

SCHOOLS NORTH EAST

A Company limited by guarantee

REPORT AND FINANCIAL STATEMENTS

For the year ended 31 July 2021

Charity number 1129594

Company number 06450637

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TRUSTEES REPORT
For the year ended 31 July 2021

The Trustees are pleased to present their annual Directors' report together with financial statements of the charity for the year ended 31 July 2021, which are also prepared to meet the requirements for a Directors' report and accounts for Companies Act purposes.

The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum and Articles of Association and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable to the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

Introduction from Chair of Schools North East, John Hardy

Schools North East's annual Directors' report provides the Trustees and staff of Schools North East a valuable and welcome opportunity to reflect on the work of the charity over the last academic year; in particular, to take stock of how it has continued to develop over the last 12 months and to consider its future direction.

Introduction from Chair of Trustees, John Hardy

It gives me great pleasure to present the Schools North East Annual Report for 2020/21.

Midway through the 19/20 academic year, schools were plunged into lockdown. Many of us could be forgiven for assuming that we would be back to normal by the beginning of 20/21. Unfortunately, nothing could have been further from the truth. Rather than a return to 'normal', it was the beginning of one of the most chaotic and challenging periods our schools have ever faced.

Throughout the year, schools had to deal with onerous and demanding changes to Covid-19 guidance, collapsing bubbles, and masses of students and staff isolating (often affecting the same groups multiple times); all whilst attempting to keep children and whole communities safe. On top of this, schools also had to continue to provide children with a first-class education, regardless of whether or not they were in school or at home.

It has been an incredibly tough year for all of us and, as difficult as circumstances have been, it's also true to say that school staff across the region have stepped up to that challenge with dignity, selfless dedication, and perseverance. When called upon, schools quickly stepped in to plug the gaps left by other services that could not operate during this period. They truly have been the 'fourth emergency service'.

With this as a backdrop, it has also been a source of great pride to me, as Chair of Schools North East, to reflect on the magnificent response of the Schools North East team to the situation that our schools found themselves in.

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Despite being forced to work from home remotely and unable to provide face-to-face support to our schools, the team found new and unique ways to support our members through this exceedingly difficult time. While many other organisations struggled to maintain their support for schools, Schools North East did not. We kept going and significantly increased the support that we provided to schools across the region.

This support ranged from our extensive influencing work with government departments and ministers, to a huge virtual events programme designed to provide practical support to school leaders and staff of every type. Meeting with Trust CEOs, SEND/ AP Head Teachers, Nursery School Head Teachers, and Deputy Heads on a fortnightly basis, Schools North East was able to translate the concerns and challenges into practical and powerful messages to the 'powers that be' and to regional and national media, ensuring that the voices of our schools were heard. We provided a voice for those who needed to speak, as well as a platform for many schools to share the wonderful and heart-warming stories that arose from their communities during this unprecedented period of time. Despite working from home, we helped to translate Government guidance and provide those working in schools the opportunity to network and continue their professional development through an extensive events programme.

I cannot ask you to read this report without reading a huge thank you from myself to the Schools North East team. Their dedication to the schools and young people of this region has been inspiring. As difficult and as challenging as this last year has been, it has also highlighted the agility of the team and their ability to persevere, roll with the punches and develop new methods of supporting our schools despite such trying circumstances.

Schools North East is dedicated to presenting the true narrative of schools in the region through the media and partners. In doing so, we will protect the teaching profession in the North East and continue to promote the hard work schools have done both during and before the pandemic. But, while schools took the brunt of the pandemic, with staff having to care for their students, their students' families, as well as their own families and loved ones, not to mention themselves, it is important to remember that they were not alone throughout this difficult time.

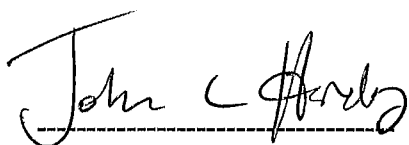
With every passing day of the pandemic, we have been moved and inspired by the heart-warming actions of those called to educate the young people of the North East. By going above and beyond, they have ensured that those same young people will look back at this turbulent time with respect and gratitude for what schools have done for them.

One thing the pandemic has shown us is that the education system is in desperate need of reform and that, while Covid has exacerbated some of the disadvantages the North East already faced, it has certainly not diminished the passion the region feels towards its schools and young people. The relationships schools have with their staff, students, families and wider communities are now more important than ever and, by continuing to be there in support, Schools North East will ensure that these relationships do not fade when lockdowns and pandemics are but a distant memory.

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As we venture into a new year, possibly even with a brand new 'normal', we are confident that, after what they have been through, the staff working in schools across the region, are able to face anything that comes their way over the next twelve months. With the resilience, passion, dedication and sense of humour they have already demonstrated in recent months, it is fair to say that, if they can handle that, then they can handle absolutely anything.



John Hardy
Head Teacher St John Vianney RC Primary
Chair of Schools North East

Objectives

The Charity's objectives are for the public benefit:

- the advancement of education for the public benefit of children and young people up to the age of 25;
- work together to support, inform and influence key regional strategies;
- enable schools to improve the quality and effectiveness of education and build links with the employment sector.

The Trustees of Schools North East confirm that they have read and given due regard to the Charity Commission's guidance on public benefit. The Trustees confirm that they have complied with their duties under Section 4 of the Charities Act 2006 with regard to public benefit. Having considered the guidance, the Trustees have concluded that the work of Schools North East directly supports and strengthens the advancement of education in the region.

Vision

Schools North East has a clear vision of:

"Young people in North East England who are confident, enterprising, skilled and aspiring: learning and developing within well resourced, nurturing, purposeful and collaborative school environments"

Values

All our work is underpinned by four clear values. We are:
Inclusive, yet **Independent**; **Innovative**, and with **Integrity**

We are **for all North East schools** - regardless of size, type, faith, structure and geographical location. Our **inclusivity** is what defines us. Our driving passion is to engage at all levels to support schools to do their best for the region's children.

We are **independent**, *but not neutral* - we campaign to improve conditions for North East schools. We engage with partners across all sectors for the benefit of schools, as well as with individuals and bodies across the political spectrum. **Innovation** is at our core. While we build on the knowledge of the past, we seek fresh solutions for the challenges of the present and to shape our future. We have a strong social purpose which is the foundation of our work. It dictates our actions and our behaviour; it defines us in the eyes of others. Our **integrity** underpins all that we do.

Shaping our Future 2017-2020 strategy

The Trustees set out the current priorities for the organisation in the *Shaping Our Future 2017-2020* strategy. The four pillars of the strategy being:

- Evidence-based excellence
- Recruitment and retention
- Pupil mental health
- The environment around schools

This strategy is currently under review, with the strategic review planned for 2019-20 academic year postponed due to the pandemic. A new strategy will be launched in the 2022-23 academic year.

Evidence Based Excellence

Over the last year the Ednorth programme has engaged with hundreds of teachers, leaders and school staff across the region. The reach of the programme is extensive and covers all parts of the region, from Berwick in the North to out of area schools such as Snainton Primary in the south. We have over 100 teachers and leaders who have accepted positions as Ednorth Advocates and Lead Advocates, with these advocates helping to develop the programme throughout the year by presenting sessions at TeachMeets, developing resources on ConnectEd and championing the programme in their local areas. Although COVID impacted the opportunities to engage in person

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with advocates and teachers, the switch to a virtual program offered us opportunities to develop our offer and engage with more teachers than before.

TeachMeets

The TeachMeets have been very successful since their launch in 2020. We held the first physical events at Macmillan Academy in Middlesbrough and Royal Grammar School in Newcastle in 2019/20. We had planned to continue the physical program but due to COVID restrictions we moved to a virtual format via Zoom. We held three TeachMeet sessions during the 2020/21 period, which covered a wide range of topics from curriculum development, Literacy and behaviour management. We also held a number of collaborative events online with outside stakeholders and partners across the region and beyond to help share best practice and networking opportunities with organisations such as local LAs and the EEF. We had over 500 teachers, leaders and practitioners attend our TeachMeet program over the course of the academic year. The 2021 Northern Celebration of Education (CelebrateEd) was a huge success. It was a two day event that brought together practitioners who delivered sessions on a wide range of subjects. Over the course of the two days we had over 250 delegates attend the event, with overwhelmingly positive feedback.

Ambassadors

We have now recruited 13 Ednorth Ambassadors who are highly respected and internationally influential educationalists who are supporting Ednorth and its Advocate programme. As well as providing expert knowledge and advice to support the work of the Advocates, the Ambassadors help to spread our vision for change and gather support from within their networks. These include Professor Rob Coe, Alex Quigley and Tom Martell of the EEF, Professor Dame Sue Bailey, Professor Stephen Gorrard, Professor Steve Higgins, Nadia Siddiqui, Sean Harris, Beccy Earnshaw, Sam Twiselton, and Professor Lynne McKenna. We have identified a number of Ambassadorial targets who we will be engaging with in the coming months.

SHINE Trust Funding

This year has seen a lot of engagement with schools, teachers and leaders across the region who have been busy developing proposals to access the SHINE Trust ring-fenced funding for projects based around Ready for School, Bridging the Gap and Flying High. There have been more than 300 initial enquiries from over 220 schools, inclusive of all provision types from Special Schools and PRUs to Multi-Academy Trusts. Of these initial enquiries around 50 have gone through to the proposal and application stage. This year we helped 6 schools and MAT's to secure £250,000 worth of funding for projects based around developing language and communication in Early Years, mental health support during transition, specialist STEM and Maths transition work between KS2 and KS2 and developing parental support during primary and secondary transition. We have a number of other projects in the pipeline that we will be taking through to the funding year for 2021/22.

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ConnectEd and Social Media

Ednorth has a strong presence on ConnectEd with a dedicated Ednorth group which is a place for teachers across the region to share, discuss and network. The social media presence of Twitter has improved exponentially since the start of the academic year, with almost 4000 followers now engaging with the account.

2021 – 2022 Next steps for Ednorth:

- Develop the funding opportunities for the schools in the region to focus on work to enhance the learning of disadvantaged children via the SHINE program
- Look for further funding stream opportunities
- The **TeachMeet program** will be developed in both a virtual and physical (when permitted) manner, engaging with the key educational issues teachers face across the North East.
- Identification and recruitment of new **Ambassadors**.
- Develop the use of ConnectEd as a place of learning and collaboration
- Developing the local Advocate network to begin running research projects based on local, contextual needs.
- Planning for **CelebrateEd – The Northern Celebration of Education 2022**

Recruitment and Retention

At the forefront of our strategy to support recruitment and retention in schools across our region is our 'not-for profit' recruitment portal **Jobs in Schools | North East**. The portal is specifically for North East schools to tackle the ongoing recruitment challenge identified by working with our Heads. Jobs in Schools provides a way for North East schools to recruit the best teachers for their schools whilst cutting recruitment costs, with a clear commitment to reinvesting revenues back into promoting the North East as a teaching destination, attracting teachers both nationally and internationally.

Recruitment for positions in schools has been heavily disrupted by Covid-19. Despite this, we have seen a return to people recruiting and using Jobs in Schools North East – with job postings increasing considerably from March - July, with an increase of 25% overall adverts from the 19/20 year.

Headline statistics

- Continued support from across the region, with many schools and MATs using the portal as their **main or only means of advertising their vacancies** - 210 schools and 14 MATs
- 62% of all secondary schools in North East subscribe
- Advertised 1,019 regional vacancies

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- Targeted social media campaigns resulted in candidates from across the country signing up for job alerts and applications for roles in North East schools

Mental Health

The Schools North East Healthy MindED Commission is working towards establishing a clearer picture of the state of mental health in schools in the North East. The work of the Commission will help to inform thinking at a local and national level with regard to how schools can adapt their environments to promote better mental health while recognising the many factors external to schools that impact on this.

Our annual Healthy MindED Conference was again held virtually due to coronavirus restrictions. Given the circumstances schools were in, the focus of Healthy MindED this year was to provide the practical support and advice schools need to address the likely impact of the coronavirus and the lockdown on mental health, both for children and staff.

Through our regular roundtables with school leaders, we identified staff and student wellbeing as a policy focus. In November 2020, we sent out a staff wellbeing survey, which received over 230 individual responses from schools in the North East. In response to the issues raised, we wrote to the Secretary of State for Education.

We asked further about staff and pupil wellbeing as part of our January 2021 'State of the Region' survey, and conducted another staff wellbeing survey in May 2021. The responses in these surveys, as well as the feedback from our roundtables with school leaders, have informed our policy lobbying work, with ministers, regional MPs, and the press.

The environment around schools

As the pandemic stretched into a second academic year Schools North East continued to be reactive to the need for support facing schools.

Opportunity North East

For over two years Schools North East campaigned tirelessly in order that the North East be granted 'Opportunity Area' status, which came to a successful conclusion when the Secretary of State for Education **announced in October 2018 that £24m would be invested in our region through 'Opportunity North East', with 30 ONE vision schools benefiting from the funding.**

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Schools North East Director Chris Zarraga represents the region's schools on the Opportunity North East Strategy Board. Former Education Secretary Gavin Williamson announced the operational plan for the programme at the Schools North East Academies Conference 2020.

Events

Our annual events programme provides valuable opportunities for North East school staff to network with colleagues from across the region, and collaborate on key issues affecting their roles and schools. It is also a forum for staff to hear from leading and senior figures in the education sector and to offer quality continuous professional development which will support them in their roles.

Our events have been growing in number and scale in recent years, however this year was like no other as the entire events programme was delivered online due to the pandemic. Fortunately, the Schools North East events team was able to transform the entirety of our large annual events programme into a virtual format, all except the annual Patron's Dinner. The team also responded to the needs of the schools by hosting additional events to support them during this challenging time.

During 20/21 we:

- Delivered a week long 'Back to school' online event series to provide as much support and up to date information as possible for our region's schools supporting roles such as Trust and School Leaders, Governors, SBMs and Teachers with a wide range of topics and events such as roundtable discussions, practical webinars, TeachMeets and more.
- Held our flagship event, the annual Summit, as a virtual conference with the theme 'Back to the future', looking at what's happened during lockdown/the pandemic so far, what will happen going forward and what leaders are looking forward to or hoping for in the future.
- Continued supporting school and trust leaders through the virtual roundtable events which were created and developed as a response to the pandemic.
- Were joined by Baroness Berridge, Parliamentary Under Secretary of State for the School System, DfE who addressed an audience trust and academy leaders at our annual Academies conference.
- Held our second annual Curriculum conference which saw a phenomenal 610 teachers, subject/department leaders as well as Head Teachers and other senior leaders join us from across the region and beyond. We heard a keynote speech from well known

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curriculum expert Debra Kidd and were joined by Education Recovery Commissioner, Sir Kevan Collins along with key leaders from the region for a panel discussion.

- Held 23 regional MP roundtable discussions.
- Supported Ednorth and NNoSS (the National Network of Special Schools) with the planning and delivery of their events including TeachMeets, workshops, CelebrateEd and the inaugural NNoSS conference.
- Provided three CPD events which were officially accredited by the CPD Certification Service - Healthy MindED 2021, annual Governance conference 2021 and The Northern Celebration of Education - CelebrateEd 2021.
- Reached a record number of out of region delegates of 364.

In total in 20/21 we held 63 events with a total of over 4,300 delegates throughout the year, reaching over 1,000 schools in the region, not including our fortnightly school leader roundtable events.

Full List of Schools North East Events 2019/20:

- Supporting behaviour on the return to schools - Q&A with Sarah Birch
- Your financial health, and wellbeing – what you need to know
- Oracy for Reintegration with Voice 21
- Live Q&A with Ward Hadaway Law Firm - September opening
- Ednorth TeachMeet - Recovery Curriculum for your return to school
- Why metacognition is central to the recovery curriculum?
- A guide to decision-making by members and boards of academy trusts
- Local Lockdown - Insights from a Trust CEO in Leicester
- Ednorth TeachMeet - Blended Learning
- Schools North East's CEO Roundtable with Sir David Carter
- Challenges and Opportunities in Teacher Recruitment 2020/21
- Ednorth Webinar - Practical, evidence-based guidance to support schools in the unpredictable year ahead
- Mental Health and the return to school - PANEL DEBATE
- Summit 2020
- Ofsted Update
- Blended Learning: A Collaborative Response
- Introduction to the National Tutoring Programme Webinar
- School Business Management Conference 2020
- SBM Coffee Break
- Closing the North East disadvantage gap
- Schools North East and The Key - Spring Term governance update

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- Integrated Curriculum Financial Planning for Special Schools and Alternative Provision (NNoSS)
 - Recruitment and retention - the importance of investing in professional development
 - Academies conference 2021
 - Networking Session - Academies 2021
 - DfE frameworks for Special Schools and Alternative Provisions (NNoSS)
 - School and Academy Trust Governance During Covid – Where Next?
 - Annual Governance conference 2021
 - Governance Networking Session
 - Schools North East and The Key - Summer Term governance update
 - Curriculum conference 2021
 - Addressing school leaders key priorities for school improvement through blended learning
 - CEO Roundtable with Sir David Carter - "Returning to the strategic"
 - Internal Scrutiny and Non-Financial Controls for Academy Trusts - Governance
 - NGI - Economic Recovery Plan - Head Teacher Roundtable
 - Healthy MindED 2021
 - NNoSS Workshop
 - Academy Trusts – Are Your Delegation Arrangements Fit for Purpose?
 - 19/20 AGM
 - The Northern Celebration of Education 2021 (CelebrateEd)
 - NNoSS Conference 2021
 - 23 individual MP roundtables throughout the year

National Network of Special Schools for School Business Professionals

Schools North East was commissioned by the DfE to facilitate a new National Network of Special Schools for School Business Professionals (NNoSS) in July 2020. Twelve months on this has been a successful first year with engagement and reach far outweighing DfE's expectations.

The DfE funded the network with £20,000 in the first year and we reached all targets set including drawing up a sustainability plan for the next three years. The funding supported free membership in the first year with a membership model introduced for 2021/22.

This has given Schools North East the opportunity to disseminate our key messages to another national audience of both schools and stakeholders, including the DfE. Whilst the core purpose of the network was to provide a vehicle of collaboration for School Business Professionals working in the special and AP sector it is evident that there is a strong desire for it to be a 'voice' of the sector and engage in some in-depth work to influence and affect change, mainly around funding and tribunals. Two pieces of very successful lobbying helped support the sector in 2021:

- We worked with the SEND Reference Group to provide evidence of covid expenditure, which resulted in additional funding and a note of thanks from the DfE policy unit.

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- We lobbied the DHSC for non residential special schools to be included in the PPE portal scheme bringing free and quick resources to schools who needed them the most.

NNoSS invited to present at two NAHT events and the Schools and Academies Show as well as connecting with various SEND groups throughout the country. Moving forward the DfE Funding and Policy unit has requested a working party to help inform thinking around SEND funding and NNoSS has facilitated various DfE user groups to help develop tools for the sector.

At the end of 2021 there were over 250 School Business Professional members from a range of Special Schools, Hospital Schools and Alternative provision from across England. The success of the first year led the DfE to fund the network for a second year committing to further funding.

Our Strategic Goals

We seek to achieve our vision by being recognised as:

- the **hub of engagement** for schools and teaching professionals in the North East of England who have a passion to look beyond their own school gates to learn, to share and to innovate.
- the **body of record** for developments in the education landscape, a valuable resource supporting school leaders to horizon scan and stay connected with national and regional policy.
- the **definitive, apolitical voice** of schools in the region, influencing the shape of regional and national policy to deliver on our vision for young people.
- a **driver of change**, connecting the right organisations, decision makers and influencers to add real, tangible value to the education system in the North East.

Hub of Engagement

Partner Schools

Throughout 2020/21, Schools North East has continued to work with Partner Schools from across the region to ensure they have access to the benefits of the network and that we support them to improve educational outcomes. Partner Schools determine the direction of the organisation, through the Annual General Meeting and committees, which determine the educational priorities of the region. This ensures that as an organisation, Schools North East meets and responds to the needs of North East Schools and the children and young people they serve.

Our Partner Schools are at the heart of the organisation, they ensure the organisation meets and responds to the needs of North East schools and the children and young people they serve. At

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the end of the 2020/21 academic year, we have 582 Partner Schools across every Local Authority in the North East, as well as areas such as North Yorkshire, Bolton and Cumbria amongst others.

We continue to support and be inclusive for **all** schools working with maintained and academy, primary, secondary, all-through, first, middle, special, alternative, hospital, and faith provision. Key highlights of 2020/21 were:

- 37 new Partner Schools joined us in the year, bringing the total amount to 582, which is an increase of 7% on the previous year;
- 47 North East MATs have now joined us as Partner Trusts - Trusts where EVERY school is a Partner School;
- Our reach continues to grow out of the region, with 14 schools joining our 'non NE' Partner Schools scheme;
- A Partner School renewal rate of over **94%**.

Reach

Our reach continues to grow year on year, and we have actively engaged with over 1120 schools. We have reached school staff in 86% of primary schools and 100% of secondary schools in the region in the 20/21 academic year.

Despite the impact of the pandemic on school staff across the region, school reach continues to see steady growth in the amount of Partner Schools and Jobs in Schools | North East members and individuals engaging with the network.

Body of Record

Communications

The Schools North East Weekly Update is now sent to 4,000 subscribers, outperforming industry averages with an open rate of 27.48% and click through rate of 5.2% compared to education industry averages of 23.42% and 2.90% respectively.

NE school 'good news' stories continue to be prioritised in the Weekly Newsletter, taking prominence ahead of national news. As this proved to be particularly motivational during the pandemic, the decision was made to keep the focus of the newsletter on the brilliant work of North East schools during an incredibly difficult time.

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Social Media

Platform	July 2020	July 2021
Schools North East Twitter	7737	8190
SNE Events Twitter	357	458
Schools North East Facebook	312	396
Schools North East LinkedIn	1139	1361
Jobs in Schools North East Twitter	1967	2217
Jobs in Schools North East Facebook	2799	3193
Ednorth Twitter	4030	4165
NNoSS Twitter	316	412

Definitive, Apolitical Voice of Schools

Policy

Roundtables

At the beginning of the pandemic, we launched a series of regular roundtables - one for North East CEOs and another for special and AP CEOs and Head Teachers. These roundtable discussions are a forum for leaders to discuss the unique challenges of their settings and have

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proved an excellent forum for feedback on key issues and for school leaders to collaborate and support each other.

We continued these roundtables throughout the 20/21 academic year, holding them once a fortnight. We also expanded on the roundtables to include a network for Deputy Head Teachers, and one for Early Years settings.

Prior to the pandemic, Schools North East had hosted MPs lunches. At the beginning of the 20/21 academic year, we began to host these as virtual roundtables, attended by an MP and school leaders in their constituency. In 20/21 we hosted 17 of the North East's MPs across 22 separate virtual roundtables. Follow ups from these meetings included questions in the House of Commons, and letters to relevant departments and Ministers, with strong media coverage. Additionally, we also held a roundtable with Kate Green MP, as Shadow Secretary of State for Education.

Surveys

The roundtable discussions have been essential in informing our policy and lobbying work. Following feedback from our roundtables, we have identified key issues and put together surveys to help us understand the challenges schools face. Schools North East has been consistently ahead of the game and driven much media interest in the key issues we identified.

Some of these have been in response to short term operational challenges, such as the changing of Covid-related restrictions. However, we have also identified longer term strands, such as staff wellbeing, the impact of the National Tutoring Programme (NTP), and exams and assessments. In November 2020 we sent out a survey on staff wellbeing, which received over 200 responses from NE schools, representing school leaders from every stage, type, and local authority.

In January 2021, we began a regular 'State of the Region' survey. The survey looked at student and staff wellbeing and attendance, exams and assessments, remote learning, and 'catch-up'. We received over 150 school responses. We are continuing these 'State of the Region' surveys regularly throughout the 21/22 school year, asking the same set of core questions to get a snapshot of the situation in North East schools, and to see how the situation develops across the year.

Stakeholder briefings

With the regular feedback from surveys and roundtables on the key issues and challenges our schools are facing, we developed our Stakeholder Briefings. These are designed to share this feedback with influential figures within the education sector, to help them understand the detail of what our schools are facing.

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Our stakeholder briefings are sent to a range of contacts, including DfE, Ofsted, the region's MPs and elected mayors, and local and national media. These briefings have generated numerous press requests and queries from the North East's elected representatives.

Press requests

Schools North East is increasingly seen as the leading voice on education in the region, and throughout the 20/21 academic year we were routinely approached by local and national radio, print and TV to comment on education issues, often in response to our Stakeholder Briefings. We had in total 70 press requests throughout 20/21.

A key moment for press activity was in response to GCSE exam results in 2020, and the use of an algorithm to modify centre assessment grades (CAGs). Schools North East were among the first organisations to call on the Government to honour CAGs, as the swiftest and most effective means of remedying the situation around exam grading, without overburdening schools and bringing England's student's in line with those under devolved governments in the rest of the UK.

Direct Feedback to Ministers

As well as Stakeholder Briefings, we have raised feedback directly with key policymakers through policy letters. In 20/21, we wrote to the Secretary of State for Education on CAGs, test and trace, staff wellbeing, phased re-opening of schools, and exam arrangements in Summer 2021. We also partnered with the North East Child Poverty Commission and Children North East, to highlight the impact of changes made to the pupil premium. The DfE's decision to change the way in which pupil premium funding is allocated to schools (using October census data rather than January) will result in a significant loss of funding to North East schools this year. We are continuing to work with the North East Child Poverty Commission and Children North East to lobby around the pupil premium and Free School Meals (FSM).

Promoting a positive narrative around the North East's schools

A key element of communications, to schools and with the media, has been to promote a positive narrative around North East schools and the education sector, challenging common misconceptions about schools in the region 'underperforming'.

Throughout the coronavirus crisis Schools North East has committed to showcasing the hard work and dedication of North East schools, with a key message that the profession has stepped up as a 'Fourth Emergency service' to not only provide home learning but supporting vulnerable families, and even feeding local students and communities. These stories were shared on the Schools North East Blog and within our newsletter, as well as shared with the press.

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A Driver of Change

Joint work with other charities and stakeholders

Throughout this academic year, Schools North East has formed partnerships and worked with other organisations to support North East schools, staff and students through the specific challenges of this year. We have continued to work with SHINE Trust, to promote a positive narrative of North East schools and challenge misconceptions around the performance of schools in the North East. During lockdown we engaged with a number of organisations on a range of issues that were exposed by Covid-19. This included partnering with Children North East and the North East Child Poverty Commission to produce briefing papers for MPs on the impact of lockdown on disadvantaged children and providing case studies to support the work of the Northern Powerhouse Partnership around key issues in the region. Schools North East works cooperatively to support over 50 other policy and charity organisations, regionally and nationally.

Schools North East Trading

This is the end of SNET's seventh full year of trading. The total amount of income fell slightly compared with the previous year due to the effect of the pandemic on the events programme, however, this also resulted in a large drop in event related costs. However, with increased school involvement with Schools North East and growing engagement in all areas of the organisation, along with accurate forecasting, it is hoped that this will rebound in the next academic year as we 'return to normal'.

The Trading Arm was incorporated on 15 August 2014 as a wholly owned subsidiary of Schools North East. It is a company limited by guarantee and was set up to fulfil the Trustees' obligation to use a trading subsidiary where there is any potential of substantial risk to Schools North East through any of its activities. Schools North East Trading Ltd (SNET) donates all of its profits to Schools North East the Charity and makes a very significant contribution to its continuing financial success.

The company provides a different, ethical model of support for our member schools; enabling them to access much needed training and support on an 'at cost' basis or free of charge, saving large sums against private providers' events.

FINANCIAL REVIEW

General financial situation

Schools North East remains financially strong with income from all sources maintaining a sustainable level despite the pandemic having had a significant impact since March 2020. The

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT

For the year ended 31 July 2021

end of the financial year saw us almost on a par, financially, with the end of the previous financial year, although this was down on targets agreed by trustees due to the impact on events. We are also very aware of the financial impact Covid has had on the commercial organisations who support us and we will be monitoring this moving forward.

The majority of expenditure is related to staffing and infrastructure, to service the needs of members and the delivery of events, CPD, communications and other support. The organisation's non-staff overheads remain very low, as a result of our longstanding relationship and support from Northumbria University.

For 2020-21 Schools North East received £78,595 in gift-aid payments from Schools North East Trading Limited.

Schools North East employed four members of staff at the start of the 2020-21 financial year:

1. Director
2. Ednorth Coordinator
3. Policy Officer
4. Marketing and Communications Officer

And, Schools North East Trading employed six members of staff:

1. Deputy Director
2. Relationship Manager
3. Events Manager
4. Events Coordinator
5. Finance Officer
6. Business and Admin Apprentice

Financial control systems

Schools North East has continued to develop more accurate and sophisticated approaches to financial and strategic planning. We can effectively monitor and forecast income and expenditure, manage cash-flow and maintain the financial health of the organisation. As we move through the pandemic trustees will continue to monitor the financial position of the charity.

SCHOOLS NORTH EAST
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TRUSTEES REPORT
For the year ended 31 July 2021

Reserves policy

The Trustees reviewed the requirement for free reserves throughout 2020-21, which are those funds not invested in fixed assets or otherwise committed. Based on their reviews they continue to believe that Schools North East requires three months' worth of operating expenditure. At 31 July 2021, 'free' reserves amounted to £315,363, which is well in excess of this amount.

Restricted funding

Schools North East received restricted funding in 2020-21 in respect of:

1. Shine Grant £46,250
2. Department for Education £15,000

GDPR

To ensure compliance with GDPR regulations, the Trustees agreed to a project plan and implementation schedule for GDPR compliance across Schools North East and Schools North East Trading, in May 2018, mapped against the ICO 'Preparing for GDPR - 12 Steps' guidance.

Schools North East continues to monitor GDPR compliance throughout the organisation and takes steps in all projects to ensure data is protected and staff understand their own responsibilities around this. Compliance is ensured through the following structure:

- Data Protection Officer: Deputy Director
- A GDPR Project Board: Lead Trustee, Director SNE; Deputy Director, Relationship Manager SNE.
- Expert advice: Ward Hadaway has been appointed to advise on policies and processes relating to GDPR compliance.

REFERENCE AND ADMINISTRATIVE DETAILS

Name: Schools North East

Charity Registration Number: 1129594

Company Registration Number: 06450637

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2021

Registered Office:

Room 115
Ellison Terrace
Northumbria University
Newcastle upon Tyne
NE1 8ST

Names of the charity Trustees at the date this report was approved:

Chair: John Hardy

Vice Chair: Dame Nicola Stephenson

Kieran McGrane

Kieran McLaughlin

David Baldwin

Monica Shepherd

Colin Lofthouse

Maura Regan

Iain Veitch – Resigned on 24 June 2021

Zoe Carr - Appointed on 24 October 2021

Kate Chisholm – Appointed on 24 October 2021

Joanne Heaton – Appointed 24 October 2021

Peter King – Appointed 24 October 2021

Director:

Chris Zarraga

Key management personnel:
Senior managers of Schools North East

Director Chris Zarraga
Deputy Director Pauline Aitchison

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2021

Bankers:

Barclays Bank
59 High Street
Gosforth
Newcastle upon Tyne
NE3 4AS

Independent Examiner:

Jim Dodds
Connected Voice Business Services LTD
Higham House, Higham Place
Newcastle upon Tyne
NE3 8AF

STRUCTURE, GOVERNANCE AND MANAGEMENT

1. Governing document

Memorandum and Articles of Association adopted on 11 December 2007, amended by written resolution on 20 January 2009 and Special Resolution dated 28 March 2013.

The charity is controlled by its governing document, a deed of trust, and constituted as a limited company, limited by guarantee, as defined by the Companies Act 2006.

2. Recruitment and appointment of new trustees

Until otherwise determined by a General Meeting, the number of Trustees shall be a minimum of 7 and a maximum of 11. These changes were agreed at the Annual General Meeting on 1 October 2015 and recorded in the minutes.

To be appointed, the candidate must be a serving Head Teacher of a Partner School of the Charity. Trustees are appointed for a term of three years. All Trustees shall be eligible for reappointment subject to a maximum period of office of nine years. The Chairman is also appointed at the AGM, on a yearly basis.

3. Organisational structure

Schools North East is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Legal responsibility for the management of the Charity is vested in the Board of Trustees. Day to day management of the Charity is delegated to the Director.

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2021

The Advisory Board provides guidance on the Charity's activities, but it is not responsible for its governance. Board members are appointed by local Heads Associations on a representative geographical and sectoral basis. It includes 40 members appointed to represent primary and secondary networks in each of the 12 local authority areas of the North East and a member to represent the special school and independent school sectors respectively. In addition, the Board has co-opted further members to add specific expertise with reference to non-maintained special schools and middle schools. The Trustees are also members of the Advisory Board.

4. Pay policy for senior staff

The Directors consider the board of directors, who are the charity's Trustees, and the senior management team comprise the key management personnel of the charity in charge of directing and controlling, running and operating the charity on a day to day basis. All Trustees give of their time freely and no Trustee received remuneration in the year.

The pay of the senior staff is reviewed annually and normally increased in accordance with inflation.

STATEMENT OF TRUSTEES

The Trustees (who are also Directors of Schools North East for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently.
- Observe the methods and principles in the Charities SORP.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable UK Accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

SCHOOLS NORTH EAST
(A company limited by guarantee)

TRUSTEES REPORT
For the year ended 31 July 2021

This report was approved by the Trustees on: 25th April 2022

And signed on their behalf by:

A handwritten signature in black ink, appearing to read 'John Hardy', written in a cursive style.

John Hardy
Chair of Schools North East

SCHOOLS NORTH EAST

A company limited by guarantee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES

For the year ended 31 July 2021

I report on the financial statements of Schools North East for the year ended 31 July 2021, which are set out on pages 24 to 33

Respective responsibilities of trustees and examiner

The trustees (who are also directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for the year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a Fellow of the Association of Charity Independent Examiners.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the 2011 Act), and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

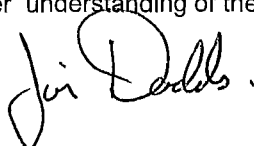
In connection with my examination, no material matters have come to my attention which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 386 of the Companies Act 2006; or
- the accounts do not accord with such records; or
- the accounts do not comply with relevant accounting requirements under section 396 of the Companies Act 2006 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the Charities SORP (FRS102).

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Jim Dodds FCIE
Ellison Services Limited
Higham House
Higham Place
Newcastle upon Tyne
NE1 8AF

Date: 26/4/22.



SCHOOLS NORTH EAST

A company limited by guarantee

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES

(INCLUDING THE INCOME & EXPENDITURE ACCOUNT)

For the year ended 31 July 2021

	Notes	General Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
<u>Income:</u>					
Income from charitable activities:					
Fees and grants	7	125,956	61,250	187,206	161,506
Income from other trading activities:					
Trading subsidiary income	8	237,775	-	237,775	329,563
Total income		<u>363,731</u>	<u>61,250</u>	<u>424,981</u>	<u>491,069</u>
<u>Expenditure</u>					
Costs of raising funds:					
Trading subsidiary costs	10	159,180	-	159,180	222,165
Expenditure on charitable activities:					
Operation of the charity	11	151,647	61,250	212,897	209,095
Total expenditure		<u>310,827</u>	<u>61,250</u>	<u>372,077</u>	<u>431,260</u>
Net Income/(expenditure) and net movement in funds for the year		52,904	-	52,904	59,809
<u>Reconciliation of funds</u>					
Total funds brought forward		262,459	-	262,459	202,651
Total funds carried forward		<u>315,363</u>	<u>-</u>	<u>315,363</u>	<u>262,459</u>

The Statement of Financial Activities includes all gains and losses recognised in the year. All incoming resources and resources expended derive from continuing activities

The notes on pages 26 to 33 form an integral part of these accounts.

SCHOOLS NORTH EAST

A company limited by guarantee

Company number 06450637

CONSOLIDATED BALANCE SHEET

As at 31 July 2021

	Notes	Group		Charity	
		2021	2020	2021	2020
		£	£	£	£
Fixed assets					
Tangible assets	20	1,415	526	1,415	526
Total Fixed Assets		1,415	526	1,415	526
Current assets					
Debtors and prepayments	22	70,387	88,150	87,241	167,301
Cash at bank and in hand		293,353	254,046	241,920	118,042
Total Current Assets		363,740	342,196	329,161	285,343
Liabilities					
Creditors falling due within one year	23	(49,792)	(80,262)	(15,213)	(23,410)
Net Current Assets		313,948	261,934	313,948	261,933
Total assets less current liabilities		315,363	262,459	315,363	262,459
Net Assets		315,363	262,459	315,363	262,459
The funds of the charity					
Restricted income funds		-	-	-	-
General unrestricted income funds		315,363	262,459	315,363	262,459
Total charity funds		315,363	262,459	315,363	262,459

The company was entitled to an exemption from audit under s477 of the Companies Act 2006 relating to small companies

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

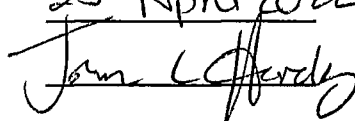
The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with the respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

The notes on pages 26 to 33 form an integral part of these accounts.

These financial statements were approved by the Board on:

and are signed on its behalf by: John Hardy
Chair

25th April 2022


SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

1 Accounting Policies

The principle accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows.

2 Basis of accounting

2.1 Basis of preparation

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The accounts have been prepared in accordance with Accounting and Reporting by Charities' Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) – Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011

Schools North East meets the definition of a public benefit entity under FRS 102.

2.2 Preparation of the accounts on a going concern basis

The financial statements have been prepared on a going concern basis. In making their assessment the trustees have reviewed and considered relevant information, including their annual budget and future cash flows. In response to the COVID-19 pandemic, the trustees have revised their forecasts to take into account measures that they can take with the current resources available to mitigate the impact of the current adverse conditions. The trustees are of the view that the immediate future of the charity for the next 12 months is secure and that on this basis the charity is a going concern.

3 Income

3.1 Recognition of income

Income is recognised when the charity has entitlement to the resources, any performance conditions attached to the item(s) of income have been met, it is more likely than not that the resources will be received and the monetary value can be measured with sufficient reliability.

3.2 Offsetting

There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by FRS102 SORP or FRS102.

3.3 Grants and donations

Income from government and other grants, whether 'capital' grants or 'revenue' grants, is recognised when the charity has entitlement to the funds, any performance conditions attached to the grants have been met, it is probable that the income will be received and the amount can be measured reliably and is not deferred.

Income received in advance or provision of other specified service is deferred until the criteria of income recognition are met.

3.4 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity; this is normally upon notification of the interest paid or payable by the Bank.

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

3.5 Income from membership subscriptions

Membership subscriptions received in the nature of a gift are recognised in donations and legacies

Membership subscriptions which gives a member the right to buy services or other benefits are recognised as income earned from the provision of goods and services as income from charitable activities.

3.6 Fund accounting

Unrestricted funds are available to spend on activities that further any of the purposes of charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for particular areas of the charities' work or for specific projects being undertaken by the charity.

4 Expenditure and liabilities

4.1 Liability recognition

Liabilities are recognised when it is more likely than not that there is a legal or constructive obligation committing the charity to pay out resources and the amount of the obligation can be measured with reasonable certainty

4.2 Charitable activities

Expenditure on charitable activities includes the costs of advancement of education in the North East and other activities undertaken to further the purposes of the charity and their associated support costs.

4.3 Governance and support costs

Support costs have been allocated between governance cost and other support. Governance costs comprise all costs involving public accountability of the charity and its compliance with regulation and good practice

Support costs are those functions that assist the work of the charity but do not directly undertake charitable activities. Support costs include central functions and have been allocated to activity cost categories on a basis consistent with the use of resources.

4.4 Irrecoverable VAT

Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

4.5 Creditors

The charity has creditors which are measured at settlement amounts less any trade discounts

4.6 Provisions for liabilities

A liability is measured on recognition at its historical cost and then subsequently measured at the best estimate of the amount required to settle the obligation at the reporting date

5 Assets

5.1 Tangible fixed assets for use by the charity

Individual fixed assets costing £500 or more are capitalised at cost and are depreciated over their estimated useful economic lives on a straight line basis as follows:

Office and computer equipment

Straight line over four years

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

6 The summary financial performance of the charity alone is:

	Total 2021 £	Total 2020 £
Income	187,206	161,506
Gift aid from subsidiary company	78,595	107,398
	265,801	268,904
Expenditure on charitable activities	212,897	209,095
Net income/(expenditure)	52,904	59,809
Total funds brought forward	262,459	202,651
Total funds carried forward	315,364	262,459
Represented by:		
Restricted income funds	-	-
General unrestricted income funds	315,363	262,459
	315,363	262,459

Analysis of income

	General Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
7 Income from charitable activities				
School Membership Fees	71,721	-	71,721	76,718
Commercial membership fees	33,456	-	33,456	32,948
Advertising sponsorship	578	-	578	555
Other income	500	-	500	35
<u>Grants</u>				
Department for Education	-	15,000	15,000	5,000
Shine Trust	-	46,250	46,250	46,250
HMRC Job Retention Scheme	19,702	-	19,702	-
	125,956	61,250	187,206	161,506
8 Income from other trading activities				
Trading subsidiary				
Conferences and events	237,775	-	237,775	329,563
	237,775	-	237,775	329,563

Income was £424,981 (2020: £491,069) of which £363,731 was unrestricted or designated (2020: £439,819) and £61,250 was restricted (2020: £51,250).

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

Analysis of expenditure

	General Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
10 Costs of raising funds				
Trading subsidiary costs				
Staff costs	140,451	-	140,451	168,362
Direct costs	6,156	-	6,156	44,815
Overheads	12,573	-	12,573	8,988
	<u>159,180</u>	<u>-</u>	<u>159,180</u>	<u>222,165</u>
11 Charitable activities				
<u>Direct Costs</u>				
Advancement of education in the North East	147,644	61,250	208,894	196,000
Depreciation	828	-	828	245
<u>Governance costs</u>				
Trustees meeting costs and AGM	963	-	963	1,818
Legal fees	282	-	282	9,852
Independent examiners fees	1,930	-	1,930	1,180
	<u>151,647</u>	<u>61,250</u>	<u>212,897</u>	<u>209,095</u>

Expenditure on charitable activities and raising funds was £372,077 (2020: £431,260) of which £310,827 was unrestricted or designated (2020: £380,010) and £61,250 was restricted (2020: £51,250)

12 Net income/(expenditure) for the year

	2021 £	2020 £
This is stated after charging :		
Depreciation	351	245
Independent examiner's fees for reporting on the accounts	1,180	1,180
Other accountancy services provided by the examiner	703	3,421
	<u>2,234</u>	<u>4,846</u>

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

13 Analysis of staff costs, and the cost of key management personnel

	2021 £	2020 £
Gross wages, salaries and benefits in kind	301,643	300,830
Employer's National Insurance costs	24,609	27,091
Employer's pension costs	5,426	5,574
	<u>331,678</u>	<u>333,495</u>

One employee received remuneration above £60,000 (2020: One).

The key management personnel of the charity, comprise the Trustees, the Board and the Director. The total employee benefits of the key management personnel of the charity were £62,019 (2020: £87,062).

14 Staff Numbers

The average monthly head count was 10 staff (2020: 11 staff) and the average monthly number of full-time equivalent employees during the year were as follows:

	2021 Number	2020 Number
The parts of the charity in which the employee's work.		
Charitable activities	10.0	11.0
	<u>10.0</u>	<u>11.0</u>

15 Transactions with trustees

None of the trustees have been paid any remuneration or received any other benefits from employment with the charity or a related entity.

16 Trustees' expenses

No trustees' expenses have been incurred in the year (2020 none).

17 Transaction(s) with related parties

The following trustee's son is employed by the charity trading subsidiary on a sessional basis.

Name of the trustee	Relationship to charity	Description of transaction	2021 £	2020 £
Iain Veitch	Son of trustee	Employed by the charity trading subsidiary	11,259	5,087

The trustees have made reference to the charities conflict of interest policy to prevent a conflict of interest from affecting the relevant decision making processes. The legal authority is the charitable companies Articles.

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

18 Defined contribution pension scheme

The charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the charity in an independently administered fund.

The employer's pension costs represent contributions payable by the charity to the fund and amount to £5,426 (2020: £5,574). There was £nil outstanding as at 31 July 2021 (2020: £nil).

19 Corporation taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objectives.

20 Tangible fixed assets

	Charity		Group	
	Office equipment £	Total £	Equipment £	Total £
Cost				
Balance brought forward	4,396	4,396	-	4,396
Additions	1,240	1,240	-	1,240
Disposals	-	-	-	-
Balance carried forward	5,636	5,636	-	5,636
Depreciation				
Balance brought forward	3,870	3,870	-	3,870
Depreciation charge for year	351	351	-	351
Disposals	-	-	-	-
Balance carried forward	4,221	4,221	-	4,221
Net book value				
Brought forward	526	526	-	526
Carried forward	1,415	1,415	-	1,415

21 Fixed asset investment

Investment in subsidiary company

The charitable company owns a wholly-owned UK subsidiary company, Schools North East Trading Ltd. The principle activity of the company during the year was educational support services. A summary of the companies results and balance sheet for the year ended 31 July 2021 is as follows:

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

21 Fixed asset investment continued

The summary financial performance of the subsidiary alone is:

	2021 £	2020 £
Turnover	237,775	329,563
Cost of sales	(6,156)	(44,815)
Administration costs	(153,024)	(177,350)
Net profit	78,595	107,398
Amount gift aided to parent charity	(78,595)	(107,398)
Retained in subsidiary	-	-

The assets and liabilities were:

Current assets	113,173	182,375
Creditors amounts falling due within one year	(113,171)	(182,373)
Total net assets	2	2
Called up share capital	2	2
Profit and loss account	-	-
Total net assets	2	2

22 Debtors and prepayments (receivable within 1 year)

	Group		Charity	
	2021 £	2020 £	2021 £	2020 £
Trade debtors	69,828	113,390	22,446	46,119
Provision for doubtful debts	-	(26,539)	-	(5,639)
Other debtors	559	1,299	-	1,491
Amounts due from subsidiary undertakings	-	-	64,795	125,330
	70,387	88,150	87,241	167,301

23 Creditors and accruals (payable within 1 year)

	Group		Charity	
	2021 £	2020 £	2021 £	2020 £
Trade creditors	3,955	222	1,184	-
Taxation and social security	39,094	61,476	8,850	17,748
Accruals				
Preparation of statutory accounts	2,010	2,010	1,180	1,180
Other creditors	4,733	16,554	3,998	4,482
	49,792	80,262	15,213	23,410

SCHOOLS NORTH EAST

A company limited by guarantee

NOTES TO THE CONSOLIDATED FINANCIAL STATEMENTS

For the year ended 31 July 2021

24 Analysis of charitable funds**Analysis of movements in unrestricted funds**

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
General unrestricted fund	262,459	363,731	(310,827)	-	315,363
Totals	262,459	363,731	(310,827)	-	315,363

Purpose of unrestricted funds

General unrestricted fund The 'free reserves' of the charity.

Analysis of movements in restricted funds

	Fund balances brought forward £	Incoming resources £	Resources expended £	Transfers £	Fund balances carried forward £
Restricted funds					
Shine Trust	-	46,250	(46,250)	-	-
Department for Education	-	15,000	(15,000)	-	-
Totals	-	61,250	(61,250)	-	-

Purpose of restricted funds

Restricted funds represent income resources used for a specific purpose within the charity as identified by the donor.

Shine Trust	Contribution towards the Evidenced Based Education Programme.
Department for Education	To facilitate the new National Network of Special Schools

25 Analysis of net assets between funds

	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
Tangible fixed assets	1,415	-	1,415	526
Cash at bank and in hand	293,353	-	293,353	254,046
Other net current assets/(liabilities)	20,595	-	20,595	7,888
	315,363	-	315,363	262,459