

SCHOOLS NORTH EAST

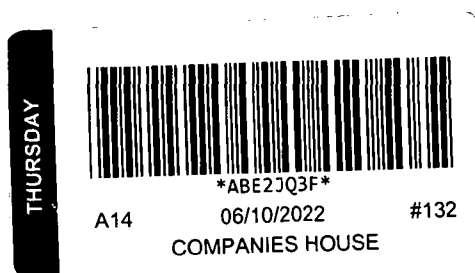
A Company limited by guarantee

REPORT AND FINANCIAL STATEMENTS

For the year ended 31 July 2022

Charity number 1129594

Company number 06450637



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TRUSTEES REPORT

For the year ended 31 July 2022

The Trustees are pleased to present their annual Directors' report together with financial statements of the charity for the year ended 31 July 2022, which are also prepared to meet the requirements for a Directors' report and accounts for Companies Act purposes.

The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum and Articles of Association and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable to the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

Introduction from Chair of Schools North East, John Hardy

Schools North East's annual Directors' report provides the Trustees and staff of Schools North East a valuable and welcome opportunity to reflect on the work of the charity over the last academic year; in particular, to take stock of how it has continued to develop over the last 12 months and to consider its future direction.

Introduction from Chair of Trustees, John Hardy

It gives me great pleasure to once again present the Schools North East Annual Report.

The start of the 21/22 academic year was full of uncertainty and apprehension following a chaotic 20/21. This was supposed to be the first 'normal' academic year since the covid pandemic began, but it has undoubtedly been one of the toughest ever for those in Education. This year has been anything but 'normal' and the challenges of the pandemic have haunted us throughout, despite a return to teaching face-to-face in school and the escape from lockdown.

With insufficient guidance, schools have again done their level best to rise to the impossible demands made of them. Although we were back in school, the unprecedented number of staff and student absences created great difficulty, especially with the return of exams and the resumption of Ofsted inspections. There has been a huge toll taken on staff throughout the pandemic, but especially over the last 12 months which has led the sector into a crisis for recruitment and retention.

North East schools have been hit particularly hard and have worked tirelessly, despite all these factors, to provide their children with the first-class education that they deserve. The Schools North East team has been proud to have witnessed first-hand the dignified, determined, and courageous way in which our school staff have risen to the impossible demands made of them. Our region was and is especially vulnerable to the ravages of the pandemic, as existing high

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levels of deprivation have greatly exacerbated its effects. But, despite this, North East schools have continued to be the 'fourth emergency service' throughout 21/22 supporting students, families, and communities in every way possible.

Throughout this year, I've been extremely proud as Chair of Schools North East, to look back on the magnificent response of the Schools North East team to the situation that our schools found themselves in. Schools North East ramped up its superb support for schools, increasing the depth and breadth of its support to schools in a time of great uncertainty and confusion. It has been a privilege to see what they have done for our schools and our region.

The Schools North East team, like schools, were able to return to their office after working remotely and able to support our schools in person again. This year saw the return of our physical events programme, including the much anticipated Patron's Dinner! These were combined with much enhanced virtual support through webinars and network meetings for a host of senior leaders across the region. Although some are still cautious to attend large gatherings, we were successful in relaunching our in-person events, providing the vital networking tool and sense of community for schools and their leaders to share best practice and engage with one another.

The extensive support the organisation has provided for our schools has reached further than ever before. This culminated in the enormous amount of press coverage relating to the exam results this summer, with the media chasing Schools North East for in-depth commentary, and our press releases used to create context for a much more nuanced national debate. Our powerful messages were spread locally and nationally as the North-South 'divide' gained media attention.

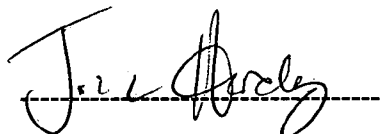
Our influence and amplification of the collective voice of North East schools becomes stronger every year. Schools North East continues to engage with government departments and ministers, facilitating roundtables to help clarify concerns from chalkface. Our regular virtual networks included Trust CEOs, SEND/ AP Head Teachers, Deputy Heads and Nursery School Head Teachers. We used these forums to translate the unique challenges of the region into practical messages to the 'powers that be', ensuring that the voices of our schools were heard. The stakeholder briefings generated from these meetings helped to highlight the concerns of often forgotten areas of education such as our rural schools, allowing us to effectively campaign for Education policy that supports positive outcomes for North East schools.

Schools North East provided a voice for those who needed to be heard, as well as a platform to promote a positive narrative of North East education, sharing the many wonderful and inspiring stories from our schools and communities as they met the challenges of the year. We celebrate the successes of our region's schools and students. It was truly inspiring to witness their efforts over the last year.

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As we venture into another 'normal' academic year, we are confident that our region's schools can face anything that comes its way over the next twelve months. Schools North East will continue to be there in support of our schools and their communities and we look forward to sharing their undoubted success throughout 22/23.



John Hardy

Head Teacher St John Vianney RC Primary

Chair of Schools North East

Objectives

The Charity's objectives are for the public benefit:

- the advancement of education for the public benefit of children and young people up to the age of 25;
- work together to support, inform and influence key regional strategies;
- enable schools to improve the quality and effectiveness of education and build links with the employment sector.

The Trustees of Schools North East confirm that they have read and given due regard to the Charity Commission's guidance on public benefit. The Trustees confirm that they have complied with their duties under Section 4 of the Charities Act 2006 with regard to public benefit. Having considered the guidance, the Trustees have concluded that the work of Schools North East directly supports and strengthens the advancement of education in the region.

Vision

Schools North East has a clear vision of:

"Young people in North East England who are confident, enterprising, skilled and aspiring: learning and developing within well resourced, nurturing, purposeful and collaborative school environments"

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Values

All our work is underpinned by four clear values. We are:

Inclusive, yet Independent; Innovative, and with Integrity

We are **for all North East schools** - regardless of size, type, faith, structure and geographical location. Our **inclusivity** is what defines us. Our driving passion is to engage at all levels to support schools to do their best for the region's children.

We are **independent, but not neutral** - we campaign to improve conditions for North East schools. We engage with partners across all sectors for the benefit of schools, as well as with individuals and bodies across the political spectrum. **Innovation** is at our core. While we build on the knowledge of the past, we seek fresh solutions for the challenges of the present and to shape our future. We have a strong social purpose which is the foundation of our work. It dictates our actions and our behaviour; it defines us in the eyes of others. Our **integrity** underpins all that we do.

Shaping our Future 2017-2020 strategy

The Trustees set out the current priorities for the organisation in the *Shaping Our Future 2017-2020* strategy. The four pillars of the strategy being:

- Evidence-based excellence
- Recruitment and retention
- Pupil mental health
- The environment around schools

This strategy is currently under review, with the strategic review planned for 2019-20 academic year postponed due to the pandemic. A new strategy will be launched in the 2022-23 academic year.

Evidence Based Excellence - Ednorth

Ednorth is a programme which aims to inspire change within the classroom through collaboration. Ednorth provides a space for classroom staff to share what is working well in their schools as well as allowing them the opportunity to hear from those who are leaders in evidence-based education through our TeachMeet programme. As part of the programme Ednorth partnered with SHINE and the Community Foundation to provide over £500,000 worth of funding for projects which target raising aspirations of pupils in disadvantaged areas. Ednorth is committed to continuing to

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source and provide funding opportunities to schools in the North East in order to support valuable projects which raise aspirations and achievements for young people in disadvantaged areas.

Funding

Partnership with SHINE

The initial 3 year partnership between Schools North East and SHINE has now come to its contractual end after a hugely successful period distributing funding for NE school projects based around 'Ready for School', 'Bridging the Gap' and 'Flying High'. We had over 300 expressions of interest from schools. As a result, we secured a total of £436,301, which has supported projects across a variety of phases and challenges ranging from speech, language and communication in the early years to aiding pupil transition in STEM subjects between primary and secondary by developing a common approach between schools in the area.

Community Foundation Fund

In the 21/22 academic year Schools North East also secured funding from the Community Foundation and distributed £94,417 worth of funding for projects in schools across Newcastle, Gateshead, North Tyneside, South Tyneside, Sunderland and Northumberland. Overall, there were 24 submissions for this funding. Through our work with the Community Foundation we have been able to fund projects which have expanded pupil enrichment opportunities in education, expanded knowledge around careers and the wider working World and focussed on supporting disadvantaged pupils.

Vision for Education

To support schools further, we partnered with Vision for Education in December 2021 to offer vouchers to support disadvantaged pupils in our Partner schools. A total of 84 schools benefited from vouchers worth £250, supplied by Vision.

TeachMeet programme

This year, the TeachMeet programme continued as virtual meetings via Zoom as schools began to readjust after the uncertainty of the last two years caused by the Covid pandemic. The TeachMeets over the academic year focussed on Early Years and the developments within Evidence-Based Education hosted by guest speakers such as Professor Stephen Gorard from Durham University.

In the next academic year we are planning to continue the TeachMeet programme making the events a lead up to the return of our Northern Celebration of Education 2023. We are hoping to provide a more consistent programme which enables our Ednorth Advocates to re-engage as they continue to adjust to the "new normal."

Recruitment and Retention

Schools North East continues to support recruitment and retention in schools across our region through the 'not-for profit' recruitment portal **Jobs in Schools | North East**. The portal was created in 2016 to support challenges in regional recruitment while cutting costs for schools. The portal has continued to develop and grow over the last 12 months and has supported addressing the growing challenges identified in educational recruitment.

Recruitment and retention continues to be heavily impacted by the latent effects of Covid-19. Our network discussions identified a number of long term challenges and worrying trends across our region and beyond. Vacancies are being seen across all roles but especially teaching assistants, site managers, cleaning, business, administrative and catering staff. Schools are losing essential support staff to sectors outside of education. There is a perception of decreasing respect for school roles, especially non-teaching positions, combined with an increasingly negative narrative around what it is like to work in a school.

In response to these developing challenges, Schools North East held a series of roundtables from December 2021 onwards, with senior school leaders, including CEOs, SBMs, COOs, and Head Teachers in the North East. These highlighted the key concerns on recruitment, retention, and accessing supply staff. The feedback was used to support our policy influencing work, engaging with the press and various departments within the DfE. This has included focused support on providing positive stories from the region's schools, aiming to counter the increasingly negative narrative surrounding the education system.

Jobs in Schools | North East has seen an increase in job postings overall of 82% over 20/21 academic year.

Headline statistics

- Continued growth across the region with 23 new school sign ups, and many schools and MATs using the portal as their **main or only means of advertising their vacancies**;
- There are now 274 schools in the region using the platform, including 20 MAT's;
- 62% of all secondary schools in North East subscribe;
- Advertised 1,863 regional vacancies to a registered candidate base of 3,372 people;
- Targeted social media campaigns resulted in candidates from across the country signing up for job alerts and applications for roles in North East schools;

Mental Health

The Schools North East Healthy MindED Commission is working towards establishing a clearer picture of the state of mental health in schools in the North East. The work of the Commission will

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help to inform thinking at a local and national level with regard to how schools can adapt their environments to promote better mental health while recognising the many factors external to schools that impact on this.

Our annual Healthy MindED Conference was held in person in May 2022, for the first time since 2019. The conference had a range of excellent speakers, giving practical support and advice schools needed to address the impact of the pandemic and the perennial challenges of mental health, for both students and staff. Due to the close relationship between mental health and behaviour, we also included sessions on supporting challenging learners.

Through our regular roundtables with school leaders, we identified staff and student wellbeing as a major, ongoing policy focus. We asked about staff and pupil wellbeing as part of our 'State of the Region' surveys, sent out once a term. The responses in these surveys, as well as the feedback from our roundtables with school leaders, have informed our policy lobbying work, with ministers, regional MPs, and the press.

Events

Our annual events programme provides valuable opportunities for North East school staff to network with colleagues from across the region, and collaborate on key issues affecting their roles and schools. It is also a forum for staff to hear from leading and senior figures in the education sector and to offer quality continuous professional development which will support them in their roles.

Our events grow in number and scale year on year, however this year was, once again, quite unique. From transforming the entirety of our events programme into a virtual format in the previous year, 21/22 was our first full year back to physical events after the pandemic.

At the start of the academic year, it was fantastic to bring people back together for face to face networking opportunities and collaboration. However, many people were either still wary about face to face contact with others or they were unable to get out of school due to the extremely busy circumstances dealing with the ongoing impact of pandemic and 'post-covid' environment. This did have an effect on our event numbers however the Schools North East events team strove to ensure that all of our events were of a high standard and delivered effectively. As the year went on we then began to see an increase in attendance at events and 'normal' delegate numbers at our annual events later in the year.

Although it was great to get back to physical events, we also delivered a high volume of virtual events as part of our programme, as these had proven very effective during the pandemic.

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During 21/22 we:

- Returned to physical events, starting with our flagship annual Summit and the annual School Business Management conference. We delivered these events 'back to back' in the autumn term and it was fantastic to see so many people back together in person.
- Continued supporting school and trust leaders through the virtual roundtable networks which were created and developed as a response to the pandemic. These roundtables are now cemented into the Schools North East programme of events and have proved invaluable during recent times.
- Back to inspections - We held our annual Ofsted Update events where we heard from school leaders sharing their experiences of recent inspections and we were also joined by Emma Ing, Regional Director of Ofsted, and Belita Scott, Senior HMI.
- Were joined by Robin Walker MP, Minister for School Standards, Department for Education who addressed an audience of trust and academy leaders at our annual Academies conference.
- Made the decision to keep our annual Governance conference as a virtual event due to high demand and feedback from attendees.
- Held our third annual Curriculum conference which saw nearly 300 teachers, subject/department leaders as well as Head Teachers and other senior leaders join us from across the region and beyond. We heard a keynote speech from well known educationist Mick Waters and held multiple practical and informative sessions delivered by school voices.
- With the direct link between mental health and challenging behaviour we made the decision to merge the annual Healthy MindED and Supporting Challenging Learners conferences.
- Held our annual Patron's Dinner which was postponed from March 2020. We were joined by over 330 guests, our largest Patron's Dinner to date along with guest speaker Steph McGovern.
- Continued our series of virtual 5 regional MP roundtables, ending the year with our first physical one in Alnwick with government minister Anne-Marie Trevelyan.
- Supported Ednorth and NNoSS (the National Network of Special Schools) with the planning and delivery of their events including TeachMeets, workshops, networking conferences and the first physical NNoSS conference, following the inaugural conference

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held as a virtual event in 20/21. The NNoSS conference is the first major event SNE has hosted outside of the region and it was a huge success.

- Provided three major events officially accredited by the CPD Certification Service - Healthy MindED 2022, annual Governance conference 2022 and Curriculum conference 2022.
- Held our first ever Partner School Summer Reception which was an informal gathering of Partner School leaders as Schools North East's way of saying thank you to them for all of their hard work and dedication throughout the academic year.
- Delivered our annual webinar programme, across the 3 main strands of Governance, School Business Management and Recruitment and Retention.

In total through 21/22 we held 40 events with over 2,900 delegates, engaging over 1,000 schools in the region, not including our fortnightly school leader roundtable events or other roundtables such as the MPs discussions.

Full List of Schools North East Events 2021/22:

- The Cost of Missing Lunchtime: Increasing FSM uptake in the North East
- NNoSS - Fundraising and Bid Writing Workshop
- MP Round table - Gateshead
- SBM Conference 2021
- Annual Summit 2021
- NNoSS - Mentoring Workshop
- NNoSS - Autumn Term Networking Event
- Governance Autumn Term Webinar - Policy & Regulatory Update
- MP Round table - Stockton South
- MP Round table - Middlesbrough
- Ednorth Early Years TeachMeet
- NNoSS - Courageous Conversations Workshop
- Ofsted Update - AM
- Ofsted Update - PM
- SBM Webinar - Procurement Update
- Governance Webinar - Conflicts of Interest - What are they and how to manage them?
- Recruitment Roundtable
- NNoSS - Spring Term Networking Event
- NNoSS Coaching Workshop
- Evidence-based Practice TeachMeet
- Wellbeing Workshop - Taking care of you and preventing burn out
- Annual Governance Conference - Online
- SBM Webinar - Education Employment Roundup

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- Academies Conference 2022
- NNoSS - Developing Wellbeing and Resilience Workshop
- SBM Webinar - Marketing Your School to Stakeholders
- Patron's Dinner 2022
- R&R Webinar - Redundancy and Restructures
- Curriculum Conference 2022
- Governance Webinar - Data protection obligations and best practice for schools and academy trusts
- Annual NNoSS conference 2022
- MP Round table - Whickham with Liz Twist April 22
- NNoSS - Energy Crisis Workshop with Zenergi
- Implications of the White Paper with Leora Cruddas
- Healthy MindED 2022
- MP Round table - Berwick June 2022 Anne-Marie Trevelyan
- SBM Webinar - How to prepare for the Telecoms Network Switch Off
- R&R Webinar - Managing Absences including Sickness
- Round table - Ofqual
- Partner School Summer Reception
- Governance Webinar - The Schools Bill – What it means for your school or trust

National Network of Special Schools for School Business Professionals (NNoSS)

Schools North East was commissioned by the DfE to facilitate a new National Network of Special Schools for School Business Professionals (NNoSS) in July 2020. Based on the success of the first twelve months the DfE committed to supporting the network for a further 12 months. The success of the network's engagement and reach far exceeded original expectations.

The funding received from the DfE supported free membership in the first year and a reduced fee for second year members.

The network has given Schools North East the opportunity to disseminate our key messages to a national audience of both schools and stakeholders. Whilst the core purpose of the network was to provide a vehicle of collaboration for School Business Professionals working in the special and AP sector it is evident that there is a strong desire for it to be a 'voice' of the sector and engage in some in-depth work to influence and affect change.

At the end of the 21/22 academic year the network had 388 members from special, hospital and alternative provision settings from across England.

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Key highlights

We held:

- 5 webinars, covering fundraising and bid writing; mentoring, coaching, wellbeing and resilience, energy crisis
- 3 half day networking events, online
- SEND review consultation event, online
- National conference
- Other meetings as needed to address current challenges

Key areas of work:

- Highlighted recruitment challenges in the sector
- Key asks of the SEND Review
- Worked with stakeholders to raise awareness of the lack of SSG funding for the sector. This led to a joint letter being written to the Secretary of State, along with the Confederation of School Trusts and the National Association of Hospital School, calling for the government to update guidance send to LAs
- Continued to highlight funding issues in the sector;

NNoSS is increasingly seen as a credible voice on education in the special sector , and throughout the 21/22 academic year we were approached to contribute to media pieces:

- Special School Funding, Schools Week
- Special School Funding, TES
- The Voice, SEND Review
- Special School Funding, The Guardian
- Support Staff Rise Funding Concerns, TES

On behalf of NNoSS sessions were delivered at the Schools and Academies show, and Westminster Insight Group.

Our Strategic Goals

We seek to achieve our vision by being recognised as:

- the **hub of engagement** for schools and teaching professionals in the North East of England who have a passion to look beyond their own school gates to learn, to share and to innovate.
- the **body of record** for developments in the education landscape, a valuable resource supporting school leaders to horizon scan and stay connected with national and regional policy.

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- the **definitive, apolitical voice** of schools in the region, influencing the shape of regional and national policy to deliver on our vision for young people.

- a **driver of change**, connecting the right organisations, decision makers and influencers to add real, tangible value to the education system in the North East.

Hub of Engagement

Partner Schools

Schools North East has continued to work with and provide support for Partner Schools throughout the 2021/22 academic year, ensuring they have access to the full range of benefits the network provides. Partner Schools are at the heart of everything we do. They ensure the organisation meets and responds to the needs of North East schools and the children and young people they serve, now and in the future. They have the ability to determine the direction of the organisation through a democratic structure that is inclusive and values all schools equally.

Every year our Partner membership grows and we currently have 655 Partner Schools and 49 Partner Trusts (Trusts where EVERY school is a Partner School) across every part of the North East.

We continue to support and be inclusive of **all** schools in the region, working with maintained and academy, primary, secondary, all-through, first, middle, special, alternative, hospital, and faith provision. Key highlights of 2021/22 were:

- 73 new Partner Schools joined us in the year, bringing the total amount to 655, which is an increase of 12% on the previous year;
- 49 North East MATs have now joined us as Partner Trusts;
- A Partner School annual renewal rate of over **97%**!

Reach

Again, our reach continues to grow year on year, and we have actively engaged with almost 1,000 north east schools over the past 12 months, and over 300 nationally. The year started with uncertainty over what the first year out of lockdown would look like, but school leaders showed a growing need to get back out and collaborate in person with colleagues, and this showed in the engagement in our events programme throughout the year.

Schools in the region have continued to show a commitment to the work we do and this is reflected in the 12% growth of Partner Schools.

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Body of Record

Communications

Our newsletter (the Schools North East Weekly Update) is now sent to 4,142 subscribers, outperforming industry averages with an open rate of 31.43% and click through rate of 9.44% compared to education industry averages of 23.42% and 2.90% respectively.

The newsletter is always evolving, however, and we now heavily prioritise good news stories from the region, with them taking prominence ahead of national news. In 2021/22 we sent out 39 weekly updates, with most featuring 4 regional news write ups resulting in about 156 published good news stories. These stories aim to showcase a positive narrative of North East education highlighting the brilliant work of North East schools during an incredibly difficult time.

Social Media Reach

Platform	July 2021	July 2022
Schools North East Twitter	8190	8556
SNE Events Twitter	458	672
Schools North East Facebook	396	418
Schools North East LinkedIn	1361	1679
Jobs in Schools North East Twitter	2217	2321
Jobs in Schools North East Facebook	3193	3355

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Ednorth Twitter	4165	4212
NNoSS Twitter	412	555

Definitive, Apolitical Voice of Schools

Policy

Roundtables

At the beginning of the pandemic, we launched a series of regular roundtables - one for North East CEOs and another for special and AP CEOs and Head Teachers. These roundtable discussions are a forum for leaders to discuss the unique challenges of their settings and have proved an excellent forum for feedback on key issues and for school leaders to collaborate and support each other. We have continued these roundtables since, holding them once a month for each group in 21/22

Prior to the pandemic, Schools North East had hosted MPs lunches. At the beginning of the 20/21 academic year, we began to host these as virtual roundtables, attended by an MP and school leaders in their constituency. We continued to hold these in 21/22, and we have now engaged with 21 of the region's 29 MPs. In June 2022, we were able to hold one of these roundtables in person, with Head Teachers in the Berwick constituency.

We have also held roundtables on particular policy issues. In December 2021, we held a virtual roundtable with school leaders, including CEOs, SBMs, COOs, and Head Teachers, looking at challenges in recruitment and supply. We held two roundtables with our SEND and AP policy group on the SEND Review green paper. The first was held in December in person. The second was held virtually in May 2022 following the publication of the SEND Review. This session was attended by representatives from the DfE's SEND Review division, allowing school leaders to feedback their thoughts directly to policymakers.

In May 2022, we also held an in person roundtable with North East school leaders to discuss the implications of the Schools White Paper. To support these discussions, we were joined by Leora Cruddas, chief executive of the Confederation of School Trusts.

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Surveys

The roundtable discussions have been essential for informing our policy and lobbying work. Following feedback from our roundtables, we have identified key issues and put together surveys to help us further understand the challenges schools face. Schools North East has been consistently ahead of the game and driven much media interest in the key issues we identified.

We began a regular 'State of the Region' survey series, conducted once a term. The survey looked at student and staff wellbeing and attendance, exams and assessments, and 'catch-up'. These asked the same set of core questions to get a snapshot of the situation in North East schools, and to see how the situation develops across the year.

Stakeholder briefings

With the regular feedback from surveys and roundtables on the key issues and challenges our schools are facing, we developed our Stakeholder Briefings series. These are designed to share this feedback with influential figures within the education sector, politics, and government departments, to help them understand the detail of what our schools are facing.

Our Stakeholder Briefings are sent to a range of contacts, including DfE, Ofsted, the region's MPs and elected mayors, and local and national media. These briefings have generated numerous press requests and queries from the North East's elected representatives.

The stakeholder briefing from our roundtable with Berwick schools highlighted the challenges rural schools face, and led to a press request from Tes.

In 21/22 we issued 25 Stakeholder Briefings.

Press requests

Schools North East is increasingly seen as the leading voice on education in the region, and throughout the 21/22 academic year we were routinely approached by local and national radio, print and TV to comment on education issues, often in response to our Stakeholder Briefings. We had in total 69 press requests in 21/22.

Direct Feedback to Ministers

As well as Stakeholder Briefings, we have raised feedback directly with key policymakers and ministers. In November, we wrote to the Secretary of State for Education about staff wellbeing and workload. We also partnered with the North East Child Poverty Commission and Children North East, calling on the government to introduce automatic registration of Free School Meals

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(FSM). We are continuing to work with the North East Child Poverty Commission and Children North East to lobby around the pupil premium and FSM.

Promoting a positive narrative around the North East's schools

A key element of communications, to schools and with the media, has been to promote a positive narrative around North East schools and the education sector, challenging common misconceptions about schools in the region 'underperforming'.

Throughout the coronavirus crisis Schools North East has committed to showcasing the hard work and dedication of North East schools, with a key message that the profession has stepped up as a 'Fourth Emergency service' to not only provide home learning but supporting vulnerable families, and even feeding students and local communities. These stories were shared on the Schools North East Blog and within our newsletter, as well as shared directly with the press and key stakeholders.

A Driver of Change

Joint work with other charities and stakeholders

Throughout this academic year, Schools North East has formed partnerships and worked with other organisations to support North East schools, staff and students through the specific challenges of this year. We have continued to work with SHINE Trust, the North East Child Poverty Commission, the Northern Powerhouse Partnership and many others, to promote a positive narrative of North East schools and challenge misconceptions around the performance of schools in the North East. This included partnering with Children North East and the North East Child Poverty Commission to produce briefing papers for MPs on the impact of lockdown on disadvantaged children and providing case studies to support the work of the Northern Powerhouse Partnership around key issues in the region. Schools North East works cooperatively to support over 50 other policy, health, and charitable organisations, regionally and nationally.

Schools North East Trading

This is the end of SNET's eighth full year of trading. Income increased this year, as our events programme reverted back to physical events following the pandemic.

The Trading Arm was incorporated on 15 August 2014 as a wholly owned subsidiary of Schools North East. It is a company limited by guarantee and was set up to fulfil the Trustees' obligation to use a trading subsidiary where there is any potential of substantial risk to Schools North East through any of its activities. Schools North East Trading Ltd (SNET) donates all of its profits to Schools North East the charity and makes a very significant contribution to its continuing financial success.

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The company provides a different, ethical model of support for our member schools; enabling them to access much needed training and support on an 'at cost' basis or free of charge, saving large sums against private providers' events.

FINANCIAL REVIEW

General financial situation

Schools North East remains financially strong with income from all sources maintaining a sustainable level despite the pandemic having had a significant impact since March 2020.

The majority of expenditure is related to staffing and infrastructure, to service the needs of members and the delivery of events, CPD, communications and other support. The organisation's non-staff overheads remain very low, as a result of our longstanding relationship with and support from Northumbria University.

For 2021-22 Schools North East received £102,106 in gift-aid payments from Schools North East Trading Limited.

Schools North East employed five members of staff at the start of the 2021-22 financial year:

1. Director
2. Relationship Manager
3. Ednorth Coordinator
4. Policy Officer
5. Marketing and Communications Officer

And, Schools North East Trading employed six members of staff:

1. Deputy Director
2. Events Manager
3. Events Coordinator
4. Finance Officer
5. Administration Assistant
6. Digital Apprentice

Financial control systems

Schools North East has continued to develop more accurate and sophisticated approaches to financial and strategic planning. We can effectively monitor and forecast income and expenditure, manage cash-flow and maintain the financial health of the organisation. As we move through the pandemic trustees will continue to monitor the financial position of the charity.

Reserves policy

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2022

The Trustees reviewed the requirement for free reserves throughout 2021-22, which are those funds not invested in fixed assets or otherwise committed. Based on their reviews they continue to believe that Schools North East requires three months' worth of operating expenditure. At 31 July 2022, 'free' reserves amounted to £362,013, which is well in excess of this amount.

Restricted funding

Schools North East received restricted funding in 2021-22 in respect of:

1. Shine Grant £46,250
2. Department for Education £20,000

GDPR

To ensure compliance with GDPR regulations, the Trustees agreed to a project plan and implementation schedule for GDPR compliance across Schools North East and Schools North East Trading, in May 2018, mapped against the ICO 'Preparing for GDPR - 12 Steps' guidance.

Schools North East continues to monitor GDPR compliance throughout the organisation and takes steps in all projects to ensure data is protected and staff understand their own responsibilities around this. Compliance is ensured through the following structure:

- Data Protection Officer: Deputy Director
- A GDPR Project Board: Lead Trustee, Director SNE; Deputy Director, Relationship Manager SNE.
- Expert advice: Ward Hadaway has been appointed to advise on policies and processes relating to GDPR compliance.

REFERENCE AND ADMINISTRATIVE DETAILS

Name: Schools North East

Charity Registration Number: 1129594

Company Registration Number: 06450637

Registered Office:

Room 115
Ellison Terrace
Northumbria University

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2022

Newcastle upon Tyne
NE1 8ST

Names of the charity Trustees at the date this report was approved:

Chair: John Hardy

Vice Chair: Dame Nicola Stephenson

Kieran McGrane

Kieran McLaughlin

David Baldwin

Monica Shepherd

Colin Lofthouse

Maura Regan

Zoe Carr – Appointed 24 October 2021

Kate Chisholm – Appointed on 24 October 2021

Joanne Heaton – Appointed 24 October 2021

Peter King – Appointed 24 October 2021

Director:

Chris Zarraga

Key management personnel:

Senior managers of Schools North East

Director Chris Zarraga

Deputy Director Pauline Aitchison

Bankers:

Barclays Bank

59 High Street

Gosforth

Newcastle upon Tyne

NE3 4AS

Independent Examiner:

Jim Dodds FCIE

Connected Voice Business Services Ltd

Higham House, Higham Place

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2022

Newcastle upon Tyne
NE3 8AF

STRUCTURE, GOVERNANCE AND MANAGEMENT

1. Governing document

Memorandum and Articles of Association adopted on 11 December 2007, amended by written resolution on 20 January 2009 and Special Resolution dated 28 March 2013.

The charity is controlled by its governing document, a deed of trust, and constituted as a limited company, limited by guarantee, as defined by the Companies Act 2006.

2. Recruitment and appointment of new trustees

Until otherwise determined by a General Meeting, the number of Trustees shall be a minimum of 7 and a maximum of 11. These changes were agreed at the Annual General Meeting on 1 October 2015 and recorded in the minutes.

To be appointed, the candidate must be a serving Head Teacher of a Partner School of the Charity. Trustees are appointed for a term of three years. All Trustees shall be eligible for reappointment subject to a maximum period of office of nine years. The Chairman is also appointed at the AGM, on a yearly basis.

3. Organisational structure

Schools North East is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Legal responsibility for the management of the Charity is vested in the Board of Trustees. Day to day management of the Charity is delegated to the Director.

The Advisory Board provides guidance on the Charity's activities, but it is not responsible for its governance. Board members are appointed on a representative geographical and sectoral basis. It includes 40 members appointed to represent primary and secondary networks in each of the 12 local authority areas of the North East and a member to represent the special school and independent school sectors respectively. In addition, the Board has co-opted further members to add specific expertise with reference to non-maintained special schools and middle schools. Trustees are also members of the Advisory Board.

4. Pay policy for senior staff

The Directors consider the board of directors, who are the charity's Trustees, and the senior management team comprise the key management personnel of the charity in charge of directing

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2022

and controlling, running and operating the charity on a day to day basis. All Trustees give of their time freely and no Trustee received remuneration in the year.

The pay of the senior staff is reviewed annually.

STATEMENT OF TRUSTEES

The Trustees (who are also Directors of Schools North East for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the Trustees are required to:

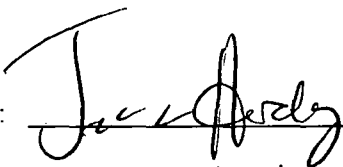
- Select suitable accounting policies and then apply them consistently.
- Observe the methods and principles in the Charities SORP.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable UK Accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report was approved by the Trustees on:

And signed on their behalf by:

John Hardy
Chair of Schools North East


22 September 2022

SCHOOLS NORTH EAST

A company limited by guarantee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES

For the year ended 31 July 2022

I report on the financial statements of Schools North East for the year ended 31 July 2022, which are set out on pages 23 to 33

Respective responsibilities of trustees and examiner

The trustees (who are also directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for the year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a Fellow of the Association of Charity Independent Examiners.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the 2011 Act), and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

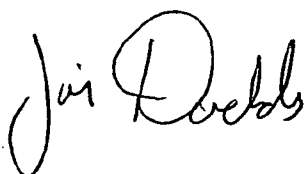
In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 386 of the Companies Act 2006; or
- the accounts do not accord with such records; or
- the accounts do not comply with relevant accounting requirements under section 396 of the Companies Act 2006 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the Charities SORP (FRS102).

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Jim Dodds FCIE
Ellison Services Limited
Higham House
Higham Place
Newcastle upon Tyne
NE1 8AF

Date: 30/9/22.



SCHOOLS NORTH EAST

A company limited by guarantee

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES

(INCLUDING THE INCOME & EXPENDITURE ACCOUNT)

For the year ended 31 July 2022

	Notes	General Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
<u>Income:</u>					
Income from charitable activities:					
Fees and grants	7	161,756	66,250	228,006	187,206
Income from other trading activities:					
Trading subsidiary income	8	341,657	-	341,657	237,775
Total income		503,413	66,250	569,663	424,981
<u>Expenditure</u>					
Costs of raising funds:					
Trading subsidiary costs	10	239,551	-	239,551	159,180
Expenditure on charitable activities:					
Operation of the charity	11	217,213	66,250	283,463	212,896
Total expenditure		456,764	66,250	523,014	372,076
Net income/(expenditure) and net movement in funds for the year		46,649	-	46,649	52,905
<u>Reconciliation of funds</u>					
Total funds brought forward		315,364	-	315,364	262,459
Total funds carried forward		362,013	-	362,013	315,364

The Statement of Financial Activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing activities

The notes on pages 26 to 33 form an integral part of these accounts.

SCHOOLS NORTH EAST

A company limited by guarantee

Company number 06450637

CONSOLIDATED BALANCE SHEET

As at 31 July 2022

	Notes	Group		Charity	
		2022	2021	2022	2021
		£	£	£	£
Fixed assets					
Tangible assets	20	1,917	1,415	1,917	1,415
Total Fixed Assets		1,917	1,415	1,917	1,415
Current assets					
Debtors and prepayments	22	56,656	70,387	187,411	87,241
Cash at bank and in hand		456,976	293,353	265,859	241,920
Total Current Assets		513,632	363,740	453,270	329,161
Liabilities					
Creditors falling due within one year	23	(153,536)	(49,791)	(93,174)	(15,212)
Net Current Assets		360,096	313,949	360,096	313,949
Total assets less current liabilities		362,013	315,364	362,013	315,364
Net Assets		362,013	315,364	362,013	315,364
The funds of the charity					
Restricted income funds		-	-	-	-
General unrestricted income funds		362,013	315,364	362,013	315,364
Total charity funds		362,013	315,364	362,013	315,364

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

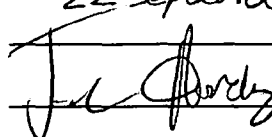
The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 26 to 33 form an integral part of these accounts.

These financial statements were approved by the Board on:

and are signed on its behalf by: John Hardy
Chair

22 September 2022


SCHOOLS NORTH EAST

A company limited by guarantee

CONSOLIDATED STATEMENT OF CASH FLOWS

For the year ended 31 July 2022

	2022 £	2021 £
<u>Cash flows from operating activities</u>		
Net movement in funds	46,649	52,905
Depreciation	770	351
Deduct interest income shown in investing activities	-	-
Decrease in debtors	13,731	17,761
Decrease in creditors	103,745	(30,470)
<i>Net cash from operating activities</i>	164,895	40,547
<u>Cash flow from investing activities</u>		
Purchase of tangible fixed assets	(1,272)	(1,240)
Interest received	-	-
<i>Net cash used in investing activities</i>	(1,272)	(1,240)
 Increase (decrease) in cash and cash equivalents	 163,623	 39,307
Cash and cash equivalents at start of year	293,353	254,046
<i>Cash and cash equivalents at end of year</i>	456,976	293,353
 Cash and cash equivalents consist of:		
Cash at bank and in hand	456,976	293,353

The notes on pages 26 to 33 form an integral part of these accounts.

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

1 Accounting Policies

The principle accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

2 Basis of accounting

2.1 Basis of preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The accounts have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011

Schools North East meets the definition of a public benefit entity under FRS 102.

2.2 Preparation of the accounts on a going concern basis

The financial statements have been prepared on a going concern basis. In making their assessment the trustees have reviewed and considered relevant information, including their annual budget and future cash flows. In response to the COVID-19 pandemic and its aftermath, the trustees have revised their forecasts to take into account measures that they can take with the current resources available to mitigate the impact of the current adverse conditions. The trustees are of the view that the immediate future of the charity for the next 12 months is secure and that on this basis the charity is a going concern.

3 Income

3.1 Recognition of income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability.

3.2 Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3 Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and is not deferred.

Income received in advance or provision of other specified service is deferred until the criteria of income recognition are met.

3.4 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the Bank.

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

3.5 Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies

Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable activities.

3.6 Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charities' work or for specific projects being undertaken by the charity.

4 Expenditure and liabilities

4.1 Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty

4.2 Charitable activities

Expenditure on charitable activities includes the costs of advancement of education in the North East and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3 Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice

Support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4 Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5 Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts

4.6 Provisions for liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date

5 Assets

5.1 Tangible fixed assets for use by the charity

Individual fixed assets costing £500 or more are capitalised at cost and are depreciated over their estimated useful economic lives on a straight line basis as follows:

Office and computer equipment

Straight line over four years

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

6 The summary financial performance of the charity alone is:

	Total 2022 £	Total 2021 £
Income	228,006	187,206
Gift aid from subsidiary company	102,106	78,595
	330,112	265,801
Expenditure on charitable activities	283,463	212,896
Net income/(expenditure)	46,649	52,905
Total funds brought forward	315,364	262,459
Total funds carried forward	362,013	315,364

Represented by:

Restricted income funds	-	-
General unrestricted income funds	362,013	315,364
	362,013	315,364

Analysis of income

	General Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
7 Income from charitable activities				
School Membership Fees	101,789	-	101,789	71,720
Commercial membership fees	48,000	-	48,000	33,456
Advertising sponsorship	785	-	785	578
Other income	500	-	500	500
<u>Grants</u>				
Shine Trust	-	46,250	46,250	46,250
Department for Education	-	20,000	20,000	15,000
Community Foundation	10,000	-	10,000	-
HMRC Job Retention Scheme	682	-	682	19,702
	161,756	66,250	228,006	187,206
8 Income from other trading activities				
Trading subsidiary				
Conferences and events	341,657	-	341,657	237,775
	341,657	-	341,657	237,775

Income was £569,663 (2021: £424,981) of which £503,413 was unrestricted or designated (2021: £363,731) and £66,250 was restricted (2021: £61,250).

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

Analysis of expenditure

	General Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
10 Costs of raising funds				
Trading subsidiary costs				
Staff costs	140,770	-	140,770	140,451
Direct costs	88,126	-	88,126	6,156
Overheads	10,655	-	10,655	12,573
	<u>239,551</u>	<u>-</u>	<u>239,551</u>	<u>159,180</u>
11 Charitable activities				
<u>Direct Costs</u>				
Advancement of education in the North East	209,264	66,250	275,514	209,370
Depreciation	770	-	770	351
<u>Governance costs</u>				
Trustees meeting costs and AGM	1,333	-	1,333	963
Legal fees	4,607	-	4,607	282
Independent examiners fees	1,239	-	1,239	1,930
	<u>217,213</u>	<u>66,250</u>	<u>283,463</u>	<u>212,896</u>

Expenditure on charitable activities and raising funds was £523,014 (2021: £372,076) of which £456,764 was unrestricted or designated (2021: £310,826) and £66,250 was restricted (2021: £61,250).

12 Net income/(expenditure) for the year

	2022 £	2021 £
This is stated after charging :		
Depreciation	770	351
Independent examiner's fees for reporting on the accounts	1,239	1,180
Other accountancy services provided by the examiner	2,671	2,652
	<u>4,680</u>	<u>4,183</u>

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

13 Analysis of staff costs, and the cost of key management personnel

	2022 £	2021 £
Gross wages, salaries and benefits in kind	323,513	301,643
Employer's National Insurance costs	29,538	24,609
Employer's pension costs	6,139	5,426
	<u>359,190</u>	<u>331,678</u>

	2022 Number	2021 Number
£60,000 to £70,000	-	1
£70,000 to £80,000	1	-

The key management personnel of the charity, comprise the Trustees, the Board and the Director. The total employee benefits of the key management personnel of the charity were £78,440 (2021: £62,019).

14 Staff Numbers

The average monthly head count was 11 staff (2021: 10 staff) and the average monthly number of full-time equivalent employees during the year were as follows:

	2022 Number	2021 Number
The parts of the charity in which the employee's work.		
Charitable activities	11.0	10.0
	<u>11.0</u>	<u>10.0</u>

15 Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from employment with the charity or a related entity. (2021 none)

16 Trustees' expenses

No trustees' expenses have been incurred in the year (2021 none).

17 Transaction(s) with related parties

No trustee or other person related to the charity had any personal interest in any contract or other transactions entered into by the charity, including guarantees, during the year (2021 none).

18 Defined contribution pension scheme

The charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the charity in an independently administered fund.

The employer's pension costs represent contributions payable by the charity to the fund and amount to £6,139 (2021: £5,426). There was £nil outstanding as at 31 July 2022 (2021: £nil).

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

19 Corporation taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

20 Tangible fixed assets

	Charity		Group	
	Office equipment £	Total £	Equipment £	Total £
Cost				
Balance brought forward	5,636	5,636	-	5,636
Additions	1,272	1,272	-	1,272
Disposals	-	-	-	-
Balance carried forward	6,908	6,908	-	6,908
Depreciation				
Balance brought forward	4,221	4,221	-	4,221
Depreciation charge for year	770	770	-	770
Disposals	-	-	-	-
Balance carried forward	4,991	4,991	-	4,991
Net book value				
Brought forward	1,415	1,415	-	1,415
Carried forward	1,917	1,917	-	1,917

21 Fixed asset investment

Investment in subsidiary company

The charitable company owns a wholly-owned UK subsidiary company, Schools North East Trading Ltd. The principle activity of the company during the year was educational support services. A summary of the companies results and balance sheet for the year ended 31 July 2022 is as follows:

The summary financial performance of the subsidiary alone is:

	2022 £	2021 £
Turnover	341,657	237,775
Cost of sales	(88,126)	(6,156)
Administration costs	(151,425)	(153,024)
Net profit	102,106	78,595
Amount gift aided to parent charity	(102,106)	(78,595)
Retained in subsidiary	-	-

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

21 Fixed asset investment continued

	2022 £	2021 £
The assets and liabilities were:		
Current assets	176,204	113,173
Creditors amounts falling due within one year	(176,202)	(113,171)
Total net assets	<u>2</u>	<u>2</u>
Called up share capital	2	2
Profit and loss account	-	-
Total net assets	<u>2</u>	<u>2</u>

22 Debtors and prepayments (receivable within 1 year)

	Group		Charity	
	2022 £	2021 £	2022 £	2021 £
Trade debtors	56,656	69,828	7,068	22,446
Other debtors	-	559	-	-
Amounts due from subsidiary undertakings	-	-	180,343	64,795
	<u>56,656</u>	<u>70,387</u>	<u>187,411</u>	<u>87,241</u>

23 Creditors and accruals (payable within 1 year)

	Group		Charity	
	2022 £	2021 £	2022 £	2021 £
Trade creditors	728	3,954	74	1,184
Taxation and social security	32,923	39,094	2,829	8,850
Deferred income	60,912	-	-	-
Amounts due to subsidiary undertakings	-	-	35,708	-
Accruals				
Preparation of statutory accounts	4,281	2,010	2,419	1,180
Other creditors	54,692	4,733	52,144	3,998
	<u>153,536</u>	<u>49,791</u>	<u>93,174</u>	<u>15,212</u>

24 Deferred income

	2022 £
Balance brought forward	-
Amount released to income earned from charitable activities	-
Amount deferred in year	60,912
Balance carried forward	<u>60,912</u>

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2022

24 Analysis of charitable funds**Analysis of movements in unrestricted funds**

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
General unrestricted fund	315,364	503,413	(456,764)	-	362,013
Totals	315,364	503,413	(456,764)	-	362,013

Purpose of unrestricted funds

General unrestricted fund The 'free reserves' of the charity.

Analysis of movements in restricted funds

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Restricted funds					
Shine Trust	-	46,250	(46,250)	-	-
Department for Education	-	20,000	(20,000)	-	-
Totals	-	66,250	(66,250)	-	-

Purpose of restricted funds

Restricted funds represent income resources used for a specific purpose within the charity as identified by the donor.

Shine Trust	Contribution towards the Evidenced Based Education Programme.
Department for Education	To facilitate the new National Network of Special Schools

25 Analysis of net assets between funds

	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Tangible fixed assets	1,917	-	1,917	1,415
Cash at bank and in hand	456,976	-	456,976	293,353
Other net current assets/(liabilities)	(96,880)	-	(96,880)	20,596
	362,013	-	362,013	315,364