered number and registered office address can be found within Reference and Administrative Details.

The liability of the members is limited. Every member promises, if the Company is wound up while he, she or it remains a member, or within 12 months afterwards, to pay up to £10 towards the costs of winding up, towards adjusting the rights of the contributories amongst themselves and towards discharging the liabilities incurred by the Company while he, she or it was a member.

NORTH TYNESIDE LEARNING TRUST

DETAILED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 DECEMBER 2020

	2020 £	2019 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Sponsorship	3,500	15,057
Investment income		
Interest receivable	448	-
Charitable activities		
Partnership Agreement	401,920	397,183
Grants	90,545	95,280
Science Learning Partnership	26,109	19,465
Triple Science	23,128	13,245
Other income	<u>9,415</u>	<u>8,118</u>
	<u>551,117</u>	<u>533,291</u>
Total incoming resources	555,065	548,348
EXPENDITURE		
Charitable activities		
Schools Improvement Team	194,768	225,414
Programmes	156,729	205,794
Other staff costs	<u>134,726</u>	<u>111,130</u>
	486,223	542,338
Other resources expended		
Staff expenses	3,985	6,534
Staff CPD	80	4,550
Room hire	4,761	6,256
Non-staff costs	-	150
Marketing	1,841	180
ICT	2,946	695
Bank charges	<u>320</u>	<u>893</u>
	13,933	19,258

This page does not form part of the statutory financial statements

NORTH TYNESIDE LEARNING TRUST

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 DECEMBER 2020**

	2020 £	2019 £
Support costs		
Management and administration		
Support staff costs	56,001	54,378
Governance costs		
Accountancy and legal fees	<u>5,538</u>	<u>7,572</u>
Total resources expended	<u>561,695</u>	<u>623,546</u>
Net expenditure	<u>(6,630)</u>	<u>(75,198)</u>

This page does not form part of the statutory financial statements