



Trustees' Annual Report for the period

From 01.04.2020

Period start date To

Period end date 31.03.2021

Charity name: Imara-Uganda Education Fund

Charity registration number: 1142239

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	The charity's objects are to advance the education of disadvantaged children living in northern Uganda through the provision of grants, scholarships and the provision of materials and facilities for education.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	The grants and scholarships have continued to benefit the children and young people through a difficult year of school closures and partial closures due to the Covid-19 pandemic. The pupils benefitted from education materials, books and resources provided by the charity for home learning.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	In carrying out the work of the charity, the trustees pay due regard to the Charity Commission's guidance on public benefit.

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	
Policy on social investment including program related investment	Para 1.38	
Contribution made by volunteers	Para 1.38	Apart from the trustees and management team, the charity has no regular volunteers in the UK. We call on volunteers to help with fundraising events and this support is greatly

		appreciated. Volunteers in Uganda manage the day to day work of the charity locally.
Other		The charity is grateful for the way its Ugandan administrators have continued to support the scholars through the restrictions posed by the pandemic. They have kept in close contact with the UK management team who have been unable to travel to Uganda as they usually do.

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p>Scholarships</p> <p>The charity is supporting 27 children and young people on scholarships. This includes 2 new visually impaired children. There were 6 students in primary schools, 15 in secondary schools and 2 who transferred from a vocational training school to a hairdressing apprenticeship at a salon during the year. There were 4 students in tertiary education, one of whom completed a certificate course in business management and has gone on to study for a diploma. The other 3 are continuing their studies in electrical engineering, clinical medicine and nursing. 5 of the pupils have disabilities and of these 4 attend a school that caters for children with visual impairment.</p> <p>For all the scholars supported by the charity, this has been an incredibly difficult year due to the pandemic. All the schools and colleges closed in March 2020. 10 of the charity's scholars were able to return to schools and colleges in October 2020 to prepare for national exams that were postponed from late 2020 to March - May 2021. Students who were due to take national exams the following year and students in tertiary education did not return to school or college until March 2021, leaving 3 scholars at home until May 2021. Studying at home is particularly difficult for children from poor families living in rural areas. The charity did everything it could to continue to support the education of all its scholars during lockdown. The college students were given smartphones to enable them to access online programs. There were a few educational broadcasts and all the scholars were provided with radios. We included visually impaired children in the</p>

		<p>top 2 years of primary school who were not our own scholars in this provision. The pupils were also given solar lamps to enable them to study in the evenings as many are expected to help out with household chores and farming during the day when they are at home. They were lent text books and provided with exercise books and writing materials. Our Ugandan administrators met with them to encourage and reassure them. All the pupils studying for national exams were able to sit their exams and will be able to leave school or move on to the next stage in their education once things are back to normal.</p> <p>Facilities</p> <p>The charity was able to complete the work on the renovation of the library at Ngetta Primary School by providing shelving for the books, tables and chairs, fans, and a water tank to supply the washrooms. The library has been in use during the periods when the school has been open and the work was much appreciated by the headteacher and school management.</p>
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Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	<p>The closure and partial closure of schools has been a setback for the charity and its scholars. The charity aimed to support the education of its scholars while at home or at school and it achieved that objective. The number of scholarships awarded was increased by 2.</p> <p>The work on the library at Ngetta Primary School was completed.</p> <p>Our plans to support the education of visually impaired children through extra materials and facilities have been discussed by the management team in the UK but require in depth talks with interested parties in Uganda. At the present time visits to Uganda are not possible and our plans are on hold for the time being.</p>
Performance of fundraising activities against objectives set	Para 1.41	<p>Our usual annual fundraising events did not take place this year. However, we were blessed with some generous donations which meant we were not restricted in our achievements through lack of funds.</p>
Investment performance	Para 1.41	<p>The charity invested £100,000 through CCLA in June 2020. This investment has performed well and will enable the charity</p>

against objectives		to continue to achieve its objectives in the future. This investment together with money in savings accounts brings extra income to the charity to support present objectives.
Other		

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	The charity is in a sound financial position having received a further £40,000 interim payment of a legacy and some generous donations during the year.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	The charity's policy is to hold sufficient money in reserve to enable it to meet increases in school fees and the considerable increase in the cost of education as pupils transfer from primary to secondary school and on to college.
Amount of reserves held	Para 1.22	Not less than the cost of school fees for one year is kept in reserve.
Reasons for holding zero reserves	Para 1.22	Not applicable
Details of fund materially in deficit	Para 1.24	Not applicable
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	No financial uncertainties

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	A very important source of funding continues to be from regular monthly donations from individual supporters. The charity also receives a regular monthly donation from a small business. Several one off donations were received during the year and another interim payment of a legacy was received.
Investment policy and objectives including any social investment policy adopted	Para 1.48	<p>The investment objectives are:</p> <ol style="list-style-type: none"> To achieve a return that will enable the charity to further its aims of increasing the number of scholarships awarded, funding new facilities and materials for education, and managing the increase in the cost of scholarships as the scholars move into new stages in their education. To keep pace with inflation. To have reserves to enable the charity to effectively manage unexpected and unplanned

		events, costs, and changes in the exchange rate. d) To provide a regular income.
A description of the principal risks facing the charity	Para 1.46	Principal risks: a) Too few trustees with the time and expertise to cover all the administrative requirements of the charity. Lack of younger trustees to ensure succession. b) Changes in the management team in Uganda.
Other		

Structure, Governance and Management

Description of charity's trusts:		The charity has no trusts.
Type of governing document (trust deed, royal charter)	Para 1.25	Constitution adopted 2 nd July 2011
How is the charity constituted? (e.g. unincorporated association, CIO)	Para 1.25	Unincorporated association
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Trustees are appointed or reappointed by the members annually at the AGM.

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	
The charity's organisational structure and any wider network with which the charity works	Para 1.51	The charity has a management team consisting of a Chairman, Secretary and Treasurer. It is in the process of assessing its need for other managerial positions. As a very small organisation, the whole management team is involved in planning, policy making and carrying out the work of the charity in partnership with an NGO in Uganda.
Relationship with any related parties	Para 1.51	The charity has worked with an indigenous NGO in Uganda which was set up to carry out the day to day work of the charity locally. The charity made the decision to arrange for a new indigenous NGO to be incorporated and registered in Uganda. The charity will in future carry

<p>out its work through the new NGO headed by a Ugandan woman who has been known to the UK trustees for many years. The change is already improving communication between the UK charity and its partner and accountability is good. This relationship has been particularly important at a time when travel between the UK and Uganda has been prevented by the pandemic.</p>		
Other		

Reference and Administrative details

Charity name	Imara-Uganda Education Fund
Other name the charity uses	
Registered charity number	1142239
Charity's principal address	<p>South Cottage, 90 High Street, Ardingly, Haywards Heath, West Sussex RH17 6TD</p>

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Additional information (optional)

You may choose to include further comments where relevant about:

<p>The charity has a management team consisting of a Chairman, Secretary and Treasurer. It is in the process of creating the need for other managerial positions. As a very small organisation, the whole management team is involved in planning, policy making and carrying out the work of the charity in partnership with an NGO in Uganda.</p>	<p>The charity's organisational structure and any wider network with which the charity works.</p>
<p>The charity has worked with an indigenous NGO in Uganda which was set up to carry out the day to day work of the charity locally. The charity made the decision to arrange for a new indigenous NGO to be incorporated and registered in Uganda. The charity will in future carry</p>	<p>Relationship with any related parties.</p>

Additional Information:

The report was approved

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Other optional information:

Year	
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Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	Not applicable
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Additional Information (optional)

Names and addresses of advisers (Optional Information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Exemptions from disclosure

Reason for non-disclosure of key personnel details

Not applicable

Other optional information

Looking forward: At the time of writing, the schools and colleges are closed again. Only medical schools have reopened which is good news for our two scholars studying clinical medicine and nursing. Another two students, who have just completed secondary education, have been accepted into a nursing school and they will begin their certificate course in October 2021. A student who performed well at UACE (A Level) also wishes to go into the medical profession.

The rest of the scholars will continue with home learning until they are able to return to their schools and colleges and we will enable them to access any programs arranged by the schools or the education authorities.

Once the present situation improves, we will award new scholarships and look in more depth at how we can best support the children with visual impairment through scholarships, materials and facilities for education.

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>Belinda Maclean</i>	<i>Rej Walker</i>
Full name(s)	BELINDA MARY MACLEAN	GERALD ROGER WALKER
Position (eg Secretary, Chair, etc)	CHAIR	TREASURER.
Date	4/9/21	

IMARA-UGANDA EDUCATION FUND TREASURER'S REPORT 2020-2021

This year has been unusual because we have been unable to do much of our usual fundraising due to the lockdowns. We are, however, in a very sound financial position, having received a further £40,000 legacy, 3 large donations of £10,000, £2,000 and £1,000 and also around £3,000 in lieu of wedding presents from Roger and Sylvia's marriage. We made a £100,000 investment in June with CCLA (Churches, Charities and Local Authorities) Ethical Fund and this has brought us £1,623.72 in dividends during the year and the value of the fund has risen to £106,005.09. We continue to hold £78,000 with Shawbrook Bank (through the Charities Aid Foundation), which brings us in just under £60 per month. We hold £90,287 in our deposit account, which pays a very low rate of interest and we need to consider how this could be invested. We have reached much the same in standing order payments as in previous years and a payment of £1,740 from Durrington PCC, which was "earmarked" partly for food aid and partly for Braille equipment. Our outgoings for school fees have been slightly less because of school closures and we have increased the allowances of our Ugandan team to reflect the extra work they are doing.

Statement of Accounts 2020-2021

INCOME

Standing Order Donations	10374
Donations/Fundraising projects	17848
Gift Aid Relief	2392.59
Legacy	40000
Interest	3114.65
TOTAL	73729.24

EXPENDITURE

Scholarships/Covid Education/Welfare Support	13978.68
Educational Facilities	3035.82
Educational Materials	1460.56
Ugandan Team Allowances/Expenses	3423.26
Auditor (Uganda)	372
NGO Registration	481.4
Insurance	577.51
Website	1300
Charges	695
TOTAL	25324.23

Balance on 31st March 2020	71189.24
Income	73729.24
Expenditure	25324.23
Investment with CCLA	100000
Balance	19594.25
Transfers between Deposit and Current accounts	
add 50000	-40000
Balance in Current Account on 31st March 2021	29594.25

Independent Examiner's report

**to the Trustees (Secretariat) and Members of
Imara Uganda Education Fund (Registered Charity no 1142239)**

I report on the accounts of the charity for the year ended 31st March 2021

Respective responsibilities of the trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that it is good practice for an independent examination to be carried out even though it is not legally required.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matters have come to my attention:

(1) which give me reasonable cause to believe that, in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Mrs Catherine Gleadow
15 Lundy Close

