

# IMARA-UGANDA EDUCATION FUND

England & Wales · Charity number 1142239

## Details

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Other names	IMARA-UGANDA
Status	Registered
Legal form	Other
Registered	2011-06-03
Register	<a href="#">View on the Charity Commission register</a>

## Contact

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Address	90 High Street Ardingly Haywards Heath RH17 6TD
Phone	01444892368
Email	<a href="mailto:BELINDA.MACLEAN@BTINTERNET.COM">BELINDA.MACLEAN@BTINTERNET.COM</a>
Website	<a href="http://www.imara-ugandaeducationfund.org">www.imara-ugandaeducationfund.org</a>

## Activities

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**Objects:** TO ADVANCE THE EDUCATION OF DISADVANTAGED CHILDREN LIVING IN NORTHERN UGANDA THROUGH THE PROVISION OF GRANTS, SCHOLARSHIPS AND THE PROVISION OF MATERIALS AND FACILITIES FOR EDUCATION.

**Activities:** Through scholarships and grants Imara-Uganda Education Fund supports the education of 32 disadvantaged children and young people, The charity provides educational facilities and materials for schools. The charity is providing funds for the building of a secondary school for the blind and other students next to their primary school in the Lira area. The first phase opened in February 2024.

## Classification

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- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Provides Buildings/facilities/open Space, Provides Services
- **What:** Education/training, Disability
- **Who:** Children/young People, People With Disabilities, People Of A Particular Ethnic Or Racial Origin

## Geography

- Uganda

## Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£26,023	£61,256	-	-
2024-03-31	£70,489	£188,945	-	-
2023-03-31	£23,891	£36,380	-	-
2022-03-31	£24,886	£31,708	-	-
2021-03-31	£73,729	£25,324	-	-

## Trustees

Name	Role	Appointed
<b>BELINDA MARY MACLEAN</b>	Chair	2011-06-03
Adelaide Asibwa		2025-09-27
David Johnson		2022-09-17
Emma Johnson		2022-09-17
Rev Gerald Roger Walker		2020-03-07
Sylvia Doreen Walker		2012-05-30

**IMARA-UGANDA EDUCATION FUND**

England & Wales - Charity number 1142239

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# Accounts

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# **Imara-Uganda Education Fund**

## **Trustees' Annual Report for the period**

**From period start date: 01/04/2024 to period end date: 31/03/2025**

**Charity name: Imara-Uganda Education Fund**

**Charity registration number: 1142239**

### **Objectives and Activities**

#### **Summary of the purposes of the charity as set out in its governing document**

The charity's objectives are to advance the education of disadvantaged children living in northern Uganda through the provision of grants, scholarships and the provision of materials and facilities for education.

#### **Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.**

The main activities of the charity in the period have been to fund the start of the second phase of the building of the new inclusive secondary school for the visually impaired and other students in the Lira area of northern Uganda and to continue to provide basic furnishings and educational materials for the school.

Our grants and scholarships for education continue to benefit a number of disadvantaged children and young people.

#### **Statement confirming regard to the guidance issued by the Charity Commission on public benefit.**

In carrying out the work of the charity, the trustees pay due regard to the Charity Commission's guidance on public benefit.

#### **Contribution made by volunteers**

Apart from the trustees and management team, the charity has no regular volunteers in the UK. We call on volunteers to help with fundraising events and this support is greatly appreciated. Our partner organisation in Uganda, local NGO Itinga Charity Education Foundation (ICEF) is run by volunteers who carry out the day to day work of the charity locally and keep in regular close contact with us. We continue to appreciate their dedication and hard work which contributes enormously to the difference we are able to make to the lives of our beneficiary students and schools.

## Achievements and Performance

**Summary of the main achievements of the charity identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.**

### **St. Mary Goretti School – Inclusive education for the blind and other students**

The building of the first phase of a secondary school funded by the charity, offering inclusive education and opened for its first students in February 2024, has proved to be a life-changer for many young people. It offers the hope of an education many could not have dreamed of. By February 2025, the school was educating 43 students in Senior 1 and 2. They include 9 who are totally blind, 13 partially sighted, 1 with sickle cell anaemia, 2 with cerebral palsy, 2 with other physical disabilities and the rest with no disability. Many of these young people are from the poorest of families and some were dropping out of school because their families could not raise the money for fees for their children. Thanks to the support of our donors, we were able to offer school fees grants to enable them to be in school, knowing that without an education there is little opportunity for a blind or orphaned child to reach their potential and lead a fulfilled life. A bright child can be forced to end up begging on the streets. By February 2025, we were supporting 16 students on school fees grants. They include a girl from a family of 9 children 4 of whom are totally blind. She had no Braille teaching before entering St. Mary Goretti School. Now she is learning Braille and how to use a computer with JAWS screen reader for the blind. She says the opportunity has changed her life and is the best experience ever.

A boy orphaned at the age of 4 was supported through primary school by his grandfather and he achieved a Division 1 pass in his Primary Leaving Exams. His grandfather's deteriorating health meant that he could not continue his education and he dropped out of school. With the support



of the charity, he has been given the life-changing opportunity to continue his education at St. Mary Goretti Secondary School.

The school is the only one in the Lira area of northern Uganda offering inclusive education to the blind.

### **Continuing the building programme**

Work is in progress on the building of dormitory accommodation for the girls. When completed there will be 2 dormitories, washrooms, a sick bay and a room for the matron.

### **Provision of educational materials and furnishings**

We received a grant of £1000 from World Day of Prayer and with this we were able to put 2 computers into the school with JAWS screen reader for the blind. With other generous donations, we have been able to supply the school with desks and with bunk beds. Acen Kevin, director of our partner NGO Itinga Charity Education Foundation has done much to create awareness of the school. She was awarded a Changemaker Award Grant by MTN Uganda and the school received more desks and 3 more computers with JAWS screen reader as a result. Other organisations have donated books in Braille and 5 Orbit Reader 20 which are used for making notes in Braille and for reading using an SD card.

## **Scholarships**

The charity supported 20 children and young people on full scholarships this year. Eight of these were in tertiary or vocational training colleges and institutions – one studying clinical medicine at diploma level, one studying Physics and Maths at university with a view to teaching when he has graduated, four are studying nursing, one social work and one tailoring. We supported 10 students in secondary schools, 4 of whom are totally blind, another has visual impairment and one is severely physically disabled. We supported 2 children in primary schools, one of whom is blind.

With the support of the charity, all these students will complete their education with useful skills that will set them up for a much brighter future than they could have imagined without the support. They will make a positive difference within their communities in the future. We are proud of our scholarship students many of whom face physical challenges but prove that disability does not mean inability.

We are not awarding new full scholarships. We are instead giving school fees grants to enable students, many of whom are blind or have other disabilities, to attend St. Mary Goretti Secondary School. 16 students are supported with school fees grants. In most cases the full fees are paid by the charity.

We appreciate the generosity of our regular donors who continue to enable us to make a difference to the lives of these students through scholarships and grants. The former scholarship students of the charity have formed a group which meets once a year. They are in regular contact with each other through WhatsApp so all can continue to feel supported.

## **Achievements against objectives set**

All our scholarship students' fees and related expenses have been paid on time. The 16 students we are supporting with school fees grants are in school and receiving an education that would otherwise have been denied them.

We have been able to supply the scholarship students with all the educational materials they are requested to bring each term.

St. Mary Goretti Secondary School, being a new school, has many needs but gradually we have been able to meet some of these needs through the provision of furniture and equipment.

Phase 2 of the construction, the building of dormitories for the girls, has met with challenges and twice we have had to stop the work while mistakes were being rectified. The actual costs have proved to be higher than the estimates. The challenges have led to delays but progress is being made.

## **Performance of fundraising activities against objectives set.**

Small fundraising events helped to boost our income and together with regular and one off donations they enabled us to meet our objectives for the year. We had a sales table on Ardingly Village Day in July and a sale of crafts at the Ardingly Village Fair. We held a coffee morning with a sales table during the year. St. Symphorian's Church Durrington, raised some funds for beds for the girls at St. Mary Goretti Secondary School through their alternative Christmas card fundraiser. A birthday fundraiser helped us to buy desks for the school. A grant of £1000 from World Day of Prayer enabled us to buy 2 computers with JAWS screen reader for the blind for St. Mary Goretti Secondary School.

## **Investment performance against objectives**

Our investment with CCLA's COIF Ethical Investment Fund has continued to bring in a regular income which has helped to fund the scholarships. We have not taken from the capital during the year but we will need to do so as the building of the school continues into Phase 3.

## **Visits to Uganda**

We were unable to visit during the year but look forward to doing so again very soon. Regular communication with our partner ICEF with photos and videos has continued to keep us well informed of the progress of the school and the requirements and achievements of the scholarship students and those on school fees grants.

## **Looking forward**

We expect Phase 2 of the construction of the secondary school for the visually impaired, dormitory accommodation for the girls, to be completed in 2025. Phase 3 will be the construction of the braille library, library and computer rooms. We expect to be ready to start these rooms in 2026.

We will continue to support existing scholarship students on full scholarships to the completion of their education. Grants to cover school fees will be paid for students at present receiving them and for any new beneficiaries.

## **Financial Review**

### **Review of the charity's financial position at the end of the period.**

Our income for 2024-2025 shows an increase in Standing Order payments, fundraising and Gift Aid of £1800, which is encouraging, but after last year's record donations, the figure for this year has dropped by about £12,000. The result of this is that we have very nearly been able to pay scholarships, educational materials and allowances out of income, but have had to take school building costs and sundries out of capital. Despite this, we still have just over £100,000 invested with CCLA, some of which we will almost certainly have to draw on for the next stage of school building costs. While we will eventually have to rethink the way in which we operate, it is remarkable that, as a small local charity, we have been able to fund two considerable school building projects as well as the education of our children in Uganda.

### **Statement explaining the policy for holding reserves and stating why they are held**

The charity's policy is to hold sufficient money in reserve to enable it to meet increases in school fees and the considerable cost of education when our scholars transfer from primary to secondary school and on to tertiary education.

### **Amount of reserves held**

Not less than the cost of school fees for a year is kept in reserve.

### **The charity's principle sources of funds**

Our main source of funding continues to be the regular monthly donations from individual supporters. The charity also receives a monthly donation from a small business. Several one off donations were received during the year. The charity carries out small fundraising activities.

# Structure, Governance and Management

## Type of governing document

Constitution adopted 2<sup>nd</sup> July 2011

## How the charity is constituted

Unincorporated Association

## Trustee selection methods

Trustees are appointed or reappointed by members annually at the AGM.

## The charity's organisational structure

The charity is managed by the trustees and officers. As we are a very small organisation, the whole management team is involved in planning, policy making and carrying out the work of the charity.

## Officers and Trustees

During the year ended 31<sup>st</sup> March 2025 the following people served as Officers and Trustees of Imara-Uganda Education Fund:

### Officers

Chairperson: Belinda Maclean  
Treasurer: Roger Walker  
Membership secretary: Pamela Newnham  
Minute secretary: Marielyn Wood

### Trustees

Belinda Maclean  
Sylvia Walker  
Roger Walker  
David Johnson  
Emma Johnson

## Relationship with any related parties

We operate in partnership with an indigenous NGO, Itinga Charity Education Foundation (ICEF) which was formed at our request and shares our aims and objectives. ICEF carries out the day to day work of the charity in Uganda.

The charity is working in partnership with the Lira Catholic Diocese to enable the construction of the school for the visually impaired and other learners.

## Reference and Administrative details

**Charity name:** Imara-Uganda Education Fund

**Registered charity number:** 1142239 (England and Wales)

**Charity's principal address:** South Cottage, 90 High Street, Ardingly, Haywards Heath, West Sussex, RH17 6TD

## Declarations

The trustees declare that they have approved the trustees' annual report for the year ended 31<sup>st</sup> March 2025.

Signed on behalf of the charity's trustees:

Signature *Belinda Maclean*

Full name(s) BELINDA MARY MACLEAN

Position CHAIRPERSON

Date 30.8.25

Signature *Gerald Pope Walker*

Full name(s) Gerald Pope Walker

Position Hon. Treasurer

Date 30.8.25





# Imara-Uganda Education Fund

Registered Charity Number 1142239

## Statement of Financial Activities

For the year ended

31<sup>st</sup> March 2025

	General & Designated Funds	Restricted Funds	Total Funds 2024-2025	Total Funds 2023-2024
	£	£	£	£
<b>Income</b>				
Donations from standing				
Orders/direct debits	12,714		12,714	12,050
Other donations	5,174		5,174	17,297
Fundraising Trading	624		624	430
Fundraising non trading	1,144		1,144	263
Gift Aid Relief	2,736		2,736	2,675
Legacy				32,686
Investment income	<u>3,631</u>		<u>3,631</u>	<u>5,088</u>
<b>TOTAL INCOME</b>	<b>26,023</b>		<b>26,023</b>	<b>70,489</b>
<b>Expenditure</b>				
Scholarships and Grants	17,367		17,367	23,410
Educational materials/furniture	3,238		3,238	10,939
School construction	33,939		33,939	148,109
Ugandan allowances/expenses	5,681		5,681	5,453
Insurance	744		744	747
Bank transfer error	5		5	
Charges	<u>282</u>		<u>282</u>	<u>287</u>
<b>TOTAL EXPENDITURE</b>	<b>61,256</b>		<b>61,256</b>	<b>188,945</b>
<b>Reconciliation of funds</b>	<b>Current Account</b>	<b>Premium Account</b>	<b>Total</b>	
<b>Total funds brought forward</b>	<b>17,501</b>	<b>42,711</b>	<b>60,212</b>	
<b>Total funds carried forward</b>	<b>12,034</b>	<b>12,945</b>	<b>24,979</b>	



**Imara-Uganda Education Fund**  
Registered Charity Number 114223

**Balance Sheet**  
**as at**  
**31<sup>st</sup> March 2025**

	<b>As at</b> <b>31/03/2025</b>	<b>As at</b> <b>31/03/2024</b>
<b>Fixed Assets</b>	<b>£</b>	<b>£</b>
Investments		
CCLA COIF Ethical Investment Fund	100,000	100,000
 <b>Current Assets</b>		
Cash at bank and in hand: Current Account	12,034	17,501
Premium Account	<u>12,945</u>	<u>42,771</u>
	24,979	60,212
 <b>Liabilities</b>	<u>0</u>	<u>0</u>
<b>Total net assets less liabilities</b>	124,979	160,212
 <b>Represented by</b>		
<b>Unrestricted Funds</b> – General Fund	124,979	160,212
<b>Designated Funds</b> – General Fund		
<b>Restricted Funds</b>		
 <b>TOTAL FUNDS FOR THE CHARITY</b>	<b>124,979</b>	<b>160,212</b>

## **Independent Examiner's report**

**to the Trustees and Members of  
Imara Uganda Education Fund (Registered Charity no 1142239)**

**I report on the accounts of the charity for the year ended 31st March 2025**

### **Respective responsibilities of the trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that it is good practice for an independent examination to be carried out even though it is not legally required. It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

### **Basis of independent examiner's report**

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

### **Independent examiner's statement**

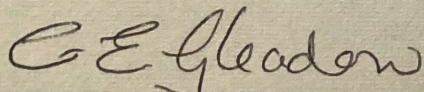
In connection with my examination, no matters have come to my attention:

(1) which give me reasonable cause to believe that, in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



**Mrs Catherine Gleadow**

**15 Lundy Close**

**Littlehampton**

**BN17 6NX**

**Dated ..... 07/07/25**

## **Independent Examiner's report**

**to the Trustees and Members of  
Imara Uganda Education Fund (Registered Charity no 1142239)**

**I report on the accounts of the charity for the year ended 31st March 2025**

### **Respective responsibilities of the trustees and examiner**

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### **Independent examiner's statement**

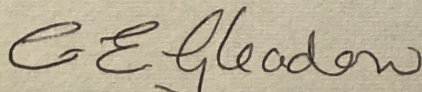
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- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

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**Mrs Catherine Gleadow**

**15 Lundy Close**

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**Dated ..... 07/07/25**

**IMARA-UGANDA EDUCATION FUND**

England & Wales - Charity number 1142239

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# Accounts

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# Imara-Uganda Education Fund

## Trustees' Annual Report for the period

**From period start date: 01/04/2023 to period end date: 31/03/2024**

**Charity name: Imara-Uganda Education Fund**

**Charity registration number: 1142239**

### Objectives and Activities

#### **Summary of the purposes of the charity as set out in its governing document**

The charity's objects are to advance the education of disadvantaged children living in northern Uganda through the provision of grants, scholarships and the provision of materials and facilities for education.

#### **Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.**

The main activities of the charity in the period have been to fund the first phase of the building of a new inclusive secondary school for the visually impaired and other students in the Lira area of northern Uganda and to provide for basic furnishings and educational materials for the school.

Our grants and scholarships for education continue to benefit a number of disadvantaged children and young people.

#### **Statement confirming regard to the guidance issued by the Charity Commission on public benefit.**

In carrying out the work of the charity, the trustees pay due regard to the Charity Commission's guidance on public benefit.

#### **Contribution made by volunteers**

Apart from the trustees and management team, the charity has no regular volunteers in the UK. We call on volunteers to help with fundraising events and this support is greatly appreciated. Our partner organisation in Uganda, Itinga Charity Education Foundation (ICEF) is run by volunteers who carry out the day to day work of the charity locally and keep in regular close contact with us. We are grateful for their hard work and dedication which continues to contribute enormously to the success of our charity.

## **Achievements and Performance**

**Summary of the main achievements of the charity identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole**

### **St. Mary Goretti Secondary School for the blind and other students**

The Lira area of northern Uganda has a primary school that has provided education for the visually impaired together with children with other disabilities or no disability for many years. On our visits to Uganda we have been made aware of the need for a secondary school, near to the primary school, to allow for continuity of education and to help prevent children from dropping out of school when they have completed their primary education. After much thought and prayer we decided to partner with the Catholic diocese of Lira to enable the first phases of a secondary school to be built. The school would be owned by the Catholic diocese who have provided the land and, once the school is registered, an application will be made for it to become government aided. (The primary school is Catholic diocese owned and government aided.)

Work on the first phase began in May 2023 and was completed in early February 2024. The school has eight classrooms, a staffroom, offices and toilets. We plan to add more rooms starting with dormitories for the girls and then a library, a braille library and computer rooms. We provided the school with two braille machines and a grant of just under £10,000 for basic furniture and equipment.

The school opened for its first Senior One students in February 2024. By the end of the first term there were eleven students, about half of whom are visually impaired and one is totally blind. One has cerebral palsy. A much bigger intake is expected next year. The school will make a huge difference to the future opportunities of the visually impaired. There are very limited work opportunities for those without education. The school will be a real blessing to the area for many years to come.

### **St. Mary Goretti Secondary School students**

Among the huge challenges for so many families in the area is the payment of school fees, boarding requirements, uniforms and scholastic materials and it became clear that many families were not able to raise enough money to send their children to the school. This was especially so amongst the visually impaired, single parent families and orphans. We have been so grateful for the generosity of a number of supporters who have donated to enable us to give grants to these students for the payment of school fees. Half the students have needed some support. Once support was given with the fees, the families struggled hard to provide the children with some of the items they needed to bring to school. Children who would have dropped out of school completely are now in school.

### **Scholarships**

The charity supported 23 children and young people on full scholarships this year. 10 of these are in tertiary or vocational training colleges and institutions – two studying clinical medicine at diploma level, one studying for a diploma in civil engineering, one started university where he is studying Physics and Maths with a view to teaching when

he has graduated, 4 are studying nursing, one hotel management and catering and one tailoring. We supported 11 children in secondary schools, 4 of whom are totally blind, another has visual impairment and one is severely physically disabled. We supported 2 children in primary schools, one of whom is blind.

With the support of the charity, all the students will complete their education with useful skills that will set them up for a much brighter future than they could have imagined without the support.

We are very proud of one of the students who finished primary school with a grade one pass and is doing equally well in her first year of secondary education. We are also proud of our first student to be studying for a degree at university and of all our students who are choosing careers through which they will make a positive difference within their communities in the future.

For the past 2 years the charity has had to make the decision not to take on new students on full scholarships. We have increasing numbers in tertiary education which is particularly expensive and our regular standing order donations are not keeping pace with the rising cost of the scholarships. We do, however, appreciate our donors who continue to bless the charity and its beneficiaries with their generosity in difficult times. This has made it possible for us to fully support our existing scholarship students.

#### **Achievements against objectives set**

We are pleased to have been able to achieve all our objectives for the year. Our scholarship students' fees and related expenses have been paid on time which takes away a lot of the anxiety experienced by so many families in northern Uganda; children who were being kept at home because the struggle to raise the money for fees was too great are now in the new secondary school, and it has been really exciting to watch the first phase of the new school building grow and become ready for its first students who have made a successful start to their secondary education.

#### **Performance of fundraising activities against objectives set**

We held some small fundraising events during the year. There were 2 coffee mornings with sales tables and a sale of crafts at the Ardingly Christmas Fair. These helped us raise funds for the scholarships. St. Symphorian's Church, Durrington raised some funds for the building of the new school through their alternative Christmas card fundraiser. The students of Ardingly College raised over £1000 through a 24 hour dance-a-thon and a doughnut sale. This, too, helped with funding for the building. A "Buy a Brick" appeal was also very successful in raising funds for the school construction.

#### **Investment performance against objectives**

Our investment with CCLA's COIF Ethical Investment Fund has brought in a regular income which has helped to fund the scholarships. Our investment has also risen a little in value.

As can be seen in the accounts, we have used £50,000 of this investment and the funds we had in the Shawbrook savings account to help fund the building of the new school. This does mean that the income we were receiving from investments has been reduced and will be reduced further as the building work progresses.

## **Visits to Uganda**

Communication with our partner ICEF is excellent through the NGO's director Acen Kevin and we are kept fully informed of the progress of all the work taking place with frequent photographs and videos. We also aim to visit at least once a year. The charity chairperson, Belinda, spent just over a week in Uganda in late November 2023. She spent time with the ICEF team, the Catholic diocese project team, and past and present students on Imara scholarships. She visited two primary schools that provide education for the visually impaired and she was able to see the progress being made with the building of the new school.

## **Looking forward**

The charity will continue to work with Lira Catholic diocese on the next phase of the building of the secondary school for the visually impaired and other learners. Phase 2 will be dormitory accommodation for the girls and Phase 3 the braille library, library, and computer rooms.

The charity will continue to support disadvantaged children and young people with grants and scholarships.

## **Financial Review**

### **Review of the charity's financial position at the end of the period**

The charity's income for the year shows a big increase on the previous year but this is largely because we received a final payment of a legacy and also a generous donation of £10,000. Our Standing Order income was, however, slightly down. As we have some new regular donors, it is expected that it will go up in the coming year. When looking at outgoings, they are almost £120,000 more than our income largely due to nearly £150,000 spent on school construction. We have a reasonable amount left in our current and deposit accounts but we will need to draw more from our CCLA investment as we continue to contribute towards the construction of the new school for the visually impaired and other learners.

### **Statement explaining the policy for holding reserves and stating why they are held**

The charity's policy is to hold sufficient money in reserve to enable it to meet increases in school fees and the considerable increase in the cost of education as our scholars transfer from primary to secondary school and on to tertiary education.

### **Amount of reserves held**

Not less than the cost of school fees for a year are kept in reserve.

### **The charity's principal sources of funds**

A very important source of funding continues to be the regular monthly donations from individual supporters. The charity also receives a regular monthly donation from a small business. Several one off donations were received during the year, and the final legacy payment.



# Imara-Uganda Education Fund

Registered Charity Number 1142239

## Statement of Financial Activities

For the year ended

31<sup>st</sup> March 2024

	General & Designated	Restricted	Total Funds	Total Funds
	Funds	Funds	2023-2024	2022-2023
	£	£	£	£
<b>Income</b>				
Donations from standing orders/direct debits	12,050		12,050	12,210
Other donations	17,297		17,297	4,010
Fundraising Trading	430		430	
Fundraising non trading	263		263	
Gift Aid Relief	2,675		2,675	1,952
Legacy	32,686		32,686	
Investment income	5,088		5,088	5,719
<b>TOTAL INCOME</b>	<b>70,489</b>		<b>70,489</b>	<b>23,891</b>
<b>Expenditure</b>				
Scholarships and grants	23,410		23,410	24,367
Educational materials	10,939		10,939	2,126
School construction	148,109		148,109	
Ugandan team allowances & expenses	5,453		5,453	5,991
Insurance	747		747	736
Visits to Uganda				2,934
Charges	287		287	225
<b>TOTAL EXPENDITURE</b>	<b>188,945</b>		<b>188,945</b>	<b>36,379</b>
<u>Net expenditure before transfers</u>				
<b>Transfers</b>				
Transfers between funds	Shawbrook savings account closed		78,002	
	Withdrawn from CCLA investment fund		50,000	
<b>Net movements in funds</b>			<b>128,002</b>	
<b>Reconciliation of funds</b>	<b>Current Account</b>	<b>Deposit Account</b>	<b>Total</b>	
<b>Total funds brought forward</b>	<b>10,284</b>	<b>40,382</b>	<b>50,666</b>	
<b>Total funds carried forward</b>	<b>17,501</b>	<b>42,711</b>	<b>60,212</b>	



# Imara-Uganda Education Fund

Registered Charity Number 114223

## Balance Sheet as at 31<sup>st</sup> March 2024

<b>Unrestricted</b>	<b>As at 31/03/2024</b>	<b>As at 31/03/2023</b>
	<b>£</b>	<b>£</b>
<b>Fixed Assets</b>		
Investments:		
CCLA COIF Ethical Investment Fund	100,000	150,000
Shawbrook Savings A/C		78,000
	<u>100,000</u>	<u>228,000</u>
<b>Current Assets</b>		
Cash at bank and in hand: Current Account	17,501	10,284
Deposit Account	42,771	40,382
	<u>60,212</u>	<u>50,666</u>
<b>Liabilities</b>	<u>0</u>	<u>0</u>
<b>Total net assets less liabilities</b>	<u>160,212</u>	<u>278,666</u>
<b>Represented by</b>		
<b>Unrestricted Funds</b>		
Unrestricted – General Fund	160,212	278,666
<b>Designated Funds</b>		
Designated – General Fund		
<b>Restricted Funds</b>		
<b>TOTAL FUNDS FOR THE CHARITY</b>	<u>160,212</u>	<u>278,666</u>

## **Independent Examiner's report**

**to the Trustees and Members of  
Imara Uganda Education Fund (Registered Charity no 1142239)**

**I report on the accounts of the charity for the year ended 31st March 2024**

### **Respective responsibilities of the trustees and examiner**

**The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that it is good practice for an independent examination to be carried out even though it is not legally required.**

**It is my responsibility to:**

- examine the accounts under section 145 of the 2011 Act;**
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and**
- to state whether particular matters have come to my attention.**

### **Basis of independent examiner's report**

**My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.**

### **Independent examiner's statement**

**In connection with my examination, no matters have come to my attention:**

**(1) which give me reasonable cause to believe that, in any material respect the requirements:**

- to keep accounting records in accordance with section 130 of the 2011 Act; and**
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act**

**have not been met; or**

**(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.**

**Mrs Catherine Gleadow  
15 Lundy Close  
Littlehampton  
BN17 6NX  
Dated .....**

  
16/7/2024  
5

## Structure, Governance and Management

### Type of governing document

Constitution adopted 2<sup>nd</sup> July 2011

### How the charity is constituted

Unincorporated Association

### Trustee selection methods

Trustees and Officers are appointed or reappointed by members annually at the AGM.

### The charity's organisational structure

The charity is managed by the trustees and officers. As we are a very small organisation, the whole management team is involved in planning, policy making and carrying out the work of the charity.

### Officers and Trustees

During the year ended 31<sup>st</sup> march 2024 the following people served as Officers and Trustees of Imara-Uganda Education Fund:

#### Officers:

Chairperson:	Belinda Maclean
Treasurer:	Roger Walker
Membership secretary:	Pamela Newnham
Minute secretary:	Marielyn Wood

#### Trustees:

Belinda Maclean  
Sylvia Walker  
Roger Walker  
David Johnson  
Emma Johnson

### Relationship with any related parties

We operate in partnership with an indigenous NGO, Itinga Charity Education Foundation which was formed at our request and shares our aims and objectives. ICEF carries out the day to day work of the charity in Uganda.

The charity is working in partnership with the Lira Catholic diocese to enable the construction of the school for the visually impaired and other learners.

## Reference and Administrative details

**Charity name:** Imara-Uganda Education Fund

**Registered charity number:** 1142239

**Charity's principal address:** South Cottage, 90 High Street,

Ardingly, Haywards Heath, West Sussex, RH17 6TD

## Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

Signature(s) *Belinda Maclean*

Full name(s) BELINDA MARY MACLEAN

Position CHAIRPERSON

Date 7/9/24

Signature(s) *Roger Walker*

Full name(s) GERALD ROGER WALKER

Position TREASURER

Date 7.9.24

**IMARA-UGANDA EDUCATION FUND**

England & Wales - Charity number 1142239

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# Accounts

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**Trustees' Annual Report for the period**

**From 01.04.2020** Period start date **To**  
**Period end date 31.03.2021**

**Charity name: Imara-Uganda Education Fund**

**Charity registration number: 1142239**

**Objectives and Activities**

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	The charity's objects are to advance the education of disadvantaged children living in northern Uganda through the provision of grants, scholarships and the provision of materials and facilities for education.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	The grants and scholarships have continued to benefit the children and young people through a difficult year of school closures and partial closures due to the Covid-19 pandemic. The pupils benefitted from education materials, books and resources provided by the charity for home learning.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	In carrying out the work of the charity, the trustees pay due regard to the Charity Commission's guidance on public benefit.

**Additional information (optional)**

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	
Policy on social investment including program related investment	Para 1.38	
Contribution made by volunteers	Para 1.38	Apart from the trustees and management team, the charity has no regular volunteers in the UK. We call on volunteers to help with fundraising events and this support is greatly

		appreciated. Volunteers in Uganda manage the day to day work of the charity locally.
Other		The charity is grateful for the way its Ugandan administrators have continued to support the scholars through the restrictions posed by the pandemic. They have kept in close contact with the UK management team who have been unable to travel to Uganda as they usually do.

## Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p><b>Scholarships</b></p> <p>The charity is supporting 27 children and young people on scholarships. This includes 2 new visually impaired children. There were 6 students in primary schools, 15 in secondary schools and 2 who transferred from a vocational training school to a hairdressing apprenticeship at a salon during the year. There were 4 students in tertiary education, one of whom completed a certificate course in business management and has gone on to study for a diploma. The other 3 are continuing their studies in electrical engineering, clinical medicine and nursing. 5 of the pupils have disabilities and of these 4 attend a school that caters for children with visual impairment.</p> <p>For all the scholars supported by the charity, this has been an incredibly difficult year due to the pandemic. All the schools and colleges closed in March 2020. 10 of the charity's scholars were able to return to schools and colleges in October 2020 to prepare for national exams that were postponed from late 2020 to March - May 2021. Students who were due to take national exams the following year and students in tertiary education did not return to school or college until March 2021, leaving 3 scholars at home until May 2021.</p> <p>Studying at home is particularly difficult for children from poor families living in rural areas. The charity did everything it could to continue to support the education of all its scholars during lockdown. The college students were given smartphones to enable them to access online programs. There were a few educational broadcasts and all the scholars were provided with radios. We included visually impaired children in the</p>

		<p>top 2 years of primary school who were not our own scholars in this provision. The pupils were also given solar lamps to enable them to study in the evenings as many are expected to help out with household chores and farming during the day when they are at home. They were lent text books and provided with exercise books and writing materials. Our Ugandan administrators met with them to encourage and reassure them. All the pupils studying for national exams were able to sit their exams and will be able to leave school or move on to the next stage in their education once things are back to normal.</p> <p><b>Facilities</b></p> <p>The charity was able to complete the work on the renovation of the library at Ngetta Primary School by providing shelving for the books, tables and chairs, fans, and a water tank to supply the washrooms. The library has been in use during the periods when the school has been open and the work was much appreciated by the headteacher and school management.</p>
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#### Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	<p>The closure and partial closure of schools has been a setback for the charity and its scholars. The charity aimed to support the education of its scholars while at home or at school and it achieved that objective. The number of scholarships awarded was increased by 2.</p> <p>The work on the library at Ngetta Primary School was completed.</p> <p>Our plans to support the education of visually impaired children through extra materials and facilities have been discussed by the management team in the UK but require in depth talks with interested parties in Uganda. At the present time visits to Uganda are not possible and our plans are on hold for the time being.</p>
Performance of fundraising activities against objectives set	Para 1.41	<p>Our usual annual fundraising events did not take place this year. However, we were blessed with some generous donations which meant we were not restricted in our achievements through lack of funds.</p>
Investment performance	Para 1.41	<p>The charity invested £100,000 through CCLA in June 2020. This investment has performed well and will enable the charity</p>

against objectives		to continue to achieve its objectives in the future. This investment together with money in savings accounts brings extra income to the charity to support present objectives.
Other		

## Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	The charity is in a sound financial position having received a further £40,000 interim payment of a legacy and some generous donations during the year.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	The charity's policy is to hold sufficient money in reserve to enable it to meet increases in school fees and the considerable increase in the cost of education as pupils transfer from primary to secondary school and on to college.
Amount of reserves held	Para 1.22	Not less than the cost of school fees for one year is kept in reserve.
Reasons for holding zero reserves	Para 1.22	Not applicable
Details of fund materially in deficit	Para 1.24	Not applicable
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	No financial uncertainties

## Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	A very important source of funding continues to be from regular monthly donations from individual supporters. The charity also receives a regular monthly donation from a small business. Several one off donations were received during the year and another interim payment of a legacy was received.
Investment policy and objectives including any social investment policy adopted	Para 1.48	The investment objectives are: <ul style="list-style-type: none"> <li>a) To achieve a return that will enable the charity to further its aims of increasing the number of scholarships awarded, funding new facilities and materials for education, and managing the increase in the cost of scholarships as the scholars move into new stages in their education.</li> <li>b) To keep pace with inflation.</li> <li>c) To have reserves to enable the charity to effectively manage unexpected and unplanned</li> </ul>

		events, costs, and changes in the exchange rate. d) To provide a regular income.
A description of the principal risks facing the charity	Para 1.46	Principal risks: a) Too few trustees with the time and expertise to cover all the administrative requirements of the charity. Lack of younger trustees to ensure succession. b) Changes in the management team in Uganda.
Other		

## Structure, Governance and Management

Description of charity's trusts:		The charity has no trusts.
Type of governing document (trust deed, royal charter)	Para 1.25	Constitution adopted 2 <sup>nd</sup> July 2011
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	Unincorporated association
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Trustees are appointed or reappointed by the members annually at the AGM.

### Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	
The charity's organisational structure and any wider network with which the charity works	Para 1.51	The charity has a management team consisting of a Chairman, Secretary and Treasurer. It is in the process of assessing its need for other managerial positions. As a very small organisation, the whole management team is involved in planning, policy making and carrying out the work of the charity in partnership with an NGO in Uganda.
Relationship with any related parties	Para 1.51	The charity has worked with an indigenous NGO in Uganda which was set up to carry out the day to day work of the charity locally. The charity made the decision to arrange for a new indigenous NGO to be incorporated and registered in Uganda. The charity will in future carry





## Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	Not applicable
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

### Additional Information (optional)

#### Names and addresses of advisers (Optional Information)

Type of adviser

Name

Address

Type of adviser	Name	Address

#### Name of chief executive or names of senior staff members (Optional information)

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## Exemptions from disclosure

Reason for non-disclosure of key personnel details

Not applicable

## Other optional information

Looking forward: At the time of writing, the schools and colleges are closed again. Only medical schools have reopened which is good news for our two scholars studying clinical medicine and nursing. Another two students, who have just completed secondary education, have been accepted into a nursing school and they will begin their certificate course in October 2021. A student who performed well at UACE (A Level) also wishes to go into the medical profession.

The rest of the scholars will continue with home learning until they are able to return to their schools and colleges and we will enable them to access any programs arranged by the schools or the education authorities.

Once the present situation improves, we will award new scholarships and look in more depth at how we can best support the children with visual impairment through scholarships, materials and facilities for education.

## Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>Belinda Maclean</i>	<i>Red Walker</i>
Full name(s)	BELINDA MARY MACLEAN	GERALD ROGER WALKER
Position (eg Secretary, Chair, etc)	CHAIR	TREASURER.
Date	4/9/21	

**IMARA-UGANDA EDUCATION FUND  
TREASURER'S REPORT 2020-2021**

This year has been unusual because we have been unable to do much of our usual fundraising due to the lockdowns. We are, however, in a very sound financial position, having received a further £40,000 legacy, 3 large donations of £10,000, £2,000 and £1,000 and also around £3,000 in lieu of wedding presents from Roger and Sylvia's marriage. We made a £100,000 investment in June with CCLA (Churches, Charities and Local Authorities) Ethical Fund and this has brought us £1,623.72 in dividends during the year and the value of the fund has risen to £106,005.09. We continue to hold £78,000 with Shawbrook Bank (through the Charities Aid Foundation), which brings us in just under £60 per month. We hold £90,287 in our deposit account, which pays a very low rate of interest and we need to consider how this could be invested. We have reached much the same in standing order payments as in previous years and a payment of £1,740 from Durrington PCC, which was "earmarked" partly for food aid and partly for Braille equipment. Our outgoings for school fees have been slightly less because of school closures and we have increased the allowances of our Ugandan team to reflect the extra work they are doing.



# Independent Examiner's report

to the Trustees (Secretariat) and Members of  
Imara Uganda Education Fund (Registered Charity no 1142239)

I report on the accounts of the charity for the year ended 31st March 2021

## Respective responsibilities of the trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that it is good practice for an independent examination to be carried out even though it is not legally required.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

## Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

## Independent examiner's statement

In connection with my examination, no matters have come to my attention:

(1) which give me reasonable cause to believe that, in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Mrs Catherine Gleadow  
15 Lundy Close

