

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION
UNAUDITED FINANCIAL STATEMENTS FOR THE
YEAR ENDED 31ST MARCH 2024

Registered Company Number: 06838644

Registered Charity Number: 1129275

SHINER MITCHELL FISHER & CO. LIMITED
Accountants and Registered Auditors

Smith House
George Street
Nailsworth
Stroud
Gloucestershire
GL6 0AG

SUSTAINABILITY AND ENVIRONMENTAL EDUCATION

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2024

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SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT

FOR THE YEAR ENDED 31ST MARCH 2024

The Trustees present their annual report with the accounts of the Charity for the year ended 31st March 2024.

REFERENCE AND ADMINISTRATIVE INFORMATION

The Company whose registered office is at Smith House, George Street, Nailsworth, Glos, GL6 0AG, is limited by guarantee and is registered in England (Registered Number: 06838644).

The assets and resources of the Company are used exclusively in the performance and furtherance of Sustainable and Environmental Education ("Charity").

The Charity is controlled by its Trust Board, namely the following persons, who were also the directors in control of the Company during the year.

Ms C D'Abreu	Chair
Ms A L Finlayson	CEO
Ms M Finlayson	Company Secretary
Mr J Hollway	Treasurer
Ms K M Wheeler Branch	
Ms A Romero	
Ms J Millichip	
Mr D W Hulyer	
Ms Zoe Austin	Youth Board Lead
Mr J Clarke	
Mr S Lightman	

The day to day administration of the Charity is undertaken by Ms C Williams, under the supervision of Ms A L Finlayson, who also acts as CEO.

The main agents for the charity are:

Bankers:	The Co-operative Bank Business Direct PO Box 250 Skelmersdale WN8 6WT
Independent Examiner:	Shiner Mitchell Fisher & Co. Ltd Smith House George Street Nailsworth Stroud Gloucestershire GL6 0AG

STATEMENT OF TRUSTEES RESPONSIBILITIES

The Trustees are required to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the Charity as at the end of each financial year and of the net incoming and outgoing resources of the Charity for that period.

The Trustees confirm that suitable accounting policies have been used and applied consistently and reasonably and prudent judgements and estimates have been made in the preparation of the financial statements for the year ended 31 March 2024. The Trustees also confirm that applicable accounting standards have been followed and that the statements have been prepared on the going concern basis.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

STATEMENT OF TRUSTEE RESPONSIBILITIES (CONTINUED)

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and which enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity, which is a registered charity (Registered Number: 1129275), is governed by the Company's Memorandum and Articles of Association (incorporated 9th March 2009).

Recruitment and Appointment of Trustees

The directors of the company are also charity trustees for the purpose of charity law and under the company's Articles are known as members of the Management Committee. Under the requirements of the Memorandum and Articles the members of the Management Committee are elected to serve for a period of three years after which they must stand down and offer themselves for re-election at the next Annual General Meeting.

As a needs-led charity, the Trustees are selected to offer a wide range of skills and experience that are of benefit to the charity.

Trustee Induction and Training

The induction process for Trustees includes an initial meeting with the Chair and information on the powers and responsibilities of the Trustees. Trustees are provided with a briefing pack which includes a brief history of the Charity, a copy of the charity's constitution, copies of minutes of recent Trustees' meetings and copies of the previous year's annual report and accounts.

The Trustees review the skill requirements for the Trustee Board periodically and undertake an annual review of their collective and individual performance and contribution to the Charity.

Risk Management

The Trustees have reviewed the major risks facing the charity and have established systems and procedures to manage those risks. In particular, the trustees have considered the risks relating to the operations and finances of the Charity and are satisfied that systems are in place to mitigate exposure to the major risks identified.

Organisational Structure

Directors/Trustees meet every quarter and are responsible for the policy, business planning and strategy of the Charity. The Charity Trustees meet and have responsibility to assist with the day to day running of the charity.

OBJECTIVES AND ACTIVITIES FOR THE PUBLIC BENEFIT

The objectives of the Charity are to advance the education of the public in the natural and man-made environment and the inter-relationship with the social and economic activities of man.

ACHIEVEMENTS AND PERFORMANCE

Our Mission

SEEd continues to thrive, experiment, excite and engage many in its mission to put *learning at the heart of sustainability and sustainability at the heart of learning*. It continues to be seen as a leader in the field of Education for Sustainability, in both practice and understandings. In order to achieve our mission we were able this year to successfully secure a second large philanthropic donation.

Our Vision

Our vision is to follow *learning for sustainability* principles and methodologies, developing enablers and enabling practices as a means to change to the way we live and work.

Our Overall Approach

Developing well evaluated practice to inform policy and further practice is the central plank of our work. We continue to promote holistic, collaborative approaches that build action-learning by focussing on methods

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

such as systems, futures and critical thinking, and understanding how change happens and is encouraged.

We learn alongside our partners and collaborators. This requires empathy and humility in the way we work with others who also want to make change. We hope to model the behaviours we wish to see in a respectful, open-minded, kind and emotionally intelligent way. As an example, this year we inaugurated a Youth Board, who are invited to all Board meetings and are developing their idea of what a SEEd Youth Board can do.

Given the existential crises we face and the crisis in the mental health of young people, this approach helps develop a sense of community, agency and positive thinking which we think is crucial to the resilience we need to build in ourselves and our systems. The recipients of our programmes agree, and we have often felt, particularly through this past year, that there is a groundswell emerging that is recognising the need to do things differently - be it in schools, colleges, communities and local businesses.

Our year: the Change we are Enabling – the practice

SEEd's Young Changemaker programme

The new launch of this programme with 8 diverse schools and colleges was a scaling of our initial pilot. 450 students were enrolled with approximately 15 teachers involved.

Key features of the programme were:

- a) The design of the programme was built around all the methods and principles we apply to our work and was an intense year long programme with activities over 30 weeks of the 40 week school year. It began with a truly participatory launch event which focussed on issues the students felt they wanted to work on. The students then chose and designed their own action learning project and reflected on their learning, not on expected outcomes and their success or failure.
- b) The second unique feature was the required engagement with local businesses, NGOs or community groups. The students chose which of the ten collaborating organisations to work with on their project.
- c) We began evaluating the programme with our partner, the University of Gloucestershire, and with an advisory group of national and international experts. We adapted a self-evaluation Action Competency questionnaire to explore how students felt at the end of the year long experience, which finished in July 2024.
- d) Communicating and celebrating the student's projects and learning at a celebratory event.
- e) The SEEd YCM has been celebrated by many as an astonishing achievement. Students expressed and demonstrated an increase in confidence and their sense of agency. Teachers' responses were also good throughout the year given it was a challenging programme. Most have signed up again for Year 2 including students and word is now spreading with many new schools wanting to join the programme.

Young People's Attitudes to Sustainability Survey

We have now completed the second extended round of this survey and we continued to work with, and get advice from, the University of Essex. Unlike the first round, this survey represented a post-COVID world. Another 1600 young people gave us their views and understandings of sustainability. It is an optional tool for Young Changemakers, so students can understand what their peers think, thus removing the isolation feelings of thinking no-one else cares. Their results are sent back to each school in this novel approach.

Whole Institution Approach to Sustainability

This audit tool, designed by SEEd and others when in a UNESCO programme is also available to schools and the Young Changemaker programme. One school went from only one staff member working on sustainability to 30 engaged in the 5 main domains of school life. The audit tool encourages reviewing what you already do, planning what you could do next and then reviewing again in the next year. It is a game changer for sustainability leads in schools as it identifies others who are interested and encourages setting realistic goals using a school improvement model that schools are familiar with.

SEEd's Changemaker programme

This 50 contact-hour programme ran again with a diverse group of adults. Evaluations and continuing

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

contact with participants still show the impact of this programme: career choice changes; promotions; perseverance in working towards change in their systems and a toolkit they return to again and again. The alumni of this programme become part of the wider SEEd community leading to further engagement.

Stroud District Council Community Engagement Board

This was the second year of working with community leaders to help them and Stroud District Council find ways to engage their community in their “ambitious strategy to achieve **net zero emissions across its entire district by 2030**, making it a pioneer in the UK”. In year one the 20 participants were acting as community leaders, and then become innovators as 4 projects were identified. The action learning from this second year showed that their role would be more akin to mentors working with embedded community works rather than leaders. SEEd hopes to use this as a case study for wider dissemination as understanding how to enact wider societal change is not an easy win nor comes with informing people about their carbon footprint.

The Change we are Enabling –informing policy

Ideas, and the practices supporting them, may take many years before they are initially adopted or become mainstream. For example, the idea that a whole institution approach encourages a systems view and a sustainable, ongoing approach to change has been well documented from its early days in 2000 at WWF UK initiated by Ann Finlayson. This is now very accepted in many policy fora – the EU, DfE and promoted by many organisations e.g NAEE, EcoSchools etc. This means the role of the initiator may change. Our goal is now to demonstrate the impact of such ideas (see projects above).

Throughout this last year and into the future our policy areas for SEEd can be described as follows:

- promoting the **interdisciplinarity of sustainability and climate change** – not as new subjects, but rather as critical elements in everything taught or created;
- **challenging world views** that focus on a mechanistic over those that acknowledge complexity, the unknown and sometimes the unknowable;
- encouraging the idea that we are **not separate from nature but are nature**;
- that **action-competencies** are a useful evaluation of impact
- that **building the capabilities of educators** can be done in faster, non-traditional ‘training’ way;
- that the **purpose of education** needs to be consulted on and embedded legally e.g. our ‘care for oneself, care for others and care for the environment’ campaign.

The activities listed below demonstrates in one year, the opportunities that SEEd has had to discuss the practice and policies that we think need to be in place.

Talks and events

Solutions for the Planet
 EAUC International Green Gown Awards
 Stroud College – Earth Day
 Festival of Education
 Invivo Ltd – staff talk
 Marling School – Energy Futures Career Day
 Cambridge University – Student SDG group
 Edinburgh Festival – with Peter Duncan, SEEd Ambassador
 Gloucestershire Local Nature Partnership

Advice

Kando App for behaviour change
 Gloucestershire Local Nature Partnership Strategy development
 Wellington College International
 Forest of Dean Community Engagement advice
 Gloucestershire County Council
 Stroud District Council
 Bristol Education Partnership
 Cheltenham Education Partnership

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

Bracknell District Council

Advocacy

Department of Education Sustainability and Climate Change Unit – advice and participant in User group
 Our Shared World – Transformative Learning project development
 European Council Director General EAC – Foresight Project on School Education 2040
 UNESCO Greening Education Initiative – whole institution approach
 Forestry England National Collections Insight Expert Panel on youth programmes

The Change we are Enabling - networks and partnerships

Collaborations and Partners

SEEd believes it will take many organisations, individuals and communities working together to enable the change we need to make. We are clear we play a part but no one organisation can do it all.

This year, we began discussing a partnership with The Harmony Project on working with schools. We focus on secondary and The Harmony Project focus on Primary.

The ‘coalition of the willing’ – aka the 360 organisations involved with the Our Shared World network - continued to develop and find new ways to work together for greater change, with our CEO, Ann Finlayson and Chair, Cathy D’Breu acting as co-Chairs through the year

Finally, the initial idea of Lord Jim Knight of Weymouth on PACTS began work in March 2024. PACTS stands for Politicians Accountable on Climate to Students and builds a long term relationship, through the school with their local elected members where the students continue to follow-up on the MPs’ commitments. This is a partnership with The Harmony Project, Reboot the Future and SEEd and is platformed on Our Shared World. The launch was slated for September 2024.

The SEEd Network

The SEEd Newsletter continues to be distributed monthly to 4000 organisations, establishments and individuals throughout the UK and the world. We continue to receive highly complimentary feedback on its quality and usefulness.

FINANCIAL REVIEW

The Financial results for the year show a surplus of income over expenditure of £40,950 (2023: £11,324). The trustees are satisfied with the financial position, which they consider is adequately disclosed in the attached accounts.

Reserves Policy

The Trustees have a policy of three months reserves to cover all costs, and this was the case throughout 2023/24.

The restricted funds are for their specified purpose and the reserves held are equal to the amount remaining. The balance of restricted funds as of 31 March 2024 was £nil (2023: £nil).

Principal Funding Sources

The Charity generates its income from paid for services, subscriptions, and donations. All programmes do offer free or subsidised places to those who cannot afford the programme.

SEEd has secured core funding over 3 years as part of SEEd’s ambition to scale up and develop the reach of its transformative programmes.

Investment Policy

The Charity will utilise other investment opportunities as they arise, but any investment must have the full support of the board of trustees, after taking professional advice.

SUSTAINABLE AND ENVIRONMENTAL EDUCATION
TRUSTEES ANNUAL REPORT (CONTINUED)

FOR THE YEAR ENDED 31ST MARCH 2024

FINANCIAL REVIEW (CONTINUED)

PLANS FOR THE FUTURE

SEEd feels it has a real understanding and evidence of what transformational educational approaches are and why they are so important. It feels it does not need to keep inventing new programmes but scale up those that work as they work as a complete package for change for education towards a sustainable and just future. To this end it has developed a 5 year plan and budgets required to scale up Young Changemakers.

SEEd has developed a workplan from the strategy and is implementing it. This includes exploring partnerships, coalitions, funding opportunities and self-funding opportunities. 2023/2024 has seen an even bigger increase in SEEd's profile and reach.

This will mean building capacity to undertake the scaled-up work envisaged – including an alumni network, mentors, facilitators, staff and sharing more evidence of impact to engage new audiences and make ESD accessible to all.

RESPONSIBILITIES OF THE MANAGEMENT COMMITTEE

Company law requires the Management Committee to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charitable company as at the balance sheet date and of its incoming resources and application of resources, including income and expenditure, for the financial year. In preparation of those financial statements, the Management Committee should follow best practice and:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent; and
- Prepare the financial statements on the going concern basis unless it is inappropriate to assume that the company will continue on that basis

The Management Committee is responsible for maintaining proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. The Management Committee is also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

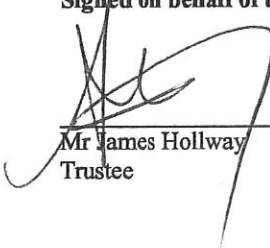
Members of the Management Committee

Members of the Management Committee who are directors for the purpose of company law and trustees for the purposes of charity law, who served during the year and up to the date of this report are set out on page 1.

In accordance with company law, as the company's directors, we certify that:

- So far as we are aware, there is no relevant audit information of which the company's auditors are unaware; and
- As the directors of the Charity we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

Signed on behalf of the board


 Mr James Hollway
 Trustee

31/10/24
 Date

**INDEPENDENT EXAMINERS REPORT TO THE MEMBERS
ON THE UNAUDITED FINANCIAL STATEMENTS OF
SUSTAINABLE AND ENVIRONMENTAL EDUCATION**

FOR THE YEAR ENDED 31ST MARCH 2024

Respective responsibilities of trustees and examiner

The charity's trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Charities Act), and that an independent examination is needed.

I am qualified to undertake the examination by being a qualified member of the Chartered Association of Certified Accountants.

Having satisfied myself that the charity is not subject to audit under company law, or otherwise, and is eligible for independent examination, it is my responsibility to:

- ◆ examine the accounts under section 145 of the 2011 Charities Act,
- ◆ to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Charities Act, and
- ◆ to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An independent examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters.

The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the next statement.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - ◆ To keep accounting records in accordance with section 386 of the Companies Act 2006 and
 - ◆ To prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Shiner Mitchell Fisher

SHINER MITCHELL FISHER & CO. LTD

Independent Examiner

08/11/2024

Date

Smith House, George Street, Nailsworth, Stroud, Gloucestershire GL6 0AG

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31ST MARCH 2024**

	Note	2024 £	2023 £
<u>INCOME</u>	2	105,297	59,691
<u>EXPENDITURE</u>			
Administration and operating expenses	3 - 5	(64,347)	(48,367)
Other operating income		-	-
<u>NET INCOMING RESOURCES</u>		40,950	11,324
Interest receivable		-	-
<u>SURPLUS/(DEFICIENCY) OF INCOME OVER EXPENDITURE BEFORE TAXATION</u>		40,950	11,324
Taxation		-	-
<u>RETAINED SURPLUS/(DEFICIT) FOR THE YEAR AFTER TAXATION</u>		<u>40,950</u>	<u>11,324</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**STATEMENT OF FINANCIAL ACTIVITIES****FOR THE YEAR ENDED 31ST MARCH 2024**

	Note	Designated Funds	Restricted Funds £	Unrestricted Funds £	2024 Total Funds £	2023 Total Funds £
INCOME RESOURCES						
Donations and Legacies		-	-	78,091	78,091	35,033
Provision of Environmental Facilitation Services		-	-	27,206	27,206	24,658
Other income		-	-	-	-	-
Total Income		-	-	105,297	105,297	59,691
EXPENDITURE						
Direct charitable expenditure	3	-	-	9,066	9,066	5,450
Fund raising and publicity		-	-	-	-	-
Management and administration	4	-	-	55,281	55,281	42,917
Total expenditure		-	-	64,347	64,347	48,367
Net incoming resources before transfers and revaluation's		-	-	40,950	40,950	11,675
Net movement in funds		-	-	40,950	40,950	11,324
Total funds brought forward		-	-	51,963	51,963	40,639
Total funds carried forward		-	-	92,913	92,913	51,963

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**BALANCE SHEET****AS AT 31ST MARCH 2024**

	Note	<u>2024</u> £	<u>2023</u> £
FIXED ASSETS			
Tangible Assets	6	1,918	1,359
CURRENT ASSETS			
Debtors	7	500	9,682
Cash at bank and in hand		<u>92,802</u>	<u>45,789</u>
		93,302	55,471
CREDITORS: Amounts falling due within one year	8	<u>(2,307)</u>	<u>(4,867)</u>
NET CURRENT ASSETS		<u>90,995</u>	<u>50,604</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>92,913</u>	<u>51,963</u>
RESERVES			
Unrestricted funds	9	<u>92,913</u>	<u>51,963</u>
TOTAL FUNDS	9	<u>92,913</u>	<u>51,963</u>

The company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ending 31st March 2024.

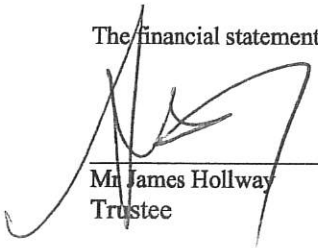
The members have not required the company to obtain an audit of its financial statements for the year ended 31 March 2024 in accordance with Section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for:

- ensuring that the company keeps accounting records which comply with Sections 386 and 387 of the Companies Act 2006 and
- preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of each financial year and of its profit and loss for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the company.

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the Small Companies regime.

The financial statements on pages 6 to 13 were approved by the board of directors and signed on its behalf by:


Mr James Hollway
Trustee

Date

31/10/24

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2024

1. ACCOUNTING POLICIES

The principal accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

Basis of accounting

The financial statements have been prepared in accordance with Financial Reporting Standard 102 “The Financial Reporting Standard applicable in the UK and Republic of Ireland” including the provision of Section 1A “Small Entities”, the Companies Act 2006 and the Statement of Recommended Practice: Accounting and Reporting by Charities issued in January 2019. The financial statements have been prepared under the historical cost convention.

The company has taken advantage of paragraph 3(3) of section 4 of the Companies Act 2006 to use its own arrangement of headings and sub-headings due to the special nature of its activities.

Fund accounting

- Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- Designated funds are unrestricted funds earmarked by the Management Committee for particular purposes.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income.

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- The value of donated services and facilities provided by volunteers has not been included in these accounts.
- Investment income is included when receivable.
- Incoming resources from charitable trading activity are accounted for when earned.
- Incoming resources from grants, where related to performance and specific deliverables, are accounted for as the charity earns the right to consideration by its performance.

Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred.

- Costs of generating funds are those costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.
- Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity and include the audit fees and costs linked to the strategic management of the charity.
- All costs are allocated between the expenditure categories of the SoFA on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis e.g. Staff costs per time spent and other costs per their usage.

FOR THE YEAR ENDED 31ST MARCH 2024

25% on Reducing Balance

	Designated £	Restricted £	Unrestricted £	2024 Total £	2023 Total £
Wages & Salaries	-	-	41,800	41,800	20,017
Subcontract Labour	-	-	2,139	2,139	4,042
Travelling	-	-	302	302	533
Telephone	-	-	59	59	71
Computer Costs	-	-	1,860	1,860	1,218
Sundry Expenses	-	-	579	579	1,115
Insurances	-	-	-	-	327
Accountancy	-	-	1,824	1,824	1,663
Professional Services	-	-	543	543	13,568
Bank Charges	-	-	230	230	94
Exchange gains and losses	-	-	-	-	53
Office and Storage Rent	-	-	5,593	5,593	-
Depreciation	-	-	352	352	216
	-	-	55,281	55,281	42,917

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31ST MARCH 2024****5. EMPLOYEE INFORMATION**

	Designated £	Restricted £	Unrestricted £	2024 Total £	2023 Total £
Wages & Salaries	—	—	41,800	41,800	20,017
	—	—	41,800	41,800	20,017

None of the directors of the Charity received any emoluments or expenses during the year.

The number of persons employed during the year were:

	2024	2023
Fundraising, publicity and administration	2	1
	2	1

6. TANGIBLE FIXED ASSETS

	Computer Equipment £
Cost or valuation	
At 1 st April 2023	4,561
Additions	910
At 31 st March 2023	5,471
Depreciation	
At 1 st April 2023	3,202
Charge for the year	351
At 31 st March 2023	3,553
Net book value	
At 31 st March 2024	1,918
At 31 st March 2023	1,359

The net book value at 31st March 2024 represents tangible fixed assets used for:

Direct charitable purpose	1,918
	1,918

7. DEBTORS

Amounts falling due within one year:

	2024 £	2023 £
Trade Debtors	500	9,682

SUSTAINABLE AND ENVIRONMENTAL EDUCATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2024

8. CREDITORS

Amounts falling due within one year:

	2024	2023
	£	£
Trade Creditors	18	3,368
Other creditors	<u>2,290</u>	<u>1,500</u>
	<u>2,308</u>	<u>4,867</u>

9. ANALYSIS OF FUNDS

	Designated Funds £	Restricted Funds £	Unrestricted Funds £	2024 Total Funds £	2023 Total Funds £
(a) Movement in funds					
At 1 st April 2023	-	-	51,963	51,963	40,639
Net incoming/outgoing resources	<u>-</u>	<u>-</u>	<u>40,950</u>	<u>40,950</u>	<u>11,324</u>
At 31 st March 2024	<u>-</u>	<u>-</u>	<u>92,913</u>	<u>92,913</u>	<u>51,963</u>
(b) Representation of fund balances					
Tangible assets	-	-	1,918	1,918	1,359
Cash and bank balances	-	-	92,803	92,735	45,789
Other current assets	-	-	500	500	9,682
Current liabilities	<u>-</u>	<u>-</u>	<u>(2,308)</u>	<u>(2,308)</u>	<u>(4,867)</u>
At 31 st March 2024	<u>-</u>	<u>-</u>	<u>92,913</u>	<u>92,913</u>	<u>51,963</u>

SUSTAINABLE AND ENVIRONMENTAL EDUCATION**INCOME AND EXPENDITURE ACCOUNT****FOR THE YEAR ENDED 31ST MARCH 2024****THIS PAGE DOES NOT FORM PART OF THE STATUTORY FINANCIAL STATEMENTS**

	<u>2024</u> £	<u>2023</u> £
INCOME		
Personal and business donations	78,091	35,033
Fees Environmental Services	-	1,350
Other Environmental Services	24,001	16,792
School Programmes	<u>3,205</u>	<u>6,516</u>
	105,297	59,691
PROGRAMME DELIVERY		
Communications	7,638	2,487
Postages & Stationary	199	263
Course Fees	1,230	2,700
	<u>9,067</u>	<u>5,450</u>
NET SURPLUS/(DEFICIT) OF CHARITABLE ACTIVITIES	<u>96,230</u>	<u>54,241</u>
OVERHEAD COSTS		
Wages & Salaries	41,800	20,017
Subcontract Labour	2,140	4,042
Travelling	302	533
Telephone	59	71
Computer costs	1,860	1,218
Sundry Expenses	579	1,115
Insurances	-	327
Accountancy	1,824	1,663
Professional Services	543	13,568
Bank charges	230	94
Exchange gains and losses	-	53
Office and Storage Rent	5,593	-
Depreciation	351	216
	<u>55,280</u>	<u>42,917</u>
NET SURPLUS/(DEFICIT) OF INCOME OVER EXPENDITURE FOR THE YEAR	<u>40,950</u>	<u>11,324</u>